## School District of Altoona

ALTOONA BOARD OF EDUCATION<br>Regular Meeting<br>District Board Room<br>$8097^{\text {th }}$ Street West<br>May 16, 2016<br>6:30 p.m.<br>Agenda

1. Call to Order
2. Roll Call
3. Reading of Public Notice
4. Pledge of Allegiance
5. Rules for Meeting
6. Introductions and Welcome, Jason LeMay and Dan Peggs
7. Approval of Minutes
a. May 2, 2016 Organizational Meeting
b. May 2, 2016 Regular Meeting
8. Public Participation (All remarks are to be addressed to the Board; discussion among citizens present is not permitted. Board members may ask questions of a speaker; however, no formal deliberations are allowed at this time.)
a. Non-Agenda items - public comment and concern
b. Agenda items - public comment and concern
9. Treasurer's Report and Business Services Report
a. Approval of Checks for Payment
(1) General Fund checks totaling \$632,441.74
(2) Student Activity Fund checks totaling $\$ 9,881.49$
b. Approval of Treasurer's Report
c. Expenditures, Revenues and Cash Position
10. Information
a. School Showcase
(1) AIS, An Innovative School
b. Committee Reports
(1) Altoona Area Foundation, Inc, May 11
c. General Information
d. President's Report
(1) Proposed Board Calendar, July 2016-June 2017
(2) Committee Appointments
(3) WASB Summer Leadership Institute, July 16
(4) Convention Proposals Process
e. Superintendent's Report
(1) WASDA Annual Educational Conference, May 4-6
(2) Enrollment Update Report
(3) Open Enrollment Update
(4) Proposed Staffing Changes
(5) On Track for the Future! Building Projects Update
(6) Studer Education Update
(7) Other Meetings, News and Events (Items announced in this category are not intended for discussion)
11. Board Action after Consideration and Discussion
a. Consider Employment Recommendation to Fill Intermediate School Teacher Position
b. Consider Employment Recommendation to Fill School Psychologist Position
c. Consider Recommendation for Summer Programs Employment
d. Consider Proposed Changes to Athletic Director Position
e. Consider Recommendation for Non-Resident Open Enrollment Applications
f. Consider Recommendation for Resident Open Enrollment Applications
g. Consider Recommendation for Food Service Van Purchase
h. Consider Adoption of Board Calendar
12. Adjournment

The vision of the Altoona School District, in partnership with our students, their families, and our community, is to build a foundation for life-long learning and the emotional well-being of our students. We are dedicated to offering large school opportunities with a small school approach.

## ALTOONA SCHOOL BOARD AGREEMENT

- We base our decisions on the best interest of the students.
- We are guided by our Vision, Mission and our Strategic Plan.
- We believe that every employee makes a contribution to the success of every student.
- We conduct ourselves within commonly understood principles of integrity.
- We listen carefully and respectfully to ensure all voices are heard.
- We practice good stewardship of our tax dollars.
- We seek to operate with as much transparency as possible.
- We do not engage in drama or political rhetoric.
- We seek a way around obstacles; reframing from an attitude of "we can't," to "how can we?"

Adopted: 9/19/11
Amended: 1/21/13


## School District of Altoona

ALTOONA BOARD OF EDUCATION<br>Organizational Meeting<br>District Board Room<br>$8097^{\text {th }}$ Street West<br>May 2, 2016<br>6:30 p.m.

1. The Organizational Meeting of the Altoona Board of Education was called to order by Board President, Helen Drawbert at 6:32 p.m. in the District board room.
2. Roll call was taken and the following were present:

Helen S. Drawbert, President
Robin E. Elvig, Vice President
Michael J. Hilger, Clerk
Bradley D. Poquette, Treasurer
David A. Rowe, Member
3. Reading of Public Notice. All posting requirements were met and posting places are noted: Altoona City Hall, Altoona Post Office, school district office, high school office, middle school office, and elementary school office.
4. Pledge of Allegiance
5. Election of Officers. a. President. 1st Nomination: Helen Drawbert was nominated for President by David Rowe. The nomination was declined. 2nd Nomination: Robin Elvig was nominated for President by Helen Drawbert. The nomination was accepted. Confirmed by a unanimous voice vote, Robin Elvig was elected as President. b. Vice President. Helen Drawbert was nominated for Vice President by David Rowe. The nomination was accepted. Confirmed by a unanimous voice vote, Helen Drawbert was elected as Vice President. c. Treasurer. Bradley Poquette was nominated by Michael Hilger for Treasurer. The nomination was accepted. Confirmed by a unanimous voice vote, Bradley Poquette was elected as Treasurer. d. Clerk. Michael Hilger was nominated by Helen Drawbert for Clerk. The nomination was accepted. Confirmed by a unanimous voice vote, Michael Hilger was elected as Clerk.
6. Adjournment. Motion by Elvig to adjourn at 6:37 p.m., seconded by Rowe. Elvig, yes; Rowe, yes; Hilger, yes; Poquette, yes; Drawbert, yes. Motion carried 5-0.

Joyce M. Orth CAP, Board Secretary

## District Clerk

## Date

The vision of the Altoona School District, in partnership with our students, their families, and our community, is to build a foundation for life-long learning and the emotional well-being of our students.

We are dedicated to offering large school opportunities with a small school approach.


# School District of Altoona 

Dr. Connie Biedron, Superintendent
www.altoona.k12.wi.us

ALTOONA BOARD OF EDUCATION<br>Regular Meeting<br>District Board Room<br>$8097^{\text {th }}$ Street West<br>May 2, 2016<br>6:45 p.m.

1. The Regular Meeting of the Altoona Board of Education was called to order by Board President, Robin Elvig at 6:46 p.m. in the District board room.
2. Roll call was taken and the following were present:

Robin E. Elvig, President
Helen S. Drawbert, Vice President
Michael J. Hilger, Clerk
Bradley D. Poquette, Treasurer
David A. Rowe, Member
Dr. Connie Biedron, Superintendent
Joyce M. Orth, Board Secretary
3. Reading of Public Notice. All posting requirements were met and posting places are noted: Altoona City Hall, Altoona Post Office, school district office, high school office, middle school office, and elementary school office.
4. Pledge of Allegiance
5. Rules for Meeting
6. Approval of Minutes. a. April 18, 2016 Regular Meeting. Motion by Rowe to approve the minutes as presented, seconded by Poquette. Drawbert, yes; Rowe, yes; Hilger, yes; Poquette, yes; Elvig, yes. Motion carried 5-0.
7. Public Participation. a. Non-Agenda items - public comment and concern. (1) Helen Drawbert and Dave Rowe will be guest-speakers in Civics classes next week. (2) Dr. Biedron announced the District’s Fab Lab Grant award of \$25,000 from the Wisconsin Economic Development Corporation (WEDC). (3) Dave Rowe attended the Maker Fair on April 26, and shared some highlights. He also noted the high school's Piñata competition. (4) Dr. Biedron noted that Mike Hilger's submission to Dr. Ever's ConnectED e-newsletter was included in the April 29 issue. (5) Robin Elvig shared an update regarding her research and discussions with county officials and DOT regarding trail construction along Bartlett to the new elementary school. b. Agenda items - public comment and concern. None.
8. Treasurer's Report. a. Approval of Checks for Payment. Motion by Poquette to approve General Fund checks totaling $\$ 780,007.56$ and Student Activity Fund checks totaling $\$ 6,536.43$ as presented, seconded by Drawbert. Rowe, yes; Hilger, yes; Poquette, yes; Drawbert, yes; Elvig, yes. Motion carried 5-0.
9. Information. a. School Showcase. (1) Student Representative's Update. Claire Pszeniczny's written update was distributed and reviewed. Claire served as the Student Representative to the Board for 2014/15 and 2015/16. b. Committee Reports. (1) Budget Development Committee. The April 19 meeting was reviewed. As recommended by the committee, graphs and other explanations will be provided along with the monthly business services reports. The district newsletter will also include a column to highlight relevant financial activity. (2) Parks and Recreation Committee. The April 25 meeting was reviewed. c. General Information. None. d. President's Report. (1) Appointment of Student Representative for 2016/17-2017/18. Emily Studinski was appointed as the board's student representative for a two-year period starting in 2016/17. (2) Committee Sign-Up Process. The committee sign-up process is underway. Appointments will be made on May 16. (3) Date for Board Development Session. A board development session was scheduled for June 15, to start at 8:30 a.m. Board members should read through chapter 5 in Maximize Performance prior to the meeting. e. Superintendent's Report. (1) Staff Appreciation Breakfast. Board members are invited to attend the Staff Appreciation breakfast on May 3, 7:00 to 8:00 a.m. in the Commons Addition. (2) On Track for the Future! Building Projects Update. The current status of projects was reviewed. All construction work in the middle school building is being completed by a second shift crew. Demolition of the current intermediate school wing and intermediate/middle school offices is scheduled for May 30. A "block party" is being planned with the students for May 19. (3) Studer Education Update. The parent engagement survey closed on April 29. The second employee engagement survey period will open soon. (4) Academic Intervention Clinic Program with UW-Eau Claire. The Academic Intervention Clinic Program, which offers reading fluency intervention to identified students, will be available to third graders starting in 2016/17. The program is provided in partnership with UWEC and is funded by a three-year grant. (5) Recommendation to Approve Enrollment in AP Biology with 12 Students or Less. Dr. Biedron recommended that the board approve continuation of AP Biology with enrollments of 12 students or less for the fall semester 2016. See 10.g. (6) Other Meetings, News and Events (Items announced in this category are not intended for discussion). Jason LeMay will visit on May 16.
10. Board Action after Consideration and Discussion. a. Consider Resignation of Special Education Teacher. Motion by Rowe to accept the resignation of Karsten Powell, special education teacher, at year end 2015/16 as presented, seconded by Hilger. Hilger, yes; Poquette, yes; Drawbert, yes; Rowe, yes; Elvig, yes. Motion carried 5-0. b. Consider Employment Recommendation to Fill English Teacher Position. Motion by Poquette to employ Jeff McLain as high school English teacher starting in the 2016/17 school year as recommended, seconded by Drawbert. Poquette, yes; Drawbert, yes; Rowe, yes; Hilger, yes; Elvig, yes. Motion carried 5-0. c. Consider Employment Recommendation to Fill Elementary Art Teacher Position. Motion by Drawbert to employ Jalissa Booth, elementary art teacher starting in the 2016/17 school year as recommended, seconded by Rowe. Drawbert, yes; Rowe, yes; Hilger, yes; Poquette, yes; Elvig, yes. Motion carried 5-0. d. Consider Recommendation to Fill Extra-Assignment Positions. Motion by Rowe to approve the recommendation to fill coaching positions as presented: Ryan Wundrow, high school golf assistant for 2015/16; and Lane Wojtyna, high school head girls’ basketball for 2016/17, seconded by Poquette. Rowe, yes; Hilger, yes; Poquette, yes; Drawbert, yes; Elvig, yes. Motion carried 5-0. e. Consider Recommendation for Summer Programs Employment. Motion by Drawbert to approve the 2016 summer employment of Heather Burich Holle, high school core credit recovery; and Charlie Mabie and Katie Stanton, RAIL program aides to replace Annie Brenizer and Maddie Janke as presented, seconded by Elvig. Hilger, yes; Poquette, yes; Drawbert, yes; Rowe, yes; Elvig, yes. Motion carried 5-0.
f. Consider Approval of Administrative Contract for High School Principal for 2016-2018. Motion by Rowe to approve the 2016/18 administrative contract in the amount of \$95,000 (for 2016/17) for Jason LeMay as presented, seconded by Hilger. Poquette, yes; Drawbert, yes; Rowe, yes; Hilger, yes; Elvig, yes. Motion carried 5-0.

Altoona Board of Education, May 2, 2016 - Page 3
g. Consider Recommendation to Approve Enrollment in AP Biology with 12 Students or Less. Motion by Rowe to approve AP Biology course continuation with enrollments of 12 students or less for first semester 2016/17 as recommended, seconded by Hilger. Drawbert, yes; Rowe, yes; Hilger, yes; Poquette, yes; Elvig, yes. Motion carried 5-0.
11. Adjournment. Motion by Rowe to adjourn at $8: 12$ p.m., seconded by Poquette. Rowe, yes; Hilger, yes; Poquette, yes; Drawbert, yes; Elvig, yes. Motion carried 5-0.

The next Regular Meeting of the Altoona Board of Education is scheduled for Monday, May 16, 2016 at 6:30 p.m. in the District board room.

Joyce M. Orth CAP, Board Secretary

District Clerk
Date

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04/28/2016 15160105610 E 200341256770 STUDENT TRANSIT EAU CLAIRE, IN INV \#S: 24465, 24477, 24469
90.00

24470, 24476, 24478, 24485,
24486, 24487, 24505, 24506,
24507, 24508.
15160105610 E 400341256740 STUDENT TRANSIT EAU CLAIRE, IN INV \#S: 24465, 24477, 24469,
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24470, 24476, 24478, 24485,
24486, 24487, 24505, 24506, 24507, 24508.
15160105610 E 200341256740 STUDENT TRANSIT EAU CLAIRE, IN INV \#S: 24465, 24477, 24469, 24470, 24476, 24478, 24485, 24486, 24487, 24505, 24506, 24507, 24508.
15160105610 E 100341256770 STUDENT TRANSIT EAU CLAIRE, IN INV \#S: 24465, 24477, 24469, 490.00 24470, 24476, 24478, 24485, 24486, 24487, 24505, 24506, 24507, 24508.
15160105680 E 200341256790 STUDENT TRANSIT EAU CLAIRE, IN INV \#S: 24465, 24477, 24469, 380.00 24470, 24476, 24478, 24485,

| CHECK <br> DATE | CHECK <br> NUMBER | ACCOUNT NUMBER |  | VENDOR | INVOICE DESCRIPTION | AMOUNT |
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|  | 151601056 | 27 E 700 | 341256750 | STUDENT TRANSIT EAU CLAIRE, IN | ```24486, 24487, 24505, 24506, 24507, 24508. INV #S: 24465, 24477, 24469, 24470, 24476, 24478, 24485, 24486, 24487, 24505, 24506, 24507, 24508. Totals for 151601056``` | 220.00 $3,565.05$ |
| 04/28/2016 | 151601057 | 10 E 400 | 411126000 | VERNIER SOFTWARE \& TECHNOLOGY | Lab Equipment. W. NELSON. ORD \#2211562-001 Totals for 151601057 | $1,480.46$ $1,480.46$ |
| 05/02/2016 | 151601059 | 10 E 400 | 310162204 | DEGRASSE, DAVID | OFFICIAL FEE <br> Totals for 151601059 | $\begin{aligned} & 45.00 \\ & 45.00 \end{aligned}$ |
| 05/02/2016 | 151601060 | 10 E 400 | 187162117 | PHILLIPS, MICHAEL | GAME WORKER | 25.00 |
|  | 151601060 | 10 E 400 | 187162117 | PHILLIPS, MICHAEL | GAME WORKER | 50.00 |
|  | 151601060 | 10 E 400 | 187162117 | PHILLIPS, MICHAEL | GAME WORKER | 25.00 |
|  | 151601060 | 10 E 400 | 187162117 | PHILLIPS, MICHAEL | GAME WORKER |  |
|  |  |  |  |  | Totals for 151601060 | 125.00 |
| 05/02/2016 | 151601061 | 10 E 400 | 310162117 | ROMANOWSKI, DEAN | OFFICIAL FEE <br> Totals for 151601061 | $\begin{aligned} & 85.00 \\ & 85.00 \end{aligned}$ |
| 05/02/2016 | 151601062 | 10 E 400 | 310162204 | SHIRER, DANIEL | OFFICIAL FEE <br> Totals for 151601062 | $\begin{aligned} & 170.00 \\ & 170.00 \end{aligned}$ |
| 05/02/2016 | 151601063 | 10 E 400 | 310162204 | SUMNER, JOHN | OFFICIAL FEE <br> Totals for 151601063 | $\begin{aligned} & 45.00 \\ & 45.00 \end{aligned}$ |
| 05/02/2016 | 151601064 | 50 E 800 | 320257220 | CERTIFIED REFRIG \& MECHANICAL | Replaced handle on Metro <br> Holding Cabinet <br> Totals for 151601064 | $\begin{aligned} & 246.21 \\ & 246.21 \end{aligned}$ |
| 05/02/2016 | 151601065 | 50 E 800 | 415257240 | DEAN FOODS OF WISCONSIN | ALTOONA ELE, MS \& HS MILK. <br> APRIL 11-24, 2016 <br> Totals for 151601065 | $\begin{aligned} & 2,766.94 \\ & 2,766.94 \end{aligned}$ |
| 05/02/2016 | 151601067 | 50 E 800 | 415257210 | INDIANHEAD FOODSERVICE INC | $\begin{aligned} & \text { HS BREAKFAST. INV \#S: } \\ & 300358,500990,382388,501966,38 \\ & 2455,502974 \text {. APR } 18-28,2016 \end{aligned}$ | 1,127.57 |
|  | 151601067 | 50 E 800 | 415257210 | INDIANHEAD FOODSERVICE INC | MS BREAKFAST | 749.17 |
|  | 151601067 | 50 E 800 | 411257220 | INDIANHEAD FOODSERVICE INC | MS LUNCH INV\#S: <br> 300353, 300354, 300355, 300356,50 0987,500988, 915795,501959,5019 60,501961,501962,502967,502966 ,502969. APR 18-28, 2016 | 326.84 |
|  | 151601067 | 50 E 800 | 415257220 | INDIANHEAD FOODSERVICE INC | MS LUNCH INV\#S: <br> 300353, 300354, 300355, 300356,50 <br> 0987,500988, 915795,501959,5019 <br> 60,501961,501962,502967,502966 <br> ,502969. APR 18-28, 2016 | 3,936.90 |
|  | 151601067 | 50 E 800 | 411257220 | INDIANHEAD FOODSERVICE INC | HS LUNCH INV\#S: $\begin{aligned} & 300357,300359,500989,500992,50 \\ & 1963,501964,501965,501964 C R, \\ & 502971,502972 \text {. APR } 18-28, \end{aligned}$ | 448.40 |




