



School District of Altoona

1903 Bartlett Ave Altoona, WI 54720
715-839-6032 715-839-6066 FAX

Dr. Connie Biedron, Superintendent

www.altoona.k12.wi.us

ALTOONA BOARD OF EDUCATION

Regular Meeting
District Board Room
1903 Bartlett Avenue
September 19, 2016
7:45 p.m.

Agenda

1. Call to Order
2. Roll Call
3. Reading of Public Notice
4. Pledge of Allegiance
5. Rules for the Meeting
6. Approval of Minutes
 - a. September 6, 2016 Regular Meeting
7. President's Report
 - a. WASB/WSAA Employment and School Law Seminar, October 13-14
8. Superintendent's Report
 - a. Preliminary Plan for Track and Sports Complex
 - b. Overview of 'MyLearningPlan' Evaluation Documentation and Management Platform
 - c. Fall Superintendent's Conference, September 14-16
 - d. Schedule Special Board/Admin Team Work Session to Kick-off Strategic Planning Process
9. Board Action – Consent Agenda (Items included on the Consent Agenda are routine in nature, or have been discussed at a previous meeting. These items will be acted upon by one vote without discussion. If a board member wants to discuss any item, it will be pulled out of the consent agenda and voted on separately.)
 - a. Consider Setting of the Tax Levy for 2016 as presented at the Annual Meeting
 - b. Consider Adoption of the 2016/17 Budget as presented at the Annual Meeting
 - c. Consider Declaration of Depositories for 2016/17
 - d. Consider Declaration of Posting Places for 2016/17
 - e. Consider Annual Appointment of Board Secretary for 2016/17
 - f. Consider Annual Appointment of Deputy Clerk for 2016/17
 - g. Consider Authorization to use Facsimile Signatures for 2016/17
 - h. Consider Approval of the Release of Funds for Time-Sensitive Payables for 2016/17
 - i. Consider Approval of Legal Counsel with Weld Riley, S.C. for 2016/17
 - j. Consider Annual Appointment of Safety Officer for 2016/17
 - k. Consider Annual Appointment of Chemical Hygiene Officer for 2016/17
 - l. Consider Adoption of Medical Term Abbreviations for 2016/17

*Please enter through main entrance of
the Altoona Intermediate/Middle
School Building*

Altoona Board of Education, September 19, 2016

10. Board Action after Consideration and Discussion
 - a. Consider Annual Appointment of Medical Advisor for 2016/17
 - b. Consider Final Adoption of Policy 524 – Employee Progressive Discipline
11. Adjournment

The vision of the Altoona School District, in partnership with our students, their families, and our community, is to build a foundation for life-long learning and the emotional well-being of our students. We are dedicated to offering large school opportunities with a small school approach.

ALTOONA SCHOOL BOARD AGREEMENT

- We base our decisions on the best interest of the students.
- We are guided by our Vision, Mission and our Strategic Plan.
- We believe that every employee makes a contribution to the success of every student.
- We conduct ourselves within commonly understood principles of integrity.
- We listen carefully and respectfully to ensure all voices are heard.
- We practice good stewardship of our tax dollars.
- We seek to operate with as much transparency as possible.
- We do not engage in drama or political rhetoric.
- We seek a way around obstacles; reframing from an attitude of “we can’t,” to “how can we?”

Adopted: 9/19/11

Amended: 1/21/13



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ALTOONA BOARD OF EDUCATION

Regular Meeting
Pedersen Commons
1903 Bartlett Avenue
September 6, 2016
6:30 p.m.

