

SCHOOL DISTRICT OF ALTOONA

# Family Resource Guide

*Resources for school, home, and community*

*Supporting students*



Dana Parisi-District Family Engagement Liaison

[livestouchedcoaching@gmail.com](mailto:livestouchedcoaching@gmail.com)

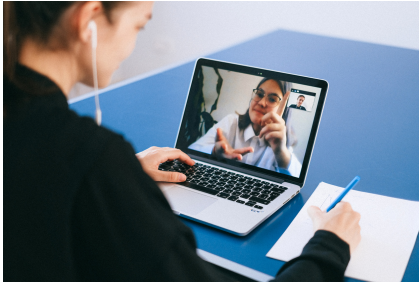
OR VISIT THE DISTRICT WEBSITE AT

[WWW.ALTOONA.K12.WI.US](http://WWW.ALTOONA.K12.WI.US)

## Welcome to the School District of Altoona's Family resource Guide!

Our goal is to provide support for students in our district by providing families with education resources, technical assistance, support and community connections.

1903 BARTLETT AVE  
ALTOONA, WI 54720  
Missy Lesik  
Director of Student  
Services  
(715) 839-6224



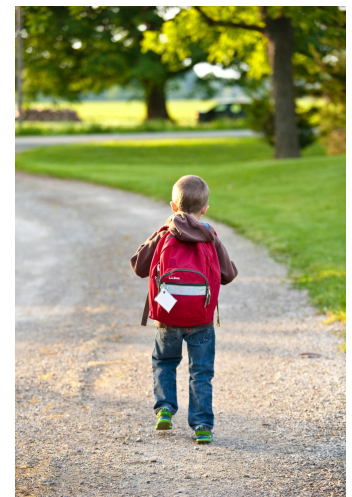
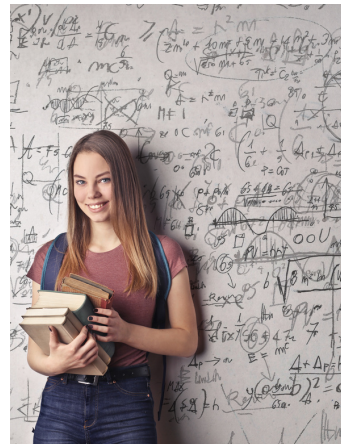
## Guardians-

Altoona School District believes it is essential to support the needs of the whole child and be responsive to those needs. In order to accomplish this, we implement systems of support that can address the diverse needs of our learners. Teams work collaboratively to identify, develop, and implement increasingly intensive opportunities to ensure all students achieve success.

*All Students* benefit from high quality and differentiated instruction across the content areas. Teachers work collaboratively to develop, review, and revise instructional materials and approaches that engage, equip, and empower students to achieve at high levels. (As a parent, you may hear terms like "professional learning communities, reteaching, extensions, universal expectations, or universal social-emotional instruction" which are in reference to the practices teachers implement to meet the needs of students.)

*Some Students* need additional opportunities to acquire, practice, and become more fluent with skills to demonstrate proficiency in a content area. Teachers and interventionists work collaboratively to provide students with additional repetition in learning to improve achievement. (As a parent, you may hear terms like "academic intervention, check-in check-out intervention, social skills or social-emotional learning groups, mentoring, or daily check-in's" which are in reference to the practices implemented in addition to what occurs within the classroom.)

*Few students* require intensive intervention and support to develop skills and access grade-level instruction and materials. Teachers, interventionists, and Special Education Professionals work collaboratively to develop, implement, and evaluate plans individualized to student needs. (As a parent, you may hear terms like "evaluation through special education, Individualized Education Plan (IEP), academic intervention, behavior intervention plan, social skills, accommodations, or modifications" which are in reference to the practices implemented in addition to what occurs within the classroom.)



# SYSTEMS OF SUPPORT FOR STUDENTS

## Social-Emotional-Behavioral Supports

---

## Academic Supports

---

Intentional services and supports to address pro-social behaviors

Additional opportunities to practice and learn pro-social behaviors

Clear expectations, rules, routines, and teaching of pro-social behaviors

**FEW STUDENTS**

**SOME STUDENTS**

**ALL STUDENTS**

Intensive instruction to address gaps in learning, barriers to learning, and accommodations necessary to benefit from instruction

Supplemental instruction to address gaps in learning

Classroom instruction across the content areas



# SCHOOL DISTRICT OF ALTOONA

## WE ARE HERE TO HELP

This resource guide was developed to provide information about special education and disability related resources. The guide is available online at [www.altoona.k12.wi.us/supportservices/pupil\\_services.cfm](http://www.altoona.k12.wi.us/supportservices/pupil_services.cfm)

### Missy Lesik-Director of Student Services

1903 Bartlett Avenue, Altoona, WI 54720

(715) 839-6224

## SPECIAL EDUCATION: AN INTRODUCTION

If a child has a disability, special education can help that child learn. Parents and educators work as part of a team to determine if the child qualifies for special educational services. If the child qualifies, the team will make a written plan for the child called an **Individualized Education Plan (IEP)**. The team is called an IEP Team.

## HOW CAN WE BE OF ASSISTANCE?

- Special Education Resources & Resource Learning
- Parent Connections & Support
- Workshops / Conference Information Resource & Referral
- Transition Information & Resources
- Disability Awareness Information
- Sibling & Peer Issues
- Legislative Updates (specific to education and disabilities)

## REFERRAL

A parent, teacher or medical professional can ask the school to determine if a child needs special education services. This is called a **referral**. A referral must be written. It should include the date, state the child's full name, date of birth, grade and school; state that the letter "is a referral for special education" and explain why the child might need special education. See page 4 for more information about the IEP team.

## THE PROCESS

### The school:

- has up to 15 business days from when they get a referral to decide if more tests are needed;
- will ask for parental permission if more testing is needed;
- has up to 60 days from when they get parental permission to conduct evaluations and make a determination if the child has an educational impairment and qualifies for special education services;
- will have up to 30 days after a child is found eligible for special educational services to develop an IEP and determine placement (where special educational services will be provided).



## SCHOOL NEWS

### BACK TO SCHOOL

A new school year means a new grade, new teachers, new goals, and maybe even a new school! In order to help you and your child with special needs, access the list of eight helpful back-to-school tips that will make the transition into a new school year a little easier for you and your child.

[readingrockets.org/content/pdfs/BTS\\_Parents\\_RR.pdf](https://readingrockets.org/content/pdfs/BTS_Parents_RR.pdf)

### PARENT RECORD FILE

The record file folder is a way for parents to organize materials to bring to the Individualized Education Plan (IEP) meeting. This folder becomes the Parent Record File. Within the record file folder are seven tabs which contain information about your child's special education process.

The record file folder is available for any family. Contact your child's teacher or the Student Services Office to receive a folder.

### WORKSHOPS

Workshops and conferences are available for students / parents / guardians throughout the school year. These are usually hosted by the district or in partnership with community partners.

Please contact the Student Services Office regarding potential workshops or conferences. See the back page for a listing of popular conferences and learning opportunities.

### ELECTRONIC COMMUNICATION

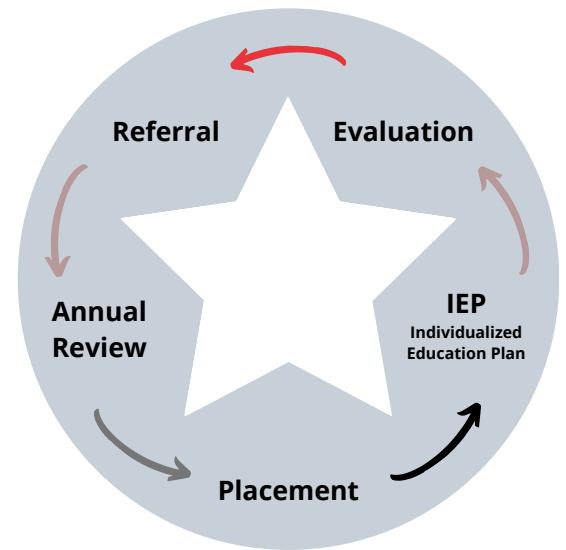
The District uses a student and family record management and contact system. Through this system, families will receive electronic communications such as e-mail alerts about opportunities and offerings for students and parents, plus important information regarding special education and more.

