

# School District of Altoona 

# ALTOONA BOARD OF EDUCATION <br> Regular Meeting <br> District Board Room <br> $8097^{\text {th }}$ Street West <br> February 15, 2016 <br> 6:30 p.m. <br> Agenda 

1. Call to Order
2. Roll Call
3. Reading of Public Notice
4. Pledge of Allegiance
5. Rules for Meeting
6. Approval of Minutes
a. February 1, 2016 Regular Meeting
7. Public Participation (All remarks are to be addressed to the Board; discussion among citizens present is not permitted. Board members may ask questions of a speaker; however, no formal deliberations are allowed at this time.)
a. Non-Agenda items - public comment and concern
b. Agenda items - public comment and concern
8. Treasurer's Report
a. Approval of Checks for Payment
(1) General Fund checks totaling \$669,593.88
(2) Student Activity Fund checks totaling $\$ 471.00$
b. Approval of Treasurer's Report
c. Expenditures and Revenues as of February 10
9. Information
a. School Showcase
(1) Females (Fuh-mah-lees), First Lego League Team
b. Committee Reports
(1) Altoona Area Foundation Annual Meeting and Regular Meeting, February 3
c. General Information
d. President's Report
(1) WASB Legal and Human Resources Conference, February 25-26
e. Superintendent's Report
(1) School Health Service Update and Report 2014/15, Anita Schubring
(2) Alternative Compensation Committee, February 4
(3) Economic Development Work Group Committee, February 10
(4) ClusterCamp, February 12
(5) Cluster A School Board Retreat, February 17
(6) Studer Education Update
(7) On Track for the Future! Building Projects Update
(8) CESA Services 2016/17
(9) Other Meetings, News and Events (Items announced in this category are not intended for discussion)
10. Board Action after Consideration and Discussion
a. Consider Resignation of Varsity Golf Coach
b. Consider Employment Recommendation to Fill Extracurricular Positions
c. Consider Amendment of Policy 424 - Participation of Non-Public School Students in District Courses and Activities
d. Consider Approval of CESA Service Contract 2016/17
11. Anticipated Closed Session as Per Section 19.85 (1)(c), (1)(f) - Wisc. Statutes
a. Consider Closed Session Minutes for September 8, 2015, December 15, 2015, January 18, 2016, and January 28, 2016
b. Consideration of a Specific Personnel Problem (performance evaluation of and continued employment of administrative staff) - 19.85 (1)(c), (1)(f)
12. Reconvene into Open Session and Take Necessary Action
13. Adjournment

The vision of the Altoona School District, in partnership with our students, their families, and our community, is to build a foundation for life-long learning and the emotional well-being of our students.

We are dedicated to offering large school opportunities with a small school approach.

## ALTOONA SCHOOL BOARD AGREEMENT

- We base our decisions on the best interest of the students.
- We are guided by our Vision, Mission and our Strategic Plan.
- We believe that every employee makes a contribution to the success of every student.
- We conduct ourselves within commonly understood principles of integrity.
- We listen carefully and respectfully to ensure all voices are heard.
- We practice good stewardship of our tax dollars.
- We seek to operate with as much transparency as possible.
- We do not engage in drama or political rhetoric.
- We seek a way around obstacles; reframing from an attitude of "we can't," to "how can we?"

Adopted: 9/19/11
Amended: 1/21/13


## School District of Altoona

Dr. Connie Biedron, Superintendent
www.altoona.k12.wi.us

ALTOONA BOARD OF EDUCATION<br>Regular Meeting<br>District Board Room<br>$8097^{\text {th }}$ Street West<br>February 1, 2016<br>6:30 p.m.

1. The Regular Meeting of the Altoona Board of Education was called to order by Board Vice President, Robin Elvig at 6:30 p.m. in the Altoona
2. Roll call was taken and the following were present and absent:

Helen S. Drawbert, President; Absent
Robin E. Elvig, Vice President
Michael J. Hilger, Clerk
Bradley D. Poquette, Treasurer
David A. Rowe, Member
Dr. Connie Biedron, Superintendent
Joyce M. Orth, Board Secretary
3. Reading of Public Notice. All posting requirements were met and posting places are noted: Altoona City Hall, Altoona Post Office, school district office, high school office, middle school office, and elementary school office.
4. Pledge of Allegiance
5. Rules for Meeting
6. Approval of Minutes. a. January 18, 2016 Special Meeting. Motion by Rowe to approve the January 18 Special Meeting minutes as presented, seconded by Hilger. Elvig, yes; Rowe, yes; Hilger, yes; Poquette, abstain; Drawbert, absent. Motion carried 3-0. b. January 18, 2016 Regular Meeting. Motion by Rowe to approve the January 18 Regular Meeting minutes as presented, seconded by Poquette. Rowe, yes; Hilger, yes; Poquette, yes; Elvig, yes; Drawbert, absent. Motion carried 4-0. c. January 28, 2016 Special Meeting. Motion by Poquette to approve the January 28 Special Meeting minutes as presented, seconded by Hilger. Hilger, yes; Poquette, yes; Elvig, yes; Rowe, yes; Drawbert, absent. Motion carried 4-0.
7. Public Participation. a. Non-Agenda items - public comment and concern. Dave Rowe recognized Altoona's $42^{\text {nd }}$ Eagle Scout from Troop 90, Alejandro (A.J.) Rowe and noted A.J.'s project and fundraising efforts. Dave also mentioned that school start times were recently changed in the Burnsville-Eagan-Savage School District for the 2016/17 school year, and that 47 CVTC students from Altoona are named on the Dean's List. b. Agenda items - public comment and concern. None.
8. Treasurer's Report. a. Approval of Checks for Payment. Motion by Rowe to approve General Fund checks totaling $\$ 918,776.08$ and Student Activity Fund checks totaling $\$ 123.30$ as presented, seconded by Hilger. Poquette, yes; Elvig, yes; Rowe, yes; Hilger, yes; Drawbert, absent. Motion carried 4-0.
9. Information. a. School Showcase. (1) Student Representative's Report. Claire Pszeniczny shared recent events and activities at the high school including an ACT seminar, Locopalooza, registration for 2016/17 classes, STAR testing, and junior class conferences. Upcoming events include MORP, Valentine's Day, and the Music Booster's Valentine Dinner. Claire also shared an overview of the Interact Club. The Music Booster's Valentine Dinner will be held on February 21 at the Florian Gardens. (2) Impact Therapy. The school counselors, Amy Bauman, Brooke Kaldor, Heather Burich Holle and Jay Mielke presented the Impact Therapy approach that the counselors have been using to reinforce concepts. The approach, which combines creative counseling techniques and theories, is action oriented. (3) Depot. Heather Burich Holle, also shared an overview of the ninth-grade transition program called, Depot. The program utilizes a ninth-grade staff and upper-class mentors that work directly with freshman students. Students are assigned to a freshman-only study hall, and have access to homework help as well as help with study and organizational skills. Heather also reviewed NC data as of early-November 2015. All students with D- and NC grades were required to remain in a Depot study hall. b. Committee Reports. (1) Parks \& Rec Committee. Board representative, Brad Poquette, shared highlights from the January 25 meeting.
c. General Information. (1) Candidates for School Board and Ballot Order. Mike Hilger announced the ballot order for the candidates for the two school board seats in the spring election. First on the ballot is David Rowe; Bradley Poquette will be listed second. (2) Policy Discussion: Policy 424 - Participation of Non-Public School Students in District Courses and Activities. Policy 424 was discussed. The amendment reflects Wisconsin statute 118.133, which allows home-based education program students to participate in interscholastic athletics and extracurricular activities in their resident school district on the same basis and extent as enrolled students. d. President's Report. (1) 2016 State Education Convention. Highlights from the Convention held January 19-22 in Milwaukee were reviewed. (2) Legislative Breakfast. The Chippewa Falls school board will host the legislative breakfast at the Avalon Hotel and Conference Center on February 22, 7:30 to 9:00 a.m. (3) WASB Legal and Human Resources Conference. The WASB will offer this conference February 25-26 in Wisconsin Dells. If attending, board members will register with Joyce by February 15. e. Superintendent's Report. (1) Parent Advisory Committee. Dr. Biedron shared the topics of discussion from the January 28 meeting. Topics included were the Citizen's Community Federal Rail's Branch at the intermediate school, state testing, building projects, the change in start and end times, etc. Information about the special education parent liaison services program was also reviewed. (2) Cluster A Board Retreat. The Augusta School District will host the 2016 Cluster A Board Retreat on February 17 starting with an optional tour at 6:00 p.m. Tom Thibodeau, Viterbo University, will present, "Showcasing Servant Leadership." (3) Reports Related to 2nd Friday in January Pupil Count. Reports as of January 8, 2016 were reviewed. As of that date, 1573 students were enrolled, with 212 nonresident open enrolled students attending in the district, and 123 resident students who attend school in another district. The adjusted pupil count of 1,510 compares to 1,519 in September. (4) On Track for the Future! Building Project Update. The current status of projects was reviewed. (5) Studer Education Update. To date, the results of the Employee Engagement Survey have been shared with special education and building-level staff. Dr. Owen will present the results of the Employee Engagement and Support Services surveys to the board on March 7. (6) Early Retirement and Proposed Amendment to the Handbook Language. A revision titled Voluntary Early Retirement was distributed, and discussed. Changes made and reflected in this version include an early retirement benefit for professional educators with 9 to 14.99 years of service. See 10.e. (7) Proposed Staffing Changes. Staffing changes proposed for 2016/17 were reviewed. Changes include the addition of full-time positions: two middle school teachers, a custodian (need to be determined) and a school psychologist. In addition, elementary teacher positions would be reduced from 32 to 28 , and two middle school aide positions would be eliminated; the part-time high school study hall aide position would be increased to full-time to include coordination of online programming. See 10.f. (8) Other Meetings, News and Events (Items announced in this category are not intended for discussion). Two Altoona students represented the Interact Club at today's Rotary meeting.
10. Board Action after Consideration and Discussion. a. Consider Retirement of First Grade Teacher. Motion by Rowe to accept the retirement of Kathleen Carlson, grade 1 teacher effective at year end 2015/16, as presented, seconded by Hilger. Elvig, yes; Rowe, yes; Hilger, yes; Poquette, yes; Drawbert, absent. Motion carried 4-0. b. Consider Retirement of Elementary Art Teacher. Motion by Rowe to accept the retirement of Donna Walther, art teacher effective at year end 2015/16 as presented, seconded by Poquette. Rowe, yes; Hilger, yes; Poquette, yes; Elvig, yes; Drawbert, absent. Motion carried 4-0. c. Consider Employment Recommendation to Fill Special Education Paraprofessional/Aide Position. Motion by Rowe to employ Douglas Titera as .75 paraprofessional and .25 recess supervisor for a limited term (remainder of the 2015/16 school year) as recommended, seconded by Hilger. Hilger, yes; Poquette, yes; Elvig, yes; Rowe, yes; Drawbert, absent. Motion carried 4-0. d. Consider a Modification of the Professional Educator's Early Retirement Incentive for Those Who Retire at the End of The 2015/16 School Year. Motion by Elvig to amend the current voluntary early retirement incentive for professional educators found on page 24 of the Professional Educator Handbook to allow employees who retire at the end of the 2015/16 school year and who will be at least 54 by September 1, 2016, to apply for and receive District payment of $50 \%$ of the District's share of the health insurance premium for active employees until the retiree reaches age 57. At that time, the District will begin paying the full District contribution at the time of retiree's retirement until the retiree becomes eligible for Medicare (currently at age 65) or dies. Motion second by Poquette. Poquette, yes; Elvig, yes; Rowe, yes; Hilger, yes; Drawbert, absent. Motion carried 40 . e. Consider Amendment of Voluntary Retirement Clause. Motion by Rowe to amend the Voluntary Retirement Provision contained in the Professional Educator Handbook (page 24) with the revision distributed at the board meeting and titled Voluntary Early Retirement, seconded by Hilger. Elvig, yes; Rowe, yes; Hilger, yes; Poquette, yes; Drawbert, absent. Motion carried 4-0. (See 9.e. (6)) f. Consider Approval of Staffing Changes for 2016/17. Motion by Poquette to approve the staffing changes for 2016/17 in their entirety as presented, seconded by Hilger. Rowe, yes; Hilger, yes; Poquette, yes; Elvig, yes; Drawbert, absent. Motion carried 4-0. (See 9.e. (7)) g. Consider Application for New Cooperative Team Sponsorship - Wrestling. Motion by Rowe to approve the application for new cooperative team sponsorship with Regis High School for wrestling, seconded by Elvig. Hilger, yes; Poquette, yes; Elvig, yes; Rowe, yes; Drawbert, absent. Motion carried 4-0.
11. Adjournment. Motion by Rowe to adjourn at 8:38 p.m., seconded by Poquette. Poquette, yes; Elvig, yes; Rowe, yes; Hilger, yes; Drawbert, absent. Motion carried 4-0.

The next Regular Meeting of the Altoona Board of Education is scheduled for Monday, February 15, 2016 at 6:30 p.m. in the District board room.

Joyce M. Orth CAP, Board Secretary

## District Clerk

## Date

The vision of the Altoona School District, in partnership with our students, their families, and our community, is to build a foundation for life-long learning and the emotional well-being of our students. We are dedicated to offering large school opportunities with a small school approach.




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| INV\#S: 777601, 778358 |  |
| MS LUNCH. JAN 21-28. INV\#S: | 4,451.61 |
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| 9307,779304,779305 |  |
| HS ALA CARTE JAN 25 \&28. | 443.15 |
| INV\#S: 778362, 779309 |  |
| MS ALA CARTE. JAN 21\&28. | 165.33 |
| INV\#S: 777602, 779306 |  |
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| 02/01/2016 | 151600733 | 10 E 400 | 310 | 162205 | CALKINS, JEFFREY | OFFICIAL |  |  | 45.00 |
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| 02/01/2016 | 151600734 | 10 E 400 | 310 | 162205 | CAMPBELL, SCOTT | OFFICIAL |  |  | 45.00 |
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| 02/01/2016 | 151600735 | 10 E 400 | 310 | 162105 | COE, MARK | OFFICIAL |  |  | 85.00 |
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| 02/01/2016 | 151600737 | 10 E 400 | 310 | 162205 | FERN, JARED | OFFICIAL |  |  | 85.00 |
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01/29/2016 20150071410 L 000000811621 20150071427 L 000000811621 20150071480 L 000000811621 20150071410 L 000000811622 20150071427 L 000000811622 20150071450 L 000000811622 20150071480 L 000000811622 20150071410 L 000000811622 20150071427 L 000000811622 20150071450 L 000000811622 20150071480 L 000000811622 20150071410 L 000000811622 20150071427 L 000000811622 20150071450 L 000000811622 20150071480 L 000000811622 20150071410 L 000000811621 20150071427 L 000000811621 20150071480 L 000000811621 20150071410 L 000000811621 20150071427 L 000000811621 20150071480 L 000000811621 20150071410 L 000000811621 20150071427 L 000000811621 20150071410 L 000000811621 20150071410 L 000000811621 20150071427 L 000000811621 20150071410 L 000000811621 20150071410 L 000000811621 20150071427 L 000000811621 20150071480 L 000000811621 20150071410 L 000000811622 20150071427 L 000000811622 20150071450 L 000000811622 20150071480 L 000000811622 20150071427 L 000000811621 20150071427 L 000000811621

| VENDOR |
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INVOICE
DESCRIPTION
AMOUNT
Payroll accrual 7.50

Payroll accrual
Payroll accrual
Payroll accrual
Payroll accrual
Payroll accrual
Payroll accrual
30, 033.22
5,191. 36
485.59
16.12

4,749. 09
919.23
150.14
4.51

Payroll accrual
Payroll accrual
Payroll accrual
4,749.09
919.23

Payroll accrual
Payroll accrual
Payroll accrual
Payroll accrual
Payroll accrual
150.14
4.51

20,306. 29
3,930. 50
642.00
$\begin{array}{ll}\text { Payroll accrual } & 19.30\end{array}$
Totals for 201500713 97,749.69

Payroll accrual
Payroll accrual
17,602.92

Payroll accrual
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Payroll accrual
3.40

3,409. 84
1, 039.20
466.64
23.91

3,409. 84
1, 039.20
466.64
23.91

3,423. 30
1,147. 67
345.96
23.91

17,602.92
3, 035.07
3.40

18,348. 18
3,244. 08
6.80
36.24
177.91

Payroll accrual 36.24
Payroll accrual 177.91
Payroll accrual
Payroll accrual
Payroll accrual
18,348. 18
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Payroll accrual
Payroll accrual
3,423. 30
1,147. 67
Payroll accrual 345.96

