

# School District of Altoona 

# ALTOONA BOARD OF EDUCATION <br> Regular Meeting <br> Altoona Commons Addition <br> 1827 Bartlett Avenue <br> March 16, 2015 <br> 6:30 p.m. <br> Agenda 

1. Call to Order
2. Roll Call

Please note meeting location:
Commons Addition
1827 Bartlett Avenue
3. Reading of Public Notice
4. Public Preview of Building Project Plans for New Elementary School and High School Entryway Project (6:30-7:15 p.m.)
5. Pledge of Allegiance
6. Rules for Meeting
7. Approval of Minutes
a. March 2, 2015 Regular Meeting
b. March 10, 2015 Special Meeting
8. Public Participation (All remarks are to be addressed to the Board; discussion among citizens present is not permitted. Board members may ask questions of a speaker; however, no formal deliberations are allowed at this time.)
a. Non-Agenda items - public comment and concern
b. Agenda items - public comment and concern
9. Treasurer's Report
a. Approval of Checks for Payment
(1) General Fund checks totaling \$561,624.96
(2) Student Activity Fund checks totaling $\$ 1,363.53$
b. Approval of Treasurer's Report
c. Budget Update of Expenditures and Revenues as of March 9, 2015
10. Overview of Employment Application Processes Including WECAN (Wisconsin Education Career Access Network) System, Joyce Orth
11. Information
a. Committee Reports
b. General Information
(1) Policies for Discussion: Policy IKA - Grading Systems; IKA-R-1 - Grading Procedure for High School, IKA-R-2 - Grading Procedure for Middle School, IKA-R-3 - Grading Procedure Elementary School
c. President's Report
(1) Cluster A Board Retreat, March 4
(2) Career Technical Education (CTE) Advisory Board, March 11
d. Superintendent's Report
(1) Enrollment Report
(2) On Track for the Future! Building Projects Update
(3) 2015-100 Years of Graduates
(4) Alternate Compensation Committee, March 10
(5) Economic Development Work Group Committee, March 11
(6) Professional Development Sessions, March 16
(7) Other Meetings, News and Events (Topics announced in this category are not intended for discussion)
12. Board Action after Consideration and Discussion
a. Consider Retirement of Student Data Systems and Financial Assistant
b. Consider Retirement of Custodian
c. Consider Employment Recommendation to Fill Extracurricular Positions
d. Consider Proclamation Supporting the 2015 Parents Who Host Lose the Most Campaign and Declaring April to be "Talk. They Hear You." Month
e. Consider Youth Options Intention List for Fall Semester 2015
f. Consider Final Adoption of 343.4 - Course Options Program
g. Consider Approval of 343.4-Rule - Procedures for Handling Course Applications Through Course Options Program
h. Consider Amendment of Policy 881.1 - Relations with Booster/Parent Organizations
i. Consider Final Adoption of 882 - School Resource Officer Program
j. Consider Transportation Contract with Student Transit-Eau Claire, Inc.
13. Adjournment

The vision of the Altoona School District, in partnership with our students, their families, and our community, is to build a foundation for life-long learning and the emotional well-being of our students. We are dedicated to offering large school opportunities with a small school approach.


## For Immediate Release:

March 9, 2015

## Building Projects PREVIEW Meeting Scheduled

Altoona, WI - The Altoona School Board will host a Building Projects Preview in conjunction with the Regular School Board Meeting on Monday, March 16, 2015 in the Commons Addition, 1827 Bartlett Avenue, Altoona, 6:30-7:15 PM. Plans for the new elementary school and for the high school's entryway project will be featured.

In the meantime, here is a SNEAK PEEK of the high school's entryway project that will be completed this summer:

## Building Projects Preview Meeting

Monday, March 16

6:30-7:15 PM

Altoona Commons
Addition
1827 Bartlett Ave
Altoona


Plans for the Middle School Project are next! Another Preview meeting will be scheduled when they are finalized.

Joyce Orth, Executive Assistant

715-839-6032
jorth@altoona.k12.wi.us

## ALTOONA SCHOOL BOARD AGREEMENT

- We base our decisions on the best interest of the students.
- We are guided by our Vision, Mission and our Strategic Plan.
- We believe that every employee makes a contribution to the success of every student.
- We conduct ourselves within commonly understood principles of integrity.
- We listen carefully and respectfully to ensure all voices are heard.
- We practice good stewardship of our tax dollars.
- We seek to operate with as much transparency as possible.
- We do not engage in drama or political rhetoric.
- We seek a way around obstacles; reframing from an attitude of "we can't," to "how can we?"

Adopted: 9/19/11
Amended: 1/21/13


## School District of Altoona

ALTOONA BOARD OF EDUCATION<br>Regular Meeting<br>District Board Room<br>$8097^{\text {th }}$ Street West<br>March 2, 2015<br>6:30 p.m.

1. The Regular Meeting of the Altoona Board of Education was called to order by Board Vice President, Robin Elvig at 6:30 p.m. in the District board room.
2. Roll call was taken and the following were present and absent:

Helen S. Drawbert, President; Absent
Robin E. Elvig, Vice President
Michael J. Hilger, Clerk
Bradley D. Poquette, Treasurer
David A. Rowe, Member
Dr. Connie M. Biedron, Superintendent
Joyce M. Orth, Board Secretary
3. Reading of Public Notice. Report of notice was given. All posting requirements were met and posting places are noted: Altoona City Hall, Altoona Post Office, school district office, high school office, middle school office, and elementary school office.
4. Pledge of Allegiance
5. Rules for Meeting
6. Approval of Minutes. a. February 16, 2015 Regular Meeting. Motion by Rowe to approve the minutes as presented, seconded by Hilger. Elvig, yes; Rowe, yes; Hilger, yes; Poquette, yes; Drawbert, absent. Motion carried 4-0.
7. Public Participation. a. Non-Agenda items - public comment and concern. (1) Claire Pszeniczny, student representative, announced past and upcoming high school events and activities including the 2015 talent show, the Dorian Festival, basketball playoffs, spring sports, ACT college entrance exams for juniors, the March 19-21 performances of "Murder Mystery at the Murder Mystery," and the choir trip to New York City. Claire also noted the student council's meeting with Dr. Biedron to give input regarding the high school entryway project. The board would like Mr. Pepowski to report back concerning the ACT Suite. b. Agenda items - public comment and concern. None.
8. Treasurer's Report. a. Approval of Checks for Payment. Motion by Rowe to approve General Fund checks totaling $\$ 899,863.47$ and Student Activity Fund checks totaling $\$ 26,097.39$ as presented, seconded by Hilger. Rowe, yes; Hilger, yes; Poquette, yes; Elvig, yes; Drawbert, absent. Motion carried 4-0.
9. Information. a. School Showcase. (1) Poetry Out Loud. High school English language arts teacher, Angela Roloson, shared an overview of the Poetry Out Loud program, and students Janessa Gould and Ben Theyerl recited their pieces from district competition on February 18. Janessa qualified for State and will compete in Madison on March 14. Ben is the first alternate. In addition, 13 students from Mrs. Roloson's language arts classes participated in a related activity - the Alzheimer's Poetry Project (APP) on February 17. The students were trained by Gary Glazner, the founder and Executive Director of APP; following the training session they worked with residents at Oakwood Villa. b. Committee Reports. (1) Altoona Parks \& Recreation Committee. The February 23 meeting was reviewed. Topics of discussion included agreements pertaining to use of city facilities during Cinder City days and next steps for Centennial Park development. c. General Information. (1) Notice of Openings on Chippewa Valley Technical College District Board. The notice of CVTC District Board vacancies was included in packets. (2) Policy Discussion. Policy 881.1 - Relations with Booster/Parent Organizations was discussed. d. President's Report. None. e. Superintendent's Report. (1) On Track for the Future! - Building Projects Update. The February 26 city council meeting was reviewed. At that time the council discussed extension of water and sewer utilities to the new elementary school site. The topic will be discussed again. Dr. Biedron also shared the initial design for the exterior of the high school entryway and reviewed preliminary projections for the number of classrooms needed in the 2016/17 school year. The public will be invited to a building project preview at the March 16 board meeting. That meeting will be held in the Commons Addition, 1827 Bartlett Avenue. (2) Substitute Teachers. A "free lunch for subs" program is being piloted for the remainder of the school year. Utilization and cost will be evaluated before making a decision about continuing the program. (3) Insurance Committee. The February 19 meeting was reviewed. The district is working with Associated Financial Group to broker insurance options. The committee will meet again on March 4. (4) Parent Advisory Committee (PAC). Nine out of the ten parent members attended the first meeting of the PAC on February 24 and Dr. Biedron reviewed the topics of discussion. The next meeting is scheduled for April 21. (5) Enrollment Update Report. Student enrollments as of February 23 were reported: Pedersen, 578; intermediate school, 242; middle school, 312; and high school, 419 for a total of 1,551. (6) Other Meetings, News and Events. Items announced included last Friday's NewsTalk interview, the Cluster A Board Retreat on March 4, the upcoming Retirement Committee meeting, and the $8^{\text {th }}$ grade National History Day showcase on March 5 from 9:30 to 10:30 in the middle school lower gym.
10. Board Action after Consideration and Discussion. a. Consider Retirement of Physical Education Teacher. Motion by Rowe to accept the retirement of Cliff Kleinke effective at year end 2014/15 as presented, seconded by Poquette. Hilger, yes; Poquette, yes; Elvig, yes; Rowe, yes; Drawbert, absent. Motion carried 4-0. b. Consider Retirement of Library Media Specialist. Motion by Hilger to accept the retirement of Roberta Kuchta effective at year end 2014/15 as presented, seconded by Rowe. Poquette, yes; Elvig, yes; Rowe, yes; Hilger, yes; Drawbert, absent. Motion carried 4-0. c. Consider Retirement of Payroll and Benefits Specialist. Motion by Rowe to accept the retirement of Kathy Marko effective June 30, 2015 as presented, seconded by Hilger. Elvig, yes; Rowe, yes; Hilger, yes; Poquette, yes; Drawbert, absent. Motion carried 4-0. d. Consider Resignation of High School Language Arts Teacher. Motion by Rowe to accept the resignation of Hailey Neumueller effective at year end 2014/15 as presented, seconded by Poquette. Rowe, yes; Hilger, yes; Poquette, yes; Elvig, yes; Drawbert, absent. Motion carried 4-0.
e. Consider Initial Adoption of Policy 343.4 - Course Options Program. Motion by Rowe to approve initial adoption of Policy 343.4 as presented, seconded by Hilger. Hilger, yes; Poquette, yes; Elvig, yes; Rowe, yes; Drawbert, absent. Motion carried 4-0. f. Consider Amendment of Policy 424 Participation of Non-Public Schools Students in District Courses and Activities. Motion by Rowe to amend Policy 424 as presented, seconded by Poquette. Poquette, yes; Elvig, yes; Rowe, yes; Hilger, yes; Drawbert, absent. Motion carried 4-0.
g. Consider Approval of 424-Exhibit - Individual Course Application for Non-Public School Students. Motion by Rowe to approve 424-Exhibit as presented, seconded by Hilger. Elvig, yes; Rowe, yes; Hilger, yes; Poquette, yes; Drawbert, absent. Motion carried 4-0. h. Consider Final Adoption of Policy 631.1 - Post-Issuance Compliance for Tax-Exempt and Tax-Advantaged Obligations and Continuing Disclosure. Motion by Rowe to approve final adoption of Policy 631.1 as presented, seconded by Poquette. Rowe, yes; Hilger, yes; Poquette, yes; Elvig, yes; Drawbert, absent. Motion carried 4-0. i. Consider Amendment of Policy 840 - Public Gifts to the Schools and Sponsorships. Motion by Hilger to amend Policy 840 as presented, seconded by Rowe. Hilger, yes; Poquette, yes; Elvig, yes; Rowe, yes; Drawbert, absent. Motion carried 4-0. j. Consider Approval of 840-Rule - Guidelines for Acceptance of Gifts to the Schools and Sponsorships. Motion by Rowe to approve 840 -Rule as presented, seconded by Poquette. Poquette, yes; Elvig, yes; Rowe, yes; Hilger, yes; Drawbert, absent. Motion carried 4-0. k. Consider Initial Adoption of Policy 882 - School Resource Officer Program. Motion by Rowe to approve initial adoption of Policy 882 as presented, seconded by Hilger. Elvig, yes; Rowe, yes; Hilger, yes; Poquette, yes; Drawbert, absent. Motion carried 4-0.1. Consider Recommendation for District Paper Purchase. Motion by Elvig to approve the district paper purchase from Contract Paper Group (CPG) Inc. in the amount of $\$ 19,681.20$ as presented, seconded by Hilger. Rowe, yes; Hilger, yes; Poquette, yes; Elvig, yes; Drawbert, absent. Motion carried 4-0. m. Consider Approval of CESA Service Contract for 2015/16. Motion by Hilger to approve the CESA Services Contract for 2015/16 as presented, seconded by Rowe. Hilger, yes; Poquette, yes; Elvig, yes; Rowe, yes; Drawbert, absent. Motion carried 4-0. n. Resolution Awarding the Sale of $\$ 13,000,000$ General Obligation School Improvement Bonds. Motion by Rowe to adopt the Resolution Awarding the Sale of $\$ 13,000,000$ General Obligation School Improvement Bonds as presented, seconded by Hilger. Poquette, yes; Elvig, yes; Rowe, yes; Hilger, yes; Drawbert, absent. Motion carried 4-0.
11. Adjournment. Motion by Rowe to adjourn at 7:52 p.m., seconded by Poquette. Elvig, yes; Rowe, yes; Hilger, yes; Poquette, yes; Drawbert, absent. Motion carried 4-0.

