

SCHOOL DISTRICT OF ALTOONA

Family Resource Guide

Resources for school, home, and community

Supporting students



EDUCATION



RESOURCES

Dana Parisi-District Family Engagement Liaison

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OR VISIT THE DISTRICT WEBSITE AT

WWW.ALTOONA.K12.WI.US

**Welcome to the School District of Altoona's
Family resource Guide!**

Our goal is to provide support for students in our district by providing families with education resources, technical assistance, support and community connections.

**1903 BARTLETT AVE
ALTOONA, WI 54720
Missy Lesik
Director of Student
Services
(715) 839-6224**



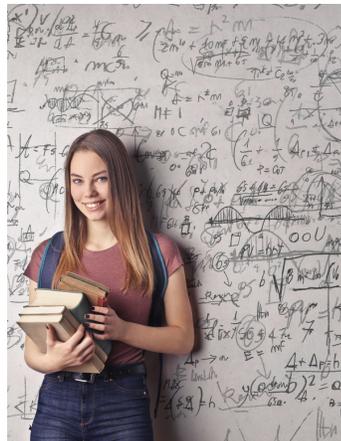
Guardians-

Altoona School District believes it is essential to support the needs of the whole child and be responsive to those needs. In order to accomplish this, we implement systems of support that can address the diverse needs of our learners. Teams work collaboratively to identify, develop, and implement increasingly intensive opportunities to ensure all students achieve success.

All Students benefit from high quality and differentiated instruction across the content areas. Teachers work collaboratively to develop, review, and revise instructional materials and approaches that engage, equip, and empower students to achieve at high levels. (As a parent, you may hear terms like "professional learning communities, reteaching, extensions, universal expectations, or universal social-emotional instruction" which are in reference to the practices teachers implement to meet the needs of students.)

Some Students need additional opportunities to acquire, practice, and become more fluent with skills to demonstrate proficiency in a content area. Teachers and interventionists work collaboratively to provide students with additional repetition in learning to improve achievement. (As a parent, you may hear terms like "academic intervention, check-in check-out intervention, social skills or social-emotional learning groups, mentoring, or daily check-in's" which are in reference to the practices implemented in addition to what occurs within the classroom.)

Few students require intensive intervention and support to develop skills and access grade-level instruction and materials. Teachers, interventionists, and Special Education Professionals work collaboratively to develop, implement, and evaluate plans individualized to student needs. (As a parent, you may hear terms like "evaluation through special education, Individualized Education Plan (IEP), academic intervention, behavior intervention plan, social skills, accommodations, or modifications" which are in reference to the practices implemented in addition to what occurs within the classroom.)



SYSTEMS OF SUPPORT FOR STUDENTS

Social-Emotional-Behavioral Supports

Academic Supports

Intentional services and supports to address pro-social behaviors

Additional opportunities to practice and learn pro-social behaviors

Clear expectations, rules, routines, and teaching of pro-social behaviors

FEW STUDENTS

SOME STUDENTS

ALL STUDENTS

Intensive instruction to address gaps in learning, barriers to learning, and accommodations necessary to benefit from instruction

Supplemental instruction to address gaps in learning

Classroom instruction across the content areas

SCHOOL DISTRICT OF ALTOONA

WE ARE HERE TO HELP

This resource guide was developed to provide information about special education and disability related resources. The guide is available online at www.altoona.k12.wi.us/supportservices/pupil_services.cfm

Missy Lesik-Director of Student Services

1903 Bartlett Avenue, Altoona, WI 54720

(715) 839-6224

SPECIAL EDUCATION: AN INTRODUCTION

If a child has a disability, special education can help that child learn. Parents and educators work as part of a team to determine if the child qualifies for special educational services. If the child qualifies, the team will make a written plan for the child called an **Individualized Education Plan (IEP)**. The team is called an IEP Team.

HOW CAN WE BE OF ASSISTANCE?

- Special Education Resources & Resource Learning
- Parent Connections & Support
- Workshops / Conference Information Resource & Referral
- Transition Information & Resources
- Disability Awareness Information
- Sibling & Peer Issues
- Legislative Updates (specific to education and disabilities)

REFERRAL

A parent, teacher or medical professional can ask the school to determine if a child needs special education services. This is called a **referral**. A referral must be written. It should include the date, state the child's full name, date of birth, grade and school; state that the letter "is a referral for special education" and explain why the child might need special education. See page 4 for more information about the IEP team.

THE PROCESS

The school:

- has up to 15 business days from when they get a referral to decide if more tests are needed;
- will ask for parental permission if more testing is needed;
- has up to 60 days from when they get parental permission to conduct evaluations and make a determination if the child has an educational impairment and qualifies for special education services;
- will have up to 30 days after a child is found eligible for special educational services to develop an IEP and determine placement (where special educational services will be provided).

SCHOOL NEWS

BACK TO SCHOOL

A new school year means a new grade, new teachers, new goals, and maybe even a new school! In order to help you and your child with special needs, access the list of eight helpful back-to-school tips that will make the transition into a new school year a little easier for you and your child.

readingrockets.org/content/pdfs/BTS_Parents_RR.pdf

PARENT RECORD FILE

The record file folder is a way for parents to organize materials to bring to the Individualized Education Plan (IEP) meeting. This folder becomes the Parent Record File. Within the record file folder are seven tabs which contain information about your child's special education process.

The record file folder is available for any family. Contact your child's teacher or the Student Services Office to receive a folder.

WORKSHOPS

Workshops and conferences are available for students / parents / guardians throughout the school year. These are usually hosted by the district or in partnership with community partners.

Please contact the Student Services Office regarding potential workshops or conferences. See the back page for a listing of popular conferences and learning opportunities.

