

# ALTOONA BOARD OF EDUCATION <br> Special Meeting/Public Hearing <br> Altoona Commons Addition <br> 1827 Bartlett Avenue <br> December 15, 2014 <br> 6:30 p.m. <br> Agenda 

1. Call to Order
2. Roll Call

Please note meeting location: Altoona Commons Addition, 1827 Bartlett Avenue
3. Reading of Public Notice
4. Public Hearing on the School District's Request for a School Start Date Waiver for the 2015/16 School Year Allowing a School Start Date Prior to September 1, 2015
a. Review of Wisconsin's School Start Date Law and the Process to Request a Waiver, Dr. Biedron
b. Question and Answer Session
c. Public Input Regarding the School Start Date Waiver
5. Adjournment

The vision of the Altoona School District, in partnership with our students, their families, and our community, is to build a foundation for life-long learning and the emotional well-being of our students. We are dedicated to offering large school opportunities with a small school approach.


# School District of Altoona 

# ALTOONA BOARD OF EDUCATION <br> Regular Meeting <br> Altoona Commons Addition <br> 1827 Bartlett Avenue <br> December 15, 2014 <br> 6:45 p.m. <br> Agenda 

1. Call to Order
2. Roll Call
3. Reading of Public Notice
4. Pledge of Allegiance
5. Rules for Meeting
6. Approval of Minutes
a. December 1, 2014 Regular Meeting
b. December 10, 2014 Special Meeting
7. Public Participation (All remarks are to be addressed to the Board; discussion among citizens present is not permitted. Board members may ask questions of a speaker; however, no formal deliberations are allowed at this time.)
a. Non-Agenda items - public comment and concern
b. Agenda items - public comment and concern
8. Treasurer's Report
a. Approval of Checks for Payment
(1) General Fund checks totaling \$498,413.26
(2) Student Activity Fund checks totaling \$18,478.31
b. Approval of Treasurer's Report
9. Financial Update and Workshop
a. Budget Update
b. Overview of Bond Issuance Process
10. Information
a. Committee Reports
(1) Altoona Parks and Recreation Committee, December 15
b. General Information
(1) About the Wisconsin Technical Excellence Scholarship
(2) Policy Discussion: Policy 460 - Student Awards and Scholarships, 462-Rule - Procedures for Awarding the Wisconsin Technical Excellence Scholarship, 462-Exhibit - Student Declaration of Interest for Being Considered for Technical Excellence Scholarship

Altoona Board of Education, December 15, 2014 - Page 2
c. President's Report
(1) Any Follow-up Discussion from the Public Hearing Regarding the Request for the School Start Date Waiver
(2) Superintendent Evaluation Process
(3) Elementary School Name
d. Superintendent's Report
(1) Monthly Enrollment Report
(2) First Lego Robotics - Team Da Brainiac Update
(3) Hour of Code, December 8-14
(4) On Track for the Future - Building Projects Update
(5) Other Meetings, News and Events (Items announced in this category are not intended for discussion)
11. Board Action after Consideration and Discussion
a. Consider Appointment of Medical Advisor for 2014/15
b. Consider Adoption of 2015/16 Calendar Pending DPI Approval of the School Start Date Waiver
c. Consider Recommendation for Full-Time Technology Education Teacher Position
12. Adjournment

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We are dedicated to offering large school opportunities with a small school approach.

## ALTOONA SCHOOL BOARD AGREEMENT

- We base our decisions on the best interest of the students.
- We are guided by our Vision, Mission and our Strategic Plan.
- We believe that every employee makes a contribution to the success of every student.
- We conduct ourselves within commonly understood principles of integrity.
- We listen carefully and respectfully to ensure all voices are heard.
- We practice good stewardship of our tax dollars.
- We seek to operate with as much transparency as possible.
- We do not engage in drama or political rhetoric.
- We seek a way around obstacles; reframing from an attitude of "we can't," to "how can we?"

Adopted: 9/19/11
Amended: 1/21/13


# School District of Altoona 

$8097^{\text {th }}$ St West Altoona, WI 54720
715-839-6032 715-839-6066 FAX
Dr. Connie Biedron, Superintendent
www.altoona.k12.wi.us

ALTOONA BOARD OF EDUCATION<br>Regular Meeting<br>District Board Room<br>$8097^{\text {th }}$ Street West<br>December 1, 2014<br>6:30 p.m.

1. The Regular Meeting of the Altoona Board of Education was called to order by Board President, Helen Drawbert at 6:30 p.m. in the District board room.
2. Roll call was taken and the following were present:

Helen S. Drawbert, President
Robin E. Elvig, Vice President
Michael J. Hilger, Clerk
Bradley D. Poquette, Treasurer
David A. Rowe, Member
Dr. Connie M. Biedron, Superintendent
Joyce M. Orth, Board Secretary
3. Reading of Public Notice. Report of notice was given. All posting requirements were met and posting places are noted: Altoona City Hall, Altoona Post Office, school district office, high school office, middle school office, and elementary school office.
4. Pledge of Allegiance
5. Rules for Meeting
6. Approval of Minutes. a. November 17, 2014 Regular Meeting. Motion by Elvig to approve the minutes as presented, seconded by Rowe. Elvig, yes; Rowe, yes; Hilger, yes; Poquette, yes; Drawbert, yes. Motion carried 5-0.
7. Public Participation. a. Non-Agenda items - public comment and concern. (1) Student representative, Claire Pszeniczny shared recent and upcoming events at the high school including the school play "Home for Christmas," the fall student council summit, and the Time to Share program. High school students raised \$2600 for A Time to Share. Student council members will shop for and wrap gifts on December 12.
(2) Mike Hilger noted an AmeriCorps grant that was highlighted in a recent DPI ConnectED electronic newsletter. (3) Dave Rowe mentioned the Scrip fundraising program being utilized by the Class of 2015 to support the senior lock-in. The Class of 2015 group will receive a percentage when gift cards purchased via the program are used. b. Agenda items - public comment and concern. None.
8. Treasurer's Report. a. Approval of Checks for Payment. Motion by Elvig to approve General Fund checks totaling $\$ 794,513.42$ and Student Activity Fund checks totaling $\$ 2,020.03$ as presented, seconded by Rowe. Rowe, yes; Hilger, yes; Poquette, yes; Elvig, yes; Drawbert, yes. Motion carried 5-0.
9. Information. a. School Showcase. (1) First Lego Robotics Team Presentation. Jill Phippen, $6^{\text {th }}$ grade teacher and team coach, introduced team Da Brainiac, and gave an overview of this year's competition and the required components. The team was one of three, made-up of district students' grades $4-8$, that competed on November 8 at the Regional First Lego League competition. The team placed $2^{\text {nd }}$ overall and will go on to sectional competition in Oshkosh on December 7. The students built and programmed a robot for the robotics challenge, wrote and performed a song "Know it All," and developed the components for an app to highlight their project on allergy awareness. b. Committee Reports. (1) Parks and Recreation Committee. The November 24 meeting was reviewed. Topics included the use and related costs for the Altoona Youth Softball and Baseball, the 5 -year outdoor recreation plan, Centennial Park, the park improvement budget and a Clubview Estates parcel offered by the developer to the City. It was determined that the property would not provide additional benefit, and would add to park maintenance costs. They motioned to not accept the property. c. General Information. None. d. President's Report. (1) Community Engagement Ideas. Possible ways for the school board to engage the community as well as successful avenues used in the past were discussed. Examples of those include strategic planning, the Demographic Trends and Facilities Planning Committee, the Budget Development Committee, and the Community Education Partnership Council. Mike Hilger suggested an adult education program and ideas were brainstormed. As a first step, a Community Engagement Policy will be developed. e. Superintendent's Report. (1) On Track for the Future - Building Projects Update. Project status was reviewed. All board members are available to attend a Special Meeting on December 10, 2014 at 4:00 p.m. to adopt a resolution awarding the sale of the general obligation bonds. (2) Parent Advisory Committee Process. Dr. Biedron shared information about the Parent Advisory Committee (PAC) that will meet for an evening meeting on an every-other month basis. Interested parents will complete an application by December 23. (3) Monthly Enrollment Report. Student enrollments as of November 18 were reviewed: Pedersen, 583; intermediate school, 242; middle school, 312; and high school, 424 for a total of 1561. (4) Recommendation for Computer Programming Position. Dr. Biedron reviewed her recommendation for a computer programming position for the remainder of the 2014/15 school year, starting second semester. (See 10 b. and c.). (5) Other Meetings, News and Events (Not intended for discussion). Items announced included a meeting of the calendar committee scheduled for Wednesday and a Teen Advisory Council meeting on Friday at the Metropolis. The Teen Advisory Council includes gifted and talented students from the Altoona, Chetek-Weyerhaeuser and Eau Claire school districts; 65 students are registered.
10. Board Action after Consideration and Discussion. a. Consider Recommendation to Fill Extracurricular Positions. Motion by Rowe to approve the employment of the following coaches for the 2014/15 season as recommended: Tianna Ohren, dance team (fall season) and Courtney Bresina dance team (winter season), seconded by Hilger. Hilger, yes; Poquette, yes; Elvig, yes; Rowe, yes; Drawbert, yes. Motion carried 5-0. b. Consider Approval of Limited-Term Computer Programming Position for Second Semester 2014/15. Motion by Elvig to approve the limited-term computer programming position for semester two (2) 2014/15 as recommended, seconded by Rowe. Poquette, yes; Elvig, yes; Rowe, yes; Hilger, yes; Drawbert, yes. Motion carried 5-0. c. Consider Approval of Recommendation for the Limited-Term Employment of Computer Programming Teacher for Second Semester 2014/15. Motion by Poquette to approve the employment of Darryl Schaeffer as computer programming teacher on a limited term for semester two (2) 2014/15 as recommended, seconded by Elvig. Elvig, yes; Rowe, yes; Hilger, yes; Poquette, yes; Drawbert, yes. Motion carried 5-0.

Altoona Board of Education, December 1, 2014 - Page 3
11. Adjournment. Motion by Rowe to adjourn at 7:40 p.m., seconded by Elvig. Rowe, yes; Hilger, yes; Poquette, yes; Elvig, yes; Drawbert, yes. Motion carried 5-0.

The next Regular Meeting of the Altoona Board of Education is scheduled for Monday, December 15, 2014 at 6:30 p.m. in the Commons Addition, 1827 Bartlett Avenue, Altoona.

Joyce M. Orth CAP, Board Secretary

District Clerk
Date

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## School District of

Altoona

ALTOONA BOARD OF EDUCATION<br>Special Meeting<br>District Board Room<br>$8097^{\text {th }}$ Street W<br>December 10, 2014<br>4:00 p.m.

1. The Regular Meeting of the Altoona Board of Education was called to order by Board President, Helen Drawbert at 4:00 p.m., in the District board room.
2. Roll call was taken and the following were present:

Helen S. Drawbert, President
Robin E. Elvig, Vice President; Absent
Michael J. Hilger, Clerk
Bradley D. Poquette, Treasurer
David A. Rowe, Member
Dr. Connie M. Biedron, Superintendent
Joyce M. Orth, Board Secretary
3. Reading of Public Notice. Report of notice was given. All posting requirements were met and posting places are noted: Altoona City Hall, Altoona Post Office, school district office, high school office, middle school office, and elementary school office.
4. Bond Proceeds Management Program. Brett Weeden, PMA Securities, provided an overview of the bond proceeds management services and investment strategy for our district. The interest income projection shows interest income of $\$ 32,978.14$ (through $10 / 15 / 16$ ) on the $\$ 10,000,000$ school improvement bonds, and a projected interest income of $\$ 35,016.12$ (through $9 / 15 / 16$ ) on the $\$ 13,000,000$ issuance, which is planned for as early as February 2015.
5. Presentation of Bid Process and Results. Debby Schufletowski, Robert W. Baird, reviewed the bid process and announced the results of this morning's competitive bids on the $\$ 10,000,000$ general obligation school improvement bonds. The low bid of a $3.2632 \%$ interest rate is from Vining-Sparks IBG, Limited Partnership. The Standard \& Poor's rating report was also reviewed. The district was assigned a AA-/Stable long-term rating.
6. Board Action after Consideration and Discussion. a. Resolution Awarding the Sale of $\$ 10,000,000$ General Obligation School Improvement Bonds. Motion by Rowe to adopt the Resolution Awarding the Sale of $\$ 10,000,000$ General Obligation School Improvement Bonds as presented, seconded by Hilger. Elvig, absent; Rowe, yes; Hilger, yes; Poquette, yes; Drawbert, yes. Motion carried 4-0.

Altoona Board of Education, December 10, 2014
7. Adjournment. Motion by Rowe to adjourn at $4: 42$ p.m., seconded by Poquette. Rowe, yes; Hilger, yes; Poquette, yes; Elvig, absent; Drawbert, yes. Motion carried 4-0.

The next Regular Meeting of the Altoona Board of Education is scheduled for Monday, December 15, 2014 at 6:30 p.m. in the Commons Addition, 1827 Bartlett Avenue, Altoona.

Joyce M. Orth CAP, Board Secretary

District Clerk
Date

The vision of the Altoona School District, in partnership with our students, their families, and our community, is to build a foundation for life-long learning and the emotional well-being of our students. We are dedicated to offering large school opportunities with a small school approach.



| CHECK | CHECK | ACCOUNT |  |  | INVOICE |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DATE | NUMBER | NUMBER |  | VENDOR | DESCRIPTION | AMOUNT |
|  |  |  |  |  | Totals for 141500426 | 28.00 |
| 12/05/2014 | 141500427 | 10 L 000 | 000811670 | ING LIFE INS \& ANNUITY CO | Payroll accrual | 705.00 |
|  | 141500427 | 27 L 000 | 000811670 | ING LIFE INS \& ANNUITY CO | Payroll accrual | 55.00 |
|  | 141500427 | 10 L 000 | 000811670 | ING LIFE INS \& ANNUITY CO | Payroll accrual | 160.00 |
|  |  |  |  |  | Totals for 141500427 | 920.00 |
| 12/03/2014 | 141500428 | 10 E 400 | 310162205 | JACKSON, VICTORIA | SPORTS WORKER | 24.00 |
|  |  |  |  |  | Totals for 141500428 | 24.00 |
| 12/03/2014 | 141500429 | 10 E 400 | 310162205 | KENT, HEATHER | SPORTS WORKER | 24.00 |
|  |  |  |  |  | Totals for 141500429 | 24.00 |
| 12/03/2014 | 141500430 | 10 E 400 | 310162205 | SANFORD, ALYSSA | SPORTS WORKER | 24.00 |
|  |  |  |  |  | Totals for 141500430 | 24.00 |
| 12/04/2014 | 141500431 | 10 E 400 | 411162205 | CHIPPEWA VALLEY SPORTING GOODS | Basketballs | 400.00 |
|  |  |  |  |  | Totals for 141500431 | 400.00 |
| 12/04/2014 | 141500433 | 50 E 800 | 415257220 | DEAN FOODS OF WISCONSIN | MILK | 72.87 |
|  | 141500433 | 50 E 800 | 415257250 | DEAN FOODS OF WISCONSIN | MILK | 40.49 |
|  | 141500433 | 50 E 800 | 415257220 | DEAN FOODS OF WISCONSIN | MILK | 144.32 |
|  | 141500433 | 50 E 800 | 415257250 | DEAN FOODS OF WISCONSIN | MILK | 80.18 |
|  | 141500433 | 50 E 800 | 415257220 | DEAN FOODS OF WISCONSIN | MILK | 576.64 |
|  | 141500433 | 50 E 800 | 415257250 | DEAN FOODS OF WISCONSIN | MILK | 320.35 |
|  | 141500433 | 50 E 800 | 415257220 | DEAN FOODS OF WISCONSIN | MILK | 523.90 |
|  | 141500433 | 50 E 800 | 415257250 | DEAN FOODS OF WISCONSIN | MILK | 291.05 |
|  | 141500433 | 50 E 800 | 415257220 | DEAN FOODS OF WISCONSIN | MILK | 101.26 |
|  | 141500433 | 50 E 800 | 415257250 | DEAN FOODS OF WISCONSIN | MILK | 56.26 |
|  | 141500433 | 50 E 800 | 415257220 | DEAN FOODS OF WISCONSIN | MILK | 116.41 |
|  | 141500433 | 50 E 800 | 415257250 | DEAN FOODS OF WISCONSIN | MILK | 64.67 |
|  | 141500433 | 50 E 800 | 415257220 | DEAN FOODS OF WISCONSIN | MILK | 240.67 |
|  | 141500433 | 50 E 800 | 415257250 | DEAN FOODS OF WISCONSIN | MILK | 133.71 |
|  | 141500433 | 50 E 800 | 415257220 | DEAN FOODS OF WISCONSIN | MILK | -138.91 |
|  | 141500433 | 50 E 800 | 415257250 | DEAN FOODS OF WISCONSIN | MILK | -77.17 |
|  | 141500433 | 50 E 800 | 415257220 | DEAN FOODS OF WISCONSIN | MILK | 557.07 |
|  | 141500433 | 50 E 800 | 415257250 | DEAN FOODS OF WISCONSIN | MILK | 309.49 |
|  |  |  |  |  | Totals for 141500433 | 3,413.26 |
| 12/04/2014 | 141500434 | 50 E 800 | 415257220 | DOMINOS PIZZA | Pizza | 300.00 |
|  | 141500434 | 50 E 800 | 415257220 | DOMINOS PIZZA | Pizza | 285.00 |
|  |  |  |  |  | Totals for 141500434 | 585.00 |
| 12/04/2014 | 141500435 | 50 E 800 | 415257220 | EARTHGRAINS BAKING CO. INC. | SUPPLIES | 68.87 |
|  | 141500435 | 50 E 800 | 415257220 | EARTHGRAINS BAKING CO. INC. | SUPPLIES | 40.29 |
|  | 141500435 | 50 E 800 | 415257220 | EARTHGRAINS BAKING CO. INC. | SUPPLIES | 25.40 |
|  |  |  |  |  | Totals for 141500435 | 134.56 |
| 12/04/2014 | 141500436 | 10 E 800 | 411221001 | E O JOHNSON COMPANY | Canon iPF8400S | 4,895.00 |
|  |  |  |  |  | Totals for 141500436 | 4,895.00 |
| 12/04/2014 | 141500439 | 50 E 800 | 415257220 | INDIANHEAD FOODSERVICE INC | SUPPLIES | 570.29 |
|  | 141500439 | 50 E 800 | 415257220 | INDIANHEAD FOODSERVICE INC | SUPPLIES | 160.00 |
|  | 141500439 | 50 E 800 | 415257220 | INDIANHEAD FOODSERVICE INC | SUPPLIES | 388.87 |
|  | 141500439 | 50 E 800 | 415257220 | INDIANHEAD FOODSERVICE INC | SUPPLIES | 536.31 |
|  | 141500439 | 50 E 800 | 415257220 | INDIANHEAD FOODSERVICE INC | SUPPLIES | 623.23 |



