

# School District of Altoona 

ALTOONA BOARD OF EDUCATION<br>Regular Meeting<br>District Board Room<br>1903 Bartlett Avenue<br>October 17, 2016<br>6:30 p.m.<br>Agenda

1. Call to Order
2. Roll Call
3. Reading of Public Notice
4. Pledge of Allegiance
5. Rules for Meeting

Please note meeting location:
District Board Room
1903 Bartlett Ave
Please enter through the main entrance of the Altoona Intermediate/Middle School building
6. Approval of Minutes
a. October 3, 2016 Special Meeting/Work Session
b. October 3, 2016 Regular Meeting
7. Public Participation (All remarks are to be addressed to the Board; discussion among citizens present is not permitted. Board members may ask questions of a speaker; however, no formal deliberations are allowed at this time.)
a. Non-Agenda items - public comment and concern
b. Agenda items - public comment and concern
8. Treasurer's Report and Business Services Report
a. Approval of Checks for Payment
(1) General Fund checks totaling \$562,073.32
(2) Student Activity Fund checks totaling \$-0-
b. Approval of Treasurer's Report - August
c. Approval of Treasurer's Report - September
d. Expenditures, Revenues and Cash Position
9. Fund for Fellows Teachers Grant Project, Jen Madsen and Kelly Schirm
10. Information
a. Policies for Discussion: Policy 311 - Academic Freedom and Controversial Issues, Policy 321 Annual School Calendar and School Hours, Policy 323 - Ceremonies and Observances/Religion, Policy 330 - Curriculum Development and Improvement, Policy 333 - Parent Rights in Relation to District Programs, Policy 341.1 - Reading Instruction, Policy 347 - Student Records

Altoona Board of Education, October 17, 2016
b. Committee Reports
c. General Information
d. President's Report
(1) KB Development Update, Dave Rowe
(2) WASB Employment and School Law Seminar, October 13-14
e. Superintendent's Report
(1) Evacuation Drill, October 12
(2) Studer Education Update
(3) On Track for the Future! Building Projects Update
(4) Intermediate/Middle School Open House, October 25
(5) Fab Lab Grant
(6) Other Meetings, News and Events (Items announced in this category are not intended for discussion)
11. Board Action after Consideration and Discussion
a. Consider Resignation C-Team Girls Basketball Coach
b. Consider Employment Recommendation to Fill Custodian Position
c. Consider Employment Recommendation to Fill Lunchroom Supervisor Position
d. Consider Youth Options Intentions List for Spring Semester 2017
e. Consider Amendment of Policy 310 - Instructional Philosophy
f. Consider Amendment of Policy 342.2 - Gifted and Talented Program
g. Consider Resolution Authorizing Temporary Borrowing in Amount Not to Exceed $\$ 3,000,000$ Pursuant to Section 67.12(8) (a) 1, Wisconsin Statutes
h. Consider Resolution for Adoption of Tax Levy
12. Adjournment

The vision of the Altoona School District, in partnership with our students, their families, and our community, is to build a foundation for life-long learning and the emotional well-being of our students. We are dedicated to offering large school opportunities with a small school approach.

## ALTOONA SCHOOL BOARD AGREEMENT

- We base our decisions on the best interest of the students.
- We are guided by our Vision, Mission and our Strategic Plan.
- We believe that every employee makes a contribution to the success of every student.
- We conduct ourselves within commonly understood principles of integrity.
- We listen carefully and respectfully to ensure all voices are heard.
- We practice good stewardship of our tax dollars.
- We seek to operate with as much transparency as possible.
- We do not engage in drama or political rhetoric.
- We seek a way around obstacles; reframing from an attitude of "we can't," to "how can we?"

Adopted: 9/19/11
Amended: 1/21/13


## School District of Altoona

ALTOONA BOARD OF EDUCATION<br>Special Meeting/Work Session<br>District Board Room<br>1903 Bartlett Avenue<br>October 3, 2016<br>5:00 p.m.

1. The Special Meeting/Work Session of the Altoona Board of Education was called to order by Board President, Robin Elvig, at 5:01 p.m. in the District board room.
2. Roll call was taken and the following were present and absent:

Robin E. Elvig, President Dr. Connie Biedron, Superintendent
Helen S. Drawbert, Vice President
Joyce M. Orth, Board Secretary
Michael J. Hilger, Clerk
Bradley D. Poquette, Treasurer
David A. Rowe, Member
3. Reading of Public Notice. All posting requirements were met and posting places are noted:

Altoona City Hall, Altoona Post Office, school district office, high school office, middle school office, and elementary school office.
4. Initiating the Strategic Planning Process. Dr. KK Owen, Studer Education, kicked-off the strategic planning process with the board and leadership team members. The district vision was reviewed and refined, answers to the question "What will success look like in three to five years?" were brainstormed, and initial core value/beliefs were identified.
5. Adjourn. Motion by Drawbert to adjourn at $6: 21$ p.m., seconded by Poquette. Drawbert, yes; Rowe, yes; Hilger, yes; Poquette, yes; Elvig, yes. Motion carried 5-0.

Joyce M. Orth CAP, Board Secretary

District Clerk
Date

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# School District of Altoona 

ALTOONA BOARD OF EDUCATION<br>Regular Meeting<br>District Board Room<br>1903 Bartlett Avenue<br>October 3, 2016<br>6:30 p.m.

1. The Regular Meeting of the Altoona Board of Education was called to order by Board President, Robin Elvig at 6:30 p.m. in the District board room
2. Roll call was taken and the following were present:

Robin E. Elvig, President
Helen S. Drawbert, Vice President
Michael J. Hilger, Clerk
Bradley D. Poquette, Treasurer
David A. Rowe, Member
Dr. Connie Biedron, Superintendent
Joyce M. Orth, Board Secretary
3. Reading of Public Notice. Report of notice was presented. All posting requirements were met and posting places are noted: Altoona City Hall, Altoona Post Office, school district office, high school office, middle school office, and elementary school office.
4. Pledge of Allegiance
5. Rules for Meeting
6. Approval of Minutes. a. September 19, 2016 Regular Meeting. Motion by Drawbert to approve the minutes as presented, seconded by Rowe. Drawbert, yes; Rowe, yes; Hilger, yes; Poquette, yes; Elvig, yes. Motion carried 5-0.
7. Public Participation. a. Non-Agenda items - public comment and concern. Dave Rowe noted the off-street drop-off and pick-up areas and the improved safety factor. Dave also announced an upcoming city budget committee meeting. The KB development project will be addressed at that time. b. Agenda items - public comment and concern. None.
8. Treasurer's Report. a. Approval of Checks for Payment. Motion by Drawbert to approve General Fund checks totaling $\$ 1,322,344.82$ and Student Activity Fund checks totaling $\$ 5,863.37$ as presented, seconded by Hilger. Rowe, yes; Hilger, yes; Poquette, yes; Drawbert, yes; Elvig, yes. Motion carried 5-0.
9. Information. a. School Showcase. (1) Student Representative's Report. Emily Studinski, student representative, shared feedback from other high school students regarding events or activities including Railway Ties Club, and the golf and volleyball seasons. Homecoming events were also noted.
b. Committee Reports. (1) Parks \& Recreation Committee. Brad Poquette, board representative, reviewed the meeting held on September 26. He shared preliminary results of the Park Improvements and Trail Connections survey that is underway. c. Policy Discussion. (1) Policies for Discussion. Policy 310 - Instructional Philosophy and Policy 342.2 - Gifted and Talented Program were discussed. d. President's Report. (1) WASB Fall Regional Meeting. Robin Elvig, Helen Drawbert, Mike Hilger, Dave Rowe and Dr. Biedron attended the Region 4 meeting. Brad Poquette received a Level 2 in the WASB Member Recognition program. In addition, Robin Elvig, Helen Drawbert, Mike Hilger, Dr. Biedron and Joyce Orth attended a pre-conference workshop. (2) Economics for Opinion Leaders. Robin Elvig, Helen Drawbert and Brad Poquette attended Economics for Opinion Leaders on September 22-23 in Birchwood. Seminar presenters included M. Scott Niederjohn, Dean of School of Business and Entrepreneurship and Charlotte and Walter Kohler Professor of Economics at Lakeland University in Sheboygan, and Mark Schug, Professor Emeritus at the University of Wisconsin-Milwaukee and former Director of the UW-Milwaukee Center for Economic Education. (3) WASB Legislative Advocacy Conference. The WASB will offer the Legislative Advocacy Conference on November 12 in Stevens Point. The conference has been designed to address questions related to the impact of the 2016 election, Wisconsin's teacher shortage, and how to effectively advocate for schools. A 2017-2019 state budget preview will also be included. If attending, board members will register with Joyce by October 10. e. Superintendent's Report. (1) Strategic Planning Process Next Steps. Dr. KK Owen, Studer Education, gave an overview of the next steps with the strategic planning process. A follow-up meeting will be held tomorrow with the leadership team. (2) On Track for the Future! Building Projects Update. The few projects remaining were reviewed. Dr. Biedron announced that October 25 is a possible date for the intermediate/middle school open house. The open house will include the dedication of the Pedersen Commons. (3) Enrollment, Membership and Open Enrollment as of the Third Friday in September. Student enrollments as of September 16, 2016 were reported: elementary, 587; intermediate, 220; middle, 344; and high, 419 for a total of 1570 . Also as of that date, the enrollments include 239 nonresident students attending under public school open enrollment compared to 138 resident students open enrolled and attending in another school district. The September 16 pupil count shows a percent difference of $-2.17 \%$ from last year's Third Friday count. (4) Community Education Partnership Council and Parent Advisory Committee. The future of Community Education Partnership Council (CEPC) was discussed in light of the planned expansion of the Parent Advisory Committee (PAC). Hearing no objection from the board, the CEPC will be discontinued. (5) Other Meetings, News and Events (Items announced in this category are not intended for discussion). Dr. Biedron announced School Board Appreciation Week (October 2-8) and recognized our board for their commitment to our students and our community's future.
10. Board Action after Consideration and Discussion. a. Consider Resignation of Food Service Employee. Motion by Rowe to accept the resignation of Rhonda Kramschuster, seconded by Poquette. Hilger, yes; Poquette, yes; Drawbert, yes; Rowe, yes; Elvig, yes. Motion carried 5-0. b. Consider Employment Recommendation to Fill Food Service Position. Motion by Drawbert to approve the employment of Dana Lowder to fill a food service position as recommended, seconded by Hilger. Poquette, yes; Drawbert, yes; Rowe, yes; Hilger, yes; Elvig, yes. Motion carried 5-0. c. Consider Employment Recommendation to Fill Food Service Position. Motion by Rowe to approve the employment of Karen Simonson to fill a food service position as recommended, seconded by Poquette. Drawbert, yes; Rowe, yes; Hilger, yes; Poquette, yes; Elvig, yes. Motion carried 5-0. d. Consider Employment Recommendation to Fill Food Service Position. Motion by Drawbert to approve the employment of Elizabeth Wojcik to fill a food service position as recommended, seconded by Rowe. Rowe, yes; Hilger, yes; Poquette, yes; Drawbert, yes; Elvig, yes. Motion carried 5-0. e. Consider Employment Recommendation to Fill Extracurricular Position. Motion by Rowe to approve the employment of Jeremy Gilbert to fill the middle school soccer coach position as recommended, seconded by Hilger. Hilger, yes; Poquette, yes; Drawbert, yes; Rowe, yes; Elvig, yes. Motion carried 5-0.

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f. Consider Proclamation Supporting the 2016 More Kids Drug Free Campaign. Motion by Drawbert to adopt the Proclamation Supporting the 2016 More Kids Drug Free Campaign, as presented, seconded by Poquette. Poquette, yes; Drawbert, yes; Rowe, yes; Hilger, yes; Elvig, yes. Motion carried 5-0.
g. Consider Recommendation for Purchase of Rational Combi-Oven. Motion by Drawbert to approve the purchase of a Rational Model SCC WE 102G Combi-Oven from Strategic Equipment, Inc. in the amount of $\$ 21,030$ as presented, seconded by Poquette. Drawbert, yes; Rowe, yes; Hilger, yes; Poquette, yes; Elvig, yes. Motion carried 5-0.
11. Adjournment. Motion by Drawbert to adjourn at $7: 56$ p.m., seconded by Rowe. Rowe, yes; Hilger, yes; Poquette, yes; Drawbert, yes; Elvig, yes. Motion carried 5-0.

The next Regular Meeting of the Altoona Board of Education is scheduled for Monday, October 17, 2016 at 6:30 p.m. in the District board room.

