

## School District of Altoona

1903 Bartlett Avenue • Altoona, Wisconsin 54720
715-839-6033 • Fax 715-839-6066 • www.altoona.k12.wi.us

Regular Monthly Meeting of the Board of Education
March 15, 2021, 6:30 PM
District Office Conference Room

In accordance with recommendations from health officials and Board action relative to the Covid pandemic, the Altoona School District Board meetings will restrict physical attendance in order to maintain physical distance. The public can access the meeting via livestream https://bit.ly/34YRmJ3. The meeting will be recorded and kept on file at the District Office.

If a member of the public requires an accommodation to access the livestream, he or she should contact Executive Assistant Lisa Boss at least 24 hours in advance of the meeting to request an accommodation.

In the absence of public comment, please address any comments to Lisa Boss, Executive Assistant to the School Board, at lboss@altoona.k12.wi.us. Written public comments will be forwarded to members of the Board of Education.
I. Call to Order
II. Role Call
III. Approval of Agenda
IV. Pledge of Allegiance
V. Communication with the Board (OE 8)
A. Student Board Representative Report (GC 3.3)
B. President's Report (GC 4.4)
C. Board Self Evaluation (GC-6)
D. Budget Monitoring (OE 8.2)
E. Discussion of Board Activities (GC 3.4)
VI. Monitoring for Results ( $B / S R 5.4 a$ \& $B / S R 5.3 a)$
A. OE 10: Learning Environment
B. R2: Foreign Language
VII. Board Consent Agenda (GC 2.4)
A. Board Member Request to Remove an Item from the Consent Agenda (GC 2.5)
B. Approval of February 15, 2021 Meeting Minutes (GC 2.4)
C. Approval of February 15, 2021 Executive Session Meeting Minutes (GC 2.4)


## School District of Altoona

1903 Bartlett Avenue • Altoona, Wisconsin 54720
715-839-6033 • Fax 715-839-6066 • www.altoona.k12.wi.us
VIII. Superintendent Consent Agenda (GC 2.4)
A. Board Member Request to Remove an Item from the Consent Agenda (GC 2.5)
B. Approval of Hires, Resignations, and Retirements (GC 2.4)

1. Assistant Track Coach Hire
2. Communications Coordinator Retirement
C. Approval of Treasurer's Report (GC 2.4)
D. Approval of Checks for Payment (GC 2.4)
E. Approval of 66.0301 Agreement among the Eau Claire Area School District, the School District of Altoona, and McKinley Charter School
F. Policy Updates: 2nd Reading (GC 2.4)
3. 345.6 Graduation Requirements Update
4. 441.2 Student Representative to the Board of Education Delete
5. 422 Admission of Full-Time Nonresident Students (Tuition / Waiver) Add
6. 431 Student Attendance Update
7. 443.5 Student Use of Electronic Communication Devices Update
8. 443.1 Student Dress Update
9. 443.2 Student Conduct on School Buses New
10. 443.3 Tobacco Free Schools New
11. 443.4 Student Alcohol and Controlled Substance Abuse Update
12. 537.2 New Educator Mentor Program New
13. 535.5 Job Sharing Delete
14. HA Negotiation Goals Delete
15. HB Negotiations Legal Status Delete
16. HD School Board Negotiation Powers and Duties Delete
17. HE Negotiations Delete
18. HF Administrators Roles in Negotiations Delete
19. HM announcement of Final Negotiated Agreement Delete
G. Policy Updates: 1st Reading (GC 2.4)
20. 521.1 Staff Communications of Concerns about Operations Amended
21. 527 Employee Grievance Amended
22. 443.6 Student Possession / Use of Weapons Amended
IX. Matters Reserved for Board Action (B/SR 2.1)
A. Item Removed from Board Consent Agenda for Separate Consideration (GC 2.5)


## School District of Altoona

1903 Bartlett Avenue • Altoona, Wisconsin 54720
715-839-6033 • Fax 715-839-6066 • www.altoona.k12.wi.us
B. Item Removed from Superintendent Consent Agenda for Separate Consideration (GC 2.5)
C. Second Reading of GC 10 New
D. Altoona Intermediate School Day Proclamation
E. 4th Quarter Student Attendance
X. Recess
XI. Discussion of the Meeting (GC 2.2)
XII. Adjourn to Executive Session pursuant to Wisconsin State Statute 19.85(1)(b) to consider the employment, promotion, compensation, or performance evaluation data of any public employee or person licensed by a board or commission and pursuant to Wisconsin State Statute 19.85(1)(f). (specific personnel matter, administrative contracts)
XIII. Adjourn

Students are prepared academically and socially for personal success in life and are respectful members of the local and global communities.


## School District of Altoona

1903 Bartlett Avenue • Altoona, Wisconsin 54720
715-839-6033 • Fax 715-839-6066 • www.altoona.k12.wi.us

March 13, 2021

## NOTICE OF REGULAR MEETING OF THE BOARD OF EDUCATION

PLEASE TAKE NOTICE that members of the School District of Altoona Board of Education will hold a regular monthly meeting on March 15, 2021 at 6:30 pm in the Conference Room of the District Office, 1903 Bartlett Avenue, Altoona, WI.

In accordance with health and safety practices related to the Covid pandemic, the Altoona School District Board meetings will restrict physical attendance in order to maintain physical distance. The public can access the meeting via livestream https://bit.ly/34YRmJ3. The meeting will be recorded and kept on file at the District Office.

If a member of the public requires an accommodation to access the livestream, he or she should contact Executive Assistant Lisa Boss at least 24 hours in advance of the meeting to request an accommodation.

In the absence of public comment, please address any comments to Dr. Heidi Eliopoulos, Superintendent of Schools, at heliopoulos@altoona.k12.wi.us. Written public comments will be forwarded to members of the Board of Education.
I. Call to Order
II. Role Call
III. Approval of Agenda
IV. Pledge of Allegiance
V. Communication with the Board (OE 8)
A. Student Board Representative Report (GC 3.3)
B. President's Report (GC 4.4)
C. Board Self Evaluation (GC-6)
D. Budget Monitoring (OE 8.2)
E. Discussion of Board Activities (GC 3.4)
VI. Monitoring for Results ( $B / S R 5.4 a \& B / S R 5.3 a)$
A. OE 10: Learning Environment
B. R2: Foreign Language
VII. Board Consent Agenda (GC 2.4)
A. Board Member Request to Remove an Item from the Consent Agenda (GC 2.5)


## School District of Altoona

1903 Bartlett Avenue • Altoona, Wisconsin 54720
715-839-6033 • Fax 715-839-6066 • www.altoona.k12.wi.us
B. Approval of February 15, 2021 Meeting Minutes (GC 2.4)
C. Approval of February 15, 2021 Executive Session Meeting Minutes (GC 2.4)
VIII. Superintendent Consent Agenda (GC 2.4)
A. Board Member Request to Remove an Item from the Consent Agenda (GC 2.5)
B. Approval of Hires, Resignations, and Retirements (GC 2.4)

1. Assistant Track Coach Hire
2. Communications Coordinator Retirement
C. Approval of Treasurer's Report (GC 2.4)
D. Approval of Checks for Payment (GC 2.4)
E. Approval of 66.0301 Agreement among the Eau Claire Area School District, the School District of Altoona, and McKinley Charter School
F. Policy Updates: 2nd Reading (GC 2.4)
3. 345.6 Graduation Requirements Update
4. 441.2 Student Representative to the Board of Education Delete
5. 422 Admission of Full-Time Nonresident Students (Tuition / Waiver) Add
6. 431 Student Attendance Update
7. 443.5 Student Use of Electronic Communication Devices Update
8. 443.1 Student Dress Update
9. 443.2 Student Conduct on School Buses New
10. 443.3 Tobacco Free Schools New
11. 443.4 Student Alcohol and Controlled Substance Abuse Update
12. 537.2 New Educator Mentor Program New
13. 535.5 Job Sharing Delete
14. HA Negotiation Goals Delete
15. HB Negotiations Legal Status Delete
16. HD School Board Negotiation Powers and Duties Delete
17. HE Negotiations Delete
18. HF Administrators Roles in Negotiations Delete
19. HM announcement of Final Negotiated Agreement Delete
G. Policy Updates: 1st Reading (GC 2.4)
20. 521.1 Staff Communications of Concerns about Operations Amended
21. 527 Employee Grievance Amended
22. 443.6 Student Possession / Use of Weapons Amended


## School District of Altoona

1903 Bartlett Avenue • Altoona, Wisconsin 54720
715-839-6033 • Fax 715-839-6066 • www.altoona.k12.wi.us
IX. Matters Reserved for Board Action (B/SR 2.1)
A. Item Removed from Board Consent Agenda for Separate Consideration (GC 2.5)
B. Item Removed from Superintendent Consent Agenda for Separate Consideration (GC 2.5)
C. Second Reading of GC 10 New
D. Altoona Intermediate School Day Proclamation
E. 4th Quarter Student Attendance
X. Recess
XI. Discussion of the Meeting (GC 2.2)
XII. Adjourn to Executive Session pursuant to Wisconsin State Statute 19.85(1)(b) to consider the employment, promotion, compensation, or performance evaluation data of any public employee or person licensed by a board or commission and pursuant to Wisconsin State Statute 19.85(1)(f). (specific personnel matter, administrative contracts)
XIII. Adjourn

Students are prepared academically and socially for personal success in life and are respectful members of the local and global communities.



| Fd T Loc Obj Fu St | 2020-21 <br> 1 Budget | 2020-21 <br> Revised Budget | 2020-21 | Unexpended Balance |
| :---: | :---: | :---: | :---: | :---: |
| 50 - --- --- -- FOOD SERVICE | 797,100.00 | 797,100.00 | 536,653.61 | 260,446.39 |
| 73 R 800 28- -- INTEREST ON INVESTMENT | 10,000.00 | 10,000.00 |  | 10,000.00 |
| 73 R 800 95- -- Contributions to Emp Benefits | 364,406.00 | 364,406.00 |  | 364,406.00 |
| 73 R --- --- -- Revenue | 374,406.00 | 374,406.00 |  | 374,406.00 |
| 73 - --- --- -- Employee Benefit Trust Fund | 374,406.00 | 374,406.00 |  | 374,406.00 |
| 80 R 800 21- -- TAXES | 203,000.00 | 203,000.00 |  | 203,000.00 |
| 80 R --- --- -- Revenue | 203,000.00 | 203,000.00 |  | 203,000.00 |
| 80 - --- --- -- COMMUNITY SERVICE | 203,000.00 | 203,000.00 |  | 203,000.00 |
| Grand Revenue T | 29,088,259.00 | 29,088,259.00 | , 830,257.42 | ,258,001.58 |

Number of Accounts: 104




March 10, 2021 Board Update - Michael Markgren, Business Manager
Expenditures:

- Salaries are right on for this time of year.
- Benefits are just slightly high.
- I am beginning to project the remainder of this years' spending and looking at needs that have been placed on hold.


## Revenues:

- We received our first round of property taxes. They will be some transfers to Debt Service out of this.
- Other revenues are normal for this time of year.

Cash Position:

- We continue to be in a strong financial position being at the highest point for February ever.


## Process to Approve Monitoring Reports

Board President: "Members of the Board have received the CEO's monitoring report on (POLICY). It is now the Board's responsibility to consider the report as evidence of reasonable organizational progress (or compliance) in this area."


CEO: "Director of (DEPARTMENT, NAME,) has developed this monitoring report for our review. At this time I will ask (him/her) to provide an overview of the report."

Director: Give a short fly-over of report and data. Note areas of exceptional performance and areas where reasonable progress (Results) or compliance (Operational) are not acceptable.


CEO: "At this time I ask for the Board's acceptance of the monitoring report."


Board: Motion and second to accept monitoring report. Acceptance of the report does not indicate agreement with the report. Rather, a vote to accept transfers ownership from CEO to Board so that the Board can open the discussion among members and dispose of the report.


Board: Asks questions about the report, if there are questions. Board discusses report, focusing on areas where it might not agree with conclusions of the CEO.

## Results Policy Motion Language:

"I move that the district... has made reasonable progress or has not made reasonable progress or has made reasonable progress with noted exceptions."


Board: Discusses the motion. Votes on (or amends and votes on) the motion.


## School District of Altoona

## Operational Expectations Monitoring Report: OE 10: Learning Environment

Date Presented to the Board: March 15, 2021

## Superintendent Certification

With respect to Operational Expectations Policy OE 10: Learning Environment, taken as a whole, the Superintendent certifies that the proceedings information is accurate and complete, and the district:
$\qquad$ Is in Compliance
X . Is in Compliance with Noted Exceptions
$\qquad$ Is not in Compliance

## Superintendent Summary Statement:

The operational expectations outlined in monitoring report OE 10 are noted as in compliance with noted exceptions. This disposition is derived from a review of artifacts and indicators revealing that of the 15 indicators that have been reviewed, 13 are verified as in compliance. Two are not in compliance: indicator 8 regarding the District Student Discipline Policy and indicator 9 regarding FERPA.

Signed: Hidi Eliopouloss Date: March 11, 2021

## Board of Education Action

With respect to OE 10: Learning Environment, the Board finds the district:
$\qquad$ Is in Compliance
Is in Compliance with Noted Exceptions
Is not in Compliance

Signed: $\qquad$ Date: $\qquad$


## School District of Altoona

1903 Bartlett Avenue • Altoona, Wisconsin 54720
715-839-6033 • Fax 715-839-6066 • www.altoona.k12.wi.us

## Operational Expectations Monitoring Report OE - 10: Learning Environment

OE-10: Learning Environment: The Superintendent shall establish and maintain a learning environment that is safe, respectful, and conducive to effective learning.

## Superintendent's Interpretation

Research concludes that a school environment conducive to learning has a positive effect on both student learning and teacher retention. A study conducted by The Research Alliance for New York City Schools concluded, for example, that students who learned in positive environments receive a measurable amount of additional instruction. Additionally, the study concluded that a positive learning environment can decrease teacher turn-over by $25 \%$. Aspects of a positive learning environment include factors like safety and order, teacher relationships and collaboration, and academic expectations.

## Glossary

Learning Environment: District property or any non-district property where a school-sponsored event is occurring.

Safe:Reasonably free from harmful equipment or activities.
Respectful: Behavior that honors the basic human dignity of others.
Conducive to Effective Learning: Free from unnecessary, avoidable disruptions.

## Indicators

OE-10.1 The Superintendent will maintain a climate that is characterized by support and encouragement for high student achievement.
Indicator One: Instructional staff and school administrators annually develop and are evaluated against a learning outcome goal specific to the population with whom they work.
Evidence: SLO Completion Report Fall 2020

OE-10.2 The Superintendent will identify potential threats and develop prevention and intervention plans for the district intended to protect students and staff from harm.
Indicator Two: The district maintains a safety plan that includes a threat assessment process.
Evidence: Included below are the snip of the cover of School Safety and Incident Response Plan as well as a snip of the Table of Contents. In addition to these resources, the Wisconsin Department of Justice School Threat Assessment process and resources would be used in a static threat situation.

## School District of Altoona

 Engage. Equip. Empower.

School Safety and Incident Response Plan 2020-2021

## Table of Contents

Definitions of School Incidents .....  3
District-wide Crisis Response Teams/Tree of Command ..... 4-5
Command System

- Roles and Responsibilities ..... 6-16
a. Incident Commander (Building Principal, Superintendent or Designee) .....  6
b. General Checklist for Teachers .....  7
c. Public Information Officer ..... 8
d. Safety Officer. ..... 9
e. Liaison Officer ..... 10
f. Mental Health Officer ..... 11
g. Roamer Responsibilities ..... 12
h. Planning Section Chief ..... 13
i. Logistics Section Chief ..... 14
j. Operations Section Chief. ..... 15
k. Tips for Working with Media Contacts. ..... 16-17
Staff Crisis Response Guidelines ..... 18-19
Reunification ..... 20
Reunification Cards ..... 21-22
Threats of Violence (Appendix A) ..... 23
Evacuation Rally Points/Maps with Addresses (Appendix B) ..... 24
Maps by Building
- Maps ..... 25-29
a. Elementary School Map (Appendix C). ..... 25-26
b. Intermediate School Map (Appendix D) ..... 27
c. Middle School Map (Appendix D) ..... 28
d. High School Map (Appendix D) ..... 29
Staff Meeting - Sample Agenda \& Guidelines (Appendix E) ..... 30-31
Sample Announcement for Teachers to Read (Suicide) (Appendix F) ..... 32
Sample Announcement for Teachers to Read (Sudden Death/Accident) (Appendix G). ..... 33
Sample Parent Letter (Sudden Death/Accident) (Appendix H) ..... 34
Sample Parent Letter for Safety/ (Appendix I) ..... 35
Tips for Parents to Help Create Safe Schools (Appendix J) ..... 36
Sub Folder/Binder Safety Drill (Appendix K) ..... 37-38
Media Information Log (Appendix L) ..... 39
References ..... 40

Indicator Three: All schools in the district are compliant with State of Wisconsin requirements for fire, tornado, and safety drills.
Evidence:


On this form, or as an attachment, please note any deficiencies concerning: (1) the performance of alarm equipment; (2) staff functions; (3) student performance; (4) obstructions; or (5) other factors which may pose a safety hazard or affect the efficient, orderly exiting from the building. Use of this form is mandated per 2007 Wisconsin Act 79 for annual reporting to the fire department. The person having direct charge of the school is responsible for ensuring corrections of deficiencies. school official's signature: Lis a Boss See other side.


Date: $\frac{9-1-2020}{\text { sBD-11 (R.AD8) }}$

Dates: From $9 / 1 / 2019106 / 6 / 2020$
Wisconsin School District Record of Fire / Tornado / School Safety / Other Evacuation Drills School District Name: ArOMa
School Name: Intermediate School Municipality: $\qquad$ County: Eauclarre School Address:


On this form, or as an attachment, please note any deficiencies concerning: (1) the performance of alarm equipment; (2) staff functions; (3) student performance; (4) obstructions; or (5) other factors which may pose a safety hazard or affect the efficient, orderly exiting from the building. Use of this form is mandated per section 118.07 ( 2 ) (b) of the Wisconsin Statutes for annual reporting to the fire department. The person having direct charge of the school is responsible for ensuring corrections of deficiencies.
School Official's Signature:

Dates From $911 / 2019106 / 51$ po zoe
Wisconsin School District Record of Fire / Tornado / School Safety / Other Evacuation Drills School District Name: Altoona
School Name: Middle School Municipality: County: Eau Claire
School Address: 1903 Bartlett Ave Altoona WI 54720


On this form, or as an attachment, please note any deficiencies concerning: (1) the performance of alarm equipment; (2) staff functions; (3) student performance; (4) obstructions; or (5) other factors which may pose a safety hazard or affect the efficient, orderly exiting from the building. Use of this form is mandated per section 118.07 (2) (b) of the Wisconsin Statutes for annual reporting to the fire department. The person having direct charge of the school is responsible for ensuring corrections of deficiencies.

School Official's Signature:
 rue: Admin Assistant $\qquad$ Date:

$\qquad$ to $\qquad$
Wisconsin School District Record of Fire / Tornado / Other Evacuation Drills School District Name Altocna Schock District School NameAltocna High School Municipality: County: Eau Claire

| School Address |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Date of Fire Drill | Time of Fire Drill | Evacuation Time (min/sec) | \# Students | \# Adults | Fire Dept Invited? | Fire Drill Remarks (Attach sheet if necessary.) |
|  |  |  |  |  | $Y / N$ |  |
| $9-13+9$ | 1.45 pm | $1: 15$ | 447 | $55$ | $N$ |  |
| $10-16-19$ | $1.300 \mathrm{~m}$ | $1: 31$ | $435$ | $53$ | $N$ |  |
| $11-60-19$ | $1: 550 \mathrm{~m}$ | $1: 52$ | $445$ | $55$ | $N$ |  |
| $12-5-19$ | $10.05 \mathrm{am}$ | $1: 30$ | $450$ | $50$ | $N$ |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  | $\square$ | $\cdots$ |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Date of Tornado I Other Drill | Time of Tornado $l$ Other Drill | Evacuation Time ( $\mathrm{min} / \mathrm{sec}$ ) | \# Students | \# Adults | Fire Dept Invited? | Tornado / Other Remarks (Attach sheet if necessary.) |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

On this form, or as an attachment, please note any deficiencies concerning: (1) the performance of alarm equipment; (2) staff functions; (3) student performance; (4) obstructions; or (5) other factors which may pose a safety hazard or affeof the efficient, orderly exiting from the building. Use of this form is mandated per 2007 Wisconsin Act 79 for annual reporting to the fire department. The person baving direct charge of the school is responsible for ensuring corrections of deficiencies. School Official's Signature:
 Title: PR,heryal


OE-10.3 The Superintendent will establish open communication plans among schools and with law enforcement agencies for the reporting of suspicious behavior or criminal activity.
Indicator Four: The school maintains a Memorandum of Understanding (MOU) with the City of Altoona for a School Resource Officer. The MOU contains language that identifies the role as a shared position, providing linkages between the district and police department as well as among the schools.

## Evidence:



## School Resource Officer

## Memorandum of Understanding for School Resources Officer Program

The Altoona Police Department and the Altoona School District do hereby agree to enter into a partnership for the purpose of establishing and maintaining a School Resource Officer program. The School Resource Officer (SRO) will be a sworn Altoona Police Department Officer and will work full-time in the public schools within the City of Altoona when school is in session.

The parties agree that an effective School Resource Officer Program defines the role of the SRO: within the context of the educational mission of the school; distinctions between disciplinary misconduct to be handled by school officials, and criminal offenses to be handled by law enforcement; information sharing; SRO training requirements; program assessment; and program structure;

The SRO's receive the necessary support and training to ensure a safe school environment while respecting the rights of students and improving the overall school climate;

Role of the School Resource Officer within the Context of the Educational Mission of the School

1. The mission of the SRO program is to improve school safety and the educational climate within the Altoona School District.
2. The SRO is responsible for dealing with criminal law issues, not to enforce school rules, discipline, or punish students.
3. The SRO shall meet with building-level school administrators, teachers, parents, and student representatives at least quarterly to discuss issues of school safety.
4. The SRO shall be integrated into the school community through participation in professional development, parent conferences, and evening events, where appropriate.
5. The SRO shall maintain a daily activity log as required by City of Altoona Police Department. When the SRO is involved in a situation which requires a report on
an individual student(s) the report will be shared with the Altoona School District designee. The school district designee shall pass along pertinent information to administrators and staff that need to be aware.
6. Absent a real and immediate threat to student, teacher, or school safety, and absent the situations described herein where formal law enforcement intervention is deemed appropriate, building-level school administrators shall have final authority in the building.

