# ALTOONA BOARD OF EDUCATION 

Regular Meeting
District Board Room
1903 Bartlett Avenue
December 16, 2019
6:30 PM

## Agenda

1. Call to Order
2. Roll Call
3. Reading of Public Notice
4. Approval of the Agenda
5. Pledge of Allegiance
6. Approval of Minutes
a. November 18, 2019 Regular Meeting
b. November 20, 2019 Special Meeting
c. December 12, 2019 Special Meeting
d. December 13, 2019 Special Meeting
7. Public Participation (All remarks are to be addressed to the Board; discussion among citizens present is not permitted. Board members may ask questions of a speaker; however, no formal deliberations are allowed at this time.)
a. Non-Agenda items - public comment and concern
b. Agenda items - public comment and concern
8. Treasurer's and Financial Services Report
a. Approval of Checks for Payment
i. General Fund checks totaling $\$ 1,677,533.06$
ii. Student Activity Fund checks totaling \$2,523.87
iii. Construction Fund checks totaling \$28,713.00
b. Approval of Treasurer's Report
c. Expenditures, Revenues and Cash Position

## d. Board Education: Fund 46 - Long-term Capital Improvement Trust Fund, Mike Markgren and Dan Peggs

9. Information
a. School Showcase
i. Student Representative's Update, Sedona Van Ert
b. President's Report
i. Discuss and Give Feedback to Delegate - Proposed 2020 Resolutions
ii. Coherent Governance Update
c. Superintendent's Report
i. Principal Report
ii. Enrollment Update
10. Board Action - Consent Agenda (Items on the Consent Agenda are routine in nature, or have been discussed at a previous meeting. These items will be acted upon by one vote without discussion. If a board member wants to discuss any item, it will be pulled off the Consent Agenda and voted on separately.)
a. Consider any resignations
b. Consider employment recommendation for lunch/recess supervisor
c. Consider employment recommendation for Elementary Part-time Limited-term Special Education Paraprofessional
d. Consider increase of summer school coordinator stipend
e. Consider 2020-2021 school district calendar
f. Consider 2021-2022 school district calendar
g. Consider Director of Maintenance Contract
h. Consider approval of 19-20 budget adjustments
i. R-1-Results: Mega Result
j. R-2 - Results: Content Area Performance
k. R-3 - Results: Application of Knowledge and Skills
11. R-4-Results: Character and Citizenship
m. R-5 - Results: Physical and Mental Health
n. BSR-1 - Board/Superintendent Relationship: Single Point of Connection
o. BSR-2 - Board/Superintendent Relationship: Single Unit of Control
p. BSR-3-Board/Superintendent Relationship: Staff Accountability
q. BSR-4 - Board/Superintendent Relationship: Authority of the Superintendent
r. BSR-5-Board/Superintendent Relationship: Superintendent Accountability
u. BSR-5-E - Board/Superintendent Relationship: Annual Summative Evaluation of the Superintendent
v. GC-1 - Governance Culture: Board Purpose
w. GC-2 - Governance Culture: Governing Commitments
x. GC-3-Governance Culture: Board Job Description
y. GC-4 - Governance Culture: Officers' Roles
z. GC-5-Governance Culture: Board Committees
aa. GC-6 - Governance Culture: Annual Work Plan Process
bb. GC-6-E - Governance Culture: Annual Work Plan
cc. GC-7-Governance Culture: Board Members' Code of Conduct
dd. GC-8 - Governance Culture: Conflict of Interest
ee. GC-9 - Governance Culture: Process for Addressing Board Member Violations
ff. OE-1 - Operational Expectations: Global Operational Expectations
gg. OE-2 - Operational Expectations: Emergency Superintendent Succession
hh. OE-3 - Operational Expectations: Treatment of Community Stakeholders
ii. OE-4 - Operational Expectations: Personnel Administration
jj. OE-5 - Operational Expectations: Financial Planning
kk. OE-6 - Operational Expectations: Financial Administration
12. OE-7 - Operational Expectations: Asset Protection
mm. OE-8 - Operational Expectations: Communicating with and Support for the Board
nn. OE-9 - Operational Expectations: Communicating with the Public
oo. OE-10-Operational Expectations: Learning Environment
pp. OE-11-Operational Expectations: Instructional Program
qq. OE-12 - Operational Expectations: Facilities
rr. Consider 12-16-2019 Key Words at Key Times
13. Board Action after Consideration and Discussion
a. Consider the purchase of a school van, not to exceed $\$ 40,000$
b. Consider approval of a long-term capital improvement plan
c. Consider resolution to establish a capital improvement trust fund, Fund 46
14. Anticipated Closed Session as Per Section 19.85(c) - Wisc. Statutes. The Board of Education will entertain a motion to convene in closed session to discuss a matter of a single employee's compensation.

Closed session minutes for July 22, 2019 will also be considered.

Following the closed session, the Board will reconvene in open session and will then take any further action that is necessary and appropriate. Thereafter, the Board will entertain a
motion to adjourn the meeting.
13. Adjournment

## Engage. Equip. Empower.

Offering large school opportunities with a small school approach.

ALTOONA BOARD OF EDUCATION<br>Regular Meeting District Board Room<br>1903 Bartlett Avenue<br>November 18, 2019<br>6:30 PM

## Minutes on Agenda Items

1. The regular meeting of the Altoona Board of Education was called to order by Board President Robin Elvig at 6:40 p.m. in the District boardroom.
2. Roll Call was taken and the following were present: Robin E Elvig - President, Rick A Risler - Vice President, David A Rowe - Clerk, Taylor E Neff -Member, and Daniel S Peggs - Superintendent. Daniel E Gluch - Treasurer, Absent.
3. Public Notice. All posting requirements were met. Posting places are noted: Altoona City Hall, Altoona Post Office, and school district offices.
4. Approval of the Agenda. Motion by Neff to approve the agenda as presented, seconded by Rowe. Yes by Neff, Rowe, Risler and Elvig. Gluch - absent. Motion carried 4-0.
5. The Pledge of Allegiance was recited.
6. Approval of Minutes a. October 28, 2019 Regular Meeting. Motion by Rowe to approve the minutes as presented, seconded by Neff. Yes by Rowe, Neff, Elvig. Risler-Abstain. Gluch - Absent. Motion carried 3-0.
7. Public Participation a. Non-Agenda items - public comment and concern. None. b. Agenda items public comment and concern. None.
8. Treasurer's and Financial Services Report. a. Approval of Checks for Payment. Motion by Risler to approve General Fund Checks totaling $\$ 1,556,598.00$, Student Activity Fund checks totaling $\$ 4,359.74$, Construction Fund checks totaling $\$ 13,709.50$ as presented, seconded by Neff. Yes by Rowe, Risler, Neff, Elvig. Gluch-absent. Motion carried 4-0. b. Approval of Treasurer's Report. Motion by Risler to approve the Treasurer's Report as presented, seconded by Neff. Yes by Risler, Neff, Rowe, Elvig. Gluch-Absent. Motion carried 4-0. c. Expenditures, Revenues and Cash Position. (General Fund 2011/2012 to 2018/19) as of November 14, 2019 were presented by Mike Markgren, Business Manager and reviewed.
9. Information. a. School Showcase: i. Student Representative's Update presented by Sedona Van Ert. Sedona provided information regarding the current Altoona Dress Code Policy. Sedona also gave an update of past events at the high school as well as upcoming events. b. President's Report: i. 2020 Spring Election Schedule. The school board will have two vacancies on the ballot this spring. Robin Elvig gave a brief description of the process as well as the time line for the 2020 Spring Election. ii.

State Education Convention, January 22-24. All members will be attending this event. c. Superintendent's Report: i. Principal Report - Mr. Peggs shared the Altoona Principal's Report. ii. District Report Card 18/19 - Mr. Peggs presented the school district report card and noted the excellent achievements accomplished by our staff, while also noting the broad range of school functions that are not captured with the school report card. This year the school district achieved a ranking of "Exceeds Expectations" with an overall score of 80.2.
10. Board Action - Consent Agenda. a. Consider any resignations. None. b. Consider employment recommendation to fill Director of Maintenance position. Approve employment of Tim Chmelik as recommended to fill the Director of Maintenance position. c. Consider early graduation requests. Approve early graduation for Shannon Hammond, Noah Huse, and Alex Korenuk as recommended by James Reif, High School Principal. d. Consider 10/28/2019 Key Words at Key Times. Motion by Risler to approve the consent items as presented, seconded by Neff. Yes by Neff, Rowe, Risler, Elvig. Gluch-Absent. Motion carried 4-0.
11. Board Action after Consideration and Discussion. a. Consider increase of internal substitute teacher hourly rate of pay. Motion by Risler to accept the increase of internal substitute teacher hourly rate of pay as presented, seconded by Neff. Yes by Rowe, Risler, Neff, Elvig. Gluch-Absent. Motion carried 4-0.
12. Adjournment. Motion by Risler to adjourn at $8: 10$ p.m., seconded by Rowe. Yes by Rowe, Risler, Neff, Elvig. Gluch-Absent. Motion carried 4-0.

The next Regular Meeting of the Altoona Board of Education is scheduled for December 16, 2019 in the District Boardroom.

Recorded by Lisa Boss

Date

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# ALTOONA BOARD OF EDUCATION <br> Special Meeting District Board Room <br> 1903 Bartlett Avenue <br> November 20, 2019 <br> 8:30 AM 

## Minutes on Agenda Items

1. The special meeting of the Altoona Board of Education was called to order at 8:30 a.m. in the District boardroom. Attendance included Rick Risler - Vice President, Dave Rowe - Clerk, Taylor Neff - Member, Sedona Van Ert - School Board Student Representative, Dan Peggs Superintendent, and Todd Trapani - Photographer.
2. School Showcase: a. Learning Walk: School board members were given the opportunity to experience a variety of different learning environments in each of the four schools in our district. Classrooms visited included: Mr. Graser, Mrs. Erickson, Mrs. Haling, Mr. Boley, Mrs. Gagnon, Mrs. Gutcsh, Mrs. Nelson, and Mrs. Stuckert. Subjects varied from kindergarten mathematics to sophomore level US History.
3. Adjournment at 10:05 AM

Recorded by Dan Peggs, Board Secretary and Superintendent

| District Clerk | Date |
| :---: | :---: |
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## Altoona

Daniel Peggs, Superintendent

# ALTOONA BOARD OF EDUCATION <br> Special Meeting District Board Room <br> 1903 Bartlett Avenue <br> December 12, 2019 <br> 8:00 AM 

Minutes on Agenda Items

1. The special meeting of the Altoona Board of Education was called to order at 8:00 a.m. in the District boardroom. Attendance included Robin Elvig - President, Rick Risler - Vice President, Dave Rowe Clerk, Dan Gluch - Treasurer, Taylor Neff - Member, Sedona Van Ert - School Board Student Representative, Dan Peggs - Superintendent, Mike Markgren - Business Manager, Alan McCutcheon Special Education/Pupil Services Director, Andrea Steffen - Curriculum Director, Linda Dawson Consultant, Randy Quinn - Consultant
2. Information
a The board and administration learned of the final implementation steps to the Coherent Governance system.
3. Adjournment at $3: 48 \mathrm{PM}$

Recorded by Dan Peggs, Board Secretary and Superintendent

## District Clerk

Date
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ALTOONA BOARD OF EDUCATION<br>Special Meeting District Board Room<br>1903 Bartlett Avenue<br>December 13, 2019<br>8:00 AM

## Minutes on Agenda Items

1. The special meeting of the Altoona Board of Education was called to order at 8:00 a.m. in the District boardroom. Attendance included Robin Elvig - President, Rick Risler - Vice President, Dave Rowe Clerk, Dan Gluch - Treasurer, Taylor Neff - Member, Sedona Van Ert - School Board Student Representative, Dan Peggs - Superintendent, Mike Markgren - Business Manager, Alan McCutcheon Special Education/Pupil Services Director, Andrea Steffen - Curriculum Director, Linda Dawson Consultant, Randy Quinn - Consultant
2. Information
a The board and administration learned of the final implementation steps to the Coherent Governance system.
3. Board Action - Consent Agenda with approved amendments. Coherent Governance board policies for initial policy adoption. Final adoption will take place at the $12 / 16 / 19$, should the board choose to adopt them at that meeting. As such the following Coherent Governance policies were initially adopted via a motion by Rick Risler and Second by Dave Rowe - Motion Carried 5-0:
a R-1-Results: Mega Result
b R-2 - Results: Content Area Performance
c R-3-Results: Application of Knowledge and Skills
d R-4 - Results: Social Competency
e R-5-Results: Citizenship
f R-6-Results: Character
g R-7-Results: Physical and Mental Health
h BSR-1-Board/Superintendent Relationship: Single Point of Connection
i BSR-2 - Board/Superintendent Relationship: Single Unit of Control
j BSR-3-Board/Superintendent Relationship: Staff Accountability
k BSR-4 - Board/Superintendent Relationship: Authority of the Superintendent
1 BSR-5-Board/Superintendent Relationship: Superintendent Accountability
m BSR-5-E - Board/Superintendent Relationship: Annual Summative Evaluation of the
Superintendent
n GC-1 - Governance Culture: Board Purpose
o GC-2 - Governance Culture: Governing Commitments
p GC-3 - Governance Culture: Board Job Description
q GC-4-Governance Culture: Officers' Roles
r GC-5-Governance Culture: Board Committees
s GC-6 - Governance Culture: Annual Work Plan Explanation
t GC-6-E - Governance Culture: Annual Work Plan
u GC-7 - Governance Culture: Board Members' Code of Conduct
v GC-8 - Governance Culture: Conflict of Interest
w GC-9 - Governance Culture: Process for Addressing Board Member Violations
x OE-1 - Operational Expectations: Global Operational Expectations
y OE-2 - Operational Expectations: Emergency Superintendent Succession
z OE-3 - Operational Expectations: Treatment of Community Stakeholders
aa OE-4 - Operational Expectations: Personnel Administration
bbOE-5 - Operational Expectations: Financial Planning
cc OE-6 - Operational Expectations: Financial Administration
ddOE-7 - Operational Expectations: Asset Protection
ee OE-8 - Operational Expectations: Communicating with and Support for the Board
ff OE-9 - Operational Expectations: Communicating with the Public
ggOE-10 - Operational Expectations: Learning Environment
hhOE-11 - Operational Expectations: Instructional Program
ii OE-12-Operational Expectations: Facilities
4. Adjournment at $1: 12 \mathrm{PM}$

Recorded by Dan Peggs, Board Secretary and Superintendent

District Clerk
Date

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| CHECK | CHECK | ACCOUNT |  |  |  |  | INVOICE |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DATE | NUMBER | NUMBER |  |  |  | VENDOR | DESCRIPTION | AMOUNT |
| 12/03/2019 | 8545 | 61 L 000 | 000 | 814409 | 000 | ALtoona Club volleyb | Season Banquet at the River Prairie Center | 250.00 |
|  |  |  |  |  |  |  | Totals for 8545 | 250.00 |
| 12/03/2019 | 8546 | 61 L 000 | 000 | 814801 | 000 | EQUAL RIGHTS DIVISIO | STUDENT WORK PERMIT FEES | 22.50 |
|  |  |  |  |  |  |  | Totals for 8546 | 22.50 |
| 12/03/2019 | 8547 | 61 L 000 | 000 | 814520 | 000 | JOSTENS | GRAD OUTFIT X 25 | 750.00 |
| 12/03/2019 | 8547 | 61 L 000 | 000 | 814520 | 000 | Jostens | GRAD OUTFIT | 30.00 |
| 12/03/2019 | 8547 | 61 L 000 | 000 | 814520 | 000 | Jostens | diploma covers | 821.79 |
| 12/03/2019 | 8547 | 61 L 000 | 000 | 814520 | 000 | Jostens | 2019 caps/gowns X95***CREDIT | -720.00 |
| 12/03/2019 | 8547 | 61 L 000 | 000 | 814520 | 000 | JOSTENS | CAP \& GOWN UNIT | -150.90 |
|  |  |  |  |  |  |  | Totals for 8547 | 730.89 |
| 12/05/2019 | 8548 | 61 L 000 | 000 | 814410 | 000 | PRICE, ELLEN | Classic Cuisine - Cross | 900.00 |
|  |  |  |  |  |  |  | Country Banquet Fee |  |
|  |  |  |  |  |  |  | Totals for 8548 | 900.00 |
| 12/03/2019 | ???????? | 61 L 000 | 000 | 814209 | 000 | COCA-COLA BOTTLING C | Powerade for the machine*AMS | 168.84 |
|  |  |  |  |  |  |  | STUDENT COUNCIL |  |
|  |  |  |  |  |  |  | Totals for 192000609 | 168.84 |
| 12/03/2019 | ???????? | 61 L 000 | 000 | 814103 | 000 | NASCO | plates~AES | 409.64 |
|  |  |  |  |  |  |  | Totals for 192000610 | 409.64 |
| 12/05/2019 | ???????? | 61 L 000 | 000 | 814410 | 000 | CHIPPEWA VALLEY SPOR | Cross Country - T-Shirt order | 42.00 |
|  |  |  |  |  |  |  | Pro Twill Snapbacks (White) |  |
|  |  |  |  |  |  |  | Totals for 192000618 | 42.00 |
|  |  |  |  |  |  |  | Totals for checks | 2,523.87 |

FUND SUMMARY

| FUND | DESCRIPTION | BALANCE SHEET | REVENUE | EXPENSE | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 61 | EXTRA CURRICULAR FUND | 2,523.87 | 0.00 | 0.00 | 2,523.87 |
| *** | nd Summary Totals *** | 2,523.87 | 0.00 | 0.00 | 2,523.87 |








11/19/2019 19200056010 E 800482295000 AUDIO ARCHITECTS INC 19200056010 E 800411295000 AUDIO ARCHITECTS INC

| /2019 | 192000562 | 27 | E 700 | 411 | 158000 | COLE, | ELIZABETH |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 192000562 | 27 | E 700 | 411 | 158000 | COLE, | ELIZABETH |
|  | 192000562 | 27 | E 700 | 411 | 158000 | COLE, | ELIZABETH |

11/19/2019 19200056310 E 800342221400 GAGNON, SHALYN

11/19/2019 19200056410 E 800310214100 KRONENBERG, JENNIFER

19200056410 E 800310214100 KRONENBERG, JENNIFER

INVOICE

| DESCRIPTION | AMOUNT |
| :---: | :---: |
| LIFE INS BENEFITS | 1.08 |
| INSURANCE ADJUSTMENTS | 37.85 |
| Totals for 192000558 | 1,854.13 |
| HEALTH INS DEDUCTIONS | 8,776.21 |
| HEALTH INS DEDUCTIONS | 2,074.38 |
| HEALTH INSURANCE DEDUCTIONS | 965.32 |
| HEALTH INSURANCE DEDUCTIONS | 530.33 |
| HEALTH INS BENEFITS | 59,887.75 |
| HEALTH INS BENEFITS | 13,888.45 |
| HEALTH INS BENEFITS | 6,045.34 |
| HEALTH INS BENEFITS | 2,632.34 |
| HEALTH INS DEDUCTIONS | 8,065.67 |
| HEALTH INS DEDUCTIONS | 2,074.38 |
| HEALTH INSURANCE DEDUCTIONS | 726.02 |
| HEALTH INSURANCE DEDUCTIONS | 449.21 |
| HEALTH INS BENEFITS | 58,564.41 |
| HEALTH INS BENEFITS | 13,888.45 |
| HEALTH INS BENEFITS | 6,045.34 |
| HEALTH INS BENEFITS | 2,632.34 |
| HEALTH INSURANCE ADJUSTMENTS | 5,446.86 |
| RETIREE/COBRA INSURANCE | 21,993.36 |

PREMIUMS

$$
\text { Totals for } 192000559 \quad 214,686.16
$$

| CHARGING UNIT, BATTERY, | 320.09 |
| :--- | :---: |
| SPLITTER, S/H |  |
| Additional Mic Headworn for  <br> Lower Gym  <br>  Totals for 192000560 | $1,029.94$ |

