



All Aboard - RAILS Review

From the Desk of the Superintendent

It is true that summer flies by in Wisconsin. I think it is because these warm summer days are so cherished and valued after we endure the winter! This is even truer this year as our summer is a bit shorter with our early start on August 19. Add into the mix the remodeling of the entrance to the high school and breaking ground for the new elementary school, and this has truly been a whirlwind of a summer! This is excellent preparation for us as next summer will see even more changes for the district as we remodel what is currently the elementary, intermediate and middle schools!

That said, the transformation of the entrance to the high school is coming together beautifully. Crews have been working hard all summer to make this a reality.

Market & Johnson has supervised the construction work and our district maintenance team has kept pace with their own hectic work schedule. We relocated over 400 lockers into the hallways of the high school to open up the entrance to make a welcoming, new lobby area for students, staff and community members! Our crew has also been painting; the entire new entryway and high school commons have been painted along with the offices and the auditorium. We will have an Open House after school begins and we hope many of you will stop by to see the finished product!

Besides helping with the remodeling of the high school entrance, our crew has been busy cleaning and polishing all our buildings to get them ready for another school year. They are an integral part of our team and we are very thankful for their dedication to our district!

In June we broke ground at the new elementary school on KB and crews are now busy getting the site ready for foundations, footings and masonry work. We will be posting updates on the website so you can follow the progress of this new, exciting 21st Century learning space for our students and community! These updates include video footage shot by the Market & Johnson drone and field camera on the site. Please join us in following our progress over the next year.

As I mentioned, this school year we are beginning and ending the year early to allow summer construction to begin right away in May 2016. However, we will need to maximize that summer construction period by pushing back the start of the 2016/17 school year as much as possible. In this regard we will begin discussions about the calendar in September as soon as school gets rolling. We will involve students, staff and parents in these discussions so everyone can have input, and we will share the calendar for 2016/17 as soon as it is set.

Our summer school is winding down and it has been a wonderful experience for students and staff alike. We had 335 students attend Rails this summer, learning by experiencing everything from drumming and gardening to robotics. Kudos to Bonita Norberg, one of our kindergarten teachers who is our summer school coordinator!

The beginning of a new school year is an exciting time for all, however we know it can also be a stressful time. The staff of the Altoona school district is always ready to help our students, parents and community members to make the school year positive and productive for all concerned.

We look forward to another year of successes to celebrate and build on for the future.

Most Sincerely,

Dr. Connie M. Biedron



Dr. Connie Biedron,
Superintendent

Proud to be a Railroader!

Free Admission for Residents Age 60+ Altoona school district residents 60 years of age or older can pick up a free guest pass at the Altoona High School office. It's good for all activities including regular season athletic events.



Senior Tax Exchange Program (STEP) In exchange for a property tax credit of up to \$429 per household, per year, STEP provides an opportunity for social security eligible citizens to work in the schools.

Eligibility: Age 62 or older, own your home and reside in the Altoona School District

Info:
www.altoona.k12.wi.us/
community/step_program.cfm
or call STEP coordinator,
Joyce Orth at 715-839-6032

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Back to School Information 2015

Registration for New Students

Students who are *new to the Altoona school district* will register on Wednesday, **August 5, 9 AM to noon** in the Commons Addition, 1827 Bartlett Avenue. Required documents include birth certificate and proof of residency. Even if you have already completed and turned in your enrollment paperwork, you may want to attend. Tours will be given and representatives from support services (food and transportation) will be available.

School Calendar 2015/16

School Offices Reopen	Aug 5
Teachers Return	Aug 17
Ice Cream Social	Aug 17
Elementary Orientation	Aug 19
Intermediate Orientation	Aug 19
Middle School Orientation	Aug 19
Gr 9 Orientation (Full-Day)	Aug 19
First Regular Student Day, K-8	Aug 20
First Student Day, 10-12	Aug 20
End of Quarter 1	Oct 23
End of Trimester 1	Nov 13
End of Semester 1	Dec 22
End of Trimester 2	Feb 29
End of Quarter 3	Mar 11
Last Day of School	May 25
Make-up Day	May 26

No School for Students:

Labor Day	Sept 7
Inservice Days	Oct 2
Parent-Tchr Conf	Oct 9
Thanksgiving Break	Nov 25-27
Winter Holiday Break	Dec 23-Jan 1
Inservice Day	Feb 12
Parent-Tchr Conf	Feb 19
Spring Break	Mar 23-28