## Information Sharing

1. The Altoona School District designates the SRO a "school official" as provided in the Federal Educational Rights and Privacy Act (FERPA) 20 U.S.C. 1232g, and $118.125(2)(d)$ of the Wisconsin Statutes. The SRO may be provided access to student records information maintained by the Altoona School District only as needed by the SRO to perform his or her duties as SRO. The SRO may also be granted access to student records information in the event of an emergency situation threatening the health or safety of a student or other individual. The SRO may only re-disclose student records information consistent with FERPA and Wisconsin Pupil records law.
2. Records created and maintained by a SRO for the purpose of ensuring the safety and security of persons or property in the school, district, or for the enforcement of local, state, or federal laws or ordinances shall not be considered student records - even when such records may serve the dual purpose of enforcing school rules - and are not subject to the same prohibitions of access or disclosure by the SRO.

## School Resource Officer Training Requirements

1. The SRO shall receive such training as is necessary to permit the SRO to effectively advance the school's educational mission in the context of his or her duties as SRO. Training topics, goals, and objectives shall be determined jointly by representatives of the school and the law enforcement agency. The Altoona School District shall be responsible for payment of any training directly associated with the SRO job duties. The Altoona Police Department will be responsible for any and all law enforcement training not directly related to the SRO job duties.
Program Assessment
2. The Altoona School District will administer stakeholder perception surveys on an annual basis.

2 | Page

Memorandum of Understanding for School Resource Officer Program
2. Reduction in the number of days that are assigned to all students as Out of School Suspensions for any reasons.
3. Reduction in the number of AODA offenses committed at school.
4. Increase in our percent daily attendance.

Program Structure

1. Composition. The Altoona Police Department shall assign one (1) full time law enforcement officer to serve as SRO. The Altoona Police Department shall retain the exclusive right to exercise the customary functions of management. The SRO will be certified by the State of Wisconsin and meet all requirements set forth by Wisconsin Department of Training and Standards.
2. Supervision. The day to day operation and administrative control of the SRO program will be the responsibility of the Altoona Police Department. Responsibility for the conduct of the SRO, both personally and professionally, shall remain solely with the Altoona Police Department. The SRO is employed and retained by the Altoona Police Department, and in no event will be considered an employee of the Altoona School District. The Altoona Police Department and Altoona School District shall each name a contact person who will monitor the program.
3. Procedures.
a. Selection. The SRO assignment will be filled per police department directives and selection process, Altoona School District will have the right to participate in the selection process. The Altoona Police Department will make the final selection of any SRO assignment. The Altoona School District Superintendent, with documentation of unsatisfactory performance, may request removal of the SRO. The Police Chief has the authority to reassign the SRO at any time.
b. Chain of Command. The SRO shall be responsible for carrying out all duties and responsibilities of a law enforcement officer and shall remain at all times under the control, through the chain of command, of the Altoona Police Department. All acts of commission or omission shall conform to the guidelines of the Altoona Police Department.
c. Equipment. The SRO will wear the Altoona Police Department uniform with all issued equipment. The Altoona Police Chief may allow an exception to this rule at his/her discretion based on investigatory or policing needs.
d. Schedule. The SRO shall prepare a monthly work schedule in advance projecting anticipated programs and activities. A copy of the schedule will be provided to the school district and the police department. The SRO is generally expected to be available for duty while school is in session. The SRO may be required to attend and assist at extra-curricular activities as deemed necessary by the School District of Altoona and the Altoona Police Department, with the final

3 | Page

Memorandum of Understanding for Schoo! Resource Officer Program
decision for the SRO schedule determined by the chief of police. The SRO shall follow the procedure of the Altoona Police Department regarding benefitted time off, the school district shall be notified of any scheduled or unscheduled time off during the school year.
e. Cost Sharing. The City of Altoona and the Altoona School District shall each pay 50\% of the total cost of employing the SRO. The total costs shall include; annual pay, holiday pay, retirement, FICA, Medicare, Life Insurance, Health Insurance, Disability, PEHP, HRA, and Uniforms. The Altoona School District does not expect the SRO to work overtime directly associated with the SRO assignment. The City of Altoona will be responsible for paying any overtime accrued by the SRO. The City of Altoona will be responsible for payment of the SRO salary and all related benefits. The City of Altoona will annually invoice the School District of Altoona for the cost sharing.
f. Evaluation. The SRO shall be evaluated annually by the Altoona Police Department while taking into consideration from the Altoona School District.
g. SRO Program Structure. The SRO program shall utilize the SRO Triad concept as set forth by NASRO (National Association of School Resource Officers).
h. Regulations. The SRO will comply with all laws, regulations, and school board policies applicable to employees of Altoona School District, including but not limited to laws, regulations and policies regarding access to confidential student records and/or the detention, investigation, and searching of students on school premises, provided the SRO shall under no circumstances be required or expected to act in a manner inconsistent with their duties as a law enforcement officer.
i. Emergency Powers. Notwithstanding any provision in this agreement to the contrary, the Chief of Police shall retain the authority to temporarily suspend the Altoona Police Department's participation in this program in the event the Chief of Police determines such suspension is necessary for the health, welfare, safety and best interest of the community, and/or such is required by the Common Council, city ordinance, state law, and/or other exigent and/or compelling circumstances. Such suspension shall only be based on demonstrable, legitimate interest of the City of Altoona, and suspension from the SRO program, under this provision, shall not be arbitrary or based upon reasonable criteria. In cases of absence longer than two consecutive workdays from school, the Altoona School District shall not be charged, under the provisions of this agreement, for wages and benefits. This section does not affect the renewal provisions of this agreement.
j. Cooperation. The Altoona Police Department and the Altoona School District agree to work cooperatively to make any needed adjustments to the SRO program throughout the year.
k. Renewal. This agreement will automatically be renewed for each school year unless either party provides written notice to the other, indicating its decision not to renew this agreement, on or before July 1 immediately preceding the start of the school year affected.

Dated this $2^{\text {nd }}$ day of March2, 2021 For the Altoona School District:


Heidi Eliopoulos, Superintendent
nd For the City of Altoona:


Kelly Bakken, Chief of Police

OE-10.4 The Superintendent will ensure that all policies and procedures regarding discipline are collaboratively developed, appropriately communicated to students, staff, and parents, and enforced consistently using reasonable judgement.
Indicator Five: All schools have Positive Behavior Intervention and Support teams in place that articulate expectations and prepare lessons for teachers to use to teach the expectations.

## Evidence:

AES
Tier 1 - Maggie Kufner, Erika Kessler, Emily Mabie, Ari Kaiser, Stephanie Nelson, Liz Drayton, Kathy Hanrath, Sheila Anderson, Scott Hayden
Tier 2 - Amy Bauman, Liz Drayton, Katie King, Robin Gardner, Renee Martell, Karri Larson, Alexa Laskowski, Nicki Fleming, Scott Hayden
AIS
Tier 1 - Julie Scott, Denise Madison, Rachel Drescher, Paul Henrichs, Trish Bourget, Anne Bandli and Serena Misch
Tier 2 - Brooke Kaldor, Jenny Nelson, Melissa Martin, Denise Madison, Robin Gardner, Jennifer Bain, Larissa Smith, Lisa Skifstad
AMS
Tier 1 - Tammy VanBlarcom, Stacey Brehm, Heidi Colbert, Jason Stuttgen, Jo Adrian, Sarah Steinke, Chad Hanson, Steve Buss
Tier 2 - Amy Quaschnick, Brooke Kaldor, Heather Burich-Holle, Rachael Stilp, Monica Laux, Mike LaPorte, Becky Navarre, Tom Burgraff, Cheri Bresina, Chad Hanson, Steve Buss
AHS
Katelyn Adams, Jenna Baxter, Cody Curry, Erica Emerson, Rachel Haling, Chad Hanson, Teresa Harp, Krystle Ricci, Kelly Simonson, Bill Steinke, Sophie Tallard
Indicator Six: Student handbooks include school expectations for behavior.

## Evidence:

Altoona Elementary School Student Handbook Pg 13
Altoona Intermediate Student Handbook Pages 5-6
Altoona Middle School - Student Policy Packet Page 17
Altoona High School - Parent/Student Handbook Page 17
Indicator Seven: Parent handbooks include school expectations for behavior.
Evidence: See Indicator Six
Indicator Eight: School district policy regarding discipline includes language explaining the steps of the appeal process.
Evidence: Policy JG: Student Discipline was last updated in 1994. It does not contain steps of an appeal process.

OE-10.5 The Superintendent will appropriately collect, use, and protect confidential student information.
Indicator Nine: There have been zero formal complaints about violations of the Family Educational Right to Privacy Act (FERPA), or any formal FERPA complaints have been determined in the district's favor.
Evidence: A parent brought a concern to a principal about a teacher sharing personal information about two students. The parent believed the teacher had knowledge of this information through his role as a teacher.
Indicator Ten: All district software programs that contain student identifiable information are password protected.
Evidence:
Clever
Destiny

Indicator Eleven: All student cumulative files are stored in a locking cabinet and accessed through a formal check-out process.

## Evidence:

THIS NOTICE TO BE POSTED IN A PUBLIC PLACE<br>The Designated List of Individuals Who Personally Handle Identifiable Data in the School District of Altoona

Under the "Family Educational Rights \& Privacy Act", Section 513, Title V, Education Amendments of 1974, and under P. 93-380, and as required under P.L. 94-142, all agencies who work with handicapped children are required to disseminate names of those staff persons who have responsibility of authority in matters relating to confidentiality of personally identifiable information regarding the educational records of the staff persons with their authorities, responsibilities, and limitations are provided through these listings.


Access to Student Cumulative Folder
Sign In Sheet

| Date | Time | Student cumulative folders may be viewed only by authorized personnel and should never be removed from the office <br> Authorized Persen <br> Accessing Cum | Purpose | Student Name | Grade | Time <br> Returned |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

## School District of

 AltoonaAll student cumulative files are stored in a locking cabinet and access through a formal check-out process.

## Altoona Elementary School

Sett tryyen
March 3, 2021
Principal
Date

## Altoona Intermediate School

| $\frac{\text { Andreasteffen }}{}$ | March 3,2021 |
| :--- | :--- |
| Principal | Date |

## Altoona Middle School

Strom 9. Buss March 3, 2021

Principal
Date

Altoona High School


Principal
Date

OE-10.6 The Superintendent may not tolerate any behaviors, actions, or attitudes by adults who have contact with students that hinder the academic performance or the well-being of students.
Indicator Twelve: The district maintains an Employee Handbook that includes language around staff and student relationships.

## Evidence: 3.31 Personnel - Student Relations

All District personnel will recognize and respect the rights of students, as established by local, state, and federal law. Employees shall, at all times, maintain a professional relationship and exhibit a professional demeanor in their interactions with students. Further, employees shall refrain from engaging in any actions or conduct of a sexual nature (verbal or physical) directed toward a student, including, but not limited to, sexual advances, activities involving sexual innuendo, or requests for sexual favors or sexually explicit language or conversation. Employees shall not form inappropriate social or romantic relationships with students, regardless of whether or not the student is 18 years old. Employees shall not use profane or obscene language or gestures in the workplace.

The Board fully supports the right and desire of teachers to maintain a proper disciplinary atmosphere in all classrooms. The Board further realizes that this is necessary if students and teachers are to realize maximum effectiveness in the cooperative goals of educational excellence.
Indicator Thirteen: The Employee Handbook includes language about seclusion and restraint, including that staff may only use physical restraint if specified training requirements have been met.
Evidence: Section 3.47 C

## Seclusion and Physical Restraint of Students

1. Staff is prohibited from using seclusion as a means to discipline students or control student conduct except where authorized in advance by the administration and then only in a manner consistent with state law (§ 118.305 Wis. Stat.). "Seclusion" means the involuntary confinement of a student, apart from other students, in a room or area from which the student is physically prevented from leaving.
2. Staff is prohibited from using physical restraint as a means to discipline students or control student conduct except where authorized in advance by the administration or in the case of an emergency as described below and then only in a manner consistent with state law (§ 118.305 Wis. Stat.). "Physical restraint" means a restriction that immobilizes or reduces the ability of a student to freely move his or her torso, arms, legs, or head.
a. Except as is provided in subsection b, below, no employee may use physical restraint unless that employee has received training in the use of physical restraint as required by state law (§ 118.305(6) Wis. Stat.).
b. Staff who have not received training in the use of physical restraint may use physical restraint on a student at school only in an emergency and only if staff trained in the use of physical restraint is not immediately available due to the unforeseen nature of the emergency.
3. Nothing in this section prohibits staff from doing any of the following at school if the student is not confined to an area from which he or she is physically prevented from leaving:
a. Directing a student who is disruptive to temporarily separate him or herself from the general activity in the classroom to allow the student to regain behavioral control and staff to maintain or regain classroom order.
b. Directing a student to temporarily remain in the classroom to complete tasks while other students participate in activities outside the classroom.
c. Briefly touching or holding a student's hand, arm, shoulder, or back to calm, comfort, or redirect the student.

Indicator Fourteen: There have been no formal complaints against an employee in the district for maltreatment of students, or any formal complaint was found in the employee's favor, or any formal complaint was addressed according to the district's Standard for Discipline and Termination (Section 14.01)
Evidence: The Superintendent verifies that there have been no formal complaints against an employee in the district for maltreatment of students.

OE-10.7 The Superintendent may not permit unruly behaviors on school property and at school sponsored events by students or by adults that disrupt learning or that are disrespectful or dangerous.
Indicator Fifteen: Student handbooks contain language about behavior expectations, noting that expectations apply at school and school-sponsored events.

## Evidence:

## Fan Behavior

We hope you attend many of the Altoona activities and support your teams. This is your chance to show your classmates you appreciate their efforts. It is also a time for you to socialize with your peers. Responsible behavior expectations include:

- Stand, remove your cap/hat, and be attentive during the National Anthem
- Use appropriate language: No profanity, negative chants, booing, trash talking, or name calling
- Respect everyone - treat each person the way you would want to be treated. Personal attacks and taunting are unacceptable
- Respect the game - do not interfere with it
- Display only positive signage
- No noisemakers

Indicator Sixteen: All school-sponsored events are staffed with district personnel.
Evidence: School events have been staffed by district personnel, which have included teachers, administration, staff members and off season coaches. In addition, events are also staffed by non-district personnel; more specifically for scoreboard operations and scorebook. Event staff is responsible for providing operational support for athletic event operations and logistics including scoreboard operation, scorebook, PA announcing, ticket sales, crowd control. Elissa Upward, Athletic Director Indicator Seventeen: Athletic event programs include a statement about sportsmanship.

## Evidence:

## 2020 Altoona Railroader Football

| No. | First Name | Last Name | Grade | Position | $\underset{\text { Position }}{\mathrm{D}}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Zavondre | Cole | 10 | $A B$ | DB |
| 2 | Jackson | Berg | 9 | QB/BB | LB |
| 3 | Marsten | Salsbury | 11 | SE | DB |
| 4 | Colin | Strehlo | 10 | SE | DB |
| 5 | Leif | Brion | 9 | $A B$ | LB |
| 6 | Caden | Amidon | 11 | $A B$ | LB |
| 7 | Benjamin | Kuenkel | 10 | QB | DB |
| 8 | Aidan | Gosnell | 11 | SE | DB |
| 9 | Braedon | Connell | 9 | QB | DB |
| 10 | Trent | Cornell | 9 | QB | DB |
| 11 | Dayton | Kunze | 9 | SE | DB |
| 12 | Christian | Varsho | 10 | SE | DB |
| 13 | Thomas | Tomesh | 10 | BB | LB |
| 14 | Elijah | Loew | 11 | SE | DB |
| 15 | Karter | Weidler | 9 | SE | DB |
| 17 | Colin | Boyarski | 10 | $\mathrm{AB} / \mathrm{BB} / \mathrm{QB}$ | LB |
| 19 | Riley | Miller | 9 | $A B$ | LB |
| 21 | Xavier | Schick | 12 | SE | DB |
| 22 | Connor | Mattison | 11 | $A B$ | DB |
| 23 | Deshawn | Parks | 9 | $A B$ | LB |
| 25 | Aaron | Scheidler | 9 | $A B$ | LB |
| 26 | Dramarion | Watkins | 9 | $A B$ | DB |
| 20 | Thorin | Steele | 10 | BB | LB |
| 31 | Dawson | Sahm | 11 | $A B$ | LB |
| 32 | Xai | Her | 11 | BB | LB |
| 34 | Dan | Harris | 11 | $A B$ | DB |
| 35 | Tanner | Kircher | 11 | BB | LB |
| 41 | Keshawn | Harris | 12 | $A B$ | DB |
| Rails! Go Rails! Go Rails! Go Rails! Go Rails! Go Rails! Go Rails! Go Rails! |  |  |  |  |  |


| No. | First Name | Last Name | Grade | O <br> Position | D <br> Position |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 42 | Connor | Dachel | 9 | QB | LB |
| 44 | Brandon | Wagner | 10 | BB | LB |
| 48 | Landon | Field | 10 | OL | DL |
| 50 | Jonah | Oberholtzer | 11 | OL | LB |
| 51 | Peyton | Sima | 10 | OL | DL |
| 53 | Brenden | Bauman | 11 | OL | DL |
| 54 | Connor | Steffen | 11 | OL | DL |
| 55 | Tyler | Thommesen | 11 | OL | LB |
| 56 | Evan | Steffen | 9 | OL | DL |
| 58 | Braxton | Lang | 11 | OL | DL |
| 59 | Zander | Rathke | 11 | OL | DL |
| 60 | Nicholas | France | 10 | OL | DL |
| 61 | Austin | Klanderman | 10 | OL | DL |
| 62 | Mason | Huber | 11 | OL | DL |
| 63 | Damion | Larson | 10 | OL | DL |
| 64 | Sebastian | Schoenfuss | 10 | OL | DL |
| 67 | Isaiah | Martin | 10 | OL | DL |
| 68 | Benjamin | Roth | 9 | OL | DL |
| 70 | Alex | Wood | 11 | OL | DL |
| 71 | Anthony | Blomberg | 9 | OL | DL |
| 74 | Craig | Ervin | 11 | OL | DL |
| 75 | Connor | Gordon | 10 | OL | DL |
| 76 | Riley | Michels | 10 | OL | DL |
| 77 | Mathias | Bowers | 11 | OL | DL |
| 80 | Jacob | Koehler | 10 | SE | DB |
| 81 | Nathan | Hansen | 10 | AB | LB |
| 82 | Will | Burr | 10 | SE | LB |
| 88 | Magnus | Gosnell | 11 | SE | DB |
| Rails! G0 Rais! Go Rails! Go Rails! Go Rails! Go Rails! Go Rails! Go Rails! |  |  |  |  |  |
|  |  |  |  |  |  |

Head Coach: Chad Hanson<br>Defensive Coordinator: Tyson Gullicksrud Offensive Coordinator: Ryan Gunderson<br>Assistants: Brandon Kronenberg Brandon Nelson Jeff Kaldor<br>Manager: Adeline Hanson<br>Stats: Steve Kent Trainers Lynn Reuss, Phil Mazzei<br>Superintendent Dr. Heidi Eliopoulos High School Principal Jim Reif<br>Assistant Principal Chad Hanson<br>Athletic \& Activities Director Elissa Upward



The School District of Altoona and the WIAA require good sportsmanship at education based sporting events. Attendance at interscholastic activities is a privilege with the expectation to exhibit positive and respectful behavior. Spectators should positively support all athletes, respect the official's decisions, and behave in a manner which is appropriate for a high school athletic event. Failure to do so is grounds for removal. For the enjoyment and respect of all those in attendance, your cooperation in demonstrating the high ideals of sportsmanship is expected and greatly appreciated.

CONFERENCE BASKETBALL ANNOUNCING
Good Evening and welcome to the Altoona High School Roundhouse for tonight's matchup between the and the $\qquad$ !
We welcome both teams in friendly competition. Admission to this interscholastic event is a privilege with the responsibility to conduct oneself in a manner where the game is enjoyable for all fans and participants. Let us remember to show pride in our conferences and our schools by demonstrating good sportsmanship and positive behavior towards all players, coaches, fans and officials.
State laws prohibit the use of tobacco products in any area used by public schools. We request your help in keeping all aisles and walkways clear. We also request that parents monitor the movement of their children at tonight's contest. Thank you.

## Executive Summary

Operational Expectation 10 outlines Board expectations for the maintenance of a learning environment that is safe, respectful, and conducive to learning. Of the 17 indicators that are used to measure compliance with this policy, 15 are in compliance and 2 are not in compliance.
10.1 requires an environment with a climate that focuses on high levels student achievement. The artifact included here is a link to a report that shows instructional staff each submitted a Student Learning Outcome this fall. Student Learning Outcomes are measurable goals set each year in which an instructional staff member reviews baseline achievement data for their students in the fall and sets a measurable goal for the spring. Similarly, principals set School Learning Outcomes of the same nature. The included artifact demonstrates an aligned focus on student achievement.
10.2 requires the district to plan for and respond to safety threats. Indicators 2 and 3 contain artifacts that demonstrate the safety constructs that are in place: the district crisis response plan and compliance with required drills.
10.3 requires the District to establish and maintain a relationship with law enforcement. The District enjoys a solid overall relationship with the Altoona Police Department. The strongest linkage between the two is the joint support of a School Resource Officer. This key role helps facilitate a positive early relationship between students and law enforcement and contributes to the maintenance of a safe school environment. In addition to a School Resource Officer, the Altoona Police Department provides a therapy dog for the district.
10.4 requires that discipline procedures are created collaboratively and then communicated and enforced effectively. The District has adopted the State of Wisconsin's approach to the development and implementation of a behavior framework: Positive Behavior Interventions and Supports. This approach is a tiered system of supports collaboratively designed and implemented. The framework includes both the teaching of expectations and the response to variance from the expectations. Indicator 5 demonstrates the collaborative approach to the framework, and indicators 6,7 , and 8 demonstrate the communication of the behavior expectations and processes.