Joyce M. Orth CAP, Board Secretary

## District Clerk

## Date

The vision of the Altoona School District, in partnership with our students, their families, and our community, is to build a foundation for life-long learning and the emotional well-being of our students. We are dedicated to offering large school opportunities with a small school approach.









|  | CHECK | ACCOUNT |  |  |  | INVOICE |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DATE | NUMBER | NUMBER |  |  | VENDOR | DESCRIPTI |  |  | AMOUNT |
| 10/10/2016 | 161700265 | 10 E 400 | 310 | 162210 | BURNS, THOMAS | OFFICIAL |  |  | 45.00 |
|  |  |  |  |  |  |  | Totals fo | 161700265 | 45.00 |
| 10/10/2016 | 161700266 | 10 E 400 | 310 | 162210 | CUNNINGHAM, JAMES | OFFICIAL |  |  | 85.00 |
|  |  |  |  |  |  |  | Totals fo | 161700266 | 85.00 |
| 10/10/2016 | 161700267 | 10 E 400 | 310 | 162121 | GRAM, GARY | OFFICIAL |  |  | 200.00 |
|  |  |  |  |  |  |  | Totals for | 161700267 | 200.00 |
| 10/10/2016 | 161700268 | 10 E 400 | 310 | 162121 | KRANS, MARY | OFFICIAL |  |  | 200.00 |
|  |  |  |  |  |  |  | Totals fo | 161700268 | 200.00 |
| 10/10/2016 | 161700269 | 10 E 400 | 310 | 162121 | KUNERT, JANET | OFFICIAL |  |  | 200.00 |
|  |  |  |  |  |  |  | Totals fo | 161700269 | 200.00 |
| 10/10/2016 | 161700270 | 80 E 200 | 310 | 392121 | LEGGE, TRISSA | OFFICIAL |  |  | 25.00 |
|  |  |  |  |  |  |  | Totals fo | 161700270 | 25.00 |
| 10/10/2016 | 161700271 | 10 E 400 | 310 | 162210 | RASMUSSEN, ROBERT | OFFICIAL |  |  | 45.00 |
|  |  |  |  |  |  |  | Totals for | 161700271 | 45.00 |
| 10/10/2016 | 161700272 | 10 E 400 | 310 | 162121 | RUPNOW, CHARLES | OFFICIAL |  |  | 200.00 |
|  |  |  |  |  |  |  | Totals for | 161700272 | 200.00 |
| 10/10/2016 | 161700273 | 10 E 400 | 310 | 162210 | SUMNER, JOHN | OFFICIAL |  |  | 45.00 |
|  | 161700273 | 80 E 200 | 310 | 392210 | SUMNER, JOHN | OFFICIAL |  |  | 35.00 |
|  |  |  |  |  |  |  | Totals fo | 161700273 | 80.00 |
| 10/10/2016 | 161700274 | 10 E 400 | 310 | 162210 | WHITESIDE, DENNIS | OFFICIAL |  |  | 45.00 |
|  |  |  |  |  |  |  | Totals fo | 161700274 | 45.00 |
| 10/10/2016 | 161700275 | 10 E 400 | 187 | 162210 | CHESNEY, JACOB | GAME WORK |  |  | 15.00 |
|  |  |  |  |  |  |  | Totals for | 161700275 | 15.00 |
| 10/10/2016 | 161700276 | 10 E 400 | 187 | 162210 | DECKER, JORDAN | GAME WORK |  |  | 15.00 |
|  | 161700276 | 80 E 200 | 187 | 392210 | DECKER, JORDAN | GAME WORK |  |  | 15.00 |
|  | 161700276 | 10 E 400 | 187 | 162210 | DECKER, JORDAN | GAME WORK |  |  | 15.00 |
|  |  |  |  |  |  |  | Totals fo | 161700276 | 45.00 |
| 10/10/2016 | 161700277 | 10 E 400 | 187 | 162210 | FOX, JOHN | GAME WORK |  |  | 15.00 |
|  |  |  |  |  |  |  | Totals fo | 161700277 | 15.00 |
| 10/10/2016 | 161700278 | 10 E 400 | 187 | 162118 | KENT, STEVEN | EVENT MAN | AGER |  | 50.00 |
|  |  |  |  |  |  |  | Totals for | 161700278 | 50.00 |
| 10/10/2016 | 161700279 |  | 310 | 162210 | KLEINKE, CLIFFORD | OFFICIAL |  |  | 45.00 |
|  | 161700279 | 10 E 400 | 187 | 162210 | KLEINKE, CLIFFORD | GAME WORK |  |  | 30.00 |
|  |  |  |  |  |  |  | Totals fo | 161700279 | 75.00 |
| 10/10/2016 | 161700280 | 10 E 400 | 187 | 162121 | LEGGE, TRISSA | GAME WORK |  |  | 45.00 |
|  |  |  |  |  |  |  | Totals for | 161700280 | 45.00 |
| 10/10/2016 | 161700281 | 10 E 400 | 187 | 162210 | SANDEN, BRUCE | GAME WORK | ERS |  | 30.00 |
|  |  |  |  |  |  |  | Totals fo | 161700281 | 30.00 |




| CHECK DATE | CHECK NUMBER | ACCOUNT NUMBER |  | VENDOR |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 09/30/2016 | 201600349 | 10 L 000 | 000811622 | WISCONSIN | Retirement system |
|  | 201600349 | 27 L 000 | 000811622 | WISCONSIN | Retirement system |
|  | 201600349 | 50 L 000 | 000811622 | WISCONSIN R | Retirement system |
|  | 201600349 | 10 L 000 | 000811621 | WISCONSIN | Retirement system |
|  | 201600349 | 27 L 000 | 000811621 | WISCONSIN | Retirement system |
|  | 201600349 | 10 L 000 | 000811622 | WISCONSIN | Retirement system |
|  | 201600349 | 27 L 000 | 000811622 | WISCONSIN | Retirement system |
|  | 201600349 | 50 L 000 | 000811622 | WISCONSIN | Retirement system |
|  | 201600349 | 10 L 000 | 000811621 | WISCONSIN | RETIREMENT SYSTEM |
|  | 201600349 | 27 L 000 | 000811621 | WISCONSIN | RETIREMENT SYSTEM |
|  | 201600349 | 10 L 000 | 000811622 | WISCONSIN | Retirement system |
|  | 201600349 | 27 L 000 | 000811622 | WISCONSIN | Retirement system |
|  | 201600349 | 50 L 000 | 000811622 | WISCONSIN | Retirement system |
|  | 201600349 | 10 L 000 | 000811621 | WISCONSIN | Retirement system |
|  | 201600349 | 27 L 000 | 000811621 | WISCONSIN | RETIREMENT SYSTEM |
|  | 201600349 | 10 L 000 | 000811622 | WISCONSIN | RETIREMENT SYSTEM |
|  | 201600349 | 27 L 000 | 000811622 | WISCONSIN R | Retirement system |
|  | 201600349 | 50 L 000 | 000811622 | WISCONSIN R | Retirement system |

09/30/2016 20160035010 E 800310252100 EMPLOYEE BENEFITS CORPORATION COBRA ADMINISTRATIVE FEES 129.00 Totals for 201600350129.00

10/01/2016 20160035110 L 000000811635 DELTA DENTAL 20160035127 L 000000811635 20160035150 L 000000811635 20160035110 L 000000811635 20160035127 L 000000811635 20160035150 L 000000811635 20160035110 L 000000811635

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10/07/2016 20160035210 A 000000711101 CCF BANK 20160035227 A 000000711101 CCF BANK 20160035250 A 000000711101 CCF BANK 20160035280 A 000000711101 CCF BANK

| 10/07/2016 | 201600353 | 10 | L 000 | 000 | 811612 | EFTPS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 201600353 | 27 | L 000 | 000 | 811612 | EFTPS |
|  | 201600353 | 50 | L 000 | 000 | 811612 | EFTPS |
|  | 201600353 | 10 | L 000 | 000 | 811612 | EFTPS |
|  | 201600353 | 27 | L 000 | 000 | 811612 | EFTPS |
|  | 201600353 | 50 | L 000 | 000 | 811612 | EFTPS |
|  | 201600353 | 80 | L 000 | 000 | 811612 | EFTPS |
|  | 201600353 | 10 | L 000 | 000 | 811611 | EFTPS |
|  | 201600353 | 27 | L 000 | 000 | 811611 | EFTPS |
|  | 201600353 | 50 | L 000 | 000 | 811611 | EFTPS |
|  | 201600353 | 80 | L 000 | 000 | 811611 | EFTPS |
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|  | 201600353 | 27 | L 000 | 000 | 811611 | EFTPS |
|  | 201600353 | 50 | L 000 | 000 | 811611 | EFTPS |
|  | 201600353 | 80 | L 000 | 000 | 811611 | EFTPS |
|  | 201600353 | 10 | L 000 | 000 | 811611 | EFTPS |
|  | 201600353 | 27 | L 000 | 000 | 811611 | EFTPS |
|  | 201600353 | 50 | L 000 | 000 | 811611 | EFTPS |

INVOICE

| DESCRIPTION | AMOUNT |
| :---: | :---: |
| Payroll accrual | 2,384.71 |
| Payroll accrual | 129.25 |
| Payroll accrual | 126.18 |
| Payroll accrual | 2,263.35 |
| Payroll accrual | 216.24 |
| Payroll accrual | 2,384.71 |
| Payroll accrual | 129.25 |
| Payroll accrual | 126.18 |
| Payroll accrual | 1,615.66 |
| Payroll accrual | 236.70 |
| Payroll accrual | 2,209.28 |
| Payroll accrual | 129.25 |
| Payroll accrual | 123.75 |
| Payroll accrual | 1,615.66 |
| Payroll accrual | 236.70 |
| Payroll accrual | 2,209. 28 |
| Payroll accrual | 129.25 |
| Payroll accrual | 123.75 |
| Totals for 201600349 | 18,868.74 |


| Payroll accrual | $8,044.60$ |
| :--- | ---: |
| Payroll accrual | $1,951.91$ |
| Payroll accrual | 75.83 |
| Payroll accrual | $8,044.60$ |
| Payroll accrual | $1,951.91$ |
| Payroll accrual | 75.83 |
| INSURANCE ADJUSTMENTS | 90.48 |
| Totals for 201600351 | $20,235.16$ |


| NET PAYROLL-10/07/16 | $223,168.53$ |
| ---: | ---: |
| NET PAYROLL-10/07/16 | $48,443.93$ |
| NET PAYROLL-10/07/16 | $9,212.12$ |
| NET PAYROLL-10/07/16 | $4,452.88$ |
| Totals for 201600352 | $285,277.46$ |


| Payroll accrual | 371.28 |
| :--- | ---: |
| Payroll accrual | 50.00 |
| Payroll accrual | 40.00 |
| Payroll accrual | $30,388.93$ |
| Payroll accrual | $5,760.17$ |
| Payroll accrual | 474.60 |
| Payroll accrual | 328.98 |
| Payroll accrual | $20,090.21$ |
| Payroll accrual | $4,267.02$ |
| Payroll accrual | 712.58 |
| Payroll accrual | 342.08 |
| Payroll accrual | $4,698.69$ |
| Payroll accrual | 997.92 |
| Payroll accrual | 166.64 |
| Payroll accrual | 80.01 |
| Payroll accrual | $4,698.69$ |
| Payroll accrual | 997.92 |
| Payroll accrual | 166.64 |