**It is very important to ensure that accurate family contact information is provided to your child's school so that you receive these communications.**

## STEPS IN THE INDIVIDUALIZED EDUCATION PLAN (IEP)

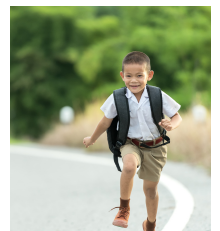
### TEAM PROCESS:

1. Referring your child for special education.
2. Evaluating your child. NOTE: Parent/Guardian must sign consent before evaluations can be done.
  - Does your child have an impairment?
  - Does your child need special education?
3. Deciding what services are needed and writing the IEP. The school must have a meeting to write the IEP within 30 days of deciding your child is eligible for special education.
4. Deciding where your child will receive services and sending you a placement notice.
5. Reviewing the IEP and placement at least once a year.
6. Reevaluating your child at least once every three years. You and the school can agree not to reevaluate your child.



### WHO PARTICIPATES IN THE IEP TEAM?

- **PARENT(S).** Parents and the school staff are equal partners on the IEP team.
- **YOUR CHILD.** When the team plans for life after high school and at other times, if appropriate.
- **LEA (Local Educational Agency) REPRESENTATIVE.** A person from the school district who can make sure your child is provided with the IEP services.
- **REGULAR EDUCATION TEACHER.** The child's regular education teacher.
- **SPECIAL EDUCATION TEACHER.** The child's special education teacher.
- **REPRESENTATIVE TO EXPLAIN TESTS.** Someone who can explain the tests taken by your child, typically a school psychologist or a special education teacher.
- **AGENCY REPRESENTATION.** For an older child, someone from each agency that will provide services to prepare the child for life after high school.
- **OTHER.** Other people invited by you or by the school.



## RELATED SERVICES

Provided to assist a child with a disability to benefit from special education. The decision of whether a child qualifies to receive related services is made by the IEP (Individualized Education Plan) team.

### School-based and Community-Based therapy

Font: [dpi.wi.gov/sites/default/files/imce/sped/pdf/wotafont1.pdf](http://dpi.wi.gov/sites/default/files/imce/sped/pdf/wotafont1.pdf)

Back: [dpi.wi.gov/sites/default/files/imce/sped/pdf/wotaback1.pdf](http://dpi.wi.gov/sites/default/files/imce/sped/pdf/wotaback1.pdf)

### School-based Physical Therapy (PT)

[dpi.wi.gov/sped/educators/cosultation/occupational-therapy](http://dpi.wi.gov/sped/educators/cosultation/occupational-therapy)

### School-based Occupational Therapy (OT)

[dpi.wi.gov/sped/educators/consulation/occupational-therapy](http://dpi.wi.gov/sped/educators/consulation/occupational-therapy)

### School Nursing and Health Services

An individualized healthcare plan can be developed in response to the healthcare needs of a student that affect or have the potential to affect safe and optimal school attendance and academic performance. This plan includes student goals and expected outcomes to promote health, prevent disease or injury, and enhance academic achievement.

[dpi.wi.gov/sites/default/files/imce/sspw/pdf/wilyscchoolnursesandplans.pdf](http://dpi.wi.gov/sites/default/files/imce/sspw/pdf/wilyscchoolnursesandplans.pdf)

[dpi.wi.gov/sspw/pupil-services/schol-nurse](http://dpi.wi.gov/sspw/pupil-services/schol-nurse)

### Speech and Language

[www.quia.com/pages/havefun.html](http://www.quia.com/pages/havefun.html)

## GLOSSARY OF

### TERMS / ACRONYMS

There are many terms and/ or acronyms in the field of special education. Below you will find just a few of the most common ones used. Acronyms are noted throughout this resource. Other acronyms can be found by visiting:

[Wspei.org/resources/terminology.php](http://Wspei.org/resources/terminology.php)

#### DPI

Department of Public instruction

#### FAPE

Free and Appropriate Public education

#### IDEA

Individuals with Disabilities Education Act (federal Special education Law)

#### IEP

Individualized Education Plan

#### LEA

Local educational Agency (school District)

#### LRE

Least Restrictive Environment





## **EDUCATION** Special Education Information for Students with Disabilities - Wisconsin Department of Public Instruction



### **Wisconsin DPI - Wisconsin Department of Public Instruction**

Provide leadership to improve outcomes and ensure a free appropriate public education for students protected under the Individuals with Disabilities Education Act (IDEA).

*[dpi.wi.gov/sped](http://dpi.wi.gov/sped)*

*[dpi.wi.gov/sped/families/materials](http://dpi.wi.gov/sped/families/materials)*

### **Special Education in Plain Language**

Updated 2009: A User Friendly Handbook on Special Education Laws, Policies and Practices in Wisconsin.

### **Ideas that Work:**

Preparing Children and Youth with Disabilities for Success

*[ccrs.osepideasthatwork.org](http://ccrs.osepideasthatwork.org)*

\*\*\*\*\*

## **SECTION 504**

A federal law designed to protect the rights of individuals with disabilities. For additional resources and support, please contact Missy Lesik at (715) 838-2214.

### **Health and Human Services - Civil Rights**

*[hhs.gov/civil-rights/for-individuals/disability/index.html](http://hhs.gov/civil-rights/for-individuals/disability/index.html)*

### **Office of Civil Rights (OCR) Protecting student with Disabilities**

*[www2.ed.gov/about/offices/list/ocr/504faq.html](http://www2.ed.gov/about/offices/list/ocr/504faq.html)*

### **Rehabilitation Act of 1973**

*[dpi.wi.gov/sped/topics/504](http://dpi.wi.gov/sped/topics/504)*



## EDUCATION

PAGE 6 - 14

EARLY CHILDHOOD  
PAGE 8 - 9

SCHOOL-AGE  
PAGE 10 - 11

MIDDLE AND HIGH SCHOOL  
PAGE 12 - 13

POST-SECONDARY  
PAGE 14

MATH AT HOME  
PAGE 25

LITERACY / READING AT HOME  
PAGE 26 - 27

CAMPS / RECREATIONAL  
PAGE 28 - 29

CONFERENCES AND LEARNING OPPORTUNITIES  
PAGE 33 - 34



## RESOURCES

PAGE 15 - 24

ELEMENTARY  
INTERMEDIATE  
MIDDLE  
HIGH

# EDUCATION AND DISABILITY AREAS

Eligibility Checklists are available for the following disability areas in English and Spanish

### Checklists



#### Autism

[dpi.wi.gov/sped/program/autism](https://dpi.wi.gov/sped/program/autism)

#### Autism



#### Emotional Behavioral Disability (EBD)

[dpi.wi.gov/sped/program/emotional-behavioral-disability](https://dpi.wi.gov/sped/program/emotional-behavioral-disability)

#### EBD



#### Deaf and Hard of Hearing (DHH)

[dpi.wi.gov/sped/program/deaf-hard-of-hearing](https://dpi.wi.gov/sped/program/deaf-hard-of-hearing)

#### DHH



#### Intellectual Disabilities (ID)

[dpi.wi.gov/sped/program/intellectual-disabilities](https://dpi.wi.gov/sped/program/intellectual-disabilities)

#### ID



#### Specific Learning Disabilities (SLD)

[dpi.wi.gov/sped/program/specific-learning-disabilities](https://dpi.wi.gov/sped/program/specific-learning-disabilities)

#### SLD



#### Speech and Language Impairment (SL)

[dpi.wi.gov/sped/program/speech-language](https://dpi.wi.gov/sped/program/speech-language)

#### SL



#### Other Health Impairment (OHI)

[dpi.wi.gov/sped/program/other-health-impairment](https://dpi.wi.gov/sped/program/other-health-impairment)

#### OHI



#### Orthopedically Impaired (OI)

[dpi.wi.gov/sped/program/orthopedic-impairment](https://dpi.wi.gov/sped/program/orthopedic-impairment)

#### OI



- \* Significant Developmental Delay (SDD)  
<https://dpi.wi.gov/sped/program/significant-developmental-delay>
- \* Traumatic Brain Injury (TBI)  
[dpi.wi.gov/sped/program/traumatic-brain-injury](https://dpi.wi.gov/sped/program/traumatic-brain-injury)
- \* Visual Impairment (VI)  
[dpi.wi.gov/sped/program/vision](https://dpi.wi.gov/sped/program/vision)