Early Release Days:

Sept 23, Dec 22, Mar 2, Apr 20

Regular School Schedule and Contact Information

Pedersen Elementary School (K-3) - 715-839-6050

Regular School Day:

8:20 AM to 3:30 PM

Arrival time for walkers—no earlier than —8:10 AM
(7:50 AM if participating in breakfast program)

Altoona Intermediate School (4-5) - 715-839-6030

Regular School Day:

8:20 AM to 3:30 PM

Arrival time for walkers—no earlier than —8:00 AM
(7:50 AM if participating in breakfast program)

Altoona Middle School (6-8) - 715-839-6030

Regular School Day:

7:45 AM to 3:00 PM

Arrival time for walkers—no earlier than —7:15 AM

Altoona High School (9-12) - 715-839-6031

Regular School Day:

7:45 AM to 3:00 PM

Arrival time—no earlier than —7:15 AM

Welcome Back!



Welcome Back to School Day and First Student Day

Grades K-9:

Students in grades kindergarten through eight and their parents will attend "Welcome Back to School Day" on August 19. Parents and students should plan to spend 30 to 60 minutes at school at a convenient time between 8:00 AM to 1:00 PM or 3:30 to 5:30 PM. More information will be coming from your schools. This is a required day.

Freshmen students (grade 9) will attend a full-day orientation also on August 19. Bus transportation will be available for ninth grade students on August 19.

The Regular Schedule shown at the top of this page will be followed beginning August 20. Busing for K-8 students will also begin on August 20.

Grades 10-12:

The first day of school for high school students in grades 10-12 is Thursday, August 20.

Fees and Food 2015/16

School Fees: Grade: K-3 4-8 9-12
Cost: \$5 \$12 \$20* *includes class dues

Meal Prices: All regular price student and adult lunch meals were increased by 10¢.

Detailed information along with the National School Lunch eligibility forms for free or reduced price meals will be mailed to families in mid-August. Please call 715-839-6056 if you do not receive the mailing. The application form is also available on the website for download.

School breakfast and lunch will be available as of the first regular day of school. Payments can be made beginning August 18 or online anytime (go to E-Funds on Parent Tab at: www.altoona.k12.wi.us).

School Supply lists are available on the website: www.altoona.k12.wi.us or call your school office



1st Day of Busing for Grade 9 students is Wednesday, August 19

1st Day of Busing for all other grades (K-8, 10-12) is Thursday, August 20.

For more information about the schedules, see page 2.

Back to School Information 2015

Bus Information

Bus information including bus stop, route number, and times will be mailed to families eligible for transportation by mid-August. If you have any questions/concerns, address changes, or daycare needs, please call Student Transit at 715-839-5116.

As a reminder, students are expected to ride the bus assigned to their area. In the event of a temporary bus stop change, a note from the parent is needed to get on or off the bus at a location other than a student's usual stop. The written parental permission should be turned in to the school office in the morning before the first bell. Office staff will verify and issue a bus pass, which can be picked up before dismissal.

Please have your bus students at their bus stop at least five minutes early and wait a safe distance from the roadway. Remember to approach the bus only after it has fully stopped and the driver has given the signal to board. The drivers will remind students about safe school bus, and bus stop practices.

For more bus safety information please visit the Student Transit website:

http://www.student-transit.com/bus_safety_tips.htm.

Absentee/Activity Hotline

Call: 715-839-6095

For Altoona High School - Enter a 1
and follow the prompts

For Altoona Intermediate or Middle Schools - Enter a 2
and follow the prompts

For Pedersen Elementary School -
Enter a 3
and follow the prompts



Student Absence Procedures

As per Wisc. Statutes 118.15(3)(b), parents or guardians are required to provide a written explanation of absences at the time the student returns to school, or in the case of anticipated absences, prior to the absence.

This is in addition to reporting the absence on the Absentee Hotline 715-839-6095.

Thank you for your cooperation.

Parental Rights – Did you Know?

Parental Rights—Pupil Records School districts must give full rights with regard to pupil records to either parent, unless there is a court order or other legally binding document relating to divorce, separation or custody that specifically revokes these rights. A parent may release records to a stepparent, but the stepparent has no independent right to the record *unless the stepparent is a legal guardian*.

Special Education Records When a special education student turns 18, all special education invitations and results are sent to the student unless the student gives written permission for release of information to the parent.

