

# School District of Altoona 

ALTOONA BOARD OF EDUCATION<br>Regular Meeting<br>District Board Room<br>$8097^{\text {th }}$ Street West<br>June 6, 2016<br>6:30 p.m.<br>Agenda

1. Call to Order
2. Roll Call
3. Reading of Public Notice
4. Pledge of Allegiance
5. Rules for Meeting
6. Approval of Minutes
a. May 16, 2016 Regular Meeting
7. Public Participation (All remarks are to be addressed to the Board; discussion among citizens present is not permitted. Board members may ask questions of a speaker; however, no formal deliberations are allowed at this time.)
a. Non-Agenda items - public comment and concern
b. Agenda items - public comment and concern
8. Treasurer's Report.
a. Approval of Checks for Payment
(1) General Fund checks totaling \$967,779.71
(2) Student Activity Fund checks totaling $\$ 1,708.51$
9. Introduction and Welcome, Student Representative to the Board
10. Information
a. School Showcase
(1) School Progress Updates, Principals/Directors
b. Committee Reports
c. General Information
(1) Policy Discussion: Policy 133-Board Vacancies
d. President's Report
(1) Board Workshop, June 15
(2) WASB Summer Institute, July 16
(3) Board Calendar 2016/17
e. Superintendent's Report
(1) My Learning Plan OASYS Training, June 2
(2) Enrollment Update
(3) Summer Programs Update
(4) On Track for the Future! Building Projects Update
(5) Studer Education Update
(6) Other Meetings, News and Events (Items announced in this category are not intended for discussion)
11. Board Action after Consideration and Discussion
a. Consider Resignation of Library Media Center Director
b. Consider Employment Recommendation to Fill Special Education Teacher Position
c. Consider Recommendation for Summer Programs Employment
d. Consider Job Description for Administrative Assistant - Athletic Director’s Office
e. Consider Revised Board Calendar 2016/17
12. Adjournment

The vision of the Altoona School District, in partnership with our students, their families, and our community, is to build a foundation for life-long learning and the emotional well-being of our students. We are dedicated to offering large school opportunities with a small school approach.

## ALTOONA SCHOOL BOARD AGREEMENT

- We base our decisions on the best interest of the students.
- We are guided by our Vision, Mission and our Strategic Plan.
- We believe that every employee makes a contribution to the success of every student.
- We conduct ourselves within commonly understood principles of integrity.
- We listen carefully and respectfully to ensure all voices are heard.
- We practice good stewardship of our tax dollars.
- We seek to operate with as much transparency as possible.
- We do not engage in drama or political rhetoric.
- We seek a way around obstacles; reframing from an attitude of "we can't," to "how can we?"

Adopted: 9/19/11
Amended: 1/21/13


# School District of Altoona 

ALTOONA BOARD OF EDUCATION<br>Regular Meeting<br>District Board Room<br>$8097^{\text {th }}$ Street West<br>May 16, 2016<br>6:30 p.m.

1. The Regular Meeting of the Altoona Board of Education was called to order by Board President, Robin Elvig at 6:30 p.m. in District board room.
2. Roll call was taken and the following were present and absent:

