## School District of <br> Altoona

# ALTOONA BOARD OF EDUCATION <br> Regular Meeting <br> Altoona Commons Addition <br> October 24, 2011 <br> 7:30 p.m. <br> Agenda 

1. Call to Order
2. Roll Call
3. Reading of Public Notice
4. Pledge of Allegiance
5. Approval of Minutes
a. October 3, 2011 Regular Meeting
6. Public Participation
a. Non-Agenda items - public comment and concern
b. Agenda items - public comment and concern
7. Treasurer's Report
a. Approval of Checks for Payment
(1) General fund checks totaling $\$ 749,508.03$
(2) Student activity fund checks totaling $\$ 9,865.89$
(3) Debt service checks totaling $\$ 91,657.50$
b. Approval of Treasurer's Report
8. Information
a. Committee Meeting Report
(1) Educational Planning Council, October 12
(2) Policy Committee Meeting, October 13 \& 18
(3) Educational Finance Advisory Committee, October 19
(4) Technology Committee Meeting, October 20
b. General Information
(1) Policies for Discussion: Section F - Fiscal Policies; Review of Policy 225 - District

Administrator Evaluation; and Superintendent Evaluation Draft
c. President Report
(1) WASB Region 4 Fall Meeting, October 11
(2) WSAA/WASB School Law Seminar, October 14
(3) WASB Legislative Advocacy Conference, November 5
d. Superintendent's Report
(1) Library Board Meeting, October 19
(2) Energy Management Update for June - August 2011
9. Board Action after Consideration and Discussion
a. Consider Adoption of the Budget as Presented at the Annual Meeting
b. Consider Depositories for 2011/12
c. Consider Declaration of Posting Places for Board Meetings Agendas and Minutes
d. Consider Appointment of Board Secretary for 2011/12
e. Consider Appointment of Deputy Clerk for 2011/12
f. Consider Authorizing Use of Facsimile Signatures
g. Consider Approval of the Release of Funds for Time-Sensitive Payables
h. Consider Approval of Legal Counsel
i. Consider Appointment of Safety Officer for 2011/12
j. Consider Appointment of Chemical Hygiene Officer for 2011/12
k. Consider Appointment of Medical Advisor for 2011/12

1. Consider Adoption of Medical Term Abbreviations
m . Consider Retirement of Superintendent
n. Consider Retirement of Middle School Principal
o. Consider Resignation of Destination ImagiNation Team Leader
p. Consider Approval of Employment Recommendations for Extracurricular Positions
q. Consider Youth Options Intentions List for Semester 2 2011/12
r. Consider Initial Adoption of 662.3 - Fund Balance
s. Consider Initial Adoption of 665 - Fraud Prevention and Reporting
2. Adjournment

In partnership with our students, their families and the community, the vision of the School District of Altoona is to build a foundation for life-long learning and the emotional well-being of our students as we offer "large school opportunities with a small school approach" on our unique single campus setting.

## School District of <br> Altoona

ALTOONA BOARD OF EDUCATION<br>Regular Meeting<br>Altoona Commons Addition<br>October 3, 2011<br>6:30 p.m.

1. The Regular Meeting of the Altoona Board of Education was called to order by Board Vice President, Helen Drawbert at 6:31 p.m. in the Altoona commons addition.
2. Roll call was taken and the following were present:

Edward P. Bohn, President; Absent
Helen S. Drawbert, Vice President
Robin E. Elvig, Clerk
Robert (Red) A. Hanks, Treasurer
Michael J. Hilger, Member
Gregory J. Fahrman, Superintendent
Joyce M. Orth, Board Secretary
3. Reading of Public Notice. All posting requirements were met and posting places are noted: Altoona City Hall, Altoona Post Office, school district office, high school office, middle school office, and elementary school office.
4. Pledge of Allegiance
5. Approval of Minutes. a. September 19, 2011 Regular Meeting. Motion by Hanks to approve the minutes as presented, seconded by Elvig. Hanks, yes; Elvig, yes; Hilger, yes; Drawbert, yes; Bohn, absent. Motion carried 4-0.
6. Public Participation. a. Non-Agenda items - public comment and concern. (1) Red Hanks shared an update concerning the status of the city budget process. (2) Greg Fahrman indicated that the elementary and middle schools’ lighting project work will be completed after-hours. (3) Jeff Pepowski, high school principal, commented on Senior Leadership Day held on September 14. b. Agenda items - public comment and concern. None.
7. Treasurer's Report. a. Approval of Checks for Payment. Motion by Hilger to approve general fund checks totaling $\$ 1,038,261.88$ and student activity fund checks totaling $\$ 3,336.25$ as presented, seconded by Elvig. Elvig, yes; Hilger, yes; Hanks, yes; Drawbert, yes; Bohn, absent. Motion carried 4-0.
8. Information. a. Administrative Reports. (1) VISTA Update. Juanita Peck, VISTA, shared an overview of the VISTA program, the National Network of Partnership Schools (NNPS), and her efforts in the district in the last year, and in the year to come. In review of projects in our district, Juanita highlighted how they relate to Epstein's Framework of Six Types of Involvement for Comprehensive Programs of Partnership and Sample Practices: Parenting, Communicating, Volunteering, Learning at Home, Decision Making, and Collaborating with the Community. Some of those projects include family movie nights, Meet ' $n$ Greet evenings for $5^{\text {th }}$ grade parents, STEP worker "coffee and conversation" meetings, a quarterly community
newsletter, and several survey processes. This month, evening workshops will be offered to celebrate the Month of the Young Adolescent. (See 9.e.) Helen requested that Juanita follow-up in November with participation data from the workshops. AmeriCorps VISTA is a national service program designed specifically to fight poverty. (2) Elementary Holiday Program 2011. The elementary holiday program schedule was reviewed: grades 1-2, December 9 at 12:45 p.m. and grades 3-4, December 9, 2:15 p.m. in the high school gym. The kindergarten program will be held on December 2, 2:15 p.m. in the commons addition. b. Committee Meeting Report. (1) Educational Finance Advisory Committee. Red Hanks, committee chair, reviewed the September 21 meeting. Items of discussion included the 2010/11 and 2011/12 budgets, the impact of the state budget bill, and potential next steps. A follow-up meeting was scheduled for October 19. The committee will discuss a referendum process and possibly make a recommendation to the board. c. General Information. (1) Policy Discussion: Policy 652: Revenues from Investments, Policy 665: Fraud Prevention and Reporting, Policy 662.3: Fund Balance. Recommended policies 652, 665, and 662.3 were discussed. They will be placed on the October 24 agenda for initial adoption. d. President Report. (1) Legislative Meeting. The September 26 legislative meeting hosted by the Eau Claire school district was reviewed. Ed Bohn, Helen Drawbert, Red Hanks, Mike Hilger, Greg Fahrman, Kathy Dahl and Joyce Orth attended, along with Senators Moulton and Vinehout, and Representatives Bernier, Petryk and Larson. The Chippewa Falls school district will host the next meeting in early 2012. (2) WASB Personnel and Employment Law Seminar. Red Hanks, Robin Elvig and Mike Hilger shared highlights from the September 29-30 they attended seminar held in Wisconsin Dells. Topics focused on operations under the new collective bargaining law and handbook development. (3) WASB Region 4 Fall Meeting. All board members are registered to attend the fall meeting to be held on October 11 in Menomonie. (4) WASB WSAA/WASB School Law Seminar. The School Law Seminar is scheduled for October 14 at the Alliant Energy Center, Madison. Topics will include annual meeting basics, public records law/social media issues, implementation and issues connected with Acts 10 and 32, civil rights issues, and expulsion procedures. Ed Bohn and Red Hanks will attend the session. e. Superintendent's Report. (1) Altoona Library Board Meeting. Greg Fahrman shared highlights from the September 21 meeting. (2) Third Friday in September: Membership, Enrollment and Open Enrollment Updates. Membership, enrollment and open enrollment reports as of September 16, 2011 were presented. The adjusted membership/pupil count of 1,500 compares to 1,455 in September, 2010. Student enrollments were: Pedersen, 636; middle school, 447; and high school, 459 for a total of 1,542 . Also as of September 16, 168 nonresident open enrollment students attend school in our district, compared to 102 resident students that attend in another district.
9. Board Action after Consideration and Discussion. a. Consider Resignation of Community Liaison. Motion by Elvig to accept the resignation of Jenny Riepe from the position of community liaison effective October 22, 2011, seconded by Hilger. Elvig, yes; Hilger, yes; Hanks, yes; Drawbert, yes; Bohn, absent. Motion carried 4-0. b. Consider Extracurricular Resignation. Motion by Hanks to accept the resignation of Sandy Strobush from the position of middle school volleyball coach, seconded by Elvig. Hilger, yes; Hanks, yes; Elvig, yes; Drawbert, yes; Bohn, absent. Motion carried 4-0.c. Consider Employment Recommendation to Fill Extracurricular Position. Motion by Hanks to employ Phil Graser as head middle school cross country coach for the 2011/12 season as recommended, seconded by Elvig. Hanks, yes; Elvig, yes; Hilger, yes; Drawbert, yes; Bohn, absent. Motion carried 4-0. d. Consider Issuing Final Notice of Nonrenewal Due to One Year Position Status. Motion by Elvig to issue the final notice of nonrenewal to Kathy Carey due to one-year position status, seconded by Hilger. Elvig, yes; Hilger, yes; Hanks, yes; Drawbert, yes; Bohn, absent. Motion carried 4-0. e. Consider Proclamation Declaring October as the Month of the Young Adolescent. Motion by Elvig to adopt the Proclamation Declaring October as the Month of the Young Adolescent, seconded by Hilger. Hilger, yes; Hanks, yes; Elvig, yes; Drawbert, yes; Bohn, absent. Motion carried 4-0. f. Consider Commons Addition Projection Project. Motion by Elvig to approve the Commons Addition Projection Project in the amount of \$7,526.98 as presented, seconded by Hilger. Hanks, yes; Elvig, yes; Hilger, yes; Drawbert, yes; Bohn, absent. Motion carried 4-0.