CHECK ACCOUNT


05/06/2016 20150115210 L 000000811671 GREAT-WEST RETIREMENT SERVICES Payroll accrual 20150115227 L 000000811671 GREAT-WEST RETIREMENT SERVICES Payroll accrual

Totals for 201501152 DESCRIPTION

AMOUNT
Payroll accrual
Payroll accrual
Payroll accrual
6.60

3,435.73
1,009. 55
Payroll accrual
420.07

Payroll accrual 37.39
Totals for 201501151 99,139.82

1,475.90
500.00

1,975.90

05/06/2016 20150115310 L 000000811613 WISCONSIN DEPT OF REVENUE 20150115380 L 000000811613 WISCONSIN DEPT OF REVENUE 20150115310 L 000000811613 WISCONSIN DEPT OF REVENUE 20150115327 L 000000811613 WISCONSIN DEPT OF REVENUE 20150115350 L 000000811613 WISCONSIN DEPT OF REVENUE 20150115380 L 000000811613 WISCONSIN DEPT OF REVENUE

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| Payroll accrual | 67.50 |
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| Payroll accrual | 7.50 |
| Payroll accrual | $14,362.15$ |
| Payroll accrual | $2,679.35$ |
| Payroll accrual | 160.23 |
| Payroll accrual | 2.06 |
| Totals for 201501153 | $17,278.79$ |


| Payroll accrual | 78.48 |
| :--- | ---: |
| Payroll accrual | 60.16 |
| Payroll accrual | 78.66 |
| Payroll accrual | 61.49 |
| Payroll accrual | 233.00 |
| Payroll accrual | 0.00 |
| Payroll accrual | 15.35 |
| Payroll accrual | $1,608.35$ |
| Payroll accrual | 291.67 |
| Payroll accrual | $5,857.25$ |
| Payroll accrual | 634.00 |
| Payroll accrual | 78.25 |
| Payroll accrual | $1,878.50$ |
| Payroll accrual | 84.00 |
|  | $10,959.16$ |


| Payroll accrual | 533.78 |
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| Payroll accrual | 40.00 |
| Payroll accrual | 7.50 |
| Payroll accrual | $29,200.99$ |
| Payroll accrual | $4,994.79$ |
| Payroll accrual | 300.70 |
| Payroll accrual | 12.23 |
| Payroll accrual | $19,727.01$ |
| Payroll accrual | $3,882.36$ |
| Payroll accrual | 537.02 |
| Payroll accrual | 16.42 |
| Payroll accrual | $4,613.53$ |
| Payroll accrual | 907.96 |
| Payroll accrual | 125.61 |
| Payroll accrual | 3.84 |
| Payroll accrual | $4,613.53$ |
| Payroll accrual | 907.96 |
| Payroll accrual | 125.61 |
| Payroll accrual | 3.84 |
| Payroll accrual | $19,727.01$ |
| Payroll accrual | $3,882.36$ |


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| 05/06/2016 | 201501155 | 50 L 000 | 000 | 811611 |
|  | 201501155 | 80 L 000 | 000 | 811611 |
| 05/01/2016 | 201501156 | 10 L 000 | 000 | 811635 |
|  | 201501156 | 27 L 000 | 000 | 811635 |
|  | 201501156 | 10 L 000 | 000 | 811635 |
|  | 201501156 | 27 L 000 | 000 | 811635 |
| 05/06/2016 | 201501157 | 10 A 000 | 000 | 711100 |
|  | 201501157 | 27 A 000 | 000 | 711100 |
|  | 201501157 | 50 A 000 | 000 | 711100 |
|  | 201501157 | 80 A 000 | 000 | 711100 |


| 05/06/2016 20150115810 L 000000811614 |
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05/06/2016 20150116010 E 100249213000 20150116010 E 100249222200 20150116010 E 200249132700 20150116010 E 200249136320 20150116010 E 200249213000 20150116010 E 200249222200 20150116010 E 400249213000 20150116010 E 400249132700 20150116010 E 400249136320 20150116010 E 700249172000 20150116010 E 800249211100 20150116010 E 800249214400 20150116010 E 800249221910 20150116010 E 800249223100 20150116010 E 800249232100 20150116010 E 800249252000 20150116027 E 700249152000 20150116027 E 700249158100 20150116027 E 700249159110 20150116027 E 700249213000 20150116027 E 700249214400 20150116027 E 700249223300 20150116010 E 150249213000 20150116010 E 800249110000 20150116010 E 800249215200 20150116010 E 800249120000 20150116010 E 800249140000 20150116010 E 800249240000 20150116010 E 800249253000 20150116010 E 800249254000 20150116027 E 700249156600 20150116027 E 700249215200

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INVOICE

| DESCRIPTION |  | AMOUNT |
| :---: | :---: | ---: | ---: |
| Payroll accrual |  | 537.02 |
| Payroll accrual |  |  |
| Totals for 201501155 |  | $94,717.49$ |
|  |  |  |
| Payroll accrual |  | $8,338.76$ |
| Payroll accrual |  | $1,722.27$ |
| Payroll accrual |  | $8,338.76$ |
| Payroll accrual |  | $1,722.27$ |
| Totals for 201501156 |  | $20,122.06$ |

WELLS FARGO BANK/NET PR \& DIRE NET PAYROLL-05/06/16 WELLS FARGO BANK/NET PR \& DIRE NET PAYROLL-05/06/16 WELLS FARGO BANK/NET PR \& DIRE NET PAYROLL-05/06/16 WELLS FARGO BANK/NET PR \& DIRE NET PAYROLL-05/06/16 Totals for 201501157

ITS CARDS-05/01/2016 66.95 Totals for 201501158 66.95
250.00
250.00
96.09 55.06 47.50 10.80
66.94
111.20
55.06
137.11
73.41
107.96
173.82
57.22
166.26
47.50
158.70
206.21
111.20
568.95

1,108.76
32.39
23.75
110.12
50.74

2,653. 68
16.19

2,567. 31
305.53
822.66
384.34
154.38
221.32
93.95

10,796. 11


| CHECK | CHECK | ACCOUNT |  |  |  |  | INVOICE |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DATE | NUMBER | NUMBER |  | VENDOR |  |  | DESCRIPTION | AMOUNT |
| 04/27/2016 | 201501161 | 10 E 400 | 320254300 | BMO - | BANK OF | MONTREAL | Credit Card Payment AP Invoice. | 90.45 |
|  |  |  |  |  |  |  |  |  |
|  | 201501161 | 10 E 800 | 411254300 | BMO - B | BANK OF | MONTREAL | Credit Card Payment AP | 30.56 |
|  |  |  |  |  |  |  | Invoice. |  |
|  | 201501161 | 10 E 800 | 411120000 | BMO - | BANK OF | MONTREAL | Credit Card Payment AP | 37.96 |
|  |  |  |  |  |  |  | Invoice. |  |
|  | 201501161 | 10 E 400 | 432222200 | BMO - | BANK OF | MONTREAL | Credit Card Payment AP | 14.52 |
|  |  |  |  |  |  |  | Invoice. |  |
|  | 201501161 | 10 E 100 | 310254300 | BMO - B | BANK OF | MONTREAL | Credit Card Payment AP | 1,064.11 |
|  |  |  |  |  |  |  | Invoice. |  |
|  | 201501161 | 10 E 200 | 310254300 | BMO - | BANK OF | MONTREAL | Credit Card Payment AP | 1,060.93 |
|  |  |  |  |  |  |  | Invoice. |  |
|  | 201501161 | 10 E 400 | 310254300 | BMO - | BANK OF | MONTREAL | Credit Card Payment AP | 1,060.93 |
|  |  |  |  |  |  |  | Invoice. |  |
|  | 201501161 | 10 E 800 | 358221910 | BMO - | BANK OF | MONTREAL | Credit Card Payment AP | 34.65 |
|  |  |  |  |  |  |  | Invoice. |  |
|  | 201501161 | 50 E 800 | 411257220 | BMO - B | BANK OF | MONTREAL | Credit Card Payment AP | 48.92 |
|  |  |  |  |  |  |  | Invoice. |  |
|  | 201501161 | 10 E 400 | 411143000 | BMO - | BANK OF M | MONTREAL | Credit Card Payment AP | 71.92 |
|  |  |  |  |  |  |  | Invoice. |  |
|  | 201501161 | 10 E 400 | 411126000 | ВМО - | BANK OF | MONTREAL | Credit Card Payment AP | 15.00 |
|  |  |  |  |  |  |  | Invoice. |  |
|  | 201501161 | 10 E 800 | 342214400 | BMO - B | BANK OF | MONTREAL | Credit Card Payment AP | 308.00 |
|  |  |  |  |  |  |  | Invoice. |  |
|  | 201501161 | 10 E 400 | 411164311 | BMO - B | BANK OF | MONTREAL | Credit Card Payment AP | 149.53 |
|  |  |  |  |  |  |  | Invoice. |  |
|  | 201501161 | 10 E 400 | 411161322 | BMO - B | BANK OF M | MONTREAL | Credit Card Payment AP | 71.33 |
|  |  |  |  |  |  |  | Invoice. |  |
|  | 201501161 | 27 E 700 | 440158000 | BMO - B | BANK OF | MONTREAL | Credit Card Payment AP Invoice. | 101.01 |
|  |  |  |  |  |  |  |  |  |
|  | 201501161 | 10 E 400 | 411126000 | BMO - B | BANK OF | MONTREAL | Credit Card Payment AP | 31.63 |
|  |  |  |  |  |  |  | Invoice. |  |
|  | 201501161 | 10 E 400 | 411123000 | BMO - B | BANK OF | MONTREAL | Credit Card Payment AP | 342.16 |
|  |  |  |  |  |  |  | Invoice. |  |
|  | 201501161 | 10 E 400 | 411161322 | BMO - B | BANK OF | MONTREAL | Credit Card Payment AP | 21.00 |
|  |  |  |  |  |  |  | Invoice. |  |
|  | 201501161 | 10 E 400 | 411126000 | BMO - B | BANK OF | MONTREAL | Credit Card Payment AP | 15.00 |
|  |  |  |  |  |  |  | Invoice. |  |
|  | 201501161 | 10 E 400 | 411126000 | BMO - B | BANK OF | MONTREAL | Credit Card Payment AP | 15.00 |
|  |  |  |  |  |  |  |  |  |
|  | 201501161 | 10 E 400 | 411123000 | BMO - B | BANK OF | MONTREAL | Credit Card Payment AP | 16.50 |
|  |  |  |  |  |  |  | Invoice. |  |
|  | 201501161 | 10 E 100 | 411110101 | BMO - B | BANK OF | MONTREAL | Credit Card Payment AP | 89.41 |
|  |  |  |  |  |  |  | Invoice. |  |
|  | 201501161 | 10 E 100 | 411110101 | BMO - ${ }^{\text {B }}$ | BANK OF | MONTREAL | Credit Card Payment AP | 32.70 |
|  |  |  |  |  |  |  | Invoice. |  |
|  |  |  |  |  |  |  | Totals for 201501161 | 8,220.33 |
| 04/27/2016 | 201501162 | 10 E 100 | 310110102 | CREDIT | CARD |  | Credit Card Payment AP | 50.00 |
|  |  |  |  |  |  |  | Invoice. |  |
|  |  |  |  |  |  |  | Totals for 201501162 | 50.00 |
| 04/27/2016 | 201501163 | 10 E 100 | 310110102 | CREDIT | CARD |  | Credit Card Payment AP Invoice. | 50.00 |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | Totals for 201501163 | 50.00 |


| CHECK DATE | CHECK ACCOUNT |  |  |  | VENDOR |  | INVOICE DESCRIPTION |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NUMBER | NUMBER |  |  |  |  | AMOUNT |
| 04/27/2016 | 201501164 | 61 L 000 | 000 | 814207 | CREDIT | CARD |  | Credit Card Payment AP Invoice. | 284.59 |
|  |  |  |  |  |  |  | Totals for 201501164 | 284.59 |
| 04/27/2016 | 201501166 | 10 E 800 | 355 | 263300 | CREDIT | CARD | Credit Card Payment AP Invoice. | 20.26 |
|  |  |  |  |  |  |  | Totals for 201501166 | 20.26 |
| 04/27/2016 | 201501167 | 10 E 800 | 355 | 263300 | CREDIT | CARD | Credit Card Payment AP Invoice. | 12.34 |
|  |  |  |  |  |  |  | Totals for 201501167 | 12.34 |
| 04/27/2016 | 201501168 | 10 E 100 | 411 | 110000 | CREDIT | CARD | Credit Card Payment AP Invoice. | 59.06 |
|  |  |  |  |  |  |  | Totals for 201501168 | 59.06 |
| 04/27/2016 | 201501169 | 10 E 100 | 411 | 110000 | CREDIT | CARD | Credit Card Payment AP Invoice. | 13.00 |
|  |  |  |  |  |  |  | Totals for 201501169 | 13.00 |
| 04/27/2016 | 201501170 | 10 E 700 | 411 | 172000 | CREDIT | CARD | Credit Card Payment AP Invoice. | 41.79 |
|  |  |  |  |  |  |  | Totals for 201501170 | 41.79 |
| 04/27/2016 | 201501171 | 10 E 100 | 411 | 110000 | CREDIT | CARD | Credit Card Payment AP Invoice. | 18.00 |
|  |  |  |  |  |  |  | Totals for 201501171 | 18.00 |
| 04/27/2016 | 201501172 | 10 E 100 | 411 | 110000 | CREDIT | CARD | Credit Card Payment AP Invoice. | 155.96 |
|  |  |  |  |  |  |  | Totals for 201501172 | 155.96 |
| 04/27/2016 | 201501173 | 10 E 100 | 411 | 110000 | CREDIT | CARD | Credit Card Payment AP Invoice. | 42.78 |
|  |  |  |  |  |  |  | Totals for 201501173 | 42.78 |
| 04/27/2016 | 201501174 | 10 E 100 | 411 | 110000 | CREDIT | CARD | Credit Card Payment AP Invoice. | 26.50 |
|  |  |  |  |  |  |  | Totals for 201501174 | 26.50 |
| 04/27/2016 | 201501175 | 27 E 700 | 342 | 218100 | CREDIT | CARD | Credit Card Payment AP Invoice. | 365.00 |
|  |  |  |  |  |  |  | Totals for 201501175 | 365.00 |
| 04/27/2016 | 201501176 | 10 E 800 | 470 | 120000 | CREDIT | CARD | Credit Card Payment AP Invoice. | 8.47 |
|  |  |  |  |  |  |  | Totals for 201501176 | 8.47 |
| 04/27/2016 | 201501177 | 10 E 800 | 470 | 120000 | CREDIT | CARD | Credit Card Payment AP Invoice. | 811.00 |
|  |  |  |  |  |  |  | Totals for 201501177 | 811.00 |
| 04/27/2016 | 201501178 | 10 E 800 | 470 | 120000 | CREDIT | CARD | Credit Card Payment AP Invoice. | 4.00 |
|  |  |  |  |  |  |  | Totals for 201501178 | 4.00 |