1. The Regular Meeting of the Altoona Board of Education was called to order by Board President, Robin Elvig at 6:30 p.m. in the Pedersen Commons.
2. Roll call was taken and the following were present and absent:
Robin E. Elvig, President
Helen S. Drawbert, Vice President
Michael J. Hilger, Clerk; Absent
Bradley D. Poquette, Treasurer
David A. Rowe, Member
Dr. Connie Biedron, Superintendent
Joyce M. Orth, Board Secretary
3. Reading of Public Notice. Report of notice was presented. All posting requirements were met and posting places are noted: Altoona City Hall, Altoona Post Office, school district office, high school office, middle school office, and elementary school office.
4. Pledge of Allegiance
5. Rules for Meeting
6. Approval of Minutes. a. August 15, 2016 Regular Meeting. Motion by Drawbert to approve the minutes as presented, seconded by Rowe. Drawbert, yes; Rowe, yes; Hilger, absent; Poquette, yes; Elvig, yes. Motion carried 4-0.
7. Public Participation. a. Non-Agenda items - public comment and concern. The football and volleyball teams were recognized. b. Agenda items - public comment and concern. None.
8. Treasurer's Report. a. Approval of Checks for Payment. Motion by Drawbert to approve General Fund checks totaling \$792,026.48 and Student Activity Fund checks totaling \$-0- as presented, seconded by Rowe. Rowe, yes; Hilger, absent; Poquette, yes; Drawbert, yes; Elvig, yes. Motion carried 4-0.
9. Information. **a. School Showcase.** (1) School Year Start Updates. Pupil Services Director, Alan McCutcheon and Principals, Joann Walker, Andrea Steffen, Dan Peggs and Jason LeMay shared their school year updates. (2) Entry Plan. Dan Peggs, middle school principal and district assessment coordinator, also shared an entry plan with action steps and timeline in the areas of academic and behavioral support, building connections, school culture and climate, communication and transparency, and educator effectiveness.

(3) ACT and Advanced Placement Update. Jason LeMay, high school principal, shared an overview and comparison of ACT and Advanced Placement scores. **b. Committee Reports**. None. **c. General Information**. None. **d. President's Report**. (1) WASB Fall Regional Meeting. Robin Elvig, Helen Drawbert, Dave Rowe, Mike Hilger and Dr. Biedron will attend the September 20 meeting at the Holiday Inn Eau Claire. Robin Elvig, Helen Drawbert, Mike Hilger and Dr. Biedron will also attend the pre-conference workshop that will address planning and conducting effective school board meetings. (2) Economics for Opinion Leaders. The September 22-23 session will be held at Stout's Island Lodge. Brad Poquette, Helen Drawbert and Robin Elvig will attend. (3) WASB/WSAA Employment and School Law Seminar. The Employment and School Law Seminar will be held on October 13-14 in Wisconsin Dells. The conference will also feature an optional pre-seminar workshop. Board members will register with Joyce by October 3. (4) Joint Resolution with Eau Claire Area School District. Robin Elvig shared an update about discussions with Eau Claire regarding a possible resolution for the WASB Policy and Resolutions Committee. **e. Superintendent's Report**. (1) Back to School Inservice. The September 1 and 6 inservice was reviewed. Robin Elvig, Helen Drawbert, Brad Poquette and Dave Rowe attended the breakfast and/or opening session on September 1. (2) On Track for the Future! Building Projects Update. The status of building projects was reviewed. (3) Studer Education Update. The next Studer visit is scheduled for the October 3 board meeting to kick-off the strategic planning process. Survey roll-outs will occur in September. (4) Professional Educator Handbook Revisions. Revisions to the Professional Educator Handbook were discussed. For the most part, the updates stem from the WASB's review. See 10.e. (5) 1:1 Chromebook Handbook. The handbooks for grades 4-8 and 9-12 were included in board packets, and highlights were reviewed and questions answered. (6) Other Meetings, News and Events. Items announced included the recent Leader Telegram article featuring our renovated facilities, a meeting with support staff to review hours, and changes in PBIS to facilitate greater shared leadership.