The next Regular Meeting of the Altoona Board of Education is scheduled for Monday, March 16, 2015 at 6:30 p.m. in the Altoona Commons Addition, 1827 Bartlett Avenue.

Joyce M. Orth CAP, Board Secretary

## District Clerk

## Date

The vision of the Altoona School District, in partnership with our students, their families, and our community, is to build a foundation for life-long learning and the emotional well-being of our students. We are dedicated to offering large school opportunities with a small school approach.


## School District of Altoona

Dr. Connie Biedron, Superintendent
www.altoona.k12.wi.us

ALTOONA BOARD OF EDUCATION<br>Special Meeting<br>District Board Room<br>$8097^{\text {th }}$ Street West<br>March 10, 2015<br>8:30 a.m.

1. The Special Meeting of the Altoona Board of Education was called to order by Board President, Helen Drawbert at 8:31 a.m. in the district board room
2. Roll call was taken and the following were present:

Helen S. Drawbert, President
Robin E. Elvig, Vice President
Michael J. Hilger, Clerk
Bradley D. Poquette, Treasurer
David A. Rowe, Member
Dr. Connie M. Biedron, Superintendent
Joyce M. Orth, Board Secretary
3. Reading of Public Notice. Report of notice was given. All posting requirements were met and posting places are noted: Altoona City Hall, Altoona Post Office, school district office, high school office, middle school office, and elementary school office.
4. Pledge of Allegiance
5. Board Action after Consideration and Discussion. a. Consider Recommendation for iPad Purchase for Elementary School. Motion by Elvig to approve the elementary iPad purchase in the amount of \$25,920 (2014/15 budget expenditure), as presented, seconded by Poquette. Elvig, yes; Rowe, yes; Hilger, yes; Poquette, yes; Drawbert, yes. Motion carried 5-0. b. Consider Adoption of 2015-17 Budget Resolution Pertaining to School Funding. Motion by Rowe to adopt the 2015-17 Budget Resolution Pertaining to School Funding with the addition of a second paragraph to reflect the impact on our school district as discussed, seconded by Hilger. Rowe, yes; Hilger, yes; Poquette, yes; Elvig, yes; Drawbert, yes. Motion carried 5-0. c. Consider Adoption of Resolution Pertaining to the Expansion of Vouchers. Motion by Elvig to adopt the Resolution Pertaining to the Expansion of Vouchers as presented, seconded by Rowe. Hilger, yes; Poquette, yes; Elvig, yes; Rowe, yes; Drawbert, yes. Motion carried 5-0.
6. Discuss Options for Extension of Water and Sewer to Elementary School Site. Randy Sanford, SEH, reviewed the project parameters, current status and timeline. With a late June/early July bid deadline, construction on utilities would start in September. He is currently working with our architect to itemize the budget for utilities that was included in the referendum projections. The board discussed cost-share (school district/city) percentages and talking points to be used in collaborating with the City on an agreement. All utilities costs associated with the project should be included and shared at the agreed-upon percentage. The estimates for the "regional plan" include contingencies to cover engineering and legal fees.

Altoona Board of Education, March 10, 2015 - Page 2
7. Discuss Retirement Plan Options. Mike Markgren, business manager, reviewed potential retirement plan scenarios. He will continue to develop this concept for presentation to the Retirement Committee at their next meeting. He will also look into the possibility of adding a TSA option.
8. Adjournment. Motion by Rowe to adjourn at 10:48 a.m., seconded by Poquette. Poquette, yes; Elvig, yes; Rowe, yes; Hilger, yes; Drawbert, yes. Motion carried 5-0.

The next Regular Meeting of the Altoona Board of Education is scheduled for Monday, March 16, 2015 at 6:30 p.m. in the Altoona Commons Addition, 1827 Bartlett Avenue.

Joyce M. Orth CAP, Board Secretary

## District Clerk

Date

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| CHECK | CHECK | ACCOUNT |  |
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| DATE | NUMBER | NUMBER |  |
| 02/25/2015 | 201401172 | 10 E 200 | 249120600 |
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INVOICE
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141.68
274.24
228.85
357.00
2.90
254.22
123.81
85.09
548.49
238.86
317.63
7.68
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228.54
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9.20
235.36
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136.98
137.19


03/06/2015 20140117510 L 000000811671 GREAT-WEST RETIREMENT SERVICES Payroll accrual 20140117527 L 000000811671 GREAT-WEST RETIREMENT SERVICES Payroll accrual

| 03/06/2015 | 201401176 | 10 | L 000 | 000 | 811612 | WELLS | FARGO | BANK |
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|  | 201401176 | 50 | L 000 | 000 | 811612 | WELLS | FARGO | BANK |
|  | 201401176 | 80 | L 000 | 000 | 811612 | WELLS | FARGO | BANK |
|  | 201401176 | 10 | L 000 | 000 | 811612 | WELLS | FARGO | BANK |
|  | 201401176 | 27 | L 000 | 000 | 811612 | WELLS | FARGO | BANK |
|  | 201401176 | 50 | L 000 | 000 | 811612 | WELLS | FARGO | BANK |
|  | 201401176 | 80 | L 000 | 000 | 811612 | WELLS | FARGO | BANK |
|  | 201401176 | 10 | L 000 | 000 | 811611 | WELLS | FARGO | BANK |
|  | 201401176 | 27 | L 000 | 000 | 811611 | WELLS | FARGO | BANK |
|  | 201401176 | 50 | L 000 | 000 | 811611 | WELLS | FARGO | BANK |
|  | 201401176 | 80 | L 000 | 000 | 811611 | WELLS | FARGO | BANK |
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|  | 201401176 | 27 | L 000 | 000 | 811611 | WELLS | FARGO | BANK |
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03/06/2015 20140117710 L 000000811611 WELLS FARGO BANK 20140117727 L 000000811611 WELLS FARGO BANK 20140117750 L 000000811611 WELLS FARGO BANK 20140117780 L 000000811611 WELLS FARGO BANK 20140117710 L 000000811611 WELLS FARGO BANK 20140117727 L 000000811611 WELLS FARGO BANK 20140117750 L 000000811611 WELLS FARGO BANK 20140117780 L 000000811611 WELLS FARGO BANK

03/06/2015 20140117810 L 000000811613 WISCONSIN DEPT OF REVENUE 20140117880 L 000000811613 WISCONSIN DEPT OF REVENUE

02/24/2015 20140117310 L 000000811614 DIVERSIFIED BENEFIT SERVICES I WEEKLY BENEFITS CARD FUNDING 481.87

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\text { Totals for } 201401173
$$

02/25/2015 20140117410 L 000000811614 DIVERSIFIED BENEFIT SERVICES I FSA REIMBURSEMENT REGISTER 472.50

$$
\text { Totals for } 201401174 \quad 472.50
$$ Totals for 201401175

$$
1,463.00
$$

500.00

1,963. 00
INVOICE
VENDOR DESCRIPTION

## AMOUNT

175.80
137.08
137.17
137.23

1,615.06
50.94
37.09
64.69
95.56
114.84

1,329.39
137.34
0.00
84.21
84.57

17,528.61

| Payroll accrual | 631.85 |
| :--- | ---: |
| Payroll accrual | 40.00 |
| Payroll accrual | 7.50 |
| Payroll accrual | $28,763.57$ |
| Payroll accrual | $5,207.43$ |
| Payroll accrual | 456.83 |
| Payroll accrual | 27.71 |
| Payroll accrual | $19,661.55$ |
| Payroll accrual | $3,882.68$ |
| Payroll accrual | 713.18 |
| Payroll accrual | 31.36 |
| Payroll accrual | $4,598.26$ |
| Payroll accrual | 908.08 |
| Payroll accrual | 166.81 |
| Payroll accrual | 7.34 |
| Totals for 201401176 | $65,104.15$ |

Payroll accrual 4,598.26
Payroll accrual 908.08
Payroll accrual 166.81
Payroll accrual 7.34
Payroll accrual 19,661.55
Payroll accrual 3,882.68
Payroll accrual 713.18
Payroll accrual 31.36
Totals for $201401177 \quad 29,969.26$