| CHECK <br> DATE | CHECK ACCOUNT |  |  | VENDOR |  | INVOICE DESCRIPTION |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NUMBER | NUMBER |  |  |  | AMOUNT |
| 04/27/2016 | 201501207 | 10 E 800 | 411221910 | CREDIT | CARD |  | Credit Card Payment AP Invoice. | 459.50 |
|  |  |  |  |  |  | Totals for 201501207 | 459.50 |
| 04/27/2016 | 201501208 | 27 E 700 | 411158000 | CREDIT | CARD | Credit Card Payment AP Invoice. | 100.00 |
|  |  |  |  |  |  | Totals for 201501208 | 100.00 |
| 04/27/2016 | 201501209 | 10 E 800 | 411221910 | CREDIT | CARD | Credit Card Payment AP Invoice. | 1,941.64 |
|  |  |  |  |  |  | Totals for 201501209 | 1,941.64 |
| 04/27/2016 | 201501210 | 10 E 800 | 411221910 | CREDIT | CARD | Credit Card Payment AP Invoice. | 194.35 |
|  |  |  |  |  |  | Totals for 201501210 | 194.35 |
| 04/27/2016 | 201501211 | 10 E 800 | 411221910 | CREDIT | CARD | Credit Card Payment AP Invoice. | 400.98 |
|  |  |  |  |  |  | Totals for 201501211 | 400.98 |
| 04/27/2016 | 201501212 | 10 E 800 | 411221910 | CREDIT | CARD | Credit Card Payment AP Invoice. | 15.00 |
|  |  |  |  |  |  | Totals for 201501212 | 15.00 |
| 04/27/2016 | 201501213 | 10 E 800 | 411221910 | CREDIT | CARD | Credit Card Payment AP Invoice. | 379.67 |
|  |  |  |  |  |  | Totals for 201501213 | 379.67 |
| 04/27/2016 | 201501214 | 10 E 800 | 411221910 | CREDIT | CARD | Credit Card Payment AP Invoice. | 40.89 |
|  |  |  |  |  |  | Totals for 201501214 | 40.89 |
| 04/27/2016 | 201501215 | 10 E 800 | 411221910 | CREDIT | CARD | Credit Card Payment AP Invoice. | 599.99 |
|  |  |  |  |  |  | Totals for 201501215 | 599.99 |
| 04/27/2016 | 201501216 | 10 E 800 | 411221910 | CREDIT | CARD | Credit Card Payment AP Invoice. | 25.35 |
|  |  |  |  |  |  | Totals for 201501216 | 25.35 |
| 04/27/2016 | 201501217 | 10 E 800 | 435222200 | CREDIT | CARD | Credit Card Payment AP Invoice. | 462.00 |
|  |  |  |  |  |  | Totals for 201501217 | 462.00 |
| 04/27/2016 | 201501218 | 10 E 100 | 411110000 | CREDIT | CARD | Credit Card Payment AP Invoice. | 24.30 |
|  |  |  |  |  |  | Totals for 201501218 | 24.30 |
| 04/27/2016 | 201501219 | 10 E 200 | 411120000 | CREDIT | CARD | Credit Card Payment AP Invoice. | 15.70 |
|  |  |  |  |  |  | Totals for 201501219 | 15.70 |
| 04/27/2016 | 201501220 | 10 E 800 | 411232100 | CREDIT | CARD | Credit Card Payment AP Invoice. | 157.90 |
|  |  |  |  |  |  | Totals for 201501220 | 157.90 |


| CHECK <br> DATE | CHECK NUMBER | ACCOUNT NUMBER |  | VENDOR | INVOICE DESCRIPTION | AMOUNT |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 04/27/2016 | 201501221 | 10 E 800 | 355263300 | CREDIT CARD | Credit Card Payment AP Invoice. | 155.22 |
|  |  |  |  |  | Totals for 201501221 | 155.22 |
| 04/27/2016 | 201501222 | 10 E 800 | 358221910 | CREDIT CARD | Credit Card Payment AP Invoice. | 54.99 |
|  |  |  |  |  | Totals for 201501222 | 54.99 |
| 04/27/2016 | 201501223 | 10 E 800 | 355263300 | CREDIT CARD | Credit Card Payment AP Invoice. | 523.72 |
|  |  |  |  |  | Totals for 201501223 | 523.72 |
| 04/27/2016 | 201501224 | 10 E 800 | 355263300 | CREDIT CARD | Credit Card Payment AP Invoice. | 132.20 |
|  |  |  |  |  | Totals for 201501224 | 132.20 |
| 04/27/2016 | 201501225 | 10 E 800 | 411221910 | CREDIT CARD | Credit Card Payment AP Invoice. | 42.21 |
|  |  |  |  |  | Totals for 201501225 | 42.21 |
| 04/27/2016 | 201501226 | 10 E 800 | 355263300 | CREDIT CARD | Credit Card Payment AP Invoice. | 1,102.08 |
|  |  |  |  |  | Totals for 201501226 | 1,102.08 |
| 04/27/2016 | 201501235 | 27 E 700 | 411158000 | CREDIT CARD | Credit Card Payment AP Invoice. | 19.92 |
|  |  |  |  |  | Totals for 201501235 | 19.92 |
| 04/27/2016 | 201501236 | 10 E 400 | 411127000 | CREDIT CARD | Credit Card Payment AP Invoice. | 22.96 |
|  |  |  |  |  | Totals for 201501236 | 22.96 |
| 04/27/2016 | 201501237 | 10 E 400 | 411122000 | CREDIT CARD | Credit Card Payment AP Invoice. | 10.19 |
|  |  |  |  |  | Totals for 201501237 | 10.19 |
| 04/27/2016 | 201501238 | 10 E 400 | 411122000 | CREDIT CARD | Credit Card Payment AP Invoice. | 71.12 |
|  |  |  |  |  | Totals for 201501238 | 71.12 |
| 04/27/2016 | 201501239 | 10 E 400 | 411122000 | CREDIT CARD | Credit Card Payment AP Invoice. | 54.69 |
|  |  |  |  |  | Totals for 201501239 | 54.69 |
| 04/27/2016 | 201501240 | 10 E 400 | 411122000 | CREDIT CARD | Credit Card Payment AP Invoice. | 27.07 |
|  |  |  |  |  | Totals for 201501240 | 27.07 |
| 04/27/2016 | 201501241 | 10 E 400 | 411122000 | CREDIT CARD | Credit Card Payment AP Invoice. | 32.06 |
|  |  |  |  |  | Totals for 201501241 | 32.06 |
| 04/27/2016 | 201501242 | 10 E 200 | 411122000 | CREDIT CARD | Credit Card Payment AP Invoice. | 71.89 |
|  |  |  |  |  | Totals for 201501242 | 71.89 |




## F U N D S U M M A R Y

| FUND | DESCRIPTION | BALANCE SHEET | REVENUE | EXPENSE | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | GENERAL | 420, 830.31 | 0.00 | 89,854.70 | 510,685.01 |
| 21 | SPECIAL REVENUE TRUST FUND | 0.00 | 0.00 | 866.91 | 866.91 |
| 27 | SPECIAL EDUCATION FUND | 82,702.85 | 0.00 | 11,674.84 | 94,377.69 |
| 49 | OTHER CAPITAL PROJECTS | 0.00 | 0.00 | 1,741.96 | 1,741.96 |
| 50 | FOOD SERVICE | 10,540.42 | 0.00 | 12,705.28 | 23,245.70 |
| 61 | EXTRA CURRICULAR FUND | 430.33 | 0.00 | 0.00 | 430.33 |
| 80 | COMMUNITY SERVICE | 400.91 | 0.00 | 693.23 | 1,094.14 |
| *** | und Summary Totals *** | 514,904.82 | 0.00 | 117,536.92 | 632,441.74 |



| CHECK | CHECK | ACCOUNT |  |  |  |  | INVOICE |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DATE | NUMBER | NUMBER |  |  |  | VENDOR | DESCRIPTION | AMOUNT |
| 05/09/2016 | 8237 | 61 L 000 | 000 | 814551 | 000 | THEYERL, BENJAMIN | SCHOLARSHIP | 1,500.00 |
|  |  |  |  |  |  |  | Totals for 8237 | 1,500.00 |
| 05/09/2016 | 8238 | 61 L 000 | 000 | 814112 | 000 | VARIETY SOUND ENTERT | Entertainment for prom | 550.00 |
|  |  |  |  |  |  |  | Variety Sound Entertainment Totals for 8238 | 550.00 |
| 05/09/2016 | 8239 | 61 L 000 | 000 | 814112 | 000 | VLCEK, KAREN | prom supplies | 53.40 |
|  |  |  |  |  |  |  | Totals for 8239 | 53.40 |
| 05/09/2016 | ???????? | 61 L 000 | 000 | 814209 | 000 | COCA-COLA BOTTLING C | DELIVERY AMS 4-26-16 | 173.36 |
|  |  |  |  |  |  |  | Totals for 151601086 | 173.36 |
| 05/09/2016 | ???????? | 61 L 000 | 000 | 814309 | 000 | GARD, JOAN | REIMBURSE FOR YEARBOOK FROM | 50.00 |
|  |  |  |  |  |  |  | RAILS BALLOON BOUQUET |  |
|  |  |  |  |  |  |  | Totals for 151601087 | 50.00 |
| 05/09/2016 | ???????? | 61 L 000 | 000 | 814309 | 000 | MISSISSIPPI WELDERS | helium | 306.51 |
|  |  |  |  |  |  |  | Totals for 151601088 | 306.51 |
| 04/29/2016 | ???????? | 61 L 000 | 000 | 814000 | 000 | UNITED PARCEL SERVIC | Shipping charges for Red Zone customer order. MUGS \& SHORTS | 5.74 |
| 05/10/2016 | ???????? | 61 L 000 | 000 | 814000 | 000 | UNITED PARCEL SERVIC | Shipping charges for Red Zone customer order. MUGS \& SHORTS | -5.74 |
|  |  |  |  |  |  |  | Totals for 201501263 | 0.00 |

## FUND SUMMARY

| FUND | DESCRIPTION |  | BALANCE SHEET |  | REVENUE |
| :--- | :--- | :--- | :--- | :--- | :--- |

End of report **********************

03/24/2016 423437498 XXXXXXXXXXXXXXXX PO Number Invoice Number Invoice Dt Amount


03/03/2016 421037155 XXXXXXXXXXXXXXXX SCHOOL NURSE SUPPLY IN, 0800485
702612-160300002
03/20/2016
03/03/2016 421037156 XXXXXXXXXXXXXXXX SUPER 8 DECORAH, DECORAH, IA, 5
21 hotel room (queen bed) for 3 nights (Used by 4001600166 702612-160300076
03/20/2016
03/02/2016 420899220 XXXXXXXXXXXXXXXX GORDY S CNTY MKT HWY, CHIPPEWA
2 Ingredients for cooking with junior portfolio 4001600155 702612-160300078
03/20/2016
03/02/2016 420899221 XXXXXXXXXXXXXXXX WM SUPERCENTER \#1669, EAU CLAIR
702612-160300002
03/20/2016
03/02/2016 420899222 XXXXXXXXXXXXXXX CULVER S OF EAU CL, EAU CLAIRE,
702612-160300002 03/20/2016
03/02/2016 420899223 XXXXXXXXXXXXXXXX ANATOMYWAREHOUSE, 8889504459, I
702612-160300002 03/20/2016
03/02/2016 420899224 XXXXXXXXXXXXXXXX NASCO MAIL ORDER, 8005589595, W
702612-160300002 03/20/2016
03/02/2016 420899225 XXXXXXXXXXXXXXXX SUPER 8 DECORAH, DECORAH, IA, 5
21 Hotel Room (2-double beds) $4001600165702612-160300077$ 03/20/2016
31 Hotel Room (2-double beds)
41 Hotel Room (2-double beds)

4001600165 702612-160300077 03/20/2016 4001600165 702612-160300077 03/20/2016

ALTMI 001 ALTOONA MIDDLE SCHOOL 03/18/2016 422887839 XXXXXXXXXXXXXXXX QUIZLET.COM, 5104956550, CA, 94
2 quizlet renewal for 2 years 8271600087 702612-160300082 03/20/2016
03/17/2016 422659133 XXXXXXXXXXXXXXXX VOYAGER SOPRIS LEARN G, 800-547
2 Reading intervention for grades 4-5. REWARDS 22001600165 702612-160300083 03/20/2016 03/14/2016 422292082 XXXXXXXXXXXXXXXX ERBERT AND GERBERTS, EAU CLAIRE
2 Student of the Month lunch 2601600004 702612-160300084 03/20/2016
03/11/2016 422144396 XXXXXXXXXXXXXXXX KWIK TRIP 82800008284, ALTOONA
2 Gas card for homeless family living at Beacon 2601600015 702612-160300085 03/20/2016 03/09/2016 421734482 XXXXXXXXXXXXXXXX SCHOLASTIC BOOK CLUB, 080072465

## 702612-160300002

03/20/2016
03/04/2016 421245816 XXXXXXXXXXXXXXXX WAL-MART \#1669, EAU CLAIRE, WI,
2 Classroom supplies Teresa Langlois 1501600034 702612-160300086 03/20/2016
03/04/2016 421245817 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
702612-160300002 03/20/2016
03/04/2016 421245818 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/

| 04/04/2016 | Invoiced | A | 207.90 |
| :---: | :---: | :---: | :---: |
| 207.90 |  |  |  |
| 04/04/2016 | Invoiced | A | 199.39 |
| 199.39 |  |  |  |
| 04/04/2016 | Invoiced | A | 50.12 |
| 50.12 |  |  |  |
| 04/04/2016 | Invoiced | A | 46.00 |
| 46.00 |  |  |  |
| 04/04/2016 | Invoiced | A | 50.00 |
| 50.00 |  |  |  |
| 04/04/2016 | Invoiced | A | 124.34 |
| 124.34 |  |  |  |
| 04/04/2016 | Invoiced | A | 114.67 |
| 114.67 |  |  |  |
| 04/04/2016 | Invoiced | A | 332.67 |
| 110.87 |  |  |  |
| 110.92 |  |  |  |
| 110.88 |  |  |  |
| 001. Total Amount | ====> |  | 3,342.24 |
| 04/04/2016 | Invoiced | A | 24.99 |
| 24.99 |  |  |  |
| 04/04/2016 | Invoiced | A | 222.09 |
| 222.09 |  |  |  |
| 04/04/2016 | Invoiced | A | 73.24 |
| 73.24 |  |  |  |
| 04/04/2016 | Invoiced | A | 80.00 |
| 80.00 |  |  |  |
| 04/04/2016 | Invoiced | A | 57.00 |
| 57.00 |  |  |  |
| 04/04/2016 | Invoiced | A | 25.07 |
| 25.07 |  |  |  |
| 04/04/2016 | Invoiced | A | 56.68 |
| 56.68 |  |  |  |
| 04/04/2016 | Invoiced | A | 59.64 |

03/04/2016 421245819 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/ Invoice Dt Amount

|  | $04 / 04 / 2016$ |
| :--- | ---: |
| $03 / 20 / 2016$ | 17.40 |
| $03 / 20 / 2016$ | 12.99 |
| $03 / 20 / 2016$ | 17.59 |
| $03 / 20 / 2016$ | 19.99 |
| $03 / 20 / 2016$ | 26.80 |
| $03 / 20 / 2016$ | 29.99 |
| $03 / 20 / 2016$ | 14.08 |
| $03 / 20 / 2016$ | 7.99 |
| $03 / 20 / 2016$ | 22.99 |
| $03 / 20 / 2016$ | 13.95 |
| $03 / 20 / 2016$ | 25.40 |
| $03 / 20 / 2016$ | 11.26 |
| $03 / 20 / 2016$ | 32.32 |

03/04/2016 421245820 XXXXXXXXXXXXXXXX MICHAELS STORES 9166, EAU CLAIR
2 Classroom supplies Teresa Langlois 1501600034 702612-160300089 03/20/2016
03/04/2016 421245821 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/ 702612-160300002

03/20/2016
03/04/2016 421245822 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 Musician's Gear Hickory Drumsticks 20-Pack 2001600168 702612-160300090 03/20/2016
03/04/2016 421245823 xxxxxxxxxxxxxxxx ORC INDUSTRIES, LA CROSSE, WI,
2 This is for seven pairs of snow shoes. This 2001600154 702612-160300091
03/20/2016
03/01/2016 420762335 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
702612-160300002 03/20/2016

14 transaction(s) for ALTMI

| 04/04/2016 | Invoiced | A | 38.01 |
| :---: | :---: | :---: | :---: |
| 38.01 |  |  |  |
| 04/04/2016 | Invoiced | A | 45.94 |
| 45.94 |  |  |  |
| 04/04/2016 | Invoiced | A | 52.47 |
| 52.47 |  |  |  |
| 04/04/2016 | Invoiced | A | 436.30 |
| 436.30 |  |  |  |
| 04/04/2016 | Invoiced | A | 6.99 |
| 6.99 |  |  |  |

1. Total Amount ====>
$1,431.17$
ALTOONA 017 ALTOONA DISTRICT OFFICE 03/18/2016 422887840 XXXXXXXXXXXXXXXX KALAHARI RESORTS, WISCONSIN DEL
22 NIGHTS @ KALAHARI RESORT 03/20/2016
03/18/2016 422887841 XXXXXXXXXXXXXXX KALAHARI RESORTS, WISCONSIN DEL
22 NIGHTS @ KALAHARI RESORT $\quad 0001600290$ 702612-160300103
3 REGISTRATION FOR USER GROUP CONFERENCE 03/20/2016
03/08/2016 421606053 XXXXXXXXXXXXXXXX WALMART.COM, 800-966-6546, AR,
32 cd players from Walmart - 30.00 each plus ta 8271600081 702612-160300105 03/20/2016
03/04/2016 421245827 XXXXXXXXXXXXXXX SP * PORTAGE PROJECT, 608745540
04/04/2016
Invoiced
99.00
2. 