Payroll accrual
Payroll accrual
23.91

Payroll accrual
Totals for 201500714 104,364.10

01/05/2016 20150071810 L 000000811614 DIVERSIFIED BENEFIT SERVICES I FSA BENEFITS CARD-01/01/16
Totals for 201500718

01/05/2016 20150071910 E 100249110000 20150071910 E 100249110100 20150071910 E 100249110101 20150071910 E 100249110200 20150071910 E 100249110300 20150071910 E 100249143000 20150071910 E 100249213000 20150071910 E 100249222200 20150071910 E 100249241000 20150071910 E 100249253300 20150071910 E 100249110100 20150071910 E 100249110101 20150071910 E 100249110200 20150071910 E 100249110300 20150071910 E 200249120000 20150071910 E 200249120600 20150071910 E 200249121000 20150071910 E 200249122000 20150071910 E 200249123000 20150071910 E 200249124000 20150071910 E 200249125400 20150071910 E 200249125500 20150071910 E 200249125510 20150071910 E 200249126000 20150071910 E 200249127000 20150071910 E 200249132700 20150071910 E 200249136320 20150071910 E 200249141000 20150071910 E 200249143000 20150071910 E 200249213000 20150071910 E 20024922200 20150071910 E 200249241000 20150071910 E 200249241100 20150071910 E 200249253300 20150071910 E 200249254300 20150071910 E 400249121000

DIVERSIFIED BENEFIT SERVICES I HRA DISBURSEMENTS DIVERSIFIED BENEFIT SERVICES I HRA DISBURSEMENTS DIVERSIFIED BENEFIT SERVICES I HRA DISBURSEMENTS DIVERSIFIED BENEFIT SERVICES I HRA DISBURSEMENTS DIVERSIFIED BENEFIT SERVICES I HRA DISBURSEMENTS DIVERSIFIED BENEFIT SERVICES I HRA DISBURSEMENTS DIVERSIFIED BENEFIT SERVICES I HRA DISBURSEMENTS DIVERSIFIED BENEFIT SERVICES I HRA DISBURSEMENTS dIVERSIFIED BENEFIT SERVICES I HRA DISBURSEMENTS dIVERSIFIED BENEFIT SERVICES I HRA DISBURSEMENTS DIVERSIFIED BENEFIT SERVICES I HRA DISBURSEMENTS DIVERSIFIED BENEFIT SERVICES I HRA DISBURSEMENTS DIVERSIFIED BENEFIT SERVICES I HRA DISBURSEMENTS DIVERSIFIED BENEFIT SERVICES I HRA DISBURSEMENTS DIVERSIFIED BENEFIT SERVICES I HRA DISBURSEMENTS DIVERSIFIED BENEFIT SERVICES I HRA DISBURSEMENTS diversified benefit services I hra disbursements DIVERSIFIED BENEFIT SERVICES I HRA DISBURSEMENTS DIVERSIFIED BENEFIT SERVICES I HRA DISBURSEMENTS DIVERSIFIED BENEFIT SERVICES I HRA DISBURSEMENTS DIVERSIFIED BENEFIT SERVICES I HRA DISBURSEMENTS DIVERSIFIED BENEFIT SERVICES I HRA DISBURSEMENTS dIVERSIFIED BENEFIT SERVICES I HRA DISBURSEMENTS DIVERSIFIED BENEFIT SERVICES I HRA DISBURSEMENTS DIVERSIFIED BENEFIT SERVICES I HRA DISBURSEMENTS dIVERSIFIED BENEFIT SERVICES I HRA DISBURSEMENTS DIVERSIFIED BENEFIT SERVICES I HRA DISBURSEMENTS DIVERSIFIED BENEFIT SERVICES I HRA DISBURSEMENTS DIVERSIFIED BENEFIT SERVICES I HRA DISBURSEMENTS dIVERSIFIED BENEFIT SERVICES I HRA DISBURSEMENTS DIVERSIFIED BENEFIT SERVICES I HRA DISBURSEMENTS DIVERSIFIED BENEFIT SERVICES I HRA DISBURSEMENTS DIVERSIFIED BENEFIT SERVICES I HRA DISBURSEMENTS DIVERSIFIED BENEFIT SERVICES I HRA DISBURSEMENTS DIVERSIFIED BENEFIT SERVICES I HRA DISBURSEMENTS dIVERSIFIED BENEFIT SERVICES I HRA DISBURSEMENTS
28.11
53.35
76.85
37.16
43.67
9.37
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10.80
51.45
16.99
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13.02
20.80
10.48
4.92
23.82
1.59
35.41
3.18
13.97
0.64
6.19
12.39
16.20
22.39
6.99
1.59
1.59
12.86
24.77
20.80
32.39
0.32
23.02
11.27
7.78

| CHECK DATE | CHECK <br> NUMBER |  | COUNT |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 01/05/2016 | 201500719 | 10 | E 400 | 249 | 122000 |
|  | 201500719 | 10 | E 400 | 249 | 123000 |
|  | 201500719 | 10 | E 400 | 249 | 124000 |
|  | 201500719 | 10 | E 400 | 249 | 125400 |
|  | 201500719 | 10 | E 400 | 249 | 125500 |
|  | 201500719 | 10 | E 400 | 249 | 126000 |
|  | 201500719 | 10 | E 400 | 249 | 127000 |
|  | 201500719 | 10 | E 400 | 249 | 141000 |
|  | 201500719 | 10 | E 400 | 249 | 143000 |
|  | 201500719 | 10 | E 400 | 249 | 213000 |
|  | 201500719 | 10 | E 400 | 249 | 222200 |
|  | 201500719 | 10 | E 400 | 249 | 241000 |
|  | 201500719 | 10 | E 400 | 249 | 241100 |
|  | 201500719 | 10 | E 400 | 249 | 253300 |
|  | 201500719 | 10 | E 400 | 249 | 254300 |
|  | 201500719 | 10 | E 400 | 249 | 132700 |
|  | 201500719 | 10 | E 400 | 249 | 136320 |
|  | 201500719 | 10 | E 700 | 249 | 172000 |
|  | 201500719 | 10 | E 800 | 249 | 211100 |
|  | 201500719 | 10 | E 800 | 249 | 214400 |
|  | 201500719 | 10 | E 800 | 249 | 221910 |
|  | 201500719 | 10 | E 800 | 249 | 223100 |
|  | 201500719 | 10 | E 800 | 249 | 232100 |
|  | 201500719 | 10 | E 800 | 249 | 252000 |
|  | 201500719 | 10 | E 800 | 249 | 254200 |
|  | 201500719 | 10 | E 800 | 249 | 254300 |
|  | 201500719 | 27 | E 700 | 249 | 152000 |
|  | 201500719 | 27 | E 700 | 249 | 158100 |
|  | 201500719 | 27 | E 700 | 249 | 158320 |
|  | 201500719 | 27 | E 700 | 249 | 158330 |
|  | 201500719 | 27 | E 700 | 249 | 158340 |
|  | 201500719 | 27 | E 700 | 249 | 158510 |
|  | 201500719 | 27 | E 700 | 249 | 158520 |
|  | 201500719 | 27 | E 700 | 249 | 158530 |
|  | 201500719 | 27 | E 700 | 249 | 158710 |
|  | 201500719 | 27 | E 700 | 249 | 158730 |
|  | 201500719 | 27 | E 700 | 249 | 158750 |
|  | 201500719 | 27 | E 700 | 249 | 158760 |
|  | 201500719 | 27 | E 700 | 249 | 159110 |
|  | 201500719 | 27 | E 700 | 249 | 213000 |
|  | 201500719 | 27 | E 700 | 249 | 214400 |
|  | 201500719 | 27 | E 700 | 249 | 223300 |
|  | 201500719 | 27 | E 700 | 249 | 223300 |
|  | 201500719 | 10 | E 100 | 249 | 110300 |
|  | 201500719 | 10 | E 150 | 249 | 110450 |
|  | 201500719 | 27 | E 700 | 249 | 158310 |
|  | 201500719 | 10 | E 200 | 249 | 122000 |
|  | 201500719 | 10 | E 100 | 249 | 122000 |

VENDOR
DIVERSIFIED BENEFIT SERVICES I HRA DISBURSEMENTS INVOICE 49.70 diversified benefit services I hra disbursements 21.59 diversified benefit services I hra disbursements diversified benefit services i hra disbursements diversified benefit services I hra disbursements diversified benefit services I hra disbursements diversified benefit services I hra disbursements diversified benefit services i hra disbursements DIVERSIFIED BENEFIT SERVICES I HRA DISBURSEMENTS diversified benefit services i hra disbursements diversified benefit services i hra disbursements diversified benefit services i hra disbursements diversified benefit services I hra disbursements diversified benefit services I hra disbursements diversified benefit services I hra disbursements diversified benefit services I hra disbursements diversified benefit services I hra disbursements diversified benefit services I hra disbursements diversified benefit services I hra disbursements diversified benefit services I hra disbursements diversified benefit services I hra disbursements diversified benefit services i hra disbursements diversified benefit services I hra disbursements diversified benefit services i hra disbursements dIVERSIFIED BENEFIT SERVICES I HRA DISBURSEMENTS diversified benefit services i hra disbursements diversified benefit services i hra disbursements diversified benefit services I hra disbursements diversified benefit services I hra disbursements diversified benefit services i hra disbursements diversified benefit services I hra disbursements diversified benefit services I hra disbursements diversified benefit services i hra disbursements diversified benefit services i hra disbursements diversified benefit services i hra disbursements dIVERSIFIED BENEFIT SERVICES I HRA DISBURSEMENTS diversified benefit services i hra disbursements diversified benefit services i hra disbursements diversified benefit services I hra disbursements diversified benefit services I hra disbursements diversified benefit services I hra disbursements diversified benefit services I hra disbursements diversified benefit services i hra disbursements diversified benefit services I hra disbursements diversified benefit services I hra disbursements diversified benefit services I hra disbursements diversified benefit services I hra disbursements diversified benefit services I hra disbursements Totals for 201500719
28.74
0.64
6.19
41.60 40.33
2.38
13.02
17.47
20.64
30.49
0.79
21.28
11.27
20.32
10.80
15.88
6.83
8.26
21.59
6.67
23.66
18.58
11.27
11.59
15.88
3.65
12.39
3.18
2.38
0.98
12.39
12.39
15.88
12.39
12.39
12.39
146.31
4.60
3.33
5.88
8.73
10.48
120.42
12.39
7.62
-218. 86
1,361.44

01/20/2016 20150072010 L 000000811614 DIVERSIFIED BENEFIT SERVICES I FSA BENEFITS CARD-01/17/16 393.96 Totals for $201500720 \quad 393.96$

| CHECK | CHECK ACCOUNT |  | INVOICE |  |
| :---: | :---: | :---: | :---: | :---: |
| DATE | NUMBER NUMBER | VENDOR | DESCRIPTION | AMOUNT |

## F U N D S U M M A R Y

| FUND | DESCRIPTION | BALANCE SHEET | REVENUE | EXPENSE | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | GENERAL | 434,912.31 | 0.00 | 123,615.08 | 558,527.39 |
| 21 | SPECIAL REVENUE TRUST FUND | 0.00 | 0.00 | 2,135.85 | 2,135.85 |
| 27 | SPECIAL EDUCATION FUND | 84,519.12 | 0.00 | 1,860.66 | 86,379.78 |
| 50 | FOOD SERVICE | 12,265.15 | 0.00 | 9,619.14 | 21,884.29 |
| 80 | COMMUNITY SERVICE | 432.82 | 0.00 | 233.75 | 666.57 |
| *** | nd Summary Totals *** | 532,129.40 | 0.00 | 137,464.48 | 669,593.88 |



## FUND SUMMARY

| FUND | DESCRIPTION | BALANCE SHEET | REVENUE | EXPENSE | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 61 | EXTRA CURRICULAR FUND | 471.00 | 0.00 | 0.00 | 471.00 |
|  | Fund Summary Totals *** | 471.00 | 0.00 | 0.00 | 471.00 |

ALTHI 001 ALTOONA HIGH SCHOOL $12 / 30 / 2015414204152$ XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/

> 2 Miscellaneous DVDs and books for to supplement 0991516468 702612-160100020 $$
12 / 29 / 2015 \quad 414102992 \text { XXXXXXXXXXXXXXXX MHE*MCGRAW-HILL ECOMM, 800-648- }
$$

2 Corrective Reading Decoding C Student Book 4001600120 702612-160100021
2 Miscellaneous DVDs and books for to supplement 0991516468 702612-160100022 12/23/2015 413830839 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/ 2 Corrective Reading Decoding C Student Book 4001600120 702612-160100023 12/18/2015 413480648 XXXXXXXXXXXXXXXX GRADECAM, LLC, 8664723339, CA, 702612-151200000
12/18/2015 413480649 XXXXXXXXXXXXXXXX WAL-MART \#1669, EAU CLAIRE, WI,
2 Classroom materials (push pins, expo markers, 8271600052 702612-151200001
12/20/2015 12/16/2015 413097747 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 Miscellaneous DVDs and books for to supplement 0991516468 702612-151200002 12/20/2015 12/15/2015 412969699 XXXXXXXXXXXXXXXX ETSY.COM, BROOKLYN, NY, 11201,
2 Necessary materials for teaching Spanish
0991516518 702612-1512000003
12/20/2015
12/15/2015 412969700 XXXXXXXXXXXXXXXX ETSY.COM, BROOKLYN, NY, 11201,
2 Necessary materials for teaching Spanish 0991516518 702612-1512000004

12/20/2015 12/15/2015 412969701 XXXXXXXXXXXXXXXX ETSY.COM, BROOKLYN, NY, 11201, 2 Necessary materials for teaching Spanish 0991516518 702612-151200005

12/20/2015

2 Classroom materials (push pins, expo markers, 8271600052 702612-1512000006
12/20/2015 12/10/2015 412451683 XXXXXXXXXXXXXXXX OSSEO FAMILY RESTAURNT, OSSEO,
2 Dinner for team attending the Myron Dueck work 4101600104 702612-151200007
12/20/2015 12/04/2015 411843130 XXXXXXXXXXXXXXXX WM SUPERCENTER \#1669, EAU CLAIR
2 Cooking supplies
4001600097 702612-151200008
12/20/2015
12/04/2015 411843131 XXXXXXXXXXXXXXXX Amazon.com, AMZN.COM/BILL, WA,
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12/03/2015 411600409 XXXXXXXXXXXXXXXX GRADECAM, LLC, 8664723339, CA,
702612-151200000
LLC, 8664723339, CA,
702612-151200000 12/20/2015 $\begin{array}{rl}12 / 03 / 2015411600410 ~ X X X X X X X X X X X X X X X ~ G R A D E C A M, ~ L L C, ~ 8664723339, ~ C A, ~ \\ 702612-151200000 & 12 / 20 / 2015\end{array}$ 12/02/2015 411457761 XXXXXXXXXXXXXXXX TEACHERSPAYTEACHERS.CO, 6465880 702612-151200000 12/20/2015
$\qquad$
01/28/2016
16.49

01/28/2016
778.05

01/28/2016

### 90.64

01/28/2016

### 93.99

01/04/2016
15.00

01/04/2016
62.03

01/04/2016
6.96

01/04/2016
20.73

01/04/2016
32.60

01/04/2016
14.00

01/04/2016
74.54

01/04/2016
46.00
01/04/2016 Invoiced A 67.15
67.15
01/04/2016 Invoiced A 37.98
37.98
01/04/2016 Invoiced A 15.00
15.00
01/04/2016 Invoiced A 15.00
15.00

01/04/2016
31.27

Invoiced A
16.49

Invoiced A 778.05

Invoiced A 90.64

Invoiced A 93.99

Invoiced A 15.00

Invoiced A 62.03

Invoiced A 6.96

Invoiced A 20.73

Invoiced A 32.60

Invoiced A 14.00

Invoiced A 74.54

Invoiced 46.00

1. Total Amount ====>

01/28/2016
Invoiced A

ALTMI 001 ALTOONA MIDDLE SCHOOL $12 / 21 / 2015413617539$ XXXXXXXXXXXXXXXX ERBERT AND GERBERTS, EAU CLAIRE
2 Student of the Month lunch