Robin E. Elvig, President
Helen S. Drawbert, Vice President; Absent
Michael J. Hilger, Clerk
Bradley D. Poquette, Treasurer
David A. Rowe, Member
Dr. Connie Biedron, Superintendent
Joyce M. Orth, Board Secretary
3. Reading of Public Notice. All posting requirements were met and posting places are noted: Altoona City Hall, Altoona Post Office, school district office, high school office, middle school office, and elementary school office.
4. Pledge of Allegiance
5. Rules for Meeting
6. Introductions and Welcome. New principals Jason LeMay, Altoona High School and Dan Peggs, Altoona Middle School were introduced and welcomed.
7. Approval of Minutes. a. May 2, 2016 Organizational Meeting. Motion by Rowe to approve the Organizational Meeting minutes as presented, seconded by Hilger. Drawbert, absent; Rowe, yes; Hilger, yes; Poquette, yes; Elvig, yes. Motion carried 4-0. b. May 2, 2016 Regular Meeting. Motion by Poquette to approve the Regular Meeting minutes as presented, seconded by Rowe. Rowe, yes; Hilger, yes; Poquette, yes; Drawbert, absent; Elvig, yes. Motion carried 4-0.
8. Public Participation. a. Non-Agenda items - public comment and concern. (1) A reminder was given concerning the 2016 graduation ceremony on May 18 at 7:00 pm; board members are to arrive by 6:30 pm.
(2) Dave Rowe and Helen Drawbert were guest presenters to Civics classes last week. (3) Dave Rowe mentioned the senior lock-in sponsored by the senior parents. The group raised about $\$ 14,000$ for prizes and to support the event in general. b. Agenda items - public comment and concern. None.
9. Treasurer's Report and Business Services Report. a. Approval of Checks for Payment. Motion by Rowe to approve General Fund checks totaling $\$ 632,441.74$ and Student Activity Fund checks totaling $\$ 9,881.49$ as presented, seconded by Hilger. Hilger, yes; Poquette, yes; Drawbert, absent; Rowe, yes; Elvig, yes. Motion carried 4-0.
b. Approval of Treasurer's Report. Motion by Rowe to approve the Treasurer's Report as presented, seconded by Hilger. Poquette, yes; Drawbert, absent; Rowe, yes; Hilger, yes; Elvig, yes. Motion carried 40. c. Expenditures, Revenues and Cash Position. Expenditures and revenues as of May 10, 2016 and cash position 2011/12 to present were reviewed. Mike Hilger requested that a brief overview/explanation be included with the graphs for the benefit of those who may access the information online.
10. Information. a. School Showcase. (1) AIS, An Innovative School. Andrea Steffen, incoming intermediate school principal as well as AIS teachers, Jennifer Bain and Sara Brahan, presented ways that they address concepts such as lifelong learning, team building, effective practices and goal setting. Earlier this year, a goal was set to establish that AIS students would master at least $90 \%$ of their learning targets by the end of the Colonial Museum unit. The goal was met and celebrated. Other recent school-wide projects included the Shark Tank and Comic Con. The team also shared their goals for the future. b. Committee Reports. (1) Altoona Area Foundation, Inc. The most recent meeting held on May 11 was reviewed. Updates were given on the scrap metal drive at The Shed, the PARR award and Excellence in Education Banquet. The board member role and ways to attract new members were discussed. c. General Information. None. d. President's Report. (1) Proposed Board Calendar. The proposed calendar for Regular Meetings, July, 2016 through June, 2017, was reviewed. The board decided to meet only once in July, on July 18. (2) Committee Appointments. Committee appointments were made, and are incorporated herein by attachment. (3) WASB Summer Leadership Institute. The Leadership Institute will be held in Green Bay on July 16. Topics to be addressed include school finance, effective board-superintendent teams, alternative teacher compensation, and financial assessment. If attending, board members will RSVP to Joyce by June 20. (4) Convention Proposals Process. Request for proposals from the WASB for the 2017 State Education Convention were reviewed. The intermediate school will submit a proposal for a break-out session. Dave Rowe suggested that art students be encouraged to submit an entry for the art exhibit. e. Superintendent's Report. (1) WASDA Annual Educational Conference. Dr. Biedron shared highlights from the May 4-6 conference held in Green Bay. She noted in particular a general session presentation by Damian LaCroix, superintendent, Howard-Suamico, entitled The Valley of Vision. (2) Enrollment Update Report. Student enrollments as of April 21 were reviewed: Pedersen, 594; intermediate school, 247; middle school, 317; and high school, 424 for a total of 1582 . (3) Open Enrollment Update. The summary for the 2016/17 application period was reviewed. A total of 77 nonresident applications were received during the three month period ending April 29. This compares to 60 applications for 59 resident students to attend in another district. See 11.e. and f. (4) Proposed Staffing Changes. Dr. Biedron recommended that Jamie Oliver be approved to take on Athletic Director responsibilities in addition to his Dean of Students role. If approved, Scott Hayden would focus on Dean of Students, serving at the elementary school (mornings) and intermediate and middle schools (afternoons). See 11.d. (5) On Track for the Future! Building Projects Update. The current status of projects was reviewed. Landscaping is underway at the elementary school and the stage area in the middle school building has been demoed and readied for reconstruction. The portions of the middle school building scheduled for demolition will be taken down on May 31. (6) Studer Education Update. The second employee engagement survey is in process. A date will be scheduled for Dr. Owen to present an end of year report to the board. (7) Other Meetings, News and Events (Items announced in this category are not intended for discussion). The intermediate and middle school PTO is hosting a block party for students on May 19. The last day of school for intermediate school students is May 20, and May 21 for the remainder of the students. The end of year/retirement recognition luncheon will be held at 11:30 on May 25. A grand opening celebration is scheduled for August 25, 1:00 to 3:00 p.m. at the Altoona Elementary School.
11. Board Action after Consideration and Discussion. a. Consider Employment Recommendation to Fill Intermediate School Teacher Position. Motion by Rowe to approve the recommendation to employ Rachel Drescher to fill the intermediate school teacher position beginning in 2016/17, seconded by Poquette. Drawbert, absent; Rowe, yes; Hilger, yes; Poquette, yes; Elvig, yes. Motion carried 4-0.
b. Consider Employment Recommendation to Fill School Psychologist Position. Motion by Hilger to employ Courtney Smith to fill the school psychologist position beginning in 2016/17, seconded by Rowe. Rowe, yes; Hilger, yes; Poquette, yes; Drawbert, absent; Elvig, yes. Motion carried 4-0. c. Consider Recommendation for Summer Programs Employment. Motion by Rowe to approve the employment of Jackie Tollefson to replace Doug Titera as RAILS aide for sessions 1 and 2 as presented, seconded by Hilger. Hilger, yes; Poquette, yes; Drawbert, absent; Rowe, yes; Elvig, yes. Motion carried 4-0. d.Consider Proposed Changes to Athletic Director Position. Motion by Rowe to approve the change in the Athletic Director position with Jamie Oliver assuming the AD duties, as discussed (10.3(4)), seconded by Poquette. Poquette, yes; Drawbert, absent; Rowe, yes; Hilger, yes; Elvig, yes. Motion carried 4-0. e. Consider Recommendation for Nonresident Open Enrollment Applications. Motion by Rowe to approve all nonresident open enrollment applications as presented, seconded by Elvig. Drawbert, absent; Rowe, yes; Hilger, yes; Poquette, yes; Elvig, yes. Motion carried 4-0.f. Consider Recommendation for Resident Open Enrollment Applications. Motion by Rowe to approve all resident open enrollment applications as presented, seconded by Hilger. Rowe, yes; Hilger, yes; Poquette, yes; Drawbert, absent; Elvig, yes. Motion carried 4-0.g. Consider Recommendation for Food Service Van Purchase. Motion by Rowe to approve the purchase of a Ram ProMaster from Chilson Automotive in the amount of $\$ 38,411$ as recommended, seconded by Hilger. Hilger, yes; Poquette, yes; Drawbert, absent; Rowe, yes; Elvig, yes. Motion carried 40 . h. Consider Adoption of Board Calendar. Motion by Poquette to adopt the board calendar for July 2016 through June 2017 with the change discussed (only one meeting in July, on July 18), seconded by Rowe. Poquette, yes; Drawbert, absent; Rowe, yes; Hilger, yes; Elvig, yes. Motion carried 4-0.
12. Adjournment. Motion by Rowe to adjourn at $8: 30$ p.m., seconded by Poquette. Drawbert, absent; Rowe, yes; Hilger, yes; Poquette, yes; Elvig, yes. Motion carried 4-0.

The next Regular Meeting of the Altoona Board of Education is scheduled for Monday, June 6, 2016 at 6:30 p.m. in the District board room.

Joyce M. Orth CAP, Board Secretary

## District Clerk

Date

The vision of the Altoona School District, in partnership with our students, their families, and our community, is to build a foundation for life-long learning and the emotional well-being of our students. We are dedicated to offering large school opportunities with a small school approach.
Robin E. Elvig Term Expires: 04/17
President
1111 N Moonlight Dr
Altoona, WI 54720
828-8069
Helen S. Drawbert Term Expires: 04/17
Vice President
3697 S Elco Rd
Fall Creek WI 54742
828-0088
Michael J. Hilger Term Expires: 04/18
Clerk
3611 Country Club Ln
Altoona, WI 54720832-8823
Bradley D. Poquette ..... Term Expires: 04/19
Treasurer
418 Hampton Ct
Altoona, WI 54720835-3338
David A. RoweTerm Expires: 04/19
Member
920 Lake Rd
Altoona, WI 54720
832-0210
Committee Appointments
Policy/Governance:
Helen Drawbert, ChairRobin Elvig
Budget Development:
Brad Poquette, ChairDave Rowe
Demographic Trends \& Facility Development: Dave Rowe, Chair Mike Hilger
Negotiations/Meet \& Confer:
Mike Hilger, Chair
Dave Rowe
WASB Convention:
Dave Rowe, Delegate
Mike Hilger, Alternate
CESA Representative:
Brad Poquette
Mike Hilger, Alternate
Community Education Partnership Council:Mike Hilger
Technology:
Dave Rowe
Altoona Area Foundation:
Helen Drawbert
Parks \& Recreation:
Brad PoquetteAs of May 16, 2016