|  | CHECK | ACCOUNT |  |  |  | INVOICE |  |
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| DATE | NUMBER | NUMBER |  |  | VENDOR | DESCRIPTION | AMOUNT |
| 10/07/2016 | 201600353 | 80 L 000 | 000 | 811611 | EFTPS | Payroll accrual | 80.01 |
|  | 201600353 | 10 L 000 | 000 | 811611 | EFTPS | Payroll accrual | 20,090. 21 |
|  | 201600353 | 27 L 000 | 000 | 811611 | EFTPS | Payroll accrual | 4,267.02 |
|  | 201600353 | 50 L 000 | 000 | 811611 | EFTPS | Payroll accrual | 712.58 |
|  | 201600353 | 80 L 000 | 000 | 811611 | EFTPS | Payroll accrual | 342.08 |
|  |  |  |  |  |  | Totals for 201600353 | 100,124.26 |
| 10/07/2016 | 201600354 | 10 L 000 | 000 | 811671 | GREAT-WEST RETIREMENT SERVICES | Payroll accrual | 1,475.90 |
|  | 201600354 | 27 L 000 | 000 | 811671 | GREAT-WEST RETIREMENT SERVICES | Payroll accrual | 500.00 |
|  |  |  |  |  |  | Totals for 201600354 | 1,975.90 |
| 10/07/2016 | 201600355 | 10 L 000 | 000 | 811691 | WEA TRUST ADVANTAGE | Payroll accrual | 79.88 |
|  | 201600355 | 27 L 000 | 000 | 811691 | WEA TRUST ADVANTAGE | Payroll accrual | 32.35 |
|  | 201600355 | 10 L 000 | 000 | 811691 | WEA TRUST ADVANTAGE | Payroll accrual | 15.35 |
|  | 201600355 | 10 L 000 | 000 | 811670 | WEA TRUST ADVANTAGE | Payroll accrual | 3,054.00 |
|  | 201600355 | 27 L 000 | 000 | 811670 | WEA TRUST ADVANTAGE | Payroll accrual | 384.00 |
|  | 201600355 | 10 L 000 | 000 | 811670 | WEA TRUST ADVANTAGE | Payroll accrual | 1,316.68 |
|  | 201600355 | 27 L 000 | 000 | 811670 | WEA TRUST ADVANTAGE | Payroll accrual | 583.34 |
|  | 201600355 | 10 L 000 | 000 | 811670 | WEA TRUST ADVANTAGE | Payroll accrual | 233.00 |
|  | 201600355 | 27 L 000 | 000 | 811670 | WEA TRUST ADVANTAGE | Payroll accrual | 0.00 |
|  | 201600355 | 10 L 000 | 000 | 811691 | WEA TRUST ADVANTAGE | Payroll accrual | 1,878.50 |
|  | 201600355 | 27 L 000 | 000 | 811691 | WEA TRUST ADVANTAGE | Payroll accrual | 84.00 |
|  |  |  |  |  |  | Totals for 201600355 | 7,661.10 |
| 10/07/2016 | 201600356 | 10 L 000 | 000 | 811613 | WISCONSIN DEPT OF REVENUE | Payroll accrual | 10.00 |
|  | 201600356 | 10 L 000 | 000 | 811613 | WISCONSIN DEPT OF REVENUE | Payroll accrual | 15, 025.39 |
|  | 201600356 | 27 L 000 | 000 | 811613 | WISCONSIN DEPT OF REVENUE | Payroll accrual | 3,031. 20 |
|  | 201600356 | 50 L 000 | 000 | 811613 | WISCONSIN DEPT OF REVENUE | Payroll accrual | 253.49 |
|  | 201600356 | 80 L 000 | 000 | 811613 | WISCONSIN DEPT OF REVENUE | Payroll accrual | 142.26 |
|  |  |  |  |  |  | Totals for 201600356 | 18,462.34 |
| 09/30/2016 | 201600358 | 10 E 800 | 941 | 252000 | E~FUNDS | MONTHLY E~FUNDS CC FEES | 16.24 |
|  |  |  |  |  |  | Totals for 201600358 |  |
| 10/07/2016 | 201600359 | 10 L 000 | 000 | 811614 | DIVERSIFIED BENEFIT SERVICES I | FSA BENEFITS CARDS-10/02/16 | 35.00 |
|  | 201600359 | 27 L 000 | 000 | 811614 | DIVERSIFIED BENEFIT SERVICES I | FSA BENEFITS CARDS-10/02/16 | 220.00 |
|  |  |  |  |  |  | Totals for 201600359 | 255.00 |
| 10/07/2016 | 201600360 | 10 L 000 | 000 | 811614 | DIVERSIFIED BENEFIT SERVICES I | FSA REIMBURSEMENTS | 1,845.00 |
|  |  |  |  |  |  | Totals for 201600360 | 1,845.00 |
| 10/07/2016 | 201600361 | 10 E 800 | 249 | 259000 | DIVERSIFIED BENEFIT SERVICES I | HRA REIMBURSEMENTS 10/07/16 | 5,638.27 |
|  |  |  |  |  |  | Totals for 201600361 | 5,638.27 |
|  |  |  |  |  |  | Totals for checks | 562,073.32 |

## F U N D S U M M A R Y

| FUND | DESCRIPTION | BALANCE SHEET | REVENUE | EXPENSE | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | GENERAL | 363,142.90 | 0.00 | 59,294.88 | 422,437.78 |
| 21 | SPECIAL REVENUE TRUST FUND | 0.00 | 0.00 | 6,891.44 | 6,891.44 |
| 27 | SPECIAL EDUCATION FUND | 75,057.59 | 0.00 | 7,444.51 | 82,502.10 |
| 50 | FOOD SERVICE | 12,465.39 | 0.00 | 31,458.31 | 43, 923.70 |
| 80 | COMMUNITY SERVICE | 5,768. 30 | 0.00 | 550.00 | 6,318.30 |
| *** | nd Summary Totals *** | 456,434.18 | 0.00 | 105,639.14 | 562,073.32 |


| CHECK | CHECK ACCOUNT |  | INVOICE |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| DATE | NUMBER NUMBER | VENDOR | DESCRIPTION |  | AMOUNT |
|  |  |  |  | Totals for 0 | 0.00 |

## FUND SUMMARY

| FUND |  |  |  |
| :--- | :--- | :--- | :--- |
| DESCRIPTION |  | BALANCE SHEET | REVENUE |

$\qquad$
ALTHI 001 ALTOONA HIGH SCHOOL 08/31/2016 440871674 XXXXXXXXXXXXXXXX FARM \& FLT CHIPPEWA FL, CHIPPEW

$$
2 \text { Sofa(s) and chairs, classroom supplies, poster } 4001700043
$$

08/26/2016 440472109 XXXXXXXXXXXXXXXX SHOPKO 24 00100248, EAU CLA
2 Sofa(s) and chairs, classroom supplies, poster 4001700043
08/26/2016 440472110 XXXXXXXXXXXXXXXX Amazon.com, AMZN.COM/BILL, WA,
2 Sofa(s) and chairs, classroom supplies, poster 4001700043
08/26/2016 440472111 XXXXXXXXXXXXXXXX FURNISH 123-EAU CLAIRE, EAU CLA
2 Sofa(s) and chairs, classroom supplies, poster 4001700043
08/24/2016 440093289 XXXXXXXXXXXXXXXX OFFICEMAX/OFFICEDEPOT6, EAU CLA
2 Health Edco/Nasco/Anatomy Warehouse, activity 4001700028
08/23/2016 439964743 XXXXXXXXXXXXXXXX DOLLAR TREE, EAU CLAIRE, WI, 54
2 School supplies 4001700042
08/23/2016 439964744 XXXXXXXXXXXXXXXX WM SUPERCENTER \#1669, EAU CLAIR
2 Health Edco/Nasco/Anatomy Warehouse, activity 4001700028
08/23/2016 439964745 XXXXXXXXXXXXXXXX WM SUPERCENTER \#1669, EAU CLAIR
2 School supplies 4001700042
08/03/2016 437882971 XXXXXXXXXXXXXXXX GRADECAM, LLC, 8664723339, CA,
2 Monthly subscription to Gradecam for school ye 4001700064 705921-160800062 08/05/2016
9 transaction(s) for ALTHI
$\qquad$
09/26/2016
80.97

09/26/2016
Batch
A
80.97
136.42
$09 / 26 / 2016$
159.91

Batch A
136.42

Batch A
159.91
$09 / 26 / 2016$
$1,042.30$

09/26/2016
53.06

09/26/2016
88.00

| 09/26/2016 <br> 160.51 | Batch | A | 160.51 |
| :---: | :---: | :---: | ---: |
| $09 / 26 / 2016$ | Batch | A | 9.68 |

9.68

08/08/2016
Invoiced A
15.00
15.00

1. Total Amount ====>

1,745.85

ALTMI 001 ALTOONA MIDDLE SCHOOL 08/31/2016 440871675 XXXXXXXXXXXXXXXX WALMART.COM, 800-966-6546, AR,
1

08/26/2016 440472112 XXXXXXXXXXXXXXXX SHOPKO 24 00100248, EAU CLA
1
08/26/2016 440472113 XXXXXXXXXXXXXXXX WM SUPERCENTER \#1669, EAU CLAIR
1

2 sub phone please change account number $\quad 2101700001$
2 Classroom set up supplies (book bins, tape, re 2001700033
5 transaction(s) for ALTMI

| 09/26/2016 <br> 236.97 <br> $09 / 26 / 2016$ <br> 239.94 | Batch | A | 236.97 |
| :---: | :--- | :--- | :--- |
| $09 / 26 / 2016$ <br> 36.22 <br> $09 / 26 / 2016$ <br> 20.26 | Batch | A | 239.94 |
| $09 / 26 / 2016$ | Batch | A | 36.22 |

20.93

1. Total Amount ====>
554.32

ALTOONA 015 ALTOONA INTERMEDIATE SCH 08/31/2016 440871678 XXXXXXXXXXXXXXXX WM SUPERCENTER \#1669, EAU CLAIR
2 Classroom Supplies
08/31/2016 440871679 XXXXXXXXXXXXXXXX MICHAELS STORES 9166, EAU CLAIR
2 Classroom Supplies
08/31/2016 440871680 XXXXXXXXXXXXXXXX MICHAELS STORES 9166, EAU CLAIR
2 Classroom Supplies
1501700022

| $09 / 26 / 2016$ | Batch | A | 67.49 |
| :---: | :---: | :---: | :---: |
| 67.49 |  |  |  |
| $09 / 26 / 2016$ | Batch | A | 9.99 |
| 9.99 |  |  |  |
| $09 / 26 / 2016$ | Batch | A | 18.84 |

$\qquad$
ALTOONA 015 ALTOONA INTERMEDIATE SCHOOL continued...
08/31/2016 440871681 xxxxxxxxxxxxxxxx JO-ANN STORE \#1866, EAU CLAIRE,

2 Classroom Supplies
08/31/2016 440871682 XXXXXXXXXXXXXXXX WAL-MART \#1669, EAU CLAIRE, WI,
2 Classroom Supplies
08/26/2016 440472127 XXXXXXXXXXXXXXXX WM SUPERCENTER \#1669, EAU CLAIR
2 Classroom Supplies - In town purchase from cla 1501700018
08/26/2016 440472128 Xxxxxxxxxxxxxxxx JO-ANN STORE \#1866, EAU CLAIRE,
2 Classroom Supplies - In town purchase from cla 1501700018

| 09/26/2016 <br> 26.66 | Batch | A | 26.66 |
| :---: | :---: | :---: | :---: |
| 09/26/2016 <br> 55.90 <br> 09/26/2016 <br> 40.88 | Batch | A | 55.90 |
| 09/26/2016 <br> 35.11 | Batch | A | 40.88 |

7 transaction(s) for ALToonA 015. Total Amount ====>

ALTOONA 017 ALTOONA DISTRICT OFFICE 08/26/2016 440472119 XXXXXXXXXXXXXXXX WM SUPERCENTER \#1669, EAU CLAIR
3 Teresa
Langloois Classroom supplies
08/26/2016 440472120 XXXXXXXXXXXXXXX 1501700025

2 Teresa Langloois Classroom supplies
08/26/2016 440472121 XXXXXXXXXXXXXXXX SAMS CLUB \#8185, EAU CLAIRE, WI
2 Teresa Langloois Classroom supplies 1501700025
08/26/2016 440472122 XXXXXXXXXXXXXXXX OFFICEMAX/OFFICEDEPOT6, EAU CLA
2 Teresa Langloois Classroom supplies 1501700025
08/26/2016 440472123 XXXXXXXXXXXXXXXX AMAZON.COM AMZN.COM/BI, AMZN.CO
2 Sun Also Rises Books for English 114001700046
08/26/2016 440472124 XXXXXXXXXXXXXXXX AMAZON.COM AMZN.COM/BI, AMZN.CO
2 Sun Also Rises Books for English 114001700046
08/26/2016 440472125 XXXXXXXXXXXXXXXX Amazon.com, AMZN.COM/BILL, WA,
2 Sun Also Rises Books for English 114001700046
08/26/2016 440472126 XXXXXXXXXXXXXXXX CHARTER COMM, 888-438-2427, MO,
2 CHARTER/SPECTURM DIGITAL RECEIVERS AND UPGRADE 0001700046
08/24/2016 440093291 XXXXXXXXXXXXXXXX QUILL CORPORATION, 800-982-3400
2 STANDARD STORAGE BOXES-12 PER CARTON 0001700072
3 HP 60 BLACK INK CARTRIDGES-2 PER PACK 0001700072
08/23/2016 439964752 XXXXXXXXXXXXXXXX ATT*BUS PHONE PMT, 800-704-4808
2 AT\&T 2015-16 BLANKET ORDER
08/19/2016 439716808 XXXXXXXXXXXXXXXX SLEEP INN AND SUITE, MADISON, $W$
2 Aug 14-18, 4 nights in a hotel
08/19/2016 439716809 XXXXXXXXXXXXXXXX STERLING WATER CULLIGA, 8004449
2 CULLIGAN PES ANNUAL WATER DELIVERY 1001700053
08/16/2016 439200484 XXXXXXXXXXXXXXXX WASTE MGMT WM EZPAY, 0866834208
2 WASTE MANAGMENT 2016-2017 BLANKET PO 0001700029

| 09/26/2016 | Batch | A | 48.40 |
| :---: | :---: | :---: | :---: |
| 48.40 |  |  |  |
| 09/26/2016 | Batch | A | 130.59 |
| 130.59 |  |  |  |
| 09/26/2016 | Batch | A | 38.90 |
| 38.90 |  |  |  |
| 09/26/2016 | Batch | A | 31.26 |
| 31.26 |  |  |  |
| 09/26/2016 | Batch | A | 663.00 |
| 663.00 |  |  |  |
| 09/26/2016 | Batch | A | 214.50 |
| 214.50 |  |  |  |
| 09/26/2016 | Batch | A | 246.75 |
| 246.75 |  |  |  |
| 09/26/2016 | Batch | A | 52.57 |
| 52.57 |  |  |  |
| 09/26/2016 | Batch | A | 122.61 |
| 92.70 |  |  |  |
| 29.91 |  |  |  |
| 09/26/2016 | Batch | A | 1,107. 28 |
| 1,107.28 |  |  |  |
| 09/26/2016 | Batch | A | 396.00 |
| 396.00 |  |  |  |
| 09/26/2016 | Batch | A | 8.80 |
| 8.80 |  |  |  |
| 09/26/2016 | Batch | A | 3,005. 20 |