12/18/2015 413480650 XXXXXXXXXXXXXXXX IDITAROD TRAIL COMMITT, 9073765
2 ASHA national dues
2001600124 702612-151200009
12/20/2015
12/18/2015 413480651 XXXXXXXXXXXXXXXX MICHAELS STORES 9166, EAU CLAIR
2 Alternative Recess (board games, crafts-clay, 0991516507 702612-151200010 12/20/2015
12/17/2015 413232452 XXXXXXXXXXXXXXXX WM SUPERCENTER \#1669, EAU CLAIR
702612-151200000
12/20/2015
12/17/2015 413232453 XXXXXXXXXXXXXXXX ASHA 3, 08004982071, MD, 20850,
2 ASHA national dues
2001600124 702612-151200011
12/14/2015 412848205 XXXXXXXXXXXXXXXX MCDONALD S F18217, OSHKOSH, WI,
2 Credit card for expenses while traveling to Ap 2001600128 702612-151200012 12/14/2015 412848206 XXXXXXXXXXXXXXXX SUBWAY 00284323, STEVENS
2 Credit card for expenses while traveling to Ap 2001600128 702612-151200013 12/20/2015 $12 / 14 / 2015412848207$ XXXXXXXXXXXXXXXX MENARDS EAU CLAIRE EAS, EAU CLA
2 Posts for Little Library
1501600022 702612-151200014
12/11/2015 412702583 XXXXXXXXXXXXXXXX MENARDS EAU CLAIRE EAS, EAU CLA
12/11/2015 412702584 XXXXXXXXXXXXXXXX MICHAELS STORES 9166, EAU CLAIR
12/11/2015 412702585 XXXXXXXXXXXXXXXX WAL-MART \#1669, EAU CLAIRE, WI, 702612-151200000 12/20/2015
12/10/2015 412451684 XXXXXXXXXXXXXXXX MICHAELS STORES 9166, EAU CLAIR
702612-151200000 12/20/2015
12/10/2015 412451685 XXXXXXXXXXXXXXXX SCHOLASTIC BOOK CLUB, 080072465 702612-151200000 12/20/2015
12/08/2015 412182368 XXXXXXXXXXXXXXXX Amazon Services-Kindle, 866-321 702612-151200000 12/20/2015
12/08/2015 412182369 XXXXXXXXXXXXXXXX ABBIE ROAD IMPRINTING, GREEN BA
2 LEGO T-Shirts Teresa Langlois 1501600019 702612-151200015 12/20/2015 12/07/2015 412054009 XXXXXXXXXXXXXXX WISCONSIN STATE READIN, 262-514
2 WSRA Membership and Convention for AIS Title I 2001600108 702612-151200016 12/20/2015 12/07/2015 412054010 XXXXXXXXXXXXXXX WISCONSIN STATE READIN, 262-514
2 WSRA Membership and Convention for AIS Title I 2001600108 702612-151200017 12/20/2015
12/07/2015 412054011 XXXXXXXXXXXXXXXX WISCONSIN STATE READIN, 262-514
2 WSRA Membership and Convention for AIS Title I 2001600108 702612-151200018 12/20/2015
12/04/2015 411843132 XXXXXXXXXXXXXXXX CERTIFIED MAIL ENVELOP, 0800406
2 Open PO - certified mail
1501600025 702612-151200019 12/20/2015

| 01/04/2016 | Invoiced | A | 169.95 |
| :---: | :---: | :---: | :---: |
| 169.95 |  |  |  |
| 01/04/2016 | Invoiced | A | 84.60 |
| 84.60 |  |  |  |
| 01/04/2016 | Invoiced | A | 68.46 |
| 68.46 |  |  |  |
| 01/04/2016 | Invoiced | A | 225.00 |
| 225.00 |  |  |  |
| 01/04/2016 | Invoiced | A | 10.04 |
| 10.04 |  |  |  |
| 01/04/2016 | Invoiced | A | 14.82 |
| 14.82 |  |  |  |
| 01/04/2016 | Invoiced | A | 60.56 |
| 60.56 |  |  |  |
| 01/04/2016 | Invoiced | A | 25.92 |
| 25.92 |  |  |  |
| 01/04/2016 | Invoiced | A | 28.65 |
| 28.65 |  |  |  |
| 01/04/2016 | Invoiced | A | 8.89 |
| 8.89 |  |  |  |
| 01/04/2016 | Invoiced | A | 15.27 |
| 15.27 |  |  |  |
| 01/04/2016 | Invoiced | A | 34.00 |
| 34.00 |  |  |  |
| 01/04/2016 | Invoiced | A | 4.04 |
| 4.04 |  |  |  |
| 01/04/2016 | Invoiced | A | 183.56 |
| 183.56 |  |  |  |
| 01/04/2016 | Invoiced | A | 417.00 |
| 417.00 |  |  |  |
| 01/04/2016 | Invoiced | A | 417.00 |
| 417.00 |  |  |  |
| 01/04/2016 | Invoiced | A | 417.00 |
| 417.00 |  |  |  |
| 01/04/2016 | Invoiced | A | 25.00 |

12/04/2015 411843133 XXXXXXXXXXXXXXXX CITY OF EAU CLAIRE, EAU CLAIRE,
2 bus pass for homeless student
2001600123 702612-151200020
12/20/2015
12/04/2015 411843134 XXXXXXXXXXXXXXXX GOVOLUTION * SERVICE F, ARLINGT
2 bus pass for homeless student

2001600123 702612-151200021 12/20/2015
21 transaction(s) for ALTMI

| 01/04/2016 | Invoiced A | 45.00 |  |
| :---: | :---: | :---: | :---: |
| 45.00 | Invoiced $A$ | 1.13 |  |
| $01 / 04 / 2016$ |  |  |  |
| 1.13 |  | $2,315.89$ |  |

ALTOONA 017 ALTOONA DISTRICT OFFICE $12 / 18 / 2015413480653$ XXXXXXXXXXXXXXXX NELCOSOLUTIONS.COM, GRAND RAPID
01/04/2016 Invoiced A -6.61 702612-151200000 12/20/2015
12/14/2015 412848208 XXXXXXXXXXXXXXXX AMAZON.COM AMZN.COM/BI, AMZN.CO 702612-151200000 12/20/2015 12/11/2015 412702588 XXXXXXXXXXXXXXXX NELCOSOLUTIONS.COM, GRAND RAPID 702612-1512000000 12/20/2015 12/10/2015 412451686 XXXXXXXXXXXXXXXX MEGA FOODS EAST, EAU CLAIRE, WI 702612-1512000000 12/20/2015 12/07/2015 412054013 XXXXXXXXXXXXXXXX JUSTICE \#1150, EAU CLAIRE, WI, 702612-1512000000 12/20/2015
12/07/2015 412054014 XXXXXXXXXXXXXXXX 408615 OAKWOOD 12, EAU CLAIRE,
702612-1512000000 12/20/2015
12/04/2015 411843137 XXXXXXXXXXXXXXXX HOT TOPIC 0129, EAU CLAIRE, WI, 702612-1512000000 12/20/2015
12/04/2015 411843138 XXXXXXXXXXXXXXXX TARGET 00017749, EAU CLA 702612-151200000 12/20/2015
12/04/2015 411843139 XXXXXXXXXXXXXXXX WAL-MART \#1669, EAU CLAIRE, WI, 702612-151200000 12/20/2015
12/04/2015 411843140 XXXXXXXXXXXXXXXX WAL-MART \#1669, EAU CLAIRE, WI, 702612-151200000 12/20/2015
12/04/2015 411843141 XXXXXXXXXXXXXXXX GAMESTOP \#1020, EAU CLAIRE, WI, 702612-151200000 12/20/2015
12/04/2015 411843142 XXXXXXXXXXXXXXXX GAMESTOP \#1020, EAU CLAIRE, WI, 702612-151200000 12/20/2015

$$
-6.61
$$

01/04/2016
86.72

01/04/2016
126.71

01/04/2016
62.30

01/04/2016 270.00

01/04/2016
15.00

01/04/2016
30.75

01/04/2016
2,976. 20
01/04/2016
155.19

01/04/2016
166.13

01/04/2016
20.00

01/04/2016

### 59.99

12/04/2015 411843143 XXXXXXXXXXXXXXXX GAMESTOP \#1020, EAU CLAIRE, WI, 702612-151200000 12/20/2015
12/04/2015 411843144 XXXXXXXXXXXXXXXX OLD NAVY US 6543, EAU CLAIRE, W 702612-151200000 12/20/2015
12/04/2015 411843145 XXXXXXXXXXXXXXXX SCHEELS EAU CLAIRE, EAU CLAIRE,
01/04/2016

01/04/2016
780.00 702612-151200000 12/20/2015
01/04/2016

Invoiced A
Invoiced A $\quad 30.75$
Invoiced A 2,976.20
Invoiced A 155.19
Invoiced A 166.13
Invoiced A 20.00
Invoiced A 59.99
Invoiced A 8.99

Invoiced
780.00
44.98
$\qquad$
Line Description PO Number Invoice Number Invoice Dt
Line Description Number Invoice Number 01/20/2016

$$
2 \text { Wireless Hotspot Ellipsis(R) Jetpack(R) MHS800 } 8101600031 \text { 702612-160100004 }
$$

42.21
01/28/2016 Batch A 1,768.43

1,299.50 468.93

01/04/2016
Invoiced A 1,995.76
1,995.76
01/04/2016
Invoiced A 66.92

### 66.92

01/04/2016
Invoiced A 297.00 297.00

Total
4 transaction(s) for BALLEJEF000. Total Amount ====>
4,128. 11


Used By | Line |
| :--- |
| JOHNSGRE000 Johnson GREGORY L |
| 1 |
| 1 |
| 1 |
| 1 |
| 1 |
| 1 |
| 1 |

$\qquad$ Where Used $\qquad$ Purch Vendor Imp Date Post Date Status App $\qquad$ PO Number Invoice Number Invoice Dt Amount

## ontinued...



MCCUTDON000 MCCUTCHEON DONALD ALAN 12/11/2015 412702580 XXXXXXXXXXXXXXXX SP * PORTAGE PROJECT, 608745540
2 Portage guide 3: Preschooler complete kit

8271600056 702612-151200056 12/20/2015
3 free shipping 8271600056 702612-151200056 12/20/2015
12/04/2015 411843113 XXXXXXXXXXXXXXXX KIDSAFETYHATS, 8669032568, FL,
2 Opti-Cool Headgear Single Shell EVA Helmet Siz 8271600054 702612-151200057 $\quad 12 / 20 / 2015 \quad 84.90$
01/04/2016
Invoiced A
179.95
179.95
0.00

01/04/2016 Invoiced A 84.90

2 transaction(s) for MCCUTDON000. Total Amount ====>
264.85

ORTH JOY000 ORTH JOYCE MARIE
1
1

1
1

| $12 / 04 / 2015411843126$ XXXXXXXXXXXXXXXX QUILL CORPORATION, COLUMBIA, SC |  |
| ---: | :--- |
|  | $702612-151200010$ |


| 01/04/2016 | Invoiced | A | 67.97 |
| :---: | :---: | :---: | :---: |
| 67.97 |  |  |  |
| 01/04/2016 | Invoiced | A | 20.00 |
| 20.00 |  |  |  |
| 01/04/2016 | Invoiced | A | 2,163.00 |
| 2,163.00 |  |  |  |
| 01/04/2016 | Invoiced | A | 5.00 |
| 5.00 |  |  |  |
| OY000. Total Amount | ==> |  | 2,255.97 |
| 01/04/2016 | Invoiced | A | 10.52 |
| 10.52 |  |  |  |
| 01/04/2016 | Invoiced | A | 54.67 |

12/04/2015 411843127 XXXXXXXXXXXXXXXX EAU CLAIRE AREA CHAMBE, 0715858 702612-151200010 12/20/2015 12/04/2015 411843128 XXXXXXXXXXXXXXXX WI ASSN SCHOOL BOARDS, MADISON, 702612-151200010 12/20/2015
12/01/2015 411310962 XXXXXXXXXXXXXXXX FACEBOOK EWWGY8JZK2, 650-618771

$$
702612-151200010 \quad 12 / 20 / 2015
$$

4 transaction(s) for ORTH JOY000. Total Amount ====>

| 01/04/2016 | Invoiced | A | 67.97 |
| :---: | :---: | :---: | :---: |
| 67.97 |  |  |  |
| 01/04/2016 | Invoiced | A | 20.00 |
| 20.00 |  |  |  |
| 01/04/2016 | Invoiced | A | 2,163.00 |
| 2,163.00 |  |  |  |
| 01/04/2016 | Invoiced | A | 5.00 |
| 5.00 |  |  |  |
| OY000. Total Amount | ==> |  | 2,255.97 |
| 01/04/2016 | Invoiced | A | 10.52 |
| 10.52 |  |  |  |
| 01/04/2016 | Invoiced | A | 54.67 |

2 OFFICE SUPPLIES - WILL BE AN ONGOING PO AS NEE 1101600007 702612-151200024 12/20/2015 12/17/2015 413232454 XXXXXXXXXXXXXXXX WM SUPERCENTER \#5373, CHIPPEWA
PEDEL 001 PEDERSEN ELEMENTARY SCHOOL continued...
12/15/2015 412969702 XXXXXXXXXXXXXXXX MICHAELS STORES 9166, EAU CLAIR 702612-1512000000 12/20/2015 12/15/2015 412969703 XXXXXXXXXXXXXXXX SCHEELS EAU CLAIRE, EAU CLAIRE, 702612-151200000 12/20/2015 12/07/2015 412054012 XXXXXXXXXXXXXXXX THE CHILDRENS PLACE 09, EAU CLA 702612-1512000000 12/20/2015 12/04/2015 411843135 XXXXXXXXXXXXXXXX KOHL S \#0245, EAU CLAIRE, WI, 5 702612-151200000 12/20/2015 12/04/2015 411843136 XXXXXXXXXXXXXXXX JCPENNEY 2653, EAU CLAIRE, WI, 702612-151200000 12/20/2015 7 transaction(s) for PEDEL

PEPOWJEF000 PEPOWSKI JEFFRY G $12 / 11 / 2015412702577$ XXXXXXXXXXXXXXXX MARTINOS PIZZA \& SUB R, STANLEY
2 Travel and meal expenses for principal meeting 4001600109 702612-151200034 12/20/2015

PIERSSHE000 PIERSON SHELLY L 12/22/2015 413729240 XXXXXXXXXXXXXXXX JOSTENS ECOMMERCE, 08008547464,
3 HS Yearbook
4101600115
12/18/2015 413480647 XXXXXXXXXXXXXXXX HYATT HOTELS MNPLS, MINNEAPOLIS
2 TIES Conference December 12-15, 2015 From LMC 4101600095 702612-151200040
12/20/201
12/17/2015 413232449 XXXXXXXXXXXXXXXX MILLENNIUM MINNEAPOLI, MINNEAP
22 hotel rooms for 2 nights $\quad 8101600025$ 702612-151200041 $\quad$ 12/20/2015
12/15/2015 412969689 XXXXXXXXXXXXXXXX THE LOCAL, MINNEAPOLIS, MN, 554
2 TIES Conference December 12-15, 2015 From LMC 4101600095 702612-151200042 12/20/2015
12/15/2015 412969690 XXXXXXXXXXXXXXX BARRIO MPLS, MINNEAPOLIS, MN, 5
3 Registration fees and lunch for Dec 14-15 8101600025 702612-151200043
12/20/2015
12/08/2015 412182367 XXXXXXXXXXXXXXXX AmazonPrime Membership, amzn.co
1
1 702612-151200010 12/20/2015
6 transaction(s) for PIERSSHE000. Total Amount ====>
01/04/2016 $\quad$ Invoiced A 13.70

2 Purchase the movie Swindle to go with a book w 2001600127 702612-151200039 12/20/2015

| 01/28/2016 | Batch | A | 116.47 |
| :---: | :---: | :---: | :---: |
| 116.47 |  |  |  |
| $01 / 28 / 2016$ | Batch | A | 138.42 |
| 138.42 |  |  |  |

12/29/2015 414102991 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 Blanket PO for miscellaneous purchases 2015-16 8101600030
12/24/2015 413930770 XXXXXXXXXXXXXXXX IBMPRTS, 08003887080, CT, 80301
2 Blanket PO for miscellaneous purchases 2015-16 8101600030
12/24/2015 413930771 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 Blanket PO for miscellaneous purchases 2015-16 8101600030
12/24/2015 413930772 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 Blanket PO for miscellaneous purchases 2015-16 8101600030
12/21/2015 413617536 XXXXXXXXXXXXXXXX Amazon.com, AMZN.COM/BILL, WA,
2 Blanket PO for miscellaneous purchases 2015-16 8101600030
12/18/2015 413480642 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 Blanket PO for miscellaneous purchases 2015-16 8101600030 702612-151200013 12/20/2015
12/18/2015 413480643 XXXXXXXXXXXXXXXX IN *PJRC.COM, LLC, 503-6259328,
2 Blanket PO for miscellaneous purchases 2015-16 8101600030 702612-151200012 12/20/2015
12/18/2015 413480644 XXXXXXXXXXXXXXXX HYATT HOTELS MNPLS, MINNEAPOLIS
4 Conference Registration 8101600017 702612-151200011
12/17/2015 413232445 XXXXXXXXXXXXXXXX MILLENNIUM RAMP, MINNEAPOLIS, M
3 Parking
12/17/2015 413232446 XXXXXXXXXXXXXXXX MILLENNIUM MINNEAPOLI, MINNEAP
2 TIES Hotel Room December 13 and 14 Hyatt Regen 8101600017 702612-151200015 12/20/2015 12/17/2015 413232447 XXXXXXXXXXXXXXXX MILLENNIUM MINNEAPOLI, MINNEAP
5 Box lunches 8101600017 702612-151200016 12/20/2015 12/17/2015 413232448 XXXXXXXXXXXXXXXX HYATT HOTELS MNPLS, MINNEAPOLIS
2 TIES Hotel Room December 13 and 14 Hyatt Regen 8101600017 702612-151200017 12/20/2015
12/16/2015 413097742 XXXXXXXXXXXXXXXX THE LOCAL, MINNEAPOLIS, MN, 554
2 TIES Hotel Room December 13 and 14 Hyatt Regen 8101600017 702612-151200018 12/20/2015
12/14/2015 412848202 XXXXXXXXXXXXXXXX FOX RIVER BREWING, OSHKOSH, WI,
2 Hotel Rooms for Dec 12
8101600027 702612-151200019
12/14/2015 412848203 XXXXXXXXXXXXXXXX HOLIDAY INN EXPRESS AN, OSHKOSH
2 Hotel Rooms for Dec 12 12/20/2015
12/14/2015 412848204 XXXXXXXXXXXXXXXX HOLIDAY INN EXPRESS AN, OSHKOSH
2 Hotel Rooms for Dec 12 8101600027 702612-151200021