10. Board Action after Consideration and Discussion. **a. Consider Resignation of Food Service Employee**. Motion by Drawbert to accept the resignation of Jon Wojcik as presented, seconded by Poquette. Hilger, absent; Poquette, yes; Drawbert, yes; Rowe, yes; Elvig, yes. Motion carried 4-0. **b. Consider Employment Recommendation to Fill Administrative Assistant Position – Athletic Director's Office**. Motion by Rowe to employ Elissa Upward as administrative assistant – athletic director's office as recommended, seconded by Drawbert. Poquette, yes; Drawbert, yes; Rowe, yes; Hilger, absent; Elvig, yes. Motion carried 4-0. **c. Consider Employment Recommendation to Fill Part-Time Special Education Paraprofessional Position**. Motion by Drawbert to employ Katrina Brock Anderson as part-time special education paraprofessional for limited term 2016/17 school year, as recommended, seconded by Poquette. Drawbert, yes; Rowe, yes; Hilger, absent; Poquette, yes; Elvig, yes. Motion carried 4-0. **d. Consider Employment Recommendation to Fill Extracurricular Positions**. Motion by Rowe to employ Nathan Warneke, cross country assistant coach, and Emilee Planert, cross country assistant coach, for the 2016/17 season as recommended, seconded by Drawbert. Rowe, yes; Hilger, absent; Poquette, yes; Drawbert, yes; Elvig, yes. Motion carried 4-0. **e. Consider Amendment of Professional Educator Handbook**. Motion by Drawbert to approve the Professional Educator Handbook as presented, seconded by Poquette. Hilger, absent; Poquette, yes; Drawbert, yes; Rowe, yes; Elvig, yes. Motion carried 4-0. **f. Consider 2016/18 Contract for Food and Nutrition Services Director**. Motion by Rowe to approve the 2016/18 contract for Tina Johnston, food and nutrition services director, as presented, seconded by Drawbert. Poquette, yes; Drawbert, yes; Rowe, yes; Hilger, absent; Elvig, yes. Motion carried 4-0. **g. Reconsider 2016/18 Contract for 6-12 School Psychologist**. Motion by Drawbert to approve the 2016/18 contract for Courtney Smith, 6-12 school psychologist, as presented, seconded by Rowe. Drawbert, yes; Rowe, yes; Hilger, absent; Poquette, yes; Elvig, yes. Motion carried 4-0. **h.-w. Consider Final Adoption of School Board Policy and Philosophy of Governance**; **i. Consider Final Adoption of Policy 110 – School District Mission**; **j. Consider Final Adoption of Policy 111 – School District Goals**; **k. Consider Final Adoption of Policy 112.2 – Continuous Quality Improvement**; **l. Consider Final Adoption of Policy 120 – School District Legal Status**;

m. Consider Final Adoption of Policy 130 – School Board Legal Status; n. Consider Final Adoption of Policy 132 – Board Member Resignation/Removal from Office; o. Consider Final Adoption of Policy 143 – Consultants to the District; p. Consider Final Adoption of Policy 151.2 – Administration in Policy Absence; q. Consider Final Adoption of Policy 154 – Legislative Advocacy; r. Consider Approval of 154 Rule –Legislative Advocacy Communications and Role of Liaison; s. Consider Final Adoption of Policy 163 – Board Member Development Opportunities; t. Consider Final Adoption of Policy 164 – Board Member Compensation and Expenses; u. Consider Final Adoption of Policy 165.1 – Board Member Conflicts of Interest; v. Consider Final Adoption of Policy 166 - Board Member Electronic Communications; w. Consider Final Adoption of Policy 175 – Annual and Special School District Meetings. Motion by Drawbert to approve school board series 100 policies and rules (agenda items 10.h. through 10.w.) as presented, seconded by Poquette. Rowe, yes; Hilger, absent; Poquette, yes; Drawbert, yes; Elvig, yes. Motion carried 4-0. x. Consider Initial Adoption of Policy 524 – Employee Progressive Discipline. Motion by Drawbert to approve initial adoption of Policy 524 as presented, seconded by Poquette. Hilger, absent; Poquette, yes; Drawbert, yes; Rowe, yes; Elvig, yes. Motion carried 4-0. y. Consider Amendment of Policy 526 – Personnel Records. Motion by Drawbert to approve amendment of Policy 526 as presented, seconded by Rowe. Poquette, yes; Drawbert, yes; Rowe, yes; Hilger, absent; Elvig, yes. Motion carried 4-0. z. Consider Milk Bid for 2016/17. Motion by Drawbert to award the milk bid to Dean Food/Morning Glory in the amount of \$65,230 as recommended, seconded by Poquette. Drawbert, yes; Rowe, yes; Hilger, absent; Poquette, yes; Elvig, yes. Motion carried 4-0.

