

# School District of Altoona

809 7<sup>th</sup> St West Altoona, WI 54720 715-839-6032 715-839-6066 FAX

Dr. Connie Biedron, Superintendent

www.altoona.k12.wi.us

#### ALTOONA BOARD OF EDUCATION

Regular Meeting District Board Room 809 7<sup>th</sup> Street West April 4, 2016 6:30 p.m.

Agenda

- 1. Call to Order
- 2. Roll Call
- 3. Reading of Public Notice
- 4. Pledge of Allegiance
- 5. Rules for Meeting
- 6. Approval of Minutes
  - a. March 7, 2016 Regular Meeting
  - b. March 29, 2016 Special Meeting
- 7. Public Participation (All remarks are to be addressed to the Board; discussion among citizens present is not permitted. Board members may ask questions of a speaker; however, no formal deliberations are allowed at this time.)
  - a. Non-Agenda items public comment and concern
  - b. Agenda items public comment and concern
- 8. Treasurer's Report
  - a. Approval of Checks for Payment
    - (1) General Fund checks totaling \$1,241,719.13
    - (2) Student Activity Fund checks totaling \$5,385.71
- 9. Information
  - a. School Showcase
    - (1) Meet our Foreign Exchange Students
  - b. Committee Reports
  - c. General Information
  - d. President's Report
    - (1) WASB Spring Academy
  - e. Superintendent's Report
    - (1) Alternative Education Program Proposal
    - (2) Achievement Gap Reduction (AGR) Program and Instructional Coaching Model
    - (3) Voluntary Retirement for Support Staff
    - (4) Onsite Mental Health Counseling
    - (5) On Track for the Future! Building Projects Update

Please note meeting location: District Board Room, 809 7<sup>th</sup> Street West

#### Altoona Board of Education, April 4, 2016

- (6) Studer Education Update
- (7) Monthly Enrollment Report
- (8) Other Meetings, News and Events (Items announced in this category are not intended for discussion)
- 10. Board Action after Consideration and Discussion
  - a. Consider Resignation of Girls Basketball Head Coach
  - b. Consider Recommendation to Fill Extracurricular Positions
  - c. Consider Change in Voluntary Retirement Provision for Support Staff
  - d. Consider Amendment of Policy 345.6 Graduation Requirements
  - e. Consider Approval of Alternative Education Program Proposal
- 11. Adjournment

The vision of the Altoona School District, in partnership with our students, their families, and our community, is to build a foundation for life-long learning and the emotional well-being of our students. We are dedicated to offering large school opportunities with a small school approach.

#### ALTOONA SCHOOL BOARD AGREEMENT

- We base our decisions on the best interest of the students.
- We are guided by our Vision, Mission and our Strategic Plan.
- We believe that every employee makes a contribution to the success of every student.
- We conduct ourselves within commonly understood principles of integrity.
- We listen carefully and respectfully to ensure all voices are heard.
- We practice good stewardship of our tax dollars.
- We seek to operate with as much transparency as possible.
- We do not engage in drama or political rhetoric.
- We seek a way around obstacles; reframing from an attitude of "we can't," to "how can we?"

Adopted: 9/19/11

Amended: 1/21/13



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Dr. Connie Biedron, Superintendent

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#### ALTOONA BOARD OF EDUCATION

Regular Meeting District Board Room 809 7<sup>th</sup> Street West March 7, 2016 6:30 p.m.

- 1. The Regular Meeting of the Altoona Board of Education was called to order by Board President, Helen Drawbert at 6:30 p.m. in the District board room.
- 2. Roll call was taken and the following were present:

Helen S. Drawbert, President

Robin E. Elvig, Vice President

Michael J. Hilger, Clerk

Bradley D. Poquette, Treasurer

David A. Rowe, Member

Dr. Connie Biedron, Superintendent

Joyce M. Orth, Board Secretary

- 3. Reading of Public Notice. All posting requirements were met and posting places are noted: Altoona City Hall, Altoona Post Office, school district office, high school office, middle school office, and elementary school office.
- 4. Pledge of Allegiance
- 5. Rules for Meeting
- 6. Approval of Minutes. <u>a. February 15, 2016 Regular Meeting</u>. Motion by Rowe to approve the minutes as presented, seconded by Elvig. Elvig, yes; Rowe, yes; Hilger, yes; Poquette, yes; Drawbert, yes. Motion carried 5-0.
- 7. Public Participation. a. Non-Agenda items public comment and concern. (1) Dr. Biedron noted a February 24 VolumeOne article, "Get Ready to Launch," featuring Brad Poquette. (2) Dave Rowe mentioned that he clarified with the city council that the recent petition was not a school district initiative. b. Agenda items public comment and concern. None.
- 8. Treasurer's Report. <u>a. Approval of Checks for Payment.</u> Motion by Elvig to approve General Fund checks totaling \$963,516.72 and Student Activity Fund checks totaling \$5,846.27 as presented, seconded by Rowe. Rowe, yes; Hilger, yes; Poquette, yes; Elvig, yes; Drawbert, yes. Motion carried 5-0.
- 9. Information. **a. School Showcase**. (1) PTO Update Regarding Multi-Use Trail on KB. Karla Geyen, spoke on behalf of the elementary/intermediate school PTO about their efforts to provide information and get action concerning completion of a multi-use trail along KB to the new elementary school. An online petition asking for action closed on March 4.

- (2) Student Representative's Update. Claire Pszeniczny, student representative, shared recent and upcoming events at the high school. Those included parent-teacher conferences, ACT exams, Forensics, junior conferences and spring sports. Janessa Gould will compete at the State Poetry Outloud Competition in Madison, and the National Honor Society Induction ceremony is scheduled for April 13. Committee Reports. (1) Parks & Recreation Committee. Board representative, Brad Poquette reviewed the February 22 meeting. c. General Information. (1) Policy Discussion. Policy 345.6 - High School Graduation Requirements was discussed. The revision accounts for credit requirement and Civics test changes required by the State, and would provide for flexibility with an alternative education program. d. President's Report. (1) Cancellation of March 21 Board Meeting. The March 21 board meeting will be cancelled due to a lack of the quorum. (2) Student Representative to the Board of Education. The Student Representative position is open for a two-year term beginning in 2016/17. (3) WASB Spring Academy <u>Dates</u>. Spring Academy Workshops will be held at various locations in May. **e. Superintendent's Report**. (1) Studer Education Update. Dr. Karen Owen, Studer Education Coach, explained the process and shared results from the support services and employee engagement surveys. In addition, the scorecard and evidence-based leadership processes were shared along with next steps. (2) Books in the Park 2016. Books in the Park sessions are scheduled for Thursday's, June 16, July 7 and 28, and August 18, 10:30 a.m. to 1:00 p.m. at the Tenth Street Park. (3) Enrollment Update. Student enrollments as of February 8 were reviewed: Pedersen, 588; intermediate school, 246; middle school, 315; and high school 426. (4) On Track for the Future! Building Projects Update. Dr. Biedron shared the progress update. Asbestos removal in the middle school is scheduled for Spring Break, March 23-28. Potential dates for the grand opening of the new elementary school are August 24 or 25. (5) High School Principal Search Process. The high school principal search process and target dates were discussed. Robin Elvig will serve on the interview team as the board representative. See 10.d. and 10.n. (6) Other Meetings, News and Events (Items announced in this category are not intended for discussion). Topics announced include the Wednesday morning Colonial Fair, the leadership team's upcoming visit to Menomonee Falls on March 17-18, and a possible weight and strength training program.
- 10. Board Action after Consideration and Discussion. a. Consider Resignation of Mentor Coordinator. Motion by Elvig to accept the resignation of Kelly Ostrander from her position as mentor coordinator, seconded by Hilger, Hilger, yes; Poquette, yes; Elvig, yes; Rowe, yes; Drawbert, yes. Motion carried 5-0. b. Consider Resignation of Grade 2 Teacher. Motion by Poquette to accept the resignation of Deanna Schleusner, grade 2 teacher, effective at year end 2015/16 as presented, seconded by Rowe. Poquette, yes; Elvig, yes; Rowe, yes; Hilger, yes; Drawbert, yes. Motion carried 5-0. c. Consider Resignation of Grade 1 Teacher. Motion by Rowe to accept the resignation of Mallory Nieft, grade 1 teacher, effective at year end 2015/16 as presented, seconded by Elvig. Elvig, yes; Rowe, yes; Hilger, yes; Poquette, yes; Drawbert, yes. Motion carried 5-0. d. Consider Retirement of High School Principal. Motion by Rowe to accept the retirement of Jeffry Pepowski, high school principal, effective July 1, 2016, as presented, seconded by Elvig. Rowe, yes; Hilger, yes; Poquette, yes; Elvig, yes; Drawbert, yes. Motion carried 5-0. e. Consider Retirement of Custodial/Maintenance Employee. Motion by Elvig to accept the retirement of Theresa Ottinger, custodial/maintenance employee, effective July1, 2016 as presented, seconded by Hilger. Hilger, yes; Poquette, yes; Elvig, yes; Rowe, yes; Drawbert, yes. Motion carried 5-0. f. Consider Retirement of Business Education Teacher. Motion by Rowe to accept the retirement of Joan Gard, business education teacher, effective at year end 2015/16 as presented, seconded by Poquette. Poquette, yes; Elvig, yes; Rowe, yes; Hilger, yes; Drawbert, no. Motion carried 4-1. g. Consider Retirement of Language Arts Teacher. Motion by Elvig to accept the retirement of Gregory Power, language arts teacher, effective at year end 2015/16 as presented, seconded by Rowe. Elvig, yes; Rowe, yes; Hilger, yes; Poquette, yes; Drawbert, yes. Motion carried 5-0. h. Consider Employment Recommendation to Fill Extracurricular Positions. Motion by Elvig to employ Jason Stuttgen as middle school girls' head track coach for the 2015/16 season as recommended, seconded by Poquette. Rowe, yes; Hilger, yes; Poquette, yes; Elvig, yes; Drawbert, yes. Motion carried 5-0. Motion by Rowe to employ Connie Oas as prom coordinator for the 2015/16 season as recommended, seconded by Poquette. Hilger, yes; Poquette, yes; Elvig, yes; Rowe, yes; Drawbert, yes.

Motion carried 5-0. i. Consider Employment Recommendation to Fill Custodian Position. Motion by Elvig to employ Douglas Knuth as custodian, as recommended, seconded by Poquette. Poquette, yes; Elvig, yes; Rowe, yes; Hilger, yes; Drawbert, yes. Motion carried 5-0. j.Consider Employment Recommendation to Fill Custodian Position. Motion by Elvig to employ Ronald Boss as custodian, as recommended, seconded by Hilger. Elvig, yes; Rowe, yes; Hilger, yes; Poquette, yes; Drawbert, yes. Motion carried 5-0. Consider Employment Recommendation to Fill Limited Term Part-Time Study Hall Aide Position. Motion by Rowe to employ Tyler Dressel in the limited term (remainder of 2015/16) part-time study hall aide position as recommended, seconded by Poquette. Rowe, ves; Hilger, ves; Poquette, ves; Elvig, ves; Drawbert, yes. Motion carried 5-0. 1. Consider Employment to Fill Summer Program Positions, Motion by Rowe to approve summer program staffing for 2016 as presented, seconded by Elvig. Hilger, yes; Poquette, yes; Elvig, yes; Rowe, yes; Drawbert, yes. Motion carried 5-0. m. Consider Employment Recommendation to Fill Food and Nutrition Services Director Position. Motion by Elvig to approve the employment of Tina Johnston as food and nutrition services director beginning July 1, 2016 as recommended seconded by Rowe. Poquette, yes; Elvig, yes; Rowe, yes; Hilger, yes; Drawbert, yes. Motion carried 5-0. n. Consider Adoption of High School Principal Job Description. Motion by Poquette to adopt the high school principal job description as presented, seconded by Hilger. Elvig, yes; Rowe, yes; Hilger, yes; Poquette, yes; Drawbert, yes. Motion carried 5-0. o. Consider Youth Options Intention List for Fall 2016/17. Motion by Rowe to approve the fall 2016/17 Youth Options intention list as presented, seconded by Elvig. Rowe, ves; Hilger, yes; Poquette, yes; Elvig, yes; Drawbert, yes. Motion carried 5-0. p. Consider Approval of 66.0301 Cooperative Agreement for the 2016/17 McKinley Charter School. Motion by Elvig to approve the 66.0301 for the McKinley Charter School for 2016/17 as presented, seconded by Poquette. Hilger, yes; Poquette, yes; Elvig, yes; Rowe, yes; Drawbert, yes. Motion carried 5-0. q. Consider Approval of the Application for Girls Hockey Team Sponsorship. Motion by Rowe to approve the application for the girls' hockey team sponsorship with Eau Claire North, Eau Claire Memorial, Altoona and Fall Creek as presented, seconded by Elvig. Poquette, yes; Elvig, yes; Rowe, yes; Hilger, yes; Drawbert, yes. Motion carried 5-0.

- 11. Anticipated Closed Session as Per Section 19.85(1) (c) Wisc. Statutes. Motion by Rowe to adjourn into closed session at 9:11 p.m., seconded by Poquette. Elvig, yes; Rowe, yes; Hilger, yes; Poquette, yes; Drawbert, yes. Motion carried 5-0. a. Consider Closed Session minutes for February 15, 2016; b. Consider employment or performance evaluation data to include discussion of possible retirement agreements with specific Support Staff 19.85(1) (c).
- 12. Reconvene into Open Session and Take Necessary Action. Motion by Elvig to reconvene at 9:52 p.m., seconded by Rowe. Rowe, yes; Hilger, yes; Poquette, yes; Elvig, yes; Drawbert, yes. Motion carried 5-0. Motion by Rowe to approved the proposed early retirement benefit for support staff as presented, seconded by Elvig. Hilger, yes; Poquette, yes; Elvig, yes; Rowe, yes; Drawbert, yes. Motion carried 5-0.
- 13. Adjournment. Motion by Rowe to adjourn at 9:54 p.m., seconded by Hilger. Poquette, yes; Elvig, yes; Rowe, yes; Hilger, yes; Drawbert, yes. Motion carried 5-0.

The next Regular Meeting of the Altoona Board of Education is scheduled for Monday, April 4, 2016 at 6:30 p.m. in the District board room.

Joyce M. Orth CAP, Board Secretary		
District Clerk	Date	

The vision of the Altoona School District, in partnership with our students, their families, and our community, is to build a foundation for life-long learning and the emotional well-being of our students. We are dedicated to offering large school opportunities with a small school approach.



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Dr. Connie Biedron, Superintendent

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#### ALTOONA BOARD OF EDUCATION

Special Meeting District Board Room 809 7<sup>th</sup> Street West March 29, 2016 1:30 p.m.

- 1. The Special Meeting of the Altoona Board of Education was called to order by Board President, Helen Drawbert at 1:33 p.m. in the District board room.
- 2. Roll call was taken and the following were present:

Helen S. Drawbert, President Robin E. Elvig, Vice President Michael J. Hilger, Clerk Bradley D. Poquette, Treasurer (left at 2:56 p.m.) David A. Rowe, Member Dr. Connie Biedron, Superintendent Joyce M. Orth, Board Secretary

- 3. Reading of Public Notice. All posting requirements were met.
- 4. Anticipated Closed Session as Per Section 19.85 (1) (c), (1) (e), (1) (g) Wisc. Statutes. Motion by Poquette to adjourn into closed session at 1:35 p.m., seconded by Hilger. Elvig, yes; Rowe, yes; Hilger, yes; Poquette, yes; Drawbert, yes. Motion carried 5-0. a. Considering an employee's request to early retire, and discuss the start date of said retirement incentives, and consider legal counsel's advice regarding the same, which involves the negotiation and investment of public funds 19.85 (1)(c),(1)(e), (1)(g).
- 5. Reconvene into Open Session and Take any Necessary Action. Motion by Elvig to adjourn at 3:11 p.m., seconded by Hilger. Rowe, yes; Hilger, yes; Poquette, absent; Elvig, yes; Drawbert, yes. Motion carried 4-0. a. Consider Early Retirement Benefit for Eligible Administrators. Motion by Rowe to approve the Early Retirement Benefit for eligible administrators as presented, seconded by Hilger. Hilger, yes; Poquette, absent; Elvig, yes; Rowe, yes; Drawbert, yes. Motion carried 4-0. b. Consider Retirement of Middle School Principal. Motion by Hilger to accept the retirement of Gary Pszeniczny, middle school principal, effective July 1, 2016, seconded by Rowe. Poquette, absent; Elvig, yes; Rowe, yes; Hilger, yes; Drawbert, yes. Motion carried 4-0.
- 6. Adjournment. Motion by Rowe to adjourn at 3:15 p.m., seconded by Elvig. Elvig, yes; Rowe, yes; Hilger, yes; Poquette, absent; Drawbert, yes. Motion carried 4-0.

The next Regular Meeting of the Altoona Board of Education is scheduled for Monday, April 4, 2016 at 6:30 p.m. in the District board room.

Joyce M. Orth CAP, Board Secretary		
District Clerk	Date	

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SCHOOL DISTRICT OF ALTOONA

2:29 PM 03/30/16 05.16.02.00.03-010082 Bi-monthly Check List (Dates: 03/02/16 - 03/29/16) PAGE:

CHECK	CHECK	ACCOUNT		INVOICE	
DATE	NUMBER	NUMBER	VENDOR	DESCRIPTION	AMOUNT
03/03/2016	132124	27 E 700 341 256750	ELLIS, JAMIE	TRANSPORTATION REIMBURSEMENT	-69.00
				FOR JAN. 2016	
				Totals for 132124	-69.00
03/03/2016	132174	10 L 000 000 811670	AMERIPRISE FINANCIAL SERVICES	Payroll accrual	1,150.00
				Totals for 132174	1,150.00
03/03/2016	132175	10 L 000 000 811680	OKLAHOMA DEPARTMENT OF HUMAN S	Payroll accrual	244.89
				Totals for 132175	244.89
03/03/2016	132176	50 L 000 000 811690	RBS CITIZENS N.A.	Payroll accrual	115.34
				Totals for 132176	115.34
03/03/2016	132177	10 L 000 000 811680	WI SCTF	Payroll accrual	46.98
	132177	27 L 000 000 811680	WI SCTF	Payroll accrual	7.02
				Totals for 132177	54.00
03/03/2016	132178	27 E 700 341 256750	ELLIS, JAMIE	JAN & FEB REIMBURSE	96.60
				TRANSPORTATION C.M.	06.60
				Totals for 132178	96.60
03/03/2016	132179	27 E 700 341 256750	ELLIS, MARIANNE	REIMBURSE FEB TRANSPORTATION	75.90
				C.M.	75.00
				Totals for 132179	75.90
03/03/2016	132180	10 E 100 411 253300	HILLYARD, INC - EAU CLAIRE	HILOO80122. 1/2 GAL	309.00
	132180	10 E 200 411 253300	HILLYARD, INC - EAU CLAIRE	HILOO80122. 1/2 GAL	309.00
	132180	10 E 400 411 253300	HILLYARD, INC - EAU CLAIRE	HILOO80122. 1/2 GAL	309.00
				Totals for 132180	927.00
03/03/2016	132181	10 E 800 411 232100	QUILL CORPORATION	DECAF COFFEE, 5X8 LEGAL PADS.	21.06
				INV#S: 3167569, 3139667	
				Totals for 132181	21.06
03/03/2016	132182	80 E 800 310 263301	VAUGHAN, ANNAMARIE	ALTOONA JANUARY NEWSLETTER FINAL PAYMENT	550.00
				Totals for 132182	550.00
03/09/2016	132183	10 E 400 411 120000	ALTOONA HOT LUNCH PROGRAM	2015-2016 ACT testing food	99.10
				(breakfast and break)	
				provided by Altoona hot lunch program.	
				Totals for 132183	99.10
03/09/2016	132184	10 E 400 389 431000	BARNES & NOBLE BOOKSELLERS	Spring Youth Options Books:	43.95
				UWEC. A. SCHITCHENBERG	
				Totals for 132184	43.95
03/09/2016	132185	27 E 700 411 152000	CESA 11	CESA 11 - Routine based	65.00
				Interview Training. K. ROEN	
				Totals for 132185	65.00
03/09/2016	132186	27 E 700 370 436000	CLINICARE CORP/EC ACADEMY DIV	SPECIALIZED I.E, C. M. FEB	2,135.00
				2016	
				Totals for 132186	2,135.00

SCHOOL DISTRICT OF ALTOONA

2:29 PM 03/30/16

PAGE:

05.16.02.00.03-010082 Bi-monthly Check List (Dates: 03/02/16 - 03/29/16)

CHECK	CHECK	ACCOUNT		INVOICE	
03/09/2016		NUMBER  10 E 400 389 431000	VENDOR  CHIPPEWA VALLEY TECHNICAL COLL	DESCRIPTION  CVTC Spring Youth Options. R.  DRAKE, S. HADORN, A. HANSON, Z. KAISER, N. NETZINGER, E.  VARPNESS	<b>AMOUNT</b> 5,825.76
				Totals for 132187	5,825.76
03/09/2016	132188	10 E 800 310 252105	DIVERSIFIED BENEFIT SERVICES I	HRS ADMIN FEELS, MAILINGS MARCH, 2016	779.71
				Totals for 132188	779.71
03/09/2016	132189	10 E 400 342 162105	GARNETT, KEVIN	coaches stipends for state GBB tourney	150.00
				Totals for 132189	150.00
03/09/2016	132190	10 E 800 411 221910	KELLY HEATING & ELECTRIC LLC	Add single duplex outlet near the front of the HS foyer for Alumni computer	227.68
				Totals for 132190	227.68
03/09/2016	132191	10 E 800 353 258500	L & M MAIL SERVICE, INC.	MONTHLY METERING/POSTAGE FEB. 2016	1,443.44
				Totals for 132191	1,443.44
03/09/2016	132192	10 E 400 310 161339	NEUMUELLER, HAILEY	District Forensics Judge 3-8-2016.	100.00
				Totals for 132192	100.00
03/09/2016	132193	10 E 800 440 223100	SCHEELS ALL SPORTS	Tent for Cross Country/Track teams	841.00
				Totals for 132193	841.00
03/09/2016	132194	10 E 400 342 162205	WINSAND, STACY	Stipends for the state Tourney for BBB coaches	150.00
				Totals for 132194	150.00
03/10/2016	132195	10 E 200 310 125400	LIES, JUDY	Concert Accompaniment 3-8-2016	100.00
	132195	10 E 400 310 125400	LIES, JUDY	high school large group performance. 3-10-2016	50.00
				Totals for 132195	150.00
03/10/2016	132196	27 E 700 310 157200	MUSSEHL, AMANDA	Petty Cash for cooking and community outings	97.22
				Totals for 132196	97.22
03/10/2016	132197	10 E 150 411 110000	QUILL CORPORATION	OFFICE SUPPLIES. L.WATT, ORDER #89340723	47.70
				Totals for 132197	47.70
03/11/2016	132198	10 E 800 310 162390	AUSTIN, CHAD	OFFICIAL Totals for 132198	111.00 111.00
03/11/2016	132199	10 E 800 310 162390	CLAUSNITZER, JOHN	OFFICIAL	111.00
				Totals for 132199	111.00
03/11/2016	132200	10 E 800 310 162390	DEWYRE, MICHAEL	OFFICIAL	86.60

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SCHOOL DISTRICT OF ALTOONA 2:29 PM 03/30/16 05.16.02.00.03-010082 Bi-monthly Check List (Dates: 03/02/16 - 03/29/16) PAGE:

CHECK	CHECK	ACCOUNT		INVOICE	
DATE	NUMBER	NUMBER	VENDOR	DESCRIPTION	AMOUNT
				Totals for 132200	86.60
03/11/2016	132201	10 E 800 310 162390	VAARA, DAVID	OFFICIAL	111.00
				Totals for 132201	111.00
03/11/2016	132202	80 E 200 310 392105	GOLLA, MAGDALENE	GAME WORKER	18.00
,,				Totals for 132202	18.00
03/11/2016	132203	80 E 200 310 392105	STOUT, SIERRA	GAME WORKER	18.00
03/14/2016	132203	80 E 200 310 392105	STOUT, SIERRA	GAME WORKER	-18.00
				Totals for 132203	0.00
03/14/2016	132204	10 E 100 320 254300	PILTZ GLASS AND MIRROR INC	REPLACE SIDELITE AT GYM DOOR.	67.00
	122204	10 F 200 320 254300	PILTZ GLASS AND MIRROR INC	ORDER DATE 1-27-16 REPLACE SIDELITE AT GYM DOOR.	67.00
	132204	10 E 200 320 234300	FILIZ GLASS AND MIRROR INC	ORDER DATE 1-27-16	07.00
	132204	10 E 400 320 254300	PILTZ GLASS AND MIRROR INC	REPLACE SIDELITE AT GYM DOOR.	67.00
				ORDER DATE 1-27-16	
				Totals for 132204	201.00
03/14/2016	132205	10 E 150 411 122000	TEXTHELP	Licenses for Google	150.00
				Read/Write	
	132205	10 E 200 411 122000	TEXTHELP	Licenses for Google	375.00
	122205	07 F 700 411 150000	mayayay b	Read/Write	075 00
	132205	27 E 700 411 158000	TEXTHELP	Licenses for Google Read/Write	975.00
				Totals for 132205	1,500.00
				100415 101 132203	1,500.00
03/14/2016	132206	27 E 700 411 152000	WESTERN DAIRYLAND E.O.C., INC.	ECSE MEALS FEB. 2016	27.60
				Totals for 132206	27.60
03/14/2016	132207	10 E 800 310 231100	WI DEPARTMENT OF JUSTICE	FEB 2016 BACKGROUND CHECKS	147.00
				Totals for 132207	147.00
02/14/2016	122200	00 п 000 210 200105	GLAMBE DAVIA	GIME WORKER	10.00
03/14/2016	132208	80 E 200 310 392105	SLATER, PAULA	GAME WORKER  Totals for 132208	18.00 18.00
				100415 101 132200	10.00
03/17/2016	132209	10 L 000 000 811670	AMERIPRISE FINANCIAL SERVICES	Payroll accrual	1,150.00
				Totals for 132209	1,150.00
03/17/2016	132210	10 L 000 000 811680	OKLAHOMA DEPARTMENT OF HUMAN S	Payroll accrual	244.89
				Totals for 132210	244.89
02/17/2016	120011	EO T 000 000 011600	DDG GITTIZDNG N. A	Daniel a seriel	96.70
03/17/2010	132211	50 L 000 000 811690	RBS CITIZENS N.A.	Payroll accrual  Totals for 132211	
				100215 101 132211	90.70
03/17/2016	132212	10 L 000 000 811680	WI SCTF	Payroll accrual	46.98
	132212	27 L 000 000 811680	WI SCTF	Payroll accrual	7.02
				Totals for 132212	54.00
03/03/2016	151600892	10 E 800 411 122000	CAMEJO DE GOSS, DELORES	INTERPRETING FEB 18, 2016	116.10
				Totals for 151600892	116.10
02/02/2016	151600000	10 = 400 411 106000	DITMIN COTENETETO TAG	miggollaneous lab surritar	58.76
03/03/2016	101000893	TO E #00 #II 170000	FLINN SCIENTIFIC INC.	miscellaneous lab supplies including living material.	58./6
				KAMPA	

SCHOOL DISTRICT OF ALTOONA 2:29 PM 03/30/16 05.16.02.00.03-010082 Bi-monthly Check List (Dates: 03/02/16 - 03/29/16) PAGE:

CHECK		ACCOUNT		INVOICE	
DATE	NUMBER	NUMBER	VENDOR	DESCRIPTION	AMOUNT
				Totals for 151600893	58.76
03/03/2016	151600894	10 E 800 432 222200	FOLLETT SCHOOL SOLUTIONS, INC.	Follett Book Order - Fiction	1,903.46
	151600894	10 E 800 432 222200	FOLLETT SCHOOL SOLUTIONS, INC.	Elementary School January	561.31
				Book Order	
	151600894	10 E 800 432 222200	FOLLETT SCHOOL SOLUTIONS, INC.	Elementary School January Book Order	17.04
				Totals for 151600894	2,481.81
03/03/2016	151600895	10 E 100 320 254300	G & K SERVICES, INC.	AHS, AMS, PES SERVICE ON	45.15
				2-10-16. INV#1017542337,	
				2338, 2339	
	151600895	10 E 200 320 254300	G & K SERVICES, INC.	AHS, AMS, PES SERVICE ON	45.15
				2-10-16. INV#1017542337,	
	151600005	10 E 400 320 2E4300	a c v appyrana tha	2338, 2339	45.15
	151600895	10 E 400 320 254300	G & K SERVICES, INC.	AHS, AMS, PES SERVICE ON 2-10-16. INV#1017542337,	45.15
				2338, 2339	
	151600895	10 E 100 320 254300	G & K SERVICES, INC.	AHS, AMS, PES SERVICE ON	45.15
				2-24-15. INVOICE #1017565379,	
				5380, 5381	
	151600895	10 E 200 320 254300	G & K SERVICES, INC.	AHS, AMS, PES SERVICE ON	45.15
				2-24-15. INVOICE #1017565379,	
				5380, 5381	
	151600895	10 E 400 320 254300	G & K SERVICES, INC.	AHS, AMS, PES SERVICE ON	45.15
				2-24-15. INVOICE #1017565379,	
				5380, 5381	
				Totals for 151600895	270.90
03/03/2016	151600896	10 E 800 411 122000	GUNDERSON, AMANDA	INTERPRETING JAN 21, 25, 27.	776.25
			,	FEB 2,4,11,18,19.	
				Totals for 151600896	776.25
03/03/2016	151600897	27 E 700 342 156700	JENSEN, PATRICIA	FEB 2016 MILEAGE	756.70
				Totals for 151600897	756.70
02/02/2016	151600999	10 E 200 411 125400	TW DEDDED	THINKING OUT LOUD 1 COPY	1.95
03/03/2016		10 E 200 411 125400 10 E 400 411 125500		The Empire Strikes Back (arr.	97.99
	131000090	10 E 400 411 125500	OW PEPPER	Bullock)	91.99
				Totals for 151600898	99.94
03/03/2016	151600899	27 E 700 411 158000	MARCZINKE, STEVE	School supplies and Rewards.	123.75
				SAMS CLUB	
				Totals for 151600899	123.75
03/03/2016	151600900	10 E 100 411 121000	NASCO	Nasco Art Supplies	29.00
	151600900	10 E 400 411 121000	NASCO	high school art supplies	126.12
				Totals for 151600900	155.12
03/03/2016	151600901	10 E 200 342 161340	PHIPPEN, JII.I.	Mileage to and from Madison	240.89
03/03/ZUIO	TOT000301	10 11 200 372 101340	INTERDA, OTHE	for the state Lego Robotics	240.09
				competition.	
				Totals for 151600901	240.89
03/03/2016	151600902	10 E 150 342 221400	STEINKE, WILLIAM	Professional Development	129.60
				conference at WTEA.	

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DATE	NUMBER	NUMBER	VENDOR	DESCRIPTION	AMOUNT
				Totals for 151600902	129.60
03/03/2016	151600903	10 E 100 320 254300	VALLEY BUILDERS & HARDWARE CO	SALES ORDER: 50601. BOLTS, DOGGING KIT	29.83
	151600903	10 E 200 320 254300	VALLEY BUILDERS & HARDWARE CO	SALES ORDER: 50601. BOLTS, DOGGING KIT	29.83
	151600903	10 E 400 320 254300	VALLEY BUILDERS & HARDWARE CO	SALES ORDER: 50601. BOLTS, DOGGING KIT	29.84
				Totals for 151600903	89.50
03/07/2016	151600906	10 L 000 000 811670	ING LIFE INS & ANNUITY CO	Payroll accrual	160.00
	151600906	10 L 000 000 811670	ING LIFE INS & ANNUITY CO	Payroll accrual	305.00
	151600906	27 L 000 000 811670	ING LIFE INS & ANNUITY CO	Payroll accrual	105.00
				Totals for 151600906	570.00
03/09/2016	151600907	10 E 800 310 231100	EAU CLAIRE AREA CHAMBER OF COM	Chamber Membership Dues APR 2 2016- APR 1 2017	628.95
				Totals for 151600907	628.95
03/09/2016	151600908	10 E 800 435 120000	DREAMBOX LEARNING	DreamBox Math	6,000.00
				Program-ELEMENTARY	
				Totals for 151600908	6,000.00
03/09/2016	151600909	10 E 400 310 161339	ENGEN, MELANIE	District Forensics Judge 3-8-2016	100.00
				Totals for 151600909	100.00
03/09/2016	151600910	10 E 100 320 254490	E O JOHNSON COMPANY	MPS CONTRACT	1,903.27
	151600910	10 E 200 320 254490	E O JOHNSON COMPANY	MPS CONTRACT	1,308.57
	151600910	10 E 400 320 254490	E O JOHNSON COMPANY	MPS CONTRACT	2,011.00
	151600910	10 E 800 320 254490	E O JOHNSON COMPANY	MPS CONTRACT	169.22
	151600910	50 E 800 320 257220	E O JOHNSON COMPANY	MPS CONTRACT	48.97
				Totals for 151600910	5,441.03
03/09/2016	151600911	10 E 800 411 221910	FIRST CHOICE COMPUTER	PICK UP ON 2-10-16	126.00
				Totals for 151600911	126.00
03/09/2016	151600912	10 E 400 411 126000	FLINN SCIENTIFIC INC.	Field sampling supplies. E. KAMPA. ORDER #16-25087	1,213.18
				Totals for 151600912	1,213.18
03/09/2016	151600913	27 E 700 370 436000	LE PHILLIPS CAREER DEV CTR	LE PHILLIPS CAREER DEV. YTH PROG S. KROMO, A. TITEL	657.25
				Totals for 151600913	657.25
03/09/2016	151600914	10 E 800 432 222200	LOOKOUT BOOKS	Middle School Book Order. S. PIERSON ORDER #1431865	1,111.80
				Totals for 151600914	1,111.80
03/09/2016	151600916	27 E 700 411 158000	MCGRAW-HILL EDUCTION, INC.	Connecting Math Concepts Level B Student Workbook 1 (Qty 10)	116.73
	151600916	27 E 700 411 158000	MCGRAW-HILL EDUCTION, INC.	Connecting Math Concepts Level A Student Workbook 1 (Qty 10)	116.05
	151600916	27 E 700 411 158000	MCGRAW-HILL EDUCTION, INC.	Connecting Math Concepts	117.99

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CHECK	CHECK	ACCOUNT		INVOICE	
DATE	NUMBER	NUMBER	VENDOR	DESCRIPTION	AMOUNT
				Level A Workbook 2 (Qty 10)	_
	151600916	27 E 700 411 158000	MCGRAW-HILL EDUCTION, INC.	Connecting Math Concepts	119.13
				Level B Workbook 2 (Qty 10)	
				Totals for 151600916	469.90
03/09/2016	151600917	10 E 400 411 161339	REGIS CATHOLIC SCHOOLS	District Forensics. HIRED	120.00
				JUDGES 3-8-16. ATTN: JUDINE	
				GRAY	
	151600917	10 E 400 411 161339	REGIS CATHOLIC SCHOOLS	Regis Forensics Tournament	232.00
	151000517	10 2 100 111 101009	NECED CHINOLIC CONCOLD	3-5-2016. ENTRIES AND	232.00
				JUDGES. ATTN: JUDINE GRAY	
				Totals for 151600917	352.00
				10tais 101 131000917	332.00
03/09/2016	151600918	10 E 800 310 254300	CHDFD AWAY	DOC DESTRUCTION & RECYCLING	90.00
03/03/2010	131000710	10 E 000 310 234300	SHRED AWAT	12-16-15	20.00
				Totals for 151600918	90.00
				10tais 101 131000910	90.00
02/00/2016	151600010	10 E 150 411 110450	CTADI EC	Supplies. J. SCOTT. ORDER	66.80
03/09/2016	131000919	10 F 130 411 110430	STAPLES		00.00
				#142715514-000-001	66.00
				Totals for 151600919	66.80
02/00/2016	151600000	10 = 400 200 421000	UW-EAU CLAIRE BUSINESS OFFICE	INTER Chrine Youth Ontions A	4,411.08
03/09/2016	131000920	10 E 400 309 431000	UW-LAU CLAIRE BUSINESS OFFICE		4,411.00
				SCHWICHTENBERG, C. BRESINA  Totals for 151600920	4 411 00
				10tals for 151600920	4,411.08
02/00/2016	151600001	10 = 000 210 221500	WELD DILEY C.C.	TECAT PEEC TAN 15 20 c 20	989.00
03/09/2010	131000921	10 E 800 310 231500	WELD RILEI, S.C.	LEGAL FEES JAN 15, 28 & 29, 2016	969.00
				Totals for 151600921	989.00
				10tais 101 151000921	969.00
03/10/2016	151600922	10 ፱ 800 293 291000	EDUCATORS BENEFIT CONSULTANTS	DEBDY CABIICK \$200 00 DEBDY	750.00
03/10/2010	131000722	10 E 000 293 291000	EDUCATORS DENEFTI CONSULTANTS	KNUDSON \$250.00. APRIL, 2016	730.00
				Totals for 151600922	750.00
				100015 101 131000922	730.00
03/10/2016	151600923	10 ፱ 800 432 222200	FOLLETT SCHOOL SOLUTIONS, INC.	Follett Book Order - Fiction	85.47
03/10/2010	131000723	10 E 000 432 222200	FOLLETT SCHOOL SOLUTIONS, INC.	Totals for 151600923	85.47
				100015 101 131000923	05.47
03/10/2016	151600924	10 E 100 411 110100	SCHOLASTIC INC	Weekly Reader First Grade	658.38
03/10/2010	151000521	10 11 100 111 110100	belieffie inc	Payment for 2015-2016.	030.30
				Totals for 151600924	658.38
				10tais 101 131000924	030.30
03/10/2016	151600925	10 E 150 411 110450	STADLES	Supplies. J. SCOTT. ORDER	66.80
03, 10, 2010	131000723	10 2 100 111 110100		#14782224-000-001	00.00
				Totals for 151600925	66.80
03/11/2016	151600926	10 E 800 310 162390	BREVIK, WAYNE	OFFICIAL	65.00
				Totals for 151600926	65.00
03/11/2016	151600927	80 E 200 310 392105	HAYDEN, CARTER	OFFICIAL	50.00
		80 E 200 310 392105		OFFICIAL	50.00
			·	Totals for 151600927	100.00
03/11/2016	151600928	10 E 800 310 162390	ZAWACKI, JAMES	OFFICIAL	65.00
				Totals for 151600928	65.00
03/11/2016	151600929	80 E 200 310 392105	BARR, CASSANDRA	GAME WORKER	18.00
				Totals for 151600929	18.00

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CHECK	CHECK	ACCOUNT		INVOICE	
DATE	NUMBER	NUMBER	VENDOR	DESCRIPTION	AMOUNT
02/11/0016	151600020	10 7 000 210 160200	DIGILLE TOWN	GAME WORKER	20.00
03/11/2016	121000330	10 E 800 310 162390	DISALLE, JOHN	GAME WORKER  Totals for 151600930	20.00
03/11/2016	151600931	10 E 800 310 162390	FREDERIKSEN, JEANNIE	GAME WORKER	30.00
	151600931	10 E 800 310 162390	FREDERIKSEN, JEANNIE	GAME WORKER	30.00
				Totals for 151600931	60.00
03/11/2016	151600932	80 E 200 310 392105	JACKSON, VICTORIA	GAME WORKER	18.00
			·	Totals for 151600932	18.00
03/11/2016		10 E 800 310 162390		GAME WORKER	30.00
	151600933	10 E 800 310 162390	KENT, STEVEN	GAME WORKER	30.00
				Totals for 151600933	60.00
03/11/2016	151600934	10 E 800 310 162390	WEISHEIPL, DAVID	GAME WORKER	30.00
	151600934	10 E 800 310 162390	WEISHEIPL, DAVID	GAME WORKER	30.00
				Totals for 151600934	60.00
03/14/2016	151600935	50 E 800 415 257250	COCA-COLA BOTTLING CO	DELIVERY 3-8-2016 ALTOONA FOOD SERVICE	606.00
				Totals for 151600935	606.00
03/14/2016	151600936	50 E 800 415 257240	DEAN FOODS OF WISCONSIN	STATEMENT DATE 3-6-2016	1,712.45
				Totals for 151600936	1,712.45
03/14/2016	151600937	50 E 800 415 257220	EARTHGRAINS BAKING CO. INC.	HS & MS Bread. INV #S:	1,933.45
				52188307755,52188307756,521883	
				07853,52188307854	
				Totals for 151600937	1,933.45
03/14/2016	151600939	50 E 800 415 257220	INDIANHEAD FOODSERVICE INC	HS LUNCH INV#S:	1,448.75
				786832,787522,7487523,788503,7	
				88506,789499,789500,789501,146	
				914,790473,790476	
	151600939	50 E 800 415 257220	INDIANHEAD FOODSERVICE INC	MS LUNCH INV#S:	4,368.88
				787520,787521,713309,788500,78	
				8502,789495,789496,789497,7904 71,790472	
	151600939	50 E 800 415 257210	INDIANHEAD FOODSERVICE INC	MS BREAKFAST INV#: 788501,	586.59
				789498	
	151600939	50 E 800 415 257220	INDIANHEAD FOODSERVICE INC	LUNCH SUPPLIES INV#S:	390.74
				787521,788502,787523,789499,79	
	151600020	EO E 000 41E 2E7210	INDIANHEAD FOODSERVICE INC	0476 HS BREAK INV#S:	727.27
	12100033	50 £ 800 415 257210	INDIANHEAD FOODSERVICE INC	787525,788504,789,502,790475	121.21
	151600939	50 E 800 415 257250	INDIANHEAD FOODSERVICE INC	HS ALA CARTE INV#S:	585.82
				787524,788505,789503,790474	
				Totals for 151600939	8,108.05
03/14/2016	151600940	50 F 800 411 257220	PIZZA HUT OF EAU CLAIRE INC	INV#S:	757.05
03/14/2010	131000940	JU E 000 411 237220	FIZZA HOT OF EAU CHAIRE INC	1458405700001,700002,700003,70	737.03
				0004,400011,400012	
				Totals for 151600940	757.05
02/14/2016	151600043	10 E 200 220 054200	DDAIN GODDODAMION II C	Donlago gunale habbarra anal-	1 050 00
03/14/2016	151600941	10 E 200 320 254300	BRAUN CORPORATION LLC	Replace supply battery pack	1,056.00

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CHECK	CHECK	ACCOUNT		INVOICE	
DATE	NUMBER	NUMBER	VENDOR	DESCRIPTION	AMOUNT
				and Guide shoes for elevator	
				lift #4. The current battery	
				pack is past its life and is	
				not holding the voltage	
				needed. The guide shoes are	
				worn out.	
				Totals for 151600941	1,056.00
03/14/2016	151600942	80 E 200 310 392339	EAU CLAIRE AREA SCHOOL DIST	Registration fee for middle	27.50
				school forensics meet at	
				Delong Middle School.	
				Totals for 151600942	27.50
03/14/2016	151600943	10 E 400 320 254300	FIRST SUPPLY LLC-EAU CLAIRE	Three new drinking fountains/	3,062.05
				these coolers will also have	
				the bottle fillers on them.	
				Totals for 151600943	3,062.05
03/14/2016	151600944	10 E 400 411 126000	FLINN SCIENTIFIC INC.	Lab Consumables.	232.89
				ORDER#16-27868	
				Totals for 151600944	232.89
03/14/2016	151600945	10 E 200 411 125400	JW PEPPER	FILE FINDER BOXES- CHORAL	149.99
				Totals for 151600945	149.99
03/14/2016	151600946	10 E 400 411 121000	NASCO	high school art supplies. K.	215.20
03/11/2010	131000310	10 2 100 111 121000	111.500	YOUNGBERG ORDER #42-1599-0	213.20
				Totals for 151600946	215.20
02/14/2016	151600047	27 F 700 411 215000	DEADGON EDITGATION	O Glabal Grane Barent Harres	70.00
03/14/2016	151600947	27 E 700 411 215000	PEARSON EDUCATION	Q-Global Score Report Usages for WISC-V	70.00
				Totals for 151600947	70.00
03/14/2016	151600948	10 E 200 342 222200	PIERSON, SHELLY	Mileage for TIES Conference	110.40
				December 12-15, 2015	
				Totals for 151600948	110.40
03/14/2016	151600949	10 E 800 310 221910	SKYWARD, INC.	Skyward Invoice for VM	742.50
				Odyssey	
				Totals for 151600949	742.50
03/14/2016	151600950	10 E 800 341 256710	STUDENT TRANSIT EAU CLAIRE, IN	INV#S:	46,239.60
				24333,24334,243340,24341,24342	
				,24343, 24344,24345,24346	
	151600950	27 E 700 341 256750	STUDENT TRANSIT EAU CLAIRE, IN	INV#S:	10,958.58
				24333,24334,243340,24341,24342	
				,24343, 24344,24345,24346	
				Totals for 151600950	57,198.18
03/14/2016	151600951	10 E 100 320 254300	VALLEY BUILDERS & HARDWARE CO	SALES ORDER #50647, PADLOCKS	59.00
. ,				KEYED ALIKE	
	151600951	10 E 200 320 254300	VALLEY BUILDERS & HARDWARE CO	SALES ORDER #50647, PADLOCKS	59.00
				KEYED ALIKE	
	151600951	10 E 400 320 254300	VALLEY BUILDERS & HARDWARE CO		59.00
				KEYED ALIKE	
				Totals for 151600951	177.00

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DATE	NUMBER	NUMBER	VENDOR	DESCRIPTION	AMOUNT
02/14/2016	151600052	10 E 400 411 126000	VERNIER SOFTWARE & TECHNOLOGY	guard for dissolved oxygen	56.70
03/14/2010	131000932	10 E 400 411 120000	VERNIER SOFTWARE & TECHNOLOGI	probe	30.70
				Totals for 151600952	56.70
03/14/2016	151600953	10 E 800 310 162390	WIAA	WIAA share of	3,253.54
				Regional/Sectional games	
				hosted at Altoona. GBB MARCH	
				1 & 3, 2016  Totals for 151600953	3,253.54
				10cars 101 131000933	3,233.34
03/15/2016	151600956	10 E 400 341 256740	STUDENT TRANSIT EAU CLAIRE, IN	INV#24357, 24366,24367,24374,	2,692.10
				24375,24404,24405	
	151600956	10 E 400 341 256770	STUDENT TRANSIT EAU CLAIRE, IN		405.00
	4=46000=6			24375,24404,24405	
	151600956	10 E 200 341 256740	STUDENT TRANSIT EAU CLAIRE, IN		420.00
	151600056	00 F 000 241 0F6700	CONTROL OF THE CONTRO	24375,24404,24405	022 75
	151000950	80 E 200 341 256790	STUDENT TRANSIT EAU CLAIRE, IN		833.75
	151600056	10 〒 900 341 256710	STUDENT TRANSIT EAU CLAIRE, IN	24375,24404,24405	15,069.92
	131000930	10 E 800 341 230/10	STUDENT TRANSIT EAU CLAIRE, IN	2015. CHGE FOR CHARTER	15,009.92
				GALLONS USED JULY-DEC, 2015	
				Totals for 151600956	19,420.77
				100015 101 131000330	15,120.77
03/15/2016	151600957	10 E 800 310 221400	STUDER GROUP	Studer Education Symposium -	1,200.00
				Admin Staff	
				Totals for 151600957	1,200.00
03/21/2016	151600958	10 T. 000 000 811631	MADISON NATIONAL LIFE INS CO,	Payroll accrual	228.45
,,,		27 L 000 000 811631		Payroll accrual	26.04
	151600958	10 L 000 000 811631		Payroll accrual	228.45
	151600958	27 L 000 000 811631	MADISON NATIONAL LIFE INS CO,	Payroll accrual	26.04
	151600958	10 L 000 000 811631	MADISON NATIONAL LIFE INS CO,	Payroll accrual	2,034.23
	151600958	27 L 000 000 811631	MADISON NATIONAL LIFE INS CO,	Payroll accrual	603.71
	151600958	80 L 000 000 811631	MADISON NATIONAL LIFE INS CO,	Payroll accrual	0.00
	151600958	10 L 000 000 811631	MADISON NATIONAL LIFE INS CO,	Payroll Accrual	-17.92
	151600958	10 L 000 000 811631	MADISON NATIONAL LIFE INS CO,	Payroll Accrual	-1,760.25
	151600958	10 L 000 000 811631	MADISON NATIONAL LIFE INS CO,	Payroll accrual	2,021.42
	151600958	27 L 000 000 811631	MADISON NATIONAL LIFE INS CO,	Payroll accrual	603.71
	151600958	80 L 000 000 811631	MADISON NATIONAL LIFE INS CO,	Payroll accrual	0.00
				Totals for 151600958	3,993.88
03/21/2016	151600959	10 L 000 000 811634	MINNESOTA LIFE INSURANCE CO	Payroll accrual	431.11
	151600959	27 L 000 000 811634	MINNESOTA LIFE INSURANCE CO	Payroll accrual	91.67
	151600959	50 L 000 000 811634	MINNESOTA LIFE INSURANCE CO	Payroll accrual	19.77
	151600959	10 L 000 000 811634	MINNESOTA LIFE INSURANCE CO	Payroll accrual	431.11
	151600959	27 L 000 000 811634	MINNESOTA LIFE INSURANCE CO	Payroll accrual	91.67
	151600959	50 L 000 000 811634	MINNESOTA LIFE INSURANCE CO	Payroll accrual	19.77
	151600959	10 L 000 000 811634	MINNESOTA LIFE INSURANCE CO	Payroll accrual	171.80
	151600959	27 L 000 000 811634	MINNESOTA LIFE INSURANCE CO	Payroll accrual	32.01
	151600959	50 L 000 000 811634	MINNESOTA LIFE INSURANCE CO	Payroll accrual	2.72
	151600959	10 L 000 000 811634	MINNESOTA LIFE INSURANCE CO	Payroll Accrual	2.76
	151600959	10 L 000 000 811634	MINNESOTA LIFE INSURANCE CO	Payroll accrual	171.80
	151600959	27 L 000 000 811634	MINNESOTA LIFE INSURANCE CO	Payroll accrual	32.01
	151600959	50 L 000 000 811634	MINNESOTA LIFE INSURANCE CO	Payroll accrual	2.72
				Totals for 151600959	1,500.92

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CHECK	CHECK	ACCOUNT		INVOICE	
DATE	NUMBER	NUMBER	VENDOR	DESCRIPTION	AMOUNT
03/21/2016		10 L 000 000 811631	SECURITY HEALTH PLAN OF WI, 1	<del>-</del>	7,068.32
		27 L 000 000 811631	SECURITY HEALTH PLAN OF WI, I	<del>-</del>	1,550.30
		10 L 000 000 811631	SECURITY HEALTH PLAN OF WI, I	<del>-</del>	63,006.53
		27 L 000 000 811631	SECURITY HEALTH PLAN OF WI, I	<del>-</del>	13,785.14
		10 L 000 000 811631	SECURITY HEALTH PLAN OF WI, I	<del>-</del>	67,587.25
		27 L 000 000 811631	SECURITY HEALTH PLAN OF WI, I	<del>-</del>	13,785.14
		10 E 800 240 291000	SECURITY HEALTH PLAN OF WI, I		37,366.19
		10 L 000 000 811631	SECURITY HEALTH PLAN OF WI, 1	-	7,365.54
		27 L 000 000 811631	SECURITY HEALTH PLAN OF WI, I	<del>-</del>	1,550.30
	151600960	10 L 000 000 811631	SECURITY HEALTH PLAN OF WI, I		-1,921.14
				Totals for 151600960	211,143.57
03/21/2016	151600961	10 L 000 000 811631	WEA INSURANCE TRUST	LIFE INSURANCE ADJUSTMENT	-54.60
	151600961	10 L 000 000 811631	WEA INSURANCE TRUST	Payroll accrual	222.64
	151600961	27 L 000 000 811631	WEA INSURANCE TRUST	Payroll accrual	34.76
	151600961	10 L 000 000 811631	WEA INSURANCE TRUST	Payroll accrual	249.94
	151600961	27 L 000 000 811631	WEA INSURANCE TRUST	Payroll accrual	62.06
				Totals for 151600961	514.80
03/23/2016	151600962	10 L 000 000 811670	ING LIFE INS & ANNUITY CO	Payroll accrual	305.00
	151600962	27 L 000 000 811670	ING LIFE INS & ANNUITY CO	Payroll accrual	105.00
	151600962	10 L 000 000 811670	ING LIFE INS & ANNUITY CO	Payroll accrual	160.00
				Totals for 151600962	570.00
03/07/2016	201500831	10 L 000 000 811613	WISCONSIN DEPT OF REVENUE	Payroll accrual	-1.36
	201500831	10 L 000 000 811613	WISCONSIN DEPT OF REVENUE	Payroll accrual	67.50
	201500831	80 L 000 000 811613	WISCONSIN DEPT OF REVENUE	Payroll accrual	7.50
	201500831	10 L 000 000 811613	WISCONSIN DEPT OF REVENUE	Payroll accrual	14,736.32
	201500831	27 L 000 000 811613	WISCONSIN DEPT OF REVENUE	Payroll accrual	2,735.03
	201500831	50 L 000 000 811613	WISCONSIN DEPT OF REVENUE	Payroll accrual	167.88
	201500831	80 L 000 000 811613	WISCONSIN DEPT OF REVENUE	Payroll accrual	5.55
				Totals for 201500831	17,718.42
03/07/2016	201500832	10 L 000 000 811611	EFTPS	Payroll accrual	-26.50
	201500832	10 L 000 000 811611	EFTPS	Payroll accrual	-6.20
		10 L 000 000 811611		Payroll accrual	-6.20
		10 L 000 000 811611		Payroll accrual	-26.50
		10 L 000 000 811612		Payroll accrual	533.78
		50 L 000 000 811612		Payroll accrual	40.00
		80 L 000 000 811612		Payroll accrual	7.50
		10 L 000 000 811612		Payroll accrual	29,966.70
		27 L 000 000 811612		Payroll accrual	5,153.29
		50 L 000 000 811612		Payroll accrual	307.35
		80 L 000 000 811612		Payroll accrual	19.56
		10 L 000 000 811611		Payroll accrual	20,079.42
		27 L 000 000 811611		Payroll accrual	3,932.53
		50 L 000 000 811611		Payroll accrual	532.42
		80 L 000 000 811611		Payroll accrual	22.84
		10 L 000 000 811611		Payroll accrual	4,695.98
		27 L 000 000 811611		Payroll accrual	919.70
		50 L 000 000 811611		Payroll accrual	124.51
		80 L 000 000 811611		Payroll accrual	5.35
		10 L 000 000 811611		Payroll accrual	4,695.98
		27 L 000 000 811611		Payroll accrual	919.70
		50 L 000 000 811611		Payroll accrual	124.51
	201300032	22 7 000 000 011011	22 11 0	Lagrott accruat	127.J1

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CHECK	CHECK	ACCOUNT		INVOICE	
DATE	NUMBER	NUMBER	VENDOR	DESCRIPTION	AMOUNT
03/07/2016	201500832	80 L 000 000 811611	EFTPS	Payroll accrual	5.35
	201500832	10 L 000 000 811611	EFTPS	Payroll accrual	20,079.42
	201500832	27 L 000 000 811611	EFTPS	Payroll accrual	3,932.53
	201500832	50 L 000 000 811611	EFTPS	Payroll accrual	532.42
	201500832	80 L 000 000 811611	EFTPS	Payroll accrual	22.84
				Totals for 201500832	96,588.28
03/07/2016	201500846	10 L 000 000 811671	GREAT-WEST RETIREMENT SERVICES	Payroll accrual	1,517.00
	201500846	27 L 000 000 811671	GREAT-WEST RETIREMENT SERVICES	Payroll accrual	500.00
				Totals for 201500846	2,017.00
03/07/2016	201500848	10 L 000 000 811691	WEA TRUST ADVANTAGE	Payroll accrual	78.48
	201500848	27 L 000 000 811691	WEA TRUST ADVANTAGE	Payroll accrual	61.84
	201500848	10 L 000 000 811691	WEA TRUST ADVANTAGE	Payroll accrual	78.66
	201500848	27 L 000 000 811691	WEA TRUST ADVANTAGE	Payroll accrual	30.57
	201500848	10 L 000 000 811691	WEA TRUST ADVANTAGE	Payroll accrual	233.00
	201500848	27 L 000 000 811691	WEA TRUST ADVANTAGE	Payroll accrual	0.00
	201500848	10 L 000 000 811691	WEA TRUST ADVANTAGE	Payroll accrual	15.35
	201500848	10 L 000 000 811691	WEA TRUST ADVANTAGE	Payroll accrual	1,608.35
	201500848	27 L 000 000 811691	WEA TRUST ADVANTAGE	Payroll accrual	291.67
	201500848	10 L 000 000 811691	WEA TRUST ADVANTAGE	Payroll accrual	5,998.92
	201500848	27 L 000 000 811691	WEA TRUST ADVANTAGE	Payroll accrual	634.00
	201500848	80 L 000 000 811691	WEA TRUST ADVANTAGE	Payroll accrual	78.25
	201500848	10 L 000 000 811691	WEA TRUST ADVANTAGE	Payroll accrual	1,878.50
	201500848	27 L 000 000 811691	WEA TRUST ADVANTAGE	Payroll accrual	84.00
				Totals for 201500848	11,071.59
03/07/2016	201500850	10 A 000 000 711100	WELLS FARGO BANK/NET PR & DIRE	NET PAYROLL-03/07/2016	219,634.56
03, 0, 7, 2010			WELLS FARGO BANK/NET PR & DIRE		44,907.57
			WELLS FARGO BANK/NET PR & DIRE		6,878.38
			WELLS FARGO BANK/NET PR & DIRE		200.10
	201300030	00 11 000 000 711100	WEELE TINGS BINN, WET IN A DINE	Totals for 201500850	271,620.61
				100015 101 201500050	2,1,020.01
03/08/2016	201500853	10 L 000 000 811614	DIVERSIFIED BENEFIT SERVICES I	FSA BENEFITS CARDS-03/06/16	978.91
				Totals for 201500853	978.91
03/11/2016	201500854	27 L 000 000 811614	DIVERSIFIED BENEFIT SERVICES I	FSA REIMBURSEMENTS-03/11/16	1,901.00
				Totals for 201500854	1,901.00
02/00/0016	001500055	10 = 100 040 012000			126.05
03/09/2016			DIVERSIFIED BENEFIT SERVICES I		136.87
			DIVERSIFIED BENEFIT SERVICES I		78.43
			DIVERSIFIED BENEFIT SERVICES I		67.67
			DIVERSIFIED BENEFIT SERVICES I		15.38
			DIVERSIFIED BENEFIT SERVICES I		95.35
			DIVERSIFIED BENEFIT SERVICES I		158.40
			DIVERSIFIED BENEFIT SERVICES I		78.43
			DIVERSIFIED BENEFIT SERVICES I		195.31
			DIVERSIFIED BENEFIT SERVICES I		104.57
			DIVERSIFIED BENEFIT SERVICES I		153.78
			DIVERSIFIED BENEFIT SERVICES I		247.59
			DIVERSIFIED BENEFIT SERVICES I		81.51
			DIVERSIFIED BENEFIT SERVICES I		236.83
			DIVERSIFIED BENEFIT SERVICES I		67.67
			DIVERSIFIED BENEFIT SERVICES I		226.06
			DIVERSIFIED BENEFIT SERVICES I		293.73
	201500855	27 E 700 249 152000	DIVERSIFIED BENEFIT SERVICES I	HRA DISBURSEMENTS	158.40

SCHOOL DISTRICT OF ALTOONA

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CHECK	CHECK	ACCOUNT		INVOICE	
DATE			VENDOR	DESCRIPTION	AMOUNT
		-	DIVERSIFIED BENEFIT SERVICES I		810.44
03,03,2010			DIVERSIFIED BENEFIT SERVICES I		1,579.37
			DIVERSIFIED BENEFIT SERVICES I		46.14
			DIVERSIFIED BENEFIT SERVICES I		33.83
			DIVERSIFIED BENEFIT SERVICES I		156.86
					72.28
			DIVERSIFIED BENEFIT SERVICES I DIVERSIFIED BENEFIT SERVICES I		
					3,780.04
			DIVERSIFIED BENEFIT SERVICES I		23.07
			DIVERSIFIED BENEFIT SERVICES I		3,657.01
			DIVERSIFIED BENEFIT SERVICES I		435.21
			DIVERSIFIED BENEFIT SERVICES I		1,171.84
			DIVERSIFIED BENEFIT SERVICES I		547.47
			DIVERSIFIED BENEFIT SERVICES I		219.91
	201500855	5 27 E 700 249 156600	DIVERSIFIED BENEFIT SERVICES I	HRA DISBURSEMENTS	315.26
	201500855	5 27 E 700 249 215200	DIVERSIFIED BENEFIT SERVICES I	HRA DISBURSEMENTS	133.79
				Totals for 201500855	15,378.50
03/10/2016	201500994	10 E 800 411 252000	MAGIC-WRIGHTER	FEB. 2016 TRANSACTIONS	20.00
03/10/2010	201300331	1 10 1 000 111 252000	PRIOTO WITCHTEN	Totals for 201500994	20.00
				10tais 101 201300994	20.00
03/10/2016	201500995	5 10 E 100 331 253300	XCEL ENERGY	HS, FBF, MS, PES. CREDIT	3,372.62
03,10,2010	202300333	. 10 1 100 551 155500	HOLL LIVEROI	INV#488025874	3,3,2.02
	201500995	5 10 E 100 336 253300	YCEL ENEDGY	HS, FBF, MS, PES. CREDIT	4,255.39
	201300773	7 10 11 100 330 233300	MODE ENDING!	INV#488025874	1,255.55
	201500005	5 10 E 200 331 253300	VCFI EMEDCY	HS, FBF, MS, PES. CREDIT	7,820.75
	201300773	7 10 E 200 331 233300	ACED ENERGI	INV#488025874	7,020.75
	201500005	5 10 E 400 331 253300	VOET EMEDON		3,930.18
	201500995	) 10 E 400 331 253300	ACEL ENERGI	HS, FBF, MS, PES. CREDIT	3,930.18
	201500005	: 10 H 400 226 052200	Van TNDD av	INV#488025874	11 670 67
	201500995	5 10 E 400 336 253300	XCEL ENERGY	HS, FBF, MS, PES. CREDIT	11,679.67
				INV#488025874	
		5 10 E 100 331 253300		EEC, DO, STORAGE	111.94
		5 10 E 100 336 253300		EEC, DO, STORAGE	203.92
		5 10 E 800 331 253300		EEC, DO, STORAGE	261.71
	201500995	5 10 E 800 336 253300	XCEL ENERGY	EEC, DO, STORAGE	461.31
				Totals for 201500995	32,097.49
02/22/2016	201500006	: 10 T 000 000 911671	GREAT-WEST RETIREMENT SERVICES	Payroll aggrual	1,475.90
03/23/2010				_	·
	201500996	0 2/ L 000 000 8116/1	GREAT-WEST RETIREMENT SERVICES	Totals for 201500996	500.00
				TOTALS FOR 201500996	1,975.90
03/23/2016	201500997	' 10 L 000 000 811613	WISCONSIN DEPT OF REVENUE	Payroll accrual	67.50
	201500997	' 80 L 000 000 811613	WISCONSIN DEPT OF REVENUE	Payroll accrual	7.50
	201500997	' 10 L 000 000 811613	WISCONSIN DEPT OF REVENUE	Payroll accrual	14,981.14
	201500997	' 27 L 000 000 811613	WISCONSIN DEPT OF REVENUE	Payroll accrual	2,718.56
	201500997	7 50 L 000 000 811613	WISCONSIN DEPT OF REVENUE	Payroll accrual	193.00
	201500997	' 80 L 000 000 811613	WISCONSIN DEPT OF REVENUE	Payroll accrual	20.14
				Totals for 201500997	17,987.84
					,,
03/23/2016	201500998	3 10 L 000 000 811691	WEA TRUST ADVANTAGE	Payroll accrual	78.48
	201500998	3 27 L 000 000 811691	WEA TRUST ADVANTAGE	Payroll accrual	61.84
	201500998	3 10 L 000 000 811691	WEA TRUST ADVANTAGE	Payroll accrual	78.66
	201500998	3 27 L 000 000 811691	WEA TRUST ADVANTAGE	Payroll accrual	30.57
	201500998	3 10 L 000 000 811691	WEA TRUST ADVANTAGE	Payroll accrual	233.00
	201500998	3 27 L 000 000 811691	WEA TRUST ADVANTAGE	Payroll accrual	0.00
	201500998	3 10 L 000 000 811691	WEA TRUST ADVANTAGE	Payroll accrual	15.35
	201500998	3 10 L 000 000 811691	WEA TRUST ADVANTAGE	Payroll accrual	1,608.35

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CHECK	CHECK	CACCOUNT		INVOICE	
DATE		R NUMBER	VENDOR	DESCRIPTION	AMOUNT
-		3 27 L 000 000 811691		Payroll accrual	291.67
		3 10 L 000 000 811691		Payroll accrual	5,998.92
		3 27 L 000 000 811691	WEA TRUST ADVANTAGE	Payroll accrual	634.00
		8 80 L 000 000 811691	WEA TRUST ADVANTAGE	Payroll accrual	78.25
		3 10 L 000 000 811691	WEA TRUST ADVANTAGE	Payroll accrual	1,878.50
		3 27 L 000 000 811691		Payroll accrual	84.00
	202300330	, 1, 1 000 000 011071		Totals for 201500998	11,071.59
				100015 101 201300330	11,071.33
03/23/2016	201500999	9 10 L 000 000 811612	EFTPS	Payroll accrual	523.78
03/23/2010		9 50 L 000 000 811612	EFTPS	Payroll accrual	40.00
		9 80 L 000 000 811612	EFTPS		7.50
				Payroll accrual	
		9 10 L 000 000 811612	EFTPS	Payroll accrual	30,657.78
		9 27 L 000 000 811612	EFTPS	Payroll accrual	5,095.22
		9 50 L 000 000 811612	EFTPS	Payroll accrual	354.71
		9 80 L 000 000 811612	EFTPS	Payroll accrual	54.06
		9 10 L 000 000 811611		Payroll accrual	20,445.76
		9 27 L 000 000 811611	EFTPS	Payroll accrual	3,932.86
		9 50 L 000 000 811611	EFTPS	Payroll accrual	564.74
	201500999	9 80 L 000 000 811611	EFTPS	Payroll accrual	42.02
	201500999	9 10 L 000 000 811611	EFTPS	Payroll accrual	4,781.65
	201500999	9 27 L 000 000 811611	EFTPS	Payroll accrual	919.77
	201500999	9 50 L 000 000 811611	EFTPS	Payroll accrual	132.08
	201500999	80 L 000 000 811611	EFTPS	Payroll accrual	9.82
	201500999	9 10 L 000 000 811611	EFTPS	Payroll accrual	4,781.65
	201500999	9 27 L 000 000 811611	EFTPS	Payroll accrual	919.77
	201500999	9 50 L 000 000 811611	EFTPS	Payroll accrual	132.08
	201500999	80 L 000 000 811611	EFTPS	Payroll accrual	9.82
	201500999	9 10 L 000 000 811611	EFTPS	Payroll accrual	20,445.76
	201500999	9 27 L 000 000 811611	EFTPS	Payroll accrual	3,932.86
	201500999	9 50 L 000 000 811611	EFTPS	Payroll accrual	564.74
	201500999	9 80 L 000 000 811611	EFTPS	Payroll accrual	42.02
				Totals for 201500999	98,390.45
03/23/2016	201501000	0 10 A 000 000 711100	WELLS FARGO BANK/NET PR & DIRE	NET PAYROLL-03/23/16	224,293.54
	201501000	27 A 000 000 711100	WELLS FARGO BANK/NET PR & DIRE	NET PAYROLL-03/23/16	44,964.06
			WELLS FARGO BANK/NET PR & DIRE		7,287.28
				NET PAYROLL-03/23/16	421.57
				Totals for 201501000	
					.,
03/15/2016	201501001	27 L 000 000 811614	DIVERSIFIED BENEFIT SERVICES I	FSA BENEFITS CARDS	604.63
				Totals for 201501001	
				100015 101 201301301	001.03
03/22/2016	201501002	) 10 T. 000 000 811614	NIVERGIFIEN RENEETT GERVICEG I	FSA BENEFIT CARDS-03/22/2016	370.05
03/22/2010	201301002	. 10 11 000 000 011014	DIVERSIFIED DENEFII SERVICES I	Totals for 201501002	
				10tals 101 201301002	370.03
03/23/2016	201501003	₹ 10 F 100 249 213000	DIVERSIFIED BENEFIT SERVICES I	HDA DISRIDSEMENTS	160.17
03/23/2010			DIVERSIFIED BENEFIT SERVICES I		91.78
			DIVERSIFIED BENEFIT SERVICES I		79.18
			DIVERSIFIED BENEFIT SERVICES I		18.00
			DIVERSIFIED BENEFIT SERVICES I		111.58
			DIVERSIFIED BENEFIT SERVICES I		185.36
			DIVERSIFIED BENEFIT SERVICES I		91.78
			DIVERSIFIED BENEFIT SERVICES I		228.55
	201501003	3 10 E 400 249 136320	DIVERSIFIED BENEFIT SERVICES I	HRA DISBURSEMENTS	122.38
	201501003	3 10 E 700 249 172000	DIVERSIFIED BENEFIT SERVICES I	HRA DISBURSEMENTS	179.96
	201501003	3 10 E 800 249 211100	DIVERSIFIED BENEFIT SERVICES I	HRA DISBURSEMENTS	289.74

SCHOOL DISTRICT OF ALTOONA

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CHECK	CHECK	ACCOUNT			INVOICE	
DATE	NUMBER	NUMBER		VENDOR	DESCRIPTION	AMOUNT
03/23/2016	201501003	10 E 800 24	9 214400	DIVERSIFIED BENEFIT SERVICES I	HRA DISBURSEMENTS	95.38
	201501003	10 E 800 24	9 221910	DIVERSIFIED BENEFIT SERVICES I	HRA DISBURSEMENTS	277.14
	201501003	10 E 800 24	9 223100	DIVERSIFIED BENEFIT SERVICES I	HRA DISBURSEMENTS	79.18
	201501003	10 E 800 24	9 232100	DIVERSIFIED BENEFIT SERVICES I	HRA DISBURSEMENTS	264.55
	201501003	10 E 800 24	9 252000	DIVERSIFIED BENEFIT SERVICES I	HRA DISBURSEMENTS	343.73
	201501003	27 E 700 24	9 152000	DIVERSIFIED BENEFIT SERVICES I	HRA DISBURSEMENTS	185.36
	201501003	27 E 700 24	9 158100	DIVERSIFIED BENEFIT SERVICES I	HRA DISBURSEMENTS	948.41
	201501003	27 E 700 24	9 159110	DIVERSIFIED BENEFIT SERVICES I	HRA DISBURSEMENTS	1,848.23
	201501003	27 E 700 24	9 213000	DIVERSIFIED BENEFIT SERVICES I	HRA DISBURSEMENTS	53.99
	201501003	27 E 700 24	9 214400	DIVERSIFIED BENEFIT SERVICES I	HRA DISBURSEMENTS	39.59
	201501003	27 E 700 24	9 223300	DIVERSIFIED BENEFIT SERVICES I	HRA DISBURSEMENTS	183.56
	201501003	10 E 150 24	9 213000	DIVERSIFIED BENEFIT SERVICES I	HRA DISBURSEMENTS	84.58
	201501003	10 E 800 24	9 110000	DIVERSIFIED BENEFIT SERVICES I	HRA DISBURSEMENTS	4,423.52
	201501003	10 E 800 24	9 215200	DIVERSIFIED BENEFIT SERVICES I	HRA DISBURSEMENTS	26.99
	201501003	10 E 800 24	9 120000	DIVERSIFIED BENEFIT SERVICES I	HRA DISBURSEMENTS	4,279.55
	201501003	10 E 800 24	9 140000	DIVERSIFIED BENEFIT SERVICES I	HRA DISBURSEMENTS	509.30
	201501003	10 E 800 24	9 240000	DIVERSIFIED BENEFIT SERVICES I	HRA DISBURSEMENTS	1,371.33
	201501003	10 E 800 24	9 253000	DIVERSIFIED BENEFIT SERVICES I	HRA DISBURSEMENTS	640.67
	201501003	10 E 800 24	9 254000	DIVERSIFIED BENEFIT SERVICES I	HRA DISBURSEMENTS	257.35
	201501003	27 E 700 24	9 156600	DIVERSIFIED BENEFIT SERVICES I	HRA DISBURSEMENTS	368.93
	201501003	27 E 700 24	9 215200	DIVERSIFIED BENEFIT SERVICES I	HRA DISBURSEMENTS	156.61
					Totals for 201501003	17,996.43
03/23/2016	201501004	10 L 000 00	0 811614	DIVERSIFIED BENEFIT SERVICES I	FSA REIMBURSEMENTS-03/25/16	400.00
					Totals for 201501004	400.00

Totals for checks 1,241,719.13

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FUND SUMMARY

FUND	DESCRIPTION	BALANCE SHEET	REVENUE	EXPENSE	TOTAL
10	GENERAL	811,207.02	0.00	209,812.12	1,021,019.14
27	SPECIAL EDUCATION FUND	163,191.84	0.00	23,458.27	186,650.11
50	FOOD SERVICE	18,233.12	0.00	13,165.97	31,399.09
80	COMMUNITY SERVICE	1,067.54	0.00	1,583.25	2,650.79
*** F	und Summary Totals ***	993,699.52	0.00	248,019.61	1,241,719.13

3frdtl01.p SCHOOL DISTRICT OF ALTOONA

2:31 PM 03/30/16  $05.16.02.00.03 - 010082 \ \, \text{Student Activity Bi-monthly Check List (Dates: } 03/02/16 \ - \ 03/29/16)$ PAGE: 1

CHECK	CHECK	ACCOUNT		INVOICE	
DATE	NUMBER	NUMBER	VENDOR	DESCRIPTION	AMOUNT
03/09/2016	8204	61 L 000 000 814212 000	EQUAL RIGHTS DIVISIO	FEB WORK PERMITS	45.00
				Totals for 8204	45.00
03/09/2016	8205	61 L 000 000 814111 000	JOSTEN'S	2015-2016 caps and gowns	2,609.67
				Totals for 8205	2,609.67
03/09/2016	8206	61 L 000 000 814203 000	ROTHBAUER, KYLE	weight lifting clinic	150.00
				Totals for 8206	150.00
03/09/2016	8207	61 L 000 000 814301 000	SCHEELS ALL SPORTS	Purchase of team tent for CC	400.00
				and Track	
				Totals for 8207	400.00
03/09/2016	8208	61 L 000 000 814209 000	WASC	WASC Jam registration	1,125.00
				Totals for 8208	1,125.00
03/16/2016	8209	61 L 000 000 814208 000	XCEL ENERGY	DONATION FOR ELETRIC BILL	350.00
				Totals for 8209	350.00
03/15/2016	????????	61 L 000 000 814500 000	COCA-COLA BOTTLING C	PEDERSEN ELE SCHOOL DELIVERY	287.04
				1-12-2016. OUTLET 9562993	
				Totals for 151600954	287.04
03/15/2016	????????	61 L 000 000 814209 000	WASC	HS STUDENT COUNCIL FALL	419.00
				SUMMIT DUES	
				Totals for 151600955	419.00
				Totals for checks	5,385.71

3frdtl01.p SCHOOL DISTRICT OF ALTOONA 2:31 PM 03/30/16 05.16.02.00.03-010082 Student Activity Bi-monthly Check List (Dates: 03/02/16 - 03/29/16) PAGE: 2

FUND SUMMARY

FUND DESCRIPTION	BALANCE SHEET	REVENUE	EXPENSE TOTAL				
61 EXTRA CURRICULAR FUND	5,385.71	0.00	0.00	5,385.71			
*** Fund Summary Totals ***	5,385.71	0.00	0.00	5,385.71			

\* End of report \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*

# Welcome!

**Joan Campins Abrines Hugo Galera Leblanc** Marcelo Garcia Munoz Carl Richard Zahn







## MAY 2016 - DATES AND LOCATIONS VARY

Tuesday, May 10 CESA 4 • 608.786.4800 923 East Garland Street West Salem, WI 54669 Get Directions

Wednesday, May 11
CESA 2 • 262.473.1473
1221 Innovation Drive, Ste. 205 Whitewater, WI 53190
Get Directions

Tuesday, May 17 CESA 9 • 715.453.2141 304 Kaphaem Road Tomahawk, WI 54487 Get Directions

Wednesday, May 18 CESA 11 • 715.986.2020 225 Ostermann Drive Turtle Lake, WI 54889 Get Directions

Tuesday, May 24
CESA 1 • 262.787.9500
N25W23131 Paul Road, Ste. 100 Pewaukee, WI 53072
Get Directions

Wednesday, May 25 CESA 6 • 920.233.2372 Conference Center 2300 State Road 44 Oshkosh, WI 54904 Get Directions

Registration Fees: \$85 per member (includes dinner and program materials).

RSVP to Joyce: One week prior to your workshop. (End of business day on the Tuesday of the week before if the workshop is on a Tuesday; end of business day on the Wednesday of the week before if the workshop is on a Wednesday.)

6:00 pm **Dinner** 

6:30-7:45 pm

#### Key works of school boards: An overview

Every high-achieving school board is focused on functioning in ways that improve student achievement. Research shows that the more effective the board, the better a school district's students perform. In every decision and every action, the school board governance role centers on improving student learning outcomes.

The Key Work of School Boards is a data-driven framework that aims to help boards achieve excellence in school governance through a road map designed to assist and support their work. Within the Key Work framework, five action areas are examined in detail: Vision, Accountability, Policy, Community Leadership, and Relationships.

Learn how to use this practical framework to make a difference in your district.

#### WASB Governance Consultant

7:45-9:00 pm

#### Legal roles and responsibilities of School Boards

To be effective leaders, school board members must be cognizant of their legal roles and responsibilities. In this session, an experienced WASB attorney will provide an overview of key areas of Wisconsin law, including open meetings, public records, conflicts of interest, and a board's power and duties. Walk away from this session with a greater confidence in understanding the state laws that directly impact service on a school board.

WASB Staff Attorney

## Alternative Education Program Proposal and Overview 04/04/2016

With approval of this proposal, the Altoona Alternative Learning Center would open for the 2016/17 school year, providing an alternative pathway to graduation at the Altoona High School. The program would be housed in the current District Office, located at 809 7th Street West.

#### 1. Purpose and Benefits

- a. Philosophy statement from program handbook: "Alternative Education is a student-centered option that supports and embraces the diverse needs of students by providing an alternative method of delivering instruction and monitoring academic success. Rigorous curricula, intervention programs, extended learning opportunities and safe environments are characteristics of Alternative Education programs."
- b. The purpose of developing an alternative education program as an extension of our high school was for the following reasons:
  - i. Intervene early and keep small problems from becoming big problems
    - 1. For example, a number of students struggle early in their high school coursework, and assume McKinley is their only option when they turn 17.
    - 2. Keep students engaged in their learning and connected to the school and local community.
  - ii. Allow students to continue to have access to curriculum and resources within the district
    - A student in the program may continue to take courses in the high school building based on their interests, strengths, and postsecondary goals.
    - 2. Students would have greater access to school-based mental health services that will be available in the high school.
  - iii. Provide flexible and adaptive instruction for students
    - 1. Develop a program that utilizes integrated curriculum and learning opportunities, combined with online and self-directed learning.
    - 2. Students take the leadership in developing their learning path, goals, and outcomes.
    - Flexibility is provided to adapt to students' individual learning needs.
  - iv. Provide multiple pathways to high school graduation while maintaining rigorous expectations
    - Local program can be linked to our district goals and learning targets.
    - 2. Will continue to assess student learning and progress using district-wide assessments.
    - 3. Allows students flexibility in obtaining an Altoona High School diploma and opening up doors for post-secondary goals.

#### 2. Costs

- a. Construction
  - i. Addition of a second bathroom required: \$2,500 \$3,000
- b. Staffing
  - i. Up to \$20,000 \$25,000 for two part-time paraprofessionals
    - 1. Potentially less depending on restructuring of existing paraprofessional staff.
  - ii. Alternative Education Coordinator will be shifted from current high school special education staff
- c. Materials/Supplies
  - Budget estimate of \$5000 for materials, curriculum, professional development, and transition activities
    - 1. This will come through existing curriculum budget, special education flow through funds, and high school budgets

#### 3. Potential Savings or Revenue

- a. Potential decrease in outside agency enrollment
  - i. About \$12,500 will be saved if five less students attend the competency program at McKinley in the future.
  - ii. Decrease likelihood of students enrolled in McKinley credit component would save \$18,000 per student.
  - iii. Potentially save \$2000 per year if one student chooses alternative education over CVTC HSED.
- b. Potential increase in billable services through school-based services
- c. Potential increase in open enrollment
  - i. Open enrollment into the high school and accepted into the program would increase revenue by \$6,900 to \$12,000 per student.
- d. Potential contract agreements with surrounding districts, depending on program growth and available spaces



#### **Who to Contact**

Jeff Pepowski- AHS Principal jpepowski@altoona.k12.wi.us (715) 839-6031 Ext 402

Alan McCutcheon – Pupil Services Director amccutcheon @altoona.k12.wi.us (715) 839-6031 Ext 311

Jay Mielke- School Counselor jmielke@altoona.k12.wi.us (715) 839-6031 Ext 404

Jen Robertson- Transition Coordinator jrobertson@altoona.k12.wi.us (715) 839-6031 Ext 453

#### **AALC Location**

The AALC will be located at 809 7th Street, Altoona, WI. This is the site of the current Altoona District Office. The District Office is being relocated as a part of the building remodeling being done this summer.

#### **AALC**

7th St W, Altoona, WI 54720 Altoona, WI 54729 715-839-6032





**AALC** 

**Altoona School District** 

# Altoona Alternative Learning Center



Incover your Strengths,
Discover your future...

Tel: 715-839-6032



#### **AALC Overview**

#### **Diploma Pathways**



The Altoona Alternative Learning Center (AALC) provides students with an alternative pathway to graduation different from the traditional route, that focusses on a student's individual needs. This program gives students an option to participate in a program that includes:

- alternative methods of instruction & presentation
- rigorous curricula
- student-centered programming
- individual progress monitoring
- extending learning opportunities
- transition to postsecondary components

#### Students who are

- Credit Deficiency
- Health Concerns
- Extenuating Family Circumstances
- AODA Issues
- Other barriers to traditional education

#### **Referral Process**

- Students interested in the Alternative Learning Center complete the program application, which has a component that allows the student and/or parent to give more information about the student
- Program applications are available online or at the high school office
- A rating rubric will be completed by the selection committee to determine if the AAHC is an appropriate placement for the student.



#### 24 Credit Diploma

This pathway would involve a combination of classes and supports of the Altoona High School and the AALC programs, and would follow the traditional

#### 17 Credit Diploma

This pathway requires the student to complete the following credits:

- 4 credits of English
- 3 credits of Math
- 3 credits of Social Studies
- 3 credits of Science
- 1.5 credits of Phys. Ed.
- .5 of Health
- 2 additional credits directed by the Alternative Learning Center

These credits can be completed through a combination of courses and supports provided through the AALC, traditional offerings through the Altoona High School, online course offerings, and vocational or work experience.

Completion of this pathway would result in earning a regular high school diploma from the Altoona School District

#### **GEDO-2**

This pathway is available to students:

- •17 years old or older
- •Significantly credit deficient and at risk of not completing requirements for a high school diploma
- •Participate in the Alternative Learning Center for at least 15 hours/week with 90% attendance
- •Complete a state application for fall approval into the GEDO-2 program prior to June 30 of that same year

#### **GEDO-2 Requirements**

- •Students must demonstrate proficiency on core academic areas (English, math, social studies, science) and meet specific requirements for Civics and Health
- •Must meet additional AALC requirements including career/employability training, college/military testing, Completion interview and portfolio completion.
- Must submit work/volunteer hours

Completion of this pathway would result in earning a regular high school diploma from the Altoona School District

\*\*\*\*The AALC is scheduled to open for the 2016/2017 school year pending Altoona School Board approval.

#### **Alternative Education Philosophy**

Alternative Education is a student-centered option that supports and embraces the diverse needs of students by providing an alternative method of delivering instruction and monitoring academic success. Rigorous curricula, intervention programs, extended learning opportunities and safe environments are characteristics of Alternative Education programs.



## Achievement Gap Reduction (AGR) Program Strategy Resource Guide

<u>2015 Wisconsin Act 53</u> and <u>Act 71</u> created the Achievement Gap Reduction program (AGR) under the new section of <u>Wis. Stats. 118.44</u>. The new program is taking the place of the Student Achievement Guarantee in Education (SAGE) program, which is scheduled to sunset when the current SAGE contracts come to an end. The new program is similar in some aspects to the SAGE program while offering additional options for schools to promote student achievement with students who are struggling in reading and mathematics.

This resource guide is not an endorsement of any products or services offered by any of the organizations mentioned. The information provided is intended to connect schools with resources that may strengthen schools' implementation of the AGR program.

#### Resources for AGR Strategies

**Class-Size Reduction.** Provide professional development related to small group instruction and reduce the class size in one or more classes in one or more participating grades to one of the following: a.) No more than 18. b.) No more than 30 in a combined classroom having at least 2 regular classroom teachers.

- Fisher & Frey Literacy for Life Resources
- Wisconsin Rtl Center Events Calendar
- Literacy
  - o Comprehension Intervention Small Group Lessons for the Primary
  - Comprehension Toolkit by Anne Goudvis, Stephanie Harvey, and Judy Wallis
  - Conferring with Readers by Jennifer Serravallo
  - Interventions that Work: A Comprehensive Intervention Model for Preventing Reading Failure in Grades K-3 by Linda Dorn and Carla Soffos
  - o The Next Steps in Guided Reading by Jan Richardson
  - o <u>The Reading Strategies Book</u> by Jennifer Serravallo
  - <u>Teaching Students in Small Groups: Differentiated Instruction for Building</u> <u>Strategic, Independent Readers</u> by Jennifer Serravallo
  - When Readers Struggle: Teaching that Works by Irene C. Fountas and Gay Su Pinnell
  - Wisconsin Department of Public Instruction English Language Arts in Wisconsin

#### Mathematics

- Guided Math by Laney Sammons
- <u>Intentional Talk: How to Structure and Lead Productive Mathematical</u>
   <u>Discussions</u> by Elham Kazemi and Allison Hintz
- Math Work Stations by Debbie Diller
- National Council of Teachers of Mathematics
- US Math Recovery Council
- o Wisconsin Department of Public Instruction Mathematics in Wisconsin

**Instructional Coaching.** Provide data-driven instructional coaching for one or more teachers of one or more participating grades. The instruction shall be provided by licensed teachers who possess appropriate content knowledge to assist classroom teachers in improving instruction in math or reading and possess expertise in reducing the achievement gap.



#### Books/Periodicals/Articles

- <u>The Art of Coaching: Effective Strategies for School Transformation</u> by <u>Elena</u> Aguilar
- Coaching Classroom Instruction by Robert Marzano and Julia Simms
- <u>Coaching: The New Leadership Skill</u> <u>Educational Leadership October 2011</u> volume 69 number 2
- Differentiated Literacy Coaching by Mary Catherine Moran
- Instructional Coaching by Jim Knight
- o Kansas Coaching Project: Instructional Coaching
- <u>Student-Centered Coaching: A Guide for K-8 Coaches and Principals</u> by <u>Diane</u>
   <u>Sweeney</u>

#### Online Resources

- <u>Implementation of a Coaching Model to Support Rtl in Literacy, Todd Elementary School, Beloit</u> Video describing how one school implemented a coaching model to support Rtl in literacy in Beloit, Wisconsin.
- Institute of Education Sciences What Works Clearinghouse
- <u>Leadership in Mathematics Education</u> has created a Coaching Corner as part of their website to support specialists, coaches, and leaders of coaching programs. Neatly <u>summarized and linked resources</u> in a table.
- <u>Literacy Coaching Clearinghouse</u> This is a joint venture between the <u>International Literacy Association</u> (formerly International Reading Association) and the National Council of Teachers of English.
- National Center on Intensive Intervention at American Institutes for Research Instructional Intervention Tools
- Wisconsin Rtl Center Coaches page Wisconsin's vision for systems coaching begins with the Wisconsin Rtl Framework, which focuses on the essential elements of high quality instruction, balanced assessment, collaboration, and culturally responsive practices, all within a multi-level system of support for students. Systems coaches select appropriate roles and activities, use specific coaching skills and dispositions, and employ a systematic process and format to help schools and districts implement their specific, unique Rtl frameworks with mastery and fidelity.
- Wisconsin Rtl Center SLD Intervention Bank Continuum of Supports

**One-to-One Tutoring.** Provide data-informed, one-to-one tutoring to pupils in one or more classes in one or more participating grades who are struggling with reading or mathematics or both subjects. Tutoring shall be provided during regular school hours by a licensed teacher using an instructional program found to be effective by the <a href="What Works Clearinghouse of the Institute of Education Sciences">What Works Clearinghouse of the Institute of Education Sciences</a>.

- Neighmond, Patti, & National Public Radio (NPR). (2015, September 8). 1 Tutor 1
   Student = Better Math Scores, Less Fear.
- Wisconsin Association for Supervision and Curriculum Development (ASCD)
- Wisconsin Mathematics Council, Inc.
- Wisconsin State Reading Association (WSRA)
- Your Regional Cooperative Educational Service Agency (CESA)



#### Resources for AGR Reporting Requirements

**DPI Reporting.** Deadlines and reports due to the Wisconsin Department of Public Instruction are available on the <u>SAGE and AGR Forms, Applications, and Guidance page</u>. Fall:

- A description of the AGR strategies the school board intends to implement in each grade
- Class size reports for aid allocation calculations

#### Spring:

- A description of the AGR strategies the school board did implement in each grade
- End-of-year report
- Financial details report

## Achievement Gap Reduction (AGR) Five-Year Achievement Gap Reduction Contract Application

- <u>Example AGR Contract</u> Actual application is sent by DPI
- AGR Performance Objectives and School Board Reporting Template
  - Schools can use this form to develop and maintain performance objectives and report success in attaining these goals to the school board.

**Goals.** AGR schools develop and update performance objectives for the academic achievement of the pupils enrolled in grades K-3 and the formative and summative assessments that will be used to evaluate success in attaining those objectives. The objectives identify specific, measurable, and achievable performance objectives, including reducing the achievement gap in reading and mathematics in each grade K-3.

- Wisconsin Department of Public Instruction Educator Effectiveness Student/School Learning Objectives Guidebook
- AGR Performance Objectives and School Board Reporting Template

**School board review.** Each AGR school must present information regarding the school's implementation of the AGR strategy/strategies selected, its performance objectives ("Goals" above), and its success in attaining the objectives to the school board at the end of every semester of the contract.

AGR Performance Objectives and School Board Reporting Template

#### **VOLUNTARY RETIREMENT**

The Board may provide, at its sole discretion, a post-retirement benefit for eligible support staff, and reserves the right to modify or terminate this benefit at any time.

Support staff must meet all of the following requirements in order to access the early retirement benefit:

- Must have been employed the equivalent of fifteen (15) years of full-time employment as a support staff in the School District of Altoona;
- Must submit a written, voluntary letter of retirement to the Superintendent no later than March 1 of the school year at the end of which the support staff will retire;
- Must achieve at least the minimum age of fifty-seven (57) on or before July 1 of the year of retirement.

SECTION 1 – Fifteen (15) or more years of service as of June 30, 2016

- Employees who retire, and had fifteen (15) years of service in the District prior to June 30, 2016, shall receive \$250 per month into a qualified health reimbursement account (HRA) in the employee's name for five years or until the employee is eligible for Medicare, whichever comes first.
- Employees who retire, and had twenty five (25) years of service in the District prior to June 30, 2016, shall receive \$500 per month into a qualified health reimbursement account (HRA) in the employee's name for five years or until the employee is eligible for Medicare, whichever comes first.
- These payments will be pro-rated on a 2,080 (12 month, full-time) annual hour basis.

SECTION 2 – Less than fifteen (15) years of service as of June 30, 2016

• Eligible retirees shall be paid twenty-five percent (25%) of the accumulated sick leave at the wage rate in effect at the time of retirement. This payment is not to exceed a maximum of \$2,500.

#### Tax-Sheltered Annuity (TSA)/403(b) Retirement Plan

The District will maintain a TSA program without regard to the employee's current or former employee's contribution amounts. Employees shall have the opportunity to participate in the District's Internal Revenue Service's (IRS) Code 403(b) Savings Program and invest his or her money through salary deferral in annuities and other qualifying IRS Code 403(b) investment vehicles. Employees will be permitted to have their contribution remitted via payroll deduction to an Investment Vehicle offered by a vendor listed as a District-approved vendor, as required by the IRS Code and as directed by the District's plan document.

#### Wisconsin Deferred Compensation (WDC)/457(b) Retirement Plan

The District will make available and employees shall have the opportunity to participate in Wisconsin Deferred Compensation (WDC) program described in the IRS code section 457(b). Deferred compensation programs allow eligible employees to save and invest before-tax and after-tax (Roth) dollars for retirement. Employees will be permitted to have their contribution remitted via payroll deduction to WDC.

#### **Section 125/Flexible Spending Account**

The District will provide an Internal Revenue Service authorized cafeteria plan/flexible spending account (FSA) under applicable sections of the Internal Revenue Code (§ 105, § 106, § 125 and § 129) to permit employees to reduce their salary and contribute to an FSA to cover the following expenses:

- a. Payment of insurance premium amounts (IRC § 106);
- b. Permitted medical expenses not covered by the insurance plan (IRC § 105)
- c. Dependent care costs (IRC § 129) subject to the limitations set forth in the Internal Revenue Service Code.

Payments and the designation of amounts to be contributed to the employee's account will be subject to the procedures, rules and regulations of the plan's administrating agency. The provision of this plan shall be contingent upon the continuance of this benefit under the applicable Internal Revenue Code Sections (§ 105, § 106, § 125 and § 129).

#### VOLUNTARY RETIREMENT CURRENT LANGUAGE - SUPPORT STAFF HANDBOOK

The Board may provide, at its sole discretion, a post-retirement benefit for eligible support staff, and reserves the right to modify or terminate this benefit at any time.

Support staff must meet all of the following requirements in order to access the early retirement benefit:

- a. Must have been employed the equivalent of fifteen (15) years of full-time employment as a support staff in the School District of Altoona;
- b. Must submit a written, voluntary letter of retirement to the Superintendent no later than March 1 of the school year at the end of which the support staff will retire;
- c. Must achieve at least the minimum age of fifty-seven (57) on or before July 1 of the year of retirement.

d. Eligible retirees shall be paid twenty-five percent (25%) of the accumulated sick leave at the wage rate in effect at the time of retirement. This payment is not to exceed a maximum of \$2,500.

This section will be rewritten for other support staff when appropriate.

#### TIME OFF AND LEAVES

#### PAID LEAVE DAYS

Each support staff will have access to his or her paid leave balances through the Employee Portal. Paid leave may be taken in quarter-day increments. The responsibility for applying for and claiming leave rests with the support staff. In all cases of absence, it is the responsibility of the support staff to contact his/her principal/supervisor in a timely manner.

#### Paid Leave Bank (Sick, Bereavement, Emergency)

#### **Sick Leave**

Effective July 1, 2013 part-time support staff working less than 1,235 hours will not receive additional sick time. Employees hired before this date will keep their current accumulation only.

Yearly sick leave credit of ten (10) days shall be granted to the full-time support staff (pro-rated accordingly for part-time employees who work more than 1,235 hours) on the first day the support staff reports to work for the contract year. Sick leave will accumulate to a maximum of one hundred (100) days.

Support staff beginning work after the first day of the contract year shall receive a pro-rated amount of sick leave. Support staff who leave the District's employment prior to the completion of his/her contract year shall have a pro-rated amount of sick leave removed from his/her account; if the support staff has exceeded his/her account total, then the amount exceeded shall be deducted from the final amount of salary due to the support staff.

Sick leave shall cover necessary absences from duty because of personal illness, bodily injury, hospitalization or surgery. Sick leave may be used to care for a member of the immediate family. Immediate family shall be father, mother, brother, sister, spouse, domestic partner, child, father-in-law, mother-in-law, sister-in-law, brother-in-law, grandparent and grandchildren.

It is expected that whenever possible medical or dental appointments for the employee or family member be scheduled outside of regularly scheduled work hours. When appointments cannot be scheduled outside of the regularly scheduled work hours, support staff are expected to return to work after the appointment if the time frame permits them to do so. When support staff intends to be absent for a medical/dental appointment or other non-school business for less than a quarter of a day, the support staff may avoid use of sick leave if the support staff makes arrangements with a colleague for coverage and notifies the principal/supervisor of the arrangements in advance of the absence; if the principal/supervisor, school office, or sub caller is used to provide a substitute, then the support staff will be charged with a half-day of sick leave if the absence is limited to either before lunch or after lunch, and a full-day of sick leave if the absence includes time both before and after lunch.

#### SCHOOL DISTRICT OF ALTOONA ENROLLMENT DATA FOR 2015/16

#### 2014/15 September and June Totals:

	<u>K4</u>	<u>K</u>	<u>K .5</u>	<u>Gr 1</u>	<u>Gr 2</u>	<u>Gr 3</u>	<u>Gr 4</u>	<u>Gr 5</u>	<u>Gr 6</u>	<u>Gr 7</u>	<u>Gr 8</u>	<u>Gr 9</u>	<u>Gr 10</u>	<u>Gr 11</u>	<u>Gr 12</u>	<u>Totals</u>
19-Sep-2014	86	118	1	137	128	108	127	116	105	100	110	104	119	110	92	1561
2-Jun-2015	85	123	1	135	121	109	130	116	109	101	109	101	114	109	88	1551
0045/4/ 14					•	•	•	•	•		•				_	

#### 2015/16 Monthly District Totals:

	<u>K4</u>	<u>K</u>	<u>K .5</u>	<u>Gr 1</u>	<u>Gr 2</u>	<u>Gr 3</u>	<u>Gr 4</u>	<u>Gr 5</u>	<u>Gr 6</u>	<u>Gr 7</u>	<u>Gr 8</u>	<u>Gr 9</u>	<u>Gr 10</u>	<u>Gr 11</u>	<u>Gr 12</u>	<u>Totals</u>
31-Aug-2015	102	112	0	129	136	118	106	143	121	104	99	110	106	113	106	1605
18-Sep-2015	99	112	0	128	137	117	106	140	121	104	98	107	106	112	103	1590
16-Oct-2015	99	113	0	128	136	119	106	143	122	104	98	108	106	113	103	1598
11-Nov-2015	97	112	0	128	137	116	107	142	122	101	95	109	106	111	103	1586
8-Dec-2015	97	112	0	127	136	116	105	141	121	100	94	108	105	110	103	1575
8-Jan-2016	97	113	0	127	135	118	106	138	121	101	93	108	105	109	102	1573
8-Feb-2016	97	112	0	127	135	117	105	141	121	100	94	108	105	110	103	1575
21-Mar-2016	98	114	0	128	135	119	108	140	120	102	94	108	105	109	102	1582
Apr																
May																
	*	K-12=	on ca	mpus	only							Ave	rage E	nrollm	ent:	1583
		· · · -	J 04		~								~g~ <b>-</b>	🗢	~	

#### School Totals This Month:

	<u>K4</u>	<u>K</u>	<u>Gr 1</u>	<u>Gr 2</u>	<u>Gr 3</u>		<u>Total</u>	<u>Last Sept</u>
Elementary School	98	114	128	135	119		594	588
	Gr 4	Gr 5				_		
Intermediate School	108	140					248	246
		1		7				
	<u>Gr 6</u>	<u>Gr 7</u>	Gr8					
Middle School	120	102	94				316	315
	_		1	1	1			
	<u>Gr 9</u>	<u>Gr 10</u>	<u>Gr 11</u>	<u>Gr 12</u>				
High School	108	105	109	102			424	426
					To	tal:	1582	1575

\* 8/31 report preliminary; not included in average

#### **VOLUNTARY RETIREMENT**

The Board may provide, at its sole discretion, a post-retirement benefit for eligible support staff, and reserves the right to modify or terminate this benefit at any time.

Support staff must meet all of the following requirements in order to access the early retirement benefit:

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- These payments will be pro-rated on a 2,080 (12 month, full-time) annual hour basis.

SECTION 2 – Less than fifteen (15) years of service as of June 30, 2016

• Eligible retirees shall be paid twenty-five percent (25%) of the accumulated sick leave at the wage rate in effect at the time of retirement. This payment is not to exceed a maximum of \$2,500.

The School Board awards diplomas to recognize those students who have met District-established requirements for high school graduation as set forth in this policy. The District Administrator and High School Principal(s) shall be responsible for the general supervision and management of the graduation of students under this policy. The District's general student nondiscrimination policy applies in all respects to the methods, practices, and materials used for determining the graduation status of students.

#### A. Attendance/Participation Requirements

One requirement of high school graduation is that the high school student, throughout his/her enrollment in the District, must have been enrolled in a class or participated in an activity approved by the Board, or enrolled in an approved alternative education program. The only exceptions to this enrollment and participation requirement are those authorized under state law and approved by the District for the individual student.

A student who has attended a high school program (or an equivalent educational program) for the equivalent of four regular school terms (i.e., the equivalent of completing grades 9 through 12) and who has satisfied all other requirements to receive a regular high school diploma does not have the option to unilaterally choose to defer his/her high school graduation date and continue to attend high school.

The District also requires a meaningful period of enrollment in the District and attendance in a District school or program in order to earn a District high school diploma. The minimum period of attendance shall generally include the full semester immediately preceding the student's graduation, during which period the student earned high school credit. An exception to this minimum period may be granted by the District Administrator in extraordinary circumstances where the District Administrator determines that (1) the reason the student did not meet the requirement was reasonably beyond the control of the student and, if under the age of 18, the student's parent or guardian; and (2) instructional staff are able to make a sufficient assessment of the student's academic performance.

#### **B.** Course Credit Requirements

The District has established standard credit requirements for high school graduation. All required credits must be earned by completing the course with a minimum passing grade while the student is enrolled in the high school grades, except that the District offers qualifying students who are in 7th or 8th grade additional

opportunities to take certain courses for credit toward high school graduation to the extent further specified in established procedures accompanying this policy.

Standard Credit Requirements for Students Granted a Diploma Beginning in the 2016-17 School Year:

•	English/Writing Composition	4 credits
	(English 9, English 10, English electives)	
•	Social Studies	3 credits
	(U.S. History, Social Studies electives, American Civics)	
•	Math	3 credits
•	Science	3 credits
•	Physical Education	1.5 credits
•	Health Education	.5 credit
•	Computer Literacy or Beginning Computer Programming	.5 credit
•	Personal Finance	.5 credit
•	Additional Approved Elective Credits Required	
	for Graduation (no specific subject area)	8 credits

The minimum passing grade required for the awarding of credit for each course constitutes a recommendation of instructional staff with regard to the student's academic performance and eligibility for graduation.

Credit for a course of study that a student successfully completes outside of the District may be granted credit toward high school graduation as a transfer credit. The administration shall apply established procedures to the granting of all transfer credits that a student seeks to apply toward his/her high school graduation requirements.

Certain courses may satisfy one of the state-mandated credit requirements under an equivalency standard. Where the District approves and offers a course under a credit equivalency standard, a student may be eligible to take the course to satisfy a state-mandated credit requirement. It is the responsibility of the student to verify that he/she will be eligible to receive the specified equivalency credit toward a state-mandated credit requirement.

With District approval and if the student satisfies all requirements as set forth in a related policy, a student who has participated in a District-approved organized physical activity may substitute an additional one-half credit course offered by the District in a subject area that may or may not be required for graduation in lieu of one-half credit of the 1.5 required credits in physical education.

#### C. Civics Test Requirement

Beginning in the 2016-17 school year, in order to be eligible for a District high school diploma, a student must have taken and successfully completed the state-required civics test while enrolled in the high school grades in the District or, as determined by the administration, in another qualifying school or program. For students with disabilities who have an individualized education program (IEP), this requirement shall be modified or waived to the extent provided by the student's IEP and/or by applicable law.

## D. Alternative Education Programs and other Accommodations for Students with Exceptional Educational Interests, Needs or Requirements

Any high school student who has satisfied each of the graduation requirements defined above shall be awarded a diploma signifying his/her graduation from high school. In addition, the District provides other routes to high school graduation, including the following:

- 1. A student with a disability who has not otherwise satisfied the District's high school graduation requirements shall earn his/her high school diploma if the student meets the requirements established through the student's IEP, including goals and objectives that the IEP team has determined represent a demonstration of academic proficiency that is at least equivalent to the proficiency the student would have attained if the student had satisfied the applicable minimum credit accumulation requirements defined in state law.
- 2. The District provides one or more Board-approved alternative education programs for high school students that provide an opportunity for the student to become eligible for high school graduation. In order to receive a District-issued high school diploma through an alternative education program, the District Administrator, High School Principal or designated program administrator must determine, in consultation with instructors who are familiar with the student's work and progress, that the student has successfully completed the program and demonstrated a level of proficiency in the subjects for which credit is required under the state's minimum graduation requirements that is equivalent to the proficiency the student would have attained if he/she had satisfied the applicable minimum credit requirements defined in state law.
- 3. For students with exceptional needs, interests or requirements not otherwise addressed in this section, the District may also approve, on an individualized basis, a curriculum or program modification for a high school student that provides an opportunity for the student to become eligible for high school graduation.

4. In the event that a qualified veteran, as determined under state law, requests the Board to award a high school diploma, the request shall be filed with the District Administrator and brought to the Board for review and approval.

#### **Legal References:**

Wisconsin Statutes	
Section 115.28(7)(e)1	[alternative education program definition]
<u>Section 115.915</u>	[accommodations for school-age parents]
<u>Section 118.13</u>	[student nondiscrimination]
<u>Section 118.15</u>	[compulsory attendance; programs for at-risk students and
	program/curricular modifications]
<u>Section 118.35</u>	[gifted and talented students]
<u>Section 118.52</u>	[course options]
<u>Section 118.55</u>	[youth options program]
<u>Section 118.153</u>	[children at risk of not graduating from high school]
<u>Section 118.33(1)</u>	[high school graduation standards, including requirements
	and local options]
Section 118.33(1)(f)1	[required periodic review and revision of graduation
	requirement policy]
<u>Section 118.33(1m)(a)</u>	[high school graduation; civics test requirement]
<u>Section 120.12(17)</u>	[school board duty; payment of tuition for University of
	Wisconsin system courses taken by students for high school
	credit under certain conditions]
<u>Section 120.13(37)</u>	[awarding high school diplomas to veterans]
<u>Section 121.02(1)(p)</u>	[school district standards; graduation standards]
Chapter 115, Subchapte	er V [children with disabilities]

#### Wisconsin Administrative Code

PI 18 [high school graduation standards]
 PI 25 [children at risk plans and programs]
 PI 40 [vouth options program; includes requirements for awarding program; includes program

[youth options program; includes requirements for awarding high school credit for courses taken under the program]

#### **Cross References:**

345.64 Physical Education Credit Option

Adoption Date: 05/04/87 Amended: 06/17/13

## Alternative Education Program Proposal and Overview 04/04/2016

With approval of this proposal, the Altoona Alternative Learning Center would open for the 2016/17 school year, providing an alternative pathway to graduation at the Altoona High School. The program would be housed in the current District Office, located at 809 7th Street West.

#### 1. Purpose and Benefits

- a. Philosophy statement from program handbook: "Alternative Education is a student-centered option that supports and embraces the diverse needs of students by providing an alternative method of delivering instruction and monitoring academic success. Rigorous curricula, intervention programs, extended learning opportunities and safe environments are characteristics of Alternative Education programs."
- b. The purpose of developing an alternative education program as an extension of our high school was for the following reasons:
  - i. Intervene early and keep small problems from becoming big problems
    - 1. For example, a number of students struggle early in their high school coursework, and assume McKinley is their only option when they turn 17.
    - 2. Keep students engaged in their learning and connected to the school and local community.
  - ii. Allow students to continue to have access to curriculum and resources within the district
    - A student in the program may continue to take courses in the high school building based on their interests, strengths, and postsecondary goals.
    - 2. Students would have greater access to school-based mental health services that will be available in the high school.
  - iii. Provide flexible and adaptive instruction for students
    - 1. Develop a program that utilizes integrated curriculum and learning opportunities, combined with online and self-directed learning.
    - 2. Students take the leadership in developing their learning path, goals, and outcomes.
    - Flexibility is provided to adapt to students' individual learning needs.
  - iv. Provide multiple pathways to high school graduation while maintaining rigorous expectations
    - Local program can be linked to our district goals and learning targets.
    - 2. Will continue to assess student learning and progress using district-wide assessments.
    - 3. Allows students flexibility in obtaining an Altoona High School diploma and opening up doors for post-secondary goals.

#### 2. Costs

- a. Construction
  - i. Addition of a second bathroom required: \$2,500 \$3,000
- b. Staffing
  - i. Up to \$20,000 \$25,000 for two part-time paraprofessionals
    - 1. Potentially less depending on restructuring of existing paraprofessional staff.
  - ii. Alternative Education Coordinator will be shifted from current high school special education staff
- c. Materials/Supplies
  - Budget estimate of \$5000 for materials, curriculum, professional development, and transition activities
    - 1. This will come through existing curriculum budget, special education flow through funds, and high school budgets

#### 3. Potential Savings or Revenue

- a. Potential decrease in outside agency enrollment
  - i. About \$12,500 will be saved if five less students attend the competency program at McKinley in the future.
  - ii. Decrease likelihood of students enrolled in McKinley credit component would save \$18,000 per student.
  - iii. Potentially save \$2000 per year if one student chooses alternative education over CVTC HSED.
- b. Potential increase in billable services through school-based services
- c. Potential increase in open enrollment
  - i. Open enrollment into the high school and accepted into the program would increase revenue by \$6,900 to \$12,000 per student.
- d. Potential contract agreements with surrounding districts, depending on program growth and available spaces