

National Honor Society Candidates

Altoona High School Student Form

Deadline information: Due to Mrs. Engen by March 9, 2012

*Please attach this completed document along with your transcript (see below) to your entry forms. All information MUST be typed.

NAME:

GRADE:

DATE:

Please affix a transcript of your grades. You may obtain it from the guidance office. Tell them that the transcript is for the National Honor Society. *(The transcript must include the number of credits you have taken and the grades you have received.)*

Total Credits Earned:

Cumulative Grade Point Average:

Obtain the *signatures* of six faculty members who can attest to your character and potential value as a National Honor Society member.

- | | |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

On a separate sheet of paper (with all information TYPED), please include the following:

- 1) List all **extra-curricular activities** you have been involved with in grades 9-11. Be sure to include sports, clubs, organizations, etc. Also list all of your leadership positions held within these organizations.

Activity

Grade (9-11)

Leadership Position

- 2) List all **out-of-school activities** and **community service** projects

Activity

Years/Hours of Participation

- 3) List all **awards, honors, and commendations** you have received during your lifetime.

- 4) **Explain why you want to be a member of the National Honor Society.**

In your essay, please explain how you exemplify each of the four qualities of the National Honor Society. These qualities are: Leadership, Scholarship, Character and Service. (Clarification of these qualities is found below. Your essay should be several paragraphs.)

If the candidate is under 18 years of age a parent/guardian signature is required affirming they have reviewed the data and verified its accuracy.

Parent/Guardian Signature

Date

**Please return this information sheet to Mrs. Engen by March 9, along with the information above. All candidates will be notified of membership status by mail in early April. Candidates selected for membership will be invited to a formal induction ceremony in late April.*

I LEADERSHIP

The student who exercises leadership:

- Is resourceful in proposing new problems, applying principles, and making suggestions.
- Demonstrates leadership in promoting school activities.
- Exercises influence on peers in upholding school ideals.
- Contributes ideas that improve the civic life of the school.
- Is able to delegate responsibilities.
- Exemplifies positive attitudes.
- Inspires positive behavior in others.
- Demonstrates academic initiative.
- Successfully holds school offices or positions of responsibility, conducts business efficiently and effectively, and is reliable and dependable without prodding
- Demonstrates leadership in the classroom, at work, and in school activities.
- Is thoroughly dependable in any responsibility accepted.
- Is willing to uphold scholarship and maintain a loyal school attitude.

II SERVICE

The student who serves:

- Participates in some outside activities: Girl Scouts; Boy Scouts; church groups; volunteer services for the aged, poor, or disadvantaged; family duties
- Volunteers dependable and well-organized assistance, is gladly available, and willing to sacrifice to offer assistance.
- Works well with others and is willing to take on difficult or inconspicuous responsibilities
- Cheerfully and enthusiastically renders any requested service to the school
- Does committee and staff work uncomplainingly.
- Mentors persons in the community or students at schools.
- Shows courtesy by assisting visitors, teachers, and students.

III CHARACTER

The student of character:

- Takes criticism willingly and accepts recommendations graciously.
- Constantly exemplifies desirable qualities of behavior (cheerfulness, friendliness, poise, stability).
- Upholds principles of morality and ethics.
- Cooperates by complying with school regulations concerning property, programs, office, halls, etc.
- Demonstrates the highest standards of honesty and reliability.
- Regularly shows courtesy, concern, and respect for others.
- Observes instructions and rules, punctual, and faithfulness both inside and outside the classroom
- Has powers of concentration and sustained attention as shown by perseverance and application to studies.
- Manifests truthfulness in acknowledging obedience to rules, avoiding cheating in written work, and shows unwillingness to profit by the mistakes of others.
- Actively helps to rid the school of bad influences or environment.

IV SCHOLARSHIP

The student of scholarship:

- Grade point average of 3.5 and above