08/15/2016 439105479 XXXXXXXXXXXXXXXX ATT*BUS PHONE PMT, 800-704-4808

08/12/2016 438966059 XXXXXXXXXXXXXXXX CHARTER COMM, 888-438-2427, MO,
2 CHARTER/SPECTRUM INTERNET EARLY LEARNING CENTE 8101700011

08/09/2016 438480640 XXXXXXXXXXXXXXXX ATT*BUS PHONE PMT, 800-704-4808

08/09/2016 438480641 XXXXXXXXXXXXXXXX ATT*BUS PHONE PMT, 800-704-4808 2 AT\&T 2015-16 BLANKET ORDER 0001700027

08/05/2016 438253693 XXXXXXXXXXXXXXXX VZWRLSS*MY VZ VB P, 800-922-020
2 VERIZON WIRELESS HOTSPOT JETPACK MONTHLY SERVI 8101700012 705921-160800074
08/05/2016
08/04/2016 438032472 XXXXXXXXXXXXXXXX WM SUPERCENTER \#1669, EAU CLAIR
2 snacks \& supplies 1101700005 705921-160800067
08/05/2016 08/03/2016 437882973 XXXXXXXXXXXXXXXX WAL-MART \#1669, EAU CLAIRE, WI,
2 snacks and supplies 1101700006 705921-160800068

08/05/2016
3 snacks \& supplies 08/05/2016

08/01/2016 437668296 XXXXXXXXXXXXXXXX SAMMY S PIZZA RESTAURA, EAU CLA
08/05/2016

08/05/2016
08/05/2016
$08 / 05 / 2016$

1

## 705921-160800011 08/05/2016



ALTOONA 018 ALTOONA FOOD SERVICE 08/26/2016 440472107 XXXXXXXXXXXXXXXX SAMS CLUB \#8185, EAU CLAIRE, WI 2 Additional cookies for remainder of open house 0001700081

08/26/2016 440472108 XXXXXXXXXXXXXXXX KAVANAUGH RESTAURANT S, MADISON
2 Tray slides for hotbox in new elementary schoo 0001700077
08/25/2016 440242989 XXXXXXXXXXXXXXXX WM SUPERCENTER \#1669, EAU CLAIR
2 Office supplies for food service (stapler, fol 0001700078
08/25/2016 440242990 XXXXXXXXXXXXXXXX SAMS CLUB \#8185, EAU CLAIRE, WI
2 Lemonade, cookies and supplies for ES opening 0001700079
08/22/2016 439864274 XXXXXXXXXXXXXXXX WM SUPERCENTER \#1669, EAU CLAIR
2 Lemonade, cookies and supplies for ES opening 0001700079
08/05/2016 438253692 XXXXXXXXXXXXXXXX LA FUENTE (5TH), MILWAUKEE, WI,
2 Meals for conference.
0001700014 705921-160800056
08/05/2016
08/04/2016 438032469 XXXXXXXXXXXXXXXX JIMMY JOHNS - 405, MILWAUKEE, W
2 Meals for conference.
0001700014 705921-160800057
08/05/2016
08/04/2016 438032470 XXXXXXXXXXXXXXXX THE WICKED HOP, MILWAUKEE, WI,
2 Meals for conference. 0001700014 705921-160800058
08/04/2016 438032471 XXXXXXXXXXXXXXXX MO S IRISH PUB-MKE, MILWAUKEE,
2 Meals for conference.
0001700014 705921-160800059
08/05/2016

08/05/2016

| 09/26/2016 | Batch | A | 41.96 |
| :---: | :---: | :---: | :---: |
| 41.96 |  |  |  |
| 09/26/2016 | Batch | A | 264.05 |
| 264.05 |  |  |  |
| 09/26/2016 | Batch | A | 45.52 |
| 45.52 |  |  |  |
| 09/26/2016 | Batch | A | 26.22 |
| 26.22 |  |  |  |
| 09/26/2016 | Batch | A | 18.03 |
| 18.03 |  |  |  |
| 08/08/2016 | Invoiced | A | 10.00 |
| 10.00 |  |  |  |
| 08/08/2016 | Invoiced | A | 10.42 |
| 10.42 |  |  |  |
| 08/08/2016 | Invoiced | A | 20.38 |
| 20.38 |  |  |  |
| 08/08/2016 | Invoiced | A | 16.50 |


$\qquad$ Purch Vendor Imp Date Post Date Status App $\qquad$ BIEDRCON000 BIEDRON CONSTANCE M continued..

08/03/2016 437882962 XXXXXXXXXXXXXXXX CULVER S OF DEFORE, DEFOREST, W
705921-160800011
08/05/2016


HINTGSUS000 HINTGEN SUSAN
08/29/2016 440626999 XXXXXXXXXXXXXXXX KITCHEN COLLECTION \#20, EAU CLA
2 Cones, napkins, and new ice cream scoops for I 0001700061
87.89
87.89

08/18/2016 439490110 XXXXXXXXXXXXXXXX NO TEARS LEARNING INC, 03012632
2 'Sing, Sound, \& Count With Me' CDs for 4K clas 1001700065
3 Shipping cost for CDs 1001700065
$09 / 26 / 2016$
83.70
8.37
08/16/2016 439200478 XXXXXXXXXXXXXXXX TEACHING STRATEGIES, 301-634081
2 'A Parent's Guide to Preschool' booklets for 41001700064
16
400.40

3 transaction(s) for HINTGSUS000. Total Amount ====>

| 09/26/2016 <br> 104.87 | Batch | A | 104.87 |
| :---: | :---: | :---: | :---: |
| $09 / 26 / 2016$ | Batch | A | 392.81 |



2 Blanket PO 2016-2017
08/12/2016 438966047 XXXXXXXXXXXXXXXX MONOPRICE COM, 9099896887, CA,
2 Blanket PO 2016-2017
08/04/2016 438032468 XXXXXXXXXXXXXXX MONOPRICE COM, 9099896887, CA,
2 Credit Card Blanket for 2016-17 for miscellane 81017000004 705921-160800044 Invoice Dt Amount
$\qquad$
Batch A
35.69

7 transaction(s) for LIERMAND000. Total Amount ====>

MCCUTDON000 MCCUTCHEON DONALD ALAN 08/31/2016 440871667 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/ 2 Student Break Box Supplies \& ADL Supplies 8271700012

08/31/2016 440871668 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/ 2 Student Break Box Supplies \& ADL Supplies 8271700012

08/31/2016 440871669 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 Student Break Box Supplies \& ADL Supplies 8271700012
08/30/2016 440745340 XXXXXXXXXXXXXXXX Amazon.com, AMZN.COM/BILL, WA,
2 Monica 18 inch stool - red 20 in stool - orang 8271700007
08/30/2016 440745341 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 Monica 18 inch stool - red 20 in stool - orang 8271700007
08/30/2016 440745342 XXXXXXXXXXXXXXXX Amazon.com, AMZN.COM/BILL, WA,
2 Monica 18 inch stool - red 20 in stool - orang 8271700007
08/30/2016 440745343 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 Monica 18 inch stool - red 20 in stool - orang 8271700007
08/29/2016 440627000 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 Monica 18 inch stool - red 20 in stool - orang 8271700007
08/29/2016 440627001 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 Monica 18 inch stool - red 20 in stool - orang 8271700007
08/29/2016 440627002 XXXXXXXXXXXXXXXX AMAZON MKTPLACE PMTS, AMZN.COM/
2 Monica 18 inch stool - red 20 in stool - orang 8271700007
08/29/2016 440627003 XXXXXXXXXXXXXXXX Amazon.com, AMZN.COM/BILL, WA,
2 Monica 18 inch stool - red 20 in stool - orang 8271700007
08/19/2016 439716798 XXXXXXXXXXXXXXXX CVTC VALL CAFE60717774, EAU CLA
2 Expenses for professional development for the 7001700001
08/18/2016 439490112 XXXXXXXXXXXXXXXX WALMART.COM, 800-966-6546, AR,
334 Quart Latch Box (Tote) 8271700003
08/18/2016 439490113 XXXXXXXXXXXXXXXX WALMART.COM, 08009666546, AR, 7
334 Quart Latch Box (Tote) 8271700003

| 09/26/2016 | Batch | A | 35.69 |
| :---: | :---: | :---: | :---: |
| 35.69 |  |  |  |
| 09/26/2016 | Batch | A | 364.17 |
| 364.17 |  |  |  |
| 08/08/2016 | Invoiced | A | 7.56 |
| 7.56 |  |  |  |


| 09/26/2016 | Batch | A | 23.96 |
| :---: | :---: | :---: | :---: |
| 23.96 |  |  |  |
| 09/26/2016 | Batch | A | 16.96 |
| 16.96 |  |  |  |
| 09/26/2016 | Batch | A | 116.26 |
| 116.26 |  |  |  |
| 09/26/2016 | Batch | A | 147.92 |
| 147.92 |  |  |  |
| 09/26/2016 | Batch | A | 54.30 |
| 54.30 |  |  |  |
| 09/26/2016 | Batch | A | 285.36 |
| 285.36 |  |  |  |
| 09/26/2016 | Batch | A | 118.95 |
| 118.95 |  |  |  |
| 09/26/2016 | Batch | A | 5.99 |
| 5.99 |  |  |  |
| 09/26/2016 | Batch | A | 11.59 |
| 11.59 |  |  |  |
| 09/26/2016 | Batch | A | 315.29 |
| 315.29 |  |  |  |
| 09/26/2016 | Batch | A | 78.99 |
| 78.99 |  |  |  |
| 09/26/2016 | Batch | A | 9.44 |
| 9.44 |  |  |  |
| 09/26/2016 | Batch | A | 49.87 |
| 49.87 |  |  |  |
| 09/26/2016 | Batch | A | 30.96 |
| 30.96 |  |  |  | Invoice Dt $\qquad$

09/26/2016 Batch A 93.23

08/15/2016 439105477 XXXXXXXXXXXXXXXX WAL-MART \#5373, CHIPPEWA FALL,
266 Quart Latch Box (Tote) 8271700003

08/12/2016 438966034 XXXXXXXXXXXXXXXX REI*GREENWOODHEINEMANN, 800-225
2 One large order of Grade K-Take Home books, Bo 7171700003
08/05/2016 438253689 XXXXXXXXXXXXXXXX CANCUN MEXICAN RESTAUR, EAU CLA
2 Voyager Sopris Sound Partner intervention mate 7171700006 705921-160800013
08/04/2016 438032465 XXXXXXXXXXXXXXXX GORDY S MARKET, EAU CLAIRE, WI
2 Voyager Sopris Sound Partner intervention mate 7171700006 705921-160800014
08/05/2016 08/04/2016 438032466 XXXXXXXXXXXXXXXX HGI CHICAGO, CHICAGO, IL, 60611
2 Expenses for professional development for the 7001700001 705921-160800015 08/03/2016 437882958 XXXXXXXXXXXXXXXX INTERPARK - 10 E GRAND, CHICAGO
2 Expenses for professional development for the 7001700001 705921-160800016 08/05/2016 08/03/2016 437882959 XXXXXXXXXXXXXXXX CULVER S OF DEFORE, DEFOREST, W
2 Expenses for professional development for the $7001700001705921-160800017$ 08/03/2016 437882960 XXXXXXXXXXXXXXXX BIG BOWL OHIO, CHICAGO, IL, 606
2 Expenses for professional development for the 7001700001 705921-160800018 08/01/2016 437668291 XXXXXXXXXXXXXXXX PIZZERIA UNO \#761, 866-600-8667
2 Expenses for professional development for the 7001700001 705921-160800019
93.23
09/26/2016 Batch A 14.44

### 14.44

08/08/2016
210.96

08/08/2016
16.99
08/08/2016 Invoiced A 455.48

### 455.48

08/08/2016
94.00

88/08/2016
11.17

08/08/2016
25.57

08/08/2016
26.53

Total Amount ====>

2 transaction(s) for NORBEBON000. Total Amount ====>

08/25/2016 440242988 XXXXXXXXXXXXXXXX UWEC EAC ENVIRONMENTAL, EAU CLA
1

08/26/2016 440472101 XXXXXXXXXXXXXXXX QUICKSHIP, 08004790052, CA, 926

08/26/2016 440472102 XXXXXXXXXXXXXXXX RGS Pay*, 800-366-1920, CT, 064 08/23/2016 439964740 XXXXXXXXXXXXXXXX RGS Pay*, 800-366-1920, CT, 064