#### VI



#### TBI

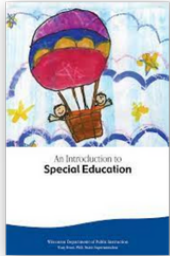


#### SDD





# EDUCATION Early Childhood PRE-SCHOOL



## An Introduction to Special Education

An informative introduction to special education from the Wisconsin State Department of Public Instruction. Definition of terms, agencies, and resources for parents. Discusses referrals, IEP team, permission, evaluation, writing the IEP, and where you can receive special education services.  
[dpi.wi.gov/sped/families/materials](http://dpi.wi.gov/sped/families/materials)

English



Spanish



Hmong



## CSEFEL - The center on the social and Emotional Foundations for early Learning

Promotes social-emotional development and school readiness of young children.  
[csefel.vanderbilt.edu](http://csefel.vanderbilt.edu)

CSEFEL Website



## Early Childhood Special Education

School districts in Wisconsin are responsible for providing a continuum of Special Education and Related Services to Children with Disabilities and who need special education. Children are evaluated to determine if they meet one of the state's eligibility criteria.  
[spi.wi.gov/sped/early-childhood](http://spi.wi.gov/sped/early-childhood)



## Family Routine guide for young Children with Challenging Behavior

Developed to assist parents and caregivers in developing a plan to support young children who are using challenging behaviors.  
[csefel.vanderbilt.edu/resources/parent/mod6/family\\_routine\\_guide.pdf](http://csefel.vanderbilt.edu/resources/parent/mod6/family_routine_guide.pdf)

Family Guide



## National Center for Pyramid Model Innovations (NCPMI)

Promoting the social, emotional, and behavioral outcomes of young children birth to five, reducing the use of inappropriate discipline practices, promoting family engagement, using data for decision-making, integrating early childhood and infant mental health consultation and fostering inclusion  
[Challengingbehavior.cbcs.usf.edu/index/html](http://Challengingbehavior.cbcs.usf.edu/index/html)



## Talking is Teaching Community Guide & Resources

Resources on how to talk, read, and sing  
[talkingisteaching.org/](http://talkingisteaching.org/)

Talking IS Teaching



## Welcome to Wisconsin Early Childhood Collaborating Partners (WECCP)

[Collaboratingpartners.com/index.php](http://Collaboratingpartners.com/index.php)

WECCP







## EDUCATION

PAGE 6 - 14

EARLY CHILDHOOD  
PAGE 8 - 9

SCHOOL-AGE  
PAGE 10 - 11

MIDDLE AND HIGH SCHOOL  
PAGE 12 - 13

POST-SECONDARY  
PAGE 14

MATH AT HOME  
PAGE 25

LITERACY / READING AT HOME  
PAGE 26 - 27

CAMPS / RECREATIONAL  
PAGE 28 - 29

CONFERENCES AND LEARNING OPPORTUNITIES  
PAGE 33 - 34



## RESOURCES

PAGE 15 - 24

ELEMENTARY INTERMEDIATE

MIDDLE HIGH

## Altoona Early Childhood Special Education



### Early Childhood Services - Educating Young Children (Ages 3-5 Years) with Disabilities

Children are evaluated to determine if they meet the state's eligibility criteria for special education. Special education and related services may provide consultation to staff, direct services to the child, training related to the disability, and other services that are identified in the child's IEP.

[www.altoona.k12.wi.us/schools/pederesen/earlychildhood.cfm](http://www.altoona.k12.wi.us/schools/pederesen/earlychildhood.cfm)

Worksheet



## A Look at My Child's Development worksheet

Families are key members of the IEP team. Sharing information about your child at the IEP meeting is valuable to creating an IEP to meet your child's educational needs. A tool, like this worksheet, helps parents to prepare for the IEP meeting.

<https://campussuite-storage.s3.amazonaws.com/prod/1558569/06f2b5d4-9039-11e8-82f0-0a08c276a912/1902458/ebbfd844-498f-11e9-9404-12ffa1220058/file/Altoona-MyChildDevelopmentFORM.pdf>

**A Look at My Child's Development**  
This worksheet is provided to help parents think about their child's strengths and needs. This information will be useful in developing an Individualized Education Plan (IEP).

Area of Development	STRENGTHS (How things are going well for your child)	NEEDS (Some things you would like your child to learn)
<b>ADAPTIVE</b>		
<b>DEALS</b> Self-feeding, self-dressing, tooth brushing, etc.		
<b>TOILETING</b> Use of toilet, wiping, etc.		
<b>DRESSING</b> Use of clothes, buttons, etc.		
<b>MOVING</b> Walking, running, jumping, etc.		
<b>PLAY</b> Playing with toys, etc.		
<b>LANGUAGE</b> Receptive, expressive, etc.		
<b>TRANSITIONING</b> Changing from one activity to another, etc.		
<b>READING</b> Understanding letters, words, etc.		
<b>OTHER</b> Special		



## Creating Agreement

### Educators and Parents Working Together

The Individualized Education Plan (IEP) team process is most effective when teams work collaboratively to meet the educational needs of students. Each participant

brings different skills and perspectives to the planning of special education services.

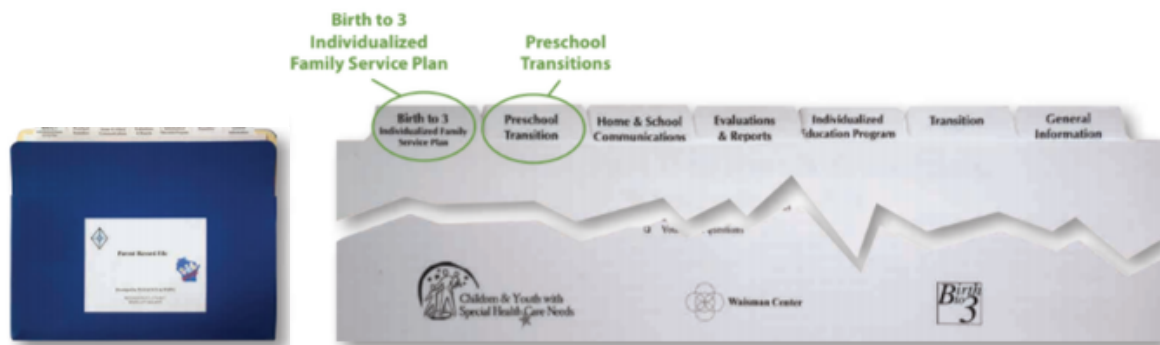
Each team member plays an important role.

[sped.dpi.wi.gov/sped\\_agreement](http://sped.dpi.wi.gov/sped_agreement)

**FORM:** [www.altoona.k12.wi.us/supportservices/pupilservices/SPEDCONTAC](http://www.altoona.k12.wi.us/supportservices/pupilservices/SPEDCONTAC)

TS.pdf

## Parent Record File





# EDUCATION School-age ELEMENTARY TO MIDDLE SCHOOL



## Communication Options for Families

A tool for the IEP Team. A 'Who's Who' directory for IEP members for families  
[www.altoona.k12.wi.us/supportservices/pupilservices/SPEDCONTACTS.p](http://www.altoona.k12.wi.us/supportservices/pupilservices/SPEDCONTACTS.pdf)

df



## Creating Teaching Tools for Young Children with Challenging Behavior

Practical strategies, developed from TACSEI's research activities and experiences to create a plan to support young children whose behavior is challenging.

<http://challengingbehaviors.cbcs.usf.edu/pyramid/pbs/TTYC/tools.html>



## Committee for Children

Tools you need to help ensure your child's social-emotional competence and safety.

<https://www.cfchildren.org/>

Committee for Children



## Wisconsin Positive Behavioral Interventions (PBIS) and Support Network

Tools and strategies to incorporate PBIS at home.

[wisconsinpbisnetwork.org](http://wisconsinpbisnetwork.org)

PBIS



## Wisconsin Response to Intervention (RtI) Center

An interactive online module for parents, families and educators.

[wisconsinrticenter.org/parents-and-family.html](http://wisconsinrticenter.org/parents-and-family.html)

RtI Center



## Wisconsin RtI Center - RtI and Family Engagement Online Module

An overview of how Response to Intervention (RtI) is defined in Wisconsin and research based practices that can be used to involve families in RtI at their school. In identifying ways that families and schools can work together in an RtI system it is important to recognize the need to work with families to support student learning. Research shows that when families and schools work together students do better academically and behaviorally.