Indicator 8 is not in compliance. The current Student Discipline policy is Policy JG. This policy is not on the school district website, has not been updated since 1994, and does not contain information about an appeals process.
10.5 requires that student information is protected and kept confidential. Indicator 9 communicates the District's compliance with FERPA. Indicator 9 is not in compliance. This fall, a parent contacted a principal with a concern about something a staff member did in the community. The parent explained that the staff member shared confidential information about his children without his knowledge or permission. Even though the students were not the staff member's students, the parent believed that the staff member had the knowledge about the children because of their role as a staff member and that the staff member should not have shared it. Administration addressed the concern with the staff member and corrective action was taken.

Indicators 10 and 11 measure electronic and physical access to student information. The included artifacts show how electronic information about students is protected from outside electronic vendors as well as how physical records are managed within school buildings.
10.6 requires that processes and procedures are in place to protect the well-being of students. To demonstrate compliance, indicators 12,13 , and 14 demonstrate the protections, procedures, and expectations that are in place for staff and student interactions. The District has articulated general expectations for staff and student interactions. Further, there is also specific policy and handbook language about use of physical contact with a
student. The limited times when physical contact may be used are clearly articulated. Additionally, staff who work with students with disabilities receive training and refreshers.
10.7 requires that behavior expectations in the educational environment extend to school sponsored events as well. Indicators 15,16 , and 17 include artifacts that show how these expectations are communicated to students, announced to fans, and supported with staff presence at events.

The above indicators and artifacts are representative of the work staff and administration do to maintain school and district environments that are safe for students, staff, families, and the community.

## Commitment to Improve

Indicator 8 is representative of the work being done as our commitment to improve in this area. District policies have fallen behind the schedule for updating. Policy JG, which is referenced in this monitoring report, was last updated in 1994 and is not the current language recommended by the Wisconsin Association of School Boards (WASB). The policy update work began with the 500 s section of policies. There have been 26 policies in that section that have been researched, drafted, added, or updated using the Board two-reading process. Outdated policies have also been revised or removed through Board action. The update work has now moved to policies in the 400 s series. Policy JG is in the 400 s series. Policy language around Students Discipline will be researched using WASB resources. An updated policy will be drafted and will be brought to the Board for action using the Board two-reading process by the end of the school year.


## School District of Altoona

1903 Bartlett Avenue • Altoona, Wisconsin 54720
715-839-6033 • Fax 715-839-6066 • www.altoona.k12.wi.us

## Results Monitoring Report :Approval of Interpretation and Indicators R-2: Foreign Language

Date Presented to the Board: March 15, 2021

## Superintendent Certification

With respect to Results Policy R-2: Foreign Language, taken as a whole, the Superintendent certifies that the proceeding information is accurate and complete, and the district:

X Has Made Reasonable Progress
__ Has Made Reasonable Progress with Noted Exceptions
$\qquad$ Has Not Made Reasonable Progress

## Superintendent Summary Statement

There are four indicators that have been reviewed in considering overall organizational progress and results. All four longitudinal data sets reveal that schools are either consistently performing at high levels (AES, AIS) or improving over time (AMS, AHS). I find these results to be indicative of the disposition that the School District is making reasonable progress in the area of Foreign Language.

Signed: $\qquad$ _Date: March 11, 2021

## Board of Education Action

With respect to R-2: Foreign Language the Board's finds that the district:
$\qquad$ Has Made Reasonable Progress
Has Made Reasonable Progress with Noted Exceptions
Has Not Made Reasonable Progress

Board Summary Statement/Motion:
Signed: $\qquad$ Date: $\qquad$
Board President

## School District of Altoona

1903 Bartlett Avenue • Altoona, Wisconsin 54720
715-839-6033 • Fax 715-839-6066 • www.altoona.k12.wi.us

## Results Monitoring Report <br> R-2: Foreign Language

R-2: Foreign Language: Students meet or exceed District-established expectations in all content areas.

## Superintendent's Interpretation

The measure of the effectiveness of a program is the totality of student outcomes. When students are meeting expected benchmarks, it is a reflection of high quality instructional strategies and curricular materials.

## Glossary

District-established expectations: Expectations in the district as designated by the prioritized standard for each content area and each grade.

## Indicators



Indicator Two: Intermediate school students demonstrate attainment of the prioritized standards.
Evidence: Percentage of intermediate students who earned a 3 or higher on their report card.


Indicator Three: Middle school students demonstrate attainment of the prioritized standards.
Evidence: Percentage of middle students who earned a 3 or higher on their report card.



## Executive Summary

The data pieces collected to measure student achievement in the area of Foreign Language includes grade reports in all four buildings. In all four buildings, there is a high percentage of students demonstrating mastery of the concepts measured on the report card.

When looking at the data, it is important to note that there were significant yearly program shifts within these years. Adoption of a cohesive K-12 Spanish focus occurred five years ago. Prior to this, there Spanish was the focus in K-3, multiple languages were explored in 4-8, and Spanish was the focus in high school. Because of the gaps in student knowledge with the previous model, we needed to shift expectations and programming for several years in order to meet students where they were at with current programming. This was a three year process, in which outcomes were determined yearly in order to reach our current programming. This process is outlined below:

- In 2016, 6th and 7th grade Spanish were exploratory and 8th became Spanish 1. The data represents 24 students.
- In 2017, 6th grade was exploratory, 7th grade became Spanish 1a (elective, ) and 8th grade became a full year of Spanish 1. The data represents 99 students.
- In 2018, 6th was exploratory, 7th was Spanish 1a (elective) and 8th was Spanish 1b (elective). The data this year, and in subsequent years, reflects over 200 students yearly.
- 2019 and 2020 programming continues with the same model in 2018 and a cohesive K-12 Spanish program is being implemented.

Please note the difference in grading system K-8 and 9-12. This may be a factor in the difference in percentages between the two, in general.

## Commitment to Improve

This team continues to commit to analysis of scope and sequence alignment $\mathrm{K}-12$ as well as alignment with standards measured on report cards along the entire progress from Kindergarten through Spanish Four. The team is looking at Spanish 5 as a potential future offering.


## School District of Altoona

1903 Bartlett Avenue • Altoona, Wisconsin 54720
715-839-6033 • Fax 715-839-6066•www.altoona.k12.wi.us

Regular Monthly Meeting of the Board of Education
February 15, 2021, 6:30 PM
District Office Conference Room

## Minutes on Agenda Items

I. The regular meeting was called to order by Board President - Rick Risler at 6:30 p.m. in the District board room.
II. Roll call was taken and the following were present:

Rick Risler - President
Dave Rowe - Vice President
Daniel E Gluch - Treasurer
Taylor Neff - Clerk
Hillarie Roth - Member
Dr. Heidi Taylor-Eliopoulos - Superintendent
Mike Markgren - Business Manager
Lisa Boss - School Board Secretary
Reagan Conklin - Student Representative
Andrea Steffen - AIS Principal
III. Approval of Agenda - Motion by Dan Gluch to approve the agenda as presented, seconded by Terry Neff. Yes by Neff, Gluch, Rowe, Roth and Risler. Motion carried 5-0.
IV. Pledge of Allegiance was recited.
V. Communication with the Board ( $O E$ 8)
A. Student Board Representative Report (GC 3.3) - Reagan advised that some students are nervous about the trimester change. She would like to see more information provided to the students to help answer any questions they may have. Students are curious about prom this year. Dr. Eliopoulos assured her they are trying to work out the details so that they may hold a prom this year. Reagan would like to see a fitness credit added to Show Choir.
B. President's Report (GC 4.4) - President Rick Risler stated two of our teachers took the top 3 spots in the Volume One's "Best of the Chippewa Valley" Best Teacher/Professors category. Congratulations to Mrs. Chmelik and Mrs. Lierman!! We truly appreciate you! The WASB State Convention recorded sessions are now available to paid attendees. Rick also commended Dr. Eliopoulos on the school closing announcement! The message was distributed to families in three different languages!
C. Budget Monitoring (OE 8.2) - Mike Markgren's financial summaries were reviewed and discussed.
D. Discussion of Board Activities (GC 3.4) - Terry Neff shared that all the proposed resolutions passed with minor edits. Hillarie shared that she attended the convention and learned valuable information. Dave Rowe stated that winter sports are wrapping up. He was very pleased that we were able to participate and looks forward to spring sports. Rick Risler added that he and Dr. Eliopoulos attended the latest Altoona Area Foundation meeting, and the organization is always looking for more members. If interested in joining, please contact Rick or Dr. Eliopoulos for more details.
E. Update on Pandemic Response (OE 1) - Dr. Eliopoulos shared that the CDC has began studying schools that have had in-person learning models. The new CDC guidelines do not include many new recommendations from what we already have in place. We are going to keep doing what we are doing as it is working. The Eau Claire County resident's health have improved tremendously. School age students are still the lowest number of positive cases. Dr. Eliopoulos is working on a plan to increase grades 6-12 in-person learning days in the future.
VI. Monitoring for Results (B/SR $5.4 a$ \& $B / S R 5.3 a)$
A. OE3: Treatment of Community Stakeholders - Motion made by Dan Gluch to accept OE3: Treatment of Community Stakeholders as presented, seconded by Terry Neff. Yes by Gluch, Rowe, Roth, Neff and Risler. Motion carried 5-0. The board discussed the operational expectations. Motion made by Dave Rowe that the district is in compliance with OE3 Treatment of Community Stakeholders expectation with corrections, seconded by Hillarie Roth. Yes by Rowe, Roth, Neff, Gluch and Risler. Motion carried 5-0.
B. R2: Career and Technical Education - Motion made by Hillarie Roth to accept R2 Career and Technical Education as presented, seconded by Dave Rowe. Yes by Roth, Neff, Gluch, Rowe and Risler. Motion carried 5-0. The Board discussed the data included in the results policy. Motion made by Dan Gluch that the district has made reasonable progress with the R2: Career and Technical Education expectation, seconded by Terry Neff. Yes by Neff, Gluch, Rowe, Roth and Risler. Motion carried 5-0.

## VII. Board Consent Agenda (GC 2.4)

A. Board Member Request to Remove an Item from the Consent Agenda (GC 2.5)
B. Approval of January 18, 2021 Meeting Minutes (GC 2.4)
C. Approval of January 18, 2021 Executive Session Meeting Minutes (GC 2.4)
D. Charter Resolution Update

Motion by Dave Rowe to accept the Board Consent Agenda as presented, seconded by Terry Neff. Yes by Gluch, Rowe, Roth, Neff and Risler. Motion carried 5-0.
VIII. Superintendent Consent Agenda (GC 2.4)
A. Board Member Request to Remove an Item from the Consent Agenda (GC 2.5) Dave Rowe requests that F5 and F10 be removed from the Superintendent's Consent Agenda and moved to IX b., seconded by Terry Neff. Yes by Rowe, Roth, Neff, Gluch and Risler. Motion carried 5-0.
Dan Gluch requests that F4 be removed from the Superintendent's Consent Agenda
and moved to IX b., seconded by Dave Rowe. Yes by Roth, Neff, Gluch, Rowe, and Risler. Motion carried 5-0.
B. Approval of Hires, Resignations, and Retirements (GC 2.4)
C. Approval of Treasurer's Report (GC 2.4)
D. Approval of Checks for Payment (GC 2.4)
E. Policy Updates: $2^{\text {nd }}$ Reading (GC 2.4)

1. 411.1 Student Harassment Based on a Legally-Protected Status New
2. 411.3 Ensuring the Educational Stability of Children in Out-of-Home Care (Foster Care) New
3. 411.4 Education of Children of Military Families New
4. 412.1 Full-Time Student New
5. 420 School Admissions New
F. Policy Updates: 1st Reading (GC 2.4)
6. 345.6 Graduation Requirements Update
7. 441.2 Student Representative to the Board of Education Delete
8. 422 Admission of Full-Time Nonresident Students (Tuition / Waiver) Add
9. 431 Student Attendance Update- REMOVED
10. 443.5 Student Use of Electronic Communication Devices UpdateREMOVED
11. 443.1 Student Dress Update
12. 443.2 Student Conduct on School Buses New
13. 443.3 Tobacco Free Schools New
14. 443.4 Student Alcohol and Controlled Substance Abuse Update
15. 537.2 New Educator Mentor Program New - REMOVED
16. 535.5 Job Sharing Delete
17. HA Negotiation Goals Delete
18. HB Negotiations Legal Status Delete
19. HD School Board Negotiation Powers and Duties Delete
20. HE Negotiations Delete
21. HF Administrators Roles in Negotiations Delete
22. HM announcement of Final Negotiated Agreement Delete

Motion by Dan Gluch to accept the Superintendent's Consent Agenda with the removal of F4, F5 and F10, seconded by Hillarie Roth. Yes by Neff, Gluch, Rowe, Roth and Risler. Motion carried 5-0.
IX. Matters Reserved for Board Action (B/SR 2.1)
a. Item Removed from Board Consent Agenda for Separate Consideration (GC 2.5) None
b. Item Removed from Superintendent Consent Agenda for Separate Consideration (GC 2.5)
F4 431 Student Attendance - The School Board discussed this policy. Motion by Dave Rowe to accept the policy as presented, seconded by Hillarie Roth. Yes by Gluch, Rowe, Roth, Neff and Risler. Motion carried 5-0.
F5 443.5 Student Use of Electronic Communication Devices - The School Board discussed this policy. Motion by Dave Rowe to accept the policy as presented,
seconded by Hillarie Roth. Yes by Rowe, Roth, Neff, Gluch and Risler. Motion carried 5-0.
F10 537.2 New Educator Mentor Program - The School Board discussed this policy. Motion by Dave Rowe to accept the policy as presented, seconded by Terry Neff. Yes by Roth, Neff, Gluch, Rowe and Risler. Motion carried 5-0.
c. Second Reading of BSR5 Revised - Motion by Dave Rowe to accept the revised BSR5 second reading, seconded by Terry Neff. Yes by Neff, Gluch, Rowe, Roth and Risler. Motion carried 5-0.
d. First Reading of GC 10 New - Motion by Dan Gluch to accept the GC 10 first reading, seconded by Dave Rowe. Yes by Gluch, Rowe, Roth, Neff and Risler. Motion carried 5-0.
X. Recess - Motion by Terry Neff to take a recess at 7:41, seconded by Dan Gluch. Yes by Rowe, Roth, Neff, Gluch and Risler. Motion carried 5-0.
Reagan Conklin left the meeting at 7:41 p.m.
Andrea Steffen left the meeting at 7:47 p.m.

## XI. Discussion of the Meeting (GC 2.2)

XII. Adjourn to Executive Session pursuant to Wisconsin State Statute 19.85(1)(b) to consider the employment, promotion, compensation, or performance evaluation data of any public employee or person licensed by a board or commission and pursuant to Wisconsin State Statute 19.85(1)(f). (specific personnel matter, resignation, individual contracts, nonrenewal of limited term employees (long-term subs)). With a motion from Terry Neff, the Board adjourned to close session at 7:52 pm, seconded by Dave Rowe. Yes by Roth, Neff, Gluch, Rowe and Risler. Motion carried 5-0.
Mike Markgren left the meeting at 9:00 p.m.
XIII. Adjourn from closed session - Motion Hillarie Roth to adjourn at 9:33 p.m., seconded by Terry Neff. Yes by Neff, Gluch, Rowe, Roth and Risler. Motion carried 5-0.

The next Regular Meeting of the Altoona Board of Education is scheduled for March 15, 2021 in the District Board Room.

Lisa Boss, School Board Secretary

District Clerk
Date

Students are prepared academically and socially for personal success in life and are respectful members of the local and global communities.

## SCHOOL DISTRICT OF ALTOONA <br> Bank Balances <br> February 2021

GENERAL ACCOUNTS (FUNDS 10, 21, 23, 27, 38, 50, and 80)

## CCF

| Beginning balance | $\$$ | $2,453,164.55$ |
| :--- | :---: | :---: |
| Receipts | $\$$ | $2,216,152.66$ |
| Disbursements | $\$$ | $(1,706,774.19)$ |
| Transfers in | $\$$ | - |
| Transfers out | $\$$ | - |
| Line-of-Credit in | $\$$ | - |
| Line-of-Credit out | $\$$ | - |
| Ending Balance | $\$$ | $2,962,543.02$ |

American Depository Management Company
Beginning balance
\$ 1,828,862.85
Receipts
Transfers in
Transfers out
Interest
Ending Balance
GENERAL ACCOUNTS TOTAL
$\$ \quad 5,108,363.04$

## SCHOOL DISTRICT OF ALTOONA <br> Bank Balances <br> February 2021

## DEBT SERVICE FUND 39

ADM

| Beginning balance | $\$$ | $136,806.58$ |
| :--- | :--- | :---: |
| Receipts | $\$$ | - |
| Disbursements | $\$$ | - |
| Interest | $\$$ | 11.24 |
| Ending Balance | $\$$ | $136,817.82$ |

## CAPITAL IMPROVEMENT FUND 46

ADM

| Beginning balance | $\$$ | $2,000.00$ |
| :--- | :--- | :---: |
| Receipts | $\$$ | - |
| Interest | $\$$ | - |
| Ending Balance | $\$$ | $2,000.00$ |

## CONSTRUCTION FUND 49

## CCF

Beginning balance \$
Receipts
Disbursements
Interest
Ending Balance
\$ 20,674.13
\$ 2,000.00
\$
\$
14.23
\$
22,688.36

## EMPLOYEE BENEFIT TRUST FUND 73

Mid America
Beginning balance
Receipts
Disbursements
Gain or Loss
Ending Balance
\$ 1,428,346.66
\$
\$ $\quad(283,771.15)$
\$
\$ 1,144,575.51












| CHECK <br> DATE | CHECK NUMBER | ACCOUNT NUMBER |  | VENDOR | INVOICE DESCRIPTION | AMOUNT |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Invoice. Totals for 202001567 | 16.07 |
| 02/12/2021 | 202001568 | 10 E 400 | 411136320 | CREDIT CARD | Credit Card Payment AP Invoice. | 595.00 |
|  |  |  |  |  | Totals for 202001568 | 595.00 |
| 02/12/2021 | 202001569 | 10 E 400 | 411136320 | CREDIT CARD | Credit Card Payment AP | 50.72 |
|  |  |  |  |  | Invoice. |  |
|  |  |  |  |  | Totals for 202001569 | 50.72 |
| 02/12/2021 | 202001570 | 10 E 400 | 411136320 | CREDIT CARD | Credit Card Payment AP | 204.66 |
|  |  |  |  |  | Invoice. |  |
|  |  |  |  |  | Totals for 202001570 | 204.66 |
| 02/12/2021 | 202001571 | 10 E 400 | 411136320 | CREDIT CARD | Credit Card Payment AP | 43.33 |
|  |  |  |  |  | Invoice. |  |
|  |  |  |  |  | Totals for 202001571 | 43.33 |
| 02/12/2021 | 202001572 | 10 E 400 | 411136320 | CREDIT CARD | Credit Card Payment AP | 105.16 |
|  |  |  |  |  | Invoice. |  |
|  |  |  |  |  | Totals for 202001572 | 105.16 |
| 02/12/2021 | 202001573 | 10 E 400 | 411136320 | CREDIT CARD | Credit Card Payment AP | 18.98 |
|  |  |  |  |  | Invoice. |  |
|  |  |  |  |  | Totals for 202001573 | 18.98 |
| 02/12/2021 | 202001574 | 10 E 800 | 444120000 | CREDIT CARD | Credit Card Payment AP | 865.65 |
|  |  |  |  |  | Invoice. |  |
|  |  |  |  |  | Totals for 202001574 | 865.65 |
| 02/12/2021 | 202001575 | 10 E 800 | 411232100 | CREDIT CARD | Credit Card Payment AP | 298.90 |
|  |  |  |  |  | Invoice. |  |
|  |  |  |  |  | Totals for 202001575 | 298.90 |
| 02/12/2021 | 202001576 | 10 E 200 | 411136320 | CREDIT CARD | Credit Card Payment AP | 78.50 |
|  |  |  |  |  | Invoice. |  |
|  |  |  |  |  | Totals for 202001576 | 78.50 |
| 02/12/2021 | 202001577 | 10 E 200 | 411136320 | CREDIT CARD | Credit Card Payment AP | 9.70 |
|  |  |  |  |  |  |  |
|  |  |  |  |  | Totals for 202001577 | 9.70 |
| 02/12/2021 | 202001578 | 10 E 100 | 411110000 | CREDIT CARD | Credit Card Payment AP | 9.10 |
|  |  |  |  |  | Invoice. |  |
|  |  |  |  |  | Totals for 202001578 | 9.10 |
| 02/12/2021 | 202001579 | 10 E 800 | 358295000 | CREDIT CARD | Credit Card Payment AP | 59.99 |
|  |  |  |  |  | Invoice. |  |
|  |  |  |  |  | Totals for 202001579 | 59.99 |
| 02/12/2021 | 202001580 | 10 E 800 | 355263300 | CREDIT CARD | Credit Card Payment AP | 139.04 |
|  |  |  |  |  | Invoice. |  |
|  |  |  |  |  | Totals for 202001580 | 139.04 |
| 02/12/2021 | 202001581 | 10 E 800 | 355263300 | CREDIT CARD | Credit Card Payment AP | 249.22 |



