

# School District of Altoona 

# ALTOONA BOARD OF EDUCATION <br> Regular Meeting <br> District Board Room <br> $8097^{\text {th }}$ Street West <br> February 16, 2015 <br> 6:30 p.m. <br> Agenda 

1. Call to Order
2. Roll Call

Please note meeting location: NEW District Board Room $8097^{\text {th }}$ Street West
3. Reading of Public Notice
4. Pledge of Allegiance
5. Rules for Meeting
6. Approval of Minutes
a. February 2, 2015 Regular Meeting
7. Public Participation (All remarks are to be addressed to the Board; discussion among citizens present is not permitted. Board members may ask questions of a speaker; however, no formal deliberations are allowed at this time.)
a. Non-Agenda items - public comment and concern
b. Agenda items - public comment and concern
8. Presentation of WASB Award - Level 1
9. Treasurer's Report
a. Approval of Checks for Payment
(1) General Fund checks totaling \$697,119.04
(2) Student Activity Fund checks totaling $\$ 210.30$
b. Approval of Treasurer's Report
10. Financial Update and Workshop, Mike Markgren
a. Impact of Governor's Proposed Biennial Budget Plan on Schools
b. Impact of Voucher Program
11. Information
a. Committee Reports
(1) Altoona Area Foundation, Inc., February 4
b. General Information
(1) Policies for Discussion: Policy 343.4 - Course Options Program, 343.4-Rule - Procedures for Handling Course Applications Through Course Options Program, Policy 424 - Participation of Non-Public Schools Students in District Courses and Activities, 424-Exhibit - Individual Course Application for Non-Public School Students, Policy 840 - Public Gifts to the Schools and Sponsorships, 840-Rule - Guidelines for Acceptance of Gifts to the Schools and Sponsorships, Policy 882 - School Resource Officer Program
c. President's Report
(1) Legislative Breakfast Review, February 6
(2) Day at the Capitol, March 18
d. Superintendent's Report
(1) On Track for the Future! - Building Projects Update
(a) Elementary School Name
(2) Alternate Compensation Committee Update, February 3
(3) Retirement Committee Update, February 12
(4) Insurance Committee Meeting, February 19
(5) Cluster A Board Retreat, March 4
(6) Other Meetings, News and Events (Items announced in this category are not intended for discussion)
12. Board Action after Consideration and Discussion
a. Consider Resignation for Middle School Track Coach
b. Consider Employment Recommendation to Fill Extracurricular Positions for 2014/15
c. Consider Adoption of Job Description for School Psychologist
d. Consider Adoption of 66.0301 Cluster A Cooperative Agreement for 2015/16
e. Consider Initial Adoption of Policy 631.1 - Post-Issuance Compliance for Tax-Exempt and TaxAdvantaged Obligations and Continuing Disclosure
f. Consider Resolution Authorizing Entry into an Intergovernmental Cooperation Agreement Relating to the "Wisconsin Investment Series Cooperative" and Authorizing Participation in the Investment Programs of the Fund

Adjournment

The vision of the Altoona School District, in partnership with our students, their families, and our community, is to build a foundation for life-long learning and the emotional well-being of our students. We are dedicated to offering large school opportunities with a small school approach.

## ALTOONA SCHOOL BOARD AGREEMENT

- We base our decisions on the best interest of the students.
- We are guided by our Vision, Mission and our Strategic Plan.
- We believe that every employee makes a contribution to the success of every student.
- We conduct ourselves within commonly understood principles of integrity.
- We listen carefully and respectfully to ensure all voices are heard.
- We practice good stewardship of our tax dollars.
- We seek to operate with as much transparency as possible.
- We do not engage in drama or political rhetoric.
- We seek a way around obstacles; reframing from an attitude of "we can't," to "how can we?"

Adopted: 9/19/11
Amended: 1/21/13


# School District of Altoona 

$8097^{\text {th }}$ St West Altoona, WI 54720
715-839-6032 715-839-6066 FAX
Dr. Connie Biedron, Superintendent
www.altoona.k12.wi.us

ALTOONA BOARD OF EDUCATION<br>Regular Meeting<br>District Board Room<br>$8097^{\text {th }}$ Street West<br>February 2, 2015<br>6:30 p.m.

1. The Regular Meeting of the Altoona Board of Education was called to order by Board President, Helen Drawbert at 6:31 p.m. in the District board room.
2. Roll call was taken and the following were present:

Helen S. Drawbert, President
Robin E. Elvig, Vice President
Michael J. Hilger, Clerk
Bradley D. Poquette, Treasurer
David A. Rowe, Member
Dr. Connie M. Biedron, Superintendent
Joyce M. Orth, Board Secretary
3. Reading of Public Notice. Report of notice was given. All posting requirements were met and posting places are noted: Altoona City Hall, Altoona Post Office, school district office, high school office, middle school office, and elementary school office.
4. Pledge of Allegiance
5. Rules for Meeting
6. Approval of Minutes. a. January 19, 2015 R egular Meeting. Motion by Elvig to approve the minutes as presented, seconded by Rowe. Elvig, yes; Rowe, yes; Hilger, yes; Poquette, yes; Drawbert, yes. Motion carried 5-0.
7. Public Participation. Please note: The agenda order was changed so that public participation was held at the end of the meeting. a. Non-Agenda items - public comment and concern. (1) Dave Rowe mentioned the $\$ 4500$ grant received to fund our Common Ground Garden project, and a $\$ 1000$ grant from the Ann Marie Foundation for a SMART Brailler. The Lion's Club will contribute \$995, the remainder of the cost of the SMART Brailler equipment. Dave Rowe attended Locopalooza and noted a solo performance by Devan Kallenbach. (2) Helen Drawbert announced the Legislative Breakfast scheduled for Friday morning. She also noted upcoming policy work, and asked board members to review documents in advance of board meetings. (3) Robin Elvig attended the Executive Session Dance Team Invitational in New Richmond on January 31, and recognized the team and coach for their progress this year. b. Agenda items - public comment and concern. None.
8. Treasurer's Report. a. Approval of Checks for Payment. Motion by Rowe to approve General Fund checks totaling $\$ 887,372.21$ and Student Activity Fund checks totaling $\$ 7,311.96$ as presented, seconded by Elvig. Rowe, yes; Hilger, yes; Poquette, yes; Elvig, yes; Drawbert, yes. Motion carried 5-0.
9. Information. a. School Showcase. (1) $8^{\text {th }}$ Grade Student Website Design Project. Kim Wardean, grade 8 language arts teacher, gave an overview the student website design project used in conjunction with the Rights and Responsibilities Historical Fiction unit. Part of an interdisciplinary unit connected to history, the project used the final product, websites, to showcase what the students learned. Components included constitutional rights research, choosing a historical fiction novel that fit student interests and reading ability, daily discussions in their guided reading groups, blogging journal responses on their websites, and designing their website and content. Student presenters, Maddi Gilmartin, Payton Oliver, Sydney Presler, and Hannah Schlafer, shared project components and tools used such as Kahoot!, Picture Walk, Google maps, found poetry, Tagul and QR codes. (2) Student Representative's Report. Student representative, Claire Pszeniczny shared an overview of December and January events at the high school including a Time to Share, the Winter Games, RAIL time changes made as of second semester, and upcoming events including parent career planning presentations, registration for 2015/16 classes, and incoming freshmen orientation night. (3) New Course Offerings for 2015/16. Andrea Steffen, curriculum director, reviewed the new courses planned for 2015/16. They include AP Language and Composition and welding at the high school and Algebra 1 and STEM/technology education at the middle school. Students enrolled in the high school welding class will have the opportunity to earn both high school and a CVTC transcript credit. As a course partner, CVTC has donated two welder units to the high school. b. Committee Reports. (1) Parks \& Recreation Committee. The January 26 meeting was reviewed. The committee discussed oversight of the parks and recreation department. The committee recommends that the director position be placed under the authority of the director of public works. c. General Information. (1) Policy Discussion: 631.1 - Post Issuance Compliance for Tax Exempt and Tax-Advantaged Obligations and Continuing Disclosure. Policy 631.1 was discussed. d. President's Report. (1) State Education Convention. All board members, Dr. Biedron, Mike Markgren, business manager, and Joyce Orth attended the 2015 convention, January 20-23 in Milwaukee. Highlights were shared. (2) 2015 Legal and Human Resources Conference. This conference is scheduled for February 26-27 in Stevens Point. If attending, board members will let Joyce know by February 2. (3) 2015 Day at the Capitol. Day at the Capitol is scheduled for March 18. If attending, board members will let Joyce know by February 16. e. Superintendent's Report. (1) January 26 Staff Development Update. The professional development schedule for January 26 was reviewed. Educator Effectiveness and the Smarter Balanced Assessment (Badger 3-8) were among the training topics. (2) Cluster A Board Retreat. The Cluster A school boards will meet together on March 4 for an evening showcasing the arts. The event will be hosted by the Gilmanton School District. (3) Student Reports in Conjunction with the Second Friday in January Pupil Count. Reports as of January 9, 2015 were reviewed. As of that date, 1545 students were enrolled, with 217 nonresident open enrolled students attending in the district, and 114 resident students who attend school in another district. (4) Parent Advisory Committee. Dr. Biedron shared the make-up of the Parent Advisory Committee (PAC). Nine parents have been selected representing all district schools. The first PAC meeting is scheduled for February 24, 7-8:00 p.m. in the district board room. (5) On Track for the Future! Building Projects Update. Dr. Biedron reviewed last week's progress meeting. Boiler rooms for the Bartlett Avenue buildings will be reduced from three to two and KFI is now working on the cost analysis process for HVAC mechanical engineering for the new elementary building. The high school entryway project will be completed this summer. (6) School Resource Officer Update. An update was shared. Dave Rowe requested that the administration put together an update report or letter for the city council.

Altoona Board of Education, February 2, 2015 - Page 3
(7) Other Meetings, News and Events (Items announced in this category are not intended for discussion). Items announced include: a recent meeting with Dynamic Fabrication and Finishing regarding possible weight room equipment, upcoming committee meetings, upcoming wellness checks with administrators, a recent middle school PBIS assembly and Coffee with Connie on February 4. A $21^{\text {st }}$ Century Grant has been submitted, seeking funds of $\$ 100,000$.
10. Board Action after Consideration and Discussion. None.
11. Adjournment. Motion by Elvig to adjourn at $8: 27$ p.m., seconded by Rowe. Hilger, yes; Poquette, yes; Elvig, yes; Rowe, yes; Drawbert, yes. Motion carried 5-0.

The next Regular Meeting of the Altoona Board of Education is scheduled for Monday, February 16, 2015 at 6:30 p.m. in the District board room, $8097^{\text {th }}$ Street West, Altoona.

Joyce M. Orth CAP, Board Secretary

## District Clerk

Date

The vision of the Altoona School District, in partnership with our students, their families, and our community, is to build a foundation for life-long learning and the emotional well-being of our students. We are dedicated to offering large school opportunities with a small school approach.









| CHECK <br> DATE | CHECK | ACCOUNT |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | NUMBER |  | VENDOR | DESCRIPTION | AMOUNT |
| 02/10/2015 | 141500741 | 10 E 400 | 310120000 | CESA \#10 | Off Campus - Fall 2014 | 5,210.23 |
|  | 141500741 | 10 E 800 | 386221210 | CESA \#10 | SERV BILL 3 | 1,963.44 |
|  | 141500741 | 10 E 800 | 386221240 | CESA \#10 | SERV BILL 3 | 2,247.50 |
|  | 141500741 | 10 E 800 | 386222210 | CESA \#10 | SERV BILL 3 | 1,155.44 |
|  | 141500741 | 10 E 800 | 386258100 | CESA \#10 | SERV BILL 3 | 220.00 |
|  | 141500741 | 10 E 800 | 386258300 | CESA \#10 | SERV BILL 3 | 300.00 |
|  | 141500741 | 10 E 800 | 386262100 | CESA \#10 | SERV BILL 3 | 1,107.50 |
|  | 141500741 | 10 E 800 | 386292000 | CESA \#10 | SERV BILL 3 | 740.00 |
|  | 141500741 | 10 E 800 | 386253000 | CESA \#10 | SERV BILL 3 | 726.75 |
|  | 141500741 | 10 E 800 | 386263310 | CESA \#10 | SERV BILL 3 | 3,027.50 |
|  | 141500741 | 10 E 800 | 386249000 | CESA \#10 | SERV BILL 3 | 2,247.50 |
|  | 141500741 | 10 E 800 | 386436611 | CESA \#10 | SERV BILL 3 | 2,524.75 |
|  |  |  |  |  | Totals for 141500741 | 21,470.61 |
| 02/10/2015 | 141500742 | 10 E 800 | 420162000 | CHIPPEWA VALLEY SPORTING GOODS | Jackets for Hockey Coaches | 190.00 |
|  | 141500742 | 10 E 800 | 420162000 | CHIPPEWA VALLEY SPORTING GOODS | Tennis Team apparel Jackets, shirts, pants | 775.00 |
|  | 141500742 | 10 E 400 | 411162118 | CHIPPEWA VALLEY SPORTING GOODS | awards |  |
|  |  |  |  |  | Totals for 141500742 | 1,100.00 |
| 02/10/2015 | 141500743 | 80 E 800 | 310299800 | CITY OF ALTOONA | Resource Officer - FEB 2015 | 2,520.00 |
|  | 141500743 | 80 E 800 | 310299800 | CITY OF ALTOONA | Resource Officer - JAN 2015 | $2,520.00$ |
|  |  |  |  |  | Totals for 141500743 | 5,040.00 |
| 02/10/2015 | 141500744 | 50 E 800 | 415257220 | DEAN FOODS OF WISCONSIN | MILK | 462.61 |
|  | 141500744 | 50 E 800 | 415257250 | DEAN FOODS OF WISCONSIN | MILK | 257.01 |
|  | 141500744 | 50 E 800 | 415257220 | DEAN FOODS OF WISCONSIN | MILK | 505.80 |
|  | 141500744 | 50 E 800 | 415257250 | DEAN FOODS OF WISCONSIN | MILK | 281.00 |
|  | 141500744 | 50 E 800 | 415257220 | DEAN FOODS OF WISCONSIN | MILK | 96.50 |
|  | 141500744 | 50 E 800 | 415257250 | DEAN FOODS OF WISCONSIN | MILK | 53.61 |
|  | 141500744 | 50 E 800 | 415257220 | DEAN FOODS OF WISCONSIN | MILK | 158.32 |
|  | 141500744 | 50 E 800 | 415257250 | DEAN FOODS OF WISCONSIN | MILK | 87.95 |
|  |  |  |  |  | Totals for 141500744 | 1,902.80 |
| 02/10/2015 | 141500745 | 50 E 800 | 415257220 | EARTHGRAINS BAKING CO. INC. | SUPPLIES | 133.18 |
|  | 141500745 | 50 E 800 | 415257220 | EARTHGRAINS BAKING CO. INC. | SUPPLIES | 62.25 |
|  |  |  |  |  | Totals for 141500745 | 195.43 |
| 02/10/2015 | 141500746 | 27 E 800 | 370436000 | EAU CLAIRE AREA SCHOOL DIST | Tuition costs for McKinley credit program | 4,500.00 |
|  | 141500746 | 10 E 400 | 310120000 | EAU CLAIRE AREA SCHOOL DIST | McKinley - Fall 2014 | 13,200.00 |
|  | 141500746 | 27 E 800 | 382218200 | EAU CLAIRE AREA SCHOOL DIST | DHH AND PT | 27,264.00 |
|  | 141500746 | 27 E 800 | 382436670 | EAU CLAIRE AREA SCHOOL DIST | DHH AND PT | 10,937.00 |
|  |  |  |  |  | Totals for 141500746 | 55,901.00 |
| 02/10/2015 | 141500747 | 10 E 800 | 310221400 | ERICKSON, LIZA | CPR Stipend | 50.00 |
|  |  |  |  |  | Totals for 141500747 | 50.00 |
| 02/10/2015 | 141500748 | 10 E 800 | 310221210 | ESTREM-FULLER, NANCY | Consultant hours | 420.00 |
|  |  |  |  |  | Totals for 141500748 | 420.00 |
| 02/10/2015 | 141500749 | 10 E 800 | 310221910 | FIRST CHOICE COMPUTER | recycling computers and electronics | 65.00 |
|  |  |  |  |  | Totals for 141500749 | 65.00 |




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|  |  | NUMBER |  |  |
| 02/06/2015 | 201400982 | 27 L 000 | 000 | 811622 |
|  | 201400982 | 50 L 000 | 000 | 811622 |
|  | 201400982 | 80 L 000 | 000 | 811622 |
|  | 201400982 | 10 L 000 | 000 | 811621 |
|  | 201400982 | 27 L 000 | 000 | 811621 |
|  | 201400982 | 80 L 000 | 000 | 811621 |
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| 02/06/2015 | 2014009831 | 10 | L 000 | 000 | 811691 | WEA | TRUST | ADVANTAGE |
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|  | 2014009832 | 27 | L 000 | 000 | 811691 | WEA | TRUST | ADVANTAGE |
|  | 2014009831 | 10 | L 000 | 000 | 811691 | WEA | TRUST | ADVANTAGE |
|  | 2014009832 | 27 | L 000 | 000 | 811691 | WEA | TRUST | ADVANTAGE |
|  | 2014009831 | 10 | L 000 | 000 | 811691 | WEA | TRUST | ADVANTAGE |
|  | 2014009831 | 10 | L 000 | 000 | 811691 | WEA | TRUST | ADVANTAGE |
|  | 2014009832 | 27 | L 000 | 000 | 811691 | WEA | TRUST | AdVANTAGE |
|  | 2014009831 | 10 | L 000 | 000 | 811691 | WEA | TRUST | AdVANTAGE |
|  | 2014009832 | 27 | L 000 | 000 | 811691 | WEA | TRUST | ADVANTAGE |
|  | 2014009838 | 80 | L 000 | 000 | 811691 | WEA | TRUST | ADVANTAGE |
|  | 2014009831 | 10 | L 000 | 000 | 811691 | WEA | TRUST | ADVANTAGE |
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INVOICE
DESCRIPTION

| Payroll accrual | 992.53 |
| :---: | ---: | ---: |
| Payroll accrual | 510.75 |
| Payroll accrual | 18.33 |
| Payroll accrual | $16,736.22$ |
| Payroll accrual | $2,876.31$ |
| Payroll accrual | 4.59 |
| Payroll accrual | $3,567.42$ |
| Payroll accrual | 992.53 |
| Payroll accrual | 510.75 |
| Payroll accrual | 18.33 |
| Totals for 201400982 | $49,412.30$ |


| Payroll accrual | 56.02 |
| :--- | ---: |
| Payroll accrual | 62.34 |
| Payroll accrual | 29.22 |
| Payroll accrual | 28.44 |
| Payroll accrual | 233.00 |
| Payroll accrual | $1,608.35$ |
| Payroll accrual | 291.67 |
| Payroll accrual | $5,357.92$ |
| Payroll accrual | 550.00 |
| Payroll accrual | 78.25 |
| Payroll accrual | $2,012.50$ |
| Payroll accrual | 100.00 |
| Totals for 201400983 | $10,407.71$ |

01/27/2015 20140098510 L 000000811614 DIVERSIFIED BENEFIT SERVICES I BENEFITS CARD SETTLEMENT 343.40

| $01 / 27 / 2015$ | 20140098510 L 000000811614 DIVERSIFIED BENEFIT SERVICES I BENEFITS CARD SETTLEMENT |
| ---: | ---: | ---: | ---: |
| Totals for 201400985 |  |