[Wisconsinrticenter.org/parents-and-family/understanding-rti/femodule.html](http://Wisconsinrticenter.org/parents-and-family/understanding-rti/femodule.html)



EDUCATION  
PAGE 6 - 14

EARLY  
CHILDHOOD  
PAGE 8 - 9

SCHOOL-AGE  
PAGE 10 - 11

MIDDLE AND  
HIGH SCHOOL  
PAGE 12 - 13

POST-SECONDARY  
PAGE 14

MATH AT HOME  
PAGE 25

LITERACY /  
READING AT HOME  
PAGE 26 - 27

CAMPS /  
RECREATIONAL  
PAGE 28 - 29

CONFERENCES  
AND LEARNING  
OPPORTUNITIES  
PAGE 33 - 34



RESOURCES  
PAGE 15 - 24

ELEMENTARY  
INTERMEDIATE

MIDDLE  
HIGH

## IEP (Individualized Education Plan) Tips: How to Prepare for an IEP meeting

- Review your child's IEP.
- Write down your questions, concerns, and suggestions.
- Bring all important documents to the meeting. For example: school reports, medical records, things you want to be sure to share with the IEP team.
- Invite someone to join you at the meeting as a resource or for support.
- If your child will be attending the IEP meeting, prepare your child for the meeting.
- Reflect on your child's strengths, interests, and challenges. The Positive Student Profile is a great tool for collecting your input for the IEP team.

IEP  
Individualized  
Educational Plan



For assistance in preparing for the IEP meeting, contact the Student Services Office.

## Student Snapshot

Tips and tools to facilitate parent and educator communication at IEP (Individualized Education Plan) meetings.

WISCONSIN STATEWIDE PARENT-EDUCATOR INITIATIVE: <https://wspei.org/>

ALTOONA: <https://campussuite-storage.s3.amazonaws.com/prod/1558569/06f2b5d4-9039-11e8-82f0-0a08c276a912/1902457/dd415f0e-498f-11e9-922a-12ffa1220058/file/Altoona-StudentSnapshot.pdf>

**STUDENT SNAPSHOT**

PLACE YOUR CHILD'S PHOTO HERE

This form is to be filled out by the family to provide a "snapshot" of your child which should be reflected in his/her IEP (Individualized Education Plan).

Child's First Name \_\_\_\_\_

- Describe your child, including information such as place in family, personality, likes/dislikes. (IEP: Present Level, Needs, Transition)
- Highlight all areas in which your child does well including educational and social environments. (IEP: Present Level, Transition)
- Describe your child's reading ability, interests, and goals you may have. (For early childhood consider their speaking, listening, and early literacy.) (IEP: Present Level, Needs, Goals, Transition)
- List your child's successes. (IEP: Present Level, Transition)

- List the challenges for your child. These include areas in which s/he has the greatest difficulties. (IEP: Present Level, Family Concerns, Needs, Goals)
- List supports and strategies that will help your child achieve her/his potential at school and at home. (IEP: Services, Assessments, Family Engagement, Transition)
- Describe your short-term and long-term vision for your child's future. (IEP: Goals, Transition)
- List any helpful/partner information, including health care needs, that has not been detailed elsewhere on the form. (IEP: Needs, Special Factors)
- What is the best way to communicate and share resources with your family? (IEP: Family Engagement)
- Further things our family could use support with...

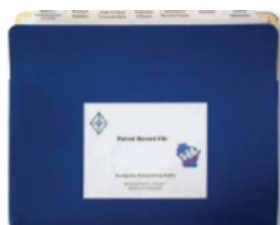
Parent-Educator  
Initiative



Altoona -  
Student Snapshot



## Parent Record File







## EDUCATION Middle to High School

In Wisconsin, state law requires transition planning to begin for your child at age 14.



### Parent and Student Guide to the Postsecondary Transition Plan (PTP)

Used to develop and monitor transition plans for all students with disabilities. The PTP will be done during the IEP meeting, with input from all team members.

[dpi.wi.gov/sites/default/files/imce/sped/pdf/spp13-ptp-parentyouth-guide.pdf](http://dpi.wi.gov/sites/default/files/imce/sped/pdf/spp13-ptp-parentyouth-guide.pdf)

#### PTP Guide



### Transition Improvement Grant (TIG)

Provides effective and targeted development to Wisconsin youth, parents and educators and stakeholders in the area of postsecondary transition that will positively affect the post school outcomes of students with disabilities.

**WEBSITE:** [witig.org](http://witig.org) **STORIES AND VIDEOS:** [witig.org/youth-stories.html](http://witig.org/youth-stories.html)  
**PARENT RESOURCES:** <https://www.witig.org/services-resources.html>  
**POST HIGH SCHOOL OUTCOME SURVEY:** [https://www.witig.org/wstidata/resources/wisconsin-students-and-recent-graduates-whats-up\\_1533740189.pdf](https://www.witig.org/wstidata/resources/wisconsin-students-and-recent-graduates-whats-up_1533740189.pdf)

#### WITIG Website



#### Stories / Videos



#### Resources



### Transition Planning For Students With Disabilities

Helping students with disabilities and their families think about their life after high school and identify long-range goals. Designing the high school experience to ensure that students gain the skills and connections they need to achieve goals and assist in the transition process.

[dpi.wi.gov/sped/topics/transition](http://dpi.wi.gov/sped/topics/transition)

#### DPI Website



### Wisconsin Youth First...A Website for youth, by youth!

**WEBSITE:** [wiyouthfirst.org](http://wiyouthfirst.org)  
**FACEBOOK:** [www.facebook.com/Wisconsin-Youth-First-112551915462404/](https://www.facebook.com/Wisconsin-Youth-First-112551915462404/)

#### Youth First



#### Facebook



### Wisconsin Post High School Outcomes Survey

All graduates who have disabilities will be contacted via telephone to take part in a survey one year after graduation.

**WEBSITE:** <https://witig.org/post-school-outcomes/wi-indicator-14-survey/>  
**YOUTUBE:** [youtube.com/watch?v=u2GkiSdJCt4](https://youtube.com/watch?v=u2GkiSdJCt4)

#### Outcome Survey



#### Youtube





## EDUCATION

PAGE 6 - 14

EARLY CHILDHOOD  
PAGE 8 - 9

SCHOOL-AGE  
PAGE 10 - 11

MIDDLE AND HIGH SCHOOL  
PAGE 12 - 13

POST-SECONDARY  
PAGE 14

MATH AT HOME  
PAGE 25

LITERACY / READING AT HOME  
PAGE 26 - 27

CAMPS / RECREATIONAL  
PAGE 28 - 29

CONFERENCES AND LEARNING OPPORTUNITIES  
PAGE 33 - 34



## RESOURCES

PAGE 15 - 24

ELEMENTARY INTERMEDIATE

MIDDLE HIGH

# Opening Doors Series: Transition Resources for Students with Disabilities Planning for Life after High School



A Guide to Adult Services



Self-Determination Skills



Postsecondary Education Training



Employment

## Transition planning generally involves three major activities:

1. Students and families think about goals for life after high school and develop a long-range plan.
2. IEP (Individualized Education Plan) Team designs a high school education plan to ensure that the student will gain the skills and competencies needed to achieve their desired goals.
3. Identifying needed post-school services and supports, and establishing links to them before the student exits high school.

<https://www.witig.org/opening-doors-3.html>

### Opening Doors



\*\*\*\*\*

## Academic Career Planning

<https://dpi.wi.gov/acp>



## College and Career Ready IEPs

<https://dpi.wi.gov/sped/college-and-career-ready-ieps/foundations>



## Project SEARCH

Employability skills training and workplace internships for individuals with significant disabilities, particularly youth transitioning from high school to adult life.

**WEBSITE:** [projectsearch.us](http://projectsearch.us)

### Project Search



## Parent Record File





# EDUCATION Post Secondary Education



## Chippewa Valley Technical College (CVTC) - Diversity Services

Variety of student services available to assist you in adjusting to and thriving at CVTC. Employment, advising, disability services, student support - whatever your area of interest or need.

[cvtc.edu/campus-life.aspx#student-services](http://cvtc.edu/campus-life.aspx#student-services)

CVTC



## UW-Eau Claire - Services for Students with Disabilities

Provides an overview of the resources available on the policies and procedures in place to facilitate accessibility and academic success.