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| DATE |  | NUMBER |  |  | VENDOR | DESCRIPTION |  | AMOUNT |
|  |  |  |  |  |  |  | Totals for 132340 | 85.00 |
| 05/16/2016 | 132341 | 10 E 400 | 310 | 162117 | FERGUSON, LOUIE | OFFICIAL FEE |  | 85.00 |
|  |  |  |  |  |  |  | Totals for 132341 | 85.00 |
| 05/16/2016 | 132342 | 10 E 400 | 310 | 162117 | HEAVEY, TJ | OFFICIAL FEE |  | 85.00 |
|  |  |  |  |  |  |  | Totals for 132342 | 85.00 |
| 05/16/2016 | 132343 | 10 E 400 | 310 | 162116 | LEMIRE, PARKER | OFFICIAL FEE |  | 45.00 |
|  |  |  |  |  |  |  | Totals for 132343 | 45.00 |
| 05/16/2016 | 132344 | 10 E 400 | 310 | 162116 | MERKEL, BRAD | OFFICIAL FEE |  | 45.00 |
|  |  |  |  |  |  |  | Totals for 132344 | 45.00 |
| 05/16/2016 | 132345 | 10 E 400 | 310 | 162117 | MULLER, THOMAS | OFFICIAL FEE |  | 85.00 |
|  |  |  |  |  |  |  | Totals for 132345 | 85.00 |
| 05/16/2016 | 132346 | 10 E 400 | 310 | 162117 | RIOS, FREDDIE | OFFICIAL FEE |  | 85.00 |
|  |  |  |  |  |  |  | Totals for 132346 | 85.00 |
| 05/17/2016 | 132347 | 50 E 800 | 553 | 257220 | CHILSON CHRYSLER DODGE OF CF | Purchase of cargo van 25 | Ram ProMaster <br> 500. Stock \#4957 | 38,411.00 |
|  |  |  |  |  |  |  | Totals for 132347 | 38,411.00 |
| 05/19/2016 | 132348 | 10 L 000 | 000 | 811670 | AMERIPRISE FINANCIAL SERVICES | Payroll accr | rual | 1,150.00 |
|  |  |  |  |  |  |  | Totals for 132348 | 1,150.00 |
| 05/19/2016 | 132349 | 10 L 000 | 000 | 811680 | OKLAHOMA DEPARTMENT OF HUMAN S | Payroll accr | rual | 244.89 |
|  |  |  |  |  |  |  | Totals for 132349 | 244.89 |
| 05/19/2016 | 132350 | 50 L 000 | 000 | 811690 | RBS CITIZENS N.A. | Payroll accr | rual | 125.24 |
|  |  |  |  |  |  |  | Totals for 132350 | 125.24 |
| 05/19/2016 | 132351 | 10 L 000 | 000 | 811680 | WI SCTF | Payroll accr | rual | 46.98 |
|  | 132351 | 27 L 000 | 000 | 811680 | WI SCTF | Payroll accr | rual | 7.02 |
|  |  |  |  |  |  |  | Totals for 132351 | 54.00 |
| 05/19/2016 | 132352 | 10 E 200 | 411 | 126000 | ACTION CITY | ACTION CITY GRADE | FIELD TRIP - 7TH | 2,561.00 |
|  |  |  |  |  |  |  | Totals for 132352 | 2,561.00 |
| 05/19/2016 | 132353 | 10 E 800 | 310 | 231500 | ASSOCIATED FINANCIAL GROUP | AFG EMPOYERS | HOTLINE RENEWAL Totals for 132353 | $\begin{aligned} & 694.00 \\ & 694.00 \end{aligned}$ |
| 05/19/2016 | 132354 | 27 E 700 | 370 | 436000 | CLINICARE CORP/EC ACADEMY DIV | APRIL 2016: | $\begin{aligned} & \text { I.E., C.M., T.P. } \\ & \text { Totals for } 132354 \end{aligned}$ | $\begin{aligned} & 6,405.00 \\ & 6,405.00 \end{aligned}$ |
| 05/19/2016 | 132355 | 10 E 800 | 310 | 252105 | DIVERSIFIED BENEFIT SERVICES I | MAY HRA ADM MAILINGS | SERVICES, | 794.89 |
|  |  |  |  |  |  |  | Totals for 132355 | 794.89 |
| 05/19/2016 | 132356 | 10 E 400 | 411 | 125400 | INSTRUMENTALIST AWARDS LLC | CHORAL COMBI | INATION, SHIPPING Totals for 132356 | $\begin{aligned} & 68.00 \\ & 68.00 \end{aligned}$ |
| 05/19/2016 | 132357 | 10 E 800 | 411 | 221400 | SCHOOL DISTRICT OF FALL CREEK | CPI BOOKLETS REFRESHER | S: INITIAL AND | 180.14 |





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|  |  |  |  |  | Totals for 151601105 | 7,552.65 |
| 05/16/2016 | 151601106 | 50 E 800 | 411257220 | PIZZA HUT OF EAU CLAIRE INC | MS LUNCH. INV \#S: | 308.70 |
|  |  |  |  |  | 145841270005, 145841200008. |  |
|  |  |  |  |  | INV DATES: APR 29, MAY 6. |  |
|  | 151601106 | 50 E 800 | 411257220 | PIZZA HUT OF EAU CLAIRE INC | HS LUNCH. INV \#S: | 404.25 |
|  |  |  |  |  | 145841200007, 145841200009, |  |
|  |  |  |  |  | 145841270004, 145841270006. |  |
|  |  |  |  |  | Totals for 151601106 | 712.95 |
| 05/16/2016 | 151601107 | 10 E 800 | 320254500 | BOBCAT PLUS | Repairs to Bobcat | 1,878.37 |
|  |  |  |  |  | Totals for 151601107 | 1,878.37 |
| 05/16/2016 | 151601108 | 10 E 800 | 358221910 | CESA \#10 | CINC Maintenance Fee for | 6,000.00 |
|  |  |  |  |  | Fiscal Year 2015 |  |
|  |  |  |  |  | Totals for 151601108 | 6,000.00 |
| 05/16/2016 | 151601109 | 10 E 100 | 320254490 | E O JOHNSON COMPANY | MPS CONTRACT | 1,903.27 |
|  | 151601109 | 10 E 200 | 320254490 | E O JOHNSON COMPANY | MPS CONTRACT | 1,308.57 |
|  | 151601109 | 10 E 400 | 320254490 | E O JOHNSON COMPANY | MPS CONTRACT | 2,011.00 |
|  | 151601109 | 10 E 800 | 320254490 | E O JOHNSON COMPANY | MPS CONTRACT | 169.22 |
|  | 151601109 | 50 E 800 | 320257220 | E O JOHNSON COMPANY | MPS CONTRACT | 48.97 |
|  |  |  |  |  | Totals for 151601109 | 5,441.03 |
| 05/16/2016 | 151601110 | 27 E 700 | 370436000 | LE PHILLIPS CAREER DEV CTR | ALT SCHOOL YTH PROG: S. | 495.00 |
|  |  |  |  |  | KOMRO, A. TITEL |  |
|  |  |  |  |  | Totals for 151601110 | 495.00 |
| 05/16/2016 | 151601111 | 10 E 800 | 411221910 | LIERMAN, ANDREW | Reimbursement for Home | 300.00 |
|  |  |  |  |  | Internet Access December through May |  |
|  |  |  |  |  | Totals for 151601111 | 300.00 |
| 05/16/2016 | 151601112 | 10 E 800 | 320254200 | PREMIUM LAWN SERVICE LLC | lawn treatment for football | 341.00 |
|  |  |  |  |  | field-EARLY SPRING |  |
|  |  |  |  |  | APPLICATION |  |
|  |  |  |  |  | Totals for 151601112 | 341.00 |
| 05/16/2016 | 151601113 | 27 E 700 | 411158000 | ROBERTSON, JENNIFER | MILEAGE TO WILDERNESS GLACIER | 138.24 |
|  |  |  |  |  | CANYON LODGE, CTY COMMUNITY |  |
|  |  |  |  |  | Totals for 151601113 | 138.24 |
| 05/16/2016 | 151601114 | 10 E 800 | 561162000 | TEAM SPORTING GOODS | HS football helmet | 1,050.00 |
|  |  |  |  |  | reconditioning |  |
|  |  |  |  |  | Totals for 151601114 | 1,050.00 |
| 05/16/2016 | 151601115 | 10 E 800 | 310231500 | WELD RILEY, S.C. | GENERAL LABOR, I.L. EXPULSION | 754.50 |
|  |  |  |  |  | Totals for 151601115 | 754.50 |
| 05/16/2016 | 151601116 | 10 E 400 | 310162116 | BECKER, SAMANTHA | OFFICIAL FEE | 55.00 |
|  |  |  |  |  | Totals for 151601116 | 55.00 |
| 05/16/2016 | 151601117 | 10 E 400 | 310162117 | CAMPBELL, SCOTT | OFFICIAL FEE | 85.00 |
|  |  |  |  |  | Totals for 151601117 | 85.00 |
| 05/16/2016 | 151601118 | 10 E 400 | 310162204 | FIEBER, PHILLIP | OFFICIAL FEE | 85.00 |


