# School District of Altoona 

ALTOONA BOARD OF EDUCATION<br>Regular Meeting<br>District Board Room<br>1903 Bartlett Avenue<br>December 19, 2016<br>6:30 p.m.<br>Agenda

1. Call to Order
2. Roll Call
3. Reading of Public Notice
4. Pledge of Allegiance
5. Rules for Meeting
6. Approval of Minutes
a. December 5, 2016 Regular Meeting
7. Public Participation (All remarks are to be addressed to the Board; discussion among citizens present is not permitted. Board members may ask questions of a speaker; however, no formal deliberations are allowed at this time.)
a. Non-Agenda items - public comment and concern
b. Agenda items - public comment and concern
8. Treasurer's Report and Business Services Report
a. Approval of Checks for Payment
(1) General Fund checks totaling \$2,529,592.90
(2) Student Activity Fund checks totaling $\$ 4,870.07$
b. Approval of Treasurer's Report
c. Expenditures, Revenues and Cash Position
9. Information
a. President's Report
(1) Report to the Membership on 2017 Resolutions
(2) Special Board Meeting/Work Session, January 11
b. Superintendent's Report
(1) Senior Tax Exchange Program
(2) School Calendar for 2017/18
(3) Meeting with County Highway Commissioner, December 9
(4) Fab Lab Grant
(5) On Track for the Future! Building Projects Update
(6) Studer Education Update
(7) Other Meetings, News and Events (Items announced in this category are not intended for discussion)
10. Board Action after Consideration and Discussion
a. Consider Recommendation to Fill Food Service Assistant Position
b. Consider Recommendation for Additional English Language Teacher (EL) Position
c. Consider Adoption of School Calendar for 2017/18
d. Consider Initial Adoption of Policy 346 - Student Assessment
e. Consider Initial Adoption of Policy 361.2 - Library Media Center Material Selection and Reconsideration
f. Consider Initial Adoption of Policy 362.1 - Interlibrary Loan
g. Consider Amendment of Policy 363.3 - Technology for Students with Special Needs
h. Consider Intergovernmental Agreement with the School District of Belleville for Purchase of Administrative Literacy Services for 2016/17
11. Adjournment

The vision of the Altoona School District, in partnership with our students, their families, and our community, is to build a foundation for life-long learning and the emotional well-being of our students. We are dedicated to offering large school opportunities with a small school approach.

## ALTOONA SCHOOL BOARD AGREEMENT

- We base our decisions on the best interest of the students.
- We are guided by our Vision, Mission and our Strategic Plan.
- We believe that every employee makes a contribution to the success of every student.
- We conduct ourselves within commonly understood principles of integrity.
- We listen carefully and respectfully to ensure all voices are heard.
- We practice good stewardship of our tax dollars.
- We seek to operate with as much transparency as possible.
- We do not engage in drama or political rhetoric.
- We seek a way around obstacles; reframing from an attitude of "we can't," to "how can we?"

Adopted: 9/19/11
Amended: 1/21/13


# School District of Altoona 

ALTOONA BOARD OF EDUCATION<br>Regular Meeting<br>District Board Room<br>1903 Bartlett Avenue<br>December 5, 2016<br>6:30 p.m.

1. The Regular Meeting of the Altoona Board of Education was called to order by Board President, Robin Elvig at 6:31 p.m. in the District board room.
2. Roll call was taken and the following were present:

Robin E. Elvig, President
Helen S. Drawbert, Vice President
Michael J. Hilger, Clerk
Bradley D. Poquette, Treasurer
David A. Rowe, Member
Dr. Connie Biedron, Superintendent
Joyce M. Orth, Board Secretary
3. Reading of Public Notice. Report of notice was presented. All posting requirements were met and posting places are noted: Altoona City Hall, Altoona Post Office, school district office, high school office, middle school office, and elementary school office.
4. Pledge of Allegiance
5. Rules for Meeting
6. Approval of Minutes. a. November 21, 2016 Regular Meeting. Motion by Drawbert to approve the minutes as presented, seconded by Hilger. Drawbert, yes; Rowe, yes; Hilger, yes; Poquette, yes; Elvig, yes. Motion carried 5-0.
7. Public Participation. a. Non-Agenda items - public comment and concern. (1) Dave Rowe recognized the Altoona Lions for the lights display at $10^{\text {th }}$ Street Park. The Altoona boy scouts and football team were also recognized for their part in the set-up. (2) Helen Drawbert mentioned the pending appointment of Betsy DeVos to education secretary. b. Agenda items - public comment and concern. None.
8. Treasurer's Report. a. Approval of Checks for Payment. Motion by Rowe to approve General Fund checks totaling $\$ 713,935.95$ and Student Activity Fund checks totaling $\$ 5,057.49$ as presented, seconded by Drawbert. Rowe, yes; Hilger, yes; Poquette, yes; Drawbert, yes; Elvig, yes. Motion carried 5-0.
9. Information. a. School Showcase. (1) Lego Robotics: Team Adalwolfa. The all-girl middle school team, Adalwolfa, explained this year's First Lego League (FLL) challenge (Animal Allies) and shared their performance-pieces (five-minute creative skit and robot challenge) for the board and guests. This year's challenge required teams to identify a problem resulting from the interaction of people and animals. Adalwolfa chose to develop a solution for wolves attacking and killing cattle. Teams are also required to build and program their robot to complete assigned tasks in a two and one-half ( $21 / 2$ ) minute period. In addition, teams earn points at the competition for demonstrating FLL core values. Adalwolfa was one of five teams that qualified at Regionals to go on to Sectionals. Sectionals will be held in Oshkosh on December 10. (2) Student Representative's Update. Emily Studinski, student representative, shared an update noting the following recent or upcoming events: The Academic Decathlon, math club, DECA kickoff, PBIS focus groups, Time to Share and Railway Ties. (3) Partnerships in Comprehensive Literacy (PCL). Tara Betlach, instructional coach/reading specialist, gave an overview of the PCL model. A schoolreform project dedicated to increasing student achievement, the model uses literacy as a tool for measuring school change in four interrelated areas of student learning, teacher knowledge, school culture and school processes. Tara's training with the University of Arkansas Little Rock will enable her to train others to be building-level coaches who will support model classrooms. In addition, model classroom teachers mentor other teachers within and across grade levels. Tara, along with Dr. Biedron, Joann Walker, and Andrea Steffen, attended a training session last week in Pembine, Wisconsin. Wisconsin school districts that have implemented the model include Fort Atkinson, Menomonee Falls, Waupun, Kaukauna, Pewaukee, Belleville and Pembine. b. Committee Reports. (1) Parks and Rec Committee. Brad Poquette shared an update from the November 28 committee meeting. Topics discussed included the Comprehensive Parks, Recreation and Trails Master Plan, the digital marquee policy, contracts with the Altoona Youth Softball, and fees for banners, brochure ads and facility rental. c. Policy Discussion. The following policies were discussed: 342.7 - Services/Programs for English Language Learners, 346 - Student Assessment, 361.2 Library Media Center Material Selection and Reconsideration, 362.1 - Interlibrary Loan, 345.4 Promotion and Retention of Students through $8^{\text {th }}$ Grade, and 363.3 - Technology for Students with Special Needs. d. President's Report. (1) State Education Convention Registration. Convention registrations will be made this week to take advantage of the early bird discount. e. Superintendent's Report. (1) Enrollment Update Report. Student enrollments as of November 21, 2016 were reviewed: elementary school, 593; intermediate school, 221; middle school, 346; high school, 426 for a district total of 1586. (2) Proposed Calendar for 2016/17. The features of the proposed calendar were reviewed, and board members made suggestions for consideration. The Days and Hours worksheets were included in packets for each school. (3) Studer Education Update. Survey results will be rolled-out to the leadership team this week. Studer consultant, Dr. KK Owen will present a report to the board on January 9. Strategic planning focus groups are scheduled for January 10, 4:00 p.m. for staff and 7:00 p.m. for parents and community members. (4) On Track for the Future! Building Projects Update. Referendum spending is still being finalized. (5) Other Meetings, News and Events (Items announced in this category are not intended for discussion). Topics announced include upcoming meetings with the highway commissioner regarding parking at the elementary school and with representatives from Rettler Corporation concerning the options and planning process for a possible athletic complex.
10. Board Action after Consideration and Discussion. a. Consider Resignation of Custodian. Motion by Hilger to accept the resignation of Don Steinke as presented, seconded by Poquette. Hilger, yes; Poquette, yes; Drawbert, yes; Rowe, yes; Elvig, yes. Motion carried 5-0. b. Consider Employment Recommendation to Fill Custodial Position. Motion by Rowe to approve the employment of Nicholas Hanson, custodian, as recommended, seconded by Hilger. Poquette, yes; Drawbert, yes; Rowe, yes; Hilger, yes; Elvig, yes. Motion carried 5-0. c. Consider Recommendation for Increase in Substitute Teacher Pay. Motion by Drawbert to approve the pay rate increase to $\$ 110$ per day for substitute teachers as recommended, seconded by Hilger. Drawbert, yes; Rowe, yes; Hilger, yes; Poquette, yes; Elvig, yes. Motion carried 5-0.

Altoona Board of Education, December 5, 2016 - Page 3
d. Consider Final Adoption of Policy 342.11 - Independent Education Evaluation Policy. Motion by Drawbert to approve final adoption of Policy 342. 11 as presented, seconded by Rowe. Rowe, yes; Hilger, yes; Poquette, yes; Drawbert, yes; Elvig, yes. Motion carried 5-0. e. Consider Resolution Supporting the WEDC Fab Lab Grant. Motion by Rowe to adopt the Resolution Supporting the WEDC Fab Lab Grant as presented, seconded by Hilger. Hilger, yes; Poquette, yes; Drawbert, yes; Rowe, yes; Elvig, yes. Motion carried 5-0.
11. Adjournment. Motion by Poquette to adjourn at $8: 29$ p.m., seconded by Drawbert. Poquette, yes; Drawbert, yes; Rowe, yes; Hilger, yes; Elvig, yes. Motion carried 5-0.

The next Regular Meeting of the Altoona Board of Education is scheduled for Monday, December 19, 2016 at 6:30 p.m. in the District board room.

Joyce M. Orth CAP, Board Secretary

District Clerk
Date

The vision of the Altoona School District, in partnership with our students, their families, and our community, is to build a foundation for life-long learning and the emotional well-being of our students. We are dedicated to offering large school opportunities with a small school approach.







| CHECK | CHECK | ACCOUNT |  |  |  |  |  | INVOICE |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DATE | NUMBER | NUMBER |  |  | VENDOR |  |  | DESCRIPTION | AMOUNT |
|  |  |  |  |  |  |  |  | Childhood |  |
|  |  |  |  |  |  |  |  | Totals for 161700584 | 668.18 |
| 12/13/2016 | 161700585 | 10 E 800 | 341 | 256710 | STUDENT TRANSIT EAU |  | CLAIRE, IN | INV\#s: 25298-25305. CREDIT | 78,379.63 |
|  |  |  |  |  |  |  |  | FROM INVS:242234 \&251910 |  |
|  |  |  |  |  |  |  |  | APPLIED TO 25302. |  |
|  | 161700585 | 27 E 700 | 341 | 256750 | Student transit eau claire, in |  |  | INV\#S: 25298-25305. CREDIT FROM INVS:242234 \&251910 | 1,431.47 |
|  |  |  |  |  |  |  |  | APPLIED TO 25302. |  |
|  |  |  |  |  |  |  |  | Totals for 161700585 | 79,811.10 |
| 12/13/2016 | 161700586 | 10 E 800 | 310 | 231500 | WELD RILEY, S.C. |  |  | WALTHER, D COMPLAINT | 188.00 |
|  |  |  |  |  |  |  |  | Totals for 161700586 | 188.00 |
| 12/01/2016 | 201600486 | 10 E 400 | 310 | 162105 | BREED, MICHAEL |  |  | OFFICIAL | 85.00 |
|  |  |  |  |  |  |  |  | Totals for 201600486 | 85.00 |
| 12/01/2016 | 201600487 | 10 E 400 | 310 | 162205 | OSTLUND, N | NEIL |  | OFFICIAL | 75.00 |
|  | 201600487 | 10 E 400 | 310 | 162105 | OSTLUND, N | NEIL |  | OFFICIAL | 45.00 |
|  |  |  |  |  |  |  |  | Totals for 201600487 | 120.00 |
| 11/30/2016 | 201600563 | 10 E 800 | 310 | 252100 | EMPLOYEE | BENEFITS CORPORATION |  | COBRA ADMINISTRATIVE FEES | 129.00 |
|  |  |  |  |  |  |  |  | Totals for 201600563 | 129.00 |
| 11/30/2016 | 201600564 | 10 L 000 | 000 | 811621 | WISCONSIN | N RETIREMENT | SYSTEM | Payroll accrual | 17,118.64 |
|  | 201600564 | 27 L 000 | 000 | 811621 | WISCONSIN | N RETIREMENT | SYSTEM | Payroll accrual | 3,177.62 |
|  | 201600564 | 80 L 000 | 000 | 811621 | WISCONSIN | N RETIREMENT | SYSTEM | Payroll accrual | 134.97 |
|  | 201600564 | 10 L 000 | 000 | 811622 | WISCONSIN | V RETIREMENT | SYSTEM | Payroll accrual | 3,357. 22 |
|  | 201600564 | 27 L 000 | 000 | 811622 | WISCONSIN | R RETIREMENT | SYSTEM | Payroll accrual | 1,262.59 |
|  | 201600564 | 50 L 000 | 000 | 811622 | WISCONSIN | R RETIREMENT | SYSTEM | Payroll accrual | 535.23 |
|  | 201600564 | 80 L 000 | 000 | 811622 | WISCONSIN | RETIREMENT | SYSTEM | Payroll accrual | 83.82 |
|  | 201600564 | 10 L 000 | 000 | 811621 | WISCONSIN | RETIREMENT | SYSTEM | Payroll accrual | 17,118.64 |
|  | 201600564 | 27 L 000 | 000 | 811621 | WISCONSIN | R RETIREMENT | SYSTEM | Payroll accrual | 3,177.62 |
|  | 201600564 | 80 L 000 | 000 | 811621 | WISCONSIN | R RETIREMENT | SYSTEM | Payroll accrual | 134.97 |
|  | 201600564 | 10 L 000 | 000 | 811622 | WISCONSIN | R RETIREMENT | SYSTEM | Payroll accrual | 3,357.22 |
|  | 201600564 | 27 L 000 | 000 | 811622 | WISCONSIN | N RETIREMENT | SYSTEM | Payroll accrual | 1,262.59 |
|  | 201600564 | 50 L 000 | 000 | 811622 | WISCONSIN | R RETIREMENT | SYSTEM | Payroll accrual | 535.23 |
|  | 201600564 | 80 L 000 | 000 | 811622 | WISCONSIN | R RETIREMENT | SYSTEM | Payroll accrual | 83.82 |
|  | 201600564 | 10 L 000 | 000 | 811621 | WISCONSIN | N RETIREMENT | SYSTEM | Payroll accrual | 17,896.80 |
|  | 201600564 | 27 L 000 | 000 | 811621 | WISCONSIN | R RETIREMENT | SYSTEM | Payroll accrual | 3,220.53 |
|  | 201600564 | 80 L 000 | 000 | 811621 | WISCONSIN | R RETIREMENT | SYSTEM | Payroll accrual | 129.36 |
|  | 201600564 | 10 L 000 | 000 | 811622 | WISCONSIN | N RETIREMENT | SYSTEM | Payroll accrual | 3,353. 28 |
|  | 201600564 | 27 L 000 | 000 | 811622 | WISCONSIN | N RETIREMENT | SYSTEM | Payroll accrual | 1,354.02 |
|  | 201600564 | 50 L 000 | 000 | 811622 | WISCONSIN | R RETIREMENT | SYSTEM | Payroll accrual | 501.43 |
|  | 201600564 | 80 L 000 | 000 | 811622 | WISCONSIN | N RETIREMENT | SYSTEM | Payroll accrual | 51.81 |
|  | 201600564 | 10 L 000 | 000 | 811621 | WISCONSIN | R RETIREMENT | SYSTEM | Payroll accrual | 17,896.80 |
|  | 201600564 | 27 L 000 | 000 | 811621 | WISCONSIN | R RETIREMENT | SYSTEM | Payroll accrual | 3,220.53 |
|  | 201600564 | 80 L 000 | 000 | 811621 | WISCONSIN | N RETIREMENT | SYSTEM | Payroll accrual | 129.36 |
|  | 201600564 | 10 L 000 | 000 | 811622 | WISCONSIN | N RETIREMENT | SYSTEM | Payroll accrual | 3,353. 28 |
|  | 201600564 | 27 L 000 | 000 | 811622 | WISCONSIN | N RETIREMENT | SYSTEM | Payroll accrual | 1,354.02 |
|  | 201600564 | 50 L 000 | 000 | 811622 | WISCONSIN | N RETIREMENT | SYSTEM | Payroll accrual | 501.43 |
|  | 201600564 | 80 L 000 | 000 | 811622 | WISCONSIN | R RETIREMENT | SYSTEM | Payroll accrual | 51.81 |
|  | 201600564 | 10 L 000 | 000 | 811622 | WISCONSIN | N RETIREMENT | SYSTEM | ADJUSTMENT | 83.30 |
|  | 201600564 | 27 L 000 | 000 | 811621 | WISCONSIN | R RETIREMENT | SYSTEM | ADJUSTMENT | -33.00 |
|  | 201600564 | 27 L 000 | 000 | 811622 | WISCONSIN | R RETIREMENT | SYSTEM | ADJUSTMENT | -59.40 |
|  |  |  |  |  |  |  |  | Totals for 201600564 | 104,345.54 |




