School District of
Altoona
1903 Bartlett Avenue Altoona, WI 54720
715-839-6032 715-839-6066 FAX

Dr. Connie Biedron, Superintendent

ALTOONA BOARD OF EDUCATION<br>Regular Meeting<br>Altoona Commons Addition<br>October 7, 2013<br>6:30 p.m.<br>Agenda

1. Call to Order
2. Roll Call
3. Reading of Public Notice
4. Pledge of Allegiance
5. Rules for Meeting
6. Welcome and Introductions - New Staff Members
7. Approval of Minutes
a. September 16, 2013 Regular Meeting
8. Public Participation (All remarks are to be addressed to the Board; discussion among citizens present is not permitted. Board members may ask questions of a speaker; however, no formal deliberations are allowed at this time.)
a. Non-Agenda items - public comment and concern
b. Agenda items - public comment and concern
9. Treasurer's Report
a. Approval of Checks for Payment
(1) General fund checks totaling $\$ 888,240.74$
(2) Student activity fund checks totaling $\$ 1,678.20$
10. School Showcase
a. Student Representative's Update, John DiSalle
b. School Health Report, Anita Schubring
11. Information
a. Committee Reports
(1) Budget Development Committee, September 18
(a) Review Budget Timeline 2013-2015, Monthly Revenue Chart, Computation of Cash Flow
b. General Information
c. President's Report
(1) Legislative Breakfast, October 14
(2) Fall Regional Meeting, October 16
(3) WASB Legislative Advocacy Conference, November 9
(4) Book Study Process
d. Superintendent's Report
(1) Fall Superintendent's Conference, September 25-27
(2) Coffee with Connie, October 2
(3) Library Board Meeting, October 3
(4) Community Information Forum, October 8, and School Perceptions Survey Timeline
(5) Cluster A Inservice, October 11
(6) School and District Report Cards for 2012/13
(7) Third Friday in September Reports
(a) Enrollment Report
(b) Open Enrollment Summary Report
(c) Pupil Count
(8) Parking Recommendation to City Council
(9) Race to the Top Grant
(10) Discussion Regarding Student Insurance for 2014/15
(11) Other Updates, News and Events
12. Board Action after Consideration and Discussion
a. Consider Resignation of Food Service Employee
b. Consider Resignation of $7^{\text {th }}$ Grade Basketball Coach
c. Consider Resignation of $8^{\text {th }}$ Grade Football Coach
d. Consider Recommendation to Fill Extracurricular Positions
e. Consider Approval of Leadership Teams for Intermediate and Middle Schools
f. Consider Recommendation for Additional Part-time Limited-Term Early Childhood Special Education Aide Position
g. Consider Recommendation for Increase in FTE to Full-Time for Special Education Teacher
h. Consider Approval of Job Description for Administrative Assistant - School Office
i. Consider Youth Options Intentions List for Semester 2 2013/14
j. Consider Amendment to Policy 830 - Community Use of School Facilities
k. Consider Student Insurance for 2014/15
13. Adjournment

The vision of the Altoona School District, in partnership with our students, their families, and our community, is to build a foundation for life-long learning and the emotional well-being of our students. We are dedicated to offering large school opportunities with a small school approach.

## ALTOONA SCHOOL BOARD AGREEMENT

- We base our decisions on the best interest of the students.
- We are guided by our Vision, Mission and our Strategic Plan.
- We believe that every employee makes a contribution to the success of every student.
- We conduct ourselves within commonly understood principles of integrity.
- We listen carefully and respectfully to ensure all voices are heard.
- We practice good stewardship of our tax dollars.
- We seek to operate with as much transparency as possible.
- We do not engage in drama or political rhetoric.
- We seek a way around obstacles; reframing from an attitude of "we can't," to "how can we?"

Adopted: 9/19/11
Amended: 1/21/13


## School District of Altoona

"Home of the Railroaders"



# School District of <br> Altoona 

1903 Bartlett Avenue Altoona, WI 54720
715-839-6032 715-839-6066 FAX

Dr. Connie Biedron, Superintendent
www.altoona.k12.wi.us

ALTOONA BOARD OF EDUCATION<br>Regular Meeting<br>Altoona Commons Addition<br>September 16, 2013<br>7:00 p.m.

1. The Regular Meeting of the Altoona Board of Education was called to order by Board President, Helen Drawbert, at 7:16 p.m. in the Altoona commons addition.
2. Roll call was taken and the following were present:

Helen S. Drawbert, President
Robin E. Elvig, Vice President
Michael J. Hilger, Clerk
Bradley D. Poquette, Treasurer
David A. Rowe, Member
Dr. Connie M. Biedron, Superintendent
Joyce M. Orth, Board Secretary
3. Reading of Public Notice. Report of notice was given. All posting requirements were met and posting places are noted: Altoona City Hall, Altoona Post Office, school district office, high school office, middle school office, and elementary school office.
4. Pledge of Allegiance
5. Rules for Meeting
6. Approval of Minutes. a. September 3, 2013 Regular Meeting. Motion by Elvig to approve the minutes as presented, seconded by Poquette. Elvig, yes; Rowe, yes; Hilger, yes; Poquette, yes; Drawbert, yes. Motion carried 5-0.
7. Public Participation. a. Non-Agenda items - public comment and concern. (1) Gwen Lamont, parent, spoke about her opinion that a lack of playground equipment may result in bullying situations during recess for intermediate school students. (2) Helen Drawbert congratulated high school teacher Kelly Ostrander and students, recipients of a 2012/13 Blue Star School award. She also shared highlights from Senior Leadership day that she and Robin Elvig attended on September 11. (3) David Rowe announced upcoming marching band performances at Homecoming events (parade and football game) and at the Fall Festival in downtown Eau Claire on Saturday. b. Agenda items - public comment and concern. Helen Drawbert noted arrangements for the Legislative Breakfast (9.c. (3)).
8. Treasurer's Report. a. Approval of Checks for Payment. Motion by Rowe to approve general fund checks totaling $\$ 471,288.89$ and student activity fund checks totaling $\$ 1,929.19$ as presented, seconded by Elvig. Rowe, yes; Hilger, yes; Poquette, yes; Elvig, yes; Drawbert, yes. Motion carried 5-0. b. Approval of Treasurer's Report. Motion by Elvig to approve the Treasurer's Report as presented, seconded by Rowe. Hilger, yes; Poquette, yes; Elvig, yes; Rowe, yes; Drawbert, yes. Motion carried 5-0.
9. Information. a. Committee Reports. (1) Demographic Trends and Facilities Planning Committee. The September 10 meeting of the Demographic Trends and Facilities Planning Committee was reviewed. The major meeting focus was on review of the School Perceptions survey and conceptual drawings, as well as the structure and set-up for the Community Information Forum. The informational session will be held on October 8, 7 to 8:30 p.m. in the Commons Addition, 1827 Bartlett Avenue. Committee members will host stations featuring the different options. (2) Budget Development Committee. The Budget Development Committee will meet on September 18, starting at 4:00 p.m. in the Board Room. b. General Information. None. c. President's Report. (1) Review Draft Board Goals. Postponed. (2) Meet and Greet Rotation Schedule. The rotation schedule for "meet and greet" was reviewed. A board member is scheduled to host a one-hour period prior to each second meeting of the month from 5:30 to 6:30 p.m. in the Altoona commons addition, 1827 Bartlett Avenue. (3) Legislative Breakfast. The Eau Claire school board will host the October 14 breakfast at Norske Nook, 7:30 to 9:00 a.m. d. Superintendent's Report. (1) Homecoming Events. Homecoming activities for the week (September 16-21) were reviewed. Community events include the parade (2 p.m.), carnival, tailgate party, and football game on Friday. On Saturday, the high school student council and cross country team will host a 2-mile run/walk. Proceeds will support community service events. (2) High School Proposal for Student Release Program under 1993 ACT 340. A proposal for an early release program at the high school was reviewed. Under the proposal developed by the RtI (Response to Intervention) team, junior- and senior-students who meet the criteria of a 3.0 GPA and no discipline or attendance issues would be eligible for release from school at 2:32 p.m. See 10.j. (3) ACT Report. The College Readiness Letter released on August 21, 2013 was reviewed.
(4) Monthly Budget Update. Expenditures and revenues as of September 11 were shared.
(5) Superintendent's Conference. Dr. Biedron will attend the Fall Conference September 25-27 in Madison. (6) Race to the Top Grant. The CESA 10 consortium will present an application for $\$ 30$ million for the U.S. Department of Education’s Race to the Top - District Grant program. Comment and feedback concerning the grant application can be given via an online survey, by email, or at 1-888-9474701 by September 24. The information can be accessed on the website. (7) Other Updates, News and Events. Dr. Biedron noted "Conversations with Connie," scheduled for 6:30 p.m. on September 17 at the Altoona public library, and a meeting at the house ( $8097^{\text {th }}$ Street W) with the inspector also on September 17.
10. Board Action after Consideration and Discussion. a. Consider Resignation of Elementary Administrative Assistant. Motion by Rowe to accept the resignation of Michelle Johnson effective October 2, 2013, seconded by Elvig. Poquette, yes; Elvig, yes; Rowe, yes; Hilger, yes; Drawbert, yes. Motion carried 5-0. b. Consider Resignation from High School Store Supervisor. Motion by Elvig to accept the resignation of Lisa Skifstad as high school store supervisor effective as of the 2013/14 school year, seconded by Poquette. Elvig, yes; Rowe, yes; Hilger, yes; Poquette, yes; Drawbert, yes. Motion carried 5-0. c. Consider Recommendation for Additional Third Grade Section. Motion by Elvig to approve the additional section of third grade as recommended due to student enrollments, seconded by Rowe. Rowe, yes; Hilger, yes; Poquette, yes; Elvig, yes; Drawbert, yes. Motion carried 5-0. d. Consider Employment Recommendation to Fill Limited Term Third Grade Teacher Position. Motion by Elvig to employ Vicki Howell as third grade teacher effective immediately for a one limited-term employment period (2013/14 school year) as recommended, seconded by Rowe. Hilger, yes; Poquette, yes; Elvig, yes; Rowe, yes; Drawbert, yes. Motion carried 5-0. e. Consider Employment Recommendation to Fill Extracurricular or Extra Assignment Positions. Motion by Elvig to employ coaches/advisors to fill positions for the 2013/14 season as recommended: Jami Mapson, high school cross country assistant and Joan Gard, high school store advisor, seconded by Rowe. Poquette, yes; Elvig, yes; Rowe, yes; Hilger, yes; Drawbert, yes. Motion carried 5-0. f. Consider Administrative Assistant Job Description. Postponed. g. Consider Approval of 2013/14 Contract for Elementary Intervention Specialist. Motion by Rowe to approve the 2013/14 contract for Elementary Intervention Specialist as presented, seconded by Elvig._Rowe, yes; Hilger, yes; Poquette, yes; Elvig, yes; Drawbert, yes. Motion carried 5-0.h. Consider Approval of 2013/14 Contract for Intermediate/Middle School Intervention Specialist. Motion by Elvig to approve the 2013/14 contract for Intermediate/Middle School Intervention Specialist as presented, seconded by Rowe. Hilger, yes; Poquette, yes; Elvig, yes; Rowe, yes; Drawbert, yes. Motion carried 5-0.

Altoona Board of Education, September 16, 2013 - Page 3
i. Consider Approval of 2013/14 Contract for School Psychologist. Motion by Rowe to approve the 2013/14 contract for School Psychologist as presented, seconded by Poquette. Poquette, yes; Elvig, yes; Rowe, yes; Hilger, yes; Drawbert, yes. Motion carried 5-0. j. Consider Approval of High School Proposal for Student Release Program. Motion by Rowe to approve the proposal for the high school student release program under Wisconsin Act 340 as recommended, seconded by Elvig. Elvig, yes; Rowe, yes; Hilger, yes; Poquette, yes; Drawbert, yes. Motion carried 5-0. k. Consider Approval of School Perceptions Survey. Motion by Rowe to approve the School Perceptions survey with changes discussed, seconded by Elvig. Rowe, yes; Hilger, yes; Poquette, yes; Elvig, yes; Drawbert, yes. Motion carried 5-0.1. Consider Amendment of Policy 830 - Community Use of School Facilities. Motion by Elvig to amend Policy 830 as presented, seconded by Rowe. Hilger, yes; Poquette, yes; Elvig, yes; Rowe, yes; Drawbert, yes. Motion carried 5-0. m. Consider Resolution Authorizing the Purchase of Real Estate. Motion by Rowe to adopt the Resolution Authorizing the Purchase of Real Estate as presented, seconded by Poquette. Poquette, yes; Elvig, yes; Rowe, yes; Hilger, yes; Drawbert, yes. Motion carried 5-0.
11. Adjournment. Motion by Rowe to adjourn at $8: 51$ a.m., seconded by Poquette. Elvig, yes; Rowe, yes; Hilger, yes; Poquette, yes; Drawbert, yes. Motion carried 5-0.

The next Regular Meeting of the Altoona Board of Education is scheduled for Monday, October 7, 2013 at 6:30 p.m. in the Altoona commons addition.

Joyce M. Orth CAP, Board Secretary

District Clerk

## Date

The vision of the Altoona School District, in partnership with our students, their families, and our community, is to build a foundation for life-long learning and the emotional well-being of our students. We are dedicated to offering large school opportunities with a small school approach.






09/25/2013 12942910 E 800320254300 JOHN DEERE FINANCIAL
09/25/2013 12943010 E 400411162308 MIDWEST TROPHY HOUSE
09/25/2013 12943227 E 700411156600 PEARSON CLINICAL ASSESSMENT
09/25/2013 12943310 E 800310231100 SALTNESS HOME INSPECTIONS

09/26/2013 12943510 E 800320254200 HAAS SONS REDI-MIX INC

09/26/2013 12943610 E 800942223100 WADA/GREG SMITH, TREASURER

09/26/2013 | 129437 | 10 | E 200 | 943 | 125500 | WSMA |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | 129437 | 10 | E 200 | 943 | 125400 | WSMA |  |
|  | 129437 | 10 | E | 200 | 942 | 125510 | WSMA |

09/12/2013 13140010810 E 100551110000 CDW GOVERNMENT, INC. 13140010810 E 100551110000 CDW GOVERNMENT, INC.

| INVOICE <br> DESCRIPTION | AMOUNT | POST <br> MONTH |
| :---: | :---: | :---: |
| Reimbursement | 453.11 | September |
| Totals for 129427 | 453.11 |  |
| BOTTLE 32 OZ, TRIGGER BIG | 36.64 | September |
| BLASTER |  |  |
| BOTTLE 32 OZ, TRIGGER BIG | 36.64 | September |
| BLASTER |  |  |
| BOTTLE 32 OZ, TRIGGER BIG | 36.64 | September |
| BLASTER |  |  |
| replace two vacumms | 555.86 | September |
| replace two vacumms | 555.86 | September |
| Totals for 129428 | 1,221.64 |  |
| CLEAN CARB, FRONT LEFT WHEEL | 226.06 | September |
| BENT OUT |  |  |
| Totals for 129429 | 226.06 |  |
| awards for home cross country | 122.00 | September |
| Totals for 129430 | 122.00 |  |
| additional math kits needed | 6,723.80 | September |
| for Intermediate Schoo |  |  |
| Totals for 129431 | 6,723.80 |  |
| Speech and Language | 682.50 | September |
| evaluation supplies |  |  |
| Speech and Language | 299.94 | September |
| evaluation supplies |  |  |
| Totals for 129432 | 982.44 |  |
| HOME INSPECTION AND RADON | 380.00 | September |
| TEST |  |  |
| Totals for 129433 | 380.00 |  |
| PAINT SUPPLIES | 27.99 | September |
| PAINT SUPPLIES | 27.99 | September |
| PAINT SUPPLIES | 27.98 | September |
| Totals for 129434 | 83.96 |  |


| concrete for basketball hoops 156.00 September on middle school playground. |  |
| :---: | :---: |
|  |  |
| Totals for 129435 | 156.00 |
| WADA conference 2013 fee | 250.00 September |
| Totals for 129436 | 250.00 |
| Annual WSMA dues Band 50\% | 153.00 September |
| WSMA Dues | 76.00 September |
| WSMA dues | 76.00 September |
| Totals for 129437 | 305.00 |

Chromebooks
MANAGEMENT LICENCES

$$
\text { Totals for } 131400108
$$

8,250.00 September 990.00 September 9,240.00
214.94 September

09/12/2013 13140011010 E 400949162121 EAU CLAIRE AREA SCHOOL DIST 13140011010 E 400949162308 EAU CLAIRE AREA SCHOOL DIST 13140011010 E 400949162118 EAU CLAIRE AREA SCHOOL DIST

09/12/2013 13140011110 E 200411126000 FLINN SCIENTIFIC INC.