12/04/2014 14150044027 E 800342218300 JENSEN, PATRICIA

| 12/04/2014 | 14150044110 | E | 100 | 432 | 222200 | JUNIOR | LIBRARY | GUILD |
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|  | 14150044110 |  | 200 | 411 | 222200 | JUNIOR | LIBRARY | GUILD |
|  | 14150044110 |  | 100 | 432 | 222200 | JUNIOR | LIBRARY | GUILD |
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| $12 / 05 / 2014$ | 141500442 | 10 | $L$ | 000 | 000 | 811634 |
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| 141500442 | 27 | $L$ | 000 | 000 | 811634 |  |
| 141500442 | 50 | $L$ | 000 | 000 | 811634 |  |
| 141500442 | 10 | $E$ | 100 | 230 | 110000 |  |
| 141500442 | 10 | $E$ | 200 | 230 | 120000 |  |
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| 141500442 | 27 | L | 000 | 000 | 811634 |  |
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11/19/2014 20140058310 E 100249110000 20140058310 E 100249110100 20140058310 E 100249110101 20140058310 E 100249110200 20140058310 E 100249110300 20140058310 E 100249143000 20140058310 E 100249213000 20140058310 E 100249222200 20140058310 E 100249241000 20140058310 E 100249253300 20140058310 E 100249110100 20140058310 E 100249110101 20140058310 E 100249110200 20140058310 E 100249110300

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INVOICE

## VENDOR

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| DESCRIPTION | AMOUNT |
| :---: | :---: |
| SUPPLIES | 591.89 |
| CREDIT FOR SUPPLIES | -30.63 |
| SUPPLIES | 381.42 |
| SUPPLIES | 296.82 |
| SUPPLIES | 284.41 |
| SUPPLIS | 438.95 |
| SUPPLIES | 2,257.25 |
| TURKEY SHRED | 203.76 |
| SUPPLIES | 1,285.69 |
| Totals for 141500439 | 7,988.26 |

MILEAGE TO BOYCEVILLE FOR NOV 644.28 2014

Totals for $141500440 \quad 644.28$

| Junior Lib Guild For | 486.40 |
| :--- | :---: |
| Elementary and MS LMCs |  |
| Junior Lib Guild For |  |
| Elementary and MS LMCs |  |
| Junior Lib Guild For |  |
| Elementary and MS LMCs |  |
| Junior Lib Guild For |  |
| Elementary and MS LMCs | 602.60 |
| Totals for 141500441 |  |


| Payroll accrual | 168.64 |
| :--- | ---: |
| Payroll accrual | 34.71 |
| Payroll accrual | 2.38 |
| JAN 2015 BILLING IN DEC | -2.77 |
| JAN 2015 BILLING IN DEC | -2.69 |
| JAN 2015 BILLING IN DEC | -2.69 |
| Payroll accrual | 436.60 |
| Payroll accrual | 98.71 |
| Payroll accrual | 18.03 |
| Payroll accrual | 168.64 |
| Payroll accrual | 34.71 |
| Payroll accrual | 2.38 |
| Payroll accrual | 436.60 |
| Payroll accrual | 98.71 |
| Payroll accrual | 18.03 |
| Totals for 141500442 | $1,509.99$ |

DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS 50.82
DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS 96.56
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| CHECK <br> DATE | CHECK NUMBER | ACCOUNT NUMBER |  |
| :---: | :---: | :---: | :---: |
| 11/19/2014 | 201400583 | 27 E 700 | 249158530 |
|  | 201400583 | 27 E 700 | 249158710 |
|  | 201400583 | 27 E 700 | 249158730 |
|  | 201400583 | 27 E 700 | 249158750 |
|  | 201400583 | 27 E 700 | 249158760 |
|  | 201400583 | 27 E 700 | 249159110 |
|  | 201400583 | 27 E 700 | 249213000 |
|  | 201400583 | 27 E 700 | 249214400 |
|  | 201400583 | 27 E 700 | 249223300 |
|  | 201400583 | 27 E 700 | 249223300 |
|  | 201400583 | 10 E 100 | 249110300 |
|  | 201400583 | 10 E 150 | 249110450 |
|  | 201400583 | 27 E 700 | 249158310 |
|  | 201400583 | 10 E 100 | 249110000 |
|  | 201400583 | 10 E 200 | 249122000 |
|  | 201400583 | 10 E 100 | 249122000 |

11/13/2014 20140058410 E 800355263300 AT\&T Early Childhood 147.34
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\text { Totals for } 201400583 \quad 2,876.14
$$

12/05/2014 20140058510 L 000000811671 GREAT-WEST RETIREMENT SERVICES Payroll accrual 680.50 20140058527 L 000000811671 GREAT-WEST RETIREMENT SERVICES Payroll accrual Totals for 201400585
500.00

1,180.50

12/05/2014 20140058610 L 000000811612 WELLS FARGO BANK 20140058650 L 000000811612 WELLS FARGO BANK 20140058680 L 000000811612 WELLS FARGO BANK 20140058610 L 000000811612 WELLS FARGO BANK 20140058627 L 000000811612 WELLS FARGO BANK 20140058650 L 000000811612 WELLS FARGO BANK 20140058680 L 000000811612 WELLS FARGO BANK 20140058610 L 000000811611 WELLS FARGO BANK 20140058627 L 000000811611 WELLS FARGO BANK 20140058650 L 000000811611 WELLS FARGO BANK 20140058680 L 000000811611 WELLS FARGO BANK 20140058610 L 000000811611 WELLS FARGO BANK 20140058627 L 000000811611 WELLS FARGO BANK 20140058650 L 000000811611 WELLS FARGO BANK 20140058680 L 000000811611 WELLS FARGO BANK

12/05/2014 20140058710 L 000000811611 WELLS FARGO BANK 20140058727 L 000000811611 20140058750 L 000000811611 20140058780 L 000000811611 20140058710 L 000000811611 20140058727 L 000000811611 20140058750 L 000000811611 20140058780 L 000000811611 20140058827 L 000000811613 20140058850 L 000000811613 20140058880 L 000000811613

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| Payroll accrual | 469.78 |
| :--- | ---: |
| Payroll accrual | 40.00 |
| Payroll accrual | 7.50 |
| Payroll accrual | $30,822.28$ |
| Payroll accrual | $5,245.11$ |
| Payroll accrual | 476.56 |
| Payroll accrual | 154.54 |
| Payroll accrual | $20,049.75$ |
| Payroll accrual | $3,886.04$ |
| Payroll accrual | 651.14 |
| Payroll accrual | 202.32 |
| Payroll accrual | $4,689.08$ |
| Payroll accrual | 908.87 |
| Payroll accrual | 152.27 |
| Payroll accrual | 47.31 |
|  | $67,802.55$ |
| Totals for 201400586 | $20,049.75$ |
| Payroll accrual | $3,886.04$ |
| Payroll accrual | 651.14 |
| Payroll accrual | 202.32 |
| Payroll accrual | $4,689.08$ |
| Payroll accrual | 908.87 |
| Payroll accrual | 152.27 |
| Payroll accrual | 47.31 |
| Payroll accrual | $30,586.78$ |


| Payroll accrual | $14,770.02$ |
| :--- | ---: |
| Payroll accrual | $2,667.82$ |
| Payroll accrual | 241.16 |
| Payroll accrual | 69.50 |


| CHECK | CHECK ACCOUNT |  |  | VENDOR |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| DATE | NUMBER | NUMBER |  |  |  |
| 12/05/2014 | 201400588 | 10 L 000 | 000811613 | WISCONSIN D | DEPT OF REVENUE |
|  | 201400588 | 80 L 000 | 000811613 | WISCONSIN D | DEPT OF REVENUE |
| 12/05/2014 | 201400589 | 10 L 000 | 000811621 | WISCONSIN R | RETIREMENT SYSTEM |
|  | 201400589 | 27 L 000 | 000811621 | WISCONSIN R | RETIREMENT SYSTEM |
|  | 201400589 | 10 L 000 | 000811621 | WISCONSIN R | RETIREMENT SYSTEM |
|  | 201400589 | 27 L 000 | 000811621 | WISCONSIN R | RETIREMENT SYSTEM |
|  | 201400589 | 10 L 000 | 000811622 | WISCONSIN R | RETIREMENT SYSTEM |
|  | 201400589 | 27 L 000 | 000811622 | WISCONSIN R | RETIREMENT SYSTEM |
|  | 201400589 | 50 L 000 | 000811622 | WISCONSIN R | RETIREMENT SYSTEM |
|  | 201400589 | 80 L 000 | 000811622 | WISCONSIN R | RETIREMENT SYSTEM |
|  | 201400589 | 10 L 000 | 000811622 | WISCONSIN R | RETIREMENT SYSTEM |
|  | 201400589 | 27 L 000 | 000811622 | WISCONSIN R | RETIREMENT SYSTEM |
|  | 201400589 | 50 L 000 | 000811622 | WISCONSIN R | RETIREMENT SYSTEM |
|  | 201400589 | 80 L 000 | 000811622 | WISCONSIN R | RETIREMENT SYSTEM |

INVOICE DESCRIPTION

| Payroll accrual | 27.50 |
| :---: | ---: |
| Payroll accrual | 7.50 |
| Totals for 201400588 | $17,783.50$ |

Payroll accrual
18,107.13
Payroll accrual
2,960.91
Payroll accrual
Payroll accrual
18,107.13
2,960.91
3,631. 01
1,021.69 505.57
18.86

3,631. 01
1,021.69 505.57
18.86

52,490. 34

Payroll accrual
1,608. 35 291.67

Payroll accrual
5,316. 25 500.00
78.25
51.19
62.34
69.85
28.44

2, 012.50 100.00 233.00

10,351.84

12/05/2014 20140059110 A 000000711100 20140059127 A 000000711100 20140059150 A 000000711100 20140059180 A 000000711100

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219,326. 17
44,306.66
8,269.87
2,350.01
274,252.71

12/03/2014 20140059210 E 100249110000 20140059210 E 100249110100 20140059210 E 100249110101 20140059210 E 100249110200 20140059210 E 100249110300 20140059210 E 100249143000 20140059210 E 100249213000 20140059210 E 100249222200 20140059210 E 100249241000 20140059210 E 100249253300 20140059210 E 100249110100 20140059210 E 100249110101 20140059210 E 100249110200 20140059210 E 100249110300 20140059210 E 200249120000 20140059210 E 200249120600 20140059210 E 200249121000 20140059210 E 200249122000

DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS
33.42

DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS
63.51

DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS
91.60

DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS 44.18
DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS 52.05
DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS 11.25
DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS 16.84
DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS 12.86
DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS 61.37 DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS 20.29 DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS 14.75 DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS 15.53 DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS 24.80 DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS 12.40 DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS 5.86 DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS 28.33 DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS 1.80 dIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS
42.12


| CHECK | CHECK | ACCOUNT |  |
| :---: | :---: | :---: | :---: |
| DATE | NUMBER | NUMBER |  |
| 12/03/2014 | 201400592 | 27 E 700 | 249158760 |
|  | 201400592 | 27 E 700 | 249159110 |
|  | 201400592 | 27 E 700 | 249213000 |
|  | 201400592 | 27 E 700 | 249214400 |
|  | 201400592 | 27 E 700 | 249223300 |
|  | 201400592 | 27 E 700 | 249223300 |
|  | 201400592 | 10 E 100 | 249110300 |
|  | 201400592 | 10 E 150 | 249110450 |
|  | 201400592 | 27 E 700 | 249158310 |
|  | 201400592 | 10 E 100 | 249110000 |
|  | 201400592 | 10 E 200 | 249122000 |
|  | 201400592 | 10 E 100 | 249122000 |

11/28/2014 20140059310 E 800353258500 UNITED PARCEL SERVICE

11/29/2014 20140059410 E 100249110000 20140059410 E 100249110100 20140059410 E 100249110101 20140059410 E 100249110200 20140059410 E 100249110300 20140059410 E 100249143000 20140059410 E 100249213000 20140059410 E 100249222200 20140059410 E 100249241000 20140059410 E 100249253300 20140059410 E 100249110100 20140059410 E 100249110101 20140059410 E 100249110200 20140059410 E 100249110300 20140059410 E 200249120000 20140059410 E 200249120600 20140059410 E 200249121000 20140059410 E 200249122000 20140059410 E 200249123000 20140059410 E 200249124000 20140059410 E 200249125400 20140059410 E 200249125500 20140059410 E 200249125510 20140059410 E 200249126000 20140059410 E 200249127000 20140059410 E 200249132700 20140059410 E 200249136320 20140059410 E 200249141000 20140059410 E 200249143000 20140059410 E 200249213000 20140059410 E 20024922200 20140059410 E 200249241000 20140059410 E 200249241100 20140059410 E 200249253300 20140059410 E 200249254300 20140059410 E 400249121000 20140059410 E 400249122000 20140059410 E 400249123000 20140059410 E 400249124000

VENDOR

INVOICE DESCRIPTION

AMOUNT
14.81

DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS 174.28 DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS 5.50 DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS 4.00 6.98 10.31 12.39
143.46 14.82 0.00 9.09 9.17