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g. Consider Revenue Limit Exemption for Energy Efficiencies Resolution. Motion by Hanks to adopt the Revenue Limit Exemption for Energy Efficiencies Resolution as presented, seconded by Elvig. Elvig, yes; Hilger, yes; Hanks, yes; Drawbert, yes; Bohn, absent. Motion carried 4-0.
10. Adjournment. Motion by Elvig to adjourn at $8: 27$ p.m., seconded by Hilger. Hilger, yes; Hanks, yes; Elvig, yes; Drawbert, yes; Bohn, absent. Motion carried 4-0.

The next Regular Meeting of the Altoona Board of Education is scheduled for Monday, October 24, 2011 at 7:30 p.m. (following the Annual Meeting) in the Altoona commons addition.

Joyce M. Orth CPS, Board Secretary

| POST MONTH | CHECK DATE | CHECK NUMBER | account NUMBER |  |  |  | VENDOR | INVOICE DESCRIPTION | AMOUNT |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| September | 09/29/2011 | 126807 | 10 E 800 | 355 | 263300 | 000 | AT\&T | 11/12 BLANKET ORDER - <br> TELEPHONE | 84.85 |
|  |  |  |  |  |  |  |  | Totals for 126807 | 84.85 |
| September | 09/29/2011 | 126808 | 10 E 400 | 411 | 136320 | 400 | BERGER CUSTOM HARDWOODS L | L 500 bdft of white pine \#1 Totals for 126808 | $\begin{aligned} & 464.00 \\ & 464.00 \end{aligned}$ |
| September | 09/29/2011 | 126809 | 10 E 800 | 386 | 431000 | 141 | CESA \#10 | TITLE I ADMIN-QTR 1 FY' 02 Totals for 126809 | $\begin{aligned} & 2,379.25 \\ & 2,379.25 \end{aligned}$ |
| September | 09/29/2011 | 126810 | 10 E 800 | 358 | 221910 | 000 | Charter Communications | Internet service to Pre-K ACCOUNT 8245114600040346 Totals for 126810 | 29.99 29.99 |
| September | 09/29/2011 | 126811 | 10 E 100 | 411 | 110400 | 000 | delta education, llc | Fourth Grade Science Supplies Totals for 126811 | $\begin{aligned} & 281.23 \\ & 281.23 \end{aligned}$ |
| September | 09/29/2011 | 126812 | 10 E 400 | 411 | 161306 | 000 | dRamatists play service, | Royalties to perform Harvey Totals for 126812 | $\begin{aligned} & 225.00 \\ & 225.00 \end{aligned}$ |
| September | 09/29/2011 | 126813 | 10 E 800 | 441 | 162101 | 000 | EC MEMORIAL HS BOOSTER CL | L Winterfest Entry Fees for Locomotion and Enginuity Totals for 126813 | 500.00 500.00 |
| September | 09/29/2011 | 126814 | 10 E 200 | 411 | 126000 | 000 | flinn Scientific inc. | General Supplies <br> Totals for 126814 | $\begin{aligned} & 331.51 \\ & 331.51 \end{aligned}$ |
| September | 09/29/2011 | 126815 | 10 E 800 | 342 | 231100 | 000 | hilger, michael | Mileage reimbursement <br> Totals for 126815 | $\begin{aligned} & 183.16 \\ & 183.16 \end{aligned}$ |
| September | 09/29/2011 | 126816 | 10 E 100 | 411 | 121000 | 000 | nasco | Nasco Art Supplies 20\% discount use quote number 40817 | 174.24 |
| September | 09/29/2011 | 126816 | 10 E 100 | 411 | 121000 | 000 | NASCO | Nasco Art Supplies $20 \%$ discount use quote number 40817 | 12.80 |
|  |  |  |  |  |  |  |  | Totals for 126816 | 187.04 |
| September | 09/29/2011 | 126817 | 10 E 800 | 435 | 221910 | 000 | ncs Pearson, inc. | Pearson Data Solution SIF | 5,250.00 |



| POST MONTH | CHECK DATE | $\begin{aligned} & \text { CHECK } \\ & \text { NUMBER } \end{aligned}$ | account NUMBER |  |  | VENDOR | invoice DESCRIPTION | Totals for 126827 | $\frac{\text { AMOUNT }}{29.00}$ |
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|  |  |  |  |  |  |  |  |  |  |
| September | 09/30/2011 | 126828 | 10 E 400 | 310 | 162210000 | BLACKDEER, GREGORY | OFFICIAL |  | 60.00 |
|  |  |  |  |  |  |  |  | Totals for 126828 | 60.00 |
| September | 09/30/2011 | 126829 | 10 E 400 | 310 | 162210000 | BONN, TIMOTHY | OFFICIAL |  | 60.00 |
|  |  |  |  |  |  |  |  | Totals for 126829 | 60.00 |
| September | 09/30/2011 | 126830 | 10 E 400 | 310 | 162121000 | bresina, wendy | B00K/CLOCK |  | 70.00 |
|  |  |  |  |  |  |  |  | Totals for 126830 | 70.00 |
| September | 09/30/2011 | 126831 | 10 E 400 | 310 | 162210000 | BUNDGAARD, VAN | OFFICIAL |  | 100.00 |
|  |  |  |  |  |  |  |  | Totals for 126831 | 100.00 |
| September | 09/30/2011 | 126832 | 10 E 400 | 310 | 162210000 | CAMPBELL, MATT | CHAINS |  | 26.00 |
| September | 09/30/2011 | 126832 | 80 E 200 | 310 | 162210000 | CAMPbELL, MATt | CHAINS |  | 16.00 |
|  |  |  |  |  |  |  |  | Totals for 126832 | 42.00 |
| September | 09/30/2011 | 126833 | 10 E 400 | 310 | 162121000 | coenen, anita | TRAINER |  | 150.00 |
|  |  |  |  |  |  |  |  | Totals for 126833 | 150.00 |
| September | 09/30/2011 | 126834 | 10 E 400 | 310 | 162210000 | DRANGSSTVEIT, ERIC | OFFICIAL |  | 60.00 |
|  |  |  |  |  |  |  |  | Totals for 126834 | 60.00 |
| September | 09/30/2011 | 126835 | 10 E 400 | 310 | 162121000 | FARMER, JOAN | OFFICIAL |  | 124.00 |
|  |  |  |  |  |  |  |  | Totals for 126835 | 124.00 |
| September | 09/30/2011 | 126836 | 10 E 400 | 310 | 162210000 | GLASSBRENNER, MIKE | OFFICIAL |  | 35.00 |
|  |  |  |  |  |  |  |  | Totals for 126836 | 35.00 |
| September | 09/30/2011 | 126837 | 10 E 400 | 310 | 162210000 | herman, dalton | CHAINS/BOOK/ | clock | 40.00 |
| September | 09/30/2011 | 126837 | 80 E 200 | 310 | 162121000 | herman, dalton | CHAINS/BOOK/ | clock | 20.00 |
|  |  |  |  |  |  |  |  | Totals for 126837 | 60.00 |
| September | 09/30/2011 | 126838 | 80 E 200 | 310 | 162210000 | HUSBY, JAMES | OFFICIAL |  | 30.00 |
|  |  |  |  |  |  |  |  | Totals for 126838 | 30.00 |
| September | 09/30/2011 | 126839 | 10 E 400 | 310 | 162121000 | HUTH, Jarred | OFFICIAL |  | 25.00 |
|  |  |  |  |  |  |  |  | Totals for 126839 | 25.00 |



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| September | 09/30/2011 | 126853 | 80 E 200 | 310 | 162121000 | PINKERT, SHANNYN | OFFICIAL | Totals for 126853 | 45.00 |
|  |  |  |  |  |  |  |  |  | 45.00 |
| September | 09/30/2011 | 126854 | 10 E 400 | 310 | 162121000 | RESSIE, KATIE | OFFICIAL |  | 90.00 |
| October | 10/06/2011 | 126854 | 10 E 400 | 310 | 162121000 | RESSIE, KATIE | OFFICIAL |  | -90.00 |
|  |  |  |  |  |  |  |  | Totals for 126854 | 0.00 |
| September | 09/30/2011 | 126855 | 10 E 400 | 310 | 162210000 | RICHARDS, DENNIS | OFFICIAL |  | 60.00 |
|  |  |  |  |  |  |  |  | Totals for 126855 | 60.00 |
| September | 09/30/2011 | 126856 | 10 E 400 | 310 | 162210000 | ROBEL, JEFFREY | OFFICIAL |  | 60.00 |
|  |  |  |  |  |  |  |  | Totals for 126856 | 60.00 |
| September | 09/30/2011 | 126857 | 80 E 200 | 310 | 162308000 | SKIFSTAD, ROGER | EVENT MANAGER |  | 75.00 |
|  |  |  |  |  |  |  |  | Totals for 126857 | 75.00 |
| September | 09/30/2011 | 126858 | 10 E 400 | 310 | 162210000 | SKOGSTAD, CHAD | CHAINS |  | 50.00 |
|  |  |  |  |  |  |  |  | Totals for 126858 | 50.00 |
| September | 09/30/2011 | 126859 | 10 E 400 | 310 | 162121000 | SOMMERFELD, MICHAEL | OfFICIAL |  | 35.00 |
| September | 09/30/2011 | 126859 | 80 E 200 | 310 | 162121000 | SOMMERFELD, MICHAEL | OfFICIAL |  | 45.00 |
|  |  |  |  |  |  |  |  | Totals for 126859 | 80.00 |
| September | 09/30/2011 | 126860 | 10 E 400 | 310 | 162121000 | THILL, BROOKE | B00K/CLOCK |  | 24.00 |
|  |  |  |  |  |  |  |  | Totals for 126860 | 24.00 |
| September | 09/30/2011 | 126861 | 10 E 400 | 310 | 162121000 | THOMPSON, CLIFTON | OFFICIAL |  | 90.00 |
|  |  |  |  |  |  |  |  | Totals for 126861 | 90.00 |
| September | 09/30/2011 | 126862 | 80 E 200 | 310 | 162121000 | WEISHEIPL, DAVID | OFFICIAL |  | 70.00 |
| September | 09/30/2011 | 126862 | 10 E 400 | 310 | 162121000 | WEISHEIPL, DAVID | Book/CLOCK |  | 45.00 |
|  |  |  |  |  |  |  |  | Totals for 126862 | 115.00 |
| September | 09/30/2011 | 126863 | 10 E 400 | 310 | 162121000 | XIONG, PA | BOOK/CLOCK | Totals for 126863 | 37.00 |
|  |  |  |  |  |  |  |  |  | 37.00 |
| September | 09/30/2011 | 126864 | 10 E 400 | 310 | 162121000 | Zirgibel, donna | OfFICIAL |  | 124.00 |
| October | 10/06/2011 | 126864 | 10 E 400 | 310 | 162121000 | ZIRGIBEL, DONNA | OFFICIAL |  | -124.00 |