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|  |  |  |  |  |  |  |  | Totals for | or 151601118 | 85.00 |
| 05/16/2016 | 151601119 | 10 | E 400 | 310 | 162117 | HAKANSON, ROBERT | OFFICIAL | FEE |  | 170.00 |
|  |  |  |  |  |  |  |  | Totals for | or 151601119 | 170.00 |
| 05/16/2016 | 151601120 | 10 | E 400 | 310 | 162117 | HELGESON, MARK | OFFICIAL | FEE |  | 85.00 |
|  |  |  |  |  |  |  |  | Totals for | or 151601120 | 85.00 |
| 05/16/2016 | 151601121 | 10 | E 400 | 310 | 162204 | HUTTER, ALEXANDER | OFFICIAL |  |  | 85.00 |
|  |  |  |  |  |  |  |  | Totals for | or 151601121 | 85.00 |
| 05/16/2016 | 151601122 | 10 | E 400 | 310 | 162204 | HUTTER, RONALD | OFFICIAL |  |  | 85.00 |
|  |  |  |  |  |  |  |  | Totals for | for 151601122 | 85.00 |
| 05/16/2016 | 151601123 | 10 | E 400 | 310 | 162204 | JOHANNES, DAVID | OFFICIAL |  |  | 45.00 |
|  |  |  |  |  |  |  |  | Totals for | or 151601123 | 45.00 |
| 05/16/2016 | 151601124 | 10 | E 400 | 310 | 162116 | MAGALLON, EZEQUIEL | OFFICIAL | FEE |  | 45.00 |
|  |  |  |  |  |  |  |  | Totals for | for 151601124 | 45.00 |
| 05/16/2016 | 151601125 | 10 | E 400 | 310 | 162204 | PARR, DALE | OFFICIAL |  |  | 85.00 |
|  |  |  |  |  |  |  |  | Totals for | or 151601125 | 85.00 |
| 05/16/2016 | 151601126 | 10 | E 400 | 310 | 162117 | PETERSON, BRADLEY | OFFICIAL |  |  | 170.00 |
|  |  |  |  |  |  |  |  | Totals for | or 151601126 | 170.00 |
| 05/16/2016 | 151601127 | 10 | E 400 | 310 | 162117 | PFUNDHELLER, ROBERT | OFFICIAL | FEE |  | 85.00 |
|  | 151601127 | 10 | E 400 | 310 | 162117 | PFUNDHELLER, ROBERT | OFFICIAL | FEE |  | 85.00 |
|  |  |  |  |  |  |  |  | Totals for | or 151601127 | 170.00 |
| 05/16/2016 | 151601128 | 10 | E 400 | 187 | 162117 | PHILLIPS, MICHAEL | GAME WORK |  |  | 25.00 |
|  | 151601128 | 10 | E 400 | 187 | 162117 | PHILLIPS, MICHAEL | GAME WORK | KER |  | 25.00 |
|  | 151601128 | 10 | E 400 | 187 | 162117 | PHILLIPS, MICHAEL | GAME WORK |  |  | 25.00 |
|  | 151601128 | 10 | E 400 | 187 | 162117 | PHILLIPS, MICHAEL | GAME WORK | KER |  | 25.00 |
|  | 151601128 | 10 | E 400 | 187 | 162117 | PHILLIPS, MICHAEL | GAME WORKER |  |  | 25.00 |
|  |  |  |  |  |  |  |  | Totals for | or 151601128 | 125.00 |
| 05/16/2016 | 151601129 | 10 | E 400 | 310 | 162204 | PRINCE, RICK | OFFICIAL | FEE |  | 85.00 |
|  |  |  |  |  |  |  |  | Totals for | for 151601129 | 85.00 |
| 05/16/2016 | 151601130 | 10 | E 400 | 310 | 162204 | RUPNOW, CHARLES | OFFICIAL | FEE |  | 85.00 |
|  |  |  |  |  |  |  |  | Totals for | for 151601130 | 85.00 |
| 05/16/2016 | 151601131 | 10 | E 400 | 310 | 162204 | SHIRER, DANIEL | OFFICIAL | FEE |  | 85.00 |
|  |  |  |  |  |  |  |  | Totals for | for 151601131 | 85.00 |
| 05/16/2016 | 151601132 | 10 | E 400 | 310 | 162204 | SMITH, RICHARD | OFFICIAL |  |  | 85.00 |
|  |  |  |  |  |  |  |  | Totals for | for 151601132 | 85.00 |
| 05/16/2016 | 151601133 | 10 | E 400 | 310 | 162204 | SUMNER, EDWARD | OFFICIAL | FEE |  | 45.00 |
|  |  |  |  |  |  |  |  | Totals for | for 151601133 | 45.00 |
| 05/16/2016 | 151601134 | 10 | E 400 | 310 | 162204 | SUMNER, JOHN | OFFICIAL | FEE |  | 45.00 |
|  |  |  |  |  |  |  |  | Totals for | for 151601134 | 45.00 |
| 05/16/2016 | 151601135 | 10 | E 400 | 310 | 162204 | THIESING SR, SCOTT | OFFICIAL | FEE |  | 45.00 |






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|  |  |  | $\begin{aligned} & \text { 24656, 24657, 24669, 24670, 24671, } \\ & 24672,24673,24674,24675 . \end{aligned}$ |

15160117410 E 400341256740 STUDENT TRANSIT EAU CLAIRE, IN APRIL CHARTERS. INV \#S:
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2,166. 89
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## F U N D S U M M A R Y

| FUND | DESCRIPTION | BALANCE SHEET | REVENUE | EXPENSE | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | GENERAL | 569,681. 09 | 0.00 | 196,374.97 | 766,056.06 |
| 21 | SPECIAL REVENUE TRUST FUND | 0.00 | 0.00 | 1,000.00 | 1,000.00 |
| 27 | SPECIAL EDUCATION FUND | 112,888.86 | 0.00 | 15,702.50 | 128,591.36 |
| 50 | FOOD SERVICE | 13,414.11 | 0.00 | 53,359.30 | 66,773.41 |
| 80 | COMMUNITY SERVICE | 5,089.88 | 0.00 | 269.00 | 5,358.88 |
| *** | Fund Summary Totals *** | 701, 073.94 | 0.00 | 266,705.77 | 967,779.71 |



## FUND SUMMARY

| FUND | DESCRIPTION |  | BALANCE SHEET |  | REVENUE |
| :--- | :--- | :--- | :--- | :--- | :--- |

End of report ***********************

## AIS

## SLO Board Presentation

## Baseline \& Rationale

Last year the Altoona Intermediate School chose a reading focus for the school's SLO. It was identified that reading was an area in need of improvement based on the universal screener/benchmark data.