09/12/2013 13140011410 E 800310263300 MARCO INC

09/12/2013 13140011510 E 100320254300 THE MOOREFIELD GROUP INC 13140011510 E 200320254300 THE MOOREFIELD GROUP INC 13140011510 E 400320254300 THE MOOREFIELD GROUP INC

09/12/2013 13140011610 E 100411110101 NASCO 13140011610 E 100411110101 NASCO

09/12/2013 13140011710 E 100411110101 REALLY GOOD STUFF, INC.

09/12/2013 13140011810 E 800310221910 RMM SOLUTIONS

> 09/12/2013 13140011310 E 100320254300 G \& K SERVICES, INC. 13140011310 E 200320254300 G \& K SERVICES, INC. 13140011310 E 100320254300 G \& K SERVICES, 13140011310 E 200320254300 G \& K SERVICES, INC. 13140011310 E 100320254300 G \& K SERVICES, INC 13140011310 E 200320254300 G \& K SERVICES, INC. 13140011310 E 100320254300 G \& K SERVICES, INC. 254300 G \& K SERVICES, INC. 13140011310 E 100320254300 G \& K SERVICES, INC. 13140011310 E 200320254300 G \& K SERVICES, INC. 13140011310 E 400320254300 G \& K SERVICES, INC. 13140011310 E 200320254300 G \& K SERVICES, INC. 13140011310 E 400320254300 G \& K SERVICES, INC.



[^0]| INVOICE <br> DESCRIPTION | AMOUNT | POST MONTH |
| :---: | :---: | :---: |
| Leader-Telegram Sunday Aug |  |  |
| 25, 2013 ACCOUNT NUM: 001054 |  |  |
| Please move to acct number |  |  |
| 10-E-800-354-231100 |  |  |
| Totals for 131400109 | 214.94 |  |
| VB invite fee 9/21/13 | 150.00 | September |
| CC entry fee 10/12/13 | 120.00 | September |
| entry fee girls tennis | 50.00 | September |
| 8/17/13 |  |  |
| Totals for 131400110 | 320.00 |  |
| Earth Science Supplies | 112.59 | September |
| Totals for 131400111 | 112.59 |  |
| Blanket P.o. | 9.09 | September |
| Blanket P.o. | 9.09 | September |
| Blanket P.O. | 9.10 | September |
| Blanket P.0. | 33.91 | September |
| Blanket P.0. | 33.91 | September |
| Blanket P. 0 . | 33.91 | September |
| Blanket P.o. | 14.25 | September |
| Blanket P. 0 . | 14.25 | September |
| Blanket P.O. | 14.25 | September |
| Blanket P.O. | 19.95 | September |
| Blanket P.O. | 19.95 | September |
| Blanket P.o. | 19.96 | September |
| Blanket P.O. | 18.10 | September |
| Blanket P.O. | 18.10 | September |
| Blanket P.O. | 18.10 | September |
| Blanket P.O. | 14.54 | September |
| Blanket P.O. | 14.54 | September |
| Blanket P.O. | 14.53 | September |
| Totals for 131400113 | 329.53 |  |

JACKS, PLATES, CABLE
Totals for 131400114

WATER MANAGEMENT SERVICE WATER MANAGEMENT SERVICE WATER MANAGEMENT SERVICE Totals for 131400115

Martell's Classroom
Kindergarten General Supplies
Totals for 131400116
classroom supplies
Totals for 131400117

Network Technical Support
Totals for 131400118
folders for orientation
Kindergarten Supplies
Stuckert Classroom Supplies
24.83 September 24.83
61.67 September
61.67 September
61.66 September 185.00
112.34 September 52.66 September 165.00
108.57 September 108.57
70.00 September 70.00
107.88 September 922.94 September 22.01 September


09/12/2013 13140012310 E 100411254300 VALLEY BUILDERS \& HARDWARE CO 13140012310 E 200411254300 VALLEY BUILDERS \& HARDWARE CO 13140012310 E 400411254300 VALLEY BUILDERS \& HARDWARE CO 13140012310 E 100411254300 VALLEY BUILDERS \& HARDWARE CO 13140012310 E 200411254300 VALLEY BUILDERS \& HARDWARE CO 13140012310 E 400411254300 VALLEY BUILDERS \& HARDWARE CO

| INVOICE |  | POST |
| :---: | :---: | :---: |
| DESCRIPTION | AMOUNT | MONTH |
| BACKORDERED ITEM - LOCKTAGONS | 22.49 | September |
| folders for orientation night | 120.75 | September |
| Totals for 131400119 | 1,196.07 |  |
| District Wide Shredding | 67.50 | September |
| Totals for 131400120 | 67.50 |  |
| classroom supplies | 6.59 | September |
| supplies | 17.46 | September |
| classroom supplies | 101.83 | September |
| high school office supplies | 11.42 | September |
| high school office supplies | 51.79 | September |
| high school office supplies | 221.43 | September |
| Office supplies | 53.53 | September |
| Supplies for classroom. | 7.79 | September |
| Supplies for classroom. | 162.80 | September |
| Supplies for English 11 | 19.86 | September |
| Supplies for English 11 | 197.56 | September |
| Office Supplies | 35.58 | September |
| Totals for 131400122 | 887.64 |  |

10.20 September 10.20 September 10. 20 September 45.33 September 45.33 September 45.34 September 166.60
241.62 September 241.62
467.40 September
240.00 September

1,091.68 September
27.90 September

1,826.98
352.50 September 352.50
35.15 September
134.10 September
23.90 September
56.40 September
38.95 September
288.50
28.80 September
-42.04 September

| CHECK | CHECK ACCOUNT |  | INVOICE |
| :--- | :--- | :--- | :--- |
| DATE | NUMBER | NUMBER |  |
|  |  |  |  |

AMOUNT
3.60 September
294.40 September

2,199.16 September
123.78 September
147.46 September
833.21 September

1,932.98 September
57.30 September
12.00 September
275.33 September

2,468.22 September
46.29 September
483.97 September
42.99 September
641.04 September

3,158.51 September
51.12 September
89.94 September
-32.73 September

$$
12,815.33
$$

755.00 September
55.00 September
160.00 September 970.00
220.50 September 220.50

2,500.00 September 2,500.00
257.99 September supplies--clay Totals for 131400135
257.99


09/19/2013 13140014010 E 400341256740 STUDENT TRANSIT EAU CLAIRE, IN VALLEYBALL - NORTH AND 558.12 September NEILSVILLE
13140014010 E 400341256770 STUDENT TRANSIT EAU CLAIRE, IN CHARTER - 2 BUSES TO MN STATE FAIR
13140014010 E 400341256740 STUDENT TRANSIT EAU CLAIRE, IN TENNIS WAUSAU 13140014010 E 400341256740 STUDENT TRANSIT EAU CLAIRE, IN FOOTBALL - THORP - CARSON

13140014010 E 800341256710 STUDENT TRANSIT EAU CLAIRE, IN JUMPSTART AND SPEECH
Totals for 131400140

09/19/2013 13140014110 E 100411254300 VALLEY BUILDERS \& HARDWARE CO KEYS
13140014110 E 200411254300 VALLEY BUILDERS \& HARDWARE CO KEYS
13140014110 E 400411254300 VALLEY BUILDERS \& HARDWARE CO KEYS
Totals for 131400141

09/19/2013 13140014210 E 100411254300 VIKING ELECTRIC SUPPLY INC 13140014210 E 200411254300 VIKING ELECTRIC SUPPLY INC 13140014210 E 400411254300 VIKING ELECTRIC SUPPLY INC

09/23/2013 13140014310 L 000000811650 WEST CENTRAL EDUCATION ASSN 13140014310 L 000000811650 13140014327 L 000000811650 13140014380 L 000000811650 WEST CENTRAL EDUCATION ASSN WEST CENTRAL EDUCATION ASSN WEST CENTRAL EDUCATION ASSN

SPEC SWT
SPEC SWT
SPEC SWT
Totals for 131400142

Payroll accrual
Payroll accrual
Payroll accrual
Payroll accrual
Totals for 131400143

Payroll accrual
Payroll accrual
Payroll accrual
Payroll accrual
Payroll accrual
Payroll accrual
Payroll accrual
Payroll accrual
Payroll accrual
669.20 September
927.53 September

2,076.25 September
5,334.90
28.33 September
28.33 September
28.34 September
85.00

1,103.80 September
15.77 September
15.77 September 15.78 September 47.32
143.60 September
224.46 September
196.61 September
3.93 September 568.60

10,627.00 September
2,149.64 September 154.26 September 42.84 September

71,740.15 September
14,685.08 September
8,715.55 September
1,709.00 September
78.33 September


09/25/2013 13140014610 E 800386221210 13140014610 E 800386221220 13140014610 E 800386221240 13140014610 E 800386222210 13140014610 E 800386223710 13140014610 E 800386258100 13140014610 E 800386258300 13140014610 E 800386262100 13140014610 E 800386292000 13140014610 E 800386253000 13140014610 E 800386249000 13140014627 E 800386436611 13140014610 E 100411222200 13140014610 E 200411222200 13140014610 E 400411222200 13140014610 E 400413222200

09/25/2013 13140014710 E 800571223100 13140014710 E 400571162308

CESA \#10
CESA \#10
CESA \#10
CESA \#10
CESA \#10
CESA \#10
CESA \#10
CESA \#10
CESA \#10
CESA \#10
CESA \#10
CESA \#10
CESA \#10
CESA \#10
CESA \#10
CESA \#10

| INVOICE |  | POST |
| :---: | :---: | :---: |
| DESCRIPTION | AMOUNT | MONTH |
| Payroll accrual | 1,083.66 | September |
| Payroll accrual | 187.01 | September |
| Payroll accrual | 7.09 | September |
| Payroll accrual | 0.00 | September |
| Payroll accrual | 298.83 | September |
| Payroll accrual | 46.77 | September |
| Payroll accrual | 2.70 | September |
| Payroll accrual | 10,389.28 | September |
| Payroll accrual | 2,176.06 | September |
| Payroll accrual | 154.26 | September |
| Payroll accrual | 42.84 | September |
| OCT 2013 BILLING IN | 41,232.30 | September | SEPT/RETIREE

Payroll accrual
Payroll accrual
Payroll accrual
Payroll accrual
Payroll accrual
Payroll accrual
Payroll accrual
Payroll accrual
Payroll accrual
Payroll accrual
Payroll accrual
Payroll accrual
OCT 2013 BILLING IN SEPT Totals for 131400145

Service contract payment \# 1
Service contract payment \# 1
Service contract payment \# 1
Service contract payment \# 1
Service contract payment \# 1
Service contract payment \# 1
Service contract payment \# 1
Service contract payment \# 1
Service contract payment \# 1
Service contract payment \# 1
Service contract payment \# 1
Service contract payment \# 1
AV COOP PURCHASE
AV COOP PURCHASE
AV COOP PURCHASE
AV COOP PURCHASE
Totals for 131400146

CESSPOOL CLEANER COMPANY INC. 2013 FOOTBALL
CESSPOOL CLEANER COMPANY INC. EC CITY WELLS CC MEET
Totals for 131400147

8,808.81 September
1,694.07 September
78.33 September

1,157.38 September
202.96 September
7.09 September
0.00 September
301.53 September 46.77 September 2.70 September 73,404.07 September 14,500.20 September 10,320.27 September 276,046. 83

2,287.50 September
2,138.40 September
2,617.50 September
1,333.20 September 895.80 September 264.00 September 390.00 September

1,290.00 September 874.20 September 846.60 September

2,697.00 September
3,321.30 September
1,613.05 September 385.00 September 429.83 September 100.00 September 21,483. 38
283.56 September 120.36 September 403.92

09/25/2013 13140014810 E 200320254300 CHIPPEWA VALLEY SPORTING GOODS 4 Playground basketball
4,125.00 September system.
13140014810 E 200440120000 CHIPPEWA VALLEY SPORTING GOODS Playground equipment for AMS
357.50 September and AIS playground
13140014810 E 150440110000 CHIPPEWA VALLEY SPORTING GOODS Playground equipment for AMS
357.50 September



09/16/2013 20130009410 L 000000811614 DIVERSIFIED BENEFIT SERVICES I Flex plan charges
Totals for 201300094
31.84 September 31.84

09/17/2013 20130009510 E 100249110000 20130009510 E 100249110100 20130009510 E 100249110101 20130009510 E 100249110200 20130009510 E 100249110300 20130009510 E 100249143000 20130009510 E 100249213000 20130009510 E 100249241000 20130009510 E 100249253300 20130009510 E 100249110100 20130009510 E 100249110101 20130009510 E 100249110200 20130009510 E 100249110300 20130009510 E 200249120000 20130009510 E 200249120600 20130009510 E 200249121000 20130009510 E 200249122000 20130009510 E 200249123000 20130009510 E 200249124000 20130009510 E 200249125400 20130009510 E 200249125500 20130009510 E 200249125510 20130009510 E 200249126000 20130009510 E 200249127000 20130009510 E 200249132700 20130009510 E 200249141000 20130009510 E 200249143000 20130009510 E 200249213000 20130009510 E 200249241000 20130009510 E 200249241100 20130009510 E 200249253300 20130009510 E 200249254300 20130009510 E 400249121000 20130009510 E 400249122000 20130009510 E 400249123000 20130009510 E 400249124000 20130009510 E 400249125400 20130009510 E 400249125500 20130009510 E 400249126000 20130009510 E 400249127000 20130009510 E 400249141000 20130009510 E 400249143000 20130009510 E 400249213000 20130009510 E 400249241000 20130009510 E 400249241100 20130009510 E 400249253300 20130009510 E 400249254300 20130009510 E 400249132700

DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS dIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS dIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS dIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS dIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS dIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS dIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS dIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS DIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS dIVERSIFIED BENEFIT SERVICES I HRA PAYMENTS
6.61 September 19.84 September 21.56 September 16.54 September 16.54 September
3.31 September
2.98 September
9.92 September
6.61 September
6.61 September
6.61 September
6.61 September
3.31 September
1.26 September
13.23 September
3.31 September
8.60 September
3.31 September
5.95 September
0.99 September
0.99 September
1.98 September
5.95 September
5.95 September
3.31 September
1.09 September
5.79 September
2.98 September
9.92 September
1.65 September
6.61 September
3.31 September
3.31 September
13.23 September
3.31 September
11.57 September
1.65 September
1.65 September
12.14 September
9.92 September
1.65 September
3.87 September
7.77 September
9.92 September
4.96 September
9.92 September
3.31 September
6.61 September



> 09/23/2013 20130009910 L 000000811611 WELLS FARGO BANK 20130009927 L 000000811611 20130009950 L 000000811611 20130009980 L 000000811611 20130009910 L 000000811611 20130009927 L 000000811611 20130009950 L 000000811611 20130009980 L 000000811611

09/23/2013 20130010010 L 000000811613 20130010050 L 000000811613 20130010080 L 000000811613 20130010010 L 000000811613 20130010027 L 000000811613 20130010050 L 000000811613 20130010080 L 000000811613

09/23/2013 20130010110 L 000000811622 20130010127 L 000000811622 20130010150 L 000000811622 20130010180 L 000000811622 20130010110 L 000000811621 20130010127 L 000000811621 20130010180 L 000000811621 20130010110 L 000000811622 20130010127 L 000000811622 20130010150 L 000000811622 20130010180 L 000000811622 20130010110 L 000000811621 20130010127 L 000000811621 20130010180 L 000000811621

WISCONSIN DEPT OF REVENUE WISCONSIN DEPT OF REVENUE WISCONSIN DEPT OF REVENUE WISCONSIN DEPT OF REVENUE WISCONSIN DEPT OF REVENUE WISCONSIN DEPT OF REVENUE WISCONSIN DEPT OF REVENUE

Payroll accrual
Payroll accrual
Payroll accrual
Payroll accrual
Payroll accrual
Payroll accrual
Payroll accrual
Payroll accrual
Payroll accrual
Payroll accrual
Payroll accrual
Payroll accrual
Payroll accrual
Payroll accrual
Totals for 201300098