## F U N D S U M M A R Y

| FUND | DESCRIPTION | BALANCE SHEET | REVENUE | EXPENSE | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | GENERAL | 2,233,703.19 | 0.00 | 163,393. 06 | 2,397, 096.25 |
| 27 | SPECIAL EDUCATION FUND | 99,079.29 | 0.00 | 6,715.54 | 105,794.83 |
| 50 | FOOD SERVICE | 13,369.32 | 0.00 | 10,464.18 | 23,833.50 |
| 80 | COMMUNITY SERVICE | 2,658.32 | 0.00 | 210.00 | 2,868.32 |
| *** | und Summary Totals *** | 2,348,810.12 | 0.00 | 180,782.78 | 2,529,592.90 |



## FUND SUMMARY

| FUND | DESCRIPTION | BALANCE SHEET | REVENUE | EXPENSE | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 61 | EXTRA CURRICULAR FUND | 4,870.07 | 0.00 | 0.00 | 4,870.07 |
| *** | und Summary Totals *** | 4,870.07 | 0.00 | 0.00 | 4,870.07 |

End of report ***********************

ALTHI 001 ALTOONA HIGH SCHOOL 10/31/2016 448002252 XXXXXXXXXXXXXXXX INN ON THE PARK, MADISON, WI, 5
2 Inn on the Park hotel for Jon L. and Matt K. o 4001700136 705921-161100158
10/31/2016 448002253 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 Costumes and Props for fall play 2016
4601700084 705921-161100159
11/29/2016
10/31/2016 448002254 XXXXXXXXXXXXXXX WAL-MART \#1669, EAU CLAIRE, WI,
1
10/31/2016 448002255 XXXXXXXXXXXXXXXX PINE MEADOWS GOLF CL, EAU CLAIR
2 Class materials, classroom supplies, activitie 4001700098 705921-161100160 11/29/2016 10/28/2016 447842100 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/ 1

705921-161100001 11/29/2016 PLACE PMTS, AMZN.COM/ 705921-161100001 11/29/2016
10/28/2016 447842102 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/ 705921-161100001 $10 / 28 / 2016447842103$ XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
$705921-161100001$ 705921-1611000001
LACE PMTS, AMZN.COM/ $\begin{array}{ll}\text { 10/28/2016 } & 447842104 \text { XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM } \\ \text { and Props for fall play } 2016 & 4601700084 \text { 705921-161100161 }\end{array}$ 11/29/2016
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2 Costumes and Props for fall play $2016 \quad 4601700084$ 705921-161100161
2 Costumes and Props for fall play $2016 \quad 4601700084$ 705921-161100162
2 Costumes and Props for fall play $2016 \quad 4601700084$ 705921-161100163 11/29/2016 10/27/2016 447581151 XXXXXXXXXXXXXXXX GORDY S COUNTY MARKE, EAU CLAIR
2 Food and supplies for cooking meals in Portfol 4001700125 705921-161100164 11/29/2016 10/27/2016 447581152 XXXXXXXXXXXXXXXX AMERICAN 3B SCIENTIFIC, 0888326

705921-161100001 11/29/2016
10/25/2016 447293726 XXXXXXXXXXXXXXXX STATE OF WI DPI REGONL, 608-267 705921-161100001
10/20/2016 446701743 XXXXXXXXXXXXXXXX FARM \& FLT CHIPPEWA FL, CHIPPEW 705921-161100001 11/29/201 10/19/2016 446558223 XXXXXXXXXXXXXXXX MENARDS EAU CLAIRE WES, EAU CLA 705921-161100001 11/29/2016 10/18/2016 446405799 XXXXXXXXXXXXXXXX AMERICAN 3B SCIENTIFIC, 0888326 705921-161100001 11/29/2016 10/18/2016 446405800 XXXXXXXXXXXXXXXX ANATOMYWAREHOUSE, 8889504459, I 705921-161100001 11/29/2016 10/18/2016 446405801 XXXXXXXXXXXXXXXX TRESONA MULTIMEDIA LLC, 0480315
2 Change It licensing
4001700115 705921-161100165 11/29/2016

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11/29/2016

## 11/29/2016

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11/29/2016
2 Mirrors license
3 Daylight license
4 Fees
10/07/2016 445386380 XXXXXXXXXXXXXXXX GLACIER CANYON LLC, WISC DELLS, 705921-161100001 11/29/2016

11/29/2016
11/29/2016

10/03/2016 444670064 XXXXXXXXXXXXXXXX GRADECAM, LLC, 8664723339, CA, 705921-161000000

10/05/2016
10/03/2016 444670065 XXXXXXXXXXXXXXXX NASSP E-COMMERCE, 800-253-7746,
705921-161000000 10/05/2016
29 transaction(s) for ALTHI

| 11/07/2016 | Invoiced | A | 40.63 |
| :---: | :---: | :---: | :---: |
| 40.63 |  |  |  |
| 11/07/2016 | Invoiced | A | 22.58 |
| 22.58 |  |  |  |
| 11/07/2016 | Invoiced | A | 37.94 |
| 37.94 |  |  |  |
| 11/07/2016 | Invoiced | A | 188.96 |
| 188.96 |  |  |  |
| 11/07/2016 | Invoiced | A | 123.20 |
| 123.20 |  |  |  |
| 11/07/2016 | Invoiced | A | 54.75 |
| 54.75 |  |  |  |
| 11/07/2016 | Invoiced | A | 499.20 |
| 240.00 |  |  |  |
| 240.00 |  |  |  |
| 19.20 |  |  |  |
| 11/07/2016 | Invoiced | A | -10.05 |
| -10.05 |  |  |  |
| 10/24/2016 | Invoiced | A | 15.00 |
| 15.00 |  |  |  |
| 10/24/2016 | Invoiced | A | 385.00 |
| 385.00 |  |  |  |
| 001. Total Amount | $===>$ |  | 3,315.69 |
| 11/07/2016 | Invoiced | A | 126.31 |
| 126.31 |  |  |  |
| 11/07/2016 | Invoiced | A | 200.00 |
| 200.00 |  |  |  |
| 11/07/2016 | Invoiced | A | 110.11 |
| 110.11 |  |  |  |
| 11/07/2016 | Invoiced | A | 597.53 |
| 597.53 |  |  |  |
| 11/07/2016 | Invoiced | A | 21.86 |
| 21.86 |  |  |  |
| 11/07/2016 | Invoiced | A | 28.39 |


$\qquad$ Tran Date Tran ID Card Number Where Used Purch Vendor Imp Date Post Date Status
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10/04/2016 444847800 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
705921-161000000
10/24/2016 Invoiced A 12.20

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25 \text { transaction(s) for ALTMI 001. Total Amount ====> } 2,515.87
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ALTOONA 015 ALTOONA INTERMEDIATE SCH 10/24/2016 447163339 XXXXXXXXXXXXXXXX SCHOLASTIC BOOK CLUB, 080072465
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705921-161100001
11/29/2016

10/21/2016 446991980 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
705921-161100001 11/29/2016
10/20/2016 446701747 XXXXXXXXXXXXXXXX SCHOLASTIC BOOK CLUB, 080072465
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PLACE PMTS, AMZN.COM/
705921-1611000001 11/29/2016
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48.26

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100.00

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11/07/2016 100.00 11/07/2016
69.01

10/24/2016
9.80

11 transaction(s) for ALTOONA 015. Total Amount ====>
1,037.72
ALTOONA 017 ALTOONA DISTRICT OFFICE 10/28/2016 447842111 XXXXXXXXXXXXXXXX WASTE MGMT WM EZPAY, 0866834208
2 WASTE MANAGMENT 2016-2017 BLANKET PO 8001700009 705921-161100243

11/29/2016
10/28/2016 447842112 XXXXXXXXXXXXXXXX CHARTER COMM, 888-438-2427, MO,
2 CHARTER/SPECTURM DIGITAL RECEIVERS AND UPGRAD 8001700007 705921-161100244
11/29/2016
10/26/2016 447435187 XXXXXXXXXXXXXXXX ATT*BUS PHONE PMT, 800-704-4808
2 AT\&T 2015-16 BLANKET ORDER $8001700005705921-161100245$

11/29/2016
10/26/2016 447435188 XXXXXXXXXXXXXXX ADVANCED DISPOSAL ONLI, 866-888
2 WASTE MANAGMENT 2016-2017 BLANKET PO 8001700009 705921-161100246 11/29/2016
11/07/2016

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### 52.57

11/07/2016

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185.22
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Invoiced A
1,183.31
Invoiced A 52.57

Invoiced A
185.22

Invoiced A
605.38

10/21/2016 446991975 XXXXXXXXXXXXXXXX ATT*BUS PHONE PMT, 800-704-4808
2 AT\&T 2015-16 BLANKET ORDER 8001700005 705921-161100247

11/29/2016

| 11/07/2016 | Invoiced | A | 1,107. 25 |
| :---: | :---: | :---: | :---: |
| 1,107.25 |  |  |  |
| 11/07/2016 | Invoiced | A | 85.17 |
| 85.17 |  |  |  |
| 11/07/2016 | Invoiced | A | 62.24 |
| 62.24 |  |  |  |
| 11/07/2016 | Invoiced | A | 192.33 |
| 192.33 |  |  |  |
| 11/07/2016 | Invoiced | A | 39.20 |
| 39.20 |  |  |  |
| 11/07/2016 | Invoiced | A | 134.99 |
| 134.99 |  |  |  |
| 11/07/2016 | Invoiced | A | 35.84 |
| 35.84 |  |  |  |
| 11/07/2016 | Invoiced | A | 300.00 |
| 300.00 |  |  |  |
| 11/07/2016 | Invoiced | A | 54.99 |
| 54.99 |  |  |  |
| 11/07/2016 | Invoiced | A | 170.60 |
| 170.60 |  |  |  |
| 11/07/2016 | Invoiced | A | 757.29 |
| 757.29 |  |  |  |
| 11/07/2016 | Invoiced | A | 129.39 |
| 129.39 |  |  |  |
| 11/07/2016 | Invoiced | A | 6.72 |
| 6.72 |  |  |  |
| 10/24/2016 | Invoiced | A | 42.21 |

10/21/2016 446991976 XXXXXXXXXXXXXXXX CENTURYLINK/SPEEDPAY, 800-777-9
8001700006 705921-161100248 11/29/2016
10/21/2016 446991977 XXXXXXXXXXXXXXXX CENTURYLINK/SPEEDPAY, 800-777-9
2 CENTURYLINK BLANKET PO 2016-17 8001700006 705921-161100249
11/29/2016
10/21/2016 446991978 XXXXXXXXXXXXXXXX STERLING WATER CULLIGA, 8004449
2 WATER FOR MS OFFICE
2001700067 705921-161100250
11/29/2016
10/21/2016 446991979 XXXXXXXXXXXXXXXX STERLING WATER CULLIGA, 8004449
2 CULLIGAN PES ANNUAL WATER DELIVERY
1001700118 705921-161100251
11/29/2016
10/17/2016 446259421 XXXXXXXXXXXXXXXX TARGET 00017749, EAU CLA
2 PIE, dino, Bingo $2001700073705921-161100239$ 11/29/2016
10/17/2016 446259422 XXXXXXXXXXXXXXXX HARBOR FREIGHT TOOLS 2, EAU CLA
2 PIE, dino, Bingo 2001700073 705921-161100240 11/29/2016
10/14/2016 446105499 XXXXXXXXXXXXXXXX PAYPAL *CENTERFORRO, 4029357733
705921-161100001
11/29/2016
10/14/2016 446105500 XXXXXXXXXXXXXXXX CHARTER COMM, 888-438-2427, MO,
2 CHARTER/SPECTRUM INTERNET EARLY LEARNING CENTE 8101700031 705921-161100252 11/29/2016
10/14/2016 446105501 XXXXXXXXXXXXXXXX ATT*BUS PHONE PMT, 800-704-4808
2 AT\&T 2015-16 BLANKET ORDER 8001700005 705921-161100253 11/29/2016
10/11/2016 445605773 XXXXXXXXXXXXXXXX ATT*BUS PHONE PMT, 800-704-4808
2 AT\&T 2015-16 BLANKET ORDER 8001700005 705921-161100254 11/29/2016
10/11/2016 445605774 XXXXXXXXXXXXXXXX ATT*BUS PHONE PMT, 800-704-4808
2 AT\&T 2015-16 BLANKET ORDER 8001700005 705921-161100255 11/29/2016
10/07/2016 445386396 XXXXXXXXXXXXXXXX UPS*000000586461396, 800-811-16 705921-161100001 11/29/2016 10/24/2016

Invoiced A
2 VERIZON WIRELESS HOTSPOT JETPACK MONTHLY SERVI 8101700032 705921-161000039 10/05/2016
42.21

18 transaction(s) for ALTOONA 017. Total Amount ====>
5,144.70
ALTOONA 018 ALTOONA FOOD SERVICE 10/27/2016 447581150 XXXXXXXXXXXXXXXX CENTRAL REST PRODUCTS, 800-222-
2 Open end dish rack for ES for large pans, etc 0001700154 705921-161100152
11/29/2016
11/07/2016

Invoiced A
39.89

10/21/2016 446991973 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
11/07/2016

2 Pens
3 Whisks for ES
4 USB numeric keypad for MS computer
5 Tax

0001700155 705921-161100153
$0001700155705921-161100153$ 11/29/2016
11/29/2016
11/29/2016

Invoiced A
58.64 Invoice Dt Amount
2 transaction(s) for ALTOONA 018. Total Amount ====>

ALTOONA 021 ALTOONA EXTRA CURR ACTI 10/26/2016 447435186 XXXXXXXXXXXXXXXX WEISSMAN DESIGNS FOR D, 0314773

10/17/2016 446259415 XXXXXXXXXXXXXXX 4601700073 705921-161100231 11/29/2016
4 Coaches meals
10/17/2016 446259416 XXXXXXXXXXXXXXX
BEST WESTERN INNTOWNER, MADISON
4601700074 705921-161100233 11/29/2016 10/17/2016 446259417 XXXXXXXXXXXXXXXX BEST WESTERN INNTOWNER, MADISON
2 Hotel rooms for the state tournament 4601700074705921 -161100234 $41 / 29 / 2016$ 10/17/2016 446259418 XXXXXXXXXXXXXXX BEST WESTERN INNTOWNER, MADISON
2 Hotel rooms for the state tournament
4601700074 705921-161100235 11/29/2016 10/17/2016 446259419 XXXXXXXXXXXXXXXX BEST WESTERN INNTOWNER, MADISON
2 Hotel rooms for the state tournament 4601700074 705921-161100236 11/29/2016 10/17/2016 446259420 XXXXXXXXXXXXXXXX BEST WESTERN INNTOWNER, MADISON
2 Hotel rooms for the state tournament 4601700074 705921-161100237 11/29/2016 10/14/2016 446105498 XXXXXXXXXXXXXXXX CULVER S OF TOMAH, TOMAH, WI, 5 3 Coaches meals 4601700074 705921-161100238 11/29/2016 10/04/2016 444847802 XXXXXXXXXXXXXXX GORDY S MARKET, EAU CLAIRE, WI $\begin{gathered} \\ \\ 705921-161000000\end{gathered}$

11 transaction(s) for ALTOONA 021. Total Amount ====>
Invoiced A
579.88
11/07/2016
579.88

11/07/2016

### 58.00

11/07/2016
39.00

11/07/2016

### 56.69

11/07/2016
102.00

11/07/2016
102.00

11/07/2016
102.00

11/07/2016
102.00

11/07/2016
102.00

11/07/2016
25.39

10/24/2016 44.82

| 11/07/2016 | Invoiced | A | 10.99 |
| :---: | :---: | :---: | :---: |
| 10.99 |  |  |  |
| 11/07/2016 | Invoiced | A | 99.45 |
| 99.45 |  |  |  |
| 11/07/2016 | Invoiced | A | 164.67 |
| 164.67 |  |  |  |
| 11/07/2016 | Invoiced | A | 3,586.64 |
| 3,586.64 |  |  |  |
| 11/07/2016 | Invoiced | A | 55.00 |
| 55.00 |  |  |  |
| 11/07/2016 | Invoiced | A | 29.99 |

10/28/2016 447842095 XXXXXXXXXXXXXXXX AmazonPrime Membership, amzn.co | 11/29/2016 |
| :--- |