$\begin{array}{rrrr}01 / 28 / 2015 & 20140098610 \mathrm{~L} 000000811614 \text { DIVERSIFIED BENEFIT SERVICES I } 125 \text { FSA REIMBURSEMENT } \\ \text { Totals for } 201400986\end{array}$


WELLS FARGO BANK/NET PR \& DIRE PR \& DIRECT DEPOSIT/2-6-15
212,712.97 WELLS FARGO BANK/NET PR \& DIRE PR \& DIRECT DEPOSIT/2-6-15

44,532.19
9,160. 57
WELLS FARGO BANK/NET PR \& DIRE PR \& DIRECT DEPOSIT/2-6-15
158.47

266,564.20

01/28/2015 20140098710 E 100249110000 20140098710 E 100249110100 20140098710 E 100249110101 20140098710 E 100249110200 20140098710 E 100249110300 20140098710 E 100249143000 20140098710 E 100249213000 20140098710 E 100249222200 20140098710 E 100249241000 20140098710 E 100249253300 20140098710 E 100249110100 20140098710 E 100249110101 20140098710 E 100249110200 20140098710 E 100249110300 20140098710 E 200249120000 20140098710 E 200249120600 20140098710 E 200249121000 20140098710 E 200249122000

DIVERSIFIED BENEFIT SERVICES I 105-HRA REIMBURSEMENT
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285.79
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234.24
50.62
75.80
57.88
276.16
91.32
66.38
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111.62
55.81
26.37
127.49
8.12
189.54

| CHECK | CHECK | ACCOUNT |  |  |  |  | INVOICE |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DATE | NUMBER | NUMBER |  | VENDOR |  |  | DESCRIPTION |  | AMOUNT |
| 01/28/2015 | 201400987 | 10 E 200 | 249123000 | DIVERSIFIED | BENEFIT | SERVICES | I 105-HRA | REIMBURSEMENT | 17.33 |
|  | 201400987 | 10 E 200 | 249124000 | DIVERSIFIED | BENEFIT | SERVICES | I 105-HRA | REIMBURSEMENT | 74.74 |
|  | 201400987 | 10 E 200 | 249125400 | DIVERSIFIED | BENEFIT | SERVICES | I 105-HRA | REIMBURSEMENT | 3.73 |
|  | 201400987 | 10 E 200 | 249125500 | DIVERSIFIED | BENEFIT | SERVICES | I 105-HRA | REIMBURSEMENT | 33.28 |
|  | 201400987 | 10 E 200 | 249125510 | DIVERSIFIED | BENEFIT | SERVICES | I 105-HRA | REIMBURSEMENT | 66.79 |
|  | 201400987 | 10 E 200 | 249126000 | DIVERSIFIED | BENEFIT | SERVICES | I 105-HRA | REIMBURSEMENT | 86.92 |
|  | 201400987 | 10 E 200 | 249127000 | DIVERSIFIED | BENEFIT | SERVICES | I 105-HRA | REIMBURSEMENT | 119.96 |
|  | 201400987 | 10 E 200 | 249132700 | DIVERSIFIED | BENEFIT | SERVICES | I 105-HRA | REIMBURSEMENT | 37.64 |
|  | 201400987 | 10 E 200 | 249136320 | DIVERSIFIED | BENEFIT | SERVICES | I 105-HRA | REIMBURSEMENT | 8.64 |
|  | 201400987 | 10 E 200 | 249141000 | DIVERSIFIED | BENEFIT | SERVICES | I 105-HRA | REIMBURSEMENT | 8.31 |
|  | 201400987 | 10 E 200 | 249143000 | DIVERSIFIED | BENEFIT | SERVICES | I 105-HRA | REIMBURSEMENT | 68.80 |
|  | 201400987 | 10 E 200 | 249213000 | DIVERSIFIED | BENEFIT | SERVICES | I 105-HRA | REIMBURSEMENT | 133.18 |
|  | 201400987 | 10 E 200 | 249222200 | DIVERSIFIED | BENEFIT | SERVICES | I 105-HRA | REIMBURSEMENT | 111.13 |
|  | 201400987 | 10 E 200 | 249241000 | DIVERSIFIED | BENEFIT | SERVICES | I 105-HRA | REIMBURSEMENT | 173.37 |
|  | 201400987 | 10 E 200 | 249241100 | DIVERSIFIED | BENEFIT | SERVICES | I 105-HRA | REIMBURSEMENT | 1.41 |
|  | 201400987 | 10 E 200 | 249253300 | DIVERSIFIED | BENEFIT | SERVICES | I 105-HRA | REIMBURSEMENT | 123.46 |
|  | 201400987 | 10 E 200 | 249254300 | DIVERSIFIED | BENEFIT | SERVICES | I 105-HRA | REIMBURSEMENT | 60.13 |
|  | 201400987 | 10 E 400 | 249121000 | DIVERSIFIED | BENEFIT | SERVICES | I 105-HRA | REIMBURSEMENT | 41.32 |
|  | 201400987 | 10 E 400 | 249122000 | DIVERSIFIED | BENEFIT | SERVICES | I 105-HRA | REIMBURSEMENT | 266.36 |
|  | 201400987 | 10 E 400 | 249123000 | DIVERSIFIED | BENEFIT | SERVICES | I 105-HRA | REIMBURSEMENT | 116.00 |
|  | 201400987 | 10 E 400 | 249124000 | DIVERSIFIED | BENEFIT | SERVICES | I 105-HRA | REIMBURSEMENT | 154.25 |
|  | 201400987 | 10 E 400 | 249125400 | DIVERSIFIED | BENEFIT | SERVICES | I 105-HRA | REIMBURSEMENT | 3.73 |
|  | 201400987 | 10 E 400 | 249125500 | DIVERSIFIED | BENEFIT | SERVICES | I 105-HRA | REIMBURSEMENT | 33.28 |
|  | 201400987 | 10 E 400 | 249126000 | DIVERSIFIED | BENEFIT | SERVICES | I 105-HRA | REIMBURSEMENT | 222.86 |
|  | 201400987 | 10 E 400 | 249127000 | DIVERSIFIED | BENEFIT | SERVICES | I 105-HRA | REIMBURSEMENT | 216.02 |
|  | 201400987 | 10 E 400 | 249141000 | DIVERSIFIED | BENEFIT | SERVICES | I 105-HRA | REIMBURSEMENT | 12.63 |
|  | 201400987 | 10 E 400 | 249143000 | DIVERSIFIED | BENEFIT | SERVICES | I 105-HRA | REIMBURSEMENT | 69.47 |
|  | 201400987 | 10 E 400 | 249213000 | DIVERSIFIED | BENEFIT | SERVICES | I 105-HRA | REIMBURSEMENT | 93.67 |
|  | 201400987 | 10 E 400 | 249222200 | DIVERSIFIED | BENEFIT | SERVICES | I 105-HRA | REIMBURSEMENT | 110.98 |
|  | 201400987 | 10 E 400 | 249241000 | DIVERSIFIED | BENEFIT | SERVICES | I 105-HRA | REIMBURSEMENT | 163.03 |
|  | 201400987 | 10 E 400 | 249241100 | DIVERSIFIED | BENEFIT | SERVICES | I 105-HRA | REIMBURSEMENT | 4.47 |
|  | 201400987 | 10 E 400 | 249253300 | DIVERSIFIED | BENEFIT | SERVICES | I 105-HRA | REIMBURSEMENT | 114.30 |
|  | 201400987 | 10 E 400 | 249254300 | DIVERSIFIED | BENEFIT | SERVICES | I 105-HRA | REIMBURSEMENT | 60.13 |
|  | 201400987 | 10 E 400 | 249132700 | DIVERSIFIED | BENEFIT | SERVICES | I 105-HRA | REIMBURSEMENT | 108.77 |
|  | 201400987 | 10 E 400 | 249136320 | DIVERSIFIED | BENEFIT | SERVICES | I 105-HRA | REIMBURSEMENT | 57.84 |
|  | 201400987 | 10 E 700 | 249172000 | DIVERSIFIED | BENEFIT | SERVICES | I 105-HRA | REIMBURSEMENT | 85.02 |
|  | 201400987 | 10 E 800 | 249211100 | DIVERSIFIED | BENEFIT | SERVICES | I 105-HRA | REIMBURSEMENT | 36.96 |
|  | 201400987 | 10 E 800 | 249214400 | DIVERSIFIED | BENEFIT | SERVICES | I 105-HRA | REIMBURSEMENT | 44.10 |
|  | 201400987 | 10 E 800 | 249221910 | DIVERSIFIED | BENEFIT | SERVICES | I 105-HRA | REIMBURSEMENT | 115.87 |
|  | 201400987 | 10 E 800 | 249223100 | DIVERSIFIED | BENEFIT | SERVICES | I 105-HRA | REIMBURSEMENT | 35.43 |
|  | 201400987 | 10 E 800 | 249232100 | DIVERSIFIED | BENEFIT | SERVICES | I 105-HRA | REIMBURSEMENT | 127.16 |
|  | 201400987 | 10 E 800 | 249252000 | DIVERSIFIED | BENEFIT | SERVICES | I 105-HRA | REIMBURSEMENT | 99.74 |
|  | 201400987 | 10 E 800 | 249254200 | DIVERSIFIED | BENEFIT | SERVICES | I 105-HRA | REIMBURSEMENT | 60.12 |
|  | 201400987 | 10 E 800 | 249254300 | DIVERSIFIED | BENEFIT | SERVICES | I 105-HRA | REIMBURSEMENT | 62.23 |
|  | 201400987 | 10 E 800 | 249239000 | DIVERSIFIED | BENEFIT | SERVICES | I 105-HRA | REIMBURSEMENT | 0.00 |
|  | 201400987 | 27 E 700 | 249152000 | DIVERSIFIED | BENEFIT | SERVICES | I 105-HRA | REIMBURSEMENT | 85.02 |
|  | 201400987 | 27 E 700 | 249158100 | DIVERSIFIED | BENEFIT | SERVICES | I 105-HRA | REIMBURSEMENT | 19.33 |
|  | 201400987 | 27 E 700 | 249158320 | DIVERSIFIED | BENEFIT | SERVICES | I 105-HRA | REIMBURSEMENT | 66.51 |
|  | 201400987 | 27 E 700 | 249158330 | DIVERSIFIED | BENEFIT | SERVICES | I 105-HRA | REIMBURSEMENT | 16.90 |
|  | 201400987 | 27 E 700 | 249158340 | DIVERSIFIED | BENEFIT | SERVICES | I 105-HRA | REIMBURSEMENT | 13.02 |
|  | 201400987 | 27 E 700 | 249158510 | DIVERSIFIED | BENEFIT | SERVICES | I 105-HRA | REIMBURSEMENT | 5.31 |
|  | 201400987 | 27 E 700 | 249158520 | DIVERSIFIED | BENEFIT | SERVICES | I 105-HRA | REIMBURSEMENT | 66.52 |
|  | 201400987 | 27 E 700 | 249158530 | DIVERSIFIED | BENEFIT | SERVICES | I 105-HRA | REIMBURSEMENT | 66.62 |
|  | 201400987 | 27 E 700 | 249158710 | DIVERSIFIED | BENEFIT | SERVICES | I 105-HRA | REIMBURSEMENT | 85.37 |
|  | 201400987 | 27 E 700 | 249158730 | DIVERSIFIED | BENEFIT | SERVICES | I 105-HRA | REIMBURSEMENT | 66.57 |
|  | 201400987 | 27 E 700 | 249158750 | DIVERSIFIED | BENEFIT | SERVICES | I 105-HRA | REIMBURSEMENT | 66.62 |



01/30/2015 20140099510 E 800353258500 UNITED PARCEL SERVICE

02/04/2015 20140099710 L 000000811614 DIVERSIFIED BENEFIT SERVICES I FSA REIMBURSEMENT REGISTER

02/04/2015 20140099810 E 100249110000 20140099810 E 100249110100 20140099810 E 100249110101 20140099810 E 100249110200 20140099810 E 100249110300 20140099810 E 100249143000 20140099810 E 100249213000 20140099810 E 100249222200 20140099810 E 100249241000 20140099810 E 100249253300 20140099810 E 100249110100 20140099810 E 100249110101 20140099810 E 100249110200 20140099810 E 100249110300 20140099810 E 200249120000 20140099810 E 200249120600 20140099810 E 200249121000 20140099810 E 200249122000 20140099810 E 200249123000 20140099810 E 200249124000 20140099810 E 200249125400 20140099810 E 200249125500 20140099810 E 200249125510 20140099810 E 200249126000 20140099810 E 200249127000 20140099810 E 200249132700 20140099810 E 200249136320 20140099810 E 200249141000 20140099810 E 200249143000 20140099810 E 200249213000 20140099810 E 20024922200 20140099810 E 200249241000 20140099810 E 200249241100 20140099810 E 200249253300 20140099810 E 200249254300 20140099810 E 400249121000

Totals for 201400997

DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENT REGISTER DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENT REGISTER DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENT REGISTER DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENT REGISTER DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENT REGISTER DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENT REGISTER dIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENT REGISTER DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENT REGISTER dIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENT REGISTER dIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENT REGISTER DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENT REGISTER dIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENT REGISTER dIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENT REGISTER DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENT REGISTER DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENT REGISTER dIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENT REGISTER DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENT REGISTER DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENT REGISTER DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENT REGISTER DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENT REGISTER DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENT REGISTER dIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENT REGISTER dIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENT REGISTER DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENT REGISTER dIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENT REGISTER dIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENT REGISTER DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENT REGISTER DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENT REGISTER dIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENT REGISTER DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENT REGISTER DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENT REGISTER DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENT REGISTER DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENT REGISTER DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENT REGISTER DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENT REGISTER diversified benefit services I hra reimbursement register

AMOUNT
66.64
784.32
24.74
18.01
31.42
46.41
55.77
645.59 66.70
0.00
40.90
41.04

8,512.36
25.12
25.12
68.00
68.00

VENDOR DESCRIPTIO
DIVERSIFIED BENEFIT SERVICES I 105-HRA REIMBURSEMENT DIVERSIFIED BENEFIT SERVICES I 105-HRA REIMBURSEMENT dIVERSIFIED BENEFIT SERVICES I 105-HRA REIMBURSEMENT DIVERSIFIED BENEFIT SERVICES I 105-HRA REIMBURSEMENT DIVERSIFIED BENEFIT SERVICES I 105-HRA REIMBURSEMENT DIVERSIFIED BENEFIT SERVICES I 105-HRA REIMBURSEMENT DIVERSIFIED BENEFIT SERVICES I 105-HRA REIMBURSEMENT DIVERSIFIED BENEFIT SERVICES I 105-HRA REIMBURSEMENT DIVERSIFIED BENEFIT SERVICES I 105-HRA REIMBURSEMENT DIVERSIFIED BENEFIT SERVICES I 105-HRA REIMBURSEMENT DIVERSIFIED BENEFIT SERVICES I 105-HRA REIMBURSEMENT Totals for 201400987

| JANUARY INVOICE | 25.12 |
| :---: | :---: |
| Totals for 201400995 | 25.12 |


| $\begin{aligned} & \text { CHECK } \\ & \frac{\text { DATE }}{} 02 / 04 / 2015 \end{aligned}$ | CHECK <br> NUMBER | ACCOUNT |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | NUMBER |  |  |  |
|  | 201400998 | 10 | E 400 | 249 | 122000 |
|  | 201400998 | 10 | E 400 | 249 | 123000 |
|  | 201400998 | 10 | E 400 | 249 | 124000 |
|  | 201400998 | 10 | E 400 | 249 | 125400 |
|  | 201400998 | 10 | E 400 | 249 | 125500 |
|  | 201400998 | 10 | E 400 | 249 | 126000 |
|  | 201400998 | 10 | E 400 | 249 | 127000 |
|  | 201400998 | 10 | E 400 | 249 | 141000 |
|  | 201400998 | 10 | E 400 | 249 | 143000 |
|  | 201400998 | 10 | E 400 | 249 | 213000 |
|  | 201400998 | 10 | E 400 | 249 | 222200 |
|  | 201400998 | 10 | E 400 | 249 | 241000 |
|  | 201400998 | 10 | E 400 | 249 | 241100 |
|  | 201400998 | 10 | E 400 | 249 | 253300 |
|  | 201400998 | 10 | E 400 | 249 | 254300 |
|  | 201400998 | 10 | E 400 | 249 | 132700 |
|  | 201400998 | 10 | E 400 | 249 | 136320 |
|  | 201400998 | 10 | E 700 | 249 | 172000 |
|  | 201400998 | 10 | E 800 | 249 | 211100 |
|  | 201400998 | 10 | E 800 | 249 | 214400 |
|  | 201400998 | 10 | E 800 | 249 | 221910 |
|  | 201400998 | 10 | E 800 | 249 | 223100 |
|  | 201400998 | 10 | E 800 | 249 | 232100 |
|  | 201400998 | 10 | E 800 | 249 | 252000 |
|  | 201400998 | 10 | E 800 | 249 | 254200 |
|  | 201400998 | 10 | E 800 | 249 | 254300 |
|  | 201400998 | 10 | E 800 | 249 | 239000 |
|  | 201400998 | 27 | E 700 | 249 | 152000 |
|  | 201400998 | 27 | E 700 | 249 | 158100 |
|  | 201400998 | 27 | E 700 | 249 | 158320 |
|  | 201400998 | 27 | E 700 | 249 | 158330 |
|  | 201400998 | 27 | E 700 | 249 | 158340 |
|  | 201400998 | 27 | E 700 | 249 | 158510 |
|  | 201400998 | 27 | E 700 | 249 | 158520 |
|  | 201400998 | 27 | E 700 | 249 | 158530 |
|  | 201400998 | 27 | E 700 | 249 | 158710 |
|  | 201400998 | 27 | E 700 | 249 | 158730 |
|  | 201400998 | 27 | E 700 | 249 | 158750 |
|  | 201400998 | 27 | E 700 | 249 | 158760 |
|  | 201400998 | 27 | E 700 | 249 | 159110 |
|  | 201400998 | 27 | E 700 | 249 | 213000 |
|  | 201400998 | 27 | E 700 | 249 | 214400 |
|  | 201400998 | 27 | E 700 | 249 | 223300 |
|  | 201400998 | 27 | E 700 | 249 | 223300 |
|  | 201400998 | 10 | E 100 | 249 | 110300 |
|  | 201400998 | 10 | E 150 | 249 | 110450 |
|  | 201400998 | 27 | E 700 | 249 | 158310 |
|  | 201400998 | 10 | E 100 | 249 | 110000 |
|  | 201400998 | 10 | E 200 | 249 | 122000 |
|  | 201400998 | 10 | E 100 | 249 | 122000 |