ELECTRONIC COMMUNICATION

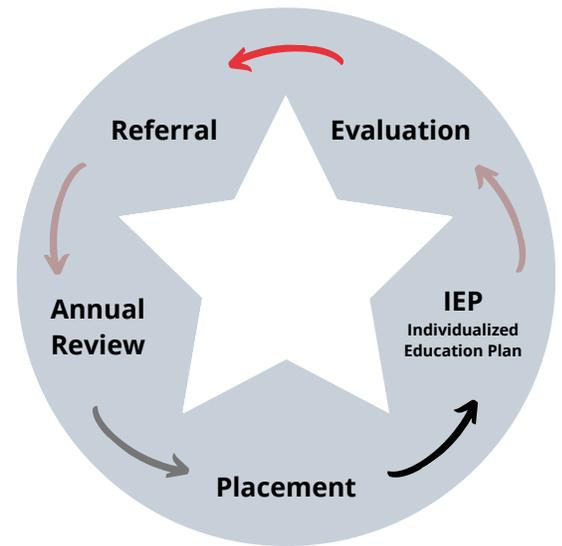
The District uses a student and family record management and contact system. Through this system, families will receive electronic communications such as e-mail alerts about opportunities and offerings for students and parents, plus important information regarding special education and more.

It is very important to ensure that accurate family contact information is provided to your child's school so that you receive these communications.

STEPS IN THE INDIVIDUALIZED EDUCATION PLAN (IEP)

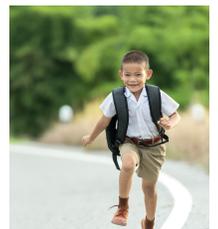
TEAM PROCESS:

1. Referring your child for special education.
2. Evaluating your child. NOTE: Parent/Guardian must sign consent before evaluations can be done.
 - Does your child have an impairment?
 - Does your child need special education?
3. Deciding what services are needed and writing the IEP. The school must have a meeting to write the IEP within 30 days of deciding your child is eligible for special education.
4. Deciding where your child will receive services and sending you a placement notice.
5. Reviewing the IEP and placement at least once a year.
6. Reevaluating your child at least once every three years. You and the school can agree not to reevaluate your child.



WHO PARTICIPATES IN THE IEP TEAM?

- **PARENT(S).** Parents and the school staff are equal partners on the IEP team.
- **YOUR CHILD.** When the team plans for life after high school and at other times, if appropriate.
- **LEA (Local Educational Agency) REPRESENTATIVE.** A person from the school district who can make sure your child is provided with the IEP services.
- **REGULAR EDUCATION TEACHER.** The child's regular education teacher.
- **SPECIAL EDUCATION TEACHER.** The child's special education teacher.
- **REPRESENTATIVE TO EXPLAIN TESTS.** Someone who can explain the tests taken by your child, typically a school psychologist or a special education teacher.
- **AGENCY REPRESENTATION.** For an older child, someone from each agency that will provide services to prepare the child for life after high school.
- **OTHER.** Other people invited by you or by the school.



RELATED SERVICES

Provided to assist a child with a disability to benefit from special education. The decision of whether a child qualifies to receive related services is made by the IEP (Individualized Education Plan) team.

School-based and Community-Based therapy

Font: dpi.wi.gov/sites/default/files/imce/sped/pdf/wotafont1.pdf

Back: dpi.wi.gov/sites/default/files/imce/sped/pdf/wotaback1.pdf

School-based Physical Therapy (PT)

dpi.wi.gov/sped/educators/cosultation/occupational-therapy

School-based Occupational Therapy (OT)

dpi.wi.gov/sped/educators/consulation/occupational-therapy

School Nursing and Health Services

An individualized healthcare plan can be developed in response to the healthcare needs of a student that affect or have the potential to affect safe and optimal school attendance and academic performance. This plan includes student goals and expected outcomes to promote health, prevent disease or injury, and enhance academic achievement.

dpi.wi.gov/sites/default/files/imce/sspw/pdf/wilysc_hoolnursesandplans.pdf

dpi.wi.gov/sspw/pupil-services/schol-nurse

Speech and Language

www.quia.com/pages/havefun.html

GLOSSARY OF

TERMS / ACRONYMS

There are many terms and/ or acronyms in the field of special education. Below you will find just a few of the most common ones used. Acronyms are noted throughout this resource. Other acronyms can be found by visiting:

Wspei.org/resources/terminology.php

DPI

Department of Public instruction

FAPE

Free and Appropriate Public education

IDEA

Individuals with Disabilities Education Act (federal Special education Law)

IEP

Individualized Education Plan

LEA

Local educational Agency (school District)

LRE

Least Restrictive Environment



EDUCATION Special Education Information for Students with Disabilities - Wisconsin Department of Public Instruction



Wisconsin DPI - Wisconsin Department of Public Instruction

Provide leadership to improve outcomes and ensure a free appropriate public education for students protected under the Individuals with Disabilities Education Act (IDEA).

dpi.wi.gov/sped

dpi.wi.gov/sped/families/materials

Special Education in Plain Language

Updated 2009: A User Friendly Handbook on Special Education Laws, Policies and Practices in Wisconsin.

Ideas that Work:

Preparing Children and Youth with Disabilities for Success

ccrs.osepideasthatwork.org

SECTION 504

A federal law designed to protect the rights of individuals with disabilities. For additional resources and support, please contact Missy Lesik at (715) 838-2214.

Health and Human Services - Civil Rights

hhs.gov/civil-rights/for-individuals/disability/index.html

Office of Civil Rights (OCR) Protecting student with Disabilities

www2.ed.gov/about/offices/list/ocr/504faq.html

Rehabilitation Act of 1973

dpi.wi.gov/sped/topics/504



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EDUCATION AND DISABILITY AREAS

Eligibility Checklists are available for the following disability areas in English and Spanish

Checklists



Autism

dpi.wi.gov/sped/program/autism

Autism



Emotional Behavioral Disability (EBD)

dpi.wi.gov/sped/program/emotional-behavioral-disability

EBD



Deaf and Hard of Hearing (DHH)

dpi.wi.gov/sped/program/deaf-hard-of-hearing

DHH



Intellectual Disabilities (ID)

dpi.wi.gov/sped/program/intellectual-disabilities

ID



Specific Learning Disabilities (SLD)

dpi.wi.gov/sped/program/specific-learning-disabilities

SLD



Speech and Language Impairment (SL)

dpi.wi.gov/sped/program/speech-language

SL



Other Health Impairment (OHI)

dpi.wi.gov/sped/program/other-health-impairment

OHI



Orthopedically Impaired (OI)

dpi.wi.gov/sped/program/orthopedic-impairment

OI



- * Significant Developmental Delay (SDD)
<https://dpi.wi.gov/sped/program/significant-developmental-delay>
- * Traumatic Brain Injury (TBI)
dpi.wi.gov/sped/program/traumatic-brain-injury
- * Visual Impairment (VI)
dpi.wi.gov/sped/program/vision