Gary chose a reading focus for the school's SLO again this year in order to continue improvement of student reading.

The AIS staff decided to align our SLO with that of the school SLO to maximize student outcomes in the area of reading.

## SLO

By spring of 2016, $80 \%$ of Altoona Intermediate School students will improve their STAR reading assessment scaled score by at least 50 points from their fall STAR reading assessment scaled score.

## Baseline Data

All students took the STAR 360 Reading Assessment in September of 2015. The scores can range from 0-1400 per STAR norms.

| Number of Students | Score Range |
| :---: | :---: |
| 0 | 0-50 |
| 10 | 51-100 |
| 2 | 101-150 |
| 6 | 151-200 |
| 9 | 201-250 |
| 17 | 251-300 |
| 18 | 301-350 |
| 12 | 351-400 |
| 31 | 401-450 |
| 31 | 451-500 |
| 21 | 501-550 |
| 22 | 551-600 |
| 18 | 601-650 |
| 14 | 651-700 |
| 10 | 701-750 |
| 4 | 751-800 |
| 2 | 801-850 |
| 4 | 951-900 |
| 5 | 901-950 |
| 3 | 951-1000 |
| 0 | 1001-1050 |
| 0 | 1051-1100 |
| 0 | 1101-1150 |
| 0 | 1151-1200 |
| 2 | 1201-1250 |
| 0 | 1251-1300 |
| 0 | 1301-1350 |
| 0 | 1351-1400 |

## SLO Plan

- In Dec. all staff set their individual SLO and PPG.
- Students were assessed in Jan. using STAR.
- In Jan. Mid-Interval EE meetings with all staff members (summary and non summary) to track progress toward SLO.
- Student reading achievement was also monitored through analysis of common assessments for each unit within the AIS Professional Learning Community (PLC)


## January Progress Check

## Mid-Interval Meetings with Andrea-exactly $80 \%$ of students

were progressing at this point.

STAR Benchmark Assessment Results: Percentages in parentheses indicate increase/decrease from Fall \#2 scores

| Grade 4 |  |  |  | Grade |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Meeting \& Exceeding Fall Fall \#2 Winter Spring <br> Math $72 \%$ $67 \%$ $66 \%$  <br> Reading $54 \%$ $62 \%$ $68 \%$  |  |  |  |  |  |  |  |


|  | Fall |  | Fall \#2 |  | Winter |  | Spring |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $4^{\text {th2 }}$ Grade | Math | Reading | Math | Reading | Math | Reading | Math | Reading |
| Mt./Exceeding: 40 PR and Above | 72\% | 54\% | $\begin{gathered} \hline 67 \% \\ (-5 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 62 \% \\ (+8 \%) \end{gathered}$ | $\begin{gathered} \hline 66 \% \\ (-1 \%) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 68 \% \\ (+6 \%) \\ \hline \end{gathered}$ |  |  |
| Agpo/Inter.: <br> Below 40 PR | 10\% | 13\% | $\begin{gathered} 21 \% \\ (+11 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 18 \% \\ (+5 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 17 \% \\ (-4 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 18 \% \\ (-1+0 \%) \end{gathered}$ |  |  |
| Below/Urgent Intervention: Below 20 PR | 18\% | 32\% | $\begin{aligned} & 12 \% \\ & (-6 \%) \end{aligned}$ | $\begin{gathered} \hline 20 \% \\ (-12 \%) \end{gathered}$ | $\begin{gathered} 16 \% \\ (+4 \%) \end{gathered}$ | $\begin{aligned} & 14 \% \\ & (-3 \%) \end{aligned}$ |  |  |


|  | Fall |  | Fall \#2 |  | Winter |  | Spring |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $5^{\text {th }}$ Grade | Math | Reading | Math | Reading | Math | Reading | Math | Reading |
| Meeting/Exceedi ng: <br> 40 PR and Above | 58\% | 48\% | $\begin{gathered} 66 \% \\ (+8 \%) \end{gathered}$ | $\begin{gathered} 60 \% \\ (+12 \%) \end{gathered}$ | $\begin{aligned} & 65 \% \\ & (-1 \%) \end{aligned}$ | $\begin{gathered} 64 \% \\ (+4 \%) \end{gathered}$ |  |  |
| Approach./Inter: <br> Below 40 PR | 19\% | 19\% | $\begin{gathered} \hline 18 \% \\ (-1 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 23 \% \\ (+4 \%) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 19 \% \\ (+1 \%) \\ \hline \end{gathered}$ | $\begin{aligned} & 20 \% \\ & (-3 \%) \\ & \hline \end{aligned}$ |  |  |
| Below/Urgent Intervention: Below 20 PR | 23\% | 22\% | $\begin{aligned} & 16 \% \\ & (-7 \%) \end{aligned}$ | $\begin{aligned} & 17 \% \\ & (-5 \%) \end{aligned}$ | $\begin{gathered} \hline 16 \% \\ (- \\ 1+0 \%) \end{gathered}$ | $\begin{aligned} & 16 \% \\ & (-1 \%) \end{aligned}$ |  |  |