02/06/2015 20140099910 E 100310254300 20140099910 E 200310254300 20140099910 E 400310254300

INVOICE
VENDOR DESCRIPTION

## AMOUNT

68.91
 dIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENT REGISTER dIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENT REGISTER DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENT REGISTER dIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENT REGISTER DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENT REGISTER DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENT REGISTER dIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENT REGISTER DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENT REGISTER DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENT REGISTER dIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENT REGISTER DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENT REGISTER DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENT REGISTER DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENT REGISTER DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENT REGISTER dIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENT REGISTER DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENT REGISTER dIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENT REGISTER DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENT REGISTER DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENT REGISTER DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENT REGISTER DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENT REGISTER DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENT REGISTER DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENT REGISTER DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENT REGISTER DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENT REGISTER dIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENT REGISTER DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENT REGISTER dIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENT REGISTER DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENT REGISTER DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENT REGISTER dIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENT REGISTER dIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENT REGISTER DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENT REGISTER DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENT REGISTER DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENT REGISTER DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENT REGISTER DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENT REGISTER DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENT REGISTER dIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENT REGISTER DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENT REGISTER dIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENT REGISTER dIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENT REGISTER DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENT REGISTER DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENT REGISTER dIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENT REGISTER DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENT REGISTER DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENT REGISTER DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENT REGISTER DIVERSIFIED BENEFIT SERVICES I HRA REIMBURSEMENT REGISTER

Totals for 201400998

WM OF NORTHERN WISCONSIN, INC Garbage pickup
WM OF NORTHERN WISCONSIN, INC Garbage pickup
WM OF NORTHERN WISCONSIN, INC Garbage pickup
Totals for 201400999
725.38
30.01
39.91
0.97
8.61
57.66
55.89
3.27
17.97
24.24
28.71
42.18
1.16
29.57
15.56
28.14
14.97
22.00
9.56
11.41
29.98
9.17
32.90
25.80
15.55
16.10
0.00
22.00
5.00
17.21
4.37
3.37
1.37
17.21
17.24
22.09
17.22
17.24
17.24
202.92
6.40
4.66
8.13
12.01
14.43
167.03
17.26
0.00
10.58
10.60

2,202.38
725.38
725.38

2,176.14

| CHECK | CHECK ACCOUNT |  | INVOICE |
| :--- | :--- | :--- | :--- |
| DATE | NUMBER | NUMBER | VENDOR |

## F U N D S U M M A R Y

| FUND | DESCRIPTION | BALANCE SHEET | Revenue | EXPENSE | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | GENERAL | 359,319.29 | 0.00 | 127,380. 39 | 486,699.68 |
| 21 | SPECIAL REVENUE TRUST FUND | 0.00 | 0.00 | 273.00 | 273.00 |
| 27 | SPECIAL EDUCATION FUND | 71,611.20 | 0.00 | 55,974.31 | 127,585.51 |
| 49 | OTHER CAPITAL PROJECTS | 0.00 | 0.00 | 50,903.00 | 50,903.00 |
| 50 | FOOD SERVICE | 12,995.39 | 0.00 | 13,255. 02 | 26,250.41 |
| 80 | COMMUNITY SERVICE | 367.44 | 0.00 | 5,040.00 | 5,407.44 |
| *** | und Summary Totals *** | 444,293.32 | 0.00 | 252,825.72 | 697,119.04 |



## FUND SUMMARY

| FUND | DESCRIPTION | BALANCE SHEET | REVENUE | EXPENSE | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 61 | EXTRA CURRICULAR FUND | 210.30 | 0.00 | 0.00 | 210.30 |
| *** | Fund Summary Totals *** | 210.30 | 0.00 | 0.00 | 210.30 |

12/10/2014 373802693 XXXXXXXXXXXXXXXX MENARDS EAU CLAIRE WES, EAU CLA
2 Supplies for Tech Ed Classes (Woods, Metals, A 4001500019 PCARD 12201400085 12/27/2014
3 Supplies and tooling for High School Tech Ed c 4001500025 PCARD 12201400086 12/27/2014
12/05/2014 373391969 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 LOW TEMP MINI GLUE STICKS, DIODES X2 4001500025 PCARD 12201400087 12/27/2014
12/05/2014 373391968 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 SONY 3V LITHIUM BATTERIES X2
4001500025 PCARD 12201400088 12/27/2014 12/04/2014 373132157 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
1 REFUND FOR TABLE SAW BRAKE CARTRIDGE PCARD 12201400016

12/27/2014 12/04/2014 373132156 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 LOW TEMP MINI GLUE GUN X4, MINI GLUE STICKS X5 4001500025 PCARD 12201400089 12/27/2014
$\begin{array}{lll}12201400089 & 12 / 27 / 2014 & 42.68 \\ 6 \text { transaction(s) for BALLEJEF000. Total Amount ====> } & 647.89\end{array}$

12/30/2014 37515422 XXXXXXXXXXXXXXXX EDUCATION WEEK, 3012803100, MD,
11 YEAR SUBSCRIPTION TO EDUCATION WEEK
12/05/2014 373391962 XXXXXXXXXXXXXXXX ALTOONA FAMILY REST, ALTOONA, W
1 COFFEE WITH CONNIE PCARD 12201400016 12/27/2014
12/01/2014 372689778 XXXXXXXXXXXXXXXX SAMSCLUB \#8185, EAU CLAIRE, WI,
1 KEURIG VARIETY PACK, STIR STICKS PCARD 12201400016 12/27/2014
01/28/2015 Batch A

3 transaction(s) for BIEDRCON000. Total Amount ====>

24 DOZ RAISED DONUTS 1111500019 PCARD 12201400140 12/27/2014
12/16/2014 374433512 XXXXXXXXXXXXXXX MICHAELS STORES 9166, EAU CLAIR
39.96

015
Invoiced A
2 Xmas supplies for ornaments for 3rd grade from 1031500015 PCARD 12201400141 12/27/2014
52.75

2 transaction(s) for BOSS LIS000. Total Amount ====>

12/15/2014 374315245 XXXXXXXXXXXXXXXX 408615 OAKWOOD 12, EAU CLAIRE,
2 time to share shopping $\quad$ XXXXXXXXXXXXXXXX

8531500000 PCARD 12201400040
12
12/27/2014

2 time to share shopping
12/12/2014 374154602 XXXXXXXXXXXXXXXX IMAGINATION STATION, EAU CLAIRE
2 time to share shopping
8531500000 PCARD 12201400042
12/27/2014
12/12/2014 374154601 XXXXXXXXXXXXXXXX SCHEELS-EAU CLAIRE, EAU CLAIRE,
2 time to share shopping

01/06/2015
35.00

01/06/2015

### 28.00

01/06/2015

### 39.97

01/06/2015

### 19.99

Invoiced A

Invoiced A
28.00

Invoiced A
39.97

Invoiced A
19.99
$\qquad$

| 01/06/2015 | Invoiced | A | 101.95 |
| :---: | :---: | :---: | :---: |
| 101.95 |  |  |  |
| 01/06/2015 | Invoiced | A | 948.07 |
| 948.07 |  |  |  |
| 01/06/2015 | Invoiced | A | 20.38 |
| 20.38 |  |  |  |
| 01/06/2015 | Invoiced | A | 75.00 |
| 75.00 |  |  |  |
| 01/06/2015 | Invoiced | A | 50.00 |
| 50.00 |  |  |  |
| 01/06/2015 | Invoiced | A | 75.00 |12/10/2014 373802689 XXXXXXXXXXXXXXXX MCDONALD S F32674, LAKE HALLIE,

2 Speaker and student thank you gift cards for J 4491500006 PCARD 12201400049 12/27/2014
10 transaction(s) for GARD JOA000. Total Amount ====>
2 BOARDS, SHEETROCK 8081500089
12/24/2014 375251573 XXXXXXXXXXXXXXXX AMERICAN TIME, 8003288996, MN,
2 STEEL CASE SYSTEM CLOCKS X4
12/18/2014 374701562 XXXXXXXXXXXXXXXX OFFICE MAX, EAU CLAIRE, WI, 547
2 HOLE PUNCH, ENVELOPES, WIRE HOOKS 8081500081 PCARD 12201400006 12/27/2014
12/17/2014 374552284 XXXXXXXXXXXXXXXX MENARDS EAU CLAIRE EAS, EAU CLA
2 ENTRY MAT, TOILET BALLCOCK, SANITARY TRAP, FLO 8081500081 PCARD 12201400007 12/27/2014
12/10/2014 373802686 XXXXXXXXXXXXXXXX KWIK TRIP 82800008284, ALTOONA
2 GAS
12/08/2014 373550183 XXXXXXXXXXXXXXXX WASBO FOUNDATION INC, MADISON,
2 WASBO DISTRICT PROFESSIONAL DUES 8081500081 PCARD 12201400009
12/05/2014 373391957 XXXXXXXXXXXXXXXX SQ *RASSBACH COMMUNICA, Eau Cla
2 FCC LICENSE RENEWAL 8081500081 PCARD 12201400010
12/05/2014 373391956 XXXXXXXXXXXXXXXX MENARDS EAU CLAIRE EAS, EAU CLA
2 SWIFFER REFILLS, INFRARED PORTABLE HEATER, CON 8081500081 PCARD 12201400011 12/27/2014
12/05/2014 373391955 XXXXXXXXXXXXXXXX TRANSMISSION SUPPLY AN, EAU CLA
2 REMOVE/REPLACE APRON CHAIN ON TRUCK SANDER 8081500081 PCARD 12201400012 12/27/2014
12/04/2014 373132148 XXXXXXXXXXXXXXXX WRR NORTH WEST ENTERPR, EAU CLA 8081500081 PCARD 12201400013 12/27/2014

| 01/28/2015 | Batch | A | 185.69 |
| :---: | :---: | :---: | :---: |
| 185.69 |  |  |  |
| 01/28/2015 | Batch | A | 471.75 |
| 471.75 |  |  |  |
| 01/06/2015 | Invoiced | A | 74.45 |
| 74.45 |  |  |  |
| 01/06/2015 | Invoiced | A | 87.32 |
| 87.32 |  |  |  |
| 01/06/2015 | Invoiced | A | 68.00 |
| 68.00 |  |  |  |
| 01/06/2015 | Invoiced | A | 215.00 |
| 215.00 |  |  |  |
| 01/06/2015 | Invoiced | A | 175.00 |
| 175.00 |  |  |  |
| 01/06/2015 | Invoiced | A | 315.19 |
| 315.19 |  |  |  |
| 01/06/2015 | Invoiced | A | 669.43 |
| 669.43 |  |  |  |
| 01/06/2015 | Invoiced | A | 89.99 |

# 2 Books requested by students: A Child Called "I 4091500024 

$$
47.56
$$

12/19/2014 374916885 XXXXXXXXXXXXXXXX PAYPAL *WISCONSINED, 4029357733
2 Battle of the Books team registration
4091500038 PCARD 12201400091
12/27/2014
12/19/2014 374916884 XXXXXXXXXXXXXXXX PAYPAL *WISCONSINED, 4029357733
2 WEMTA Membership - WISCONSIN EDUCATIONAL MEDIA 4091500038 PCARD 12201400092 12/27/2014 12/09/2014 373672580 XXXXXXXXXXXXXXXX MASA, MINNEAPOLIS, MN, 55403, U
2 Meals for Dec 6-9 - TIES - 5 PEOPLE 4091500033 PCARD 12201400093 12/27/2014 12/09/2014 373672579 XXXXXXXXXXXXXXXX THE LOCAL, MINNEAPOLIS, MN, 554 2 Meals for Dec 6-9 TIES CONFERENCE - KUCHTA 4091500033 PCARD 12201400094 12/08/2014 373550186 XXXXXXXXXXXXXXXX BRIT S PUB, MINNEAPOLIS, MN, 55 2 Meals for Dec 6-9 TIES CONFERECE - KUCHTA X1 4091500033 PCARD 12201400095 12/27/2014 12/08/2014 373550185 XXXXXXXXXXXXXXXX SCHOLASTIC INC. KEY 6, 08007246
2 Minecraft \& Lego books
4091500031 PCARD 12201400096 12/27/2014
12/05/2014 373391970 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
1 FINTIE FOLIO CASE FOR KINDLE X1
PCARD 122014 EX00000 12/27/2014 12/04/2014 373132160 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
1 FINTIE FOLIO CASE FOR KINDLE X1
PCARD 122014 EX00000 12/27/2014 12/04/2014 373132159 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
1 FINTIE FOLIO CASE FOR KINDLE X3
PCARD 122014 EX00000 12/27/2014 12/04/2014 373132158 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/ PCARD 122014 EX00000 12/27/2014 $01 / 06 / 2015$
41.00
01/06/2015
60.00

01/06/2015
121.64

01/06/2015
10.42

01/06/2015
Batch
47.56
19.56

01/06/2015
101.06

01/06/2015
14.99

01/06/2015
15.98

01/06/2015
44.97

01/06/2015
Invoiced A
41.00

1 FINTIE FOLIO CASE FOR KINDLE
11 transaction(s) for KUCHTROBOOO . Total
14.99

00207, KANSAS
$\begin{array}{llllll}\text { M } & 12 / 04 / 2014 & 373132155 & \text { XXXXXXXXXXXXXXXX USPS POSTAL ST66100207, KANSAS } & \\ 2 & \text { ROLLS OF FOREVER STAMPS X6 } & 0001500005 \text { PCARD 12201400038 } & 12 / 27 / 2014\end{array}$ 12/01/2014 372689777 XXXXXXXXXXXXXXXX MENARDS EAU CLAIRE EAS, EAU CLA
2 Lasko tower heater with timer for work/recepti 0001500043 PCARD 12201400039 12/27/2014 3 Heavy duty cord for heater 0001500043 PCARD 12201400039 12/27/2014

| $01 / 06 / 2015$ <br> 295.85 | Invoiced | $A$ | 295.85 |
| :---: | :---: | :---: | :---: |
| $01 / 06 / 2015$ |  |  |  |
| Invoiced | $A$ | 57.93 |  |

2 transaction(s) for LYNUMCHA000. Total Amount ====>
01/06/2015
Invoiced A
2 Overnight the paperwork from the $\$ 10,000,000$ b 0001500048 PCARD 12201400074 12/27/2014 12/05/2014 373391966 XXXXXXXXXXXXXXXX HARDEE S \#1503, RICE LAKE, WI,
30.55

01/06/2015
Invoiced A
9.17

2 Lunch for NW WASBO meeting in Rice Lake
0001500046 PCARD 12201400075 12/27/2014
9.17


12/19/2014 374916886 XXXXXXXXXXXXXXXX HFC*DISC DANCE, 800-3287107, CA
2 Adult "Jr. Footlight" 1.5" Heel Character Shoe 4461500013 PCARD 12201400106 3 Shipping

4461500013 PCARD 12201400106 12/27/2014
12/18/2014 374701567 XXXXXXXXXXXXXXXX LYMAN PRODUCTS CORP, 860-632202
2 vibratory tumbler
3 extra bowl, lid and stem assembly
4 rubber well nut
5 washer
6 FREIGHT
12/17/2014 374552289 XXXXXXXXXXXXXXXX PUBLIC BROADCASTING SV, 800-531
2 PBS- Chemistry Videos - NOVA: MAKING STUFF 24051500015 PCARD 12201400108 12/27/2014 12/17/2014 374552288 XXXXXXXXXXXXXXXX Amazon.com, AMZN.COM/BILL, WA,
2 AP Psychology review flash cards
4061500011 PCARD 12201400109 12/27/2014
12/15/2014 374315250 XXXXXXXXXXXXXXXX PUBLIC BROADCASTING SV, 800-531
2 PBS- Chemistry Videos - HOW WE GOT TO KNOW WIT 4051500015 PCARD 12201400110 12/27/2014 12/15/2014 374315249 XXXXXXXXXXXXXXXX TEACHERSPAYTEACHERS, 7745635389
2 Classroom materials - SPANISH 4031500005 PCARD 12201400111 12/27/2014 12/12/2014 374154616 XXXXXXXXXXXXXXXX OLD NAVY \#6543, EAU CLAIRE, WI,
2 yoga pants for dance costume
4221500003 PCARD 12201400112
12/27/2014
12/12/2014 374154615 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 Bubble Maker x3 and Solutions x2 -Chemistry 4051500014 PCARD 12201400113 12/27/2014 12/12/2014 374154614 XXXXXXXXXXXXXXXX WM SUPERCENTER \#1669, EAU CLAIR
2 Cooking supplies
7211500040 PCARD 12201400114 12/27/2014
12/10/2014 373802694 XXXXXXXXXXXXXXXX TICKETSTAR ONLINE, 09204051170,
2 GBB state Tickets 2015 - HAYDEN 4171500001 PCARD 12201400115 12/27/2014
12/05/2014 373391976 XXXXXXXXXXXXXXX ORIENTAL TRADING CO, 800-228-04
2 MARACA KEY CHAINS X3. FIESTA BUTTERMINTS X2 4031500005 PCARD 12201400116 12/27/2014
12/05/2014 373391975 XXXXXXXXXXXXXXXX WRS/HEALTH ED/CHILD, 0254776646
1 POSTER, BOOKLETS, DISPLAYS, GAME CARDS PCARD 12201400016 12/27/2014
12/05/2014 373391974 XXXXXXXXXXXXXXXX RADISSON PAPER VALLEY, APPLETON
2 conference in Appleton: Working with Angry Stu 7211500035 PCARD 12201400117 12/27/2014 12/05/2014 373391973 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 Books for E-9/E10 - GREAT SOURCE READERS - BUT 4021500008 PCARD 12201400118 12/27/2014 12/05/2014 373391972 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 Books for E-9/E10 - GREAT SOURCE READERS - BUT 4021500008 PCARD 12201400119 12/27/2014 12/05/2014 373391971 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 Books for E-9/E10 - GREAT SOURCE READERS - BUT 4021500008 PCARD 12201400120 12/27/2014

| 01/06/2015 | Invoiced | A | 37.70 |
| :---: | :---: | :---: | :---: |
| 30.75 |  |  |  |
| 6.95 |  |  |  |
| 01/06/2015 | Invoiced | A | 186.35 |
| 119.95 |  |  |  |
| 49.90 |  |  |  |
| 3.75 |  |  |  |
| 0.75 |  |  |  |
| 12.00 |  |  |  |
| 01/06/2015 | Invoiced | A | 23.99 |
| 23.99 |  |  |  |
| 01/06/2015 | Invoiced | A | 22.07 |
| 22.07 |  |  |  |
| 01/06/2015 | Invoiced | A | 25.94 |
| 25.94 |  |  |  |
| 01/06/2015 | Invoiced | A | 16.24 |
| 16.24 |  |  |  |
| 01/06/2015 | Invoiced | A | 227.35 |
| 227.35 |  |  |  |
| 01/06/2015 | Invoiced | A | 72.39 |
| 72.39 |  |  |  |
| 01/06/2015 | Invoiced | A | 51.50 |
| 51.50 |  |  |  |
| 01/06/2015 | Invoiced | A | 255.25 |
| 255.25 |  |  |  |
| 01/06/2015 | Invoiced | A | 27.50 |
| 27.50 |  |  |  |
| 01/06/2015 | Invoiced | A | 120.55 |
| 120.55 |  |  |  |
| 01/06/2015 | Invoiced | A | 97.00 |
| 97.00 |  |  |  |
| 01/06/2015 | Invoiced | A | 14.98 |
| 14.98 |  |  |  |
| 01/06/2015 | Invoiced | A | 6.99 |
| 6.99 |  |  |  |
| 01/06/2015 | Invoiced | A | 4.31 |

12/04/2014 373132174 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 Books for E-9/E10 - GREAT SOURCE READERS - BUT 4021500008 PCARD 12201400121
12/27/201
12/04/2014 373132173 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 Homework, Organization and Planning Skills (HO 4101500004 PCARD 12201400122 12/27/2014
12/04/2014 373132172 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 Books for E-9/E10 - GREAT SOURCE READERS - BUT 4021500008 PCARD 12201400123 12/27/2014 12/04/2014 373132171 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 Books for E-9/E10 - GREAT SOURCE READERS - BUT 4021500008 PCARD 12201400124 12/27/2014 12/04/2014 373132170 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 Books for E-9/E10 - GREAT SOURCE READERS - BUT 4021500008 PCARD 12201400125 12/27/2014 12/04/2014 373132169 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 Books for E-9/E10 - GREAT SOURCE READERS - BUT 4021500008 PCARD 12201400126 12/27/2014 12/04/2014 373132168 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 Books for E-9/E10 - GREAT SOURCE READERS - BUT 4021500008 PCARD 12201400127 12/27/2014 12/04/2014 373132167 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 Books for E-9/E10 - GREAT SOURCE READERS - BUT 4021500008 PCARD 12201400128 12/27/2014 12/04/2014 373132166 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 Books for E-9/E10 - GREAT SOURCE READERS - BUT 4021500008 PCARD 12201400129 12/27/2014 12/04/2014 373132165 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 Books for E-9/E10 - GREAT SOURCE READERS - BUT 4021500008 PCARD 12201400130 12/27/2014
12/04/2014 373132164 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 Books for E-9/E10 - GREAT SOURCE READERS - BUT 4021500008 PCARD 12201400131 12/27/2014
12/04/2014 373132163 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
1 ONE OF THE ORDERS CANCELLED FOR GREAT SOURCE R PCARD 12201400016 12/27/2014
12/04/2014 373132162 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 ONE OF THE ORDERS CANCELLED FOR GREAT SOURCE R PCARD 12201400016 12/27/2014 12/04/2014 373132161 XXXXXXXXXXXXXXXX TENNIS EXPRESS, HOUSTON, TX, 77
2 tennis bags for team members - HAYDEN 8341500012 PCARD 12201400132 12/27/2014 12/03/2014 372952948 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 Books for E-9/E10 - GREAT SOURCE READERS - BUT 4021500008 PCARD 12201400133 12/27/2014 12/03/2014 372952947 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 Books for E-9/E10 - GREAT SOURCE READERS - BUT 4021500008 PCARD 12201400134 12/27/2014 12/03/2014 372952946 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 Books for E-9/E10 - GREAT SOURCE READERS - BUT 4021500008 PCARD 12201400135 12/27/2014 12/03/2014 372952945 XXXXXXXXXXXXXXXX GRADECAM, LLC, 8664723339, CA,
2 Gradecam Monthly Accounts - REIHBRANDT
12/27/2014

$\qquad$ PSZENGAR000 PSZENICZNY GARY R continued...