VI



TBI

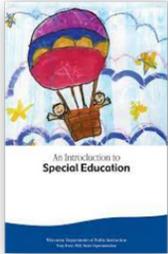


SDD





EDUCATION Early Childhood PRE-SCHOOL



An Introduction to Special Education

An informative introduction to special education from the Wisconsin State Department of Public Instruction. Definition of terms, agencies, and resources for parents. Discusses referrals, IEP team, permission, evaluation, writing the IEP, and where you can receive special education services.
dpi.wi.gov/sped/families/materials

English



Spanish



Hmong



CSEFEL - The center on the social and Emotional Foundations for early Learning

Promotes social-emotional development and school readiness of young children.
csefel.vanderbilt.edu

CSEFEL Website



Early Childhood Special Education

School districts in Wisconsin are responsible for providing a continuum of Special Education and Related Services to Children with Disabilities and who need special education. Children are evaluated to determine if they meet one of the state's eligibility criteria.
spi.wi.gov/sped/early-childhood



Family Routine guide for young Children with Challenging Behavior

Developed to assist parents and caregivers in developing a plan to support young children who are using challenging behaviors.
csefel.vanderbilt.edu/resources/parent/mod6/family_routine_guide.pdf

Family Guide



National Center for Pyramid Model Innovations (NCPMI)

Promoting the social, emotional, and behavioral outcomes of young children birth to five, reducing the use of inappropriate discipline practices, promoting family engagement, using data for decision-making, integrating early childhood and infant mental health consultation and fostering inclusion
Challengingbehavior.cbcs.usf.edu/index/html



Talking is Teaching Community Guide & Resources

Resources on how to talk, read, and sing
talkingisteaching.org/

Talking IS Teaching



Welcome to Wisconsin Early Childhood Collaborating Partners (WECCP)

Collaboratingpartners.com/index.php

WECCP





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MIDDLE HIGH

Altoona Early Childhood Special Education



Early Childhood Services - Educating Young Children (Ages 3-5 Years) with Disabilities

Children are evaluated to determine if they meet the state's eligibility criteria for special education. Special education and related services may provide consultation to staff, direct services to the child, training related to the disability, and other services that are identified in the child's IEP.

www.altoona.k12.wi.us/schools/pederesen/earlychildhood.cfm

Worksheet



A Look at My Child's Development worksheet

Families are key members of the IEP team. Sharing information about your child at the IEP meeting is valuable to creating an IEP to meet your child's educational needs. A tool, like this worksheet, helps parents to prepare for the IEP meeting.

<https://campussuite-storage.s3.amazonaws.com/prod/1558569/06f2b5d4-9039-11e8-82f0-0a08c276a912/1902458/ebbfd844-498f-11e9-9404-12ffa1220058/file/Altoona-MyChildDevelopmentFORM.pdf>

A Look at My Child's Development
This worksheet is provided to help parents think about their child's strengths and needs. This information will be useful in developing an Individualized Education Plan (IEP).

Area of Development	STRENGTHS (How things are going well for your child)	NEEDS (Some things you would like your child to learn)
ADAPTIVE		
DEALS Self-care skills, including dressing, grooming, and toileting		
TOILETING Independent toilet use, including recognizing signs, feeling discomfort		
DRESSING Independent use of clothing, including recognizing signs, feeling discomfort		
MOVING Independent use of large muscles, including recognizing signs, feeling discomfort		
PLAY Using toys and play materials, including recognizing signs, feeling discomfort		
LANGUAGE Receptive, expressive, and functional language skills, including recognizing signs, feeling discomfort		
TRANSITIONING Independent use of time, including recognizing signs, feeling discomfort		
READING Independent use of reading materials, including recognizing signs, feeling discomfort		
OTHER Special		



Creating Agreement

Educators and Parents Working Together

The Individualized Education Plan (IEP) team process is most effective when teams work collaboratively to meet the educational needs of students. Each participant

brings different skills and perspectives to the planning of special education services.

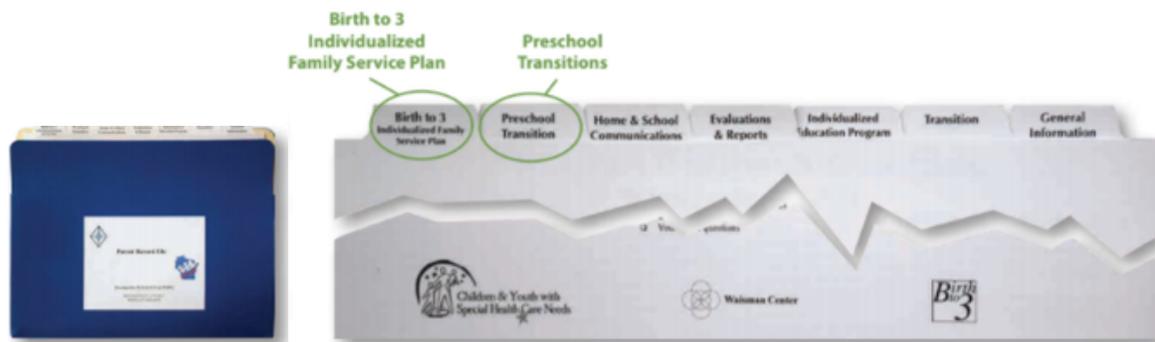
Each team member plays an important role.

sped.dpi.wi.gov/sped_agreement

FORM: www.altoona.k12.wi.us/supportservices/pupilservices/SPEDCONTAC

TS.pdf

Parent Record File





EDUCATION School-age ELEMENTARY TO MIDDLE SCHOOL



Communication Options for Families

A tool for the IEP Team. A 'Who's Who' directory for IEP members for families
www.altoona.k12.wi.us/supportservices/pupilservices/SPEDCONTACTS.pdf

df



Creating Teaching Tools for Young Children with Challenging Behavior

Practical strategies, developed from TACSEI's research activities and experiences to create a plan to support young children whose behavior is challenging.