Batch
09/26/2016
22.77

| 09/26/2016 | Batch | 640.00 |
| :---: | :---: | :---: |
| 640.00 <br> $09 / 26 / 2016$ | Batch | 12.06 |
| 12.06 |  |  |
| $09 / 26 / 2016$ | Batch | 470.92 |


$\qquad$
Line Description PO Number Invoice Number Invoice Dt $\qquad$

| 09/26/2016 | Batch | 50.00 |
| :---: | :---: | :---: |
| 50.00 |  |  |
| 09/26/2016 | Batch | 99.66 |
| 99.66 |  |  |
| 09/26/2016 | Batch | 230.06 |
| 230.06 |  |  |
| 09/26/2016 | Batch | 389.85 |
| 389.85 |  |  |
| 09/26/2016 | Batch | 20.27 |
| 20.27 |  |  |
| 09/26/2016 | Batch | 89.93 |
| 89.93 |  |  |
| 09/26/2016 | Batch | 86.31 |
| 86.31 |  |  |
| 09/26/2016 | Batch | 29.46 |
| 29.46 |  |  |
| 09/26/2016 | Batch | 70.34 |
| 70.34 |  |  |
| 09/26/2016 | Batch | 56.00 |
| 56.00 |  |  |
| 09/26/2016 | Batch | 17.04 |
| 17.04 |  |  |
| 09/26/2016 | Batch | 98.87 |
| 98.87 |  |  |
| 09/26/2016 | Batch | 18.98 |
| 18.98 |  |  |
| 09/26/2016 | Batch | 13.17 |
| 13.17 |  |  |
| 09/26/2016 | Batch | 172.19 |
| 172.19 |  |  |
| 09/26/2016 | Batch | 174.77 |
| 174.77 |  |  |
| 09/26/2016 | Batch | 78.30 |
| 78.30 |  |  |
| 09/26/2016 | Batch | 23.98 |
| 23.98 |  |  |





# SCHOOL DISTRICT OF ALTOONA <br> Bank Balances <br> August 2016 

## GENERAL ACCOUNTS (FUNDS 10, 21, 23, 27, 38, 50, and 80)

Wells Fargo Bank/CCF
Beginning balance
Receipts
Disbursements
Transfers in
Transfers out
Ending Balance
State Government Pool
Beginning balance
Receipts
Transfers in
Transfers out
Interest
Ending Balance
Wisconsin Liquid Asset Fund
Beginning balance
Interest
Ending Balance
GENERAL ACCOUNTS TOTAL
\$ 2,658,106.67
\$ 593,723.50
\$
\$ $\quad(850,000.00)$
\$ 124.98
$\$ \quad 2,401,955.15$

| $\$$ | $2,146.17$ |
| :--- | :---: |
| $\$$ | - |
| $\$$ | $2,146.17$ |

$\xlongequal{\$ 4,691,274.63}$

## SCHOOL DISTRICT OF ALTOONA

## DEBT SERVICE FUND 39

Wells Fargo Bank/CCF

| Beginning balance | $\$$ | $148,647.25$ |
| :--- | :---: | :---: |
| Receipts | $\$$ | - |
| Disbursements | $\$$ | - |
| Interest | $\$$ | 0.49 |
| Ending Balance | $\$$ | $148,647.74$ |

## CONSTRUCTION FUND 49

Wells Fargo Bank/CCF
Beginning balance
\$ 22,928.46
Receipts
Disbursements
Interest
Ending Balance

2,064,113.01
$(2,093,522.19)$
\$
\$
$(6,480.72)$

## STUDENT ACTIVITY FUND 60

Wells Fargo Bank

| Beginning balance | $\$$ | $108,584.38$ |
| :--- | :---: | :---: |
| Receipts | $\$$ | $22,207.13$ |
| Disbursements | $\$$ | $(88,874.16)$ |
| Interest | $\$$ | - |
| Ending Balance | $\$$ | $41,917.35$ |

## Employee Benefit Trust Fund 73

Mid America

| Beginning balance | $\$$ | $652,472.78$ |
| :--- | :---: | :---: |
| Receipts | $\$$ | - |
| Disbursements | $\$$ | - |
| Gain or Loss | $\$$ | - |
| Ending Balance | $\$$ | $652,472.78$ |

## SCHOOL DISTRICT OF ALTOONA <br> Bank Balances <br> September 2016

GENERAL ACCOUNTS (FUNDS 10, 21, 23, 27, 38, 50, and 80)

| Wells Fargo Bank/CCF |  |  |
| :--- | :---: | :---: |
| Beginning balance | $\$$ | $2,287,173.31$ |
| Receipts | $\$$ | $95,295.75$ |
| Disbursements | $\$$ | $(1,371,677.22)$ |
| Transfers in | $\$$ | - |
| Transfers out | $\$$ | $(400,000.00)$ |
| Ending Balance | $\$$ | $610,791.84$ |

State Government Pool
Beginning balance \$ 2,401,955.15
Receipts
Transfers in
Transfers out
Interest
Ending Balance
\$ 1,376,964.00

Wisconsin Liquid Asset Fund
Beginning balance \$ 2,146.17
Interest
Ending Balance
\$
$\$ \quad 2,146.17$
GENERAL ACCOUNTS TOTAL
\$4,391,857.16

## SCHOOL DISTRICT OF ALTOONA <br> Bank Balances <br> September 2016

## DEBT SERVICE FUND 39

Wells Fargo Bank/CCF

| Beginning balance | $\$$ | $148,647.74$ |
| :--- | :---: | :---: |
| Receipts | $\$$ | $400,000.00$ |
| Disbursements | $\$$ | $(346,833.75)$ |
| Interest | $\$$ | - |
| Ending Balance | $\$$ | $201,813.99$ |

## CONSTRUCTION FUND 49

Wells Fargo Bank/CCF

| Beginning balance | $\$$ | $(6,480.72)$ |
| :--- | :---: | ---: |
| Receipts |  | $2,517,356.32$ |
| Disbursements | $\$$ | $(2,499,727.45)$ |
| Interest | $\$$ | - |
| Ending Balance | $\$$ | $11,148.15$ |

## STUDENT ACTIVITY FUND 60

Wells Fargo Bank

| Beginning balance | $\$$ | $41,917.35$ |
| :--- | :---: | :---: |
| Receipts | $\$$ | $11,900.30$ |
| Disbursements | $\$$ | $(5,863.37)$ |
| Interest | $\$$ | - |
| Ending Balance | $\$$ | $47,954.28$ |

## Employee Benefit Trust Fund 73

Mid America
Beginning balance
Receipts
Disbursements
Gain or Loss
Ending Balance
\$ 652,472.78
\$
\$
\$
$\$$
652,472.78


|  |  | 2016-17 | 2016-17 | 2016-17 | Unexpended |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Fd T Loc Obj Func | Func | Original Budget | Revised Budget | FY Activity | Balance |
| Grand Expense Tota |  | 30, 951, 561.00 | 30,951,561. 00 | 10,126,350. 28 | 20,825,210.72 |



|  |  |  |  | 2016-17 | 2016-17 | 2016-17 | Unexpended |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fd | T Loc O | Obj F | Fu Src | Original Budget | Revised Budget | FY Activity | Balance |
| 10 | R 8002 | 21- | -- TAXES | 4,375,873.00 | 4,375,873.00 | 4,136.71 | 4,371,736.29 |
| 10 | R 8002 | 26- | -- NON-CAPITAL SALES | 1,000.00 | 1,000.00 |  | 1,000.00 |
| 10 | R 8002 | $27-$ | -- SCHOOL ACTIVITY-INCOME | 32,200. 00 | 32,200.00 | 13,164.70 | 19,035.30 |
| 10 | R 8002 | 28- | -- INTEREST ON INVESTMENT | 7,500.00 | 7,500.00 | 2,203.03 | 5,296.97 |
| 10 | R 8002 | 29- | -- OTHER REVENUES-LOCAL SOURCES | 30,550.00 | 30,550.00 | 15,046.80 | 15,503.20 |
| 10 | R 8003 | $34-$ | -- GRANTS-OTHER SCHOOL DISTRICTS | 1,391,800.00 | 1,391,800.00 |  | 1,391, 800.00 |
| 10 | R 8005 | 51- | -- TRANSIT OF AIDS-INTERMED SRCES | 58,442.00 | 58,442.00 |  | 58,442.00 |
| 10 | R 8005 | 58- | -- MEDICAL SERVICE REIMBURSEMENTS | 25,000.00 | 25,000.00 |  | 25,000.00 |
| 10 | R 8006 | 61- | -- STATE AID-CATEGORICAL | 460,250.00 | 460,250.00 |  | 460,250.00 |
| 10 | R 8006 | 62- | -- STATE AID-GENERAL | 10, 955,776.00 | 10,955,776.00 | 1,376,964.00 | 9,578,812.00 |
| 10 | R 8006 | 65- | -- SAGE GRANT | 525,000.00 | 525,000.00 |  | 525,000.00 |
| 10 | R 8006 | 69- | -- OTHER REVENUE - STATE SOURCES | 12,754.00 | 12,754.00 |  | 12,754.00 |
| 10 | R 8007 | 73- | -- SPECIAL PROJECTS GRANTS | 160,000.00 | 160,000.00 |  | 160,000.00 |
| 10 | R 8007 | 75- | -- TITLE I | 245,000.00 | 245,000.00 |  | 245,000.00 |
| 10 | R 8009 | 96- | -- ADJUSTMENTS | 25,000.00 | 25,000.00 |  | 25,000.00 |
| 10 | R 8009 | 97- | -- REFUND OF DISBURSEMENT | 12,500.00 | 12,500.00 |  | 12,500.00 |
| 10 | R 8009 | 99- | -- Other Miscellaneous Revenue | 1,000.00 | 1,000.00 | 14,004.58 | -13,004.58 |
| 10 | R --- - | --- | -- Revenue | 18,319,645.00 | 18,319,645.00 | 1,425,519.82 | 16,894,125.18 |
| 10 | - | --- | -- GENERAL | 18,319, 645.00 | 18,319, 645.00 | 1,425,519.82 | 16,894, 125.18 |
| 21 | R 1002 | $29-$ | -- OTHER REVENUES-LOCAL SOURCES |  |  | 20,000.00 | -20, 000.00 |
| 21 | R 1502 | 29- | -- Other revenues-local sources | 250.00 | 250.00 | 2,750.00 | -2,500.00 |
| 21 | R 8002 | $29-$ | -- OTHER REVENUES-LOCAL SOURCES | 21,000.00 | 21,000.00 | 75.00 | 20,925.00 |
| 21 | R - | --- | -- Revenue | 21,250.00 | 21,250.00 | 22,825.00 | -1,575.00 |
| 21 | - - | --- | -- SPECIAL REVENUE TRUST FUND | 21,250.00 | 21,250.00 | 22,825.00 | -1,575.00 |
| 27 | R 8001 | 11- | -- OPERATING TRANSFERS-IN | 1,859,790.00 | 1,859,790.00 |  | 1,859,790.00 |
| 27 | R 8003 | 31- | -- TRANSIT OF AIDS-INTERDISTRICT | 7,377.00 | 7,377.00 |  | 7,377.00 |
| 27 | R 8003 | $34-$ | -- GRANTS-OTHER SCHOOL DISTRICTS | 97,481.00 | 97,481.00 |  | 97,481.00 |
| 27 | R 8005 | 51- | -- TRANSIT OF AIDS-INTERMED SRCES | 2,961.00 | 2,961.00 |  | 2,961.00 |
| 27 | R 8005 | 58- | -- MEDICAL SERVICE REIMBURSEMENTS | 53,763.00 | 53,763.00 |  | 53,763.00 |
| 27 | R 8006 | 61- | -- STATE AID-CATEGORICAL | 615,626.00 | 615,626.00 |  | 615,626.00 |
| 27 | R 8007 | 73- | -- SPECIAL PROJECTS GRANTS | 204,740.00 | 204,740.00 |  | 204,740.00 |
| 27 | R - | --- | -- Revenue | 2,841,738.00 | 2,841,738.00 |  | 2,841,738.00 |
| 27 | - | --- | -- SPECIAL EDUCATION FUND | 2,841,738.00 | 2,841,738.00 |  | 2,841,738.00 |
| 38 | R 8002 | 21- | -- TAXES | 50, 000. 00 | 50, 000.00 |  | 50,000.00 |
| 38 | R --- - | --- | -- Revenue | 50, 000.00 | 50, 000.00 |  | 50, 000.00 |
| 38 | - --- - | --- | -- NON-REFERENDUM DEBT | 50, 000.00 | 50, 000.00 |  | 50,000.00 |


$400,000.00$
$1,936,593.00$
731.00
$2,337,324.00$
$2,337,324.00$
$400,000.00$
$1,936,593.00$
731.00
$2,337,324.00$
$2,337,324.00$
49 R 800 28- -- INTEREST ON INVESTMENT
49 R 800 99- - Other Miscellaneous Revenue

49 R --- --- -- Revenue
49 - --- -- -- OTHER CAPITAL PROJECTS
10,000. 00
756,814.00
766,814.00
10,000. 00
756,814.00 766,814.00

766,814.00
766,814.00

241, 000.00
17,500.00
370, 000.00
628,500. 00
628,500.00

400, 000. 00
92.12

400, 092.12
400, 092. 12

17,049. 25
51,965.79
69, 015.04
69, 015.04

46,687. 20

46,687. 20
46,687. 20

1,936,593. 00
638.88

1,937,231. 88
$1,937,231.88$
-7,049.25
704,848.21
697,798.96
697,798.96
$194,312.80$
$17,500.00$
$370,000.00$
$581,812.80$
$581,812.80$

50 R 800 25- -- FOOD SERVICE SALES
50 R 800 61- -- STATE AID-CATEGORICAL
50 R 800 71- -- FEDERAL AID-CATEGORICAL
50 R --- -- -- Revenue
50 - --- -- -- FOOD SERVICE

241, 000.00
17,500.00
370,000.00
628,500.00
628,500.00


Number of Accounts: 70



## LET the

LEARNING

## FUND for TEACHERS

Fund for Teachers supports educators' efforts to develop skills, knowledge and confidence that impact student achievement. By trusting teachers to design unique fellowships, Fund for Teachers grants validate teachers' professionalism and leadership, as well. Since 2001, Fund for Teachers has invested $\$ 22$ million in nearly 6,000 teachers, transforming grants into growth for teachers and their students.