[uwec.edu/ssd](http://uwec.edu/ssd)

UW-Eau Claire



## UW-Stout - Disabilities Services

Committed to creating equal access and opportunity to all campus programs and services for persons with disabilities. UW-Stout collaborates with students, instructors, staff and community member to create usable, equitable, inclusive, and sustainable learning environments.

[uwstout.edu/services/disability](http://uwstout.edu/services/disability)

UW-Stout



## UW-River Falls - Ability Services

Office for students with medical, physical, sensory, or brain related issues that can substantially impact their ability to learn, live, or employed in a job.

[uwrf.edu/AbilityServices](http://uwrf.edu/AbilityServices)

UW-River Falls



## Think College: College Options for People with Intellectual Disabilities

Office for students with medical, physical, sensory, or brain related issues that can substantially impact their ability to learn, live, or be employed in a job.

[thinkcollege.net](http://thinkcollege.net)

Think College





# RESOURCES

## Elementary, Intermediate, Middle, High



### Aging & Disability Resource Center

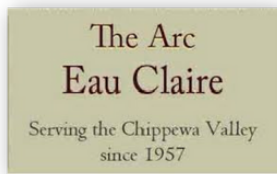
EAU CLAIRE: <https://www.co.eau-claire.wi.us/home>

CHIPPEWA: [co.chippewa.wi.us/ADRC](https://www.co.chippewa.wi.us/ADRC)

Eau Claire



Chippewa



### The Arc Eau Claire

(715) 514-1825

Serving people with intellectual and developmental disabilities throughout the region. Resources and programs for the entire family.

EAU CLAIRE WEBSITE: [thearceauclaire.com](https://www.thearceauclaire.com)

WISCONSIN WEBSITE: [arcwi.org](https://www.arcwi.org)

ARC - Eau Claire



ARC - WI



### The Arc of Dunn County

Families, advocates and mentors of individual with disabilities and/or intellectual disability support group

WEBSITE: [https://www.facebook.com/](https://www.facebook.com/ArcofDunnCounty)

ArcofDunnCounty/

FACEBOOK: <https://www.facebook.com/ArcofDunnCounty>

ARC - FAMS



ARC - FAMS



### Autism Society of Chippewa Valley

Information on autism for parents, friends, family and loved ones in the Chippewa Valley and surrounding areas.

FACEBOOK: [facebook.com/C2Autism](https://www.facebook.com/C2Autism)

Autism Society



### Best Buddies Wisconsin

Best Buddies pairs people with intellectual and developmental disabilities in one-to-one friendships with college students. An opportunity for all participants to make new friends.

<https://www.dsaw.org/>

Best Buddies



## EDUCATION

PAGE 6 - 14

EARLY CHILDHOOD  
PAGE 8 - 9

SCHOOL-AGE  
PAGE 10 - 11

MIDDLE AND HIGH SCHOOL  
PAGE 12 - 13

POST-SECONDARY  
PAGE 14

MATH AT HOME  
PAGE 25

LITERACY / READING AT HOME  
PAGE 26 - 27

CAMPS / RECREATIONAL  
PAGE 28 - 29

CONFERENCES AND LEARNING OPPORTUNITIES  
PAGE 33 - 34



## RESOURCES

PAGE 15 - 24

ELEMENTARY  
INTERMEDIATE

MIDDLE  
HIGH





# RESOURCES

## Elementary, Intermediate, Middle, High



### **CADRE Steps to Success: Communicating with Your Child's School**

Communication skills for parents as they develop and maintain partnerships with their child's school.

<https://www.directionservice.org/>

CADRE



Catholic Charities

### **Catholic Charities Post Adoption Resources Center**

Provides support, education and referral services to all birth parents, adult adoptees and adoptive families.

[cclse.org](http://cclse.org)

Catholic Charities



### **CILWW - Center for Independent Living for Western Wisconsin**

Advocates for the full participation in society of all persons with disabilities.

(800) 228-3287

[cilww.com](http://cilww.com)

CILWW



### **Boy Scouts of America - Chippewa Valley Council**

Scouting experience for the youth in the Chippewa Valley.

[bsa-cvc.org](http://bsa-cvc.org)

Boy Scouts





CONTINUED

# RESOURCES

## Elementary, Intermediate, Middle, High

### Dental Care for Children With Special Needs:



**Colgate Oral Hygiene Tips**  
<https://www.colgate.com/en-us/oral-health/developmental-disabilities/dental-health-care-for-children-with-special-needs>



**DHS - Wisconsin Department of Health Services**  
Long-term care and support for children and adults with disabilities.  
[dhs.wisconsin.gov/long-term-care-support.htm](https://dhs.wisconsin.gov/long-term-care-support.htm)



**DRW - Disability Rights Wisconsin**  
Helps people across Wisconsin gain access to services and opportunity through its advocacy and legal expertise.  
**WEBSITE:** [disabilityrightswi.org](https://disabilityrightswi.org)  
**FACEBOOK:** [facebook.com/DisabilityRightsWI](https://facebook.com/DisabilityRightsWI)



DRW - facebook



**DSAW - Down Syndrome Association of Wisconsin**  
A local resource for people with Down Syndrome, their families and others that support them.  
[www.dsaw.org/chippewa-valley](https://www.dsaw.org/chippewa-valley)



## EDUCATION

PAGE 6 - 14

EARLY CHILDHOOD  
PAGE 8 - 9

SCHOOL-AGE  
PAGE 10 - 11

MIDDLE AND HIGH SCHOOL  
PAGE 12 - 13

POST-SECONDARY  
PAGE 14

MATH AT HOME  
PAGE 25

LITERACY / READING AT HOME  
PAGE 26 - 27

CAMPS / RECREATIONAL  
PAGE 28 - 29

CONFERENCES AND LEARNING OPPORTUNITIES  
PAGE 33 - 34



## RESOURCES

PAGE 15 - 24

ELEMENTARY  
INTERMEDIATE

MIDDLE  
HIGH



CONTINUED

## RESOURCES

Elementary, Intermediate, Middle, High



### DVR - State of Wisconsin Department of Workforce Development: Vocational Rehabilitation

You are eligible for DVR Services if you have a disability that makes it hard for you to find/keep a job.

[dwd.wisconsin.gov/dvr](http://dwd.wisconsin.gov/dvr)

### Eau Claire County Department of Human Services - Children, Youth, and Family Services

(715) 839-2300

[co.eau-claire.wi.us/HumanServices](http://co.eau-claire.wi.us/HumanServices)



### Eau Claire County Extension - Family Living

UW-Extension Family Living faculty and staff work with families, agencies, volunteers and community groups to deliver a variety of resources and services.

[eauclaire.uwex.edu/family-living](http://eauclaire.uwex.edu/family-living)



### Epilepsy Foundation of Western Wisconsin

From Community Education programs to Outreach Advocacy, the Epilepsy Foundation of Western Wisconsin offers a wide range of programs. (715) 834-4455 or (800) 924-2105

[epilepsywesternwi.org](http://epilepsywesternwi.org)

### Family Resource Center

A non-profit program that provides parenting information and resources to all families. Programs at River Source Family Center are designed to support and strength families with young children

CHIPPEWA COUNTY: [riversourcefamilycenter.com](http://riversourcefamilycenter.com)

EAU CLAIRE / DUNN COUNTY: [frcec.org](http://frcec.org)



### Family Voices - Keeping Families at the Children's Health Care

Promoting quality Health Care for all children and youth, particularly those with special health care needs. Working with family leaders and professional partners at the local, state, regional, and national levels.

[familyvoices.org](http://familyvoices.org)



CONTINUED

# RESOURCES

## Elementary, Intermediate, Middle, High



### Family Voices of Wisconsin

A state-wide network of families who have children and youth with special healthcare needs and/or disabilities and those who work on their behalf.

<http://www.familyvoicesofwisconsin.com/>



### Got Transition

Got Transition aims to improve transition from pediatric to adult health care through the use of new and innovative strategies for health professionals and youth and families.

[gottransition.org](http://gottransition.org)



### Health Transition

Resources to assist Wisconsin youth, families, and health professionals with the transition from pediatric to adult health care.

[healthtransitionwi.org](http://healthtransitionwi.org)



### Let's Get to Work

Launching youth with disabilities into the workforce. Parent education video series.

[LetsGetToWorkWi.org](http://LetsGetToWorkWi.org)

### Living My Dream - Wisconsin Department of Health Services

For youth and families planning for life after high school.