1,891. 53
6.11 6.11

DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS NOV 2014 51.38 DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS NOV 2014 DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS NOV 2014 DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS NOV 2014 DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS NOV 2014 DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS NOV 2014 DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS NOV 2014 DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS NOV 2014 DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS NOV 2014 DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS NOV 2014 DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS NOV 2014 DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS NOV 2014 DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS NOV 2014 DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS NOV 2014 DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS NOV 2014 DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS NOV 2014 DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS NOV 2014 DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS NOV 2014 DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS NOV 2014 DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS NOV 2014 DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS NOV 2014 DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS NOV 2014 DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS NOV 2014 DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS NOV 2014 DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS NOV 2014 DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS NOV 2014 DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS NOV 2014 DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS NOV 2014 DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS NOV 2014 DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS NOV 2014 DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS NOV 2014 DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS NOV 2014 DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS NOV 2014 DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS NOV 2014 DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS NOV 2014 DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS NOV 2014 DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS NOV 2014 DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS NOV 2014 DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS NOV 2014
97.62
140.82 67.91 80.02 17.29 25.89 19.77 94.33 31.20 22.68
23.87
38.13
19.07
9.01
43.55
2.77
64.75
5.92
25.53
1.27
11.37
22.81
29.69
40.98
12.86
2.95
2.84
23.50
45.49
37.96
59.22
0.48
42.17
20.54
14.12
90.99
39.62
52.69


## F U N D S U M M A R Y

| FUND | DESCRIPTION | BALANCE SHEET | REVENUE | EXPENSE | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | GENERAL | 371,345.72 | 0.00 | 23,882.30 | 395,228.02 |
| 27 | SPECIAL EDUCATION FUND | 71,585.92 | 0.00 | 4,113.17 | 75,699.09 |
| 50 | FOOD SERVICE | 11,833.79 | 0.00 | 12,121.08 | 23,954.87 |
| 80 | COMMUNITY SERVICE | 3,531.28 | 0.00 | 0.00 | 3,531.28 |
| *** | nd Summary Totals *** | 458,296.71 | 0.00 | 40,116.55 | 498,413.26 |



2:53 PM

## FUND SUMMARY

| FUND | DESCRIPTION | BALANCE SHEET | REVENUE | EXPENSE | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 61 | EXTRA CURRICULAR FUND | 18,478.31 | 0.00 | 0.00 | 18,478.31 |
|  | und Summary Totals * | 18,478.31 | 0.00 | 0.00 | 18,478.31 |

End of report ***********************

2 YEARBOOK/HS OFFICE 4001500001 PCARD 10201400070 10/27/2014

| $11 / 25 / 2014$ <br> 137.08 | Batch | A | 137.08 |
| :---: | :--- | :--- | :--- |
| $11 / 25 / 2014$ <br> 36.44 | Batch | A | 36.44 |
| $10 / 29 / 2014$ | Invoiced | A | 97.50 |



4001500013
10/03/2014 366382019 XXXXXXXXXXXXXXXX MISSISSIPPI WELDERS, 507-454523
2 Supplies for Metals Class

4001500012 PCARD 10201400080 10/27/2014
3 transaction(s) for BALLEJEF000. Total Amount ====>

1 WASDA REG FEE
10/17/2014 367867946 XXXXXXXXXXXXXXXX TJMAXX \#0678, EAU CLAIR, WI, 54
1 SUPPLIES
PCARD 10201400041 10/27/2014
RILL N SALOO, FARGO,
PCARD 10201400041 10/27/2014
00017749, EAU CLA
PCARD 10201400041 10/27/2014
MILY REST, ALTOONA, W

5 transaction(s) for BIEDRCON000. Total Amount ====>

10/30/2014 369195950 XXXXXXXXXXXXXXXX WAL-MART \#5373, CHIPPEWA FALL,
2 UNDERWEAR FOR THE OFFICE - BEING REIMBURSED FR 1111500013
10/30/2014 369195949 XXXXXXXXXXXXXXXX WALGREENS \#3497, EAU CLAIRE, WI
2 CANDY, GLOW STICKS, SHARPIES, CHARLIE BROWN TH 1031500014
10/29/2014 369050694 XXXXXXXXXXXXXXXX Amazon.com, AMZN.COM/BILL, WA,
2 ETHNIC DOLL FAMILY, CAUCASIAN TOY DOLL FAMILY 1061500004
10/29/2014 369050693 XXXXXXXXXXXXXXXX WM SUPERCENTER \#1669, EAU CLAIR
2 laminating pockets, plates, napkins, binder cl 1031500014
10/29/2014 369050692 XXXXXXXXXXXXXXXX KWIK TRIP 82800008284, ALTOONA
24 GAS CARDS FOR "HOMELESS FAMILIES." 1111500012
10/27/2014 368811580 XXXXXXXXXXXXXXXX MICHAELS STORES 9166, EAU CLAIR
2 Memory boxes, paint, brushes, paint trays 1061500004
10/27/2014 368811579 XXXXXXXXXXXXXXXX DOLLARTREE.COM, 877-530-8733, V
11 inch 3 ring binders - CASE OF 40

| $11 / 25 / 2014$ | Batch | A | 74.10 |
| :---: | :---: | :---: | :---: |
| 74.10 |  |  |  |
| $11 / 25 / 2014$ |  |  |  |
| 45.39 | Batch | A | 45.39 |
| $11 / 25 / 2014$ |  |  |  |
| 37.69 | Batch | A | 37.69 |
| $11 / 25 / 2014$ |  |  |  |
| 45.26 | Batch | A | 45.26 |
| $11 / 25 / 2014$ |  |  |  |
| 140.00 | Batch | A | 140.00 |
| $11 / 25 / 2014$ | Batch | A | 30.40 |
| 30.40 |  |  |  |
| $11 / 25 / 2014$ | Batch | A | 40.00 |
| 40.00 |  |  |  |

10/24/2014 368660895 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/

## 2 INCREDIBLE FLEXIBLE YOU, SUPERFLEX TAKES ON TH 1061500004

10/24/2014 368660894 XXXXXXXXXXXXXXXX HOULIGANS STEAK \& SEAF, EAU CLA
2 Staff Holiday Party - Reservation 6421500002
10/23/2014 368423780 XXXXXXXXXXXXXXXX SSI*SCHOOL SPECIALTY, 888-388-3
2 PENS, BINDER CLIPS, CHART TABLETS, CORRECTION 8061500003
10/17/2014 367867953 XXXXXXXXXXXXXXXX LEARNING A-Z, 214-932-9500, TX,
2 classroom subscription to Reading A-Z and RAZ 8061500006 PCARD 10201400097
10/17/2014 367867952 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 SUPPLIES
PCARD 10201400041
10/17/2014 367867951 XXXXXXXXXXXXXXXX SSI*SCHOOL SPECIALTY, 888-388-3
2 Classroom supplies 1051500007 PCARD 10201400098
10/17/2014 367867950 XXXXXXXXXXXXXXXX WM SUPERCENTER \#1669, EAU CLAIR
2 DOC HOLDER, STICKER KIT, BINDER POUCH 1051500007 PCARD 10201400099
10/27/2014
10/15/2014 367514792 XXXXXXXXXXXXXXXX Amazon.com, AMZN.COM/BILL, WA,
2 GUIDANCE SUPPLIES $\begin{aligned} & \text { PCARD } 10201400041 \\ & 10 / 10 / 2014367207004 \text { XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/ }\end{aligned}$
1 MAILING LABELS PCARD 10201400041 10/27/2014
10/09/2014 366966465 XXXXXXXXXXXXXXXX Amazon Services-Kindle, 866-216
2 ON MY WAY TO A HAPPY LIFE - KINDLE EDITION PCARD 10201400041 10/27/2014 10/09/2014 366966464 XXXXXXXXXXXXXXXX KWIK TRIP 82800008284, ALTOONA
22 families - two weeks worth of gas cards 1111500011 PCARD 10201400100 10/27/2014 10/07/2014 366715974 XXXXXXXXXXXXXXXX RGS Pay*, 800-366-1920, CT, 064
2 hang up totes with rack, daily 5 rotation char 1021500011 PCARD 10201400101 10/27/2014 10/07/2014 366715973 XXXXXXXXXXXXXXXX BKSAMILN.COM 00093062, BIRMING
2 BOOK - ON MY WAY TO A HAPPY LIFE
PCARD 10201400041
10/06/2014 366583426 XXXXXXXXXXXXXXXX WM SUPERCENTER \#1669, EAU CLAIR
1 MISC SUPPLIES
PCARD 10201400041 10/27/2014
10/01/2014 365995210 XXXXXXXXXXXXXXX SCHOLASTIC INC. KEY 22, 0800724
2 Scholastic book order
1011500011 PCARD 10201400102
00017749, EAU CLA
10/27/2014
10/01/2014 365995209 XXXXXXXXXXXXXXXX TARGET
PCARD 10201400041
23 transaction(s) for $10 / 27 / 2014$ Invoice Dt $\qquad$

Batch
179.71

| $11 / 25 / 2014$ <br> 179.71 <br> $11 / 25 / 2014$ <br> 100.00 | Batch | A | 179.71 |
| :---: | :--- | :--- | :--- |
| $11 / 25 / 2014$ | Batch |  | 100.00 |
|  | Batch | A | 89.14 |

89.14

10/29/2014
Invoiced A

Invoiced A

Invoiced A

Invoiced A
20.49
70.00

Invoiced A Invoice Dt $\qquad$

| 11/25/2014 <br> 481.42 | Batch | 481.42 |  |
| :---: | :--- | :--- | :--- |
| $10 / 29 / 2014$ | Invoiced | A | 662.92 | 662.92 Total Amount ====>

HAYDESCO000 HAYDEN SCOTT A 1

10/23/2014 368423778 XXXXXXXXXXXXXXX APL* ITUNES.COM/BILL, 866-712-7
1
10/17/2014 367867945 XXXXXXXXXXXXXXX TICKETSTAR ONLINE, 09204051170,
2 Tickets for State Volleyball Tournament 2014 S 4231500010 PCARD 10201400060 10/17/2014 367867944 XXXXXXXXXXXXXXXX TICKETSTAR ONLINE, 09204051170,
2 Tickets for State Volleyball Tournament 2014 S 4231500010 PCARD 10201400061 10/17/2014 367867943 XXXXXXXXXXXXXXXX TICKETSTAR ONLINE, 09204051170,
2 Tickets for State Volleyball Tournament 2014 S 4231500010 PCARD 10201400062 10/17/2014 367867942 XXXXXXXXXXXXXXXX TICKETSTAR ONLINE, 09204051170,
2 Tickets for State Volleyball Tournament 2014 S 4231500010 PCARD 10201400063 10/17/2014 367867941 XXXXXXXXXXXXXXXX TICKETSTAR ONLINE, 09204051170,
2 Tickets for State Volleyball Tournament 2014 S 4231500010 PCARD 10201400064 10/17/2014 367867940 XXXXXXXXXXXXXXXX TICKETSTAR ONLINE, 09204051170,
2 Tickets for State Volleyball Tournament 2014 S 4231500010 PCARD 10201400065
10/17/2014 367867939 XXXXXXXXXXXXXXXX TICKETSTAR ONLINE, 09204051170,
2 Tickets for State Volleyball Tournament 2014 S 4231500010 PCARD 10201400066 10/27/2014 10/17/2014 367867938 XXXXXXXXXXXXXXXX TICKETSTAR ONLINE, 09204051170,
2 Tickets for State Volleyball Tournament 2014 S 4231500010 PCARD 10201400067
10/10/2014 367207001 XXXXXXXXXXXXXXXX KWIK TRIP 45900004598, EAU CLA
2 GAS FOR HS TENNIS COMPETITION 4201500005 PCARD 10201400068 10/27/2014
10/10/2014 367207000 XXXXXXXXXXXXXXX KWIK TRIP 45900004598, EAU CLA 4201500005 PCARD 10201400069

| 11/25/2014 | Batch |  | 9.21 |
| :---: | :---: | :---: | :---: |
| 9.21 |  |  |  |
| 11/25/2014 | Batch |  | 165.00 |
| 165.00 |  |  |  |
| 11/25/2014 | Batch |  | 17.21 |
| 17.21 |  |  |  |
| 11/25/2014 | Batch |  | 1.08 |
| 1.08 |  |  |  |
| 10/29/2014 | Invoiced | A | 33.25 |
| 33.25 |  |  |  |
| 10/29/2014 | Invoiced | A | 33.25 |
| 33.25 |  |  |  |
| 10/29/2014 | Invoiced | A | 33.25 |
| 33.25 |  |  |  |
| 10/29/2014 | Invoiced | A | 33.25 |
| 33.25 |  |  |  |
| 10/29/2014 | Invoiced | A | 33.25 |
| 33.25 |  |  |  |
| 10/29/2014 | Invoiced | A | 33.25 |
| 33.25 |  |  |  |
| 10/29/2014 | Invoiced | A | 33.25 |
| 33.25 |  |  |  |
| 10/29/2014 | Invoiced | A | 33.25 |
| 33.25 |  |  |  |
| 10/29/2014 | Invoiced | A | 25.85 |
| 25.85 |  |  |  |
| 10/29/2014 | Invoiced | A | 32.85 |
| 32.85 |  |  |  |
| SC0000. Total | ====> |  | 517.20 |

$\qquad$ Name $\qquad$ Where Used PO Number Invoice Number Invoice Dt Amount
HINTGSUS000 HINTGEN SUSAN $10 / 21 / 2014368157449$ XXXXXXXXXXXXXXXX MEGA FOODS EAST, EAU CLAIRE, WI
Batch
$\qquad$

JOHNSGRE000 JOHNSON GREGORY L 10/29/2014 369050682 XXXXXXXXXXXXXXXX MENARDS EAU CLAIRE EAS, EAU CLA 2 LAG SCREWS

8081500068
10/23/2014 368423773 XXXXXXXXXXXXXXXX GREEN THUMB LNDSCP EXA, EAU CLA
2 RED MULCH FOR DO 8081500068
10/23/2014 368423772 XXXXXXXXXXXXXXXX GREEN THUMB LNDSCP EXA, EAU CLA

2 RED MULCH FOR DO
10/22/2014 368280910 XXXXXXXXXXXXXXXX GREENER GRASS SYSTEMS, CHIPPEWA
2 MULCH, GRASS SEED
10/21/2014 368157450 XXXXXXXXXXXXXXXX MENARDS EAU CLAIRE EAS, EAU CLA
2 EDGING, FABRIC PINS, ANCHOR KIT FOR PAVERS 8081500068
10/17/2014 367867934 XXXXXXXXXXXXXXXX GREEN THUMB LNDSCP EXA, EAU CLA
2 LANDSCAPING SUPPLIES
10/17/2014 367867933 XXXXXXXXXXXXXXX GREEN THUMB LNDSCP EXA, EAU CLA
2 LANDSCAPE SUPPLIES 8081500058 PCARD 10201400012
10/17/2014 367867932 XXXXXXXXXXXXXXXX MENARDS EAU CLAIRE EAS, EAU CLA
2 SUPPLIES 8081500058 PCARD 10201400013
10/10/2014 367206998 XXXXXXXXXXXXXXXX MENARDS EAU CLAIRE EAS, EAU CLA
2 BASEBOARD DIFFUSERS 8081500058 PCARD 10201400014
10/07/2014 366715972 XXXXXXXXXXXXXXXX MENARDS EAU CLAIRE EAS, EAU CLA
2 HAMMER, ADHESIVE, CALK GUN, RETAINING WALL CAP 8081500058 PCARD 10201400015
10/03/2014 366382010 XXXXXXXXXXXXXXXX GREEN THUMB LNDSCP EXA, EAU CLA
2 PEA GRAVEL 8081500058 PCARD 10201400016

10/27/2014
10/02/2014 366142106 XXXXXXXXXXXXXXXX MENARDS EAU CLAIRE EAS, EAU CLA 8081500058 PCARD 10201400017
2 PLASTIC ANCHORS, PAPER TOWELS

| $11 / 25 / 2014$ <br> 6.24 <br> $11 / 25 / 2014$ <br> 57.00 <br> $11 / 25 / 2014$ <br> 114.00 <br> $11 / 25 / 2014$ <br> 232.00 | Batch | A | 6.24 |
| :---: | :--- | :--- | ---: |
| $11 / 25 / 2014$ | Batch | A | 57.00 |
| 07.85 | Batch | A | 114.00 |