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| MONTH | DATE |  |  |  |  |  | VENDOR |  | DESCRIPTION | AMOUNT |
|  |  |  |  |  |  |  |  |  | Totals for 126875 | 99,139.20 |
| October | 10/06/2011 | 126876 | 10 E 800 | 358 | 221910 | 000 | CHARTER | COMMUNICATIONS | ACCOUNT 8245117950004192 | 523.79 |
|  |  |  |  |  |  |  |  |  | sTATEMENT DATED 09/23/11 |  |
|  |  |  |  |  |  |  |  |  | Totals for 126876 | 523.79 |
| October | 10/06/2011 | 126877 | 10 E 100 | 320 | 254300 | 000 | HUEBSCH L | LINEN \& IND. | Blanket PO | 4.82 |
| October | 10/06/2011 | 126877 | 10 E 200 | 320 | 254300 | 000 | HUEBSCH L | LINEN \& IND. | Blanket PO | 4.82 |
| October | 10/06/2011 | 126877 | 10 E 400 | 320 | 254300 | 000 | HUEBSCH L | LINEN \& IND. | Blanket PO | 4.82 |
| October | 10/06/2011 | 126877 | 10 E 100 | 320 | 254300 | 000 | HUEBSCH L | LINEN \& IND. | Blanket PO | 4.82 |
| October | 10/06/2011 | 126877 | 10 E 200 | 320 | 254300 | 000 | HUEBSCH L | LINEN \& IND. | Blanket PO | 4.82 |
| October | 10/06/2011 | 126877 | 10 E 400 | 320 | 254300 | 000 | HUEBSCH L | LINEN \& IND. | Blanket PO | 4.82 |
| October | 10/06/2011 | 126877 | 10 E 100 | 320 | 254300 | 000 | HUEBSCH L | LINEN \& IND. | Blanket PO | 4.82 |
| October | 10/06/2011 | 126877 | 10 E 200 | 320 | 254300 | 000 | HUEBSCH L | LINEN \& IND. | Blanket PO | 4.82 |
| October | 10/06/2011 | 126877 | 10 E 400 | 320 | 254300 | 000 | HUEBSCH L | LINEN \& IND. | Blanket PO | 4.82 |
| October | 10/06/2011 | 126877 | 10 E 100 | 320 | 254300 | 000 | HUEBSCH L | LINEN \& IND. | Blanket PO | 4.82 |
| October | 10/06/2011 | 126877 | 10 E 200 | 320 | 254300 | 000 | HUEBSCH L | LINEN \& IND. | Blanket PO | 4.82 |
| October | 10/06/2011 | 126877 | 10 E 400 | 320 | 254300 | 000 | HUEBSCH L | LINEN \& IND. | Blanket PO | 4.82 |
|  |  |  |  |  |  |  |  |  | Totals for 126877 | 57.84 |
| October | 10/06/2011 | 126878 | 10 E 800 | 353 | 258500 | 000 | L \& M MAIL SERVICE, INC. |  | OCT INVOICE | 1,532.22 |
|  |  |  |  |  |  |  |  |  | Totals for 126878 | 1,532.22 |
| October | 10/06/2011 | 126879 | 10 L 000 | 000 | 816902 | 000 | PEDERSEN PTO |  | KEMPS NICKELS FOR SCHOOL - <br> SHOULD HAVE BEEN DEPOSITED IN PED ELE PTO | 350.00 |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  | Totals for 126879 | 350.00 |
| October | 10/06/2011 | 126880 | 10 E 400 | 320 | 254410 | 000 | SCHMITT M | MUSIC CENTERS | Bach trumpet repairs | 190.00 |
| October | 10/06/2011 | 126880 | 10 E 200 | 411 | 125500 | 000 | SCHMITT M | MUSIC CENTERS | drum sticks | 14.00 |
| October | 10/06/2011 | 126880 | 10 E 400 | 320 | 254410 | 000 | SCHMITT M | MUSIC CENTERS | 14" snare head repair | 18.00 |
| October | 10/06/2011 | 126880 | 10 E 200 | 320 | 254410 | 000 | SCHMITT M | MUSIC CENTERS | flute repair | 78.00 |
| October | 10/06/2011 | 126880 | 10 E 200 | 320 | 254410 | 000 | SCHMITT M | MUSIC CENTERS | minor repairs to tenor sax | 39.00 |
| October | 10/06/2011 | 126880 | 10 E 400 | 411 | 125500 | 000 | SCHMITT M | MUSIC CENTERS | marching lyres | 41.82 |
|  |  |  |  |  |  |  |  |  | Totals for 126880 | 380.82 |
| October | 10/06/2011 | 126881 | 10 E 800 | 310 | 254300 | $000$ | SHRED AWAY |  | 11/12 BLANKET/District Wide <br> Shredding <br> Totals for 126881 | 157.50 |
|  |  |  |  |  |  |  |  |  | 157.50 |  |



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| MONTH | DATE |  |  |  |  |  |  |
| October | 10/10/2011 | 126891 | 50 | E 800 | 551 | 257220 | 000 |
| October | 10/10/2011 | 126891 | 50 | E 800 | 320 | 257220 | 000 |
| October | 10/10/2011 | 126892 | 50 | E 800 | 415 | 257250 | 000 |
| October | 10/10/2011 | 126892 | 50 | E 800 | 415 | 257250 | 000 |
| October | 10/10/2011 | 126893 | 50 | E 800 | 320 | 257220 | 000 |


| October | 10/10/2011 | 126895 | 50 | E 800 | 415 | 257210 | 000 |
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| October | 10/10/2011 | 126895 | 50 | E 800 | 415 | 257220 | 000 |
| October | 10/10/2011 | 126895 | 50 | E 800 | 415 | 257250 | 000 |
| October | 10/10/2011 | 126895 | 50 | E 800 | 415 | 257210 | 000 |
| October | 10/10/2011 | 126895 | 50 | E 800 | 415 | 257220 | 000 |
| October | 10/10/2011 | 126895 | 50 | E 800 | 415 | 257250 | 000 |
| October | 10/10/2011 | 126895 | 50 | E 800 | 415 | 257210 | 000 |
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| October | 10/10/2011 | 126895 | 50 | E 800 | 415 | 257250 | 000 |
| October | 10/10/2011 | 126895 | 50 | E 800 | 415 | 257220 | 000 |
| October | 10/10/2011 | 126895 | 50 | E 800 | 415 | 257250 | 000 |
| October | 10/10/2011 | 126895 | 50 | E 800 | 415 | 257210 | 000 |
| October | 10/10/2011 | 126895 | 50 | E 800 | 415 | 257220 | 000 |
| October | 10/10/2011 | 126895 | 50 | E 800 | 415 | 257250 | 000 |
| October | 10/10/2011 | 126895 | 50 | E 800 | 415 | 257210 | 000 |
| October | 10/10/2011 | 126895 | 50 | E 800 | 415 | 257220 | 000 |
| October | 10/10/2011 | 126895 | 50 | E 800 | 415 | 257250 | 000 |
| October | 10/10/2011 | 126896 | 50 | E 800 | 415 | 257210 | 000 |
| October | 10/10/2011 | 126896 | 50 | E 800 | 415 | 257220 | 000 |













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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MONTH | DATE | NUMBER |  | UMBER |  |  |  | VENDOR |  | DESCRIPTION | AMOUNT |
| October | 10/10/2011 | 111200160 | 50 | 0 E 800 | 419 | 257220 | 000 | INDIANHEAD | FOODSERVICE DI | blanket order for Indianhead Foodservice | 267.77 |
| October | 10/10/2011 | 111200160 | 50 | 0 E 800 | 415 | 257210 | 000 | INDIANHEAD | FOODSERVICE DI | blanket order for Indianhead Foodservice | 539.67 |
| October | 10/10/2011 | 111200160 | 50 | 0 E 800 | 415 | 257220 | 000 | INDIANHEAD | FOODSERVICE DI | blanket order for Indianhead Foodservice | 3,453.39 |
| October | 10/10/2011 | 111200160 | 50 | 0 E 800 | 415 | 257250 | 000 | INDIANHEAD | FOODSERVICE DI | blanket order for Indianhead Foodservice | 128.40 |
| October | 10/10/2011 | 111200160 | 50 | 0 E 800 | 419 | 257220 | 000 | INDIANHEAD | FOODSERVICE DI | blanket order for Indianhead Foodservice | 171.28 |
| October | 10/10/2011 | 111200160 | 50 | 0 E 800 | 415 | 257210 | 000 | INDIANHEAD | FOODSERVICE DI | blanket order for Indianhead Foodservice | 1,193.18 |
| October | 10/10/2011 | 111200160 | 50 | 0 E 800 | 415 | 257220 | 000 | INDIANHEAD | FOODSERVICE DI | blanket order for Indianhead Foodservice | 2,264.47 |
| October | 10/10/2011 | 111200160 | 50 | 0 E 800 | 415 | 257250 | 000 | INDIANHEAD | FOODSERVICE DI | blanket order for Indianhead Foodservice | 362.79 |
| October | 10/10/2011 | 111200160 | 50 | 0 E 800 | 419 | 257210 | 000 | INDIANHEAD | FOODSERVICE DI | blanket order for Indianhead Foodservice | 308.40 |
| October | 10/10/2011 | 111200160 | 50 | 0 E 800 | 415 | 257210 | 000 | INDIANHEAD | FOODSERVICE DI | blanket order for Indianhead Foodservice | 2.50 |
| October | 10/10/2011 | 111200160 | 50 | 0 E 800 | 415 | 257210 | 000 | INDIANHEAD | FOODSERVICE DI | blanket order for Indianhead Foodservice | 1,149.98 |
| October | 10/10/2011 | 111200160 | 50 | 0 E 800 | 415 | 257220 | 000 | INDIANHEAD | FOODSERVICE DI | blanket order for Indianhead Foodservice | 2,947.72 |
| October | 10/10/2011 | 111200160 | 50 | 0 E 800 | 415 | 257250 | 000 | INDIANHEAD | FOODSERVICE DI | blanket order for Indianhead Foodservice | 30.26 |
| October | 10/10/2011 | 111200160 | 50 | 0 E 800 | 419 | 257220 | 000 | INDIANHEAD | FOODSERVICE DI | blanket order for Indianhead Foodservice | 251.07 |
| October | 10/10/2011 | 111200160 | 50 | 0 E 800 | 415 | 257220 | 000 | INDIANHEAD | FOODSERVICE DI | blanket order for Indianhead Foodservice | 15.00 |
| October | 10/10/2011 | 111200160 | 50 | 0 E 800 | 415 | 257210 | 000 | INDIANHEAD | FOODSERVICE DI | blanket order for Indianhead Foodservice | 513.05 |
| October | 10/10/2011 | 111200160 | 50 | 0 E 800 | 415 | 257220 | 000 | INDIANHEAD | FOODSERVICE DI | blanket order for Indianhead Foodservice | 2,480. 13 |
| October | 10/10/2011 | 111200160 | 50 | 0 E 800 | 415 | 257250 | 000 | INDIANHEAD | FOODSERVICE DI | blanket order for Indianhead Foodservice | 145.51 |
| October | 10/10/2011 | 111200160 | 50 | 0 E 800 | 419 | 257220 | 000 | INDIANHEAD | FOODSERVICE DI | blanket order for Indianhead Foodservice | 345.93 |
| October | 10/10/2011 | 111200160 |  | 0 E 800 | 415 | 257220 | 000 | INDIANHEAD | FOODSERVICE DI | blanket order for Indianhead | 12.50 |