Payroll accrual 97.50
Payroll accrual 7.50


## F U N D S U M M A R Y

| FUND | DESCRIPTION | BALANCE SHEET | REVENUE | EXPENSE | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | GENERAL | 363,864.96 | 0.00 | 102,805.79 | 466,670.75 |
| 27 | SPECIAL EDUCATION FUND | 71,396.13 | 0.00 | 4,713.43 | 76,109.56 |
| 49 | OTHER CAPITAL PROJECTS | 0.00 | 0.00 | 2,322.00 | 2,322.00 |
| 50 | FOOD SERVICE | 12,916.35 | 0.00 | 2,579.85 | 15,496.20 |
| 80 | COMMUNITY SERVICE | 594.45 | 0.00 | 432.00 | 1,026.45 |
| *** | nd Summary Totals *** | 448,771.89 | 0.00 | 112,853.07 | 561,624.96 |



## FUNDSUMMARY

| FUND | DESCRIPTION |  | BALANCE SHEET |  | REVENUE |
| :--- | :--- | :--- | :--- | :--- | :--- |

End of report ***********************
$\qquad$ Purch Vendor Imp Date Post Date Status App $\qquad$
BALLEJEF000 BALLENTINE JEFFERY DJ 01/06/2015 375978310 XXXXXXXXXXXXXXXX ENARDS EAU CLAIRE EAS, EAU CLA 2 POCKET SCREWS, QUICK CHANGE DRILL BITS 4001500025 PCARD 01201500121 01/27/2015 BIEDRCON000 BIEDRON CONSTANCE M 01/28/2015 378353990 XXXXXXXXXXXXXXXX TARGET 00017749, EAU CLA

1 CANDY AND 2 RING BINDERS
01/27/2015 378206835 XXXXXXXXXXXXXXX HYATT HOTELS MILWAUKEE, MILWAUK
2 Joint State Education Convention - LOST RECEIP 0001500014
01/26/2015 378095491 XXXXXXXXXXXXXXX HILTON HOTELS F\&B, MILWAUKEE, W
2 Joint State Education Convention - BREAKFAST 0001500014
01/26/2015 378095490 XXXXXXXXXXXXXXXX ISAACS PARKING, MILWAUKEE, WI,
2 Joint State Education Convention - PARKING 0001500014
01/26/2015 378095489 XXXXXXXXXXXXXXXX JIMMY JOHNS - 1547, WISCONSIN D
2 Joint State Education Convention - LUNCH X4 0001500014
01/26/2015 378095488 XXXXXXXXXXXXXXXX SAMS CLUB \#8185, EAU CLAIRE, WI
1 K-CUPS (COFFEE)
01/23/2015 377950492 XXXXXXXXXXXXXXXX CALDERONE CLUB, MILWAUKEE, WI,
2 Joint State Education Convention - DINNER X5 0001500014
01/23/2015 377950491 XXXXXXXXXXXXXXXX WI ASSN SCHOOL BOARDS, MADISON,
2 Joint State Education Convention 0001500014
01/23/2015 377950490 XXXXXXXXXXXXXXXX WI ASSN SCHOOL BOARDS, MADISON,
2 Joint State Education Convention 0001500014
01/23/2015 377950489 XXXXXXXXXXXXXXXX WI ASSN SCHOOL BOARDS, MADISON,
2 Joint State Education Convention 0001500014
01/23/2015 377950488 XXXXXXXXXXXXXXXX HILTON HOTELS F\&B, MILWAUKEE, W
2 Joint State Education Convention - DINNER X7 0001500014
01/23/2015 377950487 XXXXXXXXXXXXXXXX HYATT REG MILWAUKEE FB, MILWAUK
2 Joint State Education Convention - LUNCH X7 0001500014
01/22/2015 377708133 XXXXXXXXXXXXXXX CAPITAL GRILLE00080275, MILWAUK
2 Joint State Education Convention - DINNER X7 0001500014
01/21/2015 377579226 XXXXXXXXXXXXXXXX STARBUCKS \#02718 WISCO, Wiscons
2 Joint State Education Convention 0001500014
01/21/2015 377579225 XXXXXXXXXXXXXXXX STARBUCKS \#09858 EAU C, Eau Cla
2 Joint State Education Convention 0001500014
01/15/2015 376947191 XXXXXXXXXXXXXXXX TOUCHFIRE, 425-466-4177, WA, 98
2 IPAD CASE AND KEYBOARD 0001500014 PCARD 01201500044 01/27/2015
01/09/2015 376413696 XXXXXXXXXXXXXXXX ALTOONA FAMILY REST, ALTOONA, W
1 COFFEE WITH CONNIE
PCARD 01201500028
01/27/2015

Invoiced A
68.93

01/28/2015 68.93
$02 / 26 / 2015$
24.18
02/26/2015
02/26/2015
8.90
$02 / 26 / 2015$
75.00
02/26/2015
25.72

02/26/2015
42.98

02/26/2015
34.30

02/26/2015
36.00

02/26/2015
25.00

02/26/2015
16.00

02/26/2015 377.60

02/26/2015 121.00

02/26/2015 431.50 02/26/2015
9.40 02/26/2015

### 13.90

01/28/2015

$$
73.98
$$

01/28/2015
8.99

Batch A
24.18

Batch A
24.35

Batch A
8.90

Batch A
75.00

Batch A
25.72

Batch A
42.98

Batch A
134.30

Batch A
36.00

Batch A
25.00

Batch A
16.00

Batch A
377.60

Batch A
121.00

Batch
431.50

Batch
9.40

Batch A
13.90

Invoiced A
73.98

Invoiced A
8.99



$\qquad$ MARKWRON000 MARKWELL RONALD E $\quad \frac{\text { Line }}{} \quad \begin{array}{lllll} & \text { Description } & 01 / 23 / 2015 & 377950498 & \text { PXXXXXXXXXXXXXXX}\end{array}$

MCCUTDON000 MCCUTCHEON DONALD ALAN 01/30/2015 378722106 XXXXXXXXXXXXXXXX FIREHOUSE SUBS \#97, EAU CLAIRE,
1

1

1
01/16/2015 377190862 XXXXXXXXXXXXXXXX WSRA, 9203266280, WI, 53956, US
2 WSRA Convention - REFUND - FAGAN 8061500009 PCARD 01201500052
01/15/2015 376947193 XXXXXXXXXXXXXXXX WSRA, 9203266280, WI, 53956, US
2 WSRA Convention - REGISTRATION - FAGAN 8061500009 PCARD 01201500053
01/15/2015 376947192 XXXXXXXXXXXXXXXX WSRA, 9203266280, WI, 53956, US
2 WSRA Convention - REGISTRATION BETLACH 8061500009 PCARD 01201500054
01/07/2015 376083944 XXXXXXXXXXXXXXXX UNH IOD ONLINE, 06038624300, NH
2 DVD Kit for public use and "WHO CARES ABOUT KE 7001500008 PCARD 01201500055
1/27/2015

MITCHMIC000 MITCH MICHELLE L 01/27/2015 378206847 XXXXXXXXXXXXXXXX ARC*SERVICES/TRAINING, 800-733-
2 Certifications for CPR 7 participants. 8151500000
01/27/2015 378206846 XXXXXXXXXXXXXXXX ARC*SERVICES/TRAINING, 800-733-
2 Certifications for CPR 10 participants. 8151500000
01/27/2015 378206845 XXXXXXXXXXXXXXXX ARC*SERVICES/TRAINING, 800-733-
2 Certifications for CPR 11 participants. 8151500000
01/27/2015 378206844 XXXXXXXXXXXXXXXX Amazon.com, AMZN.COM/BILL, WA,
2 Brave New World and Brave New World Revisited 4021500009
3 The Things They Carried 4021500009
4 TAX - TO BE REFUNDED
01/23/2015 377950497 XXXXXXXXXXXXXXXX WAL-MART \#5373, CHIPPEWA FALL,
2 Ingredients for cooking activities 7211500046
01/22/2015 377708136 XXXXXXXXXXXXXXXX Amazon.com, AMZN.COM/BILL, WA,
2 AMAZON TAX REFUND 7211500047
01/21/2015 377579229 XXXXXXXXXXXXXXXX Amazon.com, AMZN.COM/BILL, WA,
2 Logitech Wireless Mouse and Keyboard 7211500047
01/20/2015 377452452 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
1 BOLEY - PERSONAL ITEM PURCHASED BY MISTAKE ON


01/20/2015 377452451 XXXXXXXXXXXXXXXX NATIONAL SPORTS CLINIC, BASEHOR 2 Registration for coaches clinic - SOFTBALL

4191500001 PCARD 01201500126
01/27/2015
01/19/2015 377348065 xxxxxxxxxxxxxxxx MOUNTAIN STREAMS SIGNS, BUFFALO 2 swing bat demo

4191500006 PCARD 01201500127 01/27/2015
01/19/2015 377348064 XXXXXXXXXXXXXXXX MOUNTAIN STREAMS SIGNS, BUFFALO
2 shortie hitting tee X2
4191500005 PCARD 01201500128
01/27/2015
01/19/2015 377348063 XXXXXXXXXXXXXXXX MARRIOTT MINNEAPOLIS S, MINNETO
2 hotel room for Softball Coaches clinic 4191500002 PCARD 01201500129 01/27/2015
01/19/2015 377348062 XXXXXXXXXXXXXXXX DON PABLO S - 5097, EDEN PRAIRI
2 meal for Softball Coaches clinic 4191500002 PCARD 01201500130 01/27/2015
01/16/2015 377190868 xxxxxxxxxxxxxxxx WOODYS GRILLE, EDEN PRAIRIE, MN
2 meals for Softball Coaches clinic 4191500002 PCARD 01201500131 01/27/2015
01/16/2015 377190867 xxxxxxxxxxxxxxxx LEEANN CHIN \#163 EDEN, EDEN PRA
2 meals for Softball Coaches clinic 4191500002 PCARD 01201500132 01/27/2015
01/15/2015 376947194 XXXXXXXXXXXXXXXX SN *WISCONSIN BASEBALL, 920-595
2 Fee for Wisconsin baseball coaches clinic 20154251500000 PCARD 01201500133 01/27/2015 01/13/2015 376667767 xXXXXXXXXxxxXxxx TARGET 00017749, EAU CLA
2 COOKING SUPPLIES 4031500005 PCARD 01201500134 01/27/2015 01/13/2015 376667766 XXXXXXXXXXXXXXXX TARGET 00017749, EAU CLA
2 GRAPES, PAPER CLIPS, GIFT CARDS 4031500005 PCARD 01201500135 01/27/2015 01/09/2015 376413699 xxxxxxxxxxxxxxxx BARGAIN BALLOONS, NIAGARA FALLS
2 Balloon Supplies for Valentine's Day 6511500002 PCARD 012015 EX00001 01/27/2015
01/09/2015 376413698 xXxXxXxxxxxxxxxX MEGA FOODS EAST, EAU CLAIRE, WI
2 Ingredients for cooking activities 7211500046 PCARD 01201500136
01/02/2015 375735807 XXXXXXXXXXXXXXXX GRADECAM, LLC, 8664723339, CA,
2 Gradecam Subscription Jan.
4051500020 PCARD 01201500137 01/27/2015
01/02/2015 375735806 xxxxxxxxxxxxxxxx GRADECAM, LLC, 8664723339, CA,
2 Gradecam Subscription Jan.
4051500020 PCARD 01201500138 01/27/2015
01/02/2015 375735805 xxxxxxxxxxxxxxxx GRADECAM, LLC, 8664723339, CA,
2 Gradecam Subscription Jan. 4051500020 PCARD 01201500139