LOVE \& LOGIC TRAINING, ST 106.14 PAUL, MN

Totals for $192000561 \quad 106.14$

| PRINTING OF PECS | 21.52 |
| :--- | ---: |
| CANDY REWARDS-WALGREENS (LESS | 8.98 |

TAX)
MOTIVATIONAL ITEMS~DOLLAR 35.00
TREE (LESS TAX)

$$
\text { Totals for } 192000562
$$

IXL LIVE WORKSHOP, 120.64
BLOOMINGTON, MN

$$
\text { Totals for } 192000563 \quad 120.64
$$

MEALS: CHILDREN COME FIRST 42.53
CONF
CHILDREN COME FIRST CONF: 218.20
MADISON, WI

$$
\text { Totals for } 192000564 \quad 260.73
$$

| First half of show choir | 500.00 |
| ---: | :--- |
| season-show band directing. |  |
| Totals for 192000565 | 500.00 |






| CHECK <br> DATE | CHECK <br> NUMBER | ACCOUNT NUMBER |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 11/22/2019 | 201901046 | 27 L 000 | 000 | 811611 |
|  | 201901046 | 50 L 000 | 000 | 811611 |
|  | 201901046 | 80 L 000 | 000 | 811611 |
|  | 201901046 | 10 L 000 | 000 | 811611 |
|  | 201901046 | 27 L 000 | 000 | 811611 |
|  | 201901046 | 50 L 000 | 000 | 811611 |
|  | 201901046 | 80 L 000 | 000 | 811611 |
|  | 201901046 | 10 L 000 | 000 | 811611 |
|  | 201901046 | 27 L 000 | 000 | 811611 |
|  | 201901046 | 50 L 000 | 000 | 811611 |
|  | 201901046 | 80 L 000 | 000 | 811611 |
| 11/22/2019 | 201901047 | 10 L 000 | 000 | 811671 |
|  | 201901047 | 27 L 000 | 000 | 811671 |

11/22/2019 201901048 10 L 000000811670 20190104827 L 000000811670

11/22/2019 20190104910 L 000000811691 20190104910 L 000000811670 20190104910 L 000000811670 20190104927 L 000000811670 20190104910 L 000000811670 20190104910 L 000000811670 20190104910 L 000000811670 20190104910 L 000000811670 20190104927 L 000000811670

$11 / 22 / 2019$| 201901050 | 10 | L | 000 | 000 | 811613 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | 201901050 | 27 | L | 000 | 000 | 811613 |
| 201901050 | 50 | L | 000 | 000 | 811613 |  |
| 201901050 | 10 | L | 000 | 000 | 811613 |  |
| 201901050 | 27 | L | 000 | 000 | 811613 |  |
| 201901050 | 50 | L | 000 | 000 | 811613 |  |
| 201901050 | 80 | L | 000 | 000 | 811613 |  |

11/20/2019201901337 10 L 000000811614

11/20/2019201901338 10 E 800249211100 DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENTS - 2018-19

$$
\text { Totals for } 201901338
$$

11/20/2019 20190133910 A 000000714200 20190133910 E 100249110100 20190133910 E 100249110101 20190133910 E 100249110200 20190133910 E 100249110300 20190133910 E 100249213000 20190133910 E 100249241000 20190133910 E 100249110100 20190133910 E 200249122000

| VENDOR | INVOICE |
| :--- | :--- |
| EESTPS | MEDICARE TAXES |
| EFTPS | MEDICARE TAXES |
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| EFTPS | FICA TAXES |

## AMOUNT

 1,155.7384.14
34.72

5,250.20
1,155.73
84.14
34.72

22,448.45
4,941.77
359.77
148.45

102,792.67

1,602.03
42.00

1,644.03

HORACE MANN LIFE INS COMPANY
403 (B) DEDUCTIONS 805.00
horace mann LIFe ins company
403(B) DEDUCTIONS
350.00

1,155.00

| PAYROLL DEDUCTIONS | 41.70 |
| :--- | ---: |
| 403 (B) DEDUCTIONS | 269.47 |
| 403 (B) DEDUCTIONS | $3,505.33$ |
| 403 (B) DEDUCTION | 326.00 |
| ROTH 403 (B) | 50.90 |
| 403 (B) S | 975.01 |
| ROTH IRA'S | 25.00 |
| 403 (B) S | $2,697.86$ |
| 403 (B) S | 184.00 |
|  | $8,075.27$ |

WISCONSIN DEPT OF REVENUE WISCONSIN DEPT OF REVENUE WISCONSIN DEPT OF REVENUE WISCONSIN DEPT OF REVENUE WISCONSIN DEPT OF REVENUE WISCONSIN DEPT OF REVENUE WISCONSIN DEPT OF REVENUE

| STATE TAXES | 60.00 |
| :--- | ---: |
| STATE TAXES | 8.00 |
| STATE TAXES | 10.00 |
| STATE TAXES | $17,036.40$ |
| STATE TAXES | $3,524.30$ |
| STATE TAXES | 86.66 |
| STATE TAXES | 78.67 |
| Totals for 201901050 | $20,804.03$ |

DIVERSIFIED BENEFIT SERVICES I FSA BENFITS CARDS - 11/17/19
Totals for 201901337

DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENTS - 11/22/19 569.43 DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENTS - 11/22/19 15.40 DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENTS - 11/22/19 12.35 DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENTS - 11/22/19 34.43 DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENTS - 11/22/19 71.44 DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENTS - 11/22/19 135.48 DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENTS - 11/22/19 218.77 DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENTS - 11/22/19 12.83 DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENTS - 11/22/19

| CHECK <br> DATE | CHECK NUMBER | ACCOUNT |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | NUMBER |  |  |  |  |
| 11/20/2019 | 201901339 | 10 | E | 200 | 249 | 125400 |
|  | 201901339 | 10 | E | 200 | 249 | 126000 |
|  | 201901339 | 10 | E | 200 | 249 | 213000 |
|  | 201901339 | 10 | E | 200 | 249 | 241000 |
|  | 201901339 | 10 | E | 400 | 249 | 121000 |
|  | 201901339 | 10 | E | 400 | 249 | 122000 |
|  | 201901339 | 10 | E | 400 | 249 | 123000 |
|  | 201901339 | 10 | E | 400 | 249 | 124000 |
|  | 201901339 | 10 | E | 400 | 249 | 125400 |
|  | 201901339 | 10 | E | 400 | 249 | 126000 |
|  | 201901339 | 10 | E | 400 | 249 | 127000 |
|  | 201901339 | 10 | E | 400 | 249 | 136320 |
|  | 201901339 | 10 | E | 800 | 249 | 232100 |
|  | 201901339 | 10 | E | 800 | 249 | 254200 |
|  | 201901339 | 10 | E | 800 | 249 | 254300 |
|  | 201901339 | 27 | E | 700 | 249 | 159110 |
|  | 201901339 | 27 | E | 700 | 249 | 213000 |
|  | 201901339 | 10 | E | 100 | 249 | 122000 |
|  | 201901339 | 10 | E | 150 | 249 | 213000 |
|  | 201901339 | 10 | E | 150 | 249 | 241000 |
|  | 201901339 | 10 | E | 150 | 249 | 110400 |
|  | 201901339 | 27 | E | 100 | 249 | 156600 |
|  | 201901339 | 27 | E | 200 | 249 | 158100 |
|  | 201901339 | 10 | E | 800 | 249 | 295000 |
|  | 201901339 | 10 | E | 100 | 249 | 221500 |
|  | 201901339 | 10 | E |  | 249 | 122100 |

11/29/2019 20190134010 L 000000811621 20190134027 L 000000811621 20190134080 L 000000811621 20190134010 L 000000811622 20190134027 L 000000811622 20190134050 L 000000811622 20190134080 L 000000811622 20190134010 L 000000811621 20190134027 L 000000811621 20190134080 L 000000811621 20190134010 L 000000811622 20190134027 L 000000811622 20190134050 L 000000811622 20190134080 L 000000811622 20190134010 L 000000811621 20190134027 L 000000811622 20190134010 L 000000811621 20190134027 L 000000811622 20190134027 L 000000811622 20190134027 L 000000811622 20190134027 L 000000811622 20190134027 L 000000811622 20190134010 L 000000811621 20190134027 L 000000811621 20190134080 L 000000811621 20190134010 L 000000811622 20190134027 L 000000811622 20190134050 L 000000811622

VENDOR
DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENTS - 11/22/19 DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENTS - 11/22/19 DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENTS - 11/22/19 DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENTS - 11/22/19 DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENTS - 11/22/19 DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENTS - 11/22/19 DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENTS - 11/22/19 DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENTS - 11/22/19 DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENTS - 11/22/19 DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENTS - 11/22/19 DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENTS - 11/22/19 DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENTS - 11/22/19 DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENTS - 11/22/19 DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENTS - 11/22/19 DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENTS - 11/22/19 DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENTS - 11/22/19 DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENTS - 11/22/19 DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENTS - 11/22/19 DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENTS - 11/22/19 DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENTS - 11/22/19 DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENTS - 11/22/19 DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENTS - 11/22/19 DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENTS - 11/22/19 DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENTS - 11/22/19 DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENTS - 11/22/19 DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENTS - 11/22/19

Totals for 201901339

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AMOUNT
136.83
381.68
39.10

2,961. 80
753.64
84.00
70.38
61.80
547.33
810.61
198.20
7.01
88.85

1,170.16
459.31

2,659.17
28.08
239.96
78.20
211.00
262.40

1,322.19
119.52
416.80
297.66
71.68
$15,365.99$

18,876.92
3,727. 32
245.50

3,768.59
1,270.42 308.87
46.24
$18,876.92$
3,727. 32
245.50

3,768.59
1,270.42
308.87
46.24
148.74
70.99
148.74
70.99
16.94
16.94
-40.97
-40.97
20,097.05
3,737.39
250.74

3,860.78
1,488.08
309.60

| CHECK <br> DATE | CHECK <br> NUMBER | ACCOUNT NUMBER |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 11/29/2019 | 201901340 | 80 L 000 | 000 | 811622 |
|  | 201901340 | 10 L 000 | 000 | 811621 |
|  | 201901340 | 27 L 000 | 000 | 811621 |
|  | 201901340 | 80 L 000 | 000 | 811621 |
|  | 201901340 | 27 L 000 | 000 | 811622 |
|  | 201901340 | 10 L 000 | 000 | 811622 |
|  | 201901340 | 10 L 000 | 000 | 811622 |
|  | 201901340 | 27 L 000 | 000 | 811622 |
|  | 201901340 | 50 L 000 | 000 | 811622 |
|  | 201901340 | 80 L 000 | 000 | 811622 |
|  | 201901340 | 10 L 000 | 000 | 811621 |
|  | 201901340 | 10 L 000 | 000 | 811622 |

11/10/2019 20190134110 E 800310263300
VENDOR
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INVOICE

| DESCRIPTION | AMOUNT |  |
| :--- | ---: | ---: |
| WRS RETIREMENT | 60.65 |  |
| WRS RETIREMENT |  | $20,097.05$ |
| WRS RETIREMENT | $3,737.39$ |  |
| WRS RETIREMENT | 250.74 |  |
| RETIREMENT ADJUSTMENT | 91.59 |  |
| RETIREMENT ADJUSTMENT | 91.59 |  |
| WRS RETIREMENT |  | $3,860.78$ |
| WRS RETIREMENT | $1,488.08$ |  |
| WRS RETIREMENT | 309.60 |  |
| WRS RETIREMENT | 60.65 |  |
| RETIREMENT ADJUSTMENT |  | 297.48 |
| RETIREMENT ADJUSTMENT |  | 180.02 |
| Totals for 201901340 | $117,148.38$ |  |

11/20/2019 20190134210 E 800336253300 EC ENERGY COOPERATIVE

11/10/2019 20190134310 E 800411252000 MAGIC-WRIGHTER

11/13/2019 20190134410 E 800331253300 XCEL ENERGY, INC.

20190134410 E 800336253300 XCEL ENERGY, INC.

DIVERSIFIED BENEFIT SERVICES I FSA BENEFITS CARDS - 11/24/19
Totals for 201901346

11/27/2019 20190134710 A 000000714200 20190134710 E 100249110101 20190134710 E 100249110200 20190134710 E 100249241000 20190134710 E 100249110100 20190134710 E 200249122000 20190134710 E 200249126000 20190134710 E 200249141000 20190134710 E 200249143000 20190134710 E 200249213000 20190134710 E 400249121000 20190134710 E 400249122000 20190134710 E 400249123000 20190134710 E 400249126000 20190134710 E 400249127000 20190134710 E 400249141000 20190134710 E 400249241000 20190134710 E 800249214400 20190134710 E 800249254300 20190134727 E 700249159110 20190134727 E 700249213000

DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENTS - 11/29/19 DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENTS - 11/29/19 DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENTS - 11/29/19 DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENTS - 11/29/19 DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENTS - 11/29/19 DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENTS - 11/29/19 DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENTS - 11/29/19 DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENTS - 11/29/19 DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENTS - 11/29/19 DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENTS - 11/29/19 DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENTS - 11/29/19 DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENTS - 11/29/19 DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENTS - 11/29/19 DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENTS - 11/29/19 DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENTS - 11/29/19 DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENTS - 11/29/19 DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENTS - 11/29/19 DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENTS - 11/29/19 DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENTS - 11/29/19 DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENTS - 11/29/19 DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENTS - 11/29/19
824.85
824.85
488.61
347.73
168.00
311.04
135.30
281.78
5.16
175.08
23.45
135.30
144.91
84.00
159.36
276.59
812.69
355.46
388.58

1,117.11
38.25

1,136.18
45.10

| CHECK | CHECK | ACCOUNT |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| DATE | NUMBER |  | MBER |  |  |
| 11/27/2019 | 201901347 | 27 | E 700 | 249 | 214400 |
|  | 201901347 | 10 | E 100 | 249 | 122000 |
|  | 201901347 | 10 | E 150 | 249 | 213000 |
|  | 201901347 | 10 | E 150 | 249 | 143000 |
|  | 201901347 | 10 | E 150 | 249 | 241000 |
|  | 201901347 | 10 | E 800 | 249 | 253300 |
|  | 201901347 | 10 | E 400 | 249 | 221300 |
|  | 201901347 | 10 | E 100 | 249 | 110200 |
|  | 201901347 | 10 | E 150 | 249 | 110400 |
|  | 201901347 | 10 | E 150 | 249 | 110500 |
|  | 201901347 | 27 | E 150 | 249 | 158100 |
|  | 201901347 | 27 | E 200 | 249 | 158100 |
|  | 201901347 | 10 | E 800 | 249 | 295000 |
|  | 201901347 | 10 | E 100 | 249 | 122100 |
|  | 201901347 | 10 | E 800 | 249 | 263305 |
|  | 201901347 | 10 | E 100 | 249 | 110200 |
|  | 201901347 | 10 | E 100 | 249 | 110200 |

11/29/2019 20190134810 E 800310252100

12/01/2019 20190134910 L 000000811635 20190134927 L 000000811635 20190134910 L 000000811635 20190134927 L 000000811635 20190134910 L 000000811635
$11 / 29 / 201920190135010$ R $800280500000 \quad$ CCF BANK
201901350 10 E $800941252000 \quad$ CCF BANK

11/29/2019 20190135110 E 800941252000 CCF BANK

12/06/2019 20190135210 A 000000711101 20190135227 A 000000711101 20190135250 A 000000711101 20190135280 A 000000711101

| $12 / 06 / 2019$ | 201901353 | 10 | L | 000 | 000 | 811612 | EFTPS |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 201901353 | 27 | L | 000 | 000 | 811612 | EFTPS |  |
| 201901353 | 50 | L | 000 | 000 | 811612 | EFTPS |  |
| 201901353 | 10 | L | 000 | 000 | 811612 | EFTPS |  |
| 201901353 | 27 | L | 000 | 000 | 811612 | EFTPS |  |
| 201901353 | 50 | L 000 | 000 | 811612 | EFTPS |  |  |
| 201901353 | 80 | L 000 | 000 | 811612 | EFTPS |  |  |
| 201901353 | 10 | L 000 | 000 | 811611 | EFTPS |  |  |
| 201901353 | 27 | L 000 | 000 | 811611 | EFTPS |  |  |
| 201901353 | 50 | L 000 | 000 | 811611 | EFTPS |  |  |
| 201901353 | 80 | L 000 | 000 | 811611 | EFTPS |  |  |
| 201901353 | 10 | L 000 | 000 | 811611 | EFTPS |  |  |
| 201901353 | 27 | L 000 | 000 | 811611 | EFTPS |  |  |
| 201901353 | 50 | L 000 | 000 | 811611 | EFTPS |  |  |

DELTA DENTAL
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## EFTPS

EFTPS
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151.00
151.00

INVOICE

Totals for 201901347

COBRA ADMINISTRATIVE FEES
Totals for 201901348

| DENTAL INS BENEFITS | $8,605.80$ |
| :--- | ---: |
| DENTAL INS BENEFITS | $2,001.88$ |
| DENTAL INS BENEFITS | $8,454.14$ |
| DENTAL INS BENEFITS | $2,001.88$ |
| INSURANCE ADJUSTMENTS | 957.08 |
| Totals for 201901349 | $22,020.78$ |

NOVEMBER FEES \& INTEREST -4.44
NOVEMBER FEES \& INTEREST 233.60
Totals for $201901350 \quad 229.16$

E~FUNDS CC FEES 125.73
Totals for $201901351 \quad 125.73$

NET PAYROLL 12/6/19

$$
\begin{array}{r}
260,282.45 \\
57,997.59 \\
5,284.49 \\
2,048.22 \\
325,612.75
\end{array}
$$

| FEDERAL TAXES | 390.28 |
| :--- | ---: |
| FEDERAL TAXES | 139.00 |
| FEDERAL TAXES | 12.00 |
| FEDERAL TAXES | $28,050.79$ |
| FEDERAL TAXES | $5,577.44$ |
| FEDERAL TAXES | 142.45 |
| FEDERAL TAXES | 95.49 |
| FICA TAXES | $22,655.95$ |
| FICA TAXES | $4,938.20$ |
| FICA TAXES | 393.80 |
| FICA TAXES | 152.51 |
| MEDICARE TAXES | $5,298.66$ |
| MEDICARE TAXES | $1,154.92$ |
| MEDICARE TAXES | 92.11 |



12/06/2019 20190135510 L 000000811670 20190135527 L 000000811670

12/06/2019 20190135610 L 000000811691 20190135610 L 000000811670 20190135610 L 000000811670 20190135627 L 000000811670 20190135610 L 000000811670 20190135610 L 000000811670 20190135610 L 000000811670 20190135627 L 000000811670

12/06/2019 20190135710 L 000000811613 20190135727 L 000000811613 20190135750 L 000000811613 20190135710 L 000000811613 20190135727 L 000000811613 20190135750 L 000000811613 20190135780 L 000000811613

12/04/2019 20190135810 L 000000811614 20190135827 L 000000811614

12/04/2019 20190135910 L 000000811614 20190135927 L 000000811614

12/04/2019 201901360 10 A 000000714200 20190136010 E 100249110100 20190136010 E 100249110101 20190136010 E 100249110200 20190136010 E 100249213000 20190136010 E 100249241000 20190136010 E 100249110100 20190136010 E 100249110101 20190136010 E 200249122000 20190136010 E 200249125400

|  | $l$ |  |
| :--- | :--- | ---: |
| VENDOR | DESCRIPTION | AMOUNT |
|  | MEDICARE TAXES | 35.67 |
| EFTPS | MEDICARE TAXES | $5,298.66$ |
| EFTPS | MEDICARE TAXES | $1,154.92$ |
| EFTPS | MEDICARE TAXES | 92.11 |
| EFTPS | MEDICARE TAXES | 35.67 |
| EFTPS | FICA TAXES | $22,655.95$ |
| EFTPS | FICA TAXES | $4,938.20$ |
| EFTPS | FICA TAXES | 393.80 |
| EFTPS | FICA TAXES | 152.51 |


| GREAT-WEST RETIREMENT | SERVICES DEFERRED COMPENSATION | 858.00 |
| :--- | :---: | :---: |
| GREAT-WEST RETIREMENT | SERVICES DEFERRED COMPENSATION | 42.00 |
|  |  | Totals for 201901354 |

HORACE MANN LIFE INS COMPANY
403 (B) DEDUCTIONS 805.00
403 (B) DEDUCTIONS 350.00

1,155.00

| PAYROLL DEDUCTIONS | 41.70 |
| :--- | ---: |
| 403 (B) DEDUCTIONS | 269.47 |
| 403 (B) DEDUCTIONS | $3,505.33$ |
| 403 (B) DEDUCTIONS | 326.00 |
| ROTH 403(B) | 50.90 |
| ROTH IRA'S | 25.00 |
| 403 (B)S | $2,697.86$ |
| 403 (B)S | 184.00 |
|  | Totals for 201901356 |


| STATE TAXES | 60.00 |
| :--- | ---: |
| STATE TAXES | 8.00 |
| STATE TAXES | 10.00 |
| STATE TAXES | $17,220.45$ |
| STATE TAXES | $3,553.28$ |
| STATE TAXES | 104.15 |
| STATE TAXES | 77.77 |
| Totals for 201901357 | $21,033.65$ |


| DIVERSIFIED BENEFIT SERVICES I FSA BENEFITS CARDS | $12 / 01 / 19$ | 355.00 |  |
| ---: | ---: | ---: | ---: | ---: |
| DIVERSIFIED BENEFIT SERVICES I FSA BENEFITS CARDS $12 / 01 / 19$ | 170.00 |  |  |
|  |  | Totals for 201901358 | 525.00 |