## AIS Fellows \& Their 2016 Summer Adventure

Jennifer Madsen, Altoona Intermediate School, Altoona, WI
Kelly Schirm, Altoona Intermediate School, Altoona, WI
Explored the American colonization and immigration era through Boston, Plymouth, Roanoke, Jamestown and Norfolk to enhance the 4th and 5th grade curriculum.

To prepare students to be responsible citizens (of a family, a school, a community, a nation, and the world), it may be necessary for students to study issues which are controversial and offer differing points of view. Skills that are developed during such studies include critic al thinking, reasoning, problem solving, active listening, a nd self-control. The Altoona School District believes that students a nd teachers have the right to explore, present, and disc uss controversial issues in order to achieve a deeper understanding of complex issues. This right is known as academic freedom.

In the study of controversial issues and materia ls, students have the right and/or responsibility to:

- Explore and discuss issues that have political, economic or social signific ance and are appropriate to their developmental level.
- Have free access to relevant information.
- Study in a classroom atmosphere free from bias and prejudice.
- Form and express their own opinions on controversial issues without thereby jeopa rdizing rela tionships with their peers, tea chers, or sc hool.
- Leam how to respectfully discuss and debate with those who have differing opinions on the subject matter.
- Leam and practice tolerance and respect for those with differing viewpoints.
- Leam and practice self-control.

The teacher who is guiding the controversial subject shall:

- Be impartial and objective in his/her presentation.
- Teach, demonstrate, and foster tolerance a nd respect among those with differing viewpoints.
- Select materials suitable to the range, knowledge, maturity a nd competence of the students.
- Provide research, facts, and data conceming all aspects of the issue under disc ussion.
- Provide examples of various opinions of the subject. If the tea cher expresses his or her own opinion on the subject matter, he or she should inform students that it is an opinion and not an authoritative answer.
- Treat religious, moral, and ethic al values and attitudes with respect a nd sensitivity.

In disc ussing such controversial issues a nd/ormaterials, the tea cher a nd student should understand that the classroom is a forum. The class should feel no responsibility for reaching consensus. All controversial issues disc ussed within the classrooms shall be relevant to the course and curiculum. If a teacher is in doubt conceming the advisability of discussing certa in issues in the classroom, he or she shall consult with the principal. Similarly, the principal may consult with the teacher about these issues. If the teacher and principal are unable to agree, the issue shall be referred to the Superintendent for action.

If a parent/guardian feels the classroom teacher is being unfair or prejudiced, he or she should disc uss the issue with that teacher. If the parent isn't satisfied with the discussion, he or she may request a meeting with the building principal and continue to follow the stated channel of communication.

LEG AL REF.: $\quad 115.35,118.02$ (1)(d), 118.019, 120.13, 121.02 (1)(h) Wisc. Sta tutes
PI 8.01(2)(h), PI 41 Wisc. Administrative Code

ADO PTED: 08/03/81
Amended: 11/07/83

A responsibility of the Altoona School Board is to approve an annual school calendar that establishes at a minimum:

- the daysthat are planned fordirect student instruction,
- the dayson which students are expected to attend school,
- school breaks or holidays,
- days pla nned for staff development (no direct student instruction), a nd
- the days on which parent conferencesare planned.

The Superintendent shall prepare a proposed school calendar and present it to the Board for approval in a timely fashion. In addition to identifying at least the days on which students will be expected to attend school and any daysthat are planned for parent conferences, the calendarproposal shall:

- expressly identify the hours of a normal school day for the a pplicable school term,
- include a calculation of the planned hours of student instruction, and
- identify the extent to which such planned hours of student instruction meet orexceed the minimum requirements established by applicable laws and regulations.

The hours of a nomal school day and the calculation of the planned hours of student instruction shall be broken down by schools if variation occurs among the schools.

The administrative calendarproposal may identify one or more items which are more tentative in nature and which, therefore, may be more likely to change and/or which may expressly be left as"subject to later confimation."

After an annual school calendar is approved by the Board and publicized, the school administration and the Board will be reluctant to substantially modify the calendar, but the District cannot guarantee that changes will not be made.

Legal Ref: 115.001, 115.01, 118.045, 120.12, 121.02 Wisc. Sta tutes

ADOPTED: 11/17/80
Amended: 08/02/93

The United States Constitution and the Wisc onsin Constitution, as well asfederal and state laws and related court rulings, clearly establish the concept of "the separation of church and state" and the "preclusion of sectarian instruction in public schools."

In order to help staff members abide by the la w, and to avoid compromising any student's religious or conscientious beliefs or freedoms, the School District of Altoona has established the following guidelines:

- The observance of religious holidays is not the responsibility of the public schools.
- Since a public school is not a place of worship, the instructional materials, a ctivities, decorations, or assembly programs that are introduced into the school should not promote any religion.
- While it is recognized that, with the approach of major holidays, many activities are initiated in order to capitalize on the readiness a nd interest that is generated at these times, it should be understood that such occasions frequently have religious underpinnings.

Music programs, especially those given at times close to religious holidays, may use religious music, though a specific religion should not be the underlying theme of the program nor should the music be used for religious promotion or persuasion. Although religious music is appropriate in the schools to the extent that it is sung or presented for musical, rather than religious content, its use should not violate the secular nature of the school.

Pageants, plays, recitals, a nd other literary ordramatic activities should not be used to convey religious messages, though they may convey general core values and character messages.

While the holidays represent a valid source of ideas formeaningful school art experiences, teachers should avoid assigning or encouraging artwork that promotes religious aspects of such holidays. However, if individual students choose to use a religious personage, event, or symbol asthe vehicle for an artistic expression, they should be allowed to take this action.

The above statement should not be interpreted to preclude the factual and objective teaching a bout religions, religious holidays, and religious differences. Such instruction is an importa nt part in lea ming a bout history, literature, a nd cultures. It may be ta ught as part of the District curic ulum, provided that the teaching does not promote or infringe upon the religious beliefs of students, does not show preference for one religion over a nother, and does not violate federal orstate laws.

The right of the student to partic ipa te fully in cumicular, co-cumic ular, student services, rec reational or other ceremonies, a ctivities or op portunities shall not be abridged or impaired because of a student's sex, race, religion, color, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, physic al, mental, emotional or leaming disability/handicap.

Legal Ref: 115.28(2), 115.28(31), 118.13 Wisc. Sta tutes
United States Constitution
Wisc onsin State Constitution: Artic le I, Section 18 Article X, Section 3
Cross Ref: Policy 311 Ac a demic Freedom and Controversial Issues,
Policy 333 Pa rent Rights in Relation to District Programs/Activities and Student Privacy

The major objective of curic ulum development is to continuously improve the School District of Altoona's educ ational offerings, a nd its instructional activities a nd practic es in order to increase student engagement in the leaming process and improve student achievement. The School Board will approve the monetary resources needed to develop and implement the curric ulum within the financial capabilities of the District. The District's curic ulum and instructional programs shall be in line with the state'seducational standards, goals, and expectations; other applicable legal requirements; and the local goals and standards established by the Board and administration.

To the extent consistent with the remainder of this policy, the Boa rd delegates responsibility for the development, evaluation and improvement of the curic ulum to the District's professional staff, under the leadership a nd direction of the Superintendent, principals, and other administra tors who have responsibilities in instructional areas.

Curic ulum and instructional program development should be a participatory process within the District.

- Communic ation and coordination among grade level and subject area teachers should be emphasized on a K-12 basis whenever curic ulum is developed or evaluated. The Board encouragesthe use of grade-level and subject a rea professional leaming communities.
- The Board's belief is that all instructional personnel have a professional obligation to partic ipate in and contribute to the curiculum development and evaluation processes.
- Curiculum development and evaluation should be guided and supported by a p propriate, up-to-date intemal and extemal research.
- The Board expects that the District's professional educ ators will seek a nd utilize resources and expertise from outside the District as they strive to develop and improve the effec tiveness of the District's c umic ulum.

The Superintendent or designee shall develop and implement a District curiculum plan to guide the curic ulum development, evaluation, and improvement process. The District plan shall specify the alloc ation of instructional time a mong subject a reas at the various instructional levels.

The District shall develop and mainta in a written, sequential curic ulum guide in the various subject a reas identified in state law.

- These guides shall provide the instructional framework for each broad a rea of study, and forspecific courses.
- Each guide shall specify the sequential leaming objectives for the subject area and the core course content; identify the instructional resources that are ava ilable for each course/grade; and include a program evaluation method.
- The guides shall be aligned with applic able standards and goals. Explicit connections should be made between the standards and goalsthat are being addressed by partic ular curic ular objec tives and content.
- The guides shall also be aligned with the District's locally-established leaming goals and objectives. Explic it connections should be made between the local goals a nd objectives that are being addressed by the specific leaming objectives a nd content of a given course of study.
- The curriculum guides shall address a nd facilitate instructional differentiation within the applicable course of study.
- Objectives and activities related to the use of technology and computer literacy shall be integrated into the curic ulum guides of all subject areas.

The Board shall make final decisions to add or remove District programs and a reas of study. However, subject to the limitations and expectations defined in this policy, the administration shall have a uthority to a pprove and implement revisions to the various curic ulum guides created forvarious subject areas. The Superintendent and other applic able administrators may also decide, without obtaining Board approval, whether a particularelective or other specialized course, class, or cumic ular activity will be offered in a given term or school year.

Professional educators are responsible for providing student instruction that is consistent with applicable academic and instructional standards, the approved curiculum, a ny mandatory instructional elements or assessments that are included in the relevant cumic ulum guide(s), and such other directives or expectations as may be established by the employee's supervising administrator(s). In most cases, these general boundaries are expected to the professional educator with substantial professional latitude to creatively define partic ular instructional activities, a pproaches to instruction, a ssignments, and means of assessment that will further the objective of improving student engagement and student lea ming, and that will also further the District'slocally-established leaming goals and objectives for students.

The Superintendent shall ensure that periodic curic ulum review and evaluation is done. He or she is responsible for presenting the results to the Board. Such reports shall include recommendations for Board action to the extent applicable.

Legal Ref: $\quad 118.01,118.30,120.12(14), 120.13,121.02,121.02(1)(k)$ Wisc. Statutes

## ADO PTED:

1. Parents may request a change in or exemption to their child's partic ipation in certa in District educational programs or activities in accordance with state and federal laws. The laws also grant parents and guardians the right to inspect certa in materials that a re part of the District's curic ulum and other activities.

The parent of a student may, upon request, opt their child out of participation in:

- Instruction in human growth and development;
- Instruction in certa in health-related subjects (physiology and hygiene, sanitation, the effects of controlled substances and alc ohol upon the human system, symptoms of disease and the proper care of the body);
- Any state-mandated achievement examinations in grades 4,8 and 10 , and in any other grades a uthorized by the Board and allowed by the Wisconsin Department of Public Instruction.
- Partic ipation in any District programs or activities funded under the federal Safe and Drug-Free Schools and CommunitiesAct.