12/20/2015
12/11/2015 412702575 XXXXXXXXXXXXXXXX MENARDS EAU CLAIRE EAS, EAU CLA
2 Blanket
miscellaneous purchases 2015-16 8101600030 702612-151200022
12/11/2015 412702576 XXXXXXXXXXXXXXXX Amazon.com, AMZN.COM/BILL, WA,
12/20/2015

| 01/28/2016 | Batch | A | 17.99 |
| :---: | :---: | :---: | :---: |
| 17.99 |  |  |  |
| 01/28/2016 | Batch | A | 146.50 |
| 146.50 |  |  |  |
| 01/28/2016 | Batch | A | 115.92 |
| 115.92 |  |  |  |
| 01/28/2016 | Batch | A | 115.00 |
| 115.00 |  |  |  |
| 01/28/2016 | Batch | A | 28.23 |
| 28.23 |  |  |  |
| 01/04/2016 | Invoiced | A | 436.70 |
| 436.70 |  |  |  |
| 01/04/2016 | Invoiced | A | 54.21 |
| 54.21 |  |  |  |
| 01/04/2016 | Invoiced | A | 333.38 |
| 333.38 |  |  |  |
| 01/04/2016 | Invoiced | A | 40.00 |
| 40.00 |  |  |  |
| 01/04/2016 | Invoiced | A | 366.78 |
| 366.78 |  |  |  |
| 01/04/2016 | Invoiced | A | 41.56 |
| 41.56 |  |  |  |
| 01/04/2016 | Invoiced | A | 132.00 |
| 132.00 |  |  |  |
| 01/04/2016 | Invoiced | A | 158.27 |
| 158.27 |  |  |  |
| 01/04/2016 | Invoiced | A | 59.39 |
| 59.39 |  |  |  |
| 01/04/2016 | Invoiced | A | 159.95 |
| 159.95 |  |  |  |
| 01/04/2016 | Invoiced | A | 159.95 |
| 159.95 |  |  |  |
| 01/04/2016 | Invoiced | A | 29.26 |
| 29.26 |  |  |  |
| 01/04/2016 | Invoiced | A | 111.00 |
| 111.00 |  |  |  |

12/10/2015 412451679 XXXXXXXXXXXXXXXX Amazon.com, AMZN.COM/BILL, WA,
2 Blanket PO for miscellaneous purchases 2015-16 8101600030 702612-151200023
12/10/2015 412451680 XXXXXXXXXXXXXXXX B\&H PHOTO, 800-606-696, 800-221
2 Blanket PO for miscellaneous purchases 2015-16 8101600030 702612-151200024
12/09/2015 412315319 XXXXXXXXXXXXXXXX WWW.NEWEGG.COM, 800-390-1119, C
2 Blanket PO for miscellaneous purchases 2015-16 8101600030 702612-151200025
12/20/2015
12/08/2015 412182366 XXXXXXXXXXXXXXXX CBI*WINZIP CLEVERBRIDG, 800-799
2 Blanket PO for miscellaneous purchases 2015-16 8101600030 702612-151200026 12/20/2015 12/04/2015 411843109 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 Blanket PO for miscellaneous purchases 2015-16 8101600030 702612-151200027 12/20/2015 12/04/2015 411843110 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 Blanket PO for miscellaneous purchases 2015-16 8101600030 702612-151200028 12/20/2015 12/04/2015 411843111 XXXXXXXXXXXXXXXX UPS*1ZT084B40390315052, 800-811
3 Shipping for Laptops 8101600033 702612-151200029 12/20/2015 12/02/2015 411457759 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 Blanket PO for miscellaneous purchases 2015-16 8101600030 702612-151200030 12/20/2015
28 transaction(s) for SCHEPMAR000. Total Amount ====> 4,408.57


[^0]|  | 12/21/2015 413617538 XXXXXXXXXXXXXXXX | AMAZON MKTPLACE PMTS, AMZN.COM/ |  |
| :---: | :---: | :---: | :---: |
| 2 | Historical fiction for OEU 3 AIS | 0001600198 |  |
|  | 12/17/2015 413232450 XXXXXXXXXXXXXXXX | AMAZON MKTPLACE PMTS, AMZN.COM/ |  |
| 2 | Historical fiction for OEU 3 AIS | 0001600198 702612-151200058 | 12/20/2015 |
|  | 12/17/2015 413232451 XXXXXXXXXXXXXXXX | AMAZON MKTPLACE PMTS, AMZN.COM/ |  |
| 2 | Historical fiction for OEU 3 AIS | 0001600198 702612-151200059 | 12/20/2015 |
|  | 12/16/2015 413097744 XXXXXXXXXXXXXXXX | AMAZON MKTPLACE PMTS, AMZN.COM/ |  |
| 2 | Historical fiction for OEU 3 AIS | 0001600198 702612-151200060 | 12/20/2015 |
|  | 12/16/2015 413097745 XXXXXXXXXXXXXXXX | AMAZON MKTPLACE PMTS, AMZN.COM/ |  |
| 2 | Historical fiction for OEU 3 AIS | 0001600198 702612-151200061 | 12/20/2015 |
|  | 12/16/2015 413097746 XXXXXXXXXXXXXXXX | AMAZON MKTPLACE PMTS, AMZN.COM/ |  |
| 2 | Historical fiction for OEU 3 AIS | 0001600198 702612-151200062 | 12/20/2015 |
|  | 12/15/2015 412969691 XXXXXXXXXXXXXXXX | AMAZON MKTPLACE PMTS, AMZN.COM/ |  |
| 2 | Historical fiction for OEU 3 AIS | 0001600198 702612-151200063 | 12/20/2015 |
|  | 12/15/2015 412969692 XXXXXXXXXXXXXXXX | AMAZON MKTPLACE PMTS, AMZN.COM/ |  |
| 2 | Historical fiction for OEU 3 AIS | 0001600198 702612-151200064 | 12/20/2015 |
|  | 12/15/2015 412969693 XXXXXXXXXXXXXXXX | AMAZON MKTPLACE PMTS, AMZN.COM/ |  |
| 2 | Historical fiction for OEU 3 AIS | 0001600198 702612-151200065 | 12/20/2015 |
|  | 12/15/2015 412969694 XXXXXXXXXXXXXXXX | AMAZON MKTPLACE PMTS, AMZN.COM/ |  |
| 2 | Historical fiction for OEU 3 AIS | 0001600198 702612-151200066 | 12/20/2015 |
|  | 12/15/2015 412969695 XXXXXXXXXXXXXXXX | AMAZON MKTPLACE PMTS, AMZN.COM/ |  |
| 2 | Historical fiction for OEU 3 AIS | 0001600198 702612-151200067 | 12/20/2015 |
|  | 12/15/2015 412969696 XXXXXXXXXXXXXXXX | AMAZON MKTPLACE PMTS, AMZN.COM/ |  |
| 2 | Historical fiction for OEU 3 AIS | 0001600198 702612-151200068 | 12/20/2015 |
|  | 12/15/2015 412969697 XXXXXXXXXXXXXXXX | AMAZON MKTPLACE PMTS, AMZN.COM/ |  |
| 2 | Historical fiction for OEU 3 AIS | 0001600198 702612-151200069 | 12/20/2015 |
|  | 12/07/2015 412054006 XXXXXXXXXXXXXXXX | AMAZON MKTPLACE PMTS, AMZN.COM/ |  |
| 2 | Historical fiction for OEU 3 AIS | 0001600198 702612-151200070 | 12/20/2015 |
|  | 12/04/2015 411843114 XXXXXXXXXXXXXXXX | AMAZON MKTPLACE PMTS, AMZN.COM/ |  |
| 2 | Historical fiction for OEU 3 AIS | 0001600198 702612-151200076 | 12/20/2015 |
|  | 12/04/2015 411843115 XXXXXXXXXXXXXXXX | AMAZON MKTPLACE PMTS, AMZN.COM/ |  |
| 2 | Historical fiction for OEU 3 AIS | 0001600198 702612-151200077 | 12/20/2015 |
|  | 12/04/2015 411843116 XXXXXXXXXXXXXXXX | AMAZON MKTPLACE PMTS, AMZN.COM/ |  |
| 2 | Historical fiction for OEU 3 AIS | 0001600198 702612-151200078 | 12/20/2015 |
|  | 12/04/2015 411843117 XXXXXXXXXXXXXXXX | AMAZON MKTPLACE PMTS, AMZN.COM/ |  |
| 2 | Historical fiction for OEU 3 AIS | 0001600198 702612-151200079 | 12/20/2015 |


| 01/28/2016 | Batch | A | -4.00 |
| :---: | :---: | :---: | :---: |
| -4.00 |  |  |  |
| 01/04/2016 | Invoiced | A | 13.97 |
| 13.97 |  |  |  |
| 01/04/2016 | Invoiced | A | -7.73 |
| -7.73 |  |  |  |
| 01/04/2016 | Invoiced | A | 4.00 |
| 4.00 |  |  |  |
| 01/04/2016 | Invoiced | A | 16.00 |
| 16.00 |  |  |  |
| 01/04/2016 | Invoiced | A | 20.78 |
| 20.78 |  |  |  |
| 01/04/2016 | Invoiced | A | 11.58 |
| 11.58 |  |  |  |
| 01/04/2016 | Invoiced | A | 7.98 |
| 7.98 |  |  |  |
| 01/04/2016 | Invoiced | A | 11.54 |
| 11.54 |  |  |  |
| 01/04/2016 | Invoiced | A | 7.93 |
| 7.93 |  |  |  |
| 01/04/2016 | Invoiced | A | 6.96 |
| 6.96 |  |  |  |
| 01/04/2016 | Invoiced | A | 8.73 |
| 8.73 |  |  |  |
| 01/04/2016 | Invoiced | A | 4.00 |
| 4.00 |  |  |  |
| 01/04/2016 | Invoiced | A | 8.89 |
| 8.89 |  |  |  |
| 01/04/2016 | Invoiced | A | 4.00 |
| 4.00 |  |  |  |
| 01/04/2016 | Invoiced | A | 4.00 |
| 4.00 |  |  |  |
| 01/04/2016 | Invoiced | A | 4.00 |
| 4.00 |  |  |  |
| 01/04/2016 | Invoiced | A | 4.00 |
| 4.00 |  |  |  |


| $12 / 04 / 2015$ | 411843118 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/ |  |
| :--- | :--- | :--- |
| 2 | Historical fiction for OEU 3 AIS | 0001600198 702612-151200071 |


STEINWIL000 STEINKE WILLIAM E $12 / 04 / 2015411843125$ XXXXXXXXXXXXXXXX INDUSTRIAL ARTS SUPPLY, ST LOUI

2 Blanket PO for 6th, 7th \& 8th grade technology 0991516194 702612-151200090 12/20/2015
01/04/2016
1,660.95
01/04/2016
252.88

2 transaction(s) for STEINWIL000. Total Amount ====>
2 transaction(s) for STEINWIL000. Total Amount ====>
1,913. 83

Batch
A
58.17

| $01 / 28 / 2016$ | Batch | A | 58.17 |
| :---: | :---: | :---: | :---: |
| 58.17 |  |  |  |
| $01 / 28 / 2016$ | Batch | A | 53.96 |
| 53.96 |  |  |  |
| $01 / 28 / 2016$ | Batch | A | 168.70 |
| 168.70 |  |  |  |


| Used By | Name |  | Tran Date | Tran ID Card Number | Where Used | Purch Vendor | Imp Date | Post Date | Status | App | Amount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Line Description |  |  |  |  | PO Number Invoice Number | Invoice Dt | A | ount |  |  |  |
| WALKEJOA000 | WALKER Joann b | в | continued... |  |  |  |  |  |  |  |  |
|  |  |  | 12/10/2015 | 412451681 XxXxxxxxxxxxxxxx | WM SUPERCENTER \#1669, EAU CLAIR |  | 01/04/20 |  | Invoiced | A | 100.61 |
|  |  | 1 |  |  | 702612-1512000104 |  | 100.61 |  |  |  |  |
|  |  |  |  |  |  |  | OA000. | tal Amount | => |  | 381.44 |
| WALTHDON000 | WALTHER DOnNA | S | 12/14/2015 | 412848200 Xxxxxxxxxxxxxxxx | PAYPAL *BRECILAND, 4029357733,1001600041 702612-151200000 |  | 01/04/20 |  | Invoiced | A | 9.99 |
|  |  | 2 | Art Supplies from | Menard's, Wal-Mart, Michael' |  | 12/20/2015 |  | 9.99 |  |  |  |
|  |  |  | 12/10/2015 | 412451676 XxXxxxxxxxxxxxxx | MICHAELS STORES 9166, EAU CLAIR |  | 01/04/20 |  | Invoiced | A | 12.57 |
|  |  | 2 | Art Supplies from | Menard's, Wal-Mart, Michael' | 1001600041 702612-151200001 | 12/20/2015 |  | 2.57 |  |  |  |
|  |  |  | 12/10/2015 | 412451677 XXXXXXXXXXXXXXXX | jo-ann store \#1866, EAU CLAIRE, |  | 01/04/20 |  | Invoiced | A | 30.68 |
|  |  | 2 | Art Supplies from | Menard's, Wal-Mart, Michael' | 1001600041 702612-151200002 | 12/20/2015 |  | 0.68 |  |  |  |
|  |  |  | 12/08/2015 | 412182365 Xxxxxxxxxxxxxxxx | michaels stores 9166, EAU CLAIR |  | 01/04/20 |  | Invoiced | A | 29.33 |
|  |  | 2 | Art Supplies from | Menard's, Wal-Mart, Michael' | 1001600041 702612-151200003 | 12/20/2015 |  | 9.33 |  |  |  |
|  |  |  | 12/07/2015 | 412054004 Xxxxxxxxxxxxxxxx | Amazon.com, AMZN.COM/BILL, WA,1001600041 702612-151200004 |  | 01/04/20 |  | Invoiced | A | 20.95 |
|  |  | 2 | Art Supplies from | Menard's, Wal-Mart, Michael' |  | 12/20/2015 |  | 0.95 |  |  |  |
|  |  |  | 12/04/2015 | 411843106 XxXxXXXXXXXXXXXX | AMAZON MKTPLACE PMTS, AMZN.COM/ |  | 01/04/20 |  | Invoiced | A | 7.96 |
|  |  | 2 | Art Supplies from | Menard's, Wal-Mart, Michael' | 1001600041 702612-151200005 | 12/20/2015 |  | 7.96 |  |  |  |
|  |  |  | 12/04/2015 | 411843107 xxxxxxxxxxxxxxxx | AMAZON MKTPLACE PMTS, AMZn.COM/ |  | 01/04/20 |  | Invoiced | A | 10.49 |
|  |  | 2 | Art Supplies from | Menard's, Wal-Mart, Michael' | 1001600041 702612-151200006 | 12/20/2015 |  | 0.49 |  |  |  |
|  |  |  | 12/03/2015 | 411600401 XxxxxxxxxxxXxxxx | AMAZON MKTPLACE PMTS, AMZN.COM/ |  | 01/04/20 |  | Invoiced | A | 19.68 |
|  |  | 2 | Art Supplies from | Menard's, Wal-Mart, Michael' | 1001600041 702612-151200007 | 12/20/2015 |  | 9.68 |  |  |  |
|  |  |  | 12/01/2015 | 411310960 Xxxxxxxxxxxxxxxx | MAKIT PRODUCTS INC, 09727091579 |  | 01/04/20 |  | Invoiced | A | 6.99 |
|  |  | 2 | Art Supplies from | Menard's, Wal-Mart, Michael' | 1001600041 702612-151200008 | 12/20/2015 |  | 6.99 |  |  |  |
|  |  |  |  |  | 9 transaction(s) for WALTHDON000. Total Amount ====> |  |  |  |  |  | 148.64 |
|  |  |  |  |  | 175 transactio | n(s). Total Am | Amount == |  |  |  | ,009.57 |

## SCHOOL DISTRICT OF ALTOONA <br> Bank Balances <br> January 2016

## GENERAL ACCOUNTS (FUNDS 10, 21, 23, 27, 38, 50, and 80)

Wells Fargo Bank
Beginning balance ..... \$ 617,080.25ReceiptsDisbursements
Transfers inEnding Balance\$ 1,239,637.62\$ $(1,425,258.57)$
Transfers out\$ 500,000.00\$\$ $\quad 931,459.30$
Wells Fargo Bank Savings
Beginning balance ..... \$Transfers inTransfers out\$InterestEnding Balance\$
\$

$$
\$
$$(0.00)

State Government Pool
Beginning balance
Receipts
Transfers in
Transfers out
Interest
\$ 2,124,204.88\$ 143,218.90\$$\$ \quad(500,000.00)$
Ending Balance\$ 509.86
Wisconsin Liquid Asset Fund
Beginning balanceInterestEnding Balance$\$ \quad 1,767,933.64$\$ $\quad 2,146.17$\$
\$ ..... 2,146.17
GENERAL ACCOUNTS TOTAL
\$ 2,701,539.11