|  | CHECK | ACCOUNT |  |  |  | INVOICE |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DATE | NUMBER | NUMBER |  | VENDOR |  | DESCRIPTION | AMOUNT |
|  |  |  |  |  |  | Invoice. |  |
|  |  |  |  |  |  | Totals for 202001595 | 27.29 |
| 02/12/2021 | 202001596 | 10 E 200 | 411241000 | BARNES | \& NOBLE BOOKSELLERS | Credit Card Payment AP | 41.08 |
|  |  |  |  |  |  | Invoice. |  |
|  |  |  |  |  |  | Totals for 202001596 | 41.08 |
| 02/12/2021 | 202001597 | 10 E 200 | 411121000 | CREDIT | CARD | Credit Card Payment AP Invoice. | 83.00 |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | Totals for 202001597 | 83.00 |
| 02/12/2021 | 202001598 | 10 E 800 | 411214400 | CREDIT | CARD | Credit Card Payment AP Invoice. |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | Totals for 202001598 | 116.71 |
| 02/12/2021 | 202001599 | 10 E 800 | 411214400 | CREDIT |  | Credit Card Payment AP Invoice. |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | Totals for 202001599 | 266.77 |
| 02/12/2021 | 202001600 | 10 E 200 | 411126000 | CREDIT | CARD | Credit Card Payment AP Invoice. | 94.76 |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | Totals for 202001600 | 94.76 |
| 02/12/2021 | 202001601 | 21 E 800 | 411299000 | CREDIT | CARD | Credit Card Payment AP Invoice. | 216.48 |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | Totals for 202001601 | 216.48 |
| 02/12/2021 | 202001602 | $10 \text { E } 400$ | 411161322 | CREDIT | CARD | Credit Card Payment AP Invoice. | 10.00 |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | Totals for 202001602 | 10.00 |
| 02/12/2021 | 202001603 | 10 E 800 | 310211100 | CREDIT | CARD | Credit Card Payment AP Invoice. | 54.00 |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | Totals for 202001603 | 54.00 |
| 02/12/2021 | 202001604 | 21 E 800 | 411299000 | CREDIT | CARD | Credit Card Payment AP Invoice. | 200.00 |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | Totals for 202001604 | 200.00 |
| 02/12/2021 | 202001605 | 21 E 800 | 411299000 | CREDIT | CARD | Credit Card Payment AP Invoice. | 11.18 |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | Totals for 202001605 | 11.18 |
| 02/12/2021 | 202001606 | 10 E 800 | 411254500 | CREDIT | CARD | Credit Card Payment AP Invoice. | 919.80 |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | Totals for 202001606 | 919.80 |
| 02/12/2021 | 202001607 | 10 E 800 | 411254300 | CREDIT | CARD | Credit Card Payment AP Invoice. | 115.45 |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | Totals for 202001607 | 115.45 |
| 02/12/2021 | 202001608 | 10 E 800 | 324254300 | CREDIT | CARD | Credit Card Payment AP Invoice. | 919.80 |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | Totals for 202001608 | 919.80 |
| 02/12/2021 | 202001609 | 10 E 800 | 411254300 | CREDIT | CARD | Credit Card Payment AP | 32.95 |


| CHECK | CHECK | ACCOUNT |  |  | INVOICE |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DATE | NUMBER | NUMBER |  | VENDOR | DESCRIPTION | AMOUNT |
|  |  |  |  |  | Invoice. |  |
|  |  |  |  |  | Totals for 202001609 | 32.95 |
| 02/12/2021 | 202001610 | 10 E 800 | 411254300 | CREDIT CARD | Credit Card Payment AP | 39.21 |
|  |  |  |  |  | Invoice. |  |
|  |  |  |  |  | Totals for 202001610 | 39.21 |
| 02/12/2021 | 202001611 | 10 E 800 | 411254300 | CREDIT CARD | Credit Card Payment AP | 69.69 |
|  |  |  |  |  | Invoice. |  |
|  |  |  |  |  | Totals for 202001611 | 69.69 |
| 02/12/2021 | 202001612 | 10 E 800 | 324254300 | CREDIT CARD | Credit Card Payment AP | 71.59 |
|  |  |  |  |  | Invoice. |  |
|  | 202001612 | 10 E 800 | 411214400 | CREDIT CARD | Credit Card Payment AP | 37.34 |
|  |  |  |  |  | Invoice. |  |
|  |  |  |  |  | Totals for 202001612 | 108.93 |
| 02/12/2021 | 202001613 | 10 E 100 | 411110101 | CREDIT CARD | Credit Card Payment AP | 20.97 |
|  |  |  |  |  | Invoice. |  |
|  |  |  |  |  | Totals for 202001613 | 20.97 |
| 02/12/2021 | 202001614 | 10 E 100 | 411110101 | CREDIT CARD | Credit Card Payment AP | 33.16 |
|  |  |  |  |  | Invoice. |  |
|  |  |  |  |  | Totals for 202001614 | 33.16 |
| 02/12/2021 | 202001615 | 10 E 800 | 342252000 | CREDIT CARD | Credit Card Payment AP | 110.00 |
|  |  |  |  |  | Invoice. |  |
|  |  |  |  |  | Totals for 202001615 | 110.00 |
| 02/12/2021 | 202001616 | 10 E 800 | 342252000 | CREDIT CARD | Credit Card Payment AP | 184.90 |
|  |  |  |  |  | Invoice. |  |
|  | 202001616 | 10 E 800 | 942252000 | CREDIT CARD | Credit Card Payment AP | 65.10 |
|  |  |  |  |  | Invoice. |  |
|  |  |  |  |  | Totals for 202001616 | 250.00 |
| 02/12/2021 | 202001617 | 10 E 800 | 342252000 | CREDIT CARD | Credit Card Payment AP | 262.56 |
|  |  |  |  |  | Invoice. |  |
|  | 202001617 | 10 E 800 | 942252000 | CREDIT CARD | Credit Card Payment AP | 92.44 |
|  |  |  |  |  |  |  |
|  |  |  |  |  | Totals for 202001617 | 355.00 |
| 02/12/2021 | 202001618 | 10 E 800 | 342252000 | CREDIT CARD | Credit Card Payment AP | 262.56 |
|  |  |  |  |  | Invoice. |  |
|  | 202001618 | 10 E 800 | 942252000 | CREDIT CARD | Credit Card Payment AP | 92.44 |
|  |  |  |  |  | Invoice. |  |
|  |  |  |  |  | Totals for 202001618 | 355.00 |
| 02/12/2021 | 202001619 | 27 E 100 | 411152000 | CREDIT CARD | Credit Card Payment AP | 385.83 |
|  |  |  |  |  | Invoice. |  |
|  |  |  |  |  | Totals for 202001619 | 385.83 |
| 02/12/2021 | 202001620 | 27 E 700 | 411158000 | CREDIT CARD | Credit Card Payment AP | 591.50 |
|  |  |  |  |  | Invoice. |  |
|  |  |  |  |  | Totals for 202001620 | 591.50 |
| 02/12/2021 | 202001621 | 27 E 700 | 411158000 | CREDIT CARD | Credit Card Payment AP | 75.72 |


| CHECK | CHECK | ACCOUNT |  |  | INVOICE |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DATE | NUMBER | NUMBER |  | VENDOR | DESCRIPTION | AMOUNT |
| 02/12/2021 | 202001622 | 27 E 700 | 411158000 | CREDIT CARD | Invoice. |  |
|  |  |  |  |  | Totals for 202001621 | 75.72 |
|  |  |  |  |  | Credit Card Payment AP | 15.98 |
|  |  |  |  |  | Invoice. |  |
|  |  |  |  |  | Totals for 202001622 | 15.98 |
| 02/12/2021 | 202001623 | 27 E 700 | 411158000 | CREDIT CARD | Credit Card Payment AP | 39.00 |
|  |  |  |  |  | Invoice. |  |
|  |  |  |  |  | Totals for 202001623 | 39.00 |
| 02/12/2021 | 202001624 | 27 E 700 | 411158000 | CREDIT CARD | Credit Card Payment AP | 23.50 |
|  |  |  |  |  | Invoice. |  |
|  |  |  |  |  | Totals for 202001624 | 23.50 |
| 02/12/2021 | 202001625 | 27 E 700 | 411158000 | CREDIT CARD | Credit Card Payment AP | 32.84 |
|  |  |  |  |  | Invoice. |  |
|  |  |  |  |  | Totals for 202001625 | 32.84 |
| 02/12/2021 | 202001626 | 27 E 700 | 411158000 | CREDIT CARD | Credit Card Payment AP | 50.18 |
|  |  |  |  |  | Invoice. |  |
|  |  |  |  |  | Totals for 202001626 | 50.18 |
| 02/12/2021 | 202001627 | 27 E 700 | 411158000 | CREDIT CARD | Credit Card Payment AP | 144.06 |
|  |  |  |  |  | Invoice. |  |
|  |  |  |  |  | Totals for 202001627 | 144.06 |
| 02/12/2021 | 202001628 | 27 E 700 | 411158000 | CREDIT CARD | Credit Card Payment AP | 113.90 |
|  |  |  |  |  | Invoice. |  |
|  |  |  |  |  | Totals for 202001628 | 113.90 |
| 02/12/2021 | 202001629 | 27 E 100 | 411152000 | CREDIT CARD | Credit Card Payment AP | 15.00 |
|  |  |  |  |  | Invoice. |  |
|  |  |  |  |  | Totals for 202001629 | 15.00 |
| 02/12/2021 | 202001630 | 27 E 100 | 411152000 | CREDIT CARD | Credit Card Payment AP | 15.94 |
|  |  |  |  |  | Invoice. |  |
|  |  |  |  |  | Totals for 202001630 | 15.94 |
| 02/12/2021 | 202001631 | 27 E 100 | 411152000 | CREDIT CARD | Credit Card Payment AP | 152.78 |
|  |  |  |  |  | Invoice. |  |
|  |  |  |  |  | Totals for 202001631 | 152.78 |
| 02/12/2021 | 202001632 | 27 E 100 | 411152000 | CREDIT CARD | Credit Card Payment AP | 4.39 |
|  |  |  |  |  | Invoice. |  |
|  |  |  |  |  | Totals for 202001632 | 4.39 |
| 02/12/2021 | 202001633 | 27 E 100 | 411152000 | CREDIT CARD | Credit Card Payment AP | 3.08 |
|  |  |  |  |  | Invoice. |  |
|  |  |  |  |  | Totals for 202001633 | 3.08 |
| 02/12/2021 | 202001634 | 10 E 800 | 310263305 | CREDIT CARD | Credit Card Payment AP | 495.00 |
|  |  |  |  |  | Invoice. |  |
|  |  |  |  |  | Totals for 202001634 | 495.00 |
| 02/23/2021 | 202001635 | 10 A 000 | 000711101 | CCF BANK | NET PAYROLL 02232021 | 293,463.17 |


| CHECK <br> DATE | CHECK ACCOUNT |  |  |  |  |  | VENDOR |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NUMBER | NU1 | MBE | ER |  |  |  |
| 02/23/2021 | 202001635 | 27 | A | 000 | 000 | 711101 | CCF BAN |
|  | 202001635 | 50 | A | 000 | 000 | 711101 | CCF BAN |
|  | 202001635 | 80 | A | 000 | 000 | 711101 | CCF BAN |
| 02/23/2021 | 202001636 | 10 | L | 000 | 000 | 811612 | EFTPS |
|  | 202001636 | 27 | L | 000 | 000 | 811612 | EFTPS |
|  | 202001636 | 50 | L | 000 | 000 | 811612 | EFTPS |
|  | 202001636 | 10 | L | 000 | 000 | 811612 | EFTPS |
|  | 202001636 | 27 | L | 000 | 000 | 811612 | EFTPS |
|  | 202001636 | 50 | L | 000 | 000 | 811612 | EFTPS |
|  | 202001636 | 80 | L | 000 | 000 | 811612 | EFTPS |
|  | 202001636 | 10 | L | 000 | 000 | 811611 | EFTPS |
|  | 202001636 | 27 | L | 000 | 000 | 811611 | EFTPS |
|  | 202001636 | 50 | L | 000 | 000 | 811611 | EFTPS |
|  | 202001636 | 80 | L | 000 | 000 | 811611 | EFTPS |
|  | 202001636 | 10 | L | 000 | 000 | 811611 | EFTPS |
|  | 202001636 | 27 | L | 000 | 000 | 811611 | EFTPS |
|  | 202001636 | 50 | L | 000 | 000 | 811611 | EFTPS |
|  | 202001636 | 80 | L | 000 | 000 | 811611 | EFTPS |
|  | 202001636 | 10 | L | 000 | 000 | 811611 | EFTPS |
|  | 202001636 | 27 | L | 000 | 000 | 811611 | EFTPS |
|  | 202001636 | 50 | L | 000 | 000 | 811611 | EFTPS |
|  | 202001636 | 80 | L | 000 | 000 | 811611 | EFTPS |
|  | 202001636 | 10 | L | 000 | 000 | 811611 | EFTPS |
|  | 202001636 | 27 | L | 000 | 000 | 811611 | EFTPS |
|  | 202001636 | 50 | L | 000 | 000 | 811611 | EFTPS |
|  | 202001636 | 80 | L | 000 | 000 | 811611 | EFTPS |

02/23/2021 20200163710 L 000000811671 20200163727 L 000000811671

INVOICE

| DESCRIPTION |  | AMOUNT |
| :--- | :--- | ---: |
| NET PAYROLL 02232021 |  | $62,288.16$ |
| NET PAYROLL 02232021 |  | $2,991.74$ |
| NET PAYROLL 02232021 |  | $2,983.63$ |
| Totals for 202001635 | $361,726.70$ |  |


| FEDERAL TAXES | 735.28 |
| :--- | ---: |
| FEDERAL TAXES | 139.00 |
| FEDERAL TAXES | 27.00 |
| FEDERAL TAXES | $29,675.50$ |
| FEDERAL TAXES | $5,493.87$ |
| FEDERAL TAXES | 74.34 |
| FEDERAL TAXES | 94.16 |
| FICA TAXES | $25,683.22$ |
| FICA TAXES | $5,288.57$ |
| FICA TAXES | 218.68 |
| FICA TAXES | 217.01 |
| MEDICARE TAXES | $6,006.70$ |
| MEDICARE TAXES | $1,236.85$ |
| MEDICARE TAXES | 51.15 |
| MEDICARE TAXES | 50.72 |
| MEDICARE TAXES | $6,006.70$ |
| MEDICARE TAXES | $1,236.85$ |
| MEDICARE TAXES | 51.15 |
| MEDICARE TAXES | 50.72 |
| FICA TAXES | $25,683.22$ |
| FICA TAXES | $5,288.57$ |
| FICA TAXES | 218.68 |
| FICA TAXES | 217.01 |
|  | $113,744.95$ |

2,308.00
42.00

2,350.00

| STATE TAXES | 66.36 |
| :--- | ---: |
| STATE TAXES | 7.84 |
| STATE TAXES | 8.80 |
| STATE TAXES | $19,586.56$ |
| STATE TAXES | $3,738.32$ |
| STATE TAXES | 56.40 |
| STATE TAXES | 82.60 |

848.95
356.05

1,205.00

| PAYROLL DEDUCTIONS | 46.28 |
| :---: | :---: |
| 403 (B) DEDUCTIONS | 425.54 |
| 403 (B) DEDUCTIONS | 4,405.33 |
| 403 (B) DEDUCTIONS | 326.00 |
| ROTH 403 (B) | 53.03 |
| 403 (B) S | 683.34 |
| ROTH IRA'S | 275.00 |
| 403 (B) S | 1,998.50 |
| 403 (B) S | 284.00 |
| Totals for 202001639 | 8,497.02 |

403 (B) DEDUCTIONS
403(B) DEDUCTIONS Totals for 202001638
$02 / 23 / 202120200164010$ L 000000811613 20200164027 L 000000811613 20200164050 L 000000811613 20200164010 L 000000811613 20200164027 L 000000811613 20200164050 L 000000811613 20200164080 L 000000811613

WEA TRUST ADVANTAGE WEA TRUST ADVANTAGE WEA TRUST ADVANTAGE WEA TRUST ADVANTAGE WEA TRUST ADVANTAGE WEA TRUST ADVANTAGE WEA TRUST ADVANTAGE WEA TRUST ADVANTAGE WEA TRUST ADVANTAGE

WISCONSIN DEPT OF REVENUE WISCONSIN DEPT OF REVENUE WISCONSIN DEPT OF REVENUE WISCONSIN DEPT OF REVENUE WISCONSIN DEPT OF REVENUE WISCONSIN DEPT OF REVENUE WISCONSIN DEPT OF REVENUE

| CHECK | CHECK ACCOUNT |
| :--- | :---: |
| DATE |  |

02/23/2021 20200164110 L 000000811621 20200164127 L 000000811621 20200164180 L 000000811621 20200164110 L 000000811622 20200164127 L 000000811622 20200164150 L 000000811622 20200164180 L 000000811622 20200164110 L 000000811621 20200164127 L 000000811621 20200164180 L 000000811621 20200164110 L 000000811622 20200164127 L 000000811622 20200164150 L 000000811622 20200164180 L 000000811622 20200164110 L 000000811621 20200164127 L 000000811621 20200164110 L 000000811622 20200164110 L 000000811621 20200164127 L 000000811621 20200164180 L 000000811621 20200164110 L 000000811622 20200164127 L 000000811622 20200164150 L 000000811622 20200164180 L 000000811622 20200164110 L 000000811621 20200164127 L 000000811621 20200164180 L 000000811621 20200164110 L 000000811622 20200164127 L 000000811622 20200164110 L 000000811622 20200164127 L 000000811622 20200164150 L 000000811622 20200164180 L 000000811622 20200164110 L 000000811621 20200164110 L 000000811621 20200164110 L 000000811622 20200164127 L 000000811622

WISCONSIN RETIREMENT SYSTEM WISCONSIN RETIREMENT SYSTEM WISCONSIN RETIREMENT SYSTEM WISCONSIN RETIREMENT SYSTEM WISCONSIN RETIREMENT SYSTEM WISCONSIN RETIREMENT SYSTEM WISCONSIN RETIREMENT SYSTEM WISCONSIN RETIREMENT SYSTEM WISCONSIN RETIREMENT SYSTEM WISCONSIN RETIREMENT SYSTEM WISCONSIN RETIREMENT SYSTEM WISCONSIN RETIREMENT SYSTEM WISCONSIN RETIREMENT SYSTEM WISCONSIN RETIREMENT SYSTEM WISCONSIN RETIREMENT SYSTEM WISCONSIN RETIREMENT SYSTEM WISCONSIN RETIREMENT SYSTEM WISCONSIN RETIREMENT SYSTEM WISCONSIN RETIREMENT SYSTEM WISCONSIN RETIREMENT SYSTEM WISCONSIN RETIREMENT SYSTEM WISCONSIN RETIREMENT SYSTEM WISCONSIN RETIREMENT SYSTEM WISCONSIN RETIREMENT SYSTEM WISCONSIN RETIREMENT SYSTEM WISCONSIN RETIREMENT SYSTEM WISCONSIN RETIREMENT SYSTEM WISCONSIN RETIREMENT SYSTEM WISCONSIN RETIREMENT SYSTEM WISCONSIN RETIREMENT SYSTEM WISCONSIN RETIREMENT SYSTEM WISCONSIN RETIREMENT SYSTEM WISCONSIN RETIREMENT SYSTEM WISCONSIN RETIREMENT SYSTEM WISCONSIN RETIREMENT SYSTEM WISCONSIN RETIREMENT SYSTEM WISCONSIN RETIREMENT SYSTEM

WRS RETIREMENT
WRS RETIREMENT
WRS RETIREMENT
WRS RETIREMENT
WRS RETIREMENT
WRS RETIREMENT
WRS RETIREMENT
WRS RETIREMENT
WRS RETIREMENT
WRS RETIREMENT
WRS RETIREMENT
WRS RETIREMENT
WRS RETIREMENT
WRS RETIREMENT
RETIREMENT ADJUSTMENT
RETIREMENT ADJUSTMENT
RETIREMENT ADJUSTMENT
WRS RETIREMENT
WRS RETIREMENT
WRS RETIREMENT
WRS RETIREMENT
WRS RETIREMENT
WRS RETIREMENT
WRS RETIREMENT
WRS RETIREMENT
WRS RETIREMENT
WRS RETIREMENT
RETIREMENT ADJUSTMENT
RETIREMENT ADJUSTMENT
WRS RETIREMENT
WRS RETIREMENT
WRS RETIREMENT
WRS RETIREMENT
2020 ANNUAL ADJUSTMNT GLH
JAN ADJUST CAT 40 GLH
WRS JAN ADJUST
WRS JAN ADJUST
Totals for 202001641

AMOUNT
23,546.88

20,756.01
4,005.98
4.04

4,093.52
1,385.91
30.77
45.70

20,907.44
4,005.98
4.04

4,093.52
1,385.91
30.77
45.70
-59.07
-19.69
-19.69
21,125.82
4,011.53
6.07

4,204.13
1,387. 67
89.94
67.08

21,125.82
4,011.53
6.07
$-78.76$
-19.69
4,204.13
1,608.42
89.94
67.08
-2,097.46
-612.00
-479.04
-171.12
119,244.00

02/05/2021 20200164210 L 000000811639 20200164227 L 000000811639 20200164210 L 000000811639 20200164227 L 000000811639 20200164210 L 000000811639 20200164227 L 000000811639 20200164210 L 000000811639 20200164227 L 000000811639 20200164210 L 000000811639 20200164227 L 000000811639 20200164210 L 000000811639 20200164227 L 000000811639 20200164210 L 000000811639 20200164227 L 000000811639 20200164210 L 000000811639