11. Adjournment. Motion by Rowe to adjourn at 8:53 p.m., seconded by Drawbert. Rowe, yes; Hilger, absent; Poquette, yes; Drawbert, yes; Elvig, yes. Motion carried 4-0.

The next Regular Meeting of the Altoona Board of Education is scheduled for Monday, September 19, 2016 at 7:45 p.m. following the Annual Meeting and Budget Hearing, 1903 Bartlett Avenue.

Joyce M. Orth CAP, Board Secretary

District Clerk

Date

The vision of the Altoona School District, in partnership with our students, their families, and our community, is to build a foundation for life-long learning and the emotional well-being of our students. We are dedicated to offering large school opportunities with a small school approach.



Registration Information

The pre-seminar workshop registration fee is \$95 and includes all materials, a continental breakfast and lunch on Thursday

The seminar registration fee is \$145 (1-day) or \$225 (2-days). Registration includes all materials, a reception on Thursday, and a continental breakfast and lunch on Friday.

Register for the two-day seminar and workshop at special rate of \$275.

Attending? Let Joyce know the following by October 3:

- **Pre-seminar Workshop Only**
- **Seminar 1 Day**
`October 13 OR October 14
- **Seminar Both Days**
- **Pre-seminar Workshop & Two-Day Seminar**

Pre-Seminar Workshop:

October 13, 8:30 - 12:45 pm

Topic: Continuous Improvement of School Boards - Data Dive

Presenters: Louis Birchbauer and Al Brown

Seminar:

October 13, 1:00 - 5:15 pm

Topics: Administrator Contracts, Title IX, Employee Compensation, Transgender Student Athletes, Leaves of Absence, Expulsion

Seminar:

October 14, 9:00 am - 3:45 pm

Topics: Performance Contracting, Special Education Obligations, On-Site Clinics/Wellness, Accessible Websites and Educational Materials, Open Meetings/Public Records, Drone Legal and Policy Challenges, New Law Update, Law Enforcement in Schools

Full Detail includes Seminar Session Descriptions and Presenters:

http://wasb.org/websites/meetings_events/index.php?p=1766

WEDNESDAY, SEPTEMBER 14

3:00 - 5:00 p.m. PRE-CONFERENCE WORKSHOPS

1. Making Meaning Out of “Making the Work Meaningful”

Capitol Ballroom B

The DPI Educator Effectiveness Team has learned a LOT from districts through the evaluation of the System—we know what positively and negatively impacts the work. The problem is, we typically stop after listing those things, without describing WHY a district decided to do those things, HOW a district moved from decision to action successfully, or WHAT it looks like when those things are “done well.” This preconference session will provide several opportunities to help participants learn how to engage in the EE work in a meaningful way.

1. Participants will hear from several districts about what they mean when they say they “make the work meaningful,” as well as *how* they went about doing that. Topics will include building positive organizational culture and engagement; focusing efforts on the right work rather than on compliance to “things”; addressing local customization of implementation to meet strategic priorities; and moving from EE as a standalone thing to part of the day-to-day processes connected to all district and state continuous improvement initiatives.
2. The session will also debut new DPI resources and tools designed specifically for district administrators to use with their boards and their school leaders. The tools will highlight policies and decisions each district MUST make and support them as they work through the local decision-making process so the district is set up for success.
3. Additionally, the session will allow attendees time to ask DPI staff questions about the System and/or hear about any recent updates.