Consolidated Elementary & Secondary Education Act The public is invited to review the Consolidated Elementary and Secondary Education Act application and provide input. Call Alan McCutcheon, 715-839-6224.

Student Immunizations By state law, students must provide dates of immunizations upon admission to school. Call the Health Department at 715-839-2876, for more information about immunizations or contact your school office when it reopens on August 5.

Child Development Day: Annual Early Childhood Screening

The school district will sponsor "Child Development Day" on **October 15, 2015 from 8:00 AM to 5:00 PM in the middle school upper gym (1903 Bartlett Ave)**. This cooperative screening model is designed to meet three goals: (1) to educate families concerning normal child growth and development; (2) to develop community awareness of resources available in the areas of education, child care, medical/health and family support services; (3) to identify young children who are in need of further assessment in the areas of physical, sensory, or developmental (personal/social, adaptive, gross and fine



**Child Development Day
October 15—8 AM to 5 PM**

**Especially designed for our
2 1/2 to 3 1/2 year old
population!**

motor, communication, cognition).

This screening and information day is designed for children who will be 2 1/2 to 3 1/2 years old by September 1, 2015 and live in the Altoona school district. If you did not have a school-age child enrolled in the Altoona school district during the past school year, or if you have recently moved into the district, please call 715-839-6033 to

verify that your child(ren) is/are listed on our school census.

Call 715-832-5543 to schedule your appointment for screening.

Parent Involvement—Teacher Qualifications

Parent Involvement. The School District of Altoona defines parent involvement as the participation of parents in regular, two-way and meaningful communication involving student academic learning and other school activities. Board policy IGBC outlines parent involvement and participation. The policy is available online at:

<http://www.altoona.k12.wi.us/district/policyigbc.cfm>.

Teacher Qualifications. Federal law requires that we share with you the qualifications of teachers our school district. There are questions you may ask, including:

Is my child's teacher licensed to teach the grades or subjects assigned? Has the state waived any requirements for my child's teacher? What was the college major of my child's teacher? What degrees does my child's teacher hold? Are there instructional aides working with my child? If so, what are their qualifications?

All teachers in our district have at least a bachelor's degree. In fact all of our teachers are fully licensed for their assignment, and 75% have a Master's Degree. If you want to see the state qualification for your child's teacher you may ask us or find it on the DPI website at <http://tepd.dpi.wi.gov/licensing/license-lookup-introduction>. Contact your school principal, with other questions pertaining to teacher qualifications.

Annual Notice Concerning Pupil Records

As per Wisconsin Statute 118.125, the School District of Altoona maintains pupil records for all students enrolled in the district's schools. State and federal laws require that the maintenance of such records assure their confidentiality. Accordingly, only school personnel, parents or guardians, or adult pupils, and courts are granted access to records unless parents or adult pupils grant permission. Adult students, or the parent or guardian of a minor pupil, may inspect records kept by the school. Additionally, they may challenge the content if they believe it to be inaccurate or misleading.

The school may disclose personally identifiable information (grade reports, test scores, etc.) from the pupil records of an adult student to parents/guardians without the written consent of the adult student, if the adult student is a dependent of his/her parent or guardian unless the adult student has informed the school, in writing, that the information may not be disclosed.

Directory Data: State law allows for the release of "directory data" to parties outside the school unless parents or an adult student request exception to its release in all or in part. **Unless so notified in writing to the building principal by September 11, 2015, the following directory data will be released upon request to authorized parties:**

Students (PK-6): pupil's name, date and place of birth, address, telephone number, student's photograph, participation in officially recognized activities and sports, dates of attendance, awards received, and the name of the school most recently attended.

Secondary students (7-12): pupil's name, date and place of birth, address, telephone number, student's photograph, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, photographs, degrees and awards received, and the name of the school most recently attended.

Unless a written exception is received, student directories, including the student's name and telephone number will be available.

Parents and adult students have the following rights concerning student records in accordance with Altoona school district policies:

1. The right to inspect, review and obtain copies of student records upon request to the building principal. This request must be made in writing to the appropriate building principal. All information must be provided within two weeks of the request.

2. The right to request the amendment of the student's school records if they believe the records are inaccurate or misleading. This request must be made in writing directly to the appropriate building principal.

3. The right to consent to the disclosure of the student's school records except to the extent state and federal law authorizes disclosure without consent, which includes the transfer of student school records to another school district.