Invoiced A
99.00
$04 / 04 / 2016$
99.00
04/04/2016
Invoiced A
145.00
145.00
$04 / 04 / 2016$
55.86
04/04/2016
Invoiced A
55.86

2 New Portage Guide 3 complete assessment kit 8271600078 702612-160300106 03/20/2016
179.95

ALTOONA 020 ALTOONA ACCOUNTS PAYABLE 03/29/2016 423820268 XXXXXXXXXXXXXXX CHARTER COMM, 888-438-2427, MO,
1
04/21/2016 Invoiced A 34.65

03/24/2016 423437497 XXXXXXXXXXXXXXXX ATT*BUS PHONE PMT, 800-704-4808 2 AT\&T 2015-16 BLANKET ORDER 0001600286 702612-160400065

04/20/2016
03/18/2016 422887833 XXXXXXXXXXXXXXXX STERLING WATER CULLIGA, 8004449
2 CULLIGAN PES ANNUAL WATER DELIVERY
0001600287 702612-160300060
03/20/2016
03/18/2016 422887834 XXXXXXXXXXXXXXXX STERLING WATER CULLIGA, 8004449
2 WATER FOR MS OFFICE
0001600285 702612-160300061
03/20/2016
03/15/2016 422405554 XXXXXXXXXXXXXXXX ATT*BUS PHONE PMT, 800-704-4808
2 AT\&T 2015-16 BLANKET ORDER
0001600286 702612-160300062
03/20/2016
03/15/2016 422405555 XXXXXXXXXXXXXXXX CHARTER COMM, 888-438-2427, MO,
2 CHARTER/SPECTRUM INTERNET EARLY LEARNING CENTE 8101600054 702612-160300063
03/20/2016
03/11/2016 422144393 XXXXXXXXXXXXXXXX CENTURYLINK, 877-726-6875, LA,
2 CENTURYLINK BLANKET PO 2015-16
0001600288 702612-160300064
03/20/2016
03/09/2016 421734478 XXXXXXXXXXXXXXXX VZWRLSS*MY VZ VB P, ALPHARETTA,
2 VERIZONE WIRELESS HOTSPOT JETPACK MONTHLY SERV 8101600053 702612-160300065
03/20/2016
03/09/2016 421734479 XXXXXXXXXXXXXXXX ATT*BUS PHONE PMT, 800-704-4808
2 AT\&T 2015-16 BLANKET ORDER 0001600286 702612-160300066
03/20/2016
03/09/2016 421734480 XXXXXXXXXXXXXXXX ATT*BUS PHONE PMT, 800-704-4808
2 AT\&T 2015-16 BLANKET ORDER 03/20/2016
03/07/2016 421484225 XXXXXXXXXXXXXXXX WASTE MGMT WM EZPAY, 0866834208
702612-160300002 03/20/2016
34.65

04/21/2016
Invoiced A
1,102.08
1,102.08
04/04/2016
Invoiced A 24.30

04/04/2016
Invoiced A
15.70

- 15.70

4/04/2016
Invoiced A 155.22
-
54.99

Invoiced
54.99

04/04/2016
Invoiced A

Invoiced A
42.21

Invoiced A

Invoiced A
529.22
04/04/2016

Invoiced A
3,089.96
11 transaction(s) for ALTOONA 020. Total Amount ====>


04/21/2016
29.97

04/04/2016
62.44

04/04/2016
59.94

Invoiced A

Invoiced A

Invoiced A
59.94

3 transaction(s) for BALLEJEF000. Total Amount ====>
$\qquad$ Where Used $\qquad$ Purch Vendor Imp Date Post Date Status App $\qquad$ Line Description
Used By Name
BIEDRCON000 BIEDRON CONS
GARD JOA000 GARD JOAN L

1

03/30/2016 423950532 XXXXXXXXXXXXXXXX PERSONALIZATION MALL, 630-910-6
2 Yearbook frames

03/17/2016 422659125 XXXXXXXXXXXXXXXX MARTINOS PIZZA \& SUB R, STANLEY
HAYDESCO000 HAYDEN SCOTT A
2 p-card purchases 2015/2016
4101600094 702612-160300007
03/20/2016
03/29/2016 423820265 xxxxxxxxxxxxxxxx PAYPAL *WESTERNDAIR, 4029357733
2 Registration fee for $34 K$ teachers to attend $t 1001600058$ 702612-160400001 04/20/2016
03/29/2016 423820266 XXXXXXXXXXXXXXXX PAYPAL *WESTERNDAIR, 4029357733
2 Registration fee for 34 K teachers to attend t 1001600058 702612-160400002 04/20/2016
03/04/2016 421245799 XXXXXXXXXXXXXXXX HOLIDAY INN STEVENS PO, STEVENS
21 room for March 1, and 2 rooms for March 2 fo 1001600052 702612-160300001 03/20/2016
03/04/2016 421245800 xXxxxxxxxxxxxxxx HOLIDAY INN STEVENS PO, STEVENS
for March 1, and 2 rooms for March 2 fo 1001600052 702612-160300000 03/20/2016


04/21/2016
Invoiced A 284.59

04/04/2016 Invoiced A 11.06

Invoiced A
$04 / 21 / 2016$
50.00

Invoiced A
Invoiced A
82.00

04/04/2016
Invoiced A

03/31/2016 424065345 XXXXXXXXXXXXXXXX MENARDS EAU CLAIRE EAS, EAU CLA
03/24/2016 423437496 XXXXXXXXXXXXXXXX MENARDS EAU CLAIRE EAS, EAU CLA 702612-160400000 04/20/2016
03/18/2016 422887832 XXXXXXXXXXXXXXXX OFFICEMAX/OFFICEDEPOT6, EAU CLA 702612-160300002 03/20/2016

04/21/2016

### 90.45

04/21/2016
30.56

04/04/2016
48.25

Invoiced A

Invoiced A
30.56

Invoiced A
48.25
$\qquad$ Purch Vendor Imp Date Post Date Status App $\qquad$ JOHNSGRE000 JOHNSON GREGORY L continued...


| 04/04/2016 | Invoiced | A | 75.31 |
| :---: | :---: | :---: | :---: |
| 75.31 |  |  |  |
| 04/04/2016 | Invoiced | A | 1,520.00 |
| 1,520.00 |  |  |  |
| 04/04/2016 | Invoiced | A | 32.81 |
| 32.81 |  |  |  |
| 04/04/2016 | Invoiced | A | 59.94 |
| 59.94 |  |  |  |
| 04/04/2016 | Invoiced | A | -130.93 |
| -130.93 |  |  |  |
| 04/04/2016 | Invoiced | A | 29.97 |
| 29.97 |  |  |  |
| 04/04/2016 | Invoiced | A | 73.14 |
| 73.14 |  |  |  |
| 04/04/2016 | Invoiced | A | 130.93 |
| 130.93 |  |  |  |
| 04/04/2016 | Invoiced | A | 120.06 |
| 120.06 |  |  |  |

12 transaction(s) for JOHNSGRE000. Total Amount ====>


MITCHMIC000 MITCH MICHELLE L $\quad 03 / 28 / 2016423696181$ XXXXXXXXXXXXXXXX $50-50$ FACTORY OUTLET, EAU CLAIR
1
702612-1604000000 04/20/2016 Invoice Dt Amount
04/21/2016

Invoiced A

ORTH JOY000 ORTH JOYCE MARIE 03/14/2016 422292080 XXXXXXXXXXXXXXXX ASSN CAREER NE00 OF 00, 866-376
3 Advertising (HS Principal Search)
8321600017 702612-160300034
03/20/2016
03/08/2016 421606047 XXXXXXXXXXXXXXXX DEB S CAFE, CHIPPEWA FALL, WI,
2 Leadership Mtg with Studer (Panera)
8321600017 702612-160300035
03/20/2016
2 transaction(s) for ORTH JOY000. Total Amount ====>

PEDEL 001 PEDERSEN ELEMENTARY SCHO 03/28/2016 423696200 XXXXXXXXXXXXXXXX WRS/HEALTH ED/CHILD, 0254776646
$\begin{array}{llllll}2 & \text { TSE Model, Beige (two lumps in one testicle) } & \text { f } 0001600274 & 702612-160400089 & 04 / 20 / 2016 \\ 3 & \text { Teen BSE Model, Beige from Health Edco } & 0001600274 & 702612-160400089 & 04 / 20 / 2016\end{array}$
3 Teen BSE Mod He M 423298577 XXXXXXXXXXXXXXX CREATIVE TEACHING, 714-895-5047
702612-160400000 04/20/2016
03/22/2016 423173095 XXXXXXXXXXXXXXXX WALMART.COM, 08009666546, AR, 7
702612-160400000 04/20/2016
03/21/2016 423044276 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 PACKING TAPE - PK OF 36 EACH $\quad 8491600014$ 702612-160400090
04/20/2016
2 PACKING TAPE - PK OF 36 EACH $\quad 8491600014$ 702612-160400091
2 SHAPE America National Convention \& Expo for L 1101600010 702612-160300093
04/20/2016 03/16/2016 422526051 XXXXXXXXXXXXXXXX ORIENTAL TRADING CO, 800-228-04

702612-160300002
03/20/2016

1
03/11/2016 422144397 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
702612-160300002
03/20/2016

1
03/10/2016 421890967 XXXXXXXXXXXXXXXX Amazon.com, AMZN.COM/BILL, WA,
702612-160300002
03/20/2016

1
03/09/2016 421734483 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
6 EVE-E93BP4-X0 - Energizer Alkaline Batteries b 1001600063 702612-160300094
03/20/2016
03/08/2016 421606051 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 Avery Easy Peel White Mailing Labels for Laser 1001600063 702612-160300095
03/20/2016 3 AmazonBasics AA Rechargeable Batteries (16-Pac 1001600063 702612-160300095
4 AmazonBasics AAA Rechargeable Batteries (12-Pa 1001600063 702612-160300095 5 Sony CR2032 Lithium Coin Cell 3V 20 Pcs by Son 1001600063 702612-160300095 6 EVE-E93BP4-X0 - Energizer Alkaline Batteries b 1001600063 702612-1603000095 7 OOK 50104 Invisible Hanging Wire Supports Up t 1001600063 702612-160300095
8 SharpTank Classroom Figure 8 T-Bar Squeeze Cli 1001600063 702612-160300095
03/20/2016

| 04/21/2016 | Invoiced | A | 216.85 |
| :---: | :---: | :---: | :---: |
| 116.35 |  |  |  |
| 100.50 |  |  |  |
| 04/21/2016 | Invoiced | A | 89.41 |
| 89.41 |  |  |  |
| 04/21/2016 | Invoiced | A | 32.70 |
| 32.70 |  |  |  |
| 04/21/2016 | Invoiced | A | 75.98 |
| 75.98 |  |  |  |
| 04/21/2016 | Invoiced | A | 75.98 |
| 75.98 |  |  |  |
| 04/04/2016 | Invoiced | A | 290.00 |
| 290.00 |  |  |  |
| 04/04/2016 | Invoiced | A | 209.72 |
| 209.72 |  |  |  |
| 04/04/2016 | Invoiced | A | 56.06 |
| 56.06 |  |  |  |
| 04/04/2016 | Invoiced | A | 52.55 |
| 52.55 |  |  |  |
| 04/04/2016 | Invoiced | A | 7.57 |
| 7.57 |  |  |  |
| 04/04/2016 | Invoiced | A | 99.29 |
| 17.06 |  |  |  |
| 26.69 |  |  |  |
| 18.57 |  |  |  |
| 8.19 |  |  |  |
| 7.57 |  |  |  |
| 5.22 |  |  |  |
| 15.99 |  |  |  |


| 04/04/2016 | Invoiced | A | 18.99 |
| :---: | :---: | :---: | :---: |
| 18.99 |  |  |  |
| 04/04/2016 | Invoiced | A | 3.92 |
| 3.92 |  |  |  |
| 04/04/2016 | Invoiced | A | 364.91 |
| 364.91 |  |  |  |
| 04/04/2016 | Invoiced | A | 107.88 |
| 107.88 |  |  |  |
| 04/04/2016 | Invoiced | A | 34.54 |
| 34.54 |  |  |  |
| 04/04/2016 | Invoiced | A | 309.98 |
| 309.98 |  |  |  |
| 04/04/2016 | Invoiced | A | 141.96 |
| 141.96 |  |  |  |
| 001. Total Amount | ====> |  | 2,188.29 |



03/11/2016 422144390 XXXXXXXXXXXXXXXX ECONOMICSWI, 4142219400, WI, 53
2 REGISTRATION FOR THE STOCK MARKET SIMULATION 2101600014 702612-160300009
03/20/2016

03/04/2016 421245802 XXXXXXXXXXXXXXXX TOPPERS PIZZA EASTRIDG, EAU CLA
2 Snacks for families. 2001600166 702612-160300010

03/20/2016
03/04/2016 421245803 XXXXXXXXXXXXXXXX TOPPERS PIZZA EASTRIDG, EAU CLA
2 Snacks for families.
2001600166 702612-160300011
03/20/2016 5 transaction(s) for PSZENGAR000. Total Amount ====> 530.48


2 Blanket PO for miscellaneous purchases 2015-16 8101600030 702612-160400053
03/28/2016 423696194 XXXXXXXXXXXXXXX CRB*CARBONITE BACKUP, 877-66544
2 Blanket PO for miscellaneous purchases 2015-16 8101600030 702612-160400054
03/21/2016 423044275 XXXXXXXXXXXXXXXX MENARDS EAU CLAIRE EAS, EAU CLA
2 Blanket PO for miscellaneous purchases 2015-16 8101600030 702612-160400055
03/16/2016 422526049 XXXXXXXXXXXXXXXX EPSON *STORE, 800-873-7766, CA
2 Blanket PO for miscellaneous purchases 2015-16 8101600030 702612-160300036
03/16/2016 422526050 XXXXXXXXXXXXXXXX В\&H РНОТО, 800-606-696, 800-221
2 Blanket PO for miscellaneous purchases 2015-16 8101600030 702612-160300037
03/10/2016 421890966 XXXXXXXXXXXXXXXX CDW GOVERNMENT, 800-750-4239, I
2 Blanket PO for miscellaneous purchases 2015-16 8101600030 702612-160300038
03/08/2016 421606049 XXXXXXXXXXXXXXXX CDW GOVERNMENT, 800-750-4239, I
2 Blanket PO for miscellaneous purchases 2015-16 8101600030 702612-160300039 03/20/2016 03/01/2016 420762329 XXXXXXXXXXXXXXXX KALAHARI RESORTS, WISCONSIN DEL
2 Kalahari Hotel 8101600042
03/01/2016 420762332 XXXXXXXXXXXXXXXX CRACKER BARREL \#444 LA, BARAB00
4 Meals
8101600042 702612-160300042
03/01/2016 420762333 XXXXXXXXXXXXXXXX MONKS BAR \& GRILL DOW, WISCONS
4 Meals
03/01/2016 420762334 XXXXXXXXXXXXXXXX KALAHARI RESORTS, WISCONSIN DEL
2 Kalahari Hotel 8101600042 702612-160300040 03/20/2016
04/21/2016 Invoiced A 40.89

04/20/2016

04/20/2016

04/20/2016

03/20/2016

03/20/2016

03/20/2016


33/20/2016

03/20/2016

04/21/2016 40.89

04/21/2016
599.99

04/21/2016
25.35

04/04/2016
134.10

04/04/2016
109.95

04/04/2016
335.00

04/04/2016
33.60

04/04/2016
-92.04
04/04/2016
18.24

04/04/2016
24.78

04/04/2016
184.08

Invoiced A 599.99

Invoiced A
25.35

Invoiced A 134.10

Invoiced A
109.95

Invoiced A 335.00
Invoiced A
33.60

11 transaction(s) for SCHEPMAR000. Total Amount ====>
1,413.94

1 03/20/2016
03/11/2016 422144391 XXXXXXXXXXXXXXXX Amazon.com, AMZN.COM/BILL, WA,
04/04/2016

Invoiced A
56.70

2 Mystery at Golden Ridge Farm 6th GT 0001600281 702612-160300016

03/20/2016
56.70

04/04/2016
Invoiced A
20.72

03/11/2016 422144392 XXXXXXXXXXXXXXXX WORLDMARKET.COM, 877-967-5362,


STEFFAND000 STEFFEN ANDREA M 03/31/2016 424065334 XXXXXXXXXXXXXXXX AMAZON.COM AMZN.COM/BI, AMZN.CO 2 OEU 4A and OEU 4B, science and social studies, 0001600296 702612-160400020
2 OEU 4A and OEU 4B, science and social studies, 0001600296 702612-160400021
03/31/2016 424065336 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 OEU 4A and OEU 4B, science and social studies, 0001600296 702612-160400022 04/20/2016 03/31/2016 424065337 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 OEU 4A and OEU 4B, science and social studies, 0001600296 702612-160400023 04/20/2016 03/31/2016 424065338 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 OEU 4A and OEU 4B, science and social studies, 0001600296 702612-160400024 04/20/2016 03/31/2016 424065339 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 OEU 4A and OEU 4B, science and social studies, 0001600296 702612-160400025 04/20/2016 03/31/2016 424065340 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 OEU 4A and OEU 4B, science and social studies, 0001600296 702612-160400026 04/20/2016 03/31/2016 424065341 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 OEU 4A and OEU 4B, science and social studies, 0001600296 702612-160400017 04/20/2016 03/31/2016 424065342 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 OEU 4A and OEU 4B, science and social studies, 0001600296 702612-160400018 04/20/2016 03/31/2016 424065343 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 OEU 4A and OEU 4B, science and social studies, 0001600296 702612-160400019 04/20/2016 03/30/2016 423950533 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 OEU 4A and OEU 4B, science and social studies, 0001600296

04/21/2016
Invoiced A
98.50

04/21/2016
70.50

04/21/2016
6.49

04/21/2016
4.00

04/21/2016
8.00

04/21/2016
4.74 04/21/2016
4.00 04/21/2016
4.00

04/21/2016
8.23

04/21/2016
7.18

04/21/2016

# 03/30/2016 423950534 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/ 

 Invoice Dt $\qquad$04/20/2016

| $04 / 21 / 2016$ | Invoiced | $A$ | 4.00 |
| :---: | :---: | :---: | :---: |
| 4.00 |  |  |  |
| $04 / 21 / 2016$ | Invoiced | $A$ | 4.00 |
| 4.00 |  |  |  |
| $04 / 21 / 2016$ | Invoiced | A | 4.00 |
| 4.00 | Invoiced | A | 24.95 |

$$
\text { 03/18/2016 } 422887829 \text { XXXXXXXXXXXXXXXX Amazon.com, AMZN.COM/BILL, WA, }
$$2 OEU 4A and OEU 4B, science and social studies, 0001600296 702612-16040002904/20/2016

04/20/201603/20/201603/04/2016 421245807 XXXXXXXXXXXXXXXX TOPPERS PIZZA EASTRIDG, EAU CLA2 Topper's Pizza - 35 pizzas for March 2 Inservi 0001600270 702612-16030003303/20/201604/04/2016Invoiced A 282.29
03/01/2016 420762330 XXXXXXXXXXXXXXXX Amazon.com, AMZN.COM/BILL, WA,03/20/201604/04/2016Invoiced A702612-160300002
03/01/2016 420762331 XXXXXXXXXXXXXXXX Amazon.com, AMZN.COM/BILL, WA,702612-160300002

Invoiced A

18 transaction(s) for STEFFAND000. Total Amount ====>
03/21/2016 423044270 XXXXXXXXXXXXXXX RADISSON HOTEL MENOMON, MENOMON
$\begin{array}{ccccc}\text { 03/07/2016 } 421484224 \text { XXXXXXXXXXXXXXX } \text { HOBBY-LOBBY \#598, MADISON, WI, } & 04 / 04 / 2016 \\ & 702612-160300002 & 03 / 20 / 2016 & 6.96\end{array}$
$\begin{array}{ccccc}\text { 03/07/2016 } 421484224 \text { XXXXXXXXXXXXXXX } \text { HOBBY-LOBBY \#598, MADISON, WI, } & 04 / 04 / 2016 \\ & 702612-160300002 & 03 / 20 / 2016 & 6.96\end{array}$

04/21/2016 223.94

04/21/2016 223.94 702612-160300002 03/20/2016

3 transaction(s) for WALKEJOA000. Total Amount ====>
03/21/2016 423044269 XXXXXXXXXXXXXXXX FESTIVAL FOODS, EAU CLAIRE, WI, 702612-1604000000 04/20/2016
04/21/2016

Invoiced A
03/11/2016 422144388 XXXXXXXXXXXXXXXX WM SUPERCENTER \#1669, EAU CLAIR 702612-160300002 03/20/2016
27.24

04/04/2016
4.14

03/09/2016 421734476 XXXXXXXXXXXXXXXX JO-ANN STORE \#1866, EAU CLAIRE, 702612-160300002 03/20/2016 04/04/2016
43.23

04/04/2016

$$
119.26
$$ 702612-160300002 03/20/2016

| 4 transaction(s) for WALTHDON000. Total Amount ====> | 193.87 |
| :--- | ---: |
| 169 transaction(s). Total Amount ====> | $22,788.98$ |

## SCHOOL DISTRICT OF ALTOONA <br> Bank Balances <br> April 2016

GENERAL ACCOUNTS (FUNDS 10, 21, 23, 27, 38, 50, and 80)

Wells Fargo Bank

| Beginning balance | $\$$ | $366,130.60$ |
| :--- | :--- | :---: |
| Receipts | $\$$ | $155,193.26$ |
| Disbursements | $\$$ | $(1,432,790.52)$ |
| Transfers in | $\$$ | $1,500,000.00$ |
| Transfers out | $\$$ | - |
| Ending Balance | $\$$ | $588,533.34$ |

Wells Fargo Bank Savings

| Beginning balance | $\$$ | $(0.00)$ |
| :--- | :---: | :---: |
| Transfers in | $\$$ | - |
| Transfers out | $\$$ | - |
| Interest | $\$$ | - |
| Ending Balance | $\$$ | $(0.00)$ |

State Government Pool

Beginning balance
Receipts
Transfers in
Transfers out
Interest
Ending Balance
\$ 4,013,554.11
\$ 83,562.60
\$
\$ (1,500,000.00)
\$
\$ 2,597,116.71

Wisconsin Liquid Asset Fund
Beginning balance
Interest
Ending Balance

GENERAL ACCOUNTS TOTAL
\$ 2,146.17
\$
\$ 2,146.17
\$ 3,187,796.22

## SCHOOL DISTRICT OF ALTOONA <br> Bank Balances <br> April 2016

## DEBT SERVICE FUND 39

| Wells Fargo Bank |  |  |
| :--- | :---: | :---: |
| Beginning balance | $\$$ | $148,944.00$ |
| Receipts | $\$$ | - |
| Disbursements | $\$$ | - |
| Interest | $\$$ | 18.37 |
| Service Fees | $\$$ | - |
| Ending Balance | $\$$ | $148,962.37$ |

## CONSTRUCTION FUND 49

Wells Fargo Bank
Beginning balance \$
Receipts
Disbursements
Interest
Ending Balance
$\$ \quad(1,569.30)$

## STUDENT ACTIVITY FUND 60

Wells Fargo Bank
Beginning balance \$ 114,223.86
Receipts
Disbursements
\$ 6,543.95

Interest
Service Fees
Ending Balance
106,944.95

## Employee Benefit Trust Fund 73

Mid America
Beginning balance
Receipts
Disbursements
Quarterly Gains
Ending Balance

| $\$$ | $547,689.86$ |
| :--- | :---: |
| $\$$ | - |
| $\$$ | - |
| $\$$ | - |
| $\$$ | $547,689.86$ |





| Fd | d T Loc Obj | Obj Fu Src |
| :---: | :---: | :---: |
| 10 | 0 R 8002 | 21- -- TAXES |
| 10 | 0 R 8002 | 26- -- NON-CAPITAL SALES |
| 10 | 0 R 80027 | 27- -- SCHOOL ACTIVITY-INCOME |
| 10 | 0 R 80028 | 28- -- INTEREST ON INVESTMENT |
| 10 | 0 R 8002 | 29- -- OTHER REVENUES-LOCAL SOURCES |
| 10 | 0 R 8003 | 34- -- GRANTS-OTHER SCHOOL DISTRICTS |
| 10 | 0 R 8005 | 51- -- TRANSIT OF AIDS-INTERMED SRCES |
| 10 | 0 R 80058 | 58- -- MEDICAL SERVICE REIMBURSEMENTS |
| 10 | 0 R 8006 | 61- -- STATE AID-CATEGORICAL |
| 10 | 0 R 8006 | 62- -- STATE AID-GENERAL |
| 10 | 0 R 80063 | 63- -- SPECIAL PROJECTS GRANT |
| 10 | 0 R 8006 | 65- -- SAGE GRANT |
| 10 | 0 R 8006 | 69- -- OTHER REVENUE - STATE SOURCES |
| 10 | 0 R 80073 | 73- -- SPECIAL PROJECTS GRANTS |
| 10 | 0 R 8007 | 75- -- TITLE I |
| 10 | 0 R 8009 | 96- -- ADJUSTMENTS |
| 10 | 0 R 8009 | 97- -- REFUND OF DISBURSEMENT |
| 10 | 0 R 80099 | 99- -- Other Miscellaneous Revenue |
| 10 | R | -- Revenue |
| 10 | 0 | -- GENERAL |
| 21 | 1 R 15029 | 29- -- OTHER REVENUES-LOCAL SOURCES |
| 21 | 1 R 20029 | 29- -- OTHER REVENUES-LOCAL SOURCES |
| 21 | 1 R 40029 | 29- -- OTHER REVENUES-LOCAL SOURCES |
| 21 | 1 R 80029 | 29- -- OTHER REVENUES-LOCAL SOURCES |
| 21 | 1 R | -- Revenue |
| 21 | 1 | - -- SPECIAL REVENUE TRUST FUND |
| 27 | 7 R 800 11 | 11- -- OPERATING TRANSFERS-IN |
| 27 | 7 R 800 31 | 31- -- TRANSIT OF AIDS-INTERDISTRICT |
| 27 | 7 R 800 3 | 34- -- GRANTS-OTHER SCHOOL DISTRICTS |
| 27 | 7 R 80051 | 51- -- TRANSIT OF AIDS-INTERMED SRCES |
| 27 | 7 R 80058 | 58- -- MEDICAL SERVICE REIMBURSEMENTS |
| 27 | 7 R 800 61 | 61- -- STATE AID-CATEGORICAL |
| 27 | 7 R 80073 | 73- -- SPECIAL PROJECTS GRANTS |
| 27 | 7 R --- - | --- -- Revenue |
| 27 | 7 | -- SPECIAL EDUCATION FUND |


| 2015-16 | Revised Budget | 2015-16 | Unexpended Balance |
| :---: | :---: | :---: | :---: |
| 5,259,616.00 | 5,259,616.00 | 3,294,162.79 | 1,965,453. 21 |
| 1,000.00 | 1,000.00 |  | 1,000.00 |
| 35,300.00 | 35,300.00 | 37,714.75 | -2,414.75 |
| 3,000.00 | 3,000.00 | 6,312.27 | -3,312.27 |
| 31,050.00 | 31,050.00 | 30,039.25 | 1,310.75 |
| 1,453,000.00 | 1,453,000.00 |  | 1,453,000.00 |
| 55,000.00 | 55,000.00 |  | 55,000.00 |
| 50,000.00 | 50,000.00 |  | 50, 000.00 |
| 308,000.00 | 308,000.00 | 88,835.50 | 219,164.50 |
| 9,331, 364.00 | 9,331, 364.00 | 5,958,932.00 | 3,372,432.00 |
| 10,000.00 | 10,000.00 |  | 10,000.00 |
| 525,000.00 | 525,000.00 | 346,068.00 | 178,932.00 |
| 13,749.00 | 13,749.00 |  | 13,749.00 |
| 160,000.00 | 160,000.00 |  | 160, 000.00 |
| 285,785.00 | 285,785.00 | 21,477.23 | 264,307.77 |
|  |  | 20,806.00 | -20,806.00 |
| 18,000.00 | 18,000.00 | 12,788.51 | 5,211.49 |
| 200.00 | 200.00 | 1.81 | 198.19 |
| 17,540, 064.00 | 17,540, 064.00 | 9,817,138.11 | 7,723,225.89 |
| 17,540,064.00 | 17,540,064.00 | 9,817,138.11 | 7,723,225.89 |
| 250.00 | 250.00 | 250.00 |  |
|  |  | 1,000.00 | -1,000.00 |
| 1,500.00 | 1,500.00 |  | 1,500.00 |
| 11,400.00 | 11,400.00 | 11,376.17 | 23.83 |
| 13,150.00 | 13,150.00 | 12,626.17 | 523.83 |
| 13,150.00 | 13,150.00 | 12,626.17 | 523.83 |

1,694,536.00
$-7,304.03$
49, 000.00
-2,143. 00
135,000.00
97,145. 00
202,786.88
2,169,020.85
2,169,020. 85
-403.74
-403.74
-403.74

23,731.10
23,731.10
23,731.10

52,534.04
-103. 23
118, 874.27
171,305. 08
171,305. 08

50 R 800 25- - - FOOD SERVICE SALES
50 R 800 61- -- STATE AID-CATEGORICAL
50 R 800 71- -- FEDERAL AID-CATEGORICAL
50 R --- --- -- Revenue
50 - --- -- -- FOOD SERVICE

259,000.00
17,250.00
380, 000.00
656,250. 00
656,250.00

259, 000. 00
17,250.00
380, 000. 00
656,250.00
656,250. 00

210,939.76
17,353. 23
261,125.73
489,418.72
489,418.72

400, 000. 00
1,201,711.00 653.74

1,602,364.74 1,602,364.74
$36,268.90$
$36,268.90$
$36,268.90$
,


Number of Accounts: 73



## Altoona Area Foundation Inc.

| DATE: | May 11 $^{\text {th }}, 2016$ |
| :--- | :--- |
| TIME: | 6:30pm |
| LOCATION: | Altoona High School Conference Room |
|  | $7117^{\text {th }}$ St W |

## AGENDA:

1. Call to Order
2. Roll Call
3. SECRETARY'S REPORT \& Correspondence
4. TREASURER'S REPORT-Was the audit done, looking for a treasurer?
5. 
6. COMMITTEE REPORTS

A: PROMOTION-Update on collection boxes and scrap metal drive at The Shed
B: SCHOLARSHIP/ AWARDS- Update on PARR Award-
C: ALUMNI RELATIONS-
D: STAR GRANTS-Review New Star Grants.
7. OLD BUSINESS- Gmail accounts-Scrap metal from tear down of old school. Excellence in Education Banquet-Trey
8. NEW BUSINESS-, Memorial money recognition?? Define roles of board members. Focus on attracting new membersJamey
9. ADJOURN

IF UNABLE TO ATTEND, PLEASE NOTIFY Cheri Meyer buddha1969@sbcglobal.net

## ALTOONA BOARD OF EDUCATION

Proposed Board Calendar for 2016/17

| July 5 (Tuesday) | Regular Meeting |
| :--- | :--- |
| July 18 | Regular Meeting |
| August $8^{*}$ | Regular Meeting |
| August 22 * | Regular Meeting |
| September 6 (Tuesday) | Regular Meeting |
| September 19 | Annual Budget Hearing/Annual Meeting/Regular Meeting |
| October 3 | Regular Meeting |
| October 17 | Regular Meeting |
| November 7 | Regular Meeting |
| November 21 | Regular Meeting |
| December 5 | Regular Meeting |
| December 19 | Regular Meeting |
| January 9 | Regular Meeting |
| January 23 * | Regular Meeting |
| February 6 | Regular Meeting |
| February 20 | Regular Meeting |
| March 6 | Regular Meeting |
| March 20 | Regular Meeting |
| April 3 | Regular Meeting |
| April 17 | Regular Meeting |
| May 1 | Organizational Meeting/Regular Meeting |
| May 15 | Regular Meeting |
| June 19 | Regular Meeting |

* 2nd/4th Monday's

Please Note: This calendar may be subject to change as necessary. Please check our website to

Adopted: confirm meeting dates, location, and time.

## FORM FOR NOTIFYING SCHOOL BOARD OF CESA 10 ANNUAL CONVENTION

Where service ard leadersthip arite.

TO: District Clerks and Administrators of School Districts in Cooperative Educational Service Agency 10, State of Wisconsin

In compliance with State Superintendent of Public Instruction Tony Evers request that the chairperson of CESA 10 indicate to you the date, hour, and place at which a convention of school district board representatives will be convened, the following information is submitted:

That Marty Hallock is the Chairperson of Cooperative Educational Service Agency 10. That said Chairperson has determined that such convention will be held on:

THURSDAY, AUGUST 4, 2016
7:00 PM

## CESA 10 CONFERENCE CENTER <br> 725 W PARK AVE CHIPPEWA FALLS WI

That arrangements have been made for such convention at the time and place indicated above, and

That you are requested to inform the member representative of your school board of the time and place of said convention.

Signed:


Date: March 21, 2016


The WASB Summer Leadership Institute is an opportunity for school board members and administrators to network with colleagues around the state and gain the knowledge and insights necessary to lead their districts. The day will feature a variety of sessions on school finance, school law, board leadership, and student achievement to allow members to customize their learning experience. The day will wrap up with a legislative update and interactive visioning session on the future of public education funding. Share your ideas.

Some of the sessions offered at this year's conference include:

- Fundamentals of Wisconsin School Finance
- Effective Board-Superintendent Teams
- Alternative Teacher Compensation: A Career Ladder Approach
- Using Community Survey Data to Define Your Upcoming Referendum
- Financial Assessment: A Critical Tool

These are just a sampling of the sessions. For the complete list of sessions along with descriptions, visit the event schedule. Sessions begin at 8:30 AM.

## Convention 2017

January 18-20, 2017<br>Wisconsin Center • Milwaukee

School Board Presidents and Administrators:

Planning for the 2017 Joint State Education Convention is well under way. Now is the time to begin submitting your proposals for break-out sessions and preparing for your student submissions. Enclosed are:

## Break-Out Session Request for Proposals

Share the good work that demonstrates how your district has put theory into practice and is impacting student success. Wisconsin schools are doing the hard work of creating successful schools. What are your success stories? What strategies are working in your schools? Share your ideas at the 2017 Joint State Education Convention.

## School Fair Request for Exhibit Proposals

The Joint State Education Convention School Fair is a place for public schools to collectively generate enthusiasm for public education and tell their stories to the state. Send your students and educators to share the innovative programs and projects that have made a difference in your district.

## Student Art Exhibit Call for Entries

The WASB, in cooperation with the Wisconsin Art Education Association, co-sponsor an annual Wisconsin Art Exhibits and Awards. This experience is open to all Wisconsin public school students enrolled in grades 7-12. Each piece of work submitted in accordance with the entry criteria will be exhibited at the 2017 Joint State Education Convention.

## Music Showcase Request for Auditions

The WASB and the Wisconsin School Music Association co-sponsor an annual Music Showcase competition for Wisconsin students in grades 9-12. The top three performance groups selected are invited to perform at January's Joint State Education Convention.

## Student Video Team Call for Entries

The WASB is seeking a team of two or more talented students to produce a video that highlights some of the exciting events, sessions, and performances at the 2017 Joint State Education Convention. The finished video will be proudly displayed on the WASB website and used in Convention promotions. Visit the WASB website to view the 2015 State Education Convention video.

## Please share these call for proposals with your staff.

More information is available online at wasb.org/convention. If you have any questions, please contact WASB Director of Communications, Sheri Krause, at 608-512-1705 or skrause@wasb.org.

Thank you!

## Join Us at the 96th Joint State Education Convention

## Request for Session Proposals

January 18-20, 2017 Milwaukee • Wisconsin Center

Share your expertise with school leaders from around the state! The Joint State Education Convention is the opportunity for school leaders to learn from each other and from experts in business. What are your success stories? What strategies are working?

Submit a proposal for a session at the Joint State Education Convention. Deadline: Friday, June 24, 2016

Proposal Selection Criteria
Each proposal is evaluated by a panel of reviewers who serve on the 2017 Joint State Education Convention Advisory Committee. Many factors are considered in the selection of presentations.

Consideration is given to the following:

1. Objectives are clear and can be met in the time allotment of 60 minutes.
2. The presentation format and methods are clearly described.
3. The presentation will be engaging and interactive (large panels are discouraged).
4. The concept or solution presented is appropriate for an audience of school board members and administrators.
5. Practical, real-world application of the concept or solution is presented (proven practices, case studies).
6. Audience members have a clear "take away" from the presentation.
7. The presentation is NOT used as a "sales pitch" by vendors.

Sessions will be scheduled at the Wisconsin Center on Jan. 18-20.
Please do not submit a proposal unless you are able to present on any of these days. Presentations with vendors will be scheduled Jan. 18-19 only.

We are looking for sessions that address:

- Student
- Community

Achievement Engagement

- Leadership - School Funding
- Facilities - School Law
- Human Resources

Our major audiences are:

- School Board Members
- District Administrators
- Business Officials



## Important Dates for the 2017 Call for Proposals

June 24, 2016 Deadline for the Call for Proposals to be submitted to the WASB.
(Online form available at wasb.org/convention.)
Aug. 26, 2016 Session selections finalized. Notification letters sent to all participants. Please be sure to submit an email address for the primary contact as all correspondence will be done electronically.

Sept. 9, 2016 Confirmations of acceptance returned to the WASB with all presenters listed for final approval and inclusion in program materials.

Nov. 1, 2016 Notification of non-accepted proposals.
Nov. 1, 2016
Convention registration opens online and registration materials, including a preliminary list of sessions offered, will be mailed.

Nov. 11, 2016
Presenter packets are sent to all selected participants including day/time slot(s) and room numbers, a form for finalizing presenters, an $\mathrm{A} / \mathrm{V}$ equipment order form, driving and parking directions, etc.

Dec. 16, 2016 Early bird registration ends, fees increase (remember to register all presenters following our standard registration process or include them in your exhibitor booth badges).
Dec. 16, 2016 Final confirmation is sent to presenters, including room number(s).
Jan. 6, 2017 List of final presenter names must be received by the WASB.


## Presenter Requirements

1. All presenters must be 1) district staff; 2) CESA staff; 3) school board members; 4) students; 5) community partners (not paid by the district for services); or 6) business partners or vendors. Vendors must be paid exhibitors at the convention at the time the proposal is submitted. No refunds of exhibitor fees will be made for booth cancellations received after notification of selection or non-selection.
2. Presenters are responsible for all arrangements, audio-visual equipment and all expenses necessary for participation. Each session room will be equipped with a screen, lectern, head table for four, one microphone and an $A / V$ cart with cable from cart to head table for computers. Other equipment is the responsibility of the presenter. If equipment needs to be rented on site, you will be invoiced by the WASB for the requested equipment.
3. Acceptance of a proposal does not mean the presenters are registered for the convention. School board members, district administrators, principals and other administrators must register and pay to attend the convention. Students, community partners and classroom teachers are provided a guest pass to attend that session. Business partners and vendors must be confirmed exhibitors.

# Showcase Your District at the Joint State Education Convention 

## School Fair Request for Exhibit Proposals

January 18-20, 2017 Milwaukee • Wisconsin Center


Tell your school's story to Wisconsin school leaders gathered at the $96^{\text {th }}$ Annual Joint State Education Convention.

School leaders recognize the need to share ideas, network and learn from each other. Innovations at one school often become models for others.

The Joint State Education Convention School Fair is a place for public schools to collectively generate enthusiasm for public education and tell their stories to the state. Send your students and educators to share the innovative programs and projects that have made a difference in your district.

## Selection Criteria

1. Is the topic of high interest and relevant to today's school officials?
2. Is there evidence that this project demonstrates effective teaching and learning?
3. Does the proposal provide specific information regarding how the exhibit will look and/or what it will offer?
4. Will the exhibit provide solid, practical "how-to" information?
5. Will the topic promote action or interest beyond the annual conference?

Deadline: Friday, June 24, 2016

*School Fair Exhibit dates and times
(We ask that you are available both days):
Wednesday, Jan. 18-9am-4pm
Thursday, Jan. 19-9am-2pm

* Hours are subject to change

Space includes:

- One $10^{\prime}$ arc pop-up display with graphic header
- One skirted table
- Two chairs
- Carpet
- Electricity upon request


## (See reverse side for more information.)

To ask questions or to request a paper form to submit your proposal, please call WASB at 608-257-2622 or 877-705-4422 (toll-free), or email, convention@wasb.org

## Important Dates for the 2017 School Fair

June 24, 2016 Deadline for School Fair Exhibit Proposals to be submitted.
(Use of the online form is recommended.)
Aug. 26, 2016
School Fair selections finalized. Acceptance notice sent to primary contact. Please be sure to submit email address for primary contact as all correspondence will be done electronically.

Sept. 9, 2016
Confirmations of acceptance returned to the WASB.
Nov. 1, 2016
Convention registration opens online and registration materials, including a list of sessions offered, will be mailed to all member districts.

Nov. 11, 2016 Information packets are sent to all selected participants including booth location, a form for submitting your list of booth staff, an A/V equipment order form, driving and parking directions, etc.

Dec. 16, 2016 Early bird registration ends, fees increase (remember to register all exhibitors).*
Jan. 6, 2017 List of final exhibitor names must be received by the WASB.
*All exhibitors other than students, unpaid community partners and classroom teachers must be paid registrants of the convention.

## Exhibit Requirements

1. Districts selected are responsible for all arrangements and expenses necessary for participation in the program.
2. All members of the exhibit team must be:
1) district staff
2) CESA staff
3) school board members
4) students
5) volunteer community partners (not paid by the district).
3. All exhibitors other than students, community partners (individuals not paid by the district) and classroom teachers must be paid registrants of the convention.
4. Booth must be staffed with at least one adult at all times.


# Showcase Your Creative Vision at the Joint State Education Convention 

# Student Art Exhibit Call for Entries 

January 18-20, 2017<br>Milwaukee • Wisconsin Center<br>Convention 2017<br>9bth state education convention WASB-WASDA-WASBO

For Students in grades 7-12 Deadline: Nov. 11, 2016



The Wisconsin Association of School Boards, in cooperation with the Wisconsin Art Education Association, announces the annual Wisconsin Art Exhibits and Awards. This experience is open to all Wisconsin public school students enrolled in grades 7-12. Each piece of work submitted in accordance with the entry criteria will be exhibited at the 2017 State Education Convention in January in Milwaukee. Join us in showcasing the talent of Wisconsin students!

## The Artist's Challenge: The Intersection of Art and Science

## "The most beautiful experience we can have is the mysterious - the fundamental emotion which stands at the cradle of true art and true science." - Albert Einstein



The power of imagination fuels artists and scientists to explore, innovate, and interpret the world around them. Using any media or combination of media (digital media is not accepted), create an original work of art (not graphic design) showing your interpretation of how art and science intersect and enhance our world. Be BOLD! Show us your vision.


## Application Process

To complete your application you must do BOTH of the following by Nov. 11, 2016:

1. Complete the registration form on the WASB website at wasb.org and submit it electronically. Please fill out the form accurately as the information will be used for letters, certificates, publications, etc. Print a copy of the form to be submitted with the artwork.
2. Using a trackable delivery service, send a copy of the online application form in an envelope taped to back of the artwork, and the carefully packaged artwork by Nov. 11 to: Jen Dahl, WAEA, E7274 160th Ave., Mondovi, WI 54755 We cannot be responsible for artwork lost in transit. Notification letters will be sent to all participants by Jan. 2, 2017.

## Entry Criteria

## Artwork must adhere to all of the following:

- Students must be enrolled in grades 7-12 in a Wisconsin public school at the time the piece is submitted.
- Each school may enter up to four works of art.
- All work must answer the problem to be solved in the media.
- Create your own artwork on paper no smaller than $10^{\prime \prime} \times 12^{\prime \prime}$ and no larger than $20^{\prime \prime} \times 22^{\prime \prime}$. (Digital media format not accepted, all work must be on paper.)
- All work must be the ORIGINAL work of the student.
- Aesthetically include a statement about your interpretation of this challenge within the space below the artwork. (Do not tape it to the bottom extending beyond the board.)
- Sign your artwork.
- All work must be covered with Mylar (not shrink wrap). Mylar is available at most art supply centers. It can also be called Grafix and Dura-Law and is economical by the roll. Mylar is preferable to any other material as it is durable, clear, uniform throughout the show and effectively protects artwork during numerous moves and transportation. Use masking tape on all edges on the back to secure.
- Artwork or statements hinged or floating (attached to the surface of the board) must be attached securely.
- Place your artwork and statement on a mounting board such as illustration board or foam core, NOT tag board, canvas or heavy cardboard. Do NOT glue your artwork to the mounting board (the winning piece needs to be copied so we must be able to separate the artwork from the board safely).
- No frames or canvases will be accepted.
- All pieces MUST be identified by attaching two items in an envelope to the back of the artwork: 1) a printed copy of the online application, which should include all necessary signatures; and 2) a photograph of the student holding his/her artwork with the artist's name on the back of the photo.
- Include a short bio of the artist in the envelope attached to the artwork.


## Judging Criteria

- Is it clear? Is it interesting?
- Overall effective presentation of artwork and a message.
- Originality of idea.
- Expression of idea.
- Effective use of the elements and principles of design.
- Use of materials.



## Showcase Students at the Joint State Education Convention

## Music Showcase Request for Auditions

## Announcing the 2017 School Music Showcase!

The Wisconsin Association of School Boards and the Wisconsin School Music Association (WSMA) co-sponsor an annual Music Showcase competition for Wisconsin students in grades 9-12. The top three performance groups selected are invited to perform at the Joint State Education Convention on January 18-20, 2017, in Milwaukee. The audience will comprise of $1,000-2,000$ school board members, district administrators and school business officials from around the state.

Celebrate your district's music programs and students by submitting an audition for this year's competition.

## Submission Process

Prepare your audition recording. Submit it electronically following the directions on the WSMA website at wsmamusic.org/ShowcaseApply. Please fill out the form accurately as the information will be used for letters, certificates, publications, etc. All applications and auditions must be postmarked/submitted by May 27, 2016. Selection notifications will be made by August 26, 2016.

If you have any questions, please contact Theresa McKinley of the WSMA at 608-850-3566 or Sheri Krause of the WASB at 608-5121705 or skrause@wasb.org.

## Important Dates for the 2017 Music Showcase

Proposal Deadline - May 27, 2016
Acceptance Notification - August 26, 2016
Performance Dates - January 18-20, 2017


## Application for Performance

One Music Showcase performance opens each of three General Sessions at the convention January 18-20, 2017, in Milwaukee. Performance date, time, location and other details will be communicated following the selection process.

## Application Guidelines

- Any group from Wisconsin public schools grade 9-12 may apply.
- Groups are limited to 60 students.
- Create an audition recording no longer than 15 minutes.
- Do not identify the name of the school on the audio recording.
- A stipend will be provided to each performance group compliments of the WASBO Foundation.
Costs above this stipend are the responsibility of the sponsoring district.
- The performance at the convention will be 15 minutes in length.

To submit an audition, visit the WSMA website at wsmamusic.org/ShowcaseApply by May 27, 2016.


# Showcase Students at the Joint State Education Convention 

## Convention Student Video Team

January 18-20 2017 Milwaukee • Wisconsin Center<br><br>96th state educatiọn Convention 2017 mssumsumusis

The Wisconsin Association of School Boards (WASB) is seeking a team of two or more talented students to produce a video that highlights some of the exciting events, sessions, and performances at the 96th State Education Convention in Milwaukee.

## Taping the Convention

The State Education Convention takes place January 18-20, 2017, in downtown Milwaukee. The convention is attended by school board members, superintendents, administrators, educators, and other public education stakeholders from Wisconsin. The WASB will give students and a teacher adviser full access to the convention. The student team will be responsible for providing their own equipment and should capture highlights from at least one full convention day. (The convention ends on Friday, Jan. 20 at noon and the exhibit hall is not open that day so the video team should plan to attend on Wednesday, Jan. 18 and/or Thursday, Jan. 19 to capture the full convention experience.)

## The Video

The final video should be approximately seven minutes in length. Shooting, producing, and editing the video will the responsibility of the student team. Footage should include a variety of convention events, including: coverage of a general session, convention sessions, the exhibit hall, and interviews with convention attendees and speakers.
The finished video will be due February 17, 2017. The video will be proudly displayed on the WASB website and used in convention promotions. The WASB is excited to see what students produce!

## More Information

The WASB will send a press release to the students' school district and local media recognizing their work.
See the back of this sheet for an application. Questions? Contact WASB
Communications Specialist Shelby Anderson at 608-512-1701 or sanderson@wasb.org.


## Application Directions

The student video team must be made up of at least two Wisconsin public school students in grades 9-12.
As part of the application, please provide a link or mail in a DVD with a sample video of your students' work.

Applications need to be submitted by November 11, 2016.

The winning student team will be notified by November 26, 2016.

## WASDA ANNUAL EDUCATIONAL CONFERENCE

## MAY 4-6, 2016

## PROGRAM

## WEDNESDAY, MAY 4:

## 1:00-2:00 p.m. SECTIONALS

## 1. So Many New Laws with Policy Implications...So Little Time

The state legislature is churning out new statutes like never before. Not to be outdone, the federal government is changing everything from ESEA to health insurance to nutrition standards. And don't forget about the courts and agencies which are changing the legal requirements for long-standing practices such as facility use and purchasing procedures. How is a district administrator supposed to keep up with never-ending stream of new legal requirements for policies when so many other tasks demand attention? Come hear about a time-saving method for keeping your policies totally up to date, revising your practices to align with new requirements, and retaining control of the process to fit the local flavor of your community.
Presenters: Dr. Richard Zimman \& Dr. Bob Werley, Neola of Wisconsin

## 2. Informing Data Based Leadership With Infinite Campus Analytic Tools

Every district administrator needs ready access to pertinent data to inform their decisions and assist them in leading their schools. Infinite Campus, the student information system used by more schools in Wisconsin than any other, includes an array of data analysis tools that can help school and district leaders thrive in the sea of data that is collected on their students and staff. This session will focus on how you can use these tools to better lead your district and tame the data storm in which you live.
Presenter: Infinite Campus
3. Menasha High School: Surviving the Transformation of a Historic High School and Living to Tell About It
The recent transformation of Menasha High School -- an iconic 1930s building that has served as a source of community pride for generations -- proves that major renovation projects can be highly successful despite their complexity. Building and maintaining trust with internal and external stakeholders was critical from the very beginning of this nearly five-year process, especially when a new Superintendent took over shortly after the referendum was approved.

Using a unique process involving a visionary task force of key staff, Eppstein Uhen Architects (EUA) and Miron Construction worked closely with the administration to preserve Menasha High School's rich history while creating flexible, dynamic environments to support the school district's vision for teaching and learning. Learn survival techniques directly from Superintendent Chris VanderHeyden, and successful strategies to transform existing buildings while strengthening your relationship with the community from EUA and Miron.
Presenters: Chris VanderHeyden, Supt., Menasha Joint School District; Brian Adesso, Director of Business Services, Menasha Joint School District; Eric Dufek, Senior Design Architect/Principal, Eppstein Uhen Architects; and Craig Uhlenbrauck, Vice President, Miron Construction

Note: Due to the proximity of the conference, we will also be hosting a special tour of Menasha High School on Friday afternoon at 1 p.m.

## 2:00-2:15 p.m. Break

## 2:15-3:15 p.m. Sectionals

## 1. Voucher Program Expansion and the Impact on your District

How will an expanded voucher program affect your district? This session will focus on the impacts of the expanded voucher program and will help attendees better understand how to analyze the long-term impact on their district.
Presenters: Debby Schufletowski, and Mike Clark, Robert W. Baird Co., Inc.

## 2. Do More Using Less

Currently, school districts are facing budgeting constraints that are putting pressure on district funds. Simultaneously, facility and operating needs are still present and are increasing year over year. The challenge for administrators is to do more using less. Schneider Electric's goal is to enable Wisconsin School Districts to focus on their missions by removing challenges and roadblocks that interfere with educating students. In this session, you will learn how school districts are able to complete comprehensive facility improvement projects using minimal district funds by leveraging energy savings and the Revenue Limit Exemption for Energy Efficiency (Act 32). During our presentation we will explain how we help provide optimal teaching and learning environments by leveraging energy savings to achieve comprehensive facility improvements, while using Act 32 to minimize the program's financed capital needs. This program creates peace of mind for administrators in several ways:

- Reduces/accomplishes deferred maintenance projects
- Eliminates risks regarding unexpected system failures
- Provides budget assurance for utility and maintenance budgets
- Frees fund balances to use for activities that directly impact the District's ability to educate students
- Removes a lot of the tasks for Administrators that are associated with major projects which allows them to focus on daily challenges
To increase the impact and relevance of our message we plan to include in our presentation District Administrators that we have worked with to tell their story about how we have assisted them in completing a project which has allowed for them to make major, positive impacts on their learning environment.


## Presenter: Schneider Electric

## 3. Facilities: Superintendent Considerations for Closing, Consolidating and Managing

Superintendents often face the ongoing challenge of balancing facility needs and operational costs of school buildings. The future of the community, district personnel, and students can be profoundly impacted by decision to keep a school building open or to close it. Craig Semingson, Educational Consultant for CESA 10 and former District Administrator for the Eleva-Strum School District, will walk attendees through the fiscal, educational, environmental, and emotional considerations to take into account when superintendents encounter this difficult situation. CESA 10, a nonprofit educational agency, is one of 12 in Wisconsin and provides facilities management services to school districts throughout the state. Tim Prunty, Director of Business Services, has been invited to speak on how the School District of Antigo is currently dealing with all of the aspects of consolidation.
Presenters: Craig Semingson, Educational Consultant, CESA \#10; and Tim Prunty, Director of Business Services, Antigo

## 4. Using Solar to Your Advantage

Renewable energy is rapidly expanding across the U.S. and promises to be an important economic growth opportunity supporting a broad set of career opportunities. Combined with a significant reduction in solar costs, now is the perfect time for school districts to explore the possibility of a solar technology solution. Join us as we discuss how this now viable option can help districts reduce their carbon footprint, increase their sustainable efforts, and lower their energy costs. Plus, you'll hear from one district that was pursuing a solar solution and was able to install Wisconsin’s largest solar array for a public school district-for minimal up-front costs and without going to referendum!
Presenter: Denise Wellnitz, Supt., Darlington; Mark Hanson, Director of Sustainable Services, and Todd Bushmaker, Project Architect, Hoffman Planning, Design \& Construction, Inc.

## 5. Referendum Too? (But I Have a District to Run.)

The thought of pre-referendum planning can seem daunting in addition to the realities of the day-to-day of running a school district. We will examine best practices, using successful case studies from different districts of varying sizes that will inform the best process for your community; the best process to inspire your community to vote yes. Bray Architects will discuss how devising the right solution first, is paramount. We'll discuss the steps you can take to create a concise process for you to devise a solution your community will support, with communication planning that will convey the facts in ways that will engage your unique community around your district's proper solution. Bray Architects has helped more districts pass school referendums that anyone else in Wisconsin. We will lead an energetic Q\&A- heavy presentation on successful approaches adapted by superintendents of school districts of all sizes throughout Wisconsin.
Presenter: Bray Architects
3:15-3:30 p.m. Break

## 3:30-4:30 p.m. Sectionals

## 1. Understanding and Communicating Key Budget Variables

Wisconsin will experience a higher volume of school revenue limit referenda in 2016. This comes as a result of four regular election dates and the limited additional Revenue limit authority offered to local school districts in state budgets since Act 10. Residents are now, more than ever, aware of school finance. Revenue limits, equalization aid, the tax levy and other budget variables can be difficult to understand. We help to break down these concepts in ways that are clear, informative, and user-friendly. Explore how these critical variables interrelate and discover strategies to communicate these items to a variety of district stakeholders.
Presenter: Debby Schufletowski, Robert W. Baird Co., Inc.
2. Monitoring the Front Door: Keep Students Secure and Promote a Positive Safety Culture

Technology has revolutionized nearly every facet of our lives, including the education of our children. While education technology spending is in the billions, investments in safety and security technologies lags far behind. Learn about safety technologies and best practices that help to monitor and protect school entrances. Visitor management technology combined with proper implementation and policies helps keep students and faculty safe, and also gives district administrators a tool to promote a positive climate and culture of safety in their districts. Over $15,000 \mathrm{~K}-12$ schools in the U.S. use the Raptor System to protect their campuses and support a safe and secure learning environment for students.
Presenter: Erin Cummings, Regional Sales Manager, Raptor Technologies
3. From Visioning Through Ribbon Cutting and Beyond: Learn Key Steps to Implement a Facilities Project Plan and to Avoid Pitfalls During the Critical Planning Stage
Are you spending a lot of time thinking about $21^{\text {st }}$ century learning environments and your schools' aging infrastructure? Are you trying to figure out how to find time to address these areas of concern in addition to your daily responsibilities? Are you unsure of how to move beyond the thinking stages into visioning, planning, and possible construction? You may also be wondering how to:

- Determine if a project is necessary
- Identify facility needs and priorities
- Involve stakeholders throughout the process
- Define and form the right team to help
- Strategize for preconstruction and/or prereferendum planning
- Develop and implement plans to use your new spaces effectively

If so... You are not alone! These are key questions and areas of concern that district administrators across Wisconsin are facing. Come hear our industry experts explain how to:

- Successfully plan a building project of any size
- Strategically engage your stakeholders and community in the process
- Effectively use the new modernized spaces
- ... and much more!

With over 125 years of experience partnering with Wisconsin school districts ranging from 300 to 9,000 students, we can help you navigate the planning and construction process so you can stay focused on your responsibilities as district leaders. Our session will leave you with valuable knowledge and key steps to plan for a successful project that will positively impact your students, staff, and community.

## Presenter: Christin MIsna, Communications Specialist, and Tim Prince, Strategic Insights Advisor, J.H. Findorff \& Son, Inc.

4. How Creating an Employee Disaster Recovery Plan Can Prepare Districts for the Expected and Unexpected Staff Turnover
"What is an employee disaster recovery plan? It starts with a culture of "next man up" and a team of confident, knowledgeable technology users. Are you prepared for the next time you receive two weeks' notice from one of your all-stars?"
Presenter: Holly Lilly, Skyward
5. Leading With Purpose, Passion and Possibility

This workshop explores the intersection of purpose, passion and possibility in creating a positive and successful district-wide culture. Through a guided process, participants will explore digital tools and strategies to help educators: 1) examine and clarify their purpose and goals; 2) identify and reignite their passions; and 3) visualize and create new possibilities for success in their districts.
Speaker: Toni Robinson, Professional Development Director, Discovery Education

## 5:30 p.m. Reception

6:30 p.m. Recognition Banquet

- Recognition of 15-, 20-, 25-, 30- and 35-year superintendents
- Presentation of WASDA Outstanding Educator Award
- Presentation of WASDA Distinguished Service Award
- Presentation of WASDA Award of Special Recognition for Service to Wisconsin
- Recognition of 2016 Retirees


Presenter: Mike Max - Mike Max is the catalyst behind "Life to the Max," a show that highlights stories of perseverance, tenacity and winning attitudes. It is more than just a sports show; it's a program about those who look at the glass as half-full. Mike Max is also a well-known broadcast personality on WCCO television and radio, anchoring weekend sports and hosting a sports radio show. He's also been associated with Lifetouch Media Productions for the past 25 years.

9:45-10:00 a.m. Break - Sponsored by Renaissance Learning
10:00-11:30 a.m. Veterans Panel
There are among us people who have thrived in the role of a superintendent. Professionals we can hold as exemplars for serving a purposeful career as stewards for students, families, staff and the communities they influence. This panel will be an opportunity to learn from reflections of role models who have thrived.
Moderator: Jon Bales, WASDA Executive Director
Panel: Ron Walsh, Supt., Elk Mound; Kathleen Cooke, Supt., Hamilton; and Dean Sanders, Supt., Lake Mills

11:30-11:45 a.m. Break
11:45-1:15 p.m. Lunch
President's State of the Association speech - Deb Kerr, Supt., Brown Deer
WASDA Board Candidate for WASDA President-elect - Barbara Sramek, Supt., Marshall

1:15-1:30 p.m. Break

## 1. Advocating School Policy: Contribute to the Evidence-Based Agenda

The SAA continues to refine its Evidence-Based Policy Agenda for Wisconsin Public Schools. The research team is currently working to develop the 2016-2017 agenda for consideration by the legislature. Take this opportunity to lend your input on broad policy perspectives that will support improved outcomes for all Wisconsin students.
Presenter: John Forester, Director of Government Relations, School Administrators Alliance
2. Thriving During an Unanticipated Departure

The superintendent position can be tenuous. This session examines research, based on interviews, with superintendents who experienced and thrived after an unanticipated departure. The interactive session will report on the different dynamics of a departure of superintendents with three years or less experience, four to nine years, and over 10 years of experience. All departures from the superintendent position have significance. This session will provide practical suggestions for superintendents to consider if faced with an unanticipated departure or if considering a departure in the near future.
Presenters: Thomas F. Evert, Ph.D. and Amy Van Deuren, J.D., Ed.D.
3. Considerations to Thriving in Your Role as an Advocate

Superintendents today find the role of education advocate in their community as well as in the policy and regulatory arenas to be an increasingly valuable part of their job. Fulfilling this role effectively and positively requires attention to a variety of factors, including legal parameters. Attorney Mike Julka will outline legal aspects of the advocary role that will help the superintendent navigate the duties with confidence.
Presenter: Attorney Michael Julka, Boardman \& Clark, LLP
4. Lead More, Control Less: Structuring the Boardroom with Confidence

We know that board meetings are loaded with elements that cause uncertainty and stress: Unclear roles, lack of collective commitments, unfocused objectives, inadequate processes and unpredictable behaviors to name a few. Many of these are within your influence and working with your board president, you CAN structure the agenda and meeting process to reduce these uncertainties. Join this session to find ways to engage the "collective mind" of all board members, which enriches their work and enhances their performance . . . and reduces your anxiety.
Presenter: Drew Howick, Practice Director - Leadership \& Organizational Development, Patina Solutions
5. Economic Update: How Different the Market Looks in ~5 Years

Wisconsin will experience a higher volume of school debt referenda in 2016 as a result of four regular election dates. Many districts will face the challenge of borrowing in what has become a very volatile economic market. The audience will receive a base understanding of interest rate volatility, controllable factors within the market, and the resources available to help with important decision-making, including a historical economic timeline.
Presenters: Brian Brewer, Lisa Voisin, and Craig Elder, Robert W. Baird Co., Inc.

