

## School District of Altoona

Dr. Connie Biedron, Superintendent

ALTOONA BOARD OF EDUCATION<br>Organizational Meeting<br>Altoona Commons Addition<br>May 6, 2013<br>6:30 p.m.<br>Agenda

1. Call to Order
2. Roll Call
3. Reading of Public Notice
4. Pledge of Allegiance
5. Voting Method
6. Election of Officers
a. President
b. Vice President
c. Clerk
d. Treasurer
7. Adjournment

The vision of the Altoona School District, in partnership with our students, their families, and our community, is to build a foundation for life-long learning and the emotional well-being of our students. We are dedicated to offering large school opportunities with a small school approach on our unique, single campus setting.

The current Board President shall have the duty of presiding over the election of officers, unless he/she is no longer on the Board, in which case the Board shall appoint a temporary chair by majority vote for puposes of presiding over the election of offic ers. The Board President or other presiding officer shall appoint a member of the District staff to count any paper ballots used in connection with the election process a nd shall then confirm repeated as many times for each office as is necessary to elect the officer, shall be as follows:

- The current Board President or other presiding officer shall make a call for nominations for the offic er position to be elected. Any Board member may nominate any eligible person for the office, including him/herself. Nominations need not be seconded. Additional nominees (including nominees who previously declined nomination or who withdrew from consideration during a prior round of voting) may be added prior to each new round of voting for the office, if such additional rounds of voting are needed.
- The nominees (or a ny new nominee(s) added in a subsequent round of voting) shall be asked to accept ordecline the nomination. If a nominee accepts the nomination, his/ her name shall be included in the vote(s) for the officer position in question until such time as he/she may withdraw his/her name from consideration. If a nominee declinesthe nomination, his/her na me is not included in the vote(s) for the position.
- Once the nominees for the partic ular round of voting are clearly established, a vote shall be taken by the method specified above, or by such other method as is selected by a majority vote of the Board at the outset of the organizational meeting. All Board members who are partic ipating in the meeting, including all nominees for the officer position in question, shall cast a vote. In the event that there is only one nominee for an office, the Board may set aside any prior decision to use secret ballots by a showing of una nimous consent, and then conduct a voice vote or other type of vote to elect the officer.

If a nominee eams a majority of the votescast for the officer position in question, that nominee shall be asked whether he/she accepts the position. If the vic torious nominee accepts the position, the position is filled and the process begins a new for the next offic er position until all offic er positions a re filled. If the vic torious nominee dec lines the position, or if no nominee eamsa majority of the votescast, the voting process repeats for that position.

LEGAL REF.: 120.05 Wisc. Statute

Approved: 08/06/12

School District of
Altoona

Dr. Connie Biedron, Superintendent

ALTOONA BOARD OF EDUCATION<br>Regular Meeting<br>Altoona Commons Addition<br>May 6, 2013<br>6:45 p.m.<br>Agenda

1. Call to Order
2. Roll Call
3. Reading of Public Notice
4. Pledge of Allegiance
5. Rules for Meeting
6. Approval of Minutes
a. April 22, 2013 Regular Meeting
7. Public Participation (All remarks are to be addressed to the Board; discussion among citizens present is not permitted. Board members may ask questions of a speaker; however, no formal deliberations are allowed at this time.)
a. Non-Agenda items - public comment and concern
b. Agenda items - public comment and concern
8. Treasurer's Report
a. Approval of Checks for Payment
(1) General fund checks totaling $\$ 800,428.51$
(2) Student activity fund checks totaling $\$ 4,939.32$
(3) Debt Service checks totaling \$-0-
9. School Showcase
a. AFS Exchange Students
b. Student Representative's Update
10. Information.
a. General Information
(1) Policy Development: 538.1-Exhibits 1, 2, 3 - Coach Evaluation; 830 - Community Use of School Facilities; 441.2-Exhibit - Application for Student Representative to the Board
b. President's Report
(1) Committee Sign-up Process
(2) Committee Interest - Demographic Trends \& Facilities Planning Committee
(3) WASB Spring Academy, May 4
c. Superintendent's Report
(1) WASDA Conference, April 24-26
(2) School-Sponsored and Supervised Student Activities Insurance 2013/14 Renewal Report
(3) Lunch \& Learn: The Dynamics of Conflict Management, April 30
(4) Conversations/Coffee with Connie: April 30 and May 1
(5) Excellence in Education Banquet, May 1
(6) Project Based Learning School Update
(7) Facilities Study Update
(8) Class Offerings Committee: Staff and Student Surveys
(9) Open Enrollment Application Summary for 2013/14
(10) Other Meetings and Events
11. Board Action after Consideration and Discussion
a. Consider Resignation of Elementary Specials' Teacher
b. Consider Resignation of High School Golf Assistant Coach
c. Consider Employment Recommendation to Fill Extracurricular Positions
d. Consider Approval of 187 -Rule - Public Participation at Board Meeting
e. Consider Initial Adoption of Policy 522.71 - Electronic Media and Social Media
f. Consider Approval of 2013/14 Student Insurance Premium
12. Anticipated Closed Session as Per Section 19.85 (1) (c) - Wisc. Statutes
a. Consider Closed Session Minutes for April 4, 2013
b. Considering employment and performance evaluation data of a public employee over which the governmental body has jurisdiction or exercises responsibility - 19.85 (1) (c)
13. Reconvene into Open Session and Take Necessary Action
14. Adjournment

The vision of the Altoona School District, in partnership with our students, their families, and our community, is to build a foundation for life-long learning and the emotional well-being of our students. We are dedicated to offering large school opportunities with a small school approach on our unique, single campus setting.

## ALTOONA SCHOOL BOARD AGREEMENT

- We base our decisions on the best interest of the students.
- We are guided by our Vision, Mission and our Strategic Plan.
- We believe that every employee makes a contribution to the success of every student.
- We conduct ourselves within commonly understood principles of integrity.
- We listen carefully and respectfully to ensure all voices are heard.
- We practice good stewardship of our tax dollars.
- We seek to operate with as much transparency as possible.
- We do not engage in drama or political rhetoric.
- We seek a way around obstacles; reframing from an attitude of "we can't," to "how can we?"

Adopted: 9/19/11
Amended: 1/21/13


# School District of <br> Altoona 

1903 Bartlett Avenue Altoona, WI 54720
715-839-6032 715-839-6066 FAX

Dr. Connie Biedron, Superintendent
www.altoona.k12.wi.us

ALTOONA BOARD OF EDUCATION<br>Regular Meeting<br>Altoona Commons Addition<br>April 22, 2013<br>6:30 p.m.

1. The Regular Meeting of the Altoona Board of Education was called to order by Board President Helen Drawbert at 6:31 p.m. in the Altoona commons addition.
2. Roll call was taken and the following were present:

Helen S. Drawbert, President
Robin E. Elvig, Vice President/Clerk
Michael J. Hilger, Treasurer; Absent
David A. Rowe, Member
Bradley D. Poquette, Member
Dr. Connie M. Biedron, Superintendent
Joyce M. Orth, Board Secretary
3. Reading of Public Notice. Report of notice was given. All posting requirements were met and posting places are noted: Altoona City Hall, Altoona Post Office, school district office, high school office, middle school office, and elementary school office.
4. Pledge of Allegiance
5. Administer Oath of Office. The Oath of Office was administered to David Rowe and Brad Poquette.
6. Rules for Meeting
7. Approval of Minutes. a. April 8, 2013 Regular Meeting. Motion by Elvig to approve the minutes as presented, seconded by Rowe. Elvig, yes; Rowe, yes; Hilger, absent; Poquette, yes; Drawbert, yes. Motion carried 4-0.
8. Public Participation. a. Non-Agenda items - public comment and concern. (1) David Rowe mentioned last Friday’s Eggs \& Issues Session featuring the "State of Altoona." b. Agenda items - public comment and concern. None.
9. Treasurer's Report. a. Approval of Checks for Payment. Motion by Elvig to approve payment of general fund checks totaling $\$ 494521.66$ and student activity fund checks totaling $\$ 1,879.50$ as presented, seconded by Rowe. Rowe, yes; Hilger, absent; Poquette, yes; Elvig, yes; Drawbert, yes. Motion carried 4-0.
b. Approval of Treasurer's Report. Motion by Elvig to approve the Treasurer's Report as presented, seconded by Rowe. Hilger, absent; Poquette, yes; Elvig, yes; Rowe, yes; Drawbert, yes. Motion carried 4-0.
10. Planning for the Schools of Tomorrow-Enrollment Projections Report. Sarah Kemp, Applied Population Lab (APL), University of Wisconsin-Madison, presented enrollment projections and findings for 2013 through 2022. The projections process used a combination of historical enrollment data, birth trends and projections, housing starts data, and population trends to create reasonable assumptions about future growth and the potential impact on the school district. The report was completed in March 2013.
11. Review Debt Defeasance Process. Dave DeYoung, Stifel, Nicolaus \& Company Incorporated, reviewed the Defeasance Task List and target dates. Under the guidelines of the "Resolution Authorizing District Employees to Subscribe for United States Treasury State and Local Governmental Obligations" (see 13.h.), the District will be authorized to subscribe for State and Local Government series Treasury Securities prior to the May 20 board meeting. The draft resolution (and exhibits) for adoption on May 20 were also provided in advance for any clarification.
12. Information. a. General Information. (1) Policy Development: 187-Rule - Public Participation at Board Meetings. Rule 187 was discussed. b. President's Report. (1) Region 4 Legislative Meeting. The April 15 Region 4 meeting with legislators was reviewed. The Elk Mound school board hosted the event. (2) WASB New Board Member Gathering. David Rowe and Brad Poquette attended the meeting held at the Durand High School on April 16. (3) WASB Spring Academy. Helen Drawbert, Robin Elvig and Brad Poquette will attend the Spring Academy. The event, which features sessions geared-toward both new and experienced board members, will be held on May 4 in Waukesha. c. Superintendent's
Report. (1) Tenth Street Tennis Court Grand Opening. The Tenth Street Tennis Courts grand opening has been rescheduled for May 18, 10 a.m. to noon. (2) Enrollment Update Report. Student enrollments as of April5, 2013 were reviewed: Pedersen Elementary, 686; middle school, 434; and high school, 443 for a district total of 1563. (3) Facilities Study Process Update. The facilities study process is underway.
(4) Project Based Learning (PBL) School Update. The PBL team met twice in April. A parent meeting was held on April 18; about 80 attended. (5) Transforming Wisconsin Classrooms Grant. A Transforming Wisconsin Classrooms grant application will be submitted by the April 30 deadline. The district is seeking funding in the amount of $\$ 75,000$. The Executive Director of the foundation funding the grant, met with district staff last week to provide feedback. (6) Library Board Meeting. The most recent Library Board Meeting was held on April 17. (7) Eggs \& Issues. Dr. Biedron gave an overview from the April 19 Eggs \& Issues. This session featured the "State of Altoona" update presented by Mike Golat, administrator, City of Altoona. (8) Monthly Budget Update. Year to date expenditures and revenues as of April 18 were reviewed. (9) Other Meetings and Events. Other topics reviewed: staff and student surveys that are underway to assess interest in online courses, the meeting with the professional educators to explain the base-wage calculation, the Children's Legacy Luncheon and honoree Susan Hintgen, the National Honor Society - AHS Chapter induction ceremony, as well as upcoming events including lock-down and evacuation drills, Conversations and Coffee with Connie, a chamber workshop on conflict management, and the WASDA Superintendent's Conference.
13. Board Action after Consideration and Discussion. a. Consider Retirement of Grade 4 Teacher. Motion by Elvig to accept the retirement of Sandra Irwin, grade 4 teacher effective at year-end, seconded by Rowe. Poquette, yes; Elvig, yes; Rowe, yes; Hilger, absent; Drawbert, yes. Motion carried 4-0. b. Consider Retirement of Middle School Title 1 Teacher. Motion by Rowe to accept the retirement of Patricia Solfest, middle school Title 1 teacher effective at year-end, seconded by Elvig. Elvig, yes; Rowe, yes; Hilger, absent; Poquette, yes; Drawbert, yes. Motion carried 4-0. c. Consider Retirement of Elementary Music Teacher. Motion by Elvig to accept the retirement of Cathy Seipel, elementary music teacher effective at year-end, seconded by Rowe. Rowe, yes; Hilger, absent; Poquette, yes; Elvig, yes; Drawbert, yes. Motion carried 4-0. d. Consider Resignation of Kindergarten Teacher. Motion by Rowe to accept the resignation of Vicki James, kindergarten teacher effective at year-end, seconded by Elvig. Hilger, absent; Poquette, yes; Elvig, yes; Rowe, yes; Drawbert, yes. Motion carried 4-0.

Altoona Board of Education, April 22, 2013 - Page 3
e. Consider Employment Recommendation to Fill Extracurricular Positions. Motion by Elvig to approve employment recommendations to fill coach/advisor positions for the 2012/13 season: Greg Emerson, middle school tennis; Ryan Wundrow, high school golf assistant; Angi Goodwin, Odyssey of the Mind (OM); Kathy Kent, OM; Jennifer Sagert, OM; Steve Lippert, high school track assistant; and Many Dodge high school softball assistant, seconded by Rowe. Poquette, yes; Elvig, yes; Rowe, yes; Hilger, absent; Drawbert, yes. Motion carried 4-0. f. Consider Adoption of Professional Educator Handbook. Motion by Elvig to adopt the Professional Educator Handbook as presented, seconded by Rowe. Elvig, yes; Rowe, yes; Hilger, absent; Poquette, yes; Drawbert, yes. Motion carried 4-0.g. Consider Final Adoption of Policy 345.64 - Physical Education Credit Option. Motion by Elvig to approve Final Adoption of Policy 345.64 as presented, seconded by Rowe. Rowe, yes; Hilger, absent; Poquette, yes; Elvig, yes; Drawbert, yes. Motion carried 4-0. h. Consider Adoption of Resolution Authorizing District Employees to Subscribe for United States Treasury State and Local Governmental Obligations. Motion by Rowe to adopt the Resolution Authorizing District Employees to Subscribe for United States Treasury State and Local Governmental Obligations as presented, seconded by Elvig. Hilger, absent; Poquette, yes; Elvig, yes; Rowe, yes; Drawbert, yes. Motion carried 4-0.
14. Adjournment. Motion by Rowe to adjourn at $8: 15$ p.m., seconded by Elvig. Poquette, yes; Elvig, yes; Rowe, yes; Hilger, absent; Drawbert, yes. Motion carried 4-0.

The next Regular Meeting of the Altoona Board of Education is scheduled for Monday, May 6, 2013 at 6:30 p.m. in the Altoona commons addition.

Joyce M. Orth CAP, Board Secretary

## District Clerk

The vision of the Altoona School District, in partnership with our students, their families, and our community, is to build a foundation for life-long learning and the emotional well-being of our students. We are dedicated to offering large school opportunities with a small school approach on our unique, single campus setting.

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| CHECK DATE | CHECK NUMBER |  | COUNT |  |  |  | VENDOR |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 04/25/2013 | 128952 | 27 | E 700 | 411 | 158510 | 341 | PETTY CAS | H FUND |
| 04/25/2013 | 128953 | 10 | E 400 | 949 | 162117 | 000 | SCHOOL DI | STRICT |
| 04/25/2013 | 128954 | 10 | E 800 | 480 | 266000 | 000 | SKYWARD, | INC. |
| 04/25/2013 | 128956 | 10 | E 800 | 310 | 221400 | 000 | SOLUTION | TREE |
| 04/25/2013 | 128956 | 10 | E 800 | 310 | 221400 | 000 | SOLUTION | TREE |
| 04/25/2013 | 128956 | 10 | E 800 | 310 | 221400 | 000 | SOLUTION | TREE |
| 04/25/2013 | 128956 | 10 | E 800 | 310 | 221400 | 000 | SOLUTION | TREE |
| 04/25/2013 | 128956 | 10 | E 800 | 310 | 221400 | 000 | SOLUTION | TREE |


| $04 / 25 / 2013$ | 128958 | 10 E 200411 | 126000 | 000 | STAPLES |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $04 / 25 / 2013$ | 128958 | 10 E 200411 | 126000 | 000 | STAPLES |  |  |  |
| $04 / 25 / 2013$ | 128958 | 27 E 700411 | 158750 | 341 | STAPLES |  |  |  |
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| $04 / 25 / 2013$ | 128958 | 27 E 700411 | 223300 | 341 | STAPLES |  |  |  |
| $04 / 25 / 2013$ | 128958 | 10 E 200411 | 125510 | 000 | STAPLES |  |  |  |
| $04 / 25 / 2013$ | 128958 | 27 E 700411158750341 | STAPLES |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| $04 / 25 / 2013$ | 128958 | 10 E 200411 | 127000 | 000 | STAPLES |  |  |  |

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INVOICE

| DESCRIPTION | AMOUNT |
| :---: | :---: |
| Petty Cash for Cooking | 98.64 |
| Totals for 128952 | 98.64 |
| entry fee for weekend DH 4/27 | 50.00 |
| @ River Falls |  |
| Totals for 128953 | 50.00 |

ANNUAL LICENSE FEES Totals for 128954

30,936. 64
30,936. 64

| PLC INST MN JULY 8-10 - | 629.00 |
| :--- | :--- |
| BIEDRON | 629.00 |
| PLC INST MN JULY 8-10 - HENRY | 629.00 |
| PLC INST MN JULY 8-10 - |  |
| PSZENICZNY | 629.00 |
| PLC INST MN JULY 8-10 - |  |
| PEPOWSKI |  |
| PLC INST MN JULY 8-10 - 10 <br> STAFF <br> Totals for 128956 | $\mathbf{8 , 8 0 6 . 0 0}$ |


| general classroom supplies | 11.73 |
| :--- | ---: |
| general classroom supplies | 29.42 |
| supplies for special | 26.16 |
| education |  |
| Office supplies | 10.61 |
| AA batteries | 34.78 |
| supplies for special | 137.59 |
| education |  |
| Classroom Supplies | 258.57 |
| $\quad$ Totals for 128958 | 508.86 |
|  |  |
| Payroll accrual | 745.40 |
| Payroll accrual | 64.60 |
| Payroll accrual | 150.40 |
| Payroll accrual | 9.60 |
| Totals for 121320947 | 970.00 |

Payroll accrual 203.46
Payroll accrual 203.20
Payroll accrual 2.84
Payroll accrual 3,212.54
Payroll accrual 463.78
Payroll accrual 196.80
Totals for 121320948 4,282.62

Payroll accrual 70,195.88
Payroll accrual 14,761.37
Payroll accrual 4,096.65
Payroll accrual 600.35
Payroll accrual 7,916.17
Payroll accrual
Payroll accrual
Payroll accrual
Payroll accrual
1,371.46
72.56

1,189. 05
180.58
7.09


04/18/2013 12132095150 E 800320257220000

04/18/2013 12132095250 E 800415257210000

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## VENDOR

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INVOICE

| DESCRIPTION | AMOUNT |
| :---: | :---: |
| Payroll accrual | 0.00 |
| MAY 2013 BILLING IN APRIL | -8,267.22 |
| Payroll accrual | 286.62 |
| Payroll accrual | 40.08 |
| Payroll accrual | 2.70 |
| MAY 2013 BILLING IN | 33,598.12 |
| APRIL/RETIREE |  |
| Payroll accrual | 9,873.28 |
| Payroll accrual | 1,840.12 |
| Payroll accrual | 108.07 |
| Payroll accrual | 42.84 |
| Payroll accrual | 70,195.88 |
| Payroll accrual | 14,761.37 |
| Payroll accrual | 9,873.28 |
| Payroll accrual | 1,840.12 |
| Payroll accrual | 97.99 |
| Payroll accrual | 42.84 |
| Payroll accrual | 7,916.17 |
| Payroll accrual | 1,371.46 |
| Payroll accrual | 72.56 |
| Payroll accrual | 1,173.03 |
| Payroll accrual | 180.58 |
| Payroll accrual | 7.09 |
| Payroll accrual | 0.00 |
| Payroll accrual | 4,096.65 |
| Payroll accrual | 600.35 |
| Payroll accrual | 283.92 |
| Payroll accrual | 40.08 |
| Payroll accrual | 2.70 |
| Totals for 121320950 | 250,471.84 |

CERTIFIED REFRIG \& MECHANICAL C/O A high school walk in cooler 731 repair

$$
\text { Totals for } 121320951
$$

731.61
240.00

1,245.96
533.12

2, 019.08

| Domino's Pizza blanket order | 337.50 |
| ---: | ---: |
| Domino's Pizza blanket order | 217.50 |
| Totals for 121320953 | 555.00 |


| Earthgrains blanket order | 57.33 |
| :--- | ---: |
| Earthgrains blanket order | 125.03 |
| Earthgrains blanket order | 153.64 |
| Earthgrains blanket order | 97.05 |
| Totals for 121320954 | 433.05 |

eco-lab blanket order Totals for 121320955
281.98
281.98

| CHECK | CHECK | ACCOUNT <br> NUMBER |  |  |  |  | VENDOR |  |  | INVOICE <br> DESCRIPTION <br> Indianhead Foodservice <br> blanket order |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DATE | NUMBER |  |  |  |  |  | AMOUNT |  |
| 04/18/2013 | 121320960 | 50 | E 800 | 415 | 257220 | 000 |  |  |  | INDIANHEAD | FOODSERVICE | DISTRIBUTOR, | -131.31 |
| 04/18/2013 | 121320960 | 50 | E 800 | 415 | 257220 | 000 | INDIANHEAD | FOODSERVICE | DISTRIBUTOR, |  | Indianhead Foodservice <br> blanket order | -18.51 |
| 04/18/2013 | 121320960 | 50 | E 800 | 415 | 257220 | 000 | INDIANHEAD | FOODSERVICE | DISTRIBUTOR, | Indianhead Foodservice blanket order | -36.14 |
| 04/18/2013 | 121320960 | 50 | E 800 | 415 | 257220 | 000 | INDIANHEAD | FOODSERVICE | DISTRIBUTOR, | Indianhead Foodservice blanket order | -33.99 |
| 04/18/2013 | 121320960 | 50 | E 800 | 415 | 257220 | 000 | INDIANHEAD | FOODSERVICE | DISTRIBUTOR, | Indianhead Foodservice blanket order | -42.08 |
| 04/18/2013 | 121320960 | 50 | E 800 | 415 | 257220 | 000 | INDIANHEAD | FOODSERVICE | DISTRIBUTOR, | Indianhead Foodservice blanket order | 47.78 |
| 04/18/2013 | 121320960 | 50 | E 800 | 415 | 257220 | 000 | INDIANHEAD | FOODSERVICE | DISTRIBUTOR, | Indianhead Foodservice blanket order | 28.80 |
| 04/18/2013 | 121320960 | 50 | E 800 | 415 | 257210 | 000 | INDIANHEAD | FOODSERVICE | DISTRIBUTOR, | Indianhead Foodservice blanket order | 262.63 |
| 04/18/2013 | 121320960 | 50 | E 800 | 415 | 257220 | 000 | INDIANHEAD | FOODSERVICE | DISTRIBUTOR, | Indianhead Foodservice blanket order | 2,227.52 |
| 04/18/2013 | 121320960 | 50 | E 800 | 415 | 257250 | 000 | INDIANHEAD | FOODSERVICE | DISTRIBUTOR, | Indianhead Foodservice blanket order | 167.45 |
| 04/18/2013 | 121320960 | 50 | E 800 | 419 | 257220 | 000 | INDIANHEAD | FOODSERVICE | DISTRIBUTOR, | Indianhead Foodservice blanket order | 39.42 |
| 04/18/2013 | 121320960 | 50 | E 800 | 415 | 257220 | 000 | INDIANHEAD | FOODSERVICE | DISTRIBUTOR, | Indianhead Foodservice blanket order | 2.40 |
| 04/18/2013 | 121320960 | 50 | E 800 | 415 | 257220 | 000 | INDIANHEAD | FOODSERVICE | DISTRIBUTOR, | Indianhead Foodservice blanket order | -42.08 |
| 04/18/2013 | 121320960 | 50 | E 800 | 415 | 257220 | 000 | INDIANHEAD | FOODSERVICE | DISTRIBUTOR, | Indianhead Foodservice blanket order | -101.38 |
| 04/18/2013 | 121320960 | 50 | E 800 | 415 | 257220 | 000 | INDIANHEAD | FOODSERVICE | DISTRIBUTOR, | Indianhead Foodservice blanket order | -15.78 |
| 04/18/2013 | 121320960 | 50 | E 800 | 415 | 257220 | 000 | INDIANHEAD | FOODSERVICE | DISTRIBUTOR, | Indianhead Foodservice blanket order | -8.41 |
| 04/18/2013 | 121320960 | 50 | E 800 | 415 | 257220 | 000 | INDIANHEAD | FOODSERVICE | DISTRIBUTOR, | Indianhead Foodservice blanket order | -42.08 |
| 04/18/2013 | 121320960 | 50 | E 800 | 415 | 257220 | 000 | INDIANHEAD | FOODSERVICE | DISTRIBUTOR, | Indianhead Foodservice blanket order | 294.14 |
| 04/18/2013 | 121320960 | 50 | E 800 | 415 | 257210 | 000 | INDIANHEAD | FOODSERVICE | DISTRIBUTOR, | Indianhead Foodservice blanket order | 661.03 |
| 04/18/2013 | 121320960 | 50 | E 800 | 415 | 257220 | 000 | INDIANHEAD | FOODSERVICE | DISTRIBUTOR, | Indianhead Foodservice blanket order | 1,924.06 |
| 04/18/2013 | 121320960 | 50 | E 800 | 415 | 257250 | 000 | INDIANHEAD | FOODSERVICE | DISTRIBUTOR, | Indianhead Foodservice blanket order | 137.64 |
| 04/18/2013 | 121320960 | 50 | E 800 | 419 | 257220 | 000 | INDIANHEAD | FOODSERVICE | DISTRIBUTOR, | Indianhead Foodservice blanket order | 199.41 |
| 04/18/2013 | 121320960 | 50 | E 800 | 415 | 257220 | 000 | INDIANHEAD | FOODSERVICE | DISTRIBUTOR, | Indianhead Foodservice blanket order | 15.60 |
| 04/18/2013 | 121320960 | 50 | E 800 | 415 | 257210 | 000 | INDIANHEAD | FOODSERVICE | DISTRIBUTOR, | Indianhead Foodservice blanket order | 612.27 |
| 04/18/2013 | 121320960 | 50 | E 800 | 415 | 257220 | 000 | INDIANHEAD | FOODSERVICE | DISTRIBUTOR, | Indianhead Foodservice blanket order | 1,996.18 |
| 04/18/2013 | 121320960 | 50 | E 800 | 415 | 257250 | 000 | INDIANHEAD | FOODSERVICE | DISTRIBUTOR, | Indianhead Foodservice <br> blanket order | 173.87 |
| 04/18/2013 | 121320960 | 50 | E 800 | 419 | 257220 | 000 | INDIANHEAD | FOODSERVICE | DISTRIBUTOR, | Indianhead Foodservice <br> blanket order | 265.55 |
|  |  |  |  |  |  |  |  |  |  | Totals for 121320960 | 8,583.99 |


| CHECK | CHECK ACCOUNT |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DATE | NUMBER | NUMBER |  |  |  |  |
| 04/25/2013 | 121320961 | 10 | E 800 | 354 | 231100 | 000 |
| 04/25/2013 | 121320961 | 10 | E 800 | 354 | 252000 | 000 |
| 04/25/2013 | 121320961 | 27 | E 700 | 411 | 223300 | 341 |
| 04/25/2013 | 121320962 | 10 | E 800 | 320 | 254500 | 000 |
| 04/25/2013 | 121320963 | 10 | E 100 | 411 | 110100 | 000 |
| 04/25/2013 | 121320964 | 10 | E 200 | 411 | 126000 | 000 |
| 04/25/2013 | 121320964 |  | E 200 | 411 | 126000 | 000 |

04/25/2013 12132096510 E 800386431000141 04/25/2013 12132096510 E 800358221910000

04/25/2013 12132096610 E 800411221910000

04/25/2013 12132096710 E 100432222200000 04/25/2013 12132096710 E 400432222200000

04/25/2013 12132096810 E 400470125500000

04/25/2013 12132096910 E 800310263300000

04/25/2013 12132097010 E 200320254410000

04/25/2013 12132097110 E 400411121000000 04/25/2013 12132097110 E 800470120000000 04/25/2013 12132097110 E 800470120000000 04/25/2013 12132097110 E 400411121000000

04/25/2013 12132097210 E 400310162223000

04/25/2013 12132097310 E 800942232100000 ROTARAY CLUB OF EAU CLAIRE

04/25/2013 12132097410 E 800291221300000 STAMOS, MARY

INVOICE
VENDOR
BADGERLAND PRINTING INC.
BADGERLAND PRINTING INC.
BADGERLAND PRINTING INC.
BOBCAT PLUS
CALLOWAY HOUSE, INC.
CAROLINA BIOLOGICAL SUPPLY CO
CAROLINA BIOLOGICAL SUPPLY CO

CESA \#10
CESA \#10

DAKTECH COMPUTERS

FOLLETT LIBRARY RESOURCES

FOLLETT LIBRARY RESOURCES

JW PEPPER \& SON INC.

MARCO INC

MORGAN MUSIC COMPANY

NASCO
NASCO
NASCO
NASCO

REGIS CATHOLIC SCHOOLS

| DESCRIPTION | AMOUNT |
| :---: | :---: |
| STATIONARY FOR DO | 217.35 |
| STATIONARY FOR DO | 217.35 |
| STATIONARY FOR DO | 48.30 |
| Totals for 121320961 | 483.00 |
| repair sweeper on bobcat | 462.90 |
| Totals for 121320962 | 462.90 |
| Support Writer's Workshop | 129.91 |
| displaying featured texts |  |
| Totals for 121320963 | 129.91 |


| general classroom supplies | 81.90 |
| :---: | :---: |
| general classroom supplies | 1,232.60 |
| Totals for 121320964 | 1,314.50 |
| TITLE 1 ADMIN - QTR 4 FY' 03 | 2,953.50 |
| Cash match for BTOP grant for | 15,000.00 |
| 2013 |  |
| Totals for 121320965 | 17,953.50 |


| Spare 1 TB hard drive for | 130.00 |
| :--- | :--- |
| Neptune Server |  |
|  | Totals for 121320966 |


| Generic Online Book Ordering | 317.56 |  |
| :--- | ---: | :--- |
| PO |  |  |
| Generic |  |  |
| PO Online Book Ordering | 317.55 |  |
|  |  |  |
|  | Totals for 121320967 | 635.11 |

SKYFALL EPRINT 55.00

| telephone maintenance | 485.30 |
| :---: | :--- |
| Totals for 121320969 | 485.30 |

repair speaker 62.21
Totals for $121320970 \quad 62.21$

| high school art supplies | 66.00 |
| :--- | ---: |
| digital cameras | $1,338.12$ |
| digital cameras | 191.16 |
| high school art supplies | 794.76 |
| Totals for 121320971 | $2,390.04$ |
| JV HOCKEY COACH |  |
| Totals for 121320972 | $2,141.00$ |

MEMBERSHIP DUES, MEETINGS 172.00
Totals for $121320973 \quad 172.00$
CREDIT REIMBURSEMENT 120.00
Totals for $121320974 \quad 120.00$
TWO BUSES TO UWEC DAVIES 241.00

| CHECK | CHECK | ACCOUNT |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DATE | NUMBER |  | MBE |  |  |  |  |
| 04/25/2013 | 121320977 | 10 | E | 800 | 341 | 256710 | 000 |
| 04/25/2013 | 121320977 | 27 | E | 800 | 341 | 256750 | 011 |
| 04/25/2013 | 121320977 | 27 | E | 800 | 341 | 256750 | 011 |
| 04/25/2013 | 121320977 | 27 | E | 800 | 341 | 256750 | 011 |
| 04/25/2013 | 121320977 | 80 | E |  | 341 | 256740 | 000 |
| 04/25/2013 | 121320977 | 10 | E | 800 | 341 | 256710 | 000 |
| 04/25/2013 | 121320977 | 10 | E | 200 | 341 | 256770 | 000 |
| 04/25/2013 | 121320977 | 10 | E | 400 | 341 | 256740 | 000 |
| 04/25/2013 | 121320977 | 10 | E | 400 | 341 | 256740 | 000 |
| 04/25/2013 | 121320977 | 10 | E | 200 | 341 | 256770 | 000 |
| 04/25/2013 | 121320977 | 10 | E | 800 | 341 | 256710 | 000 |
| 04/25/2013 | 121320977 | 10 | E | 800 | 310 | 256710 | 000 |

04/29/2013 20120042610 E 100249110000000 04/29/2013 20120042610 E 100249110100000 04/29/2013 20120042610 E 100249110101000 04/29/2013 20120042610 E 100249110200000 04/29/2013 20120042610 E 100249110300000 04/29/2013 20120042610 E 100249110400000 04/29/2013 20120042610 E 100249143000000 04/29/2013 20120042610 E 100249213000000 04/29/2013 20120042610 E 100249222200000 04/29/2013 20120042610 E 100249241000000 04/29/2013 20120042610 E 100249253300000 04/29/2013 20120042610 E 100249110100332 04/29/2013 20120042610 E 100249110101332 04/29/2013 20120042610 E 100249110200332 04/29/2013 20120042610 E 100249110300365 04/29/2013 20120042610 E 200249120000000 04/29/2013 20120042610 E 200249120500000 04/29/2013 20120042610 E 200249120600000 04/29/2013 20120042610 E 200249121000000 04/29/2013 20120042610 E 200249122000000 04/29/2013 20120042610 E 200249123000000 04/29/2013 20120042610 E 200249124000000 04/29/2013 20120042610 E 200249125400000 04/29/2013 20120042610 E 200249125500000 04/29/2013 20120042610 E 200249125510000 04/29/2013 20120042610 E 200249126000000 04/29/2013 20120042610 E 200249127000000 04/29/2013 20120042610 E 200249132700000 04/29/2013 20120042610 E 200249136320000 04/29/2013 20120042610 E 200249141000000 04/29/2013 20120042610 E 200249143000000 04/29/2013 20120042610 E 200249213000000 04/29/2013 20120042610 E 200249222200000 04/29/2013 20120042610 E 200249241000000 04/29/2013 20120042610 E 200249241100000 04/29/2013 20120042610 E 200249253300000 04/29/2013 20120042610 E 200249254300000 04/29/2013 20120042610 E 400249121000000 04/29/2013 20120042610 E 400249122000000 04/29/2013 20120042610 E 400249123000000 04/29/2013 20120042610 E 400249124000000

DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC

INVOICE
VENDOR

STUDENT TRANSIT EAU CLAIRE, INC. STUDENT TRANSIT EAU CLAIRE, INC. STUDENT TRANSIT EAU CLAIRE, INC. STUDENT TRANSIT EAU CLAIRE, INC. STUDENT TRANSIT EAU CLAIRE, INC. STUDENT TRANSIT EAU CLAIRE, INC. STUDENT TRANSIT EAU CLAIRE, INC. STUDENT TRANSIT EAU CLAIRE, INC. STUDENT TRANSIT EAU CLAIRE, INC. Student transit eau claire, inc. STUDENT TRANSIT EAU CLAIRE, INC. STUDENT TRANSIT EAU CLAIRE, INC.
ROUTE NEEDS

ROUTE

ROUTES
MONITORS

AMOUNT CENTER - JEN ROBERTSON

SPECIALIZED TRANPORTATION

SPEC ED ROUTE
GBB - NORTHSTAR

MS TO UWEC HILLTOP
CHOIR TO CADOTT
FORENSICS TO MEMORIAL
MS TO AFTON ALPS

Totals for 121320977

HRA PAYMENTS
-165.61
HRA PAYMENTS
-246. 34
hRA PAYMENTS
-360.18
HRA PAYMENTS
-218.89
-257.92
-147. 37
hRA PAYMENTS
$-46.79$
-70.07
-53.50
-255. 27
-84.41
-73.09
-76.94
-122.89
-61.44
-29. 04
-166. 41
-140. 39
-8.94
-175. 20
-16. 02
-69.09
$-3.45$
$-30.76$
$-61.73$
$-80.34$
-110.89
$-34.79$
$-7.99$
$-7.68$
-63.60
-123.10
-102.73
-160. 25
$-1.30$
-114.12
$-55.58$
$-45.50$
$-246.21$
-107. 22
-142. 58

| CHECK <br> DATE | CHECK ACCOUNT |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NUMBER |  | BER |  |  |  |
| 04/29/2013 | 201200426 | 10 | E 400 | 249 | 125400 | 000 |
| 04/29/2013 | 201200426 | 10 | E 400 | 249 | 125500 | 0 |
| 04/29/2013 | 201200426 | 10 | 400 | 249 | 126000 | 0 |
| 04/29/2013 | 201200426 | 10 | E 400 | 249 | 127000 | 0 |
| 04/29/2013 | 201200426 | 10 | E 400 | 249 | 141000 | 000 |
| 04/29/2013 | 201200426 | 10 | E 400 | 249 | 143000 | 000 |
| 04/29/2013 | 201200426 | 10 | E 400 | 249 | 213000 | 000 |
| 04/29/2013 | 201200426 | 10 | E 400 | 249 | 222200 | 000 |
| 04/29/2013 | 201200426 | 10 | E 400 | 249 | 241000 | 000 |
| 04/29/2013 | 201200426 | 10 | E 400 | 249 | 241100 | 000 |
| 04/29/2013 | 201200426 | 10 | E 400 | 249 | 253300 | 000 |
| 04/29/2013 | 201200426 | 10 | E 400 | 249 | 254300 | 000 |
| 04/29/2013 | 201200426 | 10 | E 400 | 249 | 132700 | 400 |
| 04/29/2013 | 201200426 | 10 | E 400 | 249 | 136320 | 400 |
| 04/29/2013 | 201200426 | 10 | E 700 | 249 | 172000 | 000 |
| 04/29/2013 | 201200426 | 10 | E 800 | 249 | 211100 | 000 |
| 04/29/2013 | 201200426 | 10 | E 800 | 249 | 214400 | 000 |
| 04/29/2013 | 201200426 | 10 | E 800 | 249 | 221910 | 000 |
| 04/29/2013 | 201200426 | 10 | E 800 | 249 | 223100 | 000 |
| 04/29/2013 | 201200426 | 10 | E 800 | 249 | 232100 | 000 |
| 04/29/2013 | 201200426 | 10 | E 800 | 249 | 252000 | 000 |
| 04/29/2013 | 201200426 | 10 | E 800 | 249 | 254200 | 000 |
| 04/29/2013 | 201200426 | 10 | E 800 | 249 | 254300 | 000 |
| 04/29/2013 | 201200426 | 10 | E 800 | 249 | 122000 | 141 |
| 04/29/2013 | 201200426 | 10 | E 800 | 249 | 239000 | 141 |
| 04/29/2013 | 201200426 | 27 | E 700 | 249 | 152000 | 011 |
| 04/29/2013 | 201200426 | 27 | E 700 | 249 | 158100 | 011 |
| 04/29/2013 | 201200426 | 27 | E 700 | 249 | 158310 | 011 |
| 04/29/2013 | 201200426 | 27 | E 700 | 249 | 158320 | 011 |
| 04/29/2013 | 201200426 | 27 | E 700 | 249 | 158330 | 011 |
| 04/29/2013 | 201200426 | 27 | E 700 | 249 | 158340 | 011 |
| 04/29/2013 | 201200426 | 27 | E 700 | 249 | 158510 | 011 |
| 04/29/2013 | 201200426 | 27 | E 700 | 249 | 158520 | 011 |
| 04/29/2013 | 201200426 | 27 | E 700 | 249 | 158530 | 011 |
| 04/29/2013 | 201200426 | 27 | E 700 | 249 | 158710 | 011 |
| 04/29/2013 | 201200426 | 27 | E 700 | 249 | 158730 | 011 |
| 04/29/2013 | 201200426 | 27 | E 700 | 249 | 158750 | 011 |
| 04/29/2013 | 201200426 | 27 | E 700 | 249 | 158760 | 011 |
| 04/29/2013 | 201200426 | 27 | E 700 | 249 | 159110 | 011 |
| 04/29/2013 | 201200426 | 27 | E 700 | 249 | 213000 | 011 |
| 04/29/2013 | 201200426 | 27 | E 700 | 249 | 214400 | 011 |
| 04/29/2013 | 201200426 | 27 | E 700 | 249 | 223300 | 011 |
| 04/29/2013 | 201200426 | 27 | E 700 | 249 | 223300 | 341 |
| 04/29/2013 | 201200426 | 10 | E 100 | 249 | 110300 | 332 |

04/23/2013 20120043110 L 000000811671000 04/23/2013 20120043127 L 000000811671000

VENDOR
DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC

GREAT-WEST RETIREMENT SERVICES

WELLS FARGO BANK WELLS FARGO BANK WELLS FARGO BANK WELLS FARGO BANK
WELLS FARGO BANK WELLS FARGO BANK WELLS FARGO BANK

## GREAT-WEST RETIREMENT SERVICES

INVOICE


Payroll accrual
1, 045.00 500.00

1,545.00

| Payroll accrual | 689.90 |
| :--- | ---: |
| Payroll accrual | 9.60 |
| Payroll accrual | 10.00 |
| Payroll accrual | 7.50 |
| Payroll accrual | $24,942.47$ |
| Payroll accrual | $2,820.34$ |

Payroll accrual
Totals for 201200431

2,820. 34

04/23/2013 20120043210 L 000000811612000 04/23/2013 20120043227 L 000000811612000 04/23/2013 20120043250 L 000000811612000 04/23/2013 20120043280 L 000000811612000 04/23/2013 20120043210 L 000000811612000 04/23/2013 20120043227 L 000000811612000


04/23/2013 20120043310 L 000000811611000 04/23/2013 20120043327 L 000000811611000 04/23/2013 20120043350 L 000000811611000 04/23/2013 20120043380 L 000000811611000 04/23/2013 20120043310 L 000000811611000 04/23/2013 20120043327 L 000000811611000 04/23/2013 20120043350 L 000000811611000 04/23/2013 20120043380 L 000000811611000

WELLS FARGO BANK WELLS FARGO BANK WELLS FARGO BANK WELLS FARGO BANK WELLS FARGO BANK WELLS FARGO BANK WELLS FARGO BANK WELLS FARGO BANK

04/23/2013 20120043410 L 000000811613000 04/23/2013 20120043450 L 000000811613000 04/23/2013 20120043480 L 000000811613000 04/23/2013 20120043410 L 000000811613000 04/23/2013 20120043427 L 000000811613000 04/23/2013 20120043450 L 000000811613000 04/23/2013 20120043480 L 000000811613000

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WELLS FARGO BANK WELLS FARGO BANK WELLS FARGO BANK WELLS FARGO BANK WELLS FARGO BANK WELLS FARGO BANK WELLS FARGO BANK WELLS FARGO BANK WELLS FARGO BANK WELLS FARGO BANK

04/23/2013 20120043510 L 000000811621000 04/23/2013 20120043527 L 000000811621000 04/23/2013 20120043510 L 000000811622000 04/23/2013 20120043527 L 000000811622000 04/23/2013 20120043550 L 000000811622000 04/23/2013 20120043580 L 000000811622000 04/23/2013 20120043510 L 000000811621000 04/23/2013 20120043527 L 000000811621000 04/23/2013 20120043510 L 000000811622000 04/23/2013 20120043527 L 000000811622000 04/23/2013 20120043550 L 000000811622000 04/23/2013 20120043580 L 000000811622000 04/23/2013 20120043550 L 000000811622000

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WISCONSIN RETIREMENT SYSTEM WISCONSIN RETIREMENT SYSTEM WISCONSIN RETIREMENT SYSTEM WISCONSIN RETIREMENT SYSTEM WISCONSIN RETIREMENT SYSTEM WISCONSIN RETIREMENT SYSTEM WISCONSIN RETIREMENT SYSTEM WISCONSIN RETIREMENT SYSTEM WISCONSIN RETIREMENT SYSTEM WISCONSIN RETIREMENT SYSTEM WISCONSIN RETIREMENT SYSTEM WISCONSIN RETIREMENT SYSTEM WISCONSIN RETIREMENT SYSTEM

04/23/2013 20120043610 L 000000811691000 04/23/2013 20120043610 L 000000811691000 04/23/2013 20120043627 L 000000811691000 04/23/2013 20120043610 L 000000811691000 04/23/2013 20120043610 L 000000811691000 04/23/2013 20120043610 L 000000811691000 04/23/2013 20120043627 L 000000811691000 04/23/2013 20120043680 L 000000811691000 04/23/2013 20120043610 L 000000811691000 04/23/2013 20120043610 L 000000811691000

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INVOICE

| DESCRIPTION |  | AMOUNT |
| :--- | ---: | ---: |
| Payroll accrual | 277.22 |  |
| Payroll accrual | 123.22 |  |
| Payroll accrual |  | $17,106.43$ |
| Payroll accrual | $2,610.76$ |  |
| Payroll accrual |  | 329.48 |
| Payroll accrual |  | 127.12 |
| Payroll accrual |  | $4,000.73$ |
| Payroll accrual | 610.56 |  |
| Payroll accrual |  | 77.07 |
| Payroll accrual |  | 29.73 |
| Totals for 201200432 |  | $53,772.13$ |


| Payroll accrual | $4,000.73$ |
| :---: | ---: |
| Payroll accrual | 610.56 |
| Payroll accrual | 77.07 |
| Payroll accrual | 29.73 |
| Payroll accrual | $17,106.43$ |
| Payroll accrual | $2,610.76$ |
| Payroll accrual | 329.48 |
| Payroll accrual | 127.12 |
| Totals for 201200433 | $24,891.88$ |


| Payroll accrual | 82.50 |
| :---: | ---: |
| Payroll accrual | 55.00 |
| Payroll accrual | 7.50 |
| Payroll accrual | $14,192.62$ |
| Payroll accrual | $1,996.53$ |
| Payroll accrual | 135.01 |
| Payroll accrual | 73.83 |
| Totals for 201200434 | $16,542.99$ |

Payroll accrual 15,023.95
Payroll accrual
Payroll accrual
Payroll accrual
Payroll accrual
Payroll accrual
Payroll accrual
2,018.57
2,842.91
712.95 104.69
38.38

Payroll accrual
Payroll accrual
Payroll accrual
Payroll accrual
Payroll accrual
5, 023.95
2,018. 57
2,842.91 712.95 295.80
38.38
191.10

41, 865.11

Payroll accrual
Payroll accrual
Payroll accrual
Payroll accrual
Payroll accrual
Payroll accrual
Payroll accrual
2,707.50
64.14
45.75
10.44

2,895. 00
5,403.75
500.00

Payroll accrual
78.25

Payroll accrual
233.00
98.23

| CHECK <br> DATE | CHECK <br> NUMBER | ACCOUNT NUMBER |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 04/23/2013 | 201200436 | 27 L 000 | 000 | 811691 | 000 |
| 04/23/2013 | 201200437 | 10 A 000 | 000 | 711100 | 000 |
| 04/23/2013 | 201200437 | 27 A 000 | 000 | 711100 | 000 |
| 04/23/2013 | 201200437 | 50 A 000 | 000 | 711100 | 000 |
| 04/23/2013 | 201200437 | 80 A 000 | 000 | 711100 | 000 |

04/29/2013 20120043810 E 800355263300000

04/29/2013 20120043910 E 800355263300000

04/29/2013 20120044010 E 800411252000000

04/29/2013 20120044110 E 100310254300000
04/29/2013 20120044110 E 200310254300000 04/29/2013 20120044110 E 400310254300000

04/29/2013 20120044210 L 000000811614000

04/29/2013 20120044310 E 800358221910000

04/29/2013 20120044410 E 100320254490000
04/29/2013 20120044410 E 200320254490000
04/29/2013 20120044410 E 400320254490000
04/29/2013 20120044410 E 800320254490000 04/29/2013 20120044450 E 800320257220000

04/29/2013 20120044510 E 400411222200000 04/29/2013 20120044510 E 800353258500000 04/29/2013 20120044510 E 800411221910000

04/29/2013 20120044610 E 100331253300000

04/29/2013 20120044610 E 100336253300000

04/29/2013 20120044610 E 400331253300000

04/29/2013 20120044610 E 400336253300000

04/29/2013 20120044710 E 100331253300000 04/29/2013 20120044710 E 100336253300000 04/29/2013 20120044710 E 200331253300000 04/29/2013 20120044710 E 200336253300000 04/29/2013 20120044710 E 400331253300000
VENDOR
WEA TRUST ADVANTAGE

INVOICE
DESCRIPTION
Payroll accrual
Totals for 201200436

| AMOUNT |
| ---: |
| 64.86 |
| $12,100.92$ |

WELLS FARGO BANK/NET PR \& DIRECT DE PR \& DIRECT DEPOSIT-4/23/13
179,265.92
29,299. 83
4,298.60
1,561.98
214,426. 33
Early Childhood
Totals for 201200438 $\quad 94.92$

| Flex plan charges | 465.00 |
| ---: | :--- |
| Totals for 201200442 | 465.00 |


| INTERNET - DAHL | 58.01 |
| ---: | :--- |
| Totals for 201200443 | 58.01 |


| Printer/copier lease | $2,133.99$ |
| ---: | ---: |
| Printer/copier lease | $1,467.20$ |
| Printer/copier lease | $2,254.79$ |
| Printer/copier lease | 189.73 |
| Printer/copier lease | 54.90 |
| Totals for 201200444 | $6,100.61$ |

UNITED PARCEL SERVICE UNITED PARCEL SERVICE UNITED PARCEL SERVICE

XCEL ENERGY

XCEL ENERGY

XCEL ENERGY

XCEL ENERGY

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XCEL ENERGY
XCEL ENERGY

E O JOHNSON COMPANY
E O JOHNSON COMPANY
E O JOHNSON COMPANY
E O JOHNSON COMPANY
E O JOHNSON COMPANY

| Shipping | 8.80 |
| :---: | :---: |
| Shipping | 9.46 |
| Shipping | 8.62 |
| Totals for 201200445 | 26.88 |
| MONTHLY UTILITIES-EARLY | 96.15 |
| CHILDHOOD \& Storage |  |
| MONTHLY UTILITIES-EARLY | 222.66 |
| CHILDHOOD \& Storage |  |
| MONTHLY UTILITIES-EARLY | 232.29 |
| CHILDHOOD \& Storage |  |
| MONTHLY UTILITIES-EARLY | 72.67 |
| CHILDHOOD \& Storage |  |
| Totals for 201200446 | 623.77 |

MONTHLY UTILITIES
2,935. 85
3,692.63
1,908. 63
4,933. 87
3,412. 83

| CHECK | CHECK ACCOUNT |
| :--- | :--- |
| DATE | NUMBER NUMBER |

04/29/2013 20120044710 E 400336253300000

04/29/2013 20120044810 E 800411252000000 04/29/2013 20120044910 E 100249110100000 04/29/2013 20120044910 E 100249110101000 04/29/2013 20120044910 E 100249110200000 04/29/2013 20120044910 E 100249110300000 04/29/2013 20120044910 E 100249110400000 04/29/2013 20120044910 E 100249143000000 04/29/2013 20120044910 E 100249213000000 04/29/2013 20120044910 E 100249222200000 04/29/2013 20120044910 E 100249241000000 04/29/2013 20120044910 E 100249253300000 04/29/2013 20120044910 E 100249110100332 04/29/2013 20120044910 E 100249110101332 04/29/2013 20120044910 E 100249110200332 04/29/2013 20120044910 E 100249110300365 04/29/2013 20120044910 E 200249120000000 04/29/2013 20120044910 E 200249120500000 04/29/2013 20120044910 E 200249120600000 04/29/2013 20120044910 E 200249121000000 04/29/2013 20120044910 E 200249122000000 04/29/2013 20120044910 E 200249123000000 04/29/2013 20120044910 E 200249124000000 04/29/2013 20120044910 E 200249125400000 04/29/2013 20120044910 E 200249125500000 04/29/2013 20120044910 E 200249125510000 04/29/2013 20120044910 E 200249126000000 04/29/2013 20120044910 E 200249127000000 04/29/2013 20120044910 E 200249132700000 04/29/2013 20120044910 E 200249136320000 04/29/2013 20120044910 E 200249141000000 04/29/2013 20120044910 E 200249143000000 04/29/2013 20120044910 E 200249213000000 04/29/2013 20120044910 E 200249222200000 04/29/2013 20120044910 E 200249241000000 04/29/2013 20120044910 E 200249241100000 04/29/2013 20120044910 E 200249253300000 04/29/2013 20120044910 E 200249254300000 04/29/2013 20120044910 E 400249121000000 04/29/2013 20120044910 E 400249122000000 04/29/2013 20120044910 E 400249123000000 04/29/2013 20120044910 E 400249124000000 04/29/2013 20120044910 E 400249125400000 04/29/2013 20120044910 E 400249125500000 04/29/2013 20120044910 E 400249126000000 04/29/2013 20120044910 E 400249127000000 04/29/2013 20120044910 E 400249141000000 04/29/2013 20120044910 E 400249143000000 04/29/2013 20120044910 E 400249213000000 04/29/2013 20120044910 E 400249222200000 04/29/2013 20120044910 E 400249241000000

INVOICE

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VENDOR
XCEL ENERGY

WELLS FARGO BANK

22,411.77

HRA PAYMENTS hRA PAYMENTS hRA PAYMENTS hRA PAYMENTS hRA PAYMENTS hRA PAYMENTS hRA PAYMENTS hRA PAYMENTS hRA PAYMENTS hRA PAYMENTS hRA PAYMENTS hRA PAYMENTS hRA PAYMENTS hRA PAYMENTS hRA PAYMENTS hRA PAYMENTS hRA PAYMENTS hRA PAYMENTS hRA PAYMENTS hRA PAYMENTS hRA PAYMENTS hRA PAYMENTS HRA PAYMENTS hRA PAYMENTS hRA PAYMENTS hRA PAYMENTS hRA PAYMENTS hRA PAYMENTS hRA PAYMENTS hRA PAYMENTS hRA PAYMENTS hRA PAYMENTS hRA PAYMENTS hRA PAYMENTS hRA PAYMENTS hRA PAYMENTS hRA PAYMENTS hRA PAYMENTS hRA PAYMENTS hRA PAYMENTS hRA PAYMENTS hRA PAYMENTS hRA PAYMENTS hRA PAYMENTS hRA PAYMENTS hRA PAYMENTS hRA PAYMENTS
Service fees
Totals for 201200448
602.08
602.08

HRA PAYMENTS 434.68
HRA PAYMENTS 646.56
HRA PAYMENTS 945.35
574.52
676.95
386.80
122.82
183.90
140.42
669.98
221.56
191.84
201.93
322.55
161.27
76.23
436.76
368.46
23.47
459.84
42.04
181.34
9.05
80.74
162.03
210.87
291.04
91.31
20.97
20.16
166.92
323.10
269.62
420.61
3.42
299.51
145.87
119.42
646.21
281.42
374.23
9.05
80.74
540.68
524.10
30.63
168.55
227.25
269.26
395.52

| CHECK <br> DATE | CHECK ACCOUNT |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NUMBER | NUMBER |  |  |  |  |  |
| 04/29/2013 | 201200449 | 10 | E | 400 | 249 | 241100 | 0 |
| 04/29/2013 | 201200449 | 10 | E | 400 | 249 | 253300 | 0 |
| 04/29/2013 | 201200449 | 10 | E | 400 | 249 | 254300 | 0 |
| 04/29/2013 | 201200449 | 10 | E | 400 | 249 | 132700 | 400 |
| 04/29/2013 | 201200449 | 10 | E | 400 | 249 | 136320 | 0 |
| 04/29/2013 | 201200449 | 10 | E | 700 | 249 | 172000 | 000 |
| 04/29/2013 | 201200449 | 10 | E | 800 | 249 | 211100 | 000 |
| 04/29/2013 | 201200449 | 10 | E | 800 | 249 | 214400 | 000 |
| 04/29/2013 | 201200449 | 10 | E | 800 | 249 | 221910 | 000 |
| 04/29/2013 | 201200449 | 10 | E | 800 | 249 | 223100 | 000 |
| 04/29/2013 | 201200449 | 10 | E | 800 | 249 | 232100 | 000 |
| 04/29/2013 | 201200449 | 10 | E | 800 | 249 | 252000 | 000 |
| 04/29/2013 | 201200449 | 10 | E | 800 | 249 | 254200 | 000 |
| 04/29/2013 | 201200449 | 10 | E | 800 | 249 | 254300 | 000 |
| 04/29/2013 | 201200449 | 10 | E | 800 | 249 | 122000 | 141 |
| 04/29/2013 | 201200449 | 10 | E | 800 | 249 | 239000 | 141 |
| 04/29/2013 | 201200449 | 27 | E | 700 | 249 | 152000 | 011 |
| 04/29/2013 | 201200449 | 27 | E | 700 | 249 | 158100 | 011 |
| 04/29/2013 | 201200449 | 27 | E | 700 | 249 | 158310 | 011 |
| 04/29/2013 | 201200449 | 27 | E | 700 | 249 | 158320 | 011 |
| 04/29/2013 | 20120044 | 27 | E | 700 | 249 | 158330 | 011 |
| 04/29/2013 | 20120044 | 27 | E | 700 | 249 | 158340 | 011 |
| 04/29/2013 | 20120044 | 27 | E | 700 | 249 | 158510 | 011 |
| 04/29/2013 | 20120044 | 27 | E | 700 | 249 | 158520 | 011 |
| 04/29/2013 | 20120044 | 27 | E | 700 | 249 | 158530 | 011 |
| 04/29/2013 | 201200449 | 27 | E | 700 | 249 | 158710 | 011 |
| 04/29/2013 | 201200449 | 27 | E | 700 | 249 | 158730 | 011 |
| 04/29/2013 | 201200449 | 27 | E | 700 | 249 | 158750 | 011 |
| 04/29/2013 | 201200449 | 27 | E | 700 | 249 | 158760 | 011 |
| 04/29/2013 | 201200449 | 27 | E | 700 | 249 | 159110 | 011 |
| 04/29/2013 | 201200449 | 27 | E | 700 | 249 | 213000 | 011 |
| 04/29/2013 | 201200449 | 27 | E | 700 | 249 | 214400 | 011 |
| 04/29/2013 | 201200449 | 27 | E | 700 | 249 | 223300 | 011 |
| 04/29/2013 | 201200449 | 27 | E | 700 | 249 | 223300 | 341 |
| 04/29/2013 | 0120044 | ¢ |  | 100 | 249 | 1030 | 332 |

INVOICE
VENDOR

DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DIVERSIFIED BENEFIT SERVICES INC DESCRIPTION

HRA PAYMENTS

| HRA PAYMENTS | 10.84 |
| :--- | ---: |
| HRA PAYMENTS | 277.29 |

HRA PAYMENTS 145.87
HRA PAYMENTS 263.88

| HRA PAYMENTS | 140.33 |
| :--- | :--- |

HRA PAYMENTS 206.27
HRA PAYMENTS 89.66
HRA PAYMENTS 106.99
HRA PAYMENTS 281.12
HRA PAYMENTS 85.97
HRA PAYMENTS 303.94
HRA PAYMENTS 241.97
HRA PAYMENTS 145.85
HRA PAYMENTS 150.96
HRA PAYMENTS 198.88
HRA PAYMENTS 4.57
HRA PAYMENTS 206.27
HRA PAYMENTS 161.82
HRA PAYMENTS 161.36
HRA PAYMENTS 40.99
HRA PAYMENTS 31.59
HRA PAYMENTS 12.87
HRA PAYMENTS 161.38
HRA PAYMENTS 161.64
HRA PAYMENTS 207.13
HRA PAYMENTS 161.50
HRA PAYMENTS 161.62
HRA PAYMENTS 161.68

HRA PAYMENTS 1,902.83
HRA PAYMENTS 60.01
HRA PAYMENTS 43.70
HRA PAYMENTS 76.22
HRA PAYMENTS 112.59
161.15

20,339. 18

Service fees - cc
4.00

Totals for 201200450
4.00

## F U N D S U M M A R Y

| FUND | DESCRIPTION | BALANCE SHEET | REVENUE | EXPENSE | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | GENERAL | 527,515.04 | 0.00 | 155,602. 04 | 683,117.08 |
| 27 | SPECIAL EDUCATION FUND | 85,564.39 | 0.00 | 10,335.63 | 95,900. 02 |
| 50 | FOOD SERVICE | 6,345.22 | 0.00 | 12,659.61 | 19,004.83 |
| 80 | COMMUNITY SERVICE | 2,245.58 | 0.00 | 161.00 | 2,406.58 |
| *** | und Summary Totals *** | 621,670.23 | 0.00 | 178,758.28 | 800,428.51 |


| CHECK | CHECK NUMBER | ACCOUNT |  |  |  | VENDOR | INVOICE | MOUNT |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | NUMBER |  |  |  | VENDOR |  | MOUNT |
| 04/22/2013 | 7853 | 61 L 000 | 000 | 814209 | 000 | BERNARD BUS COMPANY | Balance of bus payment to Green Bay | 1,020.00 |
|  |  |  |  |  |  |  | Totals for 7853 | 1,020.00 |
| 04/22/2013 | 7854 | 61 L 000 | 000 | 814228 | 000 | CHIPPEWA VALLEY SPOR | belts, bat scorebook, softballs | 278.00 |
|  |  |  |  |  |  |  | Totals for 7854 | 278.00 |
| 04/30/2013 | 7855 | 61 L 000 | 000 | 814120 | 000 | ALTOONA HIGH SCHOOL | THROWS - GIFTS FOR EXCHANGE STUDENTS | 60.00 |
|  |  |  |  |  |  |  | Totals for 7855 | 60.00 |
| 04/30/2013 | 7856 | 61 L 000 | 000 | 814415 | 000 | CHIPPEWA VALLEY SPOR | helmets and mitt re-stringing | 177.00 |
|  |  |  |  |  |  |  | Totals for 7856 | 177.00 |
| 04/30/2013 | 7857 | 61 L 000 | 000 | 814221 | 000 | PEPSI-COLA | teacher pop machine |  |
|  |  |  |  |  |  |  | Totals for 7857 | 122.87 |
| 04/30/2013 | 7858 | 61 L 000 | 000 | 814415 | 000 | SCHEELS ALL SPORTS | 4 bats | 1,099.00 |
|  |  |  |  |  |  |  | Totals for 7858 | 1,099.00 |
| 04/30/2013 | 7859 | 61 L 000 | 000 | 814209 | 000 | TRI-MART CORPORATION | school store | 305.45 |
|  |  |  |  |  |  |  | Totals for 7859 | 305.45 |
| 04/30/2013 | 7860 | 61 L 000 | 000 | 814209 | 000 | WASC | Regisration fee for 19 <br> students and 2 adults to got to the WASC State Convention in Green Bay WI | 1,632.00 |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | Totals for 7860 | 1,632.00 |
| 04/30/2013 | 7861 | 61 L 000 | 000 | 814400 | 000 | WSMA | HS solo and ensemble registrations (districts) - | 245.00 |
|  |  |  |  |  |  |  | BALDWIN |  |
|  |  |  |  |  |  |  | Totals for 7861 | 245.00 |

## FUND SUMMARY

| FUND | DESCRIPTION | BALANCE SHEET | REVENUE | EXPENSE | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 61 | EXTRA CURRICULAR FUND | 4,939.32 | 0.00 | 0.00 | 4,939.32 |
| *** | Fund Summary Totals *** | 4,939.32 | 0.00 | 0.00 | 4,939.32 |

(To be kept on file in athletic office)
Coach $\qquad$ Date $\qquad$
Sport $\qquad$
Coaching Position $\qquad$

1. Please discuss the achievements of which you are most proud that have occurred during the past season. What obstacles were overcome to accomplish these achievements? Please discuss these in a priority order.
2. What could you do to improve your program next year?
3. Disc uss other issues of concem or satisfaction:
$\quad$ Rating Scale Summary
$0=$ Not observed/applic able
$1=$ Needs improvement to meet expectations
$2=$ Meets expectations
(Those itemsthat receive a " 1 " indicate a need for improvement and should be addressed in goal setting before the next season.)

Please provide any additional information in the comments section.

## COACHING EXPERIISE

Demonstrates current knowledge and expertise in skills, strategies, and overall knowledge of the sport
$\qquad$
Applies understanding of sport-specific principles and technic al skills to improve both individual and team performance

Self $\qquad$ Evaluator $\qquad$
Designs and implements up-to-date training and conditioning programsthat prepares student athletes for peak performance in the sport/activity

Self $\qquad$ Evaluator $\qquad$
Organizes practicesthat are safe and effective in orderto achieve team goals
Self $\qquad$ Evaluator $\qquad$
Promotes among athletes and coaches a solid sense of team membership
Self $\qquad$ Evaluator $\qquad$
Keeps the best interest of the whole student athlete in mind by working with other school personnel when student academic progress/emotional needs are in question

Self $\qquad$ Evaluator $\qquad$
Organizes effective pre-sea son parent meeting that communicates program and District philosophy
$\qquad$

Organizes post-sea son banquet to celebrate individual and team growth
Self $\qquad$ Evaluator $\qquad$
Reportspre-game and post-game details to required media or school personnel
Self $\qquad$ Evaluator $\qquad$
Provides proper supervision of student athletes before, during, and after practices, contests, and travel

Self $\qquad$ Evaluator $\qquad$
Mainta ins adequate records, statistics, etc. on current team and individual student a thletes

Self $\qquad$ Evaluator $\qquad$
Makes responsible budgetary decisions based upon program needs and fund availability

Self $\qquad$ Evaluator $\qquad$
Follows the recommendations of medic al personnel (including athletic trainers) regarding student athlete participation after injury

Self $\qquad$ Evaluator $\qquad$
Has emergency plan in place in case of injuries during practice and at games
Self $\qquad$ Evaluator $\qquad$
Seeks other opportunities for professional development to enhance coaching expertise Self $\qquad$ Evaluator $\qquad$
Comments on this section:

## PERSONAL BEHAVIOR/ PLAYER DEVELOPMENT

Displays sincere interest in the academic, emotional, and athletic development of athletes in and out of the sports sea son

Self $\qquad$ Evaluator $\qquad$
Provides meaningful feedback to individual student athletes to help them improve Self $\qquad$ Evaluator $\qquad$

Demonstrates ability to motivate student athletesto achieve their performance potential at practices and competitions

Self__ Evaluator $\qquad$
Communic ates with parents regarding academic, a thletic, and personal development concems as necessary

Self $\qquad$ Evaluator $\qquad$
Sets and maintains a climate that promotes trust and a positive attitude; is open, responsive, and respectful to student athletes, parents, fans, and other officials

Self $\qquad$ Evaluator $\qquad$
Mainta ins clear and open lines of communic ation with student athletes a nd their parents

Self $\qquad$ Evaluator $\qquad$
Displays motivation and enthusiasm for coaching student athletes
Self $\qquad$ Evaluator $\qquad$
Models positive sportsmanship during practice and competitions
Self $\qquad$ Evaluator $\qquad$
Servesasa positive role model forstudents as a coach and community member; uses appropriate language and behavior

Self $\qquad$ Evaluator $\qquad$
Coaches student athletes in a ma nner that promotes positive values, acceptable beha vior, healthy competition, a nd self-disc ipline

Self $\qquad$ Evaluator $\qquad$
Comments on this section:

APPROVED:
$\quad$ Rating Scale Summary
$0=$ Not observed/applic able
$1=$ Needs improvement
$2=$ Exhibited this more often than not; should continue this action

Please provide any additional information in the comments section.
Coach name: $\qquad$
Sport or Activity: $\qquad$
Season and Year: $\qquad$

## MY COACH:

$\qquad$ Demonstrated up-to-date knowledge and expertise in the skill and strategies of the sport or activity
$\qquad$ Applied sport-specific principles and technic al skills to improve both my performance and my team'sperformance

Accepted input from the student participants, incorporated some ideasinto practices Allowed other participants and me to voice our concems without fear of retaliation
$\qquad$ Held practices or meetings that were safe, valuable and effective Provided constructive critic ism and meaningful feedback to help me improve
$\qquad$ Used positive methodsand/orappropriate humorto motivate usat meetings, practices and games
$\qquad$ Used Team/Individual disc ipline appropriately
$\qquad$ Dealt a ppropriately with injured athletes; respected decisions of the athletic tra iners
$\qquad$ Provided clearexplanations and demonstrations; clarified them if we requested it
$\qquad$ Was open to change if needed
$\qquad$ Communicated with my parents upon their request or as needed/appropriate
$\qquad$ Exhibited appropriate game behavior with athletes, officials, opponents, fans and parents
$\qquad$ Modeled good sportsmanship during practice and at games/competitions
$\qquad$ Treated other student participants/athletes and me with respect both during the activity season and in the off-season
$\qquad$ Acted and responded with consistency to all partic ipants/a thletes
$\qquad$ Is a positive role model
$\qquad$ Helped me leam more about positive values, acceptable behavior, and self-disc ipline
$\qquad$ Displayed consistency and decisiveness in his/her actions
$\qquad$ Cared about me personally, as well as a participant/athlete and part of the team
$\qquad$ Set individual and team goals that were realistic and challenging
$\qquad$ Respected our assistant coaches
$\qquad$ Enhanced my performance through his/hercoaching

## OTHER AREAS

$\qquad$ Practice and game equipment were safe and adequate, if applicable
$\qquad$ Practice facilities were safe and adequate
$\qquad$ I felt like a valued part of the team
$\qquad$ I felt like I could talk to my advisor/ coach regarding personal problems or advice
$\qquad$ I respect my advisor's/coach'sefforts
$\qquad$ I trust my advisor/coach
$\qquad$ With this advisor/coach, I want to do my best
$\qquad$ I would play with this coach again in the future

## OVERAU

What did you like most about the program?

What did you like least or would have liked to change about the season?

What suggestions would you make to improve the program (long-range)?

Please add any additional comments below:

The Altoona Board of Education recognizes and is appreciative that members of the Altoona community support its public schools. The Altoona public school facilities will therefore be operated primarily for the benefit of District students and citizens. All organizations requesting facility use shall meet the criteria set forth herein which provides, among other things, that the organizations' purpose shall not be contrary to the District's mission, conflict with Board Policy or undemine the District's educational objectives. No organization shall be construed as, or constitute an endorsement by the District, Board, or School, of the organization or its product, service, or program, etc.

The Altoona School District's "Community Use of School Facilities" policy govems the use of all District property including, but not limited to, classrooms, a uditoriums, gymnasiums, cafeterias and recreational facilities. This policy and its rules are designed to comply with local, state and federallaw.

The Altoona School District may grant temporary facility use to organizations when it does not interfere with the instructional programming, co-curicular activities, or schoolsponsored events of the District. A schedule of fees will be approved by the Board of Education. The schedule will take into consideration the pupose of the event and include fees sufficient to cover operational expenses, in addition to any required custodial services, technologic al services, or other additional help.

All applications for school facility use shall be submitted to the school director's Activities Director's office.

The Fee Schedule and priority of use are as follows:
Class 1: All Altoona School District ac tivities, school booster clubs, PTO, and similar school-associated activities

Class 2: Activities organized by and under the jurisdiction of the Altoona Parks and Recreation Department; or organized activities that contribute to the health and wellness of students of the Altoona School District

Class 3: Other non-school activities of organizations that are located within the Altoona School District

Class 4: Other non-school activities of organizations that are located outside of the Altoona School District

The Board and the schools reserve the right to refuse or decline the offer of facility rental. In detemining whether a request for use of facilities should be referred to the Board of Education on the basis that a proposed activity may be denied, the Superintendent or designee shall consider.

- Whether the proposed activity is inconsistent with the educational mission of the public schools as identified by reference to Chapter 118 of the Wisconsin Statutes;
- Whether the proposed activity involves or encourages behaviorthat is deemed inappropriate under school policies goveming student conduct during school hours;
- Whether the proposed activity poses an unrea sonable risk of physic al injury to school age attendees or partic ipants;
- Whether the proposed activity poses a substantial risk to sc hool personnel or sec unity;
- Whether the proposed activity posesa substantial risk of damage to school property;
- Whether the proposed activity poses a substantial risk of illegal activities;
- Whether the proposed activity involves subject matter which is obscene, determined by reference to an activity's intended audience or participants.

The failure of an organization or group to follow this policy or the associated administrative rules relating to community use of school facilities may lead to the suspension of that organization's facility usage privileges.

CROSS REF.: Section 120.12 Wisc onsin Statute

Adopted: 06/15/81
Amended: 11/04/02

Name of student: $\qquad$

## Address:

$\qquad$
Primary Phone\#: $\qquad$
Email address: $\qquad$
Date of birth: $\qquad$
Attach your answer to the following (using 8.5"x11" paper with 1" margins using Times New Roman font in 12 point):

Please describe your community involvement and school extrac uric ular activities.
Please expla in why you would like to become the Student Representative on the Altoona Board of Education.

Also include your response to the following question: "If you are selected to be the student school board representative, how will you ensure that the feedback you provide the school board represents the views and beliefs of all students in the district?" (maximum of one page)

References: List three non-related adults we can contact for a personal reference. One must be an Altoona School District staff member. Include name and contact information.
1.
2. $\qquad$
3.
3. $\qquad$

Signature

Please hand-deliver the application (and attachments) on orbefore noon on
$\qquad$ , to Mr. Pepowski, high school office.

Please list your committee preferences and return to Joyce by May 9.
Committee appointments will be made on May 22
Standing Committees - as per Policy 185:

| Policy/Governance Committee | $\checkmark$ if willing |
| :--- | :--- | :--- | :--- |
| (2 member committee) |  |$\quad$|  |
| :--- |
| to chair: |$\quad$| Facility Planning Committee |
| :--- |
| (2 member committee) |$\quad$| $\checkmark$ if willing |
| :--- |
| to chair: |

## Other Board Committees/Assignments:

| Union Negotiation Committee | $\checkmark$ if willing | Non-Union Negotiation Committee | $\checkmark$ if willing |
| :--- | :--- | :--- | :--- |
| (2 member committee) | to chair: | (2 member committee) | to chair: |

## State Convention Delegate:

## CESA Representative:

(CESA 10 Annual Convention 8/1/13, 7 PM)
$\qquad$

Educational Planning Council
(meets 3-4 x year, 8-11 a.m.)

## Technology Committee

(meets as needed, usually afternoons)

State Convention Delegate Alternate:

## CESA Alternate:

(CESA 10 Annual Convention 8/1/13, 7 PM)

## District Committees:

## Altoona Area Foundation

(meets quarterly, evenings)

## Parks \& Rec Committee <br> (meets as needed)

## Demographic Trends \& Facility Planning Committee

From April 9 through April 30, the Altoona school board sought community members and staff to serve on the Demographic Trends \& Facility Planning Committee.

The committee, which will be made up of about 12 members, will work with ADG as they move ahead with the next step of the Facilities Study process. The committee will generally meet early mornings (7:30-9:00 AM) on an as-needed basis over a period of time.

Individuals available and interested in being a part of this exciting step, submitted an Interest Application by April 30.

Committee appointments will be made on May 20.

## Overview of Respondents:

Demographics:

| Elementary Parent | 2 | $12.50 \%$ |
| :--- | ---: | ---: |
| Middle School Parent | 4 | $25.00 \%$ |
| High School Parent | 4 | $25.00 \%$ |
| Community Member | 10 | $62.50 \%$ |
| Elementary Staff | 3 | $18.75 \%$ |
| Middle School Staff | 2 | $12.50 \%$ |
| High School Staff | 2 | $12.50 \%$ |

Total: 16

## Why would you like to serve on the Committee? What expertise, if any, would you bring to the team?

Interested in continuing the great education to our students, and would love to be part of changes in the district.
I am business woman in the district and mother of 3 in the district, it is good to be informed, knowledge is key to success and growth
Want to see positive growth in our community. Experience: 25 years of business and technology leadership 5 years working directly with Trempealeau County boards and committees. Former instructor at WWTC Currently have elementary, middle school and high school aged children. Flexible schedule
I'm interested in the future of the District. Even though we'II no Ionger have kids attending Altoona, we believe in the importance of the school and its role in the community. I was able to work closely with and within the District more than 10 years ago, and I miss my involvement!
I would like to help keep Altoona School District the best in the state and by making sure we are being proactive in best use of Facility and understanding the varying demographics of our community and that those demographics are accurately represented is important. I have a good understanding of the workings of Altoona School District, I have strong leadership, technology and management skills.
Safety Director at area hospital with background in construction planning with an emphasis on Life Safety Code. Am also the organization's Security Director with involvement in planning a secure environment (staff and systems).

My wife and I have a son that will be attending the Altoona schools in the near future. We are also both graduates of Altoona High School and made it a priority to buy a house in Altoona when we decided to start a family. I am a teacher in the Eau Claire school district and know first-hand the challenges that come with class sizes and facility needs. I also work for the Altoona school district in the summer for the RAIL program.

## Foodservice perspective.

This is a strong area of interest for me personally and professionally. I believe our learning environment should reflect pride, comfort, flexibility, and beauty. All of these things make it possible for students and staff to "own" the environment they work in---- Our learning environment should provide a positive piece that contributes to growth in our educational work world.
I was on the last facility/ demographic trends committee - in fact I may have been on two facility committees. Otherwise, my expertise is based on my familiarity with Altoona and the school district.
I've been with the school district for 30 yrs. I started with driving school bus. Then worked the last 20 in the custodian and/ or Maintenance department. I worked in all three buildings and worked in all areas and all events. Can bring to the committee, input on problem areas of the schools. Ideas that might be useful in improving our building needs.
My previous experience as a high school Principal, teacher, and coach has provided me with opportunities to assist in long range planning in the areas of building, demographics and marketing. My retirement from UW-Stout as director of marketing and public relations for the manufacturing outreach center has provided me a network of business, educational and service segments within Wisconsin, and Minnesota. My experience in Agriculture as a marketing and sales manager in five states has given me the opportunity to expand my area of communications and training. Being a grandfather of an Altoona kindergartner has also provided me insight to our school district and the apparent needs that our district will need, and is presently facing. Thank you for your consideration Frank Borg
I have a son who will start 5K in the 2016/ 2017 school year (DOB 7/ 11/ 2011). We are also not done having children. I am interested in serving on this committee to learn about and have an impact on planning the facility where my son will attend school. I am a self-employed attorney and I live 6-7 blocks from the school.
I am always interested in items that will effect my children, so being on the committee is a great way to be informed and be included in important decisions. My background is that I was an 2nd grade teacher for 5 years. I am now a stay at home mom and will complete my educational leadership degree this summer. So I understand what obstacles schools face.
My primary reason for wanting to join this committee is an interest in serving community and focus on promoting the best environment for outstanding quality of education. I grew up in a growing community that also had an excellent public education, and can recall the discussions growing up regarding school expansions and education, and I would like to now be a part of that process as an adult and parent. I have a personal interest in demographic statistics as it pertains to community planning and development, and would like to learn more about the process. I enjoy working with a team on Iong term projects that have a significant benefit. I have experience with analyzing statistical data, including demographic information. In my profession, I work with companies on long term planning and development of energy management plans, including new construction engineering, and other energy efficiency strategies. I would like the opportunity to utilize my professional skills in a way that will be able to benefit my community.


The purpose of the WASB Spring Academy is to provide a foundation in the roles and responsibilities of being an effective school board member for new and experienced board members. The day will provide a series of introductary sessions far board members in their first term in office and six in-depth workshaps far experienced board members ta choase from.

8 AM Registration
Track 1 - All-Day Introductary Track far New Board Members

| 8:30 am | The Key Work of School Boards |
| :--- | :--- |
| 9:30 | Fundamentals of Wisconsin School Finance |
| 10:30 | Schoal Board Policy Development |
| 11:30 | Lunch |
| 12:30 PM | Legal Authority and Duties of Wisconsin School Boards |
| 2:30 | State Budget Update and Advocacy |

## Track 2 - Half-Day Workshaps for Experienced Board Members

Select one or two in-depth workshaps:
8:30-11:30 am Board President' Leadership: Legal \& Influential
Comman Core State Standards and School Boards:
What you need to know
10 Steps to a Safer School

12:30-3:30 PM

Tour Wisconsin's House of School Finance
Data First
Legal Liabilities of a School Board

Registration Options:

1. All-Day Introductory

Track (lunch included): \$135
2. Two Workshops (lunch included): \$145
3. One Workshop (lunch NOT included): $\$ 85$
4. One Workshop (lunch included): \$100 Altending? RSVP to Joyce by April 22:

- Are you selecting option $1,2,3$ or 4 ?
- Is lodging needed for Friday evening?


## WASDA NEW ADMINISTRATORS WORKSHOP V Sponsored by

 BAIRDWEDNESDAY, APRIL 24, 2013<br>The KI Convention Center - Green Bay<br>PROGRAM

8:00 a.m. COFFEE \& ROLLS
8:30-9:45 a.m. THE BUDGET REPAIR BILL AND TRANSITION FROM TRADITIONAL COLLECTIVE BARGAINING AGREEMENTS ARE PROVIDING BOTH CHALLENGES AND OPPORTUNITIES THAT WILL BE EXPLORED AND EXAMINED BASED INSIGHTS AND EXPERIENCE FROM THOSE LEADING THE WAY
Bob Butler, WASB Wisconsin Association of School Boards
9:45-10:00 a.m. BREAK
10:00-11:00 a.m. CASH FLOW BORROWING
Learn why and how school districts should be short-term borrowing with the current state of the economy.
Lisa Voisin \& Mike Clark, Baird's School Business Solution Team

11:00-12:00 a.m. THE BASICS OF FINANCING A FACILITY PROJECT
Learn about the key data points related to municipal debt, including bond rating, bond structure, interest rates and disclosures.
Lisa Voisin \& Mike Clark, Baird's School Business Solution Team
12:00-12:45 p.m. LUNCH
1:00-1:15 p.m. HELPING YOU HELP YOUR PRINCIPAL
Consider AWSA your partner in supporting the school leadership in your district. Jim Lynch will touch base with you on a few key aspects of this partnership.
Jim Lynch - Associate Executive Director, AWSA
1:15-1:30 p.m. How to take advantage of networking with peers and a review of Phase II of the New Superintendents Program
Joe Heinzelman, WASDA Executive Coaching Program

1:30-3:30 p.m. SCHOOL FINANCE ESSENTIALS
Data drives the money! So, eventually, you'll need to submit finance and student count data to the SFS Team. Whether you or another staff member will be completing the SFS reports, this session will introduce you to the various reporting requirements - what reports are collected by the SFS Team, what the data is used for, when they are due, what type of district data will be needed, how it's submitted, and common pitfalls and solutions.
DPI School Finance Team
3:30 p.m. ADJOURN MEETING AND CONCLUDING COMMENTS
Joe Heinzelman, Assistant Director, WASDA Executive Coaching Program


# WELCOME 

To<br>WASDA's<br>$46^{\text {th }}$ Annual<br>Educational Conference!

It is my pleasure to welcome each and every one of you to WASDA's $46^{\text {th }}$ Annual Educational Conference. This year's conference continues to deal with the concept of change. Last year, our conference theme was "Embracing Change" and this year's theme "Responding to the Challenge of Change" continues to reflect the state of public education. However, rather than lamenting "change," we embrace it knowing that an institution that simply continues the "status quo" is one destined to obsolescence and failure. As school leaders, we will continue to press forward, embracing the challenges set before us and working to improve one of America's greatest institutions - public education.

This year's conference agenda is filled with a variety of sectionals ranging from health care reform to alternative salary structures and the potential impact the 2013-2015 State budget will have on each of our school districts. Featured speakers will give us strategies to help us meet some of the present and future challenges that our staff and students will face; how to regain control of our lives during tumultuous times and how to continue to improve school culture when everything seems to be stacked against us.

I would like to give a big "THANK YOU" to Miles, Nancy, Jessica and the planning committee for all of their hard work in putting together this conference. It is sometimes easy to forget how much time goes into putting on a successful conference and these individuals have done a great job in creating a conference that will be beneficial to each and every one of us.

I am looking forward to seeing each of you in Green Bay on April 24-26. Enjoy each day and remember to focus on the positive things that are going around us each moment. It is too easy to become distracted and forget the positive things that are happening with our students each and every day.

# WASDA 2013 ANNUAL EDUCATIONAL CONFERENCE PROGRAM 

"RESPONDING TO THE CHALLENGE OF CHANGE"

WEDNESDAY, APRIL 24

## 12:00 p.m. - REGISTRATION OPEN - Convention Center Lobby

5:30 p.m.

## 1:00 p.m. PRACTICUMS

2:00 p.m.

1. Lifetouch National School Studios - Referendum and Promotional Support \& Protecting Personal Financial Information - Ballroom A4
Every District Administrator has a unique story to tell: a vibrant history, improved results, advancement in academic offerings or possibly a funding need to be addressed. Research shows that a well-produced video message is more captivating and compelling than the written word. Tell your story in your own way through video messaging produced with Lifetouch Media Productions. Protecting Personal Financial Information of District Families As e-commerce ever increases and more ingenious and convenient ways of doing business are developed to leverage the internet and the newest technology, stewards of sensitive information must take additional measures to prevent and protect against the compromise of personal financial information. A short discussion of Payment Card Industry Data Security Standards (PCI-DSS) and how PCI-DSS compliant business partners can help you avoid an unplanned time and resource expense to unravel an incident of compromised personal financial information.
Presenters: Paul Gandrud, Territory Sales Manager, Lifetouch National School Studios \& Pat Neudecker, Supt., Oconomowoc
2. Making the Transition to CCSS with Digital Media - Ballroom A1

The words "Digital," "Multi-media," and "Technology" appear in the CCSS over 80 times combined. You can't make the transition without them! Hear how districts across the country are using digital media and targeted professional development to deepen learning and improve instruction.
Presenter: Jason Barnes, Director of Education Partnerships, Discovery Education
3. Creating 2lst Century Learning Environments in New or Existing Facilities - Ballroom A2

As more and more research is conducted, it's becoming clear that 2lst century learning environments come in all shapes and sizes. If expert opinions vary on what constitutes 21 st century learning (and they do), it stands to reason that the spaces where this learning takes place will vary as well. And that's good news for educators everywhere, especially those concerned with having to achieve an unattainable standard. Looking to create a 21 st century learning space? Join us as we discuss a variety of environments and examine not only what sets them apart, but what key elements they all possess. We'll share tips for converting existing spaces and discuss lessons learned
Presenters: Catherine Cruickshank, Senior Educational Facility Designer, and Rob Koehler, Educational Facility Designer, Hoffman Planning, Design \& Construction, Inc.
4. Health Care Reform: What You Should Know and When - Meeting Room Bl

Hot topics on health care reform and how (and when) changes will impact school districts. You are encouraged to come with questions!
Presenter: Vaughn Vance, Vice President \& General Counsel, WEA Trust

## 5. Five Secrets to Passing a Referendum Every District Should Know (Even If You Think You Have it All Figured Out)! - Ballroom A3

This fast-paced session is for participants interested in learning about a successful plan for passing a school referendum - regardless if you have one year or three months before Election Day. In this session participants will learn how to develop a month-by-month outline of tasks (both major and minor) to be accomplished, identify who will complete the tasks, and define a method for monitoring the progress of the referendum community engagement effort. Participants will learn how to integrate a community survey, write effective and informative newspaper articles and other literature, create meaningful mailings, create an informational and interactive website, develop presentations and provide unique opportunities for community engagement.
Presenters: Dr. Dennis Pauli, Supt., Edgerton, and Kevin Hickman, Director of Business Development \& Referendum Consultant, J.P. Cullen \& Sons, Inc.

## 6. The Brave New District: It's Time for No-cost Solutions - Meeting Room B2

The reduction of employee benefits can have a positive impact on your budget without a doubt. But the loss of benefits presents challenges, such as attracting and retaining quality staff and maintaining a positive and productive work environment that is conducive to meeting student achievement goals. The pressureto do more with less is real, and districts need to evaluate and redefine their role as employer in order to adapt successfully to the newenvironment. It's time to get creative. It's time to work smarter, not harder. It's time for no-cost solutions.

During this presentation you will learn:
-The significance of your role as employer in this new paradigm.

- How to build partnerships that can help you succeed in your role and achieve your district objectives, including a nocost approach to 403(b) plan design and administration.
- How to create a no-cost win/win benefit solution for you and your employees.
- Easy steps the employer can take to help staff maximize their benefit opportunities.
- What opportunities are available to the employer that can be leveraged to increase participation/utilization of benefit plans.

This presentation will include PowerPoint slides and direct results from districts that have adopted a new employer approach to benefits. Attendees will leave with specific steps they can take to succeed in their new role, add value to their new benefits package, and increase their ability to attract and retain quality employees-all without having an impact on their district budget.
Presenter: Marty Richards, WEA Trust Member Benefits

## 2:00 p.m. BREAK

## 2:15 p.m. PRACTICUMS <br> 3:15 p.m.

## 1. Cut Costs; Maintain Funding; Expand Curriculum and Staff With Online Learning - Ballroom A3

 Today, school administrators are facing unprecedented demands. With limited financial resources, the challenge can seem impossible. In a perfect world, you'd have specialized instructors for every subject, a growing list of choices for students, and increasing enrollments in the district. Unfortunately, that is not the reality most administrators are facing. A true virtual learning program can help you do more with fewer resources. Virtual Learning can help you provide more choices for your students, expand your curriculum options and complement your teaching staff. It can also help you retain students as well as attract some of those who have dropped out or are home schooling. This session will show you how virtual learning can help you achieve these goals and do more with your current budget. Get out in front of this trend in online learning and avoid playing catch up! We can show you how!Presenter: Gary Crary, Regional Director, Advanced Academics, Inc.
2. Employee Evaluations - Ballroom Al

Come see how Skyward's newest integrated web-based program can help your school district manage and track your employee's progress electronically.
Presenter: Holly Lilly, Account Executive, Skyward
3. Cultivating 21st Century Learning Environments - Ballroom A2

To optimize students' success and better align with the changing workforce needs, we need to approach new school design with the 21 st century learning environment in mind. This presentation will review how educational instruction has been delivered in the past, where it is now, and what is on the horizon. This presentation is a collaboration with Superintendent JoAnn Sternke, who will highlight the recent $21^{\text {st }}$ century learning initiative in the Pewaukee School District.
Presenters: Eric Dufek, K-12 Market Leader, and Teresa Wadzinski, Project Manager, Eppstein Uhen Architects, Inc., and JoAnn Sternke, Supt., Pewaukee
4. Transforming Your Construction Project into Experiential Learning - Ballroom A4

Experiential activities are among the most powerful teaching and learning tools available. Come and learn how to integrate 2lst Century skills of critical thinking, collaboration, communication, and creativity into your current curriculum to better connect your students with real-life hands-on opportunities for multidimensional learning through your construction project.
Presenters: Deb Kerr, Supt., Brown Deer, and Joe Schmidt, Preconstruction Manager, CG Schmidt

## 5. Using Data to Drive and Support Decisions - Meeting Room B1

Analytic tools help school districts unlock hidden financial resources. Strategic use of data within a school system can lead to improved planning, budgeting, forecasting --- and ultimately, a higher value educational service and experience for students. Additionally, the value of analytics has a greater impact in a shared data environment. Learn how schools are uniquely poised to maximize impact in a collaborative environment.
Presenters: Dr. Jim Shaw; Jeff Carew, Forecast5 Analytics, Inc., and Michele Wiberg, PMA Financial Network, Inc.
6. Meet Star Enterprise, the Answer in Wisconsin to Your Progress Monitoring Challenge Meeting Room B2
During this session we'll be discussing the challenge of progress monitoring and how STAR Enterprise, a computer adaptive test can make it manageable for educators. STAR Enterprise has the highest ratings from the NCRTI and NCII, which is why in the last 18 months 63 Wisconsin school districts are now using STAR Enterprise.

## Presenter: Joel Burdick, Renaissance Learning

## 3:15 p.m. BREAK

3:30 p.m. PRACTICUMS
4:30 p.m.

1. What Does Education Look like in Wisconsin in 2020? - Ballroom A2

Hear from five of Wisconsin's education thought leaders on how each sees K-12 education changing - sometimes dramatically so - in the next decade. Panelists will discuss topics such as: putting learners at the center; leveraging technology and capital in new ways; supporting anytime, anywhere learning; how the role of students, teachers and principals will change; involving institutions other than just schools in learning, and more.
Panelists include: Jim Rickabaugh, Ex. Dir., CESA \#l; Phil Ertl, Supt., Wauwautosa; Joe Schroeder, Associate Ex. Dir., AWSA; Jim Sebert, Supt., Fond du Lac; and JoAnn Sternke, Supt., Pewaukee. Presented by Miron Construction Co., Inc.
2. Reading and the Brain: Understanding and Helping Students with Reading Difficulties Ballroom A1
Science has found that reading does not just happen. In fact: human beings were never born to read! There are many parts to the reading circuit, and they all have to develop and become connected for the child to read well. Dr. Maryanne Wolf, author of Proust and the Squid has developed techniques that actually mirrors what the brain does as it reads successfully. This research is now available for use in schools across the country. These innovative strategies will be discussed in a workshop that will provide information and guidance to solve the mystery of reading disabilities that affect 10 million students in America alone.

## Presenter: Helen C. Long, National Strategic Consultant, Cambium Learning Group

## 3. How Much IT Is Enough? - Ballroom A3

IT is a strategic differentiator. Often, it is a single force that determines the speed and agility of an organization. Think of it as the vehicle for the journey toward world-class results. It can provide different combinations of safety (quality), speed (high performance), and capacity at different fuel efficiencies. Do you need a Lamborghini? Do you want one? How about the cost? The question is, what specific attributes do you want or need from this vehicle? Why buy luxury add-ons when base model options will do? What passenger capacity or towing capacity is required? How long does this vehicle need to last? One year? Three years? Seven-plus years? Decisions about IT spending are a series of trade-offs. The key to making the right decisions lies in first knowing the compelling needs to achieve the business strategy. Establishing the strategic enablers (most critical elements necessary to deliver on the strategy) generates the focus for planning activities to achieve this desired future state: efficient IT, nimble IT, high-quality IT, world-class IT, etc. Performance is defined differently depending on the strategic enablers critical to your school district.

## Presenter: Brad Kowieski, RMM Solutions

## 4. What You Need to Know About the Affordable Care Act - Meeting Room Bl

This session helps you determine the steps you'll need to take to be ready for implementation of the AffordableCare Act in 2014 and beyond. Attendees will gain an understanding of current and new regulatory guidance of the Affordable Care Act, including Shared Responsibility (sometimes called the Pay or Play Rule) measurement periods and stability periods. It covers current compliance concerns including new fees and taxes, and provides information about the effects certain provisions could have on an employer's ability to offer health care coverage to employees.

## Presenters: Karen Breitnauer, JD., Compliance Attorney, and Kevin Clougherty, Senior Account Executive and Partner, M3 Insurance

## 5. Understanding the Impact of State Biennium Budget - Ballroom A4

The new state biennium budget variables will impact your budget planning for the next few years and beyond. In this session, presenters will identify key budget variables known, discuss the impact these variables have on districts' budgets and present communication and analysis tools available to forecast and communicate local district impacts. Additionally, participants will learn the importance of multi-year budgeting and explore ways to monitor staffing costs by individual employee, including an accurate projection of employee compensation packages
Presenters: Mike Clark and Debby Schufletowski, Robert W. Baird Co., Inc.

## 6. The Solution You Have Been Waiting For... MATH 180 - Meeting Room B2

Join Tamara Bousquet, Scholastic's Director of Math Partnerships and be one of the first to hear about the research and development behind this personalized, blended solution that incorporates instructional strategies to build coherency between both conceptual and computational frameworks and targets the rigorous skills for problem solving applications to prepare students for Algebra and beyond! Critical to the MATH 180 system is the Teaching Ecosystem, which embeds professional development opportunities with high leverage teacher practices, access to instructional videos and videos of expert teachers modeling classroom strategies, all powered by Math Solutions, the premiere Math professional development organization founded by Marilyn Burns.
Presenter: Tamara Bousquet, Director of Math Partnerships, Scholastic Education, Inc.

## 5:30 p.m. PRESIDENT'S WELCOME RECEPTION - Hyatt Atrium

6:30 p.m. RECOGNITION BANQUET - Meeting Room B
8:30 p.m.
-Recognition of 15-, 20-, 25-, 30 - and 35 -year superintendents

- Presentation of WASDA Outstanding Educator Award
-Presentation of WASDA Distinguished Service Award
-Presentation of WASDA Award of Special Recognition for Service to Wisconsin
- Recognition of 2013 Retirees


## 2013 RETIREES

David Bradley - St. Croix Central
Al Brown - Chetek-Weyerhaeuser
Charles Deery - Brodhead
William Fisher - Elcho-White Lake
Jim Fitzpatrick - Fort Atkinson
William Fitzpatrick - New London
Randy Freese - Belleville
Russell Helland - Baldwin-Woodville
Daryl Herrick - Cedarburg
Steve LaVallee - Adams-Friendship
Rick Monroe - Nicolet HS
Patricia Neudecker - Oconomowoc

Rick Palmer - Luck
Jeff Pechura - Grafton
William Pfalzgraf- Flambeau
Clark Reinke - Plymouth
Jerry Rosso - Mosinee
Paul Strobel - Mukwonago
David Strudthoff - New Glarus
Michael Swartz - Jefferson
Maurice Veilleux - New Richmond
Greg Wescott - Elkhorn
Tom Westerhaus - River Falls
Richard Zimman - Ripon

## 2014 WASDA ANNUAL EDUCATIONAL CONFERENCE Radisson Paper Valley Hotel <br> Appleton <br> May 7-9

## 2013 BERT GROVER CHILD ADVOCACY RECIPIENT AUDREY ADER

The Wisconsin Association of School District Administrators has a priority interest in advocating for the welfare of Wisconsin youth. One effort is to recognize either individuals or organizations who do this in an exceptional way. The WASDA Child Advocacy Committee has selected William and Gail (posthumously) Engler and Mike and Kathy Engler as the 2013 WASDA Bert Grover Child Advocacy Award recipient.

For the Engler family, advocating for children is not simply an act of doing; it is a state of being. In both public and private schools within the Chilton community, through profit and non-profit organizations and in community-based and county-wide organizations, they have demonstrated their unrelenting pursuit of improving the educational, cultural and physical conditions of the lives of Chilton's youth. Together they established and developed the Chilton Area Community Foundation (CACF) whose mission is to enhance the quality of life for the people of the greater Chilton area. The School District of Chilton has been the recipient of numerous grants from the foundation in the support of science education, physical education, literature studies and the development skills in young women. In 2001 they gave a $\$ 3.7$ million dollar gift to the Chilton community for a state-of-the-art performing arts center. They also added a $\$ 60,000$ gift for a three-year period for the establishment and employment of an Executive Director for the Engler Center for the Performing Arts. They have also established the Engler Center for the Performing Arts Fund for the purpose of supporting the Engler Center for the Performing Art at Chilton High School; specifically principal debt retirement, and also capital plan and equipment replacement and/or enhancement for the Center from interest earnings and dividents.

Bill and Gail Engler have been active in the school and community's AFS program and their work has been responsible for making their chapter one of the most notable in the state of Wisconsin. They are also strong advocates for the dramatic and musical arts. They have arranged for professional actors to come and conduct master classes for literature students and their study of Shakespeare. Bill also served on the Chilton Public Board of Education for four terms and as Mayor of the City of Chilton for four terms.

Mike and Cathy Engler have been strong supporters of their district's efforts to proactively confront issues of alcohol and other drug abuse, child abuse, and dysfunctional family life. They also support Chilton's athletic programs and were responsible for making sure their athletic facilities included a state-of-the-art public address system. A former part-time radio announcer, Mike has volunteered to be the Master of Ceremonies for countless numbers of school concerts and programs.

Their interests in creating opportunities, providing resources, and support efforts that expand the perspectives of Chilton students to include a global view, have encompassed their entire lives. It is challenging to comprehend the totality of the difference their efforts have made, due to the fact that their efforts will live on well beyond their years and have yet to be realized.

As part of the award, they will receive a $\$ 1000$ check to donate to the child advocacy cause of their choosing. They selected The Friends of the Chilton Area Performing Arts. They will each receive an original piece of artwork from a Chilton student. The students will each receive a $\$ 300$ check from WASDA. The Englers will present the checks to The Friends of the Chilton Area Performing Arts and to the student artists, Sage LeGault and Paige Mikalowsky, at a later date during a Chilton school event.

WASDA also wishes to thank the Child Advocacy Committee for their dedication and work in selecting this year's nominee. The committee is chaired by Dean Sanders-Lake Mills; Mark Gruen-Eleva-Strum (Vice Chair); Peg Geegan-Marshfield; Brian Hanes-Ashwaubenon; Tom Malmstadt-Random Lake; Claire Martin-Chilton; Bob Mayfield-Kimberly; Christopher Peterson-Howards Grove; and Ron Welch-Algoma.

7:00 a.m. REGISTRATION - Convention Center Lobby
7:00 a.m. NETWORKING CONTINENTAL BREAKFAST - Meeting Room B
Network with your colleagues from similar size districts to learn how they are approaching this whole new world.

8:00 a.m. OPENING GENERAL SESSION - Meeting Room B
Session Chair - President Wayne Anderson
Welcome to Green Bay - Michelle Langenfeld, Supt., Green Bay
Presentation of WASDA Bert Grover Child Advocacy Award

## 8:30 a.m. GENERAL SESSION



Leadership in Education in the 21st Century: Creating Schools That Can Respond to the Challenge of Change

While the focus on standards and accountability, and now the common core curriculum, have forced educators to take measures to insure that all students are receiving a sound, basic education, the changes occurring in the 2lst century compel us to do even more. Globalization, technological innovation, demographic change and rising inequality make it essential for schools to provide students with the ability to adapt to change. Critical thinking, creativity, problem solving ability, social and emotional intelligence, are just some of the attributes students will need to be successful in the years ahead. This presentation will describe some of the strategies that educational leaders will need to adopt if they are to be successful in creating schools that meet the challenges of the 2lst century.

Presenter: Pedro A. Noguera, Ph.D., Peter L. Agnew Professor of Education. Steinhardt School of Culture, Education and Development, Executive Director, Metropolitan Center for Urban Education, New York University Sponsored by SCHOLASTIC

## 9:30 a.m. BREAK

## 9:45 a.m. SECTIONALS

10:45 a.m.

## 1. Educator Effectiveness and the Law - Ballroom Al

Wisconsin is undergoing historic changes in how administrators evaluate professional staff and how those evaluations are put to use. Legislation has changed evaluation systems for the future, while the DPI and interested groups continue to work on the details. How can school superintendents hit the ground running and be ready by 2014-15? This program discusses changes in the law, how those changes relate to prevailing norms, and legal issues that arise in the transition between the two. We'll also review how educator effectiveness initiatives fit into a broader legal context, and strategies for successful administration and complying with the law. Join Attorney Kirk Strang, School Practice Group Chair at Davis \& Kuelthau, s.c., for this new and informative program!

## Presenter: Attorney Kirk Strang, Davis \& Kuelthau, s.c.

2. Transformation in Our Wisconsin Schools: How to Benefit from Growing Diversity in Our Schools Ballroom A2
The demographics of Wisconsin school districts continue to change, with schools becoming increasingly more diverse. The instructional strategies used in the past are no longer applicable to this new population of students, and the cultural, instructional and community impacts of our ever-transitioning suburban communities have become more complex. Dr. Demond Means, Superintendent of the Mequon-Thiensville School District and veteran administrator at various Wisconsin school districts, will share his perspective on (1) the impact of changing demographics in our school districts, (2) the limited access to culturally-relevant instruction for students of color and (3) strategies that school leaders, teachers and parents can institute to ensure that all students in our schools have successful academic careers.
Presenter: Dr. Demond Means, Supt., Mequon-Thiensville
3. If Not Steps and Lanes, What? - Ballroom A3

If and when the old steps and lanes salary schedule dies, what will replace them? Alternate pay scales, pay for performance, merit pay, supplemental pay plans? What will the future of compensation look like for public school districts? Participants in this sectional will hear from their colleagues who have been working on this issue and have produced some creative alternatives to conventional pay systems.
Presenters: Mary Pfeiffer, Supt., Neenah; Richard Zimman, Supt., Ripon; Todd Gray, Supt., Waukesha; and Daryl Herrick, Supt., Cedarburg

## 4. The Latest from the Capitol-Ballroom A4

This session will provide you with an opportunity to discuss politics/legislative issues with your lobbyist in Madison. John will discuss current legislative developments and preview the 2013-15 State Budget process. John will also leave time to answer questions or address any concerns.
Presenter: John Forester, Dir. Of Gov. Relations, SAA

## 5. Financial Challenges? Learn How One District Addressed its Budget Shortfall- Auditorium

In this session participants will learn strategies the Edgerton School District used to successfully address a $\$ 950,000$ budget shortfall without reducing staff, increasing class sizes, or eliminating programs/courses. During the same school year the District doubled their fund balance and completed a major $\$ 1.7$ million facilities upgrade without going to referendum. In addition, participants will discover how to develop a strategic plan that guides financial decisions and form a public relations campaign to inform stakeholders about the District. Participants will leave this session with creative ideas for saving money, addressing needed facility upgrades, and promoting the school district
Presenter: Dennis Pauli, Supt., Edgerton

## 10:45 a.m. BREAK

## 11:00 a.m. SECTIONALS - REPEAT OF 9:45 A.M. SECTIONALS 1 thru 4

12:00 p.m. (Except for \#5, which will be replaced with the session listed below.)

## 5. Pipeline to Employment—Fostering Partnerships in Education - Auditorium

This fast-paced session is for participants interested in developing business partnerships that provide students with on-site training and meaningful experiences that lead to future employment. In this session participants will learn the key characteristics of effective partnerships, a process for determining local business needs, how to arrange partnerships with area businesses, potential grant opportunities, and a plan for sustaining partnerships. Learn how the Edgerton School District developed partnerships with local businesses that have lead to students serving in paid internships, on the job training, college scholarships, manufacturing and selling real products, and full-time employment.
Presenter: Dennis Pauli, Supt., Edgerton

## 12:00 p.m. WASDA NOON LUNCHEON - Meeting Room B

Presentations by President Wayne Anderson, candidate for President-elect, Kristine Gilmore, Supt., D.C. Everest and Mark Tauscher


Wayne Anderson, Supt., Mt. Horeb WASDA President

2012-2013


Kristine Gilmore, Supt., D.C. Everest
WASDA Board Candidate for President-elect, 2013-2014


Guest speaker: Mark Tauscher, right tackle for the Green Bay Packers for 11 years, will be a special guest at the WASDA Annual Educational Conference on Thursday, April 25. Mark will be making a brief presentation about his TRIFECTA Foundation during the WASDA noon lunch on Thursday. Mark will also be attending the Thursday evening reception, which is being sponsored by DELTA DENTAL, where WASDA members will have an opportunity to meet Mark, get autographs and pictures, win tickets to a future Green Bay Packers game, and support the TRIFECTA Foundation.

## 1:30 p.m. BREAK

## 1:45 p.m. SECTIONALS <br> 2:45 p.m.

1. Tectonic Changes During Significant Transitions: How Leaders Can Address Emotional Responses and Cultural Reactions to Act 10 and Other Changes - Ballroom A2
This session examines the predictable responses to significant changes in workplace rules, policies, and expectations with a focus on the impact of Act 10 . We will examine the ways leaders can effectively address these responses to move forward. Any group or organization is affected by major changes. Whether internally driven or externally imposed, the district and schools face predictable group responses, individual challenges and cultural hazards. We will walk the group through the administrative and team dynamic pitfalls as well as challenging individual actions that have occurred following the implementation of Act 10. In addition, we will explore with the group how leaders can maintain the best of their culture, address pitfalls, and, ultimately, grow stronger.
Presenters: Don Ferguson, (Ph.D.), Infinite Relationships, LLC and Kent Peterson, Ph.D., Professor Emeritus, UW-Madison
2. The Strategies and Implementation of Alternative Compensation Systems for Teachers Ballroom A1
Regardless of Act 10's constitutionality, the landmark legislation provides the first real opportunity in 35 years for school boards and administrators to seriously consider alternatives to the traditional salary schedule for teachers. Whether it consists of supplemental pay beyond negotiated base wage increases on one end of the spectrum, or negotiated alternative structures such as merit pay on the other end of the spectrum, or some combination in between, the stage is set for boards and administrators to evaluate a range of compensation systems. This presentation will discuss such systems and the strategies available to implement them through collective bargaining and employee handbooks, as well as the legal pitfalls to avoid in doing so.

## Presenter: Attorney Michael Julka, Boardman \& Clark LLP

3. Equity and Diversity Caucus: Changing Educational Paradigms - Ballroom A3

As we develop our knowledge base as leaders related to issues of equity and diversity, Dr. Deb Kerr, Dr. Michele Hancock, and Dr. Susan Borden will lead an experience to explore personal bias, culturally responsive education, and the changing needs of students. In this session, participants will view a short video clip related to changing paradigms in education (narrated by Dr. Ken Robinson). A table discussion exploring the videos relation to our daily practice will follow. We have to think differently about human capacity and the culture of our institutions and the habits that they have.
Presenters: Dr. Deb Kerr, Supt., Brown Deer; Dr. Michele Hancock, Supt., Kenosha; and Dr. Susan Borden, Supt., Germantown
4. Character Education: Improving School Climate, Student Behavior, and Achievement Ballroom A4
The presentation will address important topics of our day including student behavior, bullying, and academic achievement. Examples of Wisconsin schools that have used character education to address these problems will be shared. The presentation will also inform participants on actions they can take to become involved with character education programs and WCEP. The presentation will use an interactive format to create a conversation around these topics between presenters and participants.
Presenters: Mary Diez, Dean of Education, Alverno College; Rita Olson, Supt., South Milwaukee; Kirk Juffer, Elementary Principal, Shorewood; and Jill Omdahl, Milwaukee College Prep
5. Overview of Strategic Planning Session At The WASDA Spring Conference - Auditorium

Strategic Planning is a means by which an organization uses its autonomy to decide who they are going to be and also what they are going to do to fulfill their mission. For school districts our mission affects the lives of children from one generation to the next. It is essential that we be able to continuously create capacity within our districts to meet the ever-changing challenges of educating well prepared citizens who thrive in our global society. The goal of this session is to emphasize the importance of taking control of the future through Strategic Planning and to suggest a comprehensive format that has been successful over time.
Presenter: Milton Thompson, Retired Superintendent

## 2:45 p.m. BREAK

3:00 p.m. SECTIONALS - REPEAT OF 1:45 P.M. SECTIONALS (Except for \#3 - Equity Caucus)

3:00 p.m. LARGE DISTRICT CAUCUS MEETING - Meeting 6AB
5:00 p.m.
5:00 p.m. NETWORKING RECEPTION - Meeting Room B
6:30 p.m. SPONSORED BY DELTA DENTAL - Special Guest: Former Green Bay Packer Mark Tauscher

7:00 a.m. NETWORKING BREAKFAST - Ballroom A
8:00 a.m. WASDA ANNUAL BUSINESS MEETING - Ballroom A
8:45 a.m. BREAK

## 9:00 a.m. GENERAL SESSION - Ballroom A



## BUILDING MUSCLES, PLAYING GOOD MUSIC

You can summarize the qualities of a top school in two words: Muscle (a strong program run by strong leaders and teachers) and music (the intangibles of a school culture in which both staff and students are working hard, but with a lot of positive energy). So how do you navigate toward good muscles and music in an environment (from Washington and Madison, from within your parent body, from the cultural influences on kids) that can so easily sap your strength and make the music scratchy?

Presenter: Alan J. Borsuk was a long-time reporter and editor at the Milwaukee Journal and Milwaukee Journal Sentinel. He has been senior fellow in law and public policy at Marquette University Law School since 2009 and continues to write a Sunday column on education for the Journal Sentinel. He has written about education extensively for 17 years and has won several national awards for his education reporting.

10:15 a.m. BREAK
10:30 a.m. GENERAL SESSION - Ballroom A


## SANE LIVING IN AN INSANE WORLD

Have you noticed that the world has gone quite mad? Today people are asking our schools to do what they used to ask God to do! Successful school leaders know that they live in a time of great change. This presentation will share strategies to help school administrators regain control of their lives as they work to do the most important job on earth... educating our newest generation.

Presenter: Steve Knagg, President, Pinetop Presentations

12:00 p.m. CLOSING REMARKS/ADJOURNMENT

5071 West H Avenue Kalamazoo, Michigan 49009-8501 Phone: 269-381-6630 Fax: 269-341-4614 E-mail: jgriesbach@1stAgency.com

## ALTOONA SCHOOL DISTRICT

Coverage would be in force for all participants in SCHOOL-SPONSORED AND SUPERVISED STUDENT activities including interscholastic athletics and sponsored group travel.

An accident is defined as an unexpected, sudden and definable event, which is the direct cause of a bodily injury, independent of any illness, prior injury, or congenital predisposition.

The coverage would be for those medical/dental expenses INCURRED WITHIN 52 WEEKS from the date of the original accident. Treatment must begin within 60 DAYS from the date of the accident by a legally licensed medical or dental practitioner (not a member of the insured's immediate family).

## MEDICAL BENEFITS

Benefits are determined on the basis of REASONABLE AND CUSTOMARY for the geographic location where services are performed and are payable on the 100\% basis.

A $\$ 100$ deductible will be applied to each claim regardless of other valid collectible insurance or plan payments.
Payment of all medical/dental expenses incurred from accidents is made ONLY IN EXCESS over any family or employer group coverage or plan that must contribute its maximum before this coverage has any liability. This is a program of supplemental coverage designed to pick up eligible balances left by the family or employer group insurance or plan and, if no other coverage or plan is available, to pay the medical/dental expenses incurred to the limits stated in the policy.

For the parents to have payable coverage on their son or daughter, when a member of an HMO (health maintenance organization or PPO (preferred provider organization), they must use the authorized medical vendors from the list provided them. Your coverage through our office is EXCESS coverage and does contain an exclusion for those bills incurred that were "payable" by other insurance or plan. If the parents or students choose not to use authorized medical vendors of their plan, they should be aware that your coverage will not be able to pay the bills incurred that would have been honored had they used the proper medical vendors.

## ADVANTAGES OF PRESENT COVERAGE THROUGH FIRST AGENCY

- Personal Visit: Each year an agent from First Agency, Inc. meets personally with your SCHOOL to review the coverage. This allows for the establishment of a long-term relationship.
- Claims Processing: All claims are adjusted at our office in Kalamazoo and not at an insurance company's home office or third party administrator.
- Experience: First Agency, Inc. has been providing student and athletic accident coverage to schools since 1959. This is our only business and your school is very important to us.


## BASIC COVERAGE

| Athletic Accident | $\$ 100$ | to | $\$ 25,000$ |
| :--- | :--- | :--- | :--- |
| Student Accident | $\$ 100$ | to | $\$ 25,000$ |

## LIFETIME CATASTROPHIC COVERAGE (Proposed)

Athletic Accident \$25,000 to \$1 Million
Student Accident \$25,000 to \$1 Million
Effective date is August 1, if premium is received at First Agency, Inc. by that date. If premium is received after August 1, effective date will be the date premium is received at First Agency, Inc.

## 2013/2014 RENEWAL

Outlined below are some of the many reasons why school districts provide blanket accident coverage:

1. Positive public relations for the schools;
2. When school coverage pays the medical/dental expenses, parents are less likely to pursue "borderline" negligence cases;
3. Administrators have peace of mind knowing they have all students/athletes covered with the broadest benefits on the market today;
4. Strong feelings of moral obligation toward the interscholastic athletic participants;
5. Reduction of benefits in parents' group or individual medical coverage, (i.e. larger deductibles, higher co-pays and fewer overall benefits). In some cases coverage for dependent children may be excluded altogether; and
6. Health care costs have increased dramatically in the last decade.

Some of the larger claims that were processed this past year include:

| CLAIMANT | DATE OF ACCIDENT | TOTAL BILLS | OTHER INSURANCE | ACTIVITY |
| :---: | :---: | ---: | ---: | ---: |
| A | $02 / 06 / 2012$ | $\$ 47,923.29$ | $\$ 0.00$ | Basketball |
| B | $08 / 20 / 2012$ | $\$ 3,959.51$ | $\$ 979.73$ | Football |
| C | $10 / 19 / 2012$ | $\$ 7,089.62$ | $\$ 5,337.56$ | Football |
| D | $08 / 31 / 2012$ | $\$ 16,288.00$ | $\$ 10,047.26$ | Football |
| E | $09 / 20 / 2012$ | $\$ 4,834.84$ | $\$ 2,220.19$ | Football |
| F | $09 / 13 / 2012$ | $\$ 11,563.21$ | $\$ 9,058.07$ | Student Accident |
| G | $09 / 28 / 2012$ | $\$ 4,733.00$ | $\$ 2,199.72$ | Football |
| H | $10 / 19 / 2012$ | $\$ 5,267.00$ | $\$ 4,006.41$ | Football |
| I | $08 / 16 / 2012$ | $\$ 32,169.75$ | $\$ 29,298.46$ | Football |
| J | $09 / 06 / 2012$ | $\$ 38,682.59$ | $\$ 29,155.26$ | Volleyball |
| K | $09 / 10 / 2012$ | $\$ 12,842.16$ | $\$ 8,730.31$ | Football |

Fortunately, these large claims had other insurance contributing; however, the student insurance still paid balances.
Last year, the underwriting company offered a slight reduction in premium. For the 2013/2014 school year, the company is pleased to provide a no increase in premium even though the inflation in medical costs continue to increase.

BASIC COVERAGE LIFETIME CATASTROPHIC COVERAGE (Proposed) Grades

\$27,324.00 (No Increase)
Total Catastrophic Premium
\$

## ADDITIONAL INFORMATION

SERVICE: The total staff at FIRST AGENCY, INC. wants to THANK YOU for the opportunity to service your school and its accident medical insurance needs. We are COMMITTED to PROVIDING you with the type of SERVICE YOU BOTH DESERVE and EXPECT.

# Events and News in Eau Claire, Wisconsin 



## KUNKS

mber Events
Community Events
Submit a Community Event
Breakfast in the Valley
The Business Expo in Eau Claire
Chamber and Member News


Home $\geq$ Events and News
ShareThis
Lunch \& Learn: The Dynamics of Conflict Management
Date: 4/30/2013
Time: 12:00 pm TO 1:00 PM
Eau Claire Area Chamber of Commerce
Charter Business Conference Room
101 N Farwell St, Ste 101
Eau Claire, WI 54703

## Phone:

(715) 834-1204

## REGISTER

Event Description: Conflict is a natural part of the workplace, but not all conflict should be overlooked as dysfunctional. Consider avenues for organizations to welcome conflict as another communication tool in the innovative problem-solving process! Join us at our latest Lunch \& Learn session as we discuss The Dynamics of Conflict Management and how you can better handle conflict in your own organization.

## About the Presenter

Deb Schultz is the director of strategic HR services and business solutions for MRA-The Management Association. Schultz is certified as both a Global Professional in HR and a Senior Professional in HR, has a degree in speech and English from UW-Eau Claire, has completed post-graduate work in education and human resources and is a graduate of Future Milwaukee and Leadership Eau Claire ${ }^{\text {TM }}$.

## Cost to Attend

Cost to attend is $\$ 20$ for Chamber members and $\$ 40$ for non-members. To register, click on the Register button on this page or call the Chamber office at 715-834-1204.

## Directions:

## Need more information?

If you need more information about this event, please complete the fields below: Your Email Address: $\qquad$
$\qquad$
Your Name:

LINKS<br>LINKs

Event Location Map Current Weather

SET AREMINDER


## Save All Reminders -

# Saved I-Forms - Staff Online Learning Survey 

< Back to Page Detail
Created Date Range: Begin: End: $\square$ Search Download Data
O View List of All Surveys $\odot$ Summarize checkbox, radio, and drop down/list box questions
O View All Answers Per Question

| Would you be interested in completing training to teach Aventa's online classes? |  |  |
| :--- | :--- | :--- |
| Yes | 21 | $46.67 \%$ |
| No | 24 | $53.33 \%$ |

What is your interest level in teaching a course using Aventa's online instructional resources?

| Strongly | 6 | $13.33 \%$ |
| :--- | ---: | :--- |
| Somewhat | 14 | $31.11 \%$ |
| Little | 6 | $13.33 \%$ |
| No | 19 | $42.22 \%$ |

What is your interest level in mentoring a course using scripted online materials from Aventa?
In this role, you would be expected to oversee students taking an online course that is taught by Aventa's teachers.

| Strongly | 5 | $11.11 \%$ |
| :--- | ---: | ---: |
| Somewhat | 13 | $28.89 \%$ |
| Little | 5 | $11.11 \%$ |
| No | 22 | $48.89 \%$ |

To what extent do you believe students will benefit from using online course materials?

| Strongly | 5 | $11.11 \%$ |
| :--- | ---: | ---: |
| Somewhat | 22 | $48.89 \%$ |
| Little | 11 | $24.44 \%$ |
| No | 7 | $15.56 \%$ |

How many students would you feel comfortable teaching in an online setting?

| $<1$ | 11 | $24.44 \%$ |
| :--- | ---: | ---: |
| $1-5$ | 6 | $13.33 \%$ |
| $6-10$ | 13 | $28.89 \%$ |
| $11-15$ | 11 | $24.44 \%$ |
| $16+$ | 4 | $8.89 \%$ |

Did you attend the Aventa webinar in the HS LMC (held April 2)?

| Yes | 16 | $35.56 \%$ |
| :--- | :--- | :--- |
| No | 29 | $64.44 \%$ |

# Saved I-Forms - Student Online Learning Survey 



Which of these courses would you be interested in taking? Choose up to your top 3 choices. If you are not interested in taking any online courses, do not answer the question.

NOTE: Courses marked with * are one semester long. All other courses are year-long.

| Grammar and Composition | 8 | $10.67 \%$ |
| :--- | ---: | ---: |
| Creative Writing | 12 | $16.00 \%$ |
| Journalism* $^{*}$ | 10 | $13.33 \%$ |
| Consumer Math | 3 | $4.00 \%$ |
| Integrated Math | 2 | $2.67 \%$ |
| Algebra I | 0 | $0.00 \%$ |
| Pre-Calculus* | 3 | $4.00 \%$ |
| Trigonometry* | 4 | $5.33 \%$ |
| Calculus | 4 | $5.33 \%$ |
| Personal Finance* | 3 | $4.00 \%$ |
| Earth Science | 4 | $5.33 \%$ |
| Environmental Science | 6 | $8.00 \%$ |
| Forensic Science* | 3 | $4.00 \%$ |
| World History | 7 | $9.33 \%$ |


| Geography | 5 | $6.67 \%$ |
| :--- | ---: | ---: |
| Economics* | 2 | $2.67 \%$ |
| Anthropology* | 11 | $14.67 \%$ |
| Contemporary World Issues | 4 | $5.33 \%$ |
| Family and Consumer Science* | 7 | $9.33 \%$ |
| Psychology* | 11 | $14.67 \%$ |
| French I | 10 | $13.33 \%$ |
| French II | 3 | $4.00 \%$ |
| French III | 3 | $4.00 \%$ |
| French IV | 3 | $4.00 \%$ |
| German I | 10 | $13.33 \%$ |
| German II | 4 | $5.33 \%$ |
| German III | 2 | $2.67 \%$ |
| German IV | 2 | $2.67 \%$ |
| Latin I | 4 | $5.33 \%$ |
| Latin II | 1 | $1.33 \%$ |
| Mandarin (Chinese) I | 3 | $4.00 \%$ |
| Mandarin (Chinese) II | 1 | $1.33 \%$ |
| Japanese I | 5 | $6.67 \%$ |
| Japanese II | 3 | $4.00 \%$ |
| Computer Fundamentals | 3 | $4.00 \%$ |
| Game Design* | 10 | $13.33 \%$ |
| Java Programming* | 4 | $5.33 \%$ |
| VB.Net Programming* | 4 | $5.33 \%$ |
| Web Design* | 4 | $5.33 \%$ |
| Art Appreciation* | 4 | $5.33 \%$ |
| Career Planning* | 7 | $9.33 \%$ |
| Life Skills* | 9 | $12.00 \%$ |
| Music Appreciation* | 2 | $2.67 \%$ |
| Nutrition and Wellness* | 16 | $21.33 \%$ |
|  |  |  |

How much do you feel that you already know about online classes?

| A great deal | 6 | $8.00 \%$ |
| :--- | ---: | ---: |
| Quite a bit | 14 | $18.67 \%$ |
| Some | 27 | $36.00 \%$ |
| Not much | 23 | $30.67 \%$ |
| Next to nothing | 5 | $6.67 \%$ |

What do you feel is your motivation level for completing an online course (keep in mind that completing assignments, keeping up with your work, and seeking help will be up to you)?

| Very motivated | 11 | $14.67 \%$ |
| :--- | :--- | :--- |
| Motivated | 22 | $29.33 \%$ |
| Somewhat motivated | 26 | $34.67 \%$ |
| Not motivated | 16 | $21.33 \%$ |

Would you consider taking any one of the following AP courses online next year? If so, Select ONE:

| AP Physics | 6 | $8.00 \%$ |
| :--- | :--- | ---: |
| AP Chemistry | 8 | $10.67 \%$ |
| AP English Language | 6 | $8.00 \%$ |


| AP Statistics | 5 | $6.67 \%$ |
| :--- | :--- | ---: |
| AP Calculus | 9 | $12.00 \%$ |
| AP Environmental Studies | 2 | $2.67 \%$ |
| AP Computer Sciecne | 2 | $2.67 \%$ |
| AP Art History | 4 | $5.33 \%$ |
| AP French | 4 | $5.33 \%$ |
| AP Spanish | 7 | $9.33 \%$ |
| AP World History | 6 | $8.00 \%$ |
| AP Government | 5 | $6.67 \%$ |
| AP European History | 3 | $4.00 \%$ |

Would you be interested in taking any of the following courses if they were offered at AHS?

- Astronomy
- Criminology
- Gothic Literature
- Great Minds in Science
- Hospitality \& Tourism: Traveling the Globe
- International Business
- Intro to Social Media
- Law \& Order/Legal Studies
- Mythology and Folklore
- Philosophy
- Real World Parenting
- Social Problems
- Sociology
- Veterinary Science
- World Religions

| Yes | 68 | $90.67 \%$ |
| :--- | ---: | ---: |
| No | 7 | $9.33 \%$ |

Open Enrollment Applicant Summary by Grade
For 2013/ 14 school year - April 30, 2013

| Grade: | Non-Resident Applicants <br> (In) | Non-Resident <br> Continuing Students <br> Estimate (In): | Resident Applicants <br> (Out) | Resident <br> Continuing Students <br> Estimate (Out): |
| :---: | :---: | :---: | :---: | :---: |
| Early Childhood | 4/ 30/ 13: |  |  |  |

These procedures apply to periods of public comment that are included on the public notice of a regularor special meeting of the Board. A District committee may also use these proceduresshould it be advantageous to include a public comment period be at any of its meetings. A committee may also establish its own procedures provided that the procedures are lawful and consistent with applicable Board policy and with any specific directives issued by the Board.

## Placement of Periods of Public Comment on the Agenda

At any Board meeting at which there is a publicly-noticed period of public comment, the period of public comment shall be listed on the agenda prior to other substantive agenda items, except for any minor and routine items of business that generally open such a meeting (e.g., approval of the minutes of a previous meeting).

## Registration Procedures

Starting no earlier than 20 minutes prior to the time that the meeting in question is scheduled to convene, persons interested in providing comments to the Board in connection with the meeting may register to (1) simply provide a written comment to the Board; and/or (2) address the Board asa speaker.

The District shall provide a registration form, which shall be numbered and which shall require the registrant:
a. To specify his/her na me, munic ipality of residence, and relationship to the district (e.g., parent, ta xpayer, student, employee, other);
b. To indicate whether he/she wishes to provide a written comment to the Board (space shall be provided on the form) or wishes to address the Board as a speaker;
c. To specify the topic (s) he/she intends to address and whether his/her comments perta in to one ormore of the noticed agenda items of the meeting, or to some other topic/issue; and
d. To specify whether he/she is acting as a designated spokesperson for a group of three or more named individuals who are also present at the meeting.

At the registrant's option, he/she may provide a contact telephone number or an email address.

Registration shall be considered closed when the meeting is called to order.

## Time Limits

The public comment period will usually be held to a maximum of 30 minutes, not to exceed five minutes for each speaker.

## Procedures for Recognizing Registrants

Where the number of registrants at any meeting exceeds the potential maximum the Board may:
a. Elect to permit all remaining registrants to present their comments at that point in the meeting; or
b. Close the public comment session and direct all remaining registrants to either retum at a future meeting or submit written comments to the District Administrator who will ensure that they are circulated to the members of the Board;

The presiding officer or his/her designee shall recognize registrants in the number order of their written registrations. Upon being recognized, each registrant will approach the podium or mic rophone, state his/her name, munic ipa lity of residence, and relationship to the district (or, if none, their rea son for their interest in speaking), a nd proceed to the substance of his/her remarks. If a registrant is not present at the time he/she is recognized by the presiding officer, he/she forfeits the opportunity to address the Board at that meeting.

As one exception to these procedures, the presiding officermay give first priority to any student registrants.

## Approved:

POLCY: It is the policy of the employer that information, in all its forms, written, spoken, recorded electronically, or printed, will be protected from accidental or intentional unauthorized modification, destruction, or disclosure. All electronic media must be protected from misuse, unauthorized manipulation, and destruction. It is further the policy of the employer that employees may not use social media technology to engage in or post communications or material that would violate any Handbook policy, including, but not limited to, using technology to post communic ations or materials that are derogatory or offensive with respect to race, religion, gender, sexual orientation, national origin, disability, age, or any other legally protected class status.

## General Guidelines - Eectronic Media:

1. All employer-provided electronic media systems are the employer's property. Additionally, all messages and files composed, sent or received on these systems are and remain the property of the employer. They are not the private property of a ny employee.
2. The use of our electronic media systems is reserved solely for the conduct of business, during work hours. However, if employees wish to use these systems during breaks, lunch periods, or before and after regular working hours, they may do so but employees are specifically prohibited from using these services for any illegal, illic it, immoral or offensive purposes. A post is "offensive" if it could reasonably be construed to intentionally ha m someone's reputation, contribute to a hostile work environment on the basis of a protected classification, incite violence or similar inappropriate or unlawful conduct, or disparage members of the public/customers, coworkers/ a ssociates or suppliers.
3. The electronic media systems may not be used to solicit or proselytize for commercial ventures, religious or politic al causes, or other non-job-related solicitations.
4. The electronic media systems are not to be used to create any "offensive" or distuptive messa ges or documents (see definition of "offensive", above) or used in a manner that adversely affects your job performance or is disruptive to the job performance of co-workers.
5. The electronic media systems may not be used to send (upload) or receive (download) copyrighted materials, trade secrets, proprietary financial information, employee/employee family medical information or similar materials without prior authorization. This guideline is not intended to restrict employees from discussing with others their wages or other tems and conditions of employment.
6. The employer reserves and intends to exercise the right to review, audit, intercept, access and disclose all intemet activity and any messages or documents created, received or sent over the employer's electronic media systems for any purpose.
7. The confidentiality of any message cannot be assumed. Even when a message is erased, it is still possible to retrieve and read that message. Further, the use of passwords for security does not guarantee confidentia lity. All passwords must be disclosed to management or they are invalid and cannot be used.
8. Employees may not modify, delete, or destroy any Employer document created by any electronic media unless specific ally authorized to do so.

## General Guidelines - Social Media:

1. Only on Your Own Time. Unless you have received advance permission from your supenvisor or unless such activity is directly related to the performance of your job, you may not engage in social media activity on work time and in work areas (you may engage in social media activities during break times and pre/post work time.)
2. Post as Yourself. Make clear that you are expressing your personal views alone, not those of your employer.
3. Be Respectful and Nice. Do not post communications or material that is disparaging of services, oremployees); obscene, profane, vulgar, bullying, threatening, or maliciously false. This guideline is not intended to prevent employees from discussing with others their wages or other terms and conditions of employment.
4. Use Good Judgment Because what you say online is accessible to the public, use good judgment in your communic ations.
5. Obey the Law. Do not post any material that violates the law, such as material that is obscene, profane, defamatory, threatening, harassing, or that violates the privacy rights of someone else. The posting of such material may subject you to criminal and civil liability.
6. Don't Expect Privacy. Because your social media communications are publicly available, you should not expect that your communic ations are private in any way. Once you post something online, it is completely out of your control and generally a vailable to a nyone in the world.
7. Ask for Guidance. If you have any questions about what is a ppropriate to include in social media communications, ask your manager or a member of the Human Resources Department.
8. Comply with Harassment and Other Policies. Employees may not use social media technology to engage in or post communications or material that would violate any other Handbook policy, including, but not limited to, the Workplace Safety, Discrimination, Harassment and Retaliation policies. This guideline is not intended to prevent employees from disc ussing with others their wages or other tems and conditions of employment.
9. Keep Secrets. You must not disclose "confidential information" which does not include discussions with third parties about your wages, hours a nd/ or conditions of employment.

Reporting Deviations from Policy: All employees are encouraged to report any discovered or suspected unauthorized or improper usage of electronic media or social media with impact on the workplace. The Employer prohibits taking negative action against any employee for reporting a possible deviation from this policy or for cooperating in an investigation. Any employee who retaliates against another employee for reporting a possible deviation from this policy and/or for cooperating in an investigation will be subject to disciplinary action, up to and including discharge from employment.

Policy Violations: Employees who violate this policy may be subject to discipline, up to and including immediate termination of employment.

ADOPTED:

5071 West H Avenue Kalamazoo, Michigan 49009-8501 Phone: 269-381-6630 Fax: 269-341-4614 E-mail: jgriesbach@1stAgency.com

## ALTOONA SCHOOL DISTRICT

Coverage would be in force for all participants in SCHOOL-SPONSORED AND SUPERVISED STUDENT activities including interscholastic athletics and sponsored group travel.

An accident is defined as an unexpected, sudden and definable event, which is the direct cause of a bodily injury, independent of any illness, prior injury, or congenital predisposition.

The coverage would be for those medical/dental expenses INCURRED WITHIN 52 WEEKS from the date of the original accident. Treatment must begin within 60 DAYS from the date of the accident by a legally licensed medical or dental practitioner (not a member of the insured's immediate family).

## MEDICAL BENEFITS

Benefits are determined on the basis of REASONABLE AND CUSTOMARY for the geographic location where services are performed and are payable on the 100\% basis.

A $\$ 100$ deductible will be applied to each claim regardless of other valid collectible insurance or plan payments.
Payment of all medical/dental expenses incurred from accidents is made ONLY IN EXCESS over any family or employer group coverage or plan that must contribute its maximum before this coverage has any liability. This is a program of supplemental coverage designed to pick up eligible balances left by the family or employer group insurance or plan and, if no other coverage or plan is available, to pay the medical/dental expenses incurred to the limits stated in the policy.

For the parents to have payable coverage on their son or daughter, when a member of an HMO (health maintenance organization or PPO (preferred provider organization), they must use the authorized medical vendors from the list provided them. Your coverage through our office is EXCESS coverage and does contain an exclusion for those bills incurred that were "payable" by other insurance or plan. If the parents or students choose not to use authorized medical vendors of their plan, they should be aware that your coverage will not be able to pay the bills incurred that would have been honored had they used the proper medical vendors.

## ADVANTAGES OF PRESENT COVERAGE THROUGH FIRST AGENCY

- Personal Visit: Each year an agent from First Agency, Inc. meets personally with your SCHOOL to review the coverage. This allows for the establishment of a long-term relationship.
- Claims Processing: All claims are adjusted at our office in Kalamazoo and not at an insurance company's home office or third party administrator.
- Experience: First Agency, Inc. has been providing student and athletic accident coverage to schools since 1959. This is our only business and your school is very important to us.


## BASIC COVERAGE

| Athletic Accident | $\$ 100$ | to | $\$ 25,000$ |
| :--- | :--- | :--- | :--- |
| Student Accident | $\$ 100$ | to | $\$ 25,000$ |

## LIFETIME CATASTROPHIC COVERAGE (Proposed)

Athletic Accident \$25,000 to \$1 Million
Student Accident \$25,000 to \$1 Million
Effective date is August 1, if premium is received at First Agency, Inc. by that date. If premium is received after August 1, effective date will be the date premium is received at First Agency, Inc.

## 2013/2014 RENEWAL

Outlined below are some of the many reasons why school districts provide blanket accident coverage:

1. Positive public relations for the schools;
2. When school coverage pays the medical/dental expenses, parents are less likely to pursue "borderline" negligence cases;
3. Administrators have peace of mind knowing they have all students/athletes covered with the broadest benefits on the market today;
4. Strong feelings of moral obligation toward the interscholastic athletic participants;
5. Reduction of benefits in parents' group or individual medical coverage, (i.e. larger deductibles, higher co-pays and fewer overall benefits). In some cases coverage for dependent children may be excluded altogether; and
6. Health care costs have increased dramatically in the last decade.

Some of the larger claims that were processed this past year include:

| CLAIMANT | DATE OF ACCIDENT | TOTAL BILLS | OTHER INSURANCE | ACTIVITY |
| :---: | :---: | ---: | ---: | ---: |
| A | $02 / 06 / 2012$ | $\$ 47,923.29$ | $\$ 0.00$ | Basketball |
| B | $08 / 20 / 2012$ | $\$ 3,959.51$ | $\$ 979.73$ | Football |
| C | $10 / 19 / 2012$ | $\$ 7,089.62$ | $\$ 5,337.56$ | Football |
| D | $08 / 31 / 2012$ | $\$ 16,288.00$ | $\$ 10,047.26$ | Football |
| E | $09 / 20 / 2012$ | $\$ 4,834.84$ | $\$ 2,220.19$ | Football |
| F | $09 / 13 / 2012$ | $\$ 11,563.21$ | $\$ 9,058.07$ | Student Accident |
| G | $09 / 28 / 2012$ | $\$ 4,733.00$ | $\$ 2,199.72$ | Football |
| H | $10 / 19 / 2012$ | $\$ 5,267.00$ | $\$ 4,006.41$ | Football |
| I | $08 / 16 / 2012$ | $\$ 32,169.75$ | $\$ 29,298.46$ | Football |
| J | $09 / 06 / 2012$ | $\$ 38,682.59$ | $\$ 29,155.26$ | Volleyball |
| K | $09 / 10 / 2012$ | $\$ 12,842.16$ | $\$ 8,730.31$ | Football |

Fortunately, these large claims had other insurance contributing; however, the student insurance still paid balances.
Last year, the underwriting company offered a slight reduction in premium. For the 2013/2014 school year, the company is pleased to provide a no increase in premium even though the inflation in medical costs continue to increase.

BASIC COVERAGE LIFETIME CATASTROPHIC COVERAGE (Proposed) Grades

\$27,324.00 (No Increase)
Total Catastrophic Premium
\$

## ADDITIONAL INFORMATION

SERVICE: The total staff at FIRST AGENCY, INC. wants to THANK YOU for the opportunity to service your school and its accident medical insurance needs. We are COMMITTED to PROVIDING you with the type of SERVICE YOU BOTH DESERVE and EXPECT.