Presenters: *Katharine Rainey, Director of Educator Effectiveness, DPI, and Mark Mueller, Education Consultant, DPI*

2. ESSA Listening Session

Madison Ballroom

The Department of Public Instruction will develop a comprehensive state implementation plan for the Every Student Succeeds Act (ESSA) over the coming year. The goal of this listening session is to learn from you as educational experts, to inform and guide our planning. This listening session will be a combination of brief presentations by Department of Public Instruction (DPI) staff to provide important contextual information, followed by opportunities to discuss specific questions. This structure is intended to queue up structured conversations that will result in well-informed feedback for DPI as we embark upon more detailed state planning for ESSA. DPI wants to learn from you!

Presenters: *Laura Pinsonneault, Director, Office of Educational Accountability, and Jonas Zuckerman, Director, Title I and School Support, DPI*

3. The Business of Education

Capitol Ballroom A

The challenges of ensuring high levels of success for each learner with limited resources requires superintendents to think, act and communicate in new ways. ‘Horizontal growth’ is a preferred method in the business of optimizing development resources, by implementing concepts developed by others as the baseline and then using their own freed-up resources to improve upon and springboard the product designs and practices to the next level. Recently, an education official asked, "So why don't public schools copy the good practices from each other?"... especially with cutbacks in funding. This 'Business of Education' session explores the feasibility of schools employing different corporate business principles and strategies to optimize resources, lead through stewardship, improve their products and communicate effectively to cause the community to better support public education.

Presenters: *Kathleen Cooke, PhD and Michael Gallagher*

4. **Academic & Career Planning: Strategically Integrating College AND Career Readiness**

Wisconsin Ballroom

Career Exploration, Career Preparation, Career Readiness seem to fill the airwaves as the latest fad. So how does an overwhelmed district and staff overcome initiative overload to look past the "fad" to the opportunity to help all students achieve and thrive well beyond graduation day. Many states have been leading the way to implement academic and career planning (ACP) services. Evidence suggests that student planning and connecting school to visions for the future helps reduce the number of dropouts while engaging students at risk, provides better links to rigorous and relevant curriculum for all students, and establishes better connections amongst parents, students, and schools. Wisconsin law requires school districts to provide ACP services to students in grades 6 through 12 beginning in Fall 2017. This past year, 25 Wisconsin school districts have piloted the ACP process to assist DPI to refine implementation guidance and training. This interactive session will describe an overview of ACP requirements, lessons learned from the pilot districts, and provide tools for leaders to take the next steps to move FROM fad and compliance TO promise and opportunity!

Robin Kroyer-Kubicek, Career Pathways Consultant, and Dr. Gregg Curtis, School Counseling Consultant, DPI

5:30 - 6:30 p.m. OPEN HOUSE - Hosted by John Ashley, WASB Executive Director and WASB Staff WASB Offices - 122 West Washington Avenue, Suite 400 One block off the capitol square

6:30 p.m. REGISTRATION - Wisconsin/Capitol AB

7:00 - 8:30 p.m. THE STATE OF WISCONSIN: ECONOMY, DEMOGRAPHY, STATE FINANCES, AND SCHOOLS - Wisconsin/Capitol AB Ballrooms

The arena in which Wisconsin public schools operate is undergoing significant change. Declining enrollments, increased competition for students among K-12 districts and with private schools, near-stagnant school revenues, and a new “relationship” between teachers and administration are some of the challenges districts face. This talk will examine state finances, the upcoming state budget, and what public schools might expect to see in it. We will also look ahead to see what might be coming longer term. Some insights into expanded school choice and K-12’s new “local control;” referenda. A look at some national comparisons will give a broader perspective to Wisconsin’s situation.