[dhs.wisconsin.gov/publications/p0/p00413.pdf](https://dhs.wisconsin.gov/publications/p0/p00413.pdf)



### Community Link

INCLUSA: <https://www.inclusa.org/>

FAMILY CARE - CARE WISCONSIN: [carewisc.org](http://carewisc.org)

IRIS: [dhs.wisconsin.gov/iris/index.htm](https://dhs.wisconsin.gov/iris/index.htm)



## EDUCATION

PAGE 6 - 14

EARLY CHILDHOOD  
PAGE 8 - 9

SCHOOL-AGE  
PAGE 10 - 11

MIDDLE AND HIGH SCHOOL  
PAGE 12 - 13

POST-SECONDARY  
PAGE 14

MATH AT HOME  
PAGE 25

LITERACY / READING AT HOME  
PAGE 26 - 27

CAMPS / RECREATIONAL  
PAGE 28 - 29

CONFERENCES AND LEARNING OPPORTUNITIES  
PAGE 33 - 34



## RESOURCES

PAGE 15 - 24

ELEMENTARY  
INTERMEDIATE

MIDDLE  
HIGH

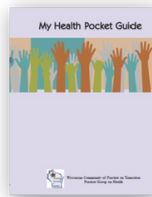




CONTINUED

## RESOURCES

Elementary, Intermediate, Middle, High



### My Health Pocket Guide

Pocket guide for keeping track of personal health care information.

<https://www2.waisman.wisc.edu/cedd/pdfs/products/health/PG.pdf>

### My Team Triumph - Wisconsin Chapter

To enrich the health and well-being of individuals with disabilities by fostering lasting, authentic relationships through the teamwork environment of endurance athletics.

WEBSITE: [myteamt Triumph-wi.org](http://myteamt Triumph-wi.org)

FACEBOOK: [facebook.com/myteamt Triumphwi/?ref=ts](https://facebook.com/myteamt Triumphwi/?ref=ts)



### NAMI - Chippewa Valley National Alliance on Mental Illness

Nation's largest grass roots mental health organization dedicated to building better lives for the millions of Americans affected by mental illness.

[namicv.org](http://namicv.org)



### PACER Center: Champions for Children with Disabilities

Parent training and information center for families of children and youth with all disabilities from birth - 21 years; bullying resources designed to benefit all students.

[pacer.org](http://pacer.org)



### Parent to Parent of Wisconsin

Opportunity for parents raising children with special needs to connect with other parents who have already learned the language and found the resources.

[p2pwi.org](http://p2pwi.org)



CONTINUED

# RESOURCES

## Elementary, Intermediate, Middle, High

### Transition health Care Checklist: Preparing for Life as an Adult

A resource to help youth and young adults with special health care needs and disabilities make a successful transition to adult living. Includes education, health and community living components.

[waisman.wisc.edu/cedd/pdfs/products/health/THCL.pdf](http://waisman.wisc.edu/cedd/pdfs/products/health/THCL.pdf)

### Special Friends Inc.

Promoting the general welfare of all people with emotional, physical, and developmental disabilities.

[facebook.com/Specialfriendsinc/](https://facebook.com/Specialfriendsinc/)

[hc\\_ref=PAGES\\_TIMELINE&fref-nf](#)



Social Security

### Social Security - Benefits for People with Disabilities

The Social Security and Supplemental Security Income (SSI) disability programs are the largest of several Federal programs that provide assistance to people with disabilities. Only individuals who have a disability and meet medical criteria may qualify for benefits under either program.

[ssa.gov/disability](http://ssa.gov/disability)

### Stout vocational Rehabilitation institute (SVR)

Solutions to positively impact the future of persons with disabilities and others in the community through services, training and research.

[uwstout.edu/svri](http://uwstout.edu/svri)



### UCPCW - United Cerebral Palsy of West Central Wisconsin

Serves families and individuals in 12 counties around West Central Wisconsin.

(715) 832-1782

[ucpcw.org](http://ucpcw.org)

### Understanding Guardianships: A Handbook for Guardians

Provides basic information about guardianships and the guardian's duties. It outlines the court procedure followed to appoint a guardian, and guides those who serve as guardians. The handbook includes sample forms and reports.



## EDUCATION

PAGE 6 - 14

EARLY  
CHILDHOOD  
PAGE 8 - 9

SCHOOL-AGE  
PAGE 10 - 11

MIDDLE AND  
HIGH SCHOOL  
PAGE 12 - 13

POST-SECONDARY  
PAGE 14

MATH AT HOME  
PAGE 25

LITERACY /  
READING AT HOME  
PAGE 26 - 27

CAMPS /  
RECREATIONAL  
PAGE 28 - 29

CONFERENCES  
AND LEARNING  
OPPORTUNITIES  
PAGE 33 - 34



## RESOURCES

PAGE 15 - 24

ELEMENTARY  
INTERMEDIATE

MIDDLE  
HIGH



CONTINUED

## RESOURCES

Elementary, Intermediate, Middle, High



### United Way of Greater Chippewa Valley

The Greater Chippewa Valley United Way makes strategic investments and strengthens partnerships with programs and initiatives that align with Education, Income, and Health.

[uwgcv.org/our-program-partners](http://uwgcv.org/our-program-partners)

### Variety - The Children's Charity of Wisconsin

Provides direct services to children with physical disabilities, age 21 and younger, throughout the state.

WEBSITE: [usvariety.org](http://usvariety.org)

FACEBOOK: [facebook.com/varietywi](https://facebook.com/varietywi)

### Voting in Wisconsin - A Guide for Citizens with Disabilities

<https://elections.wi.gov/voters/accessibility>



### Wellness Shack, Inc.

The Wellness Shack, Inc. is a consumer-run, non-profit organization serving as Eau Claire's Center for Adults in Mental Health Recovery Community.

[wellnessshack.org](http://wellnessshack.org)



### Western Regional Center - Children and Youth with Special Health Care Needs

Dedicated to supporting families with children and youth with special health care needs and the providers who serve them.

(715) 726-7907

[co.chippewa.wi.us/government/public-health/children-with-special-health-care-needs](http://co.chippewa.wi.us/government/public-health/children-with-special-health-care-needs)

### What you should know about Wisconsin: Your Legal Rights and Responsibilities

Changes in legal rights and responsibilities that occur when you become 18 and are considered an adult under Wisconsin law.

[wisbar.org/forPublic/INeedInformation/Documents/WisconsinLaw.pdf](http://wisbar.org/forPublic/INeedInformation/Documents/WisconsinLaw.pdf)



CONTINUED

## RESOURCES

Elementary, Intermediate, Middle, High

### WisconSibs Sisters & Brothers of People with Disabilities

The Greater Chippewa Valley United Way makes strategic investments and strengthens partnerships with programs and initiatives that align with Education, Income, and Health.

[wisconsibs.org](http://wisconsibs.org)



Wisconsin  
Family Ties

### Wisconsin Family Ties - WFT

Works to create greater understanding, respectful acceptance, and support in the community of families that

include children and adolescents with emotional, behavioral, and mental disorders.

[wifamilyties.org](http://wifamilyties.org)

To contact Wisconsin Family Ties for information or services, please call (800) 422-7145

**FACEBOOK:** [facebook.com/wisconsinfamilyties](https://www.facebook.com/wisconsinfamilyties)

### Well Badger Resource Center

Home of the Wisconsin MCH Hotlines, Wisconsin First Step, and Wisconsin Informed Consent Help Line: Family Services, Health Care, Women's Health, and Parenting.

<https://wellbadger.org/>

### Workforce Resource Inc.

To align the needs of a diverse workforce with the needs of business for a strong sustainable regional economy.

[workforceresource.org](http://workforceresource.org)

### WSPEI - Wisconsin Statewide Parent-Educator Initiative

Creating partnerships between parents and educators.