67.85

Invoiced A 204.93
10/29/2014
Invoiced A
2.07

10/29/2014
2.07

10/29/2014
Invoiced A
30.97
30.97

10/29/2014
Invoiced A
34.74

10/29/2014
Invoiced A
312.04
312.04

10/29/2014
Invoiced A
39.00

10/29/2014
Invoiced A
21.93

12 transaction(s) for JOHNSGRE000. Total Amount ====>

KUCHTROB000 KUCHTA ROBERTA A 10/31/2014 369424723 XXXXXXXXXXXXXXXX Amazon.com, AMZN.COM/BILL, WA,
2 BOOKS: SISTERS, VISIBLE LEARNING FOR TEACHERS 4091500019
10/28/2014 368935980 XXXXXXXXXXXXXXXX Amazon.com, AMZN.COM/BILL, WA,
2 BOOKS: THE LAND OF STORIES 4091500019
10/28/2014 368935979 XXXXXXXXXXXXXXXX Amazon.com, AMZN.COM/BILL, WA,
2 BOOKS: SERAFINA'S PROMISE, TUNNELS, DIVERGENT 4091500019
10/28/2014 368935978 XXXXXXXXXXXXXXXX Amazon.com, AMZN.COM/BILL, WA,
2 BOOKS: JINX 4091500019

| $11 / 25 / 2014$ <br> 121.38 | Batch | A | 121.38 |
| :---: | :--- | :--- | :--- |
| $11 / 25 / 2014$ | Batch | A | 16.00 |
| 16.00 |  |  |  |
| $11 / 25 / 2014$ <br> 99.50 <br> $11 / 25 / 2014$ <br> 19.38 | Batch | A | 99.50 |
|  |  |  |  |




| 10/29/2014 | Invoiced | A | 31.00 |
| :---: | :---: | :---: | :---: |
| 31.00 |  |  |  |
| 10/29/2014 | Invoiced | A | 25.56 |
| 25.56 |  |  |  |
| 10/29/2014 | Invoiced | A | 23.48 |
| 23.48 |  |  |  |
| 10/29/2014 | Invoiced | A | 12.45 |
| 12.45 |  |  |  |
| 10/29/2014 | Invoiced | A | 64.44 |
| 64.44 |  |  |  |
| 10/29/2014 | Invoiced | A | 87.37 |
| 87.37 |  |  |  |
| 10/29/2014 | Invoiced | A | 87.37 |
| 87.37 |  |  |  |
| 10/29/2014 | Invoiced | A | 28.06 |
| 28.06 |  |  |  |
| 10/29/2014 | Invoiced | A | 89.96 |
| 89.96 |  |  |  |
| 10/29/2014 | Invoiced | A | 5.98 |
| 5.98 |  |  |  |
| 10/29/2014 | Invoiced | A | 20.98 |
| 20.98 |  |  |  |
| 10/29/2014 | Invoiced | A | 141.44 |
| 141.44 |  |  |  |
| 10/29/2014 | Invoiced | A | -79.00 |
| -79.00 |  |  |  |
| 10/29/2014 | Invoiced | A | 17.38 |
| 17.38 |  |  |  |
| 10/29/2014 | Invoiced | A | 92.56 |
| 92.56 |  |  |  |
| 10/29/2014 | Invoiced | A | 43.01 |
| 43.01 |  |  |  |

22 transaction(s) for MARKOKAT000. Total Amount ====>
$\qquad$


10/22/2014 368280914 XXXXXXXXXXXXXXXX NAFME, NAFME, VA, 20191, USA
2 Association Dues - LUECK
4411500008
10/21/2014 368157456 XXXXXXXXXXXXXXXX WAL-MART \#1669, EAU CLAIRE, WI,
1 CANDY, OFFICE SUPPLIES
10/21/2014 368157455 XXXXXXXXXXXXXXXX Amazon.com, AMZN.COM/BILL, WA,
2 DOUBLE MEDICINE BALL TREE 4441500001
10/21/2014 368157454 XXXXXXXXXXXXXXXX Amazon.com, AMZN.COM/BILL, WA,
2 CAP BARBELL OLYMPIC 2 INCH PLATE RACK 4441500001
10/20/2014 368035659 XXXXXXXXXXXXXXXX GOPHER SPORT, 08776997927, MN,
2 DUMBBELLS 10 AND 35 LB
4441500002 PCARD 10201400081
10/20/2014 368035658 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 SQUAT RACK
4441500001 PCARD 10201400082
10/20/2014 368035657 XXXXXXXXXXXXXXXX Amazon.com, AMZN.COM/BILL, WA,
2 WEIGHT BENCH
4441500001 PCARD 10201400083
10/17/2014 367867949 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 Fountas \& Pinnell Prompting Guide $2 \quad 7211500026$ PCARD 10201400084
2 Fountas \& Pinnell Prompting Guide $1 \quad 7211500026$ PCARD 10201400085 10/27/2014 10/14/2014 367388487 XXXXXXXXXXXXXXXX Amazon.com, AMZN.COM/BILL, WA,
2 Study Guide for McConnell Brue Economics 20e 4061500005 PCARD 10201400086
10/10/2014 367207003 XXXXXXXXXXXXXXXX WAL-MART \#1669, EAU CLAIRE, WI,
1 SUPPLIES
PCARD 10201400041
10/06/2014 366583425 XXXXXXXXXXXXXXXX TEACHERSPAYTEACHERS, 7745635389
2 classroom supplies 4051500004 PCARD 10201400087
10/03/2014 366382023 XXXXXXXXXXXXXXXX GLACIER CANYON LLC, WISCONSIN D
2 LODGING - CONFERENCE $\quad 7211500023$ PCARD 10201400088
2 Gradecam Online Grading System - RIEHBRANDT 4051500011 PCARD 10201400089 10/27/2014
10/03/2014 366382021 XXXXXXXXXXXXXXXX GRADECAM, LLC, 8664723339, CA,
2 Gradecam Online Grading System - KAMPA 4051500011 PCARD 10201400090
10/03/2014 366382020 XXXXXXXXXXXXXXXX GRADECAM, LLC, 8664723339, CA,
2 Gradecam Online Grading System - NELSON 4051500011 PCARD 10201400091
10/01/2014 365995208 XXXXXXXXXXXXXXXX WALMART.COM, 08009666546, AR, 7
2 Alka Seltzer Tablets for lab experiment
3 Equate Effervescent Tablets for experiment 4051500009 PCARD 10201400092

10/01/2014 365995207 XXXXXXXXXXXXXXXX KWIK TRIP 82800008284, ALTOONA
2 blanket order 8091500000 PCARD 10201400093 10/27/2014

| 11/25/2014 | Batch | A | 114.00 |
| :---: | :---: | :---: | :---: |
| 114.00 |  |  |  |
| 11/25/2014 | Batch | A | 79.87 |
| 79.87 |  |  |  |
| 11/25/2014 | Batch | A | 87.69 |
| 87.69 |  |  |  |
| 11/25/2014 | Batch | A | 77.62 |
| 77.62 |  |  |  |
| 10/29/2014 | Invoiced | A | 220.78 |
| 220.78 |  |  |  |
| 10/29/2014 | Invoiced | A | 139.98 |
| 139.98 |  |  |  |
| 10/29/2014 | Invoiced | A | 177.32 |
| 177.32 |  |  |  |
| 10/29/2014 | Invoiced | A | 32.08 |
| 32.08 |  |  |  |
| 10/29/2014 | Invoiced | A | 13.02 |
| 13.02 |  |  |  |
| 10/29/2014 | Invoiced | A | 72.11 |
| 72.11 |  |  |  |
| 10/29/2014 | Invoiced | A | 62.90 |
| 62.90 |  |  |  |
| 10/29/2014 | Invoiced | A | 28.60 |
| 28.60 |  |  |  |
| 10/29/2014 | Invoiced | A | 70.00 |
| 70.00 |  |  |  |
| 10/29/2014 | Invoiced | A | 15.00 |
| 15.00 |  |  |  |
| 10/29/2014 | Invoiced | A | 15.00 |
| 15.00 |  |  |  |
| 10/29/2014 | Invoiced | A | 15.00 |
| 15.00 |  |  |  |
| 10/29/2014 | Invoiced | A | 133.63 |
| 42.11 |  |  |  |
| 91.52 |  |  |  |
| 10/29/2014 | Invoiced | A | 29.43 |
| 29.43 |  |  |  |


$11 / 25 / 2014$
7.95

10/31/2014 369424719 XXXXXXXXXXXXXXXX PAYPAL *INTELISOL, 4029357733,

## 8101500008

10/29/2014 369050684 XXXXXXXXXXXXXXXX EPSON *STORE, 800-873-7766, CA 2 REPLACEMENT PROJECTOR LAMP/BULB 8101500008
10/29/2014 369050683 XXXXXXXXXXXXXXXX PAYPAL *WILSONWANG, 4029357733, 210 - UPPER CASE WITH KEYBOARD ASSEMBLY - SAMSU 8101500008

10/24/2014 368660885 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/ 2 KEYBOARD WRIST REST 8101500008
10/24/2014 368660884 XXXXXXXXXXXXXXXX CDW GOVERNMENT, 800-750-4239, I
2 Management License for Chromebooks 8101500038
10/24/2014 368660883 XXXXXXXXXXXXXXXX CDW GOVERNMENT, 800-750-4239, I
2 Samsung XE303C12 Chromebooks (6) 8101500038

10/23/2014 368423776 XXXXXXXXXXXXXXXX Amazon.com, AMZN.COM/BILL, WA,
2 WIRELESS KEYBOARD 8101500008

10/23/2014 368423775 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
22 USB SERIAL ADAPTERS 8101500008
10/23/2014 368423774 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 WIRELESS HEADSET FOR DESKPHONE 8101500008
10/21/2014 368157451 XXXXXXXXXXXXXXXX CDW GOVERNMENT, 800-750-4239, I
21 YEAR REPLACEMENT PLAN FOR BARCODE SCANNER 8101500008
10/20/2014 368035654 XXXXXXXXXXXXXXXX APL* ITUNES.COM/BILL, 866-712-7
2 OS X SERVER - MAC APP $\quad 8101500008$ PCARD 10201400025
2 USB KIT 8101500008 PCARD 10201400026 10/27/2014
10/09/2014 366966461 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 MOUSE PADS, BLACK ON WHITE TAPE 8101500008 PCARD 10201400027 10/27/2014 10/09/2014 366966460 XXXXXXXXXXXXXXXX Amazon.com, AMZN.COM/BILL, WA,

8101500008 PCARD 10201400028 10/27/2014
10/08/2014 366839384 XXXXXXXXXXXXXXXX INTELISOL INC, 817-230-5003, TX
2 REPAIR TOP HOUSING
8101500008 PCARD 10201400029 10/27/2014
10/03/2014 366382014 XXXXXXXXXXXXXXXX EPSON *STORE, 800-873-7766, CA
2 REPLACEMENT PROJECTOR LAMP 8101500008 PCARD 10201400030 10/27/2014
10/03/2014 366382013 XXXXXXXXXXXXXXXX PAYPAL *BADGERBOTS, 4029357733,
2 Team 6055 Wisconsin participation registration 8101500033 PCARD 10201400031 10/27/2014
10/03/2014 366382012 XXXXXXXXXXXXXXXX PAYPAL *BADGERBOTS, 4029357733,
2 Team 8083 Wisconsin participation registration 8101500033 PCARD 10201400032 10/27/2014

11/25/201 $11 / 25 / 2014$
18.00 11/25/2014 268.20
11/25/2014
561.88

11/25/2014

### 18.23

11/25/2014
180.00

11/25/2014
1,371.10
11/25/2014
274.95

11/25/2014
29.90

11/25/2014
194.12

11/25/2014
29.32

10/29/2014
21.09

10/29/2014
415.73

10/29/2014
76.26

10/29/2014
32.80

10/29/2014
108.16

10/29/2014
169.00

10/29/2014
140.00

10/29/2014
140.00
Batch A 7.95
Batch A 18.00
Batch A 268.20
Batch A
Batch A 274.95
Batch A 29.90
Batch A 194.12
Batch A 29.3221.09
Invoiced A 415.73Invoiced76.26Invoiced A 108.16
Invoiced A 169.00
Invoiced A 140.00

Invoiced A
140.00


## WALTHDON000 WALTHER DONNA S continued...

10/07/2014 366715971 XXXXXXXXXXXXXXXX JO-ANN STORE \#1866, EAU CLAIRE,
10/29/2014

Invoiced A
2 SILK PINS, WORD KEYS
1071500001 PCARD 10201400000
10/27/2014
10/07/2014 366715970 XXXXXXXXXXXXXXXX PAYPAL *EBAY SALES, 4029357733,
2 PINE CONES
1071500001 PCARD 10201400001
10/27/2014
10/06/2014 366583423 XXXXXXXXXXXXXXXX MICHAELS STORES 9166, EAU CLAIR
2 Art Supplies
1071500001 PCARD 10201400002 10/27/2014
4 transaction(s) for WALTHDON000. Total Amount ====>

## 1 CREDIT FOR STUDENT ORDERED ITEM

10/31/2014 369424731 XXXXXXXXXXXXXXXX Amazon Services-Kindle, 866-321 1 CREDIT FOR STUDENT ORDERED ITEM

10/31/2014 369424730 XXXXXXXXXXXXXXXX Amazon Services-Kindle, 866-321 1 CREDIT FOR STUDENT ORDERED ITEM

10/31/2014 369424729 XXXXXXXXXXXXXXXX Amazon Services-Kindle, 866-321 1 CREDIT FOR STUDENT ORDERED ITEM

10/31/2014 369424728 XXXXXXXXXXXXXXXX Amazon Services-Kindle, 866-321 1 CREDIT FOR STUDENT ORDERED ITEM

10/31/2014 369424727 XXXXXXXXXXXXXXXX Amazon Services-Kindle, 866-321
1 CREDIT FOR STUDENT ORDERED ITEM
10/31/2014 369424726 XXXXXXXXXXXXXXXX Amazon Services-Kindle, 866-321
1 CREDIT FOR STUDENT ORDERED ITEM
10/29/2014 369050695 XXXXXXXXXXXXXXXX SUPER TEACHER WORKSHEE, 0716260
21 YEAR RENEWAL - SUPER TEACHER WORKSHEETS INDI 7211500003
10/28/2014 368935984 XXXXXXXXXXXXXXXX WM SUPERCENTER \#1669, EAU CLAIR
2 For daily living skills, prevocational skills, 7211500003
10/24/2014 368660898 XXXXXXXXXXXXXXXX Discount School Supply, 800-482
2 CONST PAPER, GLUE STICKS, ELMERS GLUE 2411500000
10/24/2014 368660897 XXXXXXXXXXXXXXXX DOMINO S 2051, 715-878-4477, WI
2 staff lunch paid for by PTO 2001500020
10/24/2014 368660896 XXXXXXXXXXXXXXXX DOMINO S 2051, 715-878-4477, WI 2 staff lunch paid for by PTO 2001500020
10/21/2014 368157457 XXXXXXXXXXXXXXXX Amazon Services-Kindle, 866-216
1 STUDENT ORDERED ITEM - WILL BE CREDITED
10/20/2014 368035666 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/ 2 Hoberman Mini Sphere 7221500011 PCARD 10201400107 10/27/2014 3 Hoberman Ring 7221500011 PCARD 10201400107


| 11/25/2014 | Batch | A | -3.15 |
| :---: | :---: | :---: | :---: |
| -3.15 |  |  |  |
| 11/25/2014 | Batch | A | -12.60 |
| -12.60 |  |  |  |
| 11/25/2014 | Batch | A | -12.60 |
| -12.60 |  |  |  |
| 11/25/2014 | Batch | A | -12.09 |
| -12.09 |  |  |  |
| 11/25/2014 | Batch | A | -12.60 |
| -12.60 |  |  |  |
| 11/25/2014 | Batch | A | -3.15 |
| -3.15 |  |  |  |
| 11/25/2014 | Batch | A | -12.60 |
| -12.60 |  |  |  |
| 11/25/2014 | Batch | A | 19.95 |
| 19.95 |  |  |  |
| 11/25/2014 | Batch | A | 36.72 |
| 36.72 |  |  |  |
| 11/25/2014 | Batch | A | 92.00 |
| 92.00 |  |  |  |
| 11/25/2014 | Batch | A | 47.94 |
| 47.94 |  |  |  |
| 11/25/2014 | Batch | A | 49.92 |
| 49.92 |  |  |  |
| 11/25/2014 | Batch | A | 3.15 |
| 3.15 |  |  |  |
| 10/29/2014 | Invoiced | A | 75.03 |

$\qquad$
WATT LOR000 WATT LORI D
Line
continued...
4 Yellow Overlays-Pk of 12
5
6 PO Number Invoice Number Invoice Dt Amount

## 7221500011 PCARD 10201400107 PCARD 10201400041

6 TAX

| $10 / 27 / 2014$ | 11.99 |
| ---: | ---: |
| $10 / 27 / 2014$ | 21.95 |
| $10 / 27 / 2014$ | 1.42 |

10/20/2014 368035665 XXXXXXXXXXXXXXXX Amazon Services-Kindle, 866-216
1 STUDENT ORDERED - KINDLE SERVICES - WILL BE CR PCARD 10201400041 10/27/2014 10/20/2014 368035664 XXXXXXXXXXXXXXXX CLI*NATIONAL GEO EXPLR, 800-368
2 National Geographic Subscriptions for AIS/AMS. 8061500005 PCARD 10201400108 10/27/2014 10/20/2014 368035663 XXXXXXXXXXXXXXXX CLI*NATIONAL GEO EXPLR, 800-368

2 National Geographic Subscription for AIS/AMS. 8061500005 PCARD 10201400109 10/27/2014 10/20/2014 368035662 XXXXXXXXXXXXXXXX Amazon Services-Kindle, 866-216
1 STUDENT ORDERED - KINDLE SERVICES - WILL BE CR PCARD 10201400041 10/27/2014 10/20/2014 368035661 XXXXXXXXXXXXXXXX Amazon Services-Kindle, 866-216
1 STUDENT ORDERED - KINDLE SERVICES - WILL BE CR PCARD 10201400041 10/27/2014 10/20/2014 368035660 XXXXXXXXXXXXXXXX Amazon Services-Kindle, 866-216
1 STUDENT ORDERED - KINDLE SERVICES - WILL BE CR PCARD 10201400041 10/27/2014 10/17/2014 367867958 XXXXXXXXXXXXXXXX WAL-MART \#1669, EAU CLAIRE, WI,
2 PENCIL SHARPENER, SNACK BAGS, SD CARD, CALCULA 2161500000 PCARD 10201400110 10/27/2014 10/17/2014 367867957 XXXXXXXXXXXXXXXX Amazon Services-Kindle, 866-216
1 CREDIT FOR DOLPHIN TAYLE - EDITION THAT STUDEN PCARD 10201400041 10/27/2014 10/17/2014 367867956 XXXXXXXXXXXXXXXX Amazon Services-Kindle, 866-216
1 STUDENT ORDERED
PCARD 10201400041
10/27/2014
10/17/2014 367867955 XXXXXXXXXXXXXXXX Amazon Services-Kindle, 866-216
1 STUDENT ORDERED - KINDLE SERVICES - WILL BE CR
PCARD 10201400041 10/27/2014 10/17/2014 367867954 XXXXXXXXXXXXXXXX Amazon Services-Kindle, 866-216
1 Student ordered - Kindle services - Will be CR
PCARD 10201400041
10/27/2014 10/16/2014 367637942 XXXXXXXXXXXXXXXX Amazon Services-Kindle, 866-216
1 ORPHAN TRAIN - KINDLE EDITION
PCARD 10201400041 10/27/2014 10/15/2014 367514793 XXXXXXXXXXXXXXXX TEACHING ETC, RICHARDSON, TX, 7
2 Witzzel Pro Card Game 1501500023 PCARD 10201400111 10/27/2014
3 Estimated Shipping 1501500023 PCARD 10201400111 10/27/2014 10/14/2014 367388489 XXXXXXXXXXXXXXXX TARGET 00017749, EAU CLA
2 office supplies, prizes 2041500002 PCARD 10201400112 10/27/2014 10/14/2014 367388488 XXXXXXXXXXXXXXXX KWIK TRIP 82800008284, ALTOONA
2 gas cards for homeless family 2041500005 PCARD 10201400113 10/27/2014 10/09/2014 366966468 XXXXXXXXXXXXXXXX Amazon.com, AMZN.COM/BILL, WA,
2 Visible Learning for Teachers: Maximizing Impa 4091500018 PCARD 10201400114 10/27/2014
10/29/2014
12.60

10/29/2014

### 99.00

10/29/2014

### 99.00

10/29/2014
12.60

10/29/2014
3.15

10/29/2014
12.60

10/29/2014
50.74

10/29/2014
-3.99
10/29/2014
3.99

10/29/2014
12.60

10/29/2014
12.09

10/29/2014 7.37

Invoiced A
12.60

Invoiced A
99.00

Invoiced A 99.00

Invoiced A 12.60

Invoiced A 3.15

Invoiced A 12.60

Invoiced A 50.74

Invoiced A -3.99

Invoiced A 3.99

Invoiced 12.60

Invoiced

Invoiced 7.37

10/29/2014 19.39 5.99 10/29/2014 66.89 10/29/2014 200.00 10/29/2014
422.60


End of report ************************

## SCHOOL DISTRICT OF ALTOONA <br> Bank Balances <br> November 2013

## GENERAL ACCOUNTS (FUNDS 10, 21, 23, 27, 38, 50, and 80)

| Wells Fargo Bank |  |  |
| :--- | :---: | :---: |
| Beginning balance | $\$$ | $298,161.46$ |
| Receipts | $\$$ | $46,302.01$ |
| Disbursements | $\$$ | $(1,413,411.04)$ |
| Transfers in | $\$$ | $1,027,438.25$ |
| Transfers out | $\$$ | - |
| Ending Balance | $\$$ | $(41,509.32)$ |

Wells Fargo Bank Savings

| Beginning balance | $\$$ | $27,438.25$ |
| :--- | :--- | ---: |
| Transfers in | $\$$ | - |
| Transfers out | $\$$ | $(27,438.25)$ |
| Interest | $\$$ | 2.25 |
| Ending Balance | $\$$ | 2.25 |


| State Government Pool |  |  |
| :--- | :--- | :---: |
| Beginning balance | $\$$ | $1,893,891.01$ |
| Receipts | $\$$ | $281,723.70$ |
| Transfers in | $\$$ | - |
| Transfers out | $\$$ | $(1,000,000.00)$ |
| Interest | $\$$ | - |
| Ending Balance | $\$$ | $1,175,614.71$ |

Wisconsin Liquid Asset Fund
Beginning balance
Interest
Ending Balance

| $\$$ | $2,146.17$ |
| :--- | :---: |
| $\$$ | - |
| $\$$ | $2,146.17$ |

GENERAL ACCOUNTS TOTAL
\$ 1,136,253.81

## SCHOOL DISTRICT OF ALTOONA <br> Bank Balances <br> November 2013

## DEBT SERVICE FUND 39

Wells Fargo Bank
Beginning balance
Receipts
Disbursements
Interest
Ending Balance
\$ 0.03
$\$ \quad 262.43$
FUND 39 TOTAL
\$ 262.43

## STUDENT ACTIVITY FUND 60

Wells Fargo Bank
Beginning balance \$
82,773.39
Receipts
\$
6,464.33
Disbursements
\$
Interest
Service Fees
\$
$(3,958.03)$

Ending Balance
\$
272.40
\$
\$

Beginning balance

路
FUND 60 TOTAL
\$ 85,279.69

## Employee Benefit Trust Fund 73

Mid America
Beginning balance \$ 533,607.64
Receipts
Disbursements
Quarterly Gains
Gain or Loss
Ending Balance
FUND 73 TOTAL
\$ 533,607.64

$\frac{\text { Fd T Loc Obj Func }}{\text { Number of Accounts: } 1701} \xrightarrow{\text { Original Budget }}$


| 2014-15 | 2014-15 | 2014-15 | Unexpended |
| :---: | :---: | :---: | :---: |
| Original Budget | Revised Budget | FY Activity | Balance |
| 5,316,922.00 | 5,316, 922.00 | 12,441.89 | 5,304,480.11 |
| 2,500.00 | 2,500.00 | 234.64 | 2,265.36 |
| 35,700.00 | 35,700.00 | 17,052.00 | 18,648.00 |
| 2,000.00 | 2,000.00 | 1,525.43 | 474.57 |
| 77,043.00 | 77,043.00 | 20, 365.77 | 56,677.23 |
| 1,360,175.00 | 1,360,175.00 | -7,176.74 | 1,367,351.74 |
| 55,241.00 | 55,241.00 | 13,342.00 | 41,899.00 |
| 80,000.00 | 80,000.00 |  | 80,000.00 |
| 297,500.00 | 297,500.00 |  | 297,500.00 |
| 9,971,361.00 | 9,971,361.00 | 3,918,529.00 | 6,052,832.00 |
| 29,222.00 | 29,222.00 |  | 29,222.00 |
| 475, 000.00 | 475,000.00 | 165,501.00 | 309,499.00 |
| 41,228.00 | 41,228.00 |  | 41,228.00 |
| 148,755.00 | 148,755.00 |  | 148,755.00 |
| 280,000.00 | 280,000.00 | 1,887.00 | 278,113.00 |
| 15,000.00 | 15,000.00 |  | 15,000.00 |
| 10,000.00 | 10,000.00 | 15,831.42 | -5,831.42 |
| 500.00 | 500.00 | 15.00 | 485.00 |
| 18,198,147.00 | 18,198, 147.00 | 4,159,548.41 | 14,038,598.59 |
| 18,198, 147.00 | 18,198, 147.00 | 4,159,548.41 | 14,038,598.59 |
|  |  | 250.00 | -250.00 |
|  |  | 200.00 | -200.00 |
| 12,000.00 | 12,000.00 | 6,895.22 | 5,104.78 |
| 12,000.00 | 12,000.00 | 7,345. 22 | 4,654.78 |
| 12,000.00 | 12,000.00 | 7,345.22 | 4,654.78 |


| $1,618,139.00$ | $1,618,139.00$ |
| ---: | ---: |
| $48,520.00$ | $48,520.00$ |
| $90,000.00$ | $90,000.00$ |
| $110,000.00$ | $110,000.00$ |
| $518,420.00$ | $518,420.00$ |
| $217,984.00$ | $217,984.00$ |
| $2,603,063.00$ | $2,603,063.00$ |
| $2,603,063.00$ | $2,603,063.00$ |

50, 000.00
50, 000.00
50,000.00

400, 000.00
926, 497.00

1,326,497.00
1,326,497.00

285,500.00
200.00

16,200. 00
343, 000.00
644,900.00
644,900.00

1,500. 00
454,300. 00
455, 800.00
455, 800.00
50, 000.00
50, 000. 00
50,000.00

400, 000. 00
926,497.00

39 R 800 28- -- INTEREST ON INVESTMENT
39 R --- -- - - Revenue
39 - --- --- -- REFERENDUM APPROVED DEBT SERV

50 R 800 25- -- FOOD SERVICE SALES
50 R 800 28- -- INTEREST ON INVESTMENT
50 R 800 61- -- STATE AID-CATEGORICAL
50 R 800 71- -- FEDERAL AID-CATEGORICAL
50 R --- --- -- Revenue
50------ FOOD SERVICE


2014-15
FY Activity
. 234.64

1,525. 43
20, 365.77
-7,176.74
13,342.00

3,918, 529.00
$165,501.00$

1,887.00
$15,831.42$
15.00

4, 159, 548.41
$4,159,548.41$
$14,038,598.59$

4,654.78
$1,618,139.00$ 20,796.97 90, 000. 00
107,788.33
441, 558.00
217,984.00
$2,496,266.30$
$2,496,266.30$

50, 000. 00
50, 000. 00
50, 000.00

400, 000. 00
926, 497.00
$-9.61$
1, 326,487. 39
1, 326,487. 39

182, 025.95
200.00

16,200.00
303, 395.39
501, 821.34
501, 821.34
$-1,120.98$
454, 300.00
$453,179.02$
453, 179. 02


Grand Revenue T
$23,355,407.00 \quad 23,355,407.00$
4,419,399. 58
$18,936,007.42$

Number of Accounts: 71

End of report ***********************

# सurioona <br> Parks and Recreation <br> Altoona Parks $\&$ Recreation Department <br> 1904 Spromer Ave <br> Altoona, WI 54720 <br> 715-839-5188 

Altoona Parks \& Recreation Committee Agenda

# Monday December 15, 2014 5:15 pm (Please Note Time Change) <br> Altoona Emergency Services Building <br> 1904 Spooner Ave 

1. Call Meeting to Order
2. Roll Call
3. Discuss/consider approval of minutes of the November 24, 2014 Parks \& Recreation Committee Meeting.
4. Park Maintenance Report by Lynn Gesche
5. Recreation/Program Report by Debra Goldbach
6. Discuss/consider the 2015 AYSB Field Rental Contract
7. Discuss/consider the 2015 AYSB Concession Stand Contract
8. Discuss/consider the 2015 Park Facility Rental fees
9. Discuss/consider the 2015 Adult Softball League fee
10. Discuss/consider the 2015 Banners and Brochure Ad fees
11. Discuss/consider 2015 Park \& Recreation Committee 2015 Meeting Schedule
12. Update on Centennial Park
13. Public Comments and Concerns
14. Adjournment

Debra Goldbach
Recreation Director
Altoona Parks \& Recreation Department

Wisconsin Technical Excellence Higher Education Scholarship (TES) Program Timeline

- Nov. to Dec. 2014

Develop a policy (or rule) governing local aspects of the TES program

- Jan. 2015

Most districts will want to adopt their initial TES policy/rule prior to February 2015

- Jan. to Feb. 2015

Communicate scholarship criteria and procedures to high school seniors; identify potential scholarship candidates

- Feb. 1, 2015

Last date to submit locally-developed scholarship criteria to HEAB (Higher Education Aids Board) for approval

- Feb. 25, 2015

Annual statutory deadline for each high school to complete its designation and ranking of scholarship nominees and alternates

- March 23, 2015

Last date for high schools to submit their 2014-15 nominees and alternates to HEAB

Executive Secretary

TECHNICAL EXCELLENCE SCHOLARSHIP (TES)
November 2014
REVISED

Beginning in 2015, Technical Excellence Scholarships are to be awarded to Wisconsin high school seniors who have the highest demonstrated level of proficiency in technical education subjects. The number of scholarships each high school is eligible for is based on total student enrollment.

The new TES scholarship program is to begin awarding scholarships to seniors graduating from high school in the spring of 2015. The scholarships are for use beginning with the 2015-2016 academic year

The scholarships are only for use at a Wisconsin Technical College within the Wisconsin Technical College System (WTCS) located within the state. The value of the scholarship is up to $\$ 2,250$ per year, to be applied towards tuition. Half of the scholarship is funded by the state, while the other half is matched by the institution.

Eligibility for the TES scholarship does not exceed 6 semesters, or a total of three years. Semesters are defined as fall or spring semesters, not summer sessions or other shorter sessions.

In order to receive a TES scholarship, a student must be enrolled on a full-time basis by September 30th of the academic year following the academic year in which he or she was designated as a scholar, at a participating Wisconsin Technical College in the state. (Recipients of TES scholarships may NOT wait to claim the scholarship for one year after high school graduation, but after claiming the scholarship a student make take up to one year off from school and reclaim the scholarship upon their return to enrollment.

No student may receive both a TES scholarship and an Academic Excellence Scholarship (AES), an existing program under HEAB that was a model for the TES program.

Nominees to the program are to be selected by each school board of a school district operating one or more high schools, and each governing body of a private high school or tribal high school. (For schools with enrollments under 80 , the process contains special steps; see page 5 of this memo.)

The enabling legislation on the TES program ( 2013 Wisconsin Act 60) requires the school districts to designate scholars for the program by February 25 of each year, beginning in 2015. As with AES, nominations can be submitted to HEAB shortly after selection by the districts; HEAB asks that nominations for this first year of TES be submitted by districts to HEAB by March 23, 2015.

TES scholarships are allocated to high schools under the same formula used for the Academic Excellence Scholarship (AES); schools awarding AES scholarships may award the same number of TES scholarships.

TES program is provided in statute with a formula designating how many scholarships are available in each high school. The formula is based on student enrollment in the high school and is identical to the formula provided in current law for AES.

MORE

TES scholarship allotment by high school population (total enrollment) is as follows:

| HS enrollment |  | Number of AES scholarships per school |
| :--- | :--- | :--- |
| $1-89$ |  | 10 scholarships statewide among all HS with enrollments below 80 |
| $500-499$ | 1 |  |
| $500-999$ | 2 |  |
| $1000-1499$ | 3 |  |
| $1500-1999$ | 4 |  |
| $2000-2499$ | 5 |  |
| $2500+$ | 6 |  |

Like AES, large schools and small schools will have separate processes for designating scholars. Additional detail about the TES process for under-80 schools is provided later in this memo.

## 1. Eligibility criteria for candidates:

Like most financial aid programs, the TES program requires a scholarship recipient be a resident of Wisconsin according to the residency standards of s. 36.27 , Wis Stats. A recipient must be a citizen of the United States or an alien lawfully admitted for permanent residence by the Federal Immigration and Naturalization Service. A scholarship recipient is also required to have registered with Selective Service.

In addition, an eligible candidate for a TES scholarship is a high school senior meeting the following criteria.
A. In order to be eligible for nomination to a TES scholarship, a student must exhibit interest in and planning for a technical career.

- Prior to September 1, 2017 a student's school counselor or principal must affirm that the student has post-secondary plans related to a career in technical education. (This affirmation will be made in the nomination form for TES.)
- Beginning on September 1, 2017 a student must have an academic and career plan leading to a career in technical education. (This requirement refers to the academic and career plans required under s. 115.28 (59), instituted in the 2013-15 biennial state budget; see 2013 Wisconsin Act 20.)
B. In addition, in order to be eligible for a TES scholarship, a student must also have completed at least one of the following eight eligibility items. Students awarded a TES scholarship must have:
i. Be a CTE Concentrator, which is a high school student who has completed at least three (3) high school CTE courses (career and technical education courses) in program area(s) leading to a degree or diploma in the student's chosen pathway.
- A student may be enrolled in (rather than have completed) the third course at the time of their nomination for TES.
- The definition of "CTE course" is to be that definition approved by the board of the Wisconsin Technical College System (WTCS) under the Carl D. Perkins Career and Technical Education Act of 2006, P.L. 190-270 "Perkins IV", which is: a secondary-level course offered through the DPI-recognized program areas of Agriculture and Natural Resources Education, Business and Information Technology Education, Family and Consumer Science Education, Health Science Education, Marketing Education, or Technology and Engineering Education; such courses must be taught by a CTE instructor licensed for that specific discipline, except that courses in Health Science Education may also be taught by a health education instructor and/or a science licensed instructor.
ii. Participated in a Youth Apprenticeship Program under the supervision of the Wisconsin Department of Workforce Development (DWD) (see https://dwd.wisconsin.gov/youthapprenticeship/program info.htm)
iii. Participated in a Technical High School Diploma program as certified by the Wisconsin Department of Public Instruction (DPI) (see http://cte.dpi.wi.gov/cte_tehsd)
iv. Participated in a Career and Technical Training pathway as defined by the Wisconsin Department of Public Instruction (DPI) (see http://cte.dpi.wi.gov/cte clustersandpaths)
v. Participated in a Skills Standards Program offered by the Wisconsin Department of Public Instruction (DPI) (see http://cte.dpi.wi.gov/cte_cteskills)
vi. Completed (or be on track to complete) an industry-recognized certification program approved under Wis. Stats. 115.367 (2). (This requirement is created under 2013 Wisconsin Act 59).
vii. Participated in a Career and Technical Student Organization (CTSO) in Wisconsin: DECA, FBLA, FCCLA, FFA, HOSA, or SkillsUSA (see http://cte.dpi.wi.gov/cte_ctso)
viii. Completed a technical training program for high school students if the program is offered by a UW System school, a Wisconsin Technical College System school, a tribal college in Wisconsin, or a private nonprofit college or university located in Wisconsin. Examples include but are not limited to:
- Medical College of Wisconsin Summer Enrichment Programs
- UW-Madison's Summer Science Institute at WIScience
- Marquette University's K-12 Engineering Academies
- MSOE summer programs for K-12 students

The program must be offered BY a Wisconsin colleges or university; programs held at these campuses but offered by others are not eligible. (Such programs are usually of shorter duration.)

The TES nomination form will ask schools to list the eligibility categories met by a student being nominated.

The TES nomination form will require schools to indicate the number of credit hours (if any) earned by a student in connection with programs that are not school coursework.

## 2. Ranking of eligible candidates:

Act 60 requires that nomination for TES scholarships be made by school districts for the student (or students) who has (who have) the highest level of proficiency in technical education subjects.

This standard seems to indicate a need for eligible students to be ranked for technical proficiency, in order to create as clear and uniform a standard as possible for determining which student has the highest proficiency. "Ranked" is conceived by HEAB to mean a clear, ordinal, "first-second-third" system whenever possible.

The TES nomination form will ask whether the district selected students for their TES rankings based on their own ranking system, or based upon the ranking system prepared by HEAB.

## a. HEAB-recommended ranking system for TES-eligible students

Act 60 calls for schools to create a ranking system to measure student qualification for the TES scholarship.
HEAB has created a point system to rank eligible candidates within each high school, and recommends this system to school districts. Districts choosing to use this recommended system do not have to seek approval for the ranking system from HEAB.

HEAB's recommended ranking system consists of ranking eligible students according to a point system reflective of course work and technical education experience. Under the recommended point system:

- One point is given to a student for each credit earned in high school in CTE courses, as defined above.
- One point is given to a student for each year of activity in a Career and Technical Student Organization in Wisconsin (http://cte.dpi.wi.gov/cte ctso) (For activity in multiple CTSOs, one point is to be given for each year of participation in each of the six CTSOs.) Districts are to determine the points awarded.
- For the purpose of assigning a ranking among eligible candidates, credit hours in process at the time of nomination should be counted toward the number of credits the student has earned.

When students emerge from the point system with tied scores, CTE grades become the tie-breaker. Because some students may have the same credit-hours at the time of nomination, the HEABrecommended ranking system then assigns rankings to "tied" students based on the grade point earned by eligible students in CTE courses (as defined above). The grades used for this purpose are only those grades earned in CTE courses, not a student's overall grade point.

## b. School-District-created ranking system for TES-eligible students

School districts may select an alternative system for ranking their TES-eligible students. School districts are required under Act 60 to have such ranking systems approved by their school boards and then to submit the system to HEAB for its approval.

Districts seeking approval of their own ranking systems may submit systems to HEAB for approval not later than February 1, 2015.

TES nominations are due to HEAB on or before March 23, 2015, for the first year of the program.
Because of the timeframe, HEAB encourages school districts considering creation of their own ranking systems, to work with HEAB staff as they consider and develop a ranking system. HEAB wants to prevent surprises and disappointments as districts proceed in the new TES program with plans to use their own ranking systems.

## 3. Naming and Selection of Alternates

On the TES nomination form, HEAB will ask schools to submit the names of as many alternates, as the school will award scholarships under the TES allocation formula.

For under-80 schools, schools nominating one student will also be asked to name one alternate.

## 4. Responsibilities of School Districts

The TES program will ask school districts to approve the same three policies that school districts are currently asked to approve for the AES program. These policies need only be approved at the school district level; these do not need HEAB approval and do not need to be filed with HEAB.

The three policy items HEAB will ask districts to approve for TES are:

1. Each school board of the school district, or the governing body of a private high school, shall determine, and have in writing, a policy establishing how long a student must have attended that high school to compete for the scholarship, how the student acquires senior status, and when the student is eligible to compete for the scholarship.
2. Each school board of the school district, or the governing body of a private high school, shall determine, and have in writing, a policy defining the grading system used in that high school, including whether it is weighted or unweighted, which subjects are included in the GPA on the official high school transcript, how pass-fail grades are incorporated into the GPA, how grades from study abroad or from alternative or home schools are incorporated into the GPA, and how to incorporate grades earned in another country by students with permanent resident status.
3. The faculty of each school shall determine, and have in writing, a policy that describes the tie breaking procedures and criteria used to determine the scholars and alternates and to put them in rank order.

Again, these policies need only be approved at the school district level; these do not need HEAB approval and do not need to be filed with HEAB. On these three points, HEAB encourages districts to use policies for TES that are similar or identical to policies already in use for AES.

For schools using the HEAB-recommended ranking system to measure student qualification, that system awards points to a student for activity in a Career and Technical Student Organization in Wisconsin (http://cte.dpi.wi.gov/cte ctso) (For activity in multiple CTSOs, one point is to be given for each year of participation in each of the six CTSOs.) Districts are to determine the points awarded, and are also advised to have a policy on this matter in writing and available for reference. This need not be approved by HEAB.

## 5. Under-80 Schools

HEAB will ask for some of same the same information from under- 80 schools for TES, as we currently ask for AES. The eligibility criteria for students applies to students at under-80 schools. HEAB will ask under-80 schools to use the HEAB-recommended ranking system to evaluate and rank students for the scholarship.

Under-80 schools are asked to submit the name of the senior with the highest point score on HEAB's recommended ranking system, as well as the GPA of that student in CTE coursework. As with AES, the GPA used for TES shall be based on a 4.000 grade point scale with the grade of "A" equaling 4.000. Grades shall be unweighted for this GPA and shall be expressed on a 4.000 scale.

Under-80 schools shall also submit (if possible) the student's highest score and percentile ranking earned on the American College Test, Scholastic Aptitude Test, or other test required by the Wisconsin institution in which the student intends to enroll.

HEAB wishes to state that a student is not required to have an ACT score or other standardized test score in order to be nominated by an under- 80 school. However, HEAB seeks to collect these scores from under-80 nominees when available, because they provide a point of consideration for HEAB to review when it selects recipients from among the nominees.

In addition, HEAB has created a form by which students may request consideration for a TES scholarship. This form is voluntary for student and for OVER-80 schools. HEAB will require that a copy of the "Request for Consideration" form for TES be filled out and submitted by the student to the school as part of the nomination.

As with AES, for TES the HEAB Secretary shall review nominations and designate 10 students from all under-80 schools statewide; of these, the 10 students with the highest GPAs for CTE courses, are to be designated recipients of the scholarship. HEAB will apply current AES policies to TES for ranking and tie-breaking.

Information about TES is also available at www.heab.wisconsin.gov
Nancy Wilkison, HEAB
608-267-2213
nancy.wilkison@wi.gov

Sherrie Nelson, HEAB
608-267-2944
sherrie.nelson@wi.gov

For more information, please contact:
John Reinemann, HEAB
608-267-2206
john.reinemann@wi.gov

Orth, Joyce [jorth@altoona.k12.wi.us](mailto:jorth@altoona.k12.wi.us)

## FW: [Content and Learning] Process to Request School Start Date Waiver

Kniess, Beverly J. DPI [Beverly.Kniess@dpi.wi.gov](mailto:Beverly.Kniess@dpi.wi.gov)
Tue, Nov 11, 2014 at 9:50 AM
To: "jorth@altoona.k12.wi.us" [jorth@altoona.k12.wi.us](mailto:jorth@altoona.k12.wi.us)
Good morning. I am attaching a link to the Commencement of School Term website - http://cal.dpi.wi.gov/sites/ default/files/imce/cal/pdf/commencement-of-school-term.pdf. Major construction projects do qualify as one of the rules that the department can apply when making the decision to allow a school start date before September 1. The district would need to hold a public school board hearing which provides for an opportunity for community members to offer input regarding the school start date waiver. The waiver request is to be made by the district administrator by sending a letter to DPI with a copy of the board minutes indicating approval of the request for waiver. Please let me know if you have any other questions. Thank you.

Bev Kniess
(608) 266-3706

## Commencement of School Term

2001 Wisconsin Act 16 eliminated the provision which allowed a school district to commence its school term before September 1 in any year that it held a public hearing and adopted a resolution to do so. Act 16 allows a school district to commence its school term before September 1 if the school board makes a request (including the reason) to the Department of Public Instruction (DPI). The department may only grant a request if it determines that there are extraordinary reasons for granting it. DPI was required to promulgate administrative rules to implement and administer this provision. Please click here to see those rules.

## Wis. Stat. sec. 118.045 Commencement of school term.

(1) Except as provided in subs. (2) and (3), beginning in the year 2000, no public school may commence the school term until September 1.
(2) Subsection (1) does not prohibit a school board from doing any of the following:
(a) Holding athletic contests or practices before September 1.
(b) Scheduling in-service days or work days before September 1.
(c) Holding school year-round.
(3) A school board may commence the school term before September 1 in any school year if the school board requests the department to allow it to commence the school term before September 1 and the school board includes reasons with its request. The department may grant a request only if it determines that there are extraordinary reasons for granting it. The department shall promulgate rules to implement and administer this subsection.

One of the primary responsibilities of the Board of Education is the assurance of effective administrative leadership for the school system. This assurance can best be achieved through the careful selection and evaluation of the superintendent. The purpose of the evaluation process is to provide both the superintendent and the Board with information which can be used to improve the effectiveness of the chief administrator and thereby improve the quality of the school system.

The Board is expected to provide the superintendent with continual, informal performance assessments through their regular communic ation; for both individual and system-wide goal setting and clarification of priorities.

The results of the evaluation shall be used by the superintendent to identify a nd nurture strengths and to provide specific direction for improving performance. The Board shall use the results of the evaluation to improve communications, to clarify roles and expectations, to recognize excellence, to establish documentation for continued contract and compensation decisions, and to assist in its own self-evaluation.

The superintendent's effectiveness shall be evaluated according to the performance expectations included in the "Superintendent's Job Description" as approved by the Board.

Annually, the Board will devote two personnel sessions to the evaluation of the administrator's performance. A formal evaluation session will be conducted prior to the end of J anuary and a follow-up session will be scheduled at the end of the school year if so warranted.

Following this evaluation for an administrator who is in the last year of his/her contract, the Board may extend the administrator's contract for two (2) additional years, with the contract expiring on J une 30 of an odd-numbered year. The decision on the contract extension will be made at the first regular meeting of the Board in J a nuary of each oddnumbered year. If the Board fails to notify the administrator of either renewal of the contract or of its refusal to renew the administrator's contract by January 31 of any odd-numbered year, the contract will be automatically extended for a two-year term which expires on J une 30 of an odd-numbered year.