4. The right to deny the release of student directory data (as noted under Pupil Records, on the left).

5. The right to file a complaint with the Family Policy Compliance Office of the U.S. Department of Education.

Records Maintenance & Destruction

While students are attending school, their records will be maintained in the school of attendance. Upon transfer of the student to another school operated by the district, the records shall be transferred to that school. When a student ceases to be enrolled, records shall be maintained as follows:

- All behavioral records will be destroyed one year after the date the student graduated from or last attended the school unless the adult student (or parent if the student is a minor) gives permission for the records to be maintained for a longer period. Where such written permission is received, behavioral records will be destroyed ten years after the date the student graduated from or last attended the

school or as per the Wisconsin Records Retention Schedule. Permission forms for the retention of behavioral records are available in the school guidance office. "Behavioral Records" include, but are not necessarily limited to: standardized achievement tests, personality evaluations, evaluations of educational needs, health care records other than a student's immunization records, teacher evaluations other than grades (e.g. progress reports), and statements related to the student's behavior.

- Progress records will be maintained in the school office 50 years after the date the student graduated or last attended the school or as per the Wisconsin Records Retention Schedule. "Progress Records" include, but are not limited to: a statement of courses taken by the student, grades received in these courses, attendance records, immunization records and records of the student's extracurricular activities.

Call Joyce Orth at 839-6032 for information about policies pertaining to pupil records.

Delayed Placement for Five-Year Olds: Policy JEA and Procedure JEA-R

The district's 4 year-old kindergarten (4k) program is intended for children turning four years of age from September 1 through the previous September 2. The kindergarten program is intended for children turning five years of age from September 1 through the previous September 2.

Families requesting to delay kindergarten entrance and enroll their kindergarten-eligible child in the 4K program should contact the building principal to discuss the district's procedures for delayed placement. Requests to delay must be made by January 30 of the school year prior to enrollment.

Procedure: It is believed that parents are children's

primary and most important caregivers and educators. Therefore, the decision to delay the entry of a kindergarten-eligible child and enroll that child in the district's 4K program will be derived by a team composed of the child's parents and appropriate school personnel (typically the 4K coordinator, building principal, early childhood certified teacher, and school psychologist). There are a variety of reasons for requesting a delayed placement and many factors to consider in making this decision. To ensure fairness and consistency in making these decisions, the following procedures will be followed.

- A meeting shall be held between school personnel

and the parents to discuss the reasons for requesting a delayed placement and to gather information about the child. School personnel will share information on current practices and curriculum in the district's 4K and kindergarten programs. School personnel will also share and discuss possible positive and negative effects of delayed placements found in research.

- A screening and/or evaluation will be conducted by the school psychologist or certified early childhood professional to determine the child's potential to benefit from a delayed placement in the 4K program or the child's potential to be successful in the kindergarten program.

The evaluation shall be at no cost to the parents. If the child has an Individualized Education Plan and a delayed placement is being considered, the parents and appropriate school personnel will make the decision following the established special education procedures and regulations.

- Factors to be considered for delayed placement requests include the child's: Health and physical development; Social and emotional development; Language development and communication; Approach to learning; Cognition and general knowledge; Age and date of birth; Previous educational experience; Options for alternate activities during the

school year being considered; Possible long-term effects (both positive and negative) of the decision.

After the previous steps have been completed, the parents and school personnel will meet again to go over the results of the evaluation and decide the appropriateness of the child's delayed placement.

The decision for the placement of the child will be made by the end of February and finalized following a six-week trial period in the fall. After the trial period, the principal in consultation with the teacher and school psychologist will determine if the child is to continue in the program.

Nondiscrimination Policy

Consistent with legal requirements, the School District of Altoona shall not unlawfully discriminate on the basis of sex, race, religion, color, national origin (including limited English proficiency), ancestry, creed, pregnancy, marital or parental status, sexual orientation, homelessness status, or physical, mental, emotional or learning disability/handicap in its curricular, career and technical education, co-curricular, student services, recreational or other programs or activities, or in admission or access to programs or activities offered by the District as required by section 118.13 of the statutes. This policy also prohibits student discrimination under Title IX of the Education Amendments of 1972 (sex), Title VI of the Civil Rights Act of 1964 (race, color, national origin), Section 504 of the Rehabilitation Act of 1973 (handicap) and Americans with Disabilities Act of 1990 (disability).