Dale Knapp, Research Director, Wisconsin Taxpayers Alliance

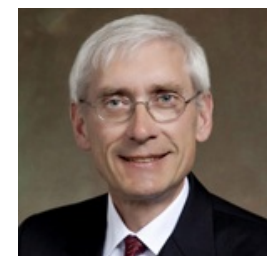
**8:30 - 10 p.m. WELCOME RECEPTION
Madison Ballroom**

Sponsored, in part, by McKinstry

THURSDAY, SEPTEMBER 15

**7:00 a.m. Breakfast - University Ballroom
*Sponsored by Nexus Solutions, WEA Member Benefits & Riley Construction***

**8:00 a.m. GENERAL SESSION - Wisconsin/Capitol AB
Chair - WASDA President Todd Gray, Supt., Waukesha
Welcome Address - State Superintendent Tony Evers**



8:30 - 9:45 a.m. TRENDS THAT WILL PROFOUNDLY IMPACT OUR FUTURE
Context and Perspective in a Fast-Changing World



We live in an age of paradox, controversy, complexity, and constant change. As leaders in education, we are, by nature, big-picture people. It's up to us to see things in context. Helping put things in perspective goes with the territory. That means we need to be in touch with the needs and promises of a 24/7/365 fast-changing world. Educator, futurist, author, speaker, strategist, and international counsel Gary Marx has devoted much of his life to helping us stay in touch. In his best-selling book, *Twenty-One Trends for the 21st Century...Out of the Trenches*

and into the Future, he lays out an array of trends, from the flow of generations, technology, the economy, and jobs, to personalization and the urgency of releasing ingenuity. "It's important to align our curriculum and instruction with our learning goals." Marx observes. "It's also important to align our learning goals with individual student needs and massive forces that are shaping our world...the one those students will inherit."

Gary Marx

9:45 - 10:00 a.m. BREAK

10:00 - 10:30 a.m. TREND ANALYSIS
Implications of the Trends

Together, think about the trends we've just discussed. What are their implications for:

- How we operate our schools and school systems? Our education system?
- What our students need to know and be able to do to be ready for life in a fast-changing world? Their academic knowledge, skills, behaviors, and attitudes or dispositions?

10:30 - 11:00 a.m. WHAT ARE THE BROAD PURPOSES OF SCHOOLS?
Starting the Conversation

The purposes of education go far beyond individual subjects or disciplines. While we live in a multidisciplinary and highly complex world, high-stakes testing and lean budgets have too often nudged us toward narrowing our curriculum. At the same time, the need for an education that is broad and deep has grown exponentially. As big picture people, help those around you discover the broad purposes of schools, of education, to see things in a broader context. Let's join our colleagues in starting the conversation.

Gary Marx

11:00 - 11:20 a.m. FUTURES TOOLS FOR ENGAGEMENT AND PLANNING
Universal Processes for Thinking, Planning and Creating a Future

Make some room in your thinking and engagement tool box. In a few short minutes, Gary Marx will introduce a family of processes we can use to get people substantively involved, to tap their genius, and even to conceive of possibilities for the future. A few of these tools might be standbys you've used for years. Others might spark some new ideas you can put to work Monday morning.

Gary Marx

11:20 - 12:00 p.m. LUNCH - Madison Ballroom
(Box lunches)

12:00 - 1:00 p.m. STATE SUPERINTENDENT'S ANNUAL STATE OF EDUCATION ADDRESS, FRIENDS OF EDUCATION ADDRESS & TEACHERS OF THE YEAR RECOGNITION - State Capitol Rotunda
Tony Evers, State Superintendent of Public Instruction

1:15- 2:15 p.m. FUTURE-FOCUSED LEADERSHIP AND COMMUNICATION

Why should every one of us be a future-focused leader? Think of it this way: All educators, whatever positions they hold, are leaders, by virtue of the profoundly important role they play in society. Our very future as a free society depends on what they do...or don't do. Rather than formulas, Gary Marx zeroes in on qualities and principles of leadership that he has gleaned from working with educators worldwide. At the heart of leadership is effective, inventive, open, honest communication...the kind that goes beyond telling to listening and learning. When people are engaged, we not only benefit from their thinking, but in the process, we develop a sense of mutual understanding and ownership. The pot at the end of the rainbow is a sense that "We're all in this together!"