NATIONAL VISION ADMINISTRATORS VISION INSURANCE DEDUCTION
49.32 NATIONAL VISION ADMINISTRATORS VISION INSURANCE DEDUCTION NATIONAL VISION ADMINISTRATORS VISION INSURANCE DEDUCTIONS NATIONAL VISION ADMINISTRATORS VISION INSURANCE DEDUCTIONS NATIONAL VISION ADMINISTRATORS VISION INSURANCE DEDUCTION NATIONAL VISION ADMINISTRATORS VISION INSURANCE DEDUCTION NATIONAL VISION ADMINISTRATORS VISION INSURANCE DEDUCTION NATIONAL VISION ADMINISTRATORS VISION INSURANCE DEDUCTION NATIONAL VISION ADMINISTRATORS VISION INSURANCE DEDUCTION NATIONAL VISION ADMINISTRATORS VISION INSURANCE DEDUCTION NATIONAL VISION ADMINISTRATORS VISION INSURANCE DEDUCTIONS NATIONAL VISION ADMINISTRATORS VISION INSURANCE DEDUCTIONS NATIONAL VISION ADMINISTRATORS VISION INSURANCE DEDUCTION NATIONAL VISION ADMINISTRATORS VISION INSURANCE DEDUCTION NATIONAL VISION ADMINISTRATORS VISION INSURANCE DEDUCTION
24.66
51.40
25.70
101.72
26.78
85.59
47.55
49.32
24.66
51.40
25.70
101.72
26.78
85.59



| CHECK | CHECK | ACCOUNT |  |  | INVOICE |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DATE | NUMBER | NUMBER |  | VENDOR | DESCRIPTION | AMOUNT |
|  |  |  |  |  | Totals for 202100762 | 7,980.00 |
| 02/10/2021 | 202100763 | 10 E 800 | 222200 | SHI INTERNATIONAL | Chromebook Tower for MS | 1,093.99 |
|  |  |  |  |  | Library for Patron Station |  |
|  |  |  |  |  | Totals for 202100763 | 1,093.99 |
| 02/10/2021 | 202100764 | 10 E 800 | 254300 | SHRED AWAY | BLANKET PO FOR SHREDDING | 97.50 |
|  |  |  |  |  | COSTS FOR DISTRICT |  |
|  |  |  |  |  | Totals for 202100764 | 97.50 |
| 02/10/2021 | 202100765 | 10 E 150 | 411241000 | StAPLES | Standing desk | 153.50 |
|  | 202100765 | 10 E 200 | 122000 | StAPLES | Classroom Supplies | 18.62 |
|  |  |  |  |  | Totals for 202100765 | 172.12 |
| 02/10/2021 | 202100766 | 10 E 400 | 341256740 | STUDENT TRANSIT EAU CLAIRE, IN | HIGH SCHOOL CHARTERS JANUARY | 6,425.30 |
|  |  |  |  |  | 2021 |  |
|  | 202100766 | 80 E 200 | 341256790 | STUDENT TRANSIT EAU CLAIRE, IN | MIDDLE SCHOOL CHARTERS | 1,262.30 |
|  |  |  |  |  | JANUARY 2021 |  |
|  |  |  |  |  | Totals for 202100766 | 7,687.60 |
| 02/10/2021 | 202100767 | 27 E 700 | 158000 | THERAPRO | Assistive Tech Supplies-AES | 52.50 |
|  |  |  |  |  | Totals for 202100767 | 52.50 |
| 02/10/2021 | 202100768 | 10 E 800 | 310231100 | WI DEPARTMENT OF JUSTICE | BACKGROUND CHECKS JANUARY | 28.00 |
|  |  |  |  |  | $2021$ |  |
|  |  |  |  |  | Totals for 202100768 | 28.00 |
| 02/11/2021 | 202100769 | 10 E 400 | 187162205 | BOYARSKI, JASON | 020121 C TEAM BBB GAME WORKER | 20.00 |
|  | 202100769 | 10 E 400 | 162205 | BOYARSKI, JASON | 020221 C TEAM BBB GAME WORKER | 20.00 |
|  |  |  |  |  | Totals for 202100769 | 40.00 |
| 02/11/2021 | 202100770 | 10 E 400 | 162205 | HENRICHS, SADIE | 020421 V BBB GAME WORKER | 60.00 |
|  |  |  |  |  | Totals for 202100770 | 60.00 |
| 02/11/2021 | 202100771 | 10 E 400 | 187162105 | KENT, STEVEN | 020121 V GBB GAME WORKER | 40.00 |
|  | 202100771 | 10 E 400 | 162205 | KENT, STEVEN | 020221 V BBB GAME WORKER | 40.00 |
|  |  |  |  |  | Totals for 202100771 | 80.00 |
| 02/11/2021 | 202100772 | 10 E 400 | 162205 | LENBERG, JASON | 020121 C TEAM BBB GAME WORKER Totals for 202100772 | 20.00 |
|  |  |  |  |  |  | 20.00 |
| 02/11/2021 | 202100773 | 10 E 400 | 162205 | SPRINGER, WENDY | 020421 V BBB GAME WORKER | 60.00 |
|  |  |  |  |  | Totals for 202100773 | 60.00 |
| 02/11/2021 | 202100775 | 10 E 400 | 187162105 | WEISHEIPL, DAVID | 121120 V GBB GAME WORKER | 40.00 |
|  | 202100775 | 10 E 400 | 187162105 | WEISHEIPL, DAVID | 121720 V GBB GAME WORKER | 40.00 |
|  | 202100775 | 10 E 400 | 187162105 | WEISHEIPL, DAVID | 011121 V GBB GAME WORKER | 40.00 |
|  | 202100775 | 10 E 400 | 187162105 | WEISHEIPL, DAVID | 020521 V GBB GAME WORKER | 40.00 |
|  | 202100775 | 10 E 400 | 187162105 | WEISHEIPL, DAVID | 020121 V GBB GAME WORKER | 40.00 |
|  | 202100775 | 10 E 400 | 187162205 | WEISHEIPL, DAVID | 020421 V BBB GAME WORKER | 60.00 |
|  | 202100775 | 10 E 400 | 187162205 | WEISHEIPL, DAVID | 020221 V BBB GAME WORKER | 40.00 |
|  |  |  |  |  | Totals for 202100775 | 300.00 |
| 02/11/2021 | 202100776 | 10 E 400 | 310162105 | GRUNA, GREG | 020121 JV GBB OFFICIAL | 45.00 |
|  |  |  |  |  | Totals for 202100776 | 45.00 |


| $\begin{aligned} & \text { CHECK } \\ & \text { DATE } \end{aligned}$ | CHECK NUMBER | ACCOUNT |  |  |  |  | INVOICE |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | NUM | MBER |  |  | VENDOR | DESCRIPTION | AMOUNT |
| 02/11/2021 | 202100777 | 10 | E 400 | 310 | 162205 | GUNDERSON, TIM | 020421 JV BBB OFFICIAL | 45.00 |
|  |  |  |  |  |  |  | Totals for 202100777 | 45.00 |
| 02/11/2021 | 202100778 | 10 | E 400 | 310 | 162205 | LAEHN, JEREMY | 020221 V BBB OFFICIAL | 90.00 |
|  |  |  |  |  |  |  | Totals for 202100778 | 90.00 |
| 02/11/2021 | 202100779 | 10 | E 400 | 310 | 162205 | MARTIN, CADE | 020221 V BBB OFFICIAL | 90.00 |
|  |  |  |  |  |  |  | Totals for 202100779 | 90.00 |
| 02/11/2021 | 202100780 | 10 | E 400 | 310 | 162205 | MLSNA, BRUCE | 020221 JV BBB OFFICIAL | 45.00 |
|  |  |  |  |  |  |  | Totals for 202100780 | 45.00 |
| 02/11/2021 | 202100781 | 10 | E 400 | 310 | 162205 | NELSON, TREVOR | 020221 C TEAM BBB OFFICIAL | 45.00 |
|  |  |  |  |  |  |  | Totals for 202100781 | 45.00 |
| 02/11/2021 | 202100782 | 10 | E 400 | 310 | 162105 | PRINCE, JEFFREY | 020121 V GBB OFFICIAL | 90.00 |
|  |  |  |  |  |  |  | Totals for 202100782 | 90.00 |
| 02/11/2021 | 202100783 | 10 | E 400 | 310 | 162105 | ROSETH, DAVID | 020121 JV GBB OFFICIAL | 45.00 |
|  |  |  |  |  |  |  | Totals for 202100783 | 45.00 |
| 02/11/2021 | 202100784 | 10 | E 400 | 310 | 162205 | STEINMETZ, CHAD | 020121 C TEAM BBB OFFICIAL | 45.00 |
|  | 202100784 | 10 | E 400 | 310 | 162205 | STEINMETZ, CHAD | 020421 JV BBB OFFICIAL | 45.00 |
|  |  |  |  |  |  |  | Totals for 202100784 | 90.00 |
| 02/11/2021 | 202100785 | 10 | E 400 | 310 | 162205 | SUMNER, JOHN | 020221 JV BBB OFFICIAL | 45.00 |
|  |  |  |  |  |  |  | Totals for 202100785 | 45.00 |
| 02/11/2021 | 202100786 | 10 | E 400 | 310 | 162205 | WALTER, CRAIG | 020121 C TEAM BBB OFFICIAL | 45.00 |
|  | 202100786 | 10 | E 400 | 310 | 162205 | WALTER, CRAIG | 020221 C TEAM BBB OFFICIAL | 45.00 |
|  |  |  |  |  |  |  | Totals for 202100786 | 90.00 |
| 02/11/2021 | 202100787 | 10 | E 400 | 310 | 162205 | WEISENBECK, NICHOLAS | 020421 V BBB OFFICIAL | 90.00 |
|  |  |  |  |  |  |  | Totals for 202100787 | 90.00 |
| 02/11/2021 | 202100788 | 10 | E 800 | 386 | 258300 | CESA \#10 | 3RD QUARTER SERVICE BILLING | 400.00 |
|  | 202100788 | 10 | E 800 | 386 | 262100 | CESA \#10 | 3RD QUARTER SERVICE BILLING | 1,278.75 |
|  | 202100788 | 10 | E 800 | 386 | 253000 | CESA \#10 | 3RD QUARTER SERVICE BILLING | 867.50 |
|  | 202100788 | 10 | E 800 | 386 | 263310 | CESA \#10 | 3RD QUARTER SERVICE BILLING | 3,486.25 |
|  | 202100788 | 10 | E 800 | 386 | 299000 | CESA \#10 | 3RD QUARTER SERVICE BILLING | 740.00 |
|  | 202100788 | 27 | E 700 | 386 | 436611 | CESA \#10 | 3RD QUARTER SERVICE BILLING | 12,334.50 |
|  | 202100788 | 27 | E 700 | 386 | 436670 | CESA \#10 | 3RD QUARTER SERVICE BILLING | 9,431.50 |
|  |  |  |  |  |  |  | Totals for 202100788 | 28,538.50 |
| 02/11/2021 | 202100789 | 10 | E 800 | 581 | 295000 | DAVENPORT GROUP | Server Refresh Equipment - | 8,980.00 |
|  |  |  |  |  |  |  | Servers and Storage - |  |
|  |  |  |  |  |  |  | Networking for servers will |  |
|  |  |  |  |  |  |  | be on another PO after eRate |  |
|  |  |  |  |  |  |  | 28 day waiting period - |  |
|  |  |  |  |  |  |  | Please change to correct account |  |
|  |  |  |  |  |  |  | Totals for 202100789 | 8,980.00 |
| 02/11/2021 | 202100790 | 10 | E 400 | 411 | 125400 | SCHMITT MUSIC COMPANY | Music for high school choirs | 1,248.00 |
|  | 202100790 | 10 | E 800 | 411 | 214400 | SCHMITT MUSIC COMPANY | Bell Covers for 6th Grade | 648.46 |
| 02/23/2021 | 202100790 | 10 | E 400 | 411 | 125400 | SCHMITT MUSIC COMPANY | Music for high school choirs | -1,248.00 |


| CHECK | CHECK | ACCOUNT |  |  |  | INVOICE |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DATE | NUMBER | NUMBER |  |  | VENDOR | DESCRIPTION | AMOUNT |
|  |  |  |  |  |  | - VOID AND REISSUE TO CORRECT ACCT |  |
|  |  |  |  |  |  | Totals for 202100790 | 648.46 |
| 02/11/2021 | 202100791 | 10 E 150 | 411 | 241000 | STAPLES | AIS Principal supplies | 38.22 |
|  |  |  |  |  |  | Totals for 202100791 | 38.22 |
| 02/17/2021 | 202100792 | 10 E 800 | 324 | 254300 | BRAUN CORPORATION LLC | BRONZE MSN ALL BILLABLE | 946.69 |
|  |  |  |  |  |  | Totals for 202100792 | 946.69 |
| 02/17/2021 | 202100793 | 10 E 800 | 436 | 120000 | CONNECTIONS EDUCATION, LLC | PO for Online classes with | 395.00 |
|  |  |  |  |  |  | Connections Learning/Pearson |  |
|  | 202100793 | 10 E 800 | 436 | 120000 | CONNECTIONS EDUCATION, LLC | PO for Online classes with | 395.00 |
|  |  |  |  |  |  | Connections Learning/Pearson |  |
|  |  |  |  |  |  | Totals for 202100793 | 790.00 |
| 02/17/2021 | 202100794 | 10 E 400 | 310 | 161339 | DISALLE, JOHN | FORENSICS JUDGE AT EAU CLAIRE | 100.00 |
|  |  |  |  |  |  | NORTH FEB 9-FEB 13 |  |
|  |  |  |  |  |  | TOURNAMENT |  |
|  |  |  |  |  |  | Totals for 202100794 | 100.00 |
| 02/17/2021 | 202100795 | 10 E 800 | 483 | 295000 | FOLLETT SCHOOL SOLUTIONS, INC. | Destiny Resource Manage for 3 locations | 5,397.00 |
|  |  |  |  |  |  | Totals for 202100795 | 5,397.00 |
| 02/17/2021 | 202100796 | 10 E 400 | 310 | 161339 | GILMARTIN, MADISON | ECN Forensics Tournament - <br> Judge EAU CLAIRE NORTH FEB 9 $\text { - } 13 \mathrm{TH}$ | 100.00 |
|  |  |  |  |  |  | Totals for 202100796 | 100.00 |
| 02/17/2021 | 202100797 | 10 E 800 | 483 | 295000 | HEARTLAND BUSINESS SYSTEMS | Network switch and mounting | 417.51 |
|  |  |  |  |  |  | equipment for Altoona sports |  |
|  |  |  |  |  |  | center area for direct school |  |
|  |  |  |  |  |  | network access and streaming |  |
|  |  |  |  |  |  | games. |  |
|  |  |  |  |  |  | Totals for 202100797 | 417.51 |
| 02/17/2021 | 202100798 | 27 E 700 | 411 | 158000 | MCGRAW-HILL EDUCATION, INC | Next level for replacement | 741.76 |
|  |  |  |  |  |  | 3 rd grade math group. |  |
|  |  |  |  |  |  | Totals for 202100798 | 741.76 |
| 02/17/2021 | 202100799 | 10 E 400 | 411 | 124000 | StAPLES | Pre-calc supplies | 2.25 |
|  |  |  |  |  |  | Totals for 202100799 | 2.25 |
| 02/17/2021 | 202100800 | 10 E 400 | 310 | 162105 | FLUG, LEE | 020921 V GBB OFFICIAL | 70.00 |
|  |  |  |  |  |  | Totals for 202100800 | 70.00 |
| 02/17/2021 | 202100801 | 80 E 200 | 310 | 392105 | JOHNSON, JEFF | 020821 MS GBB OFFICIAL | 90.00 |
|  |  |  |  |  |  | Totals for 202100801 | 90.00 |
| 02/17/2021 | 202100802 | 80 E 200 | 310 | 392105 | LUTHER, GUYLER | 020821 MS GBB OFFICIAL | 90.00 |
|  |  |  |  |  |  | Totals for 202100802 | 90.00 |
| 02/17/2021 | 202100803 | 10 E 400 | 310 | 162205 | SUMNER, JOHN | 020821 C TEAM BBB OFFICIAL | 45.00 |
|  |  |  |  |  |  | Totals for 202100803 | 45.00 |




| CHECK <br> DATE | CHECK ACCOUNT NUMBER NUMBER |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 02/23/2021 | 202100828 | 10 L 000 | 000 | 811634 |
|  | 202100828 | 27 L 000 | 000 | 811634 |
|  | 202100828 | 10 L 000 | 000 | 811634 |
|  | 202100828 | 27 L 000 | 000 | 811634 |
|  | 202100828 | 10 L 000 | 000 | 811634 |
|  | 202100828 | 27 L 000 | 000 | 811634 |
|  | 202100828 | 10 L 000 | 000 | 811634 |
|  | 202100828 | 27 L 000 | 000 | 811634 |
|  | 202100828 | 10 L 000 | 000 | 811634 |
|  | 20210082 | 27 L 000 | 000 | 811634 |

02/23/2021 20210083010 L 000000811631 20210083027 L 000000811631 20210083010 L 000000811631 20210083027 L 000000811631 20210083010 L 000000811631 20210083027 L 000000811631 20210083010 L 000000811631 20210083027 L 000000811631 20210083027 L 000000811631 20210083010 L 000000811631 20210083027 L 000000811631 20210083010 L 000000811631 20210083027 L 000000811631 20210083010 L 000000811631 20210083027 L 000000811631 20210083010 L 000000811631 20210083027 L 000000811631 20210083010 L 000000811631 20210083027 L 000000811631 20210083010 L 000000811631 20210083027 L 000000811631 20210083010 L 000000811631 20210083027 L 000000811631 20210083010 L 000000811631 20210083027 L 000000811631 20210083027 L 000000811631 20210083010 L 000000811631 20210083027 L 000000811631 20210083010 L 000000811631 20210083027 L 000000811631 20210083010 L 000000811631 20210083027 L 000000811631 20210083010 L 000000811631 20210083027 L 000000811631 20210083010 L 000000811631 20210083010 L 000000811631

20210083027 L 000000811631 WEA INSURANCE TRUST


INVOICE

DESCRIPTION
LIFE INS PREMIUMS AMOUNT
515.54
120.07
228.32
42.55
506.72
120.07
224.62
42.55
66.99
13.44

1,880.87

HEALTH INSURANCE DEDUCTIONS HEALTH INSURANCE DEDUCTIONS HLTH INSURANCE DEDUCTIONS HLTH INSURANCE DEDUCTIONS HEALTH INSURANCE DEDUCTIONS HEALTH INSURANCE DEDUCTIONS HEALTH INSURANCE DEDUCTIONS HEALTH INSURANCE DEDUCTIONS HEALTH INSURANCE BENEFIT HEALTH INSURANCE BENEFITS HEALTH INSURANCE BENEFITS HEALTH INSURANCE BENEFITS HEALTH INSURANCE BENEFITS HEALTH INSURANCE BENEFITS HEALTH INSURANCE BENEFITS HEALTH INSURANCE BENEFIT HEALTH INSURANCE BENEFIT HEALTH INSURANCE DEDUCTIONS HEALTH INSURANCE DEDUCTIONS HLTH INSURANCE DEDUCTIONS HLTH INSURANCE DEDUCTIONS HEALTH INSURANCE DEDUCTIONS HEALTH INSURANCE DEDUCTIONS HEALTH INSURANCE DEDUCTIONS HEALTH INSURANCE DEDUCTIONS HEALTH INSURANCE BENEFIT HEALTH INSURANCE BENEFITS HEALTH INSURANCE BENEFITS HEALTH INSURANCE BENEFITS HEALTH INSURANCE BENEFITS HEALTH INSURANCE BENEFITS HEALTH INSURANCE BENEFITS HEALTH INSURANCE BENEFIT HEALTH INSURANCE BENEFIT MARCH RETIREE/COBRA PREMIUMS REFUND SN,DS, ER SHARE PREV MONTHS: KA, SB, ED

REFUND SN,DS, ER SHARE PREV MONTHS: KA, SB, ED

$$
\text { Totals for } 202100830 \quad 224,564.26
$$

DIE MASK EXTRUDER NORTH STAR 925 DM
7.99

5,073.71
1,206.13
582.53
179.24

3,425.42
898.96
443.42
273.22
0.00

49,118.29
9,759.13
4,713.41
1,450.28
31,744.10
11,303.78
3,587.66
2,210. 58
4,874.35
1,206.13
582.53
179.24

3,425.42
898.96
443.42
273.22
0.00

39,439.81
9,759.13
4,713.41
1,450.28
27,713.40
8,885.36
3,587.66
2,210.58
20,096.14
-20,285.28
$-10,859.36$
7.99

CHECK

DATE | CHECK ACCOUNT |
| :---: |
| NUMBER NUMBER |

$\qquad$ $\frac{\text { DESCRIPTION }}{\text { Totals for } 202100846}$

## AMOUNT

100.00








FUND SUMMARY

| FUND | DESCRIPTION | BALANCE SHEET | REVENUE | EXPENSE | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | GENERAL | 1,098,659.63 | 3,843.50 | 254,128.73 | 1,356,631.86 |
| 21 | SPECIAL REVENUE TRUST FUND | 0.00 | 0.00 | 7,394.46 | 7,394.46 |
| 27 | SPECIAL EDUCATION FUND | 234,964.35 | 0.00 | 70,607.48 | 305,571.83 |
| 50 | FOOD SERVICE | 7,535.50 | 0.00 | 31,060.16 | 38,595.66 |
| 80 | COMMUNITY SERVICE | 7,736.23 | 0.00 | 3,191.50 | 10,927.73 |
| *** | and Summary Totals *** | 1,348,895.71 | 3,843.50 | 366,382. 33 | 1,719,121.54 |



01/21/2021 22290 XxxXXXXXXXXXXXXX Menards Eau Claire Eas, Eau Cla
3 Fluidmaster Toilet Flush Fill Kit (3 pak) for $00021001380705921-210200129$
02/05/2021
01/20/2021 22288 xxxxxxxxxxxxxxxx Batteries Plus \#0071, Eau Clair
24 Batteries for the HS Riding Scrubber $00021001330705921-210200130$
02/05/2021
01/20/2021 22289 xxXXXXXXXXXXXXXX Sherwin Williams 70322, Eau Cla
21 Gallon of ProMar200 in Real Red Eggshell to $00021001310705921-210200131$ 02/05/2021
01/18/2021 22287 Xxxxxxxxxxxxxxxx Menards Eau Claire Eas, Eau Cla
2 Stud Sensor (2), Electric Testing Kit (3), 5W- $00021001380705921-210200132$ 02/05/2021
01/13/2021 22286 xxxxxxxxxxxxxxxx Heartsmart. Com, 800-422-8129, W
2 AED Pads for AED in Trainer's room 02/05/2021
01/07/2021 22285 Xxxxxxxxxxxxxxxx Scrubber City Inc, 8557278255,
2 Stainless Steel Cleanout Cover
$00021000290705921-210200134$
02/05/2021
7 transaction(s) for CHMELTIMOOO. Total Amount ====>