Payroll accrual
Payroll accrual
Payroll accrual
Payroll accrual
Payroll accrual
Payroll accrual
Payroll accrual
Payroll accrual

$$
\text { Totals for } 201300099
$$

Payroll accrual
Payroll accrual
Payroll accrual
Payroll accrual
Payroll accrual
Payroll accrual
Payroll accrual
Totals for 201300100

Payroll accrual
Payroll accrual
Payroll accrual
Payroll accrual
Payroll accrual
Payroll accrual
Payroll accrual
Payroll accrual
Payroll accrual
Payroll accrual
Payroll accrual
Payroll accrual
Payroll accrual
Payroll accrual
Totals for 201300101

4,313.87 September 757.25 September 86.41 September 77.48 September 778.78 September
7.50 September

27,086.85 September
4,129.30 September 283.64 September 373.81 September

18,445.63 September
3,237.87 September 369.54 September 331.28 September 60,279.21
$4,313.87$ September
757.25 September
86.41 September
77.48 September
$18,445.63$ September
$3,237.87$ September
369.54 September
331.28 September
$27,619.33$
55.00 September
7.50 September

15,312.63 September
2,616.99 September 141.03 September 223.09 September

18,453.74

3,359.16 September 941.94 September 348.19 September 83.09 September

15,565.41 September
2,517.44 September 170.05 September

3,359.16 September 941.94 September 348.19 September 83.09 September

15,565.41 September
2,517.44 September 170.05 September 45,970.56

1,903.68 September

| CHECK | CHECK | ACCOUNT |  | INVOICE |  | POST |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DATE | NUMBER | NUMBER | VENDOR | DESCRIPTION | AMOUNT | MONTH |
| 09/23/2013 | 201300102 | 10 L 000000811691 | WEA TRUST ADVANTAGE | Payroll accrual | 5,320.42 | September |
|  | 201300102 | 27 L 000000811691 | WEA TRUST ADVANTAGE | Payroll accrual | 525.00 | September |
|  | 201300102 | 80 L 000000811691 | WEA TRUST ADVANTAGE | Payroll accrual | 78.25 | September |
|  | 201300102 | 10 L 000000811691 | WEA TRUST ADVANTAGE | Payroll accrual | 2,657.50 | September |
|  | 201300102 | 10 L 000000811691 | WEA TRUST ADVANTAGE | Payroll accrual | 233.00 | September |
|  | 201300102 | 10 L 000000811691 | WEA TRUST ADVANTAGE | Payroll accrual | 40.74 | September |
|  | 201300102 | 27 L 000000811691 | WEA TRUST ADVANTAGE | Payroll accrual | 64.05 | September |
|  | 201300102 | 10 L 000000811691 | WEA TRUST ADVANTAGE | Payroll accrual | 49.04 | September |
|  | 201300102 | 27 L 000000811691 | WEA TRUST ADVANTAGE | Payroll accrual | 64.79 | September |
|  |  |  |  | Totals for 201300102 | 10,936.47 |  |

 Totals for 201300103

Interest on Line of Credit Totals for 201300104

Early Childhood Totals for 201300105

DO fax Totals for 201300106
Garbage pickup
Garbage pickup
Garbage pickup
$\quad$ Totals for 20130010

INTERNET - DAHL
Totals for 201300108

Printer/copier lease
Printer/copier lease
Printer/copier lease
Printer/copier lease
Printer/copier lease Totals for 201300109

MONTHLY UTILITIES MONTHLY UTILITIES

MONTHLY UTILITIES
MONTHLY UTILITIES
MONTHLY UTILITIES
MONTHLY UTILITIES
Totals for 201300110

MONTHLY UTILITIES-EARLY
41.07 September

CHILDHOOD \& Storage
MONTHLY UTILITIES-EARLY 118.38 September
CHILDHOOD \& Storage Totals for $201300111 \quad 159.45$


| DATE | NUMBER | NUMBER |
| :---: | :---: | :---: |
| 10/01/2013 | 201300125 | 10 E 200249132700 |
|  | 201300125 | 10 E 200249141000 | 20130012510 E 200249143000 20130012510 E 200249213000 20130012510 E 200249241000 20130012510 E 200249241100 20130012510 E 200249253300 20130012510 E 200249254300 20130012510 E 400249121000 20130012510 E 400249122000 20130012510 E 400249123000 20130012510 E 400249124000 20130012510 E 400249125400 20130012510 E 400249125500 20130012510 E 400249126000 20130012510 E 400249127000 20130012510 E 400249141000 20130012510 E 400249143000 20130012510 E 400249213000 20130012510 E 400249241000 20130012510 E 400249241100 20130012510 E 400249253300 20130012510 E 400249254300 20130012510 E 400249132700 20130012510 E 400249136320 20130012510 E 700249172000 20130012510 E 800249211100 20130012510 E 800249214400 20130012510 E 800249221910 20130012510 E 800249223100 20130012510 E 800249232100 20130012510 E 800249252000 20130012510 E 800249254200 20130012510 E 800249254300 20130012510 E 800249239000 20130012527 E 700249152000 20130012527 E 700249158100 20130012527 E 700249158320 20130012527 E 700249158330 20130012527 E 700249158340 20130012527 E 700249158510 20130012527 E 700249158520 20130012527 E 700249158530 20130012527 E 700249158710 20130012527 E 700249158730 20130012527 E 700249158750 20130012527 E 700249158760 20130012527 E 700249159110 20130012527 E 700249213000 20130012527 E 700249214400 20130012527 E 700249223300 20130012510 E 100249110300 20130012510 E 800249222200 20130012527 E 800249156600 20130012527 E 700249159110 20130012510 E 150249110450

INVOICE POST
VENDOR DESCRIPTION
diversified benefit services I hra payments diversified benefit services I hra payments diversified benefit services i hra payments diversified benefit services i hra payments diversified benefit services I hra payments diversified benefit services i hra payments diversified benefit services I hra payments diversified benefit services I hra payments diVERSIFIED benefit SERVICES I hra Payments diVERSIFIED benefit Services I hra payments diversified benefit services I hra payments diversified benefit services i hra payments diversified benefit services I hra payments diVERSIFIED benefit services I hra payments diversified benefit services I hra payments diversified benefit services I hra payments diversified benefit services i hra payments diversified benefit services I hra payments diversified benefit services i hra payments diversified benefit services I hra payments diversified benefit services I hra payments diVERSIFIED benefit SERVICES I hra Payments diversified benefit services i hra payments diversified benefit services i hra payments diversified benefit services I hra payments diversified benefit services I hra payments diversified benefit services i hra payments diversified benefit services I hra payments diversified benefit services I hra payments diversified benefit services i hra payments diversified benefit services I hra payments diversified benefit services i hra payments diversified benefit services i hra payments diVersified benefit services I hra payments diVERSIFIED benefit SERVICES I hra Payments diversified benefit services I hra payments diversified benefit services I hra payments diversified benefit services I hra payments diversified benefit services i hra payments diversified benefit services i hra payments diversified benefit services I hra payments diversified benefit services i hra payments diversified benefit services I hra payments diversified benefit services i hra payments diversified benefit services I hra payments diversified benefit services i hra payments diversified benefit services i hra payments diVERSIFIED benefit Services I hra payments diversified benefit services I hra payments diversified benefit services I hra payments diversified benefit services i hra payments diversified benefit services I hra payments diversified benefit services I hra payments diversified benefit services i hra payments diversified benefit services I hra payments diversified benefit services i hra payments
AMOUNT MONTH
5.96 October
1.97 October
10.44 October
5.37 October
17.89 October
2.98 October
11.93 October
5.96 October
5.96 October
23.86 October
5.96 October
20.88 October
2.98 October
2.98 October
21.89 October
17.89 October
2.98 October
6.98 October
14.02 October
17.89 October
8.95 October
17.89 October
5.96 October
11.93 October
4.47 October
5.96 October
2.56 October
4.23 October
8.95 October
2.92 October
11.93 October
11.93 October
5.96 October
5.96 October
0.78 October
11.93 October
0.78 October
5.96 October
4.77 October
5.96 October
5.96 October
5.96 October
5.96 October
5.96 October
5.96 October
5.96 October
5.96 October
59.64 October
2.39 October
1.73 October
2.98 October
5.96 October
11.93 October
17.89 October
5.96 October
53.68 October


## F U N D S U M M A R Y

| FUND | DESCRIPTION | BALANCE SHEET | REVENUE | EXPENSE | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | GENERAL | 577,754.78 | 0.00 | 177,602.13 | 755,356.91 |
| 27 | SPECIAL EDUCATION FUND | 96,930.87 | 0.00 | 6,705.55 | 103,636.42 |
| 50 | FOOD SERVICE | 6,912.13 | 0.00 | 16,027.08 | 22,939.21 |
| 80 | COMMUNITY SERVICE | 6,208. 20 | 0.00 | 100.00 | 6,308.20 |
| *** | nd Summary Totals *** | 687,805.98 | 0.00 | 200,434.76 | 888,240.74 |



## FUND SUMMARY

| FUND | DESCRIPTION | BALANCE SHEET | REVENUE | EXPENSE | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 61 | EXTRA CURRICULAR FUND | 1,678.20 | 0.00 | 0.00 | 1,678.20 |
| *** | nd Summary Totals *** | 1,678.20 | 0.00 | 0.00 | 1,678.20 |

School District of Altoona
1903 Bartlett Ave Altoona, WI 54720
School Health Service Report 2012-2013 School Year
Altoona Board of Education

| Medical <br> Conditions | Pedersen | AMS | AHS | Early <br> Education <br> Program | 4 Year Old <br> Kindergarten | RAILS <br> Program | Summer <br> School |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Asthma | 17 | 24 | 39 | 3 | 3 | 0 | 4 |
| Diabetes | 2 | 2 | 5 | 0 | 0 | 1 | 0 |
| Cardiac | 4 | 4 | 6 | 1 | 1 | 0 | 0 |
| Seizures | 6 | 6 | 5 | 1 | 1 | 0 | 0 |
| Allergies(Life <br> Threatening) | 15 | 6 | 8 | 1 | 1 | 3 | 0 |
| Other |  |  |  |  |  |  |  |

## Services

## Total Number of Children with Special Health Conditions

- Number of all children with any special health need/chronic illness/condition for which the school district provided health services in 2012-2013, including summer sessions.
- A special health care condition is a condition reported by a parent and/or diagnosed by a physician or nurse practitioner.
- Include are children for which your district consulted, monitored, developed a care plan, provided clinical services, or provided teaching, counseling, or related services.

Number collected -72 recorded

## Allergies

## Number of Children

Life threatening -- 34
Non-life threatening - Some allergies were recorded, some were not such as "Hayfever"

## Behavioral/Mental Health:

ADD or ADHD 45 documented
Other mental health concerns: Oppositional Defiant Disorder, Depression, Anxiety, Bi Polar, Schizophrenic tendency characteristics, Social Phobia, Autism-Spectrum Disorder

## Cancer--0

Include all newly diagnosed, those being treated, and those in remission
Cardio-vascular --4
For example, hypertension, septal defects, artery transposition
Endocrine/Exocrine
Diabetes Type 1 --5
Diabetes Type 2--2
Other Endocrine/Exocrine --6
(for example, cystic fibrosis, metabolic disorders, thyroid
Gastrointestinal --9
For example, colitis, Crohn's, lactose intolerance, encopresis
Genetic Disorders/Syndrome--12
Genitourinary --2
For example, altered renal, enuresis/incontinence
Hematology--3
For example, hemophilia, sickle cell, Von Willebrand
Metabolic Syndromes--2
For example, celiac, hypoglycemia, Maple Syrup Urinary Disorder, PKU
Musculo-Skeletal/Connective--8
For example, arthritis, lupus, scoliosis, osteogenesis imperfecta, fibromyalgia
Neurologic/Nervous System Disorders Total number of children
Cerebral palsy ..... 6
Epilepsy/seizure disorder ..... 4
Migraines ..... 6
Muscular dystrophy ..... 0
Spina bifida ..... 2
Spinal cord/brain injury/stroke ..... 5
Total other neurologic (for example, myasthenia gravis, multiple ..... 6
sclerosis, hydrocephalis, narcolepsy, Tourettes
Total number of students with neurologic/nervous system
disorders--- 29
Pulmonary
Asthma -31 documented
Other chronic pulmonary (not cystic fibrosis)
Total number of students with pulmonary disease 31 Documented
School Age Parents Yes
Rare Syndromes
Dandy Walker Syndrome AAA Syndrome
Wolff-Parkinson White syndrome Fragile X Syndrome
Superior vena cava syndrome1p36 Deletion Syndrome
Prader-willi syndrome Neurofibromytosis
Metabolic syndrome Turners Syndrome
Irritable bowel syndrome Sticklers SyndromeDigeorge syndromeV Factor MutationChronic fatigue immune dysfunction syndrome Fetal Alcohol SyndromeMedication

Students receiving daily/regular scheduled prescription medications

Students with prescription orders for PRN or as needed Medications given at the office

Over-the-counter doses of medication administered (Tylenol/Ibuprofen, etc.)

Number of Students/Doses

| Pedersen | AMS | AHS | EE | 4 K | RAILS | Summer <br> School |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 4573 | 3312 | 173 | 0 | 0 | 5 | 0 |
| 16 | 4 | 0 | 2 | 2 | 2 | 0 |
| NA | 48 <br> $12 \mathrm{yr}+$ | 280 | NA | NA | NA | NA |

## Medication Route

Number of doses given by the school district
G-Tube $\quad 153 \mathrm{G}$ tube feedings
Insulin pump (no. of 1
students with pump )
Intramuscular 0
Intravenous 0
Meter dose inhaler 25
Nebulizer 10
Oral 8058
Subcutaneous 15
Other (i.e., topical, eye, ear, nasal) 3
Total:8265

## Urgent or Emergency Meds

Number of doses given by the school district

Brochodilator/Rescue Inhaler
Nebulizer
Epi-Pen
Glucagon
Diastat (Rectal Valium)

35 doses
10 doses given
2 given 13 ordered by MD
$0 / 4$ ordered by MD
0 given / 1 ordered by MD

## Number of Contacts or Dispositions

Report the number of contacts or dispositions made by the school district

- Enter number of contacts to school nurse -------942 documented
- Medication/illness/injury contacts to office/health room by other staff ----Data not documented
- 911 calls -----2
- Disposition of student to health care provider---------12 documented
- Disposition to home--------Data not documented
- Return to class -----------Data not documented


## Communicable Disease

Number of students that were identified by the school district as having a communicable disease (including those conditions listed on WI DHS or CDC chart as communicable diseases).

Diseases reported:H1N1,Pertussis, Scabies, MRSA, Strep Throat, Chicken Pox, $5^{\text {th }}$ disease, Hand, Foot,\& Mouth, (Head lice (16 cases))
Number - Data not documented

## Planning Meetings

Assessment or planning meetings which the School Nurse participated
IEP -- 39
504 --2
Student intervention meetings --3

## Billing

Does the school district bill Medicaid for School Based Services Nursing/Health Services? Yes Does your school district claim expenses for nurses under special education categorical aid funds? Yes

Screenings

| Vision Screening <br> $\mathbf{4 K}, \mathbf{K}, \mathbf{1}, \mathbf{7}$ | Number of Students |
| :--- | :--- |
| Screened for vision | $\mathbf{3 8 6}$ |
| Referred for vision | $\mathbf{1 2}$ |
| Receiving treatment | $\mathbf{3}$ |


| Hearing Screening <br> K,3 | Number of Students |
| :--- | :--- |
| Screened for hearing | 320 |
| Referred for hearing | 4 |
| Receiving treatment | 3 |


| Postural (including scoliosis) <br> screening | Number of Students |
| :--- | :--- |
| Screened for posture | 169 |
| Referred for posture/follow up <br> by RN | 4 |
| Receiving treatment | 0 at this time |


| Voluntary <br> Blood Pressure Screening | Number of Students |
| :--- | :--- |
| Screened for blood pressure | 68 students/16 staff |
| Referred for blood pressure | 2 |
| Receiving treatment | 0 |


| Dental Screening | Number of Students |
| :--- | :--- |
| Screened for dental needs | 65 |
| Referrals | 15 |
| Receiving dental services | 6 |
| Received Sealants $2^{\text {nd }} \& 6^{\text {th }}$ <br> grade | 46 |
| Received Fluoride Varnish | 46 |
| Fluoride Mouth Rinse Program <br> K-4 Participants | 531 |

Height and Weight: Data not collected by School Health Service
The AMS PhyEd department does a program called Fitness Gram which Ht and Wt are measured on $6^{\text {th }}$ graders.