DIVERSIFIED BENEFIT SERVICES I FSA REIMBURSEMENTS 12/6/19 550.00
DIVERSIFIED BENEFIT SERVICES I FSA REIMBURSEMENTS 12/6/19
750.00

Totals for 201901359
1,300.00

DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENTS 12/6/19 1,499.28
DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENTS 12/6/19 2,369.65 DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENTS 12/6/19 159.36 DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENTS 12/6/19 135.30 DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENTS 12/6/19 136.17 DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENTS 12/6/19 1,517.08 DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENTS 12/6/19 108.90 DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENTS 12/6/19 2,453.35 DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENTS 12/6/19 871.40 DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENTS 12/6/19


## FUND S UMMARY

| FUND | DESCRIPTION | BALANCE SHEET | REVENUE | EXPENSE | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | GENERAL | 1,157,514.36 | -4.44 | 128,862.76 | 1,286,372.68 |
| 21 | SPECIAL REVENUE TRUST FUND | 0.00 | 0.00 | 3,950.31 | 3,950.31 |
| 27 | SPECIAL EDUCATION FUND | 246,513.91 | 0.00 | 46,662.91 | 293,176.82 |
| 50 | FOOD SERVICE | 85,508.46 | 0.00 | 408.12 | 85,916.58 |
| 80 | COMMUNITY SERVICE | 6,306.67 | 0.00 | 1,810.00 | 8,116.67 |
| *** | und Summary Totals *** | 1,495,843.40 | -4.44 | 181,694.10 | 1,677,533.06 |

ACCOUNT
NUMBER
I
CHECK CHECK INVOICE

49 E 800327255130000 DATE NUMBER VENDOR Description

## AMOUNT

11/21/2019 192000576 MARKET \& JOHNSON, IN ATHLETIC COMPLEX COSTS
Totals for 192000576

FUND SUMMARY

| FUND DESCRIPTION | BALANCE SHEET | REVENUE | EXPENSE | TOTAL |
| :---: | :---: | :---: | :---: | :---: |
| 49 OTHER CAPITAL PROJECTS | 0.00 | 0.00 | 28,713.00 | 28,713.00 |
| *** Fund Summary Totals *** | 0.00 | 0.00 | 28,713.00 | 28,713.00 |



## Used By Name

$\qquad$ PO Number Invoice Number Invoice Dt Amount

11 transaction(s) for BALLEJEFOOO. Total Amount ====>

Invoiced A
95.59

201
94.99
16.
$1 / 06 / 2019$
341.00

1/06/2019

1/06/2019
24.93
14.25



| Used By | Name |  | Tran Date Tran ID Card Number | Where Used | Purch Vendo | Imp Date Post Date | Status | App | Amount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Line | Description | PO Number Invoice Number | Invoice Dt | Amount |  |  |  |
| CHWALSHA000 | CHWALA S | Sharon m | continued... |  |  |  |  |  |  |
|  |  |  | 10/07/2019 19193 xxxxxxxxxxxxxxxx | Quill Corporation, 800-982-3400 |  | 11/06/2019 | Invoiced | A | 186.55 |
|  |  | 2 | QUILL ORDER: FILE POCKETS, BUS CARD AVERY, ink | 8002000048 0705921-191100159 | 11/18/2019 | 186.55 |  |  |  |
|  |  |  | 10/01/2019 18891 xxxxxxxxxxxxxxxx | Amazon.Com Wf5ja6rz3, Amzn.Com/ |  | 10/07/2019 | Invoiced | A | 224.00 |
|  |  | 2 | the Art of governing coherently**mmazon order | 8002000045 0705921-191000151 | 10/05/2019 | 224.00 |  |  |  |
|  |  |  |  | 13 transaction(s) for CHW |  | HA000. Total Amount | ===> |  | 3,620.93 |
| GILMABRE000 | gilmartil | In Brenda | LYn 10/31/2019 19169 xxxxxxxxxxxxxxxx | William V Macgill \& Co, 6308890 |  | 11/06/2019 | Invoiced | A | 78.43 |
|  |  | 2 | Surgilast Tubular Elastic Dressing - Large Han | 0002001409 0705921-191100168 | 11/18/2019 | 12.96 |  |  |  |
|  |  | 3 | Surgilast Tubular Elastic Dressing - Medium Ha | 0002001409 0705921-191100168 | 11/18/2019 | 10.68 |  |  |  |
|  |  | 4 | Pill cutter | 0002001409 0705921-191100168 | 11/18/2019 | 6.05 |  |  |  |
|  |  | 5 | Curel Lotion | 0002001409 0705921-191100168 | 11/18/2019 | 24.75 |  |  |  |
|  |  | 6 | 3L Hand sanitizer | 0002001409 0705921-191100168 | 11/18/2019 | 23.99 |  |  |  |
|  |  |  | 10/28/2019 19168 xxxxxxxxxxxxxxxx | Samsclub \#6312, Woodbury, MN, 5 |  | 11/06/2019 | Invoiced | A | 30.24 |
|  |  | 2 | PBIS prizes | 15520000070705921-191100169 | 11/18/2019 | 30.24 |  |  |  |
|  |  |  | 10/24/2019 19167 xxxxxxxxxxxxxxxx | Wm Supercenter \#1669, Eau Clair |  | 11/06/2019 | Invoiced | A | 54.16 |
|  |  | 2 | General classroom supplies to be purchased thr | 15020000120705921-191100170 | 11/18/2019 | 54.16 |  |  |  |
|  |  |  | 10/15/2019 19166 xxxxxxxxxxxxxxxx | Central States Confere, 906-486 |  | 11/06/2019 | Invoiced | A | 205.00 |
|  |  | 2 | Registration fee for the Central State Confere | 1502000041 0705921-191100171 | 11/18/2019 | 205.00 |  |  |  |
|  |  |  | 10/09/2019 19165 xxxxxxxxxxxxxxxx | Amzn Mktp US 7j47y2b03, Amzn.Co |  | 11/06/2019 | Invoiced | A | 65.97 |
|  |  | 2 | Kantek Acrylic Glove Dispenser, Triple Box Cap | 0002001395 0705921-191100172 | 11/18/2019 | 65.97 |  |  |  |
|  |  |  | 10/01/2019 18851 xxxxxxxxxxxxxxxx | Joann Stores \#1866, Eau Claire, |  | 10/07/2019 | Invoiced | A | 263.33 |
|  |  | 2 | donated money to be used to purchase fabric fo | $26020000060705921-191000168$ | 10/05/2019 | 263.33 |  |  |  |
|  |  |  | 10/01/2019 18852 xxxxxxxxxxxxxxxx | Scholastic, Inc., 573-632-1834, |  | 10/07/2019 | Invoiced | A | 33.24 |
|  |  | 2 | PBIS $\$ 300$ \$ 500 -Incidental supplies | 1502000005 0705921-191000169 | 10/05/2019 | 33.24 |  |  |  |
|  |  |  |  | 7 transaction(s) for GILMABRE000. Total Amoun |  |  | => |  | 730.37 |
| hante 002 | HANSON T | TERRI | 10/07/2019 19208 xxxxxxxxxxxxxxxx | National Council For T, 301-588 |  | 11/06/2019 | Invoiced | A | 98.85 |
|  |  | 2 | 3 Books for AHS Social Studies: Teaching Coll | 8002000049 0705921-191100285 | 11/18/2019 | 98.85 |  |  |  |
|  |  |  | 10/04/2019 18901 xxxxxxxxxxxxxxxx | Gimkit Pro - 1 Year, 3609260882 |  | 10/07/2019 | Invoiced | A | 59.88 |
|  |  | 2 | Online subscription for Gimlet for 8th grade E | 8002000047 0705921-191000299 | 10/05/2019 | 59.88 |  |  |  |
|  |  |  | 10/02/2019 18900 xxxxxxxxxxxxxxxx | State Historical Socie, 608-264 |  | 10/07/2019 | Invoiced | A | 59.29 |
|  |  | 2 | Teacher materials, such as mentor texts, for $t$ | 8002000038 0705921-191000300 | 10/05/2019 | 59.29 |  |  |  |
|  |  |  |  | 3 transaction(s) for HANTE |  | 002. Total Amount $=$ | ==> |  | 218.02 |
| JOHNSGRE000 | Johnson | GREGORY L | L 10/31/2019 19066 xxxxxxxxxxxxxxxx | Farm \& Flt Chippewa Fl, Chippew |  | 11/06/2019 | Invoiced | A | 32.93 |
|  |  | 2 | security bits and T-nuts | 0002001417 0705921-191100010 | 11/18/2019 | 32.93 |  |  |  |



| Used By | Name | Tran Date Tran ID Card Number When | Where Used | Purch Vendo | Imp Date Post Date | Status | App | Amount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Line Description |  |  | PO Number Invoice Number | Invoice Dt | Amount |  |  |  |
| KAEttelio 00 | KAEtTERHENRY | elizabeth A. continued... | Books A Million 350, Eau Claire |  |  |  |  |  |
|  |  | 10/18/2019 19113 xxxxxxxxxxxxxxxx B |  |  | 11/06/2019 | Invoiced | A | 145.22 |
|  |  | 22 Boxes of Hardcover books for the libraries f 8 | $83020000320705921-191100059$ | 11/18/2019 | 145.22 |  |  |  |
|  |  | 10/18/2019 19114 xxxxxxxxxxxxxxxx A | Amzn Mktp US D751c65v3, Amzn.Co |  | 11/06/2019 | Invoiced | A | 108.12 |
|  |  | SKKStationery Pre-sharpened pencils, Pencils S | 8302000027 0705921-191100060 | 11/18/2019 | 108.12 |  |  |  |
|  |  | 10/17/2019 19112 xxxxxxxxxxxxxxxx W | Wm Supercenter \#1669, Eau Clair |  | 11/06/2019 | Invoiced | A | 88.44 |
|  |  | 2 Coffee shop supplies (money from previous sale 8 | $83020000310705921-191100061$ | 11/18/2019 | 88.44 |  |  |  |
|  |  | 10/08/2019 19111 xxxxxxxxxxxxxxxx A | Amzn Mktp US 2g48y5es3, Amzn.Co |  | 11/06/2019 | Invoiced | A | 220.84 |
|  |  | 2 Office Star Deluxe Mesh Back Drafting Chair wi 8 | 8302000026 0705921-191100062 | 11/18/2019 | 113.11 |  |  |  |
|  |  | 3 Cafe Escapes Chai Latte, Single Serve Coffee K 8 | 8302000026 0705921-191100062 | 11/18/2019 | 38.76 |  |  |  |
|  |  | 4 Restaurant Grade 12 Oz Paper Coffee Cups With 8 | 8302000026 0705921-191100062 | 11/18/2019 | 68.97 |  |  |  |
|  |  | 10/04/2019 18786 xxxxxxxxxxxxxxxx | Overdrive Dist, 2165736886, он, |  | 10/07/2019 | Invoiced | A | 76.00 |
|  |  | 23 audio books of The Boy From the Basement to 8 | 8302000025 0705921-191000067 | 10/05/2019 | 76.00 |  |  |  |
|  |  | 10/03/2019 18785 xxxxxxxxxxxxxxxx 0 | Overdrive Dist, 2165736886, OH, |  | 10/07/2019 | Invoiced | A | 38.00 |
|  |  | 23 audio books of The Boy From the Basement to 8 | 8302000025 0705921-191000068 | 10/05/2019 | 38.00 |  |  |  |
|  |  |  | 10 transaction | (s) for KAET | Eliooo. Total Amount | ==> |  | 983.31 |
| LIERMANDOOO | Literman andrew | W D 10/30/2019 19110 xxxxxxxxxxxxxxxx S | Sq Sq Square Hardwar, Gosq.Com, |  | 11/06/2019 | Invoiced | A | 713.18 |
|  |  | 2 Square Stand Kit for iPad (2017, 2018), iPad P 8 | $81020000990705921-191100047$ | 11/18/2019 | 713.18 |  |  |  |
|  |  | 10/25/2019 19109 xxxxxxxxxxxxxxxx A | Amzn Mktp US 4n15q5p43, Amzn.Co |  | 11/06/2019 | Invoiced | A | 19.99 |
|  |  | Misc purchases through 19-20 school year. 10/24/2019 19107 xxxxxxxxxxxxxxxxx | 8102000025 0705921-191100048 | 11/18/2019 | 19.99 |  |  |  |
|  |  |  | The Ups Store 5076, 715-289-344 |  | 11/06/2019 | Invoiced | A | 10.12 |
|  |  | 2 UPS and Fedex Shipping costs throughout the y 8 | 8102000021 0705921-191100049 | 11/18/2019 | 10.12 |  |  |  |
|  |  | 10/24/2019 19108 xxxxxxxxxxxxxxxx S | Soundtrap, 2033189708, NY, 1001 |  | 11/06/2019 | Invoiced | A | 249.00 |
|  |  | 50 educational accounts for Soundtrap audio mi 20 | 2002000074 0705921-191100050 | 11/18/2019 | 249.00 |  |  |  |
|  |  | 10/18/2019 19106 xxxxxxxxxxxxxxxx A | Amzn Mktp US Iu39u8zm3, Amzn.Co |  | 11/06/2019 | Invoiced | A | 15.99 |
|  |  | Misc purchases through 19-20 school year. 10/09/2019 19105 xxxxxxxxxxxxxxxx | $81020000250705921-191100051$ | 11/18/2019 | 15.99 |  |  |  |
|  |  |  | Amazon.Com Sr82p2uv3, Amzn.Com/ |  | 11/06/2019 | Invoiced | A | 17.38 |
|  |  | Misc purchases through 19-20 school year. 10/08/2019 19103 Xxxxxxxxxxxxxxxx | 8102000025 0705921-191100052 | 11/18/2019 | 17.38 |  |  |  |
|  |  |  | Ups 000000586461409, 800-811-16 |  | 11/06/2019 | Invoiced | A | 5.10 |
|  |  | 2 UPS and Fedex Shipping costs throughout the ye 8 | $81020000210705921-191100053$ | 11/18/2019 | 5.10 |  |  |  |
|  |  | 10/08/2019 19104 xxxxxxxxxxxxxxxx A | Amazon.Com Ak7fb0z83, Amzn.Com/ |  | 11/06/2019 | Invoiced | A | 49.99 |
|  |  | Misc purchases through 19-20 school year. <br> 10/04/2019 18774 Xxxxxxxxxxxxxxxxx | $81020000250705921-191100054$ | 11/18/2019 | 49.99 |  |  |  |
|  |  |  | Amzn Mktp US Fvo4zOj23, Amzn.Co |  | 10/07/2019 | Invoiced | A | 189.99 |
|  |  | Misc purchases through 19-20 school year. <br> 10/04/2019 18775 xxxxxxxxxxxxxxxx <br> Misc purchases through 19-20 school year. | 8102000025 0705921-191000054 | 10/05/2019 | 189.99 |  |  |  |
|  |  |  | Google Google Store, G.Co/Helpp |  | 10/07/2019 | Invoiced | A | 52.75 |
|  |  |  | 8102000025 0705921-191000055 | 10/05/2019 | 52.75 |  |  |  |



19003 XXXXXXXXXXXXXXXX Amzn Mktp US Bd7227vk3, Amzn.Co Invoice Dt $\qquad$


2 Sound Contrasts in Phonology application inclu $82720001020705921-191100248$ 11/18/2019

$$
\text { 10/25/2019 } 19005 \text { Xxxxxxxxxxxxxxxx Amzn Mktp US Aj4pw59i3, Amzn.Co }
$$

2 Basic classroom supplies as well as materials $82720001010705921-191100249$ 11/18/2019

$$
\text { 10/25/2019 } 19006 \text { XXXXXXXXXXXXXXXX Paypal Wifamilytie, 4029357733, }
$$

2 Children Come First Conference Registration fo $82720001060705921-191100250$
11/18/2019

## 10/24/2019 19002 xxxxxxxxxxxxxxxx Amzn Mktp US 6h7309oc3, Amzn.Co

11/18/2019
10/23/2019 19001 XxxxXXXXXXXXXXXX The Macaroni Cheese, Lake Delto
2 Two night accommodations, registration fee, an 8272000072 0705921-191100252
11/18/2019
10/22/2019 18997 XXXXXXXXXXXXXXXX Kalahari Resort - Wi, Wisconsin
2 Two night accommodations, registration fee, an 8272000072 0705921-191100253 11/18/2019
10/22/2019 18998 XXXXXXXXXXXXXXXX Amzn Mktp US Yj6au5ja3, Amzn.Co
2 Amazon Order Occupational Therapy Supplies: W 8272000098 0705921-191100254
11/18/2019

## 10/22/2019

18999 XXXXXXXXXXXXXXXX Amzn Mktp US Ym2qv9c63, Amzn.Co
2 Individual mirrors for sound production $82720000930705921-191100255$ 11/18/2019
3 Colored cardstock for flashcards
$4400+$ pieces of bulk candy for CICO
5 Cheez-It (3 pack) for student snack
6 Tub of animal crackers, 5 lbs.
7 Transparency printer paper $82720000930705921-191100255$ 8 Garbage can for Maggie's room-bathroom with co $82720000930705921-191100255$ 10/22/2019 19000 xxxxxxxxxxxxxxxx Amzn Mktp US 1y65733i3, Amzn.Co

11/18/2019 $82720000930705921-191100255$ $82720000930705921-191100255$ 8272000093 0705921-191100255 11/18/2019 11/18/2019 11/18/2019 11/18/2019 11/18/2019
11/18/2019
2 Amazon Order Occupational Therapy Supplies: W 8272000098 0705921-191100256
11/18/2019
10/21/2019 18992 xxxxxxxxxxxxxxxx Tools To Grow Inc, 7127257163,
2 Tools To Grow Subscription $82720000960705921-191100257$ 11/18/2019
10/21/2019 18993 XXXXXXXXXXXXXXXX Amzn Mktp US 3e17j1p13, Amzn.Co
2 Amazon Order Occupational Therapy Supplies: W 8272000098 0705921-191100258 11/18/2019 10/21/2019 18994 Xxxxxxxxxxxxxxxx Amzn Mktp US Yp66q6is3, Amzn.Co
2 Amazon Order Occupational Therapy Supplies: W $82720000980705921-191100259$ 11/18/2019 10/21/2019 18995 xxxxxxxxxxxxxxxx Teacherspayteachers.Co, 6465880
$11 / 18 / 2019$
$11 / 18 / 2019$

| 11/06/2019 | Invoiced | A | 129.26 |
| :---: | :---: | :---: | :---: |
| 129.26 |  |  |  |
| 11/06/2019 | Invoiced | A | 105.49 |
| 105.49 |  |  |  |
| 11/06/2019 | Invoiced | A | 227.99 |
| 227.99 |  |  |  |
| 11/06/2019 | Invoiced | A | 215.00 |
| 215.00 |  |  |  |
| 11/06/2019 | Invoiced | A | 8.95 |
| 8.95 |  |  |  |
| 11/06/2019 | Invoiced | A | 10.65 |
| 10.65 |  |  |  |
| 11/06/2019 | Invoiced | A | 95.65 |
| 95.65 |  |  |  |
| 11/06/2019 | Invoiced | A | 21.60 |
| 21.60 |  |  |  |
| 11/06/2019 | Invoiced | A | 195.20 |
| 42.94 |  |  |  |
| 19.99 |  |  |  |
| 42.95 |  |  |  |
| 9.69 |  |  |  |
| 14.55 |  |  |  |
| 11.99 |  |  |  |
| 24.99 |  |  |  |
| 28.10 |  |  |  |
| 11/06/2019 | Invoiced | A | 14.30 |
| 14.30 |  |  |  |
| 11/06/2019 | Invoiced | A | 49.99 |
| 49.99 |  |  |  |
| 11/06/2019 | Invoiced | A | 18.98 |
| 18.98 |  |  |  |
| 11/06/2019 | Invoiced | A | 116.19 |
| 116.19 |  |  |  |
| 11/06/2019 | Invoiced | A | 7.92 |

$\begin{array}{llllll}2 & \text { Verb Tenses Activities | Verb Tenses Worksheet } 82720000990705921-191100260 & 11 / 18 / 2019 \\ 3 & \text { Speech and Language Milestones Grades K-5: Tea } 82720000990705921-191100260 & 11 / 18 / 2019\end{array}$