Gary Marx

2:15 - 2:30 p.m. BREAK

2:30 - 3:30 p.m. MEET THE PARENTS: HOW PUBLIC EDUCATION-FOCUSED ADVOCACY GROUPS ARE HAVING AN IMPACT

Over the last two years, more and more public education-focused advocacy groups have been started by parents and grandparents in communities across Wisconsin. Many of the community members who comprise these groups have not been involved in advocacy in the past. However, these groups are having a profound impact on the political process in our state and will be even more important in the next state budget cycle.

Meet the founding members of some of the most active parent groups in the state during this panel conversation. Learn about how these groups were founded, what advice they would give others thinking of starting their own advocacy group and what they have in store for the upcoming legislative session.

Sandy Whisler, Citizen Advocates for Public Education, Lake Mills
Dennis McBride, SOS Wauwatosa

3:40 - 4:40 p.m. COHORT LEARNING SESSION Wisconsin/Capitol AB

Take advantage of the opportunity to engage with colleagues on issues of importance and collective interest. This session is intended to provide pre-identified groups to gather as a cohort as well as to allow for on-site selection of relevant topics Superintendents would like to discuss in more depth with others. Included will be:

- K-8 Leaders
- Small School Leaders
- Legislative Committee Members
- ED Camp Topics of Interest to Superintendents

Facilitated by Joe Sanfelippo, Fall Creek, and Brad Saron, Sun Prairie

5:30 - 6:45 p.m. RECEPTION - Madison Ballroom

Sponsored by:

Kraus Anderson Construction Co.

UW-Madison

NextTier Education

FRIDAY, SEPTEMBER 16

7:00 a.m. BREAKFAST - University Ballroom
Sponsored, in part, by The Garland Company

8:15 - 9:45 a.m. GENERAL SESSION - Wisconsin/Capitol AB
REDEFINING READY: COLLEGE AND
CAREER READINESS FOR LIFE
BEYOND HIGH SCHOOL



Redefining Ready! is a national campaign launched by AASA - The School Superintendents Association, to introduce a new multi-metric, research based approach to determining what it means to be college ready, career ready, and life ready. This campaign is designed to change the national narrative regarding public education from a one-standardized-test judges all (students, teachers, parents, and communities) philosophy to a focus on readiness for our nation's 50 million plus public school students by focusing on the three main areas of importance to students,

parents, teachers, and employers: college readiness, career readiness, and life readiness. Since the implementation of No Child Left Behind, educators have looked to meet the needs of a diverse student body with a narrow focus on assessment results. Now with the Every Student Succeeds Act the law of the land, Redefining Ready! offers educators an opportunity to diversify the manner in which we measure student success overall.

Dave Schuler, AASA Past President

9:45 a.m. BREAK

9:45 a.m. BREAK

10:00 - 11:15 a.m. USING FUTURE SEARCH TO ENGAGE
YOUR COMMUNITY

We know the importance of a meaningful relationship between a school district and the communities it serves—the vision and values of how students are educated need to be clear and aligned. What is your strategy for engaging the public in a meaningful way? This session will introduce you to how three very different Districts engaged their community in a thoughtful and deliberate process. Using a methodology called “Future Search,” each of these District’s brought their “whole system” together (represented by over 100 citizens), over three days, to produce common ground, a shared vision, and specific outcomes that helped to shape the District’s priorities for the next decade

Bryan Davis, Shorewood; Glenn Schlender, Luxemburg-Casco; Heidi Taylor-Eliopoulos, Chippewa Falls; and Brad Saron, Sun Prairie (formerly of Chippewa Falls)

11:15 - 12:00 p.m. ALLIES AND ALLIANCES FOR
ADVOCACY

Advancing the effectiveness of schools on behalf of students is not a task current education professionals can accomplish alone. Community support of schools is critical to their success and building a meaningful relationship with the community is an important responsibility of the Superintendent. Fortunately, there are important allies and alliances in this effort. A panel of leaders in relationship building between schools and the greater community will offer perspectives on community-based allies for schools.