## Direct Services to Staff

Services provided to school staff during the school day, including answering questions related to staff person's own health needs, monitoring health status or effects of medications, providing care for ill/injury, and related services.

## Number of Staff Provided with the above types of service-72

recorded

## Number One Health Issue This Year

List the number one health issue that consumed a large amount of the district's staff time and/or resources, or affected a large number of students.
Mental Illness and Behavior Problems

## Group Education Sessions Provided by School Nurses

Indicate the number of education sessions provided only by district school nurse in 2012-2013.

## Presentations Given and Number of Presentations

## Staff in-service/training sessions

- Food Allergies Review with Epi Pen Training--4
- Blood Borne Pathogen Review ---1
- Medication In-service completed with support staff and principals ---3
- Delegation on Nursing tasks ---3
- Critical Health Needs Training ---6
- School Aid Training on safe and appropriate care for students with special health care needs---62


## Student health education presentations

- Maturation(puberty)\&Hygiene $5^{\text {th }}$ grade
- Hygiene $4^{\text {th, }}$ grade classes
- Sexual health counseling /classroom teaching- $10^{\text {th }}$ grade students
- Prenatal teaching/postpartum follow up /parenting 1:1
- $\mathrm{CPR}-10^{\text {th }}$ grade students-Elementary
- Cover your Cough with Coughy Cat! -Elementary
- Hand washing

Parent or community group presentations: 0
Newsletter articles done :
AHS - 4
AMS ---4 What's up AMS emails
Pedersen-5

## Future Plans:

- Wellness Club at Pedersen/AMS/AHS
- Teaching in the classrooms with supervision from educator with students with health identified needs on student health issues.
- Consult with Health Education \& Nutrition Education Curriculum
- Consult with parents and staff, PE, Nutrition, Health Educators, Coaches regarding the areas of student activity and nutrition in the district as a Collaborative School Health Team
- Promotion of Dental Health Awareness throughout the Altoona School District.
- Promote staff wellness


## Professional Development:

WI School Nurse Convention
Trained in Nonviolent Crisis Intervention
Member of Wisconsin School Nurse Association and NASN National School Nurse Association Board Member of Wisconsin School Nurse Association of District 1
National Certified School Nurse--- Renewed
DPI School Nurse License---Renewed
Master in Education from UWEC--2012

Respectfully Submitted, Anita E-B Schubring RN BSN MEPD NCSN
District of Altoona School Nurse

# Altoona Board of Education <br> Budget Development Committee <br> District Office Board Room <br> September 18, 2013 <br> 4:00 pm <br> Minutes 

1 Meeting was called to order by Mike Hilger at 4:03 pm

2 Roll Call

| Mike | Hilger | Chair |
| :--- | :--- | :--- |
| Brad | Poquette |  |
| Dr. Connie | Biedron |  |
| Kathy | Dahl |  |
| Teri | Cihasky | Absent |
| Brock | Geyen |  |
| Sue | Gordon |  |
| Bobbie | Kuchta |  |
| Erin | Lynnes |  |
| Kathy | Marko | Absent |
| Melissa | Martin |  |
| Tammy | VanBlarcom |  |
| Lori | Watt | Absent |

3 All posting requirements were met.
March 4, 2013 minutes were reviewed and approved, motion by Kuchta to approve 4 with one correction.

5
The Budget timeline for 2013-15 was reviewed noting the times when the Budget Development Committee would be meeting. Reviewed strategic goals showing how the budget process was guided by the goals. Discussed grants for technology.

6 Proposed cash flow borrowing was reviewed.

7 Meeting was adjourned at 4:59 pm.

Recorded by Kathy Dahl

# SCHOOL DISTRICT OF ALTOONA <br> BUDGET TIMELINE 

|  | 2013-14 | Revenues 2014-15 |  |
| :---: | :---: | :---: | :---: |
| September | September pupil count taken <br> Review budget revenues and expenditures with actual pupil count data <br> Review staffing needs as final pupil counts are in | 1st State Aid payment $15 \%$ of total | Budget Development Committee and Administrators review district goals and staffing needs <br> Project revenue limit <br> Review of estimated revenues and expenditures for next budget year |
| October | District receives general aid certification from DPI on or before Oct 15th <br> Final calculation of Revenue Limit <br> Prepare and present budget at Annual Meeting and Budget Hearing <br> Board adopts and publishes final budget and approves tax levy <br> Certification of tax levy to municipalities/DPI |  |  |
| November | Review and analyze year to date budget <br> Report adopted budget to DPI |  | Analyze enrollment/membership and do enrollment/membership projection |


| December |  | 2nd State Aid Payment 29\% of total |  |
| :---: | :---: | :---: | :---: |
| January | January pupil count taken | 1st Property tax payment $24 \%$ of total | Estimate state equalization aid and other revenues not included in Revenue Limit <br> Estimate salaries and benefits for all staff <br> Estimate Utilities, Fuel, Operating Supplies, Maintenance, Transportation, Insurance, Election, Legal, Audit, Phone/Copier Leases, Fax, Internet, Data Processing, CESA Contract Expenses |
| February | Administrative team to review/discuss possible budget revisions. | 2nd Property tax payment $41 \%$ of total | Prepare estimates for principal, activities director and other department budgets <br> Budget Development Committee review with administration the school/department budget allocations and other preliminary budget figures |


| March |  | 3rd State Aid Payment 28\% of total | Principals/Supervisors return detail departmental budgets |
| :---: | :---: | :---: | :---: |
| April |  | 3rd Property tax payment $2 \%$ of total | Budget development committee and administrative team identify special needs for budget consideration and review departmental budget allocations <br> Salary negotiations <br> DPI provides early equalized aid estimate |
| May | Plan any end of year expenditures <br> Board approve and publish any necessary budget revisions |  | Preliminary budget documents prepared |
| June | Pay final invoices and summer payrolls and prepare for auditors | 4th state aid payment $26 \%$ of total | Present budget to school board for review |
| July | Close out year end |  | Begin cycle for subsequent year |
| August | Finalize annual report for DPI | 5th State Aid Payment - 2\% <br> 4th and final Property tax payment - <br> $33 \%$ of total |  |

## Monthly Revenue - All Funds



## COMPUTATION SHEET ${ }^{(1)}$

(See Instructions on Previous Page)


Working Capital Deficit (This figure is any cumulative deficit figure above or on the attached weekly breakdown) ${ }^{(7)}$ $\qquad$
$\underline{\text { PLUS }}$ a reasonable working capital reserve ${ }^{(8)}$. $\qquad$ (5\% of Prior Year's Actual Working Capital Expenditures on Exhibit B \#3)

EQUALS Maximum Permissible Borrowing Amount ${ }^{(9)}$.

OR
$\underline{\text { Safe Harbor Amount }}{ }^{(10)}$
\$ 3,296,596.92
\$ $\qquad$

[^1]
## COMPUTATION OF DISTRICT CASH FLOW TO MATURITY

Please continue the District's cash flow calculations through the maturity date of its cash flow borrowing. This extended cash flow computation helps the prospective purchasers identify the revenue sources available to repay the District's cash flow borrowing.


* This amount should be ending balance from prior page plus proceeds of any cash flow borrowing undertaken during the fiscal year which are expected to be on hand as of July 1.
** Include the repayment of the principal and interest on the cash flow borrowing.
*** Include late taxes and any other amounts received prior to maturity of the Notes which are available to repay the Notes.


## Legislator Breakfast

Iverson, Patrice A [piverson@ecasd.k12.wi.us](mailto:piverson@ecasd.k12.wi.us)
Thu, Sep 12, 2013 at 9:44 AM
To: "Orth, Joyce" [jorth@altoona.k12.wi.us](mailto:jorth@altoona.k12.wi.us)

Hi Joyce

I was able to reserve the Norske Nook on October $14^{\text {th }}$ from 7:30 to 9 a.m. for the legislator breakfast with the Altoona, Chippewa and Eau Claire School Boards. Thanks much!

Patti

Patti Iverson | Administrative Assistant to Superintendent Eau Claire Area School District | 500 Main Street | Eau Claire, WI 54701
Office (715)852-3002| Fax (715)852-3126
www.ecasd.k12.wi.us | piverson@ecasd.k12.wi.us | ECASDFacebook

The vision of the ECASD is that all children in the District are prepared for post-secondary success.

[^2]
  
  
6 PM Registration/Networking
6:30 PM Dinner
7:30-9 PM Program
Regional Director's Welcome
Member Recognition AwardsElections (select Regions)Feature Presentation
Legislative Update
What do Employees Want?
Use Wellness Programs to Increase Student Achievement
Local School District Presentations (will vary by Region)
Executive Director's Report

## 2013 WASB <br> LEGISLATIVE ADVOCACY CONFERENCE



## November 9, 2013 Holday Inn Hote \& Conference Center - Stevens Poni, Wi

On the heels of the 2013-15 state budget, this year's WASB Legislative Advocacy Conference examines the changing environment for public education, with a focus on increasing competition for students and funding, and new strategies to engage, parents, community members and legislators. The day concludes with insights on the latest education reform initiatives from the chairs of the Legislature's education committees.

Learn from your colleagues about how boards and districts are engaging their communities and legislators and become a more effective advocate for your schools.

Schedule At-A-Glance - Saturday, November 9, 2013

| 7:45 am | REGISTRATION | Attending? |
| :---: | :---: | :---: |
| 8:25 am | Welcome |  |
|  | - Nancy Thompson WASB President | Register |
| 8:30 am | Statewide Vouchers and Regional Independent Charters: What Lies Ahead? (And what are the funding implications for public schools?) | with Joyce by October 25 |
|  | - Mike Ford, Professor, UW-Oshkosh Governmental Affairs |  |
| 9:30 am | Roundtable discussion |  |
| 9:45 AM | Break |  |


| 10:00 am | Meeting the Challenge of a New Competitive Environment - New Perspectives on <br> Community Engagement |
| :--- | :--- |

- Jeff Pertl, Senior Policy Advisor \& Federal Funds Trustee, Dept. of Public Instruction
- Melissa Badger, Communications Coordinator, School District of Beloit
- Steve McNeal, District Administrator, School District of Beloit (?)
- Mike Blecha, School Board Member, Green Bay Area School District

11:15 am Facilitated Roundtable Discussion (Using Telling Your Story)
1145 am Lunch with Legislative Update
1:00 pm Sharpening Your District's Legislative Advocacy

- Dan Rossmiller and Joe Quick, WASB Government Relations
- Doug Mering, Board Vice-President, Baraboo School District
- Carol Craig, Board President, Eau Claire Area School District
- Christine Panka, Board Member, Prairie du Chien School District

2:00 pm Key Legislators-Chairs of the Education Committees
3:00 pm ADJOURN

# WASDA NEW SUPERINTENDENTS WORKSHOP II <br> Sponsored by <br>  

# WEDNESDAY, SEPTEMBER 25, 2013 CONCOURSE HOTEL - MADISON 

## PROGRAM

8:00 a.m. REGISTRATION/CONTINENTAL BREAKFAST -
8:30 a.m. SCHOOL FINANCE ESSENTIALS -
This session is the first in a series that provides the new Superintendent critical, timely knowledge to succeed on the financial front. We will begin with a walk-though demonstration of the multitude of School Financial Services (SFS) Team Website Resources (where to find what), continue with Counting Kids (vital to many computations that determine district financial levels), include a brief discussion on short term borrowing and conclude with the Revenue Limit Computation and Property Tax Levy (information you'll need to know and get right in September \& October!). Handouts and take-aways included.
(Note: Our "Getting It Right" Seminars in October address Revenue Limits and Tax Levy in detail. This seminar is hands-on and will provide the exact numbers you'll need to levy within your Revenue Limit.)
DPI School Finance Team

10:00 a.m. BREAK
10:15 a.m. HELPFUL INSIGHTS REGARDING SUPERINTENDENT EVALUATION, ADMINISTRATIVE TEAM EVALUATION, CONFLICT RESOLUTION AND BUILDING TRUST WITH THE BOARD, STAFF AND COMMUNITY AS A NEW SUPERINTENDENT Norm Fjelstad, Director of Executive Coaching, and Joe Heinzelman, WASDA/CESA 2 Executive Coach

12:00 p.m. LUNCH -
1:00 p.m. BUDGET PLANNING AND DEVELOPMENT -
This session will outline important issues impacting current and future budgets, budget development timeline and multi-year forecasting.
Mike Clark \& Debby Schufletowski, Baird School Business Solutions Team
2:00 p.m. BREAK

2:15 p.m. MANAGING YOUR LEVY
Learn when and when not to underlevy your revenue limit. Learn different strategies to manage your tax levy.
Lisa Voisin and Mike Clark, Baird School Business Solutions Team
3:30 p.m. CONCLUDING REMARKS
Joe Heinzelman, WASDA/CESA 2 Executive Coach

# FALL SUPERINTENDENTS CONFERENCE <br> Presented by WASDA <br> In cooperation with the State Superintendent of Public Instruction Tony Evers 

IF NOT YOU, WHO?
September 25-27, 2013
Madison Concourse Hotel

Effective district leadership has always been necessary - for students, teachers, parents, communities, and society generally. The necessity is not new, only the urgency with which it is needed.

Today's public school environment exists in a rapidly changing economic, demographic and social landscape. It is subject to ongoing, unfounded and often manipulated public criticism, governmental mandates, diminished resources, contrived accountability metrics and policy congestion.

To navigate this new reality, leadership - and the responsibility and accountability that goes with it - is critical if a system is to achieve the core purpose of schooling. You were not drafted into the leadership role. You sought the responsibility and were chosen to assume it.

This conference is designed to help you affirm and enhance your understanding of the inherent responsibilities of today's Superintendency and to provide strategies that will support your efforts to effectively meet those responsibilities. Simply, public schools cannot succeed without effective leadership. And if not by you, then who?

## WEDNESDAY, SEPTEMBER 25:

## 3:00-5:00 p.m. PRE-CONFERENCE WORKSHOPS* *NO CHARGE, however, separate registration is required.

1. Wisconsin School Finance Overview and the 2013-15 State Biennial Budget

This presentation/sectional will provide an overview of Wisconsin's current school finance system and a review of the 2013-15 biennial budget related to school finance. Individual topics will include state general school aids, categorical aids, revenue limits, and funding of the state's private school voucher programs and independent charter schools program.
Presenter: Brian Pahnke, Assistant State Superintendent for the Division for Finance and Management
2. Implementing Agenda 2017 at Your School

This session is for school leaders who are implementing the major initiatives of Agenda 2017 in their districts. The goal of this session is for leaders to see how Wisconsin's major efforts around the key areas of: standards and instruction; assessments and data systems; and school accountability and educator effectiveness all fit together. DPI staff will lead participants through a discussion on DPI specific efforts related to these key areas and how they can be implemented in a braided fashion with specific implementation timelines.
Presenters: DPI Staff
3. WISEdash and WISExplore - Using Data to Inform Decision Making

How can you use data more WISEly to improve practice? This session will provide you with an update on the WISEdash data and dashboard tools as well as an introduction to the WISExplore data inquiry process. You'll learn how WISExplore is working to improve student outcomes through designing, developing, and disseminating a digital data inquiry processes to drive school improvement. This will be a hands-on session - so bring your laptops and mobile devices!

Presenter: Kurt Kiefer, Asst. State Supt., Division for Libraries \& Technology, DPI
5:30-6:30 p.m. WASB OPEN HOUSE - Hosted by John Ashley, WASB Executive Director and WASB Staff WASB Offices - 122 West Washington Avenue, Suite 400. One block off the capitol square.

6:30 p.m. REGISTRATION
7:00-8:30 p.m. HALF-EMPTY OR HALF-FULL: CHOOSE YOUR GLASS
Recent years of economic stagnation and state financial difficulties can
 leave district administrators and school board members somewhat discouraged. Todd A. Berry, 20-year president of the nonpartisan Wisconsin Taxpayers Alliance, scans national and historical trends, as well as economic and political developments closer to home, to indentify encouraging signs that might motivate today's Badger State school leaders if they choose to see -- and exploit -- them.