01/27/2015

| 01/28/2015 | Invoiced | A | 135.00 |
| :---: | :---: | :---: | :---: |
| 135.00 |  |  |  |
| 01/28/2015 | Invoiced | A | 50.00 |
| 50.00 |  |  |  |
| 01/28/2015 | Invoiced | A | 138.00 |
| 138.00 |  |  |  |
| 01/28/2015 | Invoiced | A | 94.40 |
| 94.40 |  |  |  |
| 01/28/2015 | Invoiced | A | 13.22 |
| 13.22 |  |  |  |
| 01/28/2015 | Invoiced | A | 26.62 |
| 26.62 |  |  |  |
| 01/28/2015 | Invoiced | A | 9.96 |
| 9.96 |  |  |  |
| 01/28/2015 | Invoiced | A | 95.00 |
| 95.00 |  |  |  |
| 01/28/2015 | Invoiced | A | 14.13 |
| 14.13 |  |  |  |
| 01/28/2015 | Invoiced | A | 64.85 |
| 64.85 |  |  |  |
| 01/28/2015 | Invoiced | A | 249.58 |
| 249.58 |  |  |  |
| 01/28/2015 | Invoiced | A | 53.82 |
| 53.82 |  |  |  |
| 01/28/2015 | Invoiced | A | 15.00 |
| 15.00 |  |  |  |
| 01/28/2015 | Invoiced | A | 15.00 |
| 15.00 |  |  |  |
| 01/28/2015 | Invoiced | A | 15.00 |
| 15.00 |  |  |  |

23 transaction(s) for MITCHMIC000. Total Amount ====>
01/26/2015 378095487 XXXXXXXXXXXXXXXX HILTON HOTELS F\&B, MILWAUKEE, W

01/23/2015 377950486 XXXXXXXXXXXXXXXX HYATT HOTELS MILWAUKEE, MILWAUK

| $02 / 26 / 2015$ | Batch | 6.30 |
| :---: | :---: | ---: |
| 6.30 | Batch | -63.42 |



01/27/2015 378206830 XXXXXXXXXXXXXXXX PAYPAL *TRUE BASIC, 4029357733,
1

1
01/23/2015 377950482 XXXXXXXXXXXXXXXX RAM TECHNOLOGIES, EAU CLAIRE, $W$

01/19/2015 377348058 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 HDMI CABLE X2
01/16/2015 377190859 XXXXXXXXXXXXXXXX
8101500008 PCARD 01201500021
01/27/2015

2 LENOVO CONVERTIBLE ULTRABOOK
WWW.NEWEGG.COM, 800-390-1119, C
4491500009 PCARD 01201500022
01/27/2015 01/15/2015 376947190
2 LAPTOP BACKPACK
01/12/2015 376556624 XXXXXXXXXXXXXXXX Amazon.com, AMZN.COM/BILL, WA,
2 BASIC 3 BUTTON USB WIRED MOUSE X50 01/27/2015 01/12/2015 376556623 XXXXXXXXXXXXXXXX Amazon.com, AMZN.COM/BILL, WA,
2 BASIC 3 BUTTON USB WIRED MOUSE X30 01/27/2015 01/12/2015 376556622 XXXXXXXXXXXXXXXX Amazon.com, AMZN.COM/BILL, WA,
2 BASIC 3 BUTTON USB WIRED MOUSE $X 50$ 8101500008 PCARD 01201500026

01/27/2015 01/07/2015 376083941 XXXXXXXXXXXXXXXX CARTRIDGE WORLD-EAU CL, EAU CLA
21 REMAN HP CARTRIDGE 8101500008 PCARD 01201500027 01/27/2015 01/02/2015 375735797 XXXXXXXXXXXXXXXX HYATT HOTELS MNPLS, MINNEAPOLIS
1 CREDIT FOR ROOM CHARGE - TIES CONFERENCE PCARD 01201500028 01/27/2015 01/02/2015 375735796 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 EXTERNAL HARD DRIVES 8101500008 PCARD 01201500029 01/27/2015 01/02/2015 375735795 XXXXXXXXXXXXXXXX MINECRAFTEDU, 8666449323, NY, 1
2 MinecraftEdu Server Software: $1 \times \$ 41.00 \quad 8101500047$ PCARD 01201500030 01/27/2015
3 MinecraftEdu User License: $25 \times \$ 14.00 \quad 8101500047$ PCARD 01201500030 01/27/2015 01/02/2015 375735794 XXXXXXXXXXXXXXXX MENARDS EAU CLAIRE EAS, EAU CLA 8101500008 PCARD 01201500031 01/27/2015

Batch
58.00

### 58.00

02/26/2015
695.00

02/26/2015
25.90

01/28/2015

### 19.98

01/28/2015
1,149.99
01/28/2015
34.98

01/28/2015
368.50

01/28/2015
221.10

01/28/2015
368.50

01/28/2015
13.99

01/28/2015
$-146.29$
01/28/2015
39.99
01/28/2015 Invoiced A 391.00
41.00
350.00

01/28/2015
Invoiced A


01/21/2015 377579228 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
1
01/20/2015 377452450 xxxxxxxxxxxxxxxx AMAZON MKTPLACE PMTS, AMZN.COM/
2 HP Printer for ES. tAG teachers - INK CARTRIDG 8071500037 PCARD 01201500047
01/19/2015 377348060 XXXxxxxxxxxxxxxx Amazon.com, AMZN.COM/BILL, WA,
2 HP Printer for ES. tAG teachers
8071500037 PCARD 01201500048
01/16/2015 377190861 XXXXXxXxxxxxxxxx AMAZON MKTPLACE PMTS, AMZN.COM/
2 HP Printer for ES. tAG teachers - PROTECTION P 8071500037 PCARD 01201500049
01/07/2015 376083943 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 Ink jet HP 951 XL Cyan 8071500035 PCARD 01201500050
01/07/2015 376083942 xxxxxxxxxxxxxxxx Amazon.com, AMZN.cOM/BILL, WA,
2 Amazon Book - Seedfolks 8071500034 PCARD 01201500051
01/05/2015 375882012 xxxxxxxxxxxxxxxx SAMSCLUB \#8185, EAU CLAIRE, WI,
1 GUM AND CREAMER FOR GIFTED AND TALENTED
PCARD 01201500028
24.99



01/08/2015 376202919 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 AIS Guided Reading Block
01/08/2015 376202918 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 AUTO UPKEEP: BASIC CARE CARE
01/08/2015 376202017 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM
8061500010 PCARD 01201500063 01/27/2015
01/08/2015 376202917 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/ 2 AIS Guided Reading Block

01/07/2015 376083958
2 BOOKS: ELLIS ISLAND DAYS X2
01/07/2015 376083957
XXXXXXXXXXXXXXXX
8061500010 PCARD 01201500064
01/27/2015

XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM
8061500010 PCARD 01201500065 01/27/2015

2 AUTO UPKEEP: BASIC CARE CARE
01/07/2015 376083956
2 ELLIS ISLAND DAYS
01/07/2015 376083955
2 AIS Guided Reading Block
01/07/2015 376083954
2 B00K: ELLIS ISLAND X1
01/07/2015 376083953 XXXXXXXXXXXXXXXX
2 AUTO UPKEEP: BASIC CAR CARE X17
01/07/2015 376083952 XXXXXXXXXXXXXXXX
2 AIS Guided Reading Block
01/07/2015 376083951
XXXXXXXXXXXXXXXX 061500010 PCARD 01201500071

ELLIS ISLAND X2
01/07/2015 376083950
XXXXXXXXXXXXXXXX
 8061500010 PCARD 01201500072 01/27/2015

ELLIS ISLAND X1 ZN.COM/

01/07/2015 376083949
XXXXXXXXXXXXXXXX 8061500010 PCARD 01201500073

01/27/2015

ELLIS ISLAND X1 061500010
01/07/2015 376083948 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 BOOK: ELLIS ISLAND X1 3061500010 PCARD 01201500075
01/07/2015 376083947 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 BOOK: ELLIS ISLAND X1 8061500010 PCARD 01201500076
01/07/2015 376083946 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 BOOK: ELLIS ISLAND DAYS X1 8061500010 PCARD 01201500077

01/27/2015
01/07/2015 376083945
2 AMAZON CREDIT
01/06/2015 37597830
2 AMAZON CREDIT

0061500010 PCARD 01201500078

01/27/2015 AMAZON MKTPLACE PMTS, AMZN.COM/ 8061500010 PCARD 01201500079 01/27/2015

| 01/28/2015 | Invoiced | A | 47.60 |
| :---: | :---: | :---: | :---: |
| 47.60 |  |  |  |
| 01/28/2015 | Invoiced | A | 8.99 |
| 8.99 |  |  |  |
| 01/28/2015 | Invoiced | A | 4.00 |
| 4.00 |  |  |  |
| 01/28/2015 | Invoiced | A | 13.97 |
| 13.97 |  |  |  |
| 01/28/2015 | Invoiced | A | 10.28 |
| 10.28 |  |  |  |
| 01/28/2015 | Invoiced | A | 4.00 |
| 4.00 |  |  |  |
| 01/28/2015 | Invoiced | A | 178.50 |
| 178.50 |  |  |  |
| 01/28/2015 | Invoiced | A | 4.00 |
| 4.00 |  |  |  |
| 01/28/2015 | Invoiced | A | 253.13 |
| 253.13 |  |  |  |
| 01/28/2015 | Invoiced | A | 144.55 |
| 144.55 |  |  |  |
| 01/28/2015 | Invoiced | A | 8.00 |
| 8.00 |  |  |  |
| 01/28/2015 | Invoiced | A | 4.00 |
| 4.00 |  |  |  |
| 01/28/2015 | Invoiced | A | 4.00 |
| 4.00 |  |  |  |
| 01/28/2015 | Invoiced | A | 4.00 |
| 4.00 |  |  |  |
| 01/28/2015 | Invoiced | A | 4.00 |
| 4.00 |  |  |  |
| 01/28/2015 | Invoiced | A | 4.00 |
| 4.00 |  |  |  |
| 01/28/2015 | Invoiced | A | -4.00 |
| -4.00 |  |  |  |
| 01/28/2015 | Invoiced | A | -4.00 |
| -4.00 |  |  |  |

01/06/2015 375978308 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 ELLIS ISLAND DAYS 8061500010 PCARD 01201500080