2. The District shall provide to the parent of each affected student adva nce notice of the District's intent to engage any of the following activities (including notice of the scheduled or approximate date of the activity), and the parent shall have, at a minimum, the right to opt their child out of partic ipation in each such activity:

- Any activity involving the collection, disc losure of use of personal information collected from students for the purpose of marketing, or otherwise providing that information to others for that purpose.
- Any non-emergency, inva sive physic al examination or screening that is:
o required asa condition of attendance,
o administered by the school and scheduled by the school in advance,
o not necessary to protect the immediate health and safety of the student or of other students. (This list shall not be interpreted to a pply to a ny exa mina tion or sc reening that is required or expressly a uthorized by state law.)
- Any survey that conta ins or reveals information conceming any of the following;
o Political affiliations or beliefs of the student or the student's parent;
o Mental or psychological problems of the student or the student's fa mily;
o Sexual behavior or attitudes;
o Illegal, anti-social, self-incriminating or demeaning behavior;
- Critic al appra isa ls of other individua ls with whom students have close family relationships;
o Legally recognized privileged or analogous relationships such as those of lawyers, physicians and ministers;
- Religious practices, affiliations or beliefs of the student or student's parent; or
o Income, other than that required by law to determine eligibility for participation in a program for receiving financial assistance under such a program.

If the District intends to require students to participate in any survey, a nalysis or evaluation that would reveal information conceming any of the eight protected information categories above; and if the activity in question is funded in whole or in part by a ny program of the US Dept. of Education, then the District shall first obta in the affirmative, written consent of a parent/legal guardian for the student's partic ipation (or, for an adult student, the advance, affirmative consent of the adult student).

District staff shall take additional precautions to protect student privacy when engaging in a ny of the above-mentioned activities. All student responses to such surveys shall be a nonymous, unless parents were given express notice that the survey would not be a nonymous, a nd students shall be informed that their partic ipation is voluntary.
3. Upon request to the District, the parent of a student may inspect:

- Any instrument used in the collection of personal information from students for the purpose of marketing, or otherwise providing that information to others for that purpose.
- Any survey the District intends to administer ordistribute to students that conta ins or that would reveal any information in any of the eight protected-information categories listed above.
- Any survey created by a third party (regardless of content) before the survey is administered ordistributed by a school to a student.

Policy 333-School District of Altoona - Page $\mathbf{2}$ of $\mathbf{3}$

- Any instructional materials (exc lusive of tests or a ssessments) used as part of the educ ational curic ulum for the student, i.e. the curic ulum and instructional materials used in any human growth and development instructional program and the instructional materials used in connection with any survey, a nalysis or evaluation (including any research orexperimentation program or project designed to explore new or unproven teaching methods) that is funded in whole or in part by any US Dept. of Education program.

Pa rents shall make a ny of the above requests regarding inspection of materials or student participation in certa in activities in writing to the applic able building principals or his/her designee. Other parent requests dealing with student partic ipation in other curic ular, instructional or programmatic activities that are not expressly identified in this policy may be made in the same manner. All requests will be judged individually and shall be based upon any a pplicable state orfederal requirements or guidelines. The principal or his/her designee shall respond to such requests in a timely manner.

For the purposes of this policy, the terms "survey," "pa rent," "inva sive physic al exa mination," and "personal information for the purpose of marketing" is defined in the federal Protection of Pupil Rights Amendment (PPRA).

Legal Ref: $\quad 118.01,118.019,118.30$ Wisc. Sta tutes
Protection of Pupil Rights Provision of General Education Provisions Act, Safe and Drug-Free Schools and Communities Act [Federal Law]

Cross Ref: Policy 311 Ac a demic Freedom and Controversial Issues<br>Policy 347 Student Records<br>Policy 323 Ceremonies and Observances/Religion

ADO PTED:

The Superintendent shall propose to the Board a program of reading goals forgrades kindergarten through twelve. The establishment of the reading goals shall be done through a coordinated effort among the Superintendent, the Certified Reading Specialist (who has primary a uthority for developing, implementing, supporting, a nd monitoring the District's reading curic ulum), the Direc tor of Curic ulum, Director of Special Education, and the building principals. This program recommendation shall be submitted upon request by the Board or whenever the administration determines that it would be beneficial orprudent to revisit existing goals.

The Superintendent shall ensure that each proposed reading goal is accompanied by a proposed method of evaluating progresstoward reaching the goal.

Following approval by the Board, the District's reading goals shall be a part of the District's a nnual evaluation of the reading curiculum and the District's regular a ssessment of reading-related needs a c ross all instructional levels.

The Board recognizesthat state law expressly requiresthe District to provide a program of remedial reading servic es or interventions under spec ified circ umstances for stud ents in kindergarten through grade 4. In addition, the state has mandated that the District shall a nnua lly assess each student in pre-kindergarten through second grade for reading readiness. When appropriate, students should also be referred for an evaluation under the special education laws to determine if a disability may be affecting the student's reading.

Legal Ref: $118.015,118.016,121.02$ Wisc. Statutes

## ADOPTED:

Student records shall be maintained in the interest of the student to a ssist school personnel in providing a ppropriate educational experiences foreach student in the District.

The School Board recognizes the need for confidentia lity of student records. Therefore, the District shall ma inta in the confidentia lity of student rec ords at collection, storage, disc losure and destruction. Student records shall be a va ilable for inspection or release only with prior approval of the student's parent or guardian(if the student is under age 18) or the adult student, except in situations where legal requirements spec ify relea se of records without such prior approval.

Build ing principals shall have primary responsibility for the collection, maintenance and dissemination of student records in accordance with state and federal la ws and established District procedures.

Student record notices shall be published a nnua lly in accordance with state a nd federal law.

Legal Ref: $\quad 19.65,118.125,118.126,118.51,118.52,146.82,146.83,252.15,767.47$, 938.396, 950.02 Wisc. Statutes

Fa mily Educational Rights a nd Privacy Act [Federal Laws]

Cross Ref: Board Policy 333

ADOPTED: 09/16/91
Amended:

AGENDA FOR REGULAR COUNCIL MEETING ON THURSDAY, OCTOBER 13, 2016 6:00 P.M. ALTOONA CITY COUNCIL CHAMBERS
I. Call Meeting to Order.
II. Pledge of Allegiance.
III. Roll Call for Council Persons.

Roll Call for Department Heads.
IV. Citizens Participation Period. (No more than twenty minutes unless extended by two-thirds vote.)
V. Discuss/consider approval of minutes of the September 22, 2016 Regular Council Meeting.
VI. REPORTS
A. City Officers/Department Heads
B. City Committees
VII. UNFINISHED BUSINESS

1. Discuss/consider approval of video technology for Council Chambers. (Follow up from the September 8, 2016 Council Meeting).
VIII. NEW BUSINESS
2. Discussion regarding County Road KB Trail feasibility and funding: possible action to follow.
3. Discuss/consider Maintenance Assessment Contract between the City of Altoona and Bowmar Appraisal Inc. for the years 2017 and 2018.
4. Discuss/consider approval of Development Agreement between the City of Altoona and Highview Developments, LLC.
5. Discuss/consider donation to Clear Vision Eau Claire for Poverty Summit
6. Discuss/consider directing staff to draft an ordinance amending Chapter 19.58 of the Altoona Municipal Code "Signs" to allow alternate placement of an existing billboard sign as requested by Lamar Advertising. (Discussed at the October 10, 2016 Plan Commission Meeting).
7. Discussion/consider approval of the position description and pay scale for the proposed Fire Chief position.
8. Discussion/consider approval of the position description and pay scale for Parks Maintenance Worker position
9. Discussion/consider approval of the position description and pay scale for Public Works Operator position.
10. Discuss/consider approval of the position description and pay scale for Public Works Superintendent position.
11. Discuss/consider approval of Ordinance 10A-16, an ordinance amending Chapter 3.08, Addendum "A", the City's Fee Schedule, to amend the Electrical Permit Schedule of Fees Exhibit 3 regarding Administrative Permit Fee without Inspection Services.
12. Discuss/consider approval of Ordinance 10B-16, an ordinance amending Section 13.20.110 of the Altoona Municipal Code regulating Maintenance and Repair of Sewer Laterals.
13. Discuss/consider approval of Ordinance 10C-16, an ordinance amending Chapter 10.20 of the Altoona Municipal Code "Stopping, Standing and Parking" specifically amending Section 10.20.010 "Parking Prohibition where".
14. Discuss/consider approval of Bartender Licenses to Hayley Block, Julie Hartjen and Stephanie Larson. (Approved by the Altoona Police Department).
15. Discuss/consider convening in closed session pursuant to Wis. Stats 19.85 (1)(e) deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session.
A. Purchase and/or sale of property.
16. Motion to reconvene to Open Session for the purpose of discussion and possible consideration on the matter entertained in Closed Session.
A. Purchase and/or sale of property.

## IX. MISCELLANEOUS BUSINESS AND COMMUNICATIONS:

X. ADJOURNMENT.


Requests from persons with disabilities who need assistance to participate in this meeting/hearing should be made to the City Clerk's Office at 715-839-6092 with as much advance notice as possible.

## Speak Your Peace: The Civility Project

The Common Council of the City of Altoona, Wisconsin, recognizes and has adopted by Resolution 3B-15 that the nine tools of civility, drafted by Speak Your Peace: The Civility Project will provide increased opportunities for civil discourse in order to find positive resolutions to the issues that face our city. These tools include the following:

Pay Attention $\mid$ Listen | Be Inclusive $\mid$ Don't Gossip $\mid$ Show Respect $\mid$ Be Agreeable Apologize | Give Constructive Criticism | Take Responsibility

TO: Altoona City Council
FROM: Michael Golat, City Administrator
DATE: $\quad$ October 6, 2016
SUBJECT: Summary of October 13, 2016 Council Meeting Items
Provided below for your consideration is a summary of the October 13, 2016 Council Meeting agenda items.

## (VII) UNFINISHED BUSINESS

ITEM 1 - Discuss/consider approval of video technology for Council Chambers. (Follow up from the September 8, 2016 Council Meeting).

As you recall, Council discussed technology upgrades to the Council Chambers at the September 8, 2016 Council Meeting and asked staff to explore options alternative to using Community Television for video streaming meetings. Staff contacted several vendors that provide such services and a summary of findings, provided by Roy Atkinson, Management Analyst, is attached for your review and consideration.

Staff is requesting direction regarding the video portion of the technology upgrades.
Suggested motion: I move to direct/not direct staff to move forward with contracting with $\qquad$ for video and streaming services and authorize the Mayor to sign the contract on behalf of the City.

## (VIII) NEW BUSINESS

ITEM 1 - Discussion regarding County Road KB Trail feasibility and funding; possible action to follow.
Dave Elvig, representing Altoona Outdoors, recently communicated to Mayor Pratt that Altoona Outdoors would like to have a conversation with him and Council about Altoona Outdoors providing financial support for the KB Trail as well as a discussion on other matters related to trail planning in Altoona. Therefore, Mayor Pratt requested this item be placed on the agenda. Depending on how the discussion goes, action related to this agenda item may be warranted.

ITEM 2 - Discuss/consider Maintenance Assessment Contract between the City of Altoona and Bowmar Appraisal Inc. for the years 2017 and 2018.

Bowmar Appraisal, Inc. is proposing a two-year assessment maintenance contract with the City of Altoona for City Assessor services for the period of January 1, 2017 to December 31, 2018. Total compensation requested is $\$ 62,400 ; \$ 30,700$ payable for 2017 and $\$ 31,700$ for 2018 compared to a total of $\$ 56,500$ in 2014/15.

Suggested motion: I move to approve/disapprove the assessment maintenance contract with Bowmar Appraisal, Inc. for the period from January 1, 2017 to December 31, 2018 for the amount of $\$ 62,400$.


## Registration Information

The pre-seminar workshop registration fee is $\$ 95$ and includes all materials, a continental breakfast and lunch on Thursday

The seminar registration fee is \$145 (1-day) or $\$ 225$ (2-days). Registration includes all materials, a reception on Thursday, and a continental breakfast and lunch on Friday.

Register for the two-day seminar and workshop at special rate of $\$ 275$.

Attending? Let Joyce know the following by October 3 :
> Pre-seminar Workshop Only
> Seminar 1 Day
`October 13 OR October 14
> Seminar Both Days
> Pre-seminar Workshop \& Two-Day Seminar

Pre-Seminar Workshop:
October 13, 8:30 - 12:45 pm
Topic: Continuous Improvement of School Boards - Data Dive
Presenters: Louis Birchbauer and Al Brown
Seminar:
October 13, 1:00-5:15 pm
Topics: Administrator Contracts, Title IX, Employee Compensation, Transgender Student Athletes, Leaves of Absence, Expulsion

Seminar:
October 14, 9:00 am - 3:45 pm
Topics: Performance Contracting, Special Education Obligations, On-Site Clinics/Wellness, Accessible Websites and Educational Materials, Open Meetings/Public Records, Drone Legal and Policy Challenges, New Law Update, Law Enforcement in Schools

Full Detail includes Seminar Session Descriptions and Presenters: http://wasb.org/websites/meetings_events/index.php?p=1766

## School District of Altoona

Dr. Connie M. Biedron, Superintendent

October 5, 2016

Dear Parents and Guardians,
On Wednesday, October 12, 2016, the School District will be practicing an evacuation drill. All students and staff will evacuate their school building and walk to a designated site. Once evacuations are completed, and all students are accounted for, students and staff will return to their schools for normal dismissal. Students and staff in grades $9-12$ will be walking to Hobbs, students and staff in grades $4-8$ will be walking to St. Mary's Community Center and students and staff in grades K-3 (at the new elementary school) will be walking through the trailer court to a designated point of bus pick up.