## SCHOOL DISTRICT OF ALTOONA <br> Bank Balances <br> January 2016

## DEBT SERVICE FUND 39

Wells Fargo Bank
Beginning balance
Receipts
Disbursements
Interest
Ending Balance
\$ 2,227.12
\$ 1,201,711.00
\$
\$
64.48
$\$ \quad 1,204,002.60$

## CONSTRUCTION FUND 49

Wells Fargo Bank
Beginning balance
Receipts
Disbursements
\$ 1,176,331.35
\$ $(1,176,376.35)$

Interest
Ending Balance
\$ 1.20
$\$ \quad 769.26$

## STUDENT ACTIVITY FUND 60

Wells Fargo Bank
Beginning balance
Receipts
Disbursements
Interest
Ending Balance

## Employee Benefit Trust Fund 73

Mid America
Beginning balance \$ 544,963.09
Receipts
Disbursements
Gain or Loss
Ending Balance
\$ 114,047.11
\$
\$ 108,863.20
\$ 5,307.21
\$ (123.30)
\$
\$
2,726.77
\$ 547,689.86



|  | 2015-16 | 2015-16 | 2015-16 | Unexpended |
| :---: | :---: | :---: | :---: | :---: |
| Fd T Loc Obj Fu Src | Original Budget | Revised Budget | FY Activity | Balance |
| 10 R 800 21- -- TAXES | 5,259,616.00 | 5,259,616.00 | 1,101,218.79 | 4,158,397. 21 |
| 10 R 800 26- -- NON-CAPITAL SALES | 1,000.00 | 1,000.00 |  | 1,000.00 |
| 10 R 800 27--- SCHOOL ACTIVITY-INCOME | 35,300. 00 | 35,300. 00 | 36,591.75 | -1,291.75 |
| 10 R 800 28- -- INTEREST ON INVESTMENT | 3,000.00 | 3,000.00 | 1,597.11 | 1,402.89 |
| 10 R 800 29- -- OTHER REVENUES-LOCAL SOURCES | 31,050.00 | 31,050.00 | 22,331.75 | 8,718.25 |
| 10 R 800 34- -- GRANTS-OTHER SCHOOL DISTRICTS | 1,453, 000.00 | 1,453,000.00 | 6,635.00 | 1,446,365.00 |
| 10 R 800 51- -- TRANSIT OF AIDS-INTERMED SRCES | 55,000.00 | 55,000.00 |  | 55,000.00 |
| 10 R 800 58- -- MEDICAL SERVICE REIMBURSEMENTS | 50,000.00 | 50, 000.00 |  | 50,000.00 |
| 10 R 800 61- -- STATE AID-CATEGORICAL | 308, 000.00 | 308, 000.00 | 23,495.50 | 284,504.50 |
| 10 R 800 62- -- STATE AID-GENERAL | 9,331,364.00 | 9,331,364. 00 | 3,667,035.00 | 5,664,329.00 |
| 10 R 800 63- -- SPECIAL PROJECTS GRANT | 10,000.00 | 10,000.00 |  | 10,000.00 |
| 10 R 800 65- -- SAGE GRANT | 525,000.00 | 525,000.00 | 173,034.00 | 351,966.00 |
| 10 R 800 69- -- OTHER REVENUE - STATE SOURCES | 13,749.00 | 13,749.00 |  | 13,749.00 |
| 10 R 800 73- -- SPECIAL PROJECTS GRANTS | 160,000.00 | 160,000.00 |  | 160,000.00 |
| 10 R 800 75- -- TITLE I | 285,785.00 | 285,785.00 | 21,477.23 | 264,307.77 |
| 10 R 800 96- -- ADJUSTMENTS |  |  | 20,806.00 | -20,806.00 |
| 10 R 800 97- -- REFUND OF DISBURSEMENT | 18,000.00 | 18,000.00 | 12,478.51 | 5,521.49 |
| 10 R 800 99- -- Other Miscellaneous Revenue | 200.00 | 200.00 | 1.81 | 198.19 |
| 10 R --- --- -- Revenue | 17,540, 064.00 | 17,540, 064.00 | 5,086,702.45 | 12,453,361.55 |
| 10----- -- GENERAL | 17,540, 064.00 | 17,540, 064.00 | 5,086,702.45 | 12,453,361. 55 |
| 21 R 150 29- -- OTHER REVENUES-LOCAL SOURCES | 250.00 | 250.00 | 250.00 |  |
| 21 R 200 29- -- OTHER REVENUES-LOCAL SOURCES |  |  | 1,000.00 | -1,000.00 |
| 21 R 400 29- -- OTHER REVENUES-LOCAL SOURCES | 1,500.00 | 1,500. 00 |  | 1,500.00 |
| 21 R 800 29- -- OTHER REVENUES-LOCAL SOURCES | 11,400.00 | 11,400.00 | 11,376.17 | 23.83 |
| 21 R --- --- -- Revenue | 13,150.00 | 13,150.00 | 12,626.17 | 523.83 |
| 21------- SPECIAL REVENUE TRUST FUND | 13,150.00 | 13,150.00 | 12,626.17 | 523.83 |



1,694,536.00
$1,694,536.00$

49, 000. 00
135, 000.00
550, 000.00
209,750.00
2,638,286.00
2,638,286. 00

50,000.00

50, 000.00
50,000. 00

400, 000. 00
1,201,711. 00 250.00

1,601,961.00
1,601, 961.00

60,000.00
60, 000. 00
60,000.00

259,000.00
17,250.00
380, 000.00
656,250.00
656,250.00

259, 000. 00
17,250. 00
380, 000.00
656,250. 00
656,250. 00

400, 000.00
1,201,711. 00
250.00

1,601,961. 00
1,601,961. 00

60,000.00
60,000.00
60,000.00
$11,559.47$
$11,559.47$
$11,559.47$

138,195.50
192.00

158,218. 06
296,605.56
296,605.56

1,694,536.00
-7,304.03
49, 000.00
135, 000.00
278, 287.00
209,750.00
2,359,268.97
2,359,268.97
$-1,496.00$
$-1,496.00$
$-1,496.00$

400, 000. 00

| $1,201,711.00$ |  |
| ---: | ---: |
| 315.99 | -65.99 |
| $1,202,026.99$ | $399,934.01$ |
| $1,202,026.99$ | $399,934.01$ |
|  |  |
| $11,559.47$ | $48,440.53$ |
| $11,559.47$ | $48,440.53$ |
| $11,559.47$ | $48,440.53$ |

120, 804.50
17, 058.00
221,781.94
359, 644.44
359, 644.44


Number of Accounts: 73

## Altoona Area Foundation Inc.

 Annual MeetingDATE: $\quad$ Wednesday, February $3^{\text {rd }}$, 2016
TIME:
6:30pm
LOCATION:
SCHOOL DISTRICT OFFICE
$8077^{\text {th }}$ St W

## AGENDA:

1. CALL TO ORDER
2. ROLL CALL
3. SECRETARY'S REPORT
4. TREASURER'S REPORT
5. PRESIDENT'S REPORT
6. MISSION STATEMENT-Review statement
7. OLD BUSINESS-
8. NEW BUSINESS- Review by-laws
9. ELECTION OF OFFICERS
10. ADJOURN

IF UNABLE TO ATTEND, PLEASE NOTIFY Jamey McIntosh mrjmcintosh@gmail.com

# ALTOONA AREA FOUNDATION INC. ANNUAL MEETING <br> February 3 ${ }^{\text {rd }}, 2016$ 

Members present: Jamey McIntosh, Brad Poquette, Ken Koopmann, Bob Wilcox, Ed Bohn, Trey Pridgen, Dave Rowe and Cheryl Meyer

President Jamey McIntosh called the annual meeting of the Altoona Area Foundation to order at 6:35 p.m.

Secretary's Report-The minutes of 2015 were approved as presented.
Treasurer's Report-The annual treasurer's report was read for the last fiscal year. Total revenues were $\$ 3,664.47$. There is an endowment from Michael Siker of $\$ 10,000$. Expenses were $\$ 1,330.00$. Our total assets are $\$ 16,752.31$. The board approved the annual treasurer's report.

President's Report-(Summarized)President Jamey McIntosh reported we continue to pursue our mission of providing assistance for educational and associated activities. We have seen success by growing our revenue base. We awarded a STAR Grant for St. Mary's 4K reading area. We worked on bringing awareness and revenue through the selling of Alumni Mugs at the 100 year All School Reunion. A Facebook page was also created. We awarded a PARR Award of $\$ 500$ to Connor Olson. And have funds to award a 2016 recipient. We continue looking for ways to increase revenue and to add new membership to the board. We hope to increase revenue. The existence and success is dependent on its member's creativity and willingness to participate and contribute to our mission. Dave Rowe will report to the City Council and Brad Poquette to the School Board on an upcoming agenda.

Mission Statement-The statement was once again reviewed to ensure all funds distributed fell within the guidelines of the mission statement.

## Old Business-none

New Business-Reviewed by-laws. No changes. It was noted Ken will serve his last year as treasurer. We will add the item on every agenda to discuss and pursue his replacement for 2017.

Elections-The nominations for officers for the next fiscal year include: Jamey McIntosh, President; Dani Meyer, Co-Vice President; Brad Poquette, Co-Vice President, Ken Koopmann, Treasurer; and Cheryl Meyer, Secretary. No other nominations were made. A motion was presented to close nominations. The AAF board elected the officers with a unanimous verbal vote. Cheryl will contact Dani to inquire if she is willing to serve.

The AAF annual meeting was adjourned at 7:00 p.m. Respectfully submitted by Cheryl Meyer, Secretary

## ALTOONA AREA FOUNDATION PRESIDENT'S REPORT 2015

The Altoona Area Foundation continues to pursue its mission of providing assistance for educational and associated activities within the school system and surrounding area in ways that would otherwise go without.

The past year has seen successes from growing our revenue base allowing us to be more prepared to award funding for community needs. We have continued to use the STAR grants for our community and the needs of the schools within Altoona. One example this year was the ability to help funding for classroom furniture, purchased for St. Mary's 4 K reading area. We have also worked to bring awareness and revenue to our organization through the selling of Altoona cups/mugs for the 100 year All School Reunion. This awareness has also spilled over to the creation of an organizational Facebook page to help promote what we are all about.

A pillar of the foundation has been to support outstanding individuals who apply for the PARR award. Connor Olsen received this award in 2015 and we are glad to have funding to support an award(s) for 2016 graduate(s).

Our big focuses continues to be on the mission of the foundation by finding unique ways to increase revenue for use within our community, look to add new membership to the board, and bring about more awareness of the positive efforts this foundation can do for the community. In 2015, the foundation continued to work to protect and prosper the resources that have been allotted to it from our very supportive private donors. We look to continue to carry this forward and increase these dollars in the coming year.

The foundation's existence and success is dependent on its member's creativity and their willingness to participate and contribute to our mission. The foundation is very thankful for the time and efforts that each member takes in participating in this organization.

We look forward to 2016 being a successful one for the community and the foundation.


## Altoona Area Foundation Inc.

## MISSION

Traditional funding is not enough to fully support our community's commitment to excellence. Private support is an invaluable asset that can make a positive difference in providing opportunities not otherwise possible. The Altoona Area Foundation Inc. exists to strengthen our community by offering donors opportunities to address community or educational needs.

## MISSION STATEMENT

The Altoona Area Foundation Inc. seeks to cultivate excellence through the use of private revenues, focusing intent on the following objectives.
*To recognize and encourage outstanding academic achievement among our district students and educators.
*To inspire creative and innovative programs in educational, literary, arts, scientific and other charitable fields.
*To encourage local business, civic and private sector involvement with the community.
*To promote the incorporation of emerging technologies
The Altoona Area Foundation, Inc. supports only those areas of education and the community that are not typically funded by a school's or city's operating budget, such as:

SCHOLARSHIP ENRICHMENT - Provide enriched learning opportunities beyond the core curriculum, as well as scholarships for post secondary studies.

## RECOGNITION - Recognize and reward outstanding SCHOLASTIC AND PROFESSIONAL achiev|ements

PROGRAM INNOVATION - Promote, encourage and support creative and innovative program development.

TECHNOLOGY IN LEARNING - Encourage projects and programs designed to incorporate the most recent technologies into the learning process.

LEADERSHIP DEVELOPMENT - Support staff in developing and pursuing opportunities that produce leaders in creative education.

CIVIC/COMMUNITY INVOLVEMENT - In order to enhance the quality of life in Altoona we seek to promote interaction of educational, business, civic and community representatives.

# Altoona Area Foundation Inc. 

| DATE: | February 3, 2016 |
| :--- | :--- |
| TIME: | Immediately following the Annual Meeting |
| LOCATION: | School District Office |
|  | $8077^{\text {th }}$ St $\mathbf{W}$ |

## AGENDA:

1. Call to Order
2. Roll Call
3. SECRETARY'S REPORT \& Correspondence
4. TREASURER'S REPORT

## 5. COMMITTEE REPORTS

A: PROMOTION-Update on collection boxes and scrap metal drive at The Shed
B: SCHOLARSHIP/ AWARDS- Update on PARR Awardapplications received appoint committee.
C: ALUMNI RELATIONS-
D: STAR GRANTS-Review New Star Grants. Did on Krista Kelly's tag the furniture?-:
5. OLD BUSINESS- New Brochures- Altoona Historical Society-Gmail accounts-Student Reps???
6. NEW BUSINESS-Excellence in Education Banquet-Ken, Memorial money- Cheryl.
7. ADJOURN

IF UNABLE TO ATTEND, PLEASE NOTIFY Cheri Meyer buddha1969@sbcglobal.net

## February 25-26 - Wisconsin Delus, Chula Vista Resort

1-Day: \$145 OR 2-Days \$215
RSVP to Joyce by February 15
Thursday, February 25

## Choose one session in each time period

8:30 AM Registration and Continental Breakfast
9:00 AM The Best Offense is ... a Good Offense: Implementing Successful School-to-
Work Programs

- Gander Consulting
- WI Dept. of Workforce Development

Investigating Employee Misconduct

- WASB

10:20 AM Break

## 10:40 AM The Most Effective Cooperative Approaches to <br> Employee Benefits <br> - Associated Financial Group <br> Responding to Public Records Requests for Personnel Files <br> - WASB

12:00 PM Lunch
1:00 PM Safe Employees = Safe Students

- TRICOR Insurance

Fair Labor Standards Act (FLSA): New Federal Rules

- WASB

2:20 PM Break
2:40 PM Legal Considerations for Athletics and Activities Programs

- WASB

Leave Rights of Employees with Serious Health Conditions

- WASB

4:00 PM Adjourn

Friday, February 26

## Choose one session in each time period

8:30 AM Registration and Continental Breakfast
9:00 AM Integrating Risk Management with Employee Benefits

- Kaukauna Area School District
- M3 Insurance

Nonrenewal of Teacher Contracts

- WASB

10:20 Break
AM
10:40 Strategically Implementing and Communicating Wellness to Reduce Costs and
AM Maintain Quality

- Waupaca School District
- M3 Insurance

Special Education Update: Hot Topics Related to IDEA, Section 504 and Restraint and Seclusion

- Malina Piontek, LLC

12:00 Lunch
PM
1:00 PM Understanding the School Board Role in High-Stakes Employee and Student Decisions

- WASB

Schools in the Middle: Legal Issues Related to Transgender Students

- Malina Piontek, LLC

1:50 PM Break
2:10 PM Superintendent Evaluation: System and Dynamics

- WASB

Board Member Conflicts of Interest

- WASB

3:00 PM Adjourn

Detailed Event Schedule:
http://wasb.org/websites/meetings_events/index.php?p=1673

School District of Altoona
$8097^{\text {th }}$ St W Altoona, WI 54720

## School Health Service Report 2014-2015 School Year

Altoona Board of Education

| Medical <br> Conditions | Pedersen | AIS | AMS | AHS | Early <br> Education <br> Program | 4 Year Old <br> Kindergarten | RAILS <br> Program | Summer <br> School |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Asthma | 23 | 15 | 19 | 28 | $\mathbf{3}$ | $\mathbf{3}$ | $\mathbf{0}$ | 2 |
| Diabetes | $\mathbf{0}$ | $\mathbf{1}$ | $\mathbf{1}$ | 2 | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{1}$ | $\mathbf{0}$ |
| Cardiac | 4 | $\mathbf{0}$ | 2 | 4 | $\mathbf{0}$ | $\mathbf{1}$ | $\mathbf{0}$ | $\mathbf{0}$ |
| Seizures | $\mathbf{3}$ | $\mathbf{0}$ | 2 | 3 | $\mathbf{1}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{0}$ |
| Allergies(Life <br> Threatening) | $\mathbf{1 8}$ | 6 | 5 | 4 | $\mathbf{2}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{0}$ |
| Other |  |  |  |  |  |  |  |  |

## Services

## Total Number of Children with Special Health Conditions

- Number of all children with any special health need/chronic illness/condition for which the school district provided health services in 2014-2015, including summer sessions.
- A special health care condition is a condition reported by a parent and/or diagnosed by a physician or nurse practitioner.
- Include are children for which your district consulted, monitored, developed a care plan, provided clinical services, or provided teaching, counseling, or related services.