| Teacher | Benchmark Period | ELA |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Red | Yellow | Green |
| 1 | Fall \#1/Sept. | 6/25=24\% | 6/25=24\% | 13/25=52\% |
|  | Fall \#2/Nov | 3/25=12\% | 2/25=8\% | 19/25=76\%(1 Blue) |
|  | Winter/Jan. | 1/25=4\% | 4/25=16\% | 20/25=80\% |
|  | Spring/April |  |  |  |
| 2 | Fall \#1/Sept. | 11/25=44\% | 5/25=20\% | 9/25=36\% |
|  | Fall \#2/Nov | 11/25=44\% | 5/25=20\% | 9/25=36\% |
|  | Winter/Jan. | 5/25=20\% | 6/25=24\% | 14/25=56\% |
|  | Spring/April |  |  |  |
| 3 | Fall \#1/Sept. | 6/25=24\% | 5/25=20\% | 14/25=56\% |
|  | Fall \#2/Nov | 3/25=12\% | 3/25=12\% | $16 / 25=64 \%$ (3 Blue) |
|  | Winter/Jan. | 3/25=12\% | 3/25=12\% | 16/25=64\%(3 Blue) |
|  | Spring/April |  |  |  |
| 4 | Fall \#1/Sept. | 9/25=36\% | 4/25=16\% | 12/25=48\% |
|  | Fall \#2/Nov | 6/25=24\% | 5/25=20\% | 13/25=52\%(1 Blue) |
|  | Winter/Jan. | 7/25=28\% | 2/25=8\% | 16/25=64\% |
|  | Spring/April |  |  |  |
| 5 | Fall \#1/Sept. | 4/22=18\% | 4/22=18\% | 12/22=55\% (2 Blue) |
|  | Fall \#2/Nov | 4/23=17\% | 4/23=17\% | 15/23=65\% |
|  | Winter/Jan. | 4/24=17\% | 3/24=13\% | 17/24=71\% |
|  | Spring/April |  |  |  |
| 6 | Fall \#1/Sept. | 8/24=33\% | 1/24=4\% | 12/24=50\%(1 Blue) |
|  | Fall \#2/Nov | 3/24=13\% | 6/24=25\% | 15/24=63\% |
|  | Winter/Jan. | 1/24=4\% | 3/24=13\% | 19/24=79\% |
|  | Spring/April |  |  |  |
| 7 | Fall \#1/Sept. | 5/24=21\% | 2/24=8\% | 17/24=71\% |
|  | Fall \#2/Nov | 2/24=8\% | 2/24=8\% | 19/24=79\%(1 Blue) |
|  | Winter/Jan. | 2/24=8\% | 3/24=13\% | 19/24=79\% |
|  | Spring/April |  |  |  |
| 8 | Fall \#1/Sept. | 6/24=25\% | 4/24=17\% | 14/24=58\% |
|  | Fall \#2/Nov | 6/24=25\% | 5/24=21\% | 12/24=50\%(1 Blue) |
|  | Winter/Jan. | 6/24=25\% | 5/24=21\% | 12/24=50\%(1 Blue) |
|  | Spring/April |  |  |  |
| 9 | Fall \#1/Sept. | 2/22=9\% | 11/22=50\% | 9/22=41\% |
|  | Fall \#2/Nov | 1/23=4\% | 5/23=22\% | 17/23=74\% |
|  | Winter/Jan. | 1/23=4\% | 5/23=22\% | 16/23=70\%(1 Blue) |
|  | Spring/April |  |  |  |
| 10 | Fall \#1/Sept. | 9/23=39\% | 5/23=22\% | 9/23=39\% |
|  | Fall \#2/Nov | 7/23=30\% | 7/23=30\% | 9/23=39\% |
|  | Winter/Jan. | 6/23=26\% | 7/23=30\% | 9/23=39\%(1 Blue) |
|  | Spring/April |  |  |  |

## Further PD

$\square$
Jan. further training on STAR and how to utilize the reports to inform instruction.

- End of Jan. \& Feb. professional development for staff on guided reading practice and effective teaching practices, which continued through the end of the year.
- Feb.-May goal setting with students - individual and school-wide, which continued through the end of the year.
- April - there were questions about whether or not a student met the goal, more specifically the duration of the goal. We needed additional PD to build our understanding of the SLO process DPI, Student/School Learning Objectives Guidebook 2015-16.
- Identify the SLO Interval - Next, educators must identify the SLO interval. An SLO interval typically extends across an entire school year, but shorter intervals are possible (e.g., semester for secondary school academic outcomes). The interval must reflect the duration of time an educator is responsible for the target population's instruction.
- Based on this, we next went back to the work of Assessment Gurus (Myron Dueck and Ken O'Connor), to determine if students had met the goal for the duration of the year.


## End of Year Progress

Teacher 1: 20/24 = 83\% Teacher 2: $24 / 25=96 \%$ Teacher 3: $21 / 25=84 \%$ Teacher 4: 20/25 = 80\% Teacher 5: 19/23 = 83\%

Teacher 6: 19/25 = 76\%
Teacher 7: 20/23 = 87\%
Teacher 8: $14 / 25=56 \%$
Teacher 9: $21 / 22=95 \%$
Teacher 10: 17/23 = 74\%

## End of Year Progress

By spring of 2016, $80 \%$ of Altoona Intermediate School students will improve their STAR reading assessment scaled score by at least 50 points from their fall STAR reading assessment scaled score.

## SLO met!!! 81.25\%



The following revision to Policy 133 is an update required by July 1 as per Section 120.12(28).
School boards are now required to adopt a policy addressing how they will fill a board vacancy if it is not filled within 60 days of the date on which the vacancy first exists.

## Cause of Vacancies

Board Member Resignation: If for rea sons of health, change in domicile, or a ny other compelling reason a board memberdecidesto teminate senvice, the Board requests earliest possible notific ation of intent to resign so that the Board may plan appropriately for this exigency.

Resignations shall be made in writing and delivered to the Board Clerk. The resignation shall take effect at the time indic ated in the written resignation, or if no time is therein indicated, then upon delivery of the resignation.

Removal of Board Member: Board members may be removed from office for cause by the judge of the circuit court having jurisdiction over the school district.

## Filling Vacancies

Vacancies on the School Board shall be filled in accordance with state law and in substantial compliance with the procedural guidelines outlined in this policy.

A qualified elector who is selected to fill a Board vacancy shall not take office unless and until he/she has taken and filed the oath of office. The oath shall be filed on orbefore any date or deadline that the Board establishes for the appointee to take office. Upon taking and filing the oath, the individual will file a campaign registration statement if required to do so by la w.

Appointments: Appointment Guidelines: During the 60 days immediately following the date on which a vacancy first exists, the Board may fill the vacancy only by an appointment made by a vote of the remaining members of the Board. Any such attempt to fill the vacancy shall be consistent with the following guidelines:

Vacancies on the Board are filled by appointment made by the remaining members of the Board. A notice of any vacancy will be published both in the Board meeting minutes when the vacancy occurs, on the district website and a three day ad will be published in the local newspaper. The notice shall include a deadline for applying to fill the vacancy. The deadline shall be at least 14 days after the date that the notice is first placed.

Any qualified prospective candidate shall review the policies on Board Member Qualific ations and submit a letter of interest to the school board president before the next regularboard meeting prior to the deadline given. Applications received by the specified deadline are assured consideration. If one orno applications are received by the deadline, the Board President may direct that the solicitation of interest be re-issued with the deadline for assured consideration extended by up to an additional 14 days. The Board President shall ensure that all Board members are informed of any such extension.

All letters of interest submitted will be placed on the agenda in the meeting packet for review. The Board may elect to conduct interviews with potential candidates.

On orbefore the date of the Board meeting at which the Board considers the potential appointees, each potential appointee shall also submit a swom declaration of eligibility to hold the vacant board seat.

The Board shall consider all of the identified potential appointees at a properly noticed meeting of the Board. Each potential appointee shall be given an opportunity to make a statement in support
of their possible appointment to serve on the Board. The Board may ask questions of one or more of the potential appointees.

The person a ppointed shall hold office until a successor is elected at a regular Board election.
Unless a majority of the Board approves the use of a roll call orvoice vote, the possible selection of an appointee to fill the vacancy will proceed with the use of signed, written ballots. A standard ma jority of votes cast shall be required to make an appointment, with a ny vote for "none of the above" counting as a vote cast.

