# School District of Altoona 

# ALTOONA BOARD OF EDUCATION <br> Regular Meeting <br> District Board Room <br> 1903 Bartlett Avenue <br> August 14, 2017 <br> 6:30 p.m. <br> Agenda 

1. Call to Order
2. Roll Call
3. Reading of Public Notice
4. Pledge of Allegiance
5. Rules for Meeting
6. Approval of Minutes
a. July 10, 2017 Regular Meeting

Please note meeting location:
District Board Room
1903 Bartlett Ave
Please enter through the main entrance of the Altoona Intermediate/Middle School building
7. Public Participation (All remarks are to be addressed to the Board; discussion among citizens present is not permitted. Board members may ask questions of a speaker; however, no formal deliberations are allowed at this time.)
a. Non-Agenda items - public comment and concern
b. Agenda items - public comment and concern
8. Treasurer's Report.
a. Approval of Checks for Payment
(1) General Fund checks totaling \$2,245,106.18
(2) Student Activity Fund checks totaling $\$ 1,274.90$
b. Approval of Treasurer's Report - July
c. Expenditures, Revenues and Cash Position
9. Information
a. School Showcase
(1) PCL Model, Tara Betlach
(2) Curriculum Update, Andrea Steffen
b. Committee Reports
(1) Negotiation/Meet \& Confer Committee, August 7
(2) Altoona Area Foundation, August 9
c. General Information
d. President's Report
(1) 2017 Fall Regional Meeting, October 24
e. Superintendent's Report
a. Comprehensive 4K-12 Literacy Institute, July 19-20
b. Eggs \& Issues, State of the District, July 21
c. Studer Conference, What's Right in Education, August 1-2
d. Technology Professional Development Days, August 10, 16, 17
e. Back to School Inservice and Professional Learning, August 29-31
f. GT Restructuring
g. Equipment Recommended for Purchase
h. Other Meetings, News and Events (Items announced in this category are not intended for discussion)
10. Board Action after Consideration and Discussion
a. Consider Resignation of 4-5 Grade Teacher
b. Consider Resignation of Food Service Employee
c. Consider Resignation of Food Service Employee
d. Consider Resignation of Dance Team Coach
e. Consider Employment Recommendation to Fill 4-5 Teacher Position
f. Consider Employment Recommendation to Fill 4-5 Teacher Position
g. Consider Employment Recommendation to Fill Choral Music Teacher Position
h. Consider Employment Recommendation to Fill Extracurricular Positions
i. Consider Proceeding with the District PI 26 ACP (Academic and Career Planning) Plan
j. Consider Recommendation for Purchase of School Nutrition Services Dishwasher
k. Consider Recommendation for Purchase of Scoreboards
l. Consider 66.0301 Cooperative Contract with the Boyceville Community School District for Vision Impaired Services for 2017/18
11. Closed Session as Per Section 19.85 (1) (c), (1)(e), (1)(f) - Wisc. Statutes
a. Consider Closed Session Minutes for July 6, 2017
b. Presentation and discussion of information which if discussed in public would be likely to have a substantial adverse effect upon the reputation of any person referred to - 19.85 (1)(f)
c. Consider Compensation Recommendation for employee groups - 19.85 (1)(c), (1)(e)
12. Reconvene into Open Session and Take Necessary Action
13. Adjournment

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## ALTOONA SCHOOL BOARD AGREEMENT

- We base our decisions on the best interest of the students.
- We are guided by our Vision, Mission and our Strategic Plan.
- We believe that every employee makes a contribution to the success of every student.
- We conduct ourselves within commonly understood principles of integrity.
- We listen carefully and respectfully to ensure all voices are heard.
- We practice good stewardship of our tax dollars.
- We seek to operate with as much transparency as possible.
- We do not engage in drama or political rhetoric.
- We seek a way around obstacles; reframing from an attitude of "we can't," to "how can we?"

Adopted: 9/19/11
Amended: 1/21/13


# School District of Altoona 

ALTOONA BOARD OF EDUCATION<br>Regular Meeting<br>District Board Room<br>1903 Bartlett Avenue<br>July 10, 2017<br>6:30 p.m.

1. The Regular Meeting of the Altoona Board of Education was called to order by Board President, Robin Elvig, at 6:30 p.m. in the District board room.
2. Roll call was taken and the following were present and absent:

Robin E. Elvig, President
Helen S. Drawbert, Vice President
Michael J. Hilger, Clerk
Bradley D. Poquette, Treasurer; Absent
David A. Rowe, Member
Dr. Connie Biedron, Superintendent
Joyce M. Orth, Board Secretary
3. Reading of Public Notice. Report of notice was presented. All posting requirements were met and posting places are noted: Altoona City Hall, Altoona Post Office, school district office, high school office, middle school office, and elementary school office.
4. Pledge of Allegiance
5. Rules for Meeting
6. Approval of Minutes. a. June 5, 2017 Regular Meeting. Motion by Drawbert to approve the June 5 minutes as presented, seconded by Rowe. Poquette, absent; Drawbert, yes; Rowe, yes; Hilger, yes; Elvig, yes. Motion carried 4-0. b. June 15, 2017 Special Meeting. Motion by Rowe to approve the June 15 minutes as presented, seconded by Drawbert. Drawbert, abstain; Rowe, yes; Hilger, yes; Poquette, absent; Elvig, yes. Motion carried 3-0. c. July 6, 2017 Regular Meeting. Motion by Drawbert to approve the July 6 minutes as presented, seconded by Rowe. Rowe, yes; Hilger, yes; Poquette, absent; Drawbert, yes; Elvig, yes. Motion carried 4-0.
7. Public Participation. a. Non-Agenda items - public comment and concern. Dave Rowe mentioned recent visits from former exchange students. b. Agenda items - public comment and concern. None.
8. Treasurer's Report and Business Services Report. a. Approval of Checks for Payment. Motion by Rowe to approve General Fund checks totaling $\$ 3,171,822.38$ and Student Activity Fund checks totaling $\$ 9,869.93$ as presented, seconded by Hilger. Hilger, yes; Poquette, absent; Drawbert, yes; Rowe, yes; Elvig, yes. Motion carried 4-0. b. Approval of Treasurer's Report - May. Motion by Drawbert to approve the Treasurer’s Report for May as presented, seconded by Hilger. Poquette, absent; Drawbert, yes; Rowe, yes; Hilger, yes; Elvig, yes. Motion carried 4-0.
c. Approval of Treasurer's Report - June. Motion by Rowe to approve the Treasurer's Report for June as presented, seconded by Hilger. Drawbert, yes; Rowe, yes; Hilger, yes; Poquette, absent; Elvig, yes. Motion carried 4-0. d. Expenditures, Revenues and Cash Position. Expenditures and revenues as of July 5, 2017 were included in the packet. The cash position graph (general fund 2011/12 to 2016/17) was also included.
9. Information. a. Administrative Reports. (1) End of Year Reports Including Scorecard Review and Assessments Update. End of year reports covering scorecards, and assessments, as applicable, were presented by each administrator. Dr. Biedron presented the report on behalf of the elementary school. (2) End of Year School Climate Update. The School Climate and Behavior report was presented by Alan McCutcheon, special education and pupil services director. Disciplinary referrals and suspensions at each of the schools, background, summary and next steps concerning school-based mental health services and key-findings from the Wisconsin Online Youth Risk Behavior Survey were reviewed. In addition, seclusion and physical restraint data was reported including the number of incidences in each school in 2016/17 and 2015/16, the total number of students involved in the incidents, and the number of students with disabilities who were involved in the incidents. b. Superintendent's Report. (1) Eggs \& Issues. Dr. Biedron will share district highlights at the July 21 Eggs and Issues session. Eggs and Issues is sponsored by the Chamber. (2) Districts of Innovation Program. Dr. Evers has introduced the Districts of Innovation program to encourage innovation, increase educational equity, and remove barriers that schools face in helping students graduate college- and career-ready.(3) Update on Status of Evaluations. Dr. Biedron announced that evaluations are still in progress. (4) Studer Update: Strategic Plan, Studer Education Wisconsin Partners Meeting, and Annual Education Conference. The process and final draft of the strategic plan was reviewed (see 10.l.), along with a summary of the Studer Education Wisconsin partners meeting that Dr. Biedron and Dan Peggs attended in Edgerton. Dr. Biedron and Dan Peggs will also attend, and present at, the annual conference in Chicago, August 1-2. (5) Other Meetings, News and Events (Items announced in this category are not intended for discussion). Announcements included upcoming interviews to fill two teacher positions, and PCL and PLC conferences. Renovations at the high school are underway.
10. Board Action after Consideration and Discussion. a. Consider Resignation of 4-5 Grade Teacher. Motion by Drawbert to accept the resignation of Jenny Madsen as presented (notification date June 15, 2017), seconded by Rowe. Rowe, yes; Hilger, yes; Poquette, absent; Drawbert, yes; Elvig, yes. Motion carried 4-0. b. Consider Resignation of Choral Music Teacher. Motion by Rowe to accept the resignation of Jonathan Lueck as presented (notification date June 15, 2017), seconded by Hilger. Hilger, yes; Poquette, absent; Drawbert, yes; Rowe, yes; Elvig, yes. Motion carried 4-0. c. Consider Staffing Changes for Summer Programs. Motion by Drawbert to approve the summer staffing changes including the addition of Payton Oliver and Sarah Pedersen in aide positions, and resignations including Bob Brown, session 1 and 2, and Mike Burke, session 2, as presented, seconded by Rowe. Poquette, absent; Drawbert, yes; Rowe, yes; Hilger, yes; Elvig, yes. Motion carried 4-0. d. Consider Employment Recommendation to Fill Kindergarten Teacher Position. Motion by Drawbert to employ Erika Kessler as kindergarten teacher beginning in August 2017 as recommended, seconded by Hilger. Drawbert, yes; Rowe, yes; Hilger, yes; Poquette, absent; Elvig, yes. Motion carried 4-0. e. Consider Employment Recommendation to Fill Kindergarten Teacher Position for Limited Term 2017/18. Motion by Rowe to employ Cassandra Flackey as limited-term kindergarten teacher for 2017/18 as recommended, seconded by Drawbert. Rowe, yes; Hilger, yes; Poquette, absent; Drawbert, yes; Elvig, yes. Motion carried 4-0. f. Consider Employment Recommendation to Fill 4-8 Phy. Ed. Teacher Position for Limited Term 2017/18. Motion by Rowe to employ Jacki Vierstraete as limited-term 4-8 phy. ed. teacher for 2017/18 as recommended, seconded by Drawbert. Hilger, yes; Poquette, absent; Drawbert, yes; Rowe, yes; Elvig, yes. Motion carried 4-0.
g. Consider Employment Recommendation to Fill Coaching Positions. Motion by Drawbert to approve the recommendation to employ Martin Adams as assistant football coach for the 2017/18 season as recommended, seconded by Rowe. Poquette, absent; Drawbert, yes; Rowe, yes; Hilger, yes; Elvig, yes. Motion carried 4-0. Motion by Drawbert to approve the recommendation to employ Josh Berg as assistant football coach for the 2017/18 season as recommended, seconded by Rowe. Drawbert, yes; Rowe, yes; Hilger, yes Poquette, absent; Elvig, yes. Motion carried 4-0. Motion by Rowe to approve the recommendation to employ Luke Oliver as assistant football coach for the 2017/18 season as recommended, seconded by Drawbert. Rowe, no; Hilger, no Poquette, absent; Drawbert, no; Elvig, no. Motion failed 0-4. h. Consider Approval of Recommendation for Reassignment to Dean of Students/Interventionist 4-8. Motion by Rowe to approve the recommendation for the reassignment of Joann Walker to dean of students/interventionist 4-8, seconded by Hilger. Hilger, yes; Poquette, absent; Drawbert, yes; Rowe, yes; Elvig, yes. Motion carried 4-0. i. Consider Approval of Recommendation to Fill Interim Elementary Principal for Limited Term 2017/18. Motion by Drawbert to approve the recommendation to employ Tara Betlach as interim elementary principal for limited term 2017/18 (in addition to literacy coaching position), seconded by Rowe. Poquette, absent; Drawbert, yes; Rowe, yes; Hilger, yes; Elvig, yes. Motion carried 4-0. j. Consider 2017/18 Contract for Interim Elementary Principal. Motion by Drawbert to approve the 2017/18 contract for Tara Betlach, interim elementary principal, as presented, seconded by Rowe. Drawbert, yes; Rowe, yes; Hilger, yes; Poquette, absent; Elvig, yes. Motion carried 4-0. k. Consider Academic Standards for 2017/18. Motion by Drawbert to adopt the Academic Standards for 2017/18 as presented, seconded by Hilger. Rowe, yes; Hilger, yes; Poquette, absent; Drawbert, yes; Elvig, yes. Motion carried 4-0. l. Consider Adoption of Strategic Plan. Motion by Drawbert to adopt the strategic plan as presented, seconded by Hilger. Hilger, yes; Poquette, absent; Drawbert, yes; Rowe, yes; Elvig, yes. Motion carried 4-0. m. Consider Amendment of Policy 690 Disposal of School Property. Motion by Rowe to amend policy 690 as presented, seconded by Drawbert. Poquette, absent; Drawbert, yes; Rowe, yes; Hilger, yes; Elvig, yes. Motion carried 4-0. n. Consider Renewal of Policy Resource Guide (PRG). Motion by Drawbert to approve the PRG subscription renewal in the amount of $\$ 2,500$ as presented, seconded by Rowe. Drawbert, yes; Rowe, yes; Hilger, yes; Poquette, absent; Elvig, yes. Motion carried 4-0. o. Consider 66.0301 Cooperative Agreement with the Eau Claire Area School District. Motion by Rowe to approve the 66.0301 Agreement with the Eau Claire Area School District in the amount of $\$ 27,400$ for special education services for $2017 / 18$ as presented, seconded by Drawbert. Rowe, yes; Hilger, yes; Poquette, absent; Drawbert, yes; Elvig, yes. Motion carried 4-0.
11. Adjournment. Motion by Drawbert to adjourn at 9:58 p.m. as presented, seconded by Hilger. Hilger, yes; Poquette, absent; Drawbert, yes; Rowe, yes; Elvig, yes. Motion carried 4-0.