Number collected - $\mathbf{1 6 0}$ recorded

## Allergies

Number of Children
Life threatening -- 40
Non-life threatening - Some allergies were recorded, some were not such as seasonal

## Behavioral/Mental Health:

ADD or ADHD 51 documented
Other mental health concerns: Oppositional Defiant Disorder, Depression, Anxiety, Bi Polar, Schizophrenic tendency characteristics, Social Phobia, Autism-Spectrum Disorder

## Cancer--0

Include all newly diagnosed, those being treated, and those in remission
Cardio-vascular --3
For example, hypertension, septal defects, artery transposition

## Endocrine/Exocrine

Diabetes Type 1 --4
Diabetes Type 2--0
Other Endocrine/Exocrine --7
(for example, cystic fibrosis, metabolic disorders, thyroid

## Gastrointestinal --9

For example, colitis, Crohn's, lactose intolerance, encopresis
Genetic Disorders/Syndrome--13
Genitourinary --3
For example, altered renal, enuresis/incontinence

## Hematology--3

For example, hemophilia, sickle cell, Von Willebrand
Metabolic Syndromes--4
For example, celiac, hypoglycemia, Maple Syrup Urinary Disorder, PKU
Musculo-Skeletal/Connective--6
For example, arthritis, lupus, scoliosis, osteogenesis imperfecta, fibromyalgia
Neurologic/Nervous System Disorders
Total number of children
Cerebral palsy 6
Epilepsy/seizure disorder 10
Migraines 12
Muscular dystrophy 1
Spina bifida 3
Spinal cord/brain injury/stroke 4
Total other neurologic (for example, myasthenia gravis, multiple 6 sclerosis, hydrocephalis, narcolepsy, Tourettes
Total number of students with neurologic/nervous system
disorders--- 36
Pulmonary
Asthma -93 documented
Other chronic pulmonary (not cystic fibrosis)
Total number of students with pulmonary disease 91 Documented
School Age Parents Yes
Rare Syndromes
AAA Syndrome
Usher Syndrome
Wolff-Parkinson White syndrome
Fragile X Syndrome

Superior vena cava syndrome
1p36 Deletion Syndrome
Prader-willi syndrome
Neurofibromytosis
Metabolic syndrome
Turners Syndrome

Irritable bowel syndrome
DiGeorge syndrome

Sticklers Syndrome
V Factor Mutation

Fetal Alcohol Syndrome

## Medication

Students receiving daily/regular scheduled prescription medications

Students with prescription orders for PRN or as needed Medications given at the office
Over-the-counter doses of medication administered (Tylenol/Ibuprofen, etc.)

Number of Students/Doses

| Pedersen | AMS <br> /AIS | AHS | EE | 4K | RAILS | Summer <br> School |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 2155 | 4997 | 280 | 0 | 0 | 1 | 0 |
| 10 | 29 | 0 | 2 | 3 | 0 | 0 |
| NA | 28 <br> 12 yr <br> + | 338 | NA | N <br> A | NA | NA |
|  |  |  |  |  |  |  |

## Medication Route

Number of doses given by the school district
G-Tube $\quad 351 \mathrm{G}$ tube feedings

Insulin pump (no. of 1
students with pump )
Intramuscular 0
Intravenous 0
Meter dose inhaler 29
Nebulizer 61
Oral 7843
Subcutaneous 342
Other (i.e., topical, eye, ear, nasal) 1
Total: 8600

## Urgent or Emergency Meds

Number of doses given by the school district

| Brochodilator/Rescue Inhaler | 32 doses |
| :--- | :--- |
| Nebulizer | 22 doses given |
| Epi-Pen | 0given 27ordered by MD |
| Glucagon | $0 / 2$ ordered by MD |
| Diastat (Rectal Valium) | 0 given $/ 2$ ordered by MD |

## Number of Contacts or Dispositions

Report the number of contacts or dispositions made by the school district

- Enter number of contacts to school nurse -------1331 documented
- Medication/illness/injury contacts to office/health room by other staff ----Data not documented
- 911 calls -----2
- Disposition of student to health care provider---------17 documented


## Planning Meetings

Assessment or planning meetings which the School Nurse participated
IEP -- 38
504 --11
Student intervention meetings --7

## Billing

Does the school district bill Medicaid for School Based Services Nursing/Health Services? Yes 2014-2015 reimbursed for Nursing services $\$ 6557.00$ ( $\$ 7.16 / 15 \mathrm{~min}$ for nursing) and G tube feeding 2212.44
Does your school district claim expenses for nurses under special education categorical aid funds? Yes
Screenings

| Vision Screening <br> $\mathbf{4 K}, \mathbf{K , 1 , 7}$ | Number of Students |
| :--- | :--- |
| Screened for vision | $\mathbf{4 1 1}$ |
| Referred for vision | $\mathbf{2 1}$ |
| Receiving treatment | $\mathbf{8}$ |


| Hearing Screening <br> K,3 | Number of Students |
| :--- | :--- |
| Screened for hearing | 362 |
| Referred for hearing | 5 |
| Receiving treatment | 0 |


| Voluntary <br> Blood Pressure Screening | Number of Students |
| :--- | :--- |
| Screened for blood pressure | 211 students/42 staff |
| Referred for blood pressure( to <br> parents) | 2 |
| Receiving treatment | 0 reported |


| Dental Screening | Number of Students |
| :--- | :--- |
| Screened for dental needs | 69 |
| Referrals | 15 |
| Receiving dental services | 3 |
| Received Sealants $2^{\text {nd }} \& 6^{\text {th }}$ <br> grade | 25 |
| Received Fluoride Varnish | 25 |
| Fluoride Mouth Rinse Program <br> K-3 Participants | 398 |

Height and Weight: Data not collected by School Health Service The AMS PhyEd department does a program called Fitness Gram which Ht and Wt are measured on $6^{\text {th }}$ graders.

## Direct Services to Staff

Services provided to school staff during the school day, including answering questions related to staff person's own health needs, monitoring health status or effects of medications, providing care for ill/injury, and related services.
Number of Staff Provided with the above types of service-109 recorded

Group Education Sessions Provided by School Nurses
Indicate the number of education sessions provided
by nurse in 2014-2015.

## Presentations Given and Number of Presentations

## Staff in-service/training sessions

- Food Allergies Review with Epi Pen Training--4
- Blood Borne Pathogen Review ---1
- Medication In-service completed with support staff and principals ---6
- Delegation on Nursing tasks ---6
- Critical Health Needs Training ---4
- School Aid Training on safe and appropriate care for students with special health care needs---31


## Student health education presentations

- Maturation(puberty) $\&$ Hygiene $5^{\text {th }}$ grade
- Hygiene $4^{\text {th, }}$ grade classes
- Reproductive /classroom teaching- $10^{\text {th }}$ grade students
- Prenatal teaching/postpartum follow up /parenting 1:1
- CPR $-10^{\text {th }}$ grade students-Elementary
- Cover your Cough with Coughy Cat! -Elementary
- Hand washing
- Brush Around the Block- Oral health

Parent or community group presentations: 0
Newsletter articles done :
AHS-4
AMS ---4 What's up AMS emails
Pedersen-5

## Future Plans:

- Teaching in the classrooms with supervision from educator with students with health identified needs on student health issues.
- Consult with Health Education \& Nutrition Education Curriculum
- Consult with parents and staff, PE, Nutrition, Health Educators, Coaches regarding the areas of student activity and nutrition in the district as a Collaborative School Health Team
- Promote staff wellness
- Support Grant for training students to be Certified Nursing Assistants
- Planning for next school year when School Nurse will not be on campus.
- Developing a first aid guide
- Clarify procedures and delegation of nursing tasks
- Setting up a medical crisis response team at all schools.


# Professional Development: 

WI School Nurse Convention

Member of Wisconsin School Nurse Association and NASN National School Nurse Association
Member of Wisconsin School Nurse Association of District 1
National Certified School Nurse
DPI School Nurse License

Respectfully Submitted,
Anita E-B Schubring RN BSN MEPD NCSN
District of Altoona School Nurse
Healthy children are successful learners
. The school nurse has a multi-faceted role within the school setting, one that supports the physical, mental, emotional, and social health of students and their success in the learning process. (National Association School Nurses)

#  <br> ECONOMIC DEVELOPMENT WORK GROUP COMMITTEE <br> CITY OF ALTOONA 

Wednesday, February 10, 2016 at 4:00 p.m.

Altoona City Hall<br>1303 Lynn Avenue Altoona, WI

1. Call to order.
2. Roll call.
3. Overview of Wisconsin annexation law and review of land ownership along Highway 12 corridor.
4. Set agenda \& date for the next meeting.
5. Adjournment


Cindy Bauer
City Clerk
Please contact City Hall at 715-839-6092 if you cannot attend the meeting.
Requests from persons with disabilities who need assistance to participate in this meeting or hearing should be made to the City Clerk's Office at $839-6092$ with as much advance notice as possible.

NOTE: It is possible that members of other governmental bodies of the municipality may be present at the above scheduled meeting to gather information about a subject over which they have decision-making responsibility. No action will be taken by any governmental body at the above-stated meeting other than the governmental body specifically referred to above in this notice.

# MINUTES OF THE ALTOONA, WI <br> Economic Development Work Group Committee <br> December 9, 2015 

## (1) Call Meeting to Order.

The meeting was called to order by City Administrator Michael Golat at 4:00 p.m. held in the Council Chambers at Altoona City Hall.

## (2) Roll call.

Members present: Bob Adrian, Ray Henning, Red Hanks, Christina Jones, Mike Torud, Linda John, Stella Pagonis, Tyler Tomesh, Connie Biedron, Mark Willer, Brendan Pratt

Also Present: Michael Golat, Ronald Arruejo,
Absent: Andrew Schlafer, Luke Hanson, Mike Vaughan

## (3) Overview and discussion re. "Governance \& Organization"

MG (0'): One thing we want to talk about is the governance and organization of this committee now that we've gone past our initial scope of work. There was an interest expressed, pretty much by everyone, in that we continue the work since a good foundation has been laid. But we still have to roll up our sleeves and dig into the work that still needs to be done. With that, it was suggested that after hearing staff talk, and of how we want to establish this group going forward, recognizing that this is an ad hoc group, do we want to assign a chair or co-chair, do we want to have subcommittees, etc.? First thing on the agenda tonight is governance and organization. And I want to throw that out there and see what people's thought and feelings are, and if there's anyone who wants to take leadership of this group, if that is the direction we want to go, and I'm just opening it up to the group.

SP (2'): What would be the advantage of doing that, being more structurally organized and having a chair, other than you [Mike] leading the discussion?

MG (2'): I think this came up at the Council or Plan Commission meeting. And I think this came from Andy to give more autonomy to the public members to give them more ownership. He felt that he wanted the citizen members, if they wanted to, to have the opportunity to take more of a leadership role, and guide the discussion, instead of just having staff come in with a prepared agenda. We don't have to do that, but it's a matter of whether you think this is working. We don't have to change, but Andy was advocating in that regards.

RayH (3'): I think I agree with Stella. We should have someone with a little background knowledge to be in charge of the committee.

MG (4'): Presumably it would be someone who was has been at all the committee meetings to take a leadership role.

BA (4'): I think that you [councilpersons] have so much more knowledge at every angle of it than we [public] do, it would make more sense that you [councilpersons] run it. I don't know all the stuff that you know. It my opinion, one of you should be running the meeting instead of one of us [public] who doesn't have near the knowledge of every aspect of what's going on. You [councilpersons] are involved with every single thing so that knowledge will be brought to the committee and everyone else with interject with ideas.

MG (4'): I think that what you're suggesting is a hybrid inasmuch that maybe it should be a councilmember that would chair the committee because really I'm supposed to be support staff. We've got through our work, and it's fine. And maybe that would be the thing. They would be able to communicate and they have a breadth of knowledge, so maybe that's the compromise.

SP ( $5^{\prime}$ ): I have a follow-up question then. So currently, this is an ad hoc committee, and the question is whether we should be more structured. Isn't it correct that any recommendation that comes out of this committee as an ad hoc committee goes for consideration to City Council? Would it be any different if this were a more formal committee so that our end goal, which is to make a recommendation, and then the City Council would review it.

MG (6'): Giving some authority to this group is probably not likely. Beyond that, what the thought was that there would be direction coming from the committee, instead of just staff leadership.

MT (7'): Having been said before, I support a councilperson being the chair and you've got that blend of them having the knowledge but not a city staff person. There's a policy part, and I think down the road that there might be more credibility if there was a councilperson that was in charge.

BA (7'): I don't have the knowledge of having been on council like you [councilpersons] may have had.

MT ( $8^{\prime}$ ): Councilmembers would probably have a better perspective on the big picture that the rest of us citizens don't necessarily have because the information may just be too early to be knowledge-worthy and the council would know that. It may save us some time and help us be a little more efficient if somebody in charge has that knowledge.

MG (8'): Since there's consensus on that, why don't we take a vote, is there any councilmember interested in serving as chair?
(9'): Motion by MT/?? to make Ray Henning as chair of the committee. Motion passes.
(9'): Motion by RedH/RayH to make Brendan Pratt as co-chair of the committee. Motion passes.

## (4) Overview and discussion re. "Highway 12 Corridor"

## Land Development Patterns

MG (10'): What came out of the last meeting when we were looking at the draft of the report, is that we would like to continue our work and "roll up our sleeves". The number 1 priority identified was the Highway 12 corridor, especially as the city grows/expands. There were 4 different actions associated with the highway that were highly prioritized. One of those was the land development patterns. What that boils down to is 1) what's the next likely development, 2) who owns the property, 3) are they likely to annex, 4) where are the utilities, 5) what interest does the city have in that development, 6 ) and what might happen?

MG (13'): We'll start with land development patterns, and what's there. The question is of what is the likelihood of what might happen along Highway 12. What needs to be solved is the issue of utilities because there are buildings along Highway 12 and expansion may be problematic because there are fully developed properties which are in the path of expansion (like Green Thumb and Accent Paints) and are building on pretty significantly, but how do you go east across them with regard to annexation. You have been provided with some of the methods of annexation in your packet. One thing that I have been made aware of is that the city can annex a piece of property that is not contiguous if the city is the owner.

RayH (16'): Can it be undeveloped land?
MG (16'): I believe it does. There are more restrictions, and we would have to look at all the rules if we do that. I haven't yet looked at all the ins and out of it yet. If we keep going to the east, the developed buildings are in the path of expansion. There could be some possibility of sales of particular parcels along Highway 12.

MG (18'): We set ourselves up for a utilities loop to come from the school around Highway SS to serve property using gravity and then up to Highway 12. On the other side of the road, Rock n' Roll to go is a fully developed property. This property owned by John Bashee(?) and a couple of residential in between and getting there this way may be a little difficult.

MG (20'): I don't know if you heard the term smart growth or growth management, but this is what it's trying to prevent, and that it will encourage a well-planned development, so you don't have this sprawl and being painted into a corner and you get to where you need to be. And we have a problem here that it would take some though where to figure out the best way to get there. There are some challenges there, and we'll have to look at our options. The other thing is that we can't actively petition owners to get into the city. Realtors can try to figure this out. There's also a valuation rule in which you could force a person in between into the city. The city can't force the issue and has to kind of let it happen except to the extent that the city might buy property to strategically put the city in the right position so that development happens in a logical way that makes the best use of the infrastructure.

MG (23'): The Future Land Use Map that we've shown you before on the Highway 12 Corridor being commercial and industrial along the railroad. So there are challenges...There aren't really incentives regarding annexation of various properties and incentivizing (or disincentivizing) them...It has to be strategic and well-thought out. I don't know if we would do that as a whole group, but if a couple people had some time, we could do it then.

## TID \#4 Investment

MG (11'): We do have a relatively strong TID. We have enough cash flow to pay off our debts and some extra to make some investments. We have some numbers related to TID \#4 and we're going to go over some of those numbers today and kind of tell you where we stand and tell you about some ideas and solicit yours.

MG (29'): It is essentially the CURT property, the Ed Bonn(?) property, the (?) property, and then the 17 acres on the corner. The impetus for forming that TIF District was that CURT wanted to expand and they had septic issues and they wanted water and sewer extended to accommodate them. We were lucky that it immediately brought a lot of value into the city that was already there.

MG (30'): Total debt payments are $\$ 76,000 /$ year, admin. expenses are $\$ 13,000 /$ year, total expenses are $\$ 89,000$. The total outstanding debt is only $\$ 590,000$ and the $\$ 530,000$ by the end of 2016. It could essentially be paid off in 2.5 years by the revenues projected. That's all to say is that we have the capacity if we want to make investments in order to spur growth. The most logical place probably from my perspective to invest would be that 17 acres that Jerome Lanners owns. That will need some road infrastructure there. The question would be is if we do that proactively or wait until a project comes, to make even more sense to make an investment. Note that there has been 1 nice user that I met with a month again that has given that spot some consideration in front of CURT's. The other part is that we have the Hidden Creek property that is to the south down Mayer Road. It actually goes all the way out to Prill Road in one spot right next to BA's house. There is a couple hundred acres owned by Curt that will be developed sometime in the future. What we could do is do a $1 / 2$ mile extension within the TID buffer of doing projects. What the $1 / 2$ mile rule is that you may amend a TID of spending money within a $1 / 2$ mile of a TID border if it's in the city interest if it helps economic development; however, new valuation there just goes to the general fund. And in that case it is fine because there is enough capital to do it.