705921-161100001 11/29/2016
705921-1611000001 11/29/2016
$\begin{array}{rrr}10 / 20 / 2016 & 446701738 \text { XXXXXXXXXXXXXXX MENARDS EAU CLAIRE EAS, EAU CLA } \\ & 705921-161100001 & 11 / 29 / 2016\end{array}$
10/14/2016 446105466 XXXXXXXXXXXXXXXX SAMSCLUB \#8185, EAU CLAIRE, WI,
705921-161100001 11/29/2016
10/13/2016 445869055 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
705921-161100001 11/29/2016
10/13/2016 445869056 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
705921-161100001 11/29/2016

| 10/13/2016 | 445869057 | XXXXXXXXXXXXXXXX | AMAZON MKTPLACE PMTS, AMZN.COM/ |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | 705921-161100001 | 11/29/2016 |
| 10/12/2016 | 445734218 | XXXXXXXXXXXXXXXX | MENARDS EAU CLAIRE EAS, EAU CLA |  |
|  |  |  | 705921-161100001 | 11/29/2016 |
| 10/12/2016 | 445734219 | XXXXXXXXXXXXXXXX | AMAZON MKTPLACE PMTS, AMZN.COM/ |  |
|  |  |  | 705921-161100001 | 11/29/2016 |
| 10/12/2016 | 445734220 | XXXXXXXXXXXXXXXX | AMAZON MKTPLACE PMTS, AMZN.COM/ |  |
|  |  |  | 705921-161100001 | 11/29/2016 |
| 10/12/2016 | 445734221 | XXXXXXXXXXXXXXXX | AMAZON MKTPLACE PMTS, AMZN.COM/ |  |
|  |  |  | 705921-161100001 | 11/29/2016 |
| 10/07/2016 | 445386351 | XXXXXXXXXXXXXXXX | AMAZON MKTPLACE PMTS, AMZN.COM/ |  |
|  |  |  | 705921-161100001 | 11/29/2016 |
| 10/06/2016 | 445146362 | XXXXXXXXXXXXXXXX | AMAZON MKTPLACE PMTS, AMZN.COM/ |  |
|  |  |  | 705921-161100001 | 11/29/2016 |
| 10/06/2016 | 445146363 | XXXXXXXXXXXXXXXX | AMAZON MKTPLACE PMTS, AMZN.COM/ |  |
|  |  |  | 705921-161100001 | 11/29/2016 |
| 10/06/2016 | 445146364 | XXXXXXXXXXXXXXXX | Amazon.com, AMZN.COM/BILL, WA, |  |
|  |  |  | 705921-161100001 | 11/29/2016 |
| 10/05/2016 | 444982528 | XXXXXXXXXXXXXXXX | MENARDS EAU CLAIRE EAS, EAU CLA |  |
|  |  |  | 705921-161000000 | 10/05/2016 |
| 10/05/2016 | 444982529 | XXXXXXXXXXXXXXXX | Amazon.com, AMZN.COM/BILL, WA, |  |
|  |  |  | 705921-161000000 | 10/05/2016 |
| 10/05/2016 | 444982530 | XXXXXXXXXXXXXXXX | Amazon.com, AMZN.COM/BILL, WA, |  |
|  |  |  | 705921-161000000 | 10/05/2016 |
| 10/05/2016 | 444982531 | XXXXXXXXXXXXXXXX | MISSISSIPPI WELDERS, ALTOONA, W |  |
|  |  |  | 705921-161000000 | 10/05/2016 |
| 10/04/2016 | 444847796 | XXXXXXXXXXXXXXXX | AMAZON.COM AMZN.COM/BI, AMZN.CO |  |
|  |  |  | 705921-161000000 | 10/05/2016 |


| 11/07/2016 | Invoiced | A | 39.99 |
| :---: | :---: | :---: | :---: |
| 39.99 |  |  |  |
| 11/07/2016 | Invoiced | A | 29.47 |
| 29.47 |  |  |  |
| 11/07/2016 | Invoiced | A | 8.82 |
| 8.82 |  |  |  |
| 11/07/2016 | Invoiced | A | 199.98 |
| 199.98 |  |  |  |
| 11/07/2016 | Invoiced | A | 6.40 |
| 6.40 |  |  |  |
| 11/07/2016 | Invoiced | A | 14.37 |
| 14.37 |  |  |  |
| 11/07/2016 | Invoiced | A | 19.95 |
| 19.95 |  |  |  |
| 11/07/2016 | Invoiced | A | 25.48 |
| 25.48 |  |  |  |
| 11/07/2016 | Invoiced | A | 11.23 |
| 11.23 |  |  |  |
| 10/24/2016 | Invoiced | A | 1,510.43 |
| 1,510.43 |  |  |  |
| 10/24/2016 | Invoiced | A | 76.04 |
| 76.04 |  |  |  |
| 10/24/2016 | Invoiced | A | 5.90 |
| 5.90 |  |  |  |
| 10/24/2016 | Invoiced | A | 317.36 |
| 317.36 |  |  |  |
| 10/24/2016 | Invoiced | A | 1,431.72 |
| 1,431.72 |  |  |  |
| JEF000. Tota | ====> |  | 7,643.88 |


| 10/07/2016 | 445386357 | XXXXXXXXXXXXXXXX | CHILIS BAR | BI20258133, CHICAGO |  | 11/07/2016 | Invoiced | A | 14.64 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 705921-161100001 | 11/29/2016 | 14.64 |  |  |  |
| 10/07/2016 | 445386358 | XXXXXXXXXXXXXXXX | SKY BRIDGE | ORD22630032, CHICAGO |  | 11/07/2016 | Invoiced | A | 12.12 |
|  |  |  |  | 705921-161100001 | 11/29/2016 | 12.12 |  |  |  |
| 10/07/2016 | 445386359 | XXXXXXXXXXXXXXXX | MARRIOTT | Ittle Rock D, LIttLe |  | 11/07/2016 | Invoiced | A | 534.75 |
|  |  |  |  | 705921-161100001 | 11/29/2016 | 534.75 |  |  |  |


8 transaction(s) for BETLATAR000. Total Amount ====> 647.09



### 0.16.10.00.00-010015

$\qquad$ Tran Date Tran ID Card Number Where Used Purch Vendor Imp Date Post Date Status Invoice Dt Amount

2 renewal of magazines at middle school from Ama 2001700088 705921-161100115 11/29/2016 10/14/2016 446105477 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/ 2 replacement batteries-see attached order from 4001700122 705921-161100116 11/29/2016 of magazines at middle school from Ama 2001700088 705921-161100117

11/29/2016 2 renewal of magazines at middle school from Ama 2001700088 705921-161100118

11/29/2016 2 renewal of magazines at middle school from Ama 2001700088 705921-161100119 11/29/2016 2 renewal of magazines at middle school from Ama 2001700088 705921-161100120

11/29/2016
2 renewal of magazines at middle school from Ama 2001700088 705921-161100121
11/29/2016

信 10/14/2016 446105484 XXXXXXXXXXXXXXXX AMZ*Magazine Express, 800-772-8
2 renewal of magazines at middle school from Ama 2001700088 705921-161100123
2 renewal of magazines at middle school from Ama 2001700088 705921-161100124 10/14/2016 446105486 XXXXXXXXXXXXXXXX AMZ*Magazine Express, 800-772-8
2 renewal of magazines at middle school from Ama 2001700088 705921-161100125
11/29/2016

11/29/2016

11/29/2016

11/07/2016 11/07/2016

11/07/2016
11/07/2016
10.00

11/07/2016
24.52

11/07/2016
22.48
19.99
12.00

11/07/2016
.
.
10.00

11/07/2016
.
34.95
19.95
19.99
10.00

- 29.95
17.95

10/13/2016 445869061 XXXXXXXXXXXXXXXX AMZ*SSI Magazines, 800-586-2199
2 renewal of magazines at middle school from Ama 2001700088 705921-161100135 10/13/2016 445869062 XXXXXXXXXXXXXXXX AMZ*SSI Magazines, 800-586-2199
2 renewal of magazines at middle school from Ama 2001700088 705921-161100130 10/13/2016 445869063 XXXXXXXXXXXXXXXX AMZ*SSI Magazines, 800-586-2199
2 renewal of magazines at middle school from Ama 2001700088 705921-161100131
11/29/2016 10/13/2016 445869064 XXXXXXXXXXXXXXXX AMZ*SSI Magazines, 800-586-2199
2 renewal of magazines at middle school from Ama 2001700088 705921-161100132
11/29/2016 10/13/2016 445869065 XXXXXXXXXXXXXXXX AMZ*SSI Magazines, 800-586-2199
2 renewal of magazines at middle school from Ama 2001700088 705921-161100133
11/29/2016 10/13/2016 445869066 XXXXXXXXXXXXXXXX AMZ*SSI Magazines, 800-586-2199
2 renewal of magazines at middle school from Ama 2001700088 705921-161100134 11/29/2016 10/11/2016 445605768 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 see attached list of middle supply materials f 2001700089705921 -161100136 11/29/2016 10/07/2016 445386361 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 additional equipment. cameras, batteries on li 2001700090 705921-161100148 11/29/2016 10/07/2016 445386362 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 additional equipment. cameras, batteries on li 2001700090 705921-161100149 11/29/2016 10/07/2016 445386363 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 additional equipment. cameras, batteries on li 2001700090 705921-161100150 11/29/2016 10/07/2016 445386364 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 see attached list of middle supply materials f 2001700089705921 -161100151 11/29/2016 10/07/2016 445386365 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 see attached list of middle supply materials f 2001700089 705921-161100137 11/29/2016 10/07/2016 445386366 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 see attached list of middle supply materials f 2001700089 705921-161100138 11/29/2016 10/07/2016 445386367 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 see attached list of middle supply materials f 2001700089 705921-161100139
11/29/2016 10/07/2016 445386368 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 see attached list of middle supply materials f 2001700089 705921-161100140
11/29/2016 10/07/2016 445386369 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 see attached list of middle supply materials f 2001700089 705921-161100141
11/29/2016 10/07/2016 445386370 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 see attached list of middle supply materials f 2001700089 705921-161100142 10/07/2016 445386371 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 see attached list of middle supply materials f 2001700089 105921-161100143 11/29/2016

| 11/07/2016 | Invoiced | A | 24.00 |
| :---: | :---: | :---: | :---: |
| 24.00 |  |  |  |
| 11/07/2016 | Invoiced | A | 20.00 |
| 20.00 |  |  |  |
| 11/07/2016 | Invoiced | A | 23.96 |
| 23.96 |  |  |  |
| 11/07/2016 | Invoiced | A | 15.00 |
| 15.00 |  |  |  |
| 11/07/2016 | Invoiced | A | 24.95 |
| 24.95 |  |  |  |
| 11/07/2016 | Invoiced | A | 19.00 |
| 19.00 |  |  |  |
| 11/07/2016 | Invoiced | A | 15.71 |
| 15.71 |  |  |  |
| 11/07/2016 | Invoiced | A | 12.28 |
| 12.28 |  |  |  |
| 11/07/2016 | Invoiced | A | 53.39 |
| 53.39 |  |  |  |
| 11/07/2016 | Invoiced | A | 391.84 |
| 391.84 |  |  |  |
| 11/07/2016 | Invoiced | A | 23.37 |
| 23.37 |  |  |  |
| 11/07/2016 | Invoiced | A | 75.04 |
| 75.04 |  |  |  |
| 11/07/2016 | Invoiced | A | 36.49 |
| 36.49 |  |  |  |
| 11/07/2016 | Invoiced | A | 15.94 |
| 15.94 |  |  |  |
| 11/07/2016 | Invoiced | A | 44.83 |
| 44.83 |  |  |  |
| 11/07/2016 | Invoiced | A | 18.99 |
| 18.99 |  |  |  |
| 11/07/2016 | Invoiced | A | 23.99 |
| 23.99 |  |  |  |
| 11/07/2016 | Invoiced | A | 11.48 |
| 11.48 |  |  |  |



| 11/07/2016 | Invoiced | $A$ | 281.85 |
| :---: | :---: | :---: | ---: |
| 281.85 |  |  |  |
| $11 / 07 / 2016$ | Invoiced | $A$ | 27.95 |
| 27.95 |  |  |  |
| $11 / 07 / 2016$ | Invoiced | $A$ | 15.35 |
| 15.35 |  |  |  |
| $11 / 07 / 2016$ |  |  |  |
| 102.68 | Invoiced | $A$ | 102.68 |
| SBEV000. Total Amount | $====>$ |  | $1,606.47$ |


10/13/2016 445869059 XXXXXXXXXXXXXXXX MENARDS EAU CLAIRE EAS, EAU CLA
11/29/2016 82800008284, ALTOONA 705921-161100001 11/29/2016 I WELDERS, ALTOONA, W 705921-16110000111/29/2016 20800002089, ALTOONA 705921-161100001 11/29/2016 U CLAIRE EAS, EAU CLA 705921-161100001 11/29/2016 U CLAIRE EAS, EAU CLA 705921-161100001 11/29/2016 U CLAIRE EAS, EAU CLA 705921-161000000 10/05/2016
11/07/2016 Invoiced A 217.74
217.74
11/07/2016 Invoiced A 82.89
11/07/2016 Invoiced A 44.50

### 44.50

11/07/2016
90.37

11/07/2016
$-4.70$
11/07/2016
90.18

10/24/2016
Invoiced A 49.50

15 transaction(s) for JOHNSGRE000. Total Amount ====>


MARKGMIC000 MARKGREN MICHAEL P 10/28/2016 447842096 XXXXXXXXXXXXXXXX BIZCHAIR.COM, 7707218237, GA, 3

MCCUTDON000 MCCUTCHEON DONALD ALAN 10/28/2016 447842087 XXXXXXXXXXXXXXXXX EAU CLAIRE CO. - U, ALTOONA, WI
2 Cost for two to attend the mental health summi 7171700026 705921-161100030 11/29/201610/28/2016 447842088 XXXXXXXXXXXXXXXX EAU CLAIRE CO. - U, NASHVILLE,2 Cost for two to attend the mental health summi 7171700026 705921-161100031 11/29/201610/28/2016 447842089 XXXXXXXXXXXXXXXX DEB S CAFE, CHIPPEWA FALL, WI,2 Meals for working lunches during SPDG team mee 7171700022 705921-161100032
10/28/2016 447842090 XXXXXXXXXXXXXXXX TOOLS TO GROW INC, 7127257163,
2 Tools To Grow Resources for Occupational Thera 7001700009 705921-161100033

$$
10 / 28 / 2016447842091 \text { XXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/ }
$$

            11/29/2016
    9 Sensory Bead Balls (Set of 3) 7001700006 705921-161100034 11/29/2016
10/28/2016 447842092 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
4 3" Timer
6 Fidget Toy Pack of 8
7001700006 705921-161100035 11/29/2016
7001700006 705921-161100035
11/20/2016
10/28/2016 447842093 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 Stability Disc
7001700006 705921-161100036 11/29/2016
3 8" Timer
9 Sensory Bead Balls (Set of 3)
7001700006 705921-161100036
7001700006 705921-161100036
11/29/2016
11/29/2016
10/28/2016 447842094 XXXXXXXXXXXXXXXX NASP ONLINE, 03016570270, MD, 2
2 HOPS Set: Professionals Manual and Parents Wor 7171700028 705921-161100037 11/29/2016
10/27/2016 447581146 XXXXXXXXXXXXXXXX KWIK TRIP 82800008284, ALTOONA
2 Meals for working lunches during SPDG team mee 7171700022705921 -161100038 11/29/2016
10/27/2016 447581147 XXXXXXXXXXXXXXXX NELSON CHEESE FACTORY-, EAU CLA
2 Meals for working lunches during SPDG team mee 7171700022 705921-161100039 11/29/2016
10/26/2016 447435179 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
4 Recees Peices cups
8271700052 705921-161100040
4 Recees Peices cups $\quad \begin{array}{ll}8271700052 & 705921-161100040 \\ 10 / 25 / 2016 & 447293723 \text { XXXXXXXXXXXXXXX EAU CLAIRE CO. - U, ALTOONA, WI }\end{array}$
2 Cost for two to attend the mental health summi 7171700026 705921-161100041 11/29/2016
10/25/2016 447293724 XXXXXXXXXXXXXXXX EAU CLAIRE CO. - U, NASHVILLE,
2 Cost for two to attend the mental health summi 7171700026 705921-161100042 11/29/2016
11/29/2016
10/25/2016 447293725 XXXXXXXXXXXXXXXX PAYPAL *EDUCLIMBER, 4029357733,
2 EduClimber Training 2-day Training $7171700025705921-161100043$ 11/29/2016
10/24/2016 447163328 XXXXXXXXXXXXXXXX CANCUN MEXICAN RESTAUR, EAU CLA
2 Lunch for 11 people from Cancun $\quad 7171700023$ 705921-161100046
2 Lunch for 11 people from Cancun $\quad \begin{array}{llll}7171700023 & 705921-161100046 & 11 / 29 / 2016\end{array}$
2 Lunch for 11 people from Cancun $\quad 7171700023$ 705921-161100046
or 11 people from Cancun 7171700023 705921-161100046 11/29/2016
go with lunch.
$\begin{array}{ll}\text { go with lunch. } & 7171700024705921-161100047 \\ 10 / 24 / 2016 & 447163330 \text { xxxxxxxxxxxxxxxX WM SUPERCENTER \#1669, EAU CLAIR }\end{array}$
10/24/2016 447163330 XXXXXXXXXXXXXXXX WM SUPERCENTER \#1669, EAU CLAIR
11/29/2016
2 Soda to go with lunch.
1/29/201
11/07/201625.00
11/07/2016
Invoiced A 1.00
11/07/2016
Invoiced A 203.17
203.17
11/07/2016