TODD BERRY, President, Wisconsin Taxpayers Aliance

## 8:30-9:30 p.m. WELCOME RECEPTION

## THURSDAY, SEPTEMBER 26:

7:15 a.m.
BREAKFAST/REGISTRATION
8:00-8:15 a.m. WELCOME - WASDA President Dave Polashek, Supt., Oconto Falls


8:15-8:40 a.m. Welcome Address, State Superintendent Tony Evers



What is required of today's district leaders? What is expected? How can WASDA help today's professional superintendents meet the expectations of their clients, owners and stakeholders? This session will provide insight into the short and long term initiatives of Wisconsin's premiere education association and invite the commitment of superintendents to both shape and participate in those initiatives for the continuous improvement of school district leadership.
JON BALES, WASDA Executive Director
9:00-10:00 a.m. STRATEGIC FUTURES


Strategic Futures is packed with practical content for those needing to connect the bottom line with the horizon. Whether you're thinking about your district, your own life or the future in general, you need to pay attention to where your putting your attention, and perhaps how to better protect it. This is a down-to-earth look both what to think about the future - and how to think about it: from the rise of big data to the fall of national borders, from how design and logistics are at the center of the economy and how 3D Printing and Nanotechnology are radically transforming that economy, from knowing what you can ignore about tomorrow to what we must preserve and protect from the past, this is a presentation that can leave you both concerned and excited. You need to do some deep thinking about both trends and traditions and how you'll navigate through our almost unlimited choices ... so let internationally renowned (and graduate of Monroe High School) futurist David Zach be your guide.
DAVID ZACH, Futurist
10:00-10:15 a.m. BREAK
10:15-11:15 a.m. DISTRICT SUPERINTENDENTS: CHANGING THE DIALOGUE ON REFORM


The presentation will focus on addressing the following questions:

1. Why is Changing the Dialogue on Reform needed?
2. How is the Public Dialogue Defining Reform?
3. What Drives Reform?
4. Who Will Lead?
5. How Will Reform be Sustained?

JOE SCHERER, Executive Director, Superintendents National Dialogue
11:15-12:00 p.m. LUNCH (Box lunches)
12:00-1:00 p.m. STATE SUPERINTENDENT'S ANNUAL STATE OF EDUCATION ADDRESS, FRIENDS OF EDUCATION ADDRESS \& TEACHERS OF THE YEAR RECOGNITION - State Capitol Rotunda
PRESENTER: Tony Evers, State Superintendent of Public Instruction

1:15-2:30 p.m. WHAT DOES THE FUTURE HOLD FOR K-12 EDUCATION POLICY IN WISCONSIN?

Coming on the heals of a budget session with dramatic and far-reaching impact on K-12 education policy in Wisconsin, this session features Wisconsin policymakers providing insights on the current trends in K-12 education policy in Wisconsin and commenting on what the future holds for Wisconsin public schools.

First up will be Assembly Education Committee Chair Steve Kestell (R-Elkhart Lake, invited) and Senator Dale Schultz (R-Richland Center, invited) in a structured question and answer session. Jeff Pertl, policy advisor for State Superintendent Tony Evers, will follow with a DPI perspective on the future.

## 2:30-2:45 p.m. BREAK

2:45-3:45 p.m. WHAT DOES THE FUTURE HOLD FOR K-12 EDUCATION POLICY IN WISCONSIN? (Continued)

4:00-5:00 p.m. COMMITTEE MEETINGS
5:00-6:15 p.m. RECEPTION featuring entertainment by The Superintendencies!
6:30-8:30 p.m. RETIREMENT BANQUET FOR MILES TURNER, FORMER WASDA EXECUTIVE DIRECTOR (SEPARATE REGISTRATION REQUIRED)

## FRIDAY, SEPTEMBER 27:

7:00 a.m. BREAKFAST

| 8:00-9:00 a.m. | CULTIVATING SYSTEM AND SCHOOL IMPROVEMENT IN A CONTEXT OF |  |
| :--- | :--- | :--- |
|  | MULTIPLE STATE POLICY | INITIATIVES: RETHINKING THE |



In Wisconsin, as in most states across the US, school districts are being pressed to simultaneously implement multiple and oftentimes ambitious state policy initiatives. On the heels of RTI, Wisconsin school districts are now beginning to take important steps towards the implementation of such policy initiatives as Educator Effectiveness, Common Core State Standards (CCSS), and a CCSS-aligned Smarter Balanced Assessment System. If school districts are to cultivate and sustain system and school improvement in such a complex state policy environment, it will necessitate a rethinking of the role of the superintendent. This address unpacks a range of major reorientations in the role and work of the superintendent that will be critical if school systems are to productively harness state policy initiatives and cultivate robust levels of system and school improvement.
DR. SHELB Y COSNER, Associate Professor, Academic Program Director, Doctorate in Urban Educational Leadership, College of Education, University of Illinois at Chicago

9:00-9:15 a.m. BREAK


The Superintendent is the voice for all the children in the community, including the many children that would have no voice if not for the Superintendent. Today, more than ever, America's Superintendents have the awesome responsibility to protect public education from the private and political interests that regard our schools as investment opportunities for corporate gains rather than fostering the American tradition of an educated community that is the core of our democratic process.

## DAN DOMENECH, AASA Executive Director

10:15-10:30 a.m. BREAK
10:30-11:30 a.m. WHEN I WAS A KID I NEVER IMAGINED THAT BEING SUPERINTENDENT WOULD BE THIS MUCH FUN!


Why is it that everyone says to superintendents, "I'd never want your job!" Being a Superintendent is a very challenging job; however, with the right attitude and skills it is equally rewarding. Think about it, what other job is out there that you get to deal with a budget crisis, an angry dance parent, argue with your state senator, watch the "blizzard of the century newscast," substitute in an art classroom, drive a school bus, cut the ribbon to open a new program, go to a service club meeting and have an impromptu meeting with a school board member. This is all before lunch on Monday!

Join Ted Neitzke, Superintendent of the West Bend School District, for a humorous review of what we do and some of the resources that will help you as you move forward in your leadership. Being a leader in the eye of the public is difficult and there is little time to find all the resources to meet the expectations and grow as a professional. Ted will share resources, antidotes, and examples that will build your leadership capacity heading into a year of historical change.
TED NEITZKE, Supt., West Bend
11:30 a.m. ADJOURN
11:45 a.m.
LARGE DISTRICT CAUCUS

# Altoona Library Board Special Meeting Agenda Thursday, October 3, 2013 <br> 8:30 A.M. in the library 

1. Call Meeting to Order
2. Roll call for Library Board
3. Discuss/consider 2014 Library Budget.
4. Closed session: discuss and consider convening into closed session pursuant of WIS Stat. 19.85 (1) (c) consider employment, promotion, compensation, or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercise responsibility.
a. Discuss/consider employee compensation
5. Motion to reconvene to Open Session for the purpose of discussion and possible consideration on the matter entertained in Closed Session.
a. Discuss/consider employee compensation.

## 6. Adjourn

Future Reference:
May: Election of Officers
June: Review of Library Director's contract
November: Long range goal review
Requests from persons with disabilities who need assistance to participate in this meeting or hearing should be made to the Library Director at 839-5029 with as much advance notice as possible.

## Community Survey \& Information Forum

Orth, Joyce [jorth@altoona.k12.wi.us](mailto:jorth@altoona.k12.wi.us)
Thu, Oct 3, 2013 at 9:30 AM
To: Joyce Orth [jorth@altoona.k12.wi.us](mailto:jorth@altoona.k12.wi.us)

## Altoona School District

## Altoona School District

## Community-wide Survey

The School Perceptions survey has been delivered to the mailboxes of residents throughout the school district. In addition, parents should have received an email from School Perceptions containing an access code and link making it possible for one adult per household to complete the survey online. A second survey-access-number can be obtained for a second adult in the household by calling 715-839-6032.

This confidential community-wide survey process will help the school board recognize taxpayer priorities, and establish a plan to address the needs and shape the future of education in the Altoona School District!

## Community Information Forum

There's a lot to think about! That's why the Demographic Trends and Facilities Planning Committee will hold a Community Information meeting on Tuesday evening, October 8, 7-8:30 p.m. in the Commons Addition, 1827 Bartlett Avenue.

Committee members will host stations featuring the four options, and be prepared to answer your questions. This may be helpful in completing the survey process before the deadline (10/14). Please plan to attend!

Survey Results
The survey results will be presented to the school board on Monday, November 4. The meeting begins at 6: 30 p.m. in the Commons Addition, 1827 Bartlett Avenue.

Survey results will also be posted on the district website.

## Altoona School District <br> Survey/Communications Plan \& Schedule

| Activity | Notes/Timing |
| :--- | :--- |
| Survey window open | Sept. 30 |
| Publicize survey \& Community Information Forum via <br> Skylert | Oct. 1 |
| Send out reminder to parents to take survey | Oct. 7 |
| Community Information Forum | Oct. 8 |
| Send out Final Reminder | Oct. 10 or 11 |
| Survey Deadline | Oct. 14 |

## After the survey

Frame key issues with an easy to understand message. Establish and own key messages.

| Activity/Effort | Notes/Timing | Responsibility |
| :--- | :--- | :--- |
| Draft written report | Oct. 25 | SP |
| Board Meeting/presentation of written <br> report | Nov. 4th | Bill, SP |
| Post report of website | Nov. 5th |  |
| Internal release of finding to staff | Nov. 11 | Board |
| Develop go/no-go plan | Nov. | Board |
| Schedule open forum | Nov./Dec. |  |
| News release of general findings to <br> parents/public |  |  |
| Backpack stuffer to parents with <br> survey findings and plan going forward |  |  |

Orth, Joyce [jorth@altoona.k12.wi.us](mailto:jorth@altoona.k12.wi.us)

## Fwd: Cluster A Edcamp - Oct. 11

Orth, Joyce [jorth@altoona.k12.wi.us](mailto:jorth@altoona.k12.wi.us)
Thu, Oct 3, 2013 at 10:08 AM
To: Joyce Orth [jorth@altoona.k12.wi.us](mailto:jorth@altoona.k12.wi.us)

Hi all!!

We are just over a week away from Cluster A Edcamp!! We have changed the venue from Osseo to Fall Creek and look forward to hosting everyone in Cricket Country! We are happy to announce over 60 session available for you to choose from throughout the day. Special thanks to the Cluster A Professional Development Committee and all of you who have volunteered to host a session. It is going to be a great day!

By this Friday you will receive an email that has links to the sessions, descriptions, times, and rooms to help plan your day. Lunch will be provided. We look forward to seeing the 500 staff members from Cluster A in the building!

Here is a tentative schedule (details on department rooms and facilitators will be coming soon)

| 8:00-8:30 | Arrive in FC |
| :--- | :--- |
| 8:30-8:45 | Introduction to the Day in HS gym |
| 9:00-11:00 |  |
| Department/Grade Level Round Tables |  |
| 11:00-12:00 |  |
| Lunch (Provided by Cluster A) |  |
| 12:00-12:45 |  |
| Session 1 | Session 2 |
| 1:00-1:45 | Break |
| 1:45-2:15 | Session 3 |
| $2: 15-3: 00$ | Wrap Up in HS gym |
| $3: 00-3: 15$ |  |

## Pedersen El | Altoona School Report Card | 2012-13 | Summary

## Overall Accountability Score and Rating



## Exceeds Expectations

| Overall Accountability Ratings | Score |
| :--- | :---: |
| Significantly Exceeds | $83-100$ |
| Expectations |  |
| Exceeds | $\mathbf{7 3 - 8 2 . 9}$ |
| Expectations | $63-72.9$ |
| Meets | $53-62.9$ |
| Expectations |  |
| Meets Few <br> Expectations | $0-52.9$ |
| Fails to Meet |  |
| Expectations |  |

## School Information

| Grades | K4-4 |
| :--- | ---: |
| School Type | Elementary School |
| Enrollment | 700 |
| Race/Ethnicity |  |
| American Indian |  |
| or Alaska Native | $0.7 \%$ |
| Asian or Pacific Islander | $2.3 \%$ |
| Black not Hispanic | $8.1 \%$ |
| Hispanic | $4.4 \%$ |
| White not Hispanic | $84.4 \%$ |
|  |  |
| Students with Disabilities | $11.6 \%$ |
| Economically Disadvantaged | $38.4 \%$ |
| Limited English Proficient | $2.9 \%$ |


|  | School | Max |
| :--- | ---: | ---: | K-5 | K-5 |
| :--- |
| Priority Areas |
| Student Achievement |
| Score | Score | State |
| :--- | Max

## Student Engagement Indicators

Test Participation Lowest Group Rate (goal $\mathbf{2 9 5 \%}$ )
Absenteeism Rate (goal <13\%)
Dropout Rate (goal <6\%)

## Total Deductions: 0

Goal met: no deduction
Goal met: no deduction
Goal met: no deduction

Wisconsin Student Assessment System Percent Proficient and Advanced Includes Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment for Students with Disabilities (WAA-SWD). WKCE college and career readiness benchmarks based on National Assessment of Educational Progress. State proficiency rate is for all tested grades: 3-8 and 10


[^3]Report cards for different types of schools or districts should not be directly compared.

# Pedersen El | Altoona <br> School Report Card | 2012-13 | Notes 

## Priority Areas

- Student Achievement measures the level of knowledge and skills among students in the school, compared to state and national standards. It includes a composite of reading and mathematics performance by the "all students" group in the Wisconsin Student Assessment System (WSAS) for all tested grades in the school.
- Student Growth describes how much student knowledge of reading and mathematics in the school changes from year to year. It uses a point system that gives positive credit for students progressing toward higher performance levels, and negative credit for students declining below proficiency.
- Closing Gaps shows how the performance of student groups experiencing statewide gaps in achievement and graduation is improving in the school. It recognizes the importance of having all students improve, while focusing on the need to close gaps by lifting lower-performing groups. Specific race/ethnicity groups, students with disabilities, economically disadvantaged students, and English language learners are compared against their complementary groups at the state level.
- On-Track and Postsecondary Readiness indicates the success of students in the school in achieving educational milestones that predict postsecondary success. It includes the graduation rate for schools that graduate students, or the attendance rate for other schools. It also includes measures of third-grade reading and eighth-grade mathematics achievement, and ACT participation and performance, as applicable to the school.


## Student Engagement Indicators

Student Engagement Indicators are measures outside the four Priority Areas that affect student success or the soundness of the report card. Each indicator has a goal, and schools that fail to meet that goal receive a point deduction from their Overall Accountability Score. Goals were set by looking at statewide data and establishing thresholds that identify schools contributing the most to lowering Wisconsin's overall performance in the areas below.

- Test Participation Rate: Every school has a goal of 95 percent participation in the Wisconsin Student Assessment System (WSAS). The school's performance is measured by the participation rate of the lowest-participating student group. If this rate is less than 95 percent, but at least 85 percent, five points are deducted from the school's overall score; if this rate is less than 85 percent, 10 points are deducted.
- Absenteeism Rate: This indicator describes the proportion of students in the school who attend school less than 84.1 percent of the time. If the absenteeism rate in the school is 13 percent or more, five points are deducted. The absenteeism rate is different from the attendance rate because it measures students who are absent from school a certain amount of time, not how often students are present in school.
- Dropout Rate: The goal for all middle and high schools is to have a dropout rate of less than six percent. A school not meeting the goal has five points deducted from its score. Note that dropout rate is not the opposite of graduation rate. A dropout rate includes any student who leaves school in grades 7-12 without expecting to earn a high school diploma, while a graduation rate counts students who earn a high school diploma within a certain time (four or six years) after starting ninth grade.


## Notes on this School Report Card

- The data presented in this report card are for public, state, and federal accountability purposes.
- Student performance on the Wisconsin Student Assessment System (WSAS) is the foundation of this report. WSAS data include results for both the Wisconsin Knowledge and Concepts Examination (WKCE) and the Wisconsin Alternate Assessment for Students with Disabilities (WAA-SwD).
- Starting in 2011-12, schools are held to a higher college and career readiness proficiency benchmark by aligning the cut scores of the WKCE to those of the National Assessment of Educational Progress (NAEP). These higher cut scores have been retroactively applied to show trends. The higher cut scores only apply to WKCE Reading and Mathematics scores, not the WAA-SwD, at this time.
- Some supplemental data that are not used for accountability calculations are presented in this report card for informational purposes in order to provide context. Additional data on student performance are available here:http://winss.dpi.wi.gov/ .
- To protect student privacy, data for groups of fewer than 20 students are replaced by asterisks on public report cards.
- NA is used when data are Not Applicable. For example, a school that does not graduate students will have NA listed for graduation results.
- The analytical processes used in this report card are described in the Technical Guide and Interpretive Guide:
http://acct.dpi.wi.gov/acct accountability.
- State comparison scores shown on page 1 are shown for context only. They are not used to determine this school's score or rating.
- In the future, the School Report Card will be web-based and will allow readers to click on features for more supplementary data.