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October 10/07/2011 20110019810 L 000000811621000 October 10/07/2011 20110019827 L 000000811621000 October 10/07/2011 20110019880 L 000000811621000 October 10/07/2011 20110019810 L 000000811622000

## INVOICE

| VENDOR | DESCRIPTION | AMOUNT |
| :--- | :--- | :--- | ---: |
| WELLS FARGO BANK | Payroll accrual | $1,790.39$ |
| WELLS FARGO BANK | Payroll accrual | 562.50 |
| WELLS FARGO BANK | Payroll accrual | 98.07 |
| WELLS FARGO BANK | Payroll accrual | 65.62 |
| WELLS FARGO BANK | Payroll accrual | $4,118.44$ |
| WELLS FARGO BANK | Payroll accrual | 618.12 |
| WELLS FARGO BANK | Payroll accrual | 194.21 |
| WELLS FARGO BANK | Payroll accrual | 33.86 |
| WELLS FARGO BANK | Payroll accrual | 22.65 |

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Totals for 201100196

WISCONSIN DEPT OF REVENUE Payroll accrual 15.30 WISCONSIN DEPT OF REVENUE Payroll accrual 107.25 WISCONSIN DEPT OF REVENUE Payroll accrual 32.50 WISCONSIN DEPT OF REVENUE Payroll accrual 55.00 WISCONSIN DEPT OF REVENUE Payroll accrual 7.50 WISCONSIN DEPT OF REVENUE Payroll accrual WISCONSIN DEPT OF REVENUE Payroll accrual WISCONSIN DEPT OF REVENUE Payroll accrual

14,648.45
2,147.17
535.04 $\begin{array}{ll}\text { WISCONSIN DEPT OF REVENUE Payroll accrual } & 92.18\end{array}$ WISCONSIN DEPT OF REVENUE Payroll accrual 68.01

Totals for 201100197
17,708.40

WISCONSIN RETIREMENT SYST Payroll accrual
12,616. 27
1,605.73
28.35

WISCONSIN RETIREMENT SYST Payroll accrual
28.35
, 439.56


|  |  | CHECK | ACCOUNT |  |  |  | VENDOR |  |  |  | INVOICE DESCRIPTION | AMOUNT |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MONTH | DATE | NUMBER | NUMBER |  |  |  |  |  |  |  |  |  |
| October | 09/15/2011 | 201100202 | 10 E 100 | 411 | 110100 | 000 | WELLS | FARGO | CARD | SERVICES | Classroom Supplies <br> Totals for 201100202 | $\begin{aligned} & 110.85 \\ & 110.85 \end{aligned}$ |
| October | 09/15/2011 | 201100203 | 10 E 800 | 411 | 214400 | 000 | WELLS F | FARGO | CARD | SERVICES | Medical supplies for the school year 2011-2012. <br> Gloves, bandaids, cups, surgilast ,medical tape,gauze, plastic bags, alcohol wipes, and slings Totals for 201100203 | 427.73 427.73 |
| October | 09/15/2011 | 201100204 | 10 E 800 | 411 | 214400 | 000 | WELLS | FARGO | CARD | SERVICES | Vision screen supplies Totals for 201100204 | $\begin{aligned} & 138.19 \\ & 138.19 \end{aligned}$ |
| October | 09/15/2011 | 201100205 | 10 E 100 | 411 | 110100 | 000 | WELLS | FARGO | CARD | SERVICES | purchasing cart from Joann Fabrics | 173.98 |
|  |  |  |  |  |  |  |  |  |  |  | Totals for 201100205 | 173.98 |
| October | 09/15/2011 | 201100206 | 10 E 400 | 470 | 120000 | 000 | WELLS | FARGO | CARD | SERVICES | Advance Chemistry Textbook Totals for 201100206 | $\begin{aligned} & 1,515.72 \\ & 1,515.72 \end{aligned}$ |
| October | 09/15/2011 | 201100207 | 10 E 400 | 411 | 122000 | 000 | WELLS F | FARGO | CARD | SERVICES | Books for English 10 <br> Totals for 201100207 | $\begin{aligned} & 520.00 \\ & 520.00 \end{aligned}$ |
| October | 09/15/2011 | 201100208 | 27 E 700 | 411 | 158760 | 341 | WELLS | FARGO | CARD | SERVICES | Supplies for classroom Totals for 201100208 | $\begin{aligned} & 174.71 \\ & 174.71 \end{aligned}$ |
| October | 09/15/2011 | 201100209 | 10 E 800 | 411 | 232100 | 000 | WELLS F | FARGO | CARD | SERVICES | Lunch for Admin team on 08/24/11 | 88.54 |
|  |  |  |  |  |  |  |  |  |  |  | Totals for 201100209 | 88.54 |
| October | 09/15/2011 | 201100210 | 27 E 700 | 310 | 223300 | 341 | WELLS F | FARGO | CARD | SERVICES | ```2 \text { registrations for Midwest} Leadership Summit- RtI Totals for 201100210``` | 580.00 580.00 |
| October | 09/15/2011 | 201100211 | 27 E 700 | 4111 | 158320 | 341 | WELLS F | FARGO | CARD | SERVICES | Office supplies <br> Totals for 201100211 | $\begin{aligned} & 55.92 \\ & 55.92 \end{aligned}$ |


| POST MONTH | CHECK DATE | CHECK NUMBER | ACCOUNT NUMBER |  |  | VENDOR |  |  |  | Invoice DESCRIPTION | AMOUNT |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| October | 09/15/2011 | 201100212 | 10 E 200 | 411120600 | 000 | WELLS | FARGO | CARD | SERVICES | Classroom supplies | 109.12 |
|  |  |  |  |  |  |  |  |  |  | Totals for 201100212 | 109.12 |
| October | 09/15/2011 | 201100213 | 10 E 200 | 411122000 | 000 | WELLS | FARGO | CARD | SERVICES | Classroom supplies for beginning of the year. Totals for 201100213 | 72.08 72.08 |
| October | 09/15/2011 | 201100214 | 10 E 200 | 411120000 | 000 | WELLS | FARGO | CARD | SERVICES | Purchase books for Target Time. | 129.74 |
|  |  |  |  |  |  |  |  |  |  | Totals for 201100214 | 129.74 |
| October | 09/15/2011 | 201100215 | 10 E 800 | 342231100 | 000 | WELLS | FARGO | CARD | SERVICES | school board members/hotel on 08/26/11 | 296.85 |
|  |  |  |  |  |  |  |  |  |  | Totals for 201100215 | 296.85 |
| October | 09/15/2011 | 201100216 | 10 E 800 | 941231100 | 000 | WELLS | FARGO | CARD | SERVICES | Registration WASB Seminar | 465.00 |
|  |  |  |  |  |  |  |  |  |  | Totals for 201100216 | 465.00 |
| October | 09/15/2011 | 201100217 | 10 E 400 | 411123000 | 000 | WELLS | FARGO | CARD | SERVICES | La Catrina video guide | 234.79 |
|  |  |  |  |  |  |  |  |  |  | Totals for 201100217 | 234.79 |
| October | 09/15/2011 | 201100218 | 10 E 800 | 411122000 | 141 | WELLS | FARGO | CARD | SERVICES | Comprehension strategy and | 488.00 |
|  |  |  |  |  |  |  |  |  |  | intervention kits for middle school reading through Maris |  |
|  |  |  |  |  |  |  |  |  |  | Education |  |
|  |  |  |  |  |  |  |  |  |  | Totals for 201100218 | 488.00 |
| October | 09/15/2011 | 201100219 | 10 E 400 | 411122000 | 000 | WELLS | FARGO | CARD | SERVICES | manga Shakespeare Romeo and Juliet | 190.95 |
|  |  |  |  |  |  |  |  |  |  | Totals for 201100219 | 190.95 |


| FUND | DESCRIPTION | BALANCE SHEET | REVENUE | EXPENSE | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | GENERAL | 322,601.76 | 0.00 | 209,329.28 | 531,931.04 |
| 27 | SPECIAL EDUCATION FUND | 48,358.12 | 0.00 | 94,240.79 | 142,598.91 |
| 50 | FOOD SERVICE | 15,688.27 | 0.00 | 54,017.46 | 69,705.73 |
| 80 | COMMUNITY SERVICE | 2,662.64 | 0.00 | 722.34 | 3,384.98 |
| 99 | Cooperative Programs | 1,761.94 | 0.00 | 125.43 | 1,887.37 |
| *** | Fund Summary Totals *** | 391, 072.73 | 0.00 | 358,435.30 | 749,508.03 |




| FUND | DESCRIPTION | BALANCE SHEET | REVENUE | EXPENSE | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 61 | EXTRA CURRICULAR FUND | 9,865.89 | 0.00 | 0.00 | 9,865.89 |
| *** | Fund Summary Totals *** | 9,865.89 | 0.00 | 0.00 | 9,865.89 |