The District encourages informal resolution of discrimination complaints. A formal complaint resolution procedure is available, however, to address allegations of violations of the District's equal educational opportunities policy: <http://www.altoona.k12.wi.us/district/411R.pdf>

Any questions concerning this policy, or policy compliance, should be directed to:

Alan McCutcheon
Director of Special Education and Pupil Services
1903 Bartlett Avenue, Altoona WI 54720
715-839-6224

The responsibilities of the individual identified above include serving as the District's Title IX Coordinator (sex discrimination and sexual harassment issues and complaints), Section 504 Coordinator (handicap/disability discrimination issues and complaints), and coordinator of all other student nondiscrimination-related issues and complaints.

Special Education Referral and Evaluation Procedures

Upon request, the School District of Altoona is required to evaluate a child or student (hereafter called child) for eligibility for special education services. A request for evaluation is known as a referral. When the district receives a referral, the district will appoint an Individualized Education Program (IEP) team to determine if the child has a disability and a need for special education services.

The district locates, identifies, and evaluates all children with disabilities who are enrolled by their parents in private (including religious) schools, located in the school district.

A physician, nurse, psychologist, social worker, or administrator of a social agency who reasonably believes a child brought to him or her for services is a child with a disability has a legal duty to refer the child, including a homeless child, to the school district in which the child resides. Before referring the child, the person making the referral must inform the child's parent that the referral will be made.

Others, including parents, who reasonably believe a child is a child with a disability, may also refer the child, including a homeless child, to the school district in which the child resides.

Annual Notice to Parents and Individuals Required to Make Referrals

Referrals must be in writing and include the reason why the person believes the child is a child with a disability.

A referral may be made by contacting the Director of Special Education, School District of Altoona at 715-839-6224 or by writing him/her at 1903 Bartlett Avenue, Altoona WI 54720.



Moving?

Under certain circumstances, state law permits your child to continue attending school in a district even after you move to another district.

For more: <http://www.altoona.k12.wi.us/parents/moving.cfm> or call your school office, or open enrollment coordinator, Joyce Orth, 715-839-6032 or Sharon Chwala, 715-839-6033 to find out what paperwork is needed.

Tobacco Free Schools

The Wisconsin Legislature enacted Senate Bill 142 requiring local school boards to prohibit the use of all tobacco products on premises owned or rented by, or under the control of, a school board. In response to the legislative mandate the Altoona Board of Education maintains the following policy: *The use of tobacco shall be prohibited at all times on school premises. "School premises" include all property owned by, rented by or under the control of the School District of Altoona. The administrative staff shall inform students, staff, and the general public about this policy and shall establish enforcement.*



This policy prohibits the use of tobacco products on school premises by all persons. For example, citizens attending athletic events are requested to refrain from using tobacco products while on school property. The superintendent and principals are charged with the responsibility to encourage/ensure compliance with school board policies.

Thank you for your cooperation

Asbestos

In accordance with the requirements of the Asbestos Hazard Emergency Response Act of 1986, enacted by congress, the School District of Altoona maintains an asbestos management plan for our facilities. A copy of the asbestos management plan is available for your inspection in the district office during regular office hours.

Any questions should be directed to Greg Johnson, Maintenance Team Supervisor, 1903 Bartlett Avenue, Altoona, WI 54720.

Equal Access to Programs

All District career and technical education opportunities will be offered to students on a non-discriminatory basis. Information regarding program offerings and admission criteria is included in the course offering publication posted on the website and available upon request from the School Counseling Office.

Children of homeless individuals and unaccompanied homeless youth (youth not in the physical custody of a parent or guardian) residing in the District shall have equal access to the same free, appropriate public education, including comparable services, as provided to other children and youth who reside in the District.

Homeless children and youth shall not be required to attend a separate school or program for homeless children and shall not be stigmatized by school personnel.

The District shall provide appropriate educational services or programs for students who have been identified as having a handicap or disability, regardless of the nature or severity of the handicap or disability.

The District shall also provide for the reasonable accommodation of a student's sincerely held religious beliefs with regard to examinations and other academic requirements. Requests for religious accommodations shall be made in writing and approved by the building principal.

We encourage informal resolution of discrimination complaints. However, a formal complaint resolution procedure is available, to address allegations of violations of the District's equal educational opportunities policy. The Nondiscrimination Policy included on page 5 of this publication has more information about these procedures.



Animals on School Property



No live animals may be brought into school district buildings, transported on school buses, or permitted on school grounds except as outlined below:

Animals may be brought into the classroom for educational purposes. However, they must be appropriately housed, humanely cared for, and properly handled. Persons bringing animals into the school should receive prior permission from the supervising teacher.