8061500010 PCARD 01201500080
2 BOOK: ELLIS ISLAND DAYS X1 8061500010 PCARD 01201500081
01/27/2015
01/05/2015 375882013 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
01/27/2015
01/02/2015 375735804 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 BOOK: NORY RYAN'S SONG X1 8061500010 PCARD 01201500083
01/27/2015
01/02/2015 375735803 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
01/27/2015
2 BOOKS: DREAMING OF AMERICA X1, MY AMERICA: HO 8061500010 PCARD 01201500084
01/27/2015
01/02/2015 375735802 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 BOOK: MAGGIE'S DOOR X1
8061500010 PCARD 01201500085 01/27/2015
01/02/2015 375735801 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 BOOK: MY AMERICA: HOPE IN MY HEART X1
8061500010 PCARD 01201500086 01/27/2015
01/02/2015 375735800 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 BOOKS: DREAMING OF AMERICA X2
8061500010 PCARD 01201500087 01/27/2015
01/02/2015 375735799 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 BOOK: MAGGIE'S DOOR X1 8061500010 PCARD 01201500088 01/27/2015 01/02/2015 375735798 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 BOOKS: MAGGIE'S DOOR X16
01/27/2015

| 01/28/2015 | Invoiced | A | 4.00 |
| :---: | :---: | :---: | :---: |
| 4.00 |  |  |  |
| 01/28/2015 | Invoiced | A | 4.00 |
| 4.00 |  |  |  |
| 01/28/2015 | Invoiced | A | 46.71 |
| 46.71 |  |  |  |
| 01/28/2015 | Invoiced | A | 5.42 |
| 5.42 |  |  |  |
| 01/28/2015 | Invoiced | A | 27.52 |
| 27.52 |  |  |  |
| 01/28/2015 | Invoiced | A | 5.49 |
| 5.49 |  |  |  |
| 01/28/2015 | Invoiced | A | 8.94 |
| 8.94 |  |  |  |
| 01/28/2015 | Invoiced | A | 22.55 |
| 22.55 |  |  |  |
| 01/28/2015 | Invoiced | A | 5.48 |
| 5.48 |  |  |  |
| 01/28/2015 | Invoiced | A | 108.32 |
| 108.32 |  |  |  |

38 transaction(s) for STEFFAND000. Total Amount ====>

| WALKEJOA000 | WALKER JOANN | B |  | 01/21/2015 | 377579227 | XXXXXXXXXXXXXXXX | OFFICE MAX, EAU CLAIRE, WI, 547 | 02/26/2015 |  | Batch |  | 26.98 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | 01/06/2015 | 375978306 | XXXXXXXXXXXXXXXX | WM SUPERCENTER \#1669, EAU CLAIR |  | 01/28/2015 | Invoiced | A | 21.67 |
|  |  | 2 | SCHOOL | SUPPLIES/TEA | ACHER ITEMS |  | 1111500019 PCARD 01201500045 | 01/27/2015 |  |  |  |  |
|  |  |  |  |  |  |  | 2 transaction(s | ) for WALK | A000. Tot | ==> |  | 48.65 |
| WALTHDON000 | WALTHER DONNA | S | 01/22/2015 377708116 |  |  | XXXXXXXXXXXXXXXX | DOLRTREE 3571 00035717, EAU CLA | 02/26/2015 |  | Batch | A | 7.00 |
|  |  |  | STORAGE | BOXES |  |  | 1071500006 |  |  |  |  |  |
|  |  |  |  | 01/20/2015 | 377452449 | XXXXXXXXXXXXXXXX | MENARDS EAU CLAIRE EAS, EAU CLA |  | 01/28/2015 | Invoiced | A | 67.69 |
|  |  | 2 | SPRAY PAI | PAINT |  |  | 1071500006 PCARD 01201500003 | 01/27/2015 |  |  |  |  |
|  |  |  |  | 01/13/2015 | 376667764 | XXXXXXXXXXXXXXXX | GOODWILL EAU CLAIRE 80, EAU CLA |  | 01/28/2015 | Invoiced | A | 10.06 |
|  |  | 2 | SPONGE | SCRUBBER, BO | OOK, SAFETY | SCRAPER | 1071500006 PCARD 01201500004 | 01/27/2015 |  |  |  |  |
|  |  |  |  | 01/12/2015 | 376556621 | XXXXXXXXXXXXXXXX | JO-ANN STORE \#1866, EAU CLAIRE, |  | 01/28/2015 | Invoiced | A | 62.06 |
|  |  | 2 | MOLD MA | AKER, PUNCHES | S, PAINT |  | 1071500006 PCARD 01201500005 | 01/27/2015 | 62 |  |  |  |



## SCHOOL DISTRICT OF ALTOONA <br> Bank Balances <br> February 2015

## GENERAL ACCOUNTS (FUNDS 10, 21, 23, 27, 38, 50, and 80)

Wells Fargo Bank

| Beginning balance | $\$$ | $1,333,234.03$ |
| :--- | :---: | :---: |
| Receipts | $\$$ | $2,557,382.94$ |
| Disbursements | $\$$ | $(1,541,957.55)$ |
| Transfers in | $\$$ | - |
| Transfers out | $\$$ | - |
| Ending Balance | $\$$ | $2,348,659.42$ |

Wells Fargo Bank Savings

| Beginning balance | $\$$ | 82.26 |
| :--- | :--- | :---: |
| Transfers in | $\$$ | - |
| Transfers out | $\$$ | $(10.00)$ |
| Interest | $\$$ | 0.01 |
| Ending Balance | $\$$ | 72.27 |

State Government Pool

Beginning balance
Receipts
Transfers in
Transfers out
Interest
Ending Balance
\$ 1,338,113.76
\$ 277,646.10
\$
\$
\$ 252.76
\$ 1,616,012.62

Wisconsin Liquid Asset Fund
Beginning balance
Interest
Ending Balance

GENERAL ACCOUNTS TOTAL

## SCHOOL DISTRICT OF ALTOONA <br> Bank Balances

February 2015

## DEBT SERVICE FUND 39

Wells Fargo Bank

| Beginning balance | $\$$ | 242.50 |
| :--- | :--- | :---: |
| Receipts | $\$$ | - |
| Disbursements | $\$$ | $(10.00)$ |
| Interest | $\$$ | 0.02 |
| Ending Balance | $\$$ | 232.52 |

## CONSTRUCTION FUND 49

Wells Fargo Bank
Beginning balance
Receipts
Disbursements
Interest
Ending Balance

| $\$$ | - |
| :--- | :--- |
| $\$$ | - |
| $\$$ | - |
| $\$$ | - |
| $\$$ | - |

## STUDENT ACTIVITY FUND 60

## Wells Fargo Bank

| Beginning balance | $\$$ | $83,385.45$ |
| :--- | :---: | :---: |
| Receipts | $\$$ | $29,503.65$ |
| Disbursements | $\$$ | $(26,307.69)$ |
| Interest | $\$$ | 6.28 |
| Service Fees | $\$$ | - |
| Ending Balance | $\$$ | $86,587.69$ |

## Employee Benefit Trust Fund 73

Mid America
Beginning balance
Receipts
Disbursements
Quarterly Gains
Gain or Loss
Ending Balance
\$ 536,943.46
\$
\$
\$
\$
$\$ \quad 536,943.46$



39 R 800 11- - OPERATING TRANSFERS-IN
39 R 800 21- -- TAXES
39 R 800 28- -- INTEREST ON INVESTMENT
39 R -- -- - - Revenue
39 - -- - - -- REFERENDUM APPROVED DEBT SERV


400,000.00 400,000.00
926,497.00 926,497.00

1,326,497.00 1,326,497.00
$1,326,497.00 \quad 1,326,497.00$
9.70

400, 000. 00
926,497.00
-9.70
1,326,487. 30
1,326,487.30

114,218.50
200.00

16,200.00
196,219.41
326, 837.91
326, 837.91
$-4,456.80$
454, 300. 00
449, 843.20


Number of Accounts: 76

## GRADING SYSTEMS

It is the philosophy of this district that students will respond more positively to the opportunity for success than to the threat of failure. It seeks, therefore, through performance objectives in its instructional program to make achievement both recognizable and possible for students. It emphasizes achievement in its processes of evaluating student performance, and it reports achievement through the use of symbols that do not include the mark of failure.

The issuance of grades on a regular basis serves to promote a process of continuous evaluation of student performance, information to students, parents, and counselors, and to provide a basis for achieving improvement.

The school district shall not discriminate in the methods, practices and materials used for evaluating students on any of the prohibited bases of discrimination set forth in the Wisconsin Statutes and Administrative Regulations. Discrimination complaints shall be processed in accordance with established procedures.

Legal Ref: Wis. Statutes 118.13
Wis. Admin. Code PI 9.03(1)

Cross Ref: AC, AC-R-1, AC-R-2
Teacher Handbook

Initial Adoption: 07/06/81
Final Adoption: 09/01/81
Amended: $\quad 09 / 18 / 95$

## GRADING PROCEDURE FOR HIGH SCHOOL

Grading Symbols. Letter grades are to be used which have the following meanings:

A Course requirements and objectives achieved in a superior manner
B Course requirements and objectives achieved in a highly satisfactory manner
C Course requirements and objectives achieved in a satisfactory manner
D Course requirements and objectives achieved in a minimum manner
CR Course requirements and objectives achieved minimally to maximally but student has chosen not to have a letter grade on his/her record; credit granted
NC Course requirements and objectives not achieved; no credit granted
I Course requirements and objectives incomplete due to extenuating circumstances
WNC Withdrawal from course after grace period (after $31^{\text {st }}$ school day of semester) unapproved; no credit granted

W Withdrawal from course with approval of teacher, principal, parent and school counselor

Option of CR grades available to any eligible student as specified in IKG-E.
Basis for Grading. A course syllabus will be distributed at the beginning of each course. Teachers will take time to explain to students the requirements and objectives within the course. The teacher will make clear to the students at the appropriate time the level of mastery required for the objective. Marks should be given on the basis of a student's success in achieving established requirements and objectives of the course. Further, students should be encouraged to write their own evaluations based on the course requirements and objectives.

Frequency of Marking. Report cards will be issued to students quarterly for semester courses. A deficiency report will be mailed during the 6th week of each quarter to the parents of those students who are either earning No Credit (NC) in a semester course or are in danger of No Credit. The first and third quarter marks in a semester course are assumed to be progress reports, and the second and fourth quarter marks are issued in report card format.

Make-up Privilege. A student may have a grace period in which to complete the minimum requirements and objectives and to replace his/her Incomplete (I) with the credit symbol he/she has achieved for the course. The grace period for the completion of this work will be two (2) weeks. A modified grace period may be granted through the principal's office when because of unusual circumstance, the student petitioned for an extension of time to complete make-up work. (The grace period consists of days when school is in regular session.) Make-up work will normally be a portion of stated course requirements and objectives that the student has yet to achieve, but the teacher may always change to alternate requirements and objectives that better fit the make-up process. When, in the teacher's judgment, a student has achieved so few objectives in a course that informal make-up is not practical, the teacher will indicate that repetition of the course is the necessary condition of make-up. Failure to complete make-up requirements will result in an appropriately reduced grade. If during a course, a student fails to meet a deadline for completion of an assignment, the time allotted for his/her make-up work and/or its evaluation will be determined by the teachers.