FUND SUMMARY

| FUND | DESCRIPTION | balance sheet | Revenue | EXPENSE | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 39 | referendum approved debt serv | 0.00 | 0.00 | 91,657.50 | 91,657.50 |
| *** | fund Summary Totals *** | 0.00 | 0.00 | 91,657.50 | 91,657.50 |

## School District of Altoona

Educational Planning Council<br>District Board Room<br>October 12, 2011<br>8:00 a.m.<br>Agenda

1. New Members, Welcome
2. Committee Chair Nominations
3. City Update, Mike Golat
4. MAP Assessment
5. Strategic Planning Update
6. Membership, Enrollment, Open Enrollment Reports, J oyce Orth
7. Budget Update, Kathy Dahl
8. Life of an Athlete Program, Kevin Garnett
9. Target Time, Chelsea Bellville \& J ack Wagener
10. Middle School Math Curriculum, J ack Wagener
11. Building Updates, Principals
12. Other

The Goal of the Educational Planning Council Is To Connect and Communicate With and Between the School District, City, and Community.

Greg Fahrman, Superintendent

## School District of Altoona

ALTOONA BOARD OF EDUCATION<br>Policy Committee<br>District Office Conference Room<br>October 13, 2011<br>1:00 p.m.

1. The meeting of the Policy Committee was called to order by committee chair Helen Drawbert at 1:05 p.m. in district office conference room.
2. Roll call was taken and the following were present:

Helen Drawbert, chair
Robin Elvig, member
Joyce Orth
3. Report of Posting. All posting requirements were met.
4. Approval of Minutes.a. June 30, 2011 Policy Committee Meeting. The minutes were approved as presented.
5. Policies for Discussion. a. Review of Section D - Fiscal Policies. Nancy Dorman is in the process of reviewing our current policies to see what can be deleted or combined. We hope to proceed with deletions/revisions on October 24. Helen will follow-up with Kathy Dahl. b. Superintendent Evaluation Policies/Procedures. Robin and Helen will review sample superintendent evaluation policies and procedures and draft revisions for review on October 18. c. Policy Review Process. With the help of the Policy Resource Guide, Robin will begin reviewing Section K - School and Community Relations.
6. Schedule any Follow-up Meeting(s) as Needed. The next meeting was scheduled for October 18, 1:00 p.m.
7. The meeting adjourned at $1: 59$ p.m.

Joyce Orth

School District of
Altoona

ALTOONA BOARD OF EDUCATION<br>Policy Committee<br>District Office Conference Room<br>October 18, 2011<br>1:00 p.m.

1. Call to Order
2. Roll Call
3. Report of Posting
4. Approval of Minutes.
a. October 13, 2011 Policy Committee Meeting
5. Policies for Discussion.
a. Review of Section D - Fiscal Policies
b. Superintendent Evaluation Policies/Procedures
c. Policy Review Process
6. Schedule any Follow-up Meeting(s) as Needed
7. Adjournment

# ALTOONA BOARD OF EDUCATION EDUCATIONAL FINANCE ADVISORY COMMITTEE District Board Room <br> October 19, 2011 <br> 7:00 a.m. <br> <br> Agenda 

 <br> <br> Agenda}

1. Call to Order
2. Roll Call
3. Approval of the Minutes
a. September 21, 2011 Educational Finance Advisory Committee Minutes
4. City Update - Jon Pfeilsticker
5. 2011-12 Budget and Forecast
6. Referendum discussion and possible recommendation to the Board
7. Miscellaneous Business
8. Set Next Meeting Date
9. Adjournment
District Technology Committee Meetingoctober 20, 2011
District Office Conference ..... Room
2:00-3:30 PM
Agenda
Review summer projects and new initiatives.
CINC connection
Wireless initiativeDomain controllersCommons projection projectMAPSwriting lab
Internet filtering
What's being filtered and what should be filtered?Is it working?
Committee input on how Information and Technology operations can be improved.
Information and Technology plan pre-planning input
In-service day and on-going training discussion and input
other

## District Administrator Evaluation

Background Information

## Key Policy Considerations:

> School boards should develop a written policy/plan for evaluating the district administrator's job performance. The purpose of adopting such policies/plans is to:

1. encourage effective educational leadership and management of the school system, aligned with the district's vision, mission and goals;
2. provide for compliance with legal requirements;
3. recognize positive performance;
4. identify conduct or performance problems and provide for continuous improvement;
5. ensure the evaluation process is well articulated, reliable, fair, manageable and sustainable; and
6. ensure that all parties understand the evaluation process and how the evaluation results will be used in district decision making.
> School boards are encouraged to develop the evaluation policy/plan in collaboration with the district administrator. The evaluation policy needs to clarify the purpose of the performance evaluation (the outcomes the board is looking for), performance expectations (the job standards that must be met, the job duties that must be performed, and the goals that must be achieved), and how the board will measure whether the expectations are met (performance indicators and evidence of performance effectiveness). It is very important for the board to provide the necessary resources and supports to ensure the district administrator's work can and will be done.
> School boards should keep in mind the district administrator's contract, written job description and related district policies when developing and implementing district administrator evaluation policies and plans. Related policies include, for example, policies on the district's vision, mission and beliefs, strategic planning, annual goal setting, administrator contracts, board-administrator relations, administrator ethical standards, staff development opportunities, policy adoption, review and implementation, and access to district records (including personnel records).
> The district administrator evaluation policy/plan must be appropriate for the district, reflecting community interests, needs and values, and must be realistic to implement. The evaluation process should provide for the identification of the district administrator's strengths as well as areas in need of improvement. The board should provide sufficient time to complete the evaluation process and make appropriate decisions based on the evaluation results. It is also important for the board to allow the district administrator the opportunity to respond to the performance evaluation results.
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## Districł Administrator Evaluation

Background Information

Once the evaluation policy/plan is adopted, the board should make sure the district administrator is well-informed of the evaluation policy/plan and make sure the evaluation policy/plan is carried out in a fair and consistent manner.

Keeping in mind legal considerations, the district administrator's contract and related district policies, school boards should make the following policy/plan determinations:

- What is the purpose of evaluating the district administrator's job performance on a regular basis? What outcomes is the board looking for from the district administrator evaluation process?
- What criteria will the board consider when evaluating the effectiveness of the district administrator's job performance?
- At what intervals will the board evaluate the district administrator's performanceonly as required by law or at more frequent intervals? How will these intervals correspond to key dates related to the district administrator's employment contract, such as dates for considering contract extension(s) and contract renewal?
- How will the board monitor the district administrator's job performance?
- What performance indicators or evidence will be used to measure the effectiveness of the district administrator's job performance?
- Will the board utilize an evaluation form or other evaluation instrument in the evaluation process? If so, what form will be used and is it in line with the district administrator's written job description?
- How will the board use the district administrator's performance evaluation results in district decision making?
- Will the board provide any assistance or support to the district administrator in improving his/her job performance? If so, to what extent?
- What type of written records shall be kept regarding the district administrator's performance evaluation?
- Will the district administrator be given an opportunity to respond to the performance evaluation results? If so, to what extent?
- How will the board hold itself accountable for carrying out the district administrator evaluation process in accordance with the established policy/plan?


## General Legal Considerations:

Evaluation Requirement - The school board is required by section 121.02(1)(a) of the state statutes and its implementing rule, Pl 8.01 (2) (a) of the Wisconsin Administrative Code, to evaluate the performance of the district administrator, in writing, at the end of his/her first year of employment in the district and at least every third year thereafter. The board may choose to evaluate the district administrator more frequently as a matter of local policy.

While the board has the authority and responsibility to determine the specific criteria and procedures it will use in assessing the district administrator's performance, the written evaluation must meet at least the following two minimum requirements:

1. The evaluation must be based on the district administrator's board-adopted written job description, including job-related duties.
2. The evaluation must include observation of the district administrator's performance as part of the evaluation data.

District Administrator Job Description - As noted above, the district administrator's evaluation must be based on the district administrator's board-adopted written job description, including job-related duties. With this requirement in mind, it is important for school boards to review the district administrator's job description regularly to make sure that it is kept up to date. School boards should make sure that any district administrator evaluation forms that may be created and used are aligned with the current job description.

School boards are required by section 121.02(1)(a) of the state statutes to ensure that the district administrator holds the appropriate license issued by the Wisconsin Department of Public Instruction (DPI). The validity of this license must be certified annually, according to Pl 8.01 (2) (a) of the Wisconsin Administrative Code, and a copy of the valid license must be on file in the district.

The district administrator is required to perform the job duties outlined in section 118.24 of the state statutes. These duties include, for example, having general supervision and management of the professional work of the schools and the promotion of students; making written recommendations to the board on teachers, courses of study, discipline and such other matters as the administrator thinks advisable; and, performing such other duties as the school board requires. The district administrator shall not engage in any pursuit which interferes with the proper discharge of the duties.

# District Administrator Evaluation <br> Background Information 

School boards should also keep in mind administrator standards outlined in PI 34.03 of the Wisconsin Administrative Code when developing the district administrator's job description and determining the district administrator's job performance expectations. In order to receive and retain a school administrator license, the district administrator must demonstrate proficient performance in the knowledge, skills and dispositions under all of the following standards:

- The administrator has an understanding of and demonstrates competence in the teacher standards under section PI 34.02 of the Wisconsin Administrative Code.
- The administrator leads by facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared by the school community.
- The administrator manages by advocating, nurturing and sustaining a school culture and instructional program conducive to student learning and staff professional growth.
- The administrator ensures management of the organization, operations, finances, and resources for a safe, efficient, and effective learning environment.
- The administrator models collaborating with families and community members, responding to diverse community interests and needs, and mobilizing community resources.
- The administrator acts with integrity, fairness, and in an ethical manner.
- The administrator understands, responds to, and interacts with the larger political, social, economic, legal, and cultural context that affects schooling.