1. Teachers are to check with the school principal regarding any known allergies existing among students in the classroom prior to granting permission. If allergies exist, parents must be contacted for further direction.
2. Teachers must assume primary responsibility for the humane and proper treatment of any animal in the classroom.
3. Teachers must be aware of state laws regulating sale, distribution, and handling of animals.
4. Only the teacher, or students designated by the teacher, are to handle the animals.

5. If animals are to be kept in the classroom on days when classes are not in session, the teacher must make arrangements for their care and safety.
6. Teachers with questions regarding proper care, feeding and handling of animals should contact the science resource teacher or science department head.
7. Animals are not to be transported on school buses.
8. All experiments using live animals must have prior approval of the building administrator.
9. If a staff member or student has been bitten by an animal where skin has been pierced, the incident must be reported immediately to the school office by the supervising adult. Principals are to assume responsibility to notify public health authorities and to impound for observation.

Public health authorities will determine the appropriate term of confinement of the animal and method of observation.

Other exemptions include:

1. Animals trained to assist persons who are physically impaired shall have unlimited access to district property when being used for that purpose.
2. Animals under the control of public safety officials shall have unlimited access to district property for exercise, educational, and public relations purposes. Proper notification of such visits shall be left to the discretion of the controller of such animals. Use of these animals by law enforcement officials is under the jurisdiction of state and federal law and is not covered by this policy.

The presence of animals in school buildings or on school property shall also be subject to local laws and ordinances pertaining to animal control. Such laws and ordinances may vary depending on the location of the building/property.

Violation of this policy will result in parent contact and removal of the animal from school property. Refusal to cooperate will lead to disciplinary action. If an adult violates the policy as set forth above, the appropriate law enforcement agency will be contacted and action taken.



Custom App NOW AVAILABLE For Your Mobile Device

With the School District of Altoona mobile app, your school district comes alive with the touch of a button. Easily navigate through current news and events or check out the latest updates with social media like Facebook and Twitter. Quickly retrieve contact information, lunch menus, and more! It's your school district available at your fingertips!

Download today and select yes to receive push notifications with news and updates from your school(s) and/or the District.

Key Features:

- ◆ Access Lunch Menus
- ◆ Calendar Events
- ◆ News, Notifications and More!

Scan the QR code or go to <http://launch.customschoolapp.net/sdaltoona/> for your link to Google play or the App Store



Social Media

Facebook:
<https://www.facebook.com/altoonaschooldistrict>

Twitter:
<https://twitter.com/AltoonaSup>

Twitter:
<https://twitter.com/AltoonaSD>

Pinterest:
<http://pinterest.com/altoonaschools/>

YouTube:
<http://www.youtube.com/user/AltoonaSchools>

For your convenience direct links are available on the left side navigation on the website www.altoona.k12.wi.us



Face to Face Communication Opportunities

Coffee with Connie—Ongoing
The first Wednesday of the month
8 AM until conversations end, Altoona Family Restaurant

Regular Board Meetings—Ongoing
On the 1st and 3rd Mondays of the Month, 6:30 PM
District Board Room, 809 7th St West
Check the Schedule for exceptions:
<http://www.altoona.k12.wi.us/district/meetings1517.cfm>

Annual Meeting/Budget Hearing—October 26
Monday, October 26 6:30 PM
Check the Website to Confirm location & view the budget hearing publication in mid-October

Welcome

Introducing our Newest Staff Members!

http://www.altoona.k12.wi.us/staff/new_staff_2015.cfm



School District of Altoona

Phone: 715-839-6032

Fax: 715-839-6066

E-mail: jorth@altoona.k12.wi.us

We're Social! Join our network:
altoona.k12.wi.us
facebook.com/altoonaschooldistrict
pinterest.com/altoonaschools
twitter.com/AltoonaSup
twitter.com/AltoonaSD
youtube.com/user/AltoonaSchools

Let "life-long learning;" the "emotional well-being of our students;" and " large school opportunities with a small school approach" define us.

Back to School Ice Cream Social



Monday, August 17

5:30-7:00 PM

at 10th Street Park

(Rain site: Hobbs Sports Center, 2300 Spooner Ave)

POSTAL CUSTOMER
EGRWSS

Proud to be a Railroader!

Non-Profit Organization
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Permit No. 1557

School District of Altoona
809 7th Street West
Altoona WI 54720