### 42.99

11/07/2016

### 139.66

11/07/2016

### 86.72

25.74

11/07/2016
Invoiced A
113.36
38.97
70.11
4.28

11/07/2016
Invoiced A
80.00

11/07/2016
5.90

11/07/2016
122.02

11/07/2016
47.61

11/07/2016
25.00

11/07/2016
1.00

11/07/2016
500.00

11/07/2016

### 84.61

11/07/2016
12.83

11/07/2016
81.45
Invoiced A 5.90
Invoiced A 122.02

Invoiced A

Invoiced A

Invoiced A
1.00
Invoiced A 500.00
Invoiced A 84.61

Invoiced A
12.83

Invoiced A
81.45

| 7 | Oxford unlined red index cards | 8271700053 705921-161100044 | 11/29/2016 |
| :---: | :---: | :---: | :---: |
|  | 10/24/2016 447163332 XXXXXXXXXXXXXXXX | GLACIER CANYON LLC, WISC DELLS, |  |
| 2 | Glacier Canyon Lodge. Lodging for OT/PT Confe | 7001700004 705921-161100045 | 11/29/2016 |
|  | 10/21/2016 446991960 XXXXXXXXXXXXXXXX | PEDALS PLUS, EAU CLAIRE, WI, 54 |  |
| 2 | 10 pack of clarinet reeds for S.T. | 8271700056 705921-161100049 | 11/29/2016 |
|  | 10/21/2016 446991961 XXXXXXXXXXXXXXXX | AMAZON MKTPLACE PMTS, AMZN.COM/ |  |
| 6 | Set of 600 Fry Word Flashcard Set | 8271700053 705921-161100050 | 11/29/2016 |
|  | 10/21/2016 446991962 XXXXXXXXXXXXXXXX | AMAZON MKTPLACE PMTS, AMZN.COM/ |  |
| 7 | Oxford unlined red index cards | 8271700053 705921-161100051 | 11/29/2016 |
|  | 10/21/2016 446991963 XXXXXXXXXXXXXXXX | IN *N2Y, 419-4339800, OH, 44839 |  |
| 2 | News-2-you, an internet site for special needs | 8271700036 705921-161100052 | 11/29/2016 |
|  | 10/21/2016 446991964 XXXXXXXXXXXXXXXX | AMAZON MKTPLACE PMTS, AMZN.COM/ |  |
| 6 | Set of 600 Fry Word Flashcard Set | 8271700053 705921-161100048 | 11/29/2016 |
|  | 10/20/2016 446701736 XXXXXXXXXXXXXXXX | DPI EDUCATOR LICENSING, 608-266 |  |
| 1 |  | 705921-161100001 | 11/29/2016 |
|  | 10/20/2016 446701737 XXXXXXXXXXXXXXXX | SP * EC LOCAL STORE, 7155520457 |  |
| 2 | Wall Art | 8271700054 705921-161100053 | 11/29/2016 |
|  | 10/14/2016 446105465 XXXXXXXXXXXXXXXX | 50-50 FACTORY OUTLET, EAU CLAIR |  |
| 2 | 5 table skirts - 3 rolls of table cloths - nam | 8271700042 705921-161100054 | 11/29/2016 |
|  | 10/12/2016 445734213 XXXXXXXXXXXXXXXX | WM SUPERCENTER \#1669, EAU CLAIR |  |
| 2 | all items added together with approximate tax | 8271700037 705921-161100055 | 11/29/2016 |
|  | 10/12/2016 445734214 XXXXXXXXXXXXXXXX | OFFICEMAX/OFFICEDEPOT6, EAU CLA |  |
| 2 | all items added together with approximate tax | 8271700037 705921-161100056 | 11/29/2016 |
|  | 10/11/2016 445605758 XXXXXXXXXXXXXXXX | AMAZON.COM AMZN.COM/BI, AMZN.CO |  |
| 2 | Rosetta Stone Learn English Software for newco | 7171700034 705921-161100057 | 11/29/2016 |
|  | 10/07/2016 445386348 XXXXXXXXXXXXXXXX | WAYFAIR*WAYFAIR SUPPL, WAYFAIR. |  |
| 2 | Robin's office (child-size table w/chairs and | 8271700047 705921-161100058 | 11/29/2016 |
|  | 10/07/2016 445386349 XXXXXXXXXXXXXXXX | GLACIER CANYON LLC, WISC DELLS, |  |
| 2 | Glacier Canyon Lodge. Lodging for OT/PT Confe | 7001700004 705921-161100059 | 11/29/2016 |
|  | 10/06/2016 445146357 XXXXXXXXXXXXXXXX | Amazon.com, AMZN.COM/BILL, WA, |  |
| 8 | Bino t-weave large storage bins | 8271700039 705921-161100061 | 11/29/2016 |
|  | 10/06/2016 445146358 XXXXXXXXXXXXXXXX | AMAZON MKTPLACE PMTS, AMZN.COM/ |  |
| 2 | all items added together with approximate tax | 8271700037 705921-161100060 | 11/29/2016 |
|  | 10/05/2016 444982527 XXXXXXXXXXXXXXXX | AMAZON MKTPLACE PMTS, AMZN.COM/ |  |
|  | ll items added together | 8271700037 705921-161000011 | 10 |


| 11/07/2016 | Invoiced | A | 9.44 |
| :---: | :---: | :---: | :---: |
| 9.44 |  |  |  |
| 11/07/2016 | Invoiced | A | 102.10 |
| 102.10 |  |  |  |
| 11/07/2016 | Invoiced | A | 15.00 |
| 15.00 |  |  |  |
| 11/07/2016 | Invoiced | A | 47.48 |
| 47.48 |  |  |  |
| 11/07/2016 | Invoiced | A | 25.30 |
| 25.30 |  |  |  |
| 11/07/2016 | Invoiced | A | 178.30 |
| 178.30 |  |  |  |
| 11/07/2016 | Invoiced | A | 55.17 |
| 55.17 |  |  |  |
| 11/07/2016 | Invoiced | A | 100.00 |
| 100.00 |  |  |  |
| 11/07/2016 | Invoiced | A | 34.82 |
| 34.82 |  |  |  |
| 11/07/2016 | Invoiced | A | 93.60 |
| 93.60 |  |  |  |
| 11/07/2016 | Invoiced | A | 20.82 |
| 20.82 |  |  |  |
| 11/07/2016 | Invoiced | A | 99.99 |
| 99.99 |  |  |  |
| 11/07/2016 | Invoiced | A | 179.00 |
| 179.00 |  |  |  |
| 11/07/2016 | Invoiced | A | 188.07 |
| 188.07 |  |  |  |
| 11/07/2016 | Invoiced | A | 82.00 |
| 82.00 |  |  |  |
| 11/07/2016 | Invoiced | A | 35.87 |
| 35.87 |  |  |  |
| 11/07/2016 | Invoiced | A | 4.96 |
| 4.96 |  |  |  |
| 10/24/2016 | Invoiced | A | 118.65 |



10/21/2016 446991968 XXXXXXXXXXXXXXXX AMERICAN ASSOC OF SCHO, 730-875
2 AASA Due (Biedron)
10/17/2016 446259409 XXXXXXXXXXXXXXX
4 Meals Kalahari (WASB Conf Hilger)
10/07/2016 445386352 XXXXXXXXXXXXXXXX
8321700006 705921-161100076

8311700010 705921-161100077
11/29/201

3 WASB Conf Reg (Hilger)
10/04/2016 444847797 XXXXXXXXXXXXXXXX FESTIVAL FOODS, EAU CLAIRE, WI,
1
10/05/2016

7 transaction(s) for ORTH JOY000. Total Amount ====>
2,343.40

PEDEL 001 PEDERSEN ELEMENTARY SCHO 10/31/2016 448002256 XXXXXXXXXXXXXXXX LAKESHORE LEARNING MAT, CARSON,

11/07/2016
Invoiced A
43.20
43.20

11/07/2016
210.00

11/07/2016
Invoiced A
210.00

11/07/2016
Invoiced A
52.40

Invoiced A
246.12
$11 / 07 / 2016$
53.29

11/07/2016

$$
-26.60
$$

11/07/2016

$$
-3.38
$$

11/07/2016

### 48.00

11/07/2016
399.66

11/07/2016
Invoiced A
53.29
253.92
$-26.60$
Invoiced A -3.38

Invoiced A 48.00

Invoiced A
399.66

Invoiced A
253.92

10/12/2016 445734244 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 These items will be purchased for all first gr 1001700117 705921-161100207
10/12/2016 445734245 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 These items will be purchased for all first gr 1001700117 705921-161100208 11/29/2016
10/12/2016 445734246 XXXXXXXXXXXXXXXX THE 2 SISTERS/THEDAI, FEDERAL W
2 These items will be purchased for all first gr 1001700117 705921-161100209 11/29/2016
10/11/2016 445605770 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 These items will be purchased for all first gr 1001700117 705921-161100210 11/29/2016
10/11/2016 445605771 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 These items will be purchased for all first gr 1001700117 705921-161100211 11/29/2016 10/11/2016 445605772 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 These items will be purchased for all first gr 1001700117 705921-161100212 11/29/2016 10/07/2016 445386381 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 These items will be purchased for all first gr 1001700117 705921-161100223 11/29/2016 10/07/2016 445386382 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 These items will be purchased for all first gr 1001700117 705921-161100224 11/29/2016 10/07/2016 445386383 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 These items will be purchased for all first gr 1001700117 705921-161100225 11/29/2016 10/07/2016 445386384 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
3 These items will be purchased for all first gr 1001700117 705921-161100226 11/29/2016 10/07/2016 445386385 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 These items will be purchased for all first gr 1001700117 705921-161100213 11/29/2016 10/07/2016 445386386 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 These items will be purchased for all first gr 1001700117 705921-161100214 11/29/2016 10/07/2016 445386387 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 These items will be purchased for all first gr 1001700117 705921-161100215 11/29/2016 10/07/2016 445386388 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 These items will be purchased for all first gr 1001700117 705921-161100216 11/29/2016 10/07/2016 445386389 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 These items will be purchased for all first gr 1001700117 705921-161100217 11/29/2016 10/07/2016 445386390 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/

705921-161100001 11/29/2016
10/07/2016 445386391 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
These items will be purchased for all first gr 1001700117 705921-161100218 11/29/2016 10/07/2016 445386392 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 These items will be purchased for all first gr 1001700117 705921-161100219 11/29/2016

| 11/07/2016 | Invoiced | A | 7.35 |
| :---: | :---: | :---: | :---: |
| 7.35 |  |  |  |
| 11/07/2016 | Invoiced | A | 77.52 |
| 77.52 |  |  |  |
| 11/07/2016 | Invoiced | A | 69.00 |
| 69.00 |  |  |  |
| 11/07/2016 | Invoiced | A | 87.45 |
| 87.45 |  |  |  |
| 11/07/2016 | Invoiced | A | 39.17 |
| 39.17 |  |  |  |
| 11/07/2016 | Invoiced | A | 335.53 |
| 335.53 |  |  |  |
| 11/07/2016 | Invoiced | A | 4.00 |
| 4.00 |  |  |  |
| 11/07/2016 | Invoiced | A | 6.35 |
| 6.35 |  |  |  |
| 11/07/2016 | Invoiced | A | 4.00 |
| 4.00 |  |  |  |
| 11/07/2016 | Invoiced | A | 4.69 |
| 4.69 |  |  |  |
| 11/07/2016 | Invoiced | A | 9.95 |
| 9.95 |  |  |  |
| 11/07/2016 | Invoiced | A | 4.67 |
| 4.67 |  |  |  |
| 11/07/2016 | Invoiced | A | 5.49 |
| 5.49 |  |  |  |
| 11/07/2016 | Invoiced | A | 11.98 |
| 11.98 |  |  |  |
| 11/07/2016 | Invoiced | A | 4.11 |
| 4.11 |  |  |  |
| 11/07/2016 | Invoiced | A | 100.94 |
| 100.94 |  |  |  |
| 11/07/2016 | Invoiced | A | 6.93 |
| 6.93 |  |  |  |
| 11/07/2016 | Invoiced | A | 7.31 |
| 7.31 |  |  |  |

PEDEL 001 PEDERSEN ELEMENTARY SCHOOL continued...

|  |  | 10/07/2016 | 445386393 | XXXXXXXXXXXXXXXX A | AMAZON MKTPLACE PMTS, AMZN.COM/ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | These | items will be | purchased | for all first gr 1 | 1001700117 705921-161100220 | 11/29/2016 |
|  |  | 10/07/2016 | 445386394 | XXXXXXXXXXXXXXXX A | AMAZON MKTPLACE PMTS, AMZN.COM/ |  |
| 2 | These | items will be | purchased | for all first gr 1 | 1001700117 705921-161100221 | 11/29/2016 |
|  |  | 10/07/2016 | 445386395 | XXXXXXXXXXXXXXXX A | AMAZON MKTPLACE PMTS, AMZN.COM/ |  |
| 2 | These | items will be | purchased | for all first gr 1 | 1001700117 705921-161100222 | 11/29/2016 |
|  |  | 10/06/2016 | 445146373 | XXXXXXXXXXXXXXXX A | AMAZON MKTPLACE PMTS, AMZN.COM/ |  |
| 1 |  |  |  |  | 705921-161100001 | 11/29/2016 |
|  |  | 10/06/2016 | 445146374 | XXXXXXXXXXXXXXXX A | AMAZON MKTPLACE PMTS, AMZN.COM/ |  |
| 1 |  |  |  |  | 705921-161100001 | 11/29/2016 |
|  |  | 10/06/2016 | 445146375 | XXXXXXXXXXXXXXXX A | AMAZON MKTPLACE PMTS, AMZN.COM/ |  |
| 2 | These | items will be | purchased | for all first gr 1 | 1001700117 705921-161100227 | 11/29/2016 |
|  |  | 10/06/2016 | 445146376 | XXXXXXXXXXXXXXXX A | AMAZON MKTPLACE PMTS, AMZN.COM/ |  |
| 1 |  |  |  |  | 705921-161100001 | 11/29/2016 |
|  |  | 10/06/2016 | 445146377 | XXXXXXXXXXXXXXXX A | AMAZON MKTPLACE PMTS, AMZN.COM/ |  |
| 2 | These | items will be | purchased | for all first gr 1 | 1001700117 705921-161100228 | 11/29/2016 |
|  |  | 10/05/2016 | 444982540 | XXXXXXXXXXXXXXXX A | AMAZON MKTPLACE PMTS, AMZN.COM/ |  |
| 1 |  |  |  |  | 705921-161000000 | 10/05/2016 |
|  |  | 10/05/2016 | 444982541 | XXXXXXXXXXXXXXXX A | AMAZON MKTPLACE PMTS, AMZN.COM/ |  |
| 1 |  |  |  |  | 705921-161000000 | 10/05/2016 |
|  |  | 10/04/2016 | 444847801 | XXXXXXXXXXXXXXXX 0 | OTC BRANDS, INC., OMAHA, NE, 6 |  |
| 1 |  |  |  |  | 705921-161000000 | 10/05/2016 |
|  |  | 10/03/2016 | 444670066 | XXXXXXXXXXXXXXXX A | AMAZON.COM AMZN.COM/BI, AMZN.CO |  |
| 1 |  |  |  |  | 705921-161000000 | 10/05/2016 |
|  |  | 10/03/2016 | 444670067 | XXXXXXXXXXXXXXXX | SCHOLASTIC INC. KEY 22, 0800724 |  |
| 1 |  |  |  |  | 705921-161000000 | 10/05/2016 |
|  |  | 10/03/2016 | 444670068 | XXXXXXXXXXXXXXXX N | NASCO FORT ATKINSON, 920-56855 |  |
| 1 |  |  |  |  | 705921-161000000 | 10/05/2016 |


| 11/07/2016 | Invoiced | A | 13.96 |
| :---: | :---: | :---: | :---: |
| 13.96 |  |  |  |
| 11/07/2016 | Invoiced | A | 4.00 |
| 4.00 |  |  |  |
| 11/07/2016 | Invoiced | A | 7.26 |
| 7.26 |  |  |  |
| 11/07/2016 | Invoiced | A | 317.57 |
| 317.57 |  |  |  |
| 11/07/2016 | Invoiced | A | 108.29 |
| 108.29 |  |  |  |
| 11/07/2016 | Invoiced | A | 45.80 |
| 45.80 |  |  |  |
| 11/07/2016 | Invoiced | A | 32.96 |
| 32.96 |  |  |  |
| 11/07/2016 | Invoiced | A | 12.58 |
| 12.58 |  |  |  |
| 10/24/2016 | Invoiced | A | 98.72 |
| 98.72 |  |  |  |
| 10/24/2016 | Invoiced | A | 88.95 |
| 88.95 |  |  |  |
| 10/24/2016 | Invoiced | A | 92.91 |
| 92.91 |  |  |  |
| 10/24/2016 | Invoiced | A | 46.41 |
| 46.41 |  |  |  |
| 10/24/2016 | Invoiced | A | 240.00 |
| 240.00 |  |  |  |
| 10/24/2016 | Invoiced | A | 64.90 |