MW (35'): What would you accomplish by extending utilities out there if CURT owns all of that? You're not going to change their plan.

MG (35'): When the previous owner had this, that was the Achiles heel of the project because they couldn't come up with the money to extend the utilities to get it working.

MW (35'): So you are imagining that it will be developed as residential?
MG (36'): It is zoned R-1 at this time.

MT (40'): What is the reaction of other developers when you put utilities for others, but not for them.

MG (40'): It's would become a ticklish situation then. Rooney's, for example, as soon as it came out of the market, was purchased, and then developed it. He did come to me regarding infrastructure being put in, but it wasn't within the $1 / 2$ mile....There are some who say that it should be the market that determines where the infrastructure will be instead of the city choosing to put infrastructure. There's a lot of ways, from laissez-faire to direct incentives. With CURT, several levels of government were involved.

## Accessibility

MG (12'): In the end, there'll likely be a discussion with WisDOT and in getting an access plan adopted by City Council and WisDOT.

MG (45'): In regards to Highway 12, WisDOT will not allow any more accesses, and where there are accesses, they won't allow more entrances. That's it in a nutshell.

MG (50'): I think we need to have a cooperative exercise with WisDOT and then adopt a future plan that if this certain part near Highway 12 is developed in a certain way, the road system will end up like so the accesses will line up.

## Land Acquisitions

MG (12'): Is it in the city's best interest given where we are in River Prairie and to have some control in the corridor and whatever will be in the best for economic development?

MG (51'): I don't see us all sitting here at these meetings coming to a solution on picking certain land areas/parcels. Where does it make sense to do so? What do we recommend to council?

TT (56'): What kind of growth do we want? Are we looking for small businesses? More rooftops and single-family homes? Multi-family housing? These are all careful considerations when deciding what kind of community we want to be in a few years. Do we want to be a bedroom community? Or a self-sufficient community? Or an industrial city? Those are all questions that need to be answered.

MG (57'): That's a good point, because it's different than making an investment in a certain property.
?? ( $61^{\prime}$ ): Is there any value to having somebody that lives and breathes this to work with the city that we have this mass of land, with a list of best uses, knowing that there are restrictions by WisDOT, maybe somebody looking at this could say there are a few options.

MG (62'): That's a good point. A planner will be on board by February. And when they're here, clearly, they would be here in the committee meetings.
(5) Discuss/consider re. "Formal Report".

Moved/seconded, and approved.
(6) Set agenda for next meeting.

Annexation and land development patterns.
(7) Decide on a tentative date. (Suggested date of February 10, 2016, 4:00 pm)

| Room \# | Session | Title | Session Description | Facilitator | Grade |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A110 (ELEM) | 1 | Write About | Do you want your kids engaged in digital writing with an authentic audience? Then Write About may be for you and your students. Write About has many "IDEAS" that are ready for you to use, or you may make up your own. Write About is an online community of writers. You may keep your class public, private, or switch between both. You may give teacher feedback privately or comment publicly. You may create groups that include just those in your own class or connect classrooms from around the world! I will show you what my class has done so far this year. My students love when others comment on their writing! *Warning: There is a free pilot to try the program with limited use or paid subscriptions by the month or year. Remember to bring a device. | Tricia Wathke, Fall Creek | ALL |
| $\begin{gathered} \text { A110 } \\ \text { (MS/HS) } \end{gathered}$ | 1 | AP Spanish Curriculum | For teachers of Spanish who have or are planning to have an AP language course. We will talk about course approval, text options, and general requirements. | Dean Bjork, Mondovi | Spanish <br> Teachers |
| A111 (ELEM) | 1 | Beyond Leveling | In this session, we will discuss scheduling guided reading groups, and looking beyond students' guided reading level. We will look at various skills and strategy groupings to accommodate the needs of all students. Participants will also learn phonics and sight words strategies and tips. | Amanda Miller, Tara Betlach, \& Bonnie Fagan, Altoona | ELEM |
| A112 (MS/HS) | 1 | Ask An Indian: Culturally Relevant Resources | Join a conversation with me about what you need in your classroom regarding American Indian content and resources. I will have resources to share with you on a variety of topics. | Heather Moody, UW-EC | ALL |
| A113 (ELEM) | 1 | Hands On LEGO! | LEGO® Education StoryStarter is a hands-on, minds-on literacy solution designed to create confident writers and readers in elementary schools. StoryStarter consists of a unique LEGO set combined with curriculum aligned to the Common Core Standards, and software designed to engage and teach students within Language Arts. StoryStarter also focuses on developing 21st Century skills. While it is designed for elementary, StoryStarter can be used for all grade levels. Come and be a kid again. Build, create, learn, and tell a story. | Connie Kees, Augusta | ALL |
| A114 (ELEM) | 1 | Keeping Your Classroom Engaging! | Despite all the pressures of meeting today's standards, your most important job is to keep the excitement of your students from fizzling out. Amber gets you thinking out of the box in this session as she shares how to create a classroom your students look forward to coming to each day. | Amber Osterman, OF | K and 1st |
| $\begin{gathered} \text { A114 } \\ \text { (MS/HS) } \end{gathered}$ | 1 | Academic and Career Planning Panel Discussion (Grades 612) | Beginning in the 2017-18 school year, legislation requires every school board to provide academic and career planning services to all pupils enrolled in grades 6-12. Academic and Career Planning, or ACP, is a student-driven, adult-supported process in which students create and cultivate their own unique and information-based visions for post -secondary success, obtained through self-exploration, career exploration, and the development of career management and planning skills. The Osseo-Fairchild School District has been actively involved in implementing ACP services for several years and is an ACP Pilot School. OFSD ACP Panel: Wendy Ottestad, Amy Frieburg, Sharon Steinke, Drew Semingson and Jed Watters from Fall Creek. Facilitator: Lisa Steig, Osseo-Fairchild | Jed Waters, Fall Creek and Drew Semingson, Sharon Steinke, Amy <br> Frieburg, Lisa Steig, and Wendy Ottestad, OsseoFairchild | 6th-12th |
| A115 (ELEM) | 1 | Student Achievement within Poverty | Imagine spending your school day wondering if you are going to get dinner that evening or where you are going to be sleeping that night. Now, imagine thinking about that along with having to study for an English exam, solve math problems, and read for history. This session will focus on the impacts of poverty on the brain, student achievement, and strategies for schools to combat these issues. | Shelby Schuppe, CESA 10 | ALL |


| B137 (ELEM) | 1 | Engineering in Your Classroom? | Yes! In this session we will highlight engineering websites provide great lesson plans you can quickly add to your classroom. We will also discuss how you can become involved in an engineering professional development opportunity provided by Wisconsin Space Grant: stipends are provided. | Shelley Lee, UWStout | ALL |
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| C110 (ELEM) | 1 | Elementary Music Assessment: Round Table Discussion and Share | In this session we will discuss both formative and summative assessments and what works in the elementary general music classroom. I will be sharing ideas that I learned at the state music convention and also hope that you will share your ideas as well. | Diedra Powell, Augusta | $\begin{aligned} & \text { ELEM } \\ & \text { MUSIC } \end{aligned}$ |
| C114 (ELEM) | 1 | Read, Record, QR-Oh My; How to Create QR Code Storybooks | Learn how to create QR code storybooks with iPads using the apps audio boom and 30Hands. If possible, please bring an IPad. | Megan Smoczyk and Meredith Oates, Fall Creek | ALL |
| $\begin{gathered} \text { D112 } \\ \text { (MS/HS) } \end{gathered}$ | 1 | Google for Beginners | Learn how to organize, find and share files on Google Drive. Learn how to create documents or templates, share them and collaborate with colleagues and/or students using Google Docs. Depending on the time available, we will dive into google forms as well where you can create auto correct quizzes or surveys. | Jimi Zawacki, Osseo-Fairchild | ALL |
| D121 (ELEM) | 1 | The Pyramid of Project Based Learning | Join Wildlands staff for a tour of the PBL Pyramid and explore schoolbased, connected, community projects conducted by our students. The variety of projects will inspire you to help your students break out of "assignment" mode and connect their learning to the local and regional community. Come along for the journey and take part in a discussion designed to help you and your students move "out" of the building and become immersed in relevant projects in your community. | Paul Tweed and Liz Seubert, Wildlands Charter School | ALL |
| $\begin{array}{\|c\|} \hline \text { D142, D141, } \\ \text { D136, D137 } \\ \text { (Elem School) } \end{array}$ | 1 | Open Space to Connect | Want a space to connect? Come to one of these rooms to continue the conversations. |  | All |
| D146 (ELEM) | 1 | Ask A Tech | Bring your tech questions to the experts | Cluster A Tech Coordinators | ALL |
| E117 (MS/HS) | 1 | Brainstorming Ideas to Make PE Lessons Standards-Based (all levels) | Please note: This session will include teachers looking at ways they are/could be incorporating standards based grading into the gymnasium. Please bring samples/examples of things you are already doing as well as an open mind for things to try. (Printed descriptions appreciated, but not required.) | Natalie Anderson, Mondovi | MS/HS PE |
| $\begin{gathered} \text { G113 } \\ \text { (MS/HS) } \end{gathered}$ | 1 | A Successful Relationship between Special Education Teachers and Paras/Aides | During this presentation/discussion we will openly talk about how and what it takes to have a Successful Relationship between Special Education Teacher(s) and Paras/Aides. Some of the topics that we will be covering are Communication, Supervision, Students, Trust, and Flexibility. We are more than happy to talk about anything else that comes up in the discussion. This discussion is to bring to light some of the struggles we have been through and how we have worked through them together. The ideas and opinions that we bring up in the discussion may not work in all situations but they are what have worked for us. Please come and join us with questions and an open-mind. | Nate Simonson (teacher), Melissa Schmidt (Special Education Para), Sandy Brown (Special Education Para) Stacy Tanner (Special Education Para) Fall Creek | SPED \& PARAS |
| High School Commons | 1 | Open Space to Connect | Want a space to connect? Come to one of these rooms to continue the conversations. |  | All |
| $\begin{gathered} \text { A110 } \\ \text { (MS/HS) } \end{gathered}$ | 2 | Cluster A Spanish Trip | Spanish language instructors will meet to discuss options and interest in a Spanish trip to either Spain or Latin America. Topics to discuss are interest, travel companies, school board approval, and related topics. | Dean Bjork, Mondovi \& Melanie Engen, Altoona | Spanish Teachers |


| A111 (ELEM) | 2 | Connecting the Dots II | Do you ever feel there are missing pieces between 4 K and K ? As presenters, we are a part of our district math curriculum committee. We have been working on a 4 K and K assessment that connects the dots in math for $4 \mathrm{~K}, \mathrm{~K}$, CCSS, and math gaps (AVMR). In addition to assessing for CCSS, we included areas that pinpoint math gaps-backwards number sequencing, subitizing with dot patterns and finger flashing. We are excited to share these assessments AND tools with you for 4 K and K . We are a work in progress. We are facilitating the discussions about assessments, tools, and how your district is connecting the dots for math in 4 K and K . Everyone is encouraged to SHARE and connect the dots between 4 K and K! | Jodi Madden and Karen Stuttgen, Fall Creek | 4 K and K |
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| A112 (ELEM) | 2 | Alternative <br> Education: <br> Developing a Program on the Run | As we develop our Alternative Education program at AHS for 2016-17 we want to discuss what we have looked at, our general direction, resources we have used and where we think we are headed. We would also like to have discussions with others who may have had experience working an Alternative education programs to get their input and experiences. We would welcome others with an interest in this area to get their visions and ideas for this type of program for regular and special education kids. We have a great deal of information of Google docs that we can share with others. | Steve Marczinke \& Jen Robertson, Altoona | ALL |
| A112 (MS/HS) | 2 | Ask An Indian: Culturally Relevant Resources | Join a conversation with me about what you need in your classroom regarding American Indian content and resources. I will have resources to share with you on a variety of topics. | Heather Moody, UW-EC | ALL |
| A113 (ELEM) | 2 | Put some POW(toon) into your lesson! | Short video creations can really grab kids' attention for many uses in your lesson. Come to this session to see a brief overview of Powtoon and Animoto video creation sites. These tools are easy to learn and use to make video segments to introduce a lesson, review a concept, promote new offerings, acknowledge kids' achievements, or any other aspect you would like to highlight. | Teresa Kramer, Fall Creek | ALL |
| A114 (ELEM) | 2 | SMART Notebook 15 What's in Lesson Activity Toolkit 2.0? | Lesson Activity Toolkit 2.0 provides customizable FLASH tools and templates that you can use to create interactive lessons specific to your objectives. The problem is that it can be so overwhelming to look through! In this session, we will walk you through what's in there and show you our favorites and how to create them! Bring a laptop loaded with SMART Notebook 15.0 and create along with us! | Lisa Lyngen \& Sue Fischer, OsseoFairchild | ALL |
| A115 (ELEM) | 2 | Student Achievement within Poverty | Imagine spending your school day wondering if you are going to get dinner that evening or where you are going to be sleeping that night. Now, imagine thinking about that along with having to study for an English exam, solve math problems, and read for history. This session will focus on the impacts of poverty on the brain, student achievement, and strategies for schools to combat these issues. | Shelby Schuppe, CESA 10 | ALL |
| A122 (in MS/HS IMC) | 2 | WHY CONNECTED EDUCATORS ARE SO EFFECTIVE | Is social media just hype, or is it a game changer? Like any tool, it depends on how you use it. Smart and purposeful use of social media and Professional Learning Networks can move you and all teachers out of the isolation of your school and into a connected sphere of knowledge sharing, relationship building and greater career fulfillment, resulting in a win-win for all. In this session, you will learn eight key guidelines for using social media to enhance instructional effectiveness, with the added benefit of promoting a positive school culture and establishing a brand presence that extends far beyond school walls. | Jimmy Casas | ALL |


| B137 (ELEM) | 2 | Engineering in Your Classroom? | Yes! In this session we will highlight engineering websites provide great lesson plans you can quickly add to your classroom. We will also discuss how you can become involved in an engineering professional development opportunity provided by Wisconsin Space Grant: stipends are provided. | Shelley Lee, UWStout | ALL |
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| C110 (ELEM) | 2 | Teaching Non-Ensemble-Based Music Courses | A session on adding a course of study - or even just a unit - in addition to the traditional performance (band/choir/orchestra) ensembles. This includes courses such as: guitar, music theory, physics of music, music technology \& recording, music and pop culture, history of rock and roll, etc. | Brad Stoughton, Fall Creek | MUSIC |
| C112 Elem Art Room | 2 | Zentangles Mindfulness in Art | Like to doodle or draw? Looking for a new way to relieve stress? No need to buy a coloring book to help you unwind and relax! Come and learn what a Zentangle is, and how to incorporate the practice into your own life and classrooms. We will give a brief demonstration of how to create a Zentangle and discuss ways we currently use this method with our students as a way to be mindful and to calm their bodies and focus their minds. Participants will have the opportunity to gain hands-on practice as they begin to create their own Zentangle! | Kate Gamroth \& Karen Clark, Augusta | ALL |
| C116 (ELEM) | 2 | Implementing N-CPI with a Building Response Plan | This is an overview and group discussion on the organized implementation of N-CPI. This will include what the N-CPI training doesn't teach you! What does N-CPI look like when organized/implemented within a system? | Melissa Martin \& Robin Gardner, Altoona | ALL |
| C117 (ELEM) | 2 | Data Management made easy: Use eduCLIMBER to build data walls, manage RtI, assign and manage SLO's, and much more! | EduCLIMBER (www.eduCLIMBER), a data management application was developed to address the ongoing and labor intensive process of managing and analyzing district academic and behavioral data. To date, districts have been forced to analyze these assessments and data points individually, spending hundreds of hours comparing and then aggregating this data. | Jon Dary \& Kevin Kuckkan, Educlimber | ALL |
| D115 (Inside Elem IMC) | 2 | Data and Tier I | Come to a round table discussion of Data and Tier 1 --topics to include but not limited to:- using data to make decisions <br> - PBIS assessments (including TFI) <br> - using data to implement lesson plans <br> - addressing problem areas (i.e. disruption, disrespect, etc.) | Milaney Leverson, WI PBIS | ALL |
| D121 (ELEM) | 2 | Implementing Standards-Based Report Cards | This session will start by explaining why standards-based report cards are advantageous. It will then go through the steps that Mondovi Elementary School went through to implement them. Some areas of focus include: parent communication, benchmarks, how to select which standards go on the report card, and gradebooks. There will be time at the end for any questions that people may have regarding standards-based report cards and the implementation process. | Paul Franzwa \& Kayla Williams, Mondovi | ALL |
| D142, D141, <br> D136, D137 <br> (Elem School) | 2 | Open Space to Connect | Want a space to connect? Come to one of these rooms to continue the conversations. |  | ALL |
| D146 (ELEM) | 2 | Ask A Tech | Bring your tech questions to the experts | Cluster A Tech Coordinators | ALL |
| E117 (MS/HS) | 2 | Favorite Lessons \& Games | Please note: Bring a sample of a game/lesson you use to share and let the group know how you use it in your classes. (Printed descriptions appreciated, but not required.) This will be a active session for those who remember better by doing:) | Natalie Anderson, Mondovi | MS/HS PE |


