

School District of Altoona

TITLE: Intervention Specialist

JOB ANALYSIS: The Intervention Specialist is responsible for providing high-level learning experiences for students who struggle with reading and math in grades K-8. This staff member teaches the course of study prescribed by the district Tier II and III instructional programs/ materials.

REPORTS TO : K-12 Reading Specialist and K-8 Principals

DUTIES AND RESPONSIBILITIES:

The following duties are normal for this classification. These are not to be construed as exclusive or all-inclusive.

- Uses data from standardized tests, classroom grades, and Measures of Academic Progress (MAP), and curriculum based measures to identify at-risk students in reading and math in grades K-8
- Provides individual and group instruction designed to meet individual needs and motivate students
- Collaborates with teachers and a wide variety of staff members to coordinate efforts of the intervention program with the regular classroom to promote student success
- Evaluates academic growth of students and maintains appropriate records
- Communicates with parents through a variety of means
- Maintains and develops intervention resources for use in the school
- Provides professional development for staff members on the use of intervention strategies in reading and math
- Mentors teachers in the RtI strategies such as use of data, intervention strategies and delivering instruction

QUALIFICATIONS:

- Ability to be a District leader in RtI implementation “best practices” to provide successful outcomes for students
- Elementary/Regular education degree; Reading Teacher certification (316) desired
- Background/knowledge in reading and math intervention strategies
- Knowledge of special education learning strategies
- Ability to communicate effectively with students, staff, and parents and an ability to work cooperatively with others
- General knowledge of curriculum and instruction
- Knowledge of assessments, gathering and analyzing data and writing reports

PERSONAL/PHYSICAL ATTRIBUTES REQUIRED:

- Ability to meet district standards for physical and mental health
- Above-average recommendations from teaching supervisors and other professionals who have observed the characteristics, scholastic achievement and classroom performance of the teacher
- Ability to communicate verbally and in writing with students, staff and parents
- Must be organized and able to work with detailed records
- Must be flexible and able to respond to changing needs of students

ADOPTED: 06/17/13