42 transaction(s) for PEDEL

1. Total Amount ====>

3,237. 36

PEGGSDAN000 PEGGS DANIEL S
10/17/2016 446259411 XXXXXXXXXXXXXXXX ERBERT AND GERBERTS, EAU CLAIRE
2 OPEN PO FOR STUDENT OF THE MONTH LUNCHES 2601700005705921 -161100079 11/29/2016
10/14/2016 446105471 XXXXXXXXXXXXXXXX SAMSCLUB \#8185, EAU CLAIRE, WI,
2 PTO donation should be used toward this purcha $2101700006705921-161100080$ 11/29/2016
10/03/2016 444670062 XXXXXXXXXXXXXXXX MENARDS EAU CLAIRE EAS, EAU CLA
2 Pizza for volunteers, SMART boards. Please cha 2101700004 705921-161000028 10/05/2016

| 11/07/2016 | Invoiced | $A$ | 57.59 |
| :---: | :---: | ---: | ---: |
| 57.59 |  |  |  |
| $11 / 07 / 2016$ Invoiced $A$ <br> $2,243.43$  243.43 <br> $10 / 24 / 2016$ Invoiced A | 38.92 |  |  |
| 38.92 |  |  |  |

$\qquad$ PEGGSDAN000 PEGGS DANIEL S continued...

$$
\text { 10/03/2016 } 444670063 \text { XXXXXXXXXXXXXXXX SAMMY S PIZZA RESTAURA, EAU CLA }
$$

$$
10 / 05 / 2016
$$

| 10/24/2016  <br> 104.38  <br> Total Amount ====> Invoiced A | 104.38 |  |
| :--- | :--- | :--- | :--- |
| DAN000. |  | $2,444.32$ |



| 10/28/2016 | 447842098 | XXXXXXXXXXXXXXXX | TIERNEY | BROTHERS, INC, 612-4558 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 705921-161100001 | 11/29/2016 |
| 10/26/2016 | 447435184 | XXXXXXXXXXXXXXXX | AMAZON | MKTPLACE PMTS, AMZN.COM/ |  |
|  |  |  |  | 705921-161100001 | 11/29/2016 |
| 10/24/2016 | 447163336 | XXXXXXXXXXXXXXXX | TIERNEY | BROTHERS, INC, 612-4558 |  |
|  |  |  |  | 705921-161100001 | 11/29/2016 |
| 10/20/2016 | 446701740 | XXXXXXXXXXXXXXXX | TIERNEY | BROTHERS, INC, 612-4558 |  |
|  |  |  |  | 705921-161100001 | 11/29/2016 |
| 10/17/2016 | 446259410 | XXXXXXXXXXXXXXXX | MENARDS | EAU CLAIRE EAS, EAU CLA |  |
|  |  |  |  | 705921-161100001 | 11/29/2016 |
| 10/13/2016 | 445869060 | XXXXXXXXXXXXXXXX | AMAZON | MKTPLACE PMTS, AMZN.COM/ |  |
|  |  |  |  | 705921-161100001 | 11/29/2016 |
| 10/12/2016 | 445734228 | XXXXXXXXXXXXXXXX | AMAZON | MKTPLACE PMTS, AMZN.COM/ |  |
|  |  |  |  | 705921-161100001 | 11/29/2016 |
| 10/12/2016 | 445734229 | XXXXXXXXXXXXXXXX | AMAZON | MKTPLACE PMTS, AMZN.COM/ |  |
|  |  |  |  | 705921-161100001 | 11/29/2016 |
| 10/12/2016 | 445734230 | XXXXXXXXXXXXXXXX | AMAZON | MKTPLACE PMTS, AMZN.COM/ |  |
|  |  |  |  | 705921-161100001 | 11/29/2016 |
| 10/11/2016 | 445605763 | XXXXXXXXXXXXXXXX | MENARDS | EAU CLAIRE EAS, EAU CLA |  |
|  |  |  |  | 705921-161100001 | 11/29/2016 |
| 10/11/2016 | 445605764 | XXXXXXXXXXXXXXXX | AMAZON | MKTPLACE PMTS, AMZN.COM/ |  |
|  |  |  |  | 705921-161100001 | 11/29/2016 |
| 10/07/2016 | 445386356 | XXXXXXXXXXXXXXXX | MENARDS | EAU CLAIRE EAS, EAU CLA |  |
|  |  |  |  | 705921-161100001 | 11/29/2016 |


| 11/07/2016 | Invoiced | A | 354.22 |
| :---: | :---: | :---: | :---: |
| 354.22 |  |  |  |
| 11/07/2016 | Invoiced | A | 335.06 |
| 335.06 |  |  |  |
| 11/07/2016 | Invoiced | A | 380.03 |
| 380.03 |  |  |  |
| 11/07/2016 | Invoiced | A | 106.80 |
| 106.80 |  |  |  |
| 11/07/2016 | Invoiced | A | 34.42 |
| 34.42 |  |  |  |
| 11/07/2016 | Invoiced | A | 547.50 |
| 547.50 |  |  |  |
| 11/07/2016 | Invoiced | A | 372.30 |
| 372.30 |  |  |  |
| 11/07/2016 | Invoiced | A | 73.46 |
| 73.46 |  |  |  |
| 11/07/2016 | Invoiced | A | 157.94 |
| 157.94 |  |  |  |
| 11/07/2016 | Invoiced | A | 13.35 |
| 13.35 |  |  |  |
| 11/07/2016 | Invoiced | A | 152.82 |
| 152.82 |  |  |  |
| 11/07/2016 | Invoiced | A | 52.91 |
| 52.91 |  |  |  |

12 transaction(s) for SCHEPMAR000. Total Amount ====>
2,580. 81

2 Ex
10/28/2016 447842085 XXXXXXXXXXXXXXXX TUESDAY MORNING \#1118, EAU CLAI 705921-161100001 11/29/2016
10/28/2016 447842086 XXXXXXXXXXXXXXXX MICHAELS STORES 9166, EAU CLAIR
11/07/2016
63.99

11/07/2016
82.72

11/07/2016
Invoiced A
63.99

2 Extension Material third and fourth grade 0001700157 11/29/2016
10/26/2016 447435178 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 First Grade Extension 0001700152 705921-161100013 11/29/2016

10/21/2016 446991959 XXXXXXXXXXXXXXXX AMAZON SERVICES-KINDLE, 866-216
2 Project Supplies for GT Target Time and PIE Ti 0001700144 705921-161100014
11/29/2016
10/20/2016 446701734 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 Project Supplies for GT Target Time and PIE Ti 0001700144 705921-161100015
11/29/2016
10/20/2016 446701735 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 Project Supplies for GT Target Time and PIE Ti 0001700144 705921-161100016
11/29/2016
10/19/2016 446558218 XXXXXXXXXXXXXXXX TEACHERSPAYTEACHERS.CO, 6465880

11/29/2016
10/19/2016 446558219 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 Project Supplies for GT Target Time and PIE Ti 0001700144 705921-161100018 11/29/2016 10/19/2016 446558220 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 Project Supplies for GT Target Time and PIE Ti 0001700144 705921-161100019 11/29/2016 10/18/2016 446405796 XXXXXXXXXXXXXXXX Amazon.com, AMZN.COM/BILL, WA,
2 Project Supplies for GT Target Time and PIE Ti 0001700144 705921-161100020
11/29/2016
10/18/2016 446405797 XXXXXXXXXXXXXXXX Amazon.com, AMZN.COM/BILL, WA,
2 First Grade Extension 0001700152 705921-161100021
10/14/2016 446105463 XXXXXXXXXXXXXXXX OFFICEMAX/OFFICEDEPOT6, EAU CLA
2 Extension Material third and fourth grade 0001700157 705921-161100022
10/14/2016 446105464 XXXXXXXXXXXXXXXX BUYONLINENOW.COM, 08887181134,
2203 ring notebooks for staff GT information 0001700145 705921-161100023
10/12/2016 445734211 XXXXXXXXXXXXXXXX OFFICEMAX/OFFICEDEPOT6, EAU CLA
2 First Grade Extension $0001700152705921-161100024$ 11/29/2016
10/11/2016 445605757 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 First Grade Extension 0001700152 705921-161100025

11/29/2016
10/07/2016 445386346 XXXXXXXXXXXXXXXX PAYPAL *SAVETZP.COM, 7074006360
2 Project Supplies for GT Target Time and PIE Ti 0001700144 705921-161100026 11/29/2016 10/07/2016 445386347 XXXXXXXXXXXXXXXX WAYFAIR*WAYFAIR, WAYFAIR.COM, M
26 chairs ECR for kids 11/29/2016
10/04/2016 444847793 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
1/29/2016
ders for Math Rules extension
0001700131 705921-161000001
10/05/2016

Invoiced A
0.99

| 11/07/2016 | Invoiced | A | 0.99 |
| :---: | :---: | :---: | :---: |
| 0.99 |  |  |  |
| 11/07/2016 | Invoiced | A | 13.60 |
| 13.60 |  |  |  |
| 11/07/2016 | Invoiced | A | 9.99 |
| 9.99 |  |  |  |
| 11/07/2016 | Invoiced | A | 10.00 |
| 10.00 |  |  |  |
| 11/07/2016 | Invoiced | A | 62.21 |
| 62.21 |  |  |  |
| 11/07/2016 | Invoiced | A | 30.80 |
| 30.80 |  |  |  |
| 11/07/2016 | Invoiced | A | 36.16 |
| 36.16 |  |  |  |
| 11/07/2016 | Invoiced | A | 26.13 |
| 26.13 |  |  |  |
| 11/07/2016 | Invoiced | A | 15.00 |
| 15.00 |  |  |  |
| 11/07/2016 | Invoiced | A | 120.00 |
| 120.00 |  |  |  |
| 11/07/2016 | Invoiced | A | 152.23 |
| 152.23 |  |  |  |
| 11/07/2016 | Invoiced | A | 61.95 |
| 61.95 |  |  |  |
| 11/07/2016 | Invoiced | A | 4.00 |
| 4.00 |  |  |  |
| 11/07/2016 | Invoiced | A | 149.94 |
| 149.94 |  |  |  |
| 10/24/2016 | Invoiced | A | 40.55 |

9.99
10.00

016

016

016
26.13

016
15.0 120 152.23
61.95
4.00 149.94
40.55



## SCHOOL DISTRICT OF ALTOONA <br> Bank Balances <br> November 2016

GENERAL ACCOUNTS (FUNDS 10, 21, 23, 27, 38, 50, and 80)
CCF

| Beginning balance | $\$$ | $113,094.24$ |
| :--- | :---: | :---: |
| Receipts | $\$$ | $60,050.85$ |
| Disbursements | $\$$ | $(1,441,252.85)$ |
| Transfers in | $\$$ | $310,000.00$ |
| Transfers out | $\$$ | $(146,764.54)$ |
| Line-of-Credit in | $\$$ | $1,220,000.00$ |
| Line-of-Credit out | $\$$ | - |
| Ending Balance | $\$$ | $115,127.70$ |

State Government Pool

Beginning balance
Receipts
Transfers in
Transfers out
Interest
Ending Balance

Wisconsin Liquid Asset Fund
Beginning balance
Interest
Ending Balance
GENERAL ACCOUNTS TOTAL

## SCHOOL DISTRICT OF ALTOONA <br> Bank Balances <br> November 2016

## DEBT SERVICE FUND 39

CCF
Beginning balance
Receipts
Disbursements
Interest
Ending Balance

| $\$$ | $201,813.99$ |
| :--- | :---: |
| $\$$ | - |
| $\$$ | - |
| $\$$ | - |
| $\$$ | $201,813.99$ |

## CONSTRUCTION FUND 49

CCF
Beginning balance \$ 85,886.58
Receipts
Disbursements
Interest
Ending Balance
\$
\$
$\$ \quad 1,781.45$

## STUDENT ACTIVITY FUND 60

Wells Fargo Bank
Beginning balance
Receipts
Disbursements
Interest
Ending Balance
\$ 48,534.27
\$ 76,903.49
\$
\$
$\$ \quad 110,370.52$

## Employee Benefit Trust Fund 73

Mid America
Beginning balance
Receipts
Disbursements
Gain or Loss
Ending Balance

652,472.78
\$
\$
\$
$\$ \quad 652,472.78$


|  |  | 2016-17 | 2016-17 | 2016-17 | Unexpended |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Fd T Loc Obj Func | Func | Original Budget | Revised Budget | FY Activity | Balance |
| Grand Expense Tota |  | 30, 951, 561.00 | 30, 951,561.00 | 13,857,147.74 | 17,094,413.26 |



|  |  |  |  | 2016-17 | 2016-17 | 2016-17 | Unexpended |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fd | T Loc Ob | Obj F | Fu Src | Original Budget | Revised Budget | FY Activity | Balance |
| 10 | R 80021 | 21- - | -- TAXES | 4,436,019.00 | 4,436,019.00 | 8,477.92 | 4,427,541.08 |
| 10 | R 80026 | 26- - | -- NON-CAPITAL SALES | 1,000.00 | 1,000.00 |  | 1,000.00 |
| 10 | R 80027 | $27-$ | -- SCHOOL ACTIVITY-INCOME | 32,200.00 | 32,200.00 | 22,630.74 | 9,569.26 |
| 10 | R 80028 | 28- - | -- INTEREST ON INVESTMENT | 7,500.00 | 7,500.00 | 4,222.13 | 3,277.87 |
| 10 | R 8002 | 29- - | -- OTHER REVENUES-LOCAL SOURCES | 30,550.00 | 30,550.00 | 18,401.80 | 12,148. 20 |
| 10 | R 8003 | $34-$ | -- GRANTS-OTHER SCHOOL DISTRICTS | 1,391,800.00 | 1,391,800.00 |  | 1,391,800. 00 |
| 10 | R 80051 | 51- - | -- TRANSIT OF AIDS-INTERMED SRCES | 58,442.00 | 58,442.00 |  | 58,442.00 |
| 10 | R 80058 | 58- - | -- MEDICAL SERVICE REIMBURSEMENTS | 25,000.00 | 25,000.00 |  | 25,000.00 |
| 10 | R 80061 | 61- - | -- STATE AID-CATEGORICAL | 460,250.00 | 460,250.00 |  | 460,250.00 |
| 10 | R 80062 | 62- - | -- STATE AID-GENERAL | 10,993,644.00 | 10,993,644.00 | 4,322,435.00 | 6,671,209.00 |
| 10 | R 80065 | 65- - | -- SAGE GRANT | 525,000.00 | 525,000.00 | 153,675.00 | 371,325.00 |
| 10 | R 80069 | 69- - | -- OTHER REVENUE - STATE SOURCES | 12,850.00 | 12,850.00 |  | 12,850.00 |
| 10 | R 80073 | 73- - | -- SPECIAL PROJECTS GRANTS | 160,000.00 | 160,000.00 |  | 160,000.00 |
| 10 | R 80075 | 75- - | -- TITLE I | 245,000.00 | 245,000.00 |  | 245,000.00 |
| 10 | R 8009 | 96- - | -- ADJUSTMENTS | 25,000.00 | 25,000.00 |  | 25,000.00 |
| 10 | R 8009 | 97- - | -- REFUND OF DISBURSEMENT | 12,500.00 | 12,500.00 |  | 12,500.00 |
| 10 | R 8009 | 99- - | -- Other Miscellaneous Revenue | 1,000.00 | 1,000.00 | 14,034.03 | -13,034.03 |
| 10 | R | - | -- Revenue | 18, 417, 755.00 | 18, 417, 755.00 | 4,543,876.62 | 13,873, 878.38 |
| 10 | - --- - | - | -- GENERAL | 18, 417, 755.00 | 18, 417, 755.00 | 4,543,876.62 | 13,873, 878.38 |
| 21 | R 10029 | 29- - | -- OTHER REVENUES-LOCAL SOURCES |  |  | 20,000.00 | -20,000.00 |
| 21 | R 15029 | 29- - | -- OTHER REVENUES-LOCAL SOURCES | 250.00 | 250.00 | 2,750.00 | -2,500.00 |
| 21 | R 80029 | 29- - | -- OTHER REVENUES-LOCAL SOURCES | 21,000.00 | 21,000.00 | 325.00 | 20,675.00 |
| 21 | R - | - | -- Revenue | 21,250.00 | 21,250.00 | 23,075.00 | -1,825.00 |
| 21 | - --- - | - - | -- SPECIAL REVENUE TRUST FUND | 21,250.00 | 21,250.00 | 23,075.00 | -1,825.00 |
| 27 | R 80011 | 11- - | -- OPERATING TRANSFERS-IN | 1,859,790.00 | 1,859,790.00 |  | 1,859,790.00 |
| 27 | R 80031 | 31- - | -- TRANSIT OF AIDS-INTERDISTRICT | 7,377.00 | 7,377.00 |  | 7,377.00 |
| 27 | R 8003 | 34- - | -- GRANTS-OTHER SCHOOL DISTRICTS | 97,481.00 | 97,481.00 |  | 97,481.00 |
| 27 | R 8005 | 51- - | -- TRANSIT OF AIDS-INTERMED SRCES | 2,961.00 | 2,961.00 |  | 2,961.00 |
| 27 | R 80058 | 58- - | -- MEDICAL SERVICE REIMBURSEMENTS | 53,763.00 | 53,763.00 |  | 53,763.00 |
| 27 | R 80061 | 61- - | -- STATE AID-CATEGORICAL | 615,626.00 | 615,626.00 | 92,593.00 | 523,033.00 |
| 27 | R 80073 | 73- - | -- SPECIAL PROJECTS GRANTS | 204,740.00 | 204,740.00 | 38,463.60 | 166,276.40 |
| 27 | R 80086 | 86- - | -- SALES OF FIXED ASSETS |  |  | 250.00 | -250.00 |
| 27 | R | - | -- Revenue | 2,841,738.00 | 2,841,738.00 | 131,306.60 | 2,710,431.40 |
| 27 | - --- - | --- - | -- SPECIAL EDUCATION FUND | 2,841,738.00 | 2,841,738.00 | 131,306.60 | 2,710,431.40 |
| 38 | R 80021 | 21- - | -- TAXES | 50,000.00 | 50,000.00 |  | 50,000.00 |
| 38 | R --- - | --- - | -- Revenue | 50, 000.00 | 50,000.00 |  | 50,000.00 |
| 38 | - --- - | --- - | -- NON-REFERENDUM DEBT | 50, 000.00 | 50,000.00 |  | 50,000.00 |



$$
\begin{array}{r}
400,000.00 \\
1,736,593.00 \\
731.00 \\
2,137,324.00 \\
2,137,324.00
\end{array}
$$

$400,000.00$
$1,736,593.00$
731.00
$2,137,324.00$
$2,137,324.00$

10,000. 00

756,814.00 766,814.00 766,814.00

241, 000.00
17,500.00
370, 000. 00
628,500.00

400, 000. 00
203.80

400,203. 80
400,203. 80

17,208.95
76,000. 00
457,270. 80
550,479.75
550,479.75

88,631. 08

62,757.03
151,388.11

$$
\begin{array}{r}
1,736,593.00 \\
527.20 \\
1,737,120.20 \\
1,737,120.20 \\
\\
-7,208.95 \\
-76,000.00 \\
299,543.20 \\
216,334.25 \\
216,334.25 \\
\\
152,368.92 \\
17,500.00 \\
307,242.97 \\
477,111.89
\end{array}
$$

| Fd T | 2016-17 | 2016-17 | 2016-17 | Unexpended Balance |
| :---: | :---: | :---: | :---: | :---: |
| 50------ -- FOOD SERVICE | 628,500.00 | 628,500.00 | 151,388.11 | 477,111.89 |
| 73 R 800 28--- INTEREST ON INVESTMENT | 12,500.00 | 12,500. 00 |  | 12,500.00 |
| 73 R 800 95- -- Contributions to Emp Benefits | 563,555.00 | 563,555.00 |  | 563,555.00 |
| 73 R --- --- -- Revenue | 576, 055.00 | 576,055.00 |  | 576,055.00 |
| 73------ Employee Benefit Trust Fund | 576, 055.00 | 576,055.00 |  | 576,055.00 |
| 80 R 800 21- -- TAXES | 100, 000.00 | 100, 000.00 |  | 100,000.00 |
| 80 R --- --- -- Revenue | 100, 000.00 | 100, 000.00 |  | 100,000.00 |
| 80------ -- COMMUNITY SERVICE | 100, 000.00 | 100, 000.00 |  | 100,000.00 |

Grand Revenue T $25,539,436.00 \quad 25,539,436.00 \quad 5,800,329.88 \quad 19,739,106.12$



WISCONSIN ASSOCIATION OF SCHOOL BOARDS, INC.
Madison, Wisconsin
December 6, 2016
REPORT TO THE MEMBERSHIP ON 2017 RESOLUTIONS
WASB Policy \& Resolutions Committee
Terry McCloskey, Three Lakes School Board, Chair

## Resolution 17-01: Technical Resolution—Revisions to Repeal Outdated Resolutions

## a) Repeal Resolution 1.23 School Calendar

Rationale: 2011 Wisconsin Act 10 made significant changes to the collective bargaining law affecting school district employees and prohibits the school calendar from being a subject of bargaining.

## b) Repeal Resolution 1.24 (b) Days of Instruction

Rationale: 2011 Wisconsin Act 10 made significant changes to the collective bargaining law affecting school district employees and prohibits the school calendar from being a subject of bargaining.

## c) Repeal Resolution 3.116 Administration of Certain Required State Assessments

Rationale: The requirement that the ACT Explore test must be administered twice in the 9th grade, once in the fall and once in the spring, which was enacted in 2013 Wisconsin Act 20, the 2013-15 biennial budget, was repealed by 2015 Wisconsin Act 55, the 2015-17 biennial budget.

## Resolution 17-02: Technical Resolution—Revisions to Amend Outdated Language

a) Amend Resolution 2.05 Balanced Tax System as follows:

### 2.05 Balanced Tax System

The WASB recommends developing a well-balanced tax system that lowers Wisconsin's heavy reliance on the income and property taxes while maintaining the current two thirds funding commitment for schools and properly funding existing mandates. (2003-10)

Rationale: The state's two-thirds funding commitment was repealed in the 2003-05 state biennial budget (2003 Wisconsin Act 33). From the 1996-97 school year through the 200203 school year, the state committed by state statutes to fund two-thirds of public school costs, calculated on a statewide basis.
b) Amend Resolution 2.12 (g) State Aid Reduction as follows:

## g) Enhance Flexibility

No reductions in state support for school districts should be enacted without concurrent relief in school district mandates, ineluding binding arbitration, and an increase in flexibility being granted to meet school district operational needs. (1991-16)

Rationale: 2011 Wisconsin Act 10 made significant changes to the collective bargaining law affecting school district employees and eliminated binding arbitration.
c) Amend Resolution 3.18 State School Accountability System and ESEA Waiver as follows:

### 3.18 State School Accountability System and ESEA Waiver

The WASB supports the state's efforts to develop a state school accountability system for all schools that receive public funds as a necessary step to applying for a federal waiver from the accountability provisions of the current version of the Elementary and Secondary Education Act (ESEA) known as No Child Left Behind. The WASB fmerther supports the state's efferts to obtain a federal ESEA flexibility waiver. (2012-10)

Rationale: Congress reauthorized the Elementary and Secondary Education Act (ESEA) in December 2015 as the Every Student Succeeds Act (ESSA), as a replacement for the No Child Left Behind Act. Under the ESSA, accountability waivers to states granted by the U.S. Department of Education expired on August 1, 2016.
d) Amend Resolution 6.13 State and Local Responsibility to update the language as follows:

### 6.13 State and Local Responsibility

The WASB recognizes that the Wisconsin Department of Workforce DevelopmentSafety and Professional Services is responsible for monitoring school districts to ensure safe and healthful school facilities. The WASB supports state statutes that recognize the state and local responsibility to maintain modern, safe and healthful school buildings. (1994-1) (1997-1)

Rationale: This change updates the name of the state agency responsible for administering and enforcing laws to ensure safe and sanitary conditions in public and private buildings. 2011 Wisconsin Act 32, the 2011-13 biennial budget, created the Department of Safety and Professional Services by combining the Department of Regulation and Licensing and the Divisions of Safety and Buildings and Environmental and Regulatory Services from the Department of Commerce.

## Resolution 17-03: Commencement of the School Term

Create: The WASB supports legislation to allow PreK-8 school districts to begin their school term before September 1.

## Rationale: School districts have supported, without success, attempts to repeal the school start date

 mandate law (s. 118.045, Stats.) since that law was enacted in 1999. Over the years, one argument that the tourism industry has used to justify its support for the current mandate law is that starting school prior to September 1 deprives that industry of seasonal workers needed to meet demand. However, students in PreK-8 districts are not typically part of the teenage workforce that is employed in the summer tourism industry. As a result, the impact of making this change on tourism and the tourism workforce would be small, given the small number of PreK-8 districts (46) in the state.An existing WASB resolution-Resolution 1.22 Authority to Establish the School Calendar-calls for repealing the existing start date statute. This proposed resolution would amend the existing statute to create a limited exception without affecting existing Resolution 1.22.

## Resolution 17-04: Increase Resources for Summer Learning

Amend existing Resolution 2.41(h) as follows:
h) Include 100 percent of full-time equivalent (FTE) summer school membership for each of the years used in the computation of the revenue cap. (1995-17)

Rationale: Research indicates that high-quality summer school programs can positively impact student achievement, leading to demonstrable growth in learning and social skills while reducing the summer learning slide. This proposed resolution supports a mechanism to provide additional resources to districts to support summer school learning.

Summer school has long been aided by the state through the general aid formula, which allows 100 percent of the full-time equivalent (FTE) enrollment of summer school students to be fully counted for aid purposes. Under current law, for revenue limit purposes, districts can include in their membership counts 40 percent of the full-time equivalent (FTE) summer enrollment in academic summer classes or laboratory periods that are for necessary academic purposes, as defined in administrative rule by DPI. This proposed resolution, if adopted, would clarify that the WASB supports allowing districts to count 100 percent of their full-time equivalent (FTE) summer enrollment for revenue limit purposes.

## Resolution 17-05: Transportation Aid to Address Student Mobility

Create: The WASB supports creating a state categorical aid targeted to assist districts with the costs of transporting mobile or transient students to the school in which they were originally enrolled when, within a given school year, such students move to another school within the district.

Rationale: Keeping students in stable learning environments is important to student learning growth and achievement. Changing schools multiple times during a year significantly impedes a student's academic and social growth. The research on highly mobile students, including homeless students, indicates that a student can lose academic progress with each school change. Highly mobile students have also been found to have lower test scores and worse overall academic performance than peers who do not change schools frequently. High student mobility also creates a challenge for districts because when students move from one school to another during the school year, the district must revisit staffing and resources to ensure that all students' needs are met.

Federal law-through the McKinney-Vento Act and Every Student Succeeds Act (ESSA)— imposes requirements on school districts to keep homeless children and youths-those who lack a fixed, regular, and adequate nighttime residence - and children in foster care in their school of origin to promote school stability and greater educational outcomes overall, unless it is not in the student's best interest. In the interest of maintaining educational stability and improving student achievement, school districts may choose to keep transient or mobile students who are not "homeless" under federal law definitions in the same school even if they are not legally required to do so.

In addition to state and local funds that may be available for providing transportation, limited amounts of federal funds may be available to cover additional transportation costs to maintain students in their schools of origin as required by law; however, these funds, even if available, are unlikely to cover the full costs of such transportation.

## Resolution 17-06: Annual Revenue Limit Adjustments

## Substitute the following language for the language of current Resolution 2.41 (u):

The WASB supports legislation to annually increase per pupil revenue limits statewide by a dollar amount equal to the percentage increase, if any, in the consumer price index (CPI-U) on a fiscal year basis applied to the statewide average revenue limit authority per pupil.

Rationale: Revenue limits were implemented in 1993-94 by state lawmakers, as a means of controlling increases in school property tax levies. Throughout most of the history of revenue limits, lawmakers provided annual per pupil adjustments in the amount school districts could raise. These adjustments helped school district budgets keep pace with inflation in school costs. Since 2009, however, per pupil adjustments to revenue limits have not kept pace with inflation and in the 2015-16 and 2016-17 school years and thereafter no per pupil adjustment is provided.

This proposed resolution updates Resolution 2.41 (u) to clarify that it calls for a restoration of the annual per pupil adjustments aligned to CPI-U of the type that were customarily provided by lawmakers prior to 2009.

## Resolution 17-07: Narrowing Disparities in Allowable Revenue Under the Revenue Limits

Create: The WASB supports legislation to require the Department of Public Instruction (DPI) each year to identify in dollar terms a per-pupil revenue limit that approximates 95 percent of the statewide average per-pupil revenue limit and to allow any district with a per-pupil revenue limit that falls below that dollar amount identified by the DPI to increase its revenue limit each year by up to $\$ 100$ per-pupil more than the dollar amount of the per-pupil adjustment generally allowed by law without the need for referendum approval up to the dollar amount identified by the DPI.

Rationale: Revenue limits were imposed on school districts by the state, beginning in 1993-94, and have been in place for 24 years. Districts that were frugal and low-spending back in 1992-93 often argue they have been unfairly locked-in to their per-pupil spending levels/patterns at that time by these limits and can only break free if they can pass a referendum to increase their revenue limit. For some districts, this may be difficult or unlikely.

Early on, lawmakers recognized that disparities in the ability of districts to pass referendums could lead to widening of the gaps in budgetary resources between low-revenue-limit and high-revenue-limit districts. They enacted the low revenue ceiling in the 1995-97 biennial budget act (the same act that made revenue limits permanent). The low revenue ceiling allows school boards of the lowest spending districts in the state to increase their per-pupil revenues up to the dollar amount of this ceiling (set by the Legislature) without having to go to a referendum vote.

No school board is required to raise its per-pupil revenues to up to the dollar amount of the lowrevenue ceiling; rather, it is an option that gives the lowest-spending districts an opportunity-if they choose to use it-to narrow their revenue disparity with the highest-spending districts.

The proposed resolution uses an approach similar in concept to the low-revenue ceiling but distinguishable as different. Rather than allowing a district to increase its per pupil revenue limit to a set figure in one fell swoop, it takes an incremental approach that allows a series of increases over a several year period. The proposed resolution expresses support for an approach that would allow districts with per-pupil revenue limits below a certain defined dollar amount to incrementally increase their revenue limits each year by up to $\$ 100$ more per year than districts above that certain defined dollar amount until they reach or "catch up" to that defined dollar amount. No board would be required to raise its per-pupil revenues under this approach, the use of which would be optional.

## Resolution 17-08: Impact Aid

Create: The WASB petitions the Wisconsin Legislature to adopt a joint resolution asking Congress to fully fund Impact Aid as it did from the creation of the program in 1950 until 1969, and will also work with the NSBA to try to secure greater funding of Impact Aid, including by offering a proposed resolution to the NSBA urging NSBA to lobby Congress for a similar increase in federal Impact Aid.

Rationale: Impact Aid is a federal program created in 1950 to provide financial assistance to school districts financially "impacted" by federal activities. For example, when a school district has federal land within its boundaries (e.g., Indian land or a military installation), such land is exempt from taxation. The school district cannot receive property taxes for that land, even if children who attend schools in the district reside there. Impact Aid compensates school districts for this loss of local tax revenue.

Between 1950 and 1969 Congress fully funded the Impact Aid program; but with the creation of numerous new programs within the discretionary side of the federal budget, Impact Aid began competing for discretionary dollars, a situation which has continued for the past 45 years. If all 1,300 school districts in the country that receive Impact Aid were fully funded, the total cost of the program would be slightly over $\$ 2$ billion. However, the program is currently funded at about $\$ 1.1$ billion-or approximately 55 percent of the amount necessary to fund all districts at the level that was intended they should receive. This proposed resolution supports full funding of the Impact Aid program.

## Resolution 17-09: Educational Goals and Objectives

## Substitute the following language for the language of current resolution 3.01(c):

(c) recognition that a "well-rounded education" includes courses, activities, and programming in subjects such as English, reading or language arts, writing, science, technology, engineering, mathematics, foreign languages, civics and government, economics, arts, history, geography, computer science, music, career and technical education, health, physical education, and any other subject, as determined by the State or local school district, with the purpose of providing all students access to an enriched curriculum and educational experience.

Rationale: A frequent criticism of No Child Left Behind (NCLB), the version of the federal Elementary and Secondary Education Act (ESEA) in effect from 2001 to December 2015, was its overemphasis on English language arts and mathematics as the only measures of student success. The result, said critics, was a national trend of narrowing K-12 curricula and instruction toward those two subjects and "teaching to the test."

With this criticism in mind, Congress reauthorized the ESEA in late 2015, replacing NCLB with the Every Student Succeeds Act (ESSA) in a way that encourages states and districts to embrace an educational model that offers a comprehensive educational program to meet each student's unique academic needs, learning styles and interests. The ESSA encourages states to re-establish a "wellrounded education" for all students, which covers a wide selection of academic subjects, including the arts, humanities, sciences and social sciences, in addition to English language arts and mathematics.

The ESSA opens up opportunities for states and districts to invest in activities that support a "wellrounded education" by authorizing Student Support and Academic Enrichment Grants under Title IV, Part A meant to increase state and local capacity to provide, among other things, students access to a "well-rounded education." This grant program is a consolidation of several smaller, targeted NCLB grants into a single formula-funded flexible block grant program. This frees school districts from having to select a specific subject area or type of program and allows them room to create their own unique program.

Beyond authorizing Student Support and Achievement Grants, ESSA also clearly opens up a wellrounded education to include both in-school and out-of-school learning opportunities in Titles I, II and IV. For example:

- Title I includes a requirement that all districts provide a "well-rounded program of instruction that meets the needs of all students."
- Title II allows funds to be used to help teachers "integrate comprehensive literacy instruction into a well-rounded education."
- Title IV encourages districts and local partners to provide "well-rounded education activities, including activities that enable students to be eligible for credit recovery or retainment."

This proposed resolution supports a strategy to meet these educational goals by recognizing the elements of a "well rounded education," which are more consistent with the language of the ESSA than the reference to "comprehensive education" in the current language of Resolution 3.01 (c).

## Resolution 17-10: Measuring College- and Career-Readiness

Create: The WASB supports the use of a framework of multiple valid and reliable readiness indicators to more accurately assess students' college- and career-readiness to succeed in life.

Rationale: Under the state's current accountability framework, students' readiness for college or careers is determined largely on the basis of standardized test scores, particularly scores in the domains of English language arts and mathematics. Some argue that this framework is too narrow and that multiple measures of college-and career-readiness should be utilized to recognize students who have demonstrated the knowledge, skills and dispositions that indicate a readiness for life (and success) after high school. Under the federal Every Student Succeeds Act (ESSA), states must develop robust, multi-measure statewide accountability systems and are able to identify new indicators of Academic Progress and School Quality or Student Success, as long as the indicators are proven to increase student academic achievement or, at the high school level, graduation rates.

This proposal would support the use of a framework of multiple research-based readiness indicators to more accurately assess students' readiness to succeed in college, career and life. One example of such a framework is the Redefining Ready! Campaign developed by the American Association of School Administrators (AASA), the national school superintendents’ association.

## Resolution 17-11: Medicaid Direct Certification

Create: The WASB supports the Department of Public Instruction initiative to create a demonstration project which would enable participating school districts to test the use of Medicaid enrollment to qualify children for free or reduced-price meals.

Rationale: In January 2016, the U.S. Department of Agriculture (USDA), which administers the federal school meals program, published a policy memorandum titled Request for Applications to Participate in New Demonstrations to Evaluate Direct Certification with Medicaid. Because direct certification has the potential to improve student access to school meals, reduce administrative burden for schools and local educational agencies, and improve certification accuracy, the new demonstrations will evaluate the impact of using Medicaid data to directly certify students for both free and reduced price meal eligibility.

The DPI School Nutrition Team (SNT) is submitting an application to USDA to participate in these new demonstration projects for the 2017-2018 school year. This proposed resolution expresses support for this demonstration project.

## Resolution 17-12: Mental Health Supports

Amend Resolution 6.06 Mental Health Supports as follows:

## Mental Health Supports

The WASB supports the provision of state funding adequate to: address the shortage of mental health professionals in our state qualified to address the needs of school-age children and young adults; provide adequate professional mental health supports in our schools and our communities that wish to provide such supports; and permit schools to enter into effective partnerships with agencies that are involved with mental health to provide for school-based mental health programs, that could provide services, including but not limited to, the following:

- Comprehensive student screening in every school;
- Professional development for elassroom teachers all staff on recognition and appropriate classroom response to support affected students;
- Professional mental health counselors and/ or services;
- Professional education and training to expand availability of mental health professionals; and
- Public information programs related to mental health.

Rationale: This proposed amendment would clarify that the provision of mental health supports to students by school districts is voluntary and that the objective of securing state funding to address student mental health needs should allow for professional development for all licensed professional staff and not solely for classroom teachers.

## Resolution 17-13: Sparsity Aid

Amend Resolution 2.16 (a) Sparsity Aid as follows:

## (a) Sparsity Aid

The WASB supports providing sparsity aid based on enrollment size and population density (students per square mile), without regard to the percentage of the district's enrollment that is eligible for free- and reduced-price lunch, provided that, if any formula changes are made. If sparsity aid eligibility is expanded, additional funding should be provided to maintain sparsity aid payments to districts that are currently eligible. (2012-2)

Rationale: This proposed resolution would clarify the intent that if changes are made to sparsity aid that would allow more districts to qualify for this aid, funding should be increased so that payments to previously eligible recipient districts do not have to be decreased or prorated.

## Resolution 17-14: Recovery School Districts

Substitute the following language for the language of current Resolution 1.01 (b) Recovery School Districts as follows:

## (b) Recovery School Districts

The WASB opposes the creation in Wisconsin of a recovery school district or a similar statecreated authority designed to take over public schools or school buildings.

Rationale: This proposed resolution would reiterate the WASB's support for the governance of public schools by locally elected boards and restate the WASB's opposition to proposals or programs to remove governance from local school boards in unambiguous language. (2015 Wisconsin Act 55, the 2015-17 biennial state budget, created a program under which certain of the lowest performing, vacant, or underutilized schools in Milwaukee County are to be transferred from management and control of the locally elected school board to an Opportunity Schools and Partnership Program under the management and control of a Commissioner supervised by the Milwaukee County Executive.

## Resolution 17-15: Weapons Possession

Amend Resolution 6.11 (b) Weapons Possession as follows:
(b) The WASB supports safe learning environments for all children, free of guns and other weapons. Further, the WASB opposes any initiatives at the state or federal level that would legalize any further ability for anyone, with the exception of sworn law enforcement officers, to bring a weapon or possess a weapon, including a facsimile or "look-alike" weapon, concealed or otherwise, in school zones or lessen the consequences for violation of existing safe school policies relating to guns and other weapons. Decisions about whether CCW licensees may possess weapons in school buildings must remain exclusively in the hands of the locally elected school board which governs the school.

Rationale: This proposed amendment would update the existing WASB resolution to reflect recent changes in state law, as well as anticipated proposals to change state law with respect to individuals possessing firearms in or on school grounds.

2011 Wisconsin Act 35, commonly referred to as the Carrying Concealed Weapon (CCW) law, effectively allows those with training and registration to carry concealed weapons in most settings unless specially prohibited by law. Act 35 became effective November 1, 2011, and changed the state law governing firearms in or on school grounds or in school zones (i.e., within 1,000 feet of school grounds). Under the amended law, there is a general prohibition on individuals, including students, knowingly possessing firearms in or on school grounds. There is no exception provided for CCW licensees. However, some exceptions make it lawful to possess a firearm:
(1) on private property that is not part of school grounds;
(2) for use in a program approved by a school in the school zone;
(3) in accordance with a contract entered into between a school in the school zone and the individual or employer of the individual;
(4) by a law enforcement officer acting in his or her official capacity;
(5) when the firearm is unloaded and is possessed by an individual while traversing school premises for the purpose of gaining access to public or private lands open to hunting, if the entry on the school premises is authorized by school authorities;
(6) when the firearm is not loaded and is encased or in a locked firearms rack that is on a motor vehicle;
(7) by a state-certified commission warden acting in his or her official capacity; or
(8) by a person legally hunting in a school forest if the school board has decided that hunting may be allowed in the school forest.

In general, absent an exception in the law, firearms are not allowed on school grounds, regardless of any rights afforded under Act 35 for carrying concealed weapons. Further, although a CCW licensee may possess a firearm within 1,000 feet of school grounds, other individuals, including students, are generally prohibited from such possession.

Legislation that was proposed last session and will be reintroduced in January would allow an individual who has a CCW license to possess a firearm on the grounds of a school, but would prohibit a CCW licensee from possessing a firearm in a building on the grounds of a school if instruction is provided to students in the building and if the building has signs posted at all entrances that notify the licensee not to enter or remain in the building while possessing a firearm.

## Resolution 17-16: Education Savings Accounts

Create: The WASB opposes the creation of Education Savings Accounts.
Rationale: The WASB has not taken a position with respect to Education Savings Accounts (ESAs). This proposed resolution would establish a WASB position on ESAs.

Education Savings Account (ESA) programs (as known as "Vouchers 2.0") are a type of private school choice program that provides eligible students with public funding toward a private education.

They are a mechanism that enables a parent to direct their education funding to the schools, courses, programs, and services of their choice. ESAs typically may be used fund private school tuition, online education and other educational expenses. Assembly Republicans who hold a substantial majority have proposed advancing ESAs in their 2017-18 Legislative Agenda, which they have labeled the "Forward Agenda."

Education Savings Accounts (ESAs) can be distinguished from voucher programs in that vouchers are a school choice program. Vouchers generally provide interested parents with funding for tuition at a religious or secular private school. ESAs, on the other hand, are an educational choice program. ESAs are typically designed to fund a broader set of educational expenses, such as private school tuition and fees, online learning programs, private tutoring, education therapies for students with special needs, textbooks, or dual enrollment or higher education expenses. ESA programs also lay out which expenses are allowed and what to do with any unused funds. In some cases, ESAs allow funds to be used for college savings plans or for a student to enroll in college courses

ESAs are a new but rapidly expanding private school choice option. While the first voucher program began in 1990, the first ESA program began more recently in 2011 in Arizona. Since then, ESA programs have been adopted in Florida (in 2014), and Mississippi, Tennessee and Nevada. Eligibility for ESAs can be limited to special populations (e.g., Florida or Tennessee, which limit participation to special populations) or can be available to nearly all students (e.g., Nevada). The Nevada program extends eligibility to all $450,000+$ public school students in the state, making it the country's most expansive K-12 choice program ever enacted. In all five states that have enacted ESA programs, students must leave or withdraw from public education in order for their family to access ESA funds.

Advocates for ESAs argue that they give parents greater control and ability to "unbundle" educational services or access a wider range of services than vouchers do. They also argue that by allowing parents to plan for their child's unique needs, ESAs create a personal approach to education that can maximize each child's natural learning abilities.

Critics question whether educational providers who accept ESA funds will offer uniformly highquality services and, if not, whether parents will be able to differentiate between high-quality providers and low quality providers. At their worst, ESA programs might simply enable lowperforming private schools of other providers to access millions of dollars of government revenue.

It is an open question whether or how ESAs could be used in any in public schools given that the Wisconsin Constitution requires public education to be "free and without charge for tuition to all children." Wisconsin statutes provide a number of pathways for non-public school students to access public school courses at the high school level free of charge in their district of residence. Under s. 118.145(4), Stats., pupils enrolled in private schools or tribal schools may take up to two public high school courses each semester in the school district in which they reside if space is available. Under s. 118.53, Stats., pupils who are home-schooled may take up to two public high school courses each semester in the school district in which they reside if the school board determines that they qualify for admission to those courses and space is available.

## Resolution 17-17: Gender Identity

Create: The WASB encourages each member school board to take the initiative to assess whether its policies and/or practices deny equal opportunities for students and/or school district employees as a result of the person's sex, including transgender status, change of gender, gender identity, gender expression or gender nonconformity.

Rationale: While federal non-discrimination law-Title IX-has been the basis for conflicting court rulings related to transgender individuals, as well as guidance from the Office for Civil Rights and the U.S. Department of Justice over the past several years, school districts generally have an obligation to support all students by providing a safe, positive environment. In this period of unsettled law, school districts may be well advised to address the needs of transgendered students to ensure their transgender status does not interfere with their ability to access educational programs. This proposed resolution suggests that while the legal battles swirl, a review of district policies and a thoughtful, case-by-case approach to addressing these needs is advisable.

While school leaders await further resolution of their legal obligations to students from the courts and, potentially, from Congress, applicable state legislatures, and administrative agencies, they will continue to face policy challenges as they attempt to balance student rights and personal privacy, provide safe learning environments for all students, and ensure that no student is unnecessarily marginalized.

While federal circuit courts are currently divided on the issue of whether a different federal nondiscriminations law-Title VII-may be used by transgender employees as a basis to sue a public employer for discrimination, the federal Equal Employment Opportunity Commission (EEOC) has, since 2012, held that discrimination against transgender employees because of their gender identity is prohibited by Title VII as discrimination because of sex. Although EEOC rulings are not directly binding on employers, federal courts give deference to EEOC substantive guidance and regulations to the extent the court finds them persuasive.

This proposed resolution suggests that with respect to both students and employees, school leaders should continue to monitor further developments in this area and, in the absence of binding court precedents, consider that it may be a best practice for boards to review their board's policies in this area.

May

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Inclement Weather Days: This calendar includes 3 "snow" days. J une 8 is designated as a make-up day in the event an addditional day is needed.

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## Parent-Teacher Conferences:

Oct 10 (evening)/ Oct 12 (afternoon/ evening) Feb 13 (evening)/ Feb 15 (afternoon/ evening) (* Teachers work two evenings in Oct and Feb to equal one-day in each month)
June

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## Early Release/No School PM:

Oct 12, Feb 15, J une 7

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:Tēacher Īnservice, Āug 2 $\overline{9}-\overline{3} \overline{1}$
IFirst Student Day, Sept 5
'Early Release/ No School PM, Oct 12
,No School, Oct 13
|'Inservice/ No School, Nov 20-21
'Thanksgiving Break, Nov 22-24
IWinter Break, Dec 25-29, J an 1
'Inservice/ No School, J an 26
Inservice/ No School, Feb 9
'Early Release/ No School PM, Feb 15
'No School, Feb 16
ISpring Break, Mar 28-Apr 2
Inservice/ No School, Apr 27
Memorial Day, May 28
'Graduation, May 30
'Last Student Day, J une 7
Last Teacher Day, J une 7
ĀDOPTIED:


Dr. Connie M. Biedron, Superintendent
www.altoona.k12.wi.us

December 15, 2016

RE: Recommendation for Additional English Language (EL) Teacher Position

Dear Board Members,
I am writing to request your approval for a .5 FTE English Language (EL) teacher position to serve the district for the remainder of the 2016-17 school year. This position would be reassessed at the end of the school year, and would be dependent upon our English Language program needs. This position is requested in response to an increasing number of students receiving services through our English Language program, particularly students entering our school district with little to no academic or social English.

This additional position would work in collaboration with Terri Noel, our current part-time English Language program coordinator. The qualified individual would provide direct language instruction to individual and groups, as well as increase our ability to provide intense support to our students with Level 1, or no English language. This position will also provide coaching and support to classroom teachers, as students with limited English receive instruction within the general classroom environment. In addition, this position will assist in assessing language proficiency, and developing effective language development plans for English Learners. We will give priority to individuals that are bilingual in both English and Spanish.

This position is respectfully submitted to you for you approval based upon a collaborative discussion of academic and system-wide needs within the building. I appreciate your consideration of this request, and welcome any questions or further information you may need in reaching your decision.

This recommendation is related to the following Strategic Goals:

## Strategic Goal 1: Address the learning needs of the whole student

Objective 1: Address the emotional well-being of each student
Objective 2: Graduate students who are college- and career- ready to compete in the global marketplace

Sincerely,

D. Alan McCutcheon

Director of Pupil Services

The School District of Altoona strongly believes that balanced, ongoing assessment is essential to providing an education that is appropriate for each student. Routine collection, interpretation and application of assessment data are necessary to detemine student leaming and progress and to allow for accounta bility in teaching a nd leaming.

In addition to standardized achievement tests, District assessment plans and procedures involve the use of a variety of formal and informal assessment tec hniques.

The District expects all assessments to be based on clearly a rtic ulated instructional goals and achievement expectations, to serve an instructionally-relevant purpose, to use reasonable and appropriate methodology, and to reasonably control for sources of bias a nd distortion that can lead to inaccurate assessment. Decisions regarding the a ssessment of students with disa bilities and English language leamers shall be made on an individualized basis to the extent required by law and in accordance with established District policies and procedures.

Summary District assessment data will be used for developing and evaluating curic ulum, developing and evaluating courses and programs, establishing District goals, making budgetary decisions, and developing remediation plans at the classroom, building, and District level when needed. Summary data will also be used to monitor the effectiveness of curic ulum, materials, a nd instruction, to identify relevant trends with respect to groups of students, to provide accountability to parents and guardians, a nd to detemine areas for staff development and study.

When maintained by the District, scores, grades, and other assessment data that are personally identifiable to an individual student are legally-protected student records that will not be disc losed except as otherwise permitted or required by applicable law and by the District's student records policies.

The District shall not disc riminate in the methods, practices a nd materials used for testing and evaluating students on the basis of sex, race, religion, national origin, color, a ncestry, creed, pregnancy, mantal or parental status, sexual orientation, physic al, mental, emotional or lea ming disa bility or handic ap. This does not, however, prohibit the use of special testing or counseling materials or tec hniques to meet the individua lized needs of students. Disc rimina tion compla ints shall be processed in accordance with established procedures.

Legal Ref: $\quad 115.415,115.77,118.016,118.13,118.30,118.33,121.02$ Wisc. Statutes
Federal Elementary and Secondary Education Act (Part A - Subpart 1)

ADOPTED:

The primary purpose of the School District of Altoona's library media program is to enrich and support student leaming and the educational programming of the District.

The School Board delegates the review and selection of library media center (LMC) materials and resources to the District's administrative, library media, and instructional staff. The District also welc omes purc hase and acquisition suggestions from parents, students, staff, and others. Within Board-approved budgetary allocations for ac quisitions and subsc riptions in any school year, spec ific acquisitions/subscriptions that have been through the review/selection process and approved by the Superintendent or the relevant building principal may be submitted as purchase orders using established District purc hasing procedures. Gifts of LMC materials (not including donated equipment without content) shall go through the review and approval process priorto acceptance. Administrative procedures shall be established to further guide staff in the selection and management of LMC materials in accord ance with this policy.

LMC materials and resources of varying types and formats shall be selected and maintained primarily to help students:

- pursue the District's cumiculum, academic standards and educational goals
- engage in self-directed leaming
- obtain needed information
- become more informed and responsible members of the community
- understand and appreciate the cultural diversity and pluralistic nature of society in the United States and a round the globe
- develop their creative capacities
- use disc retionary time constructively a nd enjoyably

When selecting LMC materials to serve one or more of the goals identified above, consideration shall be given to a variety of factors, including but not limited to the following:

- budgetary considerations;
- an item's relationship to the existing collection, including especially the need for added materials in partic ular subject a reas or within partic ular categories of literature, or the need to replace a resource that was damaged, destroyed, lost orstolen;
- the extent to which materials would support a nd enha nce the District's curic ulum a nd educational programs, as identified with the input of instructional staff;
- the extent to which an item is judged to be of contemporary signific ance and/or of likely lasting value within the District's collection;
- an evaluation of the item in relation to the intended audience for the item;
- the accessibility of the materials to individuals requiring special formats (e.g., certa in students with disa bilities and students with limited English proficiency);
- the extent to which an item is judged to meet present and anticipated user needs and interests;
- an evaluation of the item/material, especially reference materials and non-fiction works, for improper bias, misinformation, or stereotyping;
- the physic al limitations of school facilities; and
- the a vaila bility of the material or substantially similar ma terial through other in-District sources, through area libraries, through interlibrary loan, or through other rea sonably a ccessible sources, including electronic sources.

The Board recognizes that occasional objections to LMC materials may occur despite the quality of the selection process. When parents or gua rdians or other individuals have concems a bout partic ular LMC materials, these concems shall be brought forward in accordance with established administrative procedures, ca refully considered, and accorded the courtesy of a prompt reply by a ppropriate school personnel.

The District shall not unla wfully discriminate in the selection and evaluation of library media materials or resources on the basis of sex, race, religion, national origin, color, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or lea ming disability. Disc rimination compla ints shall be processed in a ccordance with established District procedures.

Legal Ref: $\quad 115.77,118.13,121.02(1)(\mathrm{h})$ Wisc. Statutes
Federal Individual With Disa bilities Act

Cross Ref: Policy 362.1 Interlibrary Loan

## ADOPTED:

The School District of Altoona's library media centers may partic ipate in reciprocal resource sharing with other school and public libraries through interlibrary loan. Resource sharing is defined aslending school library media center materials for a specified period of time in response to a request that is submitted by a nother library, which may in tum loan the materials for use by a staff member, student, or other patron. The purpose of resource sharing is to obtain access to materials not available in one's local library media center. However, interlibrary loan activities a re not intended as a replacement for library media center collection development.

1. Except as otherwise restricted by this polic $y$, individual libraries, including the District's library media centers, have disc retion as to whether a partic ular resource should or should not be loaned when it is requested through interlibrary loan. The following are exceptions:

- Without obtaining the advance written permission of the Superintendent or building principal that is based on exceptional circumstances, the District's library media centers will not loan:
- books in current and recuring demand, such asbooks which have holds and/or wa iting lists at the library media center;
- reference materials not ordina rily circulated outside of the library media center to students/patrons;
- classroom instructional materials that a re stored/mainta ined in the library media center but that are not ordina rily circulated to students/pa trons;
- materials currently on reserve for group or class use in the District;
- non-print materials

2. District equipment or supplies that are not in the nature of a specific content resource, including most technology resources, are not available for sha ring through the interlibrary loa n process.

When the District sends materials to a nother library, the borrowing library is expected to retum the materials by the agreed upon due date. In addition, the borrowing library is responsible for the costs of repairing or replacing any lost or damaged items, and for paying all shipping costs unless the District and the borrowing library have reciprocally agreed (for all of their mutual transa ctions) that the sender shall pay the shipping costs in each direction. Incidents of late, damaged, or lost items that are not promptly and
reasonably resolved by the borrowing library shall be taken into consideration in regards to any future lending requests by that same library.

When a District library requests and receives materials from a nother library, a ny student who borrows such materials is persona lly responsible for the loss, damage, or late retum of the materials in accordance with applicable District rules and procedures and any additional restrictions imposed by the lending library.

Whether sending or receiving materials, District officers, employees a nd agents shall abide by federal copyright la w and regulations in connection with interlibrary loan a ctivities, including but not limited to the limitation that District staff shall neither make, distribute, nor request unla wful copies of copyrighted works.

Legal Ref: $\quad 43.72,120.12(1), 121.02(1)(\mathrm{h})$ Wisc. Sta tutes
Federal Enhancing Education Through Technology Act

## ADOPTED:

The School District of Altoona recognizes that students with disa bilities and other students with special needs may require assistive technology devices and/or servicesto help them access and benefit from their educ ational program and achieve related sta ndards a nd goals.

The District shall provide students with disa bilities under the Individua Is with Disa bilities Education Act (IDEA) with special education a nd related services, based on their individualized education programs (IEP), as required by law. A student's need for assistive technology shall be detemined on a case-by-case basis. If the student's IEP team determines that a partic ular assistive technology device and/or service are needed in order for the student to benefit from his or her education program, it will be included in the student's IEP.

For purposes of this policy and its implementation with respect to students with disa bilities under the IDEA, an "a ssistive technology device" means any item, piece of equip ment or product system, whether acquired commerc ia lly off the shelf, modified or customized, that is used to inc rease, mainta in or imp rove functional capabilities of students with disabilities. "Assistive technology service" means any service that directly assists a student with a disability in the selection, acquisition or use of an assistive technology device.

Those students with disa bilities or other special needs but not requiring a formal IEP under the IDEA (for exa mple, students with disa bilities under Section 504 or under the Americ ans with Disa bilities Act, migrant students, homeless students, students living with poverty a nd English language leamers), will also be considered for assistive technology devices and/or services on a case-by-case basis. In situations where the potential use of such a device or the provision of such a service is unrelated to a disability, the District will consider the device and/or service in relation to the student's identified special need(s).

Legal Ref: $\quad 115.77,115.787(3)(b), 118.13,121.02(1)(h)$ Wisc. Statutes
Ind ividual With Disa bilities Act [Federal La w]
Enhancing Education Through Technology Act [Federal Law]
Section 504 of the Rehabilitation Act [Federal Law]
Americ ans with Disa bilities Act [Federal Law]
ADOPTED: 07/24/06
AMENDED:

# INTERGOVERNMENTAL AGREEMENT <br> BETWEEN THE <br> SCHOOL DISTRICT of ALTOONA <br> AND <br> SCHOOL DISTRICT OF BELLEVILLE 

## RE: PURCHASE OF ADMINISTRATIVE LITERACY SERVICES PERFORMED BY MS. MICHELLE AMEND FOR THE 2016-2017 FISCAL YEAR.

This is an Agreement by and among the School Boards of the School District of Altoona and the School District of Belleville (hereafter referred to as participating school districts). The participating school districts agree to allow School District of Altoona to purchase administrative services from the School District of Belleville, as set forth below, pursuant to $\S 66.0301$ of the Wisconsin Statutes. Each participating school district, pursuant to $\S 66.0301$, Wis. Stat., and a resolution authorizing participation adopted by its school board, agrees to the following:

## I. Purpose

The participating school districts intend to allow the School District of Altoona to purchase comprehensive literacy administrative services from the School District of Belleville. Michelle Amend or other (Partnerships in Comprehensive Literacy) PCL consultants shall perform these services. In the event that Michelle Amend no longer holds the position of Director of Partnership and Comprehensive Literacy Center during the term of this Agreement, School District of Altoona may terminate this Agreement, upon thirty (30) calendar days' notice to School District of Belleville. Under such circumstances, School District of Beecher-Dunbar-Pembine will be responsible for a prorated share of the cost listed in Section IV below, based upon the number of work days/hours completed at the time of the termination of Michelle Amend's contract.

## II. Plan of Operation

A. Description of Duties: Michelle Amend or another PCL consultant will perform literacy administrative duties, as set forth in this contract for the School District of Altoona. The services shall be as follows:
B. Costs for Services Performed:

| District | PCL Service | Service Provider | Amount |
| :--- | :--- | :--- | :--- |
| School District of <br> Altoona | Affiliation with PCL Center | Michelle Amend | Waived for <br> $2016-17$ as <br> a |
|  |  |  | artnership <br> pourtesy <br> due to |
|  |  |  | training <br> year <br> certification <br> fee with |
|  |  |  | UALR <br> Center for <br> Literacy |
|  |  |  | $\$ 1,500 / 00$ |


|  | NLA | Michelle Amend | $\$ 1,500.00$ |
| ---: | :--- | ---: | ---: |
|  | Grand Total | $\mathbf{\$ 3 , 0 0 0 . 0 0}$ |  |

## C. Assurances:

1. The School District of Altoona agrees to the assurances attached. (Assurances for the training year are provided from UALR). Subsequent year affiliation requirements will be submitted to the WI PCL Center.
Z. Summer Institute: Juty 12-13, 2016 (Pre-eonference on July 14 ${ }^{\text {th }}$ ) a. Mandatory Attendane for.
$\rightarrow \quad$ Prineipats, coaches, new modelelassroom-teachers
2) Credits will beofferect.
3) Eptional. The mantut will be provided for-affiliated participants.
(Strikeout reflects that \#2 is part of the affiliation expectation and that the institute occurred prior to the partnership.)
3. The School District of Altoona agrees that the intellectual property owned by the PCL Center shall remain the property of the PCL Center if this contract is terminated. The School District of Altoona may request the ability to use such intellectual property if this contract is terminated, but such request shall be granted or denied by the Belleville School District in its sole discretion subject to the terms and conditions that Belleville School District places on such continuance of use if such use is granted.

In addition, the School District of Altoona agrees that it shall not directly hire PCL employees covered by this Agreement that are providing the specific services, e.g. PCL, during the term of this Agreement and for one full year after the termination of this Agreement.
4. School District of Altoona agrees to secure the necessary permission for the PCL Center to use videos and photographs of students and teachers for training and spotlighting purposes. See permission form attached.
5. Confidentiality. Participating parties shall maintain student information it may hold for and on behalf of the District only for the primary purpose of providing the Services described in this agreement - in accordance with state and federal law, for example, but not limited by enumeration to the Family Educational Rights and Privacy Act ("FERPA"), 20 U.S.C. § $1232 \mathrm{~g}(\mathrm{a})(4)(\mathrm{A})(\mathrm{ii}), 1232 \mathrm{~g}(\mathrm{~b})(1)$ the National School Lunch Program, Wisconsin's Pupil Records Law, Wis. Stats. §118.125, §48.396 [law enforcement officer records], §115.812(2) [reporting information regarding specified students with disabilities to appropriate county departments], $\S 118.126$ [privileged communications related to student alcohol and drug use], §118.127[law enforcement agency record information], §118.51(8) [full-time open enrollment; disciplinary records], §118.52(10) [course options; disciplinary records], $\S 146.82$ [confidentiality of patient health care records], $\S 146.83$ [access to patient health care records], $\S 252.15$ [access to HIV test results], $\S 767.41$ (7) [custody and physical placement; parent access to records], $\S 938.396$ [access to records; law enforcement and court records], and $\S 950.08(2 \mathrm{w})$ [information provided by district attorney to schools in criminal cases].
6. Any student information provided to participating parties will be disclosed within the participating parties only to employees of the participating parties who have a legitimate educational interest in maintaining the data for uses authorized in this agreement. Participating employees will be deemed school officials for the purpose of access to personally identifiable information derived from student
education records only if (i) they have a legitimate interest in maintaining the data for the express purposes of providing the service under this agreement; and (ii) personally identifiable information derived from students' education records and maintained by participating parties will not be further disclosed to third parties, except as authorized by the applicable participating school district or by this agreement, and subject to the conditions under FERPA and other applicable laws. The participating parties are responsible for ensuring staff compliance with this and all applicable laws. Any unauthorized disclosure of any such personally identifiable pupil records or oral communications regarding students by the participating parties, or their agents or employees, is a violation of law that may result in personal liability and any such disclosure by participating party's employees or agents will not be the responsibility of the participating school districts. The obligations of the participating parties with regard to personally identifiable pupil records and oral communications regarding students shall remain in effect indefinitely.
7. Each party's status under this Agreement when providing services for another party under this agreement shall be that of an independent contractor, and not that of an agent, partner, joint venture, co-owner or employee of the other participating parties. This Agreement does not constitute a hiring by any party. Each participating party shall secure worker's compensation coverage for their respective employees providing services underneath the terms of this agreement. Although a participating party's employees may volunteer or otherwise work for another party to this Agreement during non-contracted hours, whenever they are carrying out the other party's obligations they shall not be deemed to be employees of the regular employing participating party, nor shall they or any of them have, or be deemed to have, any direct contractual relationship for said services. Individuals providing services as described in this Agreement to entities that are not their direct employer shall not be an employee of any of the other entities for any purposes, including, but not limited by enumeration to, the application of the Federal Insurance Contribution Act, the Social Security Act, the Federal Unemployment Tax Act, the Affordable Care Act, the provisions of the Internal Revenue Code, the provisions of Wisconsin tax law, and worker's compensation insurance. Said individuals shall not be entitled to participate in any employee benefit plans offered by District to its employees. All expenses of the participating entities, except as expressly provided for herein, shall be borne by the applicable participating entity, none of the parties to this agreement shall have the authority to enter into any contracts or bind any party to this agreement in any manner without the express written authorization of the applicable participating school district(s). Each participating entity shall provide the services described herein in a professional and competent manner.
D. Explanation of Affiliation Benefits:

| Affiliation Benefits: | Fee Structure <br> Based on \# of <br> Coaches per Site | Note that pricing is subject to change each fiscal cycle. |
| :---: | :---: | :---: |
| Affiliation Fee for Districts Contracting with PCL | 1 | \$3,000.00 |
| Center Includes the Following Benefits: | 2 | \$5,500.00 |
| - Membership in PCL Center Coaching Network | 3 | \$8,000.00 |
| * 5 Training Days in addition to UALR Distance Training <br> - Access to pass protected on-line resources <br> - Phone, email support | $4+$ | \$10,000.00 |

- Open invitation to monthly distance training with Dorn \& Soffos
- PCL school visit (one site within cohort per year)
* 5 Training Days are designed for continuing contact for PCL professional development and are not site specific.

Additional services may be purchased in addition to the affiliation fee.

* Baseline Affiliation Fee of $\$ 3,000.00$ is waived for the 2016-17 school year.


## III. Fiscal Agent

School District of Belleville will serve as the fiscal agent of Michelle Amend's contract and the services provided for underneath this Agreement.

## IV. Budget/Funding

The School District of Altoona shall pay School District of Belleville $\mathbf{\$ 3 , 0 0 0 . 0 0}$ upon receipt of invoice.

## V. Term

Term of Agreement: The time period covered by this agreement shall be July 1, 2016 through June 30, 2017. The School District of Altoona shall notify the School District of Belleville by January 15, 2017 if it intends to re-apply for the continuation of this Agreement.

## VI. Disclaimer Clause

If any provision of this Agreement, or addendum thereto, is held to be invalid by operation of law, by any tribunal of competent jurisdiction, or by an administrative ruling of the Wisconsin DPI or if compliance with or enforcement of any sections, or addendum thereto, should be restrained by such tribunal, the remainder of this agreement shall not be affected thereby. In the event that any provision is invalid or enforcement or compliance therewith has been restrained as above set forth, the parties shall enter into immediate negotiations for the purpose of arriving at a mutually satisfactory replacement for such article or part.

## VII. Controlling Law

It is expressly understood and agreed to by the parties hereto that in the event of any disagreement or controversy between the parties, Wisconsin law shall be controlling. Venue shall properly and exclusively be in Dane County, Wisconsin (for state court) and the Western District of Wisconsin (for federal court).

## VIII. Entirety of Agreement

The entire agreement of the parties is contained herein and this Agreement supersedes any and all oral agreements and negotiations between the parties relating to the subject matter hereof. The parties expressly agree that this Agreement shall not be amended in any fashion except in writing, executed by each party.

## IX. Severability

If any provision of this Agreement, or addendum thereto, is held to be invalid by operation of law, by any tribunal of competent jurisdiction, or by a ruling of the Wisconsin Department of Public Instruction or if compliance with or enforcement of any sections, or addendum thereto, should be restrained by such tribunal, the remainder of this agreement shall not be affected thereby. In the event that any provision is invalid or enforcement or compliance therewith has been restrained as above set forth, the parties shall enter into immediate negotiations for the purpose of arriving at a mutually satisfactory replacement for such article or part.

## X. Draftsman

This Agreement is the result of an arm's length negotiation and in resolving any ambiguity in this Agreement, none of the parties hereto shall be deemed to have been the draftsman hereof.

## XI. Headings

Paragraph headings have been inserted for the convenience of reference only. If there shall be any conflict between any such heading and the text of this Agreement, the text shall have control.

## XII. Force Majeure

The participating parties are excused from performance to the extent and for the period that required performance is prevented, delayed or hindered by a force majeure occurrence. A force majeure occurrence is defined herein as a situation in which the performance of any obligation under this Agreement by either party hereto is prevented due to acts of God, exchange controls, export or import controls, or any other government restriction, wars, hostilities, blockades, civil disturbances, revolutions, strikes, terrorist attacks, lockouts, or any other cause beyond the reasonable control of a party, each party shall not be responsible to the other party for failure or delay in performance of its obligations under this Agreement. Each party hereto shall promptly notify the other party of such force majeure condition. The terms of this paragraph shall not excuse, but merely suspend, any party from its duty to perform the obligations under this Agreement until as soon as practicable after a force majeure condition ceases to exist; provided, however, that in the event that such condition extends past the expiration date set forth in this Agreement, and the District does not desire to continue with the engagement contemplated by this Agreement after such condition ceases to exist, it may terminate this Agreement by written notice in accordance with the terms and conditions of this Agreement.

## School District of Altoona

Executed this day
By , President
, Clerk

## School District of Belleville

Executed this $\qquad$ day of $\qquad$
By

> , President
, Clerk