02/05/2021

$$
\text { 01/29/2021 } 22250 \text { XXXXXXXXXXXXXXXX Wasbo Foundation, Madison, WI, }
$$

$$
22021 \text { WASBO Accounting Seminar Registration for } 80021000950705921-210200139
$$

02/05/2021

22021 WASBO Accounting Seminar Registration for $80021000950705921-210200140$
02/05/2021
01/29/2021 22252 XXXXXXXXXXXXXXXX Altoona Family Restaur, Altoona
1 LUNCH FOR ADMINISTRATORS DURING PLC TRAINING 0705921-210200003
01/28/2021 22257 XXXXXXXXXXXXXXXX Spectrum, 855-707-7328, VA, 201
2 Spectrum 200Mbps Internet Service $81021000170705921-210200101$
01/28/2021 22258 XXXXXXXXXXXXXXXX Spectrum, 855-707-7328, MO, 631
2 AT \& T SERVICES $80021000430705921-210200102$
01/28/2021 22259 xxxxxxxxxxxxxxxx Vzwrlss My Vz Vb P, 800-922-020
1 INTERNET HOT SPOTS FOR STUDENTS 0705921-210200003 02/05/202
01/28/2021 22260 XXXXXXXXXXXXXXXX Spectrum, 855-707-7328, MO, 631
2 AT \& T SERVICES 8002100043 0705921-210200103

02/05/2021
01/18/2021 22256 XXXXXXXXXXXXXXXX Advanced Disposal Onli, 8664965
2 GARBAGE SERVICE (ADVANCED DISPOSAL) $80021000440705921-210200104$ 02/05/2021
01/12/2021 22255 Xxxxxxxxxxxxxxxx Sterling Water Culliga, 8004449
2 CULLIGAN ANNUAL WATER DELIVERY SERVICE $10021000640705921-210200105$ 02/05/2021
01/11/2021 22248 XXXXXXXXXXXXXXXX Amzn Mktp US Yu1fd5yj3, Amzn.Co
1 BOOKS FOR ADMINISTRATOR PROFESSIONAL DEVELOPME
0705921-210200003
02/05/2021

02/08/2021
250.00

02/08/2021
355.00

02/08/2021
355.00

02/08/2021
47.84

02/08/2021
59.99

02/08/2021
139.04

02/08/2021

$$
1,880.47
$$

02/08/2021

$$
249.22
$$

02/08/2021

$$
1,963.71
$$

$$
02 / 08 / 2021
$$

$$
31.30
$$

02/08/2021
37.95

Invoiced A
250.00

Invoiced A 355.00

Invoiced A 355.00

Invoiced A 47.84

Invoiced A 59.99

Invoiced A 139.04

Invoiced A 1,880.47

Invoiced A 249.22
Invoiced A 1,963.71

Invoiced A 31.30

Invoiced A
37.95


| Used By | Name | Tran Date Tran ID Card Number | Where Used | Purch Vend | Imp Date Post Date | Status | App | Amount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Line Description |  |  | Po Number Invoice Number | Invoice Dt | Amount |  |  |  |
| LIERMANDOOO | LIERMAN ANDREW D | continued |  |  |  |  |  |  |
|  |  | 01/13/2021 22221 xxxxxxxxxxxxxxxx | Amzn Mktp US 4i2q96jx3, Amzn.Co |  | 02/08/2021 | Invoiced | A | 42.99 |
|  | 2 | Blanket PO for Misc purchases through 2020-21 | 8102100009 0705921-210200027 | 02/05/2021 | 42.99 |  |  |  |
|  |  | 01/11/2021 22220 xxxxxxxxxxxxxxxx | Amzn Mktp US $544 \mathrm{cb} 8 u m 3$, Amzn.Co |  | 02/08/2021 | Invoiced | A | 43.52 |
|  | 2 | Blanket PO for Misc purchases through 2020-21 | 8102100009 0705921-210200028 | 02/05/2021 | 43.52 |  |  |  |
|  |  | 01/07/2021 22219 xxxxxxxxxxxxxxxx | Amazon.Com By $28 \times 7 \mathrm{yb3}$ A, Amzn.Co |  | 02/08/2021 | Invoiced | A | 29.99 |
|  | 2 | Blanket PO for Misc purchases through 2020-21 | 8102100009 0705921-210200029 | 02/05/2021 | 29.99 |  |  |  |
|  |  | 01/06/2021 22218 xxxxxxxxxxxxxxxx | Name-Cheap.Com, 3233752822, Az, |  | 02/08/2021 | Invoiced | A | 20.64 |
|  | 2 | Blanket PO for Misc purchases through 2020-21 | 8102100009 0705921-210200030 | 02/05/2021 | 20.64 |  |  |  |
|  |  |  | 10 transaction | (s) for Lier | Andooo. Total Amount | ==> |  | 1,913.25 |
| MARKGMIC000 | MARKGREN MICHAEL | P 01/28/2021 22196 xxxxxxxxxxxxxxxx | Wasbo Foundation, Madison, WI, |  | 02/08/2021 | Invoiced | A | 355.00 |
|  | 2 | 2021 WASBO Accounting Seminar Registration | 8002100094 0705921-210200002 | 02/05/2021 | 355.00 |  |  |  |
| MCCUTDONooo | MCCUTCHEON DONALD | D ALAN 01/29/2021 22172 xxxxxxxxxxxxxxxx | Amzn Mktp US Qj91y6xn3, Amzn.Co |  | 02/08/2021 | Invoiced | A | 15.00 |
|  | 2 | Toddler toys, scooter board, adaptive scissors | 8272100151 0705921-210200151 | 02/05/2021 | 15.00 |  |  |  |
|  |  | 01/29/2021 22173 xxxxxxxxxxxxxxxx | Amzn Mktp US 0611c8013, Amzn.Co |  | 02/08/2021 | Invoiced | A | 15.94 |
|  | 2 | Toddler toys, scooter board, adaptive scissors | 8272100151 0705921-210200152 | 02/05/2021 | 15.94 |  |  |  |
|  |  | 01/28/2021 22171 xxxxxxxxxxxxxxxx | Amzn Mktp US Yd12p2g53, Amzn.Co |  | 02/08/2021 | Invoiced | A | 152.78 |
|  | 2 | Toddler toys, scooter board, adaptive scissors | $82721001510705921-210200153$ | 02/05/2021 | 152.78 |  |  |  |
|  |  | 01/27/2021 22169 xxxxxxxxxxxxxxxx | Amzn Mktp US Mj3cv1kd3, Amzn.Co |  | 02/08/2021 | Invoiced | A | 4.39 |
|  | 2 | Toddler toys, scooter board, adaptive scissors | 8272100151 0705921-210200154 | 02/05/2021 | 4.39 |  |  |  |
|  |  | 01/27/2021 22170 xxxxxxxxxxxxxxxx | Amzn Mktp US It9gp9ez3, Amzn.Co |  | 02/08/2021 | Invoiced | A | 3.08 |
|  | 2 | Toddler toys, scooter board, adaptive scissors | $82721001510705921-210200155$ | 02/05/2021 | 3.08 |  |  |  |
|  |  |  | 5 transaction(s) | s) for MCCuT | Onooo. Total Amount | > |  | 191.19 |
| MITCHMICOOO | MITCH MICHELLE L | 01/29/2021 22159 xxxxxxxxxxxxxxxx | Ncs Ged Exam, 800-511-3478, Mn, |  | 02/08/2021 | Invoiced | A | -30.00 |
|  | 2 | 28 GED Tests @ \$30-\$840 Test prep for Science | $40021000940705921-210200057$ | 02/05/2021 | -30.00 |  |  |  |
|  |  | 01/29/2021 22160 xxxxxxxxxxxxxxxx | Amzn Mktp US G615f3a63, Amzn.Co |  | 02/08/2021 | Invoiced | A | 56.94 |
|  | 2 | Phy Ed equipment and supplies | 40021000480705921-210200058 | 02/05/2021 | 56.94 |  |  |  |
|  |  | 01/27/2021 22155 xxxxxxxxxxxxxxxx | Festival Foods, Eau Claire, WI, |  | 02/08/2021 | Invoiced | A | 18.42 |
|  | 2 | Money to buy snacks for students for guidance, | 4002100068 0705921-210200059 | 02/05/2021 | 18.42 |  |  |  |
|  |  | 01/27/2021 22156 xxxxxxxxxxxxxxxx | Flaghouse Inc, 800-793-7900, NJ |  | 02/08/2021 | Invoiced | A | 90.82 |
|  | 2 | Phy Ed equipment and supplies | 40021000480705921-210200060 | 02/05/2021 | 90.82 |  |  |  |
|  |  | 01/27/2021 22157 xxxxxxxxxxxxxxxx | Teacherspayteachers.Co, 6465880 |  | 02/08/2021 | Invoiced | A | 16.37 |
|  | 2 | Consumables (markers, index cards, constructio | 4002100039 0705921-210200061 | 02/05/2021 | 16.37 |  |  |  |
|  |  | 01/27/2021 22158 xxxxxxxxxxxxxxxx | Amzn Mktp US Y442k5073, Amzn.Co |  | 02/08/2021 | Invoiced | A | 28.95 |
|  | 2 | food and fitness supplies, health materials | 4002100045 0705921-210200062 | 02/05/2021 | 28.95 |  |  |  |

01/26/2021 22153 Xxxxxxxxxxxxxxxx Wal-Mart \#5373, Chippewa Fall
2 Money to buy snacks for students for guidance, $40021000680705921-210200063$
02/05/2021 01/26/2021 22154 Xxxxxxxxxxxxxxxx New Readers Press, 315-2142578,
228 GED Tests @ \$30- \$840 Test prep for Science $40021000940705921-210200064$
02/05/2021 01/25/2021 22146 xxxxxxxxxxxxxxxx Shopwoodmans.Com, 6086983308, W 2 supplies and displays for health and Why Welln $20021000810705921-210200065$

02/05/2021
01/25/2021 22150 Xxxxxxxxxxxxxxxx Ncs Ged Exam, 800-511-3478, MN,
228 GED Tests @ \$30- \$840 Test prep for Science $40021000940705921-210200066$ 02/05/2021 01/25/2021 22151 xxxxxxxxxxxxxxxx Amzn Mktp US Dk4pk7pj3, Amzn.Co
2 Phy Ed equipment and supplies $40021000480705921-210200067$
02/05/2021

2 food and fitness supplies, health materials $40021000450705921-210200068$ 02/05/2021 01/22/2021 22147 xxxxxxxxxxxxxxxx Panera Bread \#606173 0, 855-372
2 TRG Grant - working lunch for Job Coach Traini $82721001490705921-210200069$ 02/05/2021 01/22/2021 22148 XxxxXXXXXXXXXXXX Panera Bread \#606173 0, 855-372 2 TRG Grant - working lunch for Job Coach Traini $82721001490705921-210200070$ 01/22/2021 22149 XxXXXXXXXXXXXXXX Panera Bread \#606173 0, 855-372 2 TRG Grant - working lunch for Job Coach Traini $82721001490705921-210200071$

01/21/2021 22144 XxXXXXXXXXXXXXXX Pizza Del Re, Eau Claire, WI, 5
2 food - retirement
01/21/2021
22145 xXXXXXX
2 Induction ceremony and general supplies $40021000830705921-210200073$
01/19/2021 22142 XxxXXXXXXXXXXXXX Shopwoodmans.Com, 6086983308, W
2 food and fitness supplies, health materials $40021001060705921-210200074$
01/19/2021 22143 Xxxxxxxxxxxxxxxx School Health Corp, 866-323-546
2 Phy Ed equipment and supplies $40021000480705921-210200075$
01/18/2021 22125 xxxxxxxxxxxxxxxx Family Fare \#3436, Chippewa Fal
2 gift cards for student clothing" bras, underwe 4002100110 0705921-210200126 02/05/2021
3 Money to buy snacks for students for guidance, $40021000680705921-210200127$ 02/05/2021
01/18/2021 22138 XxxxXXXXXXXXXXXX Shopwoodmans.Com, 6086983308, W
2 food and fitness supplies, health materials $40021001060705921-210200076$
02/05/2021
01/18/2021 22139 XXXXXXXXXXXXXXXX Gradecam, Llc, 8664723339, CA,
2 Monthly gradecam subscription. $40021000320705921-210200077$

02/05/2021
01/18/2021 22140 xxxxxxxxxxxxxxxx Amzn Mktp US Zd5ai45n3, Amzn.Co
Power surge protectors for show choir $40021001190705921-210200078$
02/05/2021
01/18/2021 22141 Xxxxxxxxxxxxxxxx Amzn Mktp US Bw2w626n3, Amzn.Co 0705921-210200003

02/05/2021

| 02/08/2021 | Invoiced | A | 41.92 |
| :---: | :---: | :---: | :---: |
| 41.92 |  |  |  |
| 02/08/2021 | Invoiced | A | 86.00 |
| 86.00 |  |  |  |
| 02/08/2021 | Invoiced | A | 77.81 |
| 77.81 |  |  |  |
| 02/08/2021 | Invoiced | A | 6.00 |
| 6.00 |  |  |  |
| 02/08/2021 | Invoiced | A | 59.86 |
| 59.86 |  |  |  |
| 02/08/2021 | Invoiced | A | 9.42 |
| 9.42 |  |  |  |
| 02/08/2021 | Invoiced | A | 34.44 |
| 34.44 |  |  |  |
| 02/08/2021 | Invoiced | A | 54.52 |
| 54.52 |  |  |  |
| 02/08/2021 | Invoiced | A | 96.66 |
| 96.66 |  |  |  |
| 02/08/2021 | Invoiced | A | 170.00 |
| 170.00 |  |  |  |
| 02/08/2021 | Invoiced | A | 43.58 |
| 43.58 |  |  |  |
| 02/08/2021 | Invoiced | A | 103.18 |
| 103.18 |  |  |  |
| 02/08/2021 | Invoiced | A | 43.42 |
| 43.42 |  |  |  |
| 02/08/2021 | Invoiced | A | 211.18 |
| 200.00 |  |  |  |
| 11.18 |  |  |  |
| 02/08/2021 | Invoiced | A | 155.07 |
| 155.07 |  |  |  |
| 02/08/2021 | Invoiced | A | 14.99 |
| 14.99 |  |  |  |
| 02/08/2021 | Invoiced | A | 181.86 |
| 181.86 |  |  |  |
| 02/08/2021 | Invoiced | A | 113.88 |



2 Blanket PO for 2020-21
2213 Xxxxxxxxxxxxxxxx Tc-Teks Computers Llc, Eau Clai

01/27/2021
,
22
02/05/2021

2 Blanket PO for 2020-21
01/27/2021
8102100029 0705921-210200008
02/05/2021
2 Epson Powrite 680 - 3LCD
02/05/2021
3 EPSON PowerLite 725W Projector, Ultra Short Th $81021001260705921-210200010$
02/05/2021
4 *Ultra-Short Throw Wall Mount for the BrightLi $81021001260705921-210200010$
02/05/2021
01/27/2021 22211 xxxxxxxxxxxxxxxx Jacobsons Hardware, Eau Claire,
2 Blanket PO for 2020-21
8102100029 0705921-210200011
02/05/2021

2 Blanket PO for 2020-21
22208 xxxxxxxxxxxxxxxx Chromebookparts.Com, 8448404664
$81021000290705921-210200012$
02/05/2021

## 01/25/2021

22205 XXXXXXXXXXXXXXX Menards Eau Claire Eas, Eau Cla
8102100029 0705921-210200013
02/05/2021
01/25/2021
2206 XXXXXXXXXXXXXXXX Menards Eau Claire Eas, Eau Cla $81021000290705921-210200014$

02/05/2021 01/25/2021

22207 XXXXXXXXXXXXXXXX Amzn Mktp US G19p39tu3, Amzn.Co
2 Blanket PO for 2020-21
22207 XXXXXXXXXXXXXXXX Amzn Mktp US G19p39tu3, Amzn.Co
02/05/2021
$\begin{array}{lllllll}2 & 25 & \mathrm{ft} \text { cable matters displayport to hdmi cable } 81021001240705921-210200015 & 02 / 05 / 2021 \\ 3 & 35 & \mathrm{ft} \text { cable matters displayport to hdmi cables } 81021001240705921-210200015 & 02 / 05 / 2021\end{array}$ 01/20/2021

22204 Xxxxxxxxxxxxxxxx Amzn Mktp US Hs2r30uv3, Amzn.Co 0705921-210200003

02/05/2021
01/15/2021 22203 XxxxxxxXXXXXXXXX A1 Express Rental Cent, Eau Cla
2 Lift rental for getting wireless access to Hob $81021001200705921-210200016$ 02/05/2021 01/13/2021 22202 Xxxxxxxxxxxxxxxx Menards Eau Claire Eas, Eau Cla
2 Blanket PO for 2020-21
8102100029 0705921-210200017
02/05/2021
01/12/2021 22201 xxxxxxxxxxxxxxxx Amzn Mktp US Fm01g9v63, Amzn.Co
01/07/2021 22200 XXXXXXXXXXXXXXXX Asset Genie, 7248389588, PA, 15
2 Blanket PO for 2020-21
01/06/2021
2 Blanket PO for 2020-21

8102100029 0705921-210200018 02/05/2021
22199 XXXXXXXXXXXXXXXX Tc-Teks Computers Llc, Eau Clai
8102100029 0705921-210200019
02/05/2021

02/08/2021
Invoiced A
149.99
149.99

02/08/2021
Invoiced A
, 202
$1,339.43$
1,313.20
187.41

02/08/2021
8.43

02/08/2021
153.55

02/08/2021
86.43

02/08/2021

$$
-35.43
$$

02/08/2021
Invoiced A
114.84
146.56

02/08/2021
1,454.64
02/08/2021
500.00

02/08/2021
54.43

02/08/2021
1,439.97
02/08/2021
79.90

02/08/2021
139.99

Invoiced A

Invoiced A

Invoiced A

Invoiced A

Invoiced A

Invoiced A
139.99

SCHUMRAC000 SCHUMACHER RACHEL A 01/29/2021 22283 XXXXXXXXXXXXXXXX Amazon.Com Wt8nq0943, Amzn.Com/
2 Amazon order-Playdough, dough tools and acryli $10021001560705921-210200108$ 01/28/2021 22282 xxxxxxxxxxxxxxxx Amazon.Com Zp8kn4lu3, Amzn.Com/
2 SpECIALS COVID SUPPLIES

$$
10021001110705921-210200109 \quad 02 / 05 / 2021
$$

$\qquad$

| 02/08/2021 | Invoiced A | 162.71 |
| :---: | :---: | :---: |
| 162.71 |  |  |
| $02 / 08 / 2021$ | Invoiced A | 25.98 |




## ************************ End of report **********************************)

### 66.0301 COOPERATIVE AGREEMENT

## School Board Resolution

"Whereas the Altoona School District has students in need of specialized programming provided at the McKinley Charter School, and whereas it appears that the educational interest of children in the Altoona School District will be served best by the district and charter school contracting to offer services, as authorized by State Statue."
"Be it, and it is hereby resolved that the following school boards agree to contract under Section 66.0301 of the Wisconsin Statutes."

Pursuant to a resolution adopted by each of the following school boards:
SCHOOL DISTRICT OF ALTOONA
MCKINLEY CHARTER SCHOOL (hereafter MCS)
SCHOOL DISTRICT OF EAU CLAIRE (hereafter ECASD)
Said school boards hereby mutually agree, pursuant to Section 66.0301 of the Wisconsin Statutes, to the following conditions:

1. Said above parties agree and contract as hereinafter set forth;
2. The ECASD will be the fiscal agent for the charter school.
3. Student membership for state purposes will be counted by the district of residence; stipulated in the contract between the ECASD Board of Education and the MCS Governance Board. (Altoona students will be counted by Altoona.)
4. Policies for the MCS are established by the MCS Governance Board as delineated in the contract between the ECASD Board of Education and the MCS Governance Board.
5. The costs to the Altoona School District will be $\$ 18,000$ per year, for one student in the credit component for the 2021-2022 school year and paid on the schedule as set forth on page 3 of this contract if Altoona chooses to use the slot by July 1 of 2021. After the first day of school, Altoona may use their slot if there is an opening in either the high school or middle school, by quarter or semester.
6. The cost to the Altoona School District for the competency component will be $\$ 600$ per quarter for each of the up to 20 Altoona students at a time in the competency component. The school district of Altoona will pay for each student served during
the first semester of the school year in January 2022 and for each student served during the second semester in June 2022.
7. Transportation, if required, will be furnished by the Altoona School District.
8. The fiscal agent, ECASD, agrees to file the required financial reports.
9. The Altoona School District agrees to provide all necessary special education services for students who reside in the Altoona School District and attend MCS.
10. The Altoona School District agrees that students attending the charter school will follow the MCS calendar.
11. Attached hereto and incorporated herein by reference is the plan for operation and plan for payments to said operation and fiscal agent by each school;

Eau Claire Area School District
$\qquad$
$\qquad$ Date
$\qquad$ Clerk $\qquad$ Date


$$
\begin{aligned}
& 01 / 14 / 2021 \text { Date } \\
& 01 / 15 / 202 / \text { Date }
\end{aligned}
$$

## Altoona School District

$\qquad$ President $\qquad$ Date
$\qquad$
$\qquad$ Date

## MCKINLEY CHARTER SCHOOL

SCHOOL DISTRICT OF: Altoona School District

Credit Component
COST: $\$ 18,000$

1. November 2021
2. January 2022
3. March 2022
4. June 2022
$\$ 4,500.00$

The School Board awards diplomas to recognize those students who have met District-established requirements for high school graduation as set forth in this policy. The District Administrator and High School Principal(s) shall be responsible for the general supervision and management of the graduation of students under this policy. The District's general student nondiscrimination policy applies in all respects to the methods, practices, and materials used for determining the graduation status of students.