## 2:30-2:45 p.m. Break

## 1. Advocating School Policy: Contribute to the Evidence-Based Agenda

The SAA continues to refine its Evidence-Based Policy Agenda for Wisconsin Public Schools. The research team is currently working to develop the 2016-2017 agenda for consideration by the legislature. Take this opportunity to lend your input on broad policy perspectives that will support improved outcomes for all Wisconsin students.
Presenter: John Forester, Director of Government Relations, School Administrators Alliance
2. "Changes In Attitudes"..or.."How to Plane Out a Rough Board"

The presenter will suggest strategies for superintendents entering a new job where the board has some jagged edges, or for a superintendent facing turnover and expecting to enter rough seas. Be open to talk about your own experiences and how you've moved a board to a better, more functional and productive place. Some of the topics will be: Houston, we have a problem; Retreat when possible; Your BFF; The 4 agreements; Establish the borders; Don't play to alliances; Arrange the table; Know when to hold'em, and Horton hatches the egg.
Presenter: Lee Bush Ed.D., Interim Superintendent, Stevens Point Area School District
3. Board/Superintendent Interactions: Ideas for success and Recent Research Findings

Three co-authors, Amy Van Deuren, Tom Evert, and Bette Lang will review findings of applied research published in two recent books by Rowman \& Littlefield and AASA. The session will focus on ideas to improve board/superintendent interactions and include a discussion of the results of the presenters’ research and experiences and of doctoral student dissertations in this area. Topics include hiring issues, resources, administrative assistants, use of consultants, board/superintendent workshop ideas, variables that affect the board superintendent relationship, and more.

Presenters: Thomas F. Evert, Ph.D., Bette A. Lang, Ed.D., and Amy Van Deuren, J.D., Ed.D.

## 4. Communicating with Integrity During Challenging Times

For school leaders, the ability to effectively communicate during a challenging time is more critical now than ever-whether the situation at hand is merely embarrassing or truly tragic in nature. In this session, communications expert Joe Donovan from the Donovan Group outlines the many types of challenges superintendents face, and how you can address them through strong communications strategies. Participants will learn how to be proactive in their communications and how to protect themselves, their students and staff, and their districts-while maintaining their integrity. The session covers the following important issues:

- Assessing the need to communicate
- Navigating the thinking process during a crisis
- Communicating key information quickly
- Engaging staff, board members, parents and other stakeholders
- Protecting victims and handling sensitive situations
- Managing the emotional dynamics of a crisis
- Improving a district's crisis communications over time

Presenter: Joe Donovan, President, Donovan Group
5. Growing Ourselves \& Our Teams: Effective, Evidence-Based Leadership in MNSD

In this session, Superintendent Kelly Thompson of Muskego-Norway and Studer Education coach Melissa Matarazzo will share how a superintendent increases her efficiency and effectiveness using tools that include administering and using data from stakeholder feedback surveys, developing and empowering leaders across the system, cascading responsibilities through aligned structures and systems, and participating in executive coaching with colleagues.
Presenters: Kelly Thompson, Superintendent, Muskego-Norway School District, \& Melissa Matarazzo, Leader Coach, Studer Education
6. Trust Building Through Community-Based Advisory Committees

Understanding the potential of a community-based advisory committee to provide insight and valuable feedback to your district is key to building relationships and making informed decisions. Consider the impact of engaging the right people, at the right time, to build understanding of your initiatives, needs and future plans. Oconomowoc's Building Our Future Facilities Advisory Committee is a 60-member group of district residents consisting of parents, seniors, business and municipal leaders, and staff. Join Oconomowoc Area School District (OASD) and Eppstein Uhen Architects for an interactive discussion about the power of trust-building, the value of collective wisdom and lessons learned from the ongoing journey of OASD's Facilities Advisory Committee process.
Presenters: Roger Rindo, Ed.D., Supt., Oconomowoc Area School District; Kate Winckler, AP., Director of Communications \& Marketing, Oconomowoc Area School District; and Kit Dailey, Public Outreach Specialist/Principal, Eppstein Uhen Architects

## 4:00-5:00 p.m. Large District Caucus

5:00-6:00 p.m. Reception - Sponsored, in part, by Robert W. Baird. Co.
6:00-7:30 p.m. Networking Dinner
FRIDAY, MAY 6:
7:30 a.m. Networking Breakfast
8:00 a.m. Annual Meeting
8:30-9:30 a.m. General Session


The Valley of Vision
There has never been a more difficult time to be an educational leader. Concurrently, there has never been a better opportunity to serve in this crucial capacity. Drawing on resiliency insights from historical figures, sacred writings, and personal experiences, this message will offer practical strategies that will renew your resolve and fortify your capacity to not just survive - but to thrive.

Presenter: Damian LaCroix, Supt., Howard-Suamico
9:30-9:45 a.m. Break

## 9:45-11:15 a.m. Topical Panels

## 1. Women \& Leadership

A moderated panel of women in the superintendency will explore gender-based aspects of thriving in the superintendency. Understanding the nuances of career development, recruitment, induction and practice will help all superintendents in the capacity to shape the profession by nurturing effective leaders.
Moderator: Deb Kerr, Supt., Brown Deer
Panel: Darienne Driver, Supt., Milwaukee; Claire Martin, Supt., Chilton; and Kathleen Williams, Supt., Wausau

## 2. Dynamics of Size

Complexity of systems thinking defines the superintendent's role regardless of the size of the district. Still, variance in enrollment can demand differences in daily procedure, focus of time and energy, and even skill sets. A panel of superintendents from districts of vastly different context will explore some of the unique fundamentals of their job based on the context and how they approach this effectively.

Moderator: Rick Parks, Supt., Marathon

Panel: Sue Savaglio-Jarvis, Supt., Kenosha; Don Johnson, Supt., Middleton-Cross Plains and TBD

## 11:15 a.m. - 12:30 p.m. EdCamp

Following the panel discussions, attendees will have the opportunity to participate in a structured, topical discussion in an area of interest. Facilitators will guide conversation in areas of study identified by the audience members themselves. A number of breakout rooms will be provided for focused discussion related to women in leadership and the dynamics of district size on the role of the superintendent.

## 12:30 p.m. Conference Adjourns

SCHOOL DISTRICT OF ALTOONA ENROLLMENT DATA FOR 2015/16

2014/15 September and June Totals:

|  | K4 | K | K.5 | Gr 1 | Gr 2 | Gr 3 | Gr 4 | Gr 5 | Gr 6 | Gr 7 | Gr 8 | Gr 9 | Gr 10 | Gr 11 | Gr 12 | Totals |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 19-Sep-2014 | 86 | 118 | 1 | 137 | 128 | 108 | 127 | 116 | 105 | 100 | 110 | 104 | 119 | 110 | 92 | 1561 |
| 2-J un-2015 | 85 | 123 | 1 | 135 | 121 | 109 | 130 | 116 | 109 | 101 | 109 | 101 | 114 | 109 | 88 | 1551 |

## 2015/16 Monthly District Totals:

|  | K4 | K | K. 5 | Gr 1 | Gr 2 | Gr 3 | Gr 4 | Gr 5 | Gr 6 | Gr 7 | Gr 8 | Gr 9 | Gr 10 | Gr 11 | Gr 12 | Totals |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 31-Aug-2015 | 102 | 112 | 0 | 129 | 136 | 118 | 106 | 143 | 121 | 104 | 99 | 110 | 106 | 113 | 106 | 1605 |
| 18-Sep-2015 | 99 | 112 | 0 | 128 | 137 | 117 | 106 | 140 | 121 | 104 | 98 | 107 | 106 | 112 | 103 | 1590 |
| 16-Oct-2015 | 99 | 113 | 0 | 128 | 136 | 119 | 106 | 143 | 122 | 104 | 98 | 108 | 106 | 113 | 103 | 1598 |
| 11-Nov-2015 | 97 | 112 | 0 | 128 | 137 | 116 | 107 | 142 | 122 | 101 | 95 | 109 | 106 | 111 | 103 | 1586 |
| 8-Dec-2015 | 97 | 112 | 0 | 127 | 136 | 116 | 105 | 141 | 121 | 100 | 94 | 108 | 105 | 110 | 103 | 1575 |
| 8-J an-2016 | 97 | 113 | 0 | 127 | 135 | 118 | 106 | 138 | 121 | 101 | 93 | 108 | 105 | 109 | 102 | 1573 |
| 8-Feb-2016 | 97 | 112 | 0 | 127 | 135 | 117 | 105 | 141 | 121 | 100 | 94 | 108 | 105 | 110 | 103 | 1575 |
| 21-Mar-2016 | 98 | 114 | 0 | 128 | 135 | 119 | 108 | 140 | 120 | 102 | 94 | 108 | 105 | 109 | 102 | 1582 |
| 21-Apr-2016 | 98 | 113 | 0 | 129 | 135 | 119 | 108 | 139 | 120 | 103 | 94 | 108 | 104 | 110 | 102 | 1582 |
| May |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| *K-12=on campus only Average Enrollment: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1583 |

School Totals This Month:

|  | K4 | K | Gr 1 | Gr 2 | $\underline{\text { Gr } 3}$ | Total | Last Sept |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Elementary School | 98 | 113 | 129 | 135 | 119 | 594 | 594 |
|  | Gr 4 | Gr 5 |  |  |  |  |  |
| Intermediate School | 108 | 139 |  |  |  | 247 | 248 |
|  | Gr 6 | Gr 7 | Gr8 |  |  |  |  |
| Middle School | 120 | 103 | 94 |  |  | 317 | 316 |
|  | Gr 9 | Gr 10 | Gr 11 | Gr 12 |  |  |  |
| High School | 108 | 104 | 110 | 102 |  | 424 | 424 |
|  |  |  |  |  | Total: | 1582 | 1582 |

[^0]Open Enrollment Applicant Summary by Grade
For 2016/ 17 school year - April 29, 2016

| Grade: | Non-Resident Applicants <br> (In) <br> 4/ 29/16: | Non-Resident Continuing Students Estimate (In): | Grade: | Resident Applicants (Out) <br> 4/ 29/16: | Resident Continuing Students Estimate (Out): |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Early Childhood | 0 | 0 | Early Childhood | 0 | 0 |
| K4 | 17 | 0 | K4 | 22 | 0 |
| K | 14 | 16 | K | 4 | 16 |
| 1 | 4 | 16 | 1 | 1 | 3 |
| 2 | 6 | 12 | 2 | 3 | 5 |
| 3 | 4 | 17 | 3 | 2 (1 student) | 4 |
| 4-5 | 8 | 24 | 4 | 2 | 11 |
|  |  |  | 5 | 2 | 8 |
| 6 | 1 | 16 | 6 | 6 | 6 |
| 7 | 3 | 11 | 7 | 1 | 3 |
| 8 | 2 | 16 | 8 | 3 | 7 |
| 9 | 3 | 9 | 9 | 6 | 6 |
| 10 | 7 | 15 | 10 | 5 | 17 |
| 11 | 3 | 16 | 11 | 2 | 8 |
| 12 | 5 | 20 | 12 | 1 | 10 |
| TOTALS | 77 | 188 (estimate) | TOTALS | 60 (59 students) | 104 (estimate) |
| Non-Re Wher <br> Res <br> Ch <br> E <br> In <br> (16 dup we | dent Applicants hey are From: <br> nt Districts: <br> adott - 1 <br> ewa Falls - 3 <br> Claire - 65 <br> Mound - 3 <br> Creek - 3 <br> endence - 1 <br> omonie - 1 <br> cate applications not included) | Prior Years Applications In: $\begin{aligned} & 15 / 16: \underline{72} \\ & 14 / 15: \underline{91} \\ & 13 / 14: \underline{104} \\ & 12 / 13: \underline{114} \\ & 11 / 12: \underline{99} \\ & 10 / 11: \underline{100} \\ & 09 / 10: \underline{86} \end{aligned}$ | Resid Where <br> Nonres <br> Chi <br> Ea <br> (5 dup wer | Applicants - <br> Applied To: <br> nt Districts: <br> ton-1 <br> sta-3 <br> va Falls- 1 <br> aire - 47 <br> und - 2 <br> reek - 1 <br> land - 3 <br> rill - 2 <br> applications included) | Prior Years Applications Out: 15/ 16: 57 (55 students) 14/ 15: 95 (77 students) 13/ 14: 108 (86 students) 12/ 13: 110 ( 98 students) 11/ 12: 114 ( 96 students) 10/ 11: 84 (72 students) 09/ 10: 64 |

Open Enrollment Applicant Recommendation
For 2016/ 17 school year - Regular Application Period

| Grade: | Non-Resident Applicants (In) 4/ 29/16: | Grade: | Resident Applicants (Out) <br> 4/29/16: |
| :---: | :---: | :---: | :---: |
| Early Childhood | 0 | Early Childhood | 0 |
| K4 | 17 | K4 | 22 |
| K | 14 | K | 4 |
| 1 | 4 | 1 | 1 |
| 2 | 6 | 2 | 3 |
| 3 | 4 | 3 | 2 (1 student) |
| 4-5 | 8 | 4 | 2 |
| 6 | 1 | 5 | 2 |
| 7 | 3 | 7 | 1 |
| 8 | 2 | 8 | 3 |
| 9 | 3 | 9 | 6 |
| 10 | 7 | 10 | 5 |
| 11 | 3 | 11 | 2 |
| 12 | 5 | 12 | 1 |
| totals | 77 | totals | 60 (59 students) |

11.e. We recommend that all Non-Resident Open Enrollment Applications be approved.
11.f. We recommend that all Resident Open Enrollment Applications be approved.

May 16, 2016 Board Meeting memo:
Food Service Van Purchase:

Bid responders:

- Chilson Chrysler Dodge - Ram ProMaster 2500 high roof cargo van - \$38,411.
- Eau Claire Ford - Ford Transit 250 high long wheel base van - \$36,404. 350 \$37,582.
- Link Ford - Ford Transit 250 high long wheel base van - \$37,144.
- River States Truck - Sprinter 2500 high roof cargo van - \$42,621.50.

The Ford vans come in with a little bit lower price, but are really just a modified standard van. An extended roof is placed on top, and an extension is added to the back. However, the sliding door remains the same height as a regular van.

The Sprinter and Ram both are true high top cargo vans. The door is full roof height which would make it much easier to load and unload.

My recommendation is the Ram ProMaster from Chilson at a price of $\$ 38,411$.
This will be fully funded by Food Service. There is no General Fund cost.

Mike

## ALTOONA BOARD OF EDUCATION

Proposed Board Calendar for 2016/17

| July 5 (Tuesday) | Regular Meeting |
| :--- | :--- |
| July 18 | Regular Meeting |
| August $8^{*}$ | Regular Meeting |
| August 22 * | Regular Meeting |
| September 6 (Tuesday) | Regular Meeting |
| September 19 | Annual Budget Hearing/Annual Meeting/Regular Meeting |
| October 3 | Regular Meeting |
| October 17 | Regular Meeting |
| November 7 | Regular Meeting |
| November 21 | Regular Meeting |
| December 5 | Regular Meeting |
| December 19 | Regular Meeting |
| January 9 | Regular Meeting |
| January 23 * | Regular Meeting |
| February 6 | Regular Meeting |
| February 20 | Regular Meeting |
| March 6 | Regular Meeting |
| March 20 | Regular Meeting |
| April 3 | Regular Meeting |
| April 17 | Regular Meeting |
| May 1 | Organizational Meeting/Regular Meeting |
| May 15 | Regular Meeting |
| June 19 | Regular Meeting |

* 2nd/4th Monday's

Please Note: This calendar may be subject to change as necessary. Please check our website to

Adopted: confirm meeting dates, location, and time.


[^0]:    * 8/ 31 report preliminary;
    not included in average