<http://challengingbehaviors.cbcs.usf.edu/pyramid/pbs/TTYC/tools.html>



Committee for Children

Tools you need to help ensure your child's social-emotional competence and safety.

<https://www.cfchildren.org/>

Committee for Children



Wisconsin Positive Behavioral Interventions (PBIS) and Support Network

Tools and strategies to incorporate PBIS at home.

wisconsinpbisnetwork.org

PBIS



Wisconsin Response to Intervention (RtI) Center

An interactive online module for parents, families and educators.

wisconsinrticenter.org/parents-and-family.html

RtI Center



Wisconsin RtI Center - RtI and Family Engagement Online Module

An overview of how Response to Intervention (RtI) is defined in Wisconsin and research based practices that can be used to involve families in RtI at their school. In identifying ways that families and schools can work together in an RtI system it is important to recognize the need to work with families to support student learning. Research shows that when families and schools work together students do better academically and behaviorally.

Wisconsinrticenter.org/parents-and-family/understanding-rti/femodule.html



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HIGH

IEP (Individualized Education Plan) Tips: How to Prepare for an IEP meeting

- Review your child's IEP.
- Write down your questions, concerns, and suggestions.
- Bring all important documents to the meeting. For example: school reports, medical records, things you want to be sure to share with the IEP team.
- Invite someone to join you at the meeting as a resource or for support.
- If your child will be attending the IEP meeting, prepare your child for the meeting.
- Reflect on your child's strengths, interests, and challenges. The Positive Student Profile is a great tool for collecting your input for the IEP team.

IEP
Individualized
Educational Plan



For assistance in preparing for the IEP meeting, contact the Student Services Office.

Student Snapshot

Tips and tools to facilitate parent and educator communication at IEP (Individualized Education Plan) meetings.

WISCONSIN STATEWIDE PARENT-EDUCATOR INITIATIVE: <https://wspei.org/>

ALTOONA: <https://campussuite-storage.s3.amazonaws.com/prod/1558569/06f2b5d4-9039-11e8-82f0-0a08c276a912/1902457/dd415f0e-498f-11e9-922a-12ffa1220058/file/Altoona-StudentSnapshot.pdf>

STUDENT SNAPSHOT

PLACE YOUR CHILD'S PHOTO HERE

This form is to be filled out by the family to provide a "snapshot" of your child which should be reflected in his/her IEP (Individualized Education Plan).

Child's First Name _____

- Describe your child, including information such as place in family, personality, likes/dislikes. (IEP: Present Level, Needs, Transition)
- Highlight all areas in which your child does well including educational and social environments. (IEP: Present Level, Transition)
- Describe your child's reading ability, interests, and goals you may have. (For early childhood consider their speaking, listening, and early literacy.) (IEP: Present Level, Needs, Goals, Transition)
- List your child's successes. (IEP: Present Level, Transition)

- List the challenges for your child. These include areas in which s/he has the greatest difficulties. (IEP: Present Level, Family Concerns, Needs, Goals)
- List supports and strategies that will help your child achieve her/his potential at school and at home. (IEP: Services, Assessments, Family Engagement, Transition)
- Describe your short-term and long-term vision for your child's future. (IEP: Goals, Transition)
- List any helpful/partner information, including health care needs, that has not been detailed elsewhere on the form. (IEP: Needs, Special Factors)
- What is the best way to communicate and share resources with your family? (IEP: Family Engagement)
- Further things our family could use support with...

Parent-Educator
Initiative



Altoona -
Student Snapshot



Parent Record File





EDUCATION Middle to High School

In Wisconsin, state law requires transition planning to begin for your child at age 14.



Parent and Student Guide to the Postsecondary Transition Plan (PTP)

Used to develop and monitor transition plans for all students with disabilities. The PTP will be done during the IEP meeting, with input from all team members.

dpi.wi.gov/sites/default/files/imce/sped/pdf/spp13-ptp-parentyouth-guide.pdf

PTP Guide



Transition Improvement Grant (TIG)

Provides effective and targeted development to Wisconsin youth, parents and educators and stakeholders in the area of postsecondary transition that will positively affect the post school outcomes of students with disabilities.

WEBSITE: witig.org **STORIES AND VIDEOS:** witig.org/youth-stories.html
PARENT RESOURCES: <https://www.witig.org/services-resources.html>
POST HIGH SCHOOL OUTCOME SURVEY: https://www.witig.org/wstidata/resources/wisconsin-students-and-recent-graduates-whats-up_1533740189.pdf

WITIG Website



Stories / Videos



Resources



Transition Planning For Students With Disabilities

Helping students with disabilities and their families think about their life after high school and identify long-range goals. Designing the high school experience to ensure that students gain the skills and connections they need to achieve goals and assist in the transition process.

dpi.wi.gov/sped/topics/transition

DPI Website



Wisconsin Youth First...A Website for youth, by youth!

WEBSITE: wiyouthfirst.org
FACEBOOK: www.facebook.com/Wisconsin-Youth-First-112551915462404/

Youth First



Facebook



Wisconsin Post High School Outcomes Survey

All graduates who have disabilities will be contacted via telephone to take part in a survey one year after graduation.