10/21/2019 18996 XXXXXXXXXXXXXXXX Lessonpix Inc, 727-4372465, FL, Invoice Dt $\qquad$

|  | 10/21/2019 18996 XXXXXXXXXXXXXXXX | Lessonpix Inc, 727-4372465, FL, |  |
| :---: | :---: | :---: | :---: |
| 2 | Lesson Pix Subscription | 8272000097 0705921-191100261 | 11/18/2019 |
|  | 10/17/2019 18991 Xxxxxxxxxxxxxxxx | Learning A-Z, Llc, 866-889-3729 |  |
| 2 | Reading A-z Subscriptional renewal | $82720000920705921-191100262$ | 11/18/2019 |
|  | 10/16/2019 18988 Xxxxxxxxxxxxxxxx | Glacier Canyon Llc, Wisc Dells, |  |
| 2 | Hotel Room for Jen K and Brooke K for the Chil | 8272000122 0705921-191100263 | 11/18/2019 |
|  | 10/16/2019 18989 XXXXXXXXXXXXXXXX | Amzn Mktp US 0j1hx93q3, Amzn.Co |  |
| 2 | 3 Therapy Books and Animals for Bounce Back Gr | 8272000090 0705921-191100264 | 11/18/2019 |
|  | 10/16/2019 18990 Xxxxxxxxxxxxxxxx | Books A Million 350, Eau Claire |  |
| 2 | Who was Ben Franklin? | $82720000940705921-191100265$ | 11/18/2019 |
|  | 10/14/2019 18981 Xxxxxxxxxxxxxxxx | Asha 3, 8004982071, MD, 20850, |  |
| 2 | Certification annual dues | 8272000079 0705921-191100266 | 11/18/2019 |
|  | 10/14/2019 18982 Xxxxxxxxxxxxxxxx | Apl Itunes.Com/Bill, 866-712-77 |  |
| 5 | Wh question cards | 8272000089 0705921-191100267 | 11/18/2019 |
|  | 10/14/2019 18983 xxxxxxxxxxxxxxxx | Apl Itunes.Com/Bill, 866-712-77 |  |
| 3 | Keyword understanding for receptive language | 8272000089 0705921-191100268 | 11/18/2019 |
| 4 | Let's be social: social stories for social ski | 8272000089 0705921-191100268 | 11/18/2019 |
| 5 | Wh question cards | $82720000890705921-191100268$ | 11/18/2019 |
|  | 10/14/2019 18984 Xxxxxxxxxxxxxxxx | Apl Itunes.Com/Bill, 866-712-77 |  |
| 3 | Keyword understanding for receptive language | 8272000089 0705921-191100269 | 11/18/2019 |
| 5 | Wh question cards | 8272000089 0705921-191100269 | 11/18/2019 |
| 6 | Articulation carnival pro | $82720000890705921-191100269$ | 11/18/2019 |
|  | 10/14/2019 18985 Xxxxxxxxxxxxxxxx | Apl Itunes.Com/Bill, 866-712-77 |  |
| 2 | AACORN AAC application for school ipad to supp | $82720000810705921-191100270$ | 11/18/2019 |
|  | 10/14/2019 18986 Xxxxxxxxxxxxxxxx | Apl Itunes.Com/Bill, 866-712-77 |  |
| 4 | Let's be social: social stories for social ski | $82720000890705921-191100271$ | 11/18/2019 |
| 5 | Wh question cards | $82720000890705921-191100271$ | 11/18/2019 |
|  | 10/14/2019 18987 xxxxxxxxxxxxxxxx | Chipotle Online, 3035954000, Co |  |
| 2 | Summer PD- CESA 10- Flackey | $10020000010705921-191100272$ | 11/18/2019 |
|  | 10/11/2019 18980 XXXXXXXXXXXXXXXX | Amzn Mktp US Ln4sp7zj3, Amzn.Co |  |
| 2 | Making room for new 6th grade teacher | 8272000117 0705921-191100273 | 11/18/2019 |
|  | 10/10/2019 18979 xxxxxxxxxxxxxxxx | Amazon.Com Va7bv9xi3 A, Amzn.Co |  |
| 2 | Avery 1" Economy View 3 Ring Binder, Round Rin | 8272000075 0705921-191100274 | 11/18/2019 |
| 3 | Scotch Thermal Laminating Pouches, $8.9 \times 11.4$ | $82720000750705921-191100274$ | 11/18/2019 |
|  | 10/09/2019 18973 xxxxxxxxxxxxxxxx | Officemax/Depot 6348, Eau Clair |  |
| 2 | Two desk pieces for office | 7172000024 0705921-191100275 | 11/18/2019 |


| 11/06/2019 | Invoiced | A | 36.00 |
| :---: | :---: | :---: | :---: |
| 36.00 |  |  |  |
| 11/06/2019 | Invoiced | A | 199.95 |
| 199.95 |  |  |  |
| 11/06/2019 | Invoiced | A | 199.98 |
| 199.98 |  |  |  |
| 11/06/2019 | Invoiced | A | 60.98 |
| 60.98 |  |  |  |
| 11/06/2019 | Invoiced | A | 23.96 |
| 23.96 |  |  |  |
| 11/06/2019 | Invoiced | A | 225.00 |
| 225.00 |  |  |  |
| 11/06/2019 | Invoiced | A | 12.65 |
| 12.65 |  |  |  |
| 11/06/2019 | Invoiced | A | 39.02 |
| 17.04 |  |  |  |
| 9.99 |  |  |  |
| 11.99 |  |  |  |
| 11/06/2019 | Invoiced | A | 61.95 |
| 12.97 |  |  |  |
| 11.99 |  |  |  |
| 36.99 |  |  |  |
| 11/06/2019 | Invoiced | A | 73.84 |
| 73.84 |  |  |  |
| 11/06/2019 | Invoiced | A | 26.35 |
| 14.36 |  |  |  |
| 11.99 |  |  |  |
| 11/06/2019 | Invoiced | A | 84.61 |
| 84.61 |  |  |  |
| 11/06/2019 | Invoiced | A | 466.90 |
| 466.90 |  |  |  |
| 11/06/2019 | Invoiced | A | 80.37 |
| 56.22 |  |  |  |
| 24.15 |  |  |  |
| 11/06/2019 | Invoiced | A | 359.98 |
| 359.98 |  |  |  |

## MCCUTDONOOO MCCUTCHEON DONALD ALAN continued...

10/09/2019
3 Money for a snack
18975 XXXXXXXXXXXXXXXX Sq Sq Fergusons Orc, Eau Claire

10/09/2019
18976 XXXXXXXXXXXXXXXX Amzn Mktp US Wo1s34dr3, Amzn.Co
2 Making room for new 6th grade teacher $82720001170705921-191100277$ 11/18/2019
10/09/2019 18977 Xxxxxxxxxxxxxxxx Amazon.Com Ms4w144i3, Amzn.Com/
2 From Amazon $82720000800705921-191100278$
11/18/2019
10/09/2019 18978 xxxxxxxxxxxxxxxx Amzn Mktp US Hi79f9w83, Amzn.Co
2 Making room for new 6th grade teacher $82720001170705921-191100279$
11/18/2019

## 10/08/2019 <br> 18971 xxxxxxxxxxxxxxxx Teacherspayteachers.Co, 6465880

2 Phonological Awareness Articulation Interventi $82720000780705921-191100280$
11/18/2019 10/08/2019

18972 XxXXXXXXXXXXXXXX Amzn Mktp US 4n0pq27s3, Amzn.Co
2 Making room for new 6th grade teacher $82720001170705921-191100281$
11/18/2019 10/08/2019

18974 XXXXXXXXXXXXXXXX 2 Making room for new 6th grade teacher $82720001170705921-191100282$

11/18/2019 10/07/2019

18970 XXXXXXXXXXXXXXXXX Amzn Mktp US F58844z03, Amzn.Co
2 Amazon Order Weighted Pencils $82720000740705921-191100283$
10/04/2019 18621 XxxxxXXXXXXXXXXX Amazon.Com Zl5x579t3, Amzn.Com/
2 Amazon: OG materials, teaching supplies 1002000086 0705921-191000259 10/05/2019 10/03/2019

18620 XXXXXXXXXXXXXXXX Amzn Mktp US Ev7nz46k3, Amzn.Co 0705921-191000053 10/05/2019
10/02/2019
18615 XXXXXXXXXXXXXXXX Wal-Mart \#1669, Eau Claire, WI,
0705921-191000053 10/05/2019
10/02/2019 18616 Xxxxxxxxxxxxxxxx Amzn Mktp US Cy70b4yf3, Amzn.Co
2 Assistive Tech Supplies \& Positioning Device-A $82720000710705921-191000260$ 10/05/2019 10/02/2019 18617 Xxxxxxxxxxxxxxxx Amzn Mktp US Df7sv3hs3, Amzn.Co
2 Assistive Tech Supplies \& Positioning Device-A 8272000071 0705921-191000261 10/05/2019 10/02/2019 18618 XXXXXXXXXXXXXXXX Amzn Mktp US Io0wf9513, Amzn.Co
2 Assistive Tech Supplies \& Positioning Device-A 8272000071 0705921-191000262 10/05/2019 10/02/2019 18619 xxxxxxxxxxxxxxxx Amazon.Com 260cg1p63 A, Amzn.Co
22 storage bench, 9 chairs, 4 wobble stools, ru $82720000280705921-191000263$ 10/05/2019
10/02/2019 18681 XXXXXXXXXXXXXXXX Glacier Canyon Llc, Wisc Dells,
2 Robin Gardner stayed at Wilderness Hotel Room $71720000170705921-191000264$ 10/05/2019 10/01/2019 18667 XXXXXXXXXXXXXXXX Amzn Mktp US Ji1bh4q63, Amzn.Co 0705921-191000053 10/05/2019
10/01/2019
18668 XXXXXXXXXXXXXXXX Amzn Mktp US Bf6x293n3, Amzn.Co
0705921-191000053 10/05/2019

| 11/06/2019 | Invoiced | A | 68.50 |
| :---: | :---: | :---: | :---: |
| 68.50 |  |  |  |
| 11/06/2019 | Invoiced | A | 99.98 |
| 99.98 |  |  |  |
| 11/06/2019 | Invoiced | A | 151.99 |
| 151.99 |  |  |  |
| 11/06/2019 | Invoiced | A | 140.99 |
| 140.99 |  |  |  |
| 11/06/2019 | Invoiced | A | 73.85 |
| 73.85 |  |  |  |
| 11/06/2019 | Invoiced | A | 7.93 |
| 7.93 |  |  |  |
| 11/06/2019 | Invoiced | A | 152.95 |
| 152.95 |  |  |  |
| 11/06/2019 | Invoiced | A | 37.90 |
| 37.90 |  |  |  |
| 10/07/2019 | Invoiced | A | 29.61 |
| 29.61 |  |  |  |
| 10/07/2019 | Invoiced | A | 257.96 |
| 257.96 |  |  |  |
| 10/07/2019 | Invoiced | A | 190.30 |
| 190.30 |  |  |  |
| 10/07/2019 | Invoiced | A | 71.76 |
| 71.76 |  |  |  |
| 10/07/2019 | Invoiced | A | 83.76 |
| 83.76 |  |  |  |
| 10/07/2019 | Invoiced | A | 12.29 |
| 12.29 |  |  |  |
| 10/07/2019 | Invoiced | A | 209.96 |
| 209.96 |  |  |  |
| 10/07/2019 | Invoiced | A | 82.00 |
| 82.00 |  |  |  |
| 10/07/2019 | Invoiced | A | 10.17 |
| 10.17 |  |  |  |
| 10/07/2019 | Invoiced | A | 13.36 |



| Used By | Name | Tran Date Tran ID Card Number | Where Used | Purch Vendor | Imp Date Post Date | Status | App | Amount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Line | Description | PO Number Invoice Number | Invoice Dt | Amount |  |  |  |
| mitchmic | mitch michelle L | L continued... |  |  |  |  |  |  |
|  |  | 10/29/2019 18935 xxxxxxxxxxxxxxxx | Amazon.Com Pp3405dz3, Amzn.Com/ |  | 11/06/2019 | Invoiced | A | 252.90 |
|  | 2 | 100 guided reading books for 10th grade ELA--T | 80020000580705921-191100208 | 11/18/2019 | 252.90 |  |  |  |
|  |  | 10/29/2019 18960 xxxxxxxxxxxxxxxx | Amzn Mktp US 6t3vh69c3, Amzn.Co |  | 11/06/2019 | Invoiced | A | 159.90 |
|  | 2 | Costumes for Locomotion show choir-will be rei | $40020001780705921-191100081$ | 11/18/2019 | 159.90 |  |  |  |
|  |  | 10/29/2019 18961 xxxxxxxxxxxxxxxx | Amzn Mktp US Fq0go94x3, Amzn.Co |  | 11/06/2019 | Invoiced | A | 31.98 |
|  | 2 | Costumes for Locomotion show choir-will be rei | 4002000178 0705921-191100082 | 11/18/2019 | 31.98 |  |  |  |
|  |  | 10/29/2019 18962 xxxxxxxxxxxxxxxx | Amzn Mktp US Yu4y82av3, Amzn.Co |  | 11/06/2019 | Invoiced | A | 41.98 |
|  | 2 | Costumes for Locomotion show choir-will be rei | 4002000178 0705921-191100083 | 11/18/2019 | 41.98 |  |  |  |
|  |  | 10/28/2019 18959 xxxxxxxxxxxxxxxx | Amazon.Com 6d06d3ej3, Amzn.Com/ |  | 11/06/2019 | Invoiced | A | 168.60 |
|  | 2 | 100 guided reading books for 10th grade ELA--T | 8002000058 0705921-191100084 | 11/18/2019 | 168.60 |  |  |  |
|  |  | 10/25/2019 18958 xxxxxxxxxxxxxxxx | Amazon.Com Ck0ou9xs3, Amzn.Com/ |  | 11/06/2019 | Invoiced | A | 159.80 |
|  | 2 | 100 guided reading books for 10th grade ELA--T | 8002000058 0705921-191100085 | 11/18/2019 | 159.80 |  |  |  |
|  |  | 10/24/2019 18931 xxxxxxxxxxxxxxxx | Ncs Ged Exam, 800-511-3478, Mn, |  | 11/06/2019 | Invoiced | A | 30.00 |
|  | 2 | pens, pencils, paper, curriculum, notebooks, e | 4002000089 0705921-191100209 | 11/18/2019 | 30.00 |  |  |  |
|  |  | 10/24/2019 18932 xxxxxxxxxxxxxxxx | Ncs Ged Exam, 800-511-3478, Mn, |  | 11/06/2019 | Invoiced | A | 30.00 |
|  | 2 | pens, pencils, paper, curriculum, notebooks, e | 4002000089 0705921-191100210 | 11/18/2019 | 30.00 |  |  |  |
|  |  | 10/24/2019 18933 xxxxxxxxxxxxxxxx | Ncs Ged Exam, 800-511-3478, Mn, |  | 11/06/2019 | Invoiced | A | 30.00 |
|  | 2 | pens, pencils, paper, curriculum, notebooks, e | 4002000089 0705921-191100211 | 11/18/2019 | 30.00 |  |  |  |
|  |  | 10/24/2019 18954 xxxxxxxxxxxxxxxx | Shopwoodmans.Com, Madison, WI, |  | 11/06/2019 | Invoiced | A | 73.16 |
|  | 2 | health and foods supplies and displays | 4002000038 0705921-191100086 | 11/18/2019 | 73.16 |  |  |  |
|  |  | 10/24/2019 18955 xxxxxxxxxxxxxxxx | Toppers Pizza Eastridg, Eau Cla |  | 11/06/2019 | Invoiced | A | 160.96 |
|  | 2 | Pizza for parent/teacher conferences | 40020002080705921-191100087 | 11/18/2019 | 160.96 |  |  |  |
|  |  | 10/24/2019 18956 xxxxxxxxxxxxxxxx | Cvas, 7158309400, WI, 54703, US |  | 11/06/2019 | Invoiced | A | 43.00 |
|  | 3 | Round trip shuttle service for Ally Farrell an | $40020001060705921-191100088$ | 11/18/2019 | 43.00 |  |  |  |
|  |  | 10/24/2019 18957 xxxxxxxxxxxxxxxx | Amzn Mktp US QgOar 40 m 3 , Amzn.Co |  | 11/06/2019 | Invoiced | A | 57.45 |
|  | 2 | Materials previously listed for the classroom, | 4002000134 0705921-191100089 | 11/18/2019 | 57.45 |  |  |  |
|  |  | 10/23/2019 18953 xxxxxxxxxxxxxxxx | Amzn Mktp US 7b2cg2843, Amzn.Co |  | 11/06/2019 | Invoiced | A | 115.87 |
|  | 2 | Costumes for Locomotion show choir-will be rei | 4002000178 0705921-191100090 | 11/18/2019 | 115.87 |  |  |  |
|  |  | 10/22/2019 18949 xxxxxxxxxxxxxxxx | Weissman Designs For D, 3147739 |  | 11/06/2019 | Invoiced | A | 1,592.96 |
|  | 2 | Costumes for Locomotion show choir-will be rei | $40020001780705921-191100091$ | 11/18/2019 | 1,592.96 |  |  |  |
|  |  | 10/22/2019 18950 xxxxxxxxxxxxxxxx | Wpy Ambient Inks, 855-469-3729, |  | 11/06/2019 | Invoiced | A | 1,029.60 |
|  | 2 | Locomotion Jackets | 4002000207 0705921-191100092 | 11/18/2019 | 1,029.60 |  |  |  |
|  |  | 10/22/2019 18951 xxxxxxxxxxxxxxxx | Southeastern Performan, 334-793 |  | 11/06/2019 | Invoiced | A | 820.69 |
|  | 2 | Costumes for Locomotion show choir-will be rei | 4002000178 0705921-191100093 | 11/18/2019 | 820.69 |  |  |  |
|  |  | 10/22/2019 18952 xxxxxxxxxxxxxxxx | Amzn Mktp US 800728ew3, Amzn.Co |  | 11/06/2019 | Invoiced | A | 12.95 |
|  |  | Materials previously listed for the classroom, | 4002000134 0705921-191100094 | 11/18/2019 | 12.95 |  |  |  |

Credit Card Transaction Report


### 0.10 .00 .00



| Used By | Name | Tran Date Tran ID Card Number | Where Used | Purch Vendo | Imp Date Post Date | Status | App | Amount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Line | Description | Po Number Invoice Number | Invoice Dt | Amount |  |  |  |
| MITCHMIC000 | mitch michelle I | continued... |  |  |  |  |  |  |
|  |  | 10/02/2019 18564 xxxxxxxxxxxxxxxx | Festival Foods, Eau Claire, WI, |  | 10/07/2019 | Invoiced | A | 37.79 |
|  | 2 | Science consumable supplies. | 4002000110 0705921-191000225 | 10/05/2019 | 37.79 |  |  |  |
|  |  | 10/02/2019 18596 xxxxxxxxxxxxxxxx | Glacier Canyon Llc, Wisc Dells, |  | 10/07/2019 | Invoiced | A | 82.00 |
|  | 2 | Wisconsin Statewide Transition Academy Hotel | 4002000159 0705921-191000226 | 10/05/2019 | 82.00 |  |  |  |
|  |  | 10/02/2019 18597 xxxxxxxxxxxxxxxx | Glacier Canyon Llc, Wisc Dells, |  | 10/07/2019 | Invoiced | A | 17.99 |
|  | 2 | Wisconsin Statewide Transition Academy Hotel | 4002000159 0705921-191000227 | 10/05/2019 | 17.99 |  |  |  |
|  |  | 10/02/2019 18598 xxxxxxxxxxxxxxxx | Amzn Mktp US B00ed0jy3, Amzn.Co |  | 10/07/2019 | Invoiced | A | 189.50 |
|  | 2 | Materials previously listed for the classroom, | 4002000134 0705921-191000100 | 10/05/2019 | 189.50 |  |  |  |
|  |  | 10/02/2019 18599 xxxxxxxxxxxxxxxx | Amzn Mktp US Kr7ms9mh3, Amzn.Co |  | 10/07/2019 | Invoiced | A | 57.18 |
|  | 2 | Materials previously listed for the classroom, | 4002000134 0705921-191000101 | 10/05/2019 | 57.18 |  |  |  |
|  |  | 10/02/2019 18614 xxxxxxxxxxxxxxxx | Shopwoodmans.Com, Madison, WI, |  | 10/07/2019 | Invoiced | A | 103.29 |
|  | 2 | health and foods supplies and displays | 4002000038 0705921-191000102 | 10/05/2019 | 103.29 |  |  |  |
|  |  | 10/01/2019 18595 xxxxxxxxxxxxxxxx | Festival Foods, Eau Claire, WI, |  | 10/07/2019 | Invoiced | A | 59.29 |
|  | 2 | New student party supplies | 4002000160 0705921-191000228 | 10/05/2019 | 59.29 |  |  |  |
|  |  |  | 65 transaction | (s) for MITC | mIC000. Total Amount | ===-> |  | 15,625.93 |
| ORTH JOYOOO | ORTH Joyce marie | 10/04/2019 18717 XXxxxxxxxxxxxxxx | Amzn Mktp US Zh5tv44u3, Amzn.Co |  | 10/07/2019 | Invoiced | A | 79.99 |
|  | 2 | A-Frame Portable Sign Display | 8502000001 0705921-191000010 | 10/05/2019 | 79.99 |  |  |  |
| PEGGSDAN000 | pegg daniel S | 10/31/2019 19099 xxxxxxxxxxxxxxxx | The Lismore F\&b, Eau Claire, WI |  | 11/06/2019 | Invoiced | A | 13.61 |
|  | 1 |  | 0705921-191100009 | 11/18/2019 | 13.61 |  |  |  |
|  |  | 10/29/2019 19098 xxxxxxxxxxxxxxxx | Wasda, Madison, WI, 53704, US |  | 11/06/2019 | Invoiced | A | 175.00 |
|  | 1 |  | 0705921-191100009 | 11/18/2019 | 175.00 |  |  |  |
|  |  | 10/25/2019 19097 xxxxxxxxxxxxxxxx | Hu Hot Eau Claire, Eau Claire, |  | 11/06/2019 | Invoiced | A | 32.66 |
|  | 1 |  | 0705921-191100009 | 11/18/2019 | 32.66 |  |  |  |
|  |  | 10/23/2019 19095 xxxxxxxxxxxxxxxx | The Coffee Grounds, Eau Claire, |  | 11/06/2019 | Invoiced | A | 83.17 |
|  | 1 |  | 0705921-191100009 | 11/18/2019 | 83.17 |  |  |  |
|  |  | 10/23/2019 19096 xxxxxxxxxxxxxxxx | Dominos 2051, 715-878-4477, WI, |  | 11/06/2019 | Invoiced | A | 102.62 |
|  | 1 |  | 0705921-191100009 | 11/18/2019 | 102.62 |  |  |  |
|  |  | 10/18/2019 19094 xxxxxxxxxxxxxxxx | Cowboy Jacks, Altoona, WI, 5472 |  | 11/06/2019 | Invoiced | A | 58.53 |
|  | 1 |  | 0705921-191100009 | 11/18/2019 | 58.53 |  |  |  |
|  |  | 10/14/2019 19093 xxxxxxxxxxxxxxxx | Starbucks Store 02718, Wisconsi |  | 11/06/2019 | Invoiced | A | 7.53 |
|  | 1 |  | 0705921-191100009 | 11/18/2019 | 7.53 |  |  |  |
|  |  | 10/09/2019 19092 xxxxxxxxxxxxxxxx | Sams Club \#8185, Eau Claire, WI |  | 11/06/2019 | Invoiced | A | 216.42 |
|  | 1 |  | 0705921-191100009 | 11/18/2019 | 216.42 |  |  |  |
|  |  | 10/03/2019 18760 xxxxxxxxxxxxxxxx | Acoustic Cafe Eau Clai, Eau Cla |  | 10/07/2019 | Invoiced | A | 19.99 |