The next Regular Meeting of the Altoona Board of Education is scheduled for Monday, August 14, 2017 at 6:30 p.m. in the District board room.

Joyce M. Orth CAP, Board Secretary

District Clerk
Date

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## Expenditures:

- We have now closed the books on our end. We had a mad scramble at the end and I would like to thank Pat and Sharon for all of their hard work!
- Our audit begins next week. There could be some final revisions, but I feel that our books are in great shape.
- The transfer to Special Education came in $\$ 543.40$ over budget on $\$ 1,859,790$. I've never been that close in 10 years.
- Overall, expenses came in $\$ 14,789.30$ over budget on $\$ 18,177,453$ (or eight hundredths of one percent) in the General Fund. I have never been that close in 10 years either.
- Once I knew that Open Enrollment In was above budget, I paid off some lease agreements. This puts us in a better position moving forward.


## Revenues:

- Local revenues, including taxes, came in $\$ 323.59$ over budget on $\$ 4,507,269$. That is seven thousandths of one percent.
- Overall, revenue was higher than anticipated due to Open Enrollment In.

Cash Position:

- We did not have any borrowing in July.
- We finished with our highest ever cash position for July.






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| 07/21/2017 | 171800019 | 10 L 000 | 000 | 811670 |
|  | 171800019 | 10 L 000 | 000 | 811670 |
|  | 171800019 | 27 L 000 | 000 | 811670 |
| 07/20/2017 | 171800021 | 10 L 000 | 000 | 811637 |
|  | 171800021 | 27 L 000 | 000 | 811637 |
|  | 171800021 | 10 L 000 | 000 | 811638 |
|  | 171800021 | 27 L 000 | 000 | 811638 |
|  | 171800021 | 10 L 000 | 000 | 811637 |
|  | 171800021 | 10 L 000 | 000 | 811637 |
|  | 171800021 | 27 L 000 | 000 | 811637 |
|  | 171800021 | 10 L 000 | 000 | 811636 |
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VENDOR

ING LIFE INS \& ANNUITY CO ING LIFE INS \& ANNUITY CO ING LIFE INS \& ANNUITY CO

INVOICE
DESCRIPTION
AMOUNT

| 403(B)S |  | 100.00 |
| :--- | :--- | :--- |
| 403(B)S |  | 245.00 |
| $403(B) S$ |  | 105.00 |
|  |  | 450.00 |

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AD\&D/LIFE INS BENEFITS 2.52
LTD INS BENEFITS 1,103.98
LTD INS BENEFITS 283.93

AD\&D/LIFE INS BENEFITS 188.74
AD\&D/LIFE INS BENEFITS 37.46
LTD INS BENEFITS 294.27
LTD INS BENEFITS 27.30
AD\&D/LIFE INS BENEFITS 26.73
AD\&D/LIFE INS BENEFITS 2.52
SHORT-TERM DISABILITY INS 10.08
INSURANCE ADJUSTMENTS -111.53
INSURANCE ADJUSTMENTS
INSURANCE ADJUSTMENTS

Totals for 171800021

| LIFE INS PREMIUMS | 323.76 |
| :--- | ---: |
| LIFE INS PREMIUMS | 107.85 |
| LIFE INS BENEFITS | 142.16 |
| LIFE INS BENEFITS | 37.59 |
| LIFE INS PREMIUMS | 131.41 |
| LIFE INS PREMIUMS | 4.80 |
| LIFE INS BENEFITS | 42.20 |
| LIFE INS BENEFITS | 2.98 |
| LIFE INS PREMIUMS | 305.93 |
| LIFE INS PREMIUMS | 107.85 |
| LIFE INS BENEFITS | 131.60 |
| LIFE INS BENEFITS | 37.59 |
| LIFE INS PREMIUMS | 131.41 |
| LIFE INS PREMIUMS | 4.80 |
| LIFE INS PREMIUMS | 5.29 |
| LIFE INS BENEFITS | 42.20 |
| LIFE INS BENEFITS | 2.98 |
| LIFE INS BENEFITS | 1.06 |
| PREMIUM ADJUSTMENTS | -36.33 |
| Totals for 171800022 | $1,527.13$ |

[^0]17180002427 L 000000811631 SECURITY HEALTH PLAN OF WI, IN HEALTH INS DEDUCTIONS
2,261.78




| CHECK | CHECK | ACCOUNT |  |
| :---: | :---: | :---: | :---: |
| DATE | NUMBER | NUMBER | VENDOR |

08/08/2017 17180005810 E 800342221300 ROFF, SARAH

08/08/2017 17180005910 E 800342221910 SCHEPPKE, MARK

07/07/2017 201700001 10 A 000000711101 CCF BANK 20170000127 A 000000711101 CCF BANK 20170000150 A 000000711101 CCF BANK 20170000180 A 000000711101 CCF BANK

07/07/2017 20170000210 L 000000811612 EFTPS
20170000227 L 000000811612 EFTPS
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20170000280 L 000000811611 EFTPS

INVOICE

| DESCRIPTION | AMOUNT |
| :---: | :---: |
| ROSEVILLE, MN |  |
| Totals for 171800056 | 211.28 |
| PCL CONFERENCE | 103.79 |
| Totals for 171800057 | 103.79 |
| PCL CONFERENCE | 197.95 |
| Totals for 171800058 | 197.95 |
| GOOGLE ADMIN CONFERENCE | 133.75 |
| Totals for 171800059 | 133.75 |


| NET PAYROLL - 7/7/17 | $230,529.01$ |
| ---: | ---: |
| NET PAYROLL - 7/7/17 | $46,503.36$ |
| NET PAYROLL - 7/7/17 | 39.52 |
| NET PAYROLL - 7/7/17 | 257.37 |
| Totals for 201700001 | $277,329.26$ |


| FEDERAL TAXES | 296.28 |
| :--- | ---: |
| FEDERAL TAXES | 50.00 |
| FEDERAL TAXES | $22,020.70$ |
| FEDERAL TAXES | $5,114.63$ |
| FICA TAXES | $14,672.20$ |
| FICA TAXES | $3,788.67$ |
| MEDICARE TAXES | $3,431.51$ |
| MEDICARE TAXES | 886.05 |
| MEDICARE TAXES | $3,431.51$ |
| MEDICARE TAXES | 886.05 |
| FICA TAXES | $14,672.20$ |
| FICA TAXES | $3,788.67$ |
| FEDERAL TAXES | 75.00 |
| FEDERAL TAXES | $6,266.30$ |
| FEDERAL TAXES | 497.65 |
| FEDERAL TAXES | 0.00 |
| FEDERAL TAXES | 28.15 |
| FICA TAXES | $5,746.54$ |
| FICA TAXES | 336.07 |
| FICA TAXES | 3.20 |
| FICA TAXES | 21.22 |
| MEDICARE TAXES | 21.22 |
| MEDICARE TAXES | $1,343.97$ |
| MEDICARE TAXES | 78.60 |
| MEDICARE TAXES | 0.75 |
| MEDICARE TAXES | $4,343.97$ |
| MEDICARE TAXES | 78.60 |
| MEDICARE TAXES | 0.75 |
| MEDICARE TAXES | 4.96 |
| FICA TAXES | $5,746.54$ |
| FICA TAXES | 336.07 |
| FICA TAXES | 3.20 |
| FAXES | 2.19 |

94, 976.19










| CHECK <br> DATE | CHECK NUMBER | ACCOUNT NUMBER |  |  | VENDOR |  | INVOICE DESCRIPTION | AMOUNT |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 07/12/2017 | 201700057 | 10 L 000 | 000 | 811200 | CREDIT | CARD | CoreldRAW Graphics Suite for FabLab | -2,088.90 |
|  |  |  |  |  |  |  | Totals for 201700057 | -2,088.90 |
| 07/12/2017 | 201700058 | 10 L 000 | 000 | 811200 | CREDIT | CARD | CoreldRAW Graphics Suite for FabLab | 2,088.90 |
|  |  |  |  |  |  |  | Totals for 201700058 | 2,088.90 |
| 07/12/2017 | 201700059 | 10 L 000 | 000 | 811200 | CREDIT | CARD | books | 80.08 |
|  |  |  |  |  |  |  | Totals for 201700059 | 80.08 |
| 07/12/2017 | 201700060 | 10 L 000 | 000 | 811200 | CREDIT | CARD | Registration for Brittany | 190.00 |
|  |  |  |  |  |  |  | Morrison - Inclusion |  |
|  |  |  |  |  |  |  | Institute, Inc. |  |
|  |  |  |  |  |  |  | Totals for 201700060 | 190.00 |
| 07/12/2017 | 201700061 | 10 L 000 | 000 | 811200 | CREDIT | CARD | books | 34.79 |
|  |  |  |  |  |  |  | Totals for 201700061 | 34.79 |
| 07/12/2017 | 201700062 | 10 L 000 | 000 | 811200 | CREDIT | CARD | books | 251.55 |
|  |  |  |  |  |  |  | Totals for 201700062 | 251.55 |
| 07/12/2017 | 201700063 | 10 L 000 | 000 | 811200 | CREDIT | CARD | books | 143.34 |
|  |  |  |  |  |  |  | Totals for 201700063 | 143.34 |
| 07/12/2017 | 201700064 | 10 L 000 | 000 | 811200 | CREDIT | CARD | books | 10.71 |
|  |  |  |  |  |  |  | Totals for 201700064 | 10.71 |
| 07/12/2017 | 201700065 | 10 L 000 | 000 | 811200 | CREDIT | CARD | books | 395.00 |
|  |  |  |  |  |  |  | Totals for 201700065 | 395.00 |
| 07/12/2017 | 201700066 | 10 L 000 | 000 | 811200 | CREDIT | CARD | Office supplies for athletics. | 79.95 |
|  | 201700066 | 10 E 800 | 411 | 223100 | CREDIT | CARD | Office supplies for athletics. | 69.98 |
|  |  |  |  |  |  |  | Totals for 201700066 | 149.93 |
| 07/12/2017 | 201700067 | 10 L 000 | 000 | 811200 | CREDIT | CARD | Office supplies for athletics. | 11.98 |
|  |  |  |  |  |  |  | Totals for 201700067 | 11.98 |
| 07/12/2017 | 201700068 | 10 L 000 | 000 | 811200 | CREDIT | CARD | State track expenses | 1,074.00 |
|  |  |  |  |  |  |  | Totals for 201700068 | 1,074.00 |
| 07/12/2017 | 201700069 | 10 L 000 | 000 | 811200 | CREDIT | CARD | Chairs for business classes | 2,221.35 |
|  |  |  |  |  |  |  | Totals for 201700069 | 2,221.35 |
| 07/12/2017 | 201700070 | 10 L 000 | 000 | 811200 | CREDIT | CARD | AES: OSMO GENIUS KITS | 399.69 |
|  |  |  |  |  |  |  | AMAZON.COM |  |
|  |  |  |  |  |  |  | Totals for 201700070 | 399.69 |
| 07/12/2017 | 201700071 | 10 L 000 | 000 | 811200 | CREDIT | CARD | AES LIBRARY SUPPLY ORDER | 128.70 |
|  |  |  |  |  |  |  | Totals for 201700071 | 128.70 |
| 07/12/2017 | 201700072 | 10 L 000 | 000 | 811200 | CREDIT | CARD | AES LIBRARY VIDEO ORDER | 266.77 |
|  |  |  |  |  |  |  | VENDOR: AMAZON.COM |  |




| 07/21/201 | 20170008610 L 000000811614 | DIVERSIFIED BENEFIT SERVICES I FSA BENEFITS CARDS - 7/16/17 | 7.43 |
| :---: | :---: | :---: | :---: |
|  | 20170008627 L 000000811614 | DIVERSIFIED BENEFIT SERVICES I FSA BENEFITS CARDS - 7/16/17 | 30.00 |
|  |  | Totals for 201700086 | 37.43 |

07/21/2017 20170008727 L 000000811614 DIVERSIFIED BENEFIT SERVICES I FSA REIMBURSEMENT - 7/21/17 178.06 Totals for 201700087178.06

08/01/2017 20170008810 L 000000811635 DELTA DENTAL 20170008827 L 000000811635 20170008810 L 000000811635 20170008827 L 000000811635 20170008810 L 000000811635 20170008810 L 000000811635 20170008827 L 000000811635 20170008810 L 000000811635
dELTA DENTAL dELTA DENTAL dELTA DENTAL dELTA DENTAL dELTA DENTAL delta dental delta dental

DENTAL INS BENEFITS DENTAL INS BENEFITS DENTAL INS BENEFITS DENTAL INS BENEFITS PREMIUMS ADJUSTMENTS DENTAL INS BENEFITS DENTAL INS BENEFITS DENTAL INS BENEFITS