WEBSITE: <https://witig.org/post-school-outcomes/wi-indicator-14-survey/>
YOUTUBE: youtube.com/watch?v=u2GkiSdJCt4

Outcome Survey



Youtube





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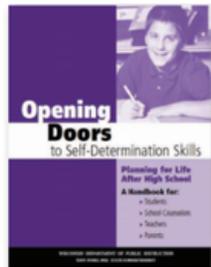
ELEMENTARY
INTERMEDIATE

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Opening Doors Series: Transition Resources for Students with Disabilities Planning for Life after High School



A Guide to Adult Services



Self-Determination Skills



Postsecondary Education Training



Employment

Transition planning generally involves three major activities:

1. Students and families think about goals for life after high school and develop a long-range plan.
2. IEP (Individualized Education Plan) Team designs a high school education plan to ensure that the student will gain the skills and competencies needed to achieve their desired goals.
3. Identifying needed post-school services and supports, and establishing links to them before the student exits high school.

<https://www.witig.org/opening-doors-3.html>

Opening Doors



Academic Career Planning

<https://dpi.wi.gov/acp>



College and Career Ready IEPs

<https://dpi.wi.gov/sped/college-and-career-ready-ieps/foundations>



Project SEARCH

Employability skills training and workplace internships for individuals with significant disabilities, particularly youth transitioning from high school to adult life.

WEBSITE: projectsearch.us

Project Search



Parent Record File





EDUCATION Post Secondary Education



Chippewa Valley Technical College (CVTC) - Diversity Services

Variety of student services available to assist you in adjusting to and thriving at CVTC. Employment, advising, disability services, student support - whatever your area of interest or need.

cvtc.edu/campus-life.aspx#student-services

CVTC



UW-Eau Claire - Services for Students with Disabilities

Provides an overview of the resources available on the policies and procedures in place to facilitate accessibility and academic success.

uwec.edu/ssd

UW-Eau Claire



UW-Stout - Disabilities Services

Committed to creating equal access and opportunity to all campus programs and services for persons with disabilities. UW-Stout collaborates with students, instructors, staff and community member to create usable, equitable, inclusive, and sustainable learning environments.

uwstout.edu/services/disability

UW-Stout



UW-River Falls - Ability Services

Office for students with medical, physical, sensory, or brain related issues that can substantially impact their ability to learn, live, or employed in a job.

uwrf.edu/AbilityServices

UW-River Falls



Think College: College Options for People with Intellectual Disabilities

Office for students with medical, physical, sensory, or brain related issues that can substantially impact their ability to learn, live, or be employed in a job.

thinkcollege.net

Think College





RESOURCES

Elementary, Intermediate, Middle, High



Aging & Disability Resource Center

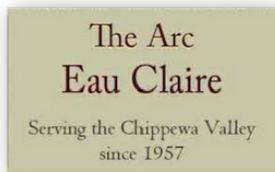
EAU CLAIRE: <https://www.co.eau-claire.wi.us/home>

CHIPPEWA: [co.chippewa.wi.us/ADRC](https://www.co.chippewa.wi.us/ADRC)

Eau Claire



Chippewa



The Arc Eau Claire

(715) 514-1825

Serving people with intellectual and developmental disabilities throughout the region. Resources and programs for the entire family.

EAU CLAIRE WEBSITE: [thearceauclaire.com](https://www.thearceauclaire.com)

WISCONSIN WEBSITE: [arcwi.org](https://www.arcwi.org)

ARC - Eau Claire



ARC - WI



The Arc of Dunn County

Families, advocates and mentors of individual with disabilities and/or intellectual disability support group

WEBSITE: [https://www.facebook.com/](https://www.facebook.com/ArcofDunnCounty)

ArcofDunnCounty/

FACEBOOK: <https://www.facebook.com/ArcofDunnCounty>

ARC - FAMS



ARC - FAMS



Autism Society of Chippewa Valley

Information on autism for parents, friends, family and loved ones in the Chippewa Valley and surrounding areas.

FACEBOOK: [facebook.com/C2Autism](https://www.facebook.com/C2Autism)

Autism Society



Best Buddies Wisconsin

Best Buddies pairs people with intellectual and developmental disabilities in one-to-one friendships with college students. An opportunity for all participants to make new friends.

<https://www.dsaw.org/>

Best Buddies



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RESOURCES

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CADRE Steps to Success: Communicating with Your Child's School

Communication skills for parents as they develop and maintain partnerships with their child's school.

<https://www.directionservice.org/>

CADRE



Catholic Charities

Catholic Charities Post Adoption Resources Center

Provides support, education and referral services to all birth parents, adult adoptees and adoptive families.

cclse.org

Catholic Charities



CILWW - Center for Independent Living for Western Wisconsin

Advocates for the full participation in society of all persons with disabilities.

(800) 228-3287

cilww.com

CILWW



Boy Scouts of America - Chippewa Valley Council

Scouting experience for the youth in the Chippewa Valley.

bsa-cvc.org

Boy Scouts





CONTINUED

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Dental Care for Children With Special Needs:



Colgate Oral Hygiene Tips
<https://www.colgate.com/en-us/oral-health/developmental-disabilities/dental-health-care-for-children-with-special-needs>



DHS - Wisconsin Department of Health Services
Long-term care and support for children and adults with disabilities.
dhs.wisconsin.gov/long-term-care-support.htm



DRW - Disability Rights Wisconsin
Helps people across Wisconsin gain access to services and opportunity through its advocacy and legal expertise.
WEBSITE: disabilityrightswi.org
FACEBOOK: facebook.com/DisabilityRightsWI



DSAW - Down Syndrome Association of Wisconsin
A local resource for people with Down Syndrome, their families and others that support them.
www.dsaw.org/chippewa-valley



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DVR - State of Wisconsin Department of Workforce Development: Vocational Rehabilitation

You are eligible for DVR Services if you have a disability that makes it hard for you to find/keep a job.

dwd.wisconsin.gov/dvr

Eau Claire County Department of Human Services - Children, Youth, and Family Services

(715) 839-2300

co.eau-claire.wi.us/HumanServices



Eau Claire County Extension - Family Living

UW-Extension Family Living faculty and staff work with families, agencies, volunteers and community groups to deliver a variety of resources and services.

eauclaire.uwex.edu/family-living



Epilepsy Foundation of Western Wisconsin

From Community Education programs to Outreach Advocacy, the Epilepsy Foundation of Western Wisconsin offers a wide range of programs. (715) 834-4455 or (800) 924-2105

epilepsywesternwi.org

Family Resource Center

A non-profit program that provides parenting information and resources to all families. Programs at River Source Family Center are designed to support and strength families with young children

CHIPPEWA COUNTY: riversourcefamilycenter.com

EAU CLAIRE / DUNN COUNTY: frcec.org



Family Voices - Keeping Families at the Children's Health Care

Promoting quality Health Care for all children and youth, particularly those with special health care needs. Working with family leaders and professional partners at the local, state, regional, and national levels.

familyvoices.org



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Family Voices of Wisconsin

A state-wide network of families who have children and youth with special healthcare needs and/or disabilities and those who work on their behalf.