Legal Ref: Wisc. Statute 118.24

Initial Adoption: 08/18/80
Final Adoption: 09/15/80
Amended: 02/04/13

| Superintendent Evaluation <br> Based on Administrator Standards outlined in PI 34.03 |  |  |
| :---: | :---: | :---: |
| Category 1-Goal met | Category 2 - Working on goal | Category 3-Goal not met |
| Superintendent almost always understands and successfully demonstrates skill in a given area orconcept. Improvement of performance typically can be accomplished under the established goal setting and performance review process. | Superintendent demonstrates a basic understanding and often is successful in a given area orconcept. More effort and/or skill a cquisition is necessary by establishing cleargoals and assessing progress. | Superintendent does not understand and/orexhibit effec tiveness in fulfilling responsibility of a given area or concept. Little orno effort is made and the ability to change behaviors that could lead to success is questionable. Necessary improvement has not been demonstrated. |

## District Vision/ Mission

The administrator provides staff leadership a nd development, facilitating the development, artic ulation, implementation, and stewardship of a vision of leaming that is shared by the school community. The administrator acts with integrity, faimess and in an ethical manner.

| Measures | Performance Expectations | Category 1 | Category 2 | Category 3 |
| :--- | :--- | :--- | :--- | :--- |
| Meetings will <br> have oc curred | Annually review the <br> District's Strategic Plan in <br> collaboration with staff, <br> students, community, and <br> the Board. |  |  |  |

Comments:

| Measures | Performance Expectations | Category 1 | Category 2 | Category 3 |
| :--- | :--- | :--- | :--- | :--- |
| Demonstration; <br> Staff survey | Demonstrate flexibility by <br> encouraging innovation <br> and being open to new <br> ideas and approaches; <br> provide an a tmosphere <br> that encourages research <br> and creativity among <br> students and employees. |  |  |  |
| Comments: |  |  |  |  |


| Measures | Performance Expectations | Category 1 | Category 2 | Category 3 |
| :--- | :--- | :--- | :--- | :--- |
| Curent polic ies <br> and procedures <br> are being <br> followed by staff <br> and students | Effectively communic ate, <br> implement and ma inta in <br> District polic ies a nd <br> procedures. |  |  |  |
| Comments: |  |  |  |  |
|  |  |  |  |  |


| Measures | Performance Expectations | Category 1 | Category 2 | Category 3 |
| :--- | :--- | :--- | :--- | :--- |
| Attendance, <br> memberships | Assume responsibility for his <br> orher professional growth <br> and development and <br> remain current in best <br> practicesthrough mem- <br> bership in professional <br> organizations/leaming <br> communities, book clubs, <br> attendance at regional, <br> state ornational meetings, <br> orenrollment in advanced <br> courses. |  |  |  |
| Comments: |  |  |  |  |


| Measures | Performance Expectations | Category 1 | Category 2 | Category 3 |
| :--- | :--- | :--- | :--- | :--- |
| Demonstration | Appear at and participate <br> in school and community <br> events and activities. |  |  |  |
| Comments: |  |  |  |  |


| Measures | Performance Expectations | Category 1 | Category 2 | Category 3 |
| :--- | :--- | :--- | :--- | :--- |
| Demonstration; <br> Staff a nd <br> community <br> survey | Model good human <br> relations skills a nd <br> demonstrate positive, <br> respectful interactions with <br> all facets of the District and <br> community. |  |  |  |
| Comments: |  |  |  |  |


| Measures | Performance Expectations | Category 1 | Category 2 | Category 3 |
| :--- | :--- | :--- | :--- | :--- |
| Demonstration; <br> Community or <br> staff survey | Maintain high standard of <br> ethics, honesty and <br> integrity in all personal and <br> professional matters. <br> Lead by exa mple, <br> exhibiting strong character, <br> good judgment, <br> colla boration, decisiveness, <br> and poise; with all <br> interactions reflecting <br> courtesy and respect. |  |  |  |
| Comments: |  |  |  |  |


| Measures | Performance Expectations | Category 1 | Category 2 | Category 3 |
| :--- | :--- | :--- | :--- | :--- |
| Demonstration; <br> Goals are <br> achieved | Collaborate with and <br> monitor build ing principals <br> to ensure follow-through of <br> building-specific goals that <br> are related to the District's <br> vision and mission. |  |  |  |
| Comments: |  |  |  |  |


| Measures | Performance Expectations | Category 1 | Category 2 | Category 3 |
| :--- | :--- | :--- | :--- | :--- |
| Goals are <br> achieved | Follow through on <br> designated goals related <br> to the District's vision and <br> mission. |  |  |  |
| Comments: |  |  |  |  |

## Curiculum Planning and Development

The administrator manages by advocating, nurturing and sustaining a school culture and curic ulum conducive to student leaming and staff professional growth. The administrator has an understanding of and demonstrates competence in the teacher standards in PI 34.02.

| Measures | Performance Expectations | Category 1 | Category 2 | Category 3 |
| :--- | :--- | :--- | :--- | :--- |
| Student/pa rent <br> survey <br> Staff Survey | Ca refully screen, select, <br> train, transfer and/or <br> dismiss personnel in a <br> manner consistent with <br> District policy that <br> ma inta ins top-notch, high- <br> performing staff. |  |  |  |
| Comments: |  |  |  |  |


| Measures | Performance Expectations | Category 1 | Category 2 | Category 3 |
| :---: | :--- | :--- | :--- | :--- |
| Demonstration | Commit to a nd foster <br> continuous staff develop- <br> ment/ improvement. |  |  |  |
| Commer |  |  |  |  |

Comments:

| Measures | Performance Expectations | Category 1 | Category 2 | Category 3 |
| :--- | :--- | :--- | :--- | :--- |
| Administrative <br> staff will have <br> been evalua ted <br> in a timely <br> manner | Effectively evaluate and <br> communicate clear <br> performance expectations <br> to administrative staff <br> according to District policy. |  |  |  |
| Comments: |  |  |  |  |
|  |  |  |  |  |


| Measures | Performance Expectations | Category 1 | Category 2 | Category 3 |
| :--- | :--- | :--- | :--- | :--- |
| Demonstration | Model the use of data to <br> make well-informed <br> decisions. |  |  |  |
| Comments: |  |  |  |  |


| Measures | Performance Expectations | Category 1 | Category 2 | Category 3 |
| :--- | :--- | :--- | :--- | :--- |
| Demonstration; <br> Staff survey | Routinely visit schools and <br> classrooms in order to <br> observe the quality or <br> needs of the educational <br> environment. |  |  |  |
| Comments: |  |  |  |  |


| Measures | Performance Expectations | Category 1 | Category 2 | Category 3 |
| :--- | :--- | :--- | :--- | :--- |
| Demonstration; <br> Presentation to <br> School Board | Together with staff, create <br> a process for ongoing <br> review of state standards, <br> curiculum guides and <br> courses of study. |  |  |  |
| Comments: |  |  |  |  |


| Measures | Performance Expectations | Category 1 | Category 2 | Category 3 |
| :--- | :--- | :--- | :--- | :--- |
| Recognizes staff <br> member at <br> School Board <br> meeting, on <br> website or via <br> newsletter | Promote and recognize <br> initiative, productivity, and <br> creativity; and is sensitive <br> to staff needs in order to <br> accomplish District goals. |  |  |  |
| Comments: |  |  |  |  |
|  |  |  |  |  |

## District Operations

The administrator ensures management of the organization, operations, finances, and resourcesfor a safe, effic ient and effective leaming environment.

| Measures | Performance Expectations | Category 1 | Category 2 | Category 3 |
| :--- | :--- | :--- | :--- | :--- |
| School Board <br> and community <br> are kept up-to- <br> date on | Assure that long-range and <br> short-range financial <br> planning is accomplished <br> in a manner that allows the |  |  |  |
| expenditures; | Board to make informed <br> Board doesn't <br> need to <br> routinely make timely decisions. |  |  |  |
| rushed, last- <br> minute financial <br> decisions |  |  |  |  |
| lomments: |  |  |  |  |

Comments:

| Measures | Performance Expectations | Category 1 | Category 2 | Category 3 |
| :--- | :--- | :--- | :--- | :--- |
| Audit | Supervise business <br> operations; insisting on and <br> ensuring competent, <br> effic ient performance. |  |  |  |
| Comments: |  |  |  |  |


| Measures | Performance Expectations | Category 1 | Category 2 | Category 3 |
| :--- | :--- | :--- | :--- | :--- |
| Delivers goals |  |  |  |  |
| within budget | Seek understanding of <br> budget process; <br> and/or <br> successfully <br> obta ins new <br> funds; <br> fontizually look for <br> creative ways to fund <br> improved lea ming <br> opportunities for students. |  |  |  |
| Comments: |  |  |  |  |


| Measures | Performance Expectations | Category 1 | Category 2 | Category 3 |
| :--- | :--- | :--- | :--- | :--- |
| Demonstration; <br> Presentation to <br> School Board | Stay abreast of local, state <br> and federal financial aids <br> and impacts. Advise the <br> Board on financial <br> decisions. |  |  |  |
| Comments: |  |  |  |  |


| Measures | Performance Expectations | Category 1 | Category 2 | Category 3 |
| :--- | :--- | :--- | :--- | :--- |
| Presentation at <br> School Board <br> meetings or <br> online | Clearly communicate and <br> explain current sc hool <br> district finances to the staff <br> and community on a <br> routine or "as needed" <br> basis. |  |  |  |
| Comments: |  |  |  |  |


| Measures | Performance Expectations | Category 1 | Category 2 |
| :--- | :--- | :--- | :--- |
| Demonstration; <br> Presentation to <br> School Board | Assure adequacy and <br> effec tiveness of facilities <br> and equipment. <br> Oversee and/or ma inta in <br> long-term facilities <br> maintenance plans and <br> budgets. <br> Advise the Board on <br> capital budgeting. |  |  |
| Comments: |  |  |  |


| Measures | Performance Expectations | Category 1 | Category 2 | Category 3 |
| :--- | :--- | :--- | :--- | :--- |
| Effective plan is <br> in place | Prepare and/or ma inta in <br> crisis and disa ster plans for <br> District which is consistent <br> with District policy. <br> Use input from staff, law <br> enforcement, and other <br> appropriate people. <br> Assure implementa tion of <br> such plans, including <br> practice drills. |  |  |  |
| Comments: |  |  |  |  |

## Communic ation and Board Relations

The administrator models collaborating with fa milies and community members, responding to diverse community interests and needs, and mobilizing community resources.
The administrator understands, responds to, and interacts with the larger political, social, economic, legal and cultural context that affects schooling.

| Measures | Performance Expectations | Category 1 | Category 2 | Category 3 |
| :--- | :--- | :--- | :--- | :--- |
| Demonstration | Represent the District in the <br> community. <br> Ma inta in a program of <br> public relationsto keep the <br> community informed about <br> District activities, needs, <br> and suc cesses. |  |  |  |
| Comments: |  |  |  |  |


| Measures | Performance Expectations | Category 1 | Category 2 | Category 3 |
| :--- | :--- | :--- | :--- | :--- |
| Demonstration; <br> Weekly updatesKeep the Board, staff, and <br> community informed about <br> latest educ a tional <br> practices, trends, and <br> policies. <br> Keep Board informed of <br> issues or problems in the <br> District. |  |  |  |  |
| Comments: |  |  |  |  |


| Measures | Performance Expectations | Category 1 | Category 2 | Category 3 |
| :--- | :--- | :--- | :--- | :--- |
| Community a nd <br> staff survey | Take prompt action on <br> concems, compla ints or <br> recommendations; <br> promptly communic ate <br> the status or results to those <br> involved (e.g. staff, <br> parents, students, etc.) |  |  |  |
| Comments: |  |  |  |  |


| Measures | Performance Expectations | Category 1 | Category 2 | Category 3 |
| :--- | :--- | :--- | :--- | :--- |
| Demonstration | Prepare and submit <br> recommenda tionsto the <br> Board on all matters <br> requinng Board action. <br> Supplement recom- <br> mendations with necessary <br> and helpful facts, infor- <br> mation, and reportsas <br> needed for the Board to <br> make informed decisions. |  |  |  |
| Comments: |  |  |  |  |


| Measures | Performance Expectations | Category 1 | Category 2 | Category 3 |
| :--- | :--- | :--- | :--- | :--- |
| Community a nd <br> staff survey | Encourage and actively <br> listen to comments, <br> suggestions, critic isms and <br> recommend a tions by <br> community, staff a nd <br> school board. |  |  |  |
| Comments: |  |  |  |  |


| Measures | Performance Expectations | Category 1 | Category 2 | Category 3 |
| :--- | :--- | :--- | :--- | :--- |
| Presentations to <br> Board | Interpret, with the help of <br> legal counsel, school law <br> and legal issues to the <br> Board and staff on an as- <br> needed basis, and advise <br> the Board accordingly. |  |  |  |
| Comments: |  |  |  |  |


| Measures | Performance Expectations | Category 1 | Category 2 | Category 3 |
| :--- | :--- | :--- | :--- | :--- |
| Reports are <br> done and on <br> time | Assure completion of all <br> district reports to the Board <br> of Education, Department <br> of Public Instruction, a nd <br> other local, state and <br> federal agencies. |  |  |  |
| Comments: |  |  |  |  |

## Additional Comments:

2013/14 September and June Totals:

|  | $\underline{\mathrm{K} 4}$ | K | K.5 | Gr 1 | Gr 2 | Gr 3 | Gr 4 | Gr 5 | Gr 6 | Gr 7 | Gr 8 | Gr 9 | Gr 10 | Gr 11 | $\underline{\mathrm{Gr} 12}$ | Tot |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 20-Sep-2013 | 116 | 142 | 0 | 128 | 101 | 120 | 116 | 103 | 94 | 109 | 101 | 117 | 115 | 97 | 112 | 1571 |
| 09-J un-14 | 121 | 137 | 0 | 129 | 102 | 123 | 113 | 100 | 96 | 108 | 98 | 115 | 118 | 90 | 11 | 1561 |

## 2014/15 Monthly District Totals:

|  | K4 | K | K. 5 | Gr 1 | Gr 2 | Gr 3 | Gr 4 | Gr 5 | Gr 6 | Gr 7 | Gr 8 | Gr 9 | Gr 10 | Gr 11 | Gr 12 | Totals |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 19-Sep-14 | 86 | 118 | 1 | 137 | 128 | 108 | 127 | 116 | 105 | 100 | 110 | 104 | 119 | 110 | 92 | 1561 |
| 23-Oct-2014 | 86 | 120 | 1 | 137 | 126 | 107 | 128 | 117 | 106 | 100 | 108 | 103 | 119 | 112 | 90 | 1560 |
| 18-Nov-2014 | 87 | 122 | 1 | 137 | 127 | 109 | 126 | 116 | 105 | 100 | 107 | 103 | 120 | 113 | 88 | 1561 |
| 11-Dec-2014 | 87 | 123 | 1 | 137 | 127 | 109 | 126 | 116 | 105 | 100 | 107 | 104 | 118 | 112 | 87 | 1559 |
| J anuary |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| February |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| March |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| April |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| May |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| J une |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| *K-12 = on campus only Average Enrollment: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1560 |

School Totals This Month:


## Fiscal group wants streetlight fee review

New technology, decorative lighting prompt request By Andrew Dowd Leader-Telegram staff Eau Claire streetlight charges to businesses deserve review
as the city has expanded use of as the city has expanded use of
decorative light poles and more decorative light poles and mor energy-efficient technology, a
City Council fiscal committee decided Friday.
The Fiscal Policy Advisory staff research and suggest po-
tential changes
to the charges that appear on business property tax bills for annual streetlight electricity and upkeep, as well as assess-
ments for new streetlights.
"To me, it seems like a fairness issue," committee chairman David Strobel said during Friday morning's meeting. City Councilman Strobel,
who owns the Strobel Insuran who owns the Strobel Insurance
building, 130 S. Barstow St noted that the decorative lights

year on the downtown street use LEDs, which consume more
than 60 percent less electricity than the light bulbs previously
in use. However, in use. Howeve, nesses is standard ched to busichange based on energy use Established 15 yergy use. nesses are charged 75 cents per foot of road frontage annually foot of road frontage annually
for standard lighting or $\$ 1.20$ per foot of decorative lighting. "Our policy just doesn't in-

clude new technology since 1999 when those policies were writworks director.
Those rates were reviewed in 2008 and 2012, but no changes were made
The com
The committee also wanted
review of costs charged to busireview of costs charged to busi-
nesses when new streetlights are installed as part of a road project.
Landowners in business districts with decorative lighting also are charged 100 percent of areas with standard lighting pay two-thirds the cost with general taxpayers picking up the rest.

Residential homes are not tax bills for streetlights. Next year's slate of road projects is likely to include decorative lighting for downtown streets schedity engineer Davi struction, city engineer David
Solberg noted. Road projects planned for 2015 include Eau Claire Street, the first block of South Barstow Street and blocks of Galloway and Hobart streets adjacent to the new JAMF Sofware offices. Finishing roads
The committee supported See CITY, Page 3B

## DA: New charge expected to be filed in death

Driver, 19 , accused of causing passenger's death in crash

By Pamela Powers
Menomonie News MENOMONIE - Final blood results are not back yet from the Wisconsin State Crime Lab, but the Dunn County District Attorney said Friday she expects to file a new felony charge against a man accused of causing the death of a passenger in a car he was driving on Sept. 23. "I do feel confident we will be filing a new charge of operating under the influence of a re-
stricted controlled sub stricted controlled sub-
stance causing death," District Attorney Andrea Nodolf said. Gunnar D. Zurek, N5572 882nd St., is charged in the death of Vanessa
N. Marsh, N. Marsh,
18, of Elk Mound, in a crash on 770th Avenue in the town of Tainter. He is operating a motor vehicle while suspended causing the death of a passenger. Zurek also faces misdemeanor charges of possession of marijuana, possession of drug paraof bail jumping. of bail jumping.
Zurek's next court appearance is scheduled for
Nodolf said preliminary tests indicate Zure had cannabinoids and opiates in his blood as well as a blood alcohol
level of 0.02 , below the
legal limit of 0.08 but still a crime for a
of legal age.
Nodolf sought to have Zurek's bond increased from $\$ 1,000$ to $\$ 10,000$ because he may face a more serious charge, but Judge James Peterson opted to leave the bond at
$\$ 1,000$. Accordin nal complaint: The Dunn County sheriff's office was notified of the crash in the 7500 Officers found the vehicle on its roof in the south ditch. Marsh was located deceased on the south side of the roadway east of the vehicle.
Zurek told authorities he was driving and got sideways and then rolle
the vehicle. He said he had four drinks while they were driving around. An officer located a glass smoking pipe with the odor of marijuana in a ditch near the vehicle. A plastic baggy with a small amount of marijuana in
it was also found when the vehicle was flipped upright.
During Friday's court hearing, Zurek waived his preliminary hearing and was bound over for ared burglary charge from July 1 to Aug. 3.
In that case he is accused of stealing copper and aluminum from Kadinger's in the town of Tiffany and selling it to a recycler. Arraignment is scheduled Feb. 16. Powers can be reached powers@ecpc.com.