The Altoona Police Department will be monitoring this evacuation drill for effectiveness. We practice this drill periodically to ensure we have an effective plan in place in the case a real evacuation is necessary.

If you have any questions please call the school office.

Sincerely,


Dr. Connie Biedron
Superintendent

## Fabrication Laboratories Grant Program FAQ - FY17

## What's new for FY17?

For FY16, the state budget provided the Wisconsin Economic Development Corporation (WEDC) with \$500,000 to fund fabrication laboratories (fab labs) in Wisconsin public schools. In response to the overwhelming number of applications, WEDC fully expended those funds and provided another \$100,000, awarding grants to 25 school districts.

For FY17, WEDC has opted to continue the Fab Labs Grant Program as part of its overall program offerings, with $\$ 500,000$ budgeted for this program in FY17 and updated program guidelines adopted by the WEDC Board of Directors earlier this year. The FAQ and program materials have been updated, incorporating the new guidelines.

Significant changes include:

- the definition of a fab lab has been expanded to further define a fully functional fab lab;
- consortium applications are now specifically defined;
- cooperative education service agencies (CESAs) are now eligible applicants for consortium applications;
- the evaluation criteria for the competition have been modified; and
- the required match is now 1:1.


## Who is eligible to apply?

Wisconsin public school districts as defined in Wis. Stat. §115.01(3) are eligible to apply. In addition, either a CESA as defined in Wis. Stat. §116.01 or a lead public school district may apply on behalf of a consortium of two or more public school districts.

## How much funding is available?

An individual public school district applicant can seek up to $\$ 25,000$ per grant (see matching requirement below). A consortium of two or more public school districts can seek up to $\$ 50,000$. A total of up to $\$ 500,000$ is available for the FY17 competition.

## What are the match requirements?

All applicants much match 1:1 the amount of funding provided by WEDC. For example, if an applicant applies for a grant of $\$ 25,000$, they must provide match funding of at least $\$ 25,000$.

201 W. Washington Avenue
Madison, WI 53703
P.O. Box 1687

Madison, WI 53701

## What can the funds be used for?

Awardees must use funds to purchase equipment used for instructional and educational purposes by elementary, middle, junior or high school students in one or more fabrication laboratories.

## How do I apply?

Applicants should work directly with the WEDC regional economic development director for the region where the school district is located. The regional director will provide the Fab Labs Grant application to eligible applicants. Completed applications must be submitted directly to the regional director by the deadline. WEDC is excited to have the opportunity for school districts to work with our regional directors in FY17, as these directors can share their economic development expertise as well as business and community connections. Visit InWisconsin.com/fablabs for regional economic development director contact details and application information.

## What is the deadline for submitting applications?

Applications must be submitted directly to a WEDC regional economic development director by Dec. 15, 2016. Applications may be submitted electronically or by U.S. mail. If an application is mailed, it must have a postmark no later than the due date. Late applications will not be considered.

## What is a fabrication laboratory?

A fab lab is a high-technology workshop equipped with computer-controlled additive and subtractive manufacturing components, such as 3D printers, laser engravers, computer numerical control routers and/or plasma cutters. A fully functioning fab lab has active engagement with the business community, is accessible to multiple departments within a school or schools, provides community access, and is integrated with the network of Wisconsin based Fab Labs. See InWisconsin.com/fablabs for a link to a resource page with a list of equipment typically found in a fab lab.

## How is "equipment" defined? What is included and excluded?

Equipment eligible for grant funding, or which can be counted toward a school district's match, includes equipment necessary for the creation or expansion of a school's fabrication laboratory in keeping with fab lab definition given above. Equipment includes computer software required to operate the equipment, installation of the equipment and necessary machine tooling. Equipment does not include any building modifications required to house the equipment, e.g., electrical, ventilation or flooring upgrades or additions. It also does not include supplies.

## How will applications be evaluated?

WEDC will evaluate applicants based on evidence of readiness and long-range planning, curriculum, business and community partnerships, financial need and previous awards.

## Can prior purchases of equipment be counted toward match funding?

No. To be counted toward grant reimbursement or match funding, expenditures must be incurred after the date the grant is awarded.

## What sources of match funding are allowed?

WEDC is flexible on the source of the matching funds. However, expenditures for both match funding and grant reimbursement must be incurred after the grant has been awarded. In-kind match will not be considered.

## Does the fab lab have to be open to the community?

The program requires that a fully functioning fab lab provide community access. Community access may be fully developed over time and structured to meet the unique needs of the district and community.

## Is there a timeline for the review of applications submitted for the fab lab program?

We do not yet have a timeline for the review process. Our goal is to begin evaluations as soon as possible after the due date. The timing will depend on the number of applications received.

## What are the reporting requirements for this program?

Recipients will be required to submit a performance report documenting the number of unique students who accessed the lab as part of a curriculum-based learning environment, as well as any other contract deliverable. WEDC may impose additional reporting requirements to evaluate project performance and to ensure compliance with contract deliverables. A district may identify other metrics in its application.

## What type of expenses can be included for match?

Equipment expenses are the only expenses that can be counted toward the match requirement. On the budget table, there is a line to include expenditures beyond equipment. This will not count toward the match requirement but may be considered in the evaluation process.

## What financial information do you want us to provide for Section III of the application?

The table for Section III comes from a data report produced by the Department of Public Instruction. The link to the DPI site for the report is: http://dpi.wi.gov/sfs/statistical/cost-revenue/comparative-revenue-member. If your application is a consortium application, the financial information needs to be provided for all participating school districts.

| STUDENT GPA | LOCATION | COURSE TITLE | COURSE \# | CREDITS |
| :---: | :---: | :---: | :---: | :---: |
| 3.462 | CVTC | Nursing Fundamentals | 543-101 | 2 |
|  |  | Nursing Assistant | 543-300 | 3 |
| 4.000 | CVTC | Calculus \& Analytic Geometry 2 | 804-240-701 | 5 |
|  |  | Introduction to Astronomy | 806-225-701 | 3 |
|  |  | American Literature Since 1865 | 801-239-701 | 3 |
| 3.632 | UWEC | Chemical Principles | Chem 115 | 6 |
|  |  | Foundations of Biology | Biology 221 | 4 |
|  |  | General Physics | Phys 211 | 5 |
|  |  | Astronomy-Solar System | Physics 226 | 4 |
|  |  | Intro to Sociology | Soc 101 | 3 |
|  |  | Principles of Acct | Acct 201 | 3 |
|  |  | Beginning Latin | Lat 101 | 4 |
|  |  | Human Anatomy \& Physiology - Alternate | Biology 214 | 4 |
|  |  | General Chemistry - Alternate | Chem 103 | 4 |
|  |  | University Physics - Alternate | Phys 231 | 5 |
| 3.163 | CVTC | English Composition 1 | 801-136 | 3 |
|  |  | Architectural Drafting 1 | 614-111 | 3 |
|  |  | General Physics | 806-154 | 4 |
|  |  | Construction Concrete | 614-124 | 2 |
|  |  | Revit Architecture | 614-117 | 3 |
| 3.348 | CVTC | English Composition 2 | 801-223 | 3 |
|  |  | Business English | 801-171 | 3 |
|  |  | Applied Communications | 801-351 | 2 |
| 2.341 | CVTC | Intro to Psychology | 809-198 | 3 |
|  |  | Intro to Sociology | 809-196 | 3 |
|  |  | Intermediate Algebra w/Applications | 804-118 | 4 |
|  |  | Speech | 801-198 | 3 |
|  |  | Oral/Interpersonal Communications | 801-196 | 3 |
|  |  | Academic Success Strategies | 890-205 | 1 |
| 3.116 | CVTC | Principles of Management | 102-112 | 3 |
|  |  | Sales Presentations | 104-104 | 3 |
|  |  | Digital Marketing | 104-100 | 3 |
|  |  | Global Business | 102-150 | 3 |


| STUDENT GPA | LOCATION | COURSE TITLE | COURSE \# | CREDITS |
| :---: | :---: | :---: | :---: | :---: |
| 4.000 | CVTC | Principles of General Chemistry | 806-245 | 5 |
|  | UWEC | American National Politics | Pols 110 | 3 |
|  |  | Voices of Color in America | Hums 210 | 3 |
|  |  | Principles of Microeconomics | Econ 103 | 3 |
|  |  | Fundamentals of Speech | CJ 202 | 3 |
|  |  | Human Geography-Alternate | Geog 111 | 3 |
|  |  | Hmong Civilization-Alternate | Hums 110 | 3 |
|  |  | Principles of Macroeconomics-Alternate | Econ 104 | 3 |
|  |  | Blugold Critical Reading-Alternate | Writ 114 | 3 |
| 1.631 | CVTC | Psychology | 809-199 | 3 |
|  |  | Intro to Sociology | 809-196 | 3 |
|  |  | Intro to Statistics | 804-183 | 3 |
| 3.476 | CVTC | Accounting II | 101-113 | 4 |
| 2.356 | CVTC | Principles of Management | 102-112 | 3 |
|  |  | Leadership For Business Ex | 102-133 | 3 |
|  |  | Marketing Principles | 104-102 | 3 |
|  |  | English Composition I | 801-136 | 3 |
|  |  | Intro to Statistics | 804-189 | 3 |
|  |  | Oral Interpersonal Communication | 801-196 | 3 |
|  |  | Intro to Sociology | 809-196 | 3 |
|  |  | IT Software Development Exploration | 152-102 | 1 |

The goal of the School District of Altoona's educational programming is to graduate lifelong leamers, including students with special needs, who are prepared for postsec ondary education or the contemporary job market, and have the appropriate life skills necessary for adult life. The District further recognizes that the school is but one of several institutions in our $21^{\text {st }}$ century soc iety that is responsible for our students' educational development. Fa milies, the Altoona community as well as the greater Chippewa Valley community are also educational partic ipants in the lives our students.

The instructional curic ulum shall support the District's mission, goals a nd a dopted academic standardsand be in line with all applic able legal requirements. The District's curic ulum is aligned with the Wisc onsin state standards; is comprehensive and research-based to meet the needs of diverse leamers; and reflects the best of current educational research and practice. The School Board delegates responsibility for the development, evaluation and improvement of the curic ulum to the District's professional staff, under the leadership a nd direction of the Superintendent, the Director of Curic ulum and Instruction, and building principals.

The District's educational programming, instruction and materials shall have the following general a ttributes:

- be relevant to the needs of present-day students, addressing the needs of the whole student, not just academic needs;
- be designed to encourage a wide variety of teaching and lea ming styles;
- be supported by professional development;
- foster curiosity, c reativity a nd intellectual resilience; and
- prepare students to be critic al thinkers a nd informed citizens in soc iety by studying timely, relevant and controversial issues.

LEGAL REF.: 118.01, 118.30, 120.13, 121.02(1) Wisc. Statutes

ADOPTED: 11/17/80
AMENDED: 02/17/86

Gifted and talented students refer to those students who give evidence of high performance capability in intellectual, creative, artistic, leadership, and/or specific academic areas. These students may require differentiated instruction, acceleration, and/or a variety of enric hment or extension opportunities to reach their level of challenge and achieve measurable growth. The school district of Altoona recognizes that the individual talents and social/emotional aspects of the gifted lea mer may require modifications in teaching, counseling, and programming to meet the unique and diverse needs of this student. In an effort to meet such needs of gifted a nd talented students, specific servic es supervised by the Gifted and Talented Coordinator shall be implemented.

The school board of Altoona shall provide access without charge for tuition, to appropriate programming forstudents identified asgifted and talented. "Appropriate programming" means a systematic and continuous set of instructional activities or leaming experiences that provide continuous growth to the development of students identified as gifted and talented.

Legal Ref: $\quad 115.997(5)(b), 118.13,118.15(1)(d), 118.35,121.02(1)(\mathrm{t})$ Wisc. Sta tutes PI 8.01(2)(f), PI 18.04 Wisc. Administrative C ode

ADOPTED: 06/01/92
AMENDED: 07/06/10

## RESOLUTION FOR ADOPTION OF TAX LEVY

Be it resolved by the School District of Altoona that a tax levy of \$x,xxx,xxx be levied on the taxable property of the district for school purposes for the 2016-17 school year in accordance with the recommendation of the school board.
(Please note this is a draft. The final levy is expected on Friday. This document will be updated to reflect the final levy and redistributed, or handed out at the board meeting.)