[wspei.org](http://wspei.org)



## EDUCATION

PAGE 6 - 14

EARLY  
CHILDHOOD  
PAGE 8 - 9

SCHOOL-AGE  
PAGE 10 - 11

MIDDLE AND  
HIGH SCHOOL  
PAGE 12 - 13

POST-SECONDARY  
PAGE 14

MATH AT HOME  
PAGE 25

LITERACY /  
READING AT HOME  
PAGE 26 - 27

CAMPS /  
RECREATIONAL  
PAGE 28 - 29

CONFERENCES  
AND LEARNING  
OPPORTUNITIES  
PAGE 33 - 34



## RESOURCES

PAGE 15 - 24

ELEMENTARY  
INTERMEDIATE

MIDDLE  
HIGH





*CONTINUED*

## **RESOURCES**

Elementary, Intermediate, Middle, High

### **Wisconsin Bar Association - Understanding Guardianships: A Handbook for Guardians**

Handbook for those appointed by a court to serve as a substitute decision maker for a person who is found by a court to be incompetent  
*marketplace.wisbar.org*

### **Workforce Resource Inc.**

To align the needs of a diverse workforce with the needs of business for a strong sustainable regional economy.  
*Workforceresource.org*

### **WSPEI**

### **Wisconsin Statewide Parent-Educator Initiative**

Creating partnerships between parents and educators  
*wspei.org*



## EDUCATION

PAGE 6 - 14

EARLY  
CHILDHOOD  
PAGE 8 - 9

SCHOOL-AGE  
PAGE 10 - 11

MIDDLE AND  
HIGH SCHOOL  
PAGE 12 - 13

POST-SECONDARY  
PAGE 14

MATH AT HOME  
PAGE 25

LITERACY /  
READING AT HOME  
PAGE 26 - 27

CAMPS /  
RECREATIONAL  
PAGE 28 - 29

CONFERENCES  
AND LEARNING  
OPPORTUNITIES  
PAGE 33 - 34



## RESOURCES

PAGE 15 - 24

ELEMENTARY  
INTERMEDIATE

MIDDLE  
HIGH



# MATH RESOURCES

## PRESCHOOL TO HIGH SCHOOL

### Math at Play

Math at Play is a multimedia resource for people who work with children from birth to age five.

[www.mathatplay.org](http://www.mathatplay.org)



### Mathematics in Wisconsin

Resources for families.

[dpi.wi.gov/math](http://dpi.wi.gov/math)



### How to Teach Your Child Math

Tips and ideas on how to best instruct your child while not making them fall asleep.

[dpi.wi.gov/math](http://dpi.wi.gov/math)

### Helping Your Child Learn Mathematics - U.S. Department of Education

Fun activities that parents can use with children from preschool age through grade 5 to strengthen their math skills and build strong positive attitudes toward math.

[www2.ed.gov/parents/academic/help/math/math.pdf](http://www2.ed.gov/parents/academic/help/math/math.pdf)



### Helping Your Child Learn Mathematics - Fun Math Activities

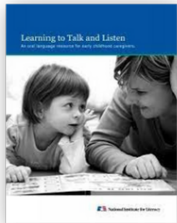
Math can be found outdoors in nature; look symmetry in leaves and much more.

[math.com/parents/articles/funmath.html](http://math.com/parents/articles/funmath.html)



# LITERACY/READING RESOURCES

## EARLY CHILDHOOD TO HIGHSCHOOL



### Learning to Talk and Listen

An oral language resource for early childhood caregivers.  
[lincs.ed.gov/publications/pdf/learningtotalkandlisten.pdf](https://lincs.ed.gov/publications/pdf/learningtotalkandlisten.pdf)



### Read Aloud 15 Minutes

[readaloud.org](https://readaloud.org)



### Reading in Wisconsin

[dpi.wi.gov/reading](https://dpi.wi.gov/reading)



### Learning Disabilities - reading Rockets

A wealth of information about learning disabilities, the most common of which is dyslexia - difficulty with language and reading.  
[readingrockets.org/reading-topics/learning-disabilities](https://readingrockets.org/reading-topics/learning-disabilities)

### Talk and Listen



### Read Aloud



### Reading in WI



### Reading Rocket



### Public Library Resources

Great place to access information and Resources.

Altoona  
Public Library



<https://altoonapubliclibrary.org/>

Eau Claire  
Public Library



[ecpubliclibrary.info](https://ecpubliclibrary.info)

Chippewa Falls  
Public Library



[chippewafallslibrary.org](https://chippewafallslibrary.org)

Tumble Book  
Library



[tumblebooklibrary.com](https://tumblebooklibrary.com)



### Children's Dyslexia Center of Upper Wisconsin

Resources and support.  
[wicdc.org](https://wicdc.org)

### Dyslexia Center



### Reach Out and Read

Reach out and Read prepares America's youngest children to succeed in school by partnering with doctors to prescribe books and encourage families to read together.

**FACEBOOK:** [facebook.com/reachoutandread](https://facebook.com/reachoutandread)

### Reach Out & Read





## EDUCATION

PAGE 6 - 14

EARLY  
CHILDHOOD  
PAGE 8 - 9

SCHOOL-AGE  
PAGE 10 - 11

MIDDLE AND  
HIGH SCHOOL  
PAGE 12 - 13

POST-SECONDARY  
PAGE 14

MATH AT HOME  
PAGE 25

LITERACY /  
READING AT HOME  
PAGE 26 - 27

CAMPS /  
RECREATIONAL  
PAGE 28 - 29

CONFERENCES  
AND LEARNING  
OPPORTUNITIES  
PAGE 33 - 34



## RESOURCES

PAGE 15 - 24

ELEMENTARY  
INTERMEDIATE

MIDDLE  
HIGH



CONTINUED

# LITERACY/READING RESOURCES

## EARLY CHILDHOOD TO HIGHSCHOOL



### GreatSchools - Reading Activities

Community resource to find and share information about schools.  
[greatschools.org](https://www.greatschools.org)

GreatSchool



### Do2Learn

A resource for individuals with special needs.  
[do2Learn.com](https://www.do2learn.com)

Do2Learn



### Reading Resources - U.S. Department of Education

Resources for helping your child become a reader. Includes tips and parent guide.

<https://www2.ed.gov/parents/read/resources/edpicks.jhtml>

Reading Resources



### ReadWriteThink

Parent and after school resources.

[readwritethink.org](https://www.readwritethink.org)

Read Write Think



### Get Ready to READ!

Designed to support educators, parents, and young children in the development of early literacy skills in the years before kindergarten. Intended for use with all children, the resources and information provided on this site promote skill-building, communication between adults, and ways to address concerns.  
[getreadytoread.org](https://www.getreadytoread.org)

Get Ready to READ!



### Reading is Fundamental

preparing, motivating, and inspiring children to read. Free books and literacy resources for those children and families who need them most.  
[rif.org](https://www.rif.org)

Reading is Fundamental



### Read With Me

FACEBOOK: [facebook.com/pages/read-with-me/464520176981596](https://www.facebook.com/pages/read-with-me/464520176981596)  
PINTEREST: [pinterest.com/readwithmebooks](https://www.pinterest.com/readwithmebooks)

Facebook



Pinterest







# CAMPS AND RECREATIONAL PROGRAMS



## CAMP: Camp Avanti

Learning disabilities and sensory integration. Hudson, WI  
(715) 386-2128  
WEBSITE: <https://www.campavanti.com/>

## Camp Avanti



## CAMP: Camp Awesum

2033 Musky Road | Eagle River, WI 54521 | (715) 479-4342  
EMAIL: [CampAwesum@yahoo.com](mailto:CampAwesum@yahoo.com)  
WEBSITE: [ucci.org/camp-awesum](http://ucci.org/camp-awesum)

## Camp Awesum



## CAMP: True Friends

Camp Courage, Camp Friendships, Camp Eden Wood, and Camp Courage North are four camps nestled among the forests and lakes of Minnesota to serve people with disabilities.

Maple lake, MN

3915 Golden Valley Road | Minneapolis, MN 55422 | (320) 963-3121  
EMAIL: [truefriends.org](mailto:truefriends.org)

## True Friends



## CAMP: Camp Courageous - Camp for Youth, Kids and Adults With Disabilities

Monticel, IA

WEBSITE: [campcourageous.org](http://campcourageous.org)

## Camp Courageous



## Parks and Recreation CAMP: Altoona Parks and Recreation

EMAIL: [www.ci.altoona.wi.us/parks\\_and\\_recreation.phtml](http://www.ci.altoona.wi.us/parks_and_recreation.phtml)

## Parks & Rec



## CAMP: at Easter Seals Wisconsin Easter Seals Camp Wawbeek Wisconsin Elks/Easter Seals Wisconsin Respite Camp

Wisconsin Dells Area

WEBSITE: [camp.eastersealswisconsin.com](http://camp.eastersealswisconsin.com)

## Easter Seals



## RECREATION: Fishing Has No Boundaries

The Chippewa Valley Chapter has an annual event every third weekend of August on Lake Holcombe.