District Administrator Contract Considerations - The school board should make sure district administrator evaluation policies/plans are in line with provisions of the district administrator's written contract.

Section 118.24 of the state statutes includes specific timelines for school boards to follow when making decisions regarding the renewal or nonrenewal of administrator contracts. Because district administrator evaluation data is relevant to making such decisions, the school board should develop and implement district administrator evaluation policies and plans with those timelines in mind. For example, the school board is required to provide an administrator with preliminary notice that the board is considering nonrenewal five months before the expiration of the administrator's contract. If nonrenewal is tied to the administrator's evaluation, the evaluation procedures must allow enough time to meet the nonrenewal deadlines.

## District Administrator Evaluation

Background Information
> Board Meetings Related to District Administrator's Employment and Performance Evaluation - A school board has authority under section 19.85(1)(c) of the state statutes to convene in closed session for the purpose of considering employment, promotion, compensation or performance evaluation data of any employee over which the school board has jurisdiction or exercises responsibility, including the district administrator.

Use of Evaluation Results in Professional Growth and Development Activities - District administrator evaluations are often used to identify job areas where the district administrator needs improvement or to determine individual professional development goals and plans for the district administrator.

School boards are generally required to provide professional development opportunities and plans for licensed school staff, including the district administrator, in accordance with section 121.02(1)(b) of the state statutes and PI 8.01 (2) (b) and PI 34 of the Wisconsin Administrative Code.

While the board is generally required to provide professional development opportunities to the district administrator, the board is not necessarily required to provide (1) specific professional development assistance in "low performing areas" identified during the district administrator evaluation process, or (2) time to attain satisfactory competence or performance. School boards are cautioned not to include statements in their district administrator evaluation policy/plan that would commit the district to such actions unless they are willing and able to comply with them. School boards are not required to adopt such an evaluation policy/plan, but would be required to comply with such a policy/plan if it were adopted.
> Compliance with Adopted Evaluation Policies/Plans - School boards should make sure they can and will comply with the district administrator evaluation policies/plans they adopt. The importance of school district compliance with its own policies/plans was emphasized in an unpublished decision issued by the Wisconsin Court of Appeals in 1994. According to the court, the law "requires governments to live up to their own rules limiting their ability to act as they choose." Failure to comply with adopted evaluation policies/plans may result in legal challenges, and the decisions made by the school board as a result of the evaluation may be held invalid.

If the adopted policies/plans are outdated, do not reflect current district views or current district practice, are no longer consistent with other board policies or with the provisions of the current employee contract, or do not comply with other current legal requirements, they should be updated accordingly.

## District Administrator Evaluation

Background Information
> District Administrator Access to Performance Evaluation Records - The district administrator has access to his/her own personnel records, including performance evaluation records, in accordance with section 103.13 of the state statutes.

If the district administrator disagrees with any information contained in the personnel records, a removal or correction of that information may be mutually agreed upon by the school board and the district administrator. If an agreement cannot be reached, the district administrator may submit a written statement explaining his/her position. The board must attach the district administrator's statement to the disputed portion of the personnel record. The district's administrator's statement is to be included whenever that disputed portion of the personnel record is released to a third party as long as the disputed record is a part of the file.
> Public Access to Performance Evaluation Records - The public may have access to the district administrator's performance evaluation records only in accordance with the Wisconsin Public Records Law.

The district administrator is generally considered to be someone who holds a "local public office" under section 19.32 ( 1 dm ) of the state statutes. With that in mind, if the district receives a public records request asking for access to the district administrator's performance evaluation records, the records custodian (e.g., school board) must apply the general balancing test to determine whether or not such access will be granted. The records custodian must consider whether the public interest in confidentiality outweighs the public interest in disclosure.

If the records custodian decides to grant access to the district administrator's performance evaluation record(s), he/she must first provide the district administrator with advance written notice of intent to grant access, including information concerning the district administrator's right to "augment" the record with comments and/or documentation, in accordance with section 19.356(9) of the state statutes.

Retention of Performance Evaluation Records - Personnel records, including performance evaluation records, must be retained for a minimum of seven years in accordance with section 19.21 (6) of the state statutes except as otherwise provided by law or by a properly adopted and state-approved records retention schedule.

Many school districts have adopted the Wisconsin Records Retention Schedule for School Districts published by the DPI. For those districts that have done this, employee evaluations should be retained for the periods of time outlined in that schedule. According to the current DPI records retention schedule, employee evaluations should be retained for six years after an employee's retirement, resignation or termination.

## District Administrator Evaluation

Background Information

## Additional Resources:

- November 2007 WASB Legal Comment entitled "The Legal Significance of School Board Policies"
- April 1998 issue of WASB's policy publication, The FOCUS, entitled "District Administrator Evaluation"
- August 1994 WASB Legal Comment entitled "Personnel Evaluations"
- Wisconsin Department of Justice's Public Records Law Compliance Outline

| Superintendent Evaluation <br> Based on Administrator Standards outlined in PI 34.03 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Category 1-Goal met |  | Category 2 - Working on goal | Category 3-Goal not met |  |  |
| Superintendent almost always understands and successfully demonstrates skill in a given area or concept. Improvement of performance typically can be accomplished under the established goal setting and performance review process. |  | Superintendent demonstrates a basic understanding and often is successful in a given area or concept. More effort and/or skill acquisition is necessary by establishing clear goals and assessing progress. | Superintendent does not understand and/or exhibit effectiveness in fulfilling responsibility of a given area or concept. Little or no effort is made and the ability to change behaviors that could lead to success is questionable. Necessary improvement has not been demonstrated. |  |  |
| District Vision/Mission <br> The administrator leads by facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared by the school community. |  |  |  |  |  |
| Measures |  |  | Category <br> 1 | Category <br> 2 | Category <br> 3 |
| New hires score well on evaluations in year 1 and 2 | Ultimately r and hiring to the district; innovative a all buildings | sponsible for recruiting, selecting -notch staff for all positions in seeks to build and retain strong, d empowering teaching staff in |  |  |  |
| Staff survey | Demonstrat innovation a approaches; encourages students and | flexibility by encouraging d being open to new ideas and provides an atmosphere that research and creativity among employees |  |  |  |
| Employee files include regular and timely documentation of input which is available for inspection by School Board members (e.g. random employee file inspection) | Assures Teac classroom w timely mann | her Evaluation Process, including lk-throughs has been done in a er by each principal |  |  |  |


| Community Survey | Understands the concept of the school as a function of the community; information is affectively communicated to community and area businesses |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Demonstration | Appears at and participates in school and community events and activities |  |  |  |
| District Operations <br> The administrator ensures management of the organization, operations, finances, and resources for a safe, efficient and effective learning environment. |  |  |  |  |
| School Board and community are not surprised by expenditures | Assumes responsibility for overall financial planning for district; including long-range financial planning |  |  |  |
| Audit | Supervises business operations; insists on competent, efficient performance |  |  |  |
| Delivers goals within budget and/or successfully obtains new funds | Understands budget process; prioritizes district needs and uses creativity when faced with budgetary challenges |  |  |  |
| Demonstration | Annually coordinates diverse group to re-visit District Vision/Mission |  |  |  |
| Presentation to School Board | Continually looks for creative ways to update and improve district resources to create learning environments conducive to $21^{\text {st }}$ century learning |  |  |  |
| Community and staff survey | Ensures each school building is warm, orderly and safe. Assures front office staff of each building, including District office staff is welcoming, attentive and positive to students, employees and visitors. |  |  |  |
| Presentation to School Board | Explores effective ways to engage and challenge all students in a District with such extreme socioeconomic diversity |  |  |  |
| Written evidence or staff survey | Continuously evaluates effectiveness of current programs |  |  |  |

## District Culture/Communication

The administrator manages by advocating, nurturing and sustaining a school culture and instructional program conducive to student learning and staff professional growth.

The administrator models collaborating with families and community members, responding to diverse community interests and needs, and mobilizing community resources.

The administrator understands, responds to, and interacts with the larger political, social, economic, legal and cultural context that affects schooling.

The administrator acts with integrity, fairness and in an ethical manner.

| Demonstration | Involves students, parents and community in <br> cooperative planning for better schools |  |  |
| :--- | :--- | :--- | :--- |
| Community and <br> staff survey | Takes prompt action on concerns, complaints <br> or recommendations; promptly communicates <br> the status or results to those involved (e.g. <br> staff, parents, students, etc.) |  |  |
| School Board does <br> not learn of <br> dishonest, unfair <br> or unethical <br> behaviors | Maintains high standard of ethics, honesty <br> and integrity in all personal and professional <br> matters |  |  |
| Community survey | Develops and maintains cooperative <br> relationship and ongoing communication with <br> the City of Altoona, area businesses and local <br> government |  |  |
| Community and <br> staff survey | Encourages and actively listens to comments, <br> suggestions, criticisms and recommendations <br> by community, staff and school board |  |  |
| Recognizes staff <br> member at School <br> Board meeting, on <br> website or via <br> newsletter | Promotes and recognizes initiative, <br> productivity, and creativity; and is sensitive to <br> staff needs in order to accomplish District <br> goals | Leads by example, exhibiting strong character, <br> good judgment, collaboration, decisiveness, <br> and poise; with all interactions reflecting <br> courtesy and respect |  |
| Demonstration, <br> community and <br> staff survey |  |  |  |

## 2011 FALL REGIONAL MEETINGS

## Navigating Today's Climate



## Dates: Sept. \& Oct. - Varies Per Location Locations: Determined By Region

Network with colleagues and WASB staff to learn strategies for effectively navigating today's educational climate.

Region 4 Mecting:

The recent changes in collective bargaining laws bring a new dynamic to school board governance. At this fall's Regional meetings, the WASB legal and governance staff together will outline the issues for your board to consider as it develops its new employee compensation system and outline the techniques to engage your stakeholders and public.