John Forester – Executive Director , WSAA
Heather DuBois Bourenane – Executive Director, Wisconsin Public Education Network
Diane Wilcenski – Interim Executive Director, Wisconsin Retired Educators Association

12:00 p.m. ADJOURN

12:15 p.m. LARGE DISTRICT CAUCUS - University AB

**SPECIAL THANK YOU TO THE FOLLOWING
WASDA BUSINESS PARTNERS ATTENDING
THE FALL SUPERINTENDENTS CONFERENCE**

Ameresco, Inc.
CESA 10
CG Schmidt, Inc.
CTS Group
Discovery Education
Dreambox Learning, Inc.
Eppstein Uhen Architects
Forecast5 Analytics
Garland Company, Inc.
Illuminate Education
Infinite Campus, Inc.
J.H. Findorff & Son, Inc.
JP Cullen
Kraus Anderson Construction Company
McKinstry
Miron Construction Co., Inc.
National Insurance Services
Neola, Inc.
NextTier Education
Nexus Solutions
NWEA
Patina Solutions
Performance Services, Inc.
Plunkett Raysich Architects, LLP
PMA Securities, Inc.
Renaissance Learning
Riley Construction
Robert W. Baird Co.
Scholastic Education
Security Health Plan
Siemens Industry, Inc.
Skyward
Somerville Architects & Engineers
UW-Madison
WEA Member Benefits

MARK YOUR CALENDAR!

**FALL SUPERINTENDENTS
CONFERENCE
Presented by WASDA**

*In cooperation with the
State Superintendent of Public Instruction
Tony Evers*

**September 20-22, 2017
Madison Concourse Hotel**



School District of Altoona

1903 Bartlett Ave Altoona, WI 54720
715-839-6032 715-839-6066 FAX

Dr. Connie Biedron, Superintendent

www.altoona.k12.wi.us

Consent Agenda for September 19, 2016

The items listed below are routine in nature, approved yearly following the annual meeting.

Proposed Motion: *Motion to approve Items 5.a. through 5.l. as presented and incorporated herein by attachment to the minutes*

- 5.a. Setting of the tax levy for 2016 as present at the annual meeting
- 5.b. Adoption of the 2016/17 budget as presented at the annual meeting
- 5.c. Approval of depositories for 2016/17 with Citizen's Community Federal, State of Wisconsin Government Pool, and Wisconsin Investment Series Cooperative
- 5.d. Declaration of the following as the posting places for agendas and minutes of board meetings: Altoona City Hall, Altoona Post Office, district office, and elementary and high school offices
- 5.e. Continuation of Joyce Orth CAP as board secretary for 2016/17
- 5.f. Continuation of Michael Markgren as deputy clerk for 2016/17
- 5.g. Authorization to use facsimile signatures under Wisconsin Statute 120.16 (2)
- 5.h. Approval of the release of funds for time-sensitive payables
- 5.i. Continuation of legal counsel with Weld, Riley, Prenn & Ricci
- 5.j. Continuation of Greg Johnson as safety officer for 2016/17
- 5.k. Appointment of Russ Riehbrandt as chemical hygiene officer for 2016/17
- 5.l. Adoption of the medical term abbreviations as presented

The Appointment of the Medical Advisor was removed from the Consent Agenda since one of our board members may need to abstain from this vote. I added it to the Regular Action (8.a.).

The recommendation is for the appointment of Dr. Susan Rowe as medical advisor for 2016/17.

The Board expects employees to follow employee handbook, board policies, individual building rules, and state regulations. Administrators and/or supervisors are expected to discipline employees when such action becomes necessary. Maintaining a level of acceptable behavior on the part of all employees will result in the best possible learning environment for students.

Discipline may result when an employee's actions fall short of accepted standards of professional behavior or violate a policy or rule, or the employee's conduct is detrimental to the interest of the District.

Typically, disciplinary action will involve any of four steps: verbal warning, written warning, suspension with or without pay, and termination of employment. Specific disciplinary actions may depend on the behavior and frequency of occurrences. Some serious employee behaviors may lead to suspension or termination without following progressive discipline steps. The District reserves the right to impose disciplinary action as may be appropriate in particular circumstances.

Legal Ref: 118.22 Wisc. Statutes

ADOPTED: