



School District of Altoona

1903 Bartlett Avenue Altoona, WI 54720
715-839-6032 715-839-6066 FAX

Greg Fahrman, Superintendent

www.altoona.k12.wi.us

ALTOONA BOARD OF EDUCATION
Regular Meeting
Altoona Commons Addition
May 21, 2012
6:30 p.m.

Agenda

1. Call to Order
2. Roll Call
3. Reading of Public Notice
4. Pledge of Allegiance
5. Approval of Minutes
 - a. May 7, 2012 Organizational Meeting
 - b. May 7, 2012 Regular Meeting
6. Public Participation (All remarks are to be addressed to the Board; members of the public may not discuss among themselves as an audience. Board members may ask questions of a speaker; however, no formal deliberations are allowed at this time.)
 - a. Non-Agenda items - public comment and concern
 - b. Agenda items - public comment and concern
7. Treasurer's Report
 - a. Approval of Checks for Payment
 - (1) General fund checks totaling \$603,977.56
 - (2) Student activity fund checks totaling \$5,548.87
 - (3) Debt service checks totaling \$-0-
 - b. Approval of Treasurer's Report
8. Information
 - a. Committee Meeting Report
 - (1) Policy Committee, May 8 and 17
 - (2) Educational Planning Council, May 9
 - (3) Altoona Area Foundation Inc., May 9
 - b. General Information
 - c. President Report
 - (1) Committee Appointments 2012/13
 - (2) Proposed Board Calendar 2012/13
 - (3) Policy for Discussion: Policy 851 – Advertising
 - (4) Job Description for Coordinator of Gifted Talented Students

Altoona Board of Education, May 21, 2012

- d. Superintendent's Report
 - (1) Joint Review Board Meeting and Public Hearing, May 14
 - (2) Library Board Meeting, May 16
 - (3) Food and Nutrition Update, Peggy Ehrhard
 - (4) Network Infrastructure Upgrade Project, Mark Schepcke
 - (5) Review of Information and Technology Plan 2012-2015, Mark Schepcke
- 9. Board Action after Consideration and Discussion
 - a. Consider Resignation of Food Service Employee
 - b. Consider Resignation of Special Education Aide
 - c. Consider Resignation of Community Liaison
 - d. Consider Resignation of Phy. Ed. Teacher
 - e. Consider Request for Residency Exemption
 - f. Consider Approval of Dean of Students Agreement for 2012/13
 - g. Consider Adoption of Job Description for Coordinator of Gifted Talented Students
 - h. Consider Recommendation for Milk Bid Award for 2012/13
 - i. Consider Recommendation for Meal Prices for 2012/13
 - j. Consider Continuing Wisconsin School Day Milk Program
 - k. Consider Recommendation for Athletic Events Ticket Prices for 2012/13
 - l. Consider Approval of Network Infrastructure Upgrade Project
 - m. Consider Adoption of Information and Technology Plan 2012-2015
- 10. Adjournment

The vision of the Altoona School District, in partnership with our students, their families, and our community, is to build a foundation for life-long learning and the emotional well-being of our students. We are dedicated to offering large school opportunities with a small school approach on our unique, single campus setting.



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ALTOONA BOARD OF EDUCATION
Organizational Meeting
Altoona Commons Addition
May 7, 2012
6:30 p.m.

1. The Organizational Meeting of the Altoona Board of Education was called by Board President Edward Bohn order at 6:30 pm. in the Altoona commons addition.
2. Roll call was taken and the following were present:
Edward P. Bohn, President
Helen S. Drawbert, Vice President
Robin E. Elvig, Clerk
Robert (Red) A. Hanks, Treasurer
Michael J. Hilger, Member
Gregory J. Fahrman, Superintendent
Joyce M. Orth, Board Secretary
3. Reading of Public Notice. Report of notice was given. All posting requirements were met and posting places are noted: Altoona City Hall, Altoona Post Office, school district office, high school office, middle school office, and elementary school office.
4. Pledge of Allegiance
5. Election of Officers. a. President. Robin Elvig nominated Helen Drawbert for the office of president, nomination seconded by Hilger. Elvig motioned to close nominations, seconded by Hilger. Helen Drawbert was elected as President. b. Vice President. Helen Drawbert nominated Ed Bohn for the office of vice president, nomination seconded by Elvig. Hanks motioned to close nominations, seconded by Elvig. Ed Bohn was elected as Vice President. c. Clerk. Robert Hanks nominated Robin Elvig for the office of clerk, nomination seconded by Drawbert. Drawbert motioned to close nominations, seconded by Hilger. Robin Elvig was elected as Clerk. d. Treasurer. Robin Elvig nominated Robert Hanks for the office treasurer, nomination seconded by Drawbert. Elvig motioned to close nominations, seconded by Hilger. Robert Hanks was elected as Treasurer.
6. Adjournment. Motion by Hanks to adjourn at 6:34 p.m., seconded by Elvig. Elvig, yes; Drawbert, yes; Hilger, yes; Hanks, yes; Bohn, yes. Motion carried 5-0.

District Clerk

Date

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Greg Fahrman, Superintendent

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ALTOONA BOARD OF EDUCATION

Regular Meeting

Altoona Commons Addition

May 7, 2012

6:45 p.m.

1. The Regular Meeting of the Altoona Board of Education was called to order by Board President, Helen Drawbert at 6:45 p.m. in the Altoona commons addition.
2. Roll call was taken and the following were present:
 - Helen S. Drawbert, President
 - Edward P. Bohn, Vice President
 - Robin E. Elvig, Clerk
 - Robert (Red) A. Hanks, Treasurer
 - Michael J. Hilger, Member
 - Gregory J. Fahrman, Superintendent
 - Joyce M. Orth, Board Secretary
3. Reading of Public Notice. Report of notice was given. All posting requirements were met and posting places are noted: Altoona City Hall, Altoona Post Office, school district office, high school office, middle school office, and elementary school office.
4. Pledge of Allegiance
5. Approval of Minutes. a. April 16, 2012 Regular Meeting. Motion by Hanks to approve the minutes as presented, seconded by Elvig. Elvig, yes; Bohn, yes; Hilger, yes; Hanks, yes; Drawbert, yes. Motion carried 5-0.
6. Public Participation. a. Non-Agenda items - public comment and concern. (1) Helen Drawbert recognized and thanked Ed Bohn for serving as board president for the last 14 years. (2) Megan Kampa, high school student council president, shared a picture gallery highlighting student council sponsored events including the Snowball Dance, the Polar Plunge, the Red Cross Blood Drive and flower planting. The students also helped clean the high school workroom and FACE room in April. The upcoming Morp Dance will be the last activity of the school year. (3) Red Hanks shared a city council progress update featuring the country club project. (4) Joyce Orth announced the change in the August inservice schedule. Inservice is now scheduled for Monday, August 27 through Wednesday, August 29 to accommodate a required professional development session for teachers on August 27 in Cadott. There will also be an evening session, tailored to board members and administrative teams. (5) Jeff Pepowski, high school principal, recognized Dawn Schroyer, prom advisor, volunteers and all involved for a successful prom on April 28. b. Agenda items - public comment and concern. (1) Greg Emerson, phy. ed teacher and coach, asked the board to approve the tennis court renovation project due to the availability of grants. He also encouraged continued collaboration with the City. (2) Tanner Magruder, high school student, also spoke to the tennis court renovations, and the positive role that the sport has played in his life and in developing his character. (3) Melissa Eslinger, parent, addressed the board regarding the Gifted and Talented resignation, and asked that they look for a passionate individual who will help parents find the best options for the students.

7. Treasurer's Report. a. Approval of Checks for Payment. Motion by Bohn to approve general fund checks totaling \$975,493.22 and student activity fund checks totaling \$10,266.16 as presented, seconded by Elvig. Bohn, yes; Hilger, yes; Hanks, yes; Elvig, yes; Drawbert, yes. Motion carried 5-0.
8. Information. **a. Committee Meeting Report.** (1) Transportation Committee. Transportation Committee meetings were held on April 17 and May 3 to discuss the future of district transportation services. Student Transit officials attended the May 3 meeting to answer questions related to planning and assignment of regular and special routes, the pay scale and benefits, how student discipline is handled, procedures in general, and the potential timeline. January 1, 2013 was identified as a realistic target date should the board decide to proceed to the next step in the process of contracting out. (a) Discuss Transportation Services through Student Transit. The board discussed potential transportation services with Student Transit. Student Transit officials were introduced and Jim Fey answered questions. See 9.m. **b. Administrative Report.** (1) Semi-Annual Vista Update. Juanita Peck, VISTA, gave an overview of VISTA program goals, and reviewed events and programs put in place to promote best-practices. While the VISTA term will expire in November, partnership will continue under RtI (Response to Intervention). (2) Curriculum Adoption. Proposed 2011/12 curriculum purchases and adoptions were reviewed. Purchases are planned in the areas of high school math, elementary music and middle school/high school art. The high school math department is recommending the Glencoe Mathematics Connections for algebra 1 and geometry. The series features content that connects to life, problem-based learning, a lab component, and online tools including a personal tutor and graphing calculator. Purchases for algebra 2 and calculus would be postponed for one year. See 9.i. **c. General Information.** None. **d. President Report.** (1) Committee Sign-up Process. Board members will complete the committee preference forms and turn them in to Joyce by May 10. Committee appointments will be made on May 21. (2) Proposed Board Calendar 2012/13. Postponed. (3) WASB 2012 Spring Academy. Helen Drawbert, Red Hanks and Mike Hilger shared updates from the May 5 session they attended the in Wisconsin Dells. Topics they highlighted included the budget cycle, labor relations and communication as leadership. (4) WASB Key Work in Action Workshop. Helen Drawbert, Red Hanks and Mike Hilger will attend the workshop scheduled for May 19 in Turtle Lake. This workshop will focus on the changes in standards, testing, and evaluation of teachers and principals that need to be in place by the 2014/15 school year. **e. Superintendent's Report.** (1) Energy Management Update. The Spring Quarterly Report was reviewed. In addition to outlining our savings in energy, the report includes projects planned for the future as well as energy saving tips for staff, students and parents. Energy savings for June 2011 through February 2012 totaled \$15,167. (2) Open Enrollment Application Summary and Timeline. The open enrollment application summary and timeline were reviewed. The district received 114 applications for nonresident students compared to 110 applications for 98 resident students to attend in another district. Under 2011 Act 114, parents who missed the application period may apply for an exception on or after July 1. To qualify, they must meet one of seven criteria. (3) Open Enrollment Exceptions. The criteria for exceptions to the open enrollment timeline were reviewed. Two resident open enrollment exceptions were reviewed. See 9.h. (4) Referendum Survey Update. Post-referendum surveys were mailed to 4,900 school district residents on April 23. The survey period will close on May 10. (5) Tennis Court Renovation Project and Recommendation. In view of potential grant funding, the administration recommended that the board proceed with the tennis court renovation project at a cost of \$78,000 to \$110,000. See 9.j.
9. Board Action after Consideration and Discussion. a. Consider Employment of Middle School Interim Principal and Approve 2012-2013 Contract. Motion by Bohn to employ Gary Pszeniczny as the middle school interim principal and approve the 2012-13 contract as presented with the option to return to the Dean of Students position at the end of the contract period, seconded by Elvig. Hilger, yes; Hanks, no; Elvig, yes; Bohn, yes; Drawbert, yes. Motion carried 4-1.

b. Consider Employment Recommendation to Fill Extracurricular Position. Motion by Elvig to employ Taylor Heltne, assistant boys' high school tennis coach for the 2011/12 season as recommended, seconded by Bohn. Hanks, yes; Elvig, yes; Bohn, yes; Hilger, yes; Drawbert, yes. Motion carried 5-0. c. Consider Retirement of Special Education Aide. Motion by Hanks to accept the retirement of Marilyn Burback, special education aide, effective at year end, seconded by Hilger. Elvig, yes; Bohn, yes; Hilger, yes; Hanks, yes; Drawbert, yes. Motion carried 5-0. d. Consider Resignation of Gifted Talented Teacher/Coordinator. Motion by Elvig to accept the resignation of Marilyn Modrak, gifted/talented teacher, effective at year end, seconded by Bohn. Bohn, yes; Hilger, yes; Hanks, yes; Elvig, yes; Drawbert, abstain. Motion carried 4-0. e. Consider Resignation of Bus Driver. Motion by Hanks to accept the resignation of Ken Moy, bus driver, effective April 30, 2012, seconded by Elvig. Hilger, yes; Hanks, yes; Elvig, yes; Bohn, yes; Drawbert, yes. Motion carried 5-0. f. Consider Resignation from 2011/12 Extra Assignment. Motion by Elvig to accept the resignation of Jill Phippen, Rails Review producer, seconded by Bohn. Hanks, yes; Elvig, yes; Bohn, yes; Hilger, yes; Drawbert, yes. Motion carried 5-0. g. Consider Approval of Summer Programming 2012. Motion by Bohn to approve summer programming 2012 as presented, seconded by Elvig. Elvig, yes; Bohn, yes; Hilger, yes; Hanks, yes; Drawbert, yes. Motion carried 5-0. h. Consider Approval of Open Enrollment Exceptions. Motion by Elvig to approve the open enrollment exceptions for applications dated February 27, 2012, as presented, seconded by Hilger. Bohn, yes; Hilger, yes; Hanks, yes; Elvig, yes; Drawbert, yes. Motion carried 5-0. See 8.e.(2)(3). i. Consider Recommendation for Curriculum Adoptions. Motion by Bohn to approve the curriculum adoptions totaling \$36,483.17 for high school math, \$5,533.58 for art and \$1,926.19 for elementary music as presented, seconded by Elvig. Hilger, yes; Hanks, yes; Elvig, yes; Bohn, yes; Drawbert, yes. Motion carried 5-0. See 8.b.(2). j. Consider Recommendation for Tennis Court Renovation Project. Motion by Bohn to approve the tennis court renovation project at a district cost of \$78,000 to \$110,000 depending on grant funding as presented, seconded by Elvig. Hanks, yes; Elvig, yes; Bohn, yes; Hilger, yes; Drawbert, yes. Motion carried 5-0. See 8.e. (5). k. Consider Student Insurance Renewal for 2012/13. Motion by Hanks to approve the student insurance renewal premium of \$27,324 for 2012/13 as presented, seconded Bohn. Elvig, yes; Bohn, yes; Hilger, yes; Hanks, yes; Drawbert, yes. Motion carried 5-0. l. Consider Audit Contract for the Year Ended June 30, 2012. Motion by Bohn to approve the audit contract with Wipfli LLP for the year ended June 30, 2012 as presented, seconded by Elvig. Bohn, yes; Hilger, yes; Hanks, yes; Elvig, yes; Drawbert, yes. Motion carried 5-0. m. Consider Proceeding with Contracting Out for Transportation Services as of January 1, 2013. Motion by Hanks to continue discussion on contracting out bus services with Eau Claire Transit, Altoona administration and the Transportation Committee, seconded by Bohn. Hilger, no; Hanks, yes; Elvig, no; Bohn, no; Drawbert, no. Motion failed. Motion by Bohn to proceed with contracting out for transportation services as of January 1, 2013, seconded by Hilger. Hilger, yes; Hanks, no; Elvig, yes; Bohn, yes; Drawbert, yes. Motion carried 4-1. See 8.a.(1), (1)(a).

10. Anticipated Closed Session as Per Section 19.85(1)(c) - Wisc. Statutes. Motion by Elvig to adjourn into closed session at 9:11 p.m., seconded by Hilger. Hanks, yes; Elvig, yes; Bohn, yes; Hilger, yes; Drawbert, yes. Motion carried 5-0. a. Consider approval of closed session minutes for April 16, 2012; b. Consider employment or performance evaluation data of a public employee over which the governmental body has jurisdiction to include discussion of proposed retirement agreement with support staff member – 19.85(1)(c).

11. Reconvene into Open Session and Take Necessary Action. Motion by Hanks to reconvene and take necessary action at 9:31 p.m., seconded by Elvig. Elvig, yes; Bohn, yes; Hilger, yes; Hanks, yes; Drawbert, yes. Motion carried 5-0. a. Consider Retirement of Middle School Secretary. Motion by Bohn to accept the retirement of Debra Knudson effective at year end, seconded by Elvig. Bohn, yes; Hilger, yes; Hanks, yes; Elvig, yes; Drawbert, yes. Motion carried 5-0.
12. Adjournment. Motion by Elvig to adjourn at 9:32 p.m., seconded by Hilger. Hilger, yes; Hanks, yes; Elvig, yes; Bohn, yes; Drawbert, yes. Motion carried 5-0.

Joyce M. Orth CAP, Board Secretary

District Clerk

Date

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CHECK	CHECK ACCOUNT		FD	VENDOR	AMOUNT
DATE	NUMBER	NUMBER			
05/07/2012	127743	10 L 000 000 811690 000	10	GREAT LAKES HIGHER EDUCATION CORP	288.87
				Totals for 127743	288.87
05/07/2012	127744	10 L 000 000 811680 000	10	OKLAHOMA DEPARTMENT OF HUMAN SERVIC	74.91
				Totals for 127744	74.91
05/07/2012	127745	10 L 000 000 811690 000	10	VALUE AUTO MART OF EAU CLAIRE	50.00
				Totals for 127745	50.00
05/07/2012	127746	10 L 000 000 811680 000	10	WI SCTF	46.98
05/07/2012	127746	27 L 000 000 811680 000	27	WI SCTF	7.02
05/07/2012	127746	10 L 000 000 811680 000	10	WI SCTF	187.50
				Totals for 127746	241.50
05/04/2012	127747	10 E 100 411 110000 000	10	ALTOONA SCHOOLS FOOD SERVICE	144.00
05/04/2012	127747	80 E 800 411 310000 000	80	ALTOONA SCHOOLS FOOD SERVICE	19.80
				Totals for 127747	163.80
05/04/2012	127748	10 E 200 411 120000 702	10	ALTOONA HOT LUNCH PROGRAM	7.50
				Totals for 127748	7.50
05/04/2012	127749	10 E 400 571 162223 000	10	ALTOONA YOUTH HOCKEY ASSOC	16,593.75
				Totals for 127749	16,593.75
05/04/2012	127750	10 E 800 411 221400 000	10	AMERICAN RED CROSS	190.00
				Totals for 127750	190.00
05/04/2012	127751	10 E 800 358 221910 000	10	CHARTER COMMUNICATIONS	29.99
05/04/2012	127751	10 E 800 358 221910 000	10	CHARTER COMMUNICATIONS	47.46
05/04/2012	127751	10 E 800 358 221910 000	10	CHARTER COMMUNICATIONS	522.00
				Totals for 127751	599.45
05/04/2012	127752	10 E 200 320 254300 000	10	DON'S SHEET METAL, INC.	140.00
				Totals for 127752	140.00
05/04/2012	127753	10 E 200 411 164311 000	10	HAMMOND & STEPHENS	33.75
				Totals for 127753	33.75
05/04/2012	127754	10 E 800 353 258500 000	10	L & M MAIL SERVICE, INC.	624.20
05/04/2012	127754	10 E 800 353 258500 000	10	L & M MAIL SERVICE, INC.	2,476.93
				Totals for 127754	3,101.13
05/04/2012	127755	10 E 400 341 256740 000	10	LITCHFIELD RENT A CAR	337.00
				Totals for 127755	337.00
05/04/2012	127756	10 E 800 310 256210 000	10	MARSHFIELD CLINIC	223.00
				Totals for 127756	223.00
05/04/2012	127757	10 E 100 354 110000 000	10	MINUTEMAN PRESS	178.80
				Totals for 127757	178.80
05/04/2012	127758	27 E 700 411 158510 341	27	PETTY CASH FUND	89.27
				Totals for 127758	89.27
05/04/2012	127760	10 E 200 320 254300 000	10	ROSELL ELECTRIC, INC.	8,780.00
05/04/2012	127760	10 E 100 320 254300 000	10	ROSELL ELECTRIC, INC.	2,771.00

CHECK DATE	CHECK ACCOUNT						FD	VENDOR	AMOUNT
	NUMBER	NUMBER							
05/04/2012	127760	10 E 200 320 254300 000					10 ROSHELL ELECTRIC, INC.	2,771.00	
05/04/2012	127760	10 E 200 320 254300 000					10 ROSHELL ELECTRIC, INC.	445.00	
05/04/2012	127760	10 E 200 320 254300 000					10 ROSHELL ELECTRIC, INC.	9,804.00	
							Totals for 127760	24,571.00	
05/04/2012	127761	10 E 100 411 110400 000					10 SCHOLASTIC TEACHER RESOURCES	23.99	
							Totals for 127761	23.99	
05/04/2012	127762	10 E 200 432 222200 000					10 SMYLES BOOK CO	605.72	
							Totals for 127762	605.72	
05/04/2012	127764	27 E 700 411 158750 341					27 STAPLES	16.76	
05/04/2012	127764	27 E 700 411 158750 341					27 STAPLES	59.21	
05/04/2012	127764	10 E 800 411 223100 000					10 STAPLES	59.92	
05/04/2012	127764	10 E 200 411 120500 000					10 STAPLES	78.99	
05/04/2012	127764	10 E 200 411 132700 000					10 STAPLES	74.64	
05/04/2012	127764	10 E 200 411 122000 000					10 STAPLES	229.58	
							Totals for 127764	519.10	
05/04/2012	127765	10 E 100 411 110400 000					10 TEACHER DIRECT	130.28	
							Totals for 127765	130.28	
05/04/2012	127766	10 E 200 411 120600 000					10 TRANS-MISSISSIPPI BIOLOGICAL	142.50	
							Totals for 127766	142.50	
05/04/2012	127767	10 E 800 310 231500 000					10 WELD, RILEY, PRENN & RICCI	370.50	
							Totals for 127767	370.50	
05/08/2012	127768	10 E 400 949 162212 000					10 RIVER RUN GOLF COURSE	50.00	
							Totals for 127768	50.00	
05/08/2012	127769	80 E 200 310 162319 000					80 SANFORD, JANE	35.00	
							Totals for 127769	35.00	
05/09/2012	127770	10 E 800 420 162000 000					10 ALTOONA HIGH SCHOOL	95.84	
							Totals for 127770	95.84	
05/10/2012	127771	10 E 200 411 123000 000					10 TEACHER'S DISCOVER/A&E	275.07	
							Totals for 127771	275.07	
05/10/2012	127772	10 E 400 411 162105 000					10 AGILE SPORTS TECHNOLOGIES	250.00	
							Totals for 127772	250.00	
05/10/2012	127773	10 E 100 386 110102 000					10 CESA #10	678.21	
05/10/2012	127773	27 E 800 386 222200 341					27 CESA #10	11,693.00	
05/10/2012	127773	10 E 800 386 431000 141					10 CESA #10	2,379.25	
05/10/2012	127773	10 E 800 386 431000 141					10 CESA #10	2,364.25	
							Totals for 127773	17,114.71	
05/10/2012	127774	10 E 100 411 110000 000					10 CULLIGAN WATER SERVICE	30.15	
05/10/2012	127774	10 E 200 411 120000 000					10 CULLIGAN WATER SERVICE	39.50	
							Totals for 127774	69.65	
05/10/2012	127775	10 E 400 411 161322 000					10 CYSTIC FIBROSIS FOUNDATION	40.00	
							Totals for 127775	40.00	

CHECK DATE	CHECK ACCOUNT		FD	VENDOR	AMOUNT
	NUMBER	NUMBER			
05/10/2012	127776	10 E 800 716 270000 000	10	FIRST AGENCY, INC.	27,324.00
				Totals for 127776	27,324.00
05/10/2012	127777	10 E 800 310 263300 000	10	FIVE STAR TELECOM INC	49.75
				Totals for 127777	49.75
05/10/2012	127778	27 E 800 936 491000 019	27	GILMANTON SCHOOL DISTRICT	990.99
				Totals for 127778	990.99
05/10/2012	127779	10 E 400 310 161100 000	10	GOLDEN SPIKE AWARDS	54.00
				Totals for 127779	54.00
05/10/2012	127780	27 E 800 341 256750 341	27	KROLL, JEROME	210.00
05/10/2012	127780	27 E 800 341 256750 341	27	KROLL, JEROME	200.00
05/10/2012	127780	27 E 800 341 256750 341	27	KROLL, JEROME	170.00
05/10/2012	127780	27 E 800 341 256750 341	27	KROLL, JEROME	200.00
				Totals for 127780	780.00
05/10/2012	127781	10 E 400 949 162212 000	10	LAKE WISSOTA GOLF & EVENTS	55.00
				Totals for 127781	55.00
05/10/2012	127782	10 E 800 310 231500 000	10	QUARLES & BRADY LLP	2,753.60
				Totals for 127782	2,753.60
05/10/2012	127783	27 E 800 936 491000 019	27	SCHOOL DISTRICT OF AUGUSTA	2,563.13
				Totals for 127783	2,563.13
05/10/2012	127784	27 E 800 936 491000 019	27	SCHOOL DISTRICT OF FALL CREEK	2,563.13
				Totals for 127784	2,563.13
05/10/2012	127785	27 E 800 936 491000 019	27	SCHOOL DISTRICT OF MONDOVI	2,563.13
				Totals for 127785	2,563.13
05/10/2012	127786	10 E 200 411 125500 000	10	SCHMITT MUSIC CENTERS	60.65
				Totals for 127786	60.65
05/10/2012	127787	27 E 800 936 491000 019	27	OSSEO-FAIRCHILD SCHOOL DISTRCT	2,563.13
				Totals for 127787	2,563.13
05/10/2012	127788	10 E 800 537 255400 000	10	STUDENT TRANSIT EAU CLAIRE, INC.	1,200.00
				Totals for 127788	1,200.00
05/10/2012	127789	10 E 100 411 110000 000	10	TAYLOR EDUCATIONAL SOLUTIONS LLC	650.00
				Totals for 127789	650.00
05/10/2012	127790	10 E 800 730 270000 000	10	UNEMPLOYMENT INSURANCE	13.86
				Totals for 127790	13.86
05/10/2012	127791	10 E 100 411 110102 000	10	WESTERN DAIRYLAND E.O.C., INC.	1,450.00
				Totals for 127791	1,450.00
05/10/2012	127792	10 E 800 386 221210 000	10	CESA #10	762.50
05/10/2012	127792	10 E 800 386 221230 000	10	CESA #10	88.60
05/10/2012	127792	10 E 800 386 221240 000	10	CESA #10	817.50
05/10/2012	127792	10 E 800 386 222200 000	10	CESA #10	10.00
05/10/2012	127792	10 E 800 386 222210 000	10	CESA #10	444.40

CHECK DATE	CHECK ACCOUNT		FD	VENDOR	AMOUNT
	NUMBER	NUMBER			
05/10/2012	127792	10 E 800 386 223710 000	10	CESA #10	298.60
05/10/2012	127792	10 E 800 386 258100 000	10	CESA #10	88.00
05/10/2012	127792	10 E 800 386 258300 000	10	CESA #10	143.00
05/10/2012	127792	10 E 800 386 262100 000	10	CESA #10	402.00
05/10/2012	127792	10 E 800 386 292000 000	10	CESA #10	292.20
05/10/2012	127792	27 E 800 386 215000 019	27	CESA #10	8,140.40
05/10/2012	127792	27 E 800 386 436200 019	27	CESA #10	10,358.90
05/10/2012	127792	27 E 800 386 436300 019	27	CESA #10	3,189.30
05/10/2012	127792	27 E 800 386 436660 019	27	CESA #10	20,555.30
05/10/2012	127792	27 E 800 386 436720 019	27	CESA #10	14,321.00
05/10/2012	127792	10 E 800 386 253000 000	10	CESA #10	241.10
05/10/2012	127792	10 E 800 386 263310 056	10	CESA #10	364.00
05/10/2012	127792	10 E 800 386 249000 000	10	CESA #10	872.80
				Totals for 127792	61,389.60
05/07/2012	111200756	10 L 000 000 811670 000	10	AMERIPRISE FINANCIAL SERVICES	25.00
				Totals for 111200756	25.00
05/07/2012	111200757	10 L 000 000 811670 000	10	THRIVENT FINANCIAL	150.00
				Totals for 111200757	150.00
05/07/2012	111200758	10 L 000 000 811634 000	10	MINNESOTA LIFE INSURANCE CO	536.36
05/07/2012	111200758	27 L 000 000 811634 000	27	MINNESOTA LIFE INSURANCE CO	83.01
05/07/2012	111200758	50 L 000 000 811634 000	50	MINNESOTA LIFE INSURANCE CO	20.75
05/07/2012	111200758	80 L 000 000 811634 000	80	MINNESOTA LIFE INSURANCE CO	0.00
05/07/2012	111200758	99 L 000 000 811634 000	99	MINNESOTA LIFE INSURANCE CO	2.77
05/07/2012	111200758	10 L 000 000 811634 000	10	MINNESOTA LIFE INSURANCE CO	221.81
05/07/2012	111200758	27 L 000 000 811634 000	27	MINNESOTA LIFE INSURANCE CO	26.04
05/07/2012	111200758	50 L 000 000 811634 000	50	MINNESOTA LIFE INSURANCE CO	2.57
05/07/2012	111200758	80 L 000 000 811634 000	80	MINNESOTA LIFE INSURANCE CO	0.00
05/07/2012	111200758	99 L 000 000 811634 000	99	MINNESOTA LIFE INSURANCE CO	0.71
05/07/2012	111200758	10 L 000 000 811634 000	10	MINNESOTA LIFE INSURANCE CO	536.36
05/07/2012	111200758	27 L 000 000 811634 000	27	MINNESOTA LIFE INSURANCE CO	83.01
05/07/2012	111200758	50 L 000 000 811634 000	50	MINNESOTA LIFE INSURANCE CO	18.77
05/07/2012	111200758	80 L 000 000 811634 000	80	MINNESOTA LIFE INSURANCE CO	0.00
05/07/2012	111200758	99 L 000 000 811634 000	99	MINNESOTA LIFE INSURANCE CO	2.77
05/07/2012	111200758	10 L 000 000 811634 000	10	MINNESOTA LIFE INSURANCE CO	221.81
05/07/2012	111200758	27 L 000 000 811634 000	27	MINNESOTA LIFE INSURANCE CO	26.04
05/07/2012	111200758	50 L 000 000 811634 000	50	MINNESOTA LIFE INSURANCE CO	2.35
05/07/2012	111200758	80 L 000 000 811634 000	80	MINNESOTA LIFE INSURANCE CO	0.00
05/07/2012	111200758	99 L 000 000 811634 000	99	MINNESOTA LIFE INSURANCE CO	0.71
05/07/2012	111200758	10 E 100 230 110000 000	10	MINNESOTA LIFE INSURANCE CO	-0.57
05/07/2012	111200758	10 E 200 230 120000 000	10	MINNESOTA LIFE INSURANCE CO	-0.60
05/07/2012	111200758	10 E 400 230 120000 000	10	MINNESOTA LIFE INSURANCE CO	-0.58
				Totals for 111200758	1,784.09
05/04/2012	111200759	10 E 100 320 254300 000	10	BRAUN CORPORATION LLC	92.31
05/04/2012	111200759	10 E 400 320 254300 000	10	BRAUN CORPORATION LLC	73.02
				Totals for 111200759	165.33
05/04/2012	111200760	99 E 800 342 223720 000	99	BRESINA, CHERYL	135.42
				Totals for 111200760	135.42
05/04/2012	111200761	10 E 800 571 223100 000	10	CESSPOOL CLEANER COMPANY INC.	230.00
				Totals for 111200761	230.00

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05/04/2012	111200762	10 E 100 320 254300 000	10	G & K SERVICES, INC.	57.12
05/04/2012	111200762	10 E 200 320 254300 000	10	G & K SERVICES, INC.	57.12
05/04/2012	111200762	10 E 400 320 254300 000	10	G & K SERVICES, INC.	57.12
05/04/2012	111200762	10 E 100 320 254300 000	10	G & K SERVICES, INC.	41.12
05/04/2012	111200762	10 E 200 320 254300 000	10	G & K SERVICES, INC.	41.12
05/04/2012	111200762	10 E 400 320 254300 000	10	G & K SERVICES, INC.	41.13
				Totals for 111200762	294.73
05/04/2012	111200763	10 E 400 320 254300 000	10	JOHNSON CONTROLS, INC.	1,081.00
				Totals for 111200763	1,081.00
05/04/2012	111200764	10 E 800 310 162101 000	10	JW PEPPER & SON INC.	103.49
				Totals for 111200764	103.49
05/04/2012	111200765	27 E 700 411 158310 341	27	MARCZINKE, STEVE	52.86
				Totals for 111200765	52.86
05/04/2012	111200766	10 E 800 342 256210 000	10	MAYER, ALICE	400.00
				Totals for 111200766	400.00
05/04/2012	111200767	10 E 100 411 110100 000	10	REALLY GOOD STUFF, INC.	311.79
				Totals for 111200767	311.79
05/04/2012	111200768	10 E 400 411 124000 000	10	SCHAEFER, DARRYL	15.00
				Totals for 111200768	15.00
05/04/2012	111200769	10 E 100 411 110400 000	10	SCHOOL SPECIALTY INC.	25.72
				Totals for 111200769	25.72
05/04/2012	111200770	10 E 100 411 254300 000	10	VALLEY BUILDERS & HARDWARE CO	11.27
05/04/2012	111200770	10 E 200 411 254300 000	10	VALLEY BUILDERS & HARDWARE CO	11.27
05/04/2012	111200770	10 E 400 411 254300 000	10	VALLEY BUILDERS & HARDWARE CO	11.26
				Totals for 111200770	33.80
05/04/2012	111200771	10 E 100 411 121000 000	10	WALTHER, DONNA	46.49
				Totals for 111200771	46.49
05/04/2012	111200772	10 E 800 355 263300 000	10	WATT, LORI	403.80
				Totals for 111200772	403.80
05/10/2012	111200773	10 E 100 411 110400 000	10	ALEXANDER FURNISHINGS SPEC INC	619.52
				Totals for 111200773	619.52
05/10/2012	111200774	10 E 800 354 231100 000	10	BADGERLAND PRINTING INC.	228.16
05/10/2012	111200774	10 E 800 354 252000 000	10	BADGERLAND PRINTING INC.	228.16
05/10/2012	111200774	10 E 800 411 256210 000	10	BADGERLAND PRINTING INC.	105.30
05/10/2012	111200774	27 E 700 411 223300 341	27	BADGERLAND PRINTING INC.	140.38
				Totals for 111200774	702.00
05/10/2012	111200775	27 E 800 342 223310 019	27	BURNS, DANA	294.15
				Totals for 111200775	294.15
05/10/2012	111200776	10 E 800 310 162101 000	10	JW PEPPER & SON INC.	34.89
				Totals for 111200776	34.89
05/10/2012	111200777	27 E 800 370 436000 341	27	L E PHILLIPS CAREER DEVELOPEMENT CE	1,168.75

CHECK DATE	CHECK NUMBER	ACCOUNT NUMBER	FD	VENDOR	AMOUNT
Totals for 111200777					1,168.75
05/10/2012	111200778	10 E 200 320 254410 000	10	MORGAN MUSIC COMPANY	68.00
Totals for 111200778					68.00
05/10/2012	111200779	10 E 400 411 161339 000	10	NELSON, WENDY	37.26
Totals for 111200779					37.26
05/10/2012	111200780	10 E 200 411 120500 000	10	TREETOP PUBLISHING	280.50
Totals for 111200780					280.50
05/10/2012	111200781	10 E 800 310 231700 000	10	WIPFLI, LLP	1,850.00
05/10/2012	111200781	10 E 800 310 231700 000	10	WIPFLI, LLP	9,900.00
Totals for 111200781					11,750.00
05/07/2012	201100613	10 L 000 000 811614 000	10	EMPLOYEE BENEFITS COOPERATIVE	468.98
05/07/2012	201100613	27 L 000 000 811614 000	27	EMPLOYEE BENEFITS COOPERATIVE	427.93
05/07/2012	201100613	10 L 000 000 811614 000	10	EMPLOYEE BENEFITS COOPERATIVE	970.90
05/07/2012	201100613	27 L 000 000 811614 000	27	EMPLOYEE BENEFITS COOPERATIVE	125.20
05/07/2012	201100613	80 L 000 000 811614 000	80	EMPLOYEE BENEFITS COOPERATIVE	22.50
Totals for 201100613					2,015.51
05/07/2012	201100614	10 L 000 000 811670 000	10	HORACE MANN LIFE INS COMPANY	469.00
05/07/2012	201100614	27 L 000 000 811670 000	27	HORACE MANN LIFE INS COMPANY	16.00
05/07/2012	201100614	99 L 000 000 811670 000	99	HORACE MANN LIFE INS COMPANY	200.00
Totals for 201100614					685.00
05/07/2012	201100615	10 L 000 000 811671 000	10	GREAT-WEST RETIREMENT SERVICES	1,924.33
05/07/2012	201100615	27 L 000 000 811671 000	27	GREAT-WEST RETIREMENT SERVICES	500.00
Totals for 201100615					2,424.33
05/07/2012	201100616	10 L 000 000 811611 000	10	WELLS FARGO BANK	4,055.73
05/07/2012	201100616	27 L 000 000 811611 000	27	WELLS FARGO BANK	658.62
05/07/2012	201100616	50 L 000 000 811611 000	50	WELLS FARGO BANK	141.80
05/07/2012	201100616	80 L 000 000 811611 000	80	WELLS FARGO BANK	12.56
05/07/2012	201100616	99 L 000 000 811611 000	99	WELLS FARGO BANK	22.65
05/07/2012	201100616	10 L 000 000 811611 000	10	WELLS FARGO BANK	11,747.47
05/07/2012	201100616	27 L 000 000 811611 000	27	WELLS FARGO BANK	1,907.72
05/07/2012	201100616	50 L 000 000 811611 000	50	WELLS FARGO BANK	410.68
05/07/2012	201100616	80 L 000 000 811611 000	80	WELLS FARGO BANK	36.43
05/07/2012	201100616	99 L 000 000 811611 000	99	WELLS FARGO BANK	65.62
05/07/2012	201100616	10 L 000 000 811612 000	10	WELLS FARGO BANK	569.50
05/07/2012	201100616	50 L 000 000 811612 000	50	WELLS FARGO BANK	10.00
05/07/2012	201100616	80 L 000 000 811612 000	80	WELLS FARGO BANK	7.50
05/07/2012	201100616	10 L 000 000 811612 000	10	WELLS FARGO BANK	25,198.48
05/07/2012	201100616	27 L 000 000 811612 000	27	WELLS FARGO BANK	3,491.20
05/07/2012	201100616	50 L 000 000 811612 000	50	WELLS FARGO BANK	525.38
05/07/2012	201100616	80 L 000 000 811612 000	80	WELLS FARGO BANK	42.65
05/07/2012	201100616	99 L 000 000 811612 000	99	WELLS FARGO BANK	105.90
Totals for 201100616					49,009.89
05/07/2012	201100617	10 L 000 000 811611 000	10	WELLS FARGO BANK	4,055.73
05/07/2012	201100617	27 L 000 000 811611 000	27	WELLS FARGO BANK	658.62
05/07/2012	201100617	50 L 000 000 811611 000	50	WELLS FARGO BANK	141.80
05/07/2012	201100617	80 L 000 000 811611 000	80	WELLS FARGO BANK	12.56
05/07/2012	201100617	99 L 000 000 811611 000	99	WELLS FARGO BANK	22.65

CHECK	CHECK ACCOUNT		FD	VENDOR	AMOUNT
DATE	NUMBER	NUMBER			
05/07/2012	201100617	10 L 000 000 811611 000	10	WELLS FARGO BANK	17,341.56
05/07/2012	201100617	27 L 000 000 811611 000	27	WELLS FARGO BANK	2,816.15
05/07/2012	201100617	50 L 000 000 811611 000	50	WELLS FARGO BANK	606.23
05/07/2012	201100617	80 L 000 000 811611 000	80	WELLS FARGO BANK	53.80
05/07/2012	201100617	99 L 000 000 811611 000	99	WELLS FARGO BANK	96.87
				Totals for 201100617	25,805.97
05/07/2012	201100618	10 L 000 000 811613 000	10	WISCONSIN DEPT OF REVENUE	32.50
05/07/2012	201100618	50 L 000 000 811613 000	50	WISCONSIN DEPT OF REVENUE	55.00
05/07/2012	201100618	80 L 000 000 811613 000	80	WISCONSIN DEPT OF REVENUE	7.50
05/07/2012	201100618	10 L 000 000 811613 000	10	WISCONSIN DEPT OF REVENUE	14,301.96
05/07/2012	201100618	27 L 000 000 811613 000	27	WISCONSIN DEPT OF REVENUE	2,176.45
05/07/2012	201100618	50 L 000 000 811613 000	50	WISCONSIN DEPT OF REVENUE	318.46
05/07/2012	201100618	80 L 000 000 811613 000	80	WISCONSIN DEPT OF REVENUE	25.63
05/07/2012	201100618	99 L 000 000 811613 000	99	WISCONSIN DEPT OF REVENUE	67.91
				Totals for 201100618	16,985.41
05/07/2012	201100619	10 L 000 000 811622 000	10	WISCONSIN RETIREMENT SYSTEM	1,192.87
05/07/2012	201100619	27 L 000 000 811622 000	27	WISCONSIN RETIREMENT SYSTEM	145.52
05/07/2012	201100619	50 L 000 000 811622 000	50	WISCONSIN RETIREMENT SYSTEM	88.46
05/07/2012	201100619	99 L 000 000 811622 000	99	WISCONSIN RETIREMENT SYSTEM	77.20
05/07/2012	201100619	10 L 000 000 811621 000	10	WISCONSIN RETIREMENT SYSTEM	205.30
05/07/2012	201100619	10 L 000 000 811621 000	10	WISCONSIN RETIREMENT SYSTEM	12,958.95
05/07/2012	201100619	27 L 000 000 811621 000	27	WISCONSIN RETIREMENT SYSTEM	1,622.71
05/07/2012	201100619	80 L 000 000 811621 000	80	WISCONSIN RETIREMENT SYSTEM	6.19
05/07/2012	201100619	10 L 000 000 811622 000	10	WISCONSIN RETIREMENT SYSTEM	2,876.93
05/07/2012	201100619	27 L 000 000 811622 000	27	WISCONSIN RETIREMENT SYSTEM	708.68
05/07/2012	201100619	50 L 000 000 811622 000	50	WISCONSIN RETIREMENT SYSTEM	470.29
05/07/2012	201100619	80 L 000 000 811622 000	80	WISCONSIN RETIREMENT SYSTEM	22.19
05/07/2012	201100619	99 L 000 000 811622 000	99	WISCONSIN RETIREMENT SYSTEM	77.20
05/07/2012	201100619	10 L 000 000 811622 000	10	WISCONSIN RETIREMENT SYSTEM	1,684.06
05/07/2012	201100619	27 L 000 000 811622 000	27	WISCONSIN RETIREMENT SYSTEM	563.16
05/07/2012	201100619	50 L 000 000 811622 000	50	WISCONSIN RETIREMENT SYSTEM	381.83
05/07/2012	201100619	80 L 000 000 811622 000	80	WISCONSIN RETIREMENT SYSTEM	22.19
05/07/2012	201100619	10 L 000 000 811621 000	10	WISCONSIN RETIREMENT SYSTEM	12,753.65
05/07/2012	201100619	27 L 000 000 811621 000	27	WISCONSIN RETIREMENT SYSTEM	1,622.71
05/07/2012	201100619	80 L 000 000 811621 000	80	WISCONSIN RETIREMENT SYSTEM	6.19
				Totals for 201100619	37,486.28
05/07/2012	201100620	10 L 000 000 811670 000	10	WEA TRUST ADVANTAGE	5,675.02
05/07/2012	201100620	27 L 000 000 811670 000	27	WEA TRUST ADVANTAGE	525.00
05/07/2012	201100620	80 L 000 000 811670 000	80	WEA TRUST ADVANTAGE	78.25
05/07/2012	201100620	10 L 000 000 811669 000	10	WEA TRUST ADVANTAGE	2,352.50
05/07/2012	201100620	10 L 000 000 811670 000	10	WEA TRUST ADVANTAGE	3,665.68
05/07/2012	201100620	27 L 000 000 811670 000	27	WEA TRUST ADVANTAGE	140.13
05/07/2012	201100620	10 L 000 000 811691 000	10	WEA TRUST ADVANTAGE	147.40
05/07/2012	201100620	27 L 000 000 811691 000	27	WEA TRUST ADVANTAGE	65.94
05/07/2012	201100620	10 L 000 000 811691 000	10	WEA TRUST ADVANTAGE	89.67
05/07/2012	201100620	27 L 000 000 811691 000	27	WEA TRUST ADVANTAGE	38.44
05/07/2012	201100620	10 L 000 000 811691 000	10	WEA TRUST ADVANTAGE	413.00
05/07/2012	201100620	27 L 000 000 811691 000	27	WEA TRUST ADVANTAGE	20.00
05/07/2012	201100620	10 L 000 000 811691 000	10	WEA TRUST ADVANTAGE	10.44
				Totals for 201100620	13,221.47
05/07/2012	201100621	10 A 000 000 711100 000	10	WELLS FARGO BANK/NET PR & DIRECT DE	189,171.34
05/07/2012	201100621	27 A 000 000 711100 000	27	WELLS FARGO BANK/NET PR & DIRECT DE	33,323.29

CHECK DATE	CHECK ACCOUNT		FD	VENDOR	AMOUNT
	NUMBER	NUMBER			
05/07/2012	201100621	50 A 000 000 711100 000	50	WELLS FARGO BANK/NET PR & DIRECT DE	8,209.20
05/07/2012	201100621	80 A 000 000 711100 000	80	WELLS FARGO BANK/NET PR & DIRECT DE	656.26
05/07/2012	201100621	99 A 000 000 711100 000	99	WELLS FARGO BANK/NET PR & DIRECT DE	1,020.29
				Totals for 201100621	232,380.38
05/08/2012	201100622	10 E 800 942 214400 000	10	WELLS FARGO CARD SERVICES, INC	390.00
				Totals for 201100622	390.00
05/08/2012	201100623	27 E 700 411 158760 341	27	WELLS FARGO CARD SERVICES, INC	53.36
				Totals for 201100623	53.36
05/08/2012	201100624	10 E 400 411 124000 000	10	WELLS FARGO CARD SERVICES, INC	-108.62
				Totals for 201100624	-108.62
05/08/2012	201100625	10 E 800 411 214400 000	10	WELLS FARGO CARD SERVICES, INC	351.70
				Totals for 201100625	351.70
05/08/2012	201100626	10 E 100 412 110400 000	10	WELLS FARGO CARD SERVICES, INC	196.90
				Totals for 201100626	196.90
05/08/2012	201100627	10 E 800 310 122000 141	10	WELLS FARGO CARD SERVICES, INC	45.32
				Totals for 201100627	45.32
05/08/2012	201100628	10 E 100 310 221400 000	10	WELLS FARGO CARD SERVICES, INC	55.19
05/08/2012	201100628	10 E 200 310 221400 000	10	WELLS FARGO CARD SERVICES, INC	55.19
				Totals for 201100628	110.38
05/08/2012	201100629	10 E 200 411 213000 000	10	WELLS FARGO CARD SERVICES, INC	144.98
				Totals for 201100629	144.98
05/08/2012	201100630	99 E 800 310 223720 000	99	WELLS FARGO CARD SERVICES, INC	39.23
				Totals for 201100630	39.23
05/08/2012	201100631	10 E 400 942 162117 000	10	WELLS FARGO CARD SERVICES, INC	30.00
				Totals for 201100631	30.00
05/08/2012	201100632	10 E 400 411 162219 000	10	WELLS FARGO CARD SERVICES, INC	227.38
				Totals for 201100632	227.38
05/08/2012	201100633	10 E 400 342 124000 000	10	WELLS FARGO CARD SERVICES, INC	412.50
				Totals for 201100633	412.50
05/08/2012	201100634	10 E 400 411 126000 000	10	WELLS FARGO CARD SERVICES, INC	54.92
				Totals for 201100634	54.92
05/08/2012	201100635	10 E 400 411 143000 000	10	WELLS FARGO CARD SERVICES, INC	43.78
				Totals for 201100635	43.78
05/08/2012	201100636	10 E 200 411 143000 000	10	WELLS FARGO CARD SERVICES, INC	777.15
				Totals for 201100636	777.15
05/08/2012	201100637	10 E 200 411 120600 000	10	WELLS FARGO CARD SERVICES, INC	84.91
				Totals for 201100637	84.91
05/03/2012	201100639	10 E 800 691 283000 000	10	U.S. BANK TRUST	300.00
				Totals for 201100639	300.00

CHECK DATE	CHECK ACCOUNT		FD	VENDOR	AMOUNT
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05/10/2012	201100640	10 E 800 355 263300 000	10	AT&T	102.05
				Totals for 201100640	102.05
05/10/2012	201100641	10 E 800 355 263300 000	10	AT&T	229.61
				Totals for 201100641	229.61
05/10/2012	201100642	10 E 800 411 252000 000	10	MAGIC-WRIGHTER	11.20
				Totals for 201100642	11.20
05/10/2012	201100643	10 E 100 320 254300 000	10	WM OF NORTHERN WISCONSIN, INC	441.68
05/10/2012	201100643	10 E 200 320 254300 000	10	WM OF NORTHERN WISCONSIN, INC	441.68
05/10/2012	201100643	10 E 400 320 254300 000	10	WM OF NORTHERN WISCONSIN, INC	441.67
				Totals for 201100643	1,325.03
05/10/2012	201100644	10 E 800 310 252100 000	10	EMPLOYEE BENEFITS COOPERATIVE	132.00
				Totals for 201100644	132.00
05/10/2012	201100645	10 E 100 320 254490 000	10	E O JOHNSON COMPANY	2,133.99
05/10/2012	201100645	10 E 200 320 254490 000	10	E O JOHNSON COMPANY	1,467.20
05/10/2012	201100645	10 E 400 320 254490 000	10	E O JOHNSON COMPANY	2,254.79
05/10/2012	201100645	10 E 800 320 254490 000	10	E O JOHNSON COMPANY	189.73
05/10/2012	201100645	50 E 800 320 257220 000	50	E O JOHNSON COMPANY	54.90
				Totals for 201100645	6,100.61
05/10/2012	201100646	10 E 800 353 258500 000	10	UNITED PARCEL SERVICE	17.32
				Totals for 201100646	17.32
05/10/2012	201100647	10 E 100 331 253300 000	10	XCEL ENERGY	27.67
05/10/2012	201100647	10 E 100 336 253300 000	10	XCEL ENERGY	209.28
05/10/2012	201100647	10 E 400 331 253300 000	10	XCEL ENERGY	62.84
05/10/2012	201100647	10 E 400 336 253300 000	10	XCEL ENERGY	54.14
				Totals for 201100647	353.93
05/10/2012	201100648	10 E 100 331 253300 000	10	XCEL ENERGY	1,202.01
05/10/2012	201100648	10 E 100 336 253300 000	10	XCEL ENERGY	3,430.93
05/10/2012	201100648	10 E 200 331 253300 000	10	XCEL ENERGY	888.02
05/10/2012	201100648	10 E 200 336 253300 000	10	XCEL ENERGY	5,413.90
05/10/2012	201100648	10 E 400 331 253300 000	10	XCEL ENERGY	1,560.98
05/10/2012	201100648	10 E 400 336 253300 000	10	XCEL ENERGY	6,198.19
				Totals for 201100648	18,694.03
				Totals for checks	603,977.56

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	GENERAL	316,672.55	0.00	138,906.70	455,579.25
27	SPECIAL EDUCATION FUND	51,778.59	0.00	82,156.15	133,934.74
50	FOOD SERVICE	11,403.57	0.00	54.90	11,458.47
80	COMMUNITY SERVICE	1,012.40	0.00	54.80	1,067.20
99	Cooperative Programs	1,763.25	0.00	174.65	1,937.90
***	Fund Summary Totals ***	382,630.36	0.00	221,347.20	603,977.56

***** End of report *****

CHECK DATE	CHECK ACCOUNT		VENDOR	INVOICE		AMOUNT
	NUMBER	NUMBER		DESCRIPTION		
05/03/2012	7691	61 L 000 000 814203 000	BIGGER FASTER STRONG	Equipment for weight room		1,192.25
				Totals for 7691		1,192.25
05/03/2012	7692	61 L 000 000 814415 000	FLEET FEET ON WATER	baseball game hats		854.40
				Totals for 7692		854.40
05/03/2012	7693	61 L 000 000 814400 000	GREAT AMERICAN PREFE	payment for fundraiser product		1,080.00
				Totals for 7693		1,080.00
05/03/2012	7694	61 L 000 000 814415 000	MILESTONE MATERIALS	dirt of baseball field		310.16
				Totals for 7694		310.16
05/03/2012	7695	61 L 000 000 814228 000	X-GRAIN SPORTSWEAR	Softball supplies		208.00
				Totals for 7695		208.00
05/04/2012	7696	61 L 000 000 814212 000	EQUAL RIGHTS DIVISIO	reimbursement to the state for work permits issued		112.50
				Totals for 7696		112.50
05/07/2012	7697	61 L 000 000 814407 000	AGILE SPORTS TECHNOL	Hudl software		118.00
05/07/2012	7697	61 L 000 000 814406 000	AGILE SPORTS TECHNOL	My share of Hudl.		200.00
				Totals for 7697		318.00
05/07/2012	7698	61 L 000 000 814202 000	EMERSON, GREGORY	Rental of DJ Equipment		200.00
				Totals for 7698		200.00
05/07/2012	7699	61 L 000 000 814102 000	JOSTENS	Gold honor cords, silver honor cords, tassels		623.75
				Totals for 7699		623.75
05/09/2012	7700	61 L 000 000 814415 000	MOMENTUM SPORT FITNE	batting cage rental		350.00
				Totals for 7700		350.00
05/09/2012	7701	61 L 000 000 814221 000	PEPSI-COLA	MAY PURCHASE		137.02
				Totals for 7701		137.02
05/08/2012	????????	61 L 000 000 814303 000	WELLS FARGO CARD SER	Dance supplies for end of year banquet		162.79
				Totals for 201100638		162.79
				Totals for checks		5,548.87

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
61	EXTRA CURRICULAR FUND	5,548.87	0.00	0.00	5,548.87
***	Fund Summary Totals ***	5,548.87	0.00	0.00	5,548.87

***** End of report *****

SCHOOL DISTRICT OF ALTOONA

Bank Balances

April 2012

GENERAL ACCOUNTS (FUNDS 10, 23, 27, 38, 45, 50, and 80)

Wells Fargo Bank

Beginning balance	28,086.81
Receipts	486,867.83
Disbursements	(1,506,901.76)
Transfers in	3,000,000.00
Transfers out	(1,750,000.00)
Ending Balance	<u>258,052.88</u>

Wells Fargo Bank Savings

Beginning balance	225,337.66
Transfers in	1,750,000.00
Transfers out	(700,000.00)
Interest	<u>193.62</u>
Ending Balance	<u>1,275,531.28</u>

State Government Pool

Beginning balance	2,279,644.19
Receipts	114,671.50
Transfers in	0.00
Transfers out	(2,300,000.00)
Interest	<u>28.93</u>
Ending Balance	<u>94,344.62</u>

Wisconsin Liquid Asset Fund

Beginning balance	2,146.17
Interest	<u>0.00</u>
Ending Balance	<u>2,146.17</u>

GENERAL ACCOUNTS TOTAL

\$1,630,074.95

SCHOOL DISTRICT OF ALTOONA

Bank Balances

April 2012

DEBT SERVICE FUND 39

Wells Fargo Bank

Beginning balance	107,817.63
Receipts	0.00
Disbursements	0.00
Interest	<u>13.29</u>
Ending Balance	<u>107,830.92</u>

State Government Pool

Beginning balance	2,692.50
Transfers out	0.00
Interest	<u>0.32</u>
Ending Balance	<u>2,692.82</u>

Wisconsin Liquid Asset Fund

Beginning balance	4,289.09
Interest	<u>0.00</u>
Ending Balance	<u>4,289.09</u>

FUND 39 TOTAL \$114,812.83

STUDENT ACTIVITY FUND 60

Wells Fargo Bank

Beginning balance	94,971.13
Receipts	18,843.00
Disbursements	(16,522.57)
Interest	3.60
Service Fees	<u>(40.28)</u>
Ending Balance	<u>97,254.88</u>

FUND 60 TOTAL \$97,254.88

Employee Benefit Trust Fund 73

Mid America

Beginning balance	381,047.15
Receipts	0.00
Disbursements	0.00
Quarterly Interest	2,815.14
Service Fees	<u>0.00</u>
Ending Balance	<u>383,862.29</u>

FUND 73 TOTAL \$383,862.29



School District of Altoona

1903 Bartlett Avenue Altoona, WI 54720
715-839-6032 715-839-6066 FAX

Greg Fahrman, Superintendent

www.altoona.k12.wi.us

ALTOONA BOARD OF EDUCATION

Policy Committee

District Office Conference Room

May 8, 2012

1:00 p.m.

1. The meeting of the Policy Committee was called to order by committee chair, Helen Drawbert, at 1:05 p.m. in District Board Room.
2. Roll call was taken and the following were present:

Helen Drawbert, Chair	Joyce Orth	Jack Wagener
Robin Elvig, Member	Karen Henry	Gary Pszeniczny
Greg Fahrman	Jeff Pepowski	
3. Report of Posting. All posting requirements were met.
4. Approval of Minutes. a. Policy Committee, October 18, 2011. The minutes were approved as presented.
5. Introduction of the WASB Policy Research Guide. Helen gave an overview of the service.
6. Policies for Discussion – Series 100: Board Operations. While time did not permit discussion of each of the following policy/rule samples or proposed revisions at the meeting, Helen asked that each one review prior to the May 17 meeting: 112.1 - Strategic Planning; 120 - Board of Education Members; 121 - Board Member Elections; 133 - Filling Board Vacancies and Rule; 141 - Board Officers and Rule; 142 - District Legal Counsel; 150 - School Board Governance; 151 - Board Policy Development; 153 - Board Self-Evaluation and Rule; 171 - Regular Board Meetings; 171.2 - Agenda Preparation and Dissemination and Rule; 172 - Special Board Meetings and Exhibit; 181 - Rules of Order; 183 - Voting Methods; 184 - Board Minutes and Rule; 185 - Board Committees and Exhibit; 186 - Board Advisory Committees; 187 - Board Participation at Board Meetings; 188 - Board Member Participation at Meetings via Technology.
7. Other Business. a. Discuss and Consider Policy Regarding Residency of Superintendent. An exemption from the contract's residency requirement may be requested at the next board meeting. It was suggested that the number of miles, rather than a requirement to reside in district, be considered in policy parameters. b. Discuss and Consider Policy Allowing Advertising on School Grounds. Sample policies pertaining to advertising and naming facilities were reviewed. c. Discuss and Consider Job Descriptions and Evaluations of Extracurricular Coaches. The evaluation process for extracurricular/cocurricular positions was discussed. Helen asked the principals to think about how the board can help with the process through policy development. d. Discuss and Consider Job Descriptions and Policies Related to Gifted and Talented Position. The two GT related job descriptions (teacher and coordinator) were reviewed. It was determined that for the current opening for the 2012/13 school year, the GT position focus will be on building the program. To provide for job posting on May 22, Robin will draft a job description for coordinator for review at next week's policy committee meeting, and for board level discussion and adoption on May 21
8. Adjournment. The meeting adjourned at 2:41 pm.

Joyce Orth CAP



School District of Altoona

1903 Bartlett Avenue Altoona, WI 54720
715-839-6032 715-839-6066 FAX

Greg Fahrman, Superintendent

www.altoona.k12.wi.us

ALTOONA BOARD OF EDUCATION
Policy Committee
District Office Conference Room
May 17, 2012
1:00 p.m.

Agenda

1. Call to Order
2. Roll Call
3. Report of Posting
4. Approval of Minutes
 - a. Policy Committee Meeting, May 8, 2012
5. Topics for Discussion and Consideration
 - a. Discuss and Consider Policy Allowing Advertising on School Grounds
 - b. Discuss and Consider Policy Regarding Residency of Superintendent
 - c. Discuss and Consider Job Descriptions and Evaluations of Extracurricular Coaches
 - d. Discuss and Consider Job Descriptions and Policies Related to Gifted and Talented Position
6. Policies for Discussion – Series 100: Board Operations
 - a. 112.1 - Strategic Planning
7. Other Business
8. Adjournment

The vision of the Altoona School District, in partnership with our students, their families, and our community, is to build a foundation for life-long learning and the emotional well-being of our students. We are dedicated to offering large school opportunities with a small school approach on our unique, single campus setting.



School District of Altoona

1903 Bartlett Avenue Altoona, WI 54720
715-839-6032 715-839-6066 FAX

Greg Fahrman, Superintendent

www.altoona.k12.wi.us

Educational Planning Council
District Board Room
May 9, 2012
8:00 a.m.

Agenda

1. City Update, Mike Golat
2. Open Enrollment 2012/13 Changes and Applicant Summary, Joyce Orth
3. Annual ESEA Report, Karen Henry
4. Referendum Survey, Greg Fahrman
5. School Updates, Principals
6. Other

*The Goal of the Educational Planning Council Is to Connect and Communicate
With and Between the School District, City, and Community.*

Altoona Area Foundation Inc.

DATE: Wednesday May 9th, 2012
TIME: 6:30 p.m
LOCATION: SCHOOL DISTRICT OFFICE
1903 Bartlett Av, Altoona

AGENDA:

- 1. Call to Order**
- 2. Roll Call**
- 3. SECRETARY'S REPORT**

- 4. TREASURER'S REPORT**

- 5. COMMITTEE REPORTS**

A: PROMOTION-Update on collection boxes and contacts.

B: SCHOLARSHIP/ AWARDS-Discussion on presentation process and recognition of the PARR award.

2012 PARR Award Winner/s

C: ALUMNI RELATIONS-Cheri

- 6. STAR GRANTS.**
- 7. OLD BUSINESS**

Report on Excellence in Education Banquet-Dani Meyer
National History Day update and funding report
Business correspondence-update wording on old brochures.
Update on ad in Parks and Rec Flyer.

- 8. NEW BUSINESS**
- 9. ADJOURN**

IF UNABLE TO ATTEND, PLEASE NOTIFY Bob Wilcox Wilcox.bob@mayo.edu

Altoona Board of Education Directory

Helen S. Drawbert Term Expires: 04/14
President
3697 S Elco Rd
Fall Creek WI 54742
828-0088

Edward P. Bohn Term Expires: 04/13
Vice President
1303 Daniels Avenue
Altoona, WI 54720
832-6614

Robert A. Hanks Term Expires: 04/13
Treasurer
1328 Daniels Avenue
Altoona, WI 54720
834-5900

Robin E. Elvig Term Expires: 04/14
Clerk
1111 N Moonlight Dr
Altoona, WI 54720
828-8069

Michael J. Hilger Term Expires: 04/1
Member
3611 Country Club Ln
Altoona, WI 54720
832-8823

Committee Appointments 5/21/12

Policy:

Helen Drawbert, Chair
Robin Elvig

Finance:

Mike Hilger, Chair
Helen Drawbert

Transportation:

Red Hanks, Chair
Ed Bohn
Bus Driver Union Chair or Designee

Legislative:

Red Hanks, Chair
Mike Hilger

Union Negotiation:

Red Hanks, Chair
Robin Elvig

Non-Union Negotiation:

Ed Bohn, Chair
Robin Elvig

WASB Delegate/Alternate:

Mike Hilger, Delegate
Red Hanks, Alternate

CESA: Ed Bohn

Planning Council:

Mike Hilger & Red Hanks

Foundation: Ed Bohn

Technology: Mike Hilger

Facilities: Red Hanks

Parks & Rec: Ed Bohn

ALTOONA BOARD OF EDUCATION
Proposed Board Calendar for 2012/13

July 2	Regular Meeting
July 16	Regular Meeting
August 6	Regular Meeting
August 20	Regular Meeting
September 4 (Tuesday)	Regular Meeting
September 17	Regular Meeting
October 1	Regular Meeting
October 15	Regular Meeting
October 29 *	Annual Budget Hearing/Annual Meeting/Special Meeting
November 5	Regular Meeting
November 19	Regular Meeting
December 3	Regular Meeting
December 17	Regular Meeting
January 7	Regular Meeting
January 21	Regular Meeting
February 4	Regular Meeting
February 18	Regular Meeting
March 4	Regular Meeting
March 18	Regular Meeting
April 8 *	Regular Meeting
April 22 *	Regular Meeting
May 6	Organizational Meeting/Regular Meeting
May 20	Regular Meeting
June 3	Regular Meeting
June 17	Regular Meeting

* Additional meeting in October on 5th Monday following Annual Meeting to certify tax levy.

In April meetings are on 2nd & 4th Mondays

Please Note: This calendar may be subject to change
as necessary. Please check our website to
confirm meeting dates, location, and time.

The Board of Education recognizes that funds raised from advertising shall provide an alternate stream of revenue for the general district operating budget. The purpose of advertising is to raise revenue; it explicitly does not create a public forum for public expression.

Advertisement is defined as an economic benefit with the specific purpose of promotion that requires selling space or time. The term advertising does not include student fundraising or outright gifts. The District will consider it's responsibility to provide an environment that is conducive to learning and the need to protect the District's integrity and image while also reflecting the community's values.

Advertising shall be limited to areas and activities that are primarily public venues; advertising may be allowed on athletic facilities, gymnasiums, event programs, school publications or other venues which are directed to members of the public. Advertising shall not be directed at student learning environments.

The Superintendent shall be responsible for approving advertising. The District shall allow paid advertisements when it meets all of the following criteria:

- Consistent with law and the District's vision, mission, values, and goals.
- Suitable for student cognitive, emotional, physical, and social development.
- Not disrupt the school environment or inhibit the operation of any school.
- Not promote tobacco, alcohol, drugs, weapons or political party.
- Not vulgar, offensive, sexual, or obscene.

No advertisement shall be construed as an endorsement of the goods or services by the Board or Altoona School District. The Board reserves the right to reject any advertisement for any reason.

The Superintendent shall provide an annual review to the Board that assesses the budgetary and educational impact of advertising within the District.

Cross Reference:

ADVERTISING/PROMOTING THE SCHOOLS

The district's employees shall not use the name of the district or of a school, or their own official titles in the commercial promotion of any product, process or service normally associated with school operations.

1. The school may cooperate in furthering the work of any non-profit community wide social service agency, provided that such cooperation does not restrict or impair the educational program of the schools.
2. The schools may use films or other educational materials bearing only simple mention of the producing or sponsoring firm.
3. The schools may participate in radio or television programs under acceptable commercial sponsorship when such participation is supplementary or beneficial to the program of the schools.
4. The administrator may, at his/her discretion, announce or authorize to be announced any lecture or other community activity of particular educational merit.
5. The schools may, upon approval of the administrator, cooperate with any governmental agency in promoting activities in the general public interest which are nonpartisan and noncontroversial and which promote the education or other best interests of the pupils.
6. School publications may accept and publish paid advertising under established procedure.
7. The school may allow the logo or similar business identification to be displayed in an unobtrusive manner if the school solicited business cooperation and support for school functions and interest.
8. When the administrative team feels that the educational gain outweighs any promotional purposes, approval may be given.
9. Promotion of profit organizations will be allowed if the instructional programs warrant the promotion of supplies or materials and the price of the item or materials is economically advantageous to the student.

Any advertisement unrelated to an educational program for direct personal gain of an individual or profit organization is not allowed.

Initial Adoption: 07/06/81
Final Adoption: 09/01/81
Amended: 07/19/93

SCHOOL DISTRICT OF ALTOONA

TITLE: Coordinator of Talented and Gifted Students

JOB ANALYSIS: The K-12 Gifted and Talented Education Coordinator is responsible for developing, implementing, and continuously evaluating/improving an exemplary Gifted and Talented program. He or she shall develop and coordinate ongoing district-wide staff development programming in the areas of differentiation and Gifted and Talented education.

REPORTS TO: District Administrator

COORDINATES WITH: Teaching staff, administration, curriculum director, school counselors, school psychologist, parents, volunteers, students

PERFORMANCE RESPONSIBILITIES:

- Creates, revises, and updates a Gifted and Talented Education Program Plan based on latest trends and development in gifted education.
- Develops, implements, and communicates research-based procedures for identifying gifted and talented students.
- Establishes and promotes ongoing communication and collaboration with teaching staff, administration, counselors, school psychologist, and parents.
- Provides coordination and expertise to ensure systematic and continuous Pre-K to 12 programming and flexibility in curriculum planning for the exceptional needs of gifted students.
- Assists staff in developing specialized learning activities for students who have needs beyond differentiation in the classroom curriculum. Activities may include, but are not limited to cluster grouping, pull-out programs, cross-grade offerings, on-line programs, college courses, independent projects, internships, etc.
- Develops and implements an ongoing staff development plan related to differentiation and Gifted and Talented programming.
- Keeps abreast of most current trends and research in Gifted and Talented education. Ensures state statutes and district policy regarding Gifted education are being met. Attends appropriate meetings, conferences, conventions, etc.
- Collects, analyzes and evaluates student data. Develops and maintains process for student progress monitoring, program evaluation, and continuous improvement for gifted learners. Maintains a record of parental and staff communications.
- Assumes a leadership role in all activities associated with Gifted and Talented education.

Coordinator of Talented and Gifted Students – Page 2

- Develops and coordinates public relations efforts, special projects, and events related to Gifted and Talented education.
- Develops and maintains a program budget. Budgets and manages expenditures necessary to Gifted and Talented programming.
- Performs other tasks and accepts other responsibilities as assigned.

EVALUATION: Performance of this job will be evaluated in accordance with the provisions of the Board's policy on evaluation of administrative staff.

TERMS OF EMPLOYMENT: 198 days; salary to be established by the Board.

QUALIFICATIONS & EDUCATIONAL REQUIREMENTS:

Requirements:

1. Valid State of Wisconsin Teacher's license
2. Working toward Gifted and Talented Coordinator license or willing to pursue and acquire licensure within three years of hire
3. At least three years of successful classroom teaching experience
4. Outstanding interpersonal skills to deal courteously and effectively with students, parents, teachers, administrators, and the public

Strongly preferred:

1. Experience working in or supervising a Gifted and Talented program
2. Experience working with children in the differentiated teaching environment

Adopted:

**NOTICE OF PUBLIC HEARING
AND JOINT REVIEW BOARD MEETING
REGARDING THE PROPOSED AMENDMENT
OF THE PROJECT PLAN
TO TAX INCREMENTAL DISTRICT NO. 3
IN THE CITY OF ALTOONA, WISCONSIN**

Notice is Hereby Given that the City of Altoona will hold an organizational Joint Review Board meeting on May 14, 2012 at 5:30 p.m. at the Altoona City Hall, located at 1303 Lynn Avenue. The purpose of this meeting is to organize a Joint Review Board for purposes of considering the proposed amendment of the Project Plan for Tax Incremental District No. 3 (the "District").

Notice is Hereby Given that the Plan Commission will hold a public hearing on May 14, 2012 at 6:00 p.m. at the Altoona City Hall, located at 1303 Lynn Avenue, for the purpose of providing the community a reasonable opportunity to comment upon the proposed amendment of the District.

The proposed additional and updated projects costs may also include, but are not limited to: various public improvements and cash grants to owners, lessees or developers of land located within the district (development incentives), and professional and organizational services, administrative costs, and finance costs.

The proposed amendment is to allow for the District to incur project costs outside of, but within ½ mile of, the boundaries of the District as permitted under Wisconsin Statutes s.66.1105(2)(f)1.n.

All interested parties will be given a reasonable opportunity to express their views on the proposed Project Plan Amendment. A copy of the proposed Project Plan Amendment will be available for viewing in the offices of the City Clerk at the Altoona City Hall, located at 1303 Lynn Avenue, during normal business hours and will be provided upon request.

Such hearing shall be public and citizens and interested parties shall then be heard. This hearing may be adjourned from time to time.

By Order of the Plan Commission
City of Altoona, Wisconsin

*Published
April 30, 2012
and May 7, 2012*

AGENDA

JOINT REVIEW BOARD

TAX INCREMENTAL DISTRICT NO. 3 PROJECT PLAN AMENDMENT

WITHIN THE CITY OF ALTOONA, WISCONSIN

May 14, 2012 at 5:30 p.m.

Altoona City Hall
1303 Lynn Avenue

1. Call to order
2. Consideration and appointment and/or reappointment of the Joint Review Board's public member
3. Election and/or reappointment of Chairperson
4. Discuss responsibilities of the Joint Review Board
5. Review & discuss project plan amendment
6. Set next meeting date
7. Adjourn

Altoona Library Board Agenda
Wednesday, May 16, 2012
8:30 A.M. in the library

1. Call Meeting to Order
2. Roll call for Library Board
3. Approval of Minutes
4. President's report
5. Approval of expenses
6. Budget
7. EC County Library Planning Committee
8. Workroom shelving and Circ Desk repair
9. Sierra
10. Librarian's report
 - a. Shared system update
 - b. Circulation
 - c. Programming
 - d. Self-Check update
 - e. Workroom shelving and Circ Desk repair update
11. Schedule next meeting & items for the agenda.
11. Adjourn

Future Reference:

February: Review of Library Director

May: Election of Officers

June: Review of Library Director's contract

November: Long range goal review

Requests from persons with disabilities who need assistance to participate in this meeting or hearing should be made to the Library Director at 839-5029 with as much advance notice as possible.

CHANGES IN SCHOOL FOODSERVICE

RAISE PRICE OF MEALS

OFFER WATER

WELLNESS POLICY UPDATES AND CHANGES

KEEP ALA-CARTE SALES SEPARATE

BREAKFAST INFORMATION TO PUBLIC

DIRECT CERTIFICATION 4 TIMES A YEAR

POST REIMBURSABLE MEALS DAILY FOR STUDENTS

3 YEAR REVIEW INSTEAD OF EVERY 5 YEARS

LUCNH MENU CHANGES FOR 12-13

GREEN/ORANGE/BEANS/OTHER VEGETABLE SUB GROUPS MUST BE OFFERED WEEKLY

CALORIE LEVEL LOWER

DIFFERENT SIZE PORTIONS MUST BE OFFERED PER AGE GROUP

OFFER-V-SERVE (MUST TAKE ½ CUP FRUIT OR VEGETABLE)

ZERO TRANS FAT

SINGLE FOOD BASE MENU PLAN

ONLY TWO GRAIN BASED DESSERTS CAN BE OFFERED PER WEEK IF IT FITS INTO THE REQUIREMENTS

WHOLE GRAIN ONLY GRAIN PRODUCTS CAN NOW BE OFFERED

OFFER WEEKLY GRAIN RANGES (MAXIMUM)

OFFER ONLY FAT FREE FLAVORED MILK AND LOW FAT UNFLAVORED

WORK DOWN TO ½ SODIUM AMOUNT CURRENTLY OFFERED

NEW SALAD BAR REQUIREMENTS

BREAKFAST MENU CHANGES IN 13-14

FOLLOW NUTRITION REQUIREMENTS FOR WHOLE GRAIN, MILK, FAT, SODIUM & CALORIES

OFFER 1 CUP OF FRUIT

OFFER-V-SERVE MUST TAKE ½ FRUIT DAILY



School District of Altoona Food and Nutrition Department

1903 Bartlett Avenue • Altoona, Wisconsin 54720

715-839-6056 • Fax 715-552-4482 • pehrhard@altoona.k12.wi.us

<http://www.altoona.k12.wi.us/foodservice> Altoona is an equal opportunity provider

“On Track with Altoona Food Service”

May 21, 2012

TO: Altoona School Board

RE: Meal Prices

The passing of the Healthy Hunger-Free Kids Act on December 13, 2010 included “Lunch Paid Equity” USDA section 205 & 206. This is a new rule on meal prices. All schools must have at least the federal reimbursement cost for free meals. Altoona will have to increase by \$0.52 for our lunch meals. The rule states that we do not have to make an increase of more than 10 cents per year.

Therefore please vote to increase the meal price for high school, middle school, elementary, and adult lunches by \$0.10. New prices will be:

High school \$2.15

Middle school \$2.15

Elementary \$2.00

Adult \$3.10

This will fulfill this year’s price increase.

Sincerely,

Peggy Ehrhard

Foodservice Supervisor



School District of Altoona Food and Nutrition Department

1903 Bartlett Avenue • Altoona, Wisconsin 54720

715-839-6056 • Fax 715-552-4482 • pehrhard@altoona.k12.wi.us

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“On Track with Altoona Food Service”

May 21, 2012

TO: Altoona School Board

RE: Milk bid for 12-13 school year

Milk bids were sent out on March 29, 2012 to Kemps, Morning Glory and Indianhead Foodservice. Bids were opened on May 3, 2012. Kemps and Morning Glory were the only bids. Both bids used an escalator clause and the price will go up and down monthly depending on the class I skim milk and butterfat as published by Central Milk Producers Cooperative in their monthly price announcement. Using this bid Morning Glory came in at \$71138.15 and Kemps at \$75637.00 with a difference of \$4499.00.

It is my recommendation that Morning Glory be awarded the bid for the school year 12-13.

Sincerely,

Peggy Ehrhard CDM CFPP
Foodservice Supervisor



School District of Altoona Food and Nutrition Department

1903 Bartlett Avenue • Altoona, Wisconsin 54720

715-839-6056 • Fax 715-552-4482 • pehrhard@altoona.k12.wi.us

<http://www.altoona.k12.wi.us/foodservice> Altoona is an equal opportunity provider

"On Track with Altoona Food Service"

May 21, 2012

TO: School Board

RE: Wisconsin School Day Milk Program

The WI School Day Milk Program is provided for K-4th grade. Parents currently pay 40 cents per carton of milk and free and reduced students receive the program for free. Over the past several years the amount received from the state for reimbursement for the free and reduced students has declined. The amount that the full price students pay has taken up the negative balance amount in past years. Last year however we were in the red by approximately \$1,000.00.

Lisa Boss did an on line survey with parents and I did a teacher survey. Results are attached. They confirm that both parents and teachers would like to keep the program. With the new regulations ala- carte money can not take up the shortfall. We have cut our labor in ½ already for the second half of this year. Here are a few suggestions on how to take care of the shortfall.

1. raise the cost of milk by 5 cents per carton
2. have teaching staff pick up their own milk

Sincerely,

Peggy Ehrhard CDM CFPP
Foodservice Supervisor

Parents

MILK BREAK SURVEY

- 1. Does your child(ren) participate in the milk break program? 92 yes 8 no**
- 2. Do you feel this is a valuable service for your child(ren) ? 93 yes 7 no**
- 3. Do you want the program to continue? 94 yes 6 no**
- 4. Would you continue with the program if the price is increased by \$0.05 per carton of milk? 86 yes 14 no**
- 5. Do you qualify for free or reduced price meals 18 yes 81 no**
 - A. Would you continue in the program if you had to pay for it? 18 yes 2 no**

TEACHERS

I NEED YOUR HELP! The Wisconsin School Day milk program has been cut for the last several years. We now are at a point of being in the red. I would like to collect data & go before the school board with the information. Could you please fill out this survey and return to my mail box please? There will be a survey for parents to fill out on line. Thank you!!

- 1. Do you feel this is a valuable service for the students? 25 yes 1 no**
- 2. Do you feel the students are more alert & attentive with the milk break? 20 yes 4 no**
- 3. Do you want the program to continue? 23 yes 1 no 1 either**
- 4. Do you feel any students are felling left out if they do not sign up for the milk break? 7 yes 19 no**
- 5. Is the program hard for you to enter into the computer? 2 yes 24 no**

Thanks again!! Please return by Friday March 30.

Peggy Ehrhard Foodservice Supervisor

Monday	Tuesday	Wednesday	Thursday	Friday
Breaded Chicken Nuggets OR Cheeseburger OR Domino's Pizza	Popcorn Chicken OR Peanutbutter Uncrustable w/ Cheese Stick OR BBQ Pork Rib on Bun	Mozzarella Sticks w/Sauce OR Mini Corndogs OR Crispy Chicken Strips	Beef and Cheese Nachos OR Fish Sticks w/ Tarter Sauce OR Egg Roll	Ham & Cheese Sub OR Hot Dog on Bun OR Schwan's Pizza
Raw Veggies Broccoli Peaches Mandarin Oranges	Hash Browns Mixed Greens Salad Green Beans Orange Wedges Sliced Pears	Sweet Potato Fries Mixed Vegetables Spinach Salad Tropical fruit	Lettuce & tomatoes Red Beans & Rice Green Peas Blue Raspberry Applesauce Whole Grain Cookie	Refried Beans Whole Kernel Corn Tossed Salad Pineapple Tidbits Strawberries
Double Stuff Pizza OR Chicken Ranch Wrap Or BBQ on Bun Domino's Pizza	General Tso's Chicken OR Corn Dog OR Altoona Burger	Crispy Chicken Strips OR Railroader Cold Cut Sub OR Double Stuff Pizza	Italian Dunkers OR Chicken Quasadilla OR Chicken Patty on Bun	Altoona Burger on a Bun OR Turkey and Cheese Salad w/ Bread Stick OR Turkey & Cheese Sub Schwan's Pizza
Tater Tots Baby Carrots Sliced Peaches Triple Berries	Fried Rice Squash Tossed Salad Pineapple Tidbits Seasonal Fresh Fruit	Macaroni & Cheese Green Beans Mixed Greens Salad Mandarin Oranges	Whole Kernel Corn Spinach Salad Cinnamon Applesauce Frozen Fruit Icy	Baked Beans Sliced Pears Coleslaw Tropical Fruit
Cheese Pizza OR Fish Sticks OR Breaded Chicken Nuggets Domino's Pizza	Turkey & Gravy OR Meatball Marinara Melt OR Fiesta Chicken Rice Wrap	Mozzarella Sticks w/Sauce OR Chili w/Saltines OR Hot Dog on Bun	Beef and Cheese Nachos OR Deli Turkey Sub OR BBQ Shredded Pork on a Bun	Chicken Nuggets OR Lasagna Roll Up OR Schwan's Pizza
Sweet Potato Bites Romaine Salad Whole Kernel Corn Pineapple Tidbits	Dinner Roll Whipped Potatoes Green Beans Banana Sliced Pears	Cornbread/Baked Potato Steamed Broccoli Mixed Greens Salad Flavored Applesauce Tropical Fruit Oatmeal Bar	Refried Beans Lettuce & Tomatoes Sliced Carrots Mandarin Oranges Sliced Pears	Tater Tots Asian Vegetables Sliced Peaches Fresh Apple
Chicken Patty on Bun OR Fish Square/Tarter Sauce OR Domino's Pizza	Mini Corn Dogs OR Spaghetti w/ Meat Sauce OR Chicken Fajita	Popcorn Chicken OR Deli Turkey Sub OR Buffalo Cheese Cruncher	Soft Shell Taco w/ Fixings OR Hot Dog on Bun OR Hot Meatball Sub	Cheese Pizza OR Ham & Cheese Sub OR Mini Corn Dogs Schwan's Pizza
Potato Wedges California Blend Vegetables Cesear Salad Pineapple Tidbits (Whole Grain Cookie HS only)	French Bread Whole Kernel Corn Tossed Salad w/ Dressing Raw Veggies Tropical Fruit	Green Beans Squash Mixed Green Salad Orange Wedges	Lettuce & Tomatoes Broccoli Sliced Peaches Mandarin Oranges	Sweet Potato Fries Baked Beans Raw Veggies Pear Slices Strawberries
Lasagna Roll Up OR Chicken Patty on Bun OR Domino's Pizza	Toasted Cheese Sandwich OR Hot Dog on Bun OR Meatball Marinara Melt	Burrito/Chili cheese Max OR Chicken Fingers OR BBQ Chicken Melt	Beef and Cheese Nachos OR Fish Sticks OR Ham & Cheese on Bun	Cheese Pizza OR New Orleans Chicken OR Turkey Deli Sub Schwan's Pizza
Green Peas Mixed Green Salad Flavored Applesauce Triple Berries	Tomato Soup Raw Veggies Coleslaw Peach Slices Pear Slices	Curly Fries Steamed Broccoli Pineapple Tidbits Seasonal Fresh Fruit (whole grain cky hs only)	Lettuce & Tomatoes Green Beans Mandarin Oranges Corn & Bean Salsa Dried Cherries	Fried Rice Asian Vegetables Spinach Salad Tropical Fruit Sliced Pears

NOTE: All menus are subject to change due to availability. Lowfat milk is offered with each meal and includes choice of 1%, skim, OR chocolate skim. **Elementary students can choose from first or second choice entrée only.** Portion sizes are age appropriate according to USDA requirements. Students must take ½ cup of fruit or vegetables. Menus are low in fat. Some entrees may contain soy products. Peggy Ehrhard, Food & Nutrition Supervisor, at 715-839-6056. Altoona is an equal opportunity employer.

Network Infrastructure Upgrade Project
Proposal to the Altoona School District Board 5/21/2012
By Mark Schepcke

The network infrastructure upgrade project consists of replacing the current 6-7 year old Hewlett-Packard network switches with Cisco switches. The typical life cycle for network equipment is about 6-8 years. In the past year, we have had to replace 3 of the switches because of failure. Other switches are showing signs of failure such as squealing fans and intermittent shutdowns.

As the school district becomes a partner in the CINC network, we have new wireless equipment that was awarded to us as part of a BTOP grant funded by ARRA dollars. More and more computers used in our schools are connecting to our network wirelessly. The new wireless equipment provides up to 10 times the speed of our current wireless equipment. To be able to take advantage of the higher wireless speeds the wired portion of the network needs to be upgraded. In addition to the new wireless equipment awarded to us, our connection to the Internet through the CINC network will be expanded from 40 mbps to 100 mbps with a reduction in cost.

Our Technology plan will begin to formalize a Bring Your Own Device (BYOD) program to help students meet their educational goals. As BYOD becomes more prevalent this network upgrade has the capacity to grow to meet the bandwidth demands.

Becoming a partner in the CINC network and using like network equipment, partners such as public safety departments may be able to access our network including our surveillance cameras to help manage emergency situations and use us as a hotspot making communication faster and more effective. Because many other CINC partners will be using the same type of equipment support is very available from UWEC, Mayo, Sacred Heart, City, County engineers that can help us save money by having others help us.

As the backbone of the entire technology program, having a fast and reliable network is essential for students and staff to get the most from the technology tools we provide. The proposal to replace the current infrastructure will provide a network that is faster, more reliable, and scalable for future growth.

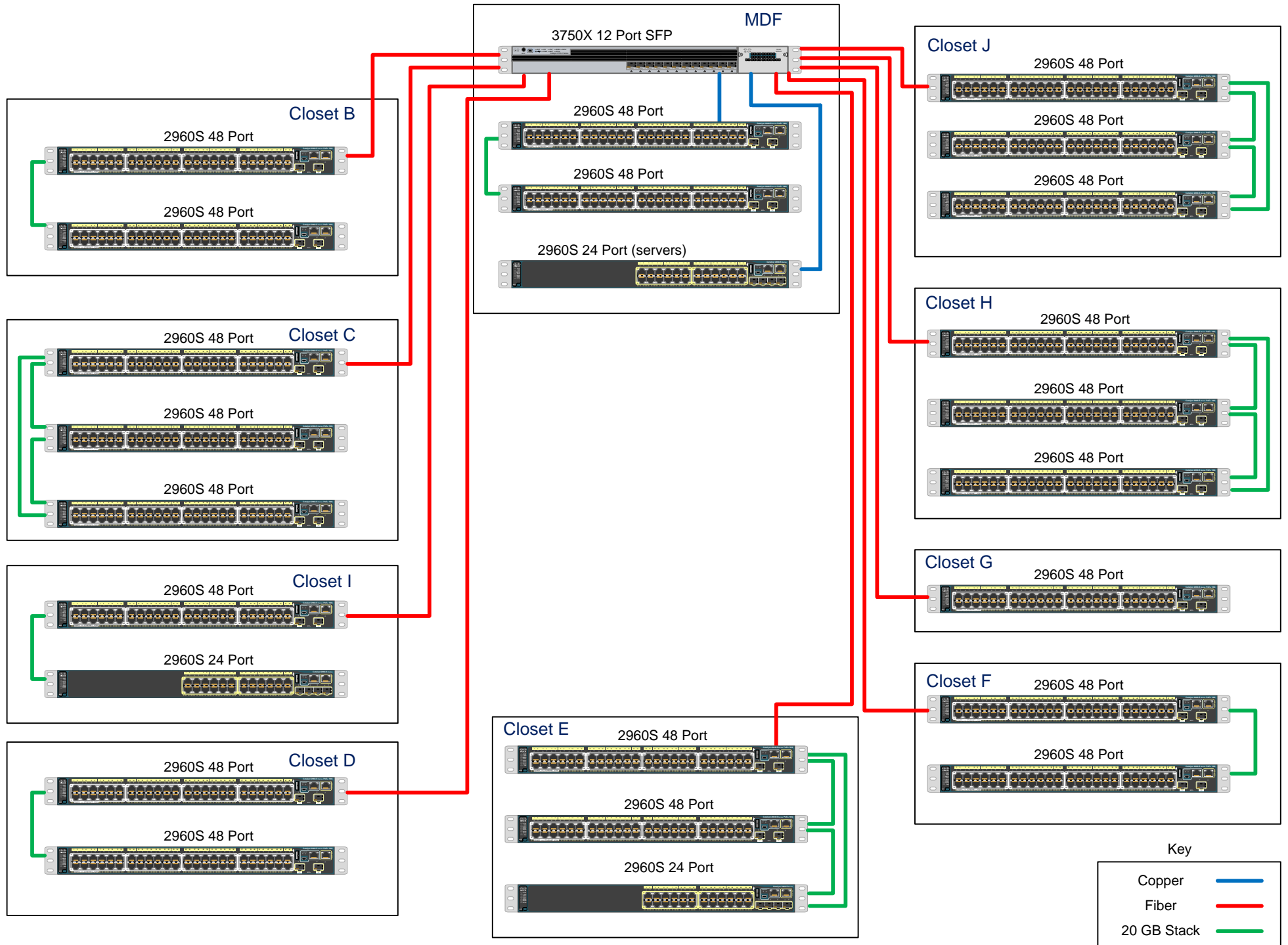
Speaking of future growth, this network upgrade will provide the necessary infrastructure foundation for a replacement telephone switch. Our current telephone switch is aging most of the telephone handsets are 15 years old. We have had 2 voicemail failures in the past year causing significant interruption of the district's normal operation. As the telephone continues to age failures will become more frequent.

Both vendors providing quotes are state contract vendors for the equipment quoted. I recommend accepting the proposed quote from RMM Solutions for two reasons. First, the RMM Solution price is approximately \$17,000 lower. Secondly, RMM Solutions are based in Wausau and have technical support personnel in the Chippewa Valley which can reduce cost if support is needed in the future.

RMM Solutions Proposal \$127,640.25

CoreBTS Proposal \$144,599.20

Altoona School District Network Design



Quote No:

Project Name: Altoona School District-12MAR-all PoE 10 GB top switch BoM
 Created On: 15 May 2012
 Expiration Date: 30 May 2012
 Created with Library: 14.3.823
 Library Creation Date: 09 May 2012
 All Prices Are In: USD
 Price List Used:
 Cisco - Global Price List US
 Availability(Online)



Account Manager
 Email Address
 Office Number

Art Corallo
art.corallo@rmm solutions.com
 (715) 848-3292 x 344

Catalog number	Name	Description	Unit Price	Discount %	Final Price	Qty	Total Price
MDF							
WS-C2960S-24TD-L	WS-C2960S-24TD-L	Catalyst 2960S 24 GigE, 2 x 10G SFP+ LAN Base	4,495.00	41.00	2,652.05	1	2,652.05
CAB-16AWG-AC	CAB-16AWG-AC	AC Power cord, 16AWG	0.00	41.00	0.00	1	0.00
GLC-T=	GLC-T=	1000BASE-T SFP	395.00	41.00	233.05	1	233.05
WS-C2960S-24TD-L							2,885.10
WS-C2960S-48FPD-L	WS-C2960S-48FPD-L	Catalyst 2960S 48 GigE PoE 740W, 2 x 10G SFP+ LAN Base	9,495.00	41.00	5,602.05	1	5,602.05
CAB-STK-E-0.5M	CAB-STK-E-0.5M	Cisco FlexStack 50cm stacking cable	Included	41.00	0.00	1	0.00
C2960S-STACK	C2960S-STACK	Catalyst 2960S FlexStack Stack Module optional for LAN Base	1,500.00	41.00	885.00	1	885.00
CAB-16AWG-AC	CAB-16AWG-AC	AC Power cord, 16AWG	0.00	41.00	0.00	1	0.00
GLC-T=	GLC-T=	1000BASE-T SFP	395.00	41.00	233.05	1	233.05
WS-C2960S-48FPD-L							6,720.10
WS-C2960S-48FPS-L	WS-C2960S-48FPS-L	Catalyst 2960S 48 GigE PoE 740W, 4 x SFP LAN Base	7,495.00	41.00	4,422.05	1	4,422.05
CAB-STK-E-0.5M	CAB-STK-E-0.5M	Cisco FlexStack 50cm stacking cable	Included	41.00	0.00	1	0.00
C2960S-STACK	C2960S-STACK	Catalyst 2960S FlexStack Stack Module optional for LAN Base	1,500.00	41.00	885.00	1	885.00
CAB-16AWG-AC	CAB-16AWG-AC	AC Power cord, 16AWG	0.00	41.00	0.00	1	0.00
WS-C2960S-48FPS-L							5,307.05
WS-C3750X-12S-S	WS-C3750X-12S-S	Catalyst 3750X 12 Port GE SFP IP Base	10,000.00	41.00	5,900.00	1	5,900.00
C3KX-PWR-350WAC	C3KX-PWR-350WAC	Catalyst 3K-X 350W AC Power Supply	Included	41.00	0.00	1	0.00
S375XVK9T-12258SE	S375XVK9T-12258SE	CAT 3750X IOS UNIVERSAL WITH WEB BASE DEV MGR	Included	41.00	0.00	1	0.00
C3KX-PWR-350WAC/2	C3KX-PWR-350WAC/2	Catalyst 3K-X 350W AC Secondary Power Supply	500.00	41.00	295.00	1	295.00
CAB-3KX-AC	CAB-3KX-AC	AC Power Cord for Catalyst 3K-X (North America)	0.00	41.00	0.00	2	0.00
CAB-SPWR-30CM	CAB-SPWR-30CM	Catalyst 3750X Stack Power Cable 30 CM	0.00	41.00	0.00	1	0.00
CAB-STACK-50CM	CAB-STACK-50CM	Cisco StackWise 50CM Stacking Cable	0.00	41.00	0.00	1	0.00
CON-SNT-C375X12S	CON-SNT-C375X12S	SMARTNET 8X5XNBD Catalyst 3750X 12 Port GE SFP IP Base	1,200.00	30.00	840.00	1	840.00
GLC-SX-MM=	GLC-SX-MM=	GE SFP, LC connector SX transceiver	500.00	41.00	295.00	9	2,655.00
GLC-T=	GLC-T=	1000BASE-T SFP	395.00	41.00	233.05	2	466.10
WS-C3750X-12S-S							10,156.10
MDF							25,068.35
Closet B							
WS-C2960S-48FPD-L	WS-C2960S-48FPD-L	Catalyst 2960S 48 GigE PoE 740W, 2 x 10G SFP+ LAN Base	9,495.00	41.00	5,602.05	1	5,602.05
CAB-STK-E-0.5M	CAB-STK-E-0.5M	Cisco FlexStack 50cm stacking cable	Included	41.00	0.00	1	0.00
C2960S-STACK	C2960S-STACK	Catalyst 2960S FlexStack Stack Module optional for LAN Base	1,500.00	41.00	885.00	1	885.00
CAB-16AWG-AC	CAB-16AWG-AC	AC Power cord, 16AWG	0.00	41.00	0.00	1	0.00
GLC-SX-MM=	GLC-SX-MM=	GE SFP, LC connector SX transceiver	500.00	41.00	295.00	1	295.00
WS-C2960S-48FPD-L							6,782.05
WS-C2960S-48FPS-L	WS-C2960S-48FPS-L	Catalyst 2960S 48 GigE PoE 740W, 4 x SFP LAN Base	7,495.00	41.00	4,422.05	1	4,422.05
CAB-STK-E-0.5M	CAB-STK-E-0.5M	Cisco FlexStack 50cm stacking cable	Included	41.00	0.00	1	0.00
C2960S-STACK	C2960S-STACK	Catalyst 2960S FlexStack Stack Module optional for LAN Base	1,500.00	41.00	885.00	1	885.00
CAB-16AWG-AC	CAB-16AWG-AC	AC Power cord, 16AWG	0.00	41.00	0.00	1	0.00
WS-C2960S-48FPS-L							5,307.05
Closet B							12,089.10
Closet C							
WS-C2960S-48FPD-L	WS-C2960S-48FPD-L	Catalyst 2960S 48 GigE PoE 740W, 2 x 10G SFP+ LAN Base	9,495.00	41.00	5,602.05	1	5,602.05
CAB-STK-E-0.5M	CAB-STK-E-0.5M	Cisco FlexStack 50cm stacking cable	Included	41.00	0.00	1	0.00
C2960S-STACK	C2960S-STACK	Catalyst 2960S FlexStack Stack Module optional for LAN Base	1,500.00	41.00	885.00	1	885.00
CAB-16AWG-AC	CAB-16AWG-AC	AC Power cord, 16AWG	0.00	41.00	0.00	1	0.00
GLC-SX-MM=	GLC-SX-MM=	GE SFP, LC connector SX transceiver	500.00	41.00	295.00	1	295.00
WS-C2960S-48FPD-L							6,782.05
WS-C2960S-48FPS-L	WS-C2960S-48FPS-L	Catalyst 2960S 48 GigE PoE 740W, 4 x SFP LAN Base	7,495.00	41.00	4,422.05	2	8,844.10
CAB-STK-E-0.5M	CAB-STK-E-0.5M	Cisco FlexStack 50cm stacking cable	Included	41.00	0.00	2	0.00
C2960S-STACK	C2960S-STACK	Catalyst 2960S FlexStack Stack Module optional for LAN Base	1,500.00	41.00	885.00	2	1,770.00
CAB-16AWG-AC	CAB-16AWG-AC	AC Power cord, 16AWG	0.00	41.00	0.00	2	0.00
WS-C2960S-48FPS-L							10,614.10
Closet C							17,396.15

Closet I

WS-C2960S-24PS-L	WS-C2960S-24PS-L	Catalyst 2960S 24 GigE PoE 370W, 4 x SFP LAN Base	3,995.00	41.00	2,357.05	1	2,357.05
CAB-STK-E-0.5M	CAB-STK-E-0.5M	Cisco FlexStack 50cm stacking cable	Included	41.00	0.00	1	0.00
C2960S-STACK	C2960S-STACK	Catalyst 2960S FlexStack Stack Module optional for LAN Base	1,500.00	41.00	885.00	1	885.00
CAB-16AWG-AC	CAB-16AWG-AC	AC Power cord, 16AWG	0.00	41.00	0.00	1	0.00
WS-C2960S-24PS-L							3,242.05
WS-C2960S-48FPD-L	WS-C2960S-48FPD-L	Catalyst 2960S 48 GigE PoE 740W, 2 x 10G SFP+ LAN Base	9,495.00	41.00	5,602.05	1	5,602.05
CAB-STK-E-0.5M	CAB-STK-E-0.5M	Cisco FlexStack 50cm stacking cable	Included	41.00	0.00	1	0.00
C2960S-STACK	C2960S-STACK	Catalyst 2960S FlexStack Stack Module optional for LAN Base	1,500.00	41.00	885.00	1	885.00
CAB-16AWG-AC	CAB-16AWG-AC	AC Power cord, 16AWG	0.00	41.00	0.00	1	0.00
GLC-SX-MM=	GLC-SX-MM=	GE SFP, LC connector SX transceiver	500.00	41.00	295.00	1	295.00
WS-C2960S-48FPD-L							6,782.05
Closet I							10,024.10

Closet D

WS-C2960S-48FPD-L	WS-C2960S-48FPD-L	Catalyst 2960S 48 GigE PoE 740W, 2 x 10G SFP+ LAN Base	9,495.00	41.00	5,602.05	1	5,602.05
CAB-STK-E-0.5M	CAB-STK-E-0.5M	Cisco FlexStack 50cm stacking cable	Included	41.00	0.00	1	0.00
C2960S-STACK	C2960S-STACK	Catalyst 2960S FlexStack Stack Module optional for LAN Base	1,500.00	41.00	885.00	1	885.00
CAB-16AWG-AC	CAB-16AWG-AC	AC Power cord, 16AWG	0.00	41.00	0.00	1	0.00
GLC-SX-MM=	GLC-SX-MM=	GE SFP, LC connector SX transceiver	500.00	41.00	295.00	1	295.00
WS-C2960S-48FPD-L							6,782.05
WS-C2960S-48FPS-L	WS-C2960S-48FPS-L	Catalyst 2960S 48 GigE PoE 740W, 4 x SFP LAN Base	7,495.00	41.00	4,422.05	1	4,422.05
CAB-STK-E-0.5M	CAB-STK-E-0.5M	Cisco FlexStack 50cm stacking cable	Included	41.00	0.00	1	0.00
C2960S-STACK	C2960S-STACK	Catalyst 2960S FlexStack Stack Module optional for LAN Base	1,500.00	41.00	885.00	1	885.00
CAB-16AWG-AC	CAB-16AWG-AC	AC Power cord, 16AWG	0.00	41.00	0.00	1	0.00
WS-C2960S-48FPS-L							5,307.05
Closet D							12,089.10

Closet E

WS-C2960S-24PS-L	WS-C2960S-24PS-L	Catalyst 2960S 24 GigE PoE 370W, 4 x SFP LAN Base	3,995.00	41.00	2,357.05	1	2,357.05
CAB-STK-E-0.5M	CAB-STK-E-0.5M	Cisco FlexStack 50cm stacking cable	Included	41.00	0.00	1	0.00
C2960S-STACK	C2960S-STACK	Catalyst 2960S FlexStack Stack Module optional for LAN Base	1,500.00	41.00	885.00	1	885.00
CAB-16AWG-AC	CAB-16AWG-AC	AC Power cord, 16AWG	0.00	41.00	0.00	1	0.00
WS-C2960S-24PS-L							3,242.05
WS-C2960S-48FPD-L	WS-C2960S-48FPD-L	Catalyst 2960S 48 GigE PoE 740W, 2 x 10G SFP+ LAN Base	9,495.00	41.00	5,602.05	1	5,602.05
CAB-STK-E-0.5M	CAB-STK-E-0.5M	Cisco FlexStack 50cm stacking cable	Included	41.00	0.00	1	0.00
C2960S-STACK	C2960S-STACK	Catalyst 2960S FlexStack Stack Module optional for LAN Base	1,500.00	41.00	885.00	1	885.00
CAB-16AWG-AC	CAB-16AWG-AC	AC Power cord, 16AWG	0.00	41.00	0.00	1	0.00
GLC-SX-MM=	GLC-SX-MM=	GE SFP, LC connector SX transceiver	500.00	41.00	295.00	1	295.00
WS-C2960S-48FPD-L							6,782.05
WS-C2960S-48FPS-L	WS-C2960S-48FPS-L	Catalyst 2960S 48 GigE PoE 740W, 4 x SFP LAN Base	7,495.00	41.00	4,422.05	1	4,422.05
CAB-STK-E-0.5M	CAB-STK-E-0.5M	Cisco FlexStack 50cm stacking cable	Included	41.00	0.00	1	0.00
C2960S-STACK	C2960S-STACK	Catalyst 2960S FlexStack Stack Module optional for LAN Base	1,500.00	41.00	885.00	1	885.00
CAB-16AWG-AC	CAB-16AWG-AC	AC Power cord, 16AWG	0.00	41.00	0.00	1	0.00
WS-C2960S-48FPS-L							5,307.05
Closet E							15,331.15

Closet F

WS-C2960S-48FPD-L	WS-C2960S-48FPD-L	Catalyst 2960S 48 GigE PoE 740W, 2 x 10G SFP+ LAN Base	9,495.00	41.00	5,602.05	1	5,602.05
CAB-STK-E-0.5M	CAB-STK-E-0.5M	Cisco FlexStack 50cm stacking cable	Included	41.00	0.00	1	0.00
C2960S-STACK	C2960S-STACK	Catalyst 2960S FlexStack Stack Module optional for LAN Base	1,500.00	41.00	885.00	1	885.00
CAB-16AWG-AC	CAB-16AWG-AC	AC Power cord, 16AWG	0.00	41.00	0.00	1	0.00
GLC-SX-MM=	GLC-SX-MM=	GE SFP, LC connector SX transceiver	500.00	41.00	295.00	1	295.00
WS-C2960S-48FPD-L							6,782.05
WS-C2960S-48FPS-L	WS-C2960S-48FPS-L	Catalyst 2960S 48 GigE PoE 740W, 4 x SFP LAN Base	7,495.00	41.00	4,422.05	1	4,422.05
CAB-STK-E-0.5M	CAB-STK-E-0.5M	Cisco FlexStack 50cm stacking cable	Included	41.00	0.00	1	0.00
C2960S-STACK	C2960S-STACK	Catalyst 2960S FlexStack Stack Module optional for LAN Base	1,500.00	41.00	885.00	1	885.00
CAB-16AWG-AC	CAB-16AWG-AC	AC Power cord, 16AWG	0.00	41.00	0.00	1	0.00
WS-C2960S-48FPS-L							5,307.05
Closet F							12,089.10

Closet G

WS-C2960S-48FPS-L	WS-C2960S-48FPS-L	Catalyst 2960S 48 GigE PoE 740W, 4 x SFP LAN Base	7,495.00	41.00	4,422.05	1	4,422.05
CAB-STK-E-0.5M	CAB-STK-E-0.5M	Cisco FlexStack 50cm stacking cable	Included	41.00	0.00	1	0.00
C2960S-STACK	C2960S-STACK	Catalyst 2960S FlexStack Stack Module optional for LAN Base	1,500.00	41.00	885.00	1	885.00
CAB-16AWG-AC	CAB-16AWG-AC	AC Power cord, 16AWG	0.00	41.00	0.00	1	0.00
GLC-SX-MM=	GLC-SX-MM=	GE SFP, LC connector SX transceiver	500.00	41.00	295.00	1	295.00
WS-C2960S-48FPS-L							5,602.05
Closet G							5,602.05

Closet H

WS-C2960S-48FPD-L	WS-C2960S-48FPD-L	Catalyst 2960S 48 GigE PoE 740W, 2 x 10G SFP+ LAN Base	9,495.00	41.00	5,602.05	1	5,602.05
CAB-STK-E-0.5M	CAB-STK-E-0.5M	Cisco FlexStack 50cm stacking cable	Included	41.00	0.00	1	0.00
C2960S-STACK	C2960S-STACK	Catalyst 2960S FlexStack Stack Module optional for LAN Base	1,500.00	41.00	885.00	1	885.00
CAB-16AWG-AC	CAB-16AWG-AC	AC Power cord, 16AWG	0.00	41.00	0.00	1	0.00
GLC-SX-MM=	GLC-SX-MM=	GE SFP, LC connector SX transceiver	500.00	41.00	295.00	1	295.00
WS-C2960S-48FPD-L							6,782.05

WS-C2960S-48FPS-L	WS-C2960S-48FPS-L	Catalyst 2960S 48 GigE PoE 740W, 4 x SFP LAN Base	7,495.00	41.00	4,422.05	1	4,422.05
CAB-STK-E-0.5M	CAB-STK-E-0.5M	Cisco FlexStack 50cm stacking cable	Included	41.00	0.00	1	0.00
C2960S-STACK	C2960S-STACK	Catalyst 2960S FlexStack Stack Module optional for LAN Base	1,500.00	41.00	885.00	1	885.00
CAB-16AWG-AC	CAB-16AWG-AC	AC Power cord, 16AWG	0.00	41.00	0.00	1	0.00
WS-C2960S-48FPS-L							5,307.05

WS-C2960S-48FPS-L	WS-C2960S-48FPS-L	Catalyst 2960S 48 GigE PoE 740W, 4 x SFP LAN Base	7,495.00	41.00	4,422.05	1	4,422.05
CAB-STK-E-0.5M	CAB-STK-E-0.5M	Cisco FlexStack 50cm stacking cable	Included	41.00	0.00	1	0.00
C2960S-STACK	C2960S-STACK	Catalyst 2960S FlexStack Stack Module optional for LAN Base	1,500.00	41.00	885.00	1	885.00
CAB-16AWG-AC	CAB-16AWG-AC	AC Power cord, 16AWG	0.00	41.00	0.00	1	0.00
WS-C2960S-48FPS-L							5,307.05
Closet H							17,396.15

Closet J

WS-C2960S-48FPD-L	WS-C2960S-48FPD-L	Catalyst 2960S 48 GigE PoE 740W, 2 x 10G SFP+ LAN Base	9,495.00	41.00	5,602.05	1	5,602.05
CAB-STK-E-0.5M	CAB-STK-E-0.5M	Cisco FlexStack 50cm stacking cable	Included	41.00	0.00	1	0.00
C2960S-STACK	C2960S-STACK	Catalyst 2960S FlexStack Stack Module optional for LAN Base	1,500.00	41.00	885.00	1	885.00
CAB-16AWG-AC	CAB-16AWG-AC	AC Power cord, 16AWG	0.00	41.00	0.00	1	0.00
GLC-SX-MM=	GLC-SX-MM=	GE SFP, LC connector SX transceiver	500.00	41.00	295.00	1	295.00
WS-C2960S-48FPD-L							6,782.05

WS-C2960S-48FPS-L	WS-C2960S-48FPS-L	Catalyst 2960S 48 GigE PoE 740W, 4 x SFP LAN Base	7,495.00	41.00	4,422.05	1	4,422.05
CAB-STK-E-0.5M	CAB-STK-E-0.5M	Cisco FlexStack 50cm stacking cable	Included	41.00	0.00	1	0.00
C2960S-STACK	C2960S-STACK	Catalyst 2960S FlexStack Stack Module optional for LAN Base	1,500.00	41.00	885.00	1	885.00
CAB-16AWG-AC	CAB-16AWG-AC	AC Power cord, 16AWG	0.00	41.00	0.00	1	0.00
WS-C2960S-48FPS-L							5,307.05

WS-C2960S-48FPS-L	WS-C2960S-48FPS-L	Catalyst 2960S 48 GigE PoE 740W, 4 x SFP LAN Base	7,495.00	41.00	4,422.05	1	4,422.05
CAB-STK-E-0.5M	CAB-STK-E-0.5M	Cisco FlexStack 50cm stacking cable	Included	41.00	0.00	1	0.00
C2960S-STACK	C2960S-STACK	Catalyst 2960S FlexStack Stack Module optional for LAN Base	1,500.00	41.00	885.00	1	885.00
CAB-16AWG-AC	CAB-16AWG-AC	AC Power cord, 16AWG	0.00	41.00	0.00	1	0.00
WS-C2960S-48FPS-L							5,307.05
Closet J							17,396.15

ASA Firewall

ASA5512-K9	ASA5512-K9	ASA 5512-X with SW, 6GE Data, 1GE Mgmt, AC, 3DES/AES	3,995.00	41.00	2,357.05	1	2,357.05
ASA-ANYCONN-CSD-K9	ASA-ANYCONN-CSD-K9	ASA 5500 AnyConnect Client + Cisco Security Desktop Software	Included	41.00	0.00	1	0.00
ASA-VPN-CLNT-K9	ASA-VPN-CLNT-K9	Cisco VPN Client Software (Windows, Solaris, Linux, Mac)	Included	41.00	0.00	1	0.00
ASA5500-ENCR-K9	ASA5500-ENCR-K9	ASA 5500 Strong Encryption License (3DES/AES)	Included	41.00	0.00	1	0.00
ASA-AC-E-5512	ASA-AC-E-5512	AnyConnect Essentials VPN License - ASA 5512-X (250 Users)	150.00	41.00	88.50	1	88.50
CAB-AC	CAB-AC	AC Power Cord (North America), C13, NEMA 5-15P, 2.1m	0.00	41.00	0.00	1	0.00
CON-SNT-A12K9	CON-SNT-A12K9	SMARTNET 8X5XNBD ASA 5512-X with SW	479.00	30.00	335.30	1	335.30
SF-ASA-8.6-K8	SF-ASA-8.6-K8	ASA 5500 Series Software Ver. 8.6 for ASA 5512X-5555X, DES	0.00	41.00	0.00	1	0.00
ASA5512-K9							2,780.85
ASA Firewall							2,780.85

Total(USD) 147,262.25
Cisco One Time Technology Incentive (\$34,622.00)
RMM Budgetary Installation Costs 15,000.00
Final Hardware Cost 127,640.25



Customer Service Rep: Daniel Moyer
Phone: 608-661-7726
Fax:
E-mail: daniel.moyer@corebts.com

Account Manager: Madison House
Phone: 608-661-7700
Fax:
E-mail: nancy.pautsch@corebts.com

Quote Number: 000Q2642
Customer Account #: 0011171
Quote Date: 05/14/2012
Payment Terms: 25
Customer: School District of Altoona
Shipping Method: BEST WAY

Bill To:
 School District of Altoona
 Accounts Payable
 1903 Bartlett Avenue
 Altoona, WI 54720

Ship To:
 School District of Altoona
 1903 Bartlett Avenue
 Altoona, WI 54720

Qty	Item Number	Description	Price	Ext Price
MDF				
1	WS-C2960S-24TD-L	Catalyst 2960S 24 GigE, 2 x 10G SFP+ LAN Base	\$2,652.05	\$2,652.05
1	CAB-16AWG-AC	AC Power cord, 16AWG	\$0.00	\$0.00
1	GLC-T=	1000BASE-T SFP	\$233.05	\$233.05
			SubTotal	\$2,885.10
1	WS-C2960S-48FPD-L	Catalyst 2960S 48 GigE PoE 740W, 2 x 10G SFP+ LAN Base	\$5,602.05	\$5,602.05
1	CAB-STK-E-0.5M	Cisco FlexStack 50cm stacking cable	\$0.00	\$0.00
1	C2960S-STACK	Catalyst 2960S FlexStack Stack Module optional for LAN Base	\$885.00	\$885.00
1	CAB-16AWG-AC	AC Power cord, 16AWG	\$0.00	\$0.00
1	GLC-T=	1000BASE-T SFP	\$233.05	\$233.05
			SubTotal	\$6,720.10
1	WS-C2960S-48FPS-L	Catalyst 2960S 48 GigE PoE 740W, 4 x SFP LAN Base	\$4,422.05	\$4,422.05
1	CAB-STK-E-0.5M	Cisco FlexStack 50cm stacking cable	\$0.00	\$0.00
1	C2960S-STACK	Catalyst 2960S FlexStack Stack Module optional for LAN Base	\$885.00	\$885.00
1	CAB-16AWG-AC	AC Power cord, 16AWG	\$0.00	\$0.00
			SubTotal	\$5,307.05
1	WS-C3750X-12S-S	Catalyst 3750X 12 Port GE SFP IP Base	\$5,900.00	\$5,900.00
1	C3KX-PWR-350WAC	Catalyst 3K-X 350W AC Power Supply	\$0.00	\$0.00
1	S375XVK9T-12258SE	CAT 3750X IOS UNIVERSAL WITH WEB BASE DEV MGR	\$0.00	\$0.00
1	C3KX-PWR-350WAC/2	Catalyst 3K-X 350W AC Secondary Power Supply	\$295.00	\$295.00
2	CAB-3KX-AC	AC Power Cord for Catalyst 3K-X (North America)	\$0.00	\$0.00
1	CAB-SPWR-30CM	Catalyst 3750X Stack Power Cable 30 CM	\$0.00	\$0.00
1	CAB-STACK-50CM	Cisco StackWise 50CM Stacking Cable	\$0.00	\$0.00
0	CON-SNT-C375X12S	SMARTNET 8X5XNBD Catalyst 3750X 12 Port GE SFP IP Base	\$816.00	\$0.00
9	GLC-SX-MM=	GE SFP, LC connector SX transceiver	\$295.00	\$2,655.00
2	GLC-T=	1000BASE-T SFP	\$233.05	\$466.10
			SubTotal	\$9,316.10
Closet B				
1	WS-C2960S-48FPD-L	Catalyst 2960S 48 GigE PoE 740W, 2 x 10G SFP+ LAN Base	\$5,602.05	\$5,602.05
1	CAB-STK-E-0.5M	Cisco FlexStack 50cm stacking cable	\$0.00	\$0.00
1	C2960S-STACK	Catalyst 2960S FlexStack Stack Module optional for LAN Base	\$885.00	\$885.00
1	CAB-16AWG-AC	AC Power cord, 16AWG	\$0.00	\$0.00
1	GLC-SX-MM=	GE SFP, LC connector SX transceiver	\$295.00	\$295.00
			SubTotal	\$6,782.05
1	WS-C2960S-48FPS-L	Catalyst 2960S 48 GigE PoE 740W, 4 x SFP LAN Base	\$4,422.05	\$4,422.05
1	CAB-STK-E-0.5M	Cisco FlexStack 50cm stacking cable	\$0.00	\$0.00
1	C2960S-STACK	Catalyst 2960S FlexStack Stack Module optional for LAN Base	\$885.00	\$885.00

Qty	Item Number	Description	Price	Ext Price
1	CAB-16AWG-AC	AC Power cord, 16AWG	\$0.00	\$0.00
			SubTotal	\$5,307.05
Closet C				
1	WS-C2960S-48FPD-L	Catalyst 2960S 48 GigE PoE 740W, 2 x 10G SFP+ LAN Base	\$5,602.05	\$5,602.05
1	CAB-STK-E-0.5M	Cisco FlexStack 50cm stacking cable	\$0.00	\$0.00
1	C2960S-STACK	Catalyst 2960S FlexStack Stack Module optional for LAN Base	\$885.00	\$885.00
1	CAB-16AWG-AC	AC Power cord, 16AWG	\$0.00	\$0.00
1	GLC-SX-MM=	GE SFP, LC connector SX transceiver	\$295.00	\$295.00
			SubTotal	\$6,782.05
2	WS-C2960S-48FPS-L	Catalyst 2960S 48 GigE PoE 740W, 4 x SFP LAN Base	\$4,422.05	\$8,844.10
2	CAB-STK-E-0.5M	Cisco FlexStack 50cm stacking cable	\$0.00	\$0.00
2	C2960S-STACK	Catalyst 2960S FlexStack Stack Module optional for LAN Base	\$885.00	\$1,770.00
2	CAB-16AWG-AC	AC Power cord, 16AWG	\$0.00	\$0.00
			SubTotal	\$10,614.10
Closet I				
1	WS-C2960S-24PS-L	Catalyst 2960S 24 GigE PoE 370W, 4 x SFP LAN Base	\$2,357.05	\$2,357.05
1	CAB-STK-E-0.5M	Cisco FlexStack 50cm stacking cable	\$0.00	\$0.00
1	C2960S-STACK	Catalyst 2960S FlexStack Stack Module optional for LAN Base	\$885.00	\$885.00
1	CAB-16AWG-AC	AC Power cord, 16AWG	\$0.00	\$0.00
			SubTotal	\$3,242.05
1	WS-C2960S-48FPD-L	Catalyst 2960S 48 GigE PoE 740W, 2 x 10G SFP+ LAN Base	\$5,602.05	\$5,602.05
1	CAB-STK-E-0.5M	Cisco FlexStack 50cm stacking cable	\$0.00	\$0.00
1	C2960S-STACK	Catalyst 2960S FlexStack Stack Module optional for LAN Base	\$885.00	\$885.00
1	CAB-16AWG-AC	AC Power cord, 16AWG	\$0.00	\$0.00
1	GLC-SX-MM=	GE SFP, LC connector SX transceiver	\$295.00	\$295.00
			SubTotal	\$6,782.05
Closet D				
1	WS-C2960S-48FPD-L	Catalyst 2960S 48 GigE PoE 740W, 2 x 10G SFP+ LAN Base	\$5,602.05	\$5,602.05
1	CAB-STK-E-0.5M	Cisco FlexStack 50cm stacking cable	\$0.00	\$0.00
1	C2960S-STACK	Catalyst 2960S FlexStack Stack Module optional for LAN Base	\$885.00	\$885.00
1	CAB-16AWG-AC	AC Power cord, 16AWG	\$0.00	\$0.00
1	GLC-SX-MM=	GE SFP, LC connector SX transceiver	\$295.00	\$295.00
			SubTotal	\$6,782.05
1	WS-C2960S-48FPS-L	Catalyst 2960S 48 GigE PoE 740W, 4 x SFP LAN Base	\$4,422.05	\$4,422.05
1	CAB-STK-E-0.5M	Cisco FlexStack 50cm stacking cable	\$0.00	\$0.00
1	C2960S-STACK	Catalyst 2960S FlexStack Stack Module optional for LAN Base	\$885.00	\$885.00
1	CAB-16AWG-AC	AC Power cord, 16AWG	\$0.00	\$0.00
			SubTotal	\$5,307.05
Closet E				
1	WS-C2960S-24PS-L	Catalyst 2960S 24 GigE PoE 370W, 4 x SFP LAN Base	\$2,357.05	\$2,357.05
1	CAB-STK-E-0.5M	Cisco FlexStack 50cm stacking cable	\$0.00	\$0.00
1	C2960S-STACK	Catalyst 2960S FlexStack Stack Module optional for LAN Base	\$885.00	\$885.00
1	CAB-16AWG-AC	AC Power cord, 16AWG	\$0.00	\$0.00
			SubTotal	\$3,242.05
1	WS-C2960S-48FPD-L	Catalyst 2960S 48 GigE PoE 740W, 2 x 10G SFP+ LAN Base	\$5,602.05	\$5,602.05
1	CAB-STK-E-0.5M	Cisco FlexStack 50cm stacking cable	\$0.00	\$0.00
1	C2960S-STACK	Catalyst 2960S FlexStack Stack Module optional for LAN Base	\$885.00	\$885.00
1	CAB-16AWG-AC	AC Power cord, 16AWG	\$0.00	\$0.00
1	GLC-SX-MM=	GE SFP, LC connector SX transceiver	\$295.00	\$295.00
			SubTotal	\$6,782.05
1	WS-C2960S-48FPS-L	Catalyst 2960S 48 GigE PoE 740W, 4 x SFP LAN Base	\$4,422.05	\$4,422.05

Qty	Item Number	Description	Price	Ext Price
1	CAB-STK-E-0.5M	Cisco FlexStack 50cm stacking cable	\$0.00	\$0.00
1	C2960S-STACK	Catalyst 2960S FlexStack Stack Module optional for LAN Base	\$885.00	\$885.00
1	CAB-16AWG-AC	AC Power cord, 16AWG	\$0.00	\$0.00
			SubTotal	\$5,307.05

Closet F

1	WS-C2960S-48FPD-L	Catalyst 2960S 48 GigE PoE 740W, 2 x 10G SFP+ LAN Base	\$5,602.05	\$5,602.05
1	CAB-STK-E-0.5M	Cisco FlexStack 50cm stacking cable	\$0.00	\$0.00
1	C2960S-STACK	Catalyst 2960S FlexStack Stack Module optional for LAN Base	\$885.00	\$885.00
1	CAB-16AWG-AC	AC Power cord, 16AWG	\$0.00	\$0.00
1	GLC-SX-MM=	GE SFP, LC connector SX transceiver	\$295.00	\$295.00
			SubTotal	\$6,782.05

1	WS-C2960S-48FPS-L	Catalyst 2960S 48 GigE PoE 740W, 4 x SFP LAN Base	\$4,422.05	\$4,422.05
1	CAB-STK-E-0.5M	Cisco FlexStack 50cm stacking cable	\$0.00	\$0.00
1	C2960S-STACK	Catalyst 2960S FlexStack Stack Module optional for LAN Base	\$885.00	\$885.00
1	CAB-16AWG-AC	AC Power cord, 16AWG	\$0.00	\$0.00
			SubTotal	\$5,307.05

Closet G

1	WS-C2960S-48FPS-L	Catalyst 2960S 48 GigE PoE 740W, 4 x SFP LAN Base	\$4,422.05	\$4,422.05
1	CAB-STK-E-0.5M	Cisco FlexStack 50cm stacking cable	\$0.00	\$0.00
1	C2960S-STACK	Catalyst 2960S FlexStack Stack Module optional for LAN Base	\$885.00	\$885.00
1	CAB-16AWG-AC	AC Power cord, 16AWG	\$0.00	\$0.00
1	GLC-SX-MM=	GE SFP, LC connector SX transceiver	\$295.00	\$295.00
			SubTotal	\$5,602.05

Closet H

1	WS-C2960S-48FPD-L	Catalyst 2960S 48 GigE PoE 740W, 2 x 10G SFP+ LAN Base	\$5,602.05	\$5,602.05
1	CAB-STK-E-0.5M	Cisco FlexStack 50cm stacking cable	\$0.00	\$0.00
1	C2960S-STACK	Catalyst 2960S FlexStack Stack Module optional for LAN Base	\$885.00	\$885.00
1	CAB-16AWG-AC	AC Power cord, 16AWG	\$0.00	\$0.00
1	GLC-SX-MM=	GE SFP, LC connector SX transceiver	\$295.00	\$295.00
			SubTotal	\$6,782.05

1	WS-C2960S-48FPS-L	Catalyst 2960S 48 GigE PoE 740W, 4 x SFP LAN Base	\$4,422.05	\$4,422.05
1	CAB-STK-E-0.5M	Cisco FlexStack 50cm stacking cable	\$0.00	\$0.00
1	C2960S-STACK	Catalyst 2960S FlexStack Stack Module optional for LAN Base	\$885.00	\$885.00
1	CAB-16AWG-AC	AC Power cord, 16AWG	\$0.00	\$0.00
			SubTotal	\$5,307.05

1	WS-C2960S-48FPS-L	Catalyst 2960S 48 GigE PoE 740W, 4 x SFP LAN Base	\$4,422.05	\$4,422.05
1	CAB-STK-E-0.5M	Cisco FlexStack 50cm stacking cable	\$0.00	\$0.00
1	C2960S-STACK	Catalyst 2960S FlexStack Stack Module optional for LAN Base	\$885.00	\$885.00
1	CAB-16AWG-AC	AC Power cord, 16AWG	\$0.00	\$0.00

Closet J

1	WS-C2960S-48FPD-L	Catalyst 2960S 48 GigE PoE 740W, 2 x 10G SFP+ LAN Base	\$5,602.05	\$5,602.05
1	CAB-STK-E-0.5M	Cisco FlexStack 50cm stacking cable	\$0.00	\$0.00
1	C2960S-STACK	Catalyst 2960S FlexStack Stack Module optional for LAN Base	\$885.00	\$885.00
1	CAB-16AWG-AC	AC Power cord, 16AWG	\$0.00	\$0.00
1	GLC-SX-MM=	GE SFP, LC connector SX transceiver	\$295.00	\$295.00
			SubTotal	\$12,089.10

1	WS-C2960S-48FPS-L	Catalyst 2960S 48 GigE PoE 740W, 4 x SFP LAN Base	\$4,422.05	\$4,422.05
1	CAB-STK-E-0.5M	Cisco FlexStack 50cm stacking cable	\$0.00	\$0.00
1	C2960S-STACK	Catalyst 2960S FlexStack Stack Module optional for LAN Base	\$885.00	\$885.00
1	CAB-16AWG-AC	AC Power cord, 16AWG	\$0.00	\$0.00
			SubTotal	\$5,307.05

Continued On Next Page ...

Qty	Item Number	Description	Price	Ext Price
1	WS-C2960S-48FPS-L	Catalyst 2960S 48 GigE PoE 740W, 4 x SFP LAN Base	\$4,422.05	\$4,422.05
1	CAB-STK-E-0.5M	Cisco FlexStack 50cm stacking cable	\$0.00	\$0.00
1	C2960S-STACK	Catalyst 2960S FlexStack Stack Module optional for LAN Base	\$885.00	\$885.00
1	CAB-16AWG-AC	AC Power cord, 16AWG	\$0.00	\$0.00
			SubTotal	\$5,307.05
1	INSTALL	INSTALL SERVICES	\$18,000.00	\$18,000.00
			SubTotal	\$18,000.00
1	DISCOUNT	Core BTS/Cisco Discount	-\$17,042.20	-\$17,042.20
1	NOFGHT	NO FREIGHT CHARGE TO CLIENT		
1	WI-CISCO-CONTRACT	CONTRACT# 15-20664-01		

Quote Subtotal: \$144,599.20
Sales Tax: \$0.00
Quote Total: \$144,599.20

Accepted by: _____ **Printed name:** _____ **Date:** _____

This proposal is confidential, and shall not be used or disclosed, in whole or in part, for any purpose other than evaluation within the client organization. All product and pricing information is based on the latest information available and is subject to change without notice. All prices are in U.S. dollars. Prices and tax rates are valid in the U.S. only and are subject to change. Sales tax is based on the "ship to" address on your purchase order. Please indicate your taxability status on your purchase order. Product availability is subject to change and cannot be guaranteed. All shipments are FOB origin. Appropriate freight charges will be added at the time of invoice.

Core BTS, Inc.
3001 W. Beltline Hwy Madison, WI 53713
www.corebts.com

District Name:	School District of Altoona		
DPI District #:	0112		
Contact Name:	Mark	Schepcke	mschepcke@altoona.k12.wi.us
Lib/Media Contact: (if different than above)	Roberta	Kuchta	bkuchta@altoona.k12.wi.us
Tech Contact: (if different than above)	Mark	Schepcke	mschepcke@altoona.k12.wi.us
District Administrator	Greg	Fahrman	gfahrman@altoona.k12.wi.us
Creation Date: (for E-rate only)	11/1/2012	This is a required element for E-Rate priority 2 funding. This is the date that all E-rate required elements are in your plan. This date must be before you file your E-Rate form 470. See; http://www.usac.org/sl/applicants/step02/technology-planning/default.aspx)	
Board Approval:			
CESA or Other Approval: (optional)	5/22/2012	CESA #10	Neil Johnson njohnson@cesa10.k12.wi.us
DPI approval:	<date>	<name>	TechPlan@dpi.wi.gov
Technology Coordinator	Mark	Schepcke	School District of Altoona
District LMC Director	Roberta	Kuchta	School District of Altoona
MS Principal	Jack	Wagener	School District of Altoona
Pupil Services Director	Karen	Henry	School District of Altoona
HS Principal	Jeff	Pepowski	School District of Altoona
ES Principal	Chelsea	Bellville	School District of Altoona
Technology Aide	Beth	Revello	School District of Altoona
HS Teacher	Lisa	Skifstad	School District of Altoona
ES Teacher	Shelly	Pierson	School District of Altoona
ES Teacher	Ryan	Wundrow	School District of Altoona
MS Teacher	Jill	Phippen	School District of Altoona
MS Teacher	Kim	Wardean	School District of Altoona
HS Teacher	Judy	DeShong	School District of Altoona
ES Teacher	Amanda	Miller	School District of Altoona
School Board Member	Robin	Elvig	School District of Altoona
Assistive Technology Consultant	Becky	Kowalcyk	CESA 10
Parent/Community Member			

Introduction and Purpose

The Information and Technology Plan of the School District of Altoona is the result of a process that combines the library and technology plans into one document. Throughout this plan the Library/Media and Technology programs are referred to as Information and Technology programs. This is a recognition that a primary purpose of both programs is to provide students with the skills and tools required to use information and technology tools in the 21st century. As a result of the planning process, the district Information and Technology Committee will be called the IT committee. The primary focus of the combined plan is to increase student achievement through utilizing information and technology resources in research-supported ways. The plan seeks to fulfill the district's mission to "build a foundation for life-long learning and the emotional well-being of our students."

The process for developing the plan involved gathering and analyzing information from a wide range of sources and evaluating the previous plan. This information was then used as a basis for establishing the plan's goals, objectives and action plans to better address the needs of the school community. Central to the implementation of the 2012-2015 plan are efforts to integrate information and technology literacy within the curriculum, taking into consideration the new Common Core State Standards in English Language Arts, Math and Science. This plan includes goals to communicate to the community the effectiveness of using information and technology resources for learning. Improving or at a minimum, maintaining the current level of services provided by the library media and technology staffs is crucial to fulfilling the goals and objectives expressed in this plan.

The plan's goals, objectives and program information will be disseminated to the community through district newsletters and postings on the district web site. News releases will be provided to various media outlets, such as newspapers and television stations, as educational activities incorporating information and technology occur within the schools.

The planning committee conducted a literature review of research on the use of information and technology in schools and the classroom, specifically its relationship to student academic achievement. This information was shared via literature discussions to prepare for the creation of the School District of Altoona's Information and Technology Plan.

The School District of Altoona's Information and Technology Plan is the foundation for the application of library/media and technology services. This plan is designed to assist students, teachers, administrators, parents and community members by supporting the vision and mission of the school district.

These beliefs have led to an information and technology vision which states that the School District of Altoona will use information and technology services to improve student achievement by developing a set of skills that will help students survive and thrive in the 21st century. To accomplish this vision, the information and technology mission is to stimulate student learning by providing access to current information and technologies by integrating information and technology literacy across the curriculum. Recognizing the importance of parental and community involvement in the

education of all students, technology and information literacy resources will be shared with the community.

Community/School District Demographics

Altoona is a community of approximately 7,000 residents, which is located adjacent to Eau Claire, WI. Although sometimes considered a “bedroom community”, over two hundred small businesses call Altoona home. It has a diverse economic base including office, light industrial, and small business entrepreneurs.

The district serves approximately 1,550 students. The community takes pride in its educational system and has demonstrated that pride through strong support for academic and extra curricular endeavors.

The district has one early childhood special education center, a community-based 4-K program, one K-4 elementary school, one 5-8 middle school and one 9-12 high school. The K-12 facilities are connected via enclosed walkways. The school population continues to become more ethnically, socially and economically diverse. The student population includes 12 percent EEN classified students and 39 percent who qualify for the free and reduced lunch programs.

Needs Assessment

The goals and objectives for this plan were derived from a variety of sources. Following discussions with building Information Technology Committee members and reading current literature, we developed Information Technology Plan goals. We also looked at the data provided us through the STNA process and our district's WINNS data.

Our 2009-2012 IT goals and objectives that related to infrastructure, end-user devices, bandwidth, and wireless capabilities have been updated to reflect the need to increase our district's capacity. In our move toward the utilization of a greater number of wireless devices (BYOD initiatives included) it elevates the importance of reaching goals which move us toward increased bandwidth capabilities.

The information from our needs assessment STNA, taken in January, 2012, indicates that staff were very concerned of the following three areas: staff development, budgetary levels, and IT staffing levels.

The survey indicated that teachers were hungry for advanced staff development opportunities. Teachers articulated that they would benefit from professional development in the following areas:

- Identification, location, and evaluation of technology resources such as websites, that can be used with students.
- Performance-based student assessment of students.
- The use of technology to collect and analyze student assessment data.
- Learner-centered teaching strategies that incorporate technology, like project-based or cooperative learning.
- Online security and safety.
- The use of technology for differentiating instruction for students with special learning needs.
- Use of data for reflecting on professional practices.
- Alignment of lesson plans to content standards and student technology standards.

Currently, teachers have the opportunity to participate in many in-service options. With this new information, the district will provide targeted professional development to build staff capacity in the areas specified above. It is the intention of the district to continue using CESA 10's staff development services to help in this area. Effective modeling of technology use by administrators and recognition of innovative teachers can help to further the use of technology to enhance student achievement.

The district is now participating in the MAPS assessment program which should give teacher data regarding the progress of their classes toward reaching course goals. This data should also provide

information about individual students' strengths and weaknesses so they can target instruction for each student.

Another area of concern to staff is a lack of a sufficient budget for information and technology resources. Teachers' responses to the STNA survey indicated that students do not have sufficient computer hardware available for use. Teachers indicate that the infrastructure for accessing online resources, communicating internally and with families/community is currently meeting expectations. However, the rapid expansion of the use of wireless devices and online resources such as Discovery Education (video on demand) Google Apps for Education, YouTube, TeacherTube, grading, attendance, Student Access (Skyward) and many others will cause the fidelity of the network to quickly denigrate. To prepare for the expanding influence of student owned devices in the learning process as well as the increased use of web-based media, the planning and implementation of a next-generation network is imperative.

Thirdly, teachers indicated staffing levels as a major concern. Many teachers believe that they did not have ready access to technical support or to a technology assistant to troubleshoot hardware and software problems as they needed it. Also, nearly ninety percent of survey respondents felt that school libraries are inadequately staffed. Research clearly shows that students reach higher levels of achievement when school libraries are staffed by well trained professional library media personnel.

Compared to Wisconsin schools of similar socio-economic status, Altoona had double or greater the percentage of students scoring in the Minimum Proficient and Basic categories in the areas of Reading, Science and Math on the WKCE. This revelation indicates a need to improve teaching and learning in all of these areas. Even when compared to schools in CESA 10, we have room for improvement.

Analysis/Summary of Relevant Research/Best Practices

The research examined by the planning committee points to the following:

From 1998 to the present, over 15 states (including Wisconsin, Iowa, Minnesota and Michigan) have undertaken studies to determine the impact of school library media centers on student academic achievement.

Synopsis:

There is a clear and consistent finding that is supported by this research: a school library media program, with a fulltime library media specialist, support staff, and a strong computer network (one that connects the library's resources to classrooms and labs) leads to higher student achievement, regardless of social and economic factors in a community. Other clear findings supported by research are that there is a need for adequate training and support in order for technology to be used appropriately; it must be integrated into the curriculum; use of it must be directed toward higher order thinking skills; and it is an appropriate avenue for improving communication among a school's stakeholders.

[\(Click here for detailed bibliography.\)](#)

Information (Library Media) & Technology research have the following points in common:

- Schools with full-time certified library media specialists and full-time library aides have higher performance on the WKCE.
- Schools where the library media specialist spends more time on instructionally-related student and teacher activities have higher WKCE scores.
- Schools with greater library media program resources for collections and technology have higher performance on the WKCE.
- Library media specialists help students acquire unique skills not taught in the classroom and information and technology skills essential for students in the 21st century.'
- School libraries provide an equalized educational opportunity for all students.
- Principal support for the Library Media program and collaboration between classroom teachers and the media program is associated with higher academic achievement.
- Information technology that extends the reach of the Library Media program into the school's classrooms is associated with higher student achievement.
- Higher academic achievement is demonstrated where LMCs have a quality collection of materials which supports the curriculum.
- An adequate budget, required to support the LM program, is necessary for higher student achievement.
- LMC staff activities relating to leadership, collaboration and technology use are predictors of student academic achievement.
- Higher academic achievement is demonstrated where state of the art technology is integrated into the information seeking/teaching/learning process.
- Higher academic achievement is demonstrated where there is cooperation between Library Media Centers and public libraries (inter-library loan).
- Academic achievement of K-12 students is higher where the Library Media specialist is a part of the planning/teaching team and works with students in a flexible schedule program.
- Media literacy training can result in young people becoming less vulnerable to the negative aspects of media exposure and more able to make good choices about how they use their time.
- Educational returns require that technology be viewed as providing tools to meet central educational goals, not as defining a new separate set of goals.
- Schools must invest in ongoing professional development, training and support services, not just in technology alone. Training teachers to integrate technology into curriculum is critical in successfully implementing technology in schools.
- The extent to which teachers are trained to use technology to support learning plays a role in determining whether technology has a positive impact on achievement.
- Access to the Internet and other resources is needed in order for students to benefit from technology.
- Educational technology plays a role in improving learning through instructional practice only when:

41 educators use a variety of models of curriculum design and learning strategies supported by technology.

51 educators support new, collaborative, professional practices.

61 administrators take an active role in the professional development of all staff.

- Adequate financial and staff support is essential if teachers are to use technology appropriately to promote learning for students in the classroom.
- Professional development activities should enhance teachers' curriculum, learning and assessment competencies and skill as well as classroom and instructional management competencies.
- Technology has the greatest impact when integrated into the curriculum to achieve clear measurable educational objectives.
- Higher order uses of computers are positively related to academic achievement, whereas drill and practice technology has proven not to be effective.
- Technology must be easy to access and implement in order to be used.
- Just-in-time support, assistance and encouragement must be provided for effective widespread use of technology.
- School administrators must be vested in the process of professional development in technology.
- Schools that use technology can better facilitate school-parent communication.
- The use of technology has helped promote learning among students of all ability levels, but especially among those with mild learning disorders

Assistive Technology Needs Assessment

During the 2011-12 school year, Karen Henry and Becky Kowalczyk, AT Consultant/OTR from CESA facilitated a process to assess special education needs for assistive technology within the district. They met with teams of special education teachers from the elementary, middle school, and high school. Additionally, discussions with the district technology director and district library media specialist were integral parts to the assessment and plan. Students with disabilities were observed over the course of two days to determine needs and priorities. School teams followed up with meetings, researching options, attending workshops, submitting plans, and piloting tools. It was determined that technology needs would be addressed across a multi-year timeframe that will coordinate with the District Technology Plan and Wisconsin's Digital Learning Plan. The products and staff development priorities listed in the chart below focus on leveraging technology and professional collaboration to increase student engagement, independence, and outcomes.

[2012-2015 Assistive Technology Plan](#)

Monitoring and Updating

The monitoring of the information and technology plan will be continuous and accomplished by the District Information and Technology Committee. Each spring the IT committee will evaluate and review progress towards the completion of each action step of the plan using data collected from district sources including parent surveys, curriculum committee feedback, and student assessment data from WKCE. Other devices used to monitor and evaluate progress may include resource usage reports, curriculum maps, collection maps, professional development evaluations, and inventories and purchases. Mid-course corrections may be implemented in response to new opportunities and developments.

In 2012, the results of the STNA process was used to help evaluate the previous plan's progress towards the goals and was used in developing the current Information and Technology plan. The committee will determine if the objectives have been attained based on the completion of the action plan steps.

Progress toward meeting goals will be reported in a variety of places to the stakeholders in the district. The chairperson of the IT committee will report to the administrative council, the school board, and the Altoona Educational Planning Council. Planning Council members and building administrators will then distribute information to all staff. Community members will be informed through normal district information avenues. The IT committee will also annually review the current plan to determine if changes to action plans, objectives, and goals are warranted based on current district needs indicated by curricular revisions, student assessment data, and financial information. Collecting data throughout this process will provide the IT committee with a clear picture of the district's information and technology needs for the next three-year planning cycle.

Curriculum Alignment

A major component of this plan our district will focus on supporting staff as they implement the CCSS in ELA, Math and Science. Building staff capacity by providing them with a variety of professional development activities which are directly related to their needs, we expect student achievement to rise. Technology tools will play an important role in aligning our district's curriculum to the CCSS. The integration of ITL standards, based on the [ISTE](#) standards along with the CCSS will be an important link between [21st Century Learning skills](#) and the curriculum.

The district plans to participate in projects which allow teachers to create and share their curriculums, lessons and assessments online. Two such tools, CCCC from CESA #7 and Build Your Own Curriculum are currently under consideration.

Policies

[Technology Concerns for Students with Special Needs](#)

[CIPA/Internet Safety/Acceptable Use Policy](#)

[Copyright \(including copyright of digital formats\)](#)

[Materials Selection & Materials Reconsideration](#)

[Inter-library Loan & Resource Sharing](#)

[Acceptable Use agreement for Staff/Employees](#)

[Student Use of Personal Electronics](#)

	List of Goals	Comments (optional)	
Goal 1	Goal 1: Student Achievement: All students will experience a quality, standards-based, technology-infused education that maximizes learning and encourages connectivity, productivity and efficiency.	Student Achievement Focus	
Goal 2	Goal 2: Effective Teaching and Learning Practices: The staff will build their capacity to effectively teach 21st Century skills to enhance student learning.	Professional Development Focus	
Goal 3	Goal 3: Access to Information Resources and Learning Tools: All staff and students will have access to the learning tools and information resources necessary to search, evaluate, analyze, manage, manipulate, communicate and construct information and knowledge in the teaching and learning environment.	Hardware, Software, Information Resources Focus	
Goal 4	Goal 4: Support Systems and Leadership: District leaders will maintain or improve the current level of communication by sharing with district stakeholders the vision, goals and initiatives, as well as progress made by the Information and Technology Program.	Communication Focus	

Goal 1								
Goal 1: Student Achievement: All students will experience a quality, standards-based, technology-infused education that maximizes learning and encourages connectivity, productivity and efficiency.								
Student Achievement Focus								
Objectives & Action Steps	Who is responsible?	Timeline	Resources needed	Cost	Evaluation Method	Successful?	Comments	
Objective One: Unpack the ELA Common Core Standards to determine technology skills that are imbedded within them and where in the curriculum they will be taught								
Action Step 1: Staff will read and discuss the standards for their grade levels	ELA Curriculum Committee Members and building level technology committee members, Curriculum Director	Summer 2012 through School Year 2015	Time to meet	Sub pay	Curriculum committee minutes			
Action Step 2: Staff will determine which technology skills students need to demonstrate at each grade level with a view of the K-12	ELA Curriculum Committee Members and building level technology committee members	Summer 2012 through School Year 2015	Time to meet, CCSS, DPI ITL standards & alignment to CCSS	Sub pay	Completed curriculum map			
Action Step 3: Teachers will develop standards-based lessons that are technology-infused and encourage connectivity, productivity and efficiency	Teachers	Summer 2012 through School Year 2015	Time to read, research and create lessons, curriculum writing tool such as Build your Own Curriculum	Sub pay, staff stipends, cost for curriculum tool	Sample lesson plans			
Objective Two: Unpack the Math Common Core Standards to determine technology skills that are imbedded within them and where in the curriculum they will be taught								
Action Step 1: Staff will read and discuss the standards for their grade levels	Math Curriculum Committee Members and building level technology committee members	Summer 2012 through School Year 2015	Time to meet	Sub pay	Curriculum committee minutes			
Action Step 2: Staff will determine which technology skills students need to demonstrate at each grade level	Math Curriculum Committee Members and building level technology committee members	Summer 2012 through School Year 2015	Time to meet, CCSS, DPI ITL standards & alignment to CCSS	Sub pay	Completed curriculum map			
Action Step 3: Teachers will develop standards-based lessons that are technology-infused and encourage connectivity, productivity and efficiency	Teachers	Summer 2012 through School Year 2015	Time to read, research and create lessons, curriculum writing tool such as Build your Own Curriculum	Sub pay, staff stipends, cost for curriculum tool	Sample lesson plans			
Action Step 3: Teachers will develop standards-based lessons that are technology-infused and encourage connectivity, productivity and efficiency	Teachers	Summer 2012 through School Year 2015	Time to read, research and create lessons, curriculum writing tool such as Build your Own Curriculum	Sub pay, staff stipends, cost for curriculum tool	Sample lesson plans			
Objective Three: Unpack the Science Common Core Standards to determine technology skills that are imbedded within them and where in the curriculum they will be taught								

Action Step 1: Staff will read and discuss the standards for their grade levels	Science Curriculum Committee Members and building level technology committee members	School Year 2012-13 through School Year 2015	Time to meet	Sub pay	Curriculum committee minutes			
Action Step 2: Staff will determine which technology skills students need to demonstrate at each grade level	Science Curriculum Committee Members and building level technology committee members	Summer 2012 through School Year 2015	Time to meet, CCSS, DPI ITL standards & alignment to CCSS	Sub pay	Completed curriculum map			
Action Step 3: Teachers will develop standards-based lessons that are technology-infused and encourage connectivity, productivity and efficiency	Teachers	Summer 2012 through School Year 2015	Time to read, research and create lessons, curriculum writing tool such as Build your Own Curriculum	Sub pay, staff stipends, cost for curriculum tool	Sample lesson plans			

Goal 2								
Goal 2: Effective Teaching and Learning Practices: The staff will build their capacity to effectively teach 21st Century skills to enhance student learning.								
Professional Development Focus								
Objectives & Action Steps	Who is responsible?	Timeline	Resources needed	Cost	Evaluation Method	Successful?	Comments	
Objective One: Build awareness of 21st Century Skills such as critical thinking, collaboration, creativity, innovation and real-world problem solving								
Action Step 1: Provide variety of opportunities to gain an understanding of what 21st Century skills mean	Administration, teaching staff, community members	Summer 2012- Summer 2013	Materials, example lessons, Books, Websites	\$	Improvement in STNA data			
Objective Two: Build awareness of effective teaching strategies for 21st Century Skills								
Action Step 1: Provide a variety of opportunities to discuss and experience teaching models	In-service committee, IT staff	Summer 2012- Summer 2013	Observations, team time, PLCs, Before & After school share sessions, PIPs, Lesson Studies by teams, CESA Staff	\$	Schedules of in-service, meeting time			
Objective Three: Develop lessons which incorporate 21st Century Skills								
Action Step 1: Provide time to develop lessons	Teacher teams	School year 2012-13	Professional materials online and print	\$500	In-service sessions, examples of lessons, collaborative student products, etc.			
Action Step 2: Develop lesson templates to share with staff	Teacher teams	School year 2012-13	Examples of templates	\$500	Example of templates			
Objective Four: Provide Professional Development opportunities for staff								
Action Step 1: Attend conferences	In-service committee	Continuous	Staff development budget	\$5,000/year	Records of staff attending conferences			
Action Step 2: Offer in-house Professional Development	In-service committee	Continuous	Staff development budget	\$2,000/year	Records of in-house staff development sessions			

Goal 3								
Goal 3: Access to Information Resources and Learning Tools: All staff and students will have access to the learning tools and information resources necessary to search, evaluate, analyze, manage, manipulate, communicate and construct information and knowledge in the teaching and learning environment.								
Hardware, Software, Information Resources Focus								
Objectives & Action Steps	Who is responsible?	Timeline	Resources needed	Cost	Evaluation Method	Successful?	Comments	
Objective One : Maintain library collection, including digital resources, to meet changing instructional needs and curriculum								
Action Step 1: Evaluate and weed LMC collections at each building with special emphasis on nonfiction	LMC Director	Continuous	Time, evaluation tool such as Follett Titlewave	Time	Increased circulation of nonfiction, up-to-date collection as evidenced from Titlewave evaluation			
Action Step 2: Collaborate with the ELA department to select resources that support the new lessons developed to meet the CCSS	LMC Director, ELA teachers	Continuous	Time, CCSS, lists of recommended resources, i.e. ALA and CCBC	Time	Emails, minutes from meetings, lists of resources purchased			
Action Step 3: Collaborate with the math & science departments to select resources that help with new lessons developed to meet the CCSS	LMC Director, Sci & Math teachers	Continuous	Time, CCSS, lists of recommended resources, i.e. ALA and CCBC	Time	Emails, minutes from meetings, lists of resources purchased			
Objective Two: To encourage students to become independent learners, the school district leaders will investigate and evaluate interactive whiteboard technologies, tablet devices, BYOD policies and other new technologies that become available for instruction.								
Action Step 1: Evaluate current IWB effectiveness	Teaching staff, Admin team, LMC Director, IT Department	Continuous	Staff time, assessment data	\$1,000/year	Gather information from conferences, workshops, professional journals, classroom experience, Action Research	Increased numbers of teachers using IWB in their lesson planning		
Action Step 2: Increase awareness of new technologies by attending workshops/conferences and reading professional journals	Teaching staff, Admin team, LMC Director, IT Department	Continuous	Staff time, TIES Conference or similar conference attendance, Journals, BLOGS	\$5,000/year	List of conferences attended by staff members	Compare number of workshops attended to current year's number		
Action Step 3: Evaluate tablet device use	Teaching staff, Admin team, LMC Director, IT Department	Continuous	Tablet devices and management system/hardware, staff time, CESA support, feedback and evaluation system from staff regarding student use	\$500/year	Device checkout records, records of technology help requests, Lake Wobegon Atmosphere			
Action step 4: Form an IT sub-committee to investigate educational opportunities afforded by implementing and promoting a BYOD program and present findings to Administrative Council and school board	Teaching staff, Admin team, LMC Director, IT Department	School years 2012-14	School policy revisions, Staff input, school visitations, conference attendance	\$3000	Minutes from BYOD committee			
Objective Three: Provide adequate maintenance and support for existing and new technology								

Action Step 1: Seek approval for additional LMC Professional staff positions	Staff, community,	Continuous	Information demonstrating need and importance, time to share the information	\$500	Position added			
Action Step 2: Seek approval and funding for increasing computer technician position to full time.	Staff, community,	Continuous	Information demonstrating need and importance, time to share the information	\$500	Position added			
Objective Four: Review instructional needs for technology hardware and software								
Action Step 1: Develop a districtwide protocol for purchasing new technology hardware and software (Including Aps for tablet devices and eBooks) for the district	IT Director, LMC Staff, Business Office	Sept 2012-Sept 2013	Time	\$500	Protocol in place			
Action Step 2: Evaluate current inventory to insure equitable distribution between buildings for effective & equitable use of what is currently available	IT Director, LMC Staff, Building Tech Committees	Sept 2012-Sept 2013	Time	\$500	Report of inventory			
Action Step 3: Replace current phone system	Mark Schepcke	Summer 2012	Time, Admin & Board approval	\$60000	Successful use of new phone system by staff			
Action Step 4: Upgrade current network hardware switching equipment	Mark Schepcke	Summer 2012	Time, Admin & Board approval	\$120000	Successful installation & connectivity to CINC			
Action Step 5: Installation of N-standard wireless infrastructure	Mark Schepcke	Summer 2012	Time	No cost	Successful installation and connectivity to CINC			

Goal 4								
Goal 4: Support Systems and Leadership: District leaders will maintain or improve the current level of communication by sharing with district stakeholders the vision, goals and initiatives, as well as progress made by the Information and Technology Program.								
Communication Focus								
Objectives & Action Steps	Who is responsible?	Timeline	Resources needed	Cost	Evaluation Method	Successful?	Comments	
Objective One: Maintain and update communication tools as necessary for district productivity and dissemination of information to constituents.								
Action Step 1: Continue current methods of communication such as the district website and Facebook pages	IT Committee, Technology Coordinator	Ongoing	Time,	Webpage interaction statistic, Facebook followers, email responses, Posts on questions page	Meeting minutes & agendas			
Action Step 2: Investigate additional ways to disseminate information to all stakeholders such as parents, School Board, Community members, students and staff	IT Committee, Technology Coordinator	Sept 2012	Time at IT meeting	Time	Minutes from meetings			
Action Step 3: Schedule 2012-2013 year meetings and publish	IT Committee, Technology Coordinator	Sept 2012	Time at IT meeting					
Action Step 4: Develop a system which informs staff of the Information and Technology resources available	IT Department, Administration, IT Committee	Ongoing	Time	\$300	System to be completed by Spring of 2013 and updating as new resources are acquired			
Objective Two: Annually review of IT Plan to assess current and emerging instructional trends and technology	IT Committee, LMC Personnel, Administration, Building Tech Committees	Annually	Time and staff coverage	\$300	Minutes from meetings indicating evaluation of goals			
Action Step 1: Schedule building IT meetings to collect information on current status of goals	LMC Director & Technology Coordinator	Quarterly throughout the year	Time and staff coverage		Minutes from meetings indicating evaluation of goals			
Action Step 2: Gather data from building IT meetings to share with district committee for discussion and revision of current IT Goals	IT Committee, LMC Personnel, Administration, Building IT Committees	Annually in the spring	Time and staff coverage		Minutes from meetings indicating evaluation of goals			

Date of Purchase	Manufacturer	Server Model	Count	Replacement Year	Cost
6/1/2006	Daktech	3U Rack Server	1	2013	3500
4/7/2009	Daktech	2U Rack Server	4		14000
7/21/2009	Daktech	3U Rack Server	1		3500
5/17/2011	Daktech	1U Rack Server	2		7000
Date of Purchase	Manufacturer	Desktop Model	Count	Replacement Year	Cost
6/1/2005	Compaq	Evo 510	70	School Year 2013	45500
6/27/2005	Daktech	Voyager 2	60	School Year 2013	39000
6/20/2006	Daktech	Discovery 5	104	School Year 2014	67600
8/20/2007	Daktech	Discovery 5	34	School Year 2015	22100
6/15/2008	Daktech	Discovery 7	23	School Year 2015	14950
11/10/2009	Daktech	Discovery 8	16	School Year 2015	10400
6/13/2010	Daktech	Discovery 8	301	School Year 2016-17	195650
4/18/2011	Daktech	DP55WB	13	School Year 2016-17	8450
		Total Desktops	621		403650
Date of Purchase	Manufacturer	Laptop Model	Count	Replacement Year	Cost
4/16/2007	Dell	Inspiron E6400	5		3250
12/10/2007	Dell	Vostro 1000	4		2600
6/12/2008	Daktech	PlaidBook SR30	21		13650
11/17/2008	Daktech	Plaidbook T30	5		3250
4/29/2009	Acer	AspireOne	9		5850
9/21/2009	Acer	Aspire One D250	4		2600
2/3/2010	Daktech	Plaidbook T30	2		1300
2/18/2010	HP	HP Mini 5102 Netbook	15		9750
10/13/2010	Daktech	Plaidbook SP-15	4		2600
3/28/2011	Daktech	Plaidbook SP-15	7		4550
6/8/2011	HP	HP Mini 5103 Netbook	30		19500
6/13/2011	Apple	iPad 2	3		1950
8/30/2011	Daktech	Plaidbook SP-15R	6		3900
10/17/2011	Dell	Inspiron	4		2600
3/16/2012	Lenovo	X120 E-350	6		3900
3/13/2012	Dell	Latitude E5520	2		1300
5/1/2010	Daktech	Plaidbook C30	5		3250

		Total Laptops	132		85800
Date of Purchase	Manufacturer	Equipment Type	Count	Replacement Year	Cost
2/29/2012	Mimio	IWB	9	2017	
3/1/2012	Cisco	Wireless Controller	1	2020	
3/1/2012	Cisco	Wireless AP 1142N	50	2020	
2/20/2012	Epson	PowerLite 450W	11	2017	
1/10/2011	Smarttech Inc	SD680 Dual Touch	8	2015	
10/16/2008	Epson	Ceiling Mount Projector	7	2015	
TBA	Cisco				
Manufacturer	License	Purpose			
Microsoft	Office 2007	Productivity			
Adobe	Acrobat 10	Productivity			
Adobe	Photoshop Elements	Productivity			
CESA 6	CMS4Schools	Website and content man.			
Sophos	Endpoint Security	Anti-virus			
Sophos	Web Security	Web Filtering			
	Microtype Pro 5	Typing Tutorial			
Google	Google Apps	Email, productivity			
NWEA	MAPS Assessment	Student Assessment			
Chief Architect	Chief Architect	CAD			
Scholastic	Read 180, SRI	Reading Improvement and Assessment			
Reniasnce Learning	Accelerated Reading	Reading Improvement and Assessment			
CESA 6	Curriculum4Schools	Curriculum Mapping and lesson planning			
Skyward	School Management	Productivity and Reporting			
Skyward	School Finance	Productivity and Reporting			

Technology Plan - Expenditures Estimates

	Goal or Objective	School Year					
		2012-2013		2013-2014		2014-15	
		Amount	Projected Funding Source	Amount	Projected Funding Source	Amount	Projected Funding Source
Software							
Skyward Student and Financial software	Goal 3, 4	30000	School budget	30000	School budget	30000	School budget
Instructional Software	Goal 1, 2	4000	Technology budget	4000	Technology budget	8000	Technology budget
Hardware, Facilities & Networking							
Network upgrade project (3 yr finance \$140,000)	Goal 3	46000	Technology budget	46000	Technology budget	46000	Technology budget
Telephone replacement project (3 yr finance \$60,000)	Goal 3	20000	School budget	20000	School budget	20000	School budget
Non-capital expenditures, supplies, etc.	Goal 3	10000	Technology budget	10000	Technology budget	10000	Technology budget
Skyward server	Goal 3			5000	Technology budget		
Firewall replacement	Goal 3			5000	Technology budget		
Computer Replacement	Goal 3	70000	Technology budget	70000	Technology budget	70000	Technology budget
Computer Replacement LMC	Goal 3	20000	Common School Fund	20000	Common School Fund	20000	Common School Fund
Operation, Maintenance, Upgrade, Communications							
Server support	Goal 3	5000	Technology budget	5000	Technology budget	5000	Technology budget
Network and telephone maintenance support	Goal 3	5000	Technology budget	5000	Technology budget	5000	Technology budget
Internet Access	Goal 3	4000	Technology budget	4000	Technology budget	4000	Technology budget
Internet Access (E-rate funded)	Goal 3	6000	(E-rate funded)	6000	(E-rate funded)	6000	(E-rate funded)
Telephone	Goal 3	9000	School budget	9000	School budget	9000	School budget
Telephone (E-rate funded)	Goal 3	12000	E-rate funded	12000	E-rate funded	12000	E-rate funded
Printing Contract (EO Johnson)	Goal 3	72000	School budget	72000	School budget	72000	School budget
Professional Development							
IBW training	Goal 1, 2	1000	Pupil services	1000	Pupil services	1000	Pupil services
CESA 10 staff development contract	Goal 1, 2	8200	School budget	8200	School budget	8200	School budget
CESA 10 Administrative leadership contract	Goal 1, 2, 4	4020	School budget	4020	School budget	4020	School budget
Professional development conferences (TIES, Brainstorm)	Goal 1, 2	7000	Technology budget	7000	Technology budget	7000	Technology budget
In-house staff development opportunities	Goal 1.2	3000	Technology budget	3000	Technology budget	3000	Technology budget
Human Resources in Support of Information & Technology							
Other							
Destiny library system support (District)	Goal 3	2100	Common School Fund	2100	Common School Fund	2100	Common School Fund
WISCAT subscription (District)	Goal 3	200	Common School Fund	200	Common School Fund	200	Common School Fund
WILS membership (District)	Goal 3	175	Common School Fund	175	Common School Fund	175	Common School Fund
Worldbook Online subscription (District)	Goal 3	1500	Common School Fund	1500	Common School Fund	1500	Common School Fund
Country Reports subscription (District)	Goal 3	100	Common School Fund	100	Common School Fund	100	Common School Fund
Discovery Education subscription (District)	Goal 3	7500	Technology budget	7500	Technology budget	7500	Technology budget
WISCAT (District)	Goal 3	200	Common School Fund	200	Common School Fund	200	Common School Fund
Vocational Biographies subscription (HS)	Goal 3	300	Common School Fund	300	Common School Fund	300	Common School Fund
Vocational Biographies subscription (MS)	Goal 3	300	Common School Fund	300	Common School Fund	300	Common School Fund
Brain Pop subscription (MS)	Goal 3	1000	MS LMC budget	1000	MS LMC budget	1000	MS LMC budget
Brain Pop Jr subscription (ES)	Goal 3	900	ES LMC budget	900	ES LMC budget	900	ES LMC budget
Wisconsin Careers	Goal 3	1700	Perkins fund	1700	Perkins fund	1700	Perkins fund
Movie Licensing USA (District, 2 yr expires 6/13)	Goal 3			1900	Technology budget		
Biography in Context subscription (HS)	Goal 3	1200	Common School Fund	1200	Common School Fund	1200	Common School Fund
Biography in Context subscription (MS)	Goal 3	1200	Common School Fund	1200	Common School Fund	1200	Common School Fund

SCHOOL DISTRICT OF ALTOONA

TITLE: Coordinator of Talented and Gifted Students

JOB ANALYSIS: The K-12 Gifted and Talented Education Coordinator is responsible for developing, implementing, and continuously evaluating/improving an exemplary Gifted and Talented program. He or she shall develop and coordinate ongoing district-wide staff development programming in the areas of differentiation and Gifted and Talented education.

REPORTS TO: District Administrator

COORDINATES WITH: Teaching staff, administration, curriculum director, school counselors, school psychologist, parents, volunteers, students

PERFORMANCE RESPONSIBILITIES:

- Creates, revises, and updates a Gifted and Talented Education Program Plan based on latest trends and development in gifted education.
- Develops, implements, and communicates research-based procedures for identifying gifted and talented students.
- Establishes and promotes ongoing communication and collaboration with teaching staff, administration, counselors, school psychologist, and parents.
- Provides coordination and expertise to ensure systematic and continuous Pre-K to 12 programming and flexibility in curriculum planning for the exceptional needs of gifted students.
- Assists staff in developing specialized learning activities for students who have needs beyond differentiation in the classroom curriculum. Activities may include, but are not limited to cluster grouping, pull-out programs, cross-grade offerings, on-line programs, college courses, independent projects, internships, etc.
- Develops and implements an ongoing staff development plan related to differentiation and Gifted and Talented programming.
- Keeps abreast of most current trends and research in Gifted and Talented education. Ensures state statutes and district policy regarding Gifted education are being met. Attends appropriate meetings, conferences, conventions, etc.
- Collects, analyzes and evaluates student data. Develops and maintains process for student progress monitoring, program evaluation, and continuous improvement for gifted learners. Maintains a record of parental and staff communications.
- Assumes a leadership role in all activities associated with Gifted and Talented education.

Coordinator of Talented and Gifted Students – Page 2

- Develops and coordinates public relations efforts, special projects, and events related to Gifted and Talented education.
- Develops and maintains a program budget. Budgets and manages expenditures necessary to Gifted and Talented programming.
- Performs other tasks and accepts other responsibilities as assigned.

EVALUATION: Performance of this job will be evaluated in accordance with the provisions of the Board's policy on evaluation of administrative staff.

TERMS OF EMPLOYMENT: 198 days; salary to be established by the Board.

QUALIFICATIONS & EDUCATIONAL REQUIREMENTS:

Requirements:

1. Valid State of Wisconsin Teacher's license
2. Working toward Gifted and Talented Coordinator license or willing to pursue and acquire licensure within three years of hire
3. At least three years of successful classroom teaching experience
4. Outstanding interpersonal skills to deal courteously and effectively with students, parents, teachers, administrators, and the public

Strongly preferred:

1. Experience working in or supervising a Gifted and Talented program
2. Experience working with children in the differentiated teaching environment

Adopted:



School District of Altoona Food and Nutrition Department

1903 Bartlett Avenue • Altoona, Wisconsin 54720

715-839-6056 • Fax 715-552-4482 • pehrhard@altoona.k12.wi.us

<http://www.altoona.k12.wi.us/foodservice> Altoona is an equal opportunity provider

"On Track with Altoona Food Service"

May 21, 2012

TO: Altoona School Board

RE: Milk bid for 12-13 school year

Milk bids were sent out on March 29, 2012 to Kemps, Morning Glory and Indianhead Foodservice. Bids were opened on May 3, 2012. Kemps and Morning Glory were the only bids. Both bids used an escalator clause and the price will go up and down monthly depending on the class I skim milk and butterfat as published by Central Milk Producers Cooperative in their monthly price announcement. Using this bid Morning Glory came in at \$71138.15 and Kemps at \$75637.00 with a difference of \$4499.00.

It is my recommendation that Morning Glory be awarded the bid for the school year 12-13.

Sincerely,

Peggy Ehrhard CDM CFPP
Foodservice Supervisor



School District of Altoona Food and Nutrition Department

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“On Track with Altoona Food Service”

May 21, 2012

TO: Altoona School Board

RE: Meal Prices

The passing of the Healthy Hunger-Free Kids Act on December 13, 2010 included “Lunch Paid Equity” USDA section 205 & 206. This is a new rule on meal prices. All schools must have at least the federal reimbursement cost for free meals. Altoona will have to increase by \$0.52 for our lunch meals. The rule states that we do not have to make an increase of more than 10 cents per year.

Therefore please vote to increase the meal price for high school, middle school, elementary, and adult lunches by \$0.10. New prices will be:

High school \$2.15

Middle school \$2.15

Elementary \$2.00

Adult \$3.10

This will fulfill this year’s price increase.

Sincerely,

Peggy Ehrhard

Foodservice Supervisor



School District of Altoona Food and Nutrition Department

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"On Track with Altoona Food Service"

May 21, 2012

TO: School Board

RE: Wisconsin School Day Milk Program

The WI School Day Milk Program is provided for K-4th grade. Parents currently pay 40 cents per carton of milk and free and reduced students receive the program for free. Over the past several years the amount received from the state for reimbursement for the free and reduced students has declined. The amount that the full price students pay has taken up the negative balance amount in past years. Last year however we were in the red by approximately \$1,000.00.

Lisa Boss did an on line survey with parents and I did a teacher survey. Results are attached. They confirm that both parents and teachers would like to keep the program. With the new regulations ala- carte money can not take up the shortfall. We have cut our labor in ½ already for the second half of this year. Here are a few suggestions on how to take care of the shortfall.

1. raise the cost of milk by 5 cents per carton
2. have teaching staff pick up their own milk

Sincerely,

Peggy Ehrhard CDM CFPP
Foodservice Supervisor



May 15, 2012

To: Altoona School Board

Fr: Greg Fahrman, Superintendent
Scott Hayden, Activities Director

Re: Recommendation for Increased Ticket Prices

We are requesting that the ticket prices for the home sporting events be increased starting for the 2012 – 2013 school year as follows:

<u>Adults:</u>	\$4 per game (\$1 increase)
<u>Students (K through 12th grade):</u>	\$2 per game (\$1 increase)
<u>5 and under:</u>	Free

<u>Season passes - Adults:</u>	\$50 (\$10 increase)
<u>Season passes - Students (K-12):</u>	\$25 (\$10 increase)

Network Infrastructure Upgrade Project
Proposal to the Altoona School District Board 5/21/2012
By Mark Schepcke

The network infrastructure upgrade project consists of replacing the current 6-7 year old Hewlett-Packard network switches with Cisco switches. The typical life cycle for network equipment is about 6-8 years. In the past year, we have had to replace 3 of the switches because of failure. Other switches are showing signs of failure such as squealing fans and intermittent shutdowns.

As the school district becomes a partner in the CINC network, we have new wireless equipment that was awarded to us as part of a BTOP grant funded by ARRA dollars. More and more computers used in our schools are connecting to our network wirelessly. The new wireless equipment provides up to 10 times the speed of our current wireless equipment. To be able to take advantage of the higher wireless speeds the wired portion of the network needs to be upgraded. In addition to the new wireless equipment awarded to us, our connection to the Internet through the CINC network will be expanded from 40 mbps to 100 mbps with a reduction in cost.

Our Technology plan will begin to formalize a Bring Your Own Device (BYOD) program to help students meet their educational goals. As BYOD becomes more prevalent this network upgrade has the capacity to grow to meet the bandwidth demands.

Becoming a partner in the CINC network and using like network equipment, partners such as public safety departments may be able to access our network including our surveillance cameras to help manage emergency situations and use us as a hotspot making communication faster and more effective. Because many other CINC partners will be using the same type of equipment support is very available from UWEC, Mayo, Sacred Heart, City, County engineers that can help us save money by having others help us.

As the backbone of the entire technology program, having a fast and reliable network is essential for students and staff to get the most from the technology tools we provide. The proposal to replace the current infrastructure will provide a network that is faster, more reliable, and scalable for future growth.

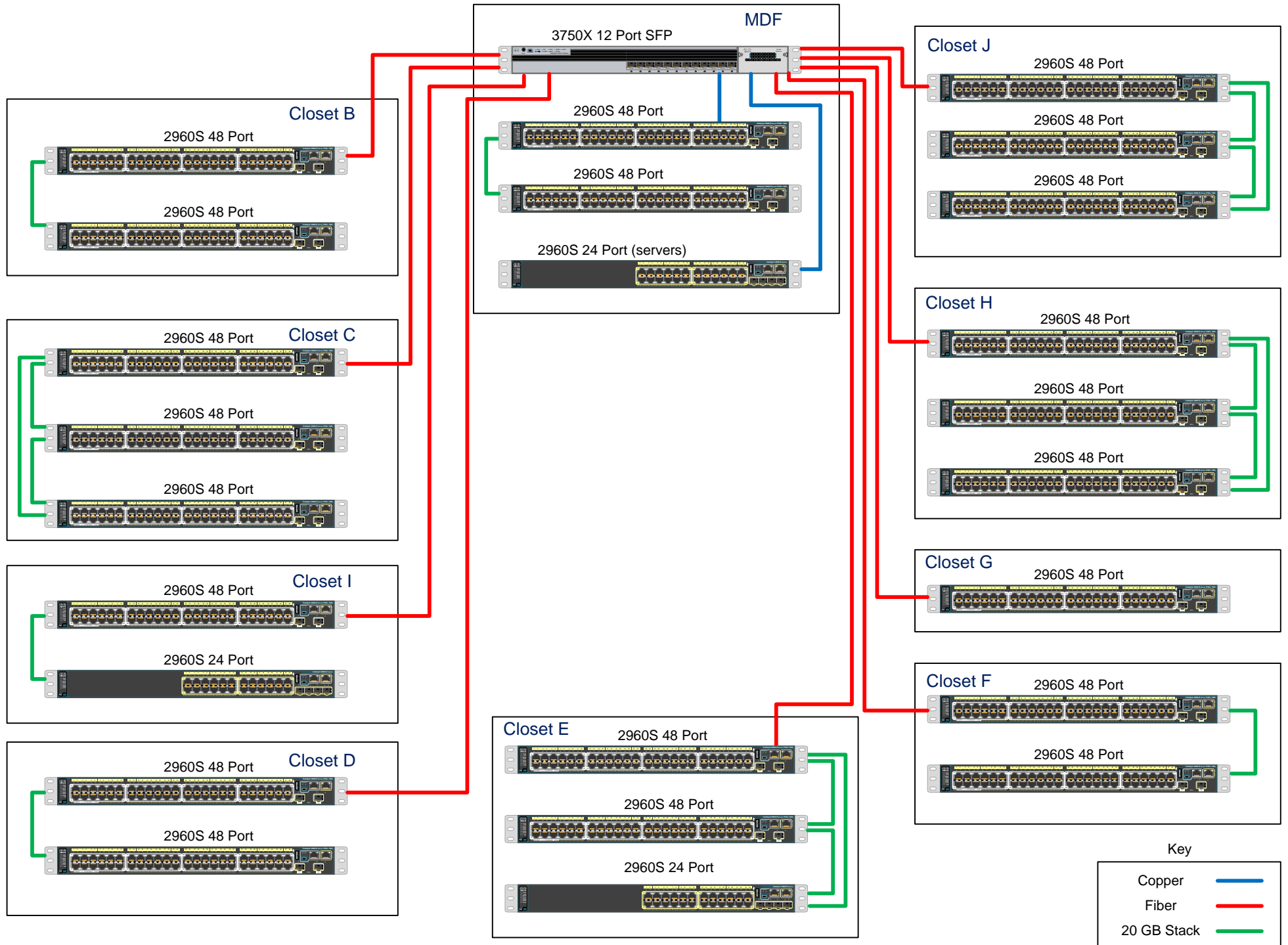
Speaking of future growth, this network upgrade will provide the necessary infrastructure foundation for a replacement telephone switch. Our current telephone switch is aging most of the telephone handsets are 15 years old. We have had 2 voicemail failures in the past year causing significant interruption of the district's normal operation. As the telephone continues to age failures will become more frequent.

Both vendors providing quotes are state contract vendors for the equipment quoted. I recommend accepting the proposed quote from RMM Solutions for two reasons. First, the RMM Solution price is approximately \$17,000 lower. Secondly, RMM Solutions are based in Wausau and have technical support personnel in the Chippewa Valley which can reduce cost if support is needed in the future.

RMM Solutions Proposal \$127,640.25

CoreBTS Proposal \$144,599.20

Altoona School District Network Design



Quote No:

Project Name: Altoona School District-12MAR-all PoE 10 GB top switch BoM
 Created On: 15 May 2012
 Expiration Date: 30 May 2012
 Created with Library: 14.3.823
 Library Creation Date: 09 May 2012
 All Prices Are In: USD
 Price List Used:
 Cisco - Global Price List US
 Availability(Online)



Account Manager
 Email Address
 Office Number

Art Corallo
art.corallo@rmm solutions.com
 (715) 848-3292 x 344

Catalog number	Name	Description	Unit Price	Discount %	Final Price	Qty	Total Price
MDF							
WS-C2960S-24TD-L	WS-C2960S-24TD-L	Catalyst 2960S 24 GigE, 2 x 10G SFP+ LAN Base	4,495.00	41.00	2,652.05	1	2,652.05
CAB-16AWG-AC	CAB-16AWG-AC	AC Power cord, 16AWG	0.00	41.00	0.00	1	0.00
GLC-T=	GLC-T=	1000BASE-T SFP	395.00	41.00	233.05	1	233.05
WS-C2960S-24TD-L							2,885.10
WS-C2960S-48FPD-L	WS-C2960S-48FPD-L	Catalyst 2960S 48 GigE PoE 740W, 2 x 10G SFP+ LAN Base	9,495.00	41.00	5,602.05	1	5,602.05
CAB-STK-E-0.5M	CAB-STK-E-0.5M	Cisco FlexStack 50cm stacking cable	Included	41.00	0.00	1	0.00
C2960S-STACK	C2960S-STACK	Catalyst 2960S FlexStack Stack Module optional for LAN Base	1,500.00	41.00	885.00	1	885.00
CAB-16AWG-AC	CAB-16AWG-AC	AC Power cord, 16AWG	0.00	41.00	0.00	1	0.00
GLC-T=	GLC-T=	1000BASE-T SFP	395.00	41.00	233.05	1	233.05
WS-C2960S-48FPD-L							6,720.10
WS-C2960S-48FPS-L	WS-C2960S-48FPS-L	Catalyst 2960S 48 GigE PoE 740W, 4 x SFP LAN Base	7,495.00	41.00	4,422.05	1	4,422.05
CAB-STK-E-0.5M	CAB-STK-E-0.5M	Cisco FlexStack 50cm stacking cable	Included	41.00	0.00	1	0.00
C2960S-STACK	C2960S-STACK	Catalyst 2960S FlexStack Stack Module optional for LAN Base	1,500.00	41.00	885.00	1	885.00
CAB-16AWG-AC	CAB-16AWG-AC	AC Power cord, 16AWG	0.00	41.00	0.00	1	0.00
WS-C2960S-48FPS-L							5,307.05
WS-C3750X-12S-S	WS-C3750X-12S-S	Catalyst 3750X 12 Port GE SFP IP Base	10,000.00	41.00	5,900.00	1	5,900.00
C3KX-PWR-350WAC	C3KX-PWR-350WAC	Catalyst 3K-X 350W AC Power Supply	Included	41.00	0.00	1	0.00
S375XVK9T-12258SE	S375XVK9T-12258SE	CAT 3750X IOS UNIVERSAL WITH WEB BASE DEV MGR	Included	41.00	0.00	1	0.00
C3KX-PWR-350WAC/2	C3KX-PWR-350WAC/2	Catalyst 3K-X 350W AC Secondary Power Supply	500.00	41.00	295.00	1	295.00
CAB-3KX-AC	CAB-3KX-AC	AC Power Cord for Catalyst 3K-X (North America)	0.00	41.00	0.00	2	0.00
CAB-SPWR-30CM	CAB-SPWR-30CM	Catalyst 3750X Stack Power Cable 30 CM	0.00	41.00	0.00	1	0.00
CAB-STACK-50CM	CAB-STACK-50CM	Cisco StackWise 50CM Stacking Cable	0.00	41.00	0.00	1	0.00
CON-SNT-C375X12S	CON-SNT-C375X12S	SMARTNET 8X5XNBD Catalyst 3750X 12 Port GE SFP IP Base	1,200.00	30.00	840.00	1	840.00
GLC-SX-MM=	GLC-SX-MM=	GE SFP, LC connector SX transceiver	500.00	41.00	295.00	9	2,655.00
GLC-T=	GLC-T=	1000BASE-T SFP	395.00	41.00	233.05	2	466.10
WS-C3750X-12S-S							10,156.10
MDF							25,068.35
Closet B							
WS-C2960S-48FPD-L	WS-C2960S-48FPD-L	Catalyst 2960S 48 GigE PoE 740W, 2 x 10G SFP+ LAN Base	9,495.00	41.00	5,602.05	1	5,602.05
CAB-STK-E-0.5M	CAB-STK-E-0.5M	Cisco FlexStack 50cm stacking cable	Included	41.00	0.00	1	0.00
C2960S-STACK	C2960S-STACK	Catalyst 2960S FlexStack Stack Module optional for LAN Base	1,500.00	41.00	885.00	1	885.00
CAB-16AWG-AC	CAB-16AWG-AC	AC Power cord, 16AWG	0.00	41.00	0.00	1	0.00
GLC-SX-MM=	GLC-SX-MM=	GE SFP, LC connector SX transceiver	500.00	41.00	295.00	1	295.00
WS-C2960S-48FPD-L							6,782.05
WS-C2960S-48FPS-L	WS-C2960S-48FPS-L	Catalyst 2960S 48 GigE PoE 740W, 4 x SFP LAN Base	7,495.00	41.00	4,422.05	1	4,422.05
CAB-STK-E-0.5M	CAB-STK-E-0.5M	Cisco FlexStack 50cm stacking cable	Included	41.00	0.00	1	0.00
C2960S-STACK	C2960S-STACK	Catalyst 2960S FlexStack Stack Module optional for LAN Base	1,500.00	41.00	885.00	1	885.00
CAB-16AWG-AC	CAB-16AWG-AC	AC Power cord, 16AWG	0.00	41.00	0.00	1	0.00
WS-C2960S-48FPS-L							5,307.05
Closet B							12,089.10
Closet C							
WS-C2960S-48FPD-L	WS-C2960S-48FPD-L	Catalyst 2960S 48 GigE PoE 740W, 2 x 10G SFP+ LAN Base	9,495.00	41.00	5,602.05	1	5,602.05
CAB-STK-E-0.5M	CAB-STK-E-0.5M	Cisco FlexStack 50cm stacking cable	Included	41.00	0.00	1	0.00
C2960S-STACK	C2960S-STACK	Catalyst 2960S FlexStack Stack Module optional for LAN Base	1,500.00	41.00	885.00	1	885.00
CAB-16AWG-AC	CAB-16AWG-AC	AC Power cord, 16AWG	0.00	41.00	0.00	1	0.00
GLC-SX-MM=	GLC-SX-MM=	GE SFP, LC connector SX transceiver	500.00	41.00	295.00	1	295.00
WS-C2960S-48FPD-L							6,782.05
WS-C2960S-48FPS-L	WS-C2960S-48FPS-L	Catalyst 2960S 48 GigE PoE 740W, 4 x SFP LAN Base	7,495.00	41.00	4,422.05	2	8,844.10
CAB-STK-E-0.5M	CAB-STK-E-0.5M	Cisco FlexStack 50cm stacking cable	Included	41.00	0.00	2	0.00
C2960S-STACK	C2960S-STACK	Catalyst 2960S FlexStack Stack Module optional for LAN Base	1,500.00	41.00	885.00	2	1,770.00
CAB-16AWG-AC	CAB-16AWG-AC	AC Power cord, 16AWG	0.00	41.00	0.00	2	0.00
WS-C2960S-48FPS-L							10,614.10
Closet C							17,396.15

Closet I

WS-C2960S-24PS-L	WS-C2960S-24PS-L	Catalyst 2960S 24 GigE PoE 370W, 4 x SFP LAN Base	3,995.00	41.00	2,357.05	1	2,357.05	
CAB-STK-E-0.5M	CAB-STK-E-0.5M	Cisco FlexStack 50cm stacking cable	Included	41.00	0.00	1	0.00	
C2960S-STACK	C2960S-STACK	Catalyst 2960S FlexStack Stack Module optional for LAN Base	1,500.00	41.00	885.00	1	885.00	
CAB-16AWG-AC	CAB-16AWG-AC	AC Power cord, 16AWG	0.00	41.00	0.00	1	0.00	
							WS-C2960S-24PS-L	3,242.05
WS-C2960S-48FPD-L	WS-C2960S-48FPD-L	Catalyst 2960S 48 GigE PoE 740W, 2 x 10G SFP+ LAN Base	9,495.00	41.00	5,602.05	1	5,602.05	
CAB-STK-E-0.5M	CAB-STK-E-0.5M	Cisco FlexStack 50cm stacking cable	Included	41.00	0.00	1	0.00	
C2960S-STACK	C2960S-STACK	Catalyst 2960S FlexStack Stack Module optional for LAN Base	1,500.00	41.00	885.00	1	885.00	
CAB-16AWG-AC	CAB-16AWG-AC	AC Power cord, 16AWG	0.00	41.00	0.00	1	0.00	
GLC-SX-MM=	GLC-SX-MM=	GE SFP, LC connector SX transceiver	500.00	41.00	295.00	1	295.00	
							WS-C2960S-48FPD-L	6,782.05
							Closet I	10,024.10

Closet D

WS-C2960S-48FPD-L	WS-C2960S-48FPD-L	Catalyst 2960S 48 GigE PoE 740W, 2 x 10G SFP+ LAN Base	9,495.00	41.00	5,602.05	1	5,602.05	
CAB-STK-E-0.5M	CAB-STK-E-0.5M	Cisco FlexStack 50cm stacking cable	Included	41.00	0.00	1	0.00	
C2960S-STACK	C2960S-STACK	Catalyst 2960S FlexStack Stack Module optional for LAN Base	1,500.00	41.00	885.00	1	885.00	
CAB-16AWG-AC	CAB-16AWG-AC	AC Power cord, 16AWG	0.00	41.00	0.00	1	0.00	
GLC-SX-MM=	GLC-SX-MM=	GE SFP, LC connector SX transceiver	500.00	41.00	295.00	1	295.00	
							WS-C2960S-48FPD-L	6,782.05
WS-C2960S-48FPS-L	WS-C2960S-48FPS-L	Catalyst 2960S 48 GigE PoE 740W, 4 x SFP LAN Base	7,495.00	41.00	4,422.05	1	4,422.05	
CAB-STK-E-0.5M	CAB-STK-E-0.5M	Cisco FlexStack 50cm stacking cable	Included	41.00	0.00	1	0.00	
C2960S-STACK	C2960S-STACK	Catalyst 2960S FlexStack Stack Module optional for LAN Base	1,500.00	41.00	885.00	1	885.00	
CAB-16AWG-AC	CAB-16AWG-AC	AC Power cord, 16AWG	0.00	41.00	0.00	1	0.00	
							WS-C2960S-48FPS-L	5,307.05
							Closet D	12,089.10

Closet E

WS-C2960S-24PS-L	WS-C2960S-24PS-L	Catalyst 2960S 24 GigE PoE 370W, 4 x SFP LAN Base	3,995.00	41.00	2,357.05	1	2,357.05	
CAB-STK-E-0.5M	CAB-STK-E-0.5M	Cisco FlexStack 50cm stacking cable	Included	41.00	0.00	1	0.00	
C2960S-STACK	C2960S-STACK	Catalyst 2960S FlexStack Stack Module optional for LAN Base	1,500.00	41.00	885.00	1	885.00	
CAB-16AWG-AC	CAB-16AWG-AC	AC Power cord, 16AWG	0.00	41.00	0.00	1	0.00	
							WS-C2960S-24PS-L	3,242.05
WS-C2960S-48FPD-L	WS-C2960S-48FPD-L	Catalyst 2960S 48 GigE PoE 740W, 2 x 10G SFP+ LAN Base	9,495.00	41.00	5,602.05	1	5,602.05	
CAB-STK-E-0.5M	CAB-STK-E-0.5M	Cisco FlexStack 50cm stacking cable	Included	41.00	0.00	1	0.00	
C2960S-STACK	C2960S-STACK	Catalyst 2960S FlexStack Stack Module optional for LAN Base	1,500.00	41.00	885.00	1	885.00	
CAB-16AWG-AC	CAB-16AWG-AC	AC Power cord, 16AWG	0.00	41.00	0.00	1	0.00	
GLC-SX-MM=	GLC-SX-MM=	GE SFP, LC connector SX transceiver	500.00	41.00	295.00	1	295.00	
							WS-C2960S-48FPD-L	6,782.05
WS-C2960S-48FPS-L	WS-C2960S-48FPS-L	Catalyst 2960S 48 GigE PoE 740W, 4 x SFP LAN Base	7,495.00	41.00	4,422.05	1	4,422.05	
CAB-STK-E-0.5M	CAB-STK-E-0.5M	Cisco FlexStack 50cm stacking cable	Included	41.00	0.00	1	0.00	
C2960S-STACK	C2960S-STACK	Catalyst 2960S FlexStack Stack Module optional for LAN Base	1,500.00	41.00	885.00	1	885.00	
CAB-16AWG-AC	CAB-16AWG-AC	AC Power cord, 16AWG	0.00	41.00	0.00	1	0.00	
							WS-C2960S-48FPS-L	5,307.05
							Closet E	15,331.15

Closet F

WS-C2960S-48FPD-L	WS-C2960S-48FPD-L	Catalyst 2960S 48 GigE PoE 740W, 2 x 10G SFP+ LAN Base	9,495.00	41.00	5,602.05	1	5,602.05	
CAB-STK-E-0.5M	CAB-STK-E-0.5M	Cisco FlexStack 50cm stacking cable	Included	41.00	0.00	1	0.00	
C2960S-STACK	C2960S-STACK	Catalyst 2960S FlexStack Stack Module optional for LAN Base	1,500.00	41.00	885.00	1	885.00	
CAB-16AWG-AC	CAB-16AWG-AC	AC Power cord, 16AWG	0.00	41.00	0.00	1	0.00	
GLC-SX-MM=	GLC-SX-MM=	GE SFP, LC connector SX transceiver	500.00	41.00	295.00	1	295.00	
							WS-C2960S-48FPD-L	6,782.05
WS-C2960S-48FPS-L	WS-C2960S-48FPS-L	Catalyst 2960S 48 GigE PoE 740W, 4 x SFP LAN Base	7,495.00	41.00	4,422.05	1	4,422.05	
CAB-STK-E-0.5M	CAB-STK-E-0.5M	Cisco FlexStack 50cm stacking cable	Included	41.00	0.00	1	0.00	
C2960S-STACK	C2960S-STACK	Catalyst 2960S FlexStack Stack Module optional for LAN Base	1,500.00	41.00	885.00	1	885.00	
CAB-16AWG-AC	CAB-16AWG-AC	AC Power cord, 16AWG	0.00	41.00	0.00	1	0.00	
							WS-C2960S-48FPS-L	5,307.05
							Closet F	12,089.10

Closet G

WS-C2960S-48FPS-L	WS-C2960S-48FPS-L	Catalyst 2960S 48 GigE PoE 740W, 4 x SFP LAN Base	7,495.00	41.00	4,422.05	1	4,422.05
CAB-STK-E-0.5M	CAB-STK-E-0.5M	Cisco FlexStack 50cm stacking cable	Included	41.00	0.00	1	0.00
C2960S-STACK	C2960S-STACK	Catalyst 2960S FlexStack Stack Module optional for LAN Base	1,500.00	41.00	885.00	1	885.00
CAB-16AWG-AC	CAB-16AWG-AC	AC Power cord, 16AWG	0.00	41.00	0.00	1	0.00
GLC-SX-MM=	GLC-SX-MM=	GE SFP, LC connector SX transceiver	500.00	41.00	295.00	1	295.00
WS-C2960S-48FPS-L							5,602.05
Closet G							5,602.05

Closet H

WS-C2960S-48FPD-L	WS-C2960S-48FPD-L	Catalyst 2960S 48 GigE PoE 740W, 2 x 10G SFP+ LAN Base	9,495.00	41.00	5,602.05	1	5,602.05
CAB-STK-E-0.5M	CAB-STK-E-0.5M	Cisco FlexStack 50cm stacking cable	Included	41.00	0.00	1	0.00
C2960S-STACK	C2960S-STACK	Catalyst 2960S FlexStack Stack Module optional for LAN Base	1,500.00	41.00	885.00	1	885.00
CAB-16AWG-AC	CAB-16AWG-AC	AC Power cord, 16AWG	0.00	41.00	0.00	1	0.00
GLC-SX-MM=	GLC-SX-MM=	GE SFP, LC connector SX transceiver	500.00	41.00	295.00	1	295.00
WS-C2960S-48FPD-L							6,782.05

WS-C2960S-48FPS-L	WS-C2960S-48FPS-L	Catalyst 2960S 48 GigE PoE 740W, 4 x SFP LAN Base	7,495.00	41.00	4,422.05	1	4,422.05
CAB-STK-E-0.5M	CAB-STK-E-0.5M	Cisco FlexStack 50cm stacking cable	Included	41.00	0.00	1	0.00
C2960S-STACK	C2960S-STACK	Catalyst 2960S FlexStack Stack Module optional for LAN Base	1,500.00	41.00	885.00	1	885.00
CAB-16AWG-AC	CAB-16AWG-AC	AC Power cord, 16AWG	0.00	41.00	0.00	1	0.00
WS-C2960S-48FPS-L							5,307.05

WS-C2960S-48FPS-L	WS-C2960S-48FPS-L	Catalyst 2960S 48 GigE PoE 740W, 4 x SFP LAN Base	7,495.00	41.00	4,422.05	1	4,422.05
CAB-STK-E-0.5M	CAB-STK-E-0.5M	Cisco FlexStack 50cm stacking cable	Included	41.00	0.00	1	0.00
C2960S-STACK	C2960S-STACK	Catalyst 2960S FlexStack Stack Module optional for LAN Base	1,500.00	41.00	885.00	1	885.00
CAB-16AWG-AC	CAB-16AWG-AC	AC Power cord, 16AWG	0.00	41.00	0.00	1	0.00
WS-C2960S-48FPS-L							5,307.05
Closet H							17,396.15

Closet J

WS-C2960S-48FPD-L	WS-C2960S-48FPD-L	Catalyst 2960S 48 GigE PoE 740W, 2 x 10G SFP+ LAN Base	9,495.00	41.00	5,602.05	1	5,602.05
CAB-STK-E-0.5M	CAB-STK-E-0.5M	Cisco FlexStack 50cm stacking cable	Included	41.00	0.00	1	0.00
C2960S-STACK	C2960S-STACK	Catalyst 2960S FlexStack Stack Module optional for LAN Base	1,500.00	41.00	885.00	1	885.00
CAB-16AWG-AC	CAB-16AWG-AC	AC Power cord, 16AWG	0.00	41.00	0.00	1	0.00
GLC-SX-MM=	GLC-SX-MM=	GE SFP, LC connector SX transceiver	500.00	41.00	295.00	1	295.00
WS-C2960S-48FPD-L							6,782.05

WS-C2960S-48FPS-L	WS-C2960S-48FPS-L	Catalyst 2960S 48 GigE PoE 740W, 4 x SFP LAN Base	7,495.00	41.00	4,422.05	1	4,422.05
CAB-STK-E-0.5M	CAB-STK-E-0.5M	Cisco FlexStack 50cm stacking cable	Included	41.00	0.00	1	0.00
C2960S-STACK	C2960S-STACK	Catalyst 2960S FlexStack Stack Module optional for LAN Base	1,500.00	41.00	885.00	1	885.00
CAB-16AWG-AC	CAB-16AWG-AC	AC Power cord, 16AWG	0.00	41.00	0.00	1	0.00
WS-C2960S-48FPS-L							5,307.05

WS-C2960S-48FPS-L	WS-C2960S-48FPS-L	Catalyst 2960S 48 GigE PoE 740W, 4 x SFP LAN Base	7,495.00	41.00	4,422.05	1	4,422.05
CAB-STK-E-0.5M	CAB-STK-E-0.5M	Cisco FlexStack 50cm stacking cable	Included	41.00	0.00	1	0.00
C2960S-STACK	C2960S-STACK	Catalyst 2960S FlexStack Stack Module optional for LAN Base	1,500.00	41.00	885.00	1	885.00
CAB-16AWG-AC	CAB-16AWG-AC	AC Power cord, 16AWG	0.00	41.00	0.00	1	0.00
WS-C2960S-48FPS-L							5,307.05
Closet J							17,396.15

ASA Firewall

ASA5512-K9	ASA5512-K9	ASA 5512-X with SW, 6GE Data, 1GE Mgmt, AC, 3DES/AES	3,995.00	41.00	2,357.05	1	2,357.05
ASA-ANYCONN-CSD-K9	ASA-ANYCONN-CSD-K9	ASA 5500 AnyConnect Client + Cisco Security Desktop Software	Included	41.00	0.00	1	0.00
ASA-VPN-CLNT-K9	ASA-VPN-CLNT-K9	Cisco VPN Client Software (Windows, Solaris, Linux, Mac)	Included	41.00	0.00	1	0.00
ASA5500-ENCR-K9	ASA5500-ENCR-K9	ASA 5500 Strong Encryption License (3DES/AES)	Included	41.00	0.00	1	0.00
ASA-AC-E-5512	ASA-AC-E-5512	AnyConnect Essentials VPN License - ASA 5512-X (250 Users)	150.00	41.00	88.50	1	88.50
CAB-AC	CAB-AC	AC Power Cord (North America), C13, NEMA 5-15P, 2.1m	0.00	41.00	0.00	1	0.00
CON-SNT-A12K9	CON-SNT-A12K9	SMARTNET 8X5XNBD ASA 5512-X with SW	479.00	30.00	335.30	1	335.30
SF-ASA-8.6-K8	SF-ASA-8.6-K8	ASA 5500 Series Software Ver. 8.6 for ASA 5512X-5555X, DES	0.00	41.00	0.00	1	0.00
ASA5512-K9							2,780.85
ASA Firewall							2,780.85

Total(USD) 147,262.25
Cisco One Time Technology Incentive (\$34,622.00)
RMM Budgetary Installation Costs 15,000.00
Final Hardware Cost 127,640.25



Customer Service Rep: Daniel Moyer
Phone: 608-661-7726
Fax:
E-mail: daniel.moyer@corebts.com

Account Manager: Madison House
Phone: 608-661-7700
Fax:
E-mail: nancy.pautsch@corebts.com

Quote Number: 000Q2642
Customer Account #: 0011171
Quote Date: 05/14/2012
Payment Terms: 25
Customer: School District of Altoona
Shipping Method: BEST WAY

Bill To:
 School District of Altoona
 Accounts Payable
 1903 Bartlett Avenue
 Altoona, WI 54720

Ship To:
 School District of Altoona
 1903 Bartlett Avenue
 Altoona, WI 54720

Qty	Item Number	Description	Price	Ext Price
MDF				
1	WS-C2960S-24TD-L	Catalyst 2960S 24 GigE, 2 x 10G SFP+ LAN Base	\$2,652.05	\$2,652.05
1	CAB-16AWG-AC	AC Power cord, 16AWG	\$0.00	\$0.00
1	GLC-T=	1000BASE-T SFP	\$233.05	\$233.05
			SubTotal	\$2,885.10
1	WS-C2960S-48FPD-L	Catalyst 2960S 48 GigE PoE 740W, 2 x 10G SFP+ LAN Base	\$5,602.05	\$5,602.05
1	CAB-STK-E-0.5M	Cisco FlexStack 50cm stacking cable	\$0.00	\$0.00
1	C2960S-STACK	Catalyst 2960S FlexStack Stack Module optional for LAN Base	\$885.00	\$885.00
1	CAB-16AWG-AC	AC Power cord, 16AWG	\$0.00	\$0.00
1	GLC-T=	1000BASE-T SFP	\$233.05	\$233.05
			SubTotal	\$6,720.10
1	WS-C2960S-48FPS-L	Catalyst 2960S 48 GigE PoE 740W, 4 x SFP LAN Base	\$4,422.05	\$4,422.05
1	CAB-STK-E-0.5M	Cisco FlexStack 50cm stacking cable	\$0.00	\$0.00
1	C2960S-STACK	Catalyst 2960S FlexStack Stack Module optional for LAN Base	\$885.00	\$885.00
1	CAB-16AWG-AC	AC Power cord, 16AWG	\$0.00	\$0.00
			SubTotal	\$5,307.05
1	WS-C3750X-12S-S	Catalyst 3750X 12 Port GE SFP IP Base	\$5,900.00	\$5,900.00
1	C3KX-PWR-350WAC	Catalyst 3K-X 350W AC Power Supply	\$0.00	\$0.00
1	S375XVK9T-12258SE	CAT 3750X IOS UNIVERSAL WITH WEB BASE DEV MGR	\$0.00	\$0.00
1	C3KX-PWR-350WAC/2	Catalyst 3K-X 350W AC Secondary Power Supply	\$295.00	\$295.00
2	CAB-3KX-AC	AC Power Cord for Catalyst 3K-X (North America)	\$0.00	\$0.00
1	CAB-SPWR-30CM	Catalyst 3750X Stack Power Cable 30 CM	\$0.00	\$0.00
1	CAB-STACK-50CM	Cisco StackWise 50CM Stacking Cable	\$0.00	\$0.00
0	CON-SNT-C375X12S	SMARTNET 8X5XNBD Catalyst 3750X 12 Port GE SFP IP Base	\$816.00	\$0.00
9	GLC-SX-MM=	GE SFP, LC connector SX transceiver	\$295.00	\$2,655.00
2	GLC-T=	1000BASE-T SFP	\$233.05	\$466.10
			SubTotal	\$9,316.10
Closet B				
1	WS-C2960S-48FPD-L	Catalyst 2960S 48 GigE PoE 740W, 2 x 10G SFP+ LAN Base	\$5,602.05	\$5,602.05
1	CAB-STK-E-0.5M	Cisco FlexStack 50cm stacking cable	\$0.00	\$0.00
1	C2960S-STACK	Catalyst 2960S FlexStack Stack Module optional for LAN Base	\$885.00	\$885.00
1	CAB-16AWG-AC	AC Power cord, 16AWG	\$0.00	\$0.00
1	GLC-SX-MM=	GE SFP, LC connector SX transceiver	\$295.00	\$295.00
			SubTotal	\$6,782.05
1	WS-C2960S-48FPS-L	Catalyst 2960S 48 GigE PoE 740W, 4 x SFP LAN Base	\$4,422.05	\$4,422.05
1	CAB-STK-E-0.5M	Cisco FlexStack 50cm stacking cable	\$0.00	\$0.00
1	C2960S-STACK	Catalyst 2960S FlexStack Stack Module optional for LAN Base	\$885.00	\$885.00

Qty	Item Number	Description	Price	Ext Price
1	CAB-16AWG-AC	AC Power cord, 16AWG	\$0.00	\$0.00
			SubTotal	\$5,307.05
Closet C				
1	WS-C2960S-48FPD-L	Catalyst 2960S 48 GigE PoE 740W, 2 x 10G SFP+ LAN Base	\$5,602.05	\$5,602.05
1	CAB-STK-E-0.5M	Cisco FlexStack 50cm stacking cable	\$0.00	\$0.00
1	C2960S-STACK	Catalyst 2960S FlexStack Stack Module optional for LAN Base	\$885.00	\$885.00
1	CAB-16AWG-AC	AC Power cord, 16AWG	\$0.00	\$0.00
1	GLC-SX-MM=	GE SFP, LC connector SX transceiver	\$295.00	\$295.00
			SubTotal	\$6,782.05
2	WS-C2960S-48FPS-L	Catalyst 2960S 48 GigE PoE 740W, 4 x SFP LAN Base	\$4,422.05	\$8,844.10
2	CAB-STK-E-0.5M	Cisco FlexStack 50cm stacking cable	\$0.00	\$0.00
2	C2960S-STACK	Catalyst 2960S FlexStack Stack Module optional for LAN Base	\$885.00	\$1,770.00
2	CAB-16AWG-AC	AC Power cord, 16AWG	\$0.00	\$0.00
			SubTotal	\$10,614.10
Closet I				
1	WS-C2960S-24PS-L	Catalyst 2960S 24 GigE PoE 370W, 4 x SFP LAN Base	\$2,357.05	\$2,357.05
1	CAB-STK-E-0.5M	Cisco FlexStack 50cm stacking cable	\$0.00	\$0.00
1	C2960S-STACK	Catalyst 2960S FlexStack Stack Module optional for LAN Base	\$885.00	\$885.00
1	CAB-16AWG-AC	AC Power cord, 16AWG	\$0.00	\$0.00
			SubTotal	\$3,242.05
1	WS-C2960S-48FPD-L	Catalyst 2960S 48 GigE PoE 740W, 2 x 10G SFP+ LAN Base	\$5,602.05	\$5,602.05
1	CAB-STK-E-0.5M	Cisco FlexStack 50cm stacking cable	\$0.00	\$0.00
1	C2960S-STACK	Catalyst 2960S FlexStack Stack Module optional for LAN Base	\$885.00	\$885.00
1	CAB-16AWG-AC	AC Power cord, 16AWG	\$0.00	\$0.00
1	GLC-SX-MM=	GE SFP, LC connector SX transceiver	\$295.00	\$295.00
			SubTotal	\$6,782.05
Closet D				
1	WS-C2960S-48FPD-L	Catalyst 2960S 48 GigE PoE 740W, 2 x 10G SFP+ LAN Base	\$5,602.05	\$5,602.05
1	CAB-STK-E-0.5M	Cisco FlexStack 50cm stacking cable	\$0.00	\$0.00
1	C2960S-STACK	Catalyst 2960S FlexStack Stack Module optional for LAN Base	\$885.00	\$885.00
1	CAB-16AWG-AC	AC Power cord, 16AWG	\$0.00	\$0.00
1	GLC-SX-MM=	GE SFP, LC connector SX transceiver	\$295.00	\$295.00
			SubTotal	\$6,782.05
1	WS-C2960S-48FPS-L	Catalyst 2960S 48 GigE PoE 740W, 4 x SFP LAN Base	\$4,422.05	\$4,422.05
1	CAB-STK-E-0.5M	Cisco FlexStack 50cm stacking cable	\$0.00	\$0.00
1	C2960S-STACK	Catalyst 2960S FlexStack Stack Module optional for LAN Base	\$885.00	\$885.00
1	CAB-16AWG-AC	AC Power cord, 16AWG	\$0.00	\$0.00
			SubTotal	\$5,307.05
Closet E				
1	WS-C2960S-24PS-L	Catalyst 2960S 24 GigE PoE 370W, 4 x SFP LAN Base	\$2,357.05	\$2,357.05
1	CAB-STK-E-0.5M	Cisco FlexStack 50cm stacking cable	\$0.00	\$0.00
1	C2960S-STACK	Catalyst 2960S FlexStack Stack Module optional for LAN Base	\$885.00	\$885.00
1	CAB-16AWG-AC	AC Power cord, 16AWG	\$0.00	\$0.00
			SubTotal	\$3,242.05
1	WS-C2960S-48FPD-L	Catalyst 2960S 48 GigE PoE 740W, 2 x 10G SFP+ LAN Base	\$5,602.05	\$5,602.05
1	CAB-STK-E-0.5M	Cisco FlexStack 50cm stacking cable	\$0.00	\$0.00
1	C2960S-STACK	Catalyst 2960S FlexStack Stack Module optional for LAN Base	\$885.00	\$885.00
1	CAB-16AWG-AC	AC Power cord, 16AWG	\$0.00	\$0.00
1	GLC-SX-MM=	GE SFP, LC connector SX transceiver	\$295.00	\$295.00
			SubTotal	\$6,782.05
1	WS-C2960S-48FPS-L	Catalyst 2960S 48 GigE PoE 740W, 4 x SFP LAN Base	\$4,422.05	\$4,422.05

Qty	Item Number	Description	Price	Ext Price
1	CAB-STK-E-0.5M	Cisco FlexStack 50cm stacking cable	\$0.00	\$0.00
1	C2960S-STACK	Catalyst 2960S FlexStack Stack Module optional for LAN Base	\$885.00	\$885.00
1	CAB-16AWG-AC	AC Power cord, 16AWG	\$0.00	\$0.00
			SubTotal	\$5,307.05

Closet F

1	WS-C2960S-48FPD-L	Catalyst 2960S 48 GigE PoE 740W, 2 x 10G SFP+ LAN Base	\$5,602.05	\$5,602.05
1	CAB-STK-E-0.5M	Cisco FlexStack 50cm stacking cable	\$0.00	\$0.00
1	C2960S-STACK	Catalyst 2960S FlexStack Stack Module optional for LAN Base	\$885.00	\$885.00
1	CAB-16AWG-AC	AC Power cord, 16AWG	\$0.00	\$0.00
1	GLC-SX-MM=	GE SFP, LC connector SX transceiver	\$295.00	\$295.00
			SubTotal	\$6,782.05

1	WS-C2960S-48FPS-L	Catalyst 2960S 48 GigE PoE 740W, 4 x SFP LAN Base	\$4,422.05	\$4,422.05
1	CAB-STK-E-0.5M	Cisco FlexStack 50cm stacking cable	\$0.00	\$0.00
1	C2960S-STACK	Catalyst 2960S FlexStack Stack Module optional for LAN Base	\$885.00	\$885.00
1	CAB-16AWG-AC	AC Power cord, 16AWG	\$0.00	\$0.00
			SubTotal	\$5,307.05

Closet G

1	WS-C2960S-48FPS-L	Catalyst 2960S 48 GigE PoE 740W, 4 x SFP LAN Base	\$4,422.05	\$4,422.05
1	CAB-STK-E-0.5M	Cisco FlexStack 50cm stacking cable	\$0.00	\$0.00
1	C2960S-STACK	Catalyst 2960S FlexStack Stack Module optional for LAN Base	\$885.00	\$885.00
1	CAB-16AWG-AC	AC Power cord, 16AWG	\$0.00	\$0.00
1	GLC-SX-MM=	GE SFP, LC connector SX transceiver	\$295.00	\$295.00
			SubTotal	\$5,602.05

Closet H

1	WS-C2960S-48FPD-L	Catalyst 2960S 48 GigE PoE 740W, 2 x 10G SFP+ LAN Base	\$5,602.05	\$5,602.05
1	CAB-STK-E-0.5M	Cisco FlexStack 50cm stacking cable	\$0.00	\$0.00
1	C2960S-STACK	Catalyst 2960S FlexStack Stack Module optional for LAN Base	\$885.00	\$885.00
1	CAB-16AWG-AC	AC Power cord, 16AWG	\$0.00	\$0.00
1	GLC-SX-MM=	GE SFP, LC connector SX transceiver	\$295.00	\$295.00
			SubTotal	\$6,782.05

1	WS-C2960S-48FPS-L	Catalyst 2960S 48 GigE PoE 740W, 4 x SFP LAN Base	\$4,422.05	\$4,422.05
1	CAB-STK-E-0.5M	Cisco FlexStack 50cm stacking cable	\$0.00	\$0.00
1	C2960S-STACK	Catalyst 2960S FlexStack Stack Module optional for LAN Base	\$885.00	\$885.00
1	CAB-16AWG-AC	AC Power cord, 16AWG	\$0.00	\$0.00
			SubTotal	\$5,307.05

1	WS-C2960S-48FPS-L	Catalyst 2960S 48 GigE PoE 740W, 4 x SFP LAN Base	\$4,422.05	\$4,422.05
1	CAB-STK-E-0.5M	Cisco FlexStack 50cm stacking cable	\$0.00	\$0.00
1	C2960S-STACK	Catalyst 2960S FlexStack Stack Module optional for LAN Base	\$885.00	\$885.00
1	CAB-16AWG-AC	AC Power cord, 16AWG	\$0.00	\$0.00

Closet J

1	WS-C2960S-48FPD-L	Catalyst 2960S 48 GigE PoE 740W, 2 x 10G SFP+ LAN Base	\$5,602.05	\$5,602.05
1	CAB-STK-E-0.5M	Cisco FlexStack 50cm stacking cable	\$0.00	\$0.00
1	C2960S-STACK	Catalyst 2960S FlexStack Stack Module optional for LAN Base	\$885.00	\$885.00
1	CAB-16AWG-AC	AC Power cord, 16AWG	\$0.00	\$0.00
1	GLC-SX-MM=	GE SFP, LC connector SX transceiver	\$295.00	\$295.00
			SubTotal	\$12,089.10

1	WS-C2960S-48FPS-L	Catalyst 2960S 48 GigE PoE 740W, 4 x SFP LAN Base	\$4,422.05	\$4,422.05
1	CAB-STK-E-0.5M	Cisco FlexStack 50cm stacking cable	\$0.00	\$0.00
1	C2960S-STACK	Catalyst 2960S FlexStack Stack Module optional for LAN Base	\$885.00	\$885.00
1	CAB-16AWG-AC	AC Power cord, 16AWG	\$0.00	\$0.00
			SubTotal	\$5,307.05

Continued On Next Page ...

Qty	Item Number	Description	Price	Ext Price
1	WS-C2960S-48FPS-L	Catalyst 2960S 48 GigE PoE 740W, 4 x SFP LAN Base	\$4,422.05	\$4,422.05
1	CAB-STK-E-0.5M	Cisco FlexStack 50cm stacking cable	\$0.00	\$0.00
1	C2960S-STACK	Catalyst 2960S FlexStack Stack Module optional for LAN Base	\$885.00	\$885.00
1	CAB-16AWG-AC	AC Power cord, 16AWG	\$0.00	\$0.00
			SubTotal	\$5,307.05
1	INSTALL	INSTALL SERVICES	\$18,000.00	\$18,000.00
			SubTotal	\$18,000.00
1	DISCOUNT	Core BTS/Cisco Discount	-\$17,042.20	-\$17,042.20
1	NOFGHT	NO FREIGHT CHARGE TO CLIENT		
1	WI-CISCO-CONTRACT	CONTRACT# 15-20664-01		

Quote Subtotal: \$144,599.20
Sales Tax: \$0.00
Quote Total: \$144,599.20

Accepted by: _____ **Printed name:** _____ **Date:** _____

This proposal is confidential, and shall not be used or disclosed, in whole or in part, for any purpose other than evaluation within the client organization. All product and pricing information is based on the latest information available and is subject to change without notice. All prices are in U.S. dollars. Prices and tax rates are valid in the U.S. only and are subject to change. Sales tax is based on the "ship to" address on your purchase order. Please indicate your taxability status on your purchase order. Product availability is subject to change and cannot be guaranteed. All shipments are FOB origin. Appropriate freight charges will be added at the time of invoice.

Core BTS, Inc.
3001 W. Beltline Hwy Madison, WI 53713
www.corebts.com

District Name:	School District of Altoona		
DPI District #:	0112		
Contact Name:	Mark	Schepcke	mschepcke@altoona.k12.wi.us
Lib/Media Contact: (if different than above)	Roberta	Kuchta	bkuchta@altoona.k12.wi.us
Tech Contact: (if different than above)	Mark	Schepcke	mschepcke@altoona.k12.wi.us
District Administrator	Greg	Fahrman	gfahrman@altoona.k12.wi.us
Creation Date: (for E-rate only)	11/1/2012	This is a required element for E-Rate priority 2 funding. This is the date that all E-rate required elements are in your plan. This date must be before you file your E-Rate form 470. See; http://www.usac.org/sl/applicants/step02/technology-planning/default.aspx)	
Board Approval:			
CESA or Other Approval: (optional)	5/22/2012	CESA #10	Neil Johnson njohnson@cesa10.k12.wi.us
DPI approval:	<date>	<name>	TechPlan@dpi.wi.gov
Technology Coordinator	Mark	Schepcke	School District of Altoona
District LMC Director	Roberta	Kuchta	School District of Altoona
MS Principal	Jack	Wagener	School District of Altoona
Pupil Services Director	Karen	Henry	School District of Altoona
HS Principal	Jeff	Pepowski	School District of Altoona
ES Principal	Chelsea	Bellville	School District of Altoona
Technology Aide	Beth	Revello	School District of Altoona
HS Teacher	Lisa	Skifstad	School District of Altoona
ES Teacher	Shelly	Pierson	School District of Altoona
ES Teacher	Ryan	Wundrow	School District of Altoona
MS Teacher	Jill	Phippen	School District of Altoona
MS Teacher	Kim	Wardean	School District of Altoona
HS Teacher	Judy	DeShong	School District of Altoona
ES Teacher	Amanda	Miller	School District of Altoona
School Board Member	Robin	Elvig	School District of Altoona
Assistive Technology Consultant	Becky	Kowalcyk	CESA 10
Parent/Community Member			

Introduction and Purpose

The Information and Technology Plan of the School District of Altoona is the result of a process that combines the library and technology plans into one document. Throughout this plan the Library/Media and Technology programs are referred to as Information and Technology programs. This is a recognition that a primary purpose of both programs is to provide students with the skills and tools required to use information and technology tools in the 21st century. As a result of the planning process, the district Information and Technology Committee will be called the IT committee. The primary focus of the combined plan is to increase student achievement through utilizing information and technology resources in research-supported ways. The plan seeks to fulfill the district's mission to "build a foundation for life-long learning and the emotional well-being of our students."

The process for developing the plan involved gathering and analyzing information from a wide range of sources and evaluating the previous plan. This information was then used as a basis for establishing the plan's goals, objectives and action plans to better address the needs of the school community. Central to the implementation of the 2012-2015 plan are efforts to integrate information and technology literacy within the curriculum, taking into consideration the new Common Core State Standards in English Language Arts, Math and Science. This plan includes goals to communicate to the community the effectiveness of using information and technology resources for learning. Improving or at a minimum, maintaining the current level of services provided by the library media and technology staffs is crucial to fulfilling the goals and objectives expressed in this plan.

