# School District of Altoona 

ALTOONA BOARD OF EDUCATION<br>Regular Meeting<br>District Board Room<br>1903 Bartlett Avenue<br>April 3, 2017<br>6:30 p.m.<br>Agenda

1. Call to Order
2. Roll Call
3. Reading of Public Notice
4. Pledge of Allegiance
5. Rules for Meeting
6. Approval of Minutes
a. March 20, 2017 Regular Meeting
7. Public Participation (All remarks are to be addressed to the Board; discussion among citizens present is not permitted. Board members may ask questions of a speaker; however, no formal deliberations are allowed at this time.)
a. Non-Agenda items - public comment and concern
b. Agenda items - public comment and concern
8. Treasurer's Report.
a. Approval of Checks for Payment
(1) General Fund checks totaling $\$ 748,503.35$
(2) Student Activity Fund checks totaling \$537.74
9. Information
a. School Showcase
(1) Achievement Gap Reduction (AGR) Update, Joann Walker and Tara Betlach
(2) High School Band Trip, Jason LeMay and Matt Kruszka
(3) Alternative Program Update, Alan McCutcheon and Jen Robertson
(4) Student Representative's Update, Emily Studinski
b. Committee Reports
(1) Parks and Recreation Committee Meeting, March 27
c. General Information
d. President's Report
(1) NSBA Annual Conference, March 24-27

Altoona Board of Education, April 3, 2017
e. Superintendent's Report
(1) Studer Education - Strategic Planning Update, Dr. Karen Owen
(2) AASA Superintendent's Personalized Learning Cohort Program, March 29-31
(3) Student Enrollment Update
(4) Safe Routes to School Meeting, March 29
(5) City Ordinance Pertaining to Yard Signs
(6) Joint Finance Committee Budget Hearings
(7) Other Meetings, News and Events (Items announced in this category are not intended for discussion)
10. Board Action after Consideration and Discussion
a. Consider Resignation of Kindergarten Teacher
b. Consider Resignation of High School Science Teacher
c. Consider Resignation of High School Science Teacher
d. Consider Resignation of Library Media Center Director
e. Consider Resignation of Food and Nutrition Services Director
f. Consider Recommendation to Eliminate 6-12 Library Media Center Director Position
g. Consider Recommendation to Approve Information, Instruction and Innovation Technology Coordinator Position
h. Consider Recommendation to Approve Additional Special Education Teacher Position for Limited Term 2017/18
i. Consider Recommendation to Approve Continuation of the English Language Learners Teacher Position
j. Consider 66.0301 Agreement with Fall Creek for Speech and Language Teacher Services for 2017/18
k. Consider Approval of Recommendation for Won-Door Fire Doors for the High School Commons
11. Adjournment

The vision of the Altoona School District, in partnership with our students, their families, and our community, is to build a foundation for life-long learning and the emotional well-being of our students. We are dedicated to offering large school opportunities with a small school approach.

## ALTOONA SCHOOL BOARD AGREEMENT

- We base our decisions on the best interest of the students.
- We are guided by our Vision, Mission and our Strategic Plan.
- We believe that every employee makes a contribution to the success of every student.
- We conduct ourselves within commonly understood principles of integrity.
- We listen carefully and respectfully to ensure all voices are heard.
- We practice good stewardship of our tax dollars.
- We seek to operate with as much transparency as possible.
- We do not engage in drama or political rhetoric.
- We seek a way around obstacles; reframing from an attitude of "we can't," to "how can we?"

Adopted: 9/19/11
Amended: 1/21/13


# School District of Altoona 

ALTOONA BOARD OF EDUCATION<br>Regular Meeting<br>District Board Room<br>1903 Bartlett Avenue<br>March 20, 2017<br>6:30 p.m.

1. The Regular Meeting of the Altoona Board of Education was called to order by Board President, Robin Elvig at 6:30 p.m. in the District board room.
2. Roll call was taken and the following were present:

Robin E. Elvig, President
Helen S. Drawbert, Vice President
Michael J. Hilger, Clerk
Bradley D. Poquette, Treasurer
David A. Rowe, Member
Dr. Connie Biedron, Superintendent
Joyce M. Orth, Board Secretary
3. Reading of Public Notice. Report of notice was presented. All posting requirements were met and posting places are noted: Altoona City Hall, Altoona Post Office, school district office, high school office, middle school office, and elementary school office.
4. Pledge of Allegiance
5. Rules for Meeting
6. Approval of Minutes. a. March 6, 2017 Regular Meeting. Motion by Drawbert to approve the minutes as presented, seconded by Rowe. Drawbert, yes; Rowe, yes; Hilger, yes; Poquette, yes; Elvig, yes. Motion carried 5-0.
7. Public Participation. a. Non-Agenda items - public comment and concern. Dave Rowe recently attended a municipalities meeting with area legislators where all agreed that education is a priority in the upcoming budget. Dave also commented on the high school band trip to Orlando. The band trip was suggested as a topic for a School Showcase to the board. (2) Robin Elvig will be attending the NSBA Annual Conference in Denver, March 24-27.b. Agenda items - public comment and concern. None.
8. Treasurer's Report and Business Services Report. a. Approval of Checks for Payment. Motion by Drawbert to approve General Fund checks totaling $\$ 480,730.71$ and Student Activity Fund checks totaling \$33,859.01 as presented, seconded by Rowe. Rowe, yes; Hilger, yes; Poquette, yes; Drawbert, yes; Elvig, yes. Motion carried 5-0. b. Approval of Treasurer's Report. Motion by Rowe to approve the Treasurer's Report as presented, seconded by Hilger. Hilger, yes; Poquette, yes; Drawbert, yes; Rowe, yes; Elvig, yes. Motion carried 5-0. c. Expenditures, Revenues and Cash Position. Expenditures and revenues as of March 8, 2017 were included in the packet. The cash position graph (general fund 2011/12 to 2016/17) was also included.
9. Information. a. Committee Reports. None. (1) Parks and Recreation Committee. Brad Poquette provided an overview of the March 13 committee meeting. b. General Information. None. c. President's Report. None. d. Superintendent's Report. (1) Studer Education Update. The strategic planning feedback survey is now open through March 24. The survey link and information has been made available to staff, parents and community members. (2) Other Meetings, News and Events (Items announced in this category are not intended for discussion). Topics announced included Janessa Gould's advancement to Poetry Out Loud's National Competition and Dr. Biedron's participation in the AASA Superintendent's Personalized Learning Cohort and Certification meeting in Herndon, Virginia, March 29-31. Dr. Biedron also noted an article in Education Week (March 16) about education funding cuts proposed in President Trump's budget.
10. Board Action after Consideration and Discussion. a. Consider Resignation of Kindergarten Teacher. Motion by Rowe to accept the resignation of Sara Beach, elementary school teacher, effective at year end 2016/17 as presented, seconded by Drawbert. Poquette, yes; Drawbert, yes; Rowe, yes; Hilger, yes; Elvig, yes. Motion carried 5-0. b. Consider Resignation of Crossing Guard. Motion by Drawbert to accept the resignation of Mary Dommer, crossing guard, as presented, seconded by Poquette. Drawbert, yes; Rowe, yes; Hilger, yes; Poquette, yes; Elvig, yes. Motion carried 5-0. c. Consider Resignation of Head Football Coach. Motion by Rowe to accept the resignation of Kevin Garnett, varsity football coach, as presented, seconded by Drawbert. Rowe, yes; Hilger, yes; Poquette, yes; Drawbert, yes; Elvig, yes. Motion carried 50. d. Consider Resignation of Dance Team Coach. Motion by Poquette to accept the resignation of Courtney Stearns, dance team coach, as presented, seconded by Drawbert. Hilger, yes; Poquette, yes; Drawbert, yes; Rowe, yes; Elvig, yes. Motion carried 5-0. e. Consider Employment Recommendation to Fill Crossing Guard Position. Motion by Rowe to employ Niki Ivkovich as crossing guard effective February 22, 2017, as recommended, seconded by Drawbert. Poquette, yes; Drawbert, yes; Rowe, yes; Hilger, yes; Elvig, yes. Motion carried 5-0. f. Consider Employment Recommendation to Fill Extracurricular Positions. Motion by Rowe to approve the employment recommendation for Craig Walter as varsity assistant baseball coach for the 2016/17 season, seconded by Hilger. Drawbert, yes; Rowe, yes; Hilger, yes; Poquette, yes; Elvig, yes. Motion carried 5-0. Motion by Rowe to approve the employment recommendation for Ralph Couey as JV baseball coach for the 2016/17 season, seconded by Poquette. Rowe, yes; Hilger, yes; Poquette, yes; Drawbert, yes; Elvig, yes. Motion carried 5-0. Motion by Rowe to approve the employment recommendation for Jeffry Pepowski as high school assistant track coach for the 2016/17 season, seconded by Hilger. Hilger, yes; Poquette, yes; Drawbert, no; Rowe, yes; Elvig, yes. Motion carried 4-1. Motion by Drawbert to approve the employment recommendation for Bob Hicks as high school assistant softball coach for the 2016/17 season, seconded by Rowe. Poquette, yes; Drawbert, yes; Rowe, yes; Hilger, yes; Elvig, yes. Motion carried 5-0. Motion by Poquette to approve the employment recommendation for Todd Lenz as high school boys' track head coach for the 2016/17 season, seconded by Hilger. Drawbert, yes; Rowe, yes; Hilger, yes; Poquette, yes; Elvig, yes. Motion carried 5-0. Motion by Drawbert to approve the employment recommendation for Dana Lowder as high school dance coach for the 2017/18 season, seconded by Hilger. Rowe, yes; Hilger, yes; Poquette, yes; Drawbert, yes; Elvig, yes. Motion carried 5-0. Motion by Drawbert to approve the employment recommendation for Jennifer Varsho as middle school girls' basketball coach for the 2017/18 season, seconded by Rowe. Hilger, yes; Poquette, yes; Drawbert, yes; Rowe, yes; Elvig, yes. Motion carried 5-0. Motion by Drawbert to approve the employment recommendation for Erica Emerson as middle school girls' basketball coach for the 2017/18 season, seconded by Rowe. Poquette, yes; Drawbert, yes; Rowe, yes; Hilger, yes; Elvig, yes. Motion carried 5-0. g. Consider Job Description for 4 K Coordinator. Motion by Drawbert to adopt the 4 K Coordinator Job Description as presented, seconded by Hilger. Drawbert, yes; Rowe, yes; Hilger, yes; Poquette, yes; Elvig, yes. Motion carried 5-0. h. Consider Youth Options Intentions List for Fall 2017. Motion by Drawbert to approve the Youth Options intention list for first semester 2017/18 as presented, seconded by Rowe. Rowe, yes; Hilger, yes; Poquette, yes; Drawbert, yes; Elvig, yes. Motion carried 5-0.
i. Consider Application for Cooperative Team Renewal - Boys’ Hockey. Motion by Drawbert to approve the Cooperative Team Renewal for boys' hockey for 2017/18 and 2018/19 as presented, seconded by Poquette. Hilger, yes; Poquette, yes; Drawbert, yes; Rowe, yes; Elvig, yes. Motion carried 5-0.
j. Consider 66.0301 Cooperative Agreement with McKinley Charter School and the School District of Eau Claire for 2017/18. Motion by Drawbert to approve the 66.0301 Agreement for the McKinley Charter School for 2017/18 as presented, seconded by Poquette. Poquette, yes; Drawbert, yes; Rowe, yes; Hilger, yes; Elvig, yes. Motion carried 5-0. k. Consider 66.0301 Cooperative Agreement with the Cluster A for 2017/18. Motion by Rowe to approve the 66.0301 Agreement with Cluster A for 2017/18 as presented, seconded by Hilger. Drawbert, yes; Rowe, yes; Hilger, yes; Poquette, yes; Elvig, yes. Motion carried 5-0.
11. Anticipated Closed Session as Per Section 19.85 (1) (c), (1) (f) - Wisc. Statutes. Motion by Drawbert to adjourn into closed session at 7:43 p.m., seconded by Poquette. Hilger, yes; Poquette, yes; Drawbert, yes; Rowe, yes; Elvig, yes. Motion carried 5-0. a. Consider Closed Session Minutes for February 20, 2017; b. Performance evaluation of teaching staff including the preliminary consideration of discontinuing the employment of members(s) of the teaching staff which, if discussed in public, could have an adverse impact on the reputation member(s) of the staff - 19.85 (1)(c), (1)(f).
12. Reconvene into Open Session and Take Necessary Action. Motion by Drawbert to reconvene into open session and take no action at 8:07 p.m., seconded by Poquette. Poquette, yes; Drawbert, yes; Rowe, yes; Hilger, yes; Elvig, yes. Motion carried 5-0.
13. Adjournment. Motion by Drawbert to adjourn at $8: 08$ p.m., seconded by Rowe. Drawbert, yes; Rowe, yes; Hilger, yes; Poquette, yes; Elvig, yes. Motion carried 5-0.

The next Regular Meeting of the Altoona Board of Education is scheduled for Monday, April 3, 2017 at 6:30 p.m. in the District board room.

Joyce M. Orth CAP, Board Secretary

## District Clerk

## Date

The vision of the Altoona School District, in partnership with our students, their families, and our community, is to build a foundation for life-long learning and the emotional well-being of our students. We are dedicated to offering large school opportunities with a small school approach.






| CHECK DATE | CHECK NUMBER | ACCOUNT |  | VENDOR | INVOICE | AMOUNT |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 03/16/2017 | 161701047 | 10 L 000 | 000811636 | MADISON NATIONAL LIFE INS CO, | Payroll accrual | 1,465.62 |
|  | 161701047 | 27 L 000 | 000811636 | MADISON NATIONAL LIFE INS CO, | Payroll accrual | 319.68 |
|  | 161701047 | 50 L 000 | 000811636 | MADISON NATIONAL LIFE INS CO, | Payroll accrual | 9.19 |
|  | 161701047 | 10 L 000 | 000811638 | MADISON NATIONAL LIFE INS CO, | Payroll accrual | 227.97 |
|  | 161701047 | 27 L 000 | 000811638 | MADISON NATIONAL LIFE INS CO, | Payroll accrual | 39.98 |
|  |  |  |  |  | Totals for 161701047 | 5,506.73 |
| 03/16/2017 | 161701048 | 10 L 000 | 000811634 | MINNESOTA LIFE INSURANCE CO | Payroll accrual | 421.42 |
|  | 161701048 | 27 L 000 | 000811634 | MINNESOTA LIFE INSURANCE CO | Payroll accrual | 109.25 |
|  | 161701048 | 50 L 000 | 000811634 | MINNESOTA LIFE INSURANCE CO | Payroll accrual | 19.48 |
|  | 161701048 | 10 L 000 | 000811634 | MINNESOTA LIFE INSURANCE CO | Payroll accrual | 162.21 |
|  | 161701048 | 27 L 000 | 000811634 | MINNESOTA LIFE INSURANCE CO | Payroll accrual | 39.13 |
|  | 161701048 | 50 L 000 | 000811634 | MINNESOTA LIFE INSURANCE CO | Payroll accrual | 2.88 |
|  | 161701048 | 10 L 000 | 000811634 | MINNESOTA LIFE INSURANCE CO | PREMIUM ADJUSTMENTS | -70.29 |
|  | 161701048 | 50 L 000 | 000811634 | MINNESOTA LIFE INSURANCE CO | PREMIUM ADJUSTMENTS | 25.97 |
|  | 161701048 | 10 L 000 | 000811634 | MINNESOTA LIFE INSURANCE CO | Payroll accrual | 421.42 |
|  | 161701048 | 27 L 000 | 000811634 | MINNESOTA LIFE INSURANCE CO | Payroll accrual | 109.25 |
|  | 161701048 | 50 L 000 | 000811634 | MINNESOTA LIFE INSURANCE CO | Payroll accrual | 19.48 |
|  | 161701048 | 10 L 000 | 000811634 | MINNESOTA LIFE INSURANCE CO | Payroll accrual | 162.39 |
|  | 161701048 | 27 L 000 | 000811634 | MINNESOTA LIFE INSURANCE CO | Payroll accrual | 38.78 |
|  | 161701048 | 50 L 000 | 000811634 | MINNESOTA LIFE INSURANCE CO | Payroll accrual | 2.79 |
|  |  |  |  |  | Totals for 161701048 | 1,464.16 |
| 03/16/2017 | 161701049 | 10 L 000 | 000811631 | SECURITY HEALTH PLAN OF WI, IN | Payroll accrual | 6,790.67 |
|  | 161701049 | 27 L 000 | 000811631 | SECURITY HEALTH PLAN OF WI, IN | Payroll accrual | 1,382.71 |
|  | 161701049 | 10 L 000 | 000811631 | SECURITY HEALTH PLAN OF WI, IN | Payroll accrual | 61,528.02 |
|  | 161701049 | 27 L 000 | 000811631 | SECURITY HEALTH PLAN OF WI, IN | Payroll accrual | 14,657.02 |
|  | 161701049 | 10 E 800 | 240291000 | SECURITY HEALTH PLAN OF WI, IN | RETIREE INSURANCE PREMIUMS | 39,992.96 |
|  | 161701049 | 10 L 000 | 000811631 | SECURITY HEALTH PLAN OF WI, IN | PREMIUM ADJUSTMENTS | -743.63 |
|  | 161701049 | 10 L 000 | 000811631 | SECURITY HEALTH PLAN OF WI, IN | Payroll accrual | 6,790.67 |
|  | 161701049 | 27 L 000 | 000811631 | SECURITY HEALTH PLAN OF WI, IN | Payroll accrual | 1,382.71 |
|  | 161701049 | 10 L 000 | 000811631 | SECURITY HEALTH PLAN OF WI, IN | Payroll accrual | 61,528.02 |
|  | 161701049 | 27 L 000 | 000811631 | SECURITY HEALTH PLAN OF WI, IN | Payroll accrual | 14,657.02 |
|  |  |  |  |  | Totals for 161701049 | 207,966.17 |
| 03/16/2017 | 161701050 | 10 E 400 | 310120000 | CESA \#10 | 1ST SEM 16-17 OFF CAMPUS SCHOOL | 2,074.30 |
|  |  |  |  |  | Totals for 161701050 | 2,074.30 |
| 03/16/2017 | 161701051 | 10 E 400 | 411121000 | CONTINENTAL CLAY CO | materials for ceramics classes, HS, YOUNGBERG Totals for 161701051 | 804.14 804.14 |
| 03/16/2017 | 161701052 | 10 E 100 | 320254300 | G \& K SERVICES, INC. | ```INV#S: 1017375826, 1017375827,101375828. MS, HS, ES``` | 60.43 |
|  | 161701052 | 10 E 200 | 320254300 | G \& K SERVICES, INC. | $\begin{aligned} & \text { INV\#S: 1017375826, } \\ & \text { 1017375827,101375828. MS, HS, } \\ & \text { ES } \end{aligned}$ | 60.43 |
|  | 161701052 | 10 E 400 | 320254300 | G \& K SERVICES, INC. | INV\#S: 1017375826, 1017375827,101375828. MS, HS, ES | 60.44 |
|  |  |  |  |  | Totals for 161701052 | 181.30 |
| 03/16/2017 | 161701053 | 50 E 800 | 320257220 | CERTIFIED REFRIG \& MECHANICAL | Door gasket replacement for HS freezer door. | 85.08 |







| CHECK | CHECK | ACCOUNT |  |  |  |  | INVOICE |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DATE | NUMBER | NUMBER |  |  | VENDOR |  | DESCRIPTION | AMOUNT |
|  |  |  |  |  |  |  | Invoice. |  |
|  |  |  |  |  |  |  | Totals for 201601415 | 77.11 |
| 03/15/2017 | 201601416 | 27 E 700 | 310 | 158000 | CREDIT | CARD | Credit Card Payment AP | 16.00 |
|  |  |  |  |  |  |  | Invoice. |  |
|  |  |  |  |  |  |  | Totals for 201601416 | 16.00 |
| 03/15/2017 | 201601417 | 27 E 700 | 411 | 158000 | CREDIT | CARD | Credit Card Payment AP Invoice. | 26.45 |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | Totals for 201601417 | 26.45 |
| 03/15/2017 | 201601418 | 27 E 700 | 310 | 221300 | CREDIT | CARD | Credit Card Payment AP Invoice. | 100.00 |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | Totals for 201601418 | 100.00 |
| 03/15/2017 | 201601419 | 27 E 700 | 310 | 221300 | CREDIT | CARD | Credit Card Payment AP | 11.17 |
|  |  |  |  |  |  |  | Invoice. |  |
|  |  |  |  |  |  |  | Totals for 201601419 | 11.17 |
| 03/15/2017 | 201601420 | 27 E 700 | 411 | 158000 | CREDIT | CARD | Credit Card Payment AP | 3.37 |
|  |  |  |  |  |  |  | Invoice. |  |
|  |  |  |  |  |  |  | Totals for 201601420 | 3.37 |
| 03/15/2017 | 201601421 | 27 E 700 | 411 | 158000 | CREDIT | CARD | Credit Card Payment AP | 74.43 |
|  |  |  |  |  |  |  | Invoice. |  |
|  |  |  |  |  |  |  | Totals for 201601421 | 74.43 |
| 03/15/2017 | 201601422 | 27 E 700 | 342 | 221300 | CREDIT | CARD | Credit Card Payment AP | 104.47 |
|  |  |  |  |  |  |  | Invoice. |  |
|  | 201601422 | 10 E 400 | 411 | 136320 | CREDIT | CARD | Credit Card Payment AP | 298.60 |
|  |  |  |  |  |  |  | Invoice. |  |
|  | 201601422 | 10 E 400 | 411 | 136320 | CREDIT | CARD | Credit Card Payment AP | 9.33 |
|  |  |  |  |  |  |  | Invoice. |  |
|  | 201601422 | 10 E 400 | 411 | 136320 | CREDIT | CARD | Credit Card Payment AP | 115.93 |
|  |  |  |  |  |  |  | Invoice. |  |
|  | 201601422 | 10 E 400 | 411 | 136320 | CREDIT | CARD | Credit Card Payment AP | 53.19 |
|  |  |  |  |  |  |  | Invoice. |  |
|  | 201601422 | 10 E 150 | 411 | 136320 | CREDIT | CARD | Credit Card Payment AP | 85.65 |
|  |  |  |  |  |  |  | Invoice. |  |
|  | 201601422 | 10 E 150 | 411 | 136320 | CREDIT | CARD | Credit Card Payment AP | 93.10 |
|  |  |  |  |  |  |  | Invoice. |  |
|  | 201601422 | 10 E 800 | 310 | 232100 | CREDIT | CARD | Credit Card Payment AP | 19.00 |
|  |  |  |  |  |  |  | Invoice. |  |
|  | 201601422 | 10 E 800 | 310 | 232100 | CREDIT | CARD | Credit Card Payment AP | 16.15 |
|  |  |  |  |  |  |  | Invoice. |  |
|  | 201601422 | 10 E 800 | 411 | 232100 | CREDIT | CARD | Credit Card Payment AP | 29.75 |
|  |  |  |  |  |  |  | Invoice. |  |
|  | 201601422 | 10 E 800 | 310 | 232100 | CREDIT | CARD | Credit Card Payment AP | 18.96 |
|  |  |  |  |  |  |  | Invoice. |  |
|  | 201601422 | 10 E 800 | 310 | 232100 | CREDIT | CARD | Credit Card Payment AP | 85.00 |
|  |  |  |  |  |  |  | Invoice. |  |
|  | 201601422 | 10 E 800 | 342 | 252000 | CREDIT | CARD | Credit Card Payment AP | 82.00 |
|  |  |  |  |  |  |  | Invoice. |  |
|  | 2016014221 | 10 E 800 | 320 | 254500 | CREDIT | CARD | Credit Card Payment AP | 196.50 |
|  |  |  |  |  |  |  | Invoice. |  |
|  | 201601422 | 10 E 800 | 320 | 254500 | CREDIT | CARD | Credit Card Payment AP | 41.00 |





| CHECK | CHECK ACCOUNT |  |  |  | VENDOR |  | INVOICE DESCRIPTION |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NUMBER | NUMBER |  |  |  |  | AMOUNT |
| 03/15/2017 | 201601442 | 10 E 200 | 411 | 222200 | CREDIT | CARD |  | Invoice. ${ }^{\text {Totals for } 201601441}$ | 13.50 |
|  |  |  |  |  |  |  | Credit Card Payment AP Invoice. | 25.70 |
|  |  |  |  |  |  |  | Totals for 201601442 | 25.70 |
| 03/15/2017 | 201601443 | 10 E 800 | 342 | 221910 | CREDIT | CARD | Credit Card Payment AP Invoice. | 82.00 |
|  |  |  |  |  |  |  | Totals for 201601443 | 82.00 |
| 03/15/2017 | 201601444 | 10 E 800 | 411 | 221910 | CREDIT | CARD | Credit Card Payment AP Invoice. | 499.00 |
|  |  |  |  |  |  |  | Totals for 201601444 | 499.00 |
| 03/15/2017 | 201601445 | 61 L 000 | 000 | 814468 | CREDIT | CARD | Credit Card Payment AP Invoice. | 14.95 |
|  |  |  |  |  |  |  | Totals for 201601445 | 14.95 |
| 03/15/2017 | 201601446 | 10 E 400 | 411 | 241000 | CREDIT | CARD | Credit Card Payment AP Invoice. | 17.76 |
|  |  |  |  |  |  |  | Totals for 201601446 | 17.76 |
| 03/15/2017 | 201601447 | 10 E 400 | 411 | 241000 | CREDIT | CARD | Credit Card Payment AP Invoice. | 61.60 |
|  |  |  |  |  |  |  | Totals for 201601447 | 61.60 |
| 03/15/2017 | 201601448 | 10 E 400 | 411 | 241000 | CREDIT | CARD | Credit Card Payment AP Invoice. | 47.88 |
|  |  |  |  |  |  |  | Totals for 201601448 | 47.88 |
| 03/15/2017 | 201601449 | 10 E 400 | 411 | 241000 | CREDIT | CARD | Credit Card Payment AP Invoice. | 76.40 |
|  |  |  |  |  |  |  | Totals for 201601449 | 76.40 |
| 03/15/2017 | 201601450 | 10 E 400 | 411 | 241000 | CREDIT | CARD | Credit Card Payment AP Invoice. | 283.47 |
|  |  |  |  |  |  |  | Totals for 201601450 | 283.47 |
| 03/15/2017 | 201601451 | 61 L 000 | 000 | 814518 | CREDIT | CARD | Credit Card Payment AP Invoice. | 30.00 |
|  |  |  |  |  |  |  | Totals for 201601451 | 30.00 |
| 03/15/2017 | 201601452 | 10 E 400 | 342 | 221400 | CREDIT | CARD | Credit Card Payment AP Invoice. | 132.25 |
|  |  |  |  |  |  |  | Totals for 201601452 | 132.25 |
| 03/15/2017 | 201601453 | 10 E 400 | 411 | 124000 | CREDIT | CARD | Credit Card Payment AP Invoice. | 32.46 |
|  |  |  |  |  |  |  | Totals for 201601453 | 32.46 |
| 03/15/2017 | 201601454 | 10 E 400 | 411 | 124000 | CREDIT | CARD | Credit Card Payment AP Invoice. | -22.91 |
|  |  |  |  |  |  |  | Totals for 201601454 | -22.91 |
| 03/15/2017 | 201601455 | 27 E 700 | 411 | 158000 | CREDIT | CARD | Credit Card Payment AP | 15.88 |


| CHECK DATE | CHECK <br> NUMBER | ACCOUNT |  | VENDOR |  | INVOICE | AMOUNT |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Invoice. |  |
|  |  |  |  |  |  | Totals for 201601469 | 30.32 |
| 03/15/2017 | 201601470 | 10 E 400 | 342213000 | CREDIT | CARD | Credit Card Payment AP | 22.97 |
|  |  |  |  |  |  | Invoice. |  |
|  |  |  |  |  |  | Totals for 201601470 | 22.97 |
| 03/15/2017 | 201601471 | 10 E 400 | 411122000 | CREDIT | CARD | Credit Card Payment AP | 306.40 |
|  |  |  |  |  |  | Invoice. |  |
|  |  |  |  |  |  | Totals for 201601471 | 306.40 |
| 03/15/2017 | 201601472 | 27 E 700 | 411158000 | CREDIT | CARD | Credit Card Payment AP | 31.32 |
|  |  |  |  |  |  | Invoice. |  |
|  |  |  |  |  |  | Totals for 201601472 | 31.32 |
| 03/15/2017 | 201601473 | 27 E 700 | 411158000 | CREDIT | CARD | Credit Card Payment AP | 62.69 |
|  |  |  |  |  |  | Invoice. |  |
|  |  |  |  |  |  | Totals for 201601473 | 62.69 |
| 03/15/2017 | 201601474 | 27 E 700 | 411158000 | CREDIT | CARD | Credit Card Payment AP | 7.99 |
|  |  |  |  |  |  | Invoice. |  |
|  |  |  |  |  |  | Totals for 201601474 | 7.99 |
| 03/15/2017 | 201601475 | 10 E 400 | 411132700 | CREDIT | CARD | Credit Card Payment AP | 41.31 |
|  |  |  |  |  |  | Invoice. |  |
|  |  |  |  |  |  | Totals for 201601475 | 41.31 |
| 03/15/2017 | 201601476 | 10 E 400 | 411126000 | CREDIT | CARD | Credit Card Payment AP | 22.00 |
|  |  |  |  |  |  | Invoice. |  |
|  |  |  |  |  |  | Totals for 201601476 | 22.00 |
| 03/15/2017 | 201601477 | 27 E 700 | 411158000 | CREDIT | CARD | Credit Card Payment AP | 140.32 |
|  |  |  |  |  |  | Invoice. |  |
|  |  |  |  |  |  | Totals for 201601477 | 140.32 |
| 03/15/2017 | 201601478 | 10 E 100 | 411241000 | CREDIT | CARD | Credit Card Payment AP | 90.41 |
|  |  |  |  |  |  | Invoice. |  |
|  |  |  |  |  |  | Totals for 201601478 | 90.41 |
| 03/15/2017 | 201601479 | 10 E 100 | 417110000 | CREDIT | CARD | Credit Card Payment AP | 58.91 |
|  |  |  |  |  |  | Invoice. |  |
|  |  |  |  |  |  | Totals for 201601479 | 58.91 |
| 03/15/2017 | 201601480 | 10 E 800 | 435222200 | CREDIT | CARD | Credit Card Payment AP | 125.00 |
|  |  |  |  |  |  | Invoice. |  |
|  |  |  |  |  |  | Totals for 201601480 | 125.00 |
| 03/15/2017 | 201601481 | 27 E 700 | 411158000 | CREDIT | CARD | Credit Card Payment AP | 8.50 |
|  |  |  |  |  |  | Invoice. |  |
|  |  |  |  |  |  | Totals for 201601481 | 8.50 |
| 03/15/2017 | 201601482 | 27 E 700 | 411158000 | CREDIT CARD |  | Credit Card Payment AP | 127.71 |
|  |  |  |  |  |  | Invoice. |  |
|  |  |  |  |  |  | Totals for 201601482 | 127.71 |
| 03/15/2017 | 201601483 | 10 E 100 | 411110300 | CREDIT | CARD | Credit Card Payment AP | 39.32 |



| CHECK DATE | CHECK <br> NUMBER | ACCOUNT |  |  | VENDOR |  | INVOICE DESCRIPTION | AMOUNT |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Invoice. |  |
|  |  |  |  |  |  |  | Totals for 201601496 | 67.50 |
| 03/15/2017 | 201601497 | 10 E 200 | 411 | 120000 | CREDIT | CARD | Credit Card Payment AP Invoice. | 28.35 |
|  |  |  |  |  |  |  | Totals for 201601497 | 28.35 |
| 03/15/2017 | 201601498 | 10 E 800 | 355 | 263300 | CREDIT | CARD | Credit Card Payment AP Invoice. | 146.40 |
|  |  |  |  |  |  |  | Totals for 201601498 | 146.40 |
| 03/15/2017 | 201601499 | 10 E 800 | 310 | 263300 | CREDIT | CARD | Credit Card Payment AP Invoice. | 30.82 |
|  |  |  |  |  |  |  | Totals for 201601499 | 30.82 |
| 03/15/2017 | 201601500 | 10 E 800 | 358 | 221910 | CREDIT | CARD | Credit Card Payment AP Invoice. | 54.99 |
|  |  |  |  |  |  |  | Totals for 201601500 | 54.99 |
| 03/15/2017 | 201601501 | 10 E 800 | 355 | 263300 | CREDIT | CARD | Credit Card Payment AP Invoice. | 721.57 |
|  |  |  |  |  |  |  | Totals for 201601501 | 721.57 |
| 03/15/2017 | 201601502 | 10 E 800 | 355 | 263300 | CREDIT | CARD | Credit Card Payment AP Invoice. | 126.99 |
|  |  |  |  |  |  |  | Totals for 201601502 | 126.99 |
| 03/15/2017 | 201601503 | 10 E 800 | 411 | 221910 | CREDIT | CARD | Credit Card Payment AP Invoice. | 42.21 |
|  |  |  |  |  |  |  | Totals for 201601503 | 42.21 |
| 03/15/2017 | 201601504 | 80 E 800 | 411 | 310000 | CREDIT | CARD | Credit Card Payment AP Invoice. | 120.56 |
|  |  |  |  |  |  |  | Totals for 201601504 | 120.56 |
| 03/15/2017 | 201601505 | 10 E 150 | 341 | 256770 | CREDIT | CARD | Credit Card Payment AP Invoice. | 264.00 |
|  |  |  |  |  |  |  | Totals for 201601505 | 264.00 |
| 03/15/2017 | 201601506 | 10 E 100 | 310 | 122000 | CREDIT | CARD | Credit Card Payment AP Invoice. | 392.14 |
|  |  |  |  |  |  |  | Totals for 201601506 | 392.14 |
| 03/15/2017 | 201601507 | 10 E 100 | 310 | 122000 | CREDIT | CARD | Credit Card Payment AP Invoice. | 35.35 |
|  |  |  |  |  |  |  | Totals for 201601507 | 35.35 |
| 03/15/2017 | 201601508 | 10 E 100 | 310 | 122000 | CREDIT | CARD | Credit Card Payment AP Invoice. | 23.27 |
|  |  |  |  |  |  |  | Totals for 201601508 | 23.27 |
| 03/15/2017 | 201601509 | 10 E 100 | 310 | 122000 | CREDIT | CARD | Credit Card Payment AP Invoice. | 32.00 |
|  |  |  |  |  |  |  | Totals for 201601509 | 32.00 |
| 03/15/2017 | 201601510 | 10 E 800 | 342 | 214400 | CREDIT | CARD | Credit Card Payment AP | 295.00 |



| CHECK <br> DATE | CHECK <br> NUMBER | ACCOUNT NUMBER |  | VENDOR |  | INVOICE DESCRIPTION | AMOUNT |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Transaction FEB. 2017 <br> Totals for 201601524 | 24.50 |
| 03/15/2017 | 201601525 | 10 E 100 | 336253300 | EC ENERGY COOPERATIVE |  | ELECTRICITY JAN 31-FEB 28, 2017. AES | 3,949.10 |
|  |  |  |  |  |  | Totals for 201601525 | 3,949.10 |
| 03/16/2017 | 201601527 | 10 E 100 | 331253300 | XCEL ENERGY, INC. |  | HS, FBF, HS GARAGE, MS, AIS, AES GAS | 3,971.78 |
|  | 201601527 | 10 E 200 | 331253300 | XCEL ENERGY, INC. |  | HS, FBF, HS GARAGE, MS, AIS, AES GAS | 2,598.59 |
|  | 201601527 | 10 E 200 | 336253300 | XCEL ENERGY, INC. |  | HS, FBF, HS GARAGE, MS, AIS, AES GAS | 8,938.44 |
|  | 201601527 | 10 E 400 | 331253300 | XCEL ENERGY, INC. |  | HS, FBF, HS GARAGE, MS, AIS, AES GAS | 213.74 |
|  | 201601527 | 10 E 400 | 336253300 | XCEL ENERGY, inc. |  | HS, FBF, HS GARAGE, MS, AIS, AES GAS | 11,455.82 |
|  | 201601527 | 10 E 100 | 331253300 | XCEL ENERGY, INC. |  | EEC, ALT SCHOOL, STORAGE | 118.43 |
|  | 201601527 | 10 E 100 | 336253300 | XCEL ENERGY, INC. |  | EEC, ALT SCHOOL, STORAGE | 169.55 |
|  | 201601527 | 10 E 800 | 331253300 | XCEL ENERGY, INC. |  | EEC, ALT SCHOOL, STORAGE | 278.22 |
|  | 201601527 | 10 E 800 | 336253300 | XCEL ENERGY, INC. |  | EEC, ALT SCHOOL, STORAGE | 566.61 |
|  |  |  |  |  |  | Totals for 201601527 | 28,311.18 |
| 03/23/2017 | 201601528 | 10 L 000 | 000811614 | DIVERSIFIED BENEFIT SERVICES |  | FSA BENEFITS CARDS - 03/19/17 | 735.42 |
|  | 201601528 | 27 L 000 | 000811614 | DIVERSIFIED BENEFIT SERVICES | I F | FSA BENEFITS CARDS - 03/19/17 | 227.00 |
|  |  |  |  |  |  | Totals for 201601528 | 962.42 |
| 03/23/2017 | 201601529 | 10 L 000 | 000811614 | DIVERSIFIED BENEFIT SERVICES | I F | FSA REIMBURSEMENTS - 03/24/17 | 30.07 |
|  |  |  |  |  |  | Totals for 201601529 | 30.07 |
| 03/23/2017 | 201601530 | 10 E 800 | 249259000 | DIVERSIFIED BENEFIT SERVICES | I H | HRA REIMBURSEMENTS - 03/24/17 | 4,655.69 |
|  |  |  |  |  |  | Totals for 201601530 | 4,655.69 |

## F U N D S U M M A R Y

| FUND | DESCRIPTION | BALANCE SHEET | REVENUE | EXPENSE | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | GENERAL | 462,360.34 | 0.00 | 140,214.77 | 602,575.11 |
| 21 | SPECIAL REVENUE TRUST FUND | 0.00 | 0.00 | 599.70 | 599.70 |
| 27 | SPECIAL EDUCATION FUND | 105,613.27 | 0.00 | 18,041.46 | 123,654.73 |
| 50 | FOOD SERVICE | 10,467.40 | 0.00 | 9,668.21 | 20,135.61 |
| 61 | EXTRA CURRICULAR FUND | 1,086.54 | 0.00 | 0.00 | 1,086.54 |
| 80 | COMMUNITY SERVICE | 171.10 | 0.00 | 280.56 | 451.66 |
| *** | und Summary Totals *** | 579,698.65 | 0.00 | 168,804.70 | 748,503.35 |



## F UND S UMMARY

| FUND | DESCRIPTION | BALANCE SHEET | REVENUE | EXPENSE | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 61 | EXTRA CURRICULAR FUND | 537.74 | 0.00 | 0.00 | 537.74 |
| *** | Fund Summary Totals *** | 537.74 | 0.00 | 0.00 | 537.74 |

## AGR Report

2017-2018

## Example Coals

$80 \%$ students will gain at least six levels in reading and understanding grade level texts with accuracy and fluency by the end of the school year.

80\% of students will meet the benchmark on the Math Report Card in adding and subtracting within 20, fluently through 10 by the end of the school year.

## Summary of Data: Goal of $80 \%$ by the end of the year

|  | Math | Reading |
| :--- | :--- | :--- |
| Kindergarten | Goal \#1 95\% <br> Goal \#2 95\% <br> Goal \#3 92\% <br> Goal \#4 97\% | Goal \#1 79\% <br> Goal \#2 83\% |
| 1st | Goal \#1 77\% <br> Goal \#2 75\% | Goal \#1 62\% <br> Goal \#2 75\% |
| 2nd | Goal \#1 72\% <br> Goal \#2 75\% | Goal \#1 82\% <br> Goal \#2 78\% |
| 3rd | Goal \#1 72\% <br> Goal \#2 65\% <br> Goal \#3 77\% | Goal \#1 66\% <br> Goal \#2 67\% |

## First Grade Reading Data

|  | Trimester 1 | Trimester 2 |
| :--- | :---: | :---: |
| 80\% students will gain at least six <br> levels in reading and <br> understanding grade level texts <br> with accuracy and fluency by the <br> end of the school year. | In October, 72\% of students <br> were at grade level in the <br> area of Reading. | In January, 76\% of students <br> were at grade level in the <br> area of Reading. |
| In January, 62\% of students <br> gained at least three levels. |  |  |
| 80\% of students will meet the <br> benchmark on the Reading Report <br> Card in applying phonics and word <br> skills by the end of the school year. | $77 \%$ |  |

## First Math Data

|  | Trimester 1 | Trimester 2 |  |
| :--- | :---: | :---: | :---: |
| 80\% of students will meet the <br> benchmark on the Math Report <br> Card in understanding place value <br> using tens and ones by the end of <br> the school year. | Graded at the end of the year. |  |  |
| 08\% of students will meet the <br> benchmark on the Math Report <br> Card in representing and solving <br> problems involving addition and <br> subtraction by the end of the school <br> year. | $77 \%$ | $77 \%$ |  |
| 80\% of students will meet the <br> benchmark on the Math Report |  |  |  |
| Card in adding and subtracting |  |  |  |
| within 20, fluently through 10 by the |  |  |  |
| end of the school year. |  |  |  |$\quad$

## Next Steps

- Continue to monitor data
- Analyze data at the end of the year
- Share data with staff and look for areas of growth and celebration
- Use AGR data to set future School Learning Objectives


# Altoona Alternative Learning Center - The Junction 2016-17 Program Overview 

## Background

In the spring of 2015, the high school pupil services team, including building and district administration, pupil services personnel, and special education teachers, began discussing the need for an alternative education program located at the Altoona High School. The process began by identifying and evaluating existing programs and supports for students who were having significant difficulties meeting graduation expectations and requirements. Through this process, the team identified a need to provide early intervention and support to students to assist in reducing barriers to learning and achievement, and enable students to have success in their pathway to graduation. From this initial investigation, a team was created to research alternative education programs in the surrounding area and take initial steps in developing an Altoona alternative education program.

During the 2015-16 school year, a committee was formed from the high school pupil services team to have monthly planning meetings. The team reviewed the existing programs in the area, developed the program handbook and selection process, and worked to articulate the purpose, mission, and vision for the program. In the spring of 2016, the school board approved policies that enabled students to meet graduation requirements through pathways spelled out in the alternative education program. At this time, referrals for the program were accepted, and the Altoona School Districts accepted its first group of students to the program. After conducting parent and family orientation meetings in the summer of 2016, the program launched in September, 2016, located in the old district office building. In total, 14 students enrolled in this first program.

The following information is taken from the program's handbook, regarding its philosophy and mission:

## Alternative Education Philosophy

Alternative Education is a student-centered option that supports and embraces the diverse needs of students by providing an alternative method of delivering instruction and monitoring academic success. Rigorous curricula, intervention programs, extended learning opportunities and safe environments are characteristics of Alternative Education programs.

## Mission Statement

The mission of the Altoona Alternative Learning Center (AALC) is to provide an education for all of our AALC students through personalized instruction in a safe and nurturing environment. Through individualized and collaborative instruction, we will focus on the development of academic, behavioral, and social skills for the optimal development of students' potential. We believe that students will graduate from Altoona High School with the ability to make positive choices, enabling them to realize their full potential as students, develop an enthusiasm for lifelong learning, and pursue post-high school opportunities.

## Life-long Learner Outcomes

## Students will:

- analyze and synthesize information in order to effectively communicate findings
- collaborate with peers to develop solutions for real-world challenges
- demonstrate effective and appropriate interpersonal skills in a variety of settings
- utilize technology proficiently in a 21st century culture.
- actively work toward academic improvement and achievement leading to graduation
- take responsibility for their own academic success
- pursue college and career readiness opportunities
- make positive contributions to their families, communities, and society
- understand the importance of making healthy choices to promote personal well-being
- get along with peers and respect the ideas and cultural diversity of others
- know how to access appropriate resources when needed.


## Current Program Data

Data were analyzed to assess the current program support and services for students. These data serve both as an evaluation of our initial launch of this program, as well as a baseline for future program evaluation, discussion, and continuous improvement.

Attendance Data Summary: 11 out of 14 students (79\%) have so far seen a decrease in absences compared to their two year average, with 6 out of 14 (43\%) seeing a decrease in absences of $40 \%$ or more.

Tardy Data Summary: 13 out of 14 students (93\%) have so far seen a decrease in tardiness compared to their two year average, with 11 out of 14 ( $79 \%$ ) seeing a decrease in tardiness of $40 \%$ or more.

Behavior Data Summary: 11 out of 12 students ( $92 \%$ ) have so far seen a decrease in office discipline referrals compared to their two year average. Two of the 14 students had zero discipline referrals, and as a result neither saw an increase or decrease in referrals. Nine out of the 12 students (75\%) saw a decrease in discipline referrals of $40 \%$ or more.

McKinley Enrollment: Over the past three years, we have had an average of 10 students enrolled in the McKinley Charter School program. This year, we had 9 students enrolled in this program.

## Summary and Next Steps

Overall, the initial year of implementation has had its successes. With these successes, there have been challenges and opportunities to learn and grow. First, we recognized that we had a number of students enrolled in the program that may have been significantly credit deficient in the core requirement standards. As a result, our first year of implementation may not have seen as large of a decrease in enrollment in the McKinley program as we had hoped. We are looking to support this type of student need by completing our GEDO-2 application with the WI DPI, which will enable us the ability to work alongside students who are significantly behind in their core graduation requirements. In addition, we are looking at using the alternative education program to identify and serve students earlier in their high
school experience, in order to prevent students from entering their senior year significantly credit deficient. Second, we are working on ways to further support the project-based learning experience, and researching options for increasing the efficiency and effectiveness of these learning opportunities. At this time, we are researching project-based software platforms that will assist in aligning projects with grade level expectations and learning targets, as well as assist students in organizing and tracking their progress toward meeting these learning goals. This will increase the alternative education program's ability to continue to serve a diverse student population, while providing the individualized and flexible instruction that students need. Our team continues to meet regularly to assess the program, and find ways to continually improve the instruction, services, and supports offered.

Altoona Parks \& Recreation Committee Agenda

# Monday March 27, 2017 6:00pm Parks \& Recreation Office <br> 2300 Spooner Ave 

1. Call Meeting to Order
2. Roll Call
3. Maintenance Report
4. Recreation Report
5. Discuss/consider approval of minutes from the March 13, 2017 Parks \& Recreation Committee Meeting.
6. Discuss/consider recommendation to Council the Build it with KaBoom! Playground Grant for a playground build in Devney Park.
7. Discuss the Parks plan
8. Public Comments and Concerns
9. Adjournment

Debra Goldbach
Recreation Manager
Altoona Parks \& Recreation Department

## Altoona Parks \& Recreation Committee Agenda <br> Monday March 27, 2017 6:00pm <br> Parks \& Recreation Office <br> 2300 Spooner Ave

March 24, 2017

TO PARK \& RECREATION COMMITTEE MEMBERS

The following is an Addendum to the Park \& Recreation Agenda of March 27, 2017 to be held in the Parks \& Recreation Office at 6:00 p.m.

## ADDENDUM I

## Agenda Item

10. Discuss/consider recommendation to Council regarding Repealing Chapter 12.28 "City Park" and Replacing with Chapter 12.28 "City Park" to permit Dogs in City Parks.

Debra Goldbach
Recreation Manager
Altoona Parks \& Recreation Department

March 24, 2017

## Item \#6 <br> Discuss/consider recommendation to Council the Build it with KaBoom! Playground Grant for a playground build in Devney Park.

City Staff received information from a resident regarding an opportunity to apply for the Build it with KaBOOM! Playground Grant. The Build it with KaBOOM! Playground Grant provides significant funding for a community build project. The Build it with KaBOOM! Playground Grant is centered on community engagement and community ownership of a community build project. Staff learned of and then promptly completed this grant within a few days of the due date. Staff submitted our application and we made it to the next stage! IF we are chosen, the grant would be worth $\$ 85,000$, with the City being responsible for $\$ 8,500$. That amount would/could be fundraised. Staff is very excited about this grant as the playground at Devney Park is in much need of replacement. In order to be considered for this grant, we are seeking the approval of a letter of intent which indicates the full review and approval of the draft Community Partner Playground Contract. Staff will discuss the other requirements at the meeting.

## Item \#7 <br> Discussion regarding the Parks, Recreation and Trails Master Plan

City Planner Joshua Clements continues to work on the Parks, Recreation \& Trails Master Plan. Enclosed are updated working drafts of most chapters of the plan, as well as updated draft trail map. Please read the enclosed Staff Report and complete the Project Prioritization Survey prior to the meeting. Discussion will focus on the initial results of that survey.

Reach
Elevate Inspire

The NSBA Annual Conference \& Exposition is the one national event that brings together education leaders at a time when domestic policies and global trends are combining to shape the future of our students. Join us in Denver for a robust offering of over 250 educational programs, including three inspirational general sessions that will give you new ideas and tools to help drive your district forward.


| FRIDAY, MARCH 24 |  |
| :--- | :--- |
| 8:00 AM - 6:00 PM | Registration |
| 9:00 AM - 12:00 PM | Pre-Conference <br> Half-day Workshops |
| 9:00 AM - 4:30 PM | Pre-Conference <br> Full-day Workshops |
| 1:30 PM - 4:30 PM | Pre-Conference <br> Half-day Workshops |
| SATURDAY, MARCH 25 |  |
| 7:00 AM - 5:00 PM | Registration |
| 8:30 AM - 10:00 AM | General Session, <br>  <br> Keynote Speaker <br> Captain Scott Kelly |
| 10:30 AM - 11:45 AM | Sessions |
| 10:30 AM - 4:30 PM | Exhibit Hall <br> (11:45 AM - 1:30 PM |
|  | \& 2:45 AM - 3:45 PM <br> exclusive hours) |
| 12:00 PM - 12:30 PM | Study Hall Session |
| 12:00 PM - 2:00 PM | Luncheons |
| 12:45 PM - 1:15 PM | Study Hall Session |
| 1:30 PM - 2:45 PM | Sessions |
| 3:00 PM - 3:30 PM | Study Hall Session |
| 3:45 PM - 5:00 PM | Sessions |


| SUNDAY, MARCH $\mathbf{2 6}$ |  |
| :--- | :--- |
| 7:00 AM - 4:30 PM | Registration |
| 8:30 AM - 9:45 AM | Sessions |
| 10:00 AM - 11:30 AM | General Session, <br> Keynote Speaker <br> Arianna Huffington |
| 11:30 AM - 4:00 PM | Exhibit Hall <br>  <br> 2:45 PM - 3:45 PM <br> exclusive hours) |
| 12:00 PM - 12:30 PM | Study Hall Session |
| 12:00 PM - 2:00 PM | Luncheons |
| 12:45 PM - 1:15 PM | Study Hall Session |
| 1:30 PM - 2:45 PM | Sessions |
| 3:00 PM - 3:30 PM | Study Hall Session |
| 3:45 PM - 5:00 PM | Sessions |
| 5:15 PM - 5:45 PM | Drum Circle |
| MONDAY, MARCH 27 |  |


| 7:30 AM - 12:00 PM | Registration |
| :--- | :--- |
| 8:30 AM - 9:45 AM | Sessions |
| 10:00 AM - 11:15 AM | Sessions |
| 11:30 AM - 1:00 PM | Closing General <br>  <br>  <br>  <br> Session, Keynote <br> Speaker Wes Moore |


| REGISTRATION FEES | NC/TLN/CUBE |  | REGULAR |  |
| :--- | :---: | :---: | :---: | :---: |
|  | By 1/10/17 | After 1/10/17 | By 1/10/17 | After 1/10/17 |
| CONFERENCE FEE | $\$ 740$ | $\$ 770$ | $\$ 915$ | $\$ 965$ |
| SPOUSE/FAMILY MEMBER FEE | $\$ 65$ | $\$ 65$ | $\$ 65$ | $\$ 65$ |

## Gencral Session Spackers



# Reach 

CAPTAIN SCOTT KELLY
History-Making U.S. Astronaut \&
Retired U.S. Navy Captain
Saturday, March 25
8:30 AM


# Elevate 

ARIANNA HUFFINGTON
Founder of The Huffington Post, Founder and CEO of Thrive Global, and Author

Sunday, March 26
10:00 AM


Inspire
WES MOORE
New York Times Best-Selling
Author \& Youth Advocate
Monday, March 27
11:30 AM

## Pre-Conferenco Workshops

## Arrive Early and Get a Jump Start on Learning!

## FRIDAY, MARCH 24

## Morning Workshops | 9:00 AM - 12:00 PM

- No. 1: From the Boardroom to the Classroom: Equity Starts at the Top
- No. 2: Crawl, Walk, or Run - Becoming a Highly Effective School Board
- No. 3: Innovative Teaching and Learning with iPads
- No. 4: Boards Matter: What School Boards Can Do to Improve Student Performance
- No. 5: No F.A.I.L. Strategic Planning
- No. 6: What Every School Board Member Should Know About School Law Issues Today
- No. 7: The Meeting Experience Part 1: Practical Parliamentary Procedures
- No. 8: Leading Outside of the Box


## Afternoon Workshops | 1:30 PM - 4:30 PM

- No. 9: A School Board's Guide to the Maker Movement
- No. 10: Disrupting Poverty: Turning High-Poverty Schools Into High-Performing Schools
- No. 11: Innovative Teaching and Learning with iPads
- No. 12: Leading Change in Challenging Times: An Interactive, Collaborative Workshop
- No. 13: The Meeting Experience Part 2: Effective Facilitation Skills - Navigating Through Smooth and Choppy Waters
- No. 14: Understanding the Key Work of School Boards

Full-Day Workshop | 9:00 AM - 4:30 PM

- No. 15: The Other Side of the Student Report Card: What it is, and Why It Matters


## Special Afternoon Workshop*| 1:30 PM - 4:30 PM

- No. 16: New School Board Member Boot Camp Pre-Conference Workshop: Ethics, Board Meetings, and the Role of a School Board Member


## Special Center for Public Education Workshop* | 1:30 PM - 4:30 PM

- No. 17: Too many tests! Minimizing the Number of Tests for Maximum Impact on Learning through the Student Assessment Inventory for School Districts


## Pre-Conference Fees

Cost for each half-day morning and afternoon session: National Connection, Technology Leadership Network, and Council of Urban Boards of Education: \$170. All others, including guests: \$195.

Cost for full-day session: National Connection, National Technology Leadership Network, and Council of Urban Boards of Education - \$270. All others, including guests: \$320 (box lunch included).
*Advance registration and an additional \$100 fee is required for this special session.


THE SCHOOL SUPERINTENDENTS ASSOCIATION

## Superintendent's Cohort on Personalized Learning fueleducation ${ }^{\text {m }}$

Event Dates: March 29, 30 and 31, 2017

Location: Fuel Education Herndon office: 2300 Corporate Park Drive, Ste 200

## Event Registration Link:

https://my.aasa.org/AASA/Events/Event Display.aspx?EventKey=SPR2017PL

Hotel: The Westin Washington Dulles Airport
2520 Wasser Terrace, Herndon, VA 20171
Phone: (703) 793-3366
http://www.westindulles.com/

## Wednesday - March 29

5:30 pm - 6 pm - Travel via shuttle from hotel to Restaurant Mon Ami Gabi (meet in hotel lobby)
$6 \mathrm{pm}-6: 30 \mathrm{pm}$ - Reception
6:30 pm - 8 pm - Dinner and Discussion
$8 \mathrm{pm}-8: 30 \mathrm{pm}$ - Travel via shuttle from Mon Ami Gabi to hotel

In the works: conversation with producer of Most Likely to Succeed. http://www.mltsfilm.org/ We are working on either having a showing of the film after dinner or sending you a screener link ahead of time.

Thursday - March 30

## Breakfast at the hotel

7:30 - 8:00 Travel via shuttle from hotel to Fuel Education

8:am start at Fuel Education

8:30 Welcome and opening address:
Dan Domenech, AASA Executive Director, State of Education in this new/emerging world

9:15 Keynote:

Bill Daggett, Founder and Chairman, International Center for Leadership in Education http://www.leadered.com/about-us/

## Preparing Students for Success in the Technological/Information-Based Society with Cutting-Edge Instructional Practices

The nation's most rapidly improving schools are future focused. Dr. Daggett will describe and provide vivid examples of how these schools 1) communicate with parents, community, and staff in our social media environment; 2) adjust their curriculum to address the academic skills and knowledge students will use in our accelerating technological/information-based society and workplace; and 3) deliver instruction in a digital and highly interactive format. The implications from classroom to boardroom will be discussed.

## 10:15 Break

10:30 Conversation with Dan Domenech and Bill Daggett
Moderator, Superintendent Delesicia Martin, Hinds County School District, MS
Leadership skills and dispositions necessary to create a culture of change and innovation to support improved student learning?

Is anytime, anywhere learning possible?
Are personalized learning models an answer to the issues we are facing in education?

What have we learned so far about personalized learning?

## 11:30 Ignite Session \#1

Mehlville, St. Louis, MO, Public Schools
Choice School of Innovation (CSOI)
http://www.mehlvilleschooldistrict.com/cms/One.aspx?portalld=125205 \&pageld=125223

12:00 Lunch
1:00 Dan Domenech and John Brown, coauthors of Personalized Learning in the $21^{\text {st }}$ Century

If you were writing a book about personalized learning, what would you include?

How do we write to convince our colleagues to join the movement?

Focus questions:

1. What is your definition of "personalized learning"?
2. How did you become an advocate for personalized learning?
3. What is different about your school or district now that is is considered a successful personalized learning environment?
4. What challenges did you have to overcome--or are you still working on? How have you addressed them to this point?
5. How does your written and taught curriculum reflect personalization?
6. What about your assessment system? How have you personalized it? How do you reconcile personalized assessment with state accountability assessments?
7. What kinds of professional development in personalization do you offer your teachers? In particular, how do you differentiate professional development to accommodate varying teacher and administrator needs (e.g., new hires, early adopters, resisters, etc.)
8. What is unique about your approach to administration and supervision? To what extent is your approach still reflective of traditional practices?
9. Physically, does your plant or do individual classrooms look different in a personalized learning environment?
10. What do students say about the benefits--and challenges--of personalized learning?
11. How do you ensure that external stakeholders understand your vision and approach to personalization? For example, how do you now deal with your School Board, central office, and teachers' association?
12. What would be helpful to new educational leaders as they consider personalization?

Dysart, AZ, Public Schools, Dysart Innovation Academy
https://www.dysart.org/newsreleases/Default.aspx?id=20439

2:30 Break

2:45 Roundtable Discussions

Facilitators:

Jeff Dillon, Superintendent, Wilder, ID

Beth Stewart, Dept. Superintendent, North Little Rock School District, AK
Summer Stephens, Superintendent, Weston County SD \#7, Upton, WY

Elizabeth Freeman, Director of Innovative Teaching, Learning \& Technologies, Fremont School District 79, Mundelein, IL

Phillip Hickman, Superintendent, Columbus, MI

## Essential Questions

Leadership skills and dispositions necessary to create a culture of change and innovation to support improved student learning?

Is anytime, anywhere learning possible?

Are personalized learning models an answer to the issues we are facing in education?

What do we see as the key ingredients in personalized learning?

4:00 Ignite Session \#2
Benny Lile, Ed.D, Superintendent, Metcalfe County Schools, Edmonton, KY 42129

4:30 to 5pm - Reception at Fuel Education
5 pm - Shuttle back to hotel and dinner on your own

## Friday - March 31

## Breakfast at the hotel

7: $30 \mathrm{am}-8 \mathrm{am}$ - Travel via shuttle from hotel to Fuel Ed

8 am

Welcome back and review

8:30 Ignite 4

Meredith Nadeau, Superintendent, Newmarket School District, NH
http://www.newmarket.k12.nh.us/
9:00 Fuel Education presentation:
Mary Fluharty
Blended for a Perfect Fit
10: 00 Break

Ignite 5
Nathan Gorsch
The Village at Academy Online, a hybrid school committed to personalized learning in Academy School District 20 in Colorado Springs. http://www.asd20.org/aohs

10:30 Roundtable Discussions \#2 and Report Out

11:30 Wrap up
12 pm - 12:30pm - Travel via shuttle from Fuel Ed to Hotel
Resources:
http://www.inacol.org/wp-content/uploads/2017/01/iNACOL Whats-Possible-with-Personalized-Learning.pdf
http://www.ednetinsight.com/news-alerts/voice-from-the-field/the-state-of-personalized-learning.html

SCHOOL DISTRICT OF ALTOONA ENROLLMENT DATA FOR 2016/17
2015/16 September and J une Totals:

| $\|c\|$ | Gr |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |

## 2016/17 Monthly District Totals:

|  | K4 | K | K. 5 | Gr 1 | Gr 2 | Gr 3 | Gr 4 | Gr 5 | Gr 6 | Gr 7 | Gr 8 | Gr 9 | Gr 10 | Gr 11 | Gr 12 | Totals |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 16-Sep-16 | 103 | 118 | 0 | 107 | 125 | 134 | 116 | 104 | 127 | 117 | 100 | 99 | 106 | 99 | 115 | 1570 |
| 17-Oct-16 | 107 | 116 | 0 | 108 | 127 | 135 | 116 | 105 | 128 | 117 | 100 | 99 | 106 | 100 | 115 | 1579 |
| 21-Nov-16 | 106 | 118 | 0 | 107 | 127 | 135 | 116 | 105 | 128 | 116 | 102 | 101 | 108 | 101 | 116 | 1586 |
| 12-Dec-16 | 106 | 117 | 0 | 108 | 128 | 136 | 119 | 105 | 128 | 116 | 103 | 101 | 108 | 101 | 116 | 1592 |
| 13-J an-2017 | 106 | 116 | 0 | 107 | 127 | 134 | 119 | 103 | 127 | 116 | 103 | 101 | 107 | 101 | 116 | 1583 |
| 9-Feb-2017 | 106 | 117 | 0 | 108 | 127 | 135 | 120 | 105 | 128 | 116 | 103 | 101 | 109 | 103 | 109 | 1587 |
| 20-Mar-2017 | 105 | 117 | 0 | 108 | 130 | 136 | 120 | 106 | 128 | 116 | 103 | 101 | 109 | 103 | 106 | 1588 |
| April |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| May |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| June |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| *K-12=on campus only Average Enrollment: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1584 |

School Totals This Month

|  | K4 | K | Gr 1 | Gr 2 | Gr 3 | Total | Last Month |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Elementary School | 105 | 117 | 108 | 130 | 136 | 596 | 593 |
|  | Gr 4 | Gr 5 |  |  |  |  |  |
| Intermediate School | 120 | 106 |  |  |  | 226 | 225 |
|  | Gr 6 | Gr 7 | Gr8 |  |  |  |  |
| Middle School | 128 | 116 | 103 |  |  | 347 | 347 |
|  | Gr 9 | Gr 10 | Gr 11 | Gr 12 |  |  |  |
| High School | 101 | 109 | 103 | 106 |  | 419 | 422 |
|  |  |  |  |  | Total: | 1588 | 1587 |

## Chapter 19.58

## SIGNS

## Sections:

19.58.005 Scope.
19.58.010 Purpose and intent.
19.58.020 Administration and enforcement.
19.58.030 Definitions.
19.58.040 Permits for signs.
19.58.050 Permits not required.
19.58.060 Maintenance and repair.
19.58.070 Requirements by type of sign.
19.58.080 Provisions for signs by zoning district.
19.58.085 Nonconforming off-premise sign(s) in a Commercial District
19.58.090 Special district sign regulations.
19.58.095 Special District Sign Regulations for Municipally-owned Property.
19.58.100 Temporary signs.
19.58.110 Prohibited signs.
19.58.115 Off-premise business signs.
19.58.120 Removal of certain signs.
19.58.130 Appeal authority.

## Repealed and replaced 2/23/12

### 19.58.005 Scope.

This chapter provides the legal framework to regulate all on-premise signs and all off-premise signs in the city. In districts where more restrictive signing requirements are in place, the more restrictive rule will apply. Such regulations may include, but are not limited to, Sections 19.28.010 D, 19.41.070, 19.42.015 E, 19.46.030, 19.54 .060 F , and 19.59 .030 G as well as property covenants that may be in place.

Off-premise signs and poster panels are prohibited in all districts except where provided for in A. and B. below.
A. P (public and conservancy). See Sec. 19.58.095.
B. C (commercial), C-1 (office), BP (business park) and I (industrial). See Section 19.58.115.
C. C (commercial). See Section 19.58.085 regarding the lawful use of a nonconforming offpremise sign in a commercial district. (Ord 4A-13, part, 2013)

### 19.58.010 Purpose and intent.

Exterior signing has a clear impact on the character and quality of the city. As a prominent part of the urban environment, signs may attract or repel the viewing public, affect the safety of vehicular and pedestrian traffic, and help set the tone of the neighborhood and the city. This code establishes minimum standards to promote the health, safety, welfare, convenience and enjoyment of the public by regulating the design, quality of materials, construction, location, electrification and maintenance of all on- premise signs, bulletin boards, and advertising devices visible from public rights-of-way. (Ord. 1B-93 (part), 1993)

### 19.58.020 Administration and enforcement.

The administration and enforcement of this chapter shall be the responsibility of the zoning administrator/building inspector. (Ord. 1B-93 (part), 1993)

### 19.58.030 Definitions.

In this chapter the following words shall have the meaning defined below, unless it is apparent from the context that different meanings are intended.
"Abuts." Used in reference to determining when an exterior building wall abuts a street which is adjacent to the premises. A wall facing a street abuts the street if its exterior face is parallel to or fortyfive degrees or less of being parallel to the street.
"Awning" means a type of hood or covering over doors or windows, and including two categories: (a) Fixed awnings means awnings constructed of light metals or plastics mounted on frames which are not adjustable or movable; (b) Adjustable awnings means awnings constructed of light metals, plastics, fabric, or equivalent material mounted on frames which are adjustable and movable.
"Awning sign" means a sign which is painted, sewn or similarly affixed on an awning.
"Banner" means a sign made of flexible material that is secured at all corners to a post or structure. (part Ord 1B-17, 2017)
"Billboard" (see "Changeable copy sign") (part Ord 7A-15, 2015)
"Building" means a structure having a roof supported by columns or walls.
"Building wall" means a wall of a principal building as defined by the building code. Where separate facades of a building are oriented in the same direction or in a direction within forty- five degrees of one another, such facades are to be considered one wall.
"Business sign" means a sign which directs attention to a business, profession, person, activity, commodity, or service located on a premise where the sign is installed and maintained.
"Canopy" means a permanent roof-like structure extending from part or all of a building face, constructed of some durable material such as metal or wood, and which is supported from the ground.
"Changeable copy sign" (including "Readerboard" signs and "EMC's i.e Electronic message centers") means a sign which is constructed as a wall or ground sign and designed so that individual letters, characters, illustrations, (or any reflected, internal, or direct lighting associated with the sign), can be changed or rearranged manually, mechanically, or electronically.
"Construction sign" means a temporary sign which warns persons of construction or demolition for a project or which describes the project and identifies the builder, architect, financial institution, or others involved in the project.
"Copy" means the lettering, representations, emblems, or other figures used to convey a message.
"Copy Area" means the entire area within a single continuous perimeter enclosing the extreme limits of the sign. Structural members which are not an integral part of the display or not used as a background for the display shall not be included for the purpose of this definition. (part Ord 1B-27, 2017)
"Directional Sign" means a ground sign for the sole purpose to direct the flow of traffic to an identified destination, limited to the destination name and directional arrow. (part Ord 8A-16).
"Directory sign" means a sign which is limited to the listing and identification of four or more businesses within a principal building, shopping center, office park, business park, or industrial park.
"Election campaign sign" means a sign that contains a "political message" and is a temporary sign advertising candidates or soliciting votes in support of or against any proposition or issue at any general, primary, special, school or other election. A "political message" means a message intended for a political purpose or a message which pertains to an issue of public policy of possible concern to the electorate, but does not include a message intended solely for a commercial purpose.
"Electrical sign" means any sign which contains electric wiring. This shall not include reflectively illuminated signs.
"Electronic Message Centers (EMC's). A sign that utilizes computer-generated messages or some other electronic means of changing copy. These signs include displays using incandescent lamps, LEDs, LCDs or a fliper matrix.
"Flag Sign" means a sign, banner, or pennant comprised of flexible material which is not securely affixed at all points which enables sign movement, undulation, or rotation. (part Ord 1B-17, 2017)
"Flashing sign" means any "Changeable copy sign" which does not:

1. 'Freeze' each change of display for a minimum of two seconds, or,
2. Maintain a minimum ratio of eight (8) to one (1) corresponding to the time a display is "frozen" when compared with the time during which the display is allowed to transition to the the next fixed display.
"Ground sign" means a sign supported by one or more uprights, poles, pylons, or braces placed in or upon the ground surface, and not attached to any part of any building. Such sign may also be referred to as a freestanding sign, pole sign, detached sign or pylon sign.
"Identification sign" means a sign that identifies the activity, business, building name, owner, or resident of the premise to which the sign relates and/or the street address of said premises and which sets forth no other advertisement.
"Illuminated sign" means a sign designed to give forth any artificial light, or designed to reflect such light deriving from any source. Such signs are divided into three categories: (a) reflected lighting means lighting from a source which is reflected from the surface of the sign; (b) internal lighting means lighting for which the source of light is located in a manner that the light must travel through a translucent material other than the bulb or tube necessary to enclose the light source, which material has the effect of dispersing the light before it strikes the eye of the viewer; (c) direct lighting means lighting where the source of the light, such as the bulb, is visible to the viewer. Exposed neon lighting and electronic copy are included in the meaning of signs that utilize direct lighting.
"Mansard" means a permanent sloped structure attached to a wall of a building having an interior angle greater than forty- five degrees from the horizontal and which derives part or all of its support from the building wall to which it is attached.
"Motor fuel pump island canopy" means a roof-like shelter which may be either attached or unattached to the principal building and is supported by one or more uprights or poles mounted in or upon the ground which is erected over a fuel pump island where motor fuel is dispensed for retail sale.
"Neighborhood or Subdivision Sign" means a sign used for the sole purpose of providing identification of a designated named area. (part Ord 8A-16).
"Nonconforming sign" means a sign which does not comply with one or more provisions of this chapter.
"Off-premise sign" means a sign which directs attention to a business, profession, person, activity, commodity, or service which is conducted, sold or offered at a location other than the premises on which the sign is located.
"Portable sign" means a sign mounted on wheels or on a trailer with removable wheels, an Aframe type of sign, or other signs which are not permanently affixed to the ground, a building, or other structure and which may be readily moved from place to place but excluding temporary construction signs identified in this chapter.
"Premise" means a designated lot, parcel, tract or area of land established by plat, subdivision, or otherwise permitted by law to be used, developed, or built upon under single or joint control.
"Principal building" means the main or principal building located upon a premise in which the principal use or uses of the premise is conducted. A shopping center shall be considered as one principal building.
"Reader board sign" (see "Changeable copy sign").
"Real estate sign" means a temporary on-premise sign pertaining to the sale, lease or rental of land or buildings.
"Roof line" means the top of the building wall or the top of the parapet. For buildings with sloped roofs, roof line shall include that which forms the top line of the building silhouette excluding any projections such as chimneys.
"Roof sign" means a sign erected upon or above any portion of a roof or parapet wall of a building, and which is wholly or partially supported by said building.
"Shopping center" means two or more retail or service businesses which are located within the same building or within buildings that are connected and at which tenants share private, off-street parking areas.
"Sign" means any object, device, display, or structure, or part thereof, situated outdoors or visible from outdoors, which is used to advertise, identify, display, direct, or attract attention to an object, person, institution, organization, business, product, service, event or location by any means, including words, letters, figures, design, symbols, fixtures, colors, illumination, or projected images.
"Sign height" means the distance measured vertically from the average grade of the finished ground elevation to the highest point of the sign, for ground signs this shall include visual appurtenances which may extend above the sign.
"Temporary sign" means a banner, pennant, poster or advertising display intended to be displayed for a limited period of time.
"Vision triangle" means the area formed by measuring from the intersection of two property lines at the intersection of two streets to points twenty-five feet along said property lines and then connecting these two points with a straight line. (Ord. 7I-05, 2005).
"Wall sign" means a sign which is attached directly to or painted upon a building wall, with the exposed face of the sign in a plane approximately parallel to the building wall. A canopy, marquee, window, projecting or awning sign shall not be considered a wall sign. A sign mounted on a sloped roof of a commercial building which is an integral part of the design of such roof and building shall be considered a wall sign. (Ord. 1B-93 (part), 1993)
"Window Sign" means a sign directing attention to the principal business, profession or industry attached to or within three (3) feet of the inside of the window upon the premises where the sign is displayed, or to the type of products sold, manufactured or assembled, or to services or entertainment offered on said premises. (part Ord 8A-16).

### 19.58.040 Permits for signs.

Signs may be erected, moved, enlarged or reconstructed within the city upon issuance of a permit for such sign subject to the provisions herein.
A. Permit Required. Except as otherwise provided in this chapter, it is unlawful for any owner, tenant, or agent to erect, construct, enlarge or modify any sign as regulated in this chapter without first obtaining a permit.
B. Application for Permit. Application for a permit shall be made to the city administrator and shall be accompanied by such information as may be required to assure compliance with all applicable regulations, including:

1. Name and address of the owners of the sign and premises;
2. Clear and legible drawings showing the location of the sign and all other applicable signs on the same premises and all ground signs within one hundred feet of the proposed sign if the permit is for a ground sign;
3. Information regarding applicable items such as: dimensions, colors, copy, constructions supports, materials, and method of support.
C. Permit Issuance. The city administrator will examine the plans and premises and issue or deny a permit within ten (10) working days of the application's filing. Permits become void if work has not commenced within one hundred eighty days after the date of issuance of a permit.
D. Permit Fees. All fees shall be payable to the city treasurer. The fee for any sign which requires a permit shall be established by resolution of the Common Council each year;
E. Permit Revocable at Any Time. All rights and privileges acquired under the provisions of this chapter are revocable at any time by the city administrator upon proof of a violation of the rules of this chapter. If a permit is revoked or canceled or application is withdrawn, the applicant is not entitled to a refund of all or any part of the fee. (Ord. 1B-93 (part), 1993)

### 19.58.050 Permits not required.

Permits shall not be required for:
A. Change of copy, including the replacement of sign panels in an existing sign cabinet, provided no structural change is made.
B. Painting, repairing, cleaning or maintaining of an existing sign unless a structural change is made. (Ord. 1B-93 (part), 1993)

### 19.58.060 Maintenance and repair.

All signs, including their supports, braces, guys and anchors shall be kept in good repair at all times. (Ord. 1B-93 (part), 1993)

### 19.58.070 Requirements by type of sign.

The provisions set forth below shall apply to all applicable signs unless otherwise specified in this chapter:
A. General Provisions.

1. Wind Pressure. All non-temporary signs shall be designed and constructed to withstand horizontal wind pressures of not less than thirty psf;
2. Identification. Every sign requiring a permit hereafter erected shall have conspicuously marked thereon the name of the installer and manufacturer, and the voltage of any electrical apparatus used therewith;
3. Obstructing Access. No sign or sign structure shall be fastened or anchored to any fire escape, chimney or stand pipe, nor shall it be erected so as to cover a required doorway or window, or so as to prevent or hinder the raising or placing of ladders against such building for rescue or fire suppression purposes;
4. Signs Adjacent to Residential Districts.
a. Front Yard Setbacks. Any sign or sign structure located on a lot abutting a residentially zoned lot which fronts on the same street as said lot shall be set back so as to meet the front yard requirements of the residentially zoned lot if that requirement is greater than that of the district in which the sign is to be located;
b. Side and Rear Yard Setbacks. No sign surface or area facing the side or rear lot lines of a residentially zoned lot shall be located within fifty feet of such side or rear lot line;
c. Illuminated Signs. No directly illuminated signs shall be located within one hundred feet of a dwelling located within any residential district.
B. Illuminated Signs. Electric signs shall be considered electrical fixtures, and the signs as well as the parts thereof shall conform with NEC requirements as well as State Administrative Code Chapter DSPS 316 (electrical) requirements.
5. Glare. All signs shall be so designed and located as to prevent the creation of a public nuisance or safety hazard resulting from glare or direct light from artificial illumination upon the adjacent street and surrounding property;
6. Exposed Neon Lighting. Neon lighting installed on the exterior of a building or on a sign structure shall be a minimum of eight feet above grade;
7. Flashing signs, directly illuminated signs, and building illumination shall not be used in such a manner that they will be confused with traffic devices or emergency vehicle services.
C. Wall Signs.
8. Projection From Wall. No wall sign shall extend more than twelve inches from the building wall to which it is attached. Any appurtenances of a wall sign, such as lighting fixtures, shall not extend more than twenty-four inches from the same wall and shall have a clearance of at least eight feet;
9. Sign Height. No wall sign shall extend above the roof line or parapet wall of the building to which it is attached;
10. Signs Attached to Mansards. A sign attached to a mansard wall be considered a wall sign. Such signs shall either be mounted flat against the mansard or parallel with the building wall which supports the mansard. In no case shall such a sign extend above the top of the mansard.
D. Ground Signs.
11. Spacing. A ground sign shall be no closer than one hundred feet from any other ground sign unless a conditional use permit is granted by the Plan Commission. Signs on the opposite side of a street shall not be considered in this measurement. In granting a conditional use permit the Plan Commision must find one of the following:
a. The placement of such sign more than one hundred feet from another ground sign is not reasonably practicable,
b. Complying with the one-hundred-foot requirement would require placement of the sign in a location that would obstruct or block buildings, or conflict with traffic circulation, parking areas, or drives, or
c. Clustering such signs closer than one hundred feet would provide a more unified signage theme within the area.

In granting such a conditional use permit, the Plan Commission may impose appropriate conditions in keeping with the purpose and intent of this chapter pertaining to but not limited to the signs's height, location, design, copy area, removal of nonconforming signs on the property and appropriate site improvements.
2. Construction. Ground signs over ten feet in height or which are electrical signs shall be constructed of noncombustible materials.
3. Clearance. If the location or design of a ground sign may result in a conflict with pedestrian or vehicular traffic on the premise, the city administrator may require a clearance of up to ten feet from the finished grade level or curb elevation to the lowest part of such sign.
4. Vision Triangle. No ground sign which exceeds three feet above the curbs to which it is adjacent shall be erected within the vision triangle unless such sign provides at least ten feet of clearance from the curb elevations to the lowest part of the sign and the sign structure is of a design that minimizes any vision restriction within this area.
5. Extending Over Right-of-Way. No ground sign shall extend over any property line into a public right-of-way.
6. Setback and Height. Ground signs shall comply with the setback and height requirements of this chapter. Required setbacks shall be measured from the property line to either the sign or sign structure, whichever is nearest.
7. Churches, Parsonages and Convent Signs. Ground signs applicable to churches, parsonages, and convents shall not exceed thirty two (32) square feet per sign side in area for a church, parsonage, or convent on the property on which located.
E. Roof Signs.

1. Construction. All roof signs shall be constructed entirely of noncombustible materials as defined in state codes. Uprights, supports and braces which support roof signs shall be of noncorrosive metal. No sign shall be placed on any roof so that the stresses on any portion of said roof exceed standards under the state building code. No roof sign shall be placed on the roof of any building so as to prevent the free passage from one part of the roof to any other, or interfere with any openings in such roof;
2. Clearance From Roof. If it is the determination of the city administrator or city fire chief that a roof sign may impede accessibility to the roof for fire suppression purposes, such sign shall be so constructed to leave a clearance of not less than four feet between the roof level and the lowest part of the sign and at least five feet of clearance between the vertical supports thereof;
3. Projection From Building Wall. No roof sign, attachments thereof, or sign structure shall project beyond the exterior building wall or parapet;
4. Illumination. No roof sign or part thereof shall be a flashing sign;
5. Height. No roof sign shall exceed twelve feet in height above the roof line of the building.

## F. Projecting Signs.

1. Projection From Wall. A projecting sign shall project no more than ten feet from the building wall to which it is attached;
2. Sign Height. No projecting sign shall extend above the roof line of parapet wall of the building to which it is attached;
3. Clearance. If the location of a projecting sign results in the obstruction of pedestrian or vehicular traffic on the premises, the city administrator shall require a clearance of up to ten feet from the finished grade level to the lowest part of such sign. (Ord. 11B-93 (part), 1993)
G. Neighborhood or Subdivision Sign. (Part Ord 8A-16).
4. Character, materials, dimensions, text and location shall be reviewed and approved by the Plan Commission.
5. Construction. All components of the neighborhood or subdivision sign shall consist of durable and high-quality permanent materials of appealing character intended to convey public pride and distinct sense of place.

### 19.58.080 Provisions for signs by zoning district.

Identification signs and business signs shall be permitted as set forth below by zoning district.
A. Signs in Residential Districts. Within R-1, R-2, R-3, and PCD residential districts only those signs listed paragraphs 1 . And 2. below shall be allowed.

1. This list identifies signs that are permitted without a Conditional Use. Only identification signs shall be allowed, and such signs shall identify only those uses listed in this subsection and which are actually being conducted on the premise. Such signs may be either wall or ground signs. Except for official traffic signs, such signs may be illuminated by only reflective light. Any ground sign shall not exceed six feet in height and not be located closer than ten feet to any property line. These provisions shall apply unless otherwise stated herein or in any other section of this chapter. Such signs shall be allowed as follows:
a. Mailbox and fire-protection identification.
b. Official traffic signs.
c. One only sign not more than twelve square feet in area pertaining to the lease, hire or
sale of the land or building on which located, and not more than six square feet for the sale of farm products from the premises.
d. One readerboard, and one other wall or ground sign; (each) not more than thirty two (32) square feet per sign side in area for a church or school on the property on which located.
e. One nameplate of not more than one square foot in area pertaining to a home occupation, home professional office or other permitted use.
f. Day Care Centers. One nonilluminated sign not exceeding three square feet in area for any day care center.
g. Community-Based Residential Facilities having up to fifteen residents. One nonilluminated sign not exceeding nine square feet in area. (part Ord. 1B-16, 2016, part Ord 2A-15, 2015)
h. Community-Based Residential Facilities having sixteen or more residents, hospitals, skilled nursing facilities, convalescent and rest homes, residential care apartment complexes and homes for the aged. One freestanding sign or wall sign shall be permitted for each main use building. Such sign shall not exceed 24 square feet per sign face. If the sign is a freestanding sign it may be double faced so as to be viewed from more than one direction. A freestanding sign shall not exceed six feet in overall height above grade.
i. Multiple Family Residential Projects.

One nonilluminated sign per street frontage not exceeding nine square feet in area for a multiple family building containing more than five residential units.

For multiple family developments which consist of sixteen or more residential units in a single or multiple buildings on a single tax parcel, one wall or ground sign per street frontage not exceeding 24 feet in area. (part Ord 1B-17, 2017)
j. Mobile Home Parks. One sign not exceeding thirty-two square feet in area for each major entrance to any mobile home park.
B. Signs in C-1 (Office) Districts. Within the C-1 districts, signs shall be permitted subject to the provisions stated herein; such signs may be illuminated by reflected or internal sources and shall only be identification signs.

1. One wall, or awning sign as well as one ground sign shall be permitted for each principal building where the building has been constructed for business use. Each sign shall not exceed fifty square feet in copy area. The height of a ground sign shall not exceed fifteen feet. Such ground sign may be placed anywhere on the subject property provided that it is no closer than ten feet to the existing street curb, three feet from an existing public sidewalk, or ten feet from any property line that does not abut a public sidewalk or street. (Ord 4A-16, 2016)
2. A conditional use permit may be granted by the Plan Commission to permit greater copy area than allowed herein.
C. Signs in River Prairie Mixed Use Zone District shall be as regulated by the adopted Standards and Guidelines pursuant to Section 19.46.030.
D. Signs in C (Commercial) and I (Industrial) Districts. Within the C districts and I districts, signs shall be permitted subject to the provisions stated herein and may be illuminated by reflected, internal, or direct sources of light.
3. Wall Signs.
a. Number of Signs. The number of wall signs permitted for a premises shall be as follows:
"Single-Tenant Buildings". Principal buildings constructed for occupancy for one tenant are allowed two signs for each street frontage the principal building abuts,

One additional sign may be erected on a building wall exceeding one hundred fifty feet in length which abuts a street,

One additional sign may be erected on a building wall having a public entrance which does not abut a street.
"Multiple-Tenant Buildings".
Tenants which have a public entrance only by means of a hallway, corridor, or mall, thus having no public entrance in an exterior building wall providing direct access to such tenant shall be permitted one sign for each street frontage which the owned or leased premises abuts. Tenants whose occupancy does not have an exterior building wall abutting a street shall be permitted one sign, not exceeding twenty-five (25) square feet in area.

Tenants having a public entrance in an exterior wall which provides direct access to such tenant shall be permitted one sign for each such public entrance on such wall, plus one wall sign for any exterior wall abutting a street which has no public access,

A tenant having exterior walls exceeding one hundred fifty feet in length and which abut a street may erect one additional sign on such wall;
b. Alternate location. A wall sign that is allowed by the regulations of C. 1. a. may be installed on a building wall which does not abut a street and which does not have a public entrance, if, in the opinion of the zoning administrator such sign will not adversely affect the value and enjoyment of nearby properties. (Ord 1D-10, 2010).
c. Copy Area. The total copy area of all wall signs on a building wall shall not exceed 2.5 square feet for each lineal foot of building wall to which the signs will be attached and in no case shall any individual sign exceed one hundred fifty square feet in area.
2. Ground Signs. One ground sign may be erected for each principal building. Principal buildings abutting more than one street may have one ground sign located on each street frontage if such signs are designed to be read from only one frontage. Ground signs shall not exceed twenty-five feet in height and one hundred fifty square feet in copy area. The maximum copy area will be counted so that a doublefaced sign shall not exceed seventy five square feet per sign face. A monument style ground sign must be set back at least five feet from the lot line. Such sign shall be in lieu of any ground sign permitted for the street frontage and shall not exceed forty-five (45) square feet in copy area or eight (8) feet in height.
3. Changeable copy signs. Changeable copy signs in C (Commercial) and I (Industrial) Districts may be used only for the purpose of a directory sign and shall be subject to the following regulations:
a. The directory sign shall be limited to such information as is defined for an identification sign.
b. The sign shall be a monument style sign not exceeding eight (8) feet in overall height and shall be set back from a property line not less than five (5) feet. The copy area shall be limited to forty-five (45) square feet.
c. The operation of electronically controlled changeable copy shall be limited as follows:

- The display will only contain static/stable text.
- Any message on the display will remain static/stable for a period of not less than six (6) seconds.
- The transition from one static message to another will be direct and immediate without any special efffets, except scrolling or fading.
- The sign's luminance (the brightness being emitted) will be regulated so that the display will not exceed a maximum of 500 NITS during the nighttime and 7,500 NITS during the daytime.
- EMC Illuminance and Measurement Criteria: (Illuminance is the brightness intercepting an object, such as a measuring device, at a given distance from the light source) The illuminance of an EMC shall be measured with an illuminance meter set to measure footcandles accurate to at least two decimals. Illuminance shall be measured with the EMC off, and again with the EMC displaying a white image for a full color-capable EMC, or a solid message for a single-color EMC. All measurements shall be taken perpindicular to the face of the EMC at the distance determined by the total square footage of the EMC as set forth in the accompanying Sign Area Versus Measurement Distance table.

| Sign Area Versus Measurement Distance |  |
| :---: | :---: |
| Area of Sign - Square Feet | Measurement - Distance |
| 10 | 32 |
| 15 | 39 |
| 20 | 45 |
| 25 | 50 |
| 30 | 55 |
| 35 | 59 |
| 40 | 63 |
| 45 | 67 |

- EMC Illumination Limits: The difference between the off and solid-message measurements using the EMC Measurement Criteria shall not exceed 0.3 footcandles.
- Dimming Capabilities: All permitted EMCs shall be equipped with a sensor or other device that automatically determines the ambient illumination and programmed to automatically dim according to ambient light conditions, or that can be adjusted to comply with the 0.3 footcandle measurements.

4. (RESERVED for Canopy, Marquee, Window, Projecting or Awning signs) Note that a canopy, marquee, window, projecting or awning sign is not considered a wall sign by definition.
5. Roof signs
a. A sign mounted on a sloped roof of a commercial building which is an integral part of the design of such roof and building shall be considered a wall sign (see definition). Such a sign shall be subject to site plan review by the Plan Commission.
b. (RESERVED for other Roof signs).(part Ord. 7A-15, 2015).
E. Signs in Public and Conservancy Districts. Within Public and Conservancy districts only those signs listed paragraphs 1. and 2. below shall be allowed.
6. For municipally owned property, where one or more buildings as defined by Section 19.58.040 have been constructed, one readerboard, and one other wall or ground sign not more than thirty two square feet per sign side in area may be installed on the property on which the building or buildings are located without a Conditional Use. Such signs may be illuminated by only reflective light. Any ground sign shall not exceed six feet in height and not be located closer than five feet to any property line.
7. In addition to the signs permitted in paragraph 1 above, the Plan Commission may grant approval for a conditional use to install signs as described in a. b. and c. below:
a. A readerboard sign with internal lighting, or when installed as an Electronic Message Center. If such a sign is installed as an Electronic Message Center, it shall be subject to the operation criteria of Section 19.58.080 D.3.c.
b. Signs that do not conform to the limitations of paragraph 1 . above with respect to the location, the height, the number of signs, or the size of the copy area.
c. Any sign advertising off-premise businesses or products. (part, Ord 6C-16, 2016)

## F. Conditional Use Signs

In addition to the signs permitted in 19.58.080 A. - E., the Plan Commission may conditionally grant approval for signs described below in accordance with Section 19.59 "Conditional Uses":

1. Churches and Schools may install a readerboard sign with internal lighting or to install such a sign as an Electronic Message Center. The sign copy area shall not be larger than thirty two (32) square feet. Such a sign shall be subject to the operation criteria of Section 19.58.080 D. 3. c.
2. Signs that do not conform to the limitations of Section 19.58.080 A. 1. d. with respect to the number of signs and the size of the copy area (i.e. more than two signs and/or larger signs.)(part Ord 6C16, 2016)
3. For properties which abutt Federally designated highways, a sign may be conditionally permitted which does not conform to Section 19.58.080 with respect to zoning classification, height, placement or copy area if the applicant can demonstrate that the unique characteristics and use of the premise justify the permit. Signs shall adhere to all other provisions of this Chapter. (part Ord 1B-17, 2017).

### 19.58.085 Nonconforming off-premise sign(s) in a Commercial District

This section shall provide for the regulation of a sign or signs that have been lawfully established in a Commercial District as a nonconforming use according to the meaning of the term as described in Chapter 19.60 of this Code. The use shall be subject to the terms of A through E below.
A. The lawful use of such a sign may continue according to the provisions of Chapter 19.60 Section 19.60.010 A.
B. The use or alteration of such a sign other than as described in the provisions of Chapter 19.60 Section 19.60.010 A. shall be subject to regulation by the Plan Commission as a conditional use.
C. The aggregate copy area of the sign shall not be increased.
D. The existing maximum height of the sign shall not be increased.
E. The existing distance of setback from the public right of way shall not be diminished.
(Ord. 4A-13, part, 2013)

### 19.58.090 Special district sign regulations.

The city council may establish sign regulations which differ from the provisions of this chapter for a designated area within the city. Such districts shall be of substantial size, and possess certain unique characteristics to warrant sign regulations which differ from one or more of the provisions of this chapter. If, and to the extent that special district regulations are approved by the city council, such regulations shall be observed by the persons affected in lieu of compliance with the provisions of this chapter. However, those provisions of this chapter which are not affected by the special district sign regulations

## JFC Co-Chairs’ Announce Budget Public Hearings

Madison - On Thursday, State Senator Alberta Darling (R-River Hills) and State Representative John Nygren (R-Marinette), the Co-Chairs of the budget-writing Joint Finance Committee, released the following statement outlining the timeline for statewide public hearings on the 201719 State Budget:
"Every budget cycle, the Joint Finance Committee travels the state to hold several public hearings on the state budget. Our goal is to hear from as many Wisconsinites as possible about how we can improve upon the governor's budget recommendations and continue to prioritize what's important to Wisconsin residents."

This year, the Committee will be holding 6 public hearings at the following locations:

1. Monday, April 3 - UW-Platteville, Platteville
2. Wednesday, April 5 - State Fair Park, Milwaukee
3. Friday, April 7 - Berlin High School, Berlin
4. Tuesday, April 18 - Spooner High School, Spooner
5. Wednesday, April 19 - Ellsworth High School, Ellsworth
6. Friday, April 21 - Marinette High School, Marinette

More information regarding the times of the public hearings will be released at a later date.
"We highly encourage you to attend one of the public hearings if you're able. Hearing comments, concerns, and opinions from Wisconsin citizens is key for us to craft the best possible budget for our state, and we look forward to working with you as we begin the 2017-19 State Budget process."


# School District of Altoona 

1903 Bartlett Avenue Altoona, WI 54720<br>715-839-6032 715-839-6066 FAX

Dr. Connie M. Biedron, Superintendent
www.altoona.k12.wi.us

March 28, 2017

Dear Board Members,
In extensive "staffing" discussions with the administrative team we have come to the decision to request the elimination of the 6-12 Library Media Director's position. Although we know the value of the position, we hope to restructure many of the duties, and we will be looking to add an I.T.
Coordinator's position to add more imbedded professional learning services for our students and staff with this change.

Therefore we respectfully request the elimination of the 6-12 Library Media Director position effective at the end of this school year.

Sincerely,


Dr. Connie Biedron
Superintendent


# School District of Altoona 

Dear Board Members,
In our recent staffing discussions the need for a position in the district to assist staff and students with the integration, innovation and training of cohesive technology usage has risen to the top of our list of needs. Therefore, with the elimination of a 6-12 Library Media Director, we feel we have created an opportunity in the budget to add an I.T. Coordinator position to the district.

The "I" in this position stands for Information, Instruction and Innovation Technology Coordinator. We are working on the job description now but since this is a new position and dependent on the experience and knowledge of our candidates we want to keep the requirements somewhat flexible. The person in this role will assist staff and students in learning how to use technology to increase the learning capacity in the district. This will be a key role as we move forward with personalized and project based learning. This individual will also help teachers maximize the effectiveness of our use of our chrome books. This new person will work closely with Mark and Andrew to help organize and implement the training on new technology that they have not had the time or opportunity to put in place.

We are excited about the opportunities this new position will bring to the district. If you have any questions please do not hesitate to give me a call.

Sincerely,


Dr. Connie Biedron
Superintendent

March 29, 2017
Dear Board Members,
I am writing to request your approval for a 1.0 FTE Elementary Special Education position to start in the 2017-18 school year. This position would be reassessed at the end of the school year, and would be dependent upon the special education program needs and structure of the special education services. This position is requested in response to an increase in the number of students identified with special education services in the elementary school, as well as due to the restructuring of special education teaching services to provide direct and effective academic and behavioral supports for students aligned to their IEP goals and objectives. This restructuring will be modeled closely after our intermediate and middle school academic and behavioral resource center.

This position will work in close collaboration with the special education team in providing consultative and collaborative support to grade level teams, direct services to students within the general and special education classroom environments, and working with families and students in developing effective academic and behavior interventions. This position will provide the team with the necessary supports to proactively address learning needs, and move students forward in the learning toward grade level expectations.

This position is respectfully submitted to you for your approval. I appreciate your consideration of this request, and welcome any questions or further information you may need in reaching your decision.

This recommendation is related to the following Strategic Goals:
Strategic Goal 1: Address the learning needs of the whole student
Objective 1: Address the emotional well-being of each student
Objective 2: Graduate students who are college- and career- ready to compete in the global marketplace

Sincerely,

D. Alan McCutcheon, Director of Pupil Services

March 29, 2017
Dear Board Members,
I am writing to request your approval to continue the .5 FTE English Language position for the 2017-18 school year. We will continue to reassess this position based on our enrollment of students with limited English proficiency, these students' level of instructional need, and our overall English Language program needs. This position is recommended as a result of our continuing increase in enrollment of students receiving services through our English Language program, particularly students entering our school district with little to no academic or social English.

The position would continue to work in collaboration with Terri Noel, our current part-time English Language program coordinator, providing direct language instruction to individual and groups, and provide intense support to our students with Level 1, or no English language. This position also provides coaching and support to classroom teachers, as students with limited English receive instruction within the general classroom environment. In addition, this position will assist in assessing language proficiency and developing effective language development plans for English Learners.

This position is respectfully submitted to you for your approval, based on collaborative discussions on the needs of our English Learners throughout the district. I appreciate your consideration of this request, and welcome any questions or further information you may need in reaching your decision.

This recommendation is related to the following Strategic Goals:
Strategic Goal 1: Address the learning needs of the whole student
Objective 1: Address the emotional well-being of each student
Objective 2: Graduate students who are college- and career- ready to compete in the global marketplace

Sincerely,

D. Alan McCutcheon, Director of Pupil Services

# 66.0301 Cooperative Agreement Speech and Language Teacher 2017-2018 

## School District of Fall Creek School District of Altoona

Said school districts hereby mutually agree, pursuant to Section 66.0301 of the Wisconsin Statutes, to the following conditions:

1. That said above parties agree and contract for the cooperation of sharing a Speech and Language Teacher, Nicole McEvoy, for the 2017-18 school year as hereinafter set forth;
2. That the School District of Fall Creek is to be the operator and fiscal agent of the program indicated in \#1.
3. That the fiscal agent district will include all program expenditures and receipts in Fund 10 of the Wisconsin Uniform Financial Accounting Requirements;
4. That the Speech and Language Teacher will be split $60 \%$ at Fall Creek School District and $40 \%$ at Altoona School District.
5. That attached hereto and incorporated herein by reference includes the Speech and Language Teacher contract with the Fall Creek School District. This contract total package will be split $60 \% / 40 \%$ with both Districts paying their percent of the total package for the Speech and Language Teacher.

Dated:

| Month $\quad$ Day | Year |
| :---: | :---: |
| Member of Cooperative: Altoona School District |  |
|  | District Administrator |
| Operator of Cooperative: Fall Creek School District  <br>  Clerk | District Administrator |

## PAYMENT SCHEDULE

Program: Speech and Language Teacher
$40 \%$ of Salary \& Benefits: \$23,704
10/31/2017 \$7,901
2/28/2018 $\quad \$ 7,901$
6/30/2018 \$7,901

* The School District of Fall Creek will send final invoice based on actual charges no later than $6 / 25 / 2018$. The Final Payment may be adjusted based on actual expenditures incurred.

Won Door Repairs (High School commons) Parts \& Repairs Quote \& Recommendation January 31, 2017

| Project Bidders: | Bid Amount: | Recommendation: |
| :--- | :--- | :---: |
| JWC BUILDING SPECIALIST | $\$ 49,259.38$ | X |
| Service Department |  |  |
| 955 Walnut Ridge Dr. Suite A |  |  |
| Hartland, Wi 53029 |  |  |
| (262) $522-1385$ |  |  |

Submitted by Greg Johnson, Maintenance Team Supervisor