## Wisconsin Department of Public Instruction | dpi.wi.gov

## Altoona Mid | Altoona School Report Card | 2012-13 | Summary

## Overall Accountability Score and Rating



Meets Expectations

| Overall Accountability Ratings | Score |
| :--- | :---: |
| Significantly Exceeds | $83-100$ |
| Expectations |  |
| Exceeds <br> Expectations <br> Meets | $\mathbf{7 3 - 8 2 . 9}$ |
| Expectations <br> Meets Few <br> Expectations | $63-72.9$ |
| Fails to Meet <br> Expectations | $53-62.9$ |

## School Information

| Grades | $5-8$ |
| :--- | ---: |
| School Type | Middle School |
| Enrollment $\quad$ Race/Ethnicity | 427 |
|  |  |
| American Indian |  |
| or Alaska Native | $1.6 \%$ |
| Asian or Pacific Islander | $2.6 \%$ |
| Black not Hispanic | $6.8 \%$ |
| Hispanic | $2.8 \%$ |
| White not Hispanic | $86.2 \%$ |
|  |  |
| Students with Disabilities | $11.0 \%$ |
| Economically Disadvantaged | $42.9 \%$ |
| Limited English Proficient | $1.6 \%$ |


|  | School | Max | $6-8$ |
| :--- | ---: | ---: | ---: |
|  | $6-8$ |  |  |
| Priority Areas | Score | Score | State | Max

## Student Engagement Indicators

Test Participation Lowest Group Rate (goal $\mathbf{\geq 9 5 \%}$ )
Absenteeism Rate (goal <13\%)
Dropout Rate (goal <6\%)

## Total Deductions: 0

Goal met: no deduction
Goal met: no deduction
Goal met: no deduction

Wisconsin Student Assessment System Percent Proficient and Advanced Includes Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment for Students with Disabilities (WAA-SWD). WKCE college and career readiness benchmarks based on National Assessment of Educational Progress. State proficiency rate is for all tested grades: 3-8 and 10


[^4]Report cards for different types of schools or districts should not be directly compared.

# Altoona Mid | Altoona <br> School Report Card | 2012-13 | Notes 

## Priority Areas

- Student Achievement measures the level of knowledge and skills among students in the school, compared to state and national standards. It includes a composite of reading and mathematics performance by the "all students" group in the Wisconsin Student Assessment System (WSAS) for all tested grades in the school.
- Student Growth describes how much student knowledge of reading and mathematics in the school changes from year to year. It uses a point system that gives positive credit for students progressing toward higher performance levels, and negative credit for students declining below proficiency.
- Closing Gaps shows how the performance of student groups experiencing statewide gaps in achievement and graduation is improving in the school. It recognizes the importance of having all students improve, while focusing on the need to close gaps by lifting lower-performing groups. Specific race/ethnicity groups, students with disabilities, economically disadvantaged students, and English language learners are compared against their complementary groups at the state level.
- On-Track and Postsecondary Readiness indicates the success of students in the school in achieving educational milestones that predict postsecondary success. It includes the graduation rate for schools that graduate students, or the attendance rate for other schools. It also includes measures of third-grade reading and eighth-grade mathematics achievement, and ACT participation and performance, as applicable to the school.


## Student Engagement Indicators

Student Engagement Indicators are measures outside the four Priority Areas that affect student success or the soundness of the report card. Each indicator has a goal, and schools that fail to meet that goal receive a point deduction from their Overall Accountability Score. Goals were set by looking at statewide data and establishing thresholds that identify schools contributing the most to lowering Wisconsin's overall performance in the areas below.

- Test Participation Rate: Every school has a goal of 95 percent participation in the Wisconsin Student Assessment System (WSAS). The school's performance is measured by the participation rate of the lowest-participating student group. If this rate is less than 95 percent, but at least 85 percent, five points are deducted from the school's overall score; if this rate is less than 85 percent, 10 points are deducted.
- Absenteeism Rate: This indicator describes the proportion of students in the school who attend school less than 84.1 percent of the time. If the absenteeism rate in the school is 13 percent or more, five points are deducted. The absenteeism rate is different from the attendance rate because it measures students who are absent from school a certain amount of time, not how often students are present in school.
- Dropout Rate: The goal for all middle and high schools is to have a dropout rate of less than six percent. A school not meeting the goal has five points deducted from its score. Note that dropout rate is not the opposite of graduation rate. A dropout rate includes any student who leaves school in grades 7-12 without expecting to earn a high school diploma, while a graduation rate counts students who earn a high school diploma within a certain time (four or six years) after starting ninth grade.


## Notes on this School Report Card

- The data presented in this report card are for public, state, and federal accountability purposes.
- Student performance on the Wisconsin Student Assessment System (WSAS) is the foundation of this report. WSAS data include results for both the Wisconsin Knowledge and Concepts Examination (WKCE) and the Wisconsin Alternate Assessment for Students with Disabilities (WAA-SwD).
- Starting in 2011-12, schools are held to a higher college and career readiness proficiency benchmark by aligning the cut scores of the WKCE to those of the National Assessment of Educational Progress (NAEP). These higher cut scores have been retroactively applied to show trends. The higher cut scores only apply to WKCE Reading and Mathematics scores, not the WAA-SwD, at this time.
- Some supplemental data that are not used for accountability calculations are presented in this report card for informational purposes in order to provide context. Additional data on student performance are available here:http://winss.dpi.wi.gov/ .
- To protect student privacy, data for groups of fewer than 20 students are replaced by asterisks on public report cards.
- NA is used when data are Not Applicable. For example, a school that does not graduate students will have NA listed for graduation results.
- The analytical processes used in this report card are described in the Technical Guide and Interpretive Guide:
http://acct.dpi.wi.gov/acct accountability.
- State comparison scores shown on page 1 are shown for context only. They are not used to determine this school's score or rating.
- In the future, the School Report Card will be web-based and will allow readers to click on features for more supplementary data.

Altoona Hi | Altoona
School Report Card | 2012-13 | Summary

## Overall Accountability

 Score and Rating

## Exceeds Expectations

| Overall Accountability Ratings | Score |
| :--- | :---: |
| Significantly Exceeds | $83-100$ |
| Expectations |  |
| Exceeds <br> Expectations <br> Meets | $\mathbf{7 3 - 8 2 . 9}$ |
| Expectations <br> Meets Few <br> Expectations | $\mathbf{6 3 - 7 2 . 9}$ |
| Fails to Meet <br> Expectations | $0-62.9$ |

## School Information

| Grades | $9-12$ |
| :--- | ---: |
| School Type | Public High School |
| Enrollment | 455 |
| Race/Ethnicity |  |
| American Indian |  |
| or Alaska Native |  |
| Asian or Pacific Islander | $0.7 \%$ |
| Black not Hispanic | $5.3 \%$ |
| Hispanic | $3.5 \%$ |
| White not Hispanic | $1.8 \%$ |
|  | $88.8 \%$ |
| Students with Disabilities |  |
| Economically Disadvantaged | $9.9 \%$ |
| Limited English Proficient | $31.6 \%$ |
|  | $0.7 \%$ |


|  | School <br> Priority Areas | Max | $9-12$ |
| :--- | ---: | ---: | ---: |
| Score | Score | State | Max |
| Student Achievement | $\mathbf{7 2 . 2 / 1 0 0}$ | $\mathbf{6 7 . 5 / 1 0 0}$ |  |
| Reading Achievement | $35.4 / 50$ | $32.2 / 50$ |  |
| Mathematics Achievement | $36.9 / 50$ | $35.3 / 50$ |  |
| Student Growth | NA/NA | NA/NA |  |
| Reading Growth | NA/NA | NA/NA |  |
| Mathematics Growth | NA/NA | NA/NA |  |
| Closing Gaps | $\mathbf{6 5 . 5 / 1 0 0}$ | $\mathbf{6 7 . 1 / 1 0 0}$ |  |
| Reading Achievement Gaps | $31.5 / 50$ | $16.5 / 25$ |  |
| Mathematics Achievement Gaps | $34.0 / 50$ | $16.9 / 25$ |  |
| Graduation Rate Gaps | NA/NA | $33.7 / 50$ |  |
| On-Track and Postsecondary Readiness | $\mathbf{8 9 . 8 / 1 0 0}$ | $\mathbf{8 3 . 0 / 1 0 0}$ |  |
| Graduation Rate (when available) | $77.1 / 80$ | $71.6 / 80$ |  |
| Attendance Rate (when graduation not available) | $\mathrm{NA} / \mathrm{NA}$ | $\mathrm{NA} / \mathrm{NA}$ |  |
| 3rd Grade Reading Achievement | $\mathrm{NA} / \mathrm{NA}$ | $\mathrm{NA} / \mathrm{NA}$ |  |
| 8th Grade Mathematics Achievement | $\mathrm{NA} / \mathrm{NA}$ | $\mathrm{NA} / \mathrm{NA}$ |  |
| ACT Participation and Performance | $12.7 / 20$ | $11.4 / 20$ |  |

## Student Engagement Indicators

Test Participation Lowest Group Rate (goal $\mathbf{2 9 5 \%}$ )
Absenteeism Rate (goal <13\%)
Dropout Rate (goal <6\%)

## Total Deductions: 0

Goal met: no deduction Goal met: no deduction Goal met: no deduction

Wisconsin Student Assessment System Percent Proficient and Advanced Includes Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment for Students with Disabilities (WAA-SwD). WKCE college and career readiness benchmarks based on National Assessment of Educational Progress. State proficiency rate is for all tested grades: 3-8 and 10


[^5]Report cards for different types of schools or districts should not be directly compared.

# Altoona $\mathrm{Hi} \mid$ Altoona <br> School Report Card | 2012-13 | Notes 

## Priority Areas

- Student Achievement measures the level of knowledge and skills among students in the school, compared to state and national standards. It includes a composite of reading and mathematics performance by the "all students" group in the Wisconsin Student Assessment System (WSAS) for all tested grades in the school.
- Student Growth describes how much student knowledge of reading and mathematics in the school changes from year to year. It uses a point system that gives positive credit for students progressing toward higher performance levels, and negative credit for students declining below proficiency.
- Closing Gaps shows how the performance of student groups experiencing statewide gaps in achievement and graduation is improving in the school. It recognizes the importance of having all students improve, while focusing on the need to close gaps by lifting lower-performing groups. Specific race/ethnicity groups, students with disabilities, economically disadvantaged students, and English language learners are compared against their complementary groups at the state level.
- On-Track and Postsecondary Readiness indicates the success of students in the school in achieving educational milestones that predict postsecondary success. It includes the graduation rate for schools that graduate students, or the attendance rate for other schools. It also includes measures of third-grade reading and eighth-grade mathematics achievement, and ACT participation and performance, as applicable to the school.


## Student Engagement Indicators

Student Engagement Indicators are measures outside the four Priority Areas that affect student success or the soundness of the report card. Each indicator has a goal, and schools that fail to meet that goal receive a point deduction from their Overall Accountability Score. Goals were set by looking at statewide data and establishing thresholds that identify schools contributing the most to lowering Wisconsin's overall performance in the areas below.

- Test Participation Rate: Every school has a goal of 95 percent participation in the Wisconsin Student Assessment System (WSAS). The school's performance is measured by the participation rate of the lowest-participating student group. If this rate is less than 95 percent, but at least 85 percent, five points are deducted from the school's overall score; if this rate is less than 85 percent, 10 points are deducted.
- Absenteeism Rate: This indicator describes the proportion of students in the school who attend school less than 84.1 percent of the time. If the absenteeism rate in the school is 13 percent or more, five points are deducted. The absenteeism rate is different from the attendance rate because it measures students who are absent from school a certain amount of time, not how often students are present in school.
- Dropout Rate: The goal for all middle and high schools is to have a dropout rate of less than six percent. A school not meeting the goal has five points deducted from its score. Note that dropout rate is not the opposite of graduation rate. A dropout rate includes any student who leaves school in grades 7-12 without expecting to earn a high school diploma, while a graduation rate counts students who earn a high school diploma within a certain time (four or six years) after starting ninth grade.


## Notes on this School Report Card

- The data presented in this report card are for public, state, and federal accountability purposes.
- Student performance on the Wisconsin Student Assessment System (WSAS) is the foundation of this report. WSAS data include results for both the Wisconsin Knowledge and Concepts Examination (WKCE) and the Wisconsin Alternate Assessment for Students with Disabilities (WAA-SwD).
- Starting in 2011-12, schools are held to a higher college and career readiness proficiency benchmark by aligning the cut scores of the WKCE to those of the National Assessment of Educational Progress (NAEP). These higher cut scores have been retroactively applied to show trends. The higher cut scores only apply to WKCE Reading and Mathematics scores, not the WAA-SwD, at this time.
- Some supplemental data that are not used for accountability calculations are presented in this report card for informational purposes in order to provide context. Additional data on student performance are available here:http://winss.dpi.wi.gov/ .
- To protect student privacy, data for groups of fewer than 20 students are replaced by asterisks on public report cards.
- NA is used when data are Not Applicable. For example, a school that does not graduate students will have NA listed for graduation results.
- The analytical processes used in this report card are described in the Technical Guide and Interpretive Guide:
http://acct.dpi.wi.gov/acct accountability.
- State comparison scores shown on page 1 are shown for context only. They are not used to determine this school's score or rating.
- In the future, the School Report Card will be web-based and will allow readers to click on features for more supplementary data.


## Altoona <br> District Report Card | 2012-13 | Summary

Overall Accountability Score and Rating

Meets Expectations

| Overall Accountability Ratings | Score |
| :--- | ---: |
| Significantly Exceeds | $83-100$ |
| Expectations |  |
| Exceeds |  |
| Expectations | $\mathbf{7 3 - 8 2 . 9}$ |
| Meets | $\mathbf{6 3 - 7 2 . 9}$ |
| Expectations <br> Meets Few <br> Expectations <br> Fails to Meet <br> Expectations | $53-62.9$ |

## District Information

| Grades | K4-12 |
| :--- | ---: |
| Locale | Suburb |
| Enrollment $\quad$ Race/Ethnicity | 1,582 |
| $\quad$ |  |
| American Indian |  |
| or Alaska Native | $0.9 \%$ |
| Asian or Pacific Islander | $3.2 \%$ |
| Black not Hispanic | $6.4 \%$ |
| Hispanic | $3.2 \%$ |
| White not Hispanic | $86.2 \%$ |
| $\quad$ Student Groups |  |
| Students with Disabilities | $10.9 \%$ |
| Economically Disadvantaged | $37.7 \%$ |
| Limited English Proficient | $1.9 \%$ |


|  | District Max <br> Priority Areas | State | Max |
| :--- | ---: | ---: | :---: |
| Student Achievement | $\mathbf{T 0 . 6 / 1 0 0}$ | $\mathbf{6 6 . 1 / 1 0 0}$ |  |
| Reading Achievement | $32.9 / 50$ | $29.7 / 50$ |  |
| Mathematics Achievement | $37.7 / 50$ | $36.5 / 50$ |  |
| Student Growth | $\mathbf{6 4 . 5 / 1 0 0}$ | $\mathbf{6 0 . 6 / 1 0 0}$ |  |
| Reading Growth | $34.8 / 50$ | $29.9 / 50$ |  |
| Mathematics Growth | $29.7 / 50$ | $30.7 / 50$ |  |
| Closing Gaps | $\mathbf{6 2 . 7 / 1 0 0}$ | $\mathbf{6 6 . 8 / 1 0 0}$ |  |
| Reading Achievement Gaps | $31.5 / 50$ | $16.8 / 25$ |  |
| Mathematics Achievement Gaps | $31.2 / 50$ | $16.3 / 25$ |  |
| Graduation Rate Gaps | NA/NA | $33.7 / 50$ |  |
| On-Track and Postsecondary Readiness | $\mathbf{9 0 . 1 / 1 0 0}$ | $\mathbf{8 4 . 9 / 1 0 0}$ |  |
| Graduation Rate | $38.6 / 40$ | $35.8 / 40$ |  |
| Attendance Rate | $38.3 / 40$ | $37.1 / 40$ |  |
| 3rd Grade Reading Achievement | $3.2 / 5$ | $2.8 / 5$ |  |
| 8th Grade Mathematics Achievement | $3.7 / 5$ | $3.5 / 5$ |  |
| ACT Participation and Performance | $6.3 / 10$ | $5.7 / 10$ |  |

## Student Engagement Indicators

Test Participation Lowest Group Rate (goal $\mathbf{2 9 5 \%}$ )
Absenteeism Rate (goal <13\%)
Dropout Rate (goal <6\%)

## Total Deductions: 0

Goal met: no deduction
Goal met: no deduction
Goal met: no deduction

Wisconsin Student Assessment System Percent Proficient and Advanced Includes Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment for Students with Disabilities (WAA-SWD). WKCE college and career readiness benchmarks based on National Assessment of Educational Progress. State proficiency rate is for all tested grades: 3-8 and 10


[^6]Report cards for different types of schools or districts should not be directly compared.