<http://www.familyvoicesofwisconsin.com/>



Got Transition

Got Transition aims to improve transition from pediatric to adult health care through the use of new and innovative strategies for health professionals and youth and families.

gottransition.org



Health Transition

Resources to assist Wisconsin youth, families, and health professionals with the transition from pediatric to adult health care.

healthtransitionwi.org



Let's Get to Work

Launching youth with disabilities into the workforce. Parent education video series.

LetsGetToWorkWi.org

Living My Dream - Wisconsin Department of Health Services

For youth and families planning for life after high school.

dhs.wisconsin.gov/publications/p0/p00413.pdf



Community Link

INCLUSA: <https://www.inclusa.org/>

FAMILY CARE - CARE WISCONSIN: carewisc.org

IRIS: dhs.wisconsin.gov/iris/index.htm



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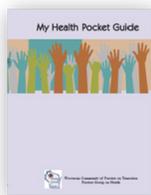
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My Health Pocket Guide

Pocket guide for keeping track of personal health care information.

<https://www2.waisman.wisc.edu/cedd/pdfs/products/health/PG.pdf>

My Team Triumph - Wisconsin Chapter

To enrich the health and well-being of individuals with disabilities by fostering lasting, authentic relationships through the teamwork environment of endurance athletics.

WEBSITE: myteamt Triumph-wi.org

FACEBOOK: facebook.com/myteamt Triumph-wi/?ref=ts



NAMI - Chippewa Valley National Alliance on Mental Illness

Nation's largest grass roots mental health organization dedicated to building better lives for the millions of Americans affected by mental illness.

namicv.org



PACER Center: Champions for Children with Disabilities

Parent training and information center for families of children and youth with all disabilities from birth - 21 years; bullying resources designed to benefit all students.

pacerc.org



Parent to Parent of Wisconsin

Opportunity for parents raising children with special needs to connect with other parents who have already learned the language and found the resources.

p2pwi.org



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Transition health Care Checklist: Preparing for Life as an Adult

A resource to help youth and young adults with special health care needs and disabilities make a successful transition to adult living. Includes education, health and community living components.

waisman.wisc.edu/cedd/pdfs/products/health/THCL.pdf

Special Friends Inc.

Promoting the general welfare of all people with emotional, physical, and developmental disabilities.

[facebook.com/Specialfriendsinc/](https://www.facebook.com/Specialfriendsinc/)

[hc_ref=PAGES_TIMELINE&fref-nf](#)



Social Security

Social Security - Benefits for People with Disabilities

The Social Security and Supplemental Security Income (SSI) disability programs are the largest of several Federal programs that provide assistance to people with disabilities. Only individuals who have a disability and meet medical criteria may qualify for benefits under either program.

ssa.gov/disability

Stout vocational Rehabilitation institute (SVR)

Solutions to positively impact the future of persons with disabilities and others in the community through services, training and research.

uwstout.edu/svri



UCPCW - United Cerebral Palsy of West Central Wisconsin

Serves families and individuals in 12 counties around West Central Wisconsin.

(715) 832-1782

ucpcw.org

Understanding Guardianships: A Handbook for Guardians

Provides basic information about guardianships and the guardian's duties. It outlines the court procedure followed to appoint a guardian, and guides those who serve as guardians. The handbook includes sample forms and reports.



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United Way of Greater Chippewa Valley

The Greater Chippewa Valley United Way makes strategic investments and strengthens partnerships with programs and initiatives that align with Education, Income, and Health.

uwgcv.org/our-program-partners

Variety - The Children's Charity of Wisconsin

Provides direct services to children with physical disabilities, age 21 and younger, throughout the state.

WEBSITE: usvariety.org

FACEBOOK: facebook.com/varietywi

Voting in Wisconsin - A Guide for Citizens with Disabilities

<https://elections.wi.gov/voters/accessibility>



Wellness Shack, Inc.

The Wellness Shack, Inc. is a consumer-run, non-profit organization serving as Eau Claire's Center for Adults in Mental Health Recovery Community.

wellnessshack.org



Western Regional Center - Children and Youth with Special Health Care Needs

Dedicated to supporting families with children and youth with special health care needs and the providers who serve them.

(715) 726-7907

co.chippewa.wi.us/government/public-health/children-with-special-health-care-needs

What you should know about Wisconsin: Your Legal Rights and Responsibilities

Changes in legal rights and responsibilities that occur when you become 18 and are considered an adult under Wisconsin law.

wisbar.org/forPublic/INeedInformation/Documents/WisconsinLaw.pdf



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RESOURCES

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WisconSibs Sisters & Brothers of People with Disabilities

The Greater Chippewa Valley United Way makes strategic investments and strengthens partnerships with programs and initiatives that align with Education, Income, and Health.

wisconsibs.org



Wisconsin
Family Ties

Wisconsin Family Ties - WFT

Works to create greater understanding, respectful acceptance, and support in the community of families that

include children and adolescents with emotional, behavioral, and mental disorders.

wifamilyties.org

To contact Wisconsin Family Ties for information or services, please call (800) 422-7145

FACEBOOK: [facebook.com/wisconsinfamilyties](https://www.facebook.com/wisconsinfamilyties)

Well Badger Resource Center

Home of the Wisconsin MCH Hotlines, Wisconsin First Step, and Wisconsin Informed Consent Help Line: Family Services, Health Care, Women's Health, and Parenting.