6,862. 07
1,950. 69
1,355. 11 129.81
$-1,055.32$
6,707.37
1,889.77
1,355.11

| CHECK <br> DATE | CHECK NUMBER | ACCOUNT |  |  | VENDOR |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | NUMBER |  |  |  |
| 08/01/2017 | 201700088 | 27 L 000 | 000 | 811635 | DELTA D |
| 08/07/2017 | 201700089 | 10 A 000 | 000 | 711101 | CCF BA |
|  | 201700089 | 27 A 000 | 000 | 711101 | CCF BAN |
| 08/07/2017 | 201700090 | 10 L 000 | 000 | 811612 | EFTPS |
|  | 201700090 | 27 L 000 | 000 | 811612 | EFTPS |
|  | 201700090 | 10 L 000 | 000 | 811612 | EFTPS |
|  | 201700090 | 27 L 000 | 000 | 811612 | EFTPS |
|  | 201700090 | 10 L 000 | 000 | 811611 | EFTPS |
|  | 201700090 | 27 L 000 | 000 | 811611 | EFTPS |
|  | 201700090 | 10 L 000 | 000 | 811611 | EFTPS |
|  | 201700090 | 27 L 000 | 000 | 811611 | EFTPS |
|  | 201700090 | 10 L 000 | 000 | 811611 | EFTPS |
|  | 201700090 | 27 L 000 | 000 | 811611 | EFTPS |
|  | 201700090 | 10 L 000 | 000 | 811611 | EFTPS |
|  | 201700090 | 27 L 000 | 000 | 811611 | EFTPS |
|  | 201700090 | 10 L 000 | 000 | 811612 | EFTPS |
|  | 201700090 | 10 L 000 | 000 | 811612 | EFTPS |
|  | 201700090 | 27 L 000 | 000 | 811612 | EFTPS |
|  | 201700090 | 10 L 000 | 000 | 811611 | EFTPS |
|  | 201700090 | 27 L 000 | 000 | 811611 | EFTPS |
|  | 201700090 | 10 L 000 | 000 | 811611 | EFTPS |
|  | 201700090 | 27 L 000 | 000 | 811611 | EFTPS |
|  | 201700090 | 10 L 000 | 000 | 811611 | EFTPS |
|  | 201700090 | 27 L 000 | 000 | 811611 | EFTPS |
|  | 201700090 | 10 L 000 | 000 | 811611 | EFTPS |
|  | 201700090 | 27 L 000 | 000 | 811611 | EFTPS |

INVOICE

| DESCRIPTION |  | AMOUNT |
| ---: | ---: | ---: |
| DENTAL INS BENEFITS |  | 129.81 |
| Totals for 201700088 |  | $19,324.42$ |


| NET PAYROLL - 8/7/17 | $232,994.18$ |
| :---: | ---: |
| NET PAYROLL - 8/7/17 | $46,506.16$ |
| Totals for 201700089 | $279,500.34$ |


| FEDERAL TAXES | 296.28 |
| :--- | ---: |
| FEDERAL TAXES | 50.00 |
| FEDERAL TAXES | $22,020.70$ |
| FEDERAL TAXES | $5,114.63$ |
| FICA TAXES | $14,672.20$ |
| FICA TAXES | $3,788.67$ |
| MEDICARE TAXES | $3,431.51$ |
| MEDICARE TAXES | 886.05 |
| MEDICARE TAXES | $3,431.51$ |
| MEDICARE TAXES | 886.05 |
| FICA TAXES | $14,672.20$ |
| FICA TAXES | $3,788.67$ |
| FEDERAL TAXES | 75.00 |
| FEDERAL TAXES | $8,269.49$ |
| FEDERAL TAXES | 496.13 |
| FICA TAXES | $6,099.50$ |
| FICA TAXES | 335.59 |
| MEDICARE TAXES | $1,426.52$ |
| MEDICARE TAXES | 78.49 |
| MEDICARE TAXES | $1,426.52$ |
| MEDICARE TAXES | 78.49 |
| FICA TAXES | $6,099.50$ |
| FICA TAXES | 335.59 |

08/07/2017 20170009110 L 000000811671 GREAT-WEST RETIREMENT SERVICES DEFERRED COMPENSATION 714.50
20170009127 L 000000811671 GREAT-WEST RETIREMENT SERVICES DEFERRED COMPENSATION 500.00
Totals for 201700091 1,214.50

08/07/2017 20170009210 L 000000811691 WEA TRUST ADVANTAGE 20170009210 L 000000811691 WEA TRUST ADVANTAGE 20170009227 L 000000811691 WEA TRUST ADVANTAGE 20170009210 L 000000811691 WEA TRUST ADVANTAGE 20170009210 L 000000811670 WEA TRUST ADVANTAGE 20170009210 L 000000811670 WEA TRUST ADVANTAGE 20170009227 L 000000811670 WEA TRUST ADVANTAGE 20170009210 L 000000811670 WEA TRUST ADVANTAGE 20170009227 L 000000811670 WEA TRUST ADVANTAGE 20170009210 L 000000811670 WEA TRUST ADVANTAGE 20170009210 L 000000811691 WEA TRUST ADVANTAGE 20170009227 L 000000811691 WEA TRUST ADVANTAGE 20170009210 L 000000811670 WEA TRUST ADVANTAGE

08/07/2017 20170009310 L 000000811613 WISCONSIN DEPT OF REVENUE 20170009310 L 000000811613 WISCONSIN DEPT OF REVENUE 20170009327 L 000000811613 WISCONSIN DEPT OF REVENUE 20170009310 L 000000811613 WISCONSIN DEPT OF REVENUE 20170009327 L 000000811613 WISCONSIN DEPT OF REVENUE

| PAYROLL DEDUCTIONS | 287.41 |
| :--- | ---: |
| PAYROLL DEDUCTIONS | 87.19 |
| PAYROLL DEDUCTIONS | 32.35 |
| PAYROLL DEDUCTIONS | 15.00 |
| 403(B) DEDUCTIONS | 241.63 |
| 403(B) DEDUCTIONS | $2,822.33$ |
| 403(B) DEDUCTIONS | 384.00 |
| 403(B)S | $1,316.68$ |
| 403(B)S | 583.34 |
| ROTH IRA'S | 233.00 |
| 403(B)S | $1,453.50$ |
| 403(B)S | 84.00 |
| 403(B) DEDUCTIONS | 75.00 |
| Totals for 201700092 |  |


| STATE TAXES | 128.00 |
| :--- | ---: |
| STATE TAXES | $11,103.89$ |
| STATE TAXES | $2,648.06$ |
| STATE TAXES | $3,507.87$ |
| STATE TAXES | 272.44 |



## F U N D S U M M A R Y

| FUND | DESCRIPTION | BALANCE SHEET | REVENUE | EXPENSE | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | GENERAL | 1,784,194.96 | 0.00 | 115,324.54 | 1,899,519.50 |
| 21 | SPECIAL REVENUE TRUST FUND | 0.00 | 0.00 | 45.00 | 45.00 |
| 27 | SPECIAL EDUCATION FUND | 328,348.61 | 0.00 | 11,474.13 | 339,822.74 |
| 50 | FOOD SERVICE | 2,477.29 | 0.00 | 940.36 | 3,417.65 |
| 61 | EXTRA CURRICULAR FUND | 230.00 | 0.00 | 0.00 | 230.00 |
| 80 | COMMUNITY SERVICE | 1,031.62 | 0.00 | 1,039.67 | 2,071.29 |
| *** | nd Summary Totals *** | 2,116,282.48 | 0.00 | 128,823.70 | 2,245,106.18 |



## F UND S UMMARY

| FUND | DESCRIPTION |  | BALANCE SHEET |  | REVENUE |
| :--- | :--- | :--- | :--- | :--- | :--- |

End of report ***********************
$\qquad$
ALTHI 001 ALTOONA HIGH SCHOOL $06 / 16 / 2017474375611$ XXXXXXXXXXXXXXXX FESTIVAL FOODS, EAU CLAIRE, WI,
1
06/16/2017 474375611 XXXXXXXXXXXXXXXX FESTIVAL FOODS, EAU CLAIRE, WI,
$705921-170700003$
07/05/2017
07/06/2017
25.66

06/15/2017 474121869 XXXXXXXXXXXXXXXX WM SUPERCENTER \#5373, CHIPPEWA 705921-170700003
888-880-4884, NE, 68
6/13/2017 473823740 XXXXXX 07/05/2017
2 Chairs for business classes $\begin{array}{rl} & 4101700041 \text { 705921-170700050 } \\ 06 / 12 / 2017 & 473683821 ~ X X X X X X X X X X X X X X X X ~ N A S S P ~ E-C O M M E R C E, ~ 800-253-7746, ~\end{array}$
2 NHS membership dues $4001800010705921-170700063$
CHIPPEWA VALLEY SPT GD, 0715832
2 Health and phy ed equipment
4101700063 705921-170700064
07/05/2017
06/08/2017 473272358 XXXXXXXXXXXXXXX
TEACHERSPAYTEACHERS C0, 64658
06/02/2017 472654086 XXXXXXXXXXXXXXXX TEACHERSPAYTEACHERS.CO, 6465880
705921-170600000 06/29/2017
06/02/2017 472654087 XXXXXXXXXXXXXXXX WAL-MART \#1669, EAU CLAIRE, WI, 705921-1706000000 06/29/2017
06/01/2017 472385043 XXXXXXXXXXXXXXXX GORDY S COUNTY MARKE, EAU CLAIR


8 transaction(s) for ALTHI
Invoiced A
25.66

1

1

ALTMI 001 ALTOONA MIDDLE SCHOOL 06/13/2017 473823749 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/ 705921-170700003 07/05/2017

00017749, EAU CLA 705921-170700003 07/05/2017

00017749, EAU CLA
705921-170700003 07/05/2017
06/02/2017 472654085 XXXXXXXXXXXXXXXX CVTC CONTINUING ED, 715-8336275
2101700024 705921-170600046 06/29/2017
4 transaction(s) for ALTMI

ALTOONA 017 ALTOONA DISTRICT OFFICE 06/30/2017 475998309 XXXXXXXXXXXXXXXX CENTURYLINK/SPEEDPAY, 800-777-9
1
705921-170700003
07/05/2017
06/30/2017 475998310 XXXXXXXXXXXXXXXX VZWRLSS*MY VZ VB P, 800-922-020
705921-170700003 07/05/2017
06/30/2017 475998311 XXXXXXXXXXXXXXXX STERLING WATER CULLIGA, 8004449
705921-170700003 07/05/2017
06/30/2017 475998312 XXXXXXXXXXXXXXXX STERLING WATER CULLIGA, 8004449
705921-170700003 07/05/2017
06/29/2017 475752822 XXXXXXXXXXXXXXXX CHARTER COMM, 888-438-2427, MO,
705921-170700003 07/05/2017
$07 / 06 / 2017$
89.89
$07 / 06 / 2017$
$2,221.35$

07/06/2017

| 07/06/2017 | Invoiced | A | 51.02 |
| :---: | :---: | :---: | :---: |
| 51.02 |  |  |  |
| 07/06/2017 | Invoiced | A | 124.12 |
| 124.12 |  |  |  |
| 07/06/2017 | Invoiced | A | -89.99 |
| -89.99 |  |  |  |
| 06/06/2017 | Invoiced | A | 110.00 |
| 110.00 |  |  |  |
| 001. Total Amount | => |  | 195.15 |


| 07/06/2017 | Invoiced | A | 71.52 |
| :---: | :---: | :---: | :---: |
| 71.52 |  |  |  |
| 07/06/2017 | Invoiced | A | 42.21 |
| 42.21 |  |  |  |
| 07/06/2017 | Invoiced | A | 24.70 |
| 24.70 |  |  |  |
| 07/06/2017 | Invoiced | A | 9.90 |
| 9.90 |  |  |  |
| 07/06/2017 | Invoiced | A | 52.56 |

Invoiced A
89.89
Invoiced A 2,221.35

$$
385.00
$$

07/06/2017

$$
526.00
$$

06/06/2017

### 15.00

06/06/2017
110.50

06/06/2017 425.57 001. Total Amount ====>

3,798.97

|  |  | 06/28/2017 | 475602889 | XXXXXXXXXXXXXXXX | ATT*BUS PHONE PMT, 800-704-4808 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  |  |  |  | 705921-170700003 | 07/05/2017 |
|  |  | 06/27/2017 | 475450335 | XXXXXXXXXXXXXXXX | ADVANCED DISPOSAL ONLI, 866-888 |  |
| 1 |  |  |  |  | 705921-170700003 | 07/05/2017 |
|  |  | 06/22/2017 | 474949734 | XXXXXXXXXXXXXXXX | FRIENDS OF BEAVER, FALL CREEK, |  |
| 2 | Field t | trips and supp | plies |  | 1101700035 705921-170700056 | 07/05/2017 |
|  |  | 06/22/2017 | 474949735 | XXXXXXXXXXXXXXXX | CRYSTAL CAVE, SPRING VALLEY, WI |  |
| 2 | Field t | trips and supp | plies |  | 1101700035 705921-170700057 | 07/05/2017 |
|  |  | 06/22/2017 | 474949736 | XXXXXXXXXXXXXXXX | ATT*BUS PHONE PMT, 800-704-4808 |  |
| 1 |  |  |  |  | 705921-170700003 | 07/05/2017 |
|  |  | 06/21/2017 | 474792551 | XXXXXXXXXXXXXXXX | QUILL CORPORATION, 800-982-3400 |  |
| 2 | ZEBRA | Z-GRIP BLACK | PENS |  | 8001800002 705921-170700058 | 07/05/2017 |
| 3 | EXPANDA | ABLE POCKET FI | ILES |  | 8001800002 705921-170700058 | 07/05/2017 |
| 4 | ASTROBR | RIGHTS CARDSTO | OCK-SOLAR | YELLOW | 8001800002 705921-170700058 | 07/05/2017 |
| 5 | ZEBRA G | GEL-INK PENS, | RED |  | 8001800002 705921-170700058 | 07/05/2017 |
|  |  | 06/15/2017 | 474121867 | XXXXXXXXXXXXXXXX | MENARDS EAU CLAIRE EAS, EAU CLA |  |
| 2 | Field t | trips and supp | plies |  | 1101700035 705921-170700059 | 07/05/2017 |
|  |  | 06/15/2017 | 474121868 | XXXXXXXXXXXXXXXX | AMAZON MKTPLACE PMTS, AMZN.COM/ |  |
| 2 | Field t | trips and supp | plies |  | 1101700035 705921-170700060 | 07/05/2017 |
|  |  | 06/14/2017 | 473974418 | XXXXXXXXXXXXXXXX | WAL-MART \#1669, EAU CLAIRE, WI, |  |
| 2 | Field t | trips and supp | plies |  | 1101700035 705921-170700061 | 07/05/2017 |
|  |  | 06/13/2017 | 473823747 | XXXXXXXXXXXXXXXX | ATT*BUS PHONE PMT, 800-704-4808 |  |
| 1 |  |  |  |  | 705921-170700003 | 07/05/2017 |
|  |  | 06/13/2017 | 473823748 | XXXXXXXXXXXXXXXX | CHARTER COMM, 888-438-2427, MO, |  |
| 1 |  |  |  |  | 705921-170700003 | 07/05/2017 |
|  |  | 06/12/2017 | 473683816 | XXXXXXXXXXXXXXXX | CRYSTAL CAVE, SPRING VALLEY, WI |  |
| 2 | Field t | trips and supp | plies |  | 1101700035 705921-170700062 | 07/05/2017 |
|  |  | 06/07/2017 | 473125297 | XXXXXXXXXXXXXXXX | ATT*BUS PHONE PMT, 800-704-4808 |  |
| 1 |  |  |  |  | 705921-170700003 | 07/05/2017 |
|  |  | 06/07/2017 | 473125298 | XXXXXXXXXXXXXXXXX | ATT*BUS PHONE PMT, 800-704-4808 |  |
| 1 |  |  |  |  | 705921-170700003 | 07/05/2017 |
|  |  | 06/07/2017 | 473125299 | XXXXXXXXXXXXXXXX | CENTURYLINK/SPEEDPAY, 800-777-9 |  |
| 1 |  |  |  |  | 705921-170700003 | 07/05/2017 |
|  |  | 06/06/2017 | 472971075 | XXXXXXXXXXXXXXXX | VZWRLSS*MY VZ VB P, 800-922-020 |  |
| 2 |  |  |  |  | 705921-170700003 | 07/05/2017 |


