

HIGH SCHOOL GRADING SCALE, GRADE POINT AVERAGE, AND CLASS RANK

R 345.11

GRADES IN HIGH SCHOOL COURSES

The following is the high school's standard letter-based grading scale and grade point average (GPA) conversion chart for high school courses:

Grade	GPA	Grade	GPA
A	4.000	D+	1.333
A-	3.667	D	1.000
B+	3.333	D-	.667
B	3.000	NC	.000 (no credit earned)
B-	2.667	PASS	credit earned; not factored into GPA
C+	2.333	FAIL	no credit earned; not factored into GPA
C	2.000	I	incomplete
C+	2.333	W	withdrawn w/ school approval
C	2.000		
C-	1.667		

No courses eligible for inclusion in the calculation of a GPA receive weighted treatment when the letter grade is converted to the numerical scale.

HIGH SCHOOL GRADE POINT AVERAGES

Semester Grade Point Average. The District uses the end-of-trimester composite grade that a student earns in each course for purposes of calculating a grade point average for each individual semester.

Cumulative Grade Point Average. A student's cumulative high school grade point average is a calculation derived using each end-of-trimester composite grade in a course.

Courses and course grades are either included in or excluded from the District's GPA calculations as follows:

1. Courses that the District offers for high school credit are included in the student's GPA whenever a high school student takes the course in the District and receives a grade that has a numerical GPA equivalent. This includes online courses offered by the District that are taken without applying to or attending another educational institution.

2. Provided that the administration determines that the grade awarded can be adequately converted to the District's high school grading scale, grades received in the following courses are included in the student's GPA:
 - Courses taken at or through a Wisconsin technical college or college/university in an attempt to earn high school credit (whether for dual credit or only for high school credit).
 - Courses taken at another public high school or accredited private high school for which the District would award high school credit for a passing grade.
 - Courses for which the District would award high school credit for a passing grade and which the student has taken in either a District alternative education program or a District program for students with exceptional educational interests, needs, or requirements.
3. Any course taken by an 8th grade student for credit toward high school graduation and that is being used to satisfy one of the mandatory minimum credits required by state law is not included in the student's cumulative high school grade point average.
4. Any course that is taken by an 8th grade student for credit toward high school graduation (including purely elective credit) but that is not being used to satisfy one of the mandatory minimum credits required by state law is not included in the student's cumulative high school grade point average.
5. Courses taken on a Pass/Fail basis with approval (i.e., no letter grade is recorded) are not used in determining GPA.
6. Any grade received by a student for instruction that has been provided by a home-based private educational program or by a non-accredited private school shall not be used in determining GPA.
7. Grades earned by a student in another country or through a study abroad program shall not be used to determine GPA, honors, or class rank.

Under the standards identified above, there are courses for which a student may receive high school credit (including credit toward high school graduation requirements) but for which the grade received will not factor into the calculation of a student's GPA.

RANK IN ANTICIPATED GRADUATING CLASS

School-wide class rankings shall be maintained based on high school students' cumulative GPAs beginning the first trimester of their freshman year and

continuing through the conclusion of the third trimester of 12th grade. The calculation is updated at the conclusion of each trimester.

NONDISCRIMINATION STATEMENT

The District shall not unlawfully discriminate in the methods, practices and materials used for evaluating students on the basis of sex, sexual orientation, race, color, national origin, ancestry, religion, creed, pregnancy, marital or parental status, any physical, mental, emotional or learning disability, or any other legally-protected status or classification. This does not, however, prohibit the use of special testing materials or techniques to meet the individualized needs of students. Discrimination complaints shall be processed in accordance with established procedures.

Legal References:

Wisconsin Statutes

[Section 118.33](#) [high school graduation requirements]

Wisconsin Administrative Code

[HEA 9.05\(2\)](#) [high school grading policy required]

[PI 9.03\(1\)\(f\)](#) [student nondiscrimination in student evaluation/testing policies]

[PI 18](#) [high school graduation requirements]

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