During an evening in September or October, please join us at your Regional Meeting to meet and interact with your WASB regional director, celebrate accomplishments, and hear about WASB's activities and plans.

All meetings begin with dinner at 6:30 PM.

The WASB staff look forward to seeing you at the 2011 WASB Fall Regional Meetings!

Octoler 11, 2011 6:30 PM at
Stout Ale House Menamanie

Attending? Let Jayce
know by Octoler 3


Attending the School law Seminar can helf you avoid costly mistakes in today's ever-changing and perilous legal enviranment. Hear the latest information about key statutory changes and new coust sulings that affect the daily governance of your shod district. The WASB and the Wisconsin Sehod Attorneys Association (WSAA) co-pponsor the School Law Seminar.

## 8 am Registration

9 am Welcome

## 9:05 am

## Managing the Annual Meetings Challenges



What the board of every common school district needs to know about holding annual meetings whether attended by 6 or 600 . This presentation will cover the basics of annual meetings, including notice, agenda and special subjects; conducting the meeting; participants, spectators and tourists; and expecting the unexpected.
Gib Berthelson - von Briesen \& Roper, S.C.
Eileen Brownlee - Kramer \& Brownlee, LLC
Steve Weld - Weld, Riley, Prenn \& Ricci, S.C.

## 10:15 am

## Wisconsin's Public Records Law / Social Media Issues

Milwaukee Assistant City Attorney, Melanie Swank, will discuss recent developments in the public records law; including who pays for the costs of complying with public records requests, whether personal email messages are subject to disclosure under the law, and disclosure of employee disciplinary records. Ms.
Swank will also discuss use of social media by public employees as it relates to the public records law, and the 1st and 4th amendments of the U.S. Constitution.
Melanie Swank - Milwaukee City Attorney's Office

## 11 am

## Aftermath and Implementation of Acts 10 and 32 in School Districts

Experienced school attorneys Bob Burns, Jim Korom and Mark Olson review the significant changes brought by Acts 10 and 32 to the employment relationship in school districts, as well as discuss the implementation and interpretation issues likely to be encountered in the future.
Mark L. Olson - Buelow Vetter Buikema Olson \& Vilet, LLC
Robert W. Burns - Davis \& Kuelthau, S.C.
James R. Korom - von Briesen \& Roper, S.C.

## 12 noon Lunch

1 pm
Charter Choice / Civil Rights / Office for Civil Rights
Join presenters Mary Gerbig - Davis \& Kuelthau, S.C. and Christy Brooks - von Briesen \& Roper, S.C., for a session that provides school members the latest information from the Office for Civil Rights related to the use of technology in school districts, guidance on bullying and their oversight of schools related to students with disabilities, school choice, charters and discrimination issues.
Mary Gerbig - Davis \& Kuelthau, S.C.
Christy Brooks - von Briesen \& Roper, S.C.
2 pm
Procedures / Practice Pointers for Pupil Expulsions in Wisconsin
This presentation offers guidance to local school officials designed to ensure appeal-proof expulsion decisions, including the identification of pupil misconduct constituting statutory grounds for expulsion, providing legally compliant expulsion hearing notification once statutory grounds for expulsion have been identified, and ultimately conducting an expulsion hearing affording necessary due process protections to the affected pupil. The respective roles of both school administrators and school board members in the expulsion process will be delineated as well. Also to be explored will be post-expulsion issues such as the standard of review upon appeal, early reinstatement conditions and their enforcement, along with prospective off-site educational programs for expelled pupils. James M. Ward - Weld, Riley, Prenn \& Ricci, S.C.

## 3 pm Adjourn

## 2011 WASB LEGISLATIVE ADVOCACY CONFERENCE <br> The public education of tomorrow DEPENDS ON YOUR LEADERSHIP TODAY. <br> November 5, 2011 Chula Vista Resort - Wisconsin Dells, WI

The WASB Legislative Advocacy Conference brings together ideas, dialogue and information so you can make sense of the dramatically changed environment in which school leaders find themselves and use that awareness to help shape the future for your districts.

At this year's Legislative Advocacy Conference, attendees will hear presentations on the state's fiscal and political climate and how this will affect the direction public education may be headed, as well as presentations from state education leaders on reform efforts that are underway.

Join a dialogue that will aim to distill what the many

Registration Deadline:

Friday,
October 28, 2011
If attending
let Joyce know by
October 27 changes mean to local school boards and your advocacy efforts.

Then, whether you are a veteran or new board member, hear from experts on how to build your advocacy skills and your board's advocacy effectiveness. The public education of tomorrow depends on your leadership today.

## Registration Information

The registration fee is $\$ 95$ per participant, which includes the program, reference materials, continental breakfast, coffee break and lunch.

Deadline for registration: Friday, October 28, 2011
No refunds will be given unless cancellation is received at the WASB Madison office by Friday, October 28. To cancel, please call 608-257-2622 or toll-free 877-705-4422.

At a Glance

Saturday, November 5-2011

| 8:00 am | Welcome |
| :--- | :--- |
|  | Rick Eloranta - WASB |
|  | President |

8:15 am Wisconsin's political landscape after the recalls: how did we get here? where are we headed?
Chrales Franklin - UWMadison Political Science Professor
Mordecai Lee - UWMilwaukee Governmental Affairs Professor

9:30 am Bold new initiatives: educator effectiveness and school and district accountability Michael Thompson - Deputy State Superintendent, Department of Public Instruction Julie Brilli - Director of Teacher Education, Professional Development and Licensing, Department of Public Instruction Katie Rainey - Education Consultant, Department of Public Instruction

10:45 Community Engagement to support
am strong public schools
Joe Quick - WASB Government Relations Specialist Amanda Brooker - School and Community Relations Manager, Green Bay Area School District Deb Gurke - WASB Director of Governance and Leadership Development (GoLD)

11:30 Breakout session / Facilitated am discussion

12 noon lunch / Legislative update
1:15 pm Sharpen your district's legislative advocacy and WASB'S too!
Dan Rossmiller - WASB Director of Government Relations Lisa Botsford - Board President, Howard-Suamico School District Teresa Ford - Board Treasurer, Howard-Suamico School District
$3 \mathrm{pm} \quad$ Looking forward
Sen. Luther Olsen (R-Ripon) Senate Education Committee Chair Rep. Steve Kestell (R-Elkhart Lake) - Assembly Education Committee Chair

3 pm Adjourn

10:30 am Break

# Altoona Library Board Agenda <br> Oct. 19, 2011 <br> 8:30 A.M. in the library 

1. Call Meeting to Order
2. Roll call for Library Board
3. Approval of Minutes
4. President's report
5. Approval of expenses
6. Budget
7. 2012 Days Closed- Discuss and consider
8. Programs provided for local agencies charging fees.
9. Firearm prohibition signage.
10. Staffing/work assignment concerns when key employees are absent.
11. Member Pratt's report on Library Staffing Levels-
a. Discussion and Consider 2012 Staffing levels
12. Librarian's report
a. Shared system update
b. Circulation
c. Programming
d. Other
13. Call for agenda items for November meeting
14. Schedule next meeting
15. Adjourn

Future Reference:
February: Review of Library Director
May: Election of Officers
June: Review of Library Director's contract
November: Long range goal review

October 17, 2011

## TO LIBRARY BOARD MEMBERS:

The following is an Addendum to the Library Board Agenda of October 19, 2011 to be held in the Altoona Library, 1303 Lynn Avenue at 8:30 a.m.

## ADDENDUM I

## NEW BUSINESS

Agenda Item
15. Discuss and consider convening in closed session pursuant to Wis. Stats. 19.85 (1)(f) considering medical history and request of Library Employee which, if discussed in public, would be likely to have a substantial adverse effect upon the reputation of any person referred to in such histories or data, or involved in such problems or investigations.
16. Motion to reconvene to Open Session for the purpose of discussion and possible consideration on the matter entertained in Closed Session.
17. Adjournment.

Cindy Bauer
City Clerk

## Energy Management Update (EMU) Altoona School District June 2011 - August 2011

Electricity* Use - By School
June - August 2011 District Savings $=\$ 5,532$

*Electricity use does not include demand (kW) or associated savings

## District Demand (kW) Savings = \$2,942

## TOTAL ELECTRICITY SAVINGS JUNE - AUGUST 2011: \$8,474

## School District

Projects that have recently saved energy in the school district include:

- Turned off walk in coolers/freezers for the summer
- Rescheduled air handling equipment to run off peak when possible
- Closed outside air dampers on air handling equipment where possible
- Closed window blinds for the summer in all rooms possible
- Cleaned and inspected all rooftop exhaust fans and backdraft dampers
- Cleaned heating coils in all buildings
- Replaced walk in cooler and freezer condensing units in High School kitchen
- Replaced most of the lighting in the High School with more efficient fixtures/bulbs
- Implemented demand limiting during cooling season
- Conducted energy management presentations with the office, custodial, and food service staff

Projects planned for the upcoming months include:

- Program exhaust fans to turn off at night with air handling units
- Add occupancy controls for some exhaust fans
- Replace damper seals on air handling equipment where needed
- Install kW metering equipment in all schools
- Implement demand limiting in all schools
- Replace old inefficient boilers in Elementary and High Schools
- Replace pneumatic controls and actuators with electronic in all schools
- Eliminate air compressors for building controls in all buildings
- Connect Elementary and High Schools boiler rooms to building automation system
- Connect the remaining stand alone air handlers to building automation system (HS office and lobbyllocker area, MS upper gym, Elementary cafeteria)


## Energy Saving Tips For...

## Teachers

Power off your Smart Board when not in use or put it in standby mode. There are many benefits of having a Smart Board in your classroom, however, there are also some limitations. The added electrical plug load is often a contributing factor to rising electric bills for schools.

Some Smart Board models have a standby feature that can be turned on so that it will go into a power saving mode after a set period of inactivity (often 10,15 , or 20 minutes).

If your Smart Board does not have this feature, be diligent about turning off the projector whenever possible to both extend the life of the projector bulb and save electricity.