| Used By | Name |  | Tran Date Tran ID Card Number | Where Used | Purch Ven | Imp Date Post Date | Status | App | Amount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Line Description |  |  |  | Po Number Invoice Number | Invoice Dt | Amount |  |  |  |
| SChepmarooo | SCheppke | mark J | continued... |  |  |  |  |  |  |
|  |  |  | 10/21/2019 19074 xxxxxxxxxxxxxxxx | Sams Club \#8185, Eau Claire, WI |  | 11/06/2019 | Invoiced | A | 674.02 |
|  |  | 2 | 65 " TV and mount for Cheri Bresina's room | 8102000095 0705921-191100030 | 11/18/2019 | 674.02 |  |  |  |
|  |  |  | 10/16/2019 19071 xxxxxxxxxxxxxxxx | Tierney Brothers, Inc, 612-4558 |  | 11/06/2019 | Invoiced | A | 404.06 |
|  |  | 1 |  | 0705921-191100009 | 11/18/2019 | 404.06 |  |  |  |
|  |  |  | 10/16/2019 19072 xxxxxxxxxxxxxxxx | Amzn Mktp US Wm8q74eq3, Amzn.Co |  | 11/06/2019 | Invoiced | A | 196.00 |
|  |  | 2 | Blanket PO for miscellaneous purchases | 8102000082 0705921-191100031 | 11/18/2019 | 196.00 |  |  |  |
|  |  |  | 10/15/2019 19070 xxxxxxxxxxxxxxxx | Amazon.Com Xw8cd6153, Amzn.Com/ |  | 11/06/2019 | Invoiced | A | 20.95 |
|  |  | 1 |  | 0705921-191100009 | 11/18/2019 | 20.95 |  |  |  |
|  |  |  |  | 9 transaction(s) for SC |  | AR000. Total Amount | ==> |  | 3,290.20 |
| Steffandooo | Steffen | ANDREA M | 1 10/31/2019 19025 xxxxxxxxxxxxxxxx | Learning A-Z, Llc, 866-889-3729 |  | 11/06/2019 | Invoiced | A | 109.95 |
|  |  | 2 | Renewal of Learning A-z | 1502000049 0705921-191100002 | 11/18/2019 | 109.95 |  |  |  |
|  |  |  | 10/30/2019 19024 xxxxxxxxxxxxxxxx | Indianhead Foodservice, Eau Cla |  | 11/06/2019 | Invoiced | A | 115.38 |
|  |  | 2 | PBIS Celebration ~ Purchasing ice cream sandwi | 15020000480705921-191100003 | 11/18/2019 | 115.38 |  |  |  |
|  |  |  | 10/25/2019 19023 xxxxxxxxxxxxxxxx | Scholastic, Inc., 573-632-1834, |  | 11/06/2019 | Invoiced | A | 478.97 |
|  |  | 2 | Purchasing books for Family Learning Night on | 1502000046 0705921-191100004 | 11/18/2019 | 478.97 |  |  |  |
|  |  |  | 10/24/2019 19022 xxxxxxxxxxxxxxxx | Otc Brands Inc, Omaha, NE, 6813 |  | 11/06/2019 | Invoiced | A | 84.89 |
|  |  | 2 | PBIS Tickets for teachers from Oriental Tradin | 1552000015 0705921-191100005 | 11/18/2019 | 84.89 |  |  |  |
|  |  |  | 10/14/2019 19021 xxxxxxxxxxxxxxxx | Fedex Offic51900051938, Eau Cla |  | 11/06/2019 | Invoiced | A | 82.35 |
|  |  | 2 | Additional Serravallo Writing Books needed.... | 1552000014 0705921-191100006 | 11/18/2019 | 82.35 |  |  |  |
|  |  |  | 10/04/2019 18683 xxxxxxxxxxxxxxxx | Amazon.Com 2b7qe2bu3 A, Amzn.Co |  | 10/07/2019 | Invoiced | A | 194.95 |
|  |  | 2 | 5 copies of Jennifer Serravallo's Writing Stra | 15520000120705921-191000000 | 10/05/2019 | 194.95 |  |  |  |
|  |  |  | 10/01/2019 18682 xxxxxxxxxxxxxxxx | Amazon.Com Ij06n5343, Amzn.Com/ |  | 10/07/2019 | Invoiced | A | 68.93 |
|  |  | 2 | PBIS $\$ 300$ \$500-Incidental supplies | 1502000005 0705921-191000001 | 10/05/2019 | 68.93 |  |  |  |
|  |  |  |  | 7 transaction(s) for Steffandooo. Total Amount ====> |  |  |  |  | 1,135.42 |
| Steinwiluoo | Steinke | william e | E 10/30/2019 19048 xxxxxxxxxxxxxxxx | Menards Eau Claire Eas, Eau Cla |  | 11/06/2019 | Invoiced | A | 23.04 |
|  |  | 2 | SUPPlies to build ams rock Sculpture | 2002000055 0705921-191100125 <br> Pitsco Inc, 6202310000, KS, 667 | 11/18/2019 | 23.04 |  |  |  |
|  |  |  | 10/28/2019 19047 xxxxxxxxxxxxxxxx |  |  | 11/06/2019 | Invoiced | A | 272.53 |
|  |  | 2 | Amazon- various project supplies Johnson Plast | $20020000080705921-191100126$ | 11/18/2019 | 272.53 |  |  |  |
|  |  |  | 10/18/2019 19045 xxxxxxxxxxxxxxxx | Menards Eau Claire Eas, Eau Cla |  | 11/06/2019 | Invoiced | A | 90.90 |
|  |  | 2 | Consumer Auto: General supplies. Misc. equipme | 4002000043 0705921-191100127 | 11/18/2019 | 90.90 |  |  |  |
|  |  |  | 10/18/2019 19046 xxxxxxxxxxxxxxxx | Menards Eau Claire Eas, Eau Cla |  | 11/06/2019 | Invoiced | A | 26.69 |
|  |  | 2 | Construction materials for shed, tools and eq | 40020000420705921-191100128 | $11 / 18 / 2019$ 26.69 <br>  $11 / 06 / 2019$ <br> $11 / 18 / 2019$ 17.97 |  |  |  |  |
|  |  |  | 10/16/2019 19043 xxxxxxxxxxxxxxxx | Menards Eau Claire Eas, Eau Cla 2002000004 0705921-191100129 |  |  | Invoiced | A | 17.97 |
|  |  | 2 | Amazon-vinyl, plastic,laserable materials Maker |  |  |  |  |  |  |




Credit Card Transaction Report

## continued...

2 4th grade field trip
10/21/2019
19181 xxxxxxxxxxxxxxxx Paul Bunyan Logging Ca, Eau Cla 1502000044 0705921-191100195

## W

2 STUDENT LUNCH BUNCH - FUNDED BY THE PTO $20020000510705921-191100196$
2002000051 0705921-191100196
Amazon.Com Vw9dy3q13 A, Amzn.Co
Three book titles, six books each, from Amazon $80020000540705921-191100197$
$10 / 21 / 2019 \quad 19180$ XXXXXXXXXXXXXXX Amzn Mktp US Zu5c43va3, Amzn.Co
$\qquad$

2 Dungeon and Dragon supplies 2002000070 0705921-191100198
2002000070 0705921-191100198
Paypal Cesa1, 4029357733, WI, 5
2 Please take from Professional Development $15020000420705921-191100199$
11/18/2019 10/15/2019 19176 XXXXXXXXXXXXXXXXX Amzn Mktp US Zw97f6yw3, Amzn.Co
2 Johnson's Plastics-acrylic MakerBot/Afinia- 3D $15020000160705921-191100200$
11/18/2019
10/11/2019 19175 XXXXXXXXXXXXXXXX Wasc, 608-2063092, WI, 53704, U
2 WASC MEMBERSHIP 2602000010 0705921-191100201
10/08/2019 19174 XXXXXXXXXXXXXXXX E\&g - 1074 Clairemont, Eau Clai
2 STUDENT LUNCH BUNCH - FUNDED BY THE PTO $20020000510705921-191100202$
10/07/2019 19173 xxxxxxxxxxxxxxx Amzn Mktp US Iv9ol0f43, Amzn.Co
2 RECESS SUPPLIES
2002000056 0705921-191100203
10/04/2019 18857 XXXXXXXXXXXXXXXX Little Caesars 1320 00, Eau Cla
2 pizza and calculators for math night 2002000052 0705921-191000202 10/05/2019
10/02/2019 18854 XXXXXXXXXXXXXXXX 50-50 Factory Outlet, Eau Clair
2 pizza and calculators for math night $20020000520705921-191000203$ 10/05/2019
10/02/2019 18855 XXXXXXXXXXXXXXXX Wm Supercenter \#1669, Eau Clair
2 pizza and calculators for math night $20020000520705921-191000204$ 10/05/2019
10/02/2019 18856 XXXXXXXXXXXXXXXX Amzn Mktp US 608cz6vw3, Amzn.Co
2 classroom guidance supplies-journals $15020000370705921-191000205$ 10/05/2019
10/01/2019 18853 xxxxxxxxxxxxxxx Amzn Mktp US X803r6zl3, Amzn.Co
2 classroom guidance supplies-journals $15020000370705921-191000206$ 10/05/2019
10/01/2019 18875 xxxxxxxxxxxxxxxx Amazon.Com Vj8vn7003, Amzn.Com/
18875 XXXXXXXXXXXXXXXX Amazon.Com Vj8vn7003, Amzn.Com
210 Rand McNally atlases for 6th grade Order t 8002000046 0705921-191000207 10/05/2019 82.20

| 11/06/2019 | Invoiced | A | 230.00 |
| :---: | :---: | :---: | :---: |
| 230.00 |  |  |  |
| 11/06/2019 | Invoiced | A | 66.42 |
| 66.42 |  |  |  |
| 11/06/2019 | Invoiced | A | 157.51 |
| 157.51 |  |  |  |
| 11/06/2019 | Invoiced | A | 215.62 |
| 215.62 |  |  |  |
| 11/06/2019 | Invoiced | A | 25.00 |
| 25.00 |  |  |  |
| 11/06/2019 | Invoiced | A | 74.27 |
| 74.27 |  |  |  |
| 11/06/2019 | Invoiced | A | 100.00 |
| 100.00 |  |  |  |
| 11/06/2019 | Invoiced | A | 56.00 |
| 56.00 |  |  |  |
| 11/06/2019 | Invoiced | A | 29.97 |
| 29.97 |  |  |  |
| 10/07/2019 | Invoiced | A | 85.00 |
| 85.00 |  |  |  |
| 10/07/2019 | Invoiced | A | 5.97 |
| 5.97 |  |  |  |
| 10/07/2019 | Invoiced | A | 58.26 |
| 58.26 |  |  |  |
| 10/07/2019 | Invoiced | A | 87.96 |
| 87.96 |  |  |  |
| 10/07/2019 | Invoiced | A | 25.99 |
| 25.99 |  |  |  |
| 10/07/2019 | Invoiced | A | 82.20 |
| 82.20 |  |  |  |


Fd T Loc Obj Func
Grand Expense Tota

Number of Accounts: 1951



| 2019-20 | 2019-20 | 2019-20 | Unexpended |
| :---: | :---: | :---: | :---: |
| Original Budget | Revised Budget | FY Activity | Balance |
| 17,500.00 | 17,500.00 |  | 17,500.00 |
| 4,921,488.00 | 4,921,488.00 | 7,582.88 | 4,913,905.12 |
| 18,350.00 | 18,350.00 | 2,473.65 | 15,876.35 |
| 12,500.00 | 12,500.00 | 9,098.58 | 3,401.42 |
| 9,700.00 | 9,700.00 | 4,371.62 | 5,328.38 |
| 2,271,730.00 | 2,271,730.00 | 5,505.00 | 2,266,225.00 |
| 17,500.00 | 17,500.00 |  | 17,500.00 |
| 25,000.00 | 25,000.00 |  | 25,000.00 |
| 97,500.00 | 97,500.00 |  | 97,500.00 |
| 10,918,146.00 | 10,918,146.00 | 4,295,730.00 | 6,622,416.00 |
| 85,400.00 | 85,400.00 |  | 85,400.00 |
| 455,000.00 | 455,000.00 | 156,019.00 | 298,981.00 |
| 1,142,381.00 | 1,142,381.00 |  | 1,142,381.00 |
| 235,000.00 | 235,000.00 | 7,708.95 | 227,291.05 |
| 213,685.00 | 213,685.00 | 55,959.66 | 157,725.34 |
|  |  | 1,050.00 | -1,050.00 |
| 1,000.00 | 1,000.00 |  | 1,000.00 |
| 20,441,880.00 | 20,441,880.00 | 4,545,499.34 | 15,896,380.66 |
| 20,441, 880.00 | 20,441,880.00 | 4,545,499.34 | 15,896,380.66 |
| 250.00 | 250.00 | 200.00 | 50.00 |
|  |  | 2,000.00 | -2,000.00 |
| 25,750.00 | 25,750.00 | 21,777.06 | 3,972.94 |
| 26,000.00 | 26,000.00 | 23,977.06 | 2,022.94 |
| 26,000.00 | 26,000.00 | 23,977.06 | 2,022.94 |
| 2,188,813.00 | 2,188,813.00 |  | 2,188,813.00 |
| 2,000.00 | 2,000.00 | 8,198.59 | -6,198.59 |
| 50,000.00 | 50,000.00 |  | 50,000.00 |
| 8,500.00 | 8,500.00 |  | 8,500.00 |
| 130,000.00 | 130,000.00 |  | 130,000.00 |
| 700,000.00 | 700,000.00 | 107,421.00 | 592,579.00 |
| 198,272.00 | 198,272.00 | 90,803.74 | 107,468.26 |
| 3,277,585.00 | 3,277,585.00 | 206,423.33 | 3,071,161.67 |
| 3,277,585.00 | 3,277,585.00 | 206,423.33 | 3,071,161.67 |
| 155,833.00 | 155,833.00 |  | 155,833.00 |
| 100,000.00 | 100,000.00 | 134,537.03 | -34,537.03 |
| 255,833.00 | 255,833.00 | 134,537.03 | 121,295.97 |
| 255,833.00 | 255,833.00 | 134,537.03 | 121,295.97 |
| 1,452,138.00 | 1,452,138.00 |  | 1,452,138.00 |
| 5,000.00 | 5,000.00 | 2,988.48 | 2,011.52 |
| 1,457,138.00 | 1,457,138.00 | 2,988.48 | 1,454,149.52 |
| 1,457,138.00 | 1,457,138.00 | 2,988.48 | 1,454,149.52 |
|  |  | 296.88 | -296.88 |
|  |  | 296.88 | -296.88 |
|  |  | 296.88 | -296.88 |
| 366,350.00 | 366,350.00 | 86,143.60 | 280,206.40 |
| 500.00 | 500.00 |  | 500.00 |
| 16,300.00 | 16,300.00 |  | 16,300.00 |
| 371,600.00 | 371,600.00 | 128,612.85 | 242,987.15 |
| 754,750.00 | 754,750.00 | 214,756.45 | 539,993.55 |
| 754,750.00 | 754,750.00 | 214,756.45 | 539,993.55 |



Number of Accounts: 82

## SCHOOL DISTRICT OF ALTOONA <br> Bank Balances <br> November 2019

## GENERAL ACCOUNTS (FUNDS 10, 21, 23, 27, 38, 50, and 80)

CCF

| Beginning balance | $\$$ | $316,174.92$ |
| :--- | :---: | :---: |
| Receipts | $\$$ | $99,337.27$ |
| Disbursements | $\$$ | $(1,925,089.35)$ |
| Transfers in | $\$$ | - |
| Transfers out | $\$$ | - |
| Line-of-Credit in | $\$$ | $1,759,184.89$ |
| Line-of-Credit out | $\$$ | - |
| Ending Balance | $\$$ | $249,607.73$ |

State Government Pool
Beginning balance
Receipts
Transfers in
Transfers out
Interest
Ending Balance
GENERAL ACCOUNTS TOTAL

## SCHOOL DISTRICT OF ALTOONA <br> Bank Balances <br> November 2019

## DEBT SERVICE FUND 39

CCF

| Beginning balance | $\$$ | $3,534.66$ |
| :--- | :--- | :---: |
| Receipts | $\$$ | 199.77 |
| Disbursements | $\$$ | - |
| Interest | $\$$ | 0.74 |
| Ending Balance | $\$$ | $3,735.17$ |

## CONSTRUCTION FUND 49

CCF

| Beginning balance | $\$$ | $342,403.52$ |
| :--- | :---: | :---: |
| Receipts | $\$$ | - |
| Disbursements | $\$$ | $(38,967.26)$ |
| Interest | $\$$ | 26.58 |
| Ending Balance | $\$$ | $303,462.84$ |

## STUDENT ACTIVITY FUND 60

CCF

| Beginning balance | $\$$ | $103,257.02$ |
| :--- | :---: | :---: |
| Receipts | $\$$ | $6,347.80$ |
| Disbursements | $\$$ | $(6,308.26)$ |
| Interest | $\$$ | - |
| Ending Balance | $\$ 8$ | $103,296.56$ |

## Employee Benefit Trust Fund 73

Mid America
Beginning balance
Receipts
Disbursements
Gain or Loss
Ending Balance

849,417.31
\$
\$
\$
\$ 849,417.31




## December 10, 2019 Board Update - Michael Markgren, Business Manager

Expenditures:

- We are about a third of the way through the year.
- All expenses are typical for this point.
- Salaries, benefits, and services (which are the vast majority of our budget) are on.
- Supplies and capital are typically high still at this point as we make early purchases.
- Insurance is over, but I expect a Workman's Comp rebate later in the year.

Revenues:

- We have not received any significant revenue since last meeting.
- We did receive a state aid payment in December.

Cash Position:

- We are in the second strongest cash position for November that we have ever been in. I would note that we have $\$ 300,000$ more in Fund 73, our post-employment benefit account, than we did in 2015-16. Plus that was a year coming off higher property taxes in July and high aid in September.
- This is a month where we have an outstanding balance on the line-of-credit. It has since been paid off with our state aid revenue.