# Altoona <br> District Report Card | 2012-13 | Notes 

## Priority Areas

- Student Achievement measures the level of knowledge and skills among students in the district, compared to state and national standards. It includes a composite of reading and mathematics performance by the "all students" group in the Wisconsin Student Assessment System (WSAS) for all tested grades in the district.
- Student Growth describes how much student knowledge of reading and mathematics in the district changes from year to year. It uses a point system that gives positive credit for students progressing toward higher performance levels, and negative credit for students declining below proficiency.
- Closing Gaps shows how the performance of student groups experiencing statewide gaps in achievement and graduation is improving in the district. It recognizes the importance of having all students improve, while focusing on the need to close gaps by lifting lower-performing groups. Specific race/ethnicity groups, students with disabilities, economically disadvantaged students, and English language learners are compared against their complementary groups at the state level.
- On-Track and Postsecondary Readiness indicates the success of students in the district in achieving educational milestones that predict postsecondary success. It includes the graduation rate and the attendance rate, as applicable to the district. It also includes measures of third-grade reading and eighth grade mathematics achievement, and ACT participation and performance, as applicable to the district.


## Student Engagement Indicators

Student Engagement Indicators are measures outside the four Priority Areas that affect student success or the soundness of the report card. Each indicator has a goal, and districts that fail to meet that goal receive a point deduction from their Overall Accountability Score. Goals were set by looking at statewide data and establishing thresholds that identify districts contributing the most to lowering Wisconsin's overall performance in the areas below.

- Test Participation Rate: Every district has a goal of 95 percent participation in the Wisconsin Student Assessment System (WSAS). The district's performance is measured by the participation rate of the lowest-participating student group. If this rate is less than 95 percent, but at least 85 percent, five points are deducted from the district's overall score; if this rate is less than 85 percent, 10 points are deducted.
- Absenteeism Rate: This indicator describes the proportion of students in the district who attend school less than 84.1 percent of the time. If the absenteeism rate in the district is 13 percent or more, five points are deducted. The absenteeism rate is different from the attendance rate because it measures students who are absent from school a certain amount of time, not how often students are present in school.
- Dropout Rate: The goal for all districts is to have a dropout rate of less than six percent. A district not meeting the goal has five points deducted from its score. Note that dropout rate is not the opposite of graduation rate. A dropout rate includes any student who leaves school in grades $7-12$ without expecting to earn a high school diploma, while a graduation rate counts students who earn a high school diploma within a certain time (four or six years) after starting ninth grade.


## Notes on this District Report Card

- The data presented in this report card are for public, state, and federal accountability purposes.
- Student performance on the Wisconsin Student Assessment System (WSAS) is the foundation of this report. WSAS data include results for both the Wisconsin Knowledge and Concepts Examination (WKCE) and the Wisconsin Alternate Assessment for Students with Disabilities (WAA-SwD).
- Starting in 2011-12, districts are held to a higher college and career readiness proficiency benchmark by aligning the cut scores of the WKCE to those of the National Assessment of Educational Progress (NAEP). These higher cut scores have been retroactively applied to show trends. The higher cut scores only apply to WKCE Reading and Mathematics scores, not the WAA-SwD, at this time.
- Some supplemental data that are not used for accountability calculations are presented in this report card for informational purposes in order to provide context. Additional data on student performance are available here:http://winss.dpi.wi.gov/ .
- To protect student privacy, data for groups of fewer than 20 students are replaced by asterisks on public report cards.
- NA is used when data are Not Applicable. For example, a district that does not graduate students will have NA listed for graduation results.
- The analytical processes used in this report card are described in the Technical Guide and Interpretive Guide:
http://acct.dpi.wi.gov/acct accountability.
- State comparison scores shown on page 1 are shown for context only. They are not used to determine this district's score or rating.
- In the future, the District Report Card will be web-based and will allow readers to click on features for more supplementary data.


## Wisconsin Department of Public Instruction | dpi.wi.gov

2012／13 September and May Totals：

|  | K4 | K | K | Gr 1 | Gr 2 | Gr 3 | Gr 4 | Gr 5 | Gr 6 | Gr 7 | Gr 8 | Gr 9 | Gr 10 | Gr 11 | Gr 12 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Totals |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 21－Sep－2012 | 133 | 121 | 0 | 109 | 107 | 116 | 97 | 92 | 117 | 101 | 116 | 121 | 104 | 115 | 115 |
| 16－May－13 | 131 | 125 | 0 | 107 | 108 | 116 | 100 | 96 | 117 | 106 | 112 | 116 | 103 | 113 | 110 |

2013／14 Monthly District Totals：

|  | K4 | K | K． 5 | Gr 1 | Gr 2 | Gr 3 | Gr 4 | Gr 5 | Gr 6 | Gr 7 | Gr 8 | Gr 9 | Gr 10 | Gr 11 | Gr 12 | Totals |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 20－Sep－2013 | 116 | 142 | 0 | 128 | 101 | 120 | 116 | 103 | 94 | 109 | 101 | 117 | 115 | 97 | 112 | 1571 |
| Oct |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 0 |
| Nov |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 0 |
| Dec |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 0 |
| J an |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 0 |
| Feb |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 0 |
| Mar |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 0 |
| Apr |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 0 |
| May |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 0 |
| J une |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 0 |
| ＊K－12＝on campus only Average Enrollment： |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 0 |

School Totals This Month：

|  | K4 | K | Gr 1 | Gr 2 | Gr 3 | Total | Last Month |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pedersen | 116 | 142 | 128 | 101 | 120 | 607 | na |
|  | Gr 4 | Gr 5 |  |  | $\mathfrak{L}^{2}$ |  |  |
| Intermediate School | 116 | 103 |  |  | 比 | 219 | na |
|  | Gr 6 | Gr 7 | Gr8 |  | $\mathfrak{L}^{2}$ |  |  |
| Middle School | 94 | 109 | 101 |  | 似似 | 304 | na |
|  | Gr 9 | Gr 10 | Gr 11 | Gr 12 |  |  |  |
| High School | 117 | 115 | 97 | 112 |  | 441 | na |
|  |  |  |  |  | Total： | 1571 | na |

## Open Enrollment Student Summary by Grade

For 2013/14 school year as of September 20, 2013
Nonresident Students - In:
Resident Students - Out:


## Altoona (0112)

FY 2013-2014 Pupil Count - September

| Comparison Summary |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Category | Adjusted <br> Count Sept <br> $\mathbf{2 0 1 3}$ | Last Year <br> Sept 2012 | Change from <br> Last Year | Percent <br> Difference |
| Preschool Special Education | 12 | 18 | -6 | $-33.33 \%$ |
| 4 YK - 437 Hours | 0 | 0 |  | $\mathrm{~N} / \mathrm{A}$ |
| 4 YK - 524.5 Hours | 107 | 123 | -16 | $-13.01 \%$ |
| 5 YK - Half Day | 0 | 0 |  | $\mathrm{~N} / \mathrm{A}$ |
| 5 YK - 3 Full Days | 0 | 0 |  | $\mathrm{~N} / \mathrm{A}$ |
| 5 YK - 4 Full Days | 0 | 0 |  | $\mathrm{~N} / \mathrm{A}$ |
| 5 YK - 5 Full Days | 124 | 118 | +6 | $5.08 \%$ |
| 5 YK - Blended | 0 | 0 |  | $\mathrm{~N} / \mathrm{A}$ |
| Grades 1 - 12 | 1,268 | 1,259 | +9 | $0.71 \%$ |
|  | $\mathbf{1 , 5 1 1}$ | $\mathbf{1 , 5 1 8}$ | -7 | $-0.46 \%$ |

Back
Next

Sept. 30, 2013
TO: Altoona Board of Education

FROM: Karen Henry, Pupil Services \& Curriculum Director
RE: Recommendation for Additional Part-time Early Childhood Special Education Aide Position for Limited Term (One-Year)

As the numbers of students in our 4 K and kindergarten classes are growing, we are also experiencing a dramatic increase in the number of children served in our Early Childhood Special Education Program. At the present time we have 20 students that are served by one teacher and an aide. Ten students are served in the morning session, and five students are served in the afternoon. In addition, seven students receive itinerant services in three different day cares or at their home.

The projected enrollment for the beginning of this year was 13, but seven students have recently been evaluated for services or have moved into the district. Additionally, four students are presently referred for evaluation from Birth to 3, with estimated start dates of December and March when they turn 3-years old. Furthermore, it is likely that our Child Development Days screening on Oct. 3 ${ }^{\text {rd }}$ will also find more students who qualify for special education services.

Therefore, I am requesting that we add a part-time (.50) special education aide position for the limited term (remainder of the 2013-14 school year). That would allow us time to analyze projected needs and consider other staffing options such as hiring another early childhood teacher.

## School District of Altoona

TITLE: Administrative Assistant - School Office
JOB ANALYSIS: The Administrative Assistant position provides service and support to students, parents, general public, and district employees.

REPORTS TO: Building Principal

## DUTIES AND RESPONSIBILITIES

The following duties are normal for this classification. These are not to be construed as exclusive or all-inclusive.

- Collects data and creates reports as needed (requires use of Windows XP, Windows 7, Excel, Publisher, Adobe Acrobat, and appropriate application software in a network environment)
- Oversees the compilations of attendance, discipline and health reports and maintenance of student records
- Performs secretarial tasks as directed by school principal
- Manages accounting and budget procedures at local school level
- Assists with telephone calls from parents and public
- Assists staff with clerical equipment in school office
- Maintains school equipment inventories and orders school supplies
- Processes payroll related forms for all employees
- Assists in student registration and transfers
- Aids students who are sick or injured
- Administer medications to students
- Assist with school web page updates
- Create and publish a monthly newsletter
- Coordinate volunteers including maintaining background check information
- Other duties as may be assigned by the administration


## QUALIFICATIONS:

- High School diploma or equivalent required.
- Minimum of three years of satisfactory experience working in a school or office setting with the general public, or completion of a two year vocational program.
- Associate degree or higher in Administrative Professional field preferred. Experience in a school setting is preferred but not required .
- Strong knowledge of Windows XP, Windows 7, Excel and publisher, and appropriate application software in a network environment.
- Demonstrated ability to effectively interact with others in person, by phone or in written communication.
- Successful bookkeeping training or experience.
- Demonstrated ability to maintain confidentiality of records, discussions and other correspondence regarding all school related matters.


## Administrative Assistant - School Office - Page 2

- Current certification in first aid and CPR (or secure such certification within the first semester of employment).
- Demonstrated ability to learn and use a variety of office equipment including but not limited to copiers, facsimiles, and multi-line telephone systems.
- Demonstrated ability to learn new tasks and skills quickly with little supervision.
- Successful experience and/or training in supervising adult workers.
- Demonstrated ability to assume responsibility for routine decisions in the absence of an immediate supervisor.
- Must have and maintain a valid driver's license and have a good driving record.


## PERSONAL ATTRIBUTES REQUIRED:

- Must be organized and able to work with detailed records
- Must be able to communicate verbally and in writing and follow written and verbal instructions
- Must demonstrate the ability to establish and maintain positive working relationships with maintenance/custodial employees, district staff and vendors/suppliers/employees
- Must understand the need for teamwork, timeliness and safety
- Must be able to maintain self-control without exhibiting negative behaviors
- Must be able to interact with others to accomplish tasks in a positive and productive manner
- Must be flexible and able to respond to changing priorities, new job assignments and interruptions


## ESSENTIAL PHYSICAL/ MENTAL REQUIREMENTS:

- Must be able to stand, walk, climb, crawl or sit for prolonged periods with or without back support
- Must be able to communicate effectively to ask or respond to questions, provide information and assistance
- Hearing activity requires the ability to participate in numerous conversations throughout the day in an environment which may be noisy
- Must have the ability to maintain concentration and focus on tasks
- Must be able to follow safety practices at all times

The above statements are intended to describe the general nature and level of work being performed by the person assigned to this position. Essential job functions are intended to describe those functions that are primary to the performance of this job, and other job duties include those that are considered secondary to the overall purpose of this job.

All requirements are subject to possible modification to reasonably accommodate individuals with a disability.


# Youth Options Program Information for Students and Parents 

Wisconsin Department of Public Instruction<br>Tony Evers, State Superintendent

## Program Overview

The Youth Options program allows public high school juniors and seniors who meet certain requirements to take postsecondary courses at a Wisconsin technical college, a UW System college or university, a Wisconsin tribally controlled college, or a Wisconsin private, nonprofit college or university.
The program provides opportunities for high school students to get a head start on a technical certificate or an associate or bachelor's degree, to learn more about a field or career of interest, and/or to develop specific skills for entering the workforce immediately after high school graduation.

Through the Youth Options Program, a school board will determine if a desired college course can be taken for high school credit and is not comparable to a current course offered by the district. In such cases, and unless the student fails to complete or get a passing grade in the course, the district will pay the cost of tuition and fees and the student will receive both high school and college credit. This high school credit will then count toward the student meeting high school graduation requirements needed to earn a high school diploma.

## Eligibility

The Youth Options Program is available to Wisconsin public school juniors and seniors who meet the following requirements:

- Have completed the $10^{\text {th }}$ grade.
- To attend a technical college, are in good academic standing and have an acceptable disciplinary record.
- Apply to the postsecondary institution in the school semester prior to the one in which the student plans to attend the postsecondary course.
- No later than March 1 for a course to be taken in the fall semester or October 1 for a course to be taken in the spring semester, submit form PI-8700-A notifying the school board of the student's intention of enrolling in a postsecondary institution.
- Maintain satisfactory attendance and comply with the compulsory school attendance law under §118.15(1)(a), Wis. Stats.


## Students with a Disability

Students with a disability are encouraged to participate in the Youth Options program. The school board may, however, refuse to permit a student with a disability to attend a technical college if the cost would impose an undue financial burden on the school district.

## College Responsibilities

Colleges participating in the Youth Options Program must:

- Notify the school board if the student is admitted to the postsecondary institution.
- Notify the school board if the student is registered to attend a postsecondary course.


## Applying for Youth Options

Students need to complete a Youth Options Program Plan and Report form PI-8700-A and submit it to their
current district school board following all instructions on the form. The form is available from the district or:
http://youthoptions.dpi.wi.gov/files/forms/doc/f8700-a.doc
Students can determine their school district Youth Options point of contact at:

## http://youthoptions.dpi.wi.gov/yth_yocontpers

Students will also need to complete admissions forms for their selected college after getting district approval on their PI-8700-A. These forms can be acquired from the selected college or may be available from the high school counseling office.

## Determining High School Credit and Comparability

The school board determines whether a postsecondary course is eligible for high school credit, how much high school credit may be awarded, and whether the course is comparable to a course offered at the school district.

## Payment of Tuition and Fees

The school board must pay for any course that is taken for high school credit and that is not comparable to a course offered in the school district.
A student must pay for any postsecondary course taken that is comparable to a course offered at the school district.
A student must pay for a postsecondary course that is not used for high school credit.
A student must pay for incidental college fees (such as a parking permit) and for equipment, tools, supplies and consumables (notebooks, workbooks, uniforms) which will become the property of the student.
The school board must pay for the cost of any books and fees for all approved courses and materials for students attending an IHE. The school board may require the return of books and materials in a useable form.
The school board cannot expect the student to pay the cost of tuition, books, and fees then reimburse the student if the student passes the course.
The student may be required to reimburse the school district for tuition and fees if the student drops or fails the course.

## Appeals

A student may appeal the school board's decision about awarding high school credit or comparability of a postsecondary course to the State Superintendent of Public Instruction within 30 days of receiving notification from the school district.

## Transportation

Parents or students are responsible for transportation between the school and the postsecondary institution.

Transportation assistance is available from the DPI for low-income families (eligible for free/reduced lunch under the federal school lunch program). Transportation costs may only be reimbursed if the student is taking a postsecondary course for high school credit.