FACEBOOK: [facebook.com/FishingHasNoBoundariesChippewaValley/?fref=nf](https://facebook.com/FishingHasNoBoundariesChippewaValley/?fref=nf)

## Facebook





CONTINUED

# CAMPS AND RECREATIONAL PROGRAMS

## EDUCATION

PAGE 6 - 14

EARLY CHILDHOOD  
PAGE 8 - 9

SCHOOL-AGE  
PAGE 10 - 11

MIDDLE AND HIGH SCHOOL  
PAGE 12 - 13

POST-SECONDARY  
PAGE 14

MATH AT HOME  
PAGE 25

LITERACY / READING AT HOME  
PAGE 26 - 27

CAMPS / RECREATIONAL  
PAGE 28 - 29

CONFERENCES AND LEARNING OPPORTUNITIES  
PAGE 33 - 34



## RESOURCES

PAGE 15 - 24

ELEMENTARY  
INTERMEDIATE

MIDDLE  
HIGH

### Lions Camp



### CAMP: Lions Camp

Rosholt, WI

WEBSITE: [wisconsinlionscamp.com/summer-camp](http://wisconsinlionscamp.com/summer-camp)

### Middle League



### Facebook



### RECREATION: Miracle League Baseball

WEBSITE: [miracleleague.com](http://miracleleague.com)

FACEBOOK: [facebook.com/search/top?q=the%20miracle%20league%20of%20the%20c hippewa%20valley](https://facebook.com/search/top?q=the%20miracle%20league%20of%20the%20c hippewa%20valley)

### PRIDE - UWEC



### RECREATION: P.R.I.D.E. Program Services

Serves children with cognitive, sensory, and physical disabilities ages 5-16 years by providing individualized and/or group instruction in the areas of skill development, fitness, and sport/recreational activities.

WEBSITE: [uwec.edu/academics/college-education-human-sciences/departments-programs/kinesiology/about/community-outreach/](http://uwec.edu/academics/college-education-human-sciences/departments-programs/kinesiology/about/community-outreach/)

### Young Athletes



### RECREATION:

### Special Olympics - Young Athletes

Play program for children ages 2-7 of all abilities.

WEBSITE: <https://www.specialolympicswisconsin.org/who-we-are/>

### Badger Camp



### CAMP: Wisconsin Badger Camp

Prairie du Chien, WI

(608) 988-4558 or (608) 348-9689  
WEBSITE: [badgercamp.org](http://badgercamp.org)

### Family Voices



### CAMP and RECREATION: Wisconsin Family Voices

Wisconsin Family Voices has a listing of additional camps and recreational programs.

WEBSITE: <https://wifamilycouncil.org/>

# A Look at My Child's Development

This worksheet is provided to help parents think about their child's strengths and needs. This information will be useful in developing an Individualized Education Plan (IEP).

	Area of Development	STRENGTHS Some things my child knows or already does	NEEDS Some things I would like my child to learn
ADAPTIVE	<b>MEALS</b> Eating with utensils, eating variety of foods, table manners		
	<b>TOILETING</b> Sitting/standing at a potty, time scheduling, toilet training, wiping, including when wet/soiled		
	<b>DRESSING</b> Taking cloths off and on and zipping, buttoning		
MOTOR	<b>MOVING</b> Walking, running, coloring, building with blocks, playing ball, fine motor grasping		
PERSONAL SOCIAL	<b>PLAY</b> Sharing, taking turns, playing by self and with others		
COMMUNICATION	<b>LANGUAGE</b> Sharing needs, following directions, listening concepts such as up, down, in, on		
LEARNING / COGNITIVE	<b>THINKING</b> Cause and effect, colors, sorting, solving problems, counting		
	<b>READING</b> Looking at pictures, listening to stories, favorite characters, pointing to familiar objects		
OTHER	<b>OTHER</b> Please list		

REVISED 10/12/12

PLACE  
YOUR CHILD'S  
PHOTO HERE

## STUDENT SNAPSHOT

This form is to be filled out by the family to provide a "snapshot" of your child which should be reflected in his/her IEP (Individualized Education Plan).

Child's First Name \_\_\_\_\_

**1: Describe your child, including information such as place in family, personality, likes/dislikes.**  
*(IEP: Present Level, Needs, Transition)*

**2: Highlight all areas in which your child does well including educational and social environments.** *(IEP: Present Level, Transition)*

**3: Describe your child's reading ability, interests, and goals you may have. (For early childhood consider their speaking, listening, and early literacy.)**  
*(IEP: Present Level, Needs, Goals, Transition)*

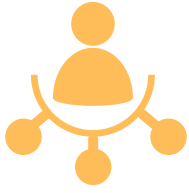
**4: List your child's successes.** *(IEP: Present Level, Transition)*

<p><b>5: List the challenges for your child. These include areas in which s/he has the greatest difficulties.</b> (IEP: Present Level, Family Concerns, Needs, Goals)</p>
<p><b>6: List supports and strategies that will help your child achieve her/his potential at school and at home.</b> (IEP: Services, Assessments, Family Engagement, Transition)</p>
<p><b>7: Describe your short-term and long-term vision for your child's future.</b> (IEP: Goals, Transition)</p>
<p><b>8: List any helpful/pertinent information, including health care needs, that has not been detailed elsewhere on the form.</b> (IEP: Needs, Special Factors)</p>
<p><b>9: What is the best way to communicate and share resources with your family?</b> (IEP: Family Engagement)</p>
<p><b>10: Further things our family could use support with...</b></p>

Adapted from: Wisconsin Statewide Parent-Educator Initiative

07/2017





# CONFERENCES AND LEARNING OPPORTUNITIES



## Autism Society of Wisconsin Conference/Workshop

Every year the Conference/Workshop is held at Wisconsin Dells and features a different speaker.

<https://www.asw4autism.org/conferences/>

## Autism Society



## Across the Lifespan Conference

Conference targets all age groups including PK-12, post secondary education, adulthood and seniors. Attendees represent the fields of assistive technology, education, case management, physical therapy,

occupational therapy, speech and language pathology and rehabilitation counselors.

<https://autismacrossthelifespan.ku.edu/>

## Across The Life Span



## Children Come First Conference

The Children Come First Conference is for those caring for, working with, or concerned about the wellbeing of children and young adults with social, emotional, and behavioral challenges. [ccfconference.org](http://ccfconference.org)

## Children Come First



## Circles of Life Conference

Circles of Life is Wisconsin's annual conference for parents (and family members) who have children with disabilities, and for professionals who support them.

[facebook.com/colwisconsin](https://facebook.com/colwisconsin)

## Circles of Life



## KEYS Conference

A yearly conference providing resources and information for parents, caregivers, educators and service providers of children with special needs, ages 3-21.

[cesa11.k12.wi.us/calendar-events](https://cesa11.k12.wi.us/calendar-events)

## KEYS Information



## Parents in Partnership (PIP)

Helping build positive partnerships on behalf of children and youth with disabilities.

[wspei.org/families/pip.php](http://wspei.org/families/pip.php)

## PIP Website



## WI FACETS - Wisconsin Family Assistance Center for Education, Training & Support

Offers free workshops in person, over the telephone and on our website to parents of children with disabilities and the professionals working with families.

## WI FACETS







More Information About Special Education and Other  
Resources for Families is Available Through  
The School District of Altoona Website  
[www.altoona.k12.wi.us/supportyservices/pupil\\_services.cfm](http://www.altoona.k12.wi.us/supportyservices/pupil_services.cfm)



## VISION

Engage. Equip. Empower.

## MISSION

Offering Large School Opportunities  
with a Small School Approach

## School District of Altoona

1903 Bartlett Ave • Altoona, WI 54720 • (715) - 839 - 6032

[www.altoona.k12.wi.us](http://www.altoona.k12.wi.us)

Copyright 2022. *Family Resource Guide*. School District of Altoona. Permission must be acquired to duplicate in print or electronic media. Resources contained in this Family Resource Guide are Complete to the best of our ability.

**NON-DISCRIMINATION** The School District of Altoona is an Equal Opportunity Employer that complies with all provisions of the Americans with Disabilities Act. With respect to employment and personnel operations, the District does not discriminate on the basis of religion, race, color, national origin, ancestry, age, sex, marital or parental status, physical or mental handicap, arrest or conviction record, sexual orientation, source of income, creed, membership in the armed forces, or any other status protected by law, or the fact that an individual is a student.