Keith Olsen, left, reacts as Braxton Lang, his fellow Altoona Legos robotics team member, hits a snag during a trial ru of their Legos robot along an obstacle course during the team's after-school practice Thursday. The team, comprised of Altoona middle and intermediate school students, was started at the beginning of this school year. For video go to

## Driving forward

Altoona Legos robotics team advances to sectional competition

## By Joe Knight

Leader-Telegram staff
LToONA - A team of
Altoona middle and inter-
mediate schools students
took a break from fine-tuning a small
robot built of Legos during an after--
school practice Thursday to rehearse
a song they wrote about the risk of
food allergies.
"I need to stay alert or I'll get re-
ally hurt, So keep an EpiPen. So
keep and EpiPen," they sang to
the tune of the Taylor Swift song
"Shake it Off."
That song is tied to the school-
sponsored Legos team's educa-
tional topic each team chooses.
It was inspired by team member
Leah Olsen's allergy to nuts and the
death in September of an Altoona
Intermediate School fifth-grader.
Because of that, the topic has
a special meaning to the team,
its coach, Altoona Middle School
sixth-grade teacher Jill Phippen
said.
The Altoona Legos team, named
Da Brainiacs, formed at the start of
this school year, used that song and

at a First Lego League competitio at UW-Stout in Menomonie. That placing advanced them to Sunday's sectional competition in Oshkosh, where they will be one o 37 teams.
Worldwide, about 25,000 children in 80 countries participate in First Lego League events. The competitions are partly
about designing robots, but they also involve team problem solving and the demonstration of core values such as good sportsmanship, Phippen explained.
Presentations also involve a creative presentation, which for Altoona's team includes the food presentation on a laptop compute
demonstrating an app that could
be designed for middle schoolaged kids warning about food aged kids
Team members decided that existing pamphlets and websites on food allergies are not the best way to reach other kids their age,
Phippen said.
"We brainstormed on what kids like, and they like apps and they like music," she said.
They found that actually developing an app would be too expen-
sive, so they made a short compute sive, so they made a short computer presentation, she said.
Not all Legos robotics teams are
associated with school districts. For associated with school districts. For instance, a group of Eau Claire sturobot, but that team was not school sponsored, Phippen said. Altoona school officials were able to sponsor the team after receiving a Science, Technology, Engineering and Mathematics gram was open to tryouts among all eligible students.

See TOWN, Page 3B


Staff photo by Pamela Powers Tammy Wood-Garr, left, and her daughter, Cheyanne Wood, $\begin{gathered}\text { Staff photo by Pamela Powers }\end{gathered}$ hang clothes at the new store, The Foster Closet, WoodGarr recently opened the store, designed to provide clothing and other materials to foster care children, at 326 Main St.,

Menomonie store aims to help foster children


To Help

|  |  |
| :--- | :--- |
| The Foster Closet, | Donations can be: |
| which provides clothing | $\quad$ Mailed to The Fos- |
| and other items for chil- | ter Closet, 326 Main St., |
| dren entering the foster | Menomonie, WI 54551. |
| care system, is in need of | ח Made online at The |
| money, donated clothing | Foster Closet Facebook |
| and other items, including | page. |
| school supplies and fur- | For more information, |
| niture. | call 715-577-4368. |

tem, Wood-Garr said. The amount of items do nated had outgrown the Menomonie Wood-Garr's Menomonie home that donation program, and she wanted to find a location that was more convenient for foster families. Main Street, in downthat site, she said She
hopes to also use the space for meetings about foster care and other group gatherings. The Foster Closet is set up for Dunn, Eau Claire but foster families from but foster families from
elsewhere may use it if there is a need, Woodthere is a n
Garr said.

## Child abuse charge results in probation

By Dan Holtz Leader-Telegram staff An Eau Claire woman will spend one year on
probation for causing bruising to her 7-monthold child's head. Robyn L. Charles, 23, 941
Richard Richard
Drive Drive,
pleaded pleaded
guilty
Friday in guilty
Friday in
Eau Claire Eau Clair
County County
Court to Court to
a felony
 a felony
count of physical abuse of a child and a misdemeanor count
of obstructing an officer For the misdemeanor charge, Judge Jon Theisen ordered Charles to undergo an alcohol and drug assessment and any programming or treatprobation agent. She cannot drink hol or enter taverns. Charles may petition to have her obstruction conviction expunged if she's successful with probation

As part of a deferred agreement with prosecutors, the felony charge will be amended to a mis demeanor charge of battery in three years if she commits no new crimes, abides by recommendations by the Eau Claire Human Services and has no unsupervised contact with children.
Charles will be sentenced on the battery charge after the three-y greement expires. Eaistant District Attorney Meri Larson said Charles is undergoing significant counseling as part of a Children in Need of Protection or Services order.
Although the child has no permanent physical injuries from the incident, here will be some last "There are lifelong r ifications for this child," the judge said.
Charles told Theisen she takes full responsibility
"I was under stress and wasn't able to cope with what was going on
in my life," she said. "But in my life," she said. "But I'm finding different ways to cope with those situations." According to the criminal complaint: Police responded to the Sacred Heart Hospital
emergency room Feb emergency room Feb. 14
for a child abuse case. Charles said the bruising was caused by the child falling off of her bed The child had a bruise on
the top of his forehead and the top of his forehead and
several parallel faint bruise several parallel faint bruise
marks on the left side of his head that were consistent with marks left by fingers of an adult hand. A Marsfield Clinic doctor examined the child and said the injuries
would not be consistent would not be consistent
with a fall from a bed. with a fall from a bed.
The doctor said the bruising is highly suggestive of non-accidental or inflicted trauma.
Holtz can be reached at 715-833-9207, 800-2367077 or dan.holtz@ecpc.
com. com.

City/Next year's agenda proposed
changing the city's usual schedule for
designing maior roadwork and other public projects to help construction get completed before cold weather hits. Committee members asked City Manager Russell Van Gompel to draft a policy that would allow the city to appro engineering in summer for projects that would be done the following year. said Councilwoman Monica Lewis, a fis cal committee member
This two-year cycle would allow additional time for designing projects and ordering materials, as opposed to the city's current schedule where work is approved, engineered and constructed one year. The current scheduling was blamed
for Brackett Avenue reopening to traffic in late October, but with lanes closed as in late city waits for streetlights scheduled

## to arrive late this month. The proposed policy change will

 The proposed policy change willreturn to the committee at its January meeting before it would be presented to the City Council.
2015 projects
The Fiscal Policy Advisory
Committee's proposed work plan for 2015 includes continued study into snow
removal costs, the use of asphalt versus concrete and changing the city's budget process.
The committee's draft work plan also seeks a look into purchasing policies, the city's non-lapsing funds and capital projects spending.
The City Council will vote next month on the committee's work plan. If
approved, the committee has until June 9 approved, the committee has until June
to study the topics and make recommendations to the City Council.
Dowd can be reached at 715-833-9204, 800-236-7077 or andrew.dowd@ecpc.com.

## Town/Team provides experience

On Thursday Olsen used a laptop computer, to maneuver the teams'
Legos robot on its plasLegos robot on its plascles, directing the device to complete various tasks. The robot will attempt to complete thos tasks at Sunday's com-
petition, said the team's ther coach, Heather Amthauer, an assistant professor in the UW-Eau department.
No matter how the team performs on Sunday Phippen said the Legos robotics team has pro-
vided students with valuable experience.
"The students have learned a little about programing, but also teamwork and values through the project, Phippen said.
"They've learned so much, and they've had a ton of and the
fun."
Knight can be reached at 715-830-5835, 800-2367077
com.

## Closet/Donations are needed

Wood-Garr's daughter Cheyanne Wood, 15 , has helped set up The
Foster Closet. Wood, a Foster Closet. Wood, a
Menomonie High School Menomonie High School
freshman, agreed to forego Christmas presents for herself this year to help The Foster Closet get started in its new location. "I know there are so many foster care families
$\square$ There are 5,100 foster homes across Wisconsin caring for
about 8,000 foster chilabout 8,000 foster chiling to the Wisconsin Department of Children and Families website.
having to struggle with no clothes for the kids when they come," Wood said. "We need to get this up and running." running." Donations are needed,

particularly monetary, to buy needed items, WoodGarr said. Gently-used and new clothing is also needed ety of sizes, as are school supplies.
Wood-Garr also hopes to obtain a washer and dryer in the basement of The Foster Closet building. Powers can be reached at 715-556-9018 or pamela powers@ecpc.com.

5
OAKLEAF OARLEAF
SURGICAL HOSPITAL


March on Madison
Eric Upchurch of Madison's Young Gifted and Black Coalition marches with his hands raised during a rally Friday highlighting the country's racial inequities in the city.
Dozens of protesters have marched through Madison to pro test the decisions by grand juries in Missouri and New York against indicting police officers involved in the deaths of unarmed black men
But the Wisconsin State Journal reports that organizers of Friday's protest stressed that their grievances go beyond those two cases, and involve broader concerns about what they consider police brutality against African-Americans.
Carrying a banner that read "Black Lives Matter," they marched to a Madison police station.
Ho-Chunk to get 1,500 acres at closed plant

By Tribune News Service
The Ho-Chunk Nation will receive 1,553 acres at the closed Badger Army Ammunition Plant, a deal 16 years in the mak-
ing, Sen. Tammy Baldwin ing, Sen. Tammy B.
announced Friday. "This has been almost two decades of effort to reclaim that particular piece of property," Ho-Chunk Nation President Jon Greendeer said. "This is a huge gain for the Ho-Chunk people."
Baldwin said she's been pushing the fed-
eral government to eral government to turn
the land back to the tribe since she was elected to Congress in 1998. The overall plan for the decommissioned plant, which spans 7,354 acres was finalized in 2001 thip of the former U.S. ship of the former U.S.
Department of Defense site along Highway 12 south of Baraboo prima

The state Department of Natural Resource with 3,400 acres, the Ho-Chunk Nation with nearly 1,600 acres and
the U.S. Department of Agriculture's Dairy of Agriculture's Dairy
Forage Research Center with 2,100 acres.
with 2, 100 acres.
In a statement issued by
Baldwin's office, the sena-


tor said the transfer had been tied up in bureaucratic wrangling. Her efforts to force the transfer included holding up the nomination of a top
Department of Interior appointee until he agreed to work with the defense department to reach

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NOTICE OF HOSPITAL RATE INCREASE FOR OAKLEAF SURGICAL HOSPITAL

OakLeaf Surgical Hospital, located at 1000 OakLeaf Way, Altoona, Wisconsin, has a fiscal year beginning January 1, 2015 and ending December 31, 2015. Effective January 6, 2015 the Hospital will implement a price increase which will increase total patient revenue for the twelve month period by 4.0 percent on an annual basis.

## DESCRIPTION Previous Rate New Rate

 Private Room, SurgicalInadequate Medicare and Medicaid reimbursement policies, established by the federal and state government, reimburse the Hospital at a lower level than the actual cost of providing services, to Medicare and Medicaid beneficiaries. The Hospital anticipates it will provide $\$ 37$ million dollars of unpaid care to Eau Claire and the surrounding communities. The Hospital anticipates providing $\$ 2$ million dollars in charity and other uncompensated care in addition to payments of $\$ 2$ million dollars in federal, state and local taxing authorities. Approximately 42.0 percent of the Hospital's patients are on Medicare and Medicaid.

December 8, 2014

TO: Altoona School Board

FR: Dr. Connie Biedron

RE: Annual Appointment - Recommendation for Medical Advisor

Please appoint Dr. Kevin Gilmartin MD as the Medical Advisor for the remainder of the 2014/15 school year.

Dr. Gilmartin specializes in the field of Pediatrics for the Mayo Clinic Health Care System.

The Medical Advisor was postponed from the annual appointments list on October 27.
August (9 days)

| M | T | W | TH | F |
| :--- | ---: | ---: | ---: | ---: |
|  |  |  |  |  |
|  |  |  |  |  |
| 10 | 11 | 12 | 13 | 14 |
| IS | IS | 19 | 20 | 21 |
| 24 | 25 | 26 | 27 | 28 |
| 31 |  |  |  |  |

September (21 days)

| M | T | W | TH | 21) |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | 1 | 2 |  | 3 | 4 |
| LD | 8 | 9 | 10 | 11 |  |
| 14 | 15 | 16 | 17 | 18 |  |
| 21 | 22 | 23 | 24 | 25 |  |
| 28 | 29 | 30 |  |  |  |

October (20 days)

| M | T | W | TH | F |
| :--- | :--- | :--- | :--- | ---: | ---: |
|  |  |  | 1 | 2 |
| 5 | 6 | 7 | 8 | 9 |
| 12 | 13 | 14 | 15 | 16 |
| 19 | 20 | 21 | 22 | 23 |
| 26 | 27 | 28 | 29 | 30 |

December (16 days)

| M | (Tchrs 16) |  |  |  |
| :--- | ---: | :--- | ---: | ---: |
|  | 1 | W | TH | F |
| 7 | 8 | 2 | 3 | 4 |
| 14 | 15 | 9 | 10 | 11 |
| 21 | 22 | 23 | 17 | 18 |
| 28 | 29 | 30 | 34 | 25 |

January (19 days)

| M | T | W | Thrs 19.5) |  |
| ---: | ---: | ---: | ---: | ---: | ---: |
|  |  |  |  | TH |
| 4 | 5 | 6 | 7 | 8 |
| 11 | 12 | 13 | 14 | 15 |
| 18 | 19 | 20 | 21 | 22 |
| 25 | 26 | 27 | 28 | 29 |



## Trimester Dates:

End of Tri 1, Nov 13
End of Tri 2, Feb 29

## Quarter/Semester Dates:

End of Qtr 1, Oct 23
End of Sem 1, Dec 22
End of Qtr 3, Mar 11

## Altoona

Dr. Connie M. Biedron, Superintendent
$8097^{\text {th }}$ Street West Altoona, WI 54720
715-839-6032 715-839-6066 FAX
www.altoona.k12.wi.us

December 10, 2014

Dear Board Members,
In July you approved an additional half-time (.50FTE) K-12 Technology Education teaching position. While unfortunately, we were unable to fill the position our needs still exist and have increased since that time. Our lone Technology Education teacher, Jeff Ballantine is doing an outstanding job trying to meet the needs of our students in grades $4,5,9,10,11$ and 12 . He is also leading the implementation of our Maker Space and working on the articulation of classes with CVTC to enable our students to simultaneously earn credits in district and at CVTC!

As I stated, we are offering technology classes to grades $4,5,9,10,11$, and 12 . We are leaving out the entire middle school, which is not sound curriculum alignment and additionally, is precluding these students from learning opportunities. With the initial success of our Lego robotics teams I would like to incorporate robotics into the 4-8 curriculum. In order to do so, another teacher is needed.

I do not believe that Jeff can keep his current pace without additional help. During the first half of this school year he has formed partnerships with Curt Manufacturing, UW-Stout and CVTC. He is also looking to bring Skills USA to our district. This is a national organization, much like FBLA, that will provide our students with many integrated learning opportunities within the technology field. Another teacher will be able to help us build upon these opportunities and expand our partnerships.

Therefore, I ask you to approve the addition of a full time Technology Education teacher position K-12. We can look at the possibility of hiring a new graduate for the second semester of this year, with the option of opening the position up to other applicants or offering them the regular position as of 2015/16 if we are impressed with their abilities.

Thank you for your consideration of this request.

This recommendation is related to the following Strategic Goals:
Strategic Goal 1: Address the learning needs of the whole student
Objective 2: Graduate students who are college- and career- ready to compete in the global marketplace
Strategic Goal 2: Recognize and embrace the pivotal role of technology within our classrooms providing for 21st Century learning
Objective 1: Use integrated technology to develop opportunities for staff and students

Sincerely,


Connie Biedron
Superintendent
Pround to be a Railroader