## Budget Revisions:

## Special Education Fund

| Account | Item | Debit | Credit | Description |
| :--- | :--- | :--- | :--- | :--- |
| 27 R 800 730150000341 | Flow Thru Revenue |  | $\$ 9,647.00$ | Adjust revenue to make grant net zero |
| 27 E 700411223300 019 | Sped Supplies | $\$ 9,647.00$ |  | Offsetting entry to Flow Thru |

## Debt Service Fund

| Account | Item | Debit | Credit | Description |
| :---: | :---: | :---: | :---: | :---: |
| 38 E 800673281000000 | Principal Payment |  | \$ 250,000.00 | Re-categorize principal payment to Bonds |
| 38 E 800675281000000 | Principal Payment | \$ 250,000.00 |  | Re-categorize principal payment to Bonds |
| 38 E 800683281000000 | Principal Payment | \$ 82,133.00 |  | Re-categorize principal payment to Bonds |
| 38 E 800684281000000 | Principal Payment |  | \$ 82,133.00 | Re-categorize principal payment to Bonds |
| 38 E 800673289000000 | Principal Payment |  | \$ 150,000.00 | Eliminate double entry of repayment error |

## Construction Fund

| Account | Item | Debit | Credit | Description |
| :--- | :--- | :--- | :--- | :--- |
| 49 E 800 327255130000 | Services |  | $\$ 125,000.00$ | Reclassify as a 2018-19 expense per audit |
| 49 E 800 411 255130 000 | Supplies |  | $\$ 4,010.00$ | Reclassify as a 2018-19 expense per audit |

## CAPITAL IMPROUEMENT TRUST FUND

FUND 46

## FOCUS-ALIGNMENT - COMMUNICATE

- FOCUS: ESTABLISHING A FUND 46 WILL ALLOW US TO PRIORITIZE OUR RESOURCES IN A WAY THAT IS FISCALLY RESPONSIBLE
- ALIENMENT: CONNECTS OUR SMALLER FACILITY NEEDS TO OUR LAREER FACILITY GOALS - AVOIDS DUPLICATE SPENDING AND/OR GAPS
- COMMUNICATE: WHILE THIS PLAN IS A FLUID DOCUMENT, IT DOES ALLOWS TO COMMUNICATE, ON PAPER, WHERE WE ARE GOING AS A DISTRICT FACILITIES TEAM - "POINT TO PAPER NOT PEOPLE"


## AVOIDING THE "JUNE SCRAMBLE"

- OUR STAFF IS SMART
- WE HAVE A SET BUDGET THAT, IF NOT ALLOCATED PROPERLY, WILL IMPACT FUTURE BUDGETS
- THE OLD MANTRA: IF YOU HAVE AN EXPENSIVE REQUEST FROM THE DO, ASK IN JUNE.
- THE NEW MANTRA: IF YOU HAVE AN EXPENSIVE REQUEST FROM THE DO, GET IT ON THE LONG-RANGE CAPITAL IMPROVEMENT PLAN



## GROWTH

- SIMPIY SAID: OUR CITY IS GROWING AND OUR DISTRICT IS GROWING
- DOUBLE WHAMMY: INCREASE IN OPEN ENROLLMENT \& AN INCREASE IN RESIDENT STUDENTS [MEMBERSHIP]
- OUR DISTRICT HAS GAINED NEARIY 100 STUDENTS SINGE THIS TIME LAST YEAR
- BLIP, PATTERN, OR TREND? REGARDLESS WE NEED TO BE

School District of Altoona Enrollment
 PREPARED

## THE WHAT OF FUND 46

- FUND 46 IS A GREAT SOLUTION FOR ALL OF OUR NEEDS. IT PROVIDES A STRATEGIC VEHICLE FOR WHICH TO SAVE FOR LARGER EXPENSES.
- THE DEVELOPMENT OF A LONG-RANGE FACILITY PLAN IS ONE OF THE MAIN REQUIREMENTS TO UTILIZE FUND 46.
- THE MAIN FINANGIAL bENEFIT OF FUND 46 IS THAT THE MONEY IS CONSIDERED A SHARED COST IN THE YEAR IN WHICH IT IS DEPOSITED INTO FUND 46. THIS MEANS THAT WE WOULD REGEIVE AN INGREASE IN STATE AIDE.
- THE BOARD WOULD NEED TO ADOPT A RESOLUTION TO USE FUND 46.


## LONG-BANGE FACIIITY PLAN

- DAN AND I HAVE TOURED ALL OF OUR BUILDINGS AND GROUNDS, ALONG WITH GREG, TO COME UP WITH A COMPREHENSIVE NEEDS LIST.
- WE HAVE PRIORITIZED THIS LIST AND MADE A YEAR-BY-YEAR SCHEDULE.
- WE HAVE RECEIVED A TECHNOLOGY PLAN FROM MARK AND ANDREW AS WELL.
- WHILE WE WOULD APPROVE THIS DOCUMENT AT A POINT IN TIME, UNDERSTAND THAT IT IS A VERY FLUID SCHEDULE. THINGS WILL COME UP THAT WE NEED TO PLACE HIGHER PRIORITY ON.
- WE HAVE TAKEN THIS A STEP FURTHER AND INCLUDED EXPENSES OUTSIDE OF FUND 46. SOME WITH HAVE MULTIPLE FUNDING SOURCES.

| Facility Need | Building | Priority | Project Cost | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | District | Referendum | Donations | Financing | Fund 46 | Boosters | Act 32 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Secure ES LMC Doors | ES |  | 500 | \$ 500 |  |  |  |  |  |  |  |  |  | \$ 500 |  |  |  |  |  |  |
| Update AD Office/Storage | HS |  | 1,500 | \$ 1,500 |  |  |  |  |  |  |  |  |  | \$ 1,500 |  |  |  |  |  |  |
| Weatherstrip ES Exterior Doors | ES | 1 | 2,000 | \$ 2,000 |  |  |  |  |  |  |  |  |  | \$ 2,000 |  |  |  |  |  |  |
| Update HS Principal Office | HS | 1 | 5,000 | \$ 5,000 |  |  |  |  |  |  |  |  |  | \$ 5,000 |  |  |  |  |  |  |
| Update 9-12 PE Locker Rooms | HS | 2 |  | \$ 10,000 |  |  |  |  |  |  |  |  |  | \$ 10,000 |  |  |  |  |  |  |
| Update Varsity Winter Sport Locker Rooms | HS | 1 | 15,000 | \$ 15,000 |  |  |  |  |  |  |  |  |  | \$ 3,000 |  |  |  |  | \$ 12,000 |  |
| Remodel and Equip Alt Program | HS | 1 | 20,000 | \$ 20,000 |  |  |  |  |  |  |  |  |  | \$ 20,000 |  |  |  |  |  |  |
| Band Room Flooring | HS | 1 |  | x |  |  |  |  |  |  |  |  |  | $\times$ |  |  |  |  |  |  |
| Basement Cooridor Painting/Branding | HS | 1 |  | x |  |  |  |  |  |  |  |  |  | x |  |  |  |  | $\times$ |  |
| Basement Cooridor Ceiling Tiles | HS | 1 |  | x |  |  |  |  |  |  |  |  |  | x |  |  |  |  |  |  |
| Computer Lab Ceiling | HS | 1 |  | x |  |  |  |  |  |  |  |  |  | x |  |  |  |  |  |  |
| Computer Lab Flooring | HS | 1 |  | x |  |  |  |  |  |  |  |  |  | x |  |  |  |  |  |  |
| Guidance Area Flooring/Lighting | HS | 1 |  | x |  |  |  |  |  |  |  |  |  | x |  |  |  |  |  |  |
| Health Education Room Flooring | HS | 1 |  | x |  |  |  |  |  |  |  |  |  | x |  |  |  |  |  |  |
| Paint Band Room Upper Half | HS | 1 |  | x |  |  |  |  |  |  |  |  |  | x |  |  |  |  |  |  |
| School Store Flooring | HS | 1 |  | x |  |  |  |  |  |  |  |  |  | x |  |  |  |  |  |  |
| Washer and Dryer | HS | 1 |  | x |  |  |  |  |  |  |  |  |  | x |  |  |  |  |  |  |
| Commercial Clothes Dryer | IS/MS | 1 |  | x |  |  |  |  |  |  |  |  |  | x |  |  |  |  |  |  |
| Lower Gym Fan Replacement | IS/MS | 1 |  | x |  |  |  |  |  |  |  |  |  | x |  |  |  |  |  |  |
| Paint Exterior Railings | IS/MS | 1 |  | x |  |  |  |  |  |  |  |  |  | x |  |  |  |  |  |  |
| PE/Football Coaches Room Floor | IS/MS | 1 |  | x |  |  |  |  |  |  |  |  |  | x |  |  |  |  |  |  |
| Upper Gym Bleachers | IS/MS | 1 | \$ 23,000 | x |  |  |  |  |  |  |  |  |  | x |  |  |  |  | x |  |
| Add FOB to E2 6th Grade Entrance | MS | 1 |  | x |  |  |  |  |  |  |  |  |  | x |  |  |  |  |  |  |
| Purchase school van | District |  | \$ 35,000 | x |  |  |  |  |  |  |  |  |  | x |  |  |  |  |  |  |
| Install Blinds in 6th Grade | MS | 1 |  | x |  |  |  |  |  |  |  |  |  | x |  |  |  |  |  |  |
| Auditorium Ceiling Tiles and Sound Boards | HS | 1 |  |  | x |  |  |  |  |  |  |  |  | x |  |  |  |  |  |  |
| HS Gym Doors (add mullions) | HS | 1 |  |  | x |  |  |  |  |  |  |  |  | x |  |  |  |  |  |  |
| Paint or Replace Athletic Trophy Cases | HS | 1 |  |  | x |  |  |  |  |  |  |  |  | x |  |  |  |  |  |  |
| Repair Science Labs | HS | 1 |  |  | x |  |  |  |  |  |  |  |  | x |  |  |  |  |  |  |
| Science Wing Stairway Space | HS | 1 |  |  | x |  |  |  |  |  |  |  |  | x |  |  |  |  |  |  |
| Stairway Steps and Landing Refinished | HS | 1 |  |  | x |  |  |  |  |  |  |  |  | x |  |  |  |  |  |  |
| Update IS/Specials Bathrooms | IS/MS | 1 |  |  | x |  |  |  |  |  |  |  |  | x |  |  |  |  |  |  |
| Replace Alt School Wheelchair Lift | MS | 1 |  |  | x |  |  |  |  |  |  |  |  | x |  |  |  |  |  |  |
| Replace MS Wheelchair Lifts | MS | 1 |  |  | x |  |  |  |  |  |  |  |  | x |  |  |  |  |  |  |
| Replace ES PE Entrance Doors with Mullion Door | ES | 2 |  |  | x |  |  |  |  |  |  |  |  | x |  |  |  |  |  |  |
| HS Art Spray Booth Vents Repaired | HS | 2 |  |  | x |  |  |  |  |  |  |  |  | x |  |  |  |  |  |  |
| Jay's Garage Service Door | HS | 2 |  |  | x |  |  |  |  |  |  |  |  | x |  |  |  |  |  |  |
| More Branding/Lighting in Commons | HS | 2 |  |  | x |  |  |  |  |  |  |  |  | x |  |  |  |  |  |  |
| Paint High School Gym | HS | 2 |  |  | x |  |  |  |  |  |  |  |  | x |  |  |  |  |  |  |
| Replace Auditorium Floor Outlets | HS | 2 |  |  | x |  |  |  |  |  |  |  |  | x |  |  |  |  |  |  |
| Replace Lighting | HS | 2 |  |  | x |  |  |  |  |  |  |  |  | x |  |  |  |  |  |  |
| Science Ceiling Tiles |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Science Ceiling Tiles

## Facility Need

Building Priority Project Cost


| Paint Lower Gym Support Beams |
| :--- |
| Paint Upper Gym Ceiling |
| Clean Up Science Store Rooms |

clean Up Science Store Rooms
Replace Gator
Replace/Add Lower Gym Hoop Winches

## BOARD RESOLUTION

## SCHOOL DISTRICT OF ALTOONA

RESOLUTION TO AUTHORIZE LONG-TERM CAPITAL IMPROVEMENT TRUST FUND (FUND 46)

WHEREAS, pursuant to the provision of Section 120.137 of Wisconsin Statutes, a school board that has approved a long-term capital improvement plan may create a long-term capital improvement trust fund for the purpose of financing the costs of the capital improvements included in the approved long-term capital improvement plan; and

WHEREAS, the School District of Altoona has created and approved a long-term capital improvement plan; and

WHEREAS, the School District of Altoona "long-term capital improvement plan" is a capital improvement plan for at least a 10-year period; and

WHEREAS, the School District of Altoona School Board desires to create a long-term capital improvement trust fund pursuant to the fund's review by the District's legal counsel and the District's Auditors;

NOW HEREBY BE IT RESOLVED BY THE SCHOOL DISTRICT OF ALTOONA SCHOOL
BOARD that, pursuant to the provision of Section 120.137, of Wisconsin Statutes, the School District of Altoona School Board shall create a capital improvement trust fund pursuant to the above law, and all of the following shall apply to such capital improvement trust fund:

1. The School District of Altoona School Board may not expend money deposited in such a trust fund for a period of 5 years beginning on the date the trust fund is created. After the 5 -year period, the School District of Altoona School Board may make expenditures from the trust fund solely for the purposes described in the approved long-term capital improvement plan.
2. The School District of Altoona School Board may not transfer money from a long-term capital improvement trust fund to any other school district fund.
3. For purposes of calculating equalization aid, money deposited in a long-term capital improvement trust fund is counted as a shared cost at the time the money is deposited in the trust fund, but such money is not counted as a shared cost at the time the money is expended from the trust fund.

BE IT FURTHER RESOLVED, that this resolution is effective as of the date this resolution is adopted.
BE IT FURTHER RESOLVED, that the officers, employees, and agents of the District are authorized and directed to do any and all things reasonably necessary to accomplish the purposes of this Resolution.

## QUESTIONS



# WISCONSIN ASSOCIATION OF SCHOOL BOARDS, INC. 

Madison, Wisconsin

November 20, 2019

# REPORT TO THE MEMBERSHIP ON PROPOSED 2020 RESOLUTIONS 

WASB Policy \& Resolutions Committee
Bill Yingst, Sr., Durand-Arkansaw School Board, Chair

## Resolution 20-01: Quorum for the Purpose of Filing School Board Vacancies

Create: The WASB supports legislation to clarify that in the event of the resignation and/or removal of multiple board members, a quorum for the specific purpose of filling the vacant board seats (in a district other than MPS) is a majority of the actively serving members. "Actively serving members" includes board members who have been appointed to fill a vacancy and have taken the oath of office.

Rationale: This resolution addresses what constitutes a board quorum for the narrow purpose of convening to fill vacant board seats. It is in response to a situation that happened in the submitting district, where three board members resigned nearly simultaneously from a sevenmember board. Under a definition of a quorum as "a majority of school board members or fixed by law" that board may not have been able to lawfully convene if a single member was absent or unavailable to attend a meeting and if one more member had resigned, it may not have been able to convene and meet at all. This resolution would clarify that a quorum for the limited purpose of filling board vacancies is a majority of the actively serving members, rather than a majority of the members authorized by law. It would further clarify that "actively serving members" includes board members who have been appointed to fill a vacancy, provided they have taken their oath of office.

## Resolution 20-02: Blue Ribbon Commission on School Funding Recommendations

Create: The WASB supports the recommendations of the Blue Ribbon Commission on School Funding, as published in January 2019, that align with WASB resolutions.

Rationale: The Blue Ribbon Commission on School Funding was established in December 2017 and was charged with examining how tax dollars are distributed to schools and making recommendations to better meet the needs of students across the state.

The 16-member Commission held eight public hearings at locations across the state to receive testimony from members of the public and held two informational hearings in Madison to receive testimony from invited speakers and to conduct Commission discussions.

The Commission issued its recommendations on January 4, 2019, many of which are consistent with WASB resolutions.

## Resolution 20-03: English Learner (EL) Services Funding

Create: The WASB supports increased weighting of English learner (EL) pupils in the general school aids and revenue limit formulas or providing categorical aid to support services for all EL pupils in grades 4 K through 12 .

Rationale: Bringing students who do not speak English as their first language to proficiency can be more costly than bringing native English-speaking students to proficiency.

Under current law, the only state aid available to school districts with English learner (EL) pupils is called bilingual-bicultural aid. This aid is provided only to school districts that are required by state law to provide special classes to EL pupils. These special classes are required at schools that enroll 10 or more EL pupils in a particular language group in grades $\mathrm{K}-3$, or 20 or more in grades $4-8$ or 9-12. In 2016-17, 52 school districts received bilingual-bicultural aid; however, an additional 305 school districts reported at least one EL pupil but did not meet the threshold for receiving bilingual bicultural aid in that year. As a result, these 305 districts received no state aid for their costs associated with providing EL services.

While school districts are eligible to receive federal aid under Title III (ESSA), at an average of $\$ 145$ per EL (2015-16 data), to support the educational needs of these students, providing state aid to school districts that educate ELs but currently do not receive state aid would help those districts fund the cost of EL programming without having to transfer funding from general education programs. It would also help to ensure that the state meets its obligation to serve all EL students.

One way to provide additional funding is by counting EL students as more than 1.0 FTE (i.e., increased weighting) in the state's general equalization aid and revenue limit formulas. Another way is by providing funding in the form of categorical aid that is received outside revenue limits and can be provided either to reimburse a share of overall costs or on a per-pupil basis.

## Resolution 20-04: Equalization Aid Payment Schedule

Repeal and Recreate existing Resolution 2.20 (d) to read: The WASB supports the payment of equalization aids in four equal installments ( $25 \%$ each) in September, December, March, and June. Phase in the new schedule as follows: Increase the September payment by two percentage points and decrease the June payment by two percentage points each year for five years.

Rationale: School districts generally do not receive their operating revenue in even, regular amounts throughout the course of the fiscal (school) year. For this reason, districts must either maintain a fund balance in their General Fund, known as Fund 10, or they must borrow funds on a short-term basis to meet cash flow needs. Although interest rates are currently at historically low levels, many districts seek to avoid short-term borrowing because of the costs involved.

State general equalization aid is currently distributed to school districts according to the following statutory payment schedule: 15\% in September; 25\% in December; 25\% in March; and 35\% in

June. This resolution would support gradually evening out these payments into four payments of 25\% each.

By shifting the distribution schedule for equalization aid payments so that more aid is received earlier in the school year, the need for districts (at least those that receive substantial amounts of equalization aid) to either maintain large fund balances or short-term borrow would likely be reduced.

Legislation has been introduced (2019 Senate Bill 415 and 2019 Assembly Bill 461) to accomplish this change, which was recommended by the Blue Ribbon Commission on School Funding.

## Resolution 20-05: Transportation Aid for High Poverty Districts

Create: The WASB supports the creation of a state categorical aid program, to provide new monies aimed at helping school districts with high concentrations of students from poverty backgrounds increase the attendance and participation rates of students whose families are unable to transport them to and from school or for extracurricular activities.

Rationale: One way to increase school attendance, reduce absenteeism and address truancy is for schools to provide transportation to students living within a two-mile radius of schools who would otherwise lack transportation to and from school and who aren't required by law to be transported to and from school. Providing additional transportation options for such children would enable them to participate in extracurricular activities, increasing their sense of inclusion in the school community and promoting greater equity. Because pupil transportation is costly, additional state aid could assist school districts in such efforts. Districts might also be able to use this additional state aid to run late busses for students who reside more than two miles from school and are regularly transported to and from school on normal bus schedules. Late busses would enable these students to more easily participate in extracurricular and other school activities.

## Resolution 20-06: Dyslexia Guidebook

Create: The WASB supports the development of a guidebook to inform school district policies and practices for providing services to students with dyslexia and related conditions. School board members, parents, teachers, administrators, reading specialists, school social workers and other stakeholders should have input into the development of such a guidebook and should serve as members of any advisory committee established for the purpose of developing such a guidebook.

Rationale: The Legislative Council Study Committee on the Identification and Management of Dyslexia was formed in 2018 and directed to review current screening, identification, school intervention, and treatment protocols for dyslexia in K-12 schools; to examine the effects of current state statutes and regulations on literacy outcomes for students with dyslexia; and to evaluate the effects of dyslexia on literacy outcomes in the state.

Testimony before the committee indicated that parents, teachers, and administrators assisting students with dyslexia and related conditions may have difficulty finding information and resources related to dyslexia and related conditions.

The study committee recommended legislation introduced as 2019 Assembly Bill 110, which requires the Department of Public Instruction (DPI) to develop a guidebook for parents, guardians, teachers, and administrators regarding dyslexia and related conditions. Under this bill as introduced, to develop the guidebook, the state superintendent must establish an advisory committee, whose membership shall be determined in consultation with the International Dyslexia Association-Wisconsin Branch, Inc. (IDA), and the Wisconsin State Reading Association, Inc. (WSRA). Representatives from IDA and WSRA also serve as co-chairpersons on the advisory committee.

This resolution supports the development of this guidebook as well as the inclusion of school board members, parents, teachers, administrators, pupil service professionals and reading specialists as members of the advisory committee charged with developing the guidebook.