12/24/2014 375251579 XXXXXXXXXXXXXXXX SCHEELS-EAU CLAIRE, EAU CLAIRE,
2 time to share shopping 8531500000
12/24/2014 375251578 XXXXXXXXXXXXXXXX MICHAELS STORES 9166, EAU CLAIR
2 time to share shopping
12/24/2014 375251577 XXXXXXXXXXXXXXX CLAIRE S \#5552, EAU CLAIRE, WI,
2 time to share shopping
12/24/2014 375251576 XXXXXXXXXXXXXXXX RUE21 \# 289 EAU CLAIRE, EAU CLA
2 time to share shopping
12/24/2014 375251575 XXXXXXXXXXXXXXXX BOOKS A MILLI000003509, EAU CLA
2 time to share shopping
12/23/2014 375155894 XXXXXXXXXXXXXXX SAMS CLUB \#8185, EAU CLAIRE, WI
1
12/19/2014 374916881 XXXXXXXXXXXXXXXX JCPENNEY 2653, EAU CLAIRE, WI,
2 time to share shopping 8531500000 PCARD 12201400051
12/19/2014 374916880 XXXXXXXXXXXXXXXX KOHL S \#0245, EAU CLAIRE, WI, 5
2 time to share shopping $\quad 8531500000$ PCARD 12201400052
2 time to share shopping 8531500000 PCARD 12201400053
12/19/2014 374916878 XXXXXXXXXXXXXXXX WAL-MART \#1669, EAU CLAIRE, WI,
2 time to share shopping 8531500000 PCARD 12201400054
12/15/2014 374315248 XXXXXXXXXXXXXXXX OLD NAVY \#6543, EAU CLAIRE, WI,
2 time to share shopping 8531500000 PCARD 12201400055
12/15/2014 374315247 XXXXXXXXXXXXXXXX THE CHILDRENS PLACE \#0, EAU CLA
2 time to share shopping 8531500000 PCARD 12201400056 12/27/2014
12/15/2014 374315246 XXXXXXXXXXXXXXXX JUSTICE \#1150, EAU CLAIRE, WI,
2 time to share shopping
12/12/2014 374154609 XXXXXXXXXXXXXXXX GAMES BY JAMES - OAKWO, EAU CLA
2 time to share shopping 8531500000 PCARD 12201400058 12/27/2014
12/12/2014 374154608 XXXXXXXXXXXXXXXX JCPENNEY 2653, EAU CLAIRE, WI,
2 time to share shopping 8531500000 PCARD 12201400059

12/27/2014
12/12/2014 374154607 XXXXXXXXXXXXXXXX KOHL S \#0245, EAU CLAIRE, WI, 5
2 time to share shopping 8531500000 PCARD 12201400060
12/12/2014 374154606 XXXXXXXXXXXXXXXX BOOKS A MILLIO00003509, EAU CLA
2 time to share shopping
12/12/2014 374154605 XXXXXXXXXXXXXXXX
2 time to share shopping 8531500000 PCARD 12201400061

12/27/2014

12/27/2014 8531500000 PCARD 12201400062 12/27/2014

| 01/28/2015 | Batch | A | 96.99 |
| :---: | :---: | :---: | :---: |
| 96.99 |  |  |  |
| 01/28/2015 | Batch | A | 37.49 |
| 37.49 |  |  |  |
| 01/28/2015 | Batch | A | 15.75 |
| 15.75 |  |  |  |
| 01/28/2015 | Batch | A | 135.43 |
| 135.43 |  |  |  |
| 01/28/2015 | Batch | A | 39.97 |
| 39.97 |  |  |  |
| 01/28/2015 | Batch |  | 245.43 |
| 245.43 |  |  |  |
| 01/06/2015 | Invoiced | A | 60.00 |
| 60.00 |  |  |  |
| 01/06/2015 | Invoiced | A | 138.73 |
| 138.73 |  |  |  |
| 01/06/2015 | Invoiced | A | 30.00 |
| 30.00 |  |  |  |
| 01/06/2015 | Invoiced | A | 39.90 |
| 39.90 |  |  |  |
| 01/06/2015 | Invoiced | A | 602.14 |
| 602.14 |  |  |  |
| 01/06/2015 | Invoiced | A | 240.00 |
| 240.00 |  |  |  |
| 01/06/2015 | Invoiced | A | 90.00 |
| 90.00 |  |  |  |
| 01/06/2015 | Invoiced | A | 13.98 |
| 13.98 |  |  |  |
| 01/06/2015 | Invoiced | A | 840.00 |
| 840.00 |  |  |  |
| 01/06/2015 | Invoiced | A | 1,740.00 |
| 1,740.00 |  |  |  |
| 01/06/2015 | Invoiced | A | 31.96 |
| 31.96 |  |  |  |
| 01/06/2015 | Invoiced | A | 11.99 |

12/12/2014 374154604 XXXXXXXXXXXXXXXX TARGET
2 time to share shopping
8531500000 PCARD 12201400063
12/27/2014
HOT TOPIC 0129, EAU CLAIRE, WI,
8531500000 PCARD 12201400064 12/27/2014
21 transaction(s) for PSZENGAR000. Total Amount ====> 7,070.54

| 01/06/2015 | Invoiced $A$ | 2,552.13 |  |
| :---: | :---: | ---: | ---: |
| $2,552.13$ |  |  |  |
| 01/06/2015 | Invoiced | A | 25.75 |
| 25.75 |  |  |  |
| GAR000. Total Amount | $====>$ |  | $7,070.54$ |

2 keyboard tray
12/30/2014 375515421 XXXXXXXXXXXXXXXX Amazon.com, AMZN.COM/BILL, WA,
2 Epson WIDESCREEN PROJECTORS X2
12/30/2014 375515420 XXXXXXXXXXXXXXXX ALLURE JEWELERS, 8776647172, KY
2 EPSON PROJECTOR
12/19/2014 374916877 XXXXXXXXXXXXXXXX MENARDS EAU CLAIRE EAS, EAU CLA
2 SURGE STRIP
12/15/2014 374315243 XXXXXXXXXXXXXXXX Mills Fleet Farm \#900, MENOMONI
2 CORDS, BITS , SHOP VAC 8101500008 PCARD 12201400015
12/12/2014 374154596 XXXXXXXXXXXXXXXX GLACIER CANYON LLC, WISCONSIN D
1 HOTEL FOR MIDWEST SUMMIT - SPRING - SCHEPPKE PCARD 12201400016 12/27/2014 12/12/2014 374154595 XXXXXXXXXXXXXXXX HYATT HOTELS MNPLS, MINNEAPOLIS
2 HOTEL - TIES CONFERENCE - RM 0827 PCARD 12201400016 12/27/2014
12/12/2014 374154594 XXXXXXXXXXXXXXXX HYATT HOTELS MNPLS, MINNEAPOLIS
1 HOTEL - TIES CONFERENCE - RM 0836
PCARD 12201400016 12/27/2014
12/11/2014 373952880 XXXXXXXXXXXXXXXX HYATT HOTELS MNPLS, MINNEAPOLIS
1 HOTEL - TIES CONFERENCE - WILL BE CREDITED BAC PCARD 12201400016 12/27/2014
12/11/2014 373952879 XXXXXXXXXXXXXXXX EB MIDWEST SUMMIT-SPR, 88881020
1 MIDWEST SUMMIT - SPRING - REGISTRATION - SCHEP PCARD 12201400016 12/27/2014
12/10/2014 373802687 XXXXXXXXXXXXXXX MINNEAPOLIS PARKING, MINNEAPOLI
2 PARKING - TIES CONFERENCE PCARD 12201400016 12/27/2014
12/09/2014 373672577 XXXXXXXXXXXXXXXX META INC, 06087809371, WI, 5466
2 Registration - BRAINSTORM CONFERENCE - SCHEPPK 8101500043 PCARD 12201400017 12/27/2014 12/09/2014 373672576 XXXXXXXXXXXXXXXX META INC, 06087809371, WI, 5466
2 Registration - BRAINSTORM - LIERMAN 8101500043 PCARD 12201400018 12/27/2014
12/09/2014 373672575 XXXXXXXXXXXXXXXX DAVANNI S \#14, MINNEAPOLIS, MN,
2 MEAL - TIES CONFERENCE PCARD 12201400016 12/27/2014
12/09/2014 373672574 XXXXXXXXXXXXXXXX THE NEWS ROOM, MINNEAPOLIS, MN,
2 MEAL - TIES CONFERENCE - MULTIPLE STAFF
PCARD 12201400016 12/27/2014
01/28/2015 Batch A 129.99

01/28/2015
Batch
1,199.98
1,199.98
01/28/2015
Batch A
791.10
791.10

01/06/2015
16.88

01/06/2015
81.20

01/06/2015
140.00

01/06/2015
292.58

01/06/2015
292.58

01/06/2015 146.29

01/06/2015 350.00

01/06/2015
34.00

01/06/2015 245.00

01/06/2015 245.00

01/06/2015

$$
22.65
$$

01/06/2015 161.69

Invoiced A 16.88

Invoiced A 81.20

Invoiced A 140.00
Invoiced A 292.58
Invoiced A 292.58
Invoiced A 146.29
Invoiced A 350.00
Invoiced A 34.00
Invoiced A 245.00

Invoiced A 245.00
Invoiced A 22.65
Invoiced A
161.69

## SCHEPMAR000 SCHEPPKE MARK J continued..

12/05/2014 373391960 XXXXXXXXXXXXXXXX Amazon.com, AMZN.COM/BILL, WA,
2 DIGITAL AV ADAPTER
12/05/2014 373391959
2 LIGHTNING DIGITAL AV ADAPTER
12/05/2014 373391958
2 CABLES, HDMI CONVERTER
12/04/2014 373132154 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 CHROMBOOK REPLACEMENT SCREENS X12
12/04/2014 373132153 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 DESKTOP MEMORY X20
12/04/2014 373132152 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 CHORMEBOOK REPLACEMENT SCREENS X8
12/04/2014 373132151 XXXXXXXXXXXXXXXX MENARDS EAU CLAIRE EAS, EAU CLA
2 SUPPLIES
12/04/2014 373132150 XXXXXXXXXXXXXXXX MONOPRICE INC, 09099896887, CA,
2 CABLE TIES, SURGE PROTECTOR
12/04/2014 373132149 XXXXXXXXXXXXXXXX WAL-MART \#1669, EAU CLAIRE, WI,
2 RCA REMOTE, SPEAKER WIRE, 48" TV

101500008 PCARD 12201400024 12/27/2014

101500008 PCARD 12201400025 12/27/2014
8101500008 PCARD 12201400019
Amazon.com, AMZN.COM/BILL, WA,
8101500008 PCARD 12201400020
MONOPRICE INC, 09099896887, CA,
8101500008 PCARD 12201400021
12/27/201

12/27/2014

12/27/2014


01/06/2015
76.96

01/06/2015
33.99

01/06/2015
31.51

01/06/2015
20.00

01/06/2015
17.00

01/06/2015
37.00

01/06/2015
135.17

Invoiced A

## Mol

8071500033 PCARD 12201400069 12/27/2014
12/17/2014 374552286 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 Yellow ink printer HP 8071500032 PCARD 12201400070 12/27/2014
12/12/2014 374154612 XXXXXXXXXXXXXXXX Amazon.com, AMZN.COM/BILL, WA,
2 HP Black Ink 8071500031 PCARD 12201400071 12/27/2014
12/05/2014 373391965 XXXXXXXXXXXXXXXX STARBUCKS \#09858 EAU C, Eau Cla
1 \$20.00 GIFT CARD PCARD 12201400016 12/27/2014
12/05/2014 373391964 XXXXXXXXXXXXXXXX DOLRTREE 5297 00052977, EAU CLA
1 SUPPLIES
12/05/2014 373391963 XXXXXXXXXXXXXXXX DOLRTREE 5297 00052977, EAU CLA
1 SUPPLIES
PCARD 12201400016 12/27/2014
00017749, EAU CLA
12/01/2014 372689779 XXXXXXXXXXXXXXXX TARGET
$\qquad$ Where Used $\qquad$ Purch Vendor Imp Date Post Date Status App Amount Line Description 12/31/2014 375589818 xxxxxxxxxxxxxxxx$\xlongequal{\text { PO Number }}$ AMAZON MKTPLACE PMTS, AMZN.COM Invoice Dt Amount STEFFAND000 STEFFEN ANDREA M 12/31/2014 375589818 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/ 01/28/2015
19.32
$01 / 28 / 2015$
6.95

### 6.95

01/28/2015

### 289.96

01/28/2015
5.92

01/28/2015

### 13.94

01/28/2015
8.40

01/28/2015
38.82

01/28/2015
9.17

01/28/2015
8.40

01/28/2015
8.31

01/28/2015
6.09

01/28/2015
12.49

01/28/2015
61.65

| 61.65 |  |  |
| :---: | :---: | :---: |
| 01/28/2015 | Batch | 8.32 |
| 8.32 |  |  |
| 01/28/2015 | Batch | 6.08 |
| 6.08 |  |  |
| 01/28/2015 | Batch | 6.09 |
| 6.09 |  |  |
| 01/28/2015 | Batch | -6.79 |
| -6.79 |  |  |
| 01/28/2015 | Batch | 9.50 |
| 9.50 |  |  |
| 01/28/2015 | Batch | 8.40 |


| Used By | Name |  |  | Tran Date | Tran ID | Card Number | Where Used |  |  |  | Purch Vendo Invoice Dt | Imp Date | Post Date | Status | App | Amount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Line Description |  |  |  |  |  |  | PO Number | er Invoic | ce Num | mber |  | Am | unt |  |  |  |
| STEFFAND000 | STEFFEN ANDRE | EA M | cont | inued. . |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | 12/30/2014 | 375515434 | XXXXXXXXXXXXXXXX | AMAZON | MKTPLACE P | PMTS, | AMZN.COM |  | 01/28/201 |  | Batch |  | 13.85 |
|  |  | 1 |  |  |  |  |  |  |  |  |  |  | . 85 |  |  |  |
|  |  |  |  | 12/30/2014 | 375515433 | XXXXXXXXXXXXXXXX | AMAZON | MKTPLACE | PMTS, | AMZN.COM |  | 01/28/201 |  | Batch |  | 5.42 |
|  |  | 1 |  |  |  |  |  |  |  |  |  |  | . 42 |  |  |  |
|  |  |  |  | 12/30/2014 | 375515432 | XXXXXXXXXXXXXXXX | AMAZON | MKTPLACE P | PMTS, | AMZN. COM |  | 01/28/201 |  | Batch |  | 6.69 |
|  |  | 1 |  |  |  |  |  |  |  |  |  |  | . 69 |  |  |  |
|  |  |  |  | 12/30/2014 | 375515431 | XXXXXXXXXXXXXXXX | AMAZON | MKTPLACE P | PMTS, | AMZN.COM |  | 01/28/201 |  | Batch |  | 6.23 |
|  |  | 1 |  |  |  |  |  |  |  |  |  |  | . 23 |  |  |  |
|  |  |  |  | 12/30/2014 | 375515430 | XXXXXXXXXXXXXXXX | AMAZON | MKTPLACE P | PMTS, | AMZN.COM |  | 01/28/201 |  | Batch |  | 28.96 |
|  |  | 1 |  |  |  |  |  |  |  |  |  |  | . 96 |  |  |  |
|  |  |  |  | 12/30/2014 | 375515429 | XXXXXXXXXXXXXXXX | AMAZON | MKTPLACE P | PMTS, | AMZN.COM |  | 01/28/201 |  | Batch |  | 6.59 |
|  |  | 1 |  |  |  |  |  |  |  |  |  |  | . 59 |  |  |  |
|  |  |  |  | 12/30/2014 | 375515428 | XXXXXXXXXXXXXXXX | AMAZON | MKTPLACE P | PMTS, | AMZN. COM |  | 01/28/201 |  | Batch |  | 114.54 |
|  |  | 1 |  |  |  |  |  |  |  |  |  |  | . 54 |  |  |  |
|  |  |  |  | 12/30/2014 | 375515427 | XXXXXXXXXXXXXXXX | AMAZON | MKTPLACE P | PMTS, | AMZN.COM |  | 01/28/201 |  | Batch |  | 6.18 |
|  |  | 1 |  |  |  |  |  |  |  |  |  |  | . 18 |  |  |  |
|  |  |  |  | 12/30/2014 | 375515426 | XXXXXXXXXXXXXXXX | AMAZON | MKTPLACE P | PMTS, | AMZN.COM |  | 01/28/201 |  | Batch |  | 6.24 |
|  |  | 1 |  |  |  |  |  |  |  |  |  |  | . 24 |  |  |  |
|  |  |  |  | 12/30/2014 | 375515425 | XXXXXXXXXXXXXXXX | AMAZON | MKTPLACE P | PMTS, | AMZN.COM |  | 01/28/201 |  | Batch |  | 14.27 |
|  |  | 1 |  |  |  |  |  |  |  |  |  |  | . 27 |  |  |  |
|  |  |  |  | 12/30/2014 | 375515424 | XXXXXXXXXXXXXXXX | AMAZON | MKTPLACE P | PMTS, | AMZN.COM |  | 01/28/201 |  | Batch |  | 6.79 |
|  |  | 1 |  |  |  |  |  |  |  |  |  |  | . 79 |  |  |  |
|  |  |  |  | 12/30/2014 | 375515423 | XXXXXXXXXXXXXXXX | AMAZON | MKTPLACE P | PMTS, | AMZN.COM |  | 01/28/201 |  | Batch |  | 12.49 |
|  |  | 1 |  |  |  |  |  |  |  |  |  |  | . 49 |  |  |  |
|  |  |  |  |  |  |  |  |  | 31 tr | ransaction | (s) for STEF | AND000. | tal Amount | ====> |  | 749.27 |
| WALKEJOA000 | WALKER JOANN | B |  | 12/22/2014 | 375051918 | XXXXXXXXXXXXXXXX | SAMSCLUB | UB \#8185, | EAU CL | LAIRE, WI, |  | 01/28/201 |  | Batch |  | 68.78 |
|  |  | 1 |  |  |  |  |  |  |  |  |  |  | . 78 |  |  |  |
|  |  |  |  | 12/17/2014 | 374552285 | XXXXXXXXXXXXXXXX | SAMS CLU | UB \#8185, | EAU C | CLAIRE, WI |  | 01/06/201 |  | Invoiced | A | 38.94 |
|  |  | 2 | ORANGE | JUICE, CREAM | MER, COFFEE |  | 11115000 | 0019 PCARD | 12201 | 1400065 | 12/27/2014 |  | . 94 |  |  |  |
|  |  |  |  | 12/11/2014 | 373952881 | XXXXXXXXXXXXXXXX | HYATT HOT | HOTELS MNPL | LS, MI | INNEAPOLIS |  | 01/06/201 |  | Invoiced | A | 146.29 |
|  |  | 1 | HOTEL - | TIES CONFER | RENCE - Walk |  |  | PCARD | 12201 | 1400016 | 12/27/2014 | 14 | . 29 |  |  |  |
|  |  |  |  |  |  |  |  |  | 3 tra | ansaction( | s) for WALKE | OA000. To | al Amount $=$ | ===> |  | 254.01 |
| WALTHDON000 | WALTHER DONNA | A S |  | 12/19/2014 | 374916876 | XXXXXXXXXXXXXXXX | MENARDS | EAU CLAIR | RE EAS | S, EAU CLA |  | 01/06/201 |  | Invoiced | A | 37.47 |
|  |  | 2 | SPACKLIN |  |  |  | 10715000 | 0006 PCARD | 12201 | 1400000 | 12/27/2014 | - 37 | . 47 |  |  |  |