| 07/06/2017 | Invoiced | A | 192.88 |
| :---: | :---: | :---: | :---: |
| 192.88 |  |  |  |
| 07/06/2017 | Invoiced | A | 1,443.69 |
| 1,443.69 |  |  |  |
| 07/06/2017 | Invoiced | A | 39.00 |
| 39.00 |  |  |  |
| 07/06/2017 | Invoiced | A | 84.00 |
| 84.00 |  |  |  |
| 07/06/2017 | Invoiced | A | 902.65 |
| 902.65 |  |  |  |
| 07/06/2017 | Invoiced | A | 58.54 |
| 9.44 |  |  |  |
| 25.52 |  |  |  |
| 13.59 |  |  |  |
| 9.99 |  |  |  |
| 07/06/2017 | Invoiced | A | 50.15 |
| 50.15 |  |  |  |
| 07/06/2017 | Invoiced | A | 60.00 |
| 60.00 |  |  |  |
| 07/06/2017 | Invoiced | A | 16.93 |
| 16.93 |  |  |  |
| 07/06/2017 | Invoiced | A | 197.16 |
| 197.16 |  |  |  |
| 07/06/2017 | Invoiced | A | 54.99 |
| 54.99 |  |  |  |
| 07/06/2017 | Invoiced | A | 200.00 |
| 200.00 |  |  |  |
| 07/06/2017 | Invoiced | A | 868.31 |
| 868.31 |  |  |  |
| 07/06/2017 | Invoiced | A | 134.06 |
| 134.06 |  |  |  |
| 07/06/2017 | Invoiced | A | 31.01 |
| 31.01 |  |  |  |
| 07/06/2017 | Invoiced | A | 42.21 |

ALTOONA 021 ALTOONA EXTRA CURR ACTI 06/14/2017 473974417 XXXXXXXXXXXXXXXX BUSINESS IMPACT GRO, 952-278-78
2 Cross country apparel $\$ 225.00$ and $\$ 5.00$ for sh 4101700073 705921-170700055 06/05/2017 472837389 XXXXXXXXXXXXXXXX KWIK TRIP 45900004598, EAU CLA
3 Fuel for rental vans
4101700065 705921-170600035
06/2017

06/29/2017 06/05/2017 472837390 XXXXXXXXXXXXXXXX LA QUINTA INNS 7006, MADISON,
2 Hotel rooms for state tournament
4101700065 705921-170600036 06/05/2017 472837391 XXXXXXXXXXXXXXXX LA QUINTA INNS 7006, MADISON,
2 Hotel rooms for state tournament
4101700065 705921-170600037 06/05/2017 472837392 XXXXXXXXXXXXXXXX LA QUINTA INNS 7006, MADISON,
2 Hotel rooms for state tournament 4101700065 705921-170600038 06/05/2017 472837393 XXXXXXXXXXXXXXXX ALL STOP TRAVEL PLAZA, DEFOREST
3 Fuel for rental vans
4101700065 705921-170600039
06/02/2017 472654083 XXXXXXXXXXXXXXXX CULVER S OF TOMAH, TOMAH, WI, 5
2 Hotel rooms for state tournament
4101700065 705921-170600040 06/02/2017 472654084 XXXXXXXXXXXXXXXX BP\#8491953HWY 21 BPQPS, ТОМАН,
3 Fuel for rental vans
4101700065 705921-170600041
06/01/2017 472385042 XXXXXXXXXXXXXXXX CHIPPEWA VALLEY SPT GD, 0715832
2 Team awards 4101700058

06/29/2017

06/29/2017

06/29/2017

06/29/2017

06/29/2017

06/29/2017
07/06/2017 Invoiced A 230.00
06/06/2017 Invoiced A 51.26

9 transaction(s) for ALTOONA 021. Total Amount ====>

2 Compact hammer drill/driver cordless lithium I 4101700071 705921-170700028 07/05/2017
7/06/2017

Invoiced
06/06/2017 472971070 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/

2 books
4101700062 705921-170700029
07/05/2017
06/02/2017 472654079 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
705921-170600000 06/29/2017
428.88

07/06/2017
Invoiced A
140.72

06/02/2017 472654080 XXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/ $\begin{gathered}\text { 06/29/2017 }\end{gathered}$
06/06/2017
Invoiced A
46.54

06/01/2017 472385034 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/

06/01/2017 472385035 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/

06/01/2017 472385036 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/

06/06/2017
46.54 705921-170600000 06/29/2017 705921-170600000 06/29/2017
46.93

06/06/2017

### 46.98

06/06/2017
46.85

Invoiced A

Invoiced A
46.93

Invoiced A
46.98 705921-170600000 06/29/2017

Invoiced A
46.85

JOHNSGRE000 JOHNSON GREGORY L continued...

06/23/2017 475203359 XXXXXXXXXXXXXXXX PREMIUM LAWN SERVI, ALTOONA, WI
705921-170700003
07/05/2017
06/16/2017 474375608 XXXXXXXXXXXXXXXX OFFICEMAX/OFFICEDEPOT6, EAU CLA
705921-170700003
07/05/2017
06/14/2017 473974416 XXXXXXXXXXXXXXXX MENARDS EAU CLAIRE EAS, EAU CLA 705921-170700003

07/05/2017
06/09/2017 473518590 XXXXXXXXXXXXXXXX KWIK TRIP 45900004598, EAU CLA 705921-170700003 07/05/2017
06/09/2017 473518591 XXXXXXXXXXXXXXXX MENARDS EAU CLAIRE EAS, EAU CLA 705921-170700003

07/05/2017
06/09/2017 473518592 XXXXXXXXXXXXXXXX SAMS CLUB \#8185, EAU CLAIRE, WI 705921-170700003 07/05/2017

06/08/2017 473272355 XXXXXXXXXXXXXXXX MENARDS EAU CLAIRE EAS, EAU CLA
705921-170700003 07/05/2017 20800002089, ALTOONA 705921-170600000 06/29/2017
$\qquad$

| 07/06/2017 | Invoiced | A | 70.00 |
| :---: | :---: | :---: | :---: |
| 70.00 |  |  |  |
| 07/06/2017 | Invoiced | A | 86.79 |
| 86.79 |  |  |  |
| 07/06/2017 | Invoiced | A | 142.75 |
| 142.75 |  |  |  |
| 07/06/2017 | Invoiced | A | 125.00 |
| 125.00 |  |  |  |
| 07/06/2017 | Invoiced | A | 59.99 |
| 59.99 |  |  |  |
| 07/06/2017 | Invoiced | A | 20.28 |
| 20.28 |  |  |  |
| 07/06/2017 | Invoiced | A | 66.84 |
| 66.84 |  |  |  |
| 06/06/2017 | Invoiced | A | 94.47 |

13 transaction(s) for JOHNSGRE000. Total Amount ====>
2,116.97

LEMAYJAS000 LEMAY JASON M

06/16/2017 474375610 XXXXXXXXXXXXXXXX Amazon.com, AMZN.COM/BILL, WA,


07/06/2017
80.08

07/06/2017
190.00

07/06/2017
07/06/2017
436.60

07/06/2017
251.55

07/06/2017
143.34

07/06/2017
10.71

07/06/2017
395.00

06/06/2017
491.63

Invoiced A
80.08
Invoiced A 190.00
Invoiced A 34.79
Invoiced A 436.60
Invoiced A 251.55
Invoiced A 143.34
Invoiced A 10.71
Invoiced A 395.00

Invoiced A
491.63

06/01/2017 472385038 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 Books for Science class
4101700054 705921-170600021
06/29/2017
06/01/2017 472385039 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 Books for Science class
4101700054 705921-170600022
06/29/2017
06/01/2017 472385040 XXXXXXXXXXXXXXXX NATIONAL SCIENCE TEACH, 0703243
2 Books for Science class
06/06/2017
6.97

06/06/2017
18.97

06/06/2017
6.46

Total Amount ====>
2,066.10

06/30/2017 475998306 XXXXXXXXXXXXXXXX MENARDS EAU CLAIRE EAS, EAU CLA
705921-170700003
07/05/2017
06/30/2017 475998307 XXXXXXXXXXXXXXXX SHI INTERNATIONAL CORP, SOMERSE
2 CorelDRAW Graphics Suite 2017 - Education Lice 0001700325 705921-170700035
06/27/2017 475450333 XXXXXXXXXXXXXXXX MENARDS EAU CLAIRE WES, EAU CLA
705921-170700003 07/05/2017
06/27/2017 475450334 XXXXXXXXXXXXXXXX Amazon.com, AMZN.COM/BILL, WA, 705921-170700003
06/15/2017 474121865 XXXXXXXXXXXXXXXX MONOPRICE, INC., 8772712592, CA 705921-170700003
06/12/2017 473683809 XXXXXXXXXXXXXXXX DRI*ROXIO.COM, ORDERFIND.COM, M
3 Toast 15 Titanium Upgrade 8101700067 705921-170700036
06/12/2017 473683810 XXXXXXXXXXXXXXXX DRI*ROXIO.COM, ORDERFIND.COM, M
3 Toast 15 Titanium Upgrade 8101700067 705921-170700037
06/09/2017 473518593 XXXXXXXXXXXXXXXX CBI*COREL, 800-799-9570, IL, 60
2 CorelDRAW Graphics Suite 2017 - Education Lice 0001700325 705921-170700038 07/05/2017
06/08/2017 473272356 XXXXXXXXXXXXXXXX CBI*COREL, 800-799-9570, IL, 60
2 CorelDRAW Graphics Suite 2017 - Education Lice 0001700325 705921-170700039 07/05/2017
07/06/2017 Invoiced A 3.23
3.23

07/06/2017
1,445. 35
07/06/2017
65.44

07/06/2017
40.05

07/06/2017
33.30

07/06/2017
126.58

07/06/2017
$-6.60$ 07/06/2017
-2,088. 90
07/06/2017
2,088.90

9 transaction(s) for LIERMAND000. Total Amount ====>
1,707. 35
MARKGMIC000 MARKGREN MICHAEL P 06/22/2017 474949733 XXXXXXXXXXXXXXXX WASBO FOUNDATION INC, MADISON,
2 17/18 WASBO/ASBO dues 07/05/2017

MCCUTDON000 MCCUTCHEON DONALD ALAN 06/22/2017 474949732 XXXXXXXXXXXXXXXX FESTIVAL FOODS, EAU CLAIRE, WI,
07/05/2017
06/20/2017 474657649 XXXXXXXXXXXXXXXX DPI EDUCATOR LICENSING, 608-266
2 Kelly Herman paraprofessional renewal license 8271800005 705921-170700026
07/05/2017 06/02/2017 472654078 XXXXXXXXXXXXXXXX BOWL-WINKLES INC, EAU CLAIRE, W
23 games of bowling and lunch at Bowl Winkles 2601700043 705921-170600010 06/29/2017

07/06/2017
455.00
07/06/2017 Invoiced A 19.87
19.87

07/06/2017
100.00

06/06/2017
167.19

| 06/06/2017 <br> 298.62 <br> Total Amount ====> | Invoiced A | 298.62 |
| :--- | :--- | :--- |
| ON000. |  | 585.68 |