## Resolution 20-07: School \& School District Report Cards

Create: The WASB supports legislation to provide that for purposes of measuring a school district's or high school's improvement, the DPI may not include data derived from a public school located in a youth correctional facility that is located within and operated by the school district, if at least $50 \%$ of the pupils attending the school are attending on a short-term basis ( 60 days or less).

Rationale: For state accountability (report card) purposes, index score components that are based on state assessment results are calculated using full academic year students. However, full academic year student status is not used in the calculations of attendance, absenteeism, dropout, and graduation rates; these measures apply to all students. Thus, even students who attend school within a district for a relatively short period of time may strongly affect a district's report card score if they drop out or fail to graduate.

The submitting board argues that its overall district dropout rate and overall district graduation rate and ultimately its overall score as a district is significantly negatively impacted because the district operates a school for students in the Milwaukee County House of Corrections. The students in that school often do not enroll in another school district after they leave the submitting district's school within that juvenile facility, which causes those students to count as a dropouts and non-graduates on the submitting district's report card.

In 2015, for similar reasons, the Legislature changed the report card law so that data for all students in virtual charter schools in which at least $50 \%$ of the students are attending under fulltime open enrollment are excluded from district report card calculation. This provision does not affect school report cards, which the virtual charter schools continue to receive.

## Resolution 20-08: Social \& Emotional Learning

Create: The WASB supports the creation of a state categorical aid, to provide new monies, to support social and emotional learning for all public school students, grades $4 \mathrm{~K}-12$.

Rationale: Social and emotional learning describes a process through which children and adults acquire and effectively apply the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.

Proponents of making social and emotional learning skills part of the learning equation suggest it can help children succeed in school and life. Children who have acquired and developed social and emotional skills can manage their feelings, build healthy relationships, and navigate social environments.

Providing state categorical aid could help districts with the cost of curricular materials and instructional materials as well as teacher professional development regarding social and emotional learning.

## Resolution 20-09: Mental Health Categorical Aid

Repeal and recreate existing WASB resolution 6.065 to read: The WASB supports legislation to establish a new categorical aid, to provide new monies, to support school-based mental health related services. The WASB recommends that the state provide a minimum of $\$ 25$ per pupil in the first year, $\$ 35$ per pupil in the second year and $\$ 50$ per pupil in the third year and each year thereafter, with provisions for small districts to receive a minimum amount of aid designed to help them accomplish the purposes listed below. This new resource would enable school districts to provide mental health related services as identified, determined and prioritized at the local level. Services eligible to be funded under this categorical aid may include, but are not be limited to, the following:
$>$ Contracting with mental health service providers;
$>$ Employment of a mental health coordinator;
$>$ Employment of an autism coordinator;
$>$ Employment of a behavioral specialist or interventionist;
$>$ Contracting with outside agencies for mental health screening in grades preK-12;
$>$ Employment of a parent/peer advocate; or
$>$ Training for staff in the areas of trauma sensitive schools, restorative practices, youth mental health first aid, and emotional regulation.

Rationale: Current WASB resolution 6.065 calls for a creation of a revenue limit exemption to be used to fund the listed mental health related items. This proposed resolution would instead call for state categorical aid to be used to fund these listed items. Under a revenue limit exemption, the funding for these services would come from local property taxes, at least in the first year. With state categorical aid, the state would provide the funding and it would be received outside the revenue limits.

## Resolution 20-10: Native American Mascots

Create: The WASB supports legislation requiring school districts to retire Native American mascots, provided such legislation: a) establishes adequate timelines to allow for the consideration and implementation of other alternatives; b) provides state funding to compensate districts for the costs (e.g., changes to facilities, uniforms, etc.) necessary to retire Native American mascots, logos or imagery; and c) does not require the retiring of images, statues or other likenesses of historic individual figures after whom a school or community is named.

Rationale: Supporters of ending the use of Native American mascots argue such mascots and logos interfere with student learning by creating, supporting and maintaining oversimplified, and inaccurate views of North America's indigenous peoples and their cultures. Supporters argue further that the continued use of such mascots and logos teaches or encourages students to stereotype groups of people on the basis of race, religion, ancestry and cultural ethnicity. They argue that such mascots and logos have the effect of separating, marginalizing, confusing, intimidating and harming Native American children and making the school an inhospitable or unwelcoming place.

## Resolution 20-11: Meal Shaming

Create: The WASB opposes singling out, identifying, stigmatizing or embarrassing school children who have unpaid school meal debts as the situation may be totally out of their control. The WASB also opposes state legislation mandating that schools provide a fully reimbursable meal to any student who requests one, regardless of his or her ability to pay for the meal, unless the state provides funding to meet this mandate. The WASB encourages schools and school districts that participate in federal school meals programs to participate, to the extent they are eligible, in federal programs such as the Community Eligibility Provision that provides additional federal funding so that all students, regardless of family income, may receive school breakfasts and lunches without charge.

Rationale: "Meal shaming" is a term child-hunger advocates use to describe practices that publicly identify children with unpaid school meal debts. These practices can cause children who cannot pay for their lunch to be singled out, embarrassed or potentially stigmatized. This resolution not only opposes such practices but also encourages schools and school districts to participate, to the extent possible, in federal programs that provide additional subsidies that enable school and districts to provide no-charge meals to students at all income levels. Because such programs eliminate unpaid meal charges they also eliminate "meal shaming." This resolution also restates the WASB's opposition to unfunded mandates with respect to school meals.

## Resolution 20-12: Social Worker Certification \& Licensure

Create: The WASB supports efforts to increase the supply of school social workers, school counselors and mental health providers throughout the state. The WASB will work with the DPI to address existing obstacles to school social worker licensing with an emphasis on obstacles
faced by districts in regions of the state that are located remotely from universities conferring degrees currently recognized by the DPI for licensure.

Rationale: It is our understanding that the DPI will only issue a School Social Work license to graduates of the Master of Social Work programs at the UW-Madison, UW-Milwaukee or UWGreen Bay. Wisconsin's northwestern region is thus at a disadvantage because of its geographical location. With only three approved programs in the entire State, the closest of which is 300 miles away, the potential pool of applicants for licensure in that region is extremely limited.

It is our understanding that the DPI's rationale is that the graduate programs in northwestern Wisconsin and Minnesota do not require school placements as part of their program. The DPI apparently assumes these programs have only a clinical focus. However, students completing programs at UW-Superior, University of Minnesota-Duluth, or College of Saint Scholastica can obtain school social work licensure through the Minnesota Department of Education without barriers. Indeed, the states that border with Wisconsin (Minnesota, Illinois, Iowa, and Michigan) honor any social work graduate program that is accredited by the Council on Social Work Education (CSWE) if the candidate also has a license from that state's Board of Social Work.

Supporters of this proposal argue the need for school -based services is exacerbated because the northwestern region of the state suffers from a relative lack of community health providers due in part to Wisconsin's low Medicaid reimbursement rate when compared to Minnesota. They argue that, as a result, providers elect to locate in, say, Duluth instead of Superior as they can receive higher compensation for providing the same services. It is thus difficult for Wisconsin students, particularly those from impoverished families, to surmount the state boundaries in order to receive services.

## Resolution 20-13: Mandatory Reporting

Create: The WASB supports ensuring that all teachers and other school employees receive training adequate to enable them: to identify and report reasonably suspicious cases of child abuse, child neglect and human trafficking; and to work effectively with Child Protective Services, law enforcement agencies and other agencies, including the Department of Children and Families, involved in investigating, initiating interventions and providing services to victims of abuse, neglect or human trafficking. The WASB further supports legislation to ensure the DPI provides a rigorous training program adequate to assist teachers and other school employees in properly following state and federal laws in these areas.

Rationale: School employees have legal and ethical obligations to report suspected child abuse or neglect. However, many school employees are inadequately prepared to work with Child Protective Services and/or law enforcement agencies concerning the students under their supervision or care. Currently, the only training teachers and other school employees are required to complete under state law is the mandatory reporter training that must be completed within six months of being hired and must be completed again once every 5 years to keep current. The current training module can be found here: https://media.dpi.wi.gov/sspw/av/child-maltreatment-part-1/story html5.html. This resolution supports teachers and other school employees receiving more rigorous training and supports legislation to increase the rigor of the training module provided by the DPI.

## Resolution 20-14: Whole Grade Sharing Incentive Aid

Create: The WASB supports legislation to create an aid incentive for school districts that enter into whole grade sharing agreements.

Rationale: Current law allows two or more school districts to enter into a whole grade sharing agreement under which they can share students as a way to potentially reduce costs and maintain existing programming. Under a whole grade sharing agreement, neighboring districts could, for example, agree to consolidate pupils in a particular grade level by offering that grade in only one of the participating districts. Two districts with ten students each in both first and second grades could consolidate these students into two classrooms with twenty students each. Transportation costs aside, the districts could reduce personnel costs and lessen teacher supply issues by adopting such an approach.

For reasons that are not entirely clear, whole grade sharing has not been widely utilized in Wisconsin. This is unlike the experience in our neighboring state of Iowa, where the Legislature has provided additional aid and whole grade sharing has been widely adopted as a cost reduction strategy Creating a new categorical aid program would provide an incentive for many Wisconsin school districts to explore entering into whole grade sharing agreements.

Legislation has been introduced (2019 Senate Bill 412 and 2019 Assembly Bill 442) that would create a categorical aid for school boards that enter into a whole grade sharing agreement and adopt a resolution to consider school district consolidation. Under these bills, an eligible school board could receive a payment of $\$ 150$ per pupil enrolled in a grade included in the whole grade sharing agreement for up to five school years.

## Resolution 20-15: Formation of New K-8 and Union High School (UHS) Districts

Create: The WASB supports legislation to allow two or more existing K-12 districts to jointly create new K-8/union high school (UHS) districts to serve their students.

Rationale: Wisconsin currently has ten union high school (UHS) districts that receive incoming 9 th graders from several underlying elementary (K-8) districts. There are currently 46 underlying elementary K-8 school districts that feed students into UHS districts.

Although there is a statutory mechanism for converting K-8/UHS districts into $\mathrm{K}-12$ districts, there is no statutory mechanism for converting K-12 districts into K-8/UHS districts. The approach advanced by this resolution would provide an alternative to consolidation that would allow existing boards to continue operating their elementary and middle schools but share a combined (regional) high school governed by a new union high school board. Sharing students at the high school level can reduce the per pupil cost of offering specialized electives and can avoid the problem of younger students having to ride a bus for extended periods of time that can result from the consolidation of sparsely populated rural districts.

## Resolution 20-16: Weighting of Low-Income Pupils

Amend Resolution $2.20(\mathbf{q})$ to read: The WASB supports using student poverty as a factor in the state equalization aid formula and revenue limits. Specifically, the WASB supports increased weighting of pupils from low-income families in the general school aids and revenue limit formulas.

Rationale: Currently, both the equalization aid formula ( $\mathrm{a} / \mathrm{k} / \mathrm{a}$ school funding formula) used to calculate each district's general equalization aid allocation and the revenue limit formula count each pupil as one pupil without regard to any special needs or characteristics that pupil may possess.

The Blue Ribbon Commission on School Funding recommended weighting each pupil from a low-income family (i.e., each pupil eligible for free or reduced-price lunch) as 1.2 FTE in the general school aids and revenue limit formulas. This resolution would more closely align the WASB's policy position with that recommendation.

Weighting low-income pupils in this way would increase revenue limit authority over a three-year period as the increased weighting of these pupils is fully reflected in the three-year rolling average of enrollment used to calculate revenue limits. In calculating general school aids, increased weighting of low-income pupils would lower districts' equalized value per member, so that districts with disproportionate numbers of low-income pupils could receive additional general aid.

## Resolution 20-17: Student Equity Statements

Create: The WASB supports that school boards and districts actively work with partnering organizations and associations which provide the organizational framework for student and school participation in extracurricular, co-curricular and club activities to require their member and/or participating school districts to sign and to commit to enforcing a student equity statement that enables and ensures all students can participate in welcoming, respectful environments where hate speech or other actions motivated by a discriminatory intent are not tolerated and all forms of diversity are actively embraced.

Rationale: The ability of students to participate in extracurricular activities including sports, clubs and associations is of great importance to student engagement and success. All students deserve equitable opportunities to participate in extracurricular activities and be free from discrimination and disrespect. Public school districts often rely on other organizations and associations to partner with them to provide the organizational framework necessary to offer these valuable experiences to our students. Some of these organizations and associations that our member school districts partner with currently do not have policies or practices in place that require their membership to recognize equitable practices relative to participation. This resolution recognizes that in order for all public school students to have equitable, valuable, and respectful experiences through participation in extracurricular activities, partnering organizations and associations must help promote equity and fairness and that students wishing to participate in these activities must agree to abide by respectful standards of behavior, and refrain from engaging in or tolerating hateful actions or speech.

# Altoona Principal's Report 

SCHOOL DISTRICT OF ALTOONA

## Purpose:

The purpose of this principal's reporting document is to provide the school board and the public with some additional information in regards to each school. This report is not designed as a means to discuss personnel issues or other sensitive information. Should board members have any questions about this report, there will be an agenda item during the board meeting in which they can directly ask a specific question to a principal.

| School | Principal's Report |
| :--- | :--- |
| Elementary School | It's hard to believe but we are starting to prepare for the 2020-2021 <br> school year. 4K information has been sent out to parents and 5K <br> information is going out soon. We are looking forward to another <br> potentially large kindergarten class. <br> Since the beginning of November, we have had 14 new enrollments at |
| AES. This puts our 4K-3rd enrollment number to 620. We have three <br> more pending. We are so glad that more and more families are enrolling <br> in our district and we look forward to continuing to grow. |  |
| Intermediate School | In November, we again met our behavior goal as students and staff <br> spread kindness by writing notes of recognition. We met our goal and <br> celebrated with an all school movie (featuring kindness) right before <br> break. This month we are working toward another behavior goal and if <br> students meet the goal (they will... data looks great), the senior class <br> will come down and build gingerbread houses with our AISers at the <br> end of the day on the 18th. |
| This year our new professional development is focusing more <br> intentionally on the middle of the lesson, conferring with students and <br> giving feedback. We did a couple of book studies to aid in this PD, and <br> on the 11th, a team of 7 (including myself), are going to a conference in <br> the cities. This PD is provided by the author of the books we read. I've <br> been to her PD before... it's going to be EXCELLENT. |  |
| Middle School | Our clubs, student groups, and unique opportunities for our students <br> continue to increase in number. While our Forensics and Math Counts <br> groups are getting ready to begin, we also have other groups being <br> piloted for the first time. Best Buddies is a group where students <br> without special needs are paired up with those with special needs, <br> providing time for students to form a friendship and additional |


|  | connection here at school. Other groups starting at the grass-roots in the past month, and in the near future, are a sign-language club (this student presented at a recent board meeting) and K-pop (singing Korean pop-songs). In the near future, look for information on a Robotics Club for Girls. Our students not only can easily find a group of peers to enjoy this with, but also a willing staff member to help sponsor and facilitate. The amount of students involved in clubs and sports was evident during our last PBIS assembly when we asked students to raise their hand if they are in one, and then more than one, of these opportunities. The number of hands in the air was amazing! |
| :---: | :---: |
| High School | Winter is here, but it is off to a great start. All of our winter sports teams; Hockey, Basketball, and Wrestling are off to a winning start. The play "Fruit Cakes" had a successful run, and the Winter Band and Choir Concert is set for Monday Dec 16th at 7 pm . <br> The entire junior class had an opportunity to practice for the ACT using a school district provided on-line assessment program called CERTS. We will be using these results to help the juniors practice in areas of weakness. Many students commented that just the experience of taking a four hour multiple choice exam was a significant benefit. The state mandated ACT is March 3rd. <br> The student body under the leadership of Student Council raised \$1422 for A Time to Share. Student Council members used this money to purchase gifts and wrapping paper for Altoona families that needed a little extra help. |

SCHOOL DISTRICT OF ALTOONA ENROLLMENT DATA FOR 2019/20
2018/19 September and May Totals:

| $\|c\|$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | K4 | $\underline{K}$ | K . | Gr 1 | Gr 2 | Gr 3 | Gr 4 | Gr 5 | Gr 6 | Gr 7 | Gr 8 | Gr 9 | Gr 10 | Gr 11 | Gr 12 | Totals |
| 21-Sep-2018 | 113 | 115 | 0 | 119 | 119 | 106 | 133 | 127 | 116 | 111 | 132 | 117 | 107 | 103 | 100 | 1618 |
| 19-May-2019 | 113 | 115 | 0 | 123 | 119 | 106 | 136 | 127 | 119 | 111 | 128 | 116 | 106 | 102 | 102 | 1623 |

## 2018/19 Monthly District Totals:

|  | K4 | K | K. 5 | Gr 1 | Gr 2 | Gr 3 | Gr 4 | Gr 5 | Gr 6 | Gr 7 | Gr 8 | Gr 9 | Gr 10 | Gr 11 | Gr 12 | Totals |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 20-Sep-2019 | 103 | 133 | 1 | 125 | 123 | 117 | 115 | 139 | 143 | 120 | 109 | 129 | 119 | 112 | 101 | 1689 |
| 16-Oct-19 | 108 | 133 | 1 | 125 | 123 | 117 | 115 | 140 | 143 | 120 | 109 | 130 | 119 | 113 | 102 | 1698 |
| 14-Nov-19 | 105 | 135 | 1 | 127 | 123 | 118 | 116 | 142 | 143 | 121 | 111 | 131 | 119 | 113 | 103 | 1708 |
| 9-Dec-2019 | 106 | 138 | 1 | 129 | 123 | 120 | 116 | 143 | 143 | 122 | 111 | 131 | 119 | 113 | 103 | 1718 |
| Jan |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 0 |
| Feb |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 0 |
| Mar |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 0 |
| Apr |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 0 |
| May |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| * K-12= on campus only Average Enrollment: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1703 |

School Totals this Month:

|  | K4 | K | Gr 1 | Gr 2 | Gr 3 | Total | Last Month | Change |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Elementary School: | 106 | 139 | 129 | 123 | 120 | 617 | 609 | + | 8 |
|  | Gr 4 | Gr 5 |  |  |  |  |  |  |  |
| Intermediate School: | 116 | 143 |  |  |  | 259 | 258 | + | 1 |
|  | Gr 6 | Gr 7 | Gr8 |  |  |  |  |  |  |
| Middle School: | 143 | 122 | 111 |  |  | 376 | 375 | + | 1 |
|  | Gr 9 | Gr 10 | Gr 11 | Gr 12 |  |  |  |  |  |
| High School: | 131 | 119 | 113 | 103 |  | 466 | 466 | $\pm$ | $\underline{0}$ |
| Total: |  |  |  |  |  | 1718 | 1708 | + | 10 |

TO: Altoona School Board
FROM: Dan Peggs, Superintendent
RE: Explanation of Certain Consent Agenda Items
DATE: December 16, 2019

The following is an explanation of a select few of the consent agenda items that may merit further explanation:

## 10. d. Consider increase of summer school coordinator stipend

Our current summer school coordinator position is paid at $\$ 7,500$. The increase would be to $\$ 8,500$. This position has grown as the popularity of our summer school program has grown. Additionally, it is becoming more and more challenging to hire teachers for the summer school program given the teacher shortage and overall worker shortage - This is causing some significant challenges that have been overcome via the work of the summer school coordinator. This position is of high value to the administrative team, without the responsibility of the summer school program would shift to the principals.

## 10.e \& 10.f Consider 2020-2021 \& 2021-2022 school district calendar

The proposed calendars do not reflect any significant changes from years past. The only notable change worth mentioning is how we calculated student days. Our former calendars would count an early release day as a full day, which was misleading. This calendar treats each early release day as a 0.6 school day. As such the total amount of school days for both years include 175.4 student days. Teacher contracts require 190 days, three of which are paid holidays, professional development days, and one teacher prep day during the summer months. Please note that we are passing two calendars. The process to create these calendars are lengthy and time consuming. To improve efficiency of administrative and teacher time, two calendars are presented for approval. Staff input was collected for the 2020-2021 calendar and then using the same rationale, applied to the 2021-2022 calendar.

## 10.h. approval of 19-20 budget adjustments

Mike has included an explanation of this in his presentation and reports.

## 10.i - 10.00. Coherent Governance Policies

This is the final adoption of these policies. If they are adopted, our January board meeting would reflect this work and practice.