## WALTHDON000 WALTHER DONNA S continued...

12/12/2014 374154593 XXXXXXXXXXXXXXXX JO-ANN STORE \#1866, EAU CLAIRE,
2 YARN, PAINT
1071500006 PCARD 12201400001
12/27/2014
01/06/2015
Invoiced
43.22
12/01/2014 372689776 XXXXXXXXXXXXXXX

JO-ANN STORE \#1866, EAU CLAIRE,
12/27/2014
01/06/2015
Invoiced A
33.28

2 COLORED PENCILS, YARN, SCULPEY CLAY
1071500006 PCARD 12201400002
3 transaction(s) for WALTHDON000. Total Amount ====>

12/18/2014 374701569 XXXXXXXXXXXXXXXX Amazon.com, AMZN.COM/BILL, WA,
2 POPCORN MACHINE
12/18/2014 374701568 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 POPCORN MACHINE - PROTECTION PLAN
6081500005 PCARD 122014 EX00002 12/27/2014
12/17/2014 374552290 XXXXXXXXXXXXXXXX ORIENTAL TRADING CO, 800-228-04
3 PBIS tickets
2001500025 PCARD 12201400142
12/27/2014
12/16/2014 374433514 XXXXXXXXXXXXXXXX ASHA 3, 08004982071, MD, 20850,
2 American Speech-Language Hearing Association ( 7031500009 PCARD 12201400143 12/27/2014 12/16/2014 374433513 XXXXXXXXXXXXXXXX WM SUPERCENTER \#1669, EAU CLAIR
2 For daily living skills, prevocational skills, 7211500003 PCARD 12201400144 12/27/2014
12/09/2014 373672582 XXXXXXXXXXXXXXXX HILTON GARDEN INN, OSHKOSH, WI,
2 LEGO COMPETITION - OSHKOSH - HOTEL
PCARD 12201400016 12/27/2014
12/09/2014 373672581 XXXXXXXXXXXXXXXX JIMMY JOHNS - 670, OSHKOSH, WI,
2 LEGO COMPETITION - OSHKOSH - MEAL PCARD 12201400016 12/27/2014
12/08/2014 373550188 XXXXXXXXXXXXXXXX HILTON LINDBERG LOUNGE, OSHKOSH
2 LEGO COMPETITION - OSHKOSH - MEAL
PCARD 12201400016 12/27/2014
12/08/2014 373550187 XXXXXXXXXXXXXXXX SUBWAY
00111286, COLBY,
PCARD 12201400016 12/27/2014
12/03/2014 372952949 XXXXXXXXXXXXXXXX TOPPERS PIZZA EASTRIDG, EAU CLA
2 pizza and drink for Lego team.
2061500009 PCARD 12201400145 12/27/2014

| 01/06/2015 | Invoiced | A | 315.73 |
| :---: | :---: | :---: | :---: |
| 315.73 |  |  |  |
| 01/06/2015 | Invoiced | A | 26.36 |
| 26.36 |  |  |  |
| 01/06/2015 | Invoiced | A | 213.50 |
| 213.50 |  |  |  |
| 01/06/2015 | Invoiced | A | 225.00 |
| 225.00 |  |  |  |
| 01/06/2015 | Invoiced | A | 72.58 |
| 72.58 |  |  |  |
| 01/06/2015 | Invoiced | A | 99.00 |
| 99.00 |  |  |  |
| 01/06/2015 | Invoiced | A | 12.58 |
| 12.58 |  |  |  |
| 01/06/2015 | Invoiced | A | 57.09 |
| 57.09 |  |  |  |
| 01/06/2015 | Invoiced | A | 16.42 |
| 16.42 |  |  |  |
| 01/06/2015 | Invoiced | A | 70.40 |
| 70.40 |  |  |  |

10 transaction(s) for WATT LOR000. Total Amount ====> $1,108.66$
208 transaction(s). Total Amount ====>
31,154.06

## SCHOOL DISTRICT OF ALTOONA <br> Bank Balances <br> January 2015

## GENERAL ACCOUNTS (FUNDS 10, 21, 23, 27, 38, 50, and 80)

Wells Fargo Bank
Beginning balance ..... \$ 89,071.47Receipts\$ 1,773,031.92DisbursementsTransfers inTransfers outEnding Balance
\$ (1,528,769.36)\$ 999,900.00\$\$ 1,333,234.03
Wells Fargo Bank Savings

| Beginning balance | $\$$ | $(7.75)$ |
| :--- | :--- | :---: |
| Transfers in | $\$$ | 100.00 |
| Transfers out | $\$$ | $(10.00)$ |
| Interest | $\$$ | 0.01 |
| Ending Balance | $\$$ | 82.26 |

State Government Pool

| Beginning balance | $\$$ | $2,157,707.66$ |
| :--- | :---: | :---: |
| Receipts | $\$$ | $180,406.10$ |
| Transfers in | $\$$ | - |
| Transfers out | $\$$ | $(1,000,000.00)$ |
| Interest | $\$$ | - |
| Ending Balance | $\$$ | $1,338,113.76$ |

Wisconsin Liquid Asset Fund
Beginning balance\$ 2,146.17

InterestEnding Balance| $\$$ | - |
| :--- | :--- |
| $\$$ | $2,146.17$ |GENERAL ACCOUNTS TOTAL\$ 2,673,576.22

## SCHOOL DISTRICT OF ALTOONA <br> Bank Balances <br> January 2015

## DEBT SERVICE FUND 39

Wells Fargo Bank
Beginning balance
Receipts
Disbursements
Interest

Ending Balance
$\$ \quad 242.50$
$\$ \quad 242.50$

STUDENT ACTIVITY FUND 60
Wells Fargo Bank
Beginning balance
Receipts
Disbursements
Interest
Service Fees
Ending Balance

FUND 60 TOTAL
\$ 83,385.45

## Employee Benefit Trust Fund 73

Mid America
Beginning balance
Receipts
Disbursements
Quarterly Gains
Gain or Loss
Ending Balance
FUND 73 TOTAL
\$ 533,607.64
\$
\$
\$
\$
3,335.82
$\$ \quad 536,943.46$
\$ 536,943.46

## School revenues under state budget proposal

Posted on February 5, 2015 by Wisconsin Taxpayers Alliance

State school aid is the largest part of the state budget and probably the most watched. So, when Govemor Scott Walker (R) unveiled his proposed 2015-17 budget, attention tumed to K -12 educ ation and funding for Wisc onsin's 424 public school districts.

The world of school finance is complex. Districts operate on a combination of state general aid, categorical aid (for special programs), local property taxes, and smaller a mounts from other sources, including from the federal govemment. To complicate matters, the state limits the per student a mount of state general aid and local property taxes districts can collect (revenue limits). The revenue limit does not include categoricalaids.

The new budget does several things, including:

- No increase in general aid in 2016 and a $\$ 108$ million increase in 2017;
- No inc rease in revenue limits in either year; and
- Eliminating in 2016 and restoring in 2017 a special categorical aid payment.

So what does this mean for local school districts? First, the $\$ 108$ million general aid increase in 2017 provides no additional money to schools. Since school revenue limits a re not inc reasing, sc hool districts must reduce property taxes by a similaramount to stay within the limits. Sec ond, schools will see a $\$ 127$ million cut in 2016 due to loss of the special categorical payment mentioned above. Third, restoration of that categorical payment at a slightly higher level increases sc hool revenues by $\$ 142$ million in 2017.

The impact of the Govemor's proposed budget for an "average" school district is shown below. This year, the typic al district is allowed to collect $\$ 9,815$ per student from a combination of state general aids and local property taxes. It also gets a $\$ 150$ per student payment-from the $\$ 127$ million figure mentioned above-for a total of $\$ 9,965$ perstudent. With the categorical payment eliminated next year, revenue in the typic al district dec lines $1.5 \%$ to $\$ 9,815$ perstudent and approaches 2009 levels. In 2017, the payment is restored at about $\$ 165$ perstudent and the district's total rises to $\$ 9,980$, or $\$ 15$ above 2015 levels.


## Editorial: Walker slams public schools

Post-Crescent editorial board 3:01 p.m. CST February 9, 2015

The governor's budget plan further diminishes K-12 education.


If you're a fan of education, Gov. Scott Walker's 2015-17 budget plan is a travesty.

Much of the attention this week in the wake of Walker's budget release has centered on his proposed cuts to the University of Wisconsin System and his removal — temporarily, it turned out - of the Wisconsin Idea from the mission of the universities.

But we're starting with a bigger problem — Walker's actions against our constitutionally mandated public schools.

In a nutshell, here's how the majority of the financing of K-12 schools works:

In each budget, a limit is set for how much each school district can raise in revenue. The state provides some of that amount - it's supposed to be two-thirds, but hasn't been for the last several budgets. School districts levy property taxes for the rest of the amount.

In each budget, typically, there's a increase in the revenue limit, to account for districts' increased costs. It's called the per-pupil increase - $\$ 100$ per pupil or $\$ 200$ per pupil or whatever the governor and the Legislature decide.

Also, the governor and Legislature decide in the budget how much state money it's giving to school districts. Because of the revenue limit, the more money the state gives schools, the less schools have to levy in property taxes and the lower property taxes will be.

Walker is neither adding to the revenue limit nor including a per-pupil increase. For the next two years, districts will get the same money they have this year. If their fixed costs - like fuel, electricity or heating - go up, tough. Since a district's budget is 80 to 90 percent personnel costs, the cuts will come from personnel in some form.

And then, it gets worse.

Walker wants to expand the statewide voucher program for students from low-income families (the limit is about $\$ 44,000$ for a family of four) by eliminating the 1,000 -student cap. The only saving grace is that, unlike the current program, the students getting new vouchers have to be coming from a public school or entering kindergarten. They can't already be in private schools.

And, instead of providing extra money for vouchers in the budget, it'll be taken entirely out of the pot of money for public schools. If a district loses five kids, it'll lose what it would've gotten from the state to educate those kids. But, a district can't reduce fixed costs in the same way. It'll be another financial hit.

| School Districts |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ashwaubenon |  | 3,311 | \$7,804,572 | \$2,357 | \$7,050 | -\$4,693 | -\$87,692 |
| Bonduel |  | 840 | \$4,967,129 | \$5,913 | \$7,050 | -\$1,137 | -\$70,670 |
| Clintonville |  | 1,381 | \$9,231,213 | \$6,684 | \$7,050 | -\$366 | -\$115,160 |
| Gresham |  | 315 | \$1,625,098 | \$5,159 | \$7,050 | -\$1,891 | -\$28,091 |
| Hortonville |  | 3,589 | \$18,485,835 | \$5,151 | \$7,050 | -\$1,899 | -\$287,115 |
| Kaukana |  | 3,953 | \$23,650,910 | \$5,983 | \$7,050 | -\$1,067 | -\$406,405 |
| Pulaski |  | 3,690 | \$22,798,238 | \$6,178 | \$7,050 | -\$872 | -\$355,155 |
| Seymour |  | 2,435 | \$17,108,624 | \$7,026 | \$7,050 | -\$24 | -\$274,080 |
| Shawano |  | 2,576 | \$12,137,126 | \$4,712 | \$7,050 | -\$2,338 | -\$209,541 |
| Shiocton |  | 755 | \$5,409,058 | \$7,164 | \$7,050 | \$114 | -\$77,186 |
| Tigerton School District |  | 239 | \$1,615,078 | \$6,758 | \$7,050 | -\$292 | -\$19,048 |
| Amery | 10th <br> Sen. <br> Harsdorf | 1,586 | \$9,078,591 | \$5,724 | \$7,050 | -\$1,326 | -\$136,042 |
| Baldwin |  | 1,651 | \$10,938,618 | \$6,625 | \$7,050 | -\$425 | -\$175,795 |
| Glenwood City |  | 743 | \$5,010,891 | \$6,744 | \$7,050 | -\$306 | -\$80,430 |
| Hudson |  | 5,597 | \$23,544,706 | \$4,207 | \$7,050 | -\$2,843 | -\$410,091 |
| Menomonie Area School Dist |  | 3,312 | \$17,957,184 | \$5,422 | \$7,050 | -\$1,628 | -\$292,427 |
| New Richmond |  | 3,212 | \$19,851,986 | \$6,181 | \$7,050 | -\$869 | -\$341,954 |
| Osceola |  | 1,776 | \$10,547,973 | \$5,939 | \$7,050 | -\$1,111 | -\$164,593 |
| River Falls |  | 3,222 | \$13,926,352 | \$4,322 | \$7,050 | -\$2,728 | -\$247,900 |
| Saint Croix Falls |  | 1,147 | \$5,139,059 | \$4,480 | \$7,050 | -\$2,570 | -\$89,251 |
| Siren |  | 464 | \$828,835 | \$1,786 | \$7,050 | -\$5,264 | -\$9,313 |
| Somerset |  | 1,590 | \$10,936,393 | \$6,878 | \$7,050 | -\$172 | -\$170,219 |
| Adams-Friendship School | 14th Sen. <br> Olsen | 1,636 | \$4,455,087 | \$2,723 | \$7,050 | -\$4,327 | -\$76,044 |
| Berlin |  | 1,669 | \$10,143,113 | \$6,077 | \$7,050 | -\$973 | -\$158,025 |
| Cambria-Friesland |  | 401 | \$2,019,215 | \$5,035 | \$7,050 | -\$2,015 | -\$32,113 |
| Fall River School District |  | 513 | \$3,432,830 | \$6,692 | \$7,050 | -\$358 | -\$51,579 |
| Green Lake |  | 280 | \$25,435 | \$91 | \$7,050 | -\$6,959 | -\$286 |
| Iola-Scandinavia |  | 728 | \$3,541,965 | \$4,865 | \$7,050 | -\$2,185 | -\$51,252 |
| Lodi School District |  | 1,569 | \$5,679,120 | \$3,620 | \$7,050 | -\$3,430 | -\$92,699 |
| Manawa |  | 707 | \$4,649,756 | \$6,577 | \$7,050 | -\$473 | -\$67,770 |
| Markesan School District |  | 830 | \$1,810,741 | \$2,182 | \$7,050 | -\$4,868 | -\$43,101 |
| Montello School District |  | 719 | \$1,598,806 | \$2,224 | \$7,050 | -\$4,826 | -\$21,993 |
| New London |  | 2,459 | \$15,343,214 | \$6,240 | \$7,050 | -\$810 | -\$235,946 |
| Pardeeville |  | 829 | \$4,180,479 | \$5,043 | \$7,050 | -\$2,007 | -\$64,899 |
| Poynette |  | 1,142 | \$5,169,823 | \$4,527 | \$7,050 | -\$2,523 | -\$85,564 |
| Princeton |  | 373 | \$451,277 | \$1,210 | \$7,050 | -\$5,840 | -\$5,071 |
| Randolph School District |  | 545 | \$3,038,556 | \$5,575 | \$7,050 | -\$1,475 | -\$49,543 |
| Ripon |  | 1,736 | \$4,180,479 | \$2,408 | \$7,050 | -\$4,642 | -\$173,910 |
| Waupaca |  | 2,186 | \$8,884,464 | \$4,064 | \$7,050 | -\$2,986 | -\$133,248 |
| Westfield School District |  | 1,067 | \$2,785,367 | \$2,610 | \$7,050 | -\$4,440 | -\$39,670 |
| Weyauwega-Fremont |  | 882 | \$3,430,159 | \$3,889 | \$7,050 | -\$3,161 | -\$50,722 |