The plan's goals, objectives and program information will be disseminated to the community through district newsletters and postings on the district web site. News releases will be provided to various media outlets, such as newspapers and television stations, as educational activities incorporating information and technology occur within the schools.

The planning committee conducted a literature review of research on the use of information and technology in schools and the classroom, specifically its relationship to student academic achievement. This information was shared via literature discussions to prepare for the creation of the School District of Altoona's Information and Technology Plan.

The School District of Altoona's Information and Technology Plan is the foundation for the application of library/media and technology services. This plan is designed to assist students, teachers, administrators, parents and community members by supporting the vision and mission of the school district.

These beliefs have led to an information and technology vision which states that the School District of Altoona will use information and technology services to improve student achievement by developing a set of skills that will help students survive and thrive in the 21st century. To accomplish this vision, the information and technology mission is to stimulate student learning by providing access to current information and technologies by integrating information and technology literacy across the curriculum. Recognizing the importance of parental and community involvement in the

education of all students, technology and information literacy resources will be shared with the community.

Community/School District Demographics

Altoona is a community of approximately 7,000 residents, which is located adjacent to Eau Claire, WI. Although sometimes considered a “bedroom community”, over two hundred small businesses call Altoona home. It has a diverse economic base including office, light industrial, and small business entrepreneurs.

The district serves approximately 1,550 students. The community takes pride in its educational system and has demonstrated that pride through strong support for academic and extra curricular endeavors.

The district has one early childhood special education center, a community-based 4-K program, one K-4 elementary school, one 5-8 middle school and one 9-12 high school. The K-12 facilities are connected via enclosed walkways. The school population continues to become more ethnically, socially and economically diverse. The student population includes 12 percent EEN classified students and 39 percent who qualify for the free and reduced lunch programs.

Needs Assessment

The goals and objectives for this plan were derived from a variety of sources. Following discussions with building Information Technology Committee members and reading current literature, we developed Information Technology Plan goals. We also looked at the data provided us through the STNA process and our district's WINNS data.

Our 2009-2012 IT goals and objectives that related to infrastructure, end-user devices, bandwidth, and wireless capabilities have been updated to reflect the need to increase our district's capacity. In our move toward the utilization of a greater number of wireless devices (BYOD initiatives included) it elevates the importance of reaching goals which move us toward increased bandwidth capabilities.

The information from our needs assessment STNA, taken in January, 2012, indicates that staff were very concerned of the following three areas: staff development, budgetary levels, and IT staffing levels.

The survey indicated that teachers were hungry for advanced staff development opportunities. Teachers articulated that they would benefit from professional development in the following areas:

- Identification, location, and evaluation of technology resources such as websites, that can be used with students.
- Performance-based student assessment of students.
- The use of technology to collect and analyze student assessment data.
- Learner-centered teaching strategies that incorporate technology, like project-based or cooperative learning.
- Online security and safety.
- The use of technology for differentiating instruction for students with special learning needs.
- Use of data for reflecting on professional practices.
- Alignment of lesson plans to content standards and student technology standards.

Currently, teachers have the opportunity to participate in many in-service options. With this new information, the district will provide targeted professional development to build staff capacity in the areas specified above. It is the intention of the district to continue using CESA 10's staff development services to help in this area. Effective modeling of technology use by administrators and recognition of innovative teachers can help to further the use of technology to enhance student achievement.

The district is now participating in the MAPS assessment program which should give teacher data regarding the progress of their classes toward reaching course goals. This data should also provide

information about individual students' strengths and weaknesses so they can target instruction for each student.

Another area of concern to staff is a lack of a sufficient budget for information and technology resources. Teachers' responses to the STNA survey indicated that students do not have sufficient computer hardware available for use. Teachers indicate that the infrastructure for accessing online resources, communicating internally and with families/community is currently meeting expectations. However, the rapid expansion of the use of wireless devices and online resources such as Discovery Education (video on demand) Google Apps for Education, YouTube, TeacherTube, grading, attendance, Student Access (Skyward) and many others will cause the fidelity of the network to quickly denigrate. To prepare for the expanding influence of student owned devices in the learning process as well as the increased use of web-based media, the planning and implementation of a next-generation network is imperative.

Thirdly, teachers indicated staffing levels as a major concern. Many teachers believe that they did not have ready access to technical support or to a technology assistant to troubleshoot hardware and software problems as they needed it. Also, nearly ninety percent of survey respondents felt that school libraries are inadequately staffed. Research clearly shows that students reach higher levels of achievement when school libraries are staffed by well trained professional library media personnel.

Compared to Wisconsin schools of similar socio-economic status, Altoona had double or greater the percentage of students scoring in the Minimum Proficient and Basic categories in the areas of Reading, Science and Math on the WKCE. This revelation indicates a need to improve teaching and learning in all of these areas. Even when compared to schools in CESA 10, we have room for improvement.

Analysis/Summary of Relevant Research/Best Practices

The research examined by the planning committee points to the following:

From 1998 to the present, over 15 states (including Wisconsin, Iowa, Minnesota and Michigan) have undertaken studies to determine the impact of school library media centers on student academic achievement.

Synopsis:

There is a clear and consistent finding that is supported by this research: a school library media program, with a fulltime library media specialist, support staff, and a strong computer network (one that connects the library's resources to classrooms and labs) leads to higher student achievement, regardless of social and economic factors in a community. Other clear findings supported by research are that there is a need for adequate training and support in order for technology to be used appropriately; it must be integrated into the curriculum; use of it must be directed toward higher order thinking skills; and it is an appropriate avenue for improving communication among a school's stakeholders.

[\(Click here for detailed bibliography.\)](#)

Information (Library Media) & Technology research have the following points in common:

- Schools with full-time certified library media specialists and full-time library aides have higher performance on the WKCE.
- Schools where the library media specialist spends more time on instructionally-related student and teacher activities have higher WKCE scores.
- Schools with greater library media program resources for collections and technology have higher performance on the WKCE.
- Library media specialists help students acquire unique skills not taught in the classroom and information and technology skills essential for students in the 21st century.'
- School libraries provide an equalized educational opportunity for all students.
- Principal support for the Library Media program and collaboration between classroom teachers and the media program is associated with higher academic achievement.
- Information technology that extends the reach of the Library Media program into the school's classrooms is associated with higher student achievement.
- Higher academic achievement is demonstrated where LMCs have a quality collection of materials which supports the curriculum.
- An adequate budget, required to support the LM program, is necessary for higher student achievement.
- LMC staff activities relating to leadership, collaboration and technology use are predictors of student academic achievement.
- Higher academic achievement is demonstrated where state of the art technology is integrated into the information seeking/teaching/learning process.
- Higher academic achievement is demonstrated where there is cooperation between Library Media Centers and public libraries (inter-library loan).
- Academic achievement of K-12 students is higher where the Library Media specialist is a part of the planning/teaching team and works with students in a flexible schedule program.
- Media literacy training can result in young people becoming less vulnerable to the negative aspects of media exposure and more able to make good choices about how they use their time.
- Educational returns require that technology be viewed as providing tools to meet central educational goals, not as defining a new separate set of goals.
- Schools must invest in ongoing professional development, training and support services, not just in technology alone. Training teachers to integrate technology into curriculum is critical in successfully implementing technology in schools.
- The extent to which teachers are trained to use technology to support learning plays a role in determining whether technology has a positive impact on achievement.
- Access to the Internet and other resources is needed in order for students to benefit from technology.
- Educational technology plays a role in improving learning through instructional practice only when:

41 educators use a variety of models of curriculum design and learning strategies supported by technology.

51 educators support new, collaborative, professional practices.

61 administrators take an active role in the professional development of all staff.

- Adequate financial and staff support is essential if teachers are to use technology appropriately to promote learning for students in the classroom.
- Professional development activities should enhance teachers' curriculum, learning and assessment competencies and skill as well as classroom and instructional management competencies.
- Technology has the greatest impact when integrated into the curriculum to achieve clear measurable educational objectives.
- Higher order uses of computers are positively related to academic achievement, whereas drill and practice technology has proven not to be effective.
- Technology must be easy to access and implement in order to be used.
- Just-in-time support, assistance and encouragement must be provided for effective widespread use of technology.
- School administrators must be vested in the process of professional development in technology.
- Schools that use technology can better facilitate school-parent communication.
- The use of technology has helped promote learning among students of all ability levels, but especially among those with mild learning disorders

Assistive Technology Needs Assessment

During the 2011-12 school year, Karen Henry and Becky Kowalczyk, AT Consultant/OTR from CESA facilitated a process to assess special education needs for assistive technology within the district. They met with teams of special education teachers from the elementary, middle school, and high school. Additionally, discussions with the district technology director and district library media specialist were integral parts to the assessment and plan. Students with disabilities were observed over the course of two days to determine needs and priorities. School teams followed up with meetings, researching options, attending workshops, submitting plans, and piloting tools. It was determined that technology needs would be addressed across a multi-year timeframe that will coordinate with the District Technology Plan and Wisconsin's Digital Learning Plan. The products and staff development priorities listed in the chart below focus on leveraging technology and professional collaboration to increase student engagement, independence, and outcomes.

[2012-2015 Assistive Technology Plan](#)

Monitoring and Updating

The monitoring of the information and technology plan will be continuous and accomplished by the District Information and Technology Committee. Each spring the IT committee will evaluate and review progress towards the completion of each action step of the plan using data collected from district sources including parent surveys, curriculum committee feedback, and student assessment data from WKCE. Other devices used to monitor and evaluate progress may include resource usage reports, curriculum maps, collection maps, professional development evaluations, and inventories and purchases. Mid-course corrections may be implemented in response to new opportunities and developments.

In 2012, the results of the STNA process was used to help evaluate the previous plan's progress towards the goals and was used in developing the current Information and Technology plan. The committee will determine if the objectives have been attained based on the completion of the action plan steps.

Progress toward meeting goals will be reported in a variety of places to the stakeholders in the district. The chairperson of the IT committee will report to the administrative council, the school board, and the Altoona Educational Planning Council. Planning Council members and building administrators will then distribute information to all staff. Community members will be informed through normal district information avenues. The IT committee will also annually review the current plan to determine if changes to action plans, objectives, and goals are warranted based on current district needs indicated by curricular revisions, student assessment data, and financial information. Collecting data throughout this process will provide the IT committee with a clear picture of the district's information and technology needs for the next three-year planning cycle.

Curriculum Alignment

A major component of this plan our district will focus on supporting staff as they implement the CCSS in ELA, Math and Science. Building staff capacity by providing them with a variety of professional development activities which are directly related to their needs, we expect student achievement to rise. Technology tools will play an important role in aligning our district's curriculum to the CCSS. The integration of ITL standards, based on the [ISTE](#) standards along with the CCSS will be an important link between [21st Century Learning skills](#) and the curriculum.

The district plans to participate in projects which allow teachers to create and share their curriculums, lessons and assessments online. Two such tools, CCCC from CESA #7 and Build Your Own Curriculum are currently under consideration.

Policies

[Technology Concerns for Students with Special Needs](#)

[CIPA/Internet Safety/Acceptable Use Policy](#)

[Copyright \(including copyright of digital formats\)](#)

[Materials Selection & Materials Reconsideration](#)

[Inter-library Loan & Resource Sharing](#)

[Acceptable Use agreement for Staff/Employees](#)

[Student Use of Personal Electronics](#)

	List of Goals	Comments (optional)	
Goal 1	Goal 1: Student Achievement: All students will experience a quality, standards-based, technology-infused education that maximizes learning and encourages connectivity, productivity and efficiency.	Student Achievement Focus	
Goal 2	Goal 2: Effective Teaching and Learning Practices: The staff will build their capacity to effectively teach 21st Century skills to enhance student learning.	Professional Development Focus	
Goal 3	Goal 3: Access to Information Resources and Learning Tools: All staff and students will have access to the learning tools and information resources necessary to search, evaluate, analyze, manage, manipulate, communicate and construct information and knowledge in the teaching and learning environment.	Hardware, Software, Information Resources Focus	
Goal 4	Goal 4: Support Systems and Leadership: District leaders will maintain or improve the current level of communication by sharing with district stakeholders the vision, goals and initiatives, as well as progress made by the Information and Technology Program.	Communication Focus	

Goal 1								
Goal 1: Student Achievement: All students will experience a quality, standards-based, technology-infused education that maximizes learning and encourages connectivity, productivity and efficiency.								
Student Achievement Focus								
Objectives & Action Steps	Who is responsible?	Timeline	Resources needed	Cost	Evaluation Method	Successful?	Comments	
Objective One: Unpack the ELA Common Core Standards to determine technology skills that are imbedded within them and where in the curriculum they will be taught								
Action Step 1: Staff will read and discuss the standards for their grade levels	ELA Curriculum Committee Members and building level technology committee members, Curriculum Director	Summer 2012 through School Year 2015	Time to meet	Sub pay	Curriculum committee minutes			
Action Step 2: Staff will determine which technology skills students need to demonstrate at each grade level with a view of the K-12	ELA Curriculum Committee Members and building level technology committee members	Summer 2012 through School Year 2015	Time to meet, CCSS, DPI ITL standards & alignment to CCSS	Sub pay	Completed curriculum map			
Action Step 3: Teachers will develop standards-based lessons that are technology-infused and encourage connectivity, productivity and efficiency	Teachers	Summer 2012 through School Year 2015	Time to read, research and create lessons, curriculum writing tool such as Build your Own Curriculum	Sub pay, staff stipends, cost for curriculum tool	Sample lesson plans			
Objective Two: Unpack the Math Common Core Standards to determine technology skills that are imbedded within them and where in the curriculum they will be taught								
Action Step 1: Staff will read and discuss the standards for their grade levels	Math Curriculum Committee Members and building level technology committee members	Summer 2012 through School Year 2015	Time to meet	Sub pay	Curriculum committee minutes			
Action Step 2: Staff will determine which technology skills students need to demonstrate at each grade level	Math Curriculum Committee Members and building level technology committee members	Summer 2012 through School Year 2015	Time to meet, CCSS, DPI ITL standards & alignment to CCSS	Sub pay	Completed curriculum map			
Action Step 3: Teachers will develop standards-based lessons that are technology-infused and encourage connectivity, productivity and efficiency	Teachers	Summer 2012 through School Year 2015	Time to read, research and create lessons, curriculum writing tool such as Build your Own Curriculum	Sub pay, staff stipends, cost for curriculum tool	Sample lesson plans			
Action Step 3: Teachers will develop standards-based lessons that are technology-infused and encourage connectivity, productivity and efficiency	Teachers	Summer 2012 through School Year 2015	Time to read, research and create lessons, curriculum writing tool such as Build your Own Curriculum	Sub pay, staff stipends, cost for curriculum tool	Sample lesson plans			
Objective Three: Unpack the Science Common Core Standards to determine technology skills that are imbedded within them and where in the curriculum they will be taught								

Action Step 1:Staff will read and discuss the standards for their grade levels	Science Curriculum Committee Members and building level technology committee members	School Year 2012-13 through School Year 2015	Time to meet	Sub pay	Curriculum committee minutes			
Action Step 2:Staff will determine which technology skills students need to demonstrate at each grade level	Science Curriculum Committee Members and building level technology committee members	Summer 2012 through School Year 2015	Time to meet, CCSS, DPI ITL standards & alignment to CCSS	Sub pay	Completed curriculum map			
Action Step 3:Teachers will develop standards-based lessons that are technology-infused and encourage connectivity, productivity and efficiency	Teachers	Summer 2012 through School Year 2015	Time to read, research and create lessons, curriculum writing tool such as Build your Own Curriculum	Sub pay, staff stipends, cost for curriculum tool	Sample lesson plans			

Goal 2								
Goal 2: Effective Teaching and Learning Practices: The staff will build their capacity to effectively teach 21st Century skills to enhance student learning.								
Professional Development Focus								
Objectives & Action Steps	Who is responsible?	Timeline	Resources needed	Cost	Evaluation Method	Successful?	Comments	
Objective One: Build awareness of 21st Century Skills such as critical thinking, collaboration, creativity, innovation and real-world problem solving								
Action Step 1: Provide variety of opportunities to gain an understanding of what 21st Century skills mean	Administration, teaching staff, community members	Summer 2012- Summer 2013	Materials, example lessons, Books, Websites	\$	Improvement in STNA data			
Objective Two: Build awareness of effective teaching strategies for 21st Century Skills								
Action Step 1: Provide a variety of opportunities to discuss and experience teaching models	In-service committee, IT staff	Summer 2012- Summer 2013	Observations, team time, PLCs, Before & After school share sessions, PIPs, Lesson Studies by teams, CESA Staff	\$	Schedules of in-service, meeting time			
Objective Three: Develop lessons which incorporate 21st Century Skills								
Action Step 1: Provide time to develop lessons	Teacher teams	School year 2012-13	Professional materials online and print	\$500	In-service sessions, examples of lessons, collaborative student products, etc.			
Action Step 2: Develop lesson templates to share with staff	Teacher teams	School year 2012-13	Examples of templates	\$500	Example of templates			
Objective Four: Provide Professional Development opportunities for staff								
Action Step 1: Attend conferences	In-service committee	Continuous	Staff development budget	\$5,000/year	Records of staff attending conferences			
Action Step 2: Offer in-house Professional Development	In-service committee	Continuous	Staff development budget	\$2,000/year	Records of in-house staff development sessions			

Goal 3								
Goal 3: Access to Information Resources and Learning Tools: All staff and students will have access to the learning tools and information resources necessary to search, evaluate, analyze, manage, manipulate, communicate and construct information and knowledge in the teaching and learning environment.								
Hardware, Software, Information Resources Focus								
Objectives & Action Steps	Who is responsible?	Timeline	Resources needed	Cost	Evaluation Method	Successful?	Comments	
Objective One : Maintain library collection, including digital resources, to meet changing instructional needs and curriculum								
Action Step 1: Evaluate and weed LMC collections at each building with special emphasis on nonfiction	LMC Director	Continuous	Time, evaluation tool such as Follett Titlewave	Time	Increased circulation of nonfiction, up-to-date collection as evidenced from Titlewave evaluation			
Action Step 2: Collaborate with the ELA department to select resources that support the new lessons developed to meet the CCSS	LMC Director, ELA teachers	Continuous	Time, CCSS, lists of recommended resources, i.e. ALA and CCBC	Time	Emails, minutes from meetings, lists of resources purchased			
Action Step 3: Collaborate with the math & science departments to select resources that help with new lessons developed to meet the CCSS	LMC Director, Sci & Math teachers	Continuous	Time, CCSS, lists of recommended resources, i.e. ALA and CCBC	Time	Emails, minutes from meetings, lists of resources purchased			
Objective Two: To encourage students to become independent learners, the school district leaders will investigate and evaluate interactive whiteboard technologies, tablet devices, BYOD policies and other new technologies that become available for instruction.								
Action Step 1: Evaluate current IWB effectiveness	Teaching staff, Admin team, LMC Director, IT Department	Continuous	Staff time, assessment data	\$1,000/year	Gather information from conferences, workshops, professional journals, classroom experience, Action Research	Increased numbers of teachers using IWB in their lesson planning		
Action Step 2: Increase awareness of new technologies by attending workshops/conferences and reading professional journals	Teaching staff, Admin team, LMC Director, IT Department	Continuous	Staff time, TIES Conference or similar conference attendance, Journals, BLOGS	\$5,000/year	List of conferences attended by staff members	Compare number of workshops attended to current year's number		
Action Step 3: Evaluate tablet device use	Teaching staff, Admin team, LMC Director, IT Department	Continuous	Tablet devices and management system/hardware, staff time, CESA support, feedback and evaluation system from staff regarding student use	\$500/year	Device checkout records, records of technology help requests, Lake Wobegon Atmosphere			
Action step 4: Form an IT sub-committee to investigate educational opportunities afforded by implementing and promoting a BYOD program and present findings to Administrative Council and school board	Teaching staff, Admin team, LMC Director, IT Department	School years 2012-14	School policy revisions, Staff input, school visitations, conference attendance	\$3000	Minutes from BYOD committee			
Objective Three: Provide adequate maintenance and support for existing and new technology								

Action Step 1: Seek approval for additional LMC Professional staff positions	Staff, community,	Continuous	Information demonstrating need and importance, time to share the information	\$500	Position added			
Action Step 2: Seek approval and funding for increasing computer technician position to full time.	Staff, community,	Continuous	Information demonstrating need and importance, time to share the information	\$500	Position added			
Objective Four: Review instructional needs for technology hardware and software								
Action Step 1: Develop a districtwide protocol for purchasing new technology hardware and software (Including Apps for tablet devices and eBooks) for the district	IT Director, LMC Staff, Business Office	Sept 2012-Sept 2013	Time	\$500	Protocol in place			
Action Step 2: Evaluate current inventory to insure equitable distribution between buildings for effective & equitable use of what is currently available	IT Director, LMC Staff, Building Tech Committees	Sept 2012-Sept 2013	Time	\$500	Report of inventory			
Action Step 3: Replace current phone system	Mark Schepcke	Summer 2012	Time, Admin & Board approval	\$60000	Successful use of new phone system by staff			
Action Step 4: Upgrade current network hardware switching equipment	Mark Schepcke	Summer 2012	Time, Admin & Board approval	\$120000	Successful installation & connectivity to CINC			
Action Step 5: Installation of N-standard wireless infrastructure	Mark Schepcke	Summer 2012	Time	No cost	Successful installation and connectivity to CINC			

Goal 4								
Goal 4: Support Systems and Leadership: District leaders will maintain or improve the current level of communication by sharing with district stakeholders the vision, goals and initiatives, as well as progress made by the Information and Technology Program.								
Communication Focus								
Objectives & Action Steps	Who is responsible?	Timeline	Resources needed	Cost	Evaluation Method	Successful?	Comments	
Objective One: Maintain and update communication tools as necessary for district productivity and dissemination of information to constituents.								
Action Step 1: Continue current methods of communication such as the district website and Facebook pages	IT Committee, Technology Coordinator	Ongoing	Time,	Webpage interaction statistic, Facebook followers, email responses, Posts on questions page	Meeting minutes & agendas			
Action Step 2: Investigate additional ways to disseminate information to all stakeholders such as parents, School Board, Community members, students and staff	IT Committee, Technology Coordinator	Sept 2012	Time at IT meeting	Time	Minutes from meetings			
Action Step 3: Schedule 2012-2013 year meetings and publish	IT Committee, Technology Coordinator	Sept 2012	Time at IT meeting					
Action Step 4: Develop a system which informs staff of the Information and Technology resources available	IT Department, Administration, IT Committee	Ongoing	Time	\$300	System to be completed by Spring of 2013 and updating as new resources are acquired			
Objective Two: Annually review of IT Plan to assess current and emerging instructional trends and technology	IT Committee, LMC Personnel, Administration, Building Tech Committees	Annually	Time and staff coverage	\$300	Minutes from meetings indicating evaluation of goals			
Action Step 1: Schedule building IT meetings to collect information on current status of goals	LMC Director & Technology Coordinator	Quarterly throughout the year	Time and staff coverage		Minutes from meetings indicating evaluation of goals			
Action Step 2: Gather data from building IT meetings to share with district committee for discussion and revision of current IT Goals	IT Committee, LMC Personnel, Administration, Building IT Committees	Annually in the spring	Time and staff coverage		Minutes from meetings indicating evaluation of goals			

Date of Purchase	Manufacturer	Server Model	Count	Replacement Year	Cost
6/1/2006	Daktech	3U Rack Server	1	2013	3500
4/7/2009	Daktech	2U Rack Server	4		14000
7/21/2009	Daktech	3U Rack Server	1		3500
5/17/2011	Daktech	1U Rack Server	2		7000
Date of Purchase	Manufacturer	Desktop Model	Count	Replacement Year	Cost
6/1/2005	Compaq	Evo 510	70	School Year 2013	45500
6/27/2005	Daktech	Voyager 2	60	School Year 2013	39000
6/20/2006	Daktech	Discovery 5	104	School Year 2014	67600
8/20/2007	Daktech	Discovery 5	34	School Year 2015	22100
6/15/2008	Daktech	Discovery 7	23	School Year 2015	14950
11/10/2009	Daktech	Discovery 8	16	School Year 2015	10400
6/13/2010	Daktech	Discovery 8	301	School Year 2016-17	195650
4/18/2011	Daktech	DP55WB	13	School Year 2016-17	8450
		Total Desktops	621		403650
Date of Purchase	Manufacturer	Laptop Model	Count	Replacement Year	Cost
4/16/2007	Dell	Inspiron E6400	5		3250
12/10/2007	Dell	Vostro 1000	4		2600
6/12/2008	Daktech	PlaidBook SR30	21		13650
11/17/2008	Daktech	Plaidbook T30	5		3250
4/29/2009	Acer	AspireOne	9		5850
9/21/2009	Acer	Aspire One D250	4		2600
2/3/2010	Daktech	Plaidbook T30	2		1300
2/18/2010	HP	HP Mini 5102 Netbook	15		9750
10/13/2010	Daktech	Plaidbook SP-15	4		2600
3/28/2011	Daktech	Plaidbook SP-15	7		4550
6/8/2011	HP	HP Mini 5103 Netbook	30		19500
6/13/2011	Apple	iPad 2	3		1950
8/30/2011	Daktech	Plaidbook SP-15R	6		3900
10/17/2011	Dell	Inspiron	4		2600
3/16/2012	Lenovo	X120 E-350	6		3900
3/13/2012	Dell	Latitude E5520	2		1300
5/1/2010	Daktech	Plaidbook C30	5		3250

		Total Laptops	132		85800
Date of Purchase	Manufacturer	Equipment Type	Count	Replacement Year	Cost
2/29/2012	Mimio	IWB	9	2017	
3/1/2012	Cisco	Wireless Controller	1	2020	
3/1/2012	Cisco	Wireless AP 1142N	50	2020	
2/20/2012	Epson	PowerLite 450W	11	2017	
1/10/2011	Smarttech Inc	SD680 Dual Touch	8	2015	
10/16/2008	Epson	Ceiling Mount Projector	7	2015	
TBA	Cisco				
Manufacturer	License	Purpose			
Microsoft	Office 2007	Productivity			
Adobe	Acrobat 10	Productivity			
Adobe	Photoshop Elements	Productivity			
CESA 6	CMS4Schools	Website and content man.			
Sophos	Endpoint Security	Anti-virus			
Sophos	Web Security	Web Filtering			
	Microtype Pro 5	Typing Tutorial			
Google	Google Apps	Email, productivity			
NWEA	MAPS Assessment	Student Assessment			
Chief Architect	Chief Architect	CAD			
Scholastic	Read 180, SRI	Reading Improvement and Assessment			
Reniasnce Learning	Accelerated Reading	Reading Improvement and Assessment			
CESA 6	Curriculum4Schools	Curriculum Mapping and lesson planning			
Skyward	School Management	Productivity and Reporting			
Skyward	School Finance	Productivity and Reporting			

Technology Plan - Expenditures Estimates

	Goal or Objective	School Year					
		2012-2013		2013-2014		2014-15	
		Amount	Projected Funding Source	Amount	Projected Funding Source	Amount	Projected Funding Source
Software							
Skyward Student and Financial software	Goal 3, 4	30000	School budget	30000	School budget	30000	School budget
Instructional Software	Goal 1, 2	4000	Technology budget	4000	Technology budget	8000	Technology budget
Hardware, Facilities & Networking							
Network upgrade project (3 yr finance \$140,000)	Goal 3	46000	Technology budget	46000	Technology budget	46000	Technology budget
Telephone replacement project (3 yr finance \$60,000)	Goal 3	20000	School budget	20000	School budget	20000	School budget
Non-capital expenditures, supplies, etc.	Goal 3	10000	Technology budget	10000	Technology budget	10000	Technology budget
Skyward server	Goal 3			5000	Technology budget		
Firewall replacement	Goal 3			5000	Technology budget		
Computer Replacement	Goal 3	70000	Technology budget	70000	Technology budget	70000	Technology budget
Computer Replacement LMC	Goal 3	20000	Common School Fund	20000	Common School Fund	20000	Common School Fund
Operation, Maintenance, Upgrade, Communications							
Server support	Goal 3	5000	Technology budget	5000	Technology budget	5000	Technology budget
Network and telephone maintenance support	Goal 3	5000	Technology budget	5000	Technology budget	5000	Technology budget
Internet Access	Goal 3	4000	Technology budget	4000	Technology budget	4000	Technology budget
Internet Access (E-rate funded)	Goal 3	6000	(E-rate funded)	6000	(E-rate funded)	6000	(E-rate funded)
Telephone	Goal 3	9000	School budget	9000	School budget	9000	School budget
Telephone (E-rate funded)	Goal 3	12000	E-rate funded	12000	E-rate funded	12000	E-rate funded
Printing Contract (EO Johnson)	Goal 3	72000	School budget	72000	School budget	72000	School budget
Professional Development							
IBW training	Goal 1, 2	1000	Pupil services	1000	Pupil services	1000	Pupil services
CESA 10 staff development contract	Goal 1, 2	8200	School budget	8200	School budget	8200	School budget
CESA 10 Administrative leadership contract	Goal 1, 2, 4	4020	School budget	4020	School budget	4020	School budget
Professional development conferences (TIES, Brainstorm)	Goal 1, 2	7000	Technology budget	7000	Technology budget	7000	Technology budget
In-house staff development opportunities	Goal 1.2	3000	Technology budget	3000	Technology budget	3000	Technology budget
Human Resources in Support of Information & Technology							
Other							
Destiny library system support (District)	Goal 3	2100	Common School Fund	2100	Common School Fund	2100	Common School Fund
WISCAT subscription (District)	Goal 3	200	Common School Fund	200	Common School Fund	200	Common School Fund
WILS membership (District)	Goal 3	175	Common School Fund	175	Common School Fund	175	Common School Fund
Worldbook Online subscription (District)	Goal 3	1500	Common School Fund	1500	Common School Fund	1500	Common School Fund
Country Reports subscription (District)	Goal 3	100	Common School Fund	100	Common School Fund	100	Common School Fund
Discovery Education subscription (District)	Goal 3	7500	Technology budget	7500	Technology budget	7500	Technology budget
WISCAT (District)	Goal 3	200	Common School Fund	200	Common School Fund	200	Common School Fund
Vocational Biographies subscription (HS)	Goal 3	300	Common School Fund	300	Common School Fund	300	Common School Fund
Vocational Biographies subscription (MS)	Goal 3	300	Common School Fund	300	Common School Fund	300	Common School Fund
Brain Pop subscription (MS)	Goal 3	1000	MS LMC budget	1000	MS LMC budget	1000	MS LMC budget
Brain Pop Jr subscription (ES)	Goal 3	900	ES LMC budget	900	ES LMC budget	900	ES LMC budget
Wisconsin Careers	Goal 3	1700	Perkins fund	1700	Perkins fund	1700	Perkins fund
Movie Licensing USA (District, 2 yr expires 6/13)	Goal 3			1900	Technology budget		
Biography in Context subscription (HS)	Goal 3	1200	Common School Fund	1200	Common School Fund	1200	Common School Fund
Biography in Context subscription (MS)	Goal 3	1200	Common School Fund	1200	Common School Fund	1200	Common School Fund