## A. Attendance/Participation Requirements

One requirement of high school graduation is that the high school student, throughout his/her enrollment in the District, must have been enrolled in a class or participated in an activity approved by the Board during each class period of each school day, or enrolled in an alternative education program approved by the District. The only exceptions to this enrollment and participation requirement are those authorized under state law and approved by the District for the individual student.

Four years of high school attendance is generally required for high school graduation. Early graduation may be permitted, but only if the student has attended a high school (or an equivalent educational program) for a total period of at least 3.5 years from the date the student first attends a high school program on a full-time basis and met all other applicable graduation requirements.

A student who has attended a high school program (or an equivalent educational program) for the equivalent of four regular school terms (i.e., the equivalent of completing grades 9 through 12) and who has satisfied all other requirements to receive a regular high school diploma does not have the option to unilaterally choose to defer his/her high school graduation date and continue to attend high school unless otherwise determined as eligible under the law by an Individual Educational Plan (IEP) Team.

The District also requires a meaningful period of enrollment in the District and attendance in a District school or program in order to earn a District high school diploma. The minimum period of attendance shall generally include the full semester immediately preceding the student's graduation, during which period the student earned high school credit. An exception to this minimum period may be granted by the District Administrator in extraordinary circumstances where the District Administrator determines that (1) the reason the student did not meet the requirement was reasonably beyond the control of the student and, if under the age of 18 , the student's parent or guardian; and (2) instructional staff are able to make a sufficient assessment of the student's academic performance.

## B. Course Credit Requirements

The District has established a credit requirement of 24 credits for high school graduation for all students who graduate in the year 2024 and earlier. Students graduating in 2025 will be required to have 26 credits. All required credits must be earned by completing the course with a minimum passing grade while the student is enrolled in the high school grades

1. Standard Credit Requirements for Students Granted a Diploma:

- English/Writing Composition 4 credits (English 9, English 10, English electives)
- Social Studies 3 credits (US History, Social Studies electives, American Civics)
- Math

3 credits

- Science

3 credits

- Physical Education 1.5 credits
- Health Education . 5 credit
- Computer Literacy or Beginning Computer Programming
- Personal Finance
- Additional Approved Elective Credits Required .5 credit for Graduation (no specific subject area)

2. The minimum passing grade required for the awarding of credit for each course constitutes a recommendation of instructional staff with regard to the student's academic performance and eligibility for graduation.
3. Credit for a course of study that a student successfully completes outside of the District may be granted credit toward high school graduation as a transfer credit. The administration shall apply established procedures to the granting of all transfer credits that a student seeks to apply toward his/her high school graduation requirements.
4. Certain courses may satisfy one of the state-mandated credit requirements under an equivalency standard. Where the District approves and offers a course under a credit equivalency standard, a student may be eligible to take the course to satisfy a state-mandated credit requirement.
5. With District approval and if the student satisfies all requirements as set forth, a student who has participated in a District-approved organized physical activity may substitute an additional one-half credit course offered by the District in a subject area that may or may not be required for graduation in lieu of one-half credit of the 1.5 required credits in physical education.

## C. Civics Test Requirement

In order to be eligible for a District high school diploma, a student must have taken and successfully completed the state-required civics test while enrolled in the high school grades in the District or, as determined by the administration, in another qualifying school or program. For students with disabilities who have an individualized education program (IEP), this requirement shall be modified or waived to the extent provided by the student's IEP and/or by applicable law.

## D. Alternative Education Programs and Other Accommodations for Students with Exceptional Educational Interests, Needs or Requirements

Any high school student who has satisfied each of the graduation requirements defined above shall be awarded a diploma signifying his/her graduation from high school. In addition, the District provides other routes to high school graduation, including the following:

1. A student with a disability who has not otherwise satisfied the District's high school graduation requirements shall earn his/her high school diploma if the student meets the requirements established through the student's IEP, including goals and objectives that the IEP team has determined represent a demonstration of academic proficiency that is at least equivalent to the proficiency the student would have attained if the student had satisfied the applicable minimum credit accumulation requirements defined in state law.
2. The District provides one or more Board-approved alternative education programs for high school students that provide an opportunity for the student to become eligible for high school graduation. In order to receive a District-issued high school diploma through an alternative education program, the District Administrator, High School Principal or designated program administrator must determine, in consultation with instructors who are familiar with the student's work and progress, that the student has successfully completed the program and demonstrated a level of proficiency in the subjects for which credit is required under the state's minimum graduation requirements that is equivalent to the proficiency the student would have attained if he/she had satisfied the applicable minimum credit requirements defined in state law.
3. For students with exceptional needs, interests or requirements not otherwise addressed in this section, the District may also approve, on an individualized basis, a curriculum or program modification for a high school student that provides an opportunity for the student to become eligible for high school graduation.
4. In the event that a qualified veteran, as determined under state law, requests the Board to award a high school diploma, the request shall be filed with the District Administrator and brought to the Board for review and approval.

## F. Graduation from a Board-Authorized Charter School Located in the District

High school students attending a charter school authorized by the Board and located in the District are required to meet the graduation requirements established in this policy.

## Legal References:

## Wisconsin Statutes

Section 38.12(14)
Section 115.28(7)(e)1
Section 115.915
Section 115.997(7)

Section 118.13
Section 118.15

Section 118.35
Section 118.52
Section 118.55
Section 118.153
Section 118.33(1)

Section 118.33(1)(f)1

Section $118.33(1 \mathrm{~m})(\mathrm{a})$
Section 120.12(17)

Section 120.13(37)
Section 121.02(1)(p)
[attendance at technical college courses]
[alternative education program definition]
[accommodations for school-age parents]
[on-time graduation of children of military families; waiver and other requirements]
[student nondiscrimination]
[compulsory attendance; programs for at-risk students and program/curricular modifications]
[gifted and talented students]
[part-time open enrollment]
[early college credit program]
[children at risk of not graduating from high school]
[high school graduation standards, including requirements and local options]
[required periodic review and revision of graduation requirement policy]
[high school graduation; civics test requirement]
[school board duty; payment of tuition for University of Wisconsin system courses taken by students for high school credit under certain conditions]
[awarding high school diplomas to veterans]
[school district standards; graduation standards]
[children with disabilities]

Wisconsin Administrative Code
PI 18 [high school graduation standards]
PI 25 [children at risk plans and programs]

Adoption Date: 05/04/1987
Amended: 04/04/2016
03/15/2021

The purpose of the Altoona School District is to serve the educational needs of the students who attend the schools. Having a student representative on the Board of Education helps us to:

- better facilitate communication between the Board and the students in the district.
- increase awareness of the democratic process by our students.
- create an opportunity forstudents to partic ipate in the decision-making process.

One Altoona High School student, and one altemate, shall be selected to serve as an ex offic io representative to the Board of Education during his/herJ unior and/or senior year.

The student representative shall act as a resource to the Board and advise the Board on student-related matters. He/she shall be responsible for communic ating to the student body regarding actions or disc ussions of the Board, which will affect or be of interest to students. The student representative shall be required to attend the first board meeting of the month with the exception of meetings held in the summer. The student representative shall not vote on matters before the Board.

The student representative may be recalled if he/she fails to fulfill his/her responsibilities.
Specific guidelinesfor student representation to the Board shall be established by the high school principal.

Adopted: 02/04/13

The public schools in the District are tuition free to all persons of school age who reside in the District and to nonresidents who are eligible to enroll without payment of tuition under public school open enrollment, any other applicable law or regulation, or any other applicable Board policies. Other nonresident students may be admitted to District schools on a full-time basis under this policy when there is available space and when applicable enrollment and school entrance requirements are met. Subject to any waiver of tuition that is required by law or any waiver that is authorized by law and granted by the District, the District shall charge tuition for such nonresident students.

Unless state law or School Board policy specifies that the Board shall directly approve a nonresident student's enrollment, the District Administrator may approve the enrollment of a nonresident student under this policy.

When a nonresident student's enrollment is approved and tuition is charged, the Business Manager shall be responsible for the assessment and collection of tuition, including (1) ensuring, when required (e.g., when tuition is to be paid by a parent or guardian), that the District enters into a written agreement that covers the payment of tuition; and (2) ensuring that the District files appropriate tuition claims on a timely basis.

As required by state law, the District shall waive tuition for students who are no longer residents of the District but who continue their enrollment in the District under the following circumstances:

1. Any student who moved out of the District after July 1 of the current school year, who was a resident of the District on either the third Friday in September or the second Friday in January of the current school year, and who was enrolled in the District for at least 20 school days during the current school year, shall be allowed to continue to attend school in the District for the remainder of the current school year without payment of tuition.
2. Any student who gained $12^{\text {th }}$ grade status while a resident of the District but who no longer resides in the District shall be allowed to complete $12^{\text {th }}$ grade in the District without payment of tuition.
3. Any student to whom all of the following apply shall generally be allowed to attend school in the District without payment of tuition: (a) the student was a resident of the District on the second Friday in January of the previous school year, (b) the student was enrolled in the District continuously from the second Friday in January of the previous school year to the end of the school term of the previous school year, (c) the student ceased to be a resident of the District after the first Monday in February of the previous school year, and (d) the student continues to be a Wisconsin resident. The following apply to nonresident students with a disability who are attending school in the District under this provision:
a. As further provided under state and federal law, the District shall provide transportation for the student if school-provided transportation is required pursuant to the student's individualized education program (IEP).
b. If an IEP that is developed or revised for such a student requires special education or related services that are not available in the District, or there is no space available in the District to provide the special education or related services identified in the student's IEP, then the District may transfer the student to his/her school district of residence.

In addition to the legal mandates that apply to the enrollment of full-time nonresident students and to the charging or waiving tuition in specific situations, the administration shall apply the following rules, to the extent applicable, when making tuition determinations related to nonresident students:

1. A nonresident student whose parent or guardian resides in Wisconsin but outside of the District may file an application to enroll in the District. If space is available in the school and if the student's nonresident application is otherwise approved, the family shall not be required to pay any tuition.
2. Any student who was enrolled in and a resident of the District at the beginning of the school year (after the 3rd Friday count), but who moves out of the District after that date and who is not otherwise entitled by law to remain enrolled without payment of tuition, may be approved to complete the school year in his/her school of enrollment as a nonresident student. If
approved, such a student shall not be required to pay tuition for that school year.
3. Students visiting from foreign countries under a J-1 visa who are participating in an established student exchange program and who are temporarily living in the District or with a family whose children attend school in the District may be permitted to attend high school for up to one academic year in the District and shall not be required to pay tuition. A nonresident foreign student with an F-1 student visa may be considered for admission only to high school and only for a period not to exceed one academic year while under the F-1 visa. If admitted, a student who holds an F-1 visa must pay the full, unsubsidized per capita cost of education as required by federal law.

To the extent consistent with applicable legal requirements, nothing in this policy shall prevent the District from (1) denying enrollment to a nonresident student during the term of his/her expulsion from the District or from another Wisconsin public school, out-of-state public school, or independent charter school in Wisconsin; or (2) setting enrollment conditions that an expelled student must meet in order to be admitted to the District during the term of an expulsion.

To the extent required by law, nonresident students who are accepted for enrollment in the District shall have all of the rights and privileges and be subject to the same rules and regulations as similarly-situated resident students. Significantly, unless a specific exception established by state or federal law applies, the District is not obligated to provide transportation between school and a nonresident student's out-of-district residence.

This policy is not intended to address (1) nonresident enrollment in individual courses (e.g., through part-time open enrollment, by nonresident home-schooled students, or during summer school); (2) nonresident students who attend school in the District under full-time open enrollment; or (3) other students who may not qualify as District residents but who have special legal rights or protections regarding school enrollment and attendance (e.g., homeless and unaccompanied youth, children in foster care, and children of military families).

## Legal References:

## Wisconsin Statutes

Section 118.13
Section 120.13(1)(f)

Section 120.13(1)(h)
Subchapter V of Chapter 121
[student nondiscrimination]
[authority to deny enrollment of a student during term of expulsion]
[conditional enrollment of certain expelled students]
[charging tuition for nonresident students, tuition waivers, and tuition payments]

## Wisconsin Administrative Code

Pl 9.03(1) [student nondiscrimination in school admission policies]

Adoption Date: 03/15/2021

The School Board believes attendance is a key factor in student achievement and believes that students must be in regular school attendance in order to successfully achieve the goal of high school graduation.

Any person having under their control a child who is between the ages of 6 and 18 years of age (including through the end of the trimester in which the child becomes 18 years of age, or a child enrolled in 5 -year-old kindergarten in the District, shall cause the child to attend school regularly in accordance with state law. The child is expected to attend school on each day school is in session, unless he/she is excused from school attendance for any of the following reasons or has graduated from high school:

## 1. Prior Parent-Excused Absences.

A student excused in writing by his/her parent or guardian is excused from school attendance. A student may be excused by the parent or guardian under this provision for not more than 10 school days in the school year. Students so excused are responsible for making up work missed during the absence. It is the student's responsibility to make arrangements with their classroom teacher(s) to complete any assignments or examinations that are or will be missed during the absence. Absences falling into this absence category include discretionary absences known in advance such as family vacations/travel, family weddings, hunting, and, unless within the number of visits counted as school-excused absences under the next section of these procedures, college visitation days.
2. Other Excused Absences of a Temporary Nature.
a. Illness, including reasonable treatment for such illness, where the student is temporarily not in proper physical or mental condition to attend school.

A written statement from a health care provider may be required to be submitted as proof of the student's condition for student absences due to illness that are 3 school days or more in length. Such health care
provider's excuse shall state the period of time for which it is valid, and shall not exceed 30 days.
b. Medical appointments (although the District strongly encourages parents and guardians to make every effort to schedule non-emergency medical examinations and appointments, e.g., for health maintenance/preventative care, at times that avoid or at least minimize the student's loss of instructional time);
c. Religious holidays or instruction to the extent authorized by law;
d. Family emergency;
e. Severe weather conditions that, in the parent's or guardian's reasonable judgment, are a danger to the health and welfare or safety of the student;
f. Funerals of a family member or friend;
g. Up to 3 days per school year for college visitations by high school juniors and seniors;
h. Suspension from school;
i. Mandatory court appearances;
j. Visiting a parent or guardian who is on active military duty and has been called to duty for or is on leave from deployment to a combat zone or combat support posting, or has returned from deployment to a combat zone or combat support posting within the past 30 days;
k. Serving as an Election Official - Students may be excused to serve as an election official provided they have at least a 3.0 grade point average or the equivalent and have the permission of their parent(s) or guardian and the building principal;
I. Sounding Taps - A student in grades 6 to 12 may be excused for the purpose of sounding "Taps" during a military honors funeral for a deceased veteran;
m. Any other reasonable non-discretionary absence granted pre-approval by the school attendance officer.

Parents and guardians are required to notify the school of an absence prior to or on the day of the absence. All students with excused absences will be
given the opportunity to make up class assignments missed during the absence, including tests and examinations. It is the student's responsibility to contact the teacher(s) to make arrangements for making up the work missed during an absence from school.

As indicated above, absence from school during a period of suspension will be considered an excused absence for purposes of this policy. Students serving a suspension will be permitted to make up class work and examinations missed during their suspension from school under the same conditions as other excused absences.

Students who are participating, with District approval, in extracurricular activities, athletics, and other District-sponsored programs or events during any portion of an instructional day are not considered absent from school, but teachers shall treat their absence from class as excused with the right to make up work to the same extent permitted in connection with excused absences from school.

## 3. Program or Curriculum Modifications.

A child may be excused from regular school attendance pursuant to a program or curriculum modification, as further defined under state law, that has been requested by the student's parent or guardian and approved by the building principal.

Program or curriculum modifications shall be requested in writing. The administrative decision in response to the request shall likewise be provided in writing. If a child, or his/her parent or guardian, is not satisfied with the decision made by the building principal, he/she may submit the request in writing to the Superintendent. The Superintendent's decision shall be given in writing and is final.
4. Participation in a Board-Approved Alternative Program.

A child who is 16 years of age or older may be excused from regular school attendance to attend an alternative educational program leading to high
school graduation or a high school equivalency diploma in accordance with state law provisions.

## 5. High School Students Who Are No Longer Subject to Compulsory

 Attendance.For any student who is 18 years of age or older and no longer subject to compulsory attendance and truancy referral, the student will still be held to the distinctions between excused and unexcused absences. In addition, by state law, the District may not grant a high school diploma to any student unless, during the high school grades, the student has been enrolled in a class or has participated in an activity approved by the school board during each class period of each school day, or the student has been enrolled in an alternative education program.

Students who are absent from school without an acceptable excuse as authorized above will be considered truant and shall be dealt with in accordance with state law and established District procedures. Students with unexcused absences (truant students) will be permitted to make up tests and examinations that were missed during the unexcused absence period provided that that test/examination can be completed independently and by a reasonable deadline that is established by the teacher. Such students will also be permitted to make up assignments missed during their truancy to the extent such assignments can be completed independently and were not integrated with an in-school or group-based activity that the student missed while truant. Truant students may receive less than full credit for make-up assignments and make-up tests/exams. Teachers shall be expected to apply the same standard for making up missed classroom assignments to all truant students on a fair and consistent basis. With the approval of the building principal, a school may establish periods of supervised study, either during or outside of the regular school day, during which students who need to make-up work will be expected to complete the make-up work. The District shall not deny student credit in a course or subject solely because of a student's unexcused absences.

The assistant principal shall serve as the primary school attendance officer and deal with all matters relating to school attendance and truancy. The building principal may designate one or more licensed staff members as deputies who
shall also be permitted to serve in the role of school attendance officer provided that each such deputy is sufficiently familiar with the relevant requirements and procedures.

The Superintendent and building principals shall establish necessary procedures to encourage regular student attendance, to identify excused and unexcused absences, and to determine appropriate action to respond to and serve as a deterrent to truancy. These procedures shall be in line with recommendations of the county truancy committee(s), the District's truancy plan, and state law requirements.

Teachers, students, and parents and guardians shall be informed of the District's student attendance policy and procedures annually via school handbooks or other means necessary to provide proper notice of student attendance-related responsibilities.

## Legal References:

## Wisconsin Statutes

Section 115.28(51)
[state superintendent duty; encourage school boards to grant excused absences for students sounding "Taps" during a military honors funeral of a deceased veteran]
Section 115.997 (5)(e)
[military compact on educational opportunity for military children]
Section $118.125(2)(\mathrm{cg})$ [disclosing student attendance records to law enforcement agency] [disclosing student attendance records to fire investigator]
[compulsory school attendance] [school attendance enforcement] [truancy committee and plan] [municipal truancy and dropout ordinances] [teacher attendance reporting requirements] [high school graduation requirements] [contributing to truancy]

| Adoption Date: | $09 / 21 / 1989$ |
| :--- | :--- |
| Amended: | $05 / 18 / 2009$ |
|  | $03 / 15 / 2021$ |

Students are prohibited from using an electronic communication device (cell phone) in the locker rooms, or bathrooms. Students are prohibited from taking pictures or recording others without their knowledge or permission.

In the elementary school, intermediate school, and middle school setting, cell phones must remain in the student's locker and turned off during the school day.

Usage in the high school class setting is at the discretion of the teacher. The teacher may allow such a device to be used in the class setting for a medical, school, educational, vocational or other legitimate purpose. Usage in the co-curricular setting is at the discretion of the advisor.

Students who violate this policy shall have their electronic communication devices confiscated and shall be subject to disciplinary action. Parents/guardians shall be notified and requested to retrieve the confiscated items.

This policy shall be published annually in the student handbook, which is distributed to all students.

## Legal References:

Wisconsin Statutes
Section 118.258 [student use and possession of electronic communication devices]
Section 120.13(1)
Section 995.55
[school board power to set conduct rules and discipline students]
[access to personal Internet accounts]

Adoption Date: 06/26/1990
06/07/2010
03/15/2021

Students shall conduct themselves while on the school bus in a manner consistent with established student behavior standards. Bus rider rules shall be published annually in the student handbooks.

During regular school day transportation, the bus driver shall be primarily responsible for the maintenance of order on his/her bus. This supervision authority applies while students are on the bus.

Buses used for student trips and special school events shall be supervised by a competent adult approved by the building principal involved. The bus chaperone shall be in charge of discipline on the bus, determining the time of leaving and returning and other matters relative to proper conduct of the bus riders. The bus driver, in such cases, shall be responsible for the safe driving of the bus.

When a student fails to conduct him/herself properly on the school bus, such misconduct shall be brought to the attention of the school administration. Where continuing or serious problems exist, the student's bus riding privileges may be suspended in accordance with established procedures.

## Legal References:

Wisconsin Statutes
Section 120.13(1) [school board power to adopt student conduct rules and discipline students]
Section 121.52(1)(b) [school board authority to adopt rules to protect students on school buses and govern bus driver conduct]

## Wisconsin Administrative Code

IRANS 300 [state rules governing the transportation of school children, including driver and passenger requirements]

Adoption Date: 03/15/2021

The School Board is dedicated to providing a healthy, comfortable and productive environment for students, staff, spectators and visitors. It is the intention of the District to maintain tobacco-free schools.

- The Board believes that education has a central role in establishing patterns of behavior related to good health and supports classroom-based instruction on tobacco use prevention, including training for teachers whose instructional duties include tobacco use prevention content.
- Students are prohibited from possessing or using tobacco and nicotine products (including electronic cigarettes, nicotine vaporizers/pipes, etc.) at all times in all school buildings, on all school premises, while attending or participating in a District-sponsored function, and at any other time that a student is under the supervision of school district authority.
- Tobacco and nicotine product advertising and promotional products are prohibited on school premises, in school publications, and at all school-sponsored functions. In addition, no student shall be permitted to wear any clothing that depicts, promotes or advertises tobacco or nicotine products (including electronic cigarettes or vaping products) while on school premises and at school-sponsored functions.

Students shall be notified of this policy through the student handbook.

Violation of the tobacco or nicotine product prohibitions outlined in this policy by students will result in school disciplinary actions. Law enforcement officials may be contacted as necessary and appropriate.