## Consent Agenda for December 19, 2019

Proposed Motion: Motion to approve Items 10.a. through 10.pp. as presented.
10. Board Action - Consent Agenda (Items on the Consent Agenda are routine in nature, or have been discussed at a previous meeting. These items will be acted upon by one vote without discussion. If a board member wants to discuss any item, it will be pulled off the Consent Agenda and voted on separately.)
a. Consider any resignations
b. Consider employment recommendation for lunch/recess supervisor
c. Consider employment recommendation for Elementary Part-time Limitedterm Special Education Paraprofessional
d. Consider increase of summer school coordinator stipend
e. Consider 2020-2021 school district calendar
f. Consider 2021-2022 school district calendar
g. Consider Director of Maintenance Contract
h. Consider approval of 19-20 budget adjustments

## Final Coherent Governance Police Adoption of the Following R, BSR, GC, OE Policies - Policies made available for review in the District Office:

i. R-1-Results: Mega Result
j. R-2 - Results: Content Area Performance
k. R-3 - Results: Application of Knowledge and Skills

1. R-4-Results: Character and Citizenship
m. R-5 - Results: Physical and Mental Health
n. BSR-1 - Board/Superintendent Relationship: Single Point of Connection
o. BSR-2 - Board/Superintendent Relationship: Single Unit of Control
p. BSR-3-Board/Superintendent Relationship: Staff Accountability
q. BSR-4-Board/Superintendent Relationship: Authority of the Superintendent
r. BSR-5-Board/Superintendent Relationship: Superintendent Accountability
s. BSR-5-E - Board/Superintendent Relationship: Annual Summative Evaluation of the Superintendent
t. GC-1-Governance Culture: Board Purpose
u. GC-2 - Governance Culture: Governing Commitments
v. GC-3-Governance Culture: Board Job Description
w. GC-4 - Governance Culture: Officers' Roles
x. GC-5 - Governance Culture: Board Committees
y. GC-6 - Governance Culture: Annual Work Plan Explanation
z. GC-6-E - Governance Culture: Annual Work Plan
aa. GC-7 - Governance Culture: Board Members' Code of Conduct
bb. GC-8 - Governance Culture: Conflict of Interest
cc. GC-9 - Governance Culture: Process for Addressing Board Member Violations
dd. OE-1 - Operational Expectations: Global Operational Expectations
ee. OE-2 - Operational Expectations: Emergency Superintendent Succession
ff. OE-3 - Operational Expectations: Treatment of Community Stakeholders
gg. OE-4 - Operational Expectations: Personnel Administration
hh. OE-5 - Operational Expectations: Financial Planning
ii. OE-6 - Operational Expectations: Financial Administration
jj. OE-7 - Operational Expectations: Asset Protection
kk. OE-8 - Operational Expectations: Communicating with and Support for the Board
2. OE-9- Operational Expectations: Communicating with the Public mm . OE-10 - Operational Expectations: Learning Environment
nn. OE-11 - Operational Expectations: Instructional Program
oo. OE-12 - Operational Expectations: Facilities
pp. Consider 12-16-2019 Key Words at Key Times

## Engage. Equip. Empower.

Offering large school opportunities with a small school approach.

## School District of Altoona

2020-2021 School Calendar

| August 2020 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
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| 9 | $\mathbf{1 0}$ | $\mathbf{1 1}$ | $\mathbf{1 2}$ | $\mathbf{1 3}$ | $\mathbf{1 4}$ | 15 |
| 16 | $\mathbf{1 7}$ | $\mathbf{1 8}$ | $\mathbf{1 9}$ | $\mathbf{2 0}$ | $\mathbf{2 1}$ | $\mathbf{2 2}$ |
| $\mathbf{2 3}$ | $\mathbf{2 4}$ | $\mathbf{2 5}$ | $\mathbf{2 6}$ | $\mathbf{2 7}$ | $\mathbf{2 8}$ | 29 |
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| September 2020 |  |  |  |  |  |  |
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| 13 | $\mathbf{1 4}$ | $\mathbf{1 5}$ | $\mathbf{1 6}$ | $\mathbf{1 7}$ | $\mathbf{1 8}$ | 19 |
| 20 | $\mathbf{2 1}$ | $\mathbf{2 2}$ | $\mathbf{2 3}$ | $\mathbf{2 4}$ | $\mathbf{2 5}$ | $\mathbf{2 6}$ |
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November 2020

| November 2020 |  |  |  |  |  |  |
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| $\mathbf{8}$ | $\mathbf{9}$ | $\mathbf{1 0}$ | $\mathbf{1 1}$ | $\mathbf{1 2}$ | $\mathbf{1 3}$ | 14 |
| 15 | $\mathbf{1 6}$ | $\mathbf{1 7}$ | $\mathbf{1 8}$ | $\mathbf{1 9}$ | $\mathbf{2 0}$ | 21 |
| $\mathbf{2 2}$ | $\mathbf{2 3}$ | $\mathbf{2 4}$ | $\mathbf{2 5}$ | $\mathbf{2 6}$ | $\mathbf{2 7}$ | 28 |
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| December 2020 |  |  |  |  |  |  |
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| January 2021 |  |  |  |  |  |  |
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| 10 | $\mathbf{1 1}$ | $\mathbf{1 2}$ | $\mathbf{1 3}$ | $\mathbf{1 4}$ | $\mathbf{1 5}$ | 16 |
| 17 | $\mathbf{1 8}$ | $\mathbf{1 9}$ | $\mathbf{2 0}$ | $\mathbf{2 1}$ | $\mathbf{2 2}$ | 23 |
| 24 | $\mathbf{2 5}$ | $\mathbf{2 6}$ | $\mathbf{2 7}$ | $\mathbf{2 8}$ | $\mathbf{2 9}$ | 30 |
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| February 2021 |  |  |  |  |  |  |
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| March 2021 |  |  |  |  |  |  |
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| $\mathbf{7}$ | $\mathbf{8}$ | $\mathbf{9}$ | $\mathbf{1 0}$ | $\mathbf{1 1}$ | $\mathbf{1 2}$ | 13 |
| 14 | $\mathbf{1 5}$ | $\mathbf{1 6}$ | $\mathbf{1 7}$ | $\mathbf{1 8}$ | $\mathbf{1 9}$ | 20 |
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| April 2021 |  |  |  |  |  |  |
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| $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | $\mathbf{9}$ | 10 |
| 11 | $\mathbf{1 2}$ | $\mathbf{1 3}$ | $\mathbf{1 4}$ | $\mathbf{1 5}$ | $\mathbf{1 6}$ | 17 |
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| May 2021 |  |  |  |  |  |  |
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| 23 | $\mathbf{2 4}$ | $\mathbf{2 5}$ | $\mathbf{2 6}$ | $\mathbf{2 7}$ | $\mathbf{2 8}$ | 29 |
| 30 | $\mathbf{3 1}$ |  |  |  |  |  |


| June 2021 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Su | M | Tu | $\mathbf{W}$ | Th | F | Sa |
|  |  | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{A}$ | $\mathbf{5}$ |
| 6 | $\mathbf{7}$ | $\mathbf{8}$ | $\mathbf{9}$ | $\mathbf{1 0}$ | $\mathbf{1 1}$ | 12 |
| $\mathbf{1 3}$ | $\mathbf{1 4}$ | $\mathbf{1 5}$ | $\mathbf{1 6}$ | $\mathbf{1 7}$ | $\mathbf{1 8}$ | 19 |
| 20 | $\mathbf{2 1}$ | $\mathbf{2 2}$ | $\mathbf{2 3}$ | $\mathbf{2 4}$ | $\mathbf{2 5}$ | $\mathbf{2 6}$ |
| 27 | $\mathbf{2 8}$ | $\mathbf{2 9}$ | $\mathbf{3 0}$ |  |  |  |
|  |  |  |  |  |  |  |


| October 2020 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Su | M | Tu | W | Th | F | Sa |
|  |  |  |  | $\mathbf{1}$ | $\mathbf{2}$ | 3 |
| $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | $\mathbf{9}$ | 10 |
| 11 | $\mathbf{1 2}$ | $\mathbf{1 3}$ | $\mathbf{1 4}$ | $\mathbf{1 5}$ | $\mathbf{1 6}$ | 17 |
| 18 | $\mathbf{1 9}$ | $\mathbf{2 0}$ | $\mathbf{2 1}$ | $\mathbf{2 2}$ | $\mathbf{2 3}$ | 24 |
| 25 | $\mathbf{2 6}$ | $\mathbf{2 7}$ | $\mathbf{2 8}$ | $\mathbf{2 9}$ | $\mathbf{3 0}$ | 31 |
|  |  |  |  |  |  |  |

School Closed
Early Release Day
Educator Inservice (No Students)
New Educator Orientation
Family-Teacher Conferences

| Jul 1 - Aug 31 | One Educator Preparation Day | Dec 24 - Jan 1 | Winter Break - No School |
| :---: | :---: | :---: | :---: |
| Aug 18-20 | New Educator Orientation | Jan 22 | Educator Inservice - Early Release for Students |
| Aug 24-27 | Educator Inservice - No School for Students | Feb 23 | Family-Teacher Conference - Evening |
| Sept 1 | Student First Day | Feb 25 | Family-Teacher Conference - Afternoon/Evening |
| Sept 7 | Labor Day - No School | Feb 26 | No School |
| Oct 20 | Family-Teacher Conference - Evening | Mar 29 - Apr 2 | Spring Break - No School |
| Oct 22 | Family-Teacher Conference - Afternoon/Evening | Apr 5 | Educator Inservice - No School for Students |
| Oct 23 | No School | May 28 | High School Graduation |
| Nov 23 \& 24 | Educator Inservice - No School for Students | May 31 | Memorial Day - No School |
| Nov 25-27 | Thanksgiving Break - No School | Jun 4 | Student Last Day - Early Release |

Inclement Weather: This calendar includes 3 "snow" days. Any additional school days missed will be made up starting on June 7th
Adopted by the Altoona Board of Education on 12/16/2019

## School District of Altoona

2021-2022 School Calendar

| August 2021 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Su | M | Tu | W | Th | F | Sa |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 |  |  |  |  |


| September 2021 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Su | M | Tu | W | Th | F | Sa |
|  |  |  | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ |
| $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | $\mathbf{9}$ | $\mathbf{1 0}$ | 11 |
| 12 | $\mathbf{1 3}$ | $\mathbf{1 4}$ | $\mathbf{1 5}$ | $\mathbf{1 6}$ | $\mathbf{1 7}$ | 18 |
| 19 | $\mathbf{2 0}$ | $\mathbf{2 1}$ | $\mathbf{2 2}$ | $\mathbf{2 3}$ | $\mathbf{2 4}$ | $\mathbf{2 5}$ |
| $\mathbf{2 6}$ | $\mathbf{2 7}$ | $\mathbf{2 8}$ | $\mathbf{2 9}$ | $\mathbf{3 0}$ |  |  |
|  |  |  |  |  |  |  |


| October 2021 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Su | $\mathbf{M}$ | Tu | W | Th | F | Sa |
|  |  |  |  |  | $\mathbf{1}$ | 2 |
| 3 | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | 9 |
| 10 | $\mathbf{1 1}$ | $\mathbf{1 2}$ | $\mathbf{1 3}$ | $\mathbf{1 4}$ | $\mathbf{1 5}$ | 16 |
| 17 | $\mathbf{1 8}$ | $\mathbf{1 9}$ | $\mathbf{2 0}$ | $\mathbf{2 1}$ | $\mathbf{2 2}$ | 23 |
| 24 | $\mathbf{2 5}$ | $\mathbf{2 6}$ | $\mathbf{2 7}$ | $\mathbf{2 8}$ | $\mathbf{2 9}$ | 30 |
| 31 |  |  |  |  |  |  |

November 2021

| November 2021 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Su | M | Tu | W | Th | F | Sa |
|  | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 |  |  |  |  |
|  |  |  |  |  |  |  |


| December 2021 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Su | $\mathbf{M}$ | Tu | W | Th | F | Sa |
|  |  |  | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | 4 |
| $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | $\mathbf{9}$ | $\mathbf{1 0}$ | 11 |
| 12 | $\mathbf{1 3}$ | $\mathbf{1 4}$ | $\mathbf{1 5}$ | $\mathbf{1 6}$ | $\mathbf{1 7}$ | 18 |
| 19 | $\mathbf{2 0}$ | $\mathbf{2 1}$ | $\mathbf{2 2}$ | $\mathbf{2 3}$ | $\mathbf{2 4}$ | 25 |
| $\mathbf{2 6}$ | $\mathbf{2 7}$ | $\mathbf{2 8}$ | $\mathbf{2 9}$ | $\mathbf{3 0}$ | $\mathbf{3 1}$ |  |
|  |  |  |  |  |  |  |


| February 2022 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Su | M | Tu | W | Th | F | Sa |
|  |  | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 |  |  |  |  |  |
|  |  |  |  |  |  |  |


| March 2022 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Su | $\mathbf{M}$ | Tu |  | W | Th | F |
|  |  | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ |
| $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | $\mathbf{9}$ | $\mathbf{1 0}$ | $\mathbf{1 1}$ | 12 |
| 13 | $\mathbf{1 4}$ | $\mathbf{1 5}$ | $\mathbf{1 6}$ | $\mathbf{1 7}$ | $\mathbf{1 8}$ | 19 |
| 20 | $\mathbf{2 1}$ | $\mathbf{2 2}$ | $\mathbf{2 3}$ | $\mathbf{2 4}$ | $\mathbf{2 5}$ | 26 |
| $\mathbf{2 7}$ | $\mathbf{2 8}$ | $\mathbf{2 9}$ | $\mathbf{3 0}$ | $\mathbf{3 1}$ |  |  |
|  |  |  |  |  |  |  |


| April 2022 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Su | $\mathbf{M}$ | Tu | W | Th | F | Sa |
|  |  |  |  |  | $\mathbf{1}$ | 2 |
| 3 | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | 9 |
| 10 | $\mathbf{1 1}$ | $\mathbf{1 2}$ | $\mathbf{1 3}$ | $\mathbf{1 4}$ | $\mathbf{1 5}$ | 16 |
| $\mathbf{1 7}$ | $\mathbf{1 8}$ | $\mathbf{1 9}$ | $\mathbf{2 0}$ | $\mathbf{2 1}$ | $\mathbf{2 2}$ | 23 |
| $\mathbf{2 4}$ | $\mathbf{2 5}$ | $\mathbf{2 6}$ | $\mathbf{2 7}$ | $\mathbf{2 8}$ | $\mathbf{2 9}$ | 30 |
|  |  |  |  |  |  |  |


| May 2022 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Su | M | Tu |  | W | Th | F |
| $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ |
| 8 | $\mathbf{9}$ | $\mathbf{1 0}$ | $\mathbf{1 1}$ | $\mathbf{1 2}$ | $\mathbf{1 3}$ | 14 |
| 15 | $\mathbf{1 6}$ | $\mathbf{1 7}$ | $\mathbf{1 8}$ | $\mathbf{1 9}$ | $\mathbf{2 0}$ | 21 |
| 22 | $\mathbf{2 3}$ | $\mathbf{2 4}$ | $\mathbf{2 5}$ | $\mathbf{2 6}$ | $\mathbf{2 7}$ | 28 |
| $\mathbf{2 9}$ | $\mathbf{3 0}$ | $\mathbf{3 1}$ |  |  |  |  |
|  |  |  |  |  |  |  |


| June 2022 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Su | M | Tu | W | Th | F | Sa |
|  |  |  | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ |
| $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | $\mathbf{9}$ | $\mathbf{1 0}$ | 11 |
| $\mathbf{1 2}$ | $\mathbf{1 3}$ | $\mathbf{1 4}$ | $\mathbf{1 5}$ | $\mathbf{1 6}$ | $\mathbf{1 7}$ | 18 |
| 19 | $\mathbf{2 0}$ | $\mathbf{2 1}$ | $\mathbf{2 2}$ | $\mathbf{2 3}$ | $\mathbf{2 4}$ | $\mathbf{2 5}$ |
| 26 | $\mathbf{2 7}$ | $\mathbf{2 8}$ | $\mathbf{2 9}$ | $\mathbf{3 0}$ |  |  |
|  |  |  |  |  |  |  |


| January 2022 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Su | $\mathbf{M}$ | Tu | W | Th | F | Sa |
| $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ |
| 9 | $\mathbf{1 0}$ | $\mathbf{1 1}$ | $\mathbf{1 2}$ | $\mathbf{1 3}$ | $\mathbf{1 4}$ | 15 |
| 16 | $\mathbf{1 7}$ | $\mathbf{1 8}$ | $\mathbf{1 9}$ | $\mathbf{2 0}$ | $\mathbf{2 1}$ | 22 |
| 23 | $\mathbf{2 4}$ | $\mathbf{2 5}$ | $\mathbf{2 6}$ | $\mathbf{2 7}$ | $\mathbf{2 8}$ | 29 |
| 30 | $\mathbf{3 1}$ |  |  |  |  |  |

$\square$
School Closed
Early Release Day Educator Inservice (No Students) New Educator Orientation Family-Teacher Conferences

| Jul 1-Aug 31 | One Educator Preparation Day |
| :--- | :--- |
| Aug 17-19 | New Educator Orientation |
| Aug 24-26 | Educator Inservice - No School for Students |
| Sept 1 | Student First Day |
| Sept 6 | Labor Day - No School |
| Oct 19 | Family-Teacher Conference - Evening |
| Oct 21 | Family-Teacher Conference - Afternoon/Evening |
| Oct 22 | No School |
| Nov 22 \& 23 | Educator Inservice - No School for Students |
| Nov 24-26 | Thanksgiving Break - No School |
| Dec 23-31 | Winter Break - No School |


| Jan 21 | Educator Inservice - Early Release for Students |
| :--- | :--- |
| Jan 24 | Educator Inservice - No School for Students |
| Feb 22 | Family-Teacher Conference - Evening |
| Feb 24 | Family-Teacher Conference - Afternoon/Evening |
| Feb 25 | No School |
| Mar 21-25 | Spring Break - No School |
| Mar 28 | Educator Inservice - No School for Students |
| Apr 15 | No School |
| May 27 | High School Graduation |
| May 30 | Memorial Day - No School |
| Jun 8 | Student Last Day - Early Release |

Inclement Weather: This calendar includes 3 "snow" days. Any additional school days missed will be made up starting on June 9th

## Van Purchase:

In September of 2017, the Board authorized the purchase of a twelve passenger school van. We use this for Special Education transportation, small field trips, and small athletic and activity team transportation. Our athletic costs dropped from $\$ 55,519$ to $\$ 53,241$ the first year. They jumped up to $\$ 66,779$ last year. Similarly, SPED costs slowed in year one to an increase of about $\$ 13,000$, but rose $\$ 34,000$ last year. While there are other factors, mainly our rapidly growing SPED population, the unavailability of the van has contributed. We've been forced to go back to more bussing. In addition, we split the high school vocational skills program into two because of the high numbers. This has caused another great strain on the use of our van.

Because of this, we are recommending the purchase of an additional twelve passenger van. I have done some price shopping, but as was the case two years ago, they are hard to find. Our recommendation would be that the Board approved the purchase of a van up to $\$ 40,000$ allowing District administration to secure one as it becomes available. I expect the actual cost to be in the low $\$ 30,000$ s. Finding a 2019 will save a few thousand over ordering a 2020.

## Michael Markgren

Business Manager

## SCHOOL DISTRICT OF ALTOONA <br> RESOLUTION TO AUTHORIZE LONG-TERM CAPITAL IMPROVEMENT TRUST FUND (FUND 46)

WHEREAS, pursuant to the provision of Section 120.137 of Wisconsin Statutes, a school board that has approved a long-term capital improvement plan may create a long-term capital improvement trust fund for the purpose of financing the costs of the capital improvements included in the approved long-term capital improvement plan; and

WHEREAS, the School District of Altoona has created and approved a long-term capital improvement plan; and

WHEREAS, the School District of Altoona "long-term capital improvement plan" is a capital improvement plan for at least a 10 -year period; and

WHEREAS, the School District of Altoona School Board desires to create a long-term capital improvement trust fund pursuant to the fund's review by the District's legal counsel and the District's Auditors;

## NOW HEREBY BE IT RESOLVED BY THE SCHOOL DISTRICT OF ALTOONA SCHOOL

 BOARD that, pursuant to the provision of Section 120.137, of Wisconsin Statutes, the School District of Altoona School Board shall create a capital improvement trust fund pursuant to the above law, and all of the following shall apply to such capital improvement trust fund:1. The School District of Altoona School Board may not expend money deposited in such a trust fund for a period of 5 years beginning on the date the trust fund is created. After the 5 -year period, the School District of Altoona School Board may make expenditures from the trust fund solely for the purposes described in the approved long-term capital improvement plan.
2. The School District of Altoona School Board may not transfer money from a long-term capital improvement trust fund to any other school district fund.
3. For purposes of calculating equalization aid, money deposited in a long-term capital improvement trust fund is counted as a shared cost at the time the money is deposited in the trust fund, but such money is not counted as a shared cost at the time the money is expended from the trust fund.

BE IT FURTHER RESOLVED, that this resolution is effective as of the date this resolution is adopted.
BE IT FURTHER RESOLVED, that the officers, employees, and agents of the District are authorized and directed to do any and all things reasonably necessary to accomplish the purposes of this Resolution.

Adopted this 16th day of December, 2019 and record in the board minutes of December 16, 2019.

Robin Elvig, Board President

## ATTEST:

Dave Rowe, Board Clerk