## Custodians

Turn off lights in workrooms, lounges, hallways, and classrooms when not in use. Cleaning personnel play an important role in managing energy use wisely in schools, especially during evening or after hours cleaning.

Significant energy savings can be realized if the lights are only turned on in areas that cleaning staff are working in. In some parts of the state, cleaning services are advertising that they will save schools energy because the cleaning staff only turns on the lights absolutely needed to complete their work.

## Office Staff

Keep thermostats free and clear. See what is located near the thermostat in your office. If there is a printer, coffee pot, computer, or any other device that generates heat - it may be influencing the temperature reading. Try to relocate these devices to ensure a more comfortable workplace.

## Food Service Staff

Don't turn on exhaust hoods until you actually need them. Once the overhead vents are opened, 'conditioned' air from the kitchen will be sent up and out of the building. All of that heated or cooled air is exhausted and must be made up.

When the exhaust hoods run excessively, the heating and cooling systems have to work to make up the air that is being sent out the roof unnecessarily. By turning on the vent hoods only when necessary, you will help the school reduce both their electrical use and demand.

## Students

Find out about your school Computer Shutdown Policy . Ask your IT specialist what the policy is on shutting down computers both in the classroom and in the computer labs.

If there is no official computer shutdown policy, consider starting one where students and teachers shut off computer monitors between classes and shutdown computers at the end of the day. Post signs and spread the word so all the students and teachers are informed of the policy. NOTE: Make sure to get permission from the administration before implementing a new policy.

## Parents

Consider the energy you use at your child's school. If you are watching a volleyball game or volunteering in the classroom, think about how you can help conserve energy at school.

- Use natural lighting as much as possible
- Turn off the lights if you are the last one to leave
- Power off or unplug equipment when you are done
- Donate quality, energy efficient appliances



## Caught Conserving Energy...

This photo shows a classroom where the teacher was working at her desk with a task lamp on and all the overhead lights were off. Excellent use of energy!

Do you know who was Caught Conserving Energy? Look for the answer in the next Energy Management Update (EMU). Next time it might be you!

Questions - Comments - Suggestions
Please contact Melissa Rickert, Energy Manager, CESA 10: mrickert@cesa10.k12.wi.us, 715.720.2123

Greg Fahrman, Superintendent

October 18, 2011
To: Board of Education
Fr: Greg Fahrman, Superintendent
RE: Routine Items for Approval

Agenda items 9.a. through 9.1. represent items that must be taken care of yearly, following the annual meeting. Please consider my recommendations as follows:
9.a. I recommend adoption of the budget as presented at the annual meeting
9.b. I recommend approval of depositories for 2011/12 with Wells Fargo Bank, State of Wisconsin Government Pool, and Wisconsin Investment Series Cooperative
9.c. I recommend declaration of the following as the posting places for agendas and minutes of board meetings: Altoona City Hall, Altoona Post Office, district office, and school offices
9.d. I recommend that Joyce Orth CPS continue as board secretary for 2011/12
9.e. I recommend that Kathy Dahl, CPA continue as deputy clerk for 2011/12
9.f. I recommend authorization to use facsimile signatures under Wisconsin Statute 120.16 (2)
9.g. I recommend approval of the release of funds for time-sensitive payables
9.h. I recommend continuation of legal counsel with Weld, Riley, Prenn \& Ricci
9.i. I recommend that Greg Johnson continue as safety officer for 2011/12
9.j. I recommend that Wendy Nelson continue as chemical hygiene officer for 2011/12
9.k. I recommend that Dr. James Haigh continue as medical advisor for 2011/12
9.1. I recommend the adoption of the medical term abbreviations as presented

Thank You.

# Altoona School District <br> 1903 Bartlett Ave Altoona, WI 54720 <br> School Health Service ABREVIATIONS USED IN CHARTING OF SCHOOL NURSES 

A
A-assessment
ABS-absent
AED-automated external defibulator
AHS-Altoona High School
am- morning
AMS-Altoona Middle School
AOD-alcohol and other drugs
APD-Altoona Police Department
ASA- Acetylsalicylic acid( aspirin)
ASAP- as soon as possible
B
BC-birth control
BHS- beta hemolytic strep
bid- twice daily
BM- bowel movement
BMI-Body Mass Index
BOE-Board of Education
BP-blood pressure
C
CPR- cardiopulmonary resuscitation
c/o- complains of

## D

DDS-doctor of dental science
DPI-Department of Public Instruction
Dx-diagnosis
E
ECCHD -Eau Claire City- County
Health Department
ECDHS-Eau Claire County Department
of Human Services
EOM-extra ocular movement
Exc-excluded
EEd-Early Education
F
Fa-Father
FaHx-Family History
FUO-fever unknown origin
F/U- follow up
Fx-Fracture

G
GI- gastrointestinal gtt-drop

H
HA-headache
HC-health concern
HO- health office
hs- bedtime
ht-height
Hx- history
IM -intramuscularly

K
K-kindergarten
LLQ-left lower quadrant
LOC-level of consciousness
LUQ-left upper quadrant
M
MD- medical doctor
Mo- mother
msg- message

NA-not applicable
NAD-no apparent distress
NCSN-Nationally Certified School
Nurse
NFW- not feeling well
NO-nurses office

## 0

O-objective data
OD-right eye
OFC-occipital frontal circumference
OS-left eye
OT- occupational therapy
OU-both eyes
OV- office visit

P-plan
PC-phone call
PE-physical education or physical examination
Ped-Pedersen Elementary School
PERRLA-pupils equal, round, reactive
to light, accommodates
PHC- patient health care record
PHN-public health nurse
pm-afternoon
PMD-private medical doctor
PNP-pediatric nurse practitioner
PO-by mouth (orally)
prn- as needed
PT-physical therapy

## Q

qid- four times per day
qd-daily
qod-every other day

## R

R-respirations
re: regarding
REF-refused
RLQ-right lower quadrant
RN-registered nurse
R/O -rule out
ROM-range of motion
RTC-return to clinic
RTCR-return to classroom
RUQ-right upper quadrant
Rx-treatment
S
S-subjective data
SA-stomach ache
SE-side effects
S\&L-Speech and Language Therapy
St-student
ST-student
ST-sore throat
SubQ-subcutaneous
SUS-suspension
SW-social worker
Sx-symptoms

T-temperature
TC-throat culture or telephone call tid -three times per day
tx-treatment
U
URI-upper respiratory infection
UTI- urinary tract infection
W
wk-week
WNL-within normal limits
wt-weight
Y-year

## Other

4K-four year old kindergarten
@ -at

$$
\overline{\mathrm{a}} \text {-after }
$$

p-before
c-with
s-without
x1-one time
x2-two times
x3-three times
\#-number

- not or nothing
~ - approximate

October 18, 2011

TO: Altoona School Board
Ed Bohn, Helen Drawbert, Robin Elvig, Red Hanks and Mike Hilger

I am filled with a great deal of mixed emotions as I write this letter of retirement. I will be retiring at the end of this school year with my last official day being June 30, 2012. With your approval, and based on your direction and wishes, I will assist in making this transition as seamless as possible for the school district and the people I care so much about.

Thank you so much for the opportunity to work in this remarkable school district where I have had your support. I have always boasted to others about the Altoona School Board and how fortunate I have been to work in such a trusting relationship with people who have always been focused on what is best for students of all ages.

Sincerely,


Greg Fahrman
Superintendent
Altoona School District


Date: October 18, 2011
To: Altoona Board Members
Greg Fahrman, Superintendent of Schools
Wow! I plan to retire June 30, 2012. What a wonderful experience I have had as an educator for the School District of Altoona. After 35 years with children and young adolescents I can honestly say there was never a day I didn't want to come to work! I love this age group!

It has been an honor to work with Greg Fahrman. During my time here the District has been guided by exceptional school board members. Together they have provided guidance and inspiration and most importantly, the freedom to do "whatever it took" to help teachers teach and students achieve.

The staff at AMS are the hardest working, most dedicated master educators willing to adapt and change in order to provide the best for all students. It has been a privilege to lead this team.

Although I am retiring I intend to explore educational opportunities that come my way. It is my passion to participate in the process of preparing today's students to be successful in the $21^{\text {st }}$ century.

Thank you for this wonderful experience!


The School Board recognizesthe need to mainta in an adequate unassigned fund balance in the General Fund as a safeguard to address unexpected expenses and unrealized revenues and to reduce the need for short-tem borrowing.

Fund balance amounts will be reported in conformance with generally accepted a ccounting principles and legal requirements. Unrestricted fund balances shall be reclassified, if deemed necessary or appropriate, before the end of each fisc al year (J une 30) for general purpose financial statements. Any budget account fund balances at the end of a given year, that are not classified as nonspendable, restricted, committed, or assigned, will be added to the District's unassigned fund balance in the General Fund.

The Board may, from time to time, commit fund balance resources for a specific purpose. Such action shall be taken in an open meeting and requires the approval of the Board. Commitments, once made, can be modified or removed only by similar Board action.

To the extent Board action regarding any fund balance a mounts under this policy constitutes a change in the a mounts of the appropriations or the puposes for such a ppropria tions as stated in an adopted school district budget, a two-thirds vote of the entire membership of the Board shall be required, and a legal notice of the action taken shall be issued as required by law.

The Board delegatesauthority to the District Administrator or Designee to assign (or to remove an assignment from) fund balance resources within a ny specific budgetary fund to a specific intended purpose in accordance with sound business practices, a pplicable accounting standards, and the provisions of this policy. Any time this delegated a uthority is exerc ised, the_District Administrator or Designee shall inform the Board in writing of the date and nature of the assignment, the a mounts assigned (if a pplic able), and the reasons why the assignment was made. The District Administrator or Designee may also request that the Board take action via a Board vote to assign fund balance resources within the meaning of the applicable accounting standards. Any time the Board takes action to assign fund balance resources, rather than to more formally commit such resources, the motion shall expressly state the Board's intent to a ssign (rather than commit) the resources. The Board reserves the right, at any time, to act via motion to reclassify unrestricted fund balance resources as it deems necessary orappropriate.

Except where the Board expressly directs a different order of expenditure of fund balance amounts in connection with approving a specific expense orpayment, fund balance resources shall be spent in the