NORBEBON000 NORBERG BONITA R 06/29/2017 475752818 XXXXXXXXXXXXXXXX WM SUPERCENTER \#1669, EAU CLAIR
2 Pcard purchases for RAIL, Outdoor Adventures, 1101700027 705921-170700004
06/29/2017 475752819 XXXXXXXXXXXXXXXX WM SUPERCENTER \#1669, EAU CLAIR
2 Pcard purchases for RAIL, Outdoor Adventures, 1101700027 705921-170700005
06/29/2017 475752820 XXXXXXXXXXXXXXXX MICHAELS STORES 9166, EAU CLAIR
2 Pcard purchases for RAIL, Outdoor Adventures, 1101700027 705921-170700006
06/28/2017 475602887 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 Pcard purchases for RAIL, Outdoor Adventures, 1101700027 705921-170700007 07/05/2017
06/27/2017 475450332 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 Pcard purchases for RAIL, Outdoor Adventures, 1101700027 705921-170700008 07/05/2017
06/23/2017 475203353 XXXXXXXXXXXXXXXX WM SUPERCENTER \#1669, EAU CLAIR
2 Pcard purchases for RAIL, Outdoor Adventures, 1101700027 705921-170700009 07/05/2017 06/23/2017 475203354 XXXXXXXXXXXXXXXX EPIC SPORTS, INC., WICHITA, KS,
2 Pcard purchases for RAIL, Outdoor Adventures, 1101700027 705921-170700010 07/05/2017 06/22/2017 474949728 XXXXXXXXXXXXXXXX WM SUPERCENTER \#1669, EAU CLAIR
2 Pcard purchases for RAIL, Outdoor Adventures, 1101700027 705921-170700011 07/05/2017
06/22/2017 474949729 XXXXXXXXXXXXXXXX WM SUPERCENTER \#1669, EAU CLAIR
2 Pcard purchases for RAIL, Outdoor Adventures, 1101700027 705921-170700012 07/05/2017
06/22/2017 474949730 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 Pcard purchases for RAIL, Outdoor Adventures, 1101700027 705921-170700013 07/05/2017
06/22/2017 474949731 XXXXXXXXXXXXXXXX WAL-MART \#1669, EAU CLAIRE, WI,
2 Pcard purchases for RAIL, Outdoor Adventures, 1101700027 705921-170700014
06/21/2017 474792545 XXXXXXXXXXXXXXXX WAL-MART \#5373, CHIPPEWA FALL,
2 Pcard purchases for RAIL, Outdoor Adventures, 1101700027 705921-170700015
06/20/2017 474657648 XXXXXXXXXXXXXXXX WAL-MART \#1669, EAU CLAIRE, WI,
2 Pcard purchases for RAIL, Outdoor Adventures, 1101700027 705921-170700016 07/05/2017
06/16/2017 474375603 XXXXXXXXXXXXXXXX DOLLAR TREE, EAU CLAIRE, WI, 54
2 Pcard purchases for RAIL, Outdoor Adventures, 1101700027 705921-170700017 07/05/2017
06/16/2017 474375604 XXXXXXXXXXXXXXXX MICHAELS STORES 9166, EAU CLAIR
2 Pcard purchases for RAIL, Outdoor Adventures, 1101700027 705921-170700018 07/05/2017
06/16/2017 474375605 XXXXXXXXXXXXXXXX JO-ANN STORE \#1866, EAU CLAIRE,
2 Pcard purchases for RAIL, Outdoor Adventures, 1101700027 705921-170700019 07/05/2017

| 07/06/2017 | Invoiced | A | 62.98 |
| :---: | :---: | :---: | :---: |
| 62.98 |  |  |  |
| 07/06/2017 | Invoiced | A | 66.89 |
| 66.89 |  |  |  |
| 07/06/2017 | Invoiced | A | 33.48 |
| 33.48 |  |  |  |
| 07/06/2017 | Invoiced | A | 70.24 |
| 70.24 |  |  |  |
| 07/06/2017 | Invoiced | A | 61.48 |
| 61.48 |  |  |  |
| 07/06/2017 | Invoiced | A | 177.88 |
| 177.88 |  |  |  |
| 07/06/2017 | Invoiced | A | 282.65 |
| 282.65 |  |  |  |
| 07/06/2017 | Invoiced | A | 72.06 |
| 72.06 |  |  |  |
| 07/06/2017 | Invoiced | A | 53.54 |
| 53.54 |  |  |  |
| 07/06/2017 | Invoiced | A | 127.57 |
| 127.57 |  |  |  |
| 07/06/2017 | Invoiced | A | 66.42 |
| 66.42 |  |  |  |
| 07/06/2017 | Invoiced | A | 241.36 |
| 241.36 |  |  |  |
| 07/06/2017 | Invoiced | A | 72.43 |
| 72.43 |  |  |  |
| 07/06/2017 | Invoiced | A | 29.00 |
| 29.00 |  |  |  |
| 07/06/2017 | Invoiced | A | 35.97 |
| 35.97 |  |  |  |
| 07/06/2017 | Invoiced | A | 29.94 |




| Used By | Name |  | Tran Date | Tran ID | Card Number | Where Us | Used | Purch Vendor | Imp Date | Post Date | Status | App | Amount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Line Description |  |  |  |  |  | Po Number | ber Invoice Number | Invoice Dt |  | unt |  |  |  |
| SIVERSUS000 | SIVERTSO | ON SUSAN K | K 06/16/2017 | 474375602 | xxxxxxxxxxxxxxxx | SIteone | Landscape s, Eau Claire |  | 07/06/201 |  | Invoiced | A | 167.18 |
|  |  | 1 |  |  |  |  | 705921-170700003 | 07/05/2017 |  | . 18 |  |  |  |
|  |  |  | 06/09/2017 | 473518585 | xxxxxxxxxxxxxxxx | MENARDS | eau claire eas, eau cla |  | 07/06/201 |  | Invoiced | A | 179.40 |
|  |  | 1 |  |  |  |  | 705921-170700003 | 07/05/2017 |  | . 40 |  |  |  |
|  |  |  | 06/09/2017 | 473518586 | xxxxxxxxxxxxxxxx | CHIPPEWA | A valley gr, eau claire, |  | 07/06/201 |  | Invoiced | A | 144.85 |
|  |  | 1 |  |  |  |  | 705921-170700003 | 07/05/2017 |  | . 85 |  |  |  |
|  |  |  | 06/08/2017 | 473272354 | xxxxxxxxxxxxxxxx | CHIPPEWA | A Valley gr, eau claire, |  | 07/06/201 |  | Invoiced | A | 548.24 |
|  |  | 1 |  |  |  |  | 705921-170700003 | 07/05/2017 |  | . 24 |  |  |  |
|  |  |  | 06/02/2017 | 472654076 | xxxxxxxxxxxxxxxx | CHIPPEWA | A valley gr, eau claire, |  | 06/06/201 |  | Invoiced | A | 129.40 |
|  |  | 1 |  |  |  |  | 705921-170600000 | 06/29/2017 |  | . 40 |  |  |  |
|  |  |  | 06/02/2017 | 472654077 | xxxxxxxxxxxxxxxx | CHIPPEWA | A Valley gr, eau claire, |  | 06/06/201 |  | Invoiced | A | 106.62 |
|  |  | 1 |  |  |  |  | 705921-170600000 | 06/29/2017 |  | . 62 |  |  |  |
|  |  |  |  |  |  |  | 6 transaction(s) | ) for SIVERSUS | US000. To | al Amount | ==> |  | 1,275.69 |
| STEFFAND000 | Steffen | ANDREA M | 06/28/2017 | 475602888 | xxxxxxxxxxxxxxxx | WAYFAIR* | *WAYFAIR SUPPL, WAYFAIR. |  | 07/06/201 |  | Invoiced | A | -49.88 |
|  |  | 1 |  |  |  |  | 705921-170700003 07/ | 07/05/2017 |  | . 88 |  |  |  |
|  |  |  | 06/12/2017 | 473683799 | xxxxxxxxxxxxxxxx | Amazon.c | com, AMZN.COM/BILL, WA, |  | 07/06/201 |  | Invoiced | A | 68.45 |
|  |  | 1 |  |  |  |  | 705921-170700003 | 07/05/2017 |  | . 45 |  |  |  |
|  |  |  | 06/06/2017 | 472971069 | xxxxxxxxxxxxxxxx | SOLUTION | N TREE INC, 812-3367700, |  | 07/06/201 |  | Invoiced | A | 604.23 |
|  |  | 2 | Creating a Coaching | Culture - | Staff PD next ye | 00017003 | 312 705921-170700027 | 07/05/2017 | 60 |  |  |  |  |
|  |  |  |  |  |  |  | 3 transaction(s) | ) for STEFFAND | vD000. To | al Amount | ==> |  | 622.80 |
| WALKEJOA000 | WALKER J | Joann b | 06/09/2017 | 473518583 | xxxxxxxxxxxxxxxx | AMAZON M | MKTPLACE PMTS, AMZN.COM/ |  | 07/06/201 |  | Invoiced | A | 19.32 |
|  |  | 1 |  |  |  |  | 705921-170700003 07/ | 07/05/2017 |  | . 32 |  |  |  |
|  |  |  | 06/09/2017 | 473518584 | xxxxxxxxxxxxxxxx | WAL-MART | T \#1669, EAU CLAIRE, WI, |  | 07/06/201 |  | Invoiced | A | 29.74 |
|  |  | 1 |  |  |  |  | 705921-170700003 07 | 07/05/2017 |  | . 74 |  |  |  |
|  |  |  | 06/08/2017 | 473272353 | xxxxxxxxxxxxxxxx | Amazon m | MKTPLACE PMTS, AMZN.COM/ |  | 07/06/201 |  | Invoiced | A | 5.23 |
|  |  | 1 |  |  |  |  | 705921-170700003 07/ | 07/05/2017 |  | 5.23 |  |  |  |
|  |  |  |  |  |  | 3 transaction(s) for WALKEJOA000. Total Amount ====>156 transaction(s). Total Amount ====> |  |  |  |  |  |  | 54.29 |
|  |  |  |  |  |  |  |  |  |  |  |  |  | 29,781.11 |

# SCHOOL DISTRICT OF ALTOONA <br> Bank Balances <br> July 2017 

## GENERAL ACCOUNTS (FUNDS 10, 21, 23, 27, 38, 50, and 80)

CCF

| Beginning balance | $\$$ | $713,869.57$ |
| :--- | :---: | :---: |
| Receipts | $\$$ | $245,689.60$ |
| Disbursements | $\$$ | $(1,876,795.28)$ |
| Transfers in | $\$$ | $1,300,000.00$ |
| Transfers out | $\$$ | - |
| Line-of-Credit in | $\$$ | - |
| Line-of-Credit out | $\$$ | - |
| Ending Balance | $\$$ | $382,763.89$ |

State Government Pool
Beginning balance
Receipts
Transfers in
Transfers out
Interest
Ending Balance
Wisconsin Liquid Asset Fund
Beginning balance
Interest
Ending Balance
GENERAL ACCOUNTS TOTAL

## SCHOOL DISTRICT OF ALTOONA

Bank Balances
July 2017

## DEBT SERVICE FUND 39

CCF

| Beginning balance | $\$$ | $3,508.24$ |
| :--- | :--- | :---: |
| Receipts | $\$$ | - |
| Disbursements | $\$$ | - |
| Interest | $\$$ | 1.47 |
| Ending Balance | $\$$ | $3,509.71$ |

## CONSTRUCTION FUND 49

CCF
Beginning balance
Receipts
Disbursements
\$ 30,546.27
$\rightarrow$
Interest
\$
16.36

Ending Balance
\$
30,562.63

## STUDENT ACTIVITY FUND 60 <br> CCF

| Beginning balance | $\$$ | $98,429.42$ |
| :--- | :---: | :---: |
| Receipts | $\$$ | $2,277.44$ |
| Disbursements | $\$$ | $(712.40)$ |
| Interest | $\$$ | - |
| Ending Balance | $\$$ | $99,994.46$ |

## Employee Benefit Trust Fund 73

Mid America

| Beginning balance | $\$$ | $662,994.88$ |
| :--- | :--- | :---: |
| Receipts | $\$$ | - |
| Disbursements | $\$$ | - |
| Gain or Loss | $\$$ | $2,641.99$ |
| Ending Balance | $\$$ | $665,636.87$ |



|  |  | 2016-17 | 2016-17 | 2016-17 | Unexpended |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Fd T Loc Obj Func | Func | Original Budget | Revised Budget | FY Activity | Balance |
| 80 - --- --- ---- | COMMUNITY SERVICE | 110,259.00 | 110,259.00 | 108,342.81 | 1,916.19 |

Grand Expense Tota $\quad 30,951,561.00 \quad 30,951,561.00 \quad 30,810,119.89$ 141,441.11

Number of Accounts: 1857




Number of Accounts: 83



## Ten Features of the PCL Model

Feature 1: Framework for Literacy uses a differentiated workshop approach for meeting the needs of all students, including a balance of whole-group, small-group, and individual conferences within an integrated, inquiry-based curriculum.

Feature 2: Coaching and Mentoring uses contingent scaffolding, coaching cycles, and a gradual release model for increasing teacher efficacy. The goal is to develop mentor teachers with content expertise for assisting other teachers in specific areas.

Feature 3: Model Classrooms provide clinical settings where mentor teachers implement the literacy framework and peer teachers observe the teaching and learning interactions in real time.

Feature 4: High Standards provide benchmark goals for all students, including tailored support for students who need assistance to achieve the standard.

Feature 5: Comprehensive Assessment System includes a school-wide, seamless assessment system with multiple measures for evaluating progress, including formative and summative assessments, assessment walls, and walkthroughs for assessing the school environment.

Feature 6: System Interventions are layered within a Comprehensive Intervention Model (CIM) that includes two waves of literacy defense. The first wave is $\mathrm{K}-3$, including Reading Recovery® and small-group interventions; and the second wave is $4-12$, including classroom interventions and supplemental group interventions.

Feature 7: Collaborative Learning Communities are embedded into the school climate, including literacy team meetings, professional learning communities, teacher book clubs, peer observations, cluster visits, teacher conferences, and data meetings.

Feature 8: Well-Designed Literacy Plan is developed and revised for continuous school improvement, including short- and long-term goals with specific benchmarks for progress monitoring.

Feature 9: Technology and Research are naturally embedded into teaching and learning contexts. Students use technology to seek information, conduct research, and produce projects. Teachers use technology for professional learning, collaboration, and research.