It is the responsibility of each teacher to develop plans for keeping records of work to be made up, for evaluating completed work, and for reporting results to the principal.

Transcripts. An explanation of the symbols used in grading will appear on student transcripts along with information on grade point values. For the purpose of determining grade point average, the following values will be assigned to letter grades. The left column will remain in effect for students prior to the 1995-96 school year. All succeeding classes will become part of the right column's four point system.

## GRADE HONOR POINTS

| A | 12. |
| :--- | ---: |
| A- | 11. |
| B+ | 10. |
| B | 9. |
| B- | 8. |
| C+ | 7. |
| C | 6. |
| C- | 5. |
| D+ | 4. |
| D | 3. |
| D- | 2. |
| NC | 0. |

## GRADE HONOR POINTS

A 4.0
A- $\quad 3.66$
B+ 3.33
B $\quad 3.0$
B- $\quad 2.66$
C+ 2.33
C 2.0
C- $\quad 1.66$
D+ 1.33
D $\quad 1.0$
D- . 66
NC 0

GRADE POINT AVERAGE (GPA). GPA= Total Grade Points/Total Number of Grades
All courses are given equal weight, with the exception of the following which are not included in a student's GPA calculation: driver education, tutoring, student service activities.

A discrimination complaint procedure (AC-R-2) is in place in the event a student believes the methods, practices or materials used for testing or evaluation are discriminatory. Additionally, students' grades are "progress records" and as such, the district is required to maintain the confidentiality of said records.

Approved: 01/05/09

## GRADING PROCEDURE FOR MIDDLE SCHOOL

A Course requirements and objectives achieved in a superior manner
B Course requirements and objectives achieved in a highly satisfactory manner

C Course requirements and objectives achieved in a satisfactory manner
D Course requirements and objectives achieved in a minimum manner
NC Course requirements and objectives not achieved; no credit granted
I Course requirements and objectives incomplete due to excusable circumstances

Although illness, lack of interest and effort, and poor attendance may be reasons for a student's failure to gain credit in a course, one of these reasons in itself shall not be a determiner of grade; only when a student achieves less than the minimum course requirements and objectives will it be justified to grant a grade of NC, which will be recorded on the permanent record card for all courses.

Basis for Grading: Teachers will take time to explain to students the requirements and objectives within the course. The teacher will make clear to the students at the appropriate time the level of mastery required for the objective. Marks should be given on the basis of a student's success in achieving established requirements and objectives of the course.

Frequency of Marking: Report cards will be issued each nine weeks. These marks will be recorded on the student's permanent record card.

Progress reports will be issued at approximately mid-quarter. Exact dates will be given to the teachers with two weeks notice. It is hoped that teachers will convey, through written message, the progress of the students. (The purpose of the progress report is not simply to put down a letter grade with no explanation.)

Make-up Privilege for an Incomplete: A student may have a grace period in which to complete the minimum requirements and objectives and to replace his/her incomplete (I) with the credit symbol achieved for the course. The grade period may be granted through the principal's office when because of unusual circumstances, the student petitioned for an extension of time to complete make-up work. Make-up work will normally be a portion of stated course requirements and objectives that the student has yet to achieve, but the teacher may always change to alternate requirements and objectives that better fit the make-up process. When, in the teacher's judgment, a student has achieved so few objectives in a course that informal make-up is not practical, the teacher will assign the student with an NC grade. Failure to complete make-up requirements will results in an appropriately reduced grade.

It is the responsibility of each teacher to develop plans for keeping records of work to be made up, for evaluating completed work, and for reporting results to the principal.

Make-up Privilege for Daily Assignments: If during a course a student fails to meet a deadline for completion of an assignment, the time allotted for his/her make-up work and/or its evaluation will be determined by the teacher.

## GRADING PROCEDURE - ELEMENTARY SCHOOL

The reporting system will provide information that will:
a. help the parent understand their child's academic and social/emotional development.
b. help the child evaluate and see his/her own progress, recognize what to do to improve, and provide an incentive to do his/her work.
c. help the teacher appraise the effectiveness of teaching procedures, and evaluate strengths and needs of each child and his/her capabilities.

## GRADING SYMBOLS

For general education portion and the specialist report:
4 = Exceeding goal (performs above and beyond)
3 = Meeting goal (demonstrates independence)
$2=$ Progressing toward the goal (requires some assistance)
1 = Minimal progress toward the goal (requires frequent assistance)

* = Not assessed at this time


## REPORTS

Progress reports will be distributed to parents every quarter in grades one through four. Reports from specialist and kindergarten teachers are distributed after the second and fourth quarter. Students are graded based on quarterly benchmarks which are steps toward achieving the end of the year Standards. Parent teacher conferences are held two times per year.

# CLUSTER A SCHOOL BOARD RETREAT "SHOWCASING THE ARTS" MARCH 4, 2015 

GILMANTON SCHOOL DISTRICT<br>S889 LARSON ROAD<br>GILMANTON

## AGENDA:

6:15 P.M. WELCOME AND OPENING REMARKS
6:30-7:00 P.M. DINNER
7-7:30 P.M. TOUR OF THE GILMANTON SCHOOL DISTRICT AND VIEWING OF THE ART DISPLAY
7:30-8:15 P.M. JULIE PALKOWSKI,-"FINE ARTS EDUCATION—PART OF A COMPREHENSIVE EDUCATION FOR ALL"
"Julie Palkowski is the Education Consultant -Fine Arts and Creativity, for the WI Department of Public Instruction. She has served previously as an arts administrator with the school districts in Rockford, Illinois and Madison, Wisconsin. Prior to these positions, Dr. Palkowski has worked as a Title I Instructional Supervisor, a K4-8th Grade Principal, Music Teacher, and Summer Enrichment Coordinator. In her current position, she also serves on various boards including the Wisconsin School Music Association, Wisconsin Art Education Association, the Alliance for Wisconsin Theatre Education, and the Wisconsin Dance Council. Julie has facilitated arts education sessions focused on pedagogy, program development and promotion, disciplinary literacy, and technology throughout Wisconsin. Dr. Palkowski serves as President Elect for the national group, State Education Agency Directors of Arts Education (SEADAE) and has worked with the leadership dance team in the analysis of public survey responses for the dance cgre arts standards review.


PLEASE RSVP BY FEBRUARY 13, 2015
TO: cherylbresina@fallcreek.k12.wi.us

2013/14 September and J une Totals:

|  | $\underline{\mathrm{K} 4}$ | K | K.5 | Gr 1 | Gr 2 | Gr 3 | Gr 4 | Gr 5 | Gr 6 | Gr 7 | Gr 8 | Gr 9 | Gr 10 | Gr 11 | $\underline{\mathrm{Gr} 12}$ | Tot |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 20-Sep-2013 | 116 | 142 | 0 | 128 | 101 | 120 | 116 | 103 | 94 | 109 | 101 | 117 | 115 | 97 | 112 | 1571 |
| 09-J un-14 | 121 | 137 | 0 | 129 | 102 | 123 | 113 | 100 | 96 | 108 | 98 | 115 | 118 | 90 | 11 | 1561 |

2014/15 Monthly District Totals:

|  | K4 | K | K.5 | Gr 1 | Gr 2 | Gr 3 | Gr 4 | Gr 5 | Gr 6 | Gr 7 | Gr 8 | Gr 9 | Gr 10 | Gr 11 | Gr 12 | Totals |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 19-Sep-14 | 86 | 118 | 1 | 137 | 128 | 108 | 127 | 116 | 105 | 100 | 110 | 104 | 119 | 110 | 92 | 1561 |
| 23-Oct-2014 | 86 | 120 | 1 | 137 | 126 | 107 | 128 | 117 | 106 | 100 | 108 | 103 | 119 | 112 | 90 | 1560 |
| 18-Nov-2014 | 87 | 122 | 1 | 137 | 127 | 109 | 126 | 116 | 105 | 100 | 107 | 103 | 120 | 113 | 88 | 1561 |
| 11-Dec-2014 | 87 | 123 | 1 | 137 | 127 | 109 | 126 | 116 | 105 | 100 | 107 | 104 | 118 | 112 | 87 | 1559 |
| 9-J an-2015 | 87 | 124 | 1 | 135 | 124 | 107 | 124 | 114 | 105 | 100 | 106 | 102 | 117 | 112 | 87 | 1545 |
| 23-Feb-15 | 86 | 125 | 1 | 135 | 122 | 109 | 128 | 114 | 108 | 100 | 104 | 101 | 116 | 113 | 89 | 1551 |
| 10-Mar-15 | 86 | 124 | 1 | 133 | 122 | 109 | 128 | 114 | 108 | 100 | 105 | 101 | 116 | 113 | 89 | 1549 |
| April |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| May |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| J une |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| *K-12=on campus only Average Enrollment: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1555 |

School Totals This Month:


ECONOMIC DEVELOPMENT WORK GROUP COMMITTEE
AGENDA
CITY OF ALTOONA
Wednesday, March 11, 2015 at 5:00 p.m.

Altoona City Hall<br>1303 Lynn Avenue<br>Altoona, WI

1. Call to order.
2. Roll call.
3. Overview and discussion re. purpose of Economic Development Work Group
4. Review of survey results
5. Set agenda for next meeting
6. Set next meeting date (suggested date of April 8, 2015, 5:00 pm)

Cindy Bauer<br>City Clerk

Please contact Altoona City Hall at 715/839-6092 if you cannot attend the meeting.
Requests from persons with disabilities who need assistance to participate in this meeting or hearing should be made to the City Clerk's Office at 839-6092 with as much advance notice as possible.

NOTE: It is possible that members of other governmental bodies of the municipality may be present at the above scheduled meeting to gather information about a subject over which they have decision-making responsibility. No action will be taken by any governmental body at the above-stated meeting other than the governmental body specifically referred to above in this notice.

WHEREAS, the "Talk. They Hear You." campaign is the focus of the 2015 Parents Who Host Campaign sponsored by the Alliance for Substance Abuse Prevention; and

WHEREAS, Over 80\% of young people ages 10-18 say their parents are the leading influence on their decision to drink or not drink; and

WHEREAS, the Alliance works to educate parents and caregivers about the need to talk to their kids about underage drinking; and

WHEREAS, members of the Parents Connecting Network now represent over 850 Eau Claire County households and have committed not to provide alcohol to anyone under age 21 in their home or on their property; and

WHEREAS, adults who do provide alcohol to those younger than age 21 are placing those young persons at risk for academic, health, safety, and legal problems; and

WHEREAS, we know that innocent experimentation has grave consequences because $67 \%$ of kids who drink alcohol before age 15 eventually go on to try other drugs; and

WHEREAS, the Eau Claire City-County law enforcement agencies rigorously enforce laws against selling or serving alcohol to underage youth;

NOW, THEREFORE, be it resolved that the Altoona Board of Education endorses the "Talk. They Hear You." campaign and encourages parents to:

- Talk to their kids about underage drinking
- Use resources from the Alliance for Substance Abuse Prevention found at www.getinvolvedASAP.com
- Get connected with over 850 Parents Connecting Network members
- Monitor youth gatherings in their home

NOW, THEREFORE, I, Helen Drawbert on behalf of the Altoona Board of Education hereby proclaim the month of April, 2015 to be:
"Talk. They Hear You." month.



Alliance
for Substance
Abuse Prevention

The Alliance is working to improve the lives of children, youth, and adults by mobilizing communities to prevent and treat alcohol, tobacco, and other drug abuse in Eau Claire County.

## Resident Students Attending Individual Courses in Other Educational Institutions

Any student enrolled full-time in a public school in the District may apply to take a course(s) in a nother qualifying educational institution under the "Course Options" program in accordance with state law. A student may attend no more than two courses at any one time in a nother educational institution under this program. A high school student partic ipating in the Course Options Program must continuously meet the enrollment and academic program partic ipation requirements a pplicable to the awarding of a high school diploma by the District.

The District shall deny a resident student's a pplic ation to attend a course(s) in a nother educational institution under the "Course Options" program if:

1. The student's application was not submitted in the manner and within the time limits established by state law;
2. The course conflic ts with the student's individualized education program (IEP); or
3. The course does not satisfy a high school gra duation requirement.

With input from the school counselor and building principal, the superintendent shall be responsible for reviewing all course a pplic ations received from District students and accepting or denying them in accordance with the criteria outlined above a nd established District procedures.

The District shall pay the costs for the course a s required by state law and the Wisc onsin Department of Public Instruction.

To the extent required by any state law or by any Department of Public Instruction (DPI) regulation or DPI procedure, the District shall process the "Course Options" application of any nonresident student whose primary school enrollment and attendance is within the public schools of the District as though the student were a resident student seeking to take a course outside the District. In other words, in a ny situation where the District is required to fulfill the requirements of a resident school district under the "Course Options" program, the District shall do so.

## Nonresident Students Attending Individual Courses in the District

Nonresident public school students residing within the State of Wisc onsin may apply to ta ke a course(s) in the District under the "Course Options" program in accordance with state la w and established procedures. Students may attend no more than two total courses in the District and/or in other educ ational institutions under the "Course Options" program at any one time. The District will deny a ny a pplication that is not submitted in the ma nner and within the time limits established under state law and applicable District procedures.

With input from the school counselor and building principal, the superintendent shall be responsible for reviewing all course applic ations received from nonresident students under this policy and for accepting ordenying them in accordance with the same criteria that is used
for making course-related eligibility decisions for students who are District residents (e.g., space availability in the course, meeting course prerequisites, academic requirements, conductrelated requirements, etc.). Preference shall, however, be given for attendance in a course to a ny otherwise-eligible student whose primary school enrollment and attendance is within the public schools of the District and to residents of the District who are otherwise entitled to apply to take the course under state law or under any Board policy. If the District receives more nonresident student applic a tions to attend a course than there are spaces available, determination of which students to accept shall be made on a random basis in accordance with established procedures.

The District shall provide equal opportunities for students with disa bilities to attend courses in the District under the "Course Options" program. However, if a question a rises as to possible course accommodations or modific ationsfor a student with a disability, or as to the District's ability to implement the student's IEP, the District shall contact the student's parent or guardian a nd involve representatives of the school(s) responsible for the student's current IEP to the extent necessary and appropriate.

Nonresident students attending courses in the District will have all of the rights a nd privileges of simila lly-situated resident students and will be subject to the same policies and rules as simila rly-situa ted resident students, except that the District shall not charge to or receive from the student any payment other than the payment that the student's resident school district makes to the District pursuant to state law.

## Provisions Applicable to All Students Seeking to Attend Courses under this Policy

Transportation to and from any course(s) ta ken under this policy shall be the sole responsibility of the student's parent or guardian, unless state or federal law otherwise requires the student's resident school district or the educational institution that is offering the course to provide transportation.

Following the District's initial acceptance of any course application(s) under this policy, the parent or guardian must provide timely written notice to the District confirming the student's intent to attend the specific course(s). If this confirming notice is not received by the District prior to the date the course is scheduled to begin, the student will not be permitted to attend the course underthis policy.

## Legal Reference:

## Wisc . Statutes

Section 118.13 [student nondisc rimination]; Section 118.145(4) [resident students enrolled in private schools/tribal schoolstaking courses in the public high school]; Section 118.52 [public school student course options]; Section 118.53 [home-schooled students taking courses in the public schools]; Section 118.55 [Youth Options Program]

Adopted:

## A. Definitions

For purposes of these procedures implementing the "Course Options" program within the District, the following definitions a pply:

1. District means the School District of Altoona.
2. Educational Institution inc ludes a public school in a nonresident school district, the University of Wisc onsin System, a technical college, a nonprofit institution of higher education, a tribal college, a charter school, and any nonprofit organization that has been approved by the Wisconsin Department of Public Instruction (DPI). According to curent DPI guidance, the "Course Options" program applies to educational institutions in Wisc onsin.
3. Resident School District** means the school district in which the student who is ta king a course or making a course application resides for puposes of determining school attendance.
4. District Student means a student whose primary school enrollment and attendance is within the public schools of the District (including, for example, all full-time students of the District and all students who are attending school in the District underfull-time open enrollment).
5. Resident Student** means a public school student for whom the District is required to fulfill the requirements of the resident school district under the "Course Options" program when the student is seeking to take a course outside of the District.
6. Nonresident Student** means a public school student who does not reside in the District and who is pemitted by law to apply to take a course in the District under the "Course Options" program.
** For the purpose of the Course Options program, for full-time open enrolled students, the district of attendance is considered the resident district.

## B. Resident Student Applic ations to Take Courses Outside the District

1. Students who are seeking to take a course outside of the District under the "Course Options" program shall use the DPI-approved application form and shall initially submit the application form to the educational institution that is offering the course in the time period required by the institution. The educational institution offering the course is responsible for forwarding a copy of the application to the District, but the District recommends that the applic ant contact the District to confirm that the District has, in fact, rec eived a copy of the application.
2. Upon receipt of a copy of a resident student's a pplic ation to attend a course(s) in a nother educational institution under the "Course Options" law, school office staff shall forward the applic ation to the superintendent for review and action. For students with disabilities who have an individualized education program (IEP), a staff person with sufficient knowledge of the requirements of the student's IEP shall be involved in processing the course application(s).
3. All applications received shall be reviewed using the criteria outlined in Board policy.
a. If the student's application was not submitted in the manner and within the time limits esta blished by state law, it shall be denied.
b. If the course applic ation is from a student with a disability who has an IEP, the application shall be reviewed with the IEP to determine whether the student's attendance in the course would result in a denial of a free appropriate public education (FAPE) as defined with reference to the IEP, or otherwise conflict with the goals, placement, or other material provisions within IEP. The course application shall be denied if it conflicts with the student's IEP.
c. If the course does not satisfy a high school graduation requirement, the course application shall be denied.
4. If the applic ation is denied, the applic ant's parent orguardian and the educational institution to which the application was made shall be notified, in writing, that the application has been denied. This notific ation shall be made no later than one week prior to the date the course is scheduled to commence and shall include the reason(s) for the denial and notify the parent or guardian of the applicant's right to appeal the denial to DPI.
5. If the District notifies the applic ant that his/her applic ation has been accepted, then the applicant's parent or guardian must provide timely written notice to the District confirming the student's intent to attend the spec ific course(s). If this confirming notice is not received by the District prior to the date the course is scheduled to begin, the student will not be permitted to attend the course under the "Course Options" program.

## C. Nonresident Student Applic ations to take Courses in the District

1. The parent orguardian of a nonresident student who wishes to take a course(s) in a public school in the District shall submit the DPI-a pproved applic ation form to the District. The application shall specify the course that the student wishes to take and may specify the school(s) at which the student wishes to take the course. The District will deny the a pplication if it is submitted more than ten (10) weeks or less than six weeks prior to the date the course is scheduled to commence.
2. The District sha ll promptly send a copy of the a pplic ation to the student's resident school district, along with a request that the resident school district immedia tely send the District a copy of the student's relevant education records, including a pplic able disciplinary records.
3. Upon receipt of the application, it will also be forwarded intemally to the build ing principal who with input from the school counselor will be responsible for reviewing and acting on the course application. All applic ations shall be reviewed and acted upon using the criteria outlined in Board policy. If the District receives more registrations/ applications for a course from students who are otherwise eligible to attend the course than there are spaces available, the District shall give preference in attending the course to students in the following priority order.

First Priority: District students, who shall be approved to attend the course on a rolling basis pursuant to the District's regular course registration procedures.

Second Priority: Students who, although not District students, are residents of the District and are otherwise entitled to apply to take the course under state law or underany applicable Board policy, including resident private school students and District residents attending home-based private education programs who apply to attend the course under any part-time public school attendance option established by state law, provided that the District has received the student's applic ation or registration request at least six weeks prior to the date the course is scheduled to begin.

If there is still space in the course for additional students, but there are more pending course applications that have been submitted by students who do not reside in the District than there are spaces a vailable, the determination of which remaining students to accept undera random selection basis.
4. Not earlier than after the District processes the "Sec ond Priority" group of District residents, as identified above, and no laterthan one week prior to the date the course is scheduled to commence, the District shall notify the nonresident applic ant and the resident school board, in writing, of whether the applic ation has been accepted or denied. If accepted, the acceptance shall identify the school at which the student may attend the course. The acceptance applies only for the following semester, school year, or other session in which the course is offered. If the applic ation is denied, the notice shall include the reason for the denial and notify the parent orguardian of the applicant's right to appeal the denial to the DPI.
5. If the District notifies the applic ant that his/her application has been accepted, then the applicant's parent or guardian must provide timely written notice to the District confirming the student's intent to attend the spec ific course(s). If this confirming notice is not received by the District prior to the date the course is scheduled to begin, the student will not be permitted to attend the course under the "Course Options" program.

## D. Appeals of Course Denial Decisions

The parent or guardian of any student whose course applic ation was denied by the District may appeal the decision to the DPI within 30 days of notific ation of denial from the District.

## APPROVED:

The Altoona School District encourages the formation of booster/parent organizations interested in promoting and supporting District programs and activities. Booster Clubs will operate autonomously of the District even though they generally exist solely to support the school, students and extrac uric ular activities. To help clarify the relationship between the schools and booster/parent organizations, the following guidelines have been established:

1. Booster/parent organizations shall be expected to relate to the District within the framework of the Districts policies, procedures, school rules and regulations.
2. Booster/Pa rent organization activities shall not interfere with school proceedings and the process of education.
3. The Superintendent's designee must approve a ny fundraising project planned that may affect students, school programs and/or activities. When using the District's name, the goal of booster/parent organization fund raising activities should be forschool and/oreducational purposes.
4. Students may become involved in fundraising activities only in accordance with state la w and established procedures.
5. Booster/parent organizations shall keep accurate and complete records of all fund raising activities and submit an annual financial report reflecting all revenues and expenditures to the Superintendent.
6. The District reserves the right to withdraw permission to use the District's name in a booster/parent organiza tion activity if such activity is considered inappropriate by the District. Further, the District reserves the right to accept or reject any a nd all offers from booster/pa rent organization of gifts of money, supplies and equipment or volunteer labor. All gifts from booster/parent organizations shall comply with District administrative policies and procedures.
7. Each Booster/parent organization shall submit by-laws to the building principal for approval by the Superintendent.
8. Booster/parent organizations shall maintain accurate records of meetings and provide a copy of minutes to the faculty lia ison following meetings.
9. Booster/pa rent organizations offic ers should meet with building principal, or designee, each year to disc uss the working partnership and orient new members to the group.
10. Liability insurance is the responsibility of the booster/pa rent organization. A certific ate will be provided to the school district annually with renewal and any notice of cancellation orchanges in coverage.

CROSS REF:

ADOPTED: 06/21/82
AMENDED:

The School Resource Officer acts on a cooperative basis as a partner with and between the police department and school personnel to work with our youth in detecting and preventing anti-social behavior through proper education, communication and understanding. School personnel and the School Resource Officer work cooperatively to enforce school rules as well as local ordinances plus state and federal laws as they perta in to the student population.

Guidelines for this partnership between the school and the School Resource Officer are outlined as follows:

1. School offic ials and the School Resource Officer will collaborate on student problems which may result in violation of the law.
2. The School Resource Officercan act as a counselor for students who have questions or concems about the law during the school day and how it affects them.
3. The School Resource Officer can assist school personnel in providing classroom presentations and disc ussions with students on legal issues, police profession and other pertinent information.
4. The School Resource Offic er can assist school offic ials in refeming students to other social agencies such as social services, local hospitals, etc. when the need warrants.
5. The School Resource Officermay assist teachers, administrators a nd other personnel in understanding the law, referral procedures and other pertinent information.
6. The School Resource Officer is to work together with school officials on problems such as attenda nce problems, disc ipline, student parking, a nd other similar problems which may lead to violations of the law.
7. The School Resource Officer is to deal with issues considered to be violations of federal, state and local laws.
8. The School Resource Officer shall be a member of the District Crisis Response Team.
9. The School Resource Officercan be invited to faculty meetings and/or other meetings or committees upon the request of school officials.
10. The School Resource Officer shall make every effort to conduct their non-school business with students at times other than class times.

## ADOPTED:

# TRANSPORTATION CONTRACT <br> BETWEEN <br> ALTOONA SCHOOL DISTRICT <br> AND <br> STUDENT TRANSIT - EAU CLAIRE, INC. 

MARCH 16TH, 2015 THROUGH JUNE 30, 2020

It is hereby contracted and agreed upon, by, and between the Altoona School District, Altoona, Wisconsin, hereinafter referred to as the "District" and Student Transit - Eau Claire, Inc., hereinafter referred to as "Student Transit", whereby Student Transit agrees to furnish transportation for the District as more specifically set forth hereinafter, and to operate, provide, and maintain transportation vehicles owned or operated by Student Transit, and operated only by legally licensed drivers qualified pursuant to the requirements prescribed by the Motor Vehicle Department, the State Superintendent of Public Instruction, and approved by the District.
.1. Student Transit agrees to provide, maintain, and make available on the basis more specifically hereinafter set forth, motor vehicles that meet State and Federal laws, rules and regulations and the approval and specifications of the State of Wisconsin Department of Transportation and the State Superintendent of Public Instruction and which are approved by the District, whereby each person transported in said motor vehicles will have adequate, comfortable, and sufficient riding accommodations as may be required by his or her physical condition.
.2. All parties hereto shall be at all times subject to any rules the State of Wisconsin Department of Transportation and the District may adopt for the protection of the school children being transported, or to govern the conduct of the person in charge of the conveyance.
.3. All rules and regulations adopted by the State of Wisconsin Department of Transportation to cover the design, construction, inspection, and operation of vehicles used for the transportation of school children are hereby made a part of this contract.
.4. Student Transit will operate said transportation vehicles so supplied by them upon and along such routes of transit as may be approved and directed by the District.
.5. Student Transit will operate said vehicles of transportation in the manner provided by the Wisconsin Statutes and will provide heated indoor storage for such vehicles.
.6. Student Transit will be liable for any and all damages arising from the operation of said vehicles of transportation including liability which may arise as a result of assisting occupants of said transportation vehicles in, to and from, said vehicles
and from any and all other damages arising from the operation of said transportation vehicles and incident to the operation hereof and in the performance of this contract, and Student Transit further agrees to save the District harmless from any and all such liability and actions. Student Transit shall carry public liability and property damage insurance to the extent required by Wisconsin Statutes. A copy of said insurance contract shall be made available to the District upon request.
.7. Student Transit agrees that all persons to be transported may be designated by the District.
.8. Student Transit agrees that the children so transported when handicapped children are involved, pursuant to the terms of this contract shall not arrive at the assigned schools prior to one (1) hour before the commencement of school in the morning and Student Transit further agrees that said children so transported, pursuant to this contract, shall not arrive at their homes later than one (1) hour after the dismissal of school.
.9. Student Transit agrees to furnish adequate personnel to assist, not to include carrying or lifting, handicapped children or other children transported by said transportation vehicle to and from the bus to their homes and to the school or elsewhere in such manner as may be directed by the District. In the event that such staffing is provided, the District shall reimburse the carrier for actual wages and benefits of such personnel. In the event that a medically trained or licensed individual is needed to provide services to a student in transit, the District shall provide such personnel.
.10. That for said transportation hereinabove stated, Student Transit agrees to furnish the transportation subject to conditions and specification herein before set forth at the following rates for the 2014-15 school year:
.A. For basic buses in urban (predominately within city limits) areas, the rate will be $\$ 51.84$ per bus hour, with a two-hour minimum charge.
.B. Whenever it is possible to tie-in an additional school bus run with a basic bus, the rate will be $\$ 49.61$ per bus hour, with a one-hour minimum charge.
.C. For regular special education, Headstart, ELL, and Early Childhood bus routes, the rate will be $\$ 56.41$ per bus hour, prorated to actual route time.
.D. Other intra-day transportation services that occur during non-route times during the day that are not covered by other rates expressed herein shall be charged at actual cost plus $12 \%$ for overhead.
.E. Mileage and time for each route will be computed at the beginning of each semester.
.F. For bus monitors provided by Student Transit, the rate will be $\$ 17.43$ per hour.
.G. The foregoing rates apply to all transportation billings for students transported during the period January 1, 2015 through June 30, 2020 subject to the following provisions:

The above rates shall adjust by the annual percentage change in the "Revenue Limit With Exemption" amount as set forth in the Revenue Limit Formula as determined on October $15^{\text {th }}$ of the current year.

In the event a recurring, or non-recurring, referendum is passed, the annual percentage change in the "Revenue Limit With Exemption" amount will be adjusted to factor out the impact of the referendum.

The parties agree to meet to determine an alternative rate adjustment factor in the event the State of Wisconsin would elect to reduce the perpupil adjustment factor or discontinue the Revenue Limit Formula. In the event that no agreement is reached, the prior year prevailing rate shall be the rate for subsequent years for the life of the contract.
.11. Students who are ineligible to ride may ride if there is room on the bus and the student is present at a regularly scheduled pick-up point.
.12. Any changes in the cost of complying with local, state, and federal regulations that would result in substantial expenditures will be negotiated with the District.
.13. In the event that Student Transit experiences substantial or unusual increase in operating costs, they may negotiate this increase with the District.
.14. The parties hereto further agree that due to the fact that the cost of fuels have a direct impact on transportation operating costs, that the rates set for the above herein are based on the following price per gallon of fuel, including taxes, as of August 1, 1984:

No. 2 Grade Diesel Fuel, including tax
$\$ .9770$ per gallon
If the above prices per gallon increase or decrease during the life of this contract or its extensions, it is agreed that each January and June, Student Transit will submit copies of invoices for fuel purchases for the previous semester's operation, and the difference between the average price per gallon actually paid and the base price per gallon above will be adjusted by a payment to or from Student Transit covering the number of gallons purchased that semester.
.15. Billings for services will be submitted by the third week of each month.
.16. It is further mutually understood and agreed that Student Transit and its officers, agents, and employees shall be considered to be, and at all times act in the capacity of an independent contractor and not as an employee of the District for any purpose, and none such officers, agents, or employees of Student Transit shall acquire any rights or benefits under the school retirement system or other benefits provided for employees of the District.
.17. It is further mutually understood and agreed by and between the parties hereto that failure to transport pupils because of failure or delinquency on the part of the children or failure to transport children when, because of extreme weather or impassable road conditions compliance is not at all practicable, shall not be adjudged as a breach of this Agreement.
.18. In the event that school is canceled for an entire day and not made up at a later date, the carrier shall be entitled to $18 \%$ of its average daily revenue from the prior year for each canceled date.
.19. All employees and agents of Student Transit who shall be employed as drivers or assistants in connection with this contract shall have on file in the Student Transit offices a certificate of good health from a licensed physician.
.20. It is further mutually understood and agreed that failure on the part of Student Transit to faithfully perform the services hereby and herewith contracted for in accordance with the provisions herein and herewith specified and implied, shall constitute due and sufficient cause for termination of this contract at the discretion of the District.
.21. It is further mutually understood and agreed that the completion of this contract by the inserts in the appropriate places and affixation of signature by Student Transit shall constitute an offer or bid by Student Transit to perform said contract according to the specifications herein contained and that the same shall in no way be binding upon the District until the same has been duly executed by the District and a copy thereof so executed by both the District and Student Transit shall have been received by Student Transit.
.22. It is further mutually understood and agreed that the District hereby reserves the right to reject any and all offers or bids submitted for the performance of said contract pursuant to the terms and specifications herein set forth.
.23. It is mutually understood and agreed by and between the parties hereto that this contract remain in full force and effect beginning March 16th, 2015 and terminating June 30, 2020.
.24. At each school year end, a one-year extension to this contract may be granted by the District if requested by Student Transit in writing.
.25. Cancellation of Headstart transportation shall require a 90-day written notification from the District.
.26. It is mutually agreed that the rates of said transportation contained herein shall remain firm and unchanged for the period of this contract except for changes as set forth in the terms of the agreement. In witness whereof the parties hereto have hereunto affixed their hands and seals this $\qquad$ th day of $\qquad$ , 20 $\qquad$ .

## ALTOONA SCHOOL DISTRICT

By $\qquad$ , Executive Director - Business

## STUDENT TRANSIT - EAU CLAIRE, INC.

By $\qquad$ , Vice - President