## Vacancies Remaining Unfilled for More Than 60 Days:

If a vacancy has not been filled by an appointment made within 60 days of the date on which the vacancy first exists, the Board will attempt to fill the vacancy using the following procedure:

If a duly-elected successor (i.e., elected at a Spring Election) will be taking office in the seat that is currently vacant within the next 60-day period that follows the initial 60-day period of the vacancy, no other appointee shall serve in the vacant seat in the interim.
If the vacancy is not filled by the duly-elected successor in office pursuant to the previous paragraph, then at a regular Board meeting held no laterthan 45 daysafter the end of the initial 60 -day period of the vacancy, the Board shall attempt to a ppoint a qualified elector to fill the vacancy by a majority vote. If after five rounds of voting the Board still has been unable to fill the vacancy, then the chaiperson of the meeting shall declare a deadlock and immediately call for nominations in order to break the deadlock by the random selection of a nominee.
A nominee must be a qualified elector who has submitted a swom declaration of eligibility to fill the vacancy in question and who has not withdrawn from consideration. Each Board member who is present at the meeting may nominate, or support the nomination of, only one nominee.
Each nominee, if any, whose nomination is supported by at least 2 Board members (inclusive of the Board member who initially made the nomination) will be included in the random selection process. Any nominee selected asa result of the random process is thereby selected to fill the vacancy.
If, for any reason (including the lack of a ny identified potential appointee), the vacancy is still unfilled 105 days following the date on which the vacancy first existed, then the procedures listed above shall be repeated at Regular Board meetings held at approximately monthly intervals until either the vacancy is filled or there are fewer than 60 days before a duly-elected successor will take office in the vacant seat.
Temporary Vacancies for Military Leave: If a board member enters the a med forces of the United States and removes himself or herself tempora rily from the school district, such temporary removal shall constitute a temporary vacancy of office.

Temporary vacancies shall be filled as other vacancies are filled, except that no election need be held to fill any part of a temporary vacancy. The term of the person appointed shall not extend beyond the expiration of the tem of the board member who entered federal service. In the event the original board member completes the federal senvice and retums to the district during his or her original term of office, the board member may file with the clerk of the district or munic ipality, within 40 da ys of completing the federal service, a statement under oath that the federal senvice hasterminated and that the board member elects to resume office. Upon the filing of the statement the term of the temporary board member shall cease, and the retuming board member shall be entitled to resume the duties of the office.

LEGALREF.: 17.01 (12), 17.01 (13),17.03, 17.13, 17.17(5),17.26, 17.035, 17.17(5), 17.26, 19.01, 59.23(2)(s), 120.05(1)(d), 120.06(10), 120.12(28), 120.17(1) Wisc. Statutes

ADOPTED: 08/06/12


The WASB Summer Leadership Institute is an opportunity for school board members and administrators to network with colleagues around the state and gain the knowledge and insights necessary to lead their districts. The day will feature a variety of sessions on school finance, school law, board leadership, and student achievement to allow members to customize their learning experience. The day will wrap up with a legislative update and interactive visioning session on the future of public education funding. Share your ideas.

Some of the sessions offered at this year's conference include:

- Fundamentals of Wisconsin School Finance
- Effective Board-Superintendent Teams
- Alternative Teacher Compensation: A Career Ladder Approach
- Using Community Survey Data to Define Your Upcoming Referendum
- Financial Assessment: A Critical Tool

These are just a sampling of the sessions. For the complete list of sessions along with descriptions, visit the event schedule. Sessions begin at 8:30 AM.

The School Board shall meet at least once each month for the purpose of conducting official business. The date, time and location of the regular Board meetings shall be determined for the upcoming year (J uly through J une) in the month of May. Thereafter a scheduled regularmeeting may be modified at a later time by a majority vote of the Board.

Three (3) members present and voting shall constitute a quorum.
The Board President shall start all meetings at the appointed hour. The Board shall act on the minutes of previous meetings, the bills to be paid, and other matters brought before it as per the agenda and public notice. The order of business established on the prepared agenda shall be followed, unless altered by a majority vote of the Board members present at the meeting under a consent agenda process.

Board member and public notice of regular Board meetings shall be given in accordance with state law and established Board policies.

LEG AL REF.: 120.11(1), 19.81(2), 19.83, 19.84, 19.95 Wisc. Statutes

ADO PTED: 11/17/80
AMENDED: 09/04/12

## ALTOONA BOARD OF EDUCATION

## Board Calendar for 2016/17

| July 18 | Regular Meeting |
| :--- | :--- |
| August $8^{*}$ | Regular Meeting |
| August 22* | Regular Meeting |
| September 6 (Tuesday) | Regular Meeting |
| September 19 | Annual Budget Hearing/Annual Meeting/Regular Meeting |
| October 3 | Regular Meeting |
| October 17 | Regular Meeting |
| November 7 | Regular Meeting |
| November 21 | Regular Meeting |
| December 5 | Regular Meeting |
| December 19 | Regular Meeting |
| January 9 | Regular Meeting |
| January 23 * | Regular Meeting |
| February 6 | Regular Meeting |
| February 20 | Regular Meeting |
| March 6 | Regular Meeting |
| March 20 | Regular Meeting |
| April 3 | Regular Meeting |
| April 17 | Regular Meeting |
| May 1 | Organizational Meeting/Regular Meeting |
| May 15 | Regular Meeting |
| June 5 | Regular Meeting |
| June 19 | Regular Meeting |

* 2nd/4th Monday's

Please Note: This calendar may be subject to change as necessary. Please check our website to

SCHOOL DISTRICT OF ALTOONA ENROLLMENT DATA FOR 2015/16

2014/15 September and June Totals:

|  | K4 | K | K. 5 | Gr 1 | Gr 2 | Gr 3 | Gr 4 | Gr 5 | Gr 6 | Gr 7 | Gr 8 | Gr 9 | Gr 10 | Gr 11 | Gr 12 | Totals |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 19-Sep-2014 | 86 | 118 | 1 | 137 | 128 | 108 | 127 | 116 | 105 | 100 | 110 | 104 | 119 | 110 | 92 | 1561 |
| 2-J un-2015 | 85 | 123 | 1 | 135 | 121 | 109 | 130 | 116 | 109 | 101 | 109 | 101 | 114 | 109 | 88 | 1551 |