Feature 10: Spotlighting and Advocacy are techniques for disseminating information on the model, including school visitations, news releases, research articles, conference presentations, and other advocacy efforts.

Grades K-8 ELA: Tentative Three Year Plan (Feature 8)

| Focus Features | Year 1 Action Steps 2017-2018 | Year 2 Action Steps 2018-2019 | Year 3 Action Steps 2019-2020 |
| :---: | :---: | :---: | :---: |
| Feature $1,4, \& 5$ | Implement Language Workshop K-8 for one OEU (connect to Reader's and Writer's Workshop lessons) <br> - Plan days for rebuilding curriculum <br> - Continued professional learning <br> - Assess and purchase classroom libraries for model classrooms, guided reading books and curriculum for mentor texts needed for one OEU <br> - Build background knowledge on thoughtful logs and literature discussion groups | Implement Language Workshop for an additional OEU (connect to Reader's and Writer's Workshop lessons) <br> - Tweak schedules as needed <br> - Assess and purchase classroom libraries for model classrooms, guided reading books and curriculum for mentor texts needed for one OEU <br> - Implement Thoughtful Logs into Language and Reading Workshop <br> - Partially Implement Literature Discussion Groups | Implement Language Workshop for the remaining two OEUs <br> - Tweak schedules as needed <br> - Assess and purchase classroom libraries for model classrooms, guided reading books and curriculum for mentor texts needed for two OEUs <br> - Refine units of study for Reader's, Writer's and Language Workshop to increase transfer of knowledge <br> - Implement Literature Discussion Groups |
| Feature 6 | Explore, adopt, and begin training interested staff on the portfolio of Comprehensive Intervention Model (CIM) interventions <br> - Comprehension Focus Group <br> - Guided Reading Plus <br> - Assisted Writing <br> Introduction to collaboration between classroom and interventionist about individual students | Train interventionists and special education teachers in CIM interventions <br> Train teachers in Guided Reading Plus <br> Partially implement collaboration meetings between classroom and interventionist about individual students | Continue to train and support interventionists, special education teachers and classroom teachers in CIM interventions. Train teachers in Guided Reading Plus <br> Fully implement collaboration meetings between classroom and interventionist about individual students |
| Feature $2,3, \& 7$ | Train building level coaches <br> Select and develop two model classroom teachers per building <br> Coaches facilitate PLC learning <br> Schedule for peer observations- One peer observation per semester (one in own building, one in other building) | On-going training for coaches <br> Select and develop two model classroom teachers per building <br> Coaches facilitate PLC learning <br> Schedule for peer observations- One peer observation per semester (one in own building, one in other building | On-going training for coaches <br> Select and develop two model classroom teachers per building <br> Coaches facilitate PLC learning <br> Schedule for peer observations- One peer observation per semester (one in own building, one in other building |

Grades K-8 ELA: 2017-2018 Action Steps (Feature 8)

| Focus Features | Year 1 Action Steps 2017-2018 | Timelines | Staff Supporting the Work | Evidence of Progress |
| :---: | :---: | :---: | :---: | :---: |
| Feature 1, $4, \& 5$ | Implement Language Workshop K-8 for one OEU (connect to Reader's and Writer's Workshop lessons) <br> 1. Plan days for rebuilding curriculum <br> 2. Continued PD on L.W. and build background knowledge on thoughtful logs and literature discussion groups <br> 3. Assess and purchase classroom libraries for model classrooms, guided reading books and curriculum for mentor texts needed for one OEU | 1. Summer and 2017-2018 school year: Aug. 31, Nov. 21, Jan. 26 ( $1 / 2$ day), April 27 <br> 2. April 13- Initial PD L.W. <br> Aug. 31- Language Workshop <br> Aug. 31-Thoughtful Logs (Grades 3-8) <br> Nov. 21-Cont. PD on L.W. (and CFG) <br> Jan. 26 ( $1 / 2$ day)- to be determined <br> Staff Meetings: if necessary <br> 3. Classroom libraries- by mid- year Guided reading books- throughout year Mentor Texts- before the OEU starts | 1. Grade level teams, Tara \& Andrea <br> 2. Michelle Amend, Tara <br> 3.Classroom teachers, grade level curriculum teams, Tara | 1.Completed OEUs <br> 2. ESAIL <br> 3. ESAIL, inventory of books |
| Feature 6 | 1. Explore, adopt, and begin training interested staff on the portfolio of Comprehensive Intervention Model (CIM) interventions <br> - Comprehension Focus Group (CFG) <br> - Guided Reading Plus <br> - Assisted Writing <br> 2. Have interventionists and SPED teachers read chapters 3-7 in Changing Minds, Changing School, Changing Systems <br> 3. Introduction to collaboration between classroom teacher and interventionist about individual students | 1. CFG: Aug. 31 Grades $3-12$ sped, interventionists, coaches, others interested <br> Nov. 21, build in days for support (Cont. PD) <br> 2. Potentially at sped. monthly meeting or summer reading (one or two chapters a meeting) <br> 3. Start Round 1 of intervention time | 1. Tara <br> 2. Alan, Tara <br> 3. Tara, building coach, interventionist and collaborating classroom teachers | 1. Intervention menu, staff reflections, student data <br> 2. Reflections <br> 3. Collaborative meeting forms, student data |
| Feature $2,3, \& 7$ | 1. Train building level coaches <br> 2. Select and develop two model classroom teachers per building <br> 3. Coaches facilitate PLC learning <br> 4. Schedule for peer observations- One peer observation per semester (one in own building, one in other building) | 1. Summer readings and meetings to build background, bimonthly meetings (all four coaches), other individual meeting times <br> 2. Starts 1st semester- Sarah Roff, Sara Brahan, Denise Madison <br> Starts 2nd semester- Kim Goettl, Rachel Drescher, Kim Wardean <br> 3. Throughout 2017-2018 school year <br> 4. Throughout 2017-2018 school year | 1. Tara and building coaches <br> 2. Building coaches and Tara <br> 3. Building coaches and Tara <br> 4. Principals | 1. Reflections, schedule of meetings <br> 2. Coaching cycle plans, videos <br> 3. Meetings notes, videos <br> 4.Observation notes, reflections |

Grades 6-12 (Content and 9-12 ELA): Tentative Three Year Plan (Feature 8)

| Focus Feature | $\begin{aligned} & \text { Year } 1 \text { Action Steps } \\ & 2017-2018 \end{aligned}$ | $\begin{gathered} \text { Year } 2 \text { Action Steps } \\ 2018-2019 \end{gathered}$ | $\begin{gathered} \text { Year } 3 \text { Action Steps } \\ 2019-2020 \end{gathered}$ |
| :---: | :---: | :---: | :---: |
| 1, 4, \& 7 | Continue to build capacity of learning theory and the Gradual Release of Responsibility Model for all staff <br> - Learning Target/Purpose <br> - Modeling/Thinking AloudTransfer to students using metacognitive strategies <br> - Productive Group Work <br> - Closure | Continue support of the Gradual Release Model Support modeling metacognitive strategies <br> Provide professional learning opportunities for thoughtful logs, explore use of thoughtful logs | Continue support of the Gradual Release Model <br> Implement Thoughtful Logs <br> Provide professional learning opportunities for Close Reading Strategies |
| Feature 6 | Explore, adopt, and train staff on portfolio of Comprehensive Intervention Model(CIM) interventions <br> - Comprehension Focus Group <br> - Have interventionists and SPED teachers read chapters 3-7 in Changing Minds, Changing School, Changing Systems | Continue to support interventionists and special education teachers in the Comprehension Focus Group intervention <br> Build background knowledge for interventionists and special education teachers on Writing Aloud intervention | Continue to support interventionists and special education teachers |
| Feature $2,3, \& 7$ | Train building level coaches <br> Select and develop two model classroom teachers per building <br> Coaches facilitate PLC learning <br> Schedule for peer observations - One peer observation per semester (one in own building, one in other building) | On-going training for coach <br> Select and develop three model classroom teachers per building | On-going training for coach <br> Select and develop three to four model classroom teachers per building |

Grades 6-12 (Content and 9-12 ELA): 2017-2018 Action Steps (Feature 8)

| Focus Feature | Year 1 Action Steps 2017-2018 | Timelines | Staff Supporting the Work | Evidence of Progress |
| :---: | :---: | :---: | :---: | :---: |
| 1, 4, \& 7 | Continue to build capacity of learning theory and the Gradual Release of Responsibility Model for all staff <br> - Learning Target/Purpose <br> - Modeling/Thinking Aloud- Transfer to students using metacognitive strategies <br> - Productive Group Work <br> - Closure | Professional Learning: <br> Nov. 21 <br> Jan. 26 ( $1 / 2$ day) <br> Staff Meetings <br> Aug./Sept.- Theory on L.T./Setting <br> Purpose <br> Oct.- Feedback/reflect <br> Oct./Nov./Dec.- Modeling/Thinking Aloud, <br> feedback, reflect <br> Jan.Feb.- Group Work, reflect <br> March- Closure | Principals, Building coaches, Tara | Presentations, reflections, observations, lesson plans |
| $\begin{gathered} \text { Feature } \\ 6 \end{gathered}$ | 1. Explore, adopt, and train staff on portfolio of Comprehensive Intervention Model(CIM) interventions <br> - Comprehension Focus Group (CFG) <br> 2. Have interventionists and SPED teachers read chapters 3-7 in Changing Minds, Changing School, Changing Systems | 1. CFG: <br> - Aug. 31 Grades 3-12 sped., interventionists, coaches, others interested) <br> - Nov. 21, build in days for support (Cont. PD) <br> - Meetings as needed <br> 2. Potentially at sped. monthly meeting or summer reading and meetings (zoom) | 1. Tara, Building coaches <br> 2. Alan, Tara | Intervention menu, staff reflections, student data |
| Feature $2,3, \& 7$ | 1. Train building level coaches <br> 2. Select and develop two model classroom teachers per building <br> 3. Coaches facilitate PLC learning <br> 4. Schedule for peer observations - One peer observation per semester (one in own building, one in other building) | 1. Summer readings and meetings to build background, bi-monthly meetings (all four coaches), other individual meeting times <br> 2. Starts 1st semester: Gary Clark <br> 3. Throughout 2017-2018 school year <br> 4. Throughout 2017-2018 school year | 1. Tara and building coaches <br> 2. Building coaches and Tara <br> 3. Building coaches and Tara <br> 4. Principals | 1. Reflections, schedule of meetings <br> 2. Coaching cycle plans, videos <br> 3. Meetings notes, videos <br> 4.Observation notes, reflections |

## School District of Altoona

ALTOONA BOARD OF EDUCATION<br>Negotiation/Meet \& Confer Committee<br>District Board Room<br>1903 Bartlett Avenue<br>August 7, 2017<br>8:00 a.m.<br>Agenda

1. Call to Order
2. Roll Call
3. Report of Notice
4. Closed Session as Per Section 19.85 (1)(c), (1)(e) - Wisc. Statute
a. Initial discussion regarding contract negotiation parameters and proposed compensation for employee groups - 19.85 (1)(c), (1)(e)
5. Reconvene into Open Session and Take Necessary Action
6. "Meet and Confer" Sessions Regarding Base Wage Salary Increases
(Times given may be subject to change)

- Custodial/Maintenance Employees, 9:00 a.m.
- Clerical/Paraprofessional Employees, 9:30 a.m.

7. Adjourn

## Engage. Equip. Empower.

Offering large school opportunities with a small school approach.

## Altoona Area Foundation Inc.

DATE: $\quad$ August $9^{\text {th }}, 2017$
TIME:
6:30
LOCATION:
$7117^{\text {th }}$ St W, High School Conference Room

## AGENDA:

1. Call to Order-Introduce potential new board members
2. Roll Call
3. SECRETARY'S REPORT \& Correspondence
4. TREASURER'S REPORT-Was the audit done?
5. COMMITTEE REPORTS

A: PROMOTION-Update on collection boxes and scrap metal drive.
B: SCHOLARSHIP/ AWARDS- Thank you cards for PARR
Award Heather Kent and Evan Olson
C: ALUMNI RELATIONS-
D: STAR GRANTS-Review New Star Grants.
6. OLD BUSINESS- New student reps- Report if pledges to the new sports complex are tax deductible.
7. NEW BUSINESS-Discussion on how to best meet new business leaders to promote our Foundation. Report on meeting with Eau Claire Area Foundation Sue Bornick
8. ADJOURN

IF UNABLE TO ATTEND, PLEASE NOTIFY Cheri Meyer buddha1969@sbcglobal.net

Network with colleagues and WASB staff Join us at your Regional Meeting this fall to network with area board members, celebrate accomplishments, and learn about WASB's activities and plans.

The Regional Meetings feature an in-depth


TUESDAY, OCTOBER 24
FLORIAN GARDENS Legislative Update and a report from the WASB Executive Director.

Prior to your Regional Meeting, take part in an optional workshop on the implications of the 2017-19 state budget on Wisconsin school districts. The briefing will be conducted by an experienced WASB attorney.

The registration fee for the Region 4 Meeting is $\$ 29$. The pre-meeting workshop registration fee is $\$ 65$. Register for both events and receive a $\$ 10$ discount.

PRE-REGIONAL MEETING WORKSHOP (OPTIONAL)
4:00 pm Registration

4:30-6:30 pm Workshop: Implications of the 2017-19
State Budget for School Boards
REGIONAL MEETING PROGRAM
6:00 pm Registration / Networking
6:30 pm
7:30-9:00 pm Regional Meeting Program

- Regional Director Welcome
- Member Recognition Awards
- Legislative Update: 2017-18 Legislative Session Preview WASB Government Relations Staff
- Executive Director's Report


RSVP TO JOYCE BY OCTOBER 12:

## Linda Dorn

at the University of Arkansas at Little Rock where she coordinates the Educational Specialist, Doctoral, and Graduate Certificate in Reading programs. She is the founder and lead trainer for the Partnerships in Comprehensive Literacy Model and the Comprehensive Intervention
 Model. In1999, she received the University Faculty Excellence Award for her work in research and scholarly activity. Linda is a Reading Recovery Trainer, and is past president of the Board of Directors for the Reading Recovery Council of North America. At the state level, she has testified to legislative and state agencies on literacy instruction, and her work has been influential in shaping educational initiatives in the state. She has presented at over 300 state, national, and international conferences, including keynote addresses and featured sessions. Her publications include 7 books, book chapters, media publications, journal articles, and teaching materials. Her latest publication is Changing Minds, Changing Schools, Changing Systems: A Comprehensive Literacy Design for School Improvement (Hameray, 2015). Linda is currently conducting research with the University of Maine on the effects of layered interventions on the reading acceleration of lowperforming students.


## Carla Soffos

the Partnerships in Comprehensive Literacy (PCL) model and the Comprehensive Intervention Model (CIM). Carla has a Master's degree in Reading, plus graduate hours as a Reading Recovery Teacher Leader and literacy coach. She has over 25 years experience in education, including classroom teacher, intervention specialist, and literacy coach. Carla is nationally recognized for her work in comprehensive literacy and her co-authored publications with Linda Dorn. She has collaborated with school districts across the United States on implementing a comprehensive literacy approach for school improvement. In her current role as a university clinical coach, Carla provides tailored support for PCL and CIM schools across the country, including the use of technology for live observations and coaching support.

## Adria F. Klein is a professorin the

Department of Educational Research and Policy at California State University, San Bernardino. She has written several books, book chapters, and numerous articles on various topics including emergent literacy, Reading Recovery, reader's theater, integrated language arts, staff development, and tech nology. She is co-editor of Literacy, Teaching and Learning, journal of the Reading Recovery Council of North America. Adria teaches courses in language arts and literacy in the graduate Reading Education program, in addition to being a Reading Recovery Trainer of Teacher Leaders.

## Comprehensive

## 4K-12LIteracy

Institute
July $19 \& 20$

## PARTNERSHIPS IN



COMPREHENSIVE LITERACY

## Featuring:

Linda Dorn,
Carla Soffos \& Adria Klein

$$
\begin{gathered}
\text { CROWNE PLAZA } \\
\text { MADISON, WI }
\end{gathered}
$$

COMPREHENSIVE LITERACY

## KEYNOTE

Teaching for Tomorrow

- Special Population Interventionists
- 4K/Kindergarten Educators
- Ist-5th Grade Educators
- Secondary Educators
- Administrators
- Reading Teachers
- Literacy Coaches


## 31 CONCURRING SESSIONS

Visit our website for full descriptions of each session: WWW.Wisconsinpcicenter.org .

Graduate Credits offered through Edgewood
College! I, 2 OR 3 credilts avallable for $\$ 230 /$ credlt With a portion going back to the PCL Center.

## Comprehensive 4 K -12

## Literacy Institute

## EMPOWERING

REGISTER ONLINE TODAY! $\longrightarrow$ https://goo.gl/forms/ODfnWhRblh91JwR23
$\$ 375$ by Aprill 1 th $\$ 400$ by July Ist

## 1-866-424-0835

Rooms can be reserved for the nights of July 18 \& 19. Book online from www.wisconspclcenter.org, then click on Accommodations or call the number above. Reservations must be made by June 18, 2017. Ask for the Comprehensive 4K-12 Literacy Institute to receive the discounted group rate.

## Early Bird pricing!

$\longleftarrow$ HOTEL ACCOMODATIONS
CRoWne Plaza - Madison, W 53704 4402 East Washington Avenue $\$ 82$ Single Occupancy (per night) \$102 Double Occupancy (per night) Visit wWw.Wisconsinpcicenter.org for session descriptions and agenda!

## DAY ONE - TUESDAY, AUGUST 1, 2017

## 7:00 AM - 8:15 AM

REGISTRATION/BADGE PICK-UP
NETWORKING BREAKFAST
8:15 AM - 8:45 AM

## KEYNOTE: Setting the Stage for Success

Janet Pilcher, Executive Leader and Managing Director, Studer Education

## 8:45 AM - 9:45 AM

## KEYNOTE: Stepping Out of the Box

Kris Ann Piazza, Studer Group Coach and National Speaker

```
9:45 AM - 10:15 AM
```

PROCESSING THE LEARNING: INTERACTIVE TABLE ACTIVITY

```
10:15 AM - 10:30 AM
```

NETWORKING BREAK

```
10:30 AM - 11:15 AM
```

PROMISING PRACTICES

## Engaging Community Partnerships for Improvement

Clinton School District and Golden Valley Memorial Hospital, Clinton, MO

## Building and Sustaining Effective Teams

School District of Menomonee Falls, Menomonee Falls, WI
11:15 AM - 11:30 AM

NETWORKING BREAK
11:30 AM - 12:15 PM

10 MINUTES THAT COUNT
Effective Conversations to Maximize Performance - Chippewa Falls Area Unified School District, Chippewa Falls, WI
Starting Our Performance Scorecards - Belvidere Community Unit School District 100, Belvidere, IL Raising Grateful Kids - Stoughton Area School District, Stoughton, WI

```
12:15 PM - 1:30 PM
```

NETWORKING LUNCH

The "How" of Performance Excellence: Improving Processes with Stakeholder Feedback Schertz-Cibolo-Universal City Independent School District, Schertz, TX

2:20 PM - 2:35 PM

## NETWORKING BREAK

## 2:35 PM - 3:20 PM

## CONCURRENT SESSIONS

## The First Year: Bringing Evidence-Based Leadership to Life in Our District - First Year Partner

## Panel

Belvidere Community Unit School District 100, Belvidere, IL
Consolidated School District of New Britain New Britain, CT
Mission Consolidated Independent School District, Mission, TX
Richland One School District, Columbia, SC

## Setting the Stage for Service Excellence

Portage Public Schools, Portage, MI
3:20 PM - 3:30 PM

## NETWORKING BREAK

## 3:30 PM - 4:15 PM

## CONCURRENT SESSIONS

## Rolling Out Results from Board Room to Classroom

School District of Altoona, Altoona, WI

## Aligning Leader Behavior to Organizational Values

Ysleta Independent School District, El Paso, TX

## 4:15 PM - 4:30 PM

PROCESSING THE LEARNING: WONDERINGS, LEARNINGS \& POSTS

## 4:30 PM - 5:30 PM

## Team Planning Time

Networking with Studer Education Team
7:30 PM - 9:00 PM
NETWORKING RECEPTION AND CHICAGO SKYLINE TOUR AT NIGHT
hosted by Studer Education

## DAY TWO - WEDNESDAY, AUGUST 2, 2017

7:00 AM - 8:00 AM
NETWORKING BREAKFAST
8:00 AM - 8:40 AM
KEYNOTE: Themes and Questions: Pause in the Journey
Janet Pilcher, Executive Leader and Managing Director, Studer Education
8:40 AM - 9:40 AM
PARTNER GALLERY WALK

## Leader Rounding for Engagement

Edgerton School District, Edgerton, WI

## Leader Norms for Effective Teaming

D.C. Everest Area School District, Weston, WI

## Aligning Effort Via Scorecards

Merrill Area Public Schools, Merrill, WI

## Rounding Beyond Employees for Awesome Results

Northwestern Illinois Association, Sycamore, IL

## Accelerating Student Achievement

School District of Janesville, Janesville, WI

## Action Research on the Impact of Rounding

Sparta Township Schools, Sparta, NJ
9:40 AM - 10:00 AM

## PROCESSING THE LEARNING: DESIGNING YOUR POSTER

10:00 AM - 10:15 AM

## NETWORKING BREAK

## 10:15 AM - 11:15 AM

## KEYNOTE: Service Excellence is as Easy as Pie

Liz Jazwiec, National Speaker and Award-winning Author

## 11:15 AM - NOON

REWARD AND RECOGNITION: A COMMUNITY COMMITMENT
Tarrant City Schools, Tarrant, AL

## NOON - 1:00 PM

## NETWORKING LUNCH

```
1:00 PM - 1:15 PM
```

PROCESSING THE LEARNING: CONNECTING THE PIECES \& EVALUATION

## CLOSING REMARKS

## 1:30 PM - 2:00 PM

OPTIONAL TEAM TIME/NETWORKING WITH STUDER EDUCATION TEAM
Connect with your district team, or Studer Education ${ }^{\text {sin }}$ Staff

# POST CONFERENCE WORKSHOPS - WEDNESDAY, AUBUST 2, 2017 

## 2:00 PM - 3:30 PM

OPTIONAL: PRE-REGISTRATION REQUESTED

## New Leader Onboarding - by invitation only

In this 90-minute workshop, we welcome our partner-organization leaders who are new to their roles, the organization, and/or the work of Studer Education" ${ }^{\text {sn }}$. During this opportunity to "catch up" with their colleagues, we'll provide a complimentary copy of Maximize Performance: Creating a Culture of Educational Excellence to each participant. Studer Education ${ }^{\text {sil }}$ coaches will provide background information about our organization and highlight key tactics and principles that leaders may be expected to execute in their new leadership roles. Offered in response to requests from our partners, we strongly encourage partner superintendents to extend an invitation to this session to leaders who have just joined or are about to join the organization. There is no additional charge for this workshop. Pre-registration can be completed here.

## Aligning the Nine Principles ${ }^{\circledR}$ to Achieve Performance Excellence with the Baldrige Framework

In this workshop, Dr. JoAnn Sternke, former Superintendent of Schools of the 2013 Baldrige recipient Pewaukee School District, will provide an overview of the Baldrige framework and share how the Studer Education ${ }^{\text {sin }}$ Nine Principles $®$, surveys, scorecards and other key tactics position districts to begin or advance a Baldrige journey. Participants will receive a copy of the Baldrige Excellence Builder, and a recently updated crosswalk between the Nine Principles and the Baldrige framework. We are offering this workshop to support our partner organizations who already use the Baldrige Excellence Framework as well as those who have expressed an interest in learning more about how the Baldrige Framework could strengthen continuous improvement efforts. This workshop is open to all attendees, and there is no additional charge. Pre-registration for this session can be completed here.

3:30 PM - 4:30 PM
NETWORKING TIME WITH STUDER EDUCATION TEAM

## WHAT'S

Back to School Inservice Schedule

## August 29-31, 2017

(may be subject to change)

Tuesday, August 29:

7:45-8:30
All Staff Breakfast
@ HS Commons

8:30-10:30
All Staff Meeting
Welcome, Introductions, What's New, Strategic Plan, Bloodborne Pathogens, Staff Photo
@ HS Auditorium

11-2
Building Level Meetings
(Time for lunch on your own may vary from building to building)

2:15-3:30
Special Education Teachers \&
Para's Meeting, @ MS LMC

Wednesday, August 30:
7:45
Work in your rooms
$9-3$
Myron Dueck, Educational Consultan
Author of Grading Smarter, Not Hard
@ HS Commons
Thursday, August 31:
Professional Learning Day:
Curriculum and
Mindfulness with Ann Brand,
Assoc Lecturer, UW-Stout
$7: 45-3: 30$
Curriculum
(Details to follow)
Mindfulness as follows:
11-12,
K-3 @ ES LMC
$1: 00-2: 00$,
$4-8 ~ @ ~ H S ~ L M C ~$
$2: 15-3: 15$,
$9-12 ~ @ ~ H S ~ L M C ~$

Work in your rooms
9-3

$$
\begin{aligned}
& \text { Myron Dueck, Educational Consultant, } \\
& \text { Author of Grading Smarter, Not Harder } \\
& \text { @ HS Commons }
\end{aligned}
$$

Thursday, August 31:
Professional Learning Day: Curriculum and
Mindfulness with Ann Brand, Assoc Lecturer, UW-Stout 7:45-3:30

## Curriculum

(Details to follow)
Mindfulness as follows:
11-12,
K-3 @ ES LMC
1:00-2:00,
4-8 @ HS LMC
2:15-3:15,
9-12 @ HS LMC

July 13, 2017
To: School District of Altoona Board of Education
From: Pat Reijo

## RE: Bids for School Nutrition Services Equipment

The School Nutrition Services Department needs to replace the dish machine located in the high school kitchen due to its age (approximately 30 years old) and extensive maintenance required during the past year. Woolsey Associates, the Hobart representative for the state of Wisconsin, compiled the information for the machine that would best suit our needs and requested bids from three vendors on our behalf. The machine that was recommended is a Hobart CLPS66E Conveyor Type and it is estimated will save the district \$4000 or more per year in water and energy costs as it is Energy Star rated. Each vendor submitted two bids, one with an internal booster and one without. We feel that the internal booster is not required, so the bids below are for the machine without it.

|  | Boelter | Kessenich's | Streich |
| :--- | :---: | :---: | :---: |
| CLPS66E Dishwasher | $\$ 29,099.24$ | $\$ 29,236.85$ | $\$ 28,519.00$ |
| Installation | $\$ 13,347.26$ | $\$ 13,150.00$ | $\$ 13,150.00$ |
| Total | $\$ 42,446.50$ | $\$ 42,386.85$ | $\$ 41,669.00$ |

Based on the above, it is recommended that Streich Equipment Co., Inc. be awarded the bid.

## Scoreboard Project - Bid Summary and Recommendation

|  |  | Vendor Recommendation: |
| :---: | :---: | :---: |
| Nevco Bid Summary: |  |  |
| Indoor Scoreboard | \$24,720 |  |
| Outdoor Scoreboard | \$73,688 |  |
| Nevco Total | \$98,408 |  |
| Daktronics Bid Summary: |  |  |
| Indoor Scoreboard | \$27,600 |  |
| Outdoor Scoreboard | \$74,753 |  |
| Daktronics Total | \$102,353 | X |

The Daktronics Bids include installation and training.
Nevco Bids do not include installation and training. An estimate of $\$ 16,000-\$ 28,000$ was given for installation.

## The School District of Altoona's Implementation of Chapter PI-26

What is $\mathrm{PI}-26 ?$
The School Board of the School District of Altoona "shall provide access to an education for employment program approved by the state superintendent. The purpose of education for employment programs is to prepare elementary and secondary pupils for employment, to promote cooperation between business and industry and public schools, and to establish a role for public schools in the economic development of Wisconsin. This chapter defines education for employment programs, describes the process for approval of education for employment plans, and establishes approval criteria for education for employment programs."

## Access at:

http://dpi.wi.gov/sites/default/files/imce/acp/pdf/pi26memo0108.pdf https://docs.legis.wisconsin.gov/code/register/1996/483b/insert/pi26.pdf

## Academic and Career Planning


"ACP is intended to equip students and their families with the tools necessary to make more informed choices about postsecondary education and training as it leads to careers.

It is part of DPI's overall vision for every student to graduate high school college and career ready. That means students must be competent both socially and emotionally. We want our students to be strong critical thinkers, collaborate and solve real-world problems, and persevere when things aren't quite going their way. When put together, it's about making them productive adults with satisfying careers"

## Student Demographics

The School District of Altoona is located in Altoona, Wisconsin and serves a student population of nearly 1,600 students. The district has four schools: Altoona Elementary (K-3), Altoona Intermediate School (4-5), Altoona Middle School (6-8), and Altoona High School (9-12). Grades 4-12 are conveniently located on one site and the new, state-of-the-art, Elementary was completed for the start of the 2016/17 school year.

Race/Ethnicity: 85\% are white, 5.2\% multiracial, 3.8\% Hispanic, 2.7\% Asian, 2.4\% African American, 0.8\% Native American, 0.1\% Pacific Islander.
Economic Status: $40 \%$ of students qualify for free or reduced lunch
Disability Status: 11\% of students have IEPs and 2\% are English Language Learners

## District/Community Demographics

Altoona is located in west central Wisconsin in the heart of the Chippewa Valley. Contiguous to Eau Claire, Altoona is a community of approximately 7,056 residents. The school district includes the City of Altoona, a portion of the Town of Washington and to a much smaller extent the Town of Lincoln and City of Eau Claire. The district extends six miles to the east, south to highway AA, southwest to Otter Creek. The northern border is Lake Altoona. Fairfax Avenue is the district's western limit. The majority of our district population commutes for employment.

## Academic and Career Planning (ACP) within the District

The vision for the School District of Altoona, is to "Engage. Equip. Empower." and is embraced by all members of our educational team.

Traditionally college and career readiness has focused on course work that was comprised mainly of grades and test results. As a school district we will work to identify additional indicators of a student's readiness for post-high school course work and the world of work.

All students in the School District of Altoona will be provided with Academic and Career Planning. This plan evolves from learning experiences, both in and out of school that supports employability skills, career awareness, exploration, planning, and training received throughout a student's time within the school district so that students are ENGAGEd with their learning, EQUIPped for their futures, and EMPOWERed to pursue their interests and aspirations.

## Educational Strategy

Academic and Career Planning equips ALL student with skills, tools, and qualities needed to develop a rewarding career plan that fits their talents and interests.

## ACP is . . .

- a continuum of activities and experiences both in and out of the classroom beginning in 6th through 12th grade,
- a way for students to develop self-awareness of their interests and a personalized plan for academic and career options
- a student-driven, adult supported process requiring parents, local businesses, and educators to collaborate so that all students take ownership of their academic and career aspirations
- a way to provide all students the opportunity to graduate with a plan for reaching their future career and a support system to help throughout the process


## The job market in our area

Eau Claire County Workforce and Economic Profile from 2015 generated by the Wisconsin Department of Workforce Development.

## Access at:

http://worknet.wisconsin.gov/worknet info/Downloads/CP/eau claire profile.pdf http://www.eauclaire-wi.com/documents/fall-2015-skills-gap-results-web.pdf

Students explore the job outlook for specific careers of interest by utilizing the two following websites.

## Access at:

https://gotoltc.emsicareercoach.com/
http://worknet.wisconsin.gov/worknet/

## The current job market's impact on student preparation

The most significant numerical growth is expected in Education and Health Services ( $6,090,18 \%$ growth rate), and Professional and Business Services (3,911, 25\% growth rate). Another super-sector with strong anticipated growth is the Construction sector (23\%). For this reason the School District of Altoona provides students with the opportunity to participate in Youth Apprenticeships, School-to-Career, and Dual Credit options in these fields. A Nursing Assistant has been added at the high school, additions and changes in technology education and IT coursework also provides students with experiences and training.

Students are provided with information and guidance to make informed decisions regarding their educational and career path whether their career goals are leading to an in-demand career area or a unique, narrow occupational area. Through the utilization of Career Cruising, career exploration events, self-assessment, tours and guest speakers, as well as dual credit course-work the School District of Altoona prepares students for life beyond high school in a variety of ways.

Eau County has an aging population and employers will compete to find skilled employees to meet their needs.

## Communication with parents regarding Academic and Career Planning

The School District of Altoona School Counseling staff meets with students in 6th, 8th, and $11^{\text {th }}$ grade and their parents. The School Counseling and ACP website are another
form of communication with parents and the community regarding ACP and Counseling programming.

The DPI is also developing resources that schools can use to collaborate with parents in these efforts.

## Access at:

http://www.altoona.k12.wi.us/supportservices/guidance services.cfm

## Community stakeholders in Academic and Career Planning

The School District of Altoona partners with multiple businesses and works with higher education to develop strong partnerships and keep lines of communication open.

From both a financial and resource perspective, it will be important to connect to other providers outside of school to ensure access to expertise and services that cannot be provided by the school alone.

From occupational expertise: teacher externship opportunities; job-shadowing, workbased learning, service learning and volunteer experiences; dual credit agreements; and career development support from workforce development and economic development groups, the district ACP team will also develop common goals and partnerships.

Local and regional partnerships provide a means to collaborate and support mutual goals for the district, the schools, and the students.

## Access at:

IN THE PROCESS OF BEING UPDATED

## Which students will participate in ACP?

All students enrolled in grades 6 through 12 in a public school district will participate in ACP. This also includes students with disabilities who have Individualized Education Programs (IEP)/Post-secondary Transition Plans (PTP), as well as students with Section 504 Accommodation Plans, English Language Learners, students who are Gifted and/or Talented, as well as students who are part of our alternative learning center.

## Meeting the needs of individual students

Each student grades 6-12 in the School District of Altoona is assigned to an advisory group consisting of a staff advisor and 10-15 students. In these groups staff advisors/counselors/guests implement ACP lessons/projects developed by the ACP team.

The capstone for students will be the creation of a final portfolio/exit interview to occur prior to graduation of the senior year of high school. Students will present to staff and community members/stakeholders in these mini-interviews.

## Services Provided to Students

6-12 Electronic Portfolios
Informational Parent
Meetings/Conferencing in
Grades 6, 8, 11
Trained Advisors
Parent/Teacher Conferences
Youth Options/Course
Options
Alternative Diploma
Programs

Multiple Communications with Families
Advanced Standing Credit/AP
Credit
Career Presentations
Education Fairs/College
Representatives
Work-based Experiences
Multiple Assessment
Opportunities

Youth Apprenticeships Career Days/Career Fairs Job Shadowing
Volunteer Opportunities
Armed Forces
Representatives
Extra-curricular
Opportunities
College \& Work Site Visits

## Access at:

IN THE PROCESS

## Course offerings and dual credit options

Complete offerings can be found by accessing the Altoona High School Academic and Career Guidebook:
http://www.altoona.k12.wi.us/supportservices/FINAL\ Altoona\ High\ School\% 20Academic\%20and\%20Career\%20Guide\%202017-18.pdf

## Goals

## Goals for 2017-2018 school year

- Offer student/parent/teacher training on Career Cruising
- Promote ACP to parents, staff, and other stakeholders
- Increase community partnerships and higher education connections
- Implement and expand Youth Apprenticeship program and dual credit offerings
- Clarify pathways and career clusters for students and parents
- Increase experimental learning opportunities for all Altoona students (online, independent study, etc.)
- Design and implement advisory groups for ACP work with students


## Long-range ACP Goals

- ACP process refinement with emphasis on portfolio completion, expanding community and industry connections, broadening parent involvement, and move to a K-12 approach.
- District policies and practices that promote embedded academic and career planning practices to ensure that all students grades K - $\mathbf{- 1 2}$ have equal opportunities to access academic and career planning services
- All educators are actively engaged in making relevant connections and supporting students throughout their academic and career planning process and infusing soft skills into all K-12 curriculum and instructional approaches
- All levels embed academic and career planning across their collaborative learning team structures, curriculums, and school culture.
- All students in grades K-12 will have an academic and career plan that guides and enhances their awareness, exploration, planning, and action toward their educational and career goals
- All parents and guardians are knowledgeable about their child's academic and career plan and engaged in supporting their child throughout the ACP process.
- Community stakeholders are engaged in ensuring all students have multiple opportunities throughout their education to connect classroom learning to relevant career and community-based opportunities.


## Academic and Career Planning Team

Heather Burich-Holle, Counselor
Brooke Kaldor, Counselor
Jason LeMay, HS Principal
Jay Mielke, Counselor
Kelly Ostrander, HS Business Education
Dan Peggs, MS Principal
Jen Roberston, Special/Alt. Education
Lisa Skifstad, MS Business Education
Kim Youngberg, HS Art Teacher

July 13, 2017
To: School District of Altoona Board of Education
From: Pat Reijo

## RE: Bids for School Nutrition Services Equipment

The School Nutrition Services Department needs to replace the dish machine located in the high school kitchen due to its age (approximately 30 years old) and extensive maintenance required during the past year. Woolsey Associates, the Hobart representative for the state of Wisconsin, compiled the information for the machine that would best suit our needs and requested bids from three vendors on our behalf. The machine that was recommended is a Hobart CLPS66E Conveyor Type and it is estimated will save the district \$4000 or more per year in water and energy costs as it is Energy Star rated. Each vendor submitted two bids, one with an internal booster and one without. We feel that the internal booster is not required, so the bids below are for the machine without it.

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| :--- | :---: | :---: | :---: |
| CLPS66E Dishwasher | $\$ 29,099.24$ | $\$ 29,236.85$ | $\$ 28,519.00$ |
| Installation | $\$ 13,347.26$ | $\$ 13,150.00$ | $\$ 13,150.00$ |
| Total | $\$ 42,446.50$ | $\$ 42,386.85$ | $\$ 41,669.00$ |

Based on the above, it is recommended that Streich Equipment Co., Inc. be awarded the bid.

## Scoreboard Project - Bid Summary and Recommendation

|  |  | Vendor Recommendation: |
| :---: | :---: | :---: |
| Nevco Bid Summary: |  |  |
| Indoor Scoreboard | \$24,720 |  |
| Outdoor Scoreboard | \$73,688 |  |
| Nevco Total | \$98,408 |  |
| Daktronics Bid Summary: |  |  |
| Indoor Scoreboard | \$27,600 |  |
| Outdoor Scoreboard | \$74,753 |  |
| Daktronics Total | \$102,353 | X |

The Daktronics Bids include installation and training.
Nevco Bids do not include installation and training. An estimate of $\$ 16,000-\$ 28,000$ was given for installation.

Pursuant to a resolution adopted by each of the following school districts:
School District of Altoona
Boyceville Community School District
Said school districts hereby mutually agree, pursuant to Section 66.0301 of the Wisconsin Statutes, to the following conditions:

1. That said above parties agree and contract for the cooperation of Vision Impaired Contract.
2. That School District of Altoona is to be the operator and fiscal agent of said Vision Impaired Contract.
3. That the estimated budget and plan of operation for this cooperative shall be approved by special education administrators from both participating districts.
4. That the pro-ration of costs to each participating district be determined prior to signing the contract, on the basis of a pro-ration of the hours/day for each school district, of a 100\% FTE Vision Impaired professional.
5. Each District will be billed once, for all services, at the end of the $17 / 18$ school year.
6. State aid reimbursements prorated in the same manner and netted out of the participating schools bill.
7. That variations from the budget will require prior approval by special education administrators from all participating districts.
8. That student membership for state aid purposes be counted by the district of residence.
9. That the fiscal agent district will include all program expenditures and receipts in Fund 27 of the Wisconsin Uniform Financial Accounting Requirements (WUFAR).
10. That the Vision Impaired staff member transportation, to and from Boyceville Community School District, be paid by the district of fiscal agent, at the going IRS rate, and charged fully to Boyceville Community School District.
11. That each participating district agrees to correlate its calendar with the host school's calendar in the program area covered by this contract.
12. That the contract shall be dated and signed by the school board president and clerk of each participating school district.

School District of Altoona
President
$\ldots$ Clerk

Boyceville Community School District

| President |
| :--- |
| $\ldots$ Clerk |
|  |

### 66.0301 COOPERATIVE RESOLUTION <br> 2017-2018

## School Board Resolution

"Whereas the following school districts have handicapped children, and whereas it appears that the educational interests of all children in the school districts will be served best by the districts joining together to offer special services as authorized by the Department of Public Instruction to meet the needs of the handicapped children."
"Be it, and it is hereby resolved that the school boards of School District of Altoona and Boyceville Community School District agree to establish and maintain, on a cooperative basis, a handicapped children's special education program(s) pursuant to section 66.0301 of the Wisconsin Statutes."


[^0]:    07/20/2017 17180002410 L 000000811631 SECURITY HEALTH PLAN OF WI, IN HEALTH INS DEDUCTIONS
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