<https://wellbadger.org/>

Workforce Resource Inc.

To align the needs of a diverse workforce with the needs of business for a strong sustainable regional economy.

workforceresource.org

WSPEI - Wisconsin Statewide Parent-Educator Initiative

Creating partnerships between parents and educators.

wspei.org



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Wisconsin Bar Association - Understanding Guardianships: A Handbook for Guardians

Handbook for those appointed by a court to serve as a substitute decision maker for a person who is found by a court to be incompetent
marketplace.wisbar.org

Workforce Resource Inc.

To align the needs of a diverse workforce with the needs of business for a strong sustainable regional economy.
Workforceresource.org

WSPEI

Wisconsin Statewide Parent-Educator Initiative

Creating partnerships between parents and educators
wspei.org



MATH RESOURCES

PRESCHOOL TO HIGH SCHOOL

Math at Play

Math at Play is a multimedia resource for people who work with children from birth to age five.

www.mathatplay.org



Mathematics in Wisconsin

Resources for families.

dpi.wi.gov/math



How to Teach Your Child Math

Tips and ideas on how to best instruct your child while not making them fall asleep.

dpi.wi.gov/math

Helping Your Child Learn Mathematics - U.S. Department of Education

Fun activities that parents can use with children from preschool age through grade 5 to strengthen their math skills and build strong positive attitudes toward math.

www2.ed.gov/parents/academic/help/math/math.pdf



Helping Your Child Learn Mathematics - Fun Math Activities

Math can be found outdoors in nature; look symmetry in leaves and much more.

math.com/parents/articles/funmath.html



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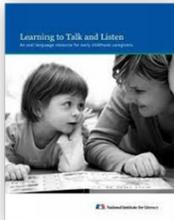
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LITERACY/READING RESOURCES

EARLY CHILDHOOD TO HIGHSCHOOL



Learning to Talk and Listen

An oral language resource for early childhood caregivers.
lincs.ed.gov/publications/pdf/learningtotalkandlisten.pdf



Read Aloud 15 Minutes

readaloud.org



Reading in Wisconsin

dpi.wi.gov/reading



Learning Disabilities - reading Rockets

A wealth of information about learning disabilities, the most common of which is dyslexia - difficulty with language and reading.
readingrockets.org/reading-topics/learning-disabilities

Talk and Listen



Read Aloud



Reading in WI



Reading Rocket



Public Library Resources

Great place to access information and Resources.

Altoona
Public Library



<https://altoonapubliclibrary.org/>

Eau Claire
Public Library



ecpubliclibrary.info

Chippewa Falls
Public Library



chippewafallslibrary.org

Tumble Book
Library



tumblebooklibrary.com



Children's Dyslexia Center of Upper Wisconsin

Resources and support.
wicdc.org

Dyslexia Center



Reach Out and Read

Reach out and Read prepares America's youngest children to succeed in school by partnering with doctors to prescribe books and encourage families to read together.

FACEBOOK: facebook.com/reachoutandread

Reach Out & Read





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LITERACY/READING RESOURCES EARLY CHILDHOOD TO HIGHSCHOOL



GreatSchools - Reading Activities

Community resource to find and share information about schools.
[greatschools.org](https://www.greatschools.org)

GreatSchool



Do2Learn

A resource for individuals with special needs.
[do2Learn.com](https://www.do2learn.com)

Do2Learn



Reading Resources - U.S. Department of Education

Resources for helping your child become a reader. Includes tips and parent guide.
<https://www2.ed.gov/parents/read/resources/edpicks.jhtml>

Reading Resources



ReadWriteThink

Parent and after school resources.
[readwritethink.org](https://www.readwritethink.org)

ReadWriteThink



Get Ready to READ!

Designed to support educators, parents, and young children in the development of early literacy skills in the years before kindergarten. Intended for use with all children, the resources and information provided on this site promote skill-building, communication between adults, and ways to address concerns.
[getreadytoread.org](https://www.getreadytoread.org)

Get Ready to READ!



Reading is Fundamental

preparing, motivating, and inspiring children to read. Free books and literacy resources for those children and families who need them most.
[rif.org](https://www.rif.org)

Reading is Fundamental



Read With Me

FACEBOOK: [facebook.com/pages/read-with-me/464520176981596](https://www.facebook.com/pages/read-with-me/464520176981596)
PINTEREST: [pinterest.com/readwithmebooks](https://www.pinterest.com/readwithmebooks)

Facebook



Pinterest





CAMPS AND RECREATIONAL PROGRAMS



CAMP: Camp Avanti

Learning disabilities and sensory integration. Hudson, WI
(715) 386-2128
WEBSITE: <https://www.campavanti.com/>

Camp Avanti



CAMP: Camp Awesum

2033 Musky Road | Eagle River, WI 54521 | (715) 479-4342
EMAIL: CampAwesum@yahoo.com
WEBSITE: ucci.org/camp-awesum

Camp Awesum



CAMP: True Friends

Camp Courage, Camp Friendships, Camp Eden Wood, and Camp Courage North are four camps nestled among the forests and lakes of Minnesota to serve people with disabilities.

Maple lake, MN

3915 Golden Valley Road | Minneapolis, MN 55422 | (320) 963-3121
EMAIL: truefriends.org

True Friends



CAMP: Camp Courageous - Camp for Youth, Kids and Adults With Disabilities

Monticel, IA

WEBSITE: campcourageous.org

Camp Courageous



Parks and Recreation CAMP: Altoona Parks and Recreation

EMAIL: www.ci.altoona.wi.us/parks_and_recreation.phtml

Parks & Rec



CAMP: at Easter Seals Wisconsin Easter Seals Camp Wawbeek Wisconsin Elks/Easter Seals Wisconsin Respite Camp

Wisconsin Dells Area

WEBSITE: camp.eastersealswisconsin.com

Easter Seals



RECREATION: Fishing Has No Boundaries

The Chippewa Valley Chapter has an annual event every third weekend of August on Lake Holcombe.