| School Districts | U 0 0 0 0 $\#$ 0 0 0 |  |  | ¿ <br>  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Abbotsford School Di | 23rd Sen. Moulton | 710 | \$4,817,507 | \$6,785 | \$7,050 | -\$265 | -\$80,667 |
| Altoona |  | 1,589 | \$9,810,578 | \$6,174 | \$7,050 | -\$876 | -\$155,281 |
| Augusta |  | 674 | \$4,064,009 | \$6,030 | \$7,050 | -\$1,020 | -\$60,873 |
| Bloomer |  | 1,189 | \$7,065,161 | \$5,942 | \$7,050 | -\$1,108 | -\$116,396 |
| Chippewa Falls |  | 5,081 | \$27,143,395 | \$5,342 | \$7,050 | -\$1,708 | -\$439,058 |
| Colby School District |  | 939 | \$6,310,883 | \$6,721 | \$7,050 | -\$329 | -\$102,655 |
| Colfax |  | 871 | \$5,038,572 | \$5,785 | \$7,050 | -\$1,265 | -\$81,842 |
| Cornell |  | 422 | \$3,044,459 | \$7,214 | \$7,050 | \$164 | -\$44,068 |
| Elk Mound School Di |  | 1,167 | \$7,667,252 | \$6,570 | \$7,050 | -\$480 | -\$125,514 |
| Fall Creek School Dis |  | 846 | \$5,643,735 | \$6,671 | \$7,050 | -\$379 | -\$86,883 |
| Granton |  | 241 | \$1,497,392 | \$6,213 | \$7,050 | -\$837 | -\$24,655 |
| Greenwood |  | 391 | \$2,276,228 | \$5,822 | \$7,050 | -\$1,228 | -\$34,772 |
| Marshfield |  | 4,014 | \$20,898,322 | \$5,206 | \$7,050 | -\$1,844 | -\$315,702 |
| Neilsville |  | 992 | \$5,448,410 | \$5,492 | \$7,050 | -\$1,558 | -\$88,879 |
| New Auburn |  | 318 | \$574,096 | \$1,805 | \$7,050 | -\$5,245 | -\$6,450 |
| Osseo-Fairchild Schos |  | 914 | \$6,775,787 | \$7,413 | \$7,050 | \$363 | -\$100,808 |
| Spencer School Distri |  | 769 | \$5,755,574 | \$7,484 | \$7,050 | \$434 | -\$90,586 |
| Stratford |  | 939 | \$5,556,077 | \$5,917 | \$7,050 | -\$1,133 | -\$91,034 |
| Thorp School District |  | 601 | \$3,363,916 | \$5,597 | \$7,050 | -\$1,453 | -\$52,480 |
| Athens School District | $\begin{aligned} & \text { 29th Sen. } \\ & \text { Petrowsky } \end{aligned}$ | 442 | \$3,383,285 | \$7,654 | \$7,050 | \$604 | -\$43,618 |
| Bruce |  | 509 | \$2,267,495 | \$4,455 | \$7,050 | -\$2,595 | -\$40,621 |
| Gilman |  | 378 | \$2,280,755 | \$6,034 | \$7,050 | -\$1,016 | -\$30,661 |
| Hayward |  | 2,005 | \$647,978 | \$323 | \$7,050 | -\$6,727 | -\$7,281 |
| Ladysmith |  | 888 | \$7,112,528 | \$8,010 | \$7,050 | \$960 | -\$107,188 |
| Marathon City School District |  | 653 | \$3,269,908 | \$5,008 | \$7,050 | -\$2,042 | -\$48,083 |
| Medford |  | 2,224 | \$12,231,548 | \$5,500 | \$7,050 | -\$1,550 | -\$192,393 |
| Mosinee |  | 2,096 | \$11,880,471 | \$5,668 | \$7,050 | -\$1,382 | -\$185,386 |
| Wausau School District |  | 8,663 | \$49,138,904 | \$5,672 | \$7,050 | -\$1,378 | -\$813,136 |


| School Districts | U 0 0 0 0 0 0 0 0 |  | ジ | 흘 <br>  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Alma | 31stSen.Vinehout | 252 | \$1,011,525 | \$4,014 | \$7,050 | -\$3,036 | -\$11,365 |
| Arcadia |  | 1,176 | \$7,637,858 | \$6,495 | \$7,050 | -\$555 | -\$131,723 |
| Black River Falls |  | 1,831 | \$9,965,453 | \$5,443 | \$7,050 | -\$1,607 | -\$159,089 |
| Durand |  | 961 | \$5,123,685 | \$5,332 | \$7,050 | -\$1,718 | -\$81,255 |
| Eau Claire |  | 11,032 | \$55,360,844 | \$5,018 | \$7,050 | -\$2,032 | -\$881,940 |
| Elmwood |  | 332 | \$2,401,792 | \$7,234 | \$7,050 | \$184 | -\$38,294 |
| Galesville-Ettrick |  | 1,374 | \$8,501,433 | \$6,187 | \$7,050 | -\$863 | -\$136,332 |
| Mondovi |  | 970 | \$6,771,100 | \$6,981 | \$7,050 | -\$69 | -\$98,054 |
| Pepin |  | 222 | \$547,630 | \$2,467 | \$7,050 | -\$4,583 | -\$6,153 |
| Prescott |  | 1,328 | \$7,090,383 | \$5,339 | \$7,050 | -\$1,711 | -\$120,679 |
| Spring Valley |  | 716 | \$4,727,594 | \$6,603 | \$7,050 | -\$447 | -\$76,834 |
| Weston |  | 313 | \$1,682,440 | \$5,375 | \$7,050 | -\$1,675 | -\$27,788 |

## Altoona Area Foundation Inc.

 Annual MeetingDATE:
Wednesday February $4^{\text {th }}, 2015$
TIME:
6:30pm
LOCATION:
SCHOOL DISTRICT OFFICE
$8077^{\text {th }}$ St W

## AGENDA:

1. CALL TO ORDER
2. ROLL CALL
3. SECRETARY'S REPORT
4. TREASURER'S REPORT
5. PRESIDENT'S REPORT
6. MISSION STATEMENT-Review statement
7. OLD BUSINESS-
8. NEW BUSINESS- Review by-laws to see how to replace Vice President in middle of term or add who would serve as acting President
9. ELECTION OF OFFICERS
10. ADJOURN

IF UNABLE TO ATTEND, PLEASE NOTIFY Jamey McIntosh mrjmcintosh@gmail.com

## Resident Students Attending Individual Courses in Other Educational Institutions

Any student enrolled full-time in a public school in the District may apply to take a course(s) in a nother qualifying educational institution under the "Course Options" program in accordance with state law. A student may attend no more than two courses at any one time in another educ ational institution under this program. A high school student partic ipating in the Course Options Program must continuously meet the enrollment and academic program partic ipation requirements a pplic able to the awarding of a high school diploma by the District.

The District shall deny a resident student's a pplic ation to attend a course(s) in a nother educational institution under the "Course Options" program if:

1. The student's applic ation was not submitted in the manner and within the time limits established by state law;
2. The course conflicts with the student's individua lized education program (IEP); or
3. The course does not satisfy a high school gra duation requirement.

The high school counselor shall be responsible for reviewing all course a pplic ations received from District students and accepting or denying them in accordance with the criteria outlined above and established District procedures.

The District shall pay the costs for the course a s required by state law and the Wisc onsin Department of Public Instruction.

To the extent required by any state law or by any Department of Public Instruction (DPI) regulation or DPI procedure, the District shall process the "Course Options" application of any nonresident student whose primary school enrollment and attendance is within the public schools of the District as though the student were a resident student seeking to ta ke a course outside the District. In other words, in any situation where the District is required to fulfill the requirements of a resident school district under the "Course Options" program, the District shall do so.

## Nonresident Students Attending Individual Courses in the District

Nonresident public school students residing within the State of Wisc onsin may apply to ta ke a course(s) in the District under the "Course Options" program in accordance with state la w and established procedures. Students may attend no more than two total courses in the District and/or in other educ ational institutions under the "Course Options" program at any one time. The District will deny a ny a pplic ation that is not submitted in the ma nner and within the time limits established understate law and applicable District procedures.

The high school counselor shall be responsible for reviewing all course applications received from nonresident students under this policy and for accepting or denying them in accordance with the same criteria that is used formaking course-related eligibility decisions for students
who are District residents (e.g., space availability in the course, meeting course prerequisites, academic requirements, conduct-related requirements, etc.). Preference shall, however, be given for attendance in a course to any otherwise-eligible student whose primary school enrollment and attendance is within the public schools of the District and to residents of the District who are otherwise entitled to apply to ta ke the course under state law or under any Board policy. If the District receives more nonresident student applic ations to attend a course than there are spacesavailable, determination of which students to accept shall be made on a random basis in accordance with established procedures.

The District shall provide equal opportunities for students with disa bilities to attend courses in the District under the "Course Options" program. However, if a question a rises as to possible course accommodations or modific ations for a student with a disability, or as to the District's ability to implement the student's IEP, the District shall contact the student's parent or guardian a nd involve representa tives of the school(s) responsible for the student's current IEP to the extent necessary and appropriate.

Nonresident students attending courses in the District will have all of the rights a nd privileges of simila rly-situated resident students and will be subject to the same policies and rules as simila rly-situa ted resident students, except that the District shall not charge to or receive from the student any payment other than the payment that the student's resident sc hool district makes to the District pursuant to state law.

## Provisions Applicable to All Students Seeking to Attend Courses under this Policy

Transportation to and from any course(s) ta ken under this polic y shall be the sole responsibility of the student's parent or guardian, unless state or federal law otherwise requires the student's resident school district or the educational institution that is offering the course to provide transportation.

Following the District's initial acceptance of any course application(s) under this policy, the parent or guardian must provide timely written notice to the District confirming the student's intent to attend the specific course(s). If this confirming notice is not received by the District prior to the date the course is scheduled to begin, the student will not be permitted to attend the course under this policy.

## Legal Reference:

## Wisc onsin Statutes

Section 118.13 [student nondisc rimination]
Section 118.145(4) [resident students enrolled in private schools/tribal schools taking courses in the public high school]
Section 118.52
Section 118.53
Section 118.55

## A. Definitions

For purposes of these procedures implementing the "Course Options" program within the District, the following definitions a pply:

1. District means the School District of Altoona.
2. Educational Institution inc ludes a public school in a nonresident school district, the University of Wisc onsin System, a technical college, a nonprofit institution of higher education, a tribal college, a charter school, and any nonprofit organization that has been approved by the Wisconsin Department of Public Instruction (DPI). According to curent DPI guidance, the "Course Options" program applies to educational institutions in Wisc onsin.
3. Resident School District** means the school district in which the student who is ta king a course or making a course application resides for puposes of determining school attendance.
4. District Student means a student whose primary school enrollment and attendance is within the public schools of the District (including, for example, all full-time students of the District and all students who are attending school in the District underfull-time open enrollment).
5. Resident Student** means a public school student for whom the District is required to fulfill the requirements of the resident school district under the "Course Options" program when the student is seeking to take a course outside of the District.
6. Nonresident Student** means a public school student who does not reside in the District and who is pemitted by law to apply to take a course in the District under the "Course Options" program.
** For the purpose of the Course Options program, for full-time open enrolled students, the district of attendance is considered the resident district.

## B. Resident Student Applic ations to Take Courses Outside the District

1. Students who are seeking to take a course outside of the District under the "Course Options" program shall use the DPI-approved application form and shall initially submit the application form to the educational institution that is offering the course in the time period required by the institution. The educational institution offering the course is responsible for forwarding a copy of the application to the District, but the District recommends that the applic ant contact the District to confirm that the District has, in fact, rec eived a copy of the application.
2. Upon receipt of a copy of a resident student's a pplic ation to attend a course(s) in a nother educational institution under the "Course Options" law, school office staff shall forward the applic ation to the superintendent for review and action. For students with disabilities who have an individualized education program (IEP), a staff person with sufficient knowledge of the requirements of the student's IEP shall be involved in processing the course application(s).
3. All applications received shall be reviewed using the criteria outlined in Board policy.
a. If the student's application was not submitted in the manner and within the time limits esta blished by state law, it shall be denied.
b. If the course applic ation is from a student with a disability who has an IEP, the application shall be reviewed with the IEP to determine whether the student's attendance in the course would result in a denial of a free appropriate public education (FAPE) as defined with reference to the IEP, or otherwise conflict with the goals, placement, or other material provisions within IEP. The course application shall be denied if it conflicts with the student's IEP.
c. If the course does not satisfy a high school graduation requirement, the course application shall be denied.
4. If the applic ation is denied, the applic ant's parent orguardian and the educational institution to which the application was made shall be notified, in writing, that the application has been denied. This notific ation shall be made no later than one week prior to the date the course is scheduled to commence and shall include the reason(s) for the denial and notify the parent or guardian of the applicant's right to appeal the denial to DPI.
5. If the District notifies the applic ant that his/her applic ation has been accepted, then the applicant's parent or guardian must provide timely written notice to the District confirming the student's intent to attend the spec ific course(s). If this confirming notice is not received by the District prior to the date the course is scheduled to begin, the student will not be permitted to attend the course under the "Course Options" program.

## C. Nonresident Student Applic ations to take Courses in the District

1. The parent orguardian of a nonresident student who wishes to take a course(s) in a public school in the District shall submit the DPI-a pproved applic ation form to the District. The application shall specify the course that the student wishes to take and may specify the school(s) at which the student wishes to take the course. The District will deny the a pplication if it is submitted more than ten (10) weeks or less than six weeks prior to the date the course is scheduled to commence.
2. The District sha ll promptly send a copy of the a pplic ation to the student's resident school district, along with a request that the resident school district immedia tely send the District a copy of the student's relevant education records, including a pplic able disciplinary records.
3. Upon receipt of the application, it will also be forwarded intemally to the build ing principal who with input from the school counselor will be responsible for reviewing and acting on the course application. All applic ations shall be reviewed and acted upon using the criteria outlined in Board policy. If the District receives more registrations/ applications for a course from students who are otherwise eligible to attend the course than there are spaces available, the District shall give preference in attending the course to students in the following priority order.

First Priority: District students, who shall be approved to attend the course on a rolling basis pursuant to the District's regular course registration procedures.

Second Priority: Students who, although not District students, are residents of the District and are otherwise entitled to apply to take the course under state law or underany applicable Board policy, including resident private school students and District residents attending home-based private education programs who apply to attend the course under any part-time public school attendance option established by state law, provided that the District has received the student's applic ation or registration request at least six weeks prior to the date the course is scheduled to begin.

If there is still space in the course for additional students, but there are more pending course applications that have been submitted by students who do not reside in the District than there are spaces a vailable, the determination of which remaining students to accept undera random selection basis.
4. Not earlier than after the District processes the "Sec ond Priority" group of District residents, as identified above, and no laterthan one week prior to the date the course is scheduled to commence, the District shall notify the nonresident applic ant and the resident school board, in writing, of whether the applic ation has been accepted or denied. If accepted, the acceptance shall identify the school at which the student may attend the course. The acceptance applies only for the following semester, school year, or other session in which the course is offered. If the applic ation is denied, the notice shall include the reason for the denial and notify the parent orguardian of the applicant's right to appeal the denial to the DPI.
5. If the District notifies the applic ant that his/her application has been accepted, then the applicant's parent or guardian must provide timely written notice to the District confirming the student's intent to attend the spec ific course(s). If this confirming notice is not received by the District prior to the date the course is scheduled to begin, the student will not be permitted to attend the course under the "Course Options" program.

## D. Appeals of Course Denial Decisions

The parent or guardian of any student whose course applic ation was denied by the District may appeal the decision to the DPI within 30 days of notific ation of denial from the District.

## APPROVED:

Non-public school students (private school and home-based private educational program students) may participate in public school courses and programs in the Altoona School District as follows:

1. A private school student may take up to two high school courses per semester provided the following conditions are met: (a) the student meets the district's high school admission requirements; (b) the student resides in the District; a nd (c) there is sufficient space in the classroom.
2. A home-based private educational program student, whether he/she resides in the District or not, may take up to two courses during a semester at any public school in the District provided the following conditions are met: (a) the student has met the standards for admission at that grade level as required by law and a sestablished by the District Administrator or designee; (b) there is suffic ient space in the classroom; and (c) the student is taking no more than two courses in a ny public school in the state during a ny semester.
3. A non-public school student who resides in the District may participate in District educational programs or services when specific a lly required by law. For example, summer school programs and programs for students with disa bilities.
4. Non-public resident students in grades 1-8 may partic ipate in extracumic ular offerings held outside of the school day.

Non-public school students attending any course pursuant to this policy are generally subject to the same course requirements, attendance policies, and behaviorexpectations as are applicable to the District's public school students. Similarly, to the extent permitted by law, non-public school students will be required to meet the same mandatory prerequisites or altemative demonstrations of competency that apply to public school students seeking to take a particularcourse.

Non-public school students participating in public school courses and programsunderthispolicy shall be responsible for their own transportation to and from the public school, except as otherwise required by law.

Instructional materials are not provided or available to students not attending our public schools. The building principal may provide parents with general information about grade level academic expectations; however, this should in no way be construed to include lesson plans or the provision of instructional materials.

## Legal References:

## Wisc onsin Statutes

Section 118.04 [resident students attending summer school]
Section 118.13
Section 118.145(4)
Section 118.53
[student nondiscrimination]
[resident students enrolled in private and tribal schools taking courses in public high school]
[home-based private educational program students taking courses in public schools]
Section 121.004(7)(e) [a id formula for counting private school students who are taking courses in public schools]
Section 121.004(7)(em) [a id formula for counting home-based private educational program students who are taking courses in public schools]

Section 121.54(2)(c) [a uthority to transport students not required to be transported, inc luding private school and home-based private educational program students]

## Federal Laws

Individuals with Disabilities Education Act [programs for students with disa bilities; partic ipation by students enrolled in private schools]

Adopted: $\quad 10 / 05 / 87$
Amended: 09/07/10

## INDIVIDUALCOURSE APPUCATION FOR NON-PUBUC SCHOOLSTUDENTS

(this form is to be used to take a course in the District unders. 118.145(4) or 118.53 of the Wisc. Sta tutes)

1. Instructions to Applicant:
a. Fill out the form completely a nd please print legibly.
b. Use this form to apply to attend up to two courses.
c. The form can be retumed no earlier than ten (10) weeks before the date the course is scheduled to start.
d. The form can be retumed no later than six (6) weeks before the date the course is scheduled to start.
e. Retum this form to the District Office at $8097^{\text {th }}$ Street West.

The District may require the applicant to provide additional information to process this application or, if the application is approved, to register the student for class attendance purposes.
2. Student Information:

$\overline{\text { First Name M.I. Last Name } \quad \overline{\text { Birthdate (mm/dd/yyyy) }} \quad$| $\overline{\text { Grade (when }}$ |
| :--- |
|  taking the course(s))  |$}$

Address where the student resides:

| Street Address | City | State | Zp Code |
| :--- | :--- | :--- | :--- |

3. Student's Non-Public School Status: Check the Applicable Box
$\square$ Altoona District resident attending private school at $\qquad$
(Student must meet the District's high school admission standards)Altoona District resident attending home-based private educational program
$\square$ Nonresident student attending home-based private educational program
$\square$ Altoona District resident attending a tribal school
4. Identify the Course(s) the Student Wishes to Attend

Name of Course
$\qquad$
5. Check any that Apply:
$\square \quad$ The student attended a public school within the last four (4) years: School Name/City/Sta te $\qquad$
$\square$
The student has been expelled from a public school and the term of the expulsion includes the time period during which the student would attend any of the courses list above.
School Name/City/State $\qquad$
The student is currently subject to a pending disciplinary matter in a public school that may result in his/her expulsion from the school. School Name/City/State $\qquad$

## Parent/Gua rdian CONSENTFOR RELEASE OF RECORDS a nd Signa ture:

I, the parent or guardian of the student identified on this application, understand that the District will need to review the student's educational records in order to process this a pplication, determine his/her eligibility to attend the above-listed course(s), and to provide a ppropriate instruction. Accordingly, I grant my permission for any school identified in Section 3 or 5 of the application, at a ny time within six (6) months of the date of this a pplication, to provide to the School District of Altoona, a copy of the student's records, including his/her academic, progress and behavioral recordsas defined under Section 118.125 of the Wisc. Statutes.