## Legal References:

## Wisconsin Statutes

Section 101.123
Section 120.12(20)
Section 134.66(1)(f)
Section 139.75(12)
[smoking prohibited in enclosed places] [school board duty to prohibit tobacco use on school premises] [definition of nicotine product]
[definition of tobacco products]

## Federal Laws

20 U.S.C. $\$ \$ 7971-7974$ [smoking prohibited in indoor facilities providing education services to children; see also 20 U.S.C. $\$ \$ 6081-6084]$

Adoption Date: 03/15/2021

The School Board is committed to providing an optimal school environment for student learning and positive youth development. Alcohol and controlled substances use and abuse seriously interfere with that school environment and jeopardize the health and well being of students.

With this in mind, the following conduct shall be prohibited by students at all times at school, on school premises, on school buses and while engaged in activities under school district jurisdiction and/or supervision:

1. Use or possession of alcohol, drug paraphernalia or controlled substances (Prescription medications will be exceptions to this policy when used by the student for whom they were prescribed and in the amount prescribed, and in accordance with the District's medication administration policy.);
2. Being under the influence of alcohol or controlled substances;
3. Sale, delivery or intent to sell or deliver alcohol, drug paraphernalia or controlled substances;
4. Sale, distribution or intent to sell or distribute look-alike alcohol or look-alike drugs (substances that are represented as a drug or alcohol regardless of the true nature of the substance);
5. Sale or distribution of prescription medication or nonprescription drug products;
6. The misuse of prescription medication or nonprescription drug products;
7. Inappropriate use of hazardous inhalants (for example, huffing) and the possession of paraphernalia associated with the inappropriate use of hazardous inhalants.

A student may be required to submit to a breath test to determine the presence of alcohol if a designated school official or law enforcement officer has reasonable suspicion that the student is under the influence of alcohol in violation of this policy. Such test shall be administered by a law enforcement
officer or trained school official and shall meet state law requirements. A student may be disciplined for refusing to submit to a required breath test.

Students who violate this policy shall be subject to appropriate disciplinary action, up to and including student suspension and/or expulsion, and referral to law enforcement authorities.

A copy of this policy and related disciplinary procedures shall be made available to students and their parents/guardians annually through the student handbook and/or through other means deemed appropriate by the building principal.

## Legal References:

Wisconsin Statutes

| Section 118.126 | [privileged communication related to student alcohol/controlled <br> substances use] <br> [liability exemption for referral to law enforcement officials and removal <br> from school premises/activities for alcohol and other controlled |
| :--- | :--- |
| Section 118.257 <br> substances] |  |
| [tests for alcohol; policy required] |  |
| Section 118.45 | [school board power to adopt student conduct rules and discipline <br> students] |
| Section 120.13(1) |  |
| Section 125.09(2) | [possession of alcohol on school grounds prohibited] <br> [definition of hazardous inhalant] <br> Section 939.22(15) <br> [conapter 961 |

Adoption Date: 03/15/1982
Amended: 01/05/2009
03/15/2021

Board recognizes that providing a quality induction program for educators who are new in their profession and for educators who are new in the District is an important professional development approach. A quality mentor program results in benefits for the new educators as well as for the mentors, the District, and the profession of education.

The District's new educator mentor program provides a structure for qualified mentors to assist new educators with their transition to and their performance in a challenging profession. In addition, the program is intended to:

- Enhance student achievement.
- Increase retention of quality educators in the District and in the profession.
- Accelerate development of new educators' professional competencies.
- Increase the sense of belonging of new educators within the District and community.

The District shall provide a licensed, trained mentor for District employees to the extent and for at least the period of time required by the Department of Public Instruction's licensing regulations. In addition, the District shall also provide a mentor for at least one year, or longer at the discretion of the employee's building principal or other administrative-level supervisor, for teachers and pupil services personnel who are new to the district.

The mentor and mentee partnership shall occur as an integral component of a comprehensive induction process that includes ongoing orientation and support and other professional development opportunities.

Under the supervision of the Curriculum Director, primary responsibility for the administration and coordination of the District's mentor and induction program is delegated to the Curriculum Coordinator.

The administration is responsible for:

- Designing a program that is aligned with District goals and coordinated with other professional development opportunities and activities;
- Establishing guidelines and expectations for the role of the mentor and for the educators to whom a mentor is assigned;
- Establishing guidelines and procedures for the recruitment, selection, and assignment of mentors;
- Providing oversight and supervision in connection with the implementation of the program; and

This policy does not address or apply to any mentoring or induction/orientation program that the District may provide for individuals who are employed as licensed administrators. Such onboarding and mentoring is managed by the Superintendent.

## Legal References:

## Wisconsin Statutes

Section 120.12(2m) [school board duty to implement an educator effectiveness evaluation system]
Section 121.02(1)(a) [school district standard; employment of licensed staff]
Section 121.02(1)(b) [school district standard; professional staff development]
Section 121.02(1)(a) [school district standard; professional staff evaluation]

## Wisconsin Administrative Code

PI 8.01(2)(a) [licensure]
Pl 8.01(2)(b) [professional staff development]
Pl $8.01(2)($ a) [licensed staff evaluation]
Pl 34.040(5) [mentor requirements for certain tier II license holders (see also PI 34.030 and PI 34.039 in connection with certain tier I license holders)]

## Adoption Date: 03/15/2021

The Board of Education recognizes the importance of the relationship of a tea cher to their students. However they a lso realize that there are times when a teachermay feel the need to request the sha ring of a full time position for personal reasons. Although the Board will offer job sharing opportunities for teachers, they do so with the intent to keep the students best interest in the forefront of an approved job sharing position. Therefore, the Board will consider allowing job-sharing to occur on a case by case basis, with the stipulation that all requirements have been met.

The superintendent is responsible for recommending to the board when the best interests of the district would be served by the creation of a job-sharing assignment. Employees wishing to share a position shall submit an application asa team by March 1 to their building principal who, if approved, will forward the application to the superintendent who, if approved, will then make the recommendation to the board.

The Board in its concern to provide the optimum educational climate for the students within the district schools recognizes the importance of collective bargaining. It will, as defined and permitted by statute:

1. Deal with duly organized groups of employees.
2. Recognize duly elected or certified bargaining agents.
3. Identify its negotiators and identify the areas of authority for negotiators.
4. Establish guidelines for the exchange of matters to be negotiated.
5. Particpate in the establishment of reasonable negotiation procedures.
6. Assure that a comprehensive agreement is reached on all matters under negotiation; it being understood that agreements on individual matters are conditional upon reaching general agreement.
7. Provide safeguards to assure the citizen's right to know what is being negotiated and related costs.
8. Provide assurance that the board will bargain collectively on negotiable matters at all reasonable times.
9. Take all necessary and legal action to have schools reopened in the event of a strike or similar job action.
10. Decide upon the use of a third party, when deemed necessary, to the extend permitted by law.

## negotiations legal status

Wisconsin statutes grant to municipal employees, including teachers and other persons employed by a board of education,
"...the right of self-organizations, to affiliate with labor organizations of their own choosing and the right to be represented by labor organizations of their own choice in conference and negotiations with their municipal employers or their representatives questions of wages, hours, and conditions of employment, and such employees shall have the right to refrain from any and all such activities."
Collective bargaining is defined as the performance of the mutual obligation of employer and eriployees to meet and confer in good faith with respect to wages, hours, and conditions of employment. Bargaining in good faith compels both parties to approach the bargaining table with the sincere desire of reaching an agreement.
The school board may not refuse to bargain collectively with represertatives of a majority of its employees in an appropriate collective tarcsining unit; homever, the board is not required to bargain on subjects reserved to management except as those subjects affect the eniployees' wages, hours, and conditions of employment. Nor does the law require the board to accede to any demand made by an employee organization since only the board has been granted by statute final authority to establish policies for the school system.

Inital 10/27/80
Final 11/17/80

SCHOOL BOARD NEGOTIATING POWERS AND DUTIES

The board, as the duly constituted representative of the people and as the agent of the state, is legally responsible for the conduct of public education in this district. Its authority to make final decisions as provided for by law may not be delegated or abdicated.
The board's rights consitant with Statuatory authority include but are not limited to, all matters relating to the management of the schools, the employment and direction of staff, and the determination of the district program of instruction.
The board has the duty, under the law, to meet, confer, bargain and/or negotiate with staff on matters of wages, hours, and conditions of employment with the intention of reaching an agreement, or to resolve questions. arising under such an agreement.
The board will not be required to bargain on subjects reserved to management and its own direction except insofar as the manner of exercise of such functions effects the wages, hours, and conditions of employment of its employees.

Initial Adoption: $\quad 10 / 27 / 80$
Final Adoption: $\quad 11 / 17 / 80$
Initial Adoption: 9/6/83
Final Adoption: $\quad 10 / 3 / 83$

## NEGOTIATIONS

## Board Employment Discussion/Negotiating Agents

At such time that it is appropriate to engage in employment discussions/ negotiations with the professional and support staff regarding hours, wages and conditions of employment, Board members shall be appointed to represent the Board in such discussion/negotiations.
The District Administrator and representatives from the administrative staff shall act as advisors to the Board's employment discussion/negotiating teams and Personnel/Negotiations Committee, and an attorney may be requested by the Board to serve as an advisor to one or more teams. The employment discussion/negotiating teams may not officially act for the Board except in areas specifically authorized by official Board approval. Final decisions and agreements are subject to the approval of the entire Board.

Initial adoption: $1 / 23 / 89$
Final adoption: 2/6/89

The administrator will act as advisor and coordinator to the board and its negotiators:. He will cause to be prepared any appropriate information, materials, or guidelines which will be contributory to the conduct of successful negotiations, receive reports, and so on.

When final agreement is reached, the main professional agreement shall be reduced to writing and, when approved by the Association and the Board and signed by the parties, shal. 1 become a part of the official minutes of the Board and the Association.
The terms and conditions of the main professional agreement shall become a part of the School Board policies and shall represent the full and complete understanding and contract concerning the terms and conditions of employment between the parties.
The school district shall cause the preparation of sufficient copies of the agreement to be made for distribution by the Altoona Education Association to each employee covered therein within 30 days after ratification $:$ ith reasonable cost to be shared by the school district and the Association.

## Process for Communicating Concerns about Programs and Operations

Generally, responsibility for Distric t programs, operations and communications shall flow simply and clearly from non-supervisory staff, to supervisory and administrative staff, to the Superintendent. The administration shall identify for each employee a primary supervisor. All employees should refer concerns regarding programs, operations, and other matters requiring supervisory or administrative attention to their supervisor. In the event of a substantive disagreement between an employee and a supervisor that cannot be resolved, the employee and the supervisor will jointly advance the issue to the appropriate Director. The Director may decide that the issue lies within the discretion of the lower-level supervisor, or take the issue on for further inquiry and analysis. If the employee and the supervisor are unable to resolve the issue at the Director level, then they will jointly advance the issue to the Superintendent. The Superintendent may decide that the issue lies within the discretion of the lower-level supervisor, or take the issue on for further inquiry and analysis. The Superintendent makes the final decision regarding operational matters.

For processes for a staff member communicating a complaint about a supervisor, please refer to District policies related to 512 Employee Harassment and Bullying and 527.1 Whistleblower Protections. Complaints about maltreatment of an employee by an administrator should be made to the administrator's supervisor, who might be the Superintendent.

## Staff Communications

Notwithstanding the need to have established lines of supervisory responsibility, the District encourages the regular use of collaborative work structures, such as cross-functional work teams (and even less formal structures) that enable the District to fully engage employees' knowledge, skills, talents, and interests for the betterment of District programs and operations. The District encourages supervisors and administrators to listen to the input and ideas of staff members. The District also expects supervisors and administrators to give thoughtful and respectful consideration to input, ideas, and concerns appropriately expressed
by any staff member, including in situations where the supervisor or administrator may have a different perspective on the issue.

It is the District's goal and the Board's expectation that all employees' communications within the scope of their employment (including all verbal communications, electronic communication, and written communication) are accurate, demonstrate sound judgment and professionalism, and promote the District's mission.

It is important for all District employees to understand that when District employees communicate verbally or in writing pursuant to their official duties, the extent to which such communications meet the District's established expectations is an appropriate basis for supervisory inquiry and evaluation, and also could potentially be the cause for disciplinary action. That is, as a general rule, a school district employee does not have an expectation of unimpeded "freedom of speech" as to such professional communications.

Similarly, all District employees are expected to pursue concerns and complaints through the established supervisory lines of authority. Formal concerns and complaints should be filed through the appropriate internal informal or formal complaint processes, or through appropriate external legal channels.

## Staff Interactions with Individual Board Members

Except where expressly authorized by Board action, or by the Superintendent, individual employees are not expected to engage in work-related tasks at the direction of individual Board members. For this reason, if an individual Board member contacts an employee in connection with the employee's assigned duties and responsibilities, the employee is expected to involve his/her immediate supervisor in establishing an appropriate response to the Board member's inquiry-involving such additional supervisors and administrators as the issue may warrant. Each individual employee retains ultimate responsibility for ensuring that all communications pursuant to his/her assigned duties to the Board and/or to any individual Board member are consistent with this policy and follow appropriate procedures. In the event an individual employee, notwithstanding general expectations concerning the use of established lines of authority, communicates with an individual Board member pursuant to the
duties and responsibilities of the employee's position, the Board's expectation is that the individual Board member should contact and work with the Superintendent in resolving and responding to the employee's issue or concern.

This policy does not prohibit an employee from bringing a complaint about the Superintendent to the Board, who is the Superintendent's supervisor. Formal concerns and complaints should be filed through the appropriate internal informal or formal complaint processes, or through appropriate external legal channels. Staff point-of-contact for this type of complaint is the Board President.

The Board and the school administrators understand that Board members and District employees share a keen interest in the District's schools and in education generally. Therefore, it is expected that individual Board members and individual employees will regularly meet in the community, through social events, and school functions and, informally, discuss matters such as district programs and activities and educational trends, issues, and innovations. On such occasions, the Board's expectation is that employees will use sound judgment in ensuring that they are not purposefully undermining the District's established lines of authority.

## Employee Speech and Expression on Matters of Public Concern

The District shall not take any unlawful adverse employment action against or retaliatory conduct toward any employee who chooses to engage in legally-protected religious or political expression, legally-protected concerted labor activity, or other forms of legally-protected expression. Similarly, the District shall not discriminate against employees who decline to attend a meeting about or to participate in any communication about religious or political matters.

## Legal References:

## Wisconsin Statutes

Section 111.31 [fair employment laws]
Section 111.70 [right of municipal employees and prohibited labor practices]
Section 118.20
[teacher discrimination prohibited; includes nondiscrimination on the basis of religious or political affiliation]

## Cross References:

512 Employee Harassment and Bullying
527.1 Employee Whistleblower Protections

Adoption Date: 04/08/2013
Amended: 03/15/2021

The School Board shall provide for the orderly resolution of employee grievances that arise underneath the Employee Handbook regarding the interpretation, application or alleged violation of the Handbook, including complaints related to employee discipline, termination, or workplace safety. Any school employee of the District has the right of access to the grievance procedure.

The procedure shall provide for grievances to be handled in a timely manner and shall contain an appeals process in which the highest level of appeal is the Board. The procedure shall also include an opportunity for employees with grievances related to discipline, termination, and workplace safety to present their case before an impartial hearing officer. The Superintendent shall select the impartial hearing officer in accordance with the following guidelines:

- The hearing officer shall be impartial and have no bias, personal conflict or perceived personal conflict in the case.
- The hearing officer shall be (1) an experienced labor and employment law attorney who is licensed to practice law in the State of Wisconsin; (2) an experienced current or former school administrator who is familiar with procedures for conducting a fair and impartial hearing
- If the hearing officer is an attorney, the attorney may represent the District in some other paid capacity only if (1) there is no evidence that the attorney is biased for or against either party; and (2) he/she does not advise or assist the District with the development or presentation of the administration's case.
- The hearing officer must be available to hear the case and render a decision in a timely manner.
- The hearing officer may not be an employee of the District.
- The hearing officer must agree to comply with all relevant laws covering personnel and student records.

A determined effort shall be made to resolve any grievance at the lowest possible level.

## Legal References:

## Wisconsin Statutes

Section 19.81-19.88 [Open Meetings Law]
Section $66.0509(1 \mathrm{~m}) \quad$ [Civil service protection and grievance procedures]

Adoption Date: 11/15/2012
Amended: 04/08/2013
03/15/2021

## STUDENT POSSESSION/USE OF WEAPONS

No District student shall possess or use any destructive device, firearm or other dangerous weapon (as defined in the administrative rule implementing this policy) of any kind at any time:

- in any school or other building/facility owned, occupied or controlled by the District;
- on the grounds of a school or on other premises owned, occupied or controlled by the District (including recreation areas and athletic fields);
- while under the supervision of a school district authority, regardless of the student's location;
- in any District-owned vehicle or on any form of District-provided transportation; and/or
- while participating in or attending any District-sponsored program or activity.

The possession and use of facsimile firearms and/or facsimile dangerous weapons is also prohibited.

The only exception to this policy is the possession and use of a facsimile firearm/weapon in a school-approved activity as authorized by the building principal or designee. This policy is not intended to prohibit the possession or use of potentially dangerous objects not designed primarily as weapons, provided that such objects have been issued or expressly authorized by the District, and provided that such objects are possessed and used exclusively for their limited and authorized purpose.

Law enforcement officers shall be contacted to help deal with a weapons situation which presents an immediate threat to safety. If the situation does not allow an opportunity to contact law enforcement officials immediately, school staff shall attempt to diffuse and control the situation in the safest manner possible until law enforcement officials can be summoned. In addition to reporting actual weapons situations to law enforcement officers as required_by this policy, school employees and other mandated reporters of threats of school violence are also required to report any serious and imminent threat of violence in or targeted at a school that they become aware of to a law enforcement agency in accordance with state law requirements and Board policy. Appropriate information and training shall be provided to staff in dealing with weapons situations in accordance with the school safety plan.

Students violating this policy shall be referred to law enforcement officials and be subject to school disciplinary action, up to and including suspension and expulsion, in accordance with established procedures. Referral to law enforcement is not required for violations involving solely a facsimile firearm/weapon where there was no attempt to threaten, harass, intimidate or harm another person.
© 2018 Wisconsin Association of School Boards, Inc.

Students shall be informed of this policy annually through the student handbook and through any other means determined appropriate by the administration.

## Legal References:

Wisconsin Statutes
Section 48.981(2)(a) [list of persons specified as mandatory reporters of child abuse and neglect and threats of school violence]
Section 118.07 [school safety plans]
Section 118.31
[use of reasonable force to obtain weapons]
Section 120.13(1)(bm) [state law suspension mandate for possession of a firearm]
Section 120.13(1)(c)2m
Section 120.13(1)(g)
Section 175.32
[state law expulsion mandate for possession of a firearm]
[board authority to modify expulsion mandate on case-by-case basis]
[mandatory reporting of threats of school violence]
Section 943.13
Section 948.60
Section 948.605
[criminal trespass law, includes provisions related to carrying firearms]

Section948.605 [possession of a dangerous weapon under 18 years of age]

Section 948.61 [gun-free schools zones] [dangerous weapons other than firearms on school premises]

## Federal Laws

Gun-Free Schools Act [student possession of firearms prohibited; student referral to law enforcement/juvenile justice system required in policy]
18 U.S.C. Sec. 921(a) [federal definition of "firearm" (including destructive devices) that is used within the Gun-Free Schools Act and within state law governing suspensions/expulsions for firearms - section 120.13(1)(c)(2m)]
Individuals with Disabilities Education Act [programs and services for students with disabilities; includes authority to order change of placement for weapons possession]

Adoption Date: 11/06/95
Amended: 08/11/97
04/26/21

## Policy Type: Governance Culture

## Student Representatives to the Board

The Board recognizes its obligations to serve the best interests of its clients, the students of the district (GC-1 Board Purpose).

Having student representatives to the Board of Education allows the Board to:

1) Understand the school experience of students.
2) Increasing awareness of the democratic process by students.
3) Create an opportunity for students to participate in the governance process.
4) Link with representatives of its key stakeholder group.

Two high school students will be selected to serve as ex-officio representatives to the Board of Education during their junior and senior years. Annually, the Board will enact a selection process to select a member of the sophomore class who will serve as a representative to the Board of Education for their junior and senior year.

The student representatives shall act as a resource to the Board and update the Board on student-related matters. They shall be responsible for communicating to the student body regarding actions or discussions of the Board, which will affect or be of interest to students.

The student representatives shall be required to attend regular monthly Board meetings that occur while school is in session. Monthly, they representatives shall provide the Board with a short report of student happenings within the district. The student representatives shall not vote on matters before the Board.

The student representatives will be required to sign and abide by the Co-Curricular Code.

Specific guidelines for selection of the student representation shall be established.
Adopted: 03/15/2021

## Monitoring Method: Board self-assessment <br> Monitoring Frequency: Annually

School District of Altoona Board of Education

## PROCLAMATION by ALTOONA BOARD OF EDUCATION

WHEREAS, the National Blue Ribbon Schools Program in its $38^{\text {th }}$ year, recognizes public and private elementary, middle, and high schools based on their overall academic excellence or their progress in closing achievement gaps among student subgroups;

WHEREAS, the Altoona Intermediate School, founded in the 2013/14 school year, was one of eight Wisconsin schools nominated in February 2020 for the US Department of Education's 2020 National Blue Ribbon Schools Program for closing achievement gaps;

WHEREAS, the Altoona Intermediate School rose to the challenge of completing the additional steps to attain the prestigious national award;

WHEREAS, the Altoona Intermediate School consists of the 4th and 5th grades and is an innovative, and progressive learning community in which all students engage in a rigorous curriculum and are held to high academic expectations;

WHEREAS, all Altoona Intermediate School students are provided an encouraging, safe and supportive learning environment and each child's social and emotional growth is nurtured to prepare students for their future;

WHEREAS, the 2020 National Blue Ribbon Schools were announced on September 24, and the Altoona Intermediate School was among them, one of 367 schools nationally and eight schools in Wisconsin to attain this highest honor;

NOW, THEREFORE, the Altoona Board of Education does hereby proclaim May 21, 2021 as:

## Altoona Intermediate School "AIS Day" in Recognition of their 2020 National Blue Ribbon School Designation

Rick Risler, Board President


March 15, 2021

