

The number of seniors permitted by state law with a demonstrated exemplary level of proficiency in technical education subjects, as determined under these procedures, will be selected as the high school's designee(s) to receive the Wisconsin Technical Excellence Scholarship. Any ties will be broken and alternates will be designated as further provided by law and in these procedures. A student who receives a Technical Excellence Scholarship is not eligible to receive a Wisconsin Academic Excellence Higher Education Scholarship, and vice versa.

The District's designation of its scholar(s) and alternate(s) is not a final determination that the student has met, or will meet, all applicable requirements for receipt of the scholarship funds. If a senior selected for the scholarship declines the scholarship or is determined to be ineligible for the scholarship for any lawful reason, the Wisconsin Higher Educational Aids Board (HEAB) may award the District's scholarship to a designated alternate recipient.

DESIGNATING SCHOLARS AND ALTERNATES

The District shall identify its Technical Excellence Scholarship designee(s) and alternate(s) using the following procedures:

1. Any high school senior who is eligible to compete for the scholarship shall declare his/her interest in being considered as a candidate by submitting, on a timely basis, a form or other means of notice as directed by the administration.
2. Members of the District's high school staff shall verify that each student who has submitted a timely declaration of interest meets the mandatory scholarship eligibility requirements that are to be verified at the school level. In addition to any such requirements established by the scholarship program's authorizing statute, the following requirements also apply:
 - a. The minimum scholarship eligibility requirements established by the HEAB related to (1) a student's demonstration of his/her academic and career interest/ planning connected to one or more areas of technical education; and (2) a student's documented fulfillment of one or more of the specific qualifying activities related to technical education (as identified by the HEAB).
 - b. The following are additional mandatory scholarship eligibility criteria that are established by the District:
 - High School Transcript
3. Upon identifying the group of qualified scholarship candidates from the list of students who declared an interest in being considered for the scholarship, the

District will apply a point system reflective of course work and technical education experience to rank and designate scholars and alternates in relation to their proficiency in technical education subjects:

- One (1) point is given to a student for each credit earned in high school CTE (Career and Technical Education) courses as defined on the Student Declaration of Interest for Being Considered for Technical Excellence Scholarship form (462-Exhibit).
 - One (1) point is given to a student for each year of activity in a Career and Technical Student Organization (CTSO) in Wisconsin (http://cte.dpi.wi.gov/cte_ctso).
 - For purpose of assigning a ranking among eligible candidates, credit hours in process at the time of nomination should be counted toward the number of credits the student has earned.
 - When students emerge from the point system with tied scores, CTE grades become the tie-breaker.
4. All relevant ties following the previous step shall be resolved through tie-breaking procedures developed and adopted by representatives of the high school faculty.
 5. The high school will designate and rank alternate(s) (the remaining qualified students that completed the Student Declaration of Interest for Being Considered for Technical Excellence Scholarship form) for each designated scholar.

A work team comprised of at least one high school administrator and at least one high school counselor and a CTE teacher shall be responsible for reviewing the relevant records and ranking and ordering the designated scholars and alternates, including applying tie-breaking procedures to the extent necessary.

The High School Principal shall be responsible for ensuring that the District timely designates and notifies the HEAB of the District's scholars and alternates.

DISTRICT REQUIREMENTS DETERMINING WHEN A STUDENT MAY COMPETE FOR THE SCHOLARSHIP

As far as (1) determining when a student acquires senior status and the year in which he/she may otherwise compete for the Technical Excellence Scholarship; and (2) defining the length of time the student must have attended high school in the District in order to compete for the Technical Excellence Scholarship, the District will use the same standards that apply to the process for designating scholars and alternates for the Academic Excellence Scholarship.

HIGH SCHOOL GRADING POLICY

The District has a written high school grading system that shall be applied to the process of designating scholars and alternates for a Technical Excellence Scholarship. To the extent it is necessary to calculate a student's overall grade point average, or grade point average in a subset of courses especially relevant to the Technical Excellence Scholarship, the high school grading system shall be applied, so far as practical, in the same manner as it is applied to calculate the student's cumulative grade-point average as reported on the student's high school transcript (including to the same number of decimal places).

TIE-BREAKING PROCEDURES

If, following the application of the District's system for ranking and designate scholars and alternates, as described above, the work team assigned to make such designations determines that two or more relevant students remain tied, the work team shall apply the following tie-breaking procedures (in the order listed and to the extent necessary to resolve the tie), which were developed and approved by representatives of the high school faculty on December 8, 2014:

- First tie-breaker: The students' high school grade point average in only those courses designated by the District as Career and Technical Education courses.
- Second tie-breaker: The total number of (1) technical college credits earned while the student has been in high school; and (2) technical college credits that are in progress during the current semester.
- Third tie-breaker: The students' cumulative high school grade point average.
- Fourth tie-breaker: Each student's highest American College Test (ACT test) score, if an ACT score is available for all of the students who remain tied.
- Fifth tie-breaker: The student with the most high school credits earned by the end of the semester prior to the semester in which the scholarship is awarded.

APPROVED: 01/05/15