Date
Daytime Telephone

Email Address

The School Board appreciates the generosity of individuals and organizations within the community that wish to donate money or other gifts to enhance the work of the public schools or to provide sponsorships in support of District programs, facilities a nd services. At the same time, the Board recognizes its responsibility to mainta in control over the District's educational program and student activities a nd ensure equity in educational opportunity.

In order to maintain control over the District'seducational program and student activities and to best pursue the District's mission, goals and priorities, there needs to be close communication between the potential donor/sponsor a nd school officials prior to the solicitation of a ny funds in pursuit of a school gift(s) or sponsorship and prior to the acceptance of any gift or sponsorship by the District.

No employee or agent of the District shall accept a ny gift or sponsorship that requires the fina ncial commitment of District funds, that provides for the establishment of a new District program, or that involves facility na ming rights without first obta ining the prior specific approval of the Board. The Board otherwise authorizes the District Administra tor to accept all other monetary or othergifts to the schools, a nd to approve all other sponsorships, provided they are for a purpose consistent with the mission and goals of the District a nd are in line with this polic y a nd the guidelines established to implement the policy. The District Administrator may, at his/her disc retion, elect to obta in Board a pproval of a ny partic ular gift or proposed sponsorship.

For purposes of this policy, a "sponsorship" is defined as a person, orga nization, business or other entity providing money, goods and/orsenvicesto support the District, a public school in the District, ora school activity or program in retum for the sponsor receiving an agreed-upon public acknowledgement by the District or by a school or program indic ating that the money, services and/or goods were donated by the sponsor orthat the program/activity was sponsored by or sponsored in part by the sponsor.

The District shall not unla wfully disc riminate in the acceptance and administration of gifts, bequests, scholarships and other a ids, benefits or senvices to students from private a gencies, organizations or persons on the basis of sex, race, religion, color, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physic al, mental, emotional or leaming disability or ha ndicap. Disc rimina tion compla ints shall be processed in accordance with established procedures.

The Board shall only consider a donor's or sponsor's request for facility naming rights (including the naming of specific a reas within a larger facility) if, at a minimum:

1. The gift or sponsorship offer is in line with the provisions of this policy and its' implementing guidelines;
2. The donor/sponsor contributes a minimum of an a mount of the original cost of the construction of the facility or the cost of facility improvements, as determined by the District Administra tor, and
3. The donor/sponsor enters into a written agreement with the Board specifying the fina ncial terms and schedule forpayment to the District, the length of time the facility na ming rights are granted, a nd any other information or terms as the Board deems relevant and appropriate.

No District employee shall, a cting on beha lf of the District or for the benefit of any District sc hool or District program, solic it specific donations or sponsorships from any individual or entity or from a web site or other social media outlet without first obtaining the written approval of the District Administra tor.

The District reserves the right to accept or reject any gift or sponsorship offer made to the Distric t from a ny individual, organization, business or other entity. Except for any conditions or restrictions expressly accepted by the District in connection with approving and receiving a gift or sponsorship, the District'sacceptance of a gift or sponsorship shall not entitle the donor or sponsor to any special privileges or considerations from the District.

The Board shall be advised of all gifts and sponsorships accepted by the District Administrator or his/her designee(s) with a value of $\$ 1,000$ or more.

Upon acceptance, all non-monetary gifts and sponsor-supplied items (fumiture, supplies, equipment, etc.) shall become the property of the District a nd shall be subject to the same controls, policies and procedures goveming other District property, except as otherwise expressly specified in the gift offer that was accepted by the District. All monetary donations shall be deposited in the appropriate designated District depository and shall be properly accounted for in accordance with applicable laws a nd the Wisc onsin Uniform Financial Accounting Requirements (WUFAR).

It is the intention of the Board to provide proper acknowledgement (recognition) for all gifts accepted and received by the District and for all approved sponsorships. The degree of recognition should be reasonably correlated with the significance of the contribution.

It shall be the responsibility of the District Administra tor to oversee District compliance with this polic $y$, including providing proper notific ation to staff, sc hool booster clubs and the general public regarding the existence of this policy and its implementing guidelines and ensuring that appropriate acknowledgement is provided to all gift donors and sponsors on behalf of the District.

## Legal Reference:

## Wisc. Statutes

Section 118.13 [student nondisc rimination]
Section 118.27 [acceptance of gifts and grants; includes a uthority to transfer gift/grant to community foundation under set conditions]
Section 881.01 [trust fund management; prudent investment rule]
Section 895.515 [liability exemption; equipment ortechnology donation]

## Wisconsin Administrative Code

Pl 9.03(1)(d) [student nondisc rimination in policies on acceptance and administration of gifts]

## Federal Law

Intemal Revenue Code statutes and regulations addressing charitable contributions
CROSS REF.: 840-Rule, Guidelines for the Acceptance of Gifts 840-Exhibit, Gift Accepta nce Checklist
110, Educ a tional Philosophy
111, School Board Goals
620, Annual Operating Budget
411-Rule, Student Disc rimination Compla int Procedures

ADOPTED: 8/3/81
AMENDED: $12 / 5 / 11$

1. Individuals, organizations or businesses wishing to give a monetary or other gift to a school or the District, or to provide sponsorship for a District orschool program or activity, should present such gift/sponsorship offer to the build ing principal or District Administrator, as a pplic able, who will consider the offer and accept or deny it based on Board policy and these guidelines. Potential donors/sponsors should disc uss the gift/sponsorship offer with school offic ials before expending any funds, making any purchases, or engaging in any fundraising or similar activities related to a possible gift or sponsorship.
2. Gifts of money or property and sponsorships may be accepted for a purpose deemed to be lawful, nond isc riminatory, and otherwise consistent with the District's mission, policies, and goals. Other factors that must be considered when accepting gifts or sponsorships are:

- The acceptance of the gift/sponsorship and any restrictions or contingencies associated with the gift/sponsorship must not prevent the School Board from being able to properly discharge its duty to ultimately detemine the District's educational program and the manner in which the District's educational and other servicesare to be delivered.
- The gift/sponsorship will be declined if it is required to be used for the payment of wages, salary, or other compensation to any individually-na med District employee(s), or if it would require the District to provide a ny spec ific level of compensation for a ny a ssignment or position.
- The gift/sponsorship will be declined if it would impose, or be substa ntia lly likely to impose, a ny undesirable or unacceptable costs (whether direct or indirect) upon the District, including but not limited to unacceptably adding to staff workloads. As noted in Board policy, a ny gift/sponsorship offer that involvesthe ongoing financial commitment of District funds requires the specific approval of the Board before it is a ccepted by the District.
- The gift/sponsorship will be declined if it would begin a program that the donor/sponsor intends to be ongoing, but where the Board is able to determine in advance that the District very likely would be unable or unwilling to continue the program when gift/sponsorship funds are exhausted. As noted in Board policy, where any gift/sponsorship provides for the establishment of a new District program, the Board must specific ally approve the establishment of the program before the gift/sponsorship is accepted.
- The gift/sponsorship is offered by a donor/sponsor acceptable to the District.
- The gift/sponsorship is compatible with curic ular, technologic al, instructional, programmatic and operational practices of the District, as may be applicable.
- The gift/sponsorship does not require the District to publicly endorse any spec ific business, organization, service or product, with the understanding that recognition of a donor/sponsor differs from explic it public endorsement.
- The gift/sponsorship is not in conflict with a ny school rules.

3. All monetary gifts and monetary sponsorships shall be reviewed by the District Administrator and/or the District's Business Office to determine whetherthe receipt or expenditure of the funds needs to be approved by the Board as an amendment to a previously-adopted District annual budget. The District Administra tor will obtain Board approval for a ny necessary budget amendments and, if necessary under established District purc hasing procedures, for a ny purc hasing decisions related to use of gift/sponsorship funds.
a. If a monetary donation is offered to the District as a whole without a specified pupose designated by the donor, the District Administrator shall discuss the donation with the administrative team and determine how the money could best be allocated based on the priority needs and interests of the District.
b. If a monetary donation is offered to a specific program or school site without a specified purpose designated by the donor, the relevant program administrator or building princ ipal shall consult with the District Administrator and may involve build ing staff as appropriate (e.g., site council; building and grounds staff) in detemining how the money could best be allocated forthat program/site based on priority interests and needs.
4. The following procedures shall apply to the possible approval/acceptance of these specific non-monetary gifts or sponsored donations, as well as to monetary gifts and sponsorshipsthat are restricted to these specific uses:
a. Any gift/sponsorship offer of instructional or support technology (e.g., computer equipment, mobile devices) must also be reviewed and approved by the Technology Coordinator to ensure compatibility with existing technology equipment and infrastructure.
b. Any gift/sponsorship offer of instructional material or programming must also be reviewed and approved by the Director of Curic ulum and Instruction to ensure compatibility with the District's materials selection processes and curiculum and instructional program goals, objectives and plans.
c. Any gift/sponsorship offer related to athletic or extra curic ular programs or activities must also be reviewed and approved by the Athletic/Activities Director to ensure conformity with District, conference, Wisc onsin Interscholastic Athletics Association (WIAA) and other applicable state activity association policies and rules.
5. Gift donors and sponsors shall be notified regarding gift/sponsorship acceptance and given proper recognition.
a. Recognition in the form of naming a District facility (including the naming of specific areas within a largerfacility) is to be determined exclusively by the Board.
b. The planned public acknowledgment associated with an approved sponsorship, or a list of acceptable altematives, shall be identified by the administrator responsible for approving the sponsorship no later than the point at which the District approves the specific offer of sponsorship. Any recognition of a sponsor that is to be displayed on orat a District site or activity or on any District equipment (e.g., signage) for a period of time greater than six months must have the approval of the District Administrator, unless directly approved by the Board.
c. Except asotherwise provided, the administratoraccepting a gift will detemine the type of recognition deemed appropriate to the gift.

- A significant consideration shall be the District's scapacity to provide similar recognition for similar gifts.
- The minimum form of recognition that should be provided to each donor is a letter of appreciation from a staff member who works in an area that will benefit from the gift (if a pplicable) and/or a similar letter from one or more of the school district official(s) who accepted the gift on behalf of the District.
- Any recognition of a signific ant gift that is to be displayed on or at a District site or activity or on any District equipment (e.g., a certificate, plaque, or nameplate) must have the approval of the District Administrator, unless directly a proved by the Board.
d. In the event any displayed form of donor/sponsor recognition is lost, damaged, etc. the District does not guarantee that it will be replaced or repaired, unless a specific minimum period of donor/sponsor recognition wasestablished as a condition of the gift/sponsorship and the donor/sponsor is willing to cover the costs of repa ir or replacement.
e. The District reta ins the right to remove donor/sponsor recognition from District property if, in the judgment of the District, the recognition is or becomes incompatible with the District's mission, goals, and policies. The express terms of each gift and sponsorship will determine the District'sadditional obligations, if any, in regard to any such unilateral action by the District.

6. All gifts received by a school site or the District shall be properly accounted for in accordance with the District's policies and procedures related to asset management. In the case of monetary gifts, proper financial accounting procedures will be followed, including providing a receipt to the donor, depositing the money in the a ppropriate designated District depository, and maintaining appropriate records of how the money is spent and invested in accordance with the Wisconsin Uniform Financial Accounting Requirements (WUFAR).
7. Where required by applicable federal law and upon a donor's request, the District Business Office will provide a letter of acknowledgement to a donor on District letterhead that identifies any gift or donation that has been accepted and received by the District and the date that the gift or donation was received. The letter shall indic ate whether the District provided any goods or services to the donor in consideration for the donation, in whole or in part, in a manner consistent with federal tax laws. If the letter statesthat the District did provide the donor with any such goods or services, the letter shall further include a good-fa ith estimate of the value of those goods or services, as well as a disc losure statement informing the donorthat the a mount of the contribution that may be deductible for federal income tax purposes is limited to the excess of the total contribution over the value of goods or senvicesprovided by the District. However, the District shall neither attempt to further determine the specific tax status (e.g., tax deductibility) of any gift or donation nor attempt to assign a monetary value to non-monetary gifts or donations.
8. All accepted gifts a nd sponsor-supplied items shall become the property of the District and be subject to District control and management similar to other District property, except as otherwise expressly specified in the gift offer that was accepted by the District.
9. When a gift or sponsor-supplied item is considered no longer useful to the school orfacility in which it is originally placed, it may be moved to a nother location in the District ormay be recommended for sale or disposal consistent with applic able legal requirements and District policy.

## APPROVED: 12/5/11

The School Resource Officer acts as a partner with school personnel on a cooperative basis to work with our youth in detecting and preventing anti-social behavior through proper education, communication and understanding. School personnel and the School Resource Officer work cooperatively to enforce school rules as well as local ordinances plus state and federal laws as they perta in to the student population.

Guidelines for this partnership between the school and the School Resource Officer are outlined as follows:

1. School offic ials and the School Resource Officer will collaborate on student problems which may result in violation of the law.
2. The School Resource Officercan act as a counselor for students who have questions or concems about the law during the school day and how it affects them.
3. The School Resource Officer can assist school personnel in providing classroom presentations and disc ussions with students on legal issues, police profession and other pertinent information.
4. The School Resource Offic er can assist school officials in refeming students to other social agencies such as social services, local hospitals, etc. when the need warrants.
5. The School Resource Officermay assist tea chers, administrators a nd other personnel in understanding the law, referral procedures and other pertinent information.
6. The School Resource Offic er is to work together with school offic ials on problems such as attendance problems, disc ipline, student parking, and other similar problems which may lead to violations of the law.
7. The School Resource Officer is to deal with issuesconsidered to be violations of federal, state and locallaws.
8. The School Resource Officercan be invited to faculty meetings and/or other meetings or committees upon the request of school officials.
9. The School Resource Officer shall make every effort to conduct their non-school business with students at times other than class times.

## ADOPTED:



Join school board members and administrators from around the state to take your message to the Capitol!

- 2015-17 State Budget
- School Funding (Revenue Limits \&State Aid)
- Voucher Expansion
- Accountability (Report Cards \& Sanctions)
- Academic Standards
- School Technology

With the state facing a significant revenue shortfall, and with the governor and lawmakers suggesting there likely won't be significant increases in public school funding, school officials need to make their voices heard.

All morning sessions and lunch take place at the Monona Terrace Convention Center, 1 John Nolen Drive, Madison.

| 8:15 AM | Registration and continental breakfast |
| :--- | :--- |
| 8:45 AM | Welcome |
| 8:50 AM | Overview of Day's Activities |
| 9:00 AM | State Budget Hearing |
| 10:00 AM | Break |
| 10:15 AM | Advocacy training |
| 11:15 AM | Break |
| 11:30 AM | WASB Legislative priorities |
| 12:00 PM | Networking lunch Invite your legislators <br>  <br> to join you |
| 1:30 PM | Visits with legislators at the capitol - <br>  <br> State Capitol |
|  | Committee hearings - State Capitol <br> 3:30 PM |
|  | Adjourn |

NOTE: Staff needs to get feedback from your meetings to follow up with legislators and key staff. Please stop by the hospitality room or Capitol Rotunda before heading home.


## Fwd: Altoona Utilities; Developers Agreement

## Biedron, Dr. Connie [cbiedron@altoona.k12.wi.us](mailto:cbiedron@altoona.k12.wi.us)

Wed, Feb 11, 2015 at 1:59 PM
To: Joyce Orth [jorth@altoona.k12.wi.us](mailto:jorth@altoona.k12.wi.us)

Altoona Overview Map<br>Dr. Connie M. Biedron<br>Superintendent<br>School District of Altoona<br>809 7th Street West<br>Altoona, Wisconsin 54720<br>715-839-6032 ext. 501<br>Proud to be a Railroader<br>"Education is not preparation for life; education is life itself." John Dewey<br>---------- Forwarded message<br>$\qquad$<br>From: Randy Sanford [rsanford@sehinc.com](mailto:rsanford@sehinc.com)<br>Date: Wed, Feb 11, 2015 at 12:28 PM<br>Subject: Re: Altoona Utilities; Developers Agreement<br>To: Justin Geissler [jgeissler@market-johnson.com](mailto:jgeissler@market-johnson.com)<br>Cc: "'Biedron, Dr. Connie' (cbiedron@altoona.k12.wi.us)" [cbiedron@altoona.k12.wi.us](mailto:cbiedron@altoona.k12.wi.us), "Markgren, Michael (mmarkgren@altoona.k12.wi.us)" [mmarkgren@altoona.k12.wi.us](mailto:mmarkgren@altoona.k12.wi.us), Bryan Cunningham<br>[bcunningham@sehinc.com](mailto:bcunningham@sehinc.com)

Hi Justin,

Thanks for the e-mail.
I have attached a PDF below of the combined utilities that would be required from a joint City/School perspective. The item we are working on now is describing what the school district is responsible for and what the City is responsible for and getting a description into a developers agreement for the City to consider. I have talked to the City Engineer and once we have a draft developers agreement ready we can get a meeting set up with him to make sure it follow their ordinances and is also in thier best interest (negotiating at this point). The next council meeting is February 26th and would like to have it on that agenda for consideration.

I am working on getting the language together first then having you Connie, Dave and I review for completeness. Should have something draft by Friday of this week.

Thanks

Randy Sanford, PE | Principal
SEH | 10 North Bridge Street| Chippewa Falls, WI 54729
715.720.6241 direct | 715.456.3225 cell | 888.908.8166 fax
www.sehinc.com
SEH—Building a Better World for All of Us ${ }^{\text {TM }}$



# School District of Altoona Alternate Compensation Committee 

## Where we are coming from and where we are going...

## Why a new Compensation Model?

o Before 2011 salaries for teachers were formally bargained, per state law.
o Per state law, increases to teacher compensation needed to reach the Qualified Economic Offer (QEO) which was set at $3.8 \%$
o The QEO did not include advancement on the lanes system
o So, aggregate teacher compensation often rose higher than $3.8 \%$ annually when lane/steps were considered, as well as benefit cost increases
o Beginning in 2011, revenue authority (state aid and local property tax) to school districts was significantly reduced.
o For example, in 2008 the District was allowed to invest an additional $\$ 275$ per resident student, per year, compared to the prior year.
o That amount has continued to go down till present time when it is zero. At approximately 1,550 students that is reduction of $\$ 426,250.00$ annually.

- Also occurring in 2011 further changes were made to state law.
o Prohibiting collective bargaining with respect to any condition of employment except for base wage and excludes any other compensation such as overtime, premium pay, merit pay, performance pay, supplemental compensation, pay schedules and automatic pay progressions.
- The old model of compensations is economically unsustainable.
- With labor costs of approximately $73 \%$ of the budget, to cover wage and benefit increases of $8-10 \%$ with revenue increases of $1-2 \%$ the district would quickly become insolvent.
- Professional educator compensation must align with revenue allowance.


## Funding...

- Due to the financial conditions for public schools as they exist in the state as described above, our current Retirement Plan and Insurance Plan are also not sustainable. We have separate committees to review the options and make recommendations to the Board on changes to these plans to bring them in line with our current funding levels. A portion of the savings from these measures will be used to fund an Alternate Compensation Plan.