FACEBOOK: facebook.com/FishingHasNoBoundariesChippewaValley/?fref=nf

Facebook





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CAMPS AND RECREATIONAL PROGRAMS

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Lions Camp



CAMP: Lions Camp

Rosholt, WI

WEBSITE: wisconsinlionscamp.com/summer-camp

Middle League



Facebook



RECREATION: Miracle League Baseball

WEBSITE: miracleleague.com

FACEBOOK: [facebook.com/search/top?q=the%20miracle%20league%20of%20the%20cippewa%20valley](https://www.facebook.com/search/top?q=the%20miracle%20league%20of%20the%20cippewa%20valley)

PRIDE - UWEC



RECREATION: P.R.I.D.E. Program Services

Serves children with cognitive, sensory, and physical disabilities ages 5-16 years by providing individualized and/or group instruction in the areas of skill development, fitness, and sport/recreational activities.

WEBSITE: uwec.edu/academics/college-education-human-sciences/departments-programs/kinesiology/about/community-outreach/

Young Athletes



RECREATION:

Special Olympics - Young Athletes

Play program for children ages 2-7 of all abilities.

WEBSITE: <https://www.specialolympicswisconsin.org/who-we-are/>

Badger Camp



CAMP: Wisconsin Badger Camp

Prairie du Chien, WI

(608) 988-4558 or (608) 348-9689
WEBSITE: badgercamp.org

Family Voices



CAMP and RECREATION: Wisconsin Family Voices

Wisconsin Family Voices has a listing of additional camps and recreational programs.

WEBSITE: <https://wifamilycouncil.org/>

A Look at My Child's Development

This worksheet is provided to help parents think about their child's strengths and needs. This information will be useful in developing an Individualized Education Plan (IEP).

	Area of Development	STRENGTHS Some things my child knows or already does	NEEDS Some things I would like my child to learn
ADAPTIVE	MEALS Eating with utensils, eating variety of foods, table manners		
	TOILETING Sitting/standing at a potty, time scheduling, toilet training, wiping, including when wet/soiled		
	DRESSING Taking cloths off and on and slipping, buttoning		
MOTOR	MOVING Walking, running, coloring, building with blocks, playing ball, fine motor grasping		
PERSONAL SOCIAL	PLAY Sharing, taking turns, playing by self and with others		
COMMUNICATION	LANGUAGE Sharing needs, following directions, listening concepts such as up, down, in, on		
LEARNING / COGNITIVE	THINKING Cause and effect, colors, sorting, solving problems, counting		
	READING Looking at pictures, listening to stories, favorite characters, pointing to familiar objects		
OTHER	OTHER Please list		

REVISED 10/12/12

PLACE
YOUR CHILD'S
PHOTO HERE

STUDENT SNAPSHOT

This form is to be filled out by the family to provide a "snapshot" of your child which should be reflected in his/her IEP (Individualized Education Plan).

Child's First Name _____

1: Describe your child, including information such as place in family, personality, likes/dislikes.
(IEP: Present Level, Needs, Transition)

2: Highlight all areas in which your child does well including educational and social environments. *(IEP: Present Level, Transition)*

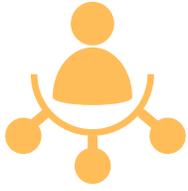
3: Describe your child's reading ability, interests, and goals you may have. (For early childhood consider their speaking, listening, and early literacy.)
(IEP: Present Level, Needs, Goals, Transition)

4: List your child's successes. *(IEP: Present Level, Transition)*

<p>5: List the challenges for your child. These include areas in which s/he has the greatest difficulties. (IEP: Present Level, Family Concerns, Needs, Goals)</p>
<p>6: List supports and strategies that will help your child achieve her/his potential at school and at home. (IEP: Services, Assessments, Family Engagement, Transition)</p>
<p>7: Describe your short-term and long-term vision for your child's future. (IEP: Goals, Transition)</p>
<p>8: List any helpful/pertinent information, including health care needs, that has not been detailed elsewhere on the form. (IEP: Needs, Special Factors)</p>
<p>9: What is the best way to communicate and share resources with your family? (IEP: Family Engagement)</p>
<p>10: Further things our family could use support with...</p>

Adapted from: Wisconsin Statewide Parent-Educator Initiative

07/2017



CONFERENCES AND LEARNING OPPORTUNITIES



Autism Society of Wisconsin Conference/Workshop

Every year the Conference/Workshop is held at Wisconsin Dells and features a different speaker.

<https://www.asw4autism.org/conferences/>

Autism Society



Across the Lifespan Conference

Conference targets all age groups including PK-12, post secondary education, adulthood and seniors. Attendees represent the fields of assistive technology, education, case management, physical therapy,

occupational therapy, speech and language pathology and rehabilitation counselors.

<https://autismacrossthelifespan.ku.edu/>

Across The Life Span



Children Come First Conference

The Children Come First Conference is for those caring for, working with, or concerned about the wellbeing of children and young adults with social, emotional, and behavioral challenges. ccfconference.org

Children Come First



Circles of Life Conference

Circles of Life is Wisconsin's annual conference for parents (and family members) who have children with disabilities, and for professionals who support them.

facebook.com/colwisconsin

Circles of Life



KEYS Conference

A yearly conference providing resources and information for parents, caregivers, educators and service providers of children with special needs, ages 3-21.

cesa11.k12.wi.us/calendar-events

KEYS Information



Parents in Partnership (PIP)

Helping build positive partnerships on behalf of children and youth with disabilities.

wspei.org/families/pip.php

PIP Website



WI FACETS - Wisconsin Family Assistance Center for Education, Training & Support

Offers free workshops in person, over the telephone and on our website to parents of children with disabilities and the professionals working with families.

WI FACETS





More Information About Special Education and Other
Resources for Families is Available Through
The School District of Altoona Website
www.altoona.k12.wi.us/supportyservices/pupil_services.cfm



VISION

Engage. Equip. Empower.

MISSION

Offering Large School Opportunities
with a Small School Approach

School District of Altoona

1903 Bartlett Ave • Altoona, WI 54720 • (715) - 839 - 6032

www.altoona.k12.wi.us

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