## 2015/16 Monthly District Totals:

|  | K4 | K | K.5 | Gr 1 | Gr 2 | Gr 3 | Gr 4 | Gr 5 | Gr 6 | Gr 7 | Gr 8 | Gr 9 | Gr 10 | Gr 11 | Gr 12 | Totals |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 31-Aug-2015 | 102 | 112 | 0 | 129 | 136 | 118 | 106 | 143 | 121 | 104 | 99 | 110 | 106 | 113 | 106 | 1605 |
| 18-Sep-2015 | 99 | 112 | 0 | 128 | 137 | 117 | 106 | 140 | 121 | 104 | 98 | 107 | 106 | 112 | 103 | 1590 |
| 16-Oct-2015 | 99 | 113 | 0 | 128 | 136 | 119 | 106 | 143 | 122 | 104 | 98 | 108 | 106 | 113 | 103 | 1598 |
| 11-Nov-2015 | 97 | 112 | 0 | 128 | 137 | 116 | 107 | 142 | 122 | 101 | 95 | 109 | 106 | 111 | 103 | 1586 |
| 8-Dec-2015 | 97 | 112 | 0 | 127 | 136 | 116 | 105 | 141 | 121 | 100 | 94 | 108 | 105 | 110 | 103 | 1575 |
| 8-J an-2016 | 97 | 113 | 0 | 127 | 135 | 118 | 106 | 138 | 121 | 101 | 93 | 108 | 105 | 109 | 102 | 1573 |
| 8-Feb-2016 | 97 | 112 | 0 | 127 | 135 | 117 | 105 | 141 | 121 | 100 | 94 | 108 | 105 | 110 | 103 | 1575 |
| 21-Mar-2016 | 98 | 114 | 0 | 128 | 135 | 119 | 108 | 140 | 120 | 102 | 94 | 108 | 105 | 109 | 102 | 1582 |
| 21-Apr-2016 | 98 | 113 | 0 | 129 | 135 | 119 | 108 | 139 | 120 | 103 | 94 | 108 | 104 | 110 | 102 | 1582 |
| 12-May-2016 | 97 | 113 | 0 | 129 | 136 | 119 | 108 | 139 | 120 | 103 | 94 | 108 | 104 | 110 | 101 | 1581 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| *K-12 = on campus only Average Enrollment: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1582 |

School Totals This Month:

|  | K4 | K | Gr 1 | Gr 2 | $\underline{\text { Gr } 3}$ | Total | Last Sept |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Elementary School | 97 | 113 | 129 | 136 | 119 | 594 | 594 |
|  | Gr 4 | Gr 5 |  |  |  |  |  |
| Intermediate School | 108 | 139 |  |  |  | 247 | 247 |
|  | Gr 6 | Gr 7 | Gr8 |  |  |  |  |
| Middle School | 120 | 103 | 94 |  |  | 317 | 317 |
|  | Gr 9 | Gr 10 | Gr 11 | Gr 12 |  |  |  |
| High School | 108 | 104 | 110 | 101 |  | 423 | 424 |
|  |  |  |  |  | Total: | 1581 | 1582 |

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## School District of Altoona

TITLE: Administrative Assistant - Athletic Director's Office

JOB ANALYSIS: The Administrative Assistant position provides service and support to students, parents, general public, and district employees.

## REPORTS TO: Athletic Director

## DUTIES AND RESPONSIBILITIES

The following duties are normal for this classification. These are not to be construed as exclusive or all-inclusive.

- Assist with and maintain calendars, schedules and meetings.
- Enter all the rosters and emails the coaches regarding student attendance.
- Do the Skylerts regarding athletics.
- Sell the season passes and take care of the senior passes.
- Answer all the calls from parents, students, other schools regarding sporting events.
- Prepare all rosters for other schools programs.
- Manage the facility reservations and billing for usage.
- Manage the workers for home games (tickets, crowd control, etc).
o Schedule workers and manage payments.
- Organize and schedule team photos.
- Keep activities updated in skyward for state data.
- Create and prepare all programs for home games
- Input information for P.O.'s
- Prepare money boxes for home games and count after completion of games.
- Weekly events email to our staff and the opposing schools to confirm the events.
- Prepare and send letters to parents and athletes for code violations.
- Organize weekly bussing schedule with student transit and coaches.
- Organize and keep track of awards (pins, bars, etc).
- Organize coaches' contracts.
- Prepare financial statements for the WIAA
- Order senior athlete plaques
- Keep open communication with the booster club.
- Line up lower level officials and non-conference officials.
- Keep gym banners updated.
- Prepare materials for the athletic code meetings.
- Create/organize game contracts with other schools.
- Prepare and distribute correspondence, letters, memos, files, records, reports, charts and other forms related to department functions such as invitational, tournaments, and athletic contests.
- Provide clerical assistance for building. This may include phone coverage, greeting/ reception duties, typing, data entry, preparing correspondence, filing, and copying
- Create reports and spreadsheets of information and perform moderate analysis of data as requested using basic computer software.
- Coordinate and prepare school/athletic reports publications and official reports.
- Coordinate other events and projects for the department as requested by supervisor which may include the following: athletic events, sport awards night, reserving of facilities, etc.
- Prepare and distribute purchase orders and requests for payment as situation requires.
- Assist in coordinating workers and paying all home officials.
- Assist with bookkeeping, place and track supply orders, prepare basic reports, and collect fees.
- Assist in preparing related reports, deposits, and reconciling accounts and other activities.
- Register athletes for new season of sports. Maintain current records including physicals, rosters and contact information. Maintain weekly eligibility reports and check eligibility of athletes.
- Assist in making arrangements for all play-off games.
- Compile data and prepare reports for state, federal, and/or other regulatory agencies.
- Provide emails and Skylerts to parents with important information.
- Provide backup coverage for other school positions as necessary.
- Perform other duties as assigned.


## QUALIFICATIONS:

- High School diploma or equivalent required.
- Minimum of three years of satisfactory experience working in a school or office setting with the general public, or completion of a two year vocational program.
- Associate degree or higher in Administrative Professional field preferred. Experience in a school setting is preferred but not required.
- Strong knowledge of Windows XP, Windows 7, Excel and publisher, and appropriate application software in a network environment.
- Demonstrated ability to effectively interact with others in person, by phone or in written communication.
- Successful bookkeeping training or experience.
- Demonstrated ability to maintain confidentiality of records, discussions and other correspondence regarding all school related matters.
- Current certification in first aid and CPR (or secure such certification within the first semester of employment).
- Demonstrated ability to learn and use a variety of office equipment including but not limited to copiers, facsimiles, and multi-line telephone systems.
- Demonstrated ability to learn new tasks and skills quickly with little supervision.
- Successful experience and/or training in supervising adult workers.
- Demonstrated ability to assume responsibility for routine decisions in the absence of an immediate supervisor.
- Must have and maintain a valid driver's license and have a good driving record.


## PERSONAL ATTRIBUTES REQUIRED:

- Must be friendly, welcoming and positive.
- Must be organized and able to work with detailed records.
- Must be able to communicate verbally and in writing and follow written and verbal instructions.
- Must demonstrate the ability to establish and maintain positive working relationships with maintenance/custodial employees, district staff and vendors/suppliers/employees.
- Must understand the need for teamwork, timeliness and safety.
- Must be able to maintain self-control without exhibiting negative behaviors.
- Must be able to interact with others to accomplish tasks in a positive and productive manner.
- Must be flexible and able to respond to changing priorities, new job assignments and interruptions.


## ESSENTIAL PHYSICAL/ MENTAL REQUIREMENTS:

- Must be able to stand, walk, climb, crawl or sit for prolonged periods with or without back support.
- Must be able to communicate effectively to ask or respond to questions, provide information and assistance.
- Hearing activity requires the ability to participate in numerous conversations throughout the day in an environment which may be noisy.
- Must have the ability to maintain concentration and focus on tasks.
- Must be able to follow safety practices at all times.

The above statements are intended to describe the general nature and level of work being performed by the person assigned to this position. Essential job functions are intended to describe those functions that are primary to the performance of this job, and other job duties include those that are considered secondary to the overall purpose of this job.

All requirements are subject to possible modification to reasonably accommodate individuals with a disability.


[^0]:    * 8/ 31 report preliminary;
    not included in average