## Next Steps...

- A committee was formed to look at this issue and develop a plan to move forward.
- The members of the committee are: Alan McCutcheon, Bonita Norberg, Greg Emerson, Jeff Pepowski, Jennifer Bain, Karsten Powell, Kim Wardean, Michael Markgren, Robin Elvig Shelly Pierson, Tammy VanBlarcom, Todd Lenz and Connie Biedron.
- Expectations or core values were established by each group:
o The School Board said the new compensation system must...
$>$ Offer competitive wages and benefits.
$>$ Promote teaching excellence that inspires student learning, ensure that the core curriculum is taught with fidelity, promote safety and mutual respect, encourages and promotes innovation, challenges all levels of learners, and communicates to each student that he/she is cared for and valued.
> Reinforce teacher collaboration within PLC's, teams and departments around specific, measureable student learning goals.
$>$ Encourage principal and teacher partnerships around the development and integration of a wide variety of instructional strategies.
o Altoona Administrators said the new compensation system must...
$>$ Result in improved student learning.
> Be doable, sustainable and competitive for everyone.
$>$ Focus on improved teaching and student learning; versus point attainment/accumulation in order to increase pay.
> Promote teacher collaboration around student learning needs.
> Provide teacher ownership regarding their upward compensation track.
> Involve a Teacher Work Team that creates new compensation framework using identified Board and Administrative boundaries, and who honestly, regularly and accurately communicate to others what the Work Team is accomplishing, and then submits a recommendation to the Board for approval.
o The Alternate Compensation Work Team said the new compensation system must...
> Reward teachers with compensation on a holistic basis, particularly those teachers who exhibit additional leadership and take on additional responsibilities to improve both classroom practice and student learning (academic and behavior).
> That the overall framework is simple and includes well-defined levels to advance salary.
> We want a migration plan that honors the current expertise and longevity of teachers.
> That degrees, certifications and accomplishments are honored. (Master's Degree, National Board Certification, etc.)
> We would like to see multiple ways to earn compensation. (Personal days, comp time, etc.)
$>$ We must ensure that both re-licensure processes integrate well with our new pay framework. (Credit-based and PI-34)


## Why the emphasis on Professional Development and Growth?

- We believe this is an area that professional educators can control.
- We believe that rewarding behaviors aligned with Educator Effectiveness and the District's culture and mission and vision is critical to the learning, growing and succeeding of all students.
- The Board has identified Charlotte Danielson's Domains of Teaching as the benchmarks for professional educator's evaluations well before Educator Effectiveness and will remain aligned with them even if Educator Effectiveness is not required by the state at some time in the future.
- Research has clearly shown that quality teaching matters to student learning. Teacher quality has been consistently identified as the most important school-based factor in student achievement and these effects are cumulative and long-lasting.
- We further believe that professional growth:
o meets specific needs of the district and aligns with our Strategic Plan,
o helps individuals improve their performance to increase student achievement and,
0 should/can be uniquely tailored to meet the needs of each individual educator.


## Therefore, it is a District Priority to ensure that every teacher in our district continues to Cearn, grow and succeed, to improve student Cearning.

## School District of Altoona - Alternate Compensation Survey

Please complete and submit your survey response by February 27, 2015. Survey data will be used by the Alternate Compensation Committee as they work toward developing a plan for our professional educators.
*1. What did you like about the old salary schedule?


* 2. What did you not like about the old salary schedule?

|  | 目 |
| ---: | ---: |
|  |  |

* 3. What would you like to see in a new compensation model?

* 4. What would you not want to see in a new compensation model?

* 5. What are other non-monetary means of compensation that you would find valuable?

|  |  |
| ---: | ---: |

* 6. One of our goals is to hire and retain excellent staff and build positive school cultures. How would you explain the things you do outside the classroom, that make a positive cultural contribution to our district?



# CLUSTER A SCHOOL BOARD RETREAT "SHOWCASING THE ARTS" MARCH 4, 2015 

GILMANTON SCHOOL DISTRICT<br>S889 LARSON ROAD<br>GILMANTON

## AGENDA:

6:15 P.M. WELCOME AND OPENING REMARKS
6:30-7:00 P.M. DINNER
7-7:30 P.M. TOUR OF THE GILMANTON SCHOOL DISTRICT AND VIEWING OF THE ART DISPLAY
7:30-8:15 P.M. JULIE PALKOWSKI,-"FINE ARTS EDUCATION—PART OF A COMPREHENSIVE EDUCATION FOR ALL"

Julie Palkowski is the Education Consultant -Fine Arts and Creativity, for the WI Department of Public Instruction. She has served previously as an arts administrator with the school districts in Rockford, Illinois and Madison, Wisconsin. Prior to these positions, Dr. Palkowski has worked as a Title I Instructional Supervisor, a K4-8th Grade Principal, Music Teacher, and Summer Enrichment Coordinator. In her current position, she also serves on various boards including the Wisconsin School Music Association, Wisconsin Art Education Association, the Alliance for Wisconsin Theatre Education, and the Wisconsin Dance Council. Julie has facilitated arts education sessions focused on pedagogy, program development and promotion, disciplinary literacy, and technology throughout Wisconsin. Dr. Palkowski serves as President Elect for the national group, State Education Agency Directors of Arts Education (SEADAE) and has worked with the leadership dance team in the analysis of public survey responses for the dance cyre arts standards review.


PLEASE RSVP BY FEBRUARY 13,2015
TO: cherylbresina@fallcreek.k12.wi.us

## TITLE: School Psychologist

JOB ANALYSIS: The School Psychologist is responsible for providing consultation, assessment, intervention services, direct services, and case coordination. He or she will work collaboratively within school buildings to facilitate and develop systems that promote the cognitive, social, and personal development of all students.

REPORTS TO: Director of Special Education and Pupil Services
COORDINATES WITH: Administrators, coordinators, teachers, parents, support staff, and other professionals.

## PERFORMANCE RESPONSIBILITIES:

- Provides consultation to administrators, teachers, parents, students, support staff, community agencies, and other individuals through individual student problem-solving meetings, involvement in committees, task forces, and community boards, participation in leadership teams, and through conferences with parents and teachers.
- Assists in screening for suspected disabilities in students, and evaluating students with or suspected of having a disability.
- Conducts general education screening and evaluation involving academic skills and ability, emotional, behavioral, social, and mental health areas.
- Completes and delivers effective written and oral communication of assessment results with team members.
- Provides direct services to students through counseling, facilitating support groups, assisting in the implementation of interventions, observing in the classroom setting, participating on a crisis intervention team, and other direct services to students.
- Provides indirect services for students through designing and supporting behavior intervention plans, conduction functional behavioral assessments, child advocacy, and assisting in the development of multi-leveled systems of support.
- Provides supports and services to parents through home visits, directing parent education groups, assisting during parent/teacher conferences, and researching and providing information on community resources.
- Delivers professional development information to school staff, parents, and community members.
- Case manages initial special education referrals, and 3-year re-evaluations, to ensure compliance to state and federal requirements and to coordinate the IEP team process.
- Supervises school psychology interns and practicum students.
- Serves as a liaison with community agencies.
- Performs other tasks and accepts other responsibilities as assigned.

EVALUATION: Performance of this job will be evaluated in accordance with the provisions of the Board's policy on evaluation of administrative support staff.

TERMS OF EMPLOYMENT: 200 contract days; salary to be established by the Board.

## QUALIFICATIONS \& EDUCATIONAL REQUIREMENTS:

## Requirements:

1. Valid State of Wisconsin certification and license as a school psychologist.

## Strongly preferred:

1. Ability to effectively facilitated problem-solving meetings with students, parents, school staff, and community agencies.
2. Background and experience in developing and implementing effective interventions for academic, emotional, behavioral, and social skill deficits.
3. Strong knowledge and background in applying federal and state laws related to special education and students with disabilities.
4. Excellent communication skills and an ability to effectively work within teams.
5. Proficiency in assessing students from preschool to adult in all areas related to student learning and development.

## 2015-16 School Year <br> CLUSTER A 66.0301 COOPERATIVE AGREEMENT

## SCHOOL BOARD RESOLUTION

This document will serve as a 66.0301 Cooperative Agreement between the Cluster A school districts for the following purpose.

The school districts of Altoona, Augusta, Eleva-Strum, Fall Creek, Gilmanton, Mondovi, and Osseo-Fairchild each seek to create and maintain educational programs that assist students in becoming successful, productive members of society. To better achieve this goal, these seven districts agree to cooperate with each other to provide expanded educational opportunities for their students. Collectively these seven districts will be known as Cluster A.

As members of Cluster A, each of these seven districts will participate in the development and maintenance of shared academic, vocational, and/or integrated programs. Each district will allocate resources, including people, money, supplies, transportation services, and equipment in a manner that supports the accomplishment of cooperatively determined Cluster goals.

## CONDITIONS

Pursuant to a resolution adopted by the school districts of the Cluster A schools, the districts mutually agree, pursuant to Section 66.0301 of the Wisconsin Statutes, to the following conditions:

1. That said above parties agree and contract for the administration and expenses of cooperative programs of Cluster A as hereinafter set forth;
2. That the School District of Fall Creek be the operator and fiscal agent;
3. That the School District of Fall Creek, as the fiscal agent, will include all program expenditures and receipts in Fund 99 of the Wisconsin Uniform Financial Accounting Requirements (WUFAR);
4. That the cost to the Cluster A Schools be determined five (5) days prior to June 30, annually, on the basis of participation and actual program costs;
5. That estimated budget and plan of operation for this cooperative be approved in advance of contract signing by all school district parties hereto;
6. That significant variations from the budget will require prior approval of all school districts hereto;
7. That unemployment compensation will be the responsibility of all districts and each district's share of the cost will be based on percentage of use;
8. That the Cluster A Schools agree to pay the School District of Fall Creek according to the following schedule: One invoice will be mailed in November with the option of one or two installments, the first due in December and the second in January; and a final payment for the balance of final actual cost by June 30;
9. That the School District of Fall Creek, as the fiscal agent, agrees to file the required financial report with the Department of Public Instruction;
10. That notice of intent to non-renew this agreement by any participating district will be due on or before February 1.

## Program Costs Based on Current Year Contract:

Service Provided
Administration and coordination

Estimated Contract Amount
\$10,065

## Altoona School District

District Administrator Date School Board President Date

## Cluster A

Cluster A Representative Date

## Contracted Service Agreements

An agreement exists between the School District of Fall Creek and the Cluster A Schools whereby the School District of Fall Creek will provide the coordinator to serve the staff/students of the Cluster A Schools under the terms listed below:

## It is agreed that:

- Total time for contract includes the amount of time for the following:
- Direct/indirect services
- Consultation
- Cluster A staff travel to and from the Cluster A schools, beginning in Fall Creek for the Coordinator
- The provider(s) of services will participate in Cluster A department meetings/professional development.
- The School District of Fall Creek will provide access to a networked computer and the ability to print documents in a confidential location.


## Statement of Purpose

This Post-Issuance Compliance Policy (the "Policy") sets forth specific policies of the School District of Altoona, Wisconsin (the "Issuer") designed to monitor post-issuance compliance:
(i) with a pplicable provisions of the Intemal Revenue Code of 1986, as amended, and regulations promulgated thereunderfor obligations issued by the Issuer on tax-exempt or tax-adva ntaged basis ("Obligations"); and
(ii) with applicable requirements set forth in certific ates a nd a greement(s) ("Continuing Disc losure Agreements") providing for ongoing disclosure in connection with the offering of obligations to investors, for obligations (whether or not tax-exempt / tax-a dvantaged) subject to the continuing disclosure requirements of Rule 15c 2-12(b)(5) (the "Rule") promulgated by the Securities and Exchange Commission under the Sec urities Exc hange Act of 1934.

This Policy documents practices and describes va rious procedures and systems designed to identify on a timely basis facts relevant to demonstrating compliance with the requirements that must be satisfied subsequent to the issuance of Obligations in order that the interest on such Obligations continue to be eligible to be excluded from gross income for federal income tax purposes or that the Obligations continue to receive tax-advantaged treatment. The federaltaxlaw requirements applic able to each partic ular issue of Obligations will be detailed in the arbitrage or tax certificate prepared by bond counsel and signed by officials of the Issuer and the post-closing compliance checklist provided by bond counsel with respect to that issue. This Policy establishes a permanent, ongoing structure of practices and procedures that will facilitate compliance with the requirements for individual borrowings.

This Policy similarly documents practices and describes various proced ures and systems designed to ensure compliance with Continuing Disclosure Agreements, by preparing and disseminated related reports and information and reporting "material events" for the benefit of the holders of the Issuer's obligations and to assist the Partic ipating Underwriters (within the meaning of the Rule) in complying with the Rule.

The Issuer rec ognizes that compliance with pertinent law is an on-going process, necessary during the entire term of the obligations, a nd is an integral component of the Issuer's debt ma na gement. Accordingly, the a nalysis of those facts a nd implementation of the Policy will require on-going monitoring and consultation with bond counsel and the Issuer's ac countants and advisors.

## Development of Written Procedures and/or Administrative Rule

The Business Manager shall be responsible for developing, mainta ining and following written procedures and/or an Administrative Rule for monitoring post-issuance compliance.

Legal Ref: Section 67.04 [puposes of issuing munic ipal bonds and notes]; Section 67.05 [bonds issues; procedures, including referendum]; Section 67.12 [temporary borrowing and borrowing on promissory notes]; Section 120.115 [DPI reporting requirements and report on debt service] Wisc. Statutes

IRS Public ation 3755, Filing Requirements; 4079, Tax-Exempt Govemmental Bonds Federal Guidance
ADOPTED:

# A RESOLUTION AUTHORIZING ENTRY INTO AN INTERGOVERNMENTAL COOPERATION AGREEMENT RELATING TO THE <br> "WISCONSIN INVESTMENT SERIES COOPERATIVE" <br> AND AUTHORIZING PARTICIPATION IN THE INVESTMENT PROGRAMS OF THE FUND 

WHEREAS, Wisconsin school districts, technical college districts, cities, villages, counties and towns may invest their monies as authorized by Wisconsin Statutes, Section 66.0603 (1m); and

WHEREAS, Wisconsin Statutes, Section 66.0301 (the "Intergovernmental Cooperation Act") provides, among other things, that municipalities may contract with other municipalities for the joint exercise of any power or duty required or authorized by law, including investment of their monies; and

WHEREAS, the Wisconsin Investment Series Cooperative (formerly known as the Wisconsin School District Liquid Asset Fund) (the "Fund") was formed as of June 23, 1988 pursuant to the Intergovernmental Cooperation Act by the adoption of an Intergovernmental Cooperation Agreement relating to the Wisconsin School District Liquid Asset Fund by Oregon School District and Sheboygan Area School District, as the initial participants of the Fund, which Agreement was amended as of July 15, 1994 and July 12, 2002 (the "Intergovernmental Cooperation Agreement'); and

WHEREAS, the Fund is governed by the Wisconsin Investment Series Cooperative Commission (the "Commission") in accordance with the terms of the Intergovernmental Cooperation Agreement; and

WHEREAS, the Intergovernmental Cooperation Agreement has been presented to this governing body (the "Governing Body"); and

WHEREAS, the Intergovernmental Cooperation Agreement authorizes municipalities to adopt and enter into the Intergovernmental Cooperation Agreement and become participants of the Fund; and

WHEREAS, this Governing Body deems it to be advisable for this Municipality (the "Municipality") to adopt and enter into the Intergovernmental Cooperation Agreement and become a participant of the Fund for the purpose of exercising jointly with other municipalities the power to invest their monies, so as to enhance the investment earnings accruing to each; and

WHEREAS, this Governing Body deems it to be advisable for this Municipality to make use from time to time, in the discretion of the officials of the Municipality identified in Section 2 of this Resolution, of the Fixed Rate Investment Program available to participants of the Fund; and

WHEREAS, this Governing Body deems it advisable for this Municipality to make use of, from time to time, the services provided by PMA Financial Network, Inc., PMA Securities, Inc., U. S. Bank National Association, and/or their affiliates and successors, in connection with the Municipality's utilization of the Fund.

## NOW, THEREFORE, BE IT RESOLVED AS FOLLOWS:

Section 1. This Municipality shall join with other Wisconsin municipalities in accordance with the Intergovernmental Cooperation Act by becoming a participant of the Fund and adopting and entering into the Intergovernmental Cooperation Agreement. A copy of the Intergovernmental Cooperation Agreement shall be filed in the minutes of the meeting at which this Resolution was adopted. The President (Chairperson) (Mayor) and the Clerk (Secretary) are authorized to take such actions and execute any and all such documents as they may deem necessary and appropriate to effectuate the entry of this Municipality into the Intergovernmental Cooperation Agreement and to utilize Fund programs through PMA Financial Network, Inc., PMA Securities, Inc. U. S. Bank National Association, and/or their affiliates and successors.

Section 2. This Municipality is authorized to invest its available monies from time to time and to withdraw such monies from time to time in accordance with the provisions of the Intergovernmental Cooperation Agreement, including investment in the fixed-income program of the Fund through the intermediaries PMA Financial Network, Inc. and PMA Securities, Inc. The following officers and officials of this Municipality and their respective successors in office each are designated as "Authorized Officials" with full power and authority to effectuate the investment and withdrawal of monies of this Municipality from time to time in accordance with the Intergovernmental Cooperation Agreement and pursuant to the Fixed Rate Investment Program available to participants of the Fund: (List the name(s) and title(s) of the officer(s) and official(s) who will be authorized to invest and withdraw monies in and from the Fund and pursuant to the Fixed Rate Investment Program. You may have any number of Authorized Officials; attach an additional list if necessary.)
Position:__Signature:__

## Name:

Position:
Signature $\qquad$

Name:

|  | Position:__ Signature:_ |
| :--- | :--- |
| Name: |  |

## Name:

Position:
Signature:

## The Clerk (Secretary) shall advise the Commission of any changes in Authorized Officials in accordance with procedures established by the Commission.

Section 3. Members of this Governing Body and officials of this Municipality are authorized to serve as Commissioners of the Commission from time to time if selected as such pursuant to the provisions of the Intergovernmental Cooperation Agreement.

Section 4. This Municipality may open depository accounts, enter into wire transfer agreements, safekeeping agreements, and lockbox agreements, or other applicable or related documents with U. S. Bank National Association, and any other institutions participating in the Fund programs or programs of PMA Financial Network, Inc. and PMA Securities, Inc., pursuant to Wisconsin Statutes, Section 34.05, Wisconsin Statutes, Section 120.12(7) (if applicable) and, when directed by one of the Authorized Officials, Wisconsin Statutes, Section 66.0603. PMA Financial Network, Inc. and/or PMA Securities, Inc. are authorized to act on behalf of this Municipality as its agent with respect to such accounts and agreements.

Section 5. Credit unions, banks, savings banks, trust companies and savings and loan associations authorized to transact business in the State of Wisconsin which qualify as depositories under Wisconsin law and are included on a list approved and maintained for such purpose by the Administrator of the Fund are designated as depositories of this Municipality pursuant to Wisconsin Statutes, Section 120.12(7) (if applicable) and Wisconsin Statutes, Section 34.05. Monies of this Municipality may be deposited in such depositories, from time to time in the discretion of the Authorized Officials, pursuant to the Fixed Rate Investment Program available to participants of the Fund through the intermediary PMA Financial Network, Inc.

It is hereby certified that (insert name of the Municipality)
duly adopted the Model Resolution at a duly convened meeting of the Governing Body of the Municipality held on the ___ day of, $20 \ldots$, and that such Resolution is in full force and effect on this date, and that such Resolution has not been modified, amended, or rescinded since its adoption.
Signature of Clerk (Secretary) Date

It is only necessary to adopt this resolution for the first account (master account) opened by your entity.