| $\begin{gathered} \text { G113 } \\ \text { (MS/HS) } \end{gathered}$ | 2 | AAC: Ask and Collaborate | Augmentative and Alternative Communication (AAC) refers systems or devices used to either support/facilitate limited verbal communication or replace it if necessary. Many new apps are available and this session will be a place to share experiences (what has worked, what barriers were faced) and pose questions to the group (topics could include assessment, carryover, compliance, etc.). This session will likely be most valuable to speechlanguage pathologists and other special educators/specialists/SPED paraprofessionals. Feel free to bring your iPads or devices to the session to share! Facilitated by Nicole McEvoy (Fall Creek/Eleva) and Kelly Muller (Augusta). | Nicole McEvoy (FC \& ES) \& Kelly Muller, Augusta | SLPs,SPED, and Paras |
| :---: | :---: | :---: | :---: | :---: | :---: |
| High School Commons | 2 | Open Space to Connect | Want a space to connect? Come to one of these rooms to continue the conversations. |  | ALL |
| $\begin{gathered} \text { A110 } \\ \text { (MS/HS) } \end{gathered}$ | 3 | Realidades \& Vista Higher Learning for Spanish 1, 2, and 3 | Spanish language teachers interested in talking about the Relaidades $1 \& 2$ (Pearson Publishing) and Temas/Descubre 3 (Vista Higher Learning) will meet to look at the texts and online accoutrements. Samples texts and online review will be available to those interested. | Dean Bjork, Mondovi | Spanish <br> Teachers |
| A115 (ELEM) | 3 | Speech Therapy <br> Approaches to Phonological Disorders. | Join a round table discussion about the treatment of phonological disorders in the school setting. A review of Hodson's Cycle's Approach will be the primary focus, but please bring materials, lesson plans, resources, and any other fun creative ideas for therapy sessions to the table. | Dawn Hermann, Osseo-Fairchild | SLPs |
| $\begin{gathered} \text { A122 (in } \\ \text { MS/HS IMC) } \end{gathered}$ | 3 | BUILDING <br> LEADERSHIP <br> CAPACITY FOR <br> TOMORROW - <br> TODAY | In our dynamic, fast-paced world, leaders simply cannot do it alone. The job of leaders today is to inspire and distribute leadership at all levels so roots for transformation are laid broadly and strategically. This begins by regularly communicating the belief that everyone has the capacity to lead. From there, effective leaders must know how to identify and nurture leadership potential. In this session, Jimmy will share his expertise on recognizing leadership talent and supporting budding leaders through growth and success on both the individual and school levels. | Jimmy Casas | ALL |
| C110 (ELEM) | 3 | Part 2 Elementary Music Assessment | Rhythmic \& melodic assessment strategies (formative \& summative) through the 12 steps of conversational solfege. | Dulcee Kurth, Mondovi | $\begin{aligned} & \text { ELEM } \\ & \text { MUSIC } \end{aligned}$ |
| $\underset{\text { Room }}{\text { C112 Elem }}$ Art | 3 | Zentangles <br> Mindfulness in Art | Like to doodle or draw? Looking for a new way to relieve stress? No need to buy a coloring book to help you unwind and relax! Come and learn what a Zentangle is, and how to incorporate the practice into your own life and classrooms. We will give a brief demonstration of how to create a Zentangle and discuss ways we currently use this method with our students as a way to be mindful and to calm their bodies and focus their minds. Participants will have the opportunity to gain hands-on practice as they begin to create their own Zentangle! | Kate Gamroth \& Karen Clark, Augusta | ALL |
| C114 (ELEM) | 3 | Number Talks Basics: Elementary | Help improve students' mental math! Join us to learn what a number talk is, what it looks like, and how to use it. This will be primarily for the elementary classroom, but the concepts can be used in any classroom. | Meghan Rogus, Diana Kalepp, \& Jen Lippert, Augusta | ELEM |


| C117 (ELEM) | 3 | Data Management made easy: Use eduCLIMBER to build data walls, manage RtI, assign and manage SLO's, and much more! | EduCLIMBER (www.eduCLIMBER), a data management application was developed to address the ongoing and labor intensive process of managing and analyzing district academic and behavioral data. To date, districts have been forced to analyze these assessments and data points individually, spending hundreds of hours comparing and then aggregating this data. | Jon Dary \& Kevin Kuckkan, Educlimber | ALL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| D115 (Inside Elem IMC) | 3 | CICO and Tier II | Come to a round table discussion of CICO and Tier II--topics will include but not limited to:- MS/HS tier II <br> - how to engage students in CICO <br> - what to do beyond CICO <br> - readiness for tier III | Milaney Leverson, WI PBIS | ALL |
| D121 (ELEM) | 3 | Effective Co-Teaching Strategies | This session is being presented by two third-grade co-teachers and a special education teacher who co-teaches with them for math and part of the ELA block. It will briefly cover the different types of co-teaching strategies and some of the research behind the benefits of it. The rest of the session will focus on what it looks like in our classroom, how our day is structured, and how we share the responsibilities of ALL our students. It will be an open discussion so please come with any questions you may have. | Kaylan Atlmann, Katie Bilski, and Kayla Williams Mondovi | ELEM |
| D129 T-shirts for Tomorrow Shop(in MS/HS) | 3 | Screen Printing (Equipment and Process Overview) | This session will provide an overview of screen printing. During the session you will tour Augusta's screen printing shop, T-shirts for Tomorrow, which is fully equipped with professional grade equipment. In addition, there will be an overview of the process from design to curing. If time allows attendees will be provided the opportunity to print an item. I will also offer a more in depth demonstration/discussion in the afternoon for those interested. | Kati Meyer, Augusta | ALL |
| D142, D141, <br> D136, D137 <br> (Elem School) | 3 | Open Space to Connect | Want a space to connect? Come to one of these rooms to continue the conversations. |  | ALL |
| D146 (ELEM) | 3 | Ask A Tech | Bring your tech questions to the experts | Cluster A Tech Coordinators | ALL |
| E117 (MS/HS) | 3 | Activities you can use in the Health Classroom | This session will give examples and demonstrations of activities that teach / reinforce the national health standards. Please also, bring your favorite health education activities ideas to share that you use in your health classroom. | Tera Simpson, Osseo-Fairchild | Health Teachers |
| $\begin{gathered} \text { E134 } \\ \text { (MS/HS) } \end{gathered}$ | 3 | Aleks Online Math | Aleks is a web based math program that individualizes student learning and can be used for a variety of needs. I have used this program for several years in special education, but it can be used anywhere. Students have seen success using it as a math supplement, as a pull-out math class, intervention, summer school, spanish language math for ELL, etc. It focuses on mastery, not on busy work and there are no multiple choice questions. It gives the students control on what topics they want to work on, so I see good buy in. It complies lots of data and is a manageable price (\$35 per student). | Lars Foseth, Augusta | 3rd-12th |
| $\begin{gathered} \text { G113 } \\ \text { (MS/HS) } \end{gathered}$ | 3 | Modifications for Paraprofessionals | Learn how to decide who should get modified assignments and tests. Examples of modifications will be presented. Come ready to share your ideas. | Gail Abernathy, Altoona | SPED \& Paras |
| High School Commons | 3 | Open Space to Connect | Want a space to connect? Come to one of these rooms to continue the conversations. |  | ALL |


| $\begin{gathered} \text { A122 (in } \\ \text { MS/HS IMC) } \end{gathered}$ | $\begin{aligned} & \text { PM 1:30- } \\ & \text { 3:00 p.m. } \end{aligned}$ | LEADING CHANGE TO MOVE BEYOND THE STATUS QUO : A Q\&A for the Mindset | As school leaders, we must regularly ask ourselves: Have we grown complacent? Have we settled for the status quo? It's our job not to let average become the standard If you're the type of leader who wants to inspire greatness in everyone who passes through your school's halls, this session is a can't miss. You will learn what it takes to create a culture of excellence, where everyone believes in his or her ability to leave a mark. Gain practical application strategies for how to raise expectations schoolwide, foster the belief in one's ability to achieve, and create an environment where everyone-students, staff, parents, and the community-takes pride in supporting each other toward excellence. | Jimmy Casas | ALL |
| :---: | :---: | :---: | :---: | :---: | :---: |

## conceptualization <br> building-community <br> Servan <br> empathy awareness <br> Leadership

Cluster A
School Board Retreat
"Showcasing Servant Leadership"
February 17, 2016

Augusta School District
E19320 Bartig Road, Augusta, WI 54722

6:00 p.m. Tour of the Augusta School District
6:30 p.m. Welcome and Opening Remarks
6:40-7:15 p.m. Dinner
7:30-8:15 p.m. Tom Thibodeau, Viterbo University

Tom Thibodeau is a 33-year veteran of Viterbo University where he serves as Distinguished Professor of Servant Leadership. The Master of Arts in Servant Leadership at Viterbo is the only degree of its kind in the nation. He is married and has three grown daughters.

NOTE: Because some service costs are based on projected expenses, some rates may be adjusted during this time period.

Mike Haynes,
Administrator
CESA 10
725 W. Park Avenue Chippewa Falls, WI

| Altoona |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Operations |  |  |  |  |  |  |  |  |
| Code | Service |  | Local Cost |  | Grants |  | Total |  |
| 01 | Delivery Services |  | \$ | 1,200 |  |  | \$ | 1,200 |
|  |  | Total Operations | \$ | 1,200 | \$ |  | \$ | 1,200 |


| Learning Services |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Code | Service | Local Cost | Grants | Total |
| LS 1 | Learning Services Leadership | \$ 7,900 |  | \$ 7,900 |
| LS 2 | Curriculum, Instruction \& Assessment Inclusive | \$ |  | \$ |
| LS 2A | Curriculum, Instruction \& Assessment Service | \$ 6,000 |  | \$ 6,000 |
| LS 2B | Accountability and Data Services | \$ 2,200 |  | \$ 2,200 |
| LS 2C | Gifted and Talented Services | \$ |  | \$ |
| LS 2D | STEM: Science, Technology, Engineering and Mathematics | \$ 4,738 |  | \$ 4,738 |
| LS 3 | District Instructional Support | \$ |  | \$ |
| LS 4 | Educator Effectiveness | \$ 2,000 |  | \$ 2,000 |
| LS 5 | Technology Consulting and Staff Development | \$ 9,445 |  | \$ 9,445 |
| LS 6A | CADENC | \$ 12,720 |  | \$ 12,720 |
| LS 6B | CWETN | \$ |  | \$ |
| LS 6C | Project Circuit | \$ |  | \$ |
| LS 6D | WIN | \$ |  | \$ |
| LS 6E | Video Services | \$ |  | \$ |
| LS 7 | Alternative Education | \$ |  | \$ |
| LS 8 | Instructional Media Center | \$ | \$ | \$ |
| LS 9 | Big Rivers Library Consortium | \$ |  | \$ |
| LS 10 | Student Information Systems | \$ |  | \$ |
| LS 11 | Technical Support Specialist | \$ |  | \$ |
| LS 12 | E-Rate Support and Planning | \$ 4,650 |  | \$ 4,650 |
| LS 13 | Library Media Services | \$ |  | \$ |
| LS 14 | Hosting Services | \$ |  | \$ |
|  | Total Learning Services | \$ 49,653 | \$ - | \$ 49,653 |


| Facilities Management Services |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Code | Service | Local Cost |  | Grants |  | Total |  |
| FM 1 | Environmental Health and Safety | \$ | 3,084 |  |  | \$ | 3,084 |
| FM 2 | Energy Management Program | \$ | - |  |  | \$ | - |
|  | Total Facilities Management Services | \$ | 3,084 | \$ |  | \$ | 3,084 |


| Special Education Services |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Code | Service | Local Cost |  | Grants |  | Total |  |
| SE 1A | Special Education Leadershp | \$ | - | \$ | - | \$ | - |
| SE 1B | New Director/Designee Support | \$ | - | \$ | - | \$ | - |
|  |  |  |  |  |  |  |  |
| SE 2A | Special Ed Administration/Fiscal Support | \$ | - | \$ | - | \$ | - |
| SE 2B | Early Childhood Administration Support | \$ | - | \$ | - | \$ | - |
| SE 2C | SBS/Medicaid Support* | \$ | - | \$ | - | \$ | - |
| SE 2D | Program Consultation | \$ | - | \$ | - | \$ | - |
| SE 2E | Professional Development | \$ | - | \$ | - | \$ | - |
|  |  |  |  |  |  |  |  |
| SE 3A | School Psychologist Services | \$ | - | \$ | - | \$ | - |
| SE 3B | School Psychologist Support | \$ | - | \$ | 5,500 | \$ | 5,500 |
| SE 3C | SEEDS Software/ Support | \$ | - | \$ | 5,200 | \$ | 5,200 |

## Service Contract Estimate <br> 2016-17

NOTE: Because some service costs are based on projected expenses, some rates may be adjusted during this time period.

| Code | Service | Local Cost | Grants | Total |
| :---: | :---: | :---: | :---: | :---: |
|  | Itinerant Services |  |  |  |
| SE 4A | Hearing Impaired Instructional Services | \$ | \$ | \$ |
| SE 4B | Educational Interpreter/Communications Aide | \$ | \$ | \$ |
| SE 4C | Educational Audiology - Basic Services | \$ 4,307 | \$ 500 | \$ 4,807 |
| SE 4D | Educational Audiology - IEP Related Services | \$ 4,994 | \$ 500 | \$ 5,494 |
| SE 4E | Occupational Therapy | \$ | \$ | \$ |
| SE 4F | Physical Therapy | \$ | \$ | \$ |
| SE 4G | Vision-Impaired Services | \$ | \$ | \$ |
|  | In-District Personnel |  |  |  |
| SE 5A | Early Childhood | \$ | \$ | \$ |
| SE 5B | Speech/Language | \$ | \$ | \$ |
| SE 6 | Foster Grandparents | \$ | \$ | \$ |
|  | Total Special Education Services | \$ 9,301 | \$ 11,700 | \$ 21,001 |


|  | Total Services: | \$ 63,238 | \$ 11,700 | \$74,938 |
| :---: | :---: | :---: | :---: | :---: |
| ADM | Average Daily Membership (ADM) : | \$ 2,960 |  | \$ 2,960 |
|  | TOTAL COSTS: | \$ 66,198 | \$ 11,700 | \$77,898 |

Non-public school students (private school and home-based private educational program students) may participate in public school courses and programs in the Altoona School District as follows:

1. A private school student may take up to two high school courses per semester provided the following conditions are met: (a) the student meets the district's high school admission requirements; (b) the student resides in the District; a nd (c) there is suffic ient space in the classroom.
2. A home-based private educational program student, whether he/she resides in the District or not, may take up to two courses during a semester at any public school in the District provided the following conditions are met: (a) the student has met the standards for admission at that grade level as required by law and a sestablished by the District Administrator or designee; (b) there is suffic ient space in the classroom; and (c) the student is taking no more than two courses in a ny public school in the state during any semester.
3. A non-public school student who resides in the District may participate in District educational programs or services when specific ally required by law. For example, summer school programs and programs for students with disabilities.
4. Non-public resident studentsin grades 1-8 may participate in extracumic ular offerings held outside of the schoolday.

Non-public school students attending any course pursuant to this policy are generally subject to the same course requirements, attendance policies, and behaviorexpectations as are applicable to the District's public school students. Similarly, to the extent permitted by law, non-public school students will be required to meet the same mandatory prerequisites or altemative demonstrations of competency that apply to public school students seeking to take a particularcourse.

Non-public school students participating in public school courses and programsunderthis policy shall be responsible fortheir own transportation to and from the public school, except as otherwise required by law.

Instructional materials are not provided or available to students not attending our public schools. The building principal may provide parents with general information about grade level academic expectations; however, this should in no way be construed to include lesson plans or the provision of instructional materials.

## Partic ipation in Intersc holastic Athletic sand Extrac uric ular Activities

A home-based private educational program student who resides in the District may partic ipate in interscholastic athletic s and extra curic ular activities in the District on the same ba sis a nd to the same extent that students enrolled in the District are allowed to participate. The home-based private educational program in which the student is enrolled shall provide the District with a written statement that the student meets the District's requirements for partic ipation in intersc holastic athletic sor extra curic ular activities based on age and academic and disciplinary records.

## Legal References:

## Wisc onsin Statutes

Section 118.04
Section 118.13
Section 118.145(4)
Section 118.133 [home-based private educational program student participation in interscholastic athletic sand extrac umicular activities]
Section 118.53 [home-based private educational program students taking courses in public schools]
Section 121.004(7)(e) [a id formula for counting private school students who are taking courses in public schools]
Section 121.004(7)(em) [aid formula for counting home-based private educational program students who are taking courses in public schools]

Section 121.54(2)(c) [a uthority to transport students not required to be transported, including private school and home-based private educational program students]

## Federal Laws

Individuals with Disabilities Education Act [programs for students with disabilities; partic ipation by students enrolled in private schools]

Adopted: 10/05/87
Amended: 03/02/15


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