A claim for transportation reimbursement form (PI8701) must be submitted to the DPI no later than 30 days after the end of the college semester to which the claim pertains. Students are to use the least expensive, safe means of transportation possible.

The PI-8701 is available from your school or from DPI on this webpage:
http://youthoptions.dpi.wi.gov/files/forms/doc/f8701.doc

## Additional information

Youth Options Program information and materials, including forms, answers to common questions, timelines, contact persons, the Youth Options State Statute, and administrative rules, are available at:
http://youthoptions.dpi.wi.gov/

## Frequently Asked Questions

Q. Can a high school refuse to participate in the Youth Options Program?
A. No. The law requires all Wisconsin public high schools to participate.
Q. Does the program apply to courses offered during evenings or weekends?
A. Yes. A student may take a postsecondary course during or after regular school hours as long as the course is offered during the high school's regular academic year (i.e., not during the summer session).
Q. Can a student attend a postsecondary institution in lieu of high school?
A. Yes. If the postsecondary institution offers all of the courses a student needs in order to meet his or her high school graduation requirements, he or she could attend the postsecondary school full time.
Q. How many postsecondary semester credits equal one high school credit?
A. Four. One semester credit offered for a postsecondary course is equivalent to $1 / 4$ high school credit.

## For more information contact:

Your high school counselor, local college admissions representative, or call:
Kevin Miller, 608-267-3161 or 800-441-4563
Kevin.miller@dpi.wi.gov
Wisconsin Department of Public Instruction May 2013
The Department of Public Instruction does not discriminate on the basis of sex, race, color, religion, creed, age, national origin, ancestry, pregnancy, marital status or parental status, sexual orientation or disability.

| STUDENT GPA | LOCATION | COURSE TITLE | COURSE \# | CREDITS |
| :---: | :---: | :---: | :---: | :---: |
| 3.393 | CVTC | English Composition 1 | 801-219 | 3 |
|  |  | Written Communication - Alternate | 801-195 | 3 |
|  |  | Intro to College Writing - Alternate | 801-103 | 3 |
|  |  | Beginning Composition - Alternate | 801-201 | 3 |
| 3.588 | CVTC | English Composition I | 801-219 | 3 |
|  |  | College Algebra | 804-224 | 4 |
|  |  | College Statistics | 804-230 | 4 |
|  |  | Principles General Chemistry I | 806-245 | 5 |
|  |  | Principles General Physics | 806-276 | 5 |
|  |  | English Composition II | 801-223 | 3 |
|  |  | Fundamentals of Speech | 810-201 | 3 |
|  |  | Principles of Biology | 806-201 | 3 |
|  |  | Anatomy \& Physiology | 806-207 | 3 |
|  |  | Contemporary American Literature | 801-239 | 3 |
|  |  | General Psychology | 809-251 | 3 |
|  |  | Intro to Sociology | 809-271 | 3 |
| 3.079 | CVTC | Statistics | 804-230 | 4 |
|  |  | English Composition 1 | 801-219 | 3 |
|  |  | Ethics | 809-225 | 3 |
|  |  | Intro to Sociology | 809-271 | 3 |
|  |  | Principles of General Physics | 806-276 | 5 |
|  |  | Preparation for Chemistry | 836-133 | 2 |
|  |  | Trigonometry | 804-228 | 3 |
|  |  | College Algebra | 804-224 | 4 |
|  |  | American Government | 803-227 | 3 |
|  |  | College Reading | 808-110 | 3 |
| 2.295 | CVTC | Business English | 801-171 | 3 |
|  |  | College Math | 804-107 | 3 |
|  |  | Intro to Diversity Studies | 809-172 | 3 |
|  |  | Intro to American Government | 809-122 | 3 |
|  |  | Contemporary American Society | 809-197 | 3 |
|  |  | Psychology of Human Relations | 809-199 | 3 |
| 3.659 | CVTC | Intro to Sociology | 809-271 | 3 |
|  |  | General Psychology | 809-251 | 3 |
| 3.898 | CVTC | Nursing Assistant | 543-300 | 3 |
|  |  | Medical Terminology | 501-101 | 3 |
|  |  | Intro to Sociology | 809-196 | 3 |
|  |  | Introductory Sociology | 809-271 | 3 |


| STUDENT GPA | LOCATION | COURSE TITLE | COURSE \# | CREDITS |
| :---: | :---: | :---: | :---: | :---: |
| 3.415 | CVTC | Nursing Assistant | 543-300 | 3 |
| 2.633 | CVTC <br> Gateway TC | Oral/Interpersonal Communication <br> English Composition 1 (T) <br> Introduction to Psychology <br> Technical Reporting <br> Developmental Psychology <br> Introduction to Sociology <br> Introduction to Human Services <br> Interviewing-Principles and Record Keeping <br> Community Resources and Services <br> Professional Practices in Human Services <br> Technical Writing/Grant and Prop Writing <br> Alcohol/Drug Abuse Rehabilitation <br> Psychopharmacology <br> Family Theory and Practice <br> Aspects of Disabilities | $801-196$ $801-136$ $809-198$ $801-197$ $809-188$ $809-196$ $520-101$ $520-105$ $520-110$ $520-127$ $801-120$ $505-130$ $550-150$ $520-151$ $520-152$ | $\begin{aligned} & \hline 3 \\ & 3 \\ & 3 \\ & 3 \\ & 3 \\ & 3 \\ & 3 \\ & 3 \\ & 3 \\ & 3 \\ & 3 \\ & 3 \\ & 3 \\ & 3 \\ & 3 \\ & 3 \\ & \hline \end{aligned}$ |
| 3.544 | CVTC | General Anatomy \& Physiology Intro to Anatomy and Physiology | $\begin{aligned} & \hline 806-177 \\ & 856-774 \\ & \hline \end{aligned}$ | $\begin{aligned} & 4 \\ & 2 \\ & \hline \end{aligned}$ |
| 3.724 | UWEC | Art \& Ideas of Early Modern Times Intro to Art <br> Art of $20^{\text {th }}$ Century Intro to Philosophy Intro to Sociology | Hum 101 <br> Art 105 <br> Art 109 <br> Phil 101 <br> Soc 101 | $\begin{aligned} & \hline 3 \\ & 3 \\ & 3 \\ & 3 \\ & 3 \end{aligned}$ |
| 3.268 | CVTC | Gen Anatomy \& Physiology Developmental Psychology <br> PTA Kinesiology <br> Written Communications <br> Nursing Assistant <br> CPR <br> Intro to Diversity Studies | $\begin{aligned} & 806-177 \\ & 809-188 \\ & 524-138 \\ & 801-195 \\ & 543-300 \\ & 809-172 \end{aligned}$ | $\begin{aligned} & 4 \\ & 3 \\ & 3 \\ & 3 \\ & 3 \\ & 3 \end{aligned}$ |

2013 YOUTH OPTIONS - SPRING

| STUDENT GPA | LOCATION | COURSE TITLE | COURSE \# | CREDITS |
| :---: | :---: | :---: | :---: | :---: |
| 2.806 | CVTC | Accounting II | 101-113 | 4 |
|  |  | Business Ethics | 102-113 | 3 |
|  |  | English Composition I | 801-136 | 3 |
|  |  | Economics | 809-195 | 3 |
|  |  | Intro to Psychology | 809-198 | 3 |
|  |  | Intro to Sociology | 809-196 | 3 |
|  |  | Speech | 801-198 | 3 |
|  |  | Marketing Principles | 104-102 | 3 |
| 3.427 | CVTC | Plane Trigonometry | 804-228 | 3 |
|  |  | Statistics | 804-270 | 4 |
|  |  | General Psychology | 809-251 | 3 |
|  |  | Introductory Sociology | 809-271 | 3 |
| 3.576 | CVTC | Gen Anatomy \& Physiology | 806-177 | 4 |
|  |  | Intro to Sociology | 809-196 | 3 |
|  |  | General Physics | 806-154 | 4 |
| 2.509 | CVTC | General Psychology | 809-251-702 | 3 |
|  |  | College Algebra | 804-224-702 | 4 |
| 3.988 | UWEC | Biology 180 - Conservation of the Environment | 50223 | 3 |
|  |  | Biology 180 - Conservation of the Environment Discussion | 53470 | - |
|  |  | Biology 110 - Ecology \& Evolution | 50214 | 4 |
|  |  | Biology 110 - Ecology \& Evolution Lab | 50210 | - |
|  |  | English 296 - Perspectives on Women's Literature | 55026 | 3 |
|  |  | Biology 195 - Plants \& Society - Alternate | 50228 | 4 |
|  |  | Biology 195 - Lab - Alternate | 50227 | - |
|  |  | Biology 196 - Human Nutrition - Alternate | 50233 | 3 |
|  |  | Biology 196 - Discussion - Alternate | 50231 | - |
|  |  | Biology 181 - Conservation of Environment Lab Alternate | N/A | 1 |
| 2.431 | CVTC | Nursing Assistant | 543-300 | 3 |
| 2.567 | CVTC | Beginning Composition | 801-120 | 3 |
|  |  | Oral \& Interpersonal Communications | 809-196 | 3 |
|  |  | Intro to Sociology | 809-271 | 3 |
| 3.544 | UWEC | Calculus III | 216 | 4 |
|  |  | University Physics I | 231 | 5 |
|  |  | Intro to Programming in C++ | 163 | 3 |
|  |  | Computing for Sciences and Mathematics | 170 | 3 |

2013 YOUTH OPTIONS - SPRING

| STUDENT GPA | LOCATION | COURSE TITLE | COURSE \# | CREDITS |
| :---: | :---: | :---: | :---: | :---: |
| 3.906 | CVTC | Medical Terminology | 501-101 | 3 |
|  |  | Intro to Diversity Studies | 809-172 | 3 |
|  |  | Intro to Sociology | 809-196 | 3 |
|  |  | English Composition 1 | 801-219 | 3 |
|  |  | Oral/Interpersonal Communication | 801-196 | 3 |
| 3.794 | UWEC | Intro to Programming C++ | 163 | 3 |
|  |  | Computing For the Sciences and Math | 170 | 3 |
|  |  | Database Systems | 260 | 3 |
|  |  | Basic Philosophical Issues | 101 | 3 |
|  |  | Logic and Critical Thinking | 150 | 3 |
| 3.315 | CVTC | Introductory Sociology | 809-271 | 3 |
|  |  | English Composition 1 | 801-219 | 3 |
|  |  | Ethics - Alternate | 809-225 | 3 |
|  |  | General Psychology | 809-251 | 3 |
|  |  | American Government - Alternate | 803-227 | 3 |
| 3.233 | CVTC | College Technical Math 1A | 804-113 | 3 |
|  |  | College Technical Math 1B | 804-114 | 2 |
|  |  | College Technical Math 1 | 804-115 | 5 |
|  |  | English Composition 1 | 801-136 | 3 |
|  |  | Written Communications | 801-195 | 3 |
|  |  | General Physics 1 | 806-154 | 4 |
|  |  | Technical Reporting | 801-197 | 3 |
|  |  | Economics | 809-195 | 3 |
|  |  | Psychology of Human Relations | 809-199 | 3 |
| 2.038 | CVTC | Truck Chassis I | 412-305 | 5 |
|  |  | Truck Chassis II | 412-306 | 5 |
|  |  | Basic DC Electricity | 412-345 | 2 |
|  |  | Related Welding for Diesel | 442-314B | 2 |
|  |  | Applied Communication | 801-351 | 2 |
|  |  | Math for Technical Trades - Diesel | 804-360 | 2 |
|  |  | Vocational Science | 804-341 | 2 |
|  |  | Occupational Relations | 809-351 | 2 |

The Altoona Board of Education recognizes and is appreciative that members of the Altoona community support its public schools. The Altoona public school facilities will therefore be operated primarily for the benefit of District students and citizens. All organizations requesting facility use shall meet the criteria set forth herein which provides, among other things, that the organizations' purpose shall not be contrary to the District's mission, conflict with Board Policy or undemine the District's educational objectives. No organization shall be construed as, or constitute an endorsement by the District, Board, or School, of the organization or its product, service, or program, etc.

The Altoona School District's "Community Use of School Facilities" policy govems the use of all District property including, but not limited to, classrooms, a uditoriums, gymnasiums, cafeterias and recreational facilities. This policy and its rules are designed to comply with local, state and federallaw.

The Altoona School District may grant temporary facility use to organizations when it does not interfere with the instructional programming, co-curicular activities, or schoolsponsored events of the District. A schedule of fees will be approved by the Board of Education. The schedule will take into consideration the pupose of the event and include fees sufficient to cover operational expenses, in addition to any required custodial services, technologic al services, or other additional help.

All applications for school facility use shall be submitted to the school director's Activities Director's office.

The Fee Schedule and priority of use are as follows:
Class 1: All Altoona School District ac tivities, school booster clubs, PTO, and similar school-associated activities

Class 2: Activities organized by and under the jurisd iction of the Altoona Parks and Recreation Department; or organized activities that contribute to the health and wellness of students of the Altoona School District

Class 3: Other non-school activities of organizations that are located within the Altoona School District

Class 4: Other non-school activities of organizations that are located outside of the Altoona School District

Please note: Fees will not be assessed for use by the City of Altoona.

The Board and the schools reserve the right to refuse or decline the offer of facility rental. In detemining whether a request for use of facilities should be referred to the Board of Education on the basis that a proposed activity may be denied, the Superintendent or designee shall consider.

- Whether the proposed activity is inconsistent with the educational mission of the public schools as identified by reference to Chapter 118 of the Wisconsin Statutes;
- Whether the proposed activity involves or encourages behaviorthat is deemed inappropriate under school policies goveming student conduct during school hours;
- Whether the proposed activity poses an unrea sonable risk of physic al injury to sc hool age attendees or partic ipants;
- Whether the proposed activity poses a substantial risk to sc hool personnel or sec unity;
- Whether the proposed activity posesa substantial risk of damage to school property;
- Whether the proposed activity poses a substantial risk of illegal activities;
- Whether the proposed activity involves subject matter which is obscene, determined by reference to an activity's intended audience or participants.

The failure of an organization or group to follow this policy or the associated administrative rules relating to community use of school facilities may lead to the suspension of that organization's facility usage privileges.

The Facility Use Fee Schedule (830-Exhibit) will be reviewed on an annual basis.
CROSS REF.: Section 120.12 Wisc onsin Statute

Adopted: 06/15/81
Amended: 09/16/13


[^0]:    09/12/2013 13140011910 E 150417110000 SCHOOL SPECIALTY INC. 13140011910 E 100411110101 SCHOOL SPECIALTY INC. 13140011910 E 100411110101 SCHOOL SPECIALTY INC.

[^1]:    - Comp Sheet - © 2000 Quarles \& Brady LLP

[^2]:    This email was scanned for viruses at the gateway of the Eau Claire Area School District (ECASD). ECASD is in no way responsible for the content of this email or possible damage to your computer or network as a result of opening it or any attachments associated with it. (PM2)

[^3]:    Notes: Overall Accountability Score is an average of Priority Area Scores, minus Student Engagement Indicator deductions. The average is weighted differently for schools that cannot be measured with all Priority Area Scores, to ensure that the Overall Accountability Score can be compared fairly for all schools. Accountability Ratings do not apply to Priority Area Scores. Details can be found at http://acct.dpi.wi.gov/acct accountability.

[^4]:    Notes: Overall Accountability Score is an average of Priority Area Scores, minus Student Engagement Indicator deductions. The average is weighted differently for schools that cannot be measured with all Priority Area Scores, to ensure that the Overall Accountability Score can be compared fairly for all schools. Accountability Ratings do not apply to Priority Area Scores. Details can be found at http://acct.dpi.wi.gov/acct accountability.

[^5]:    Notes: Overall Accountability Score is an average of Priority Area Scores, minus Student Engagement Indicator deductions. The average is weighted differently for schools that cannot be measured with all Priority Area Scores, to ensure that the Overall Accountability Score can be compared fairly for all schools. Accountability Ratings do not apply to Priority Area Scores. Details can be found at http://acct.dpi.wi.gov/acct accountability.

[^6]:    Notes: Overall Accountability Score is an average of Priority Area Scores, minus Student Engagement Indicator deductions. The average is weighted differently for districts that cannot be measured with all Priority Area Scores, to ensure that the Overall Accountability Score can be compared fairly for all districts. Accountability Ratings do not apply to Priority Area Scores. Details can be found athttp://acct.dpi.wi.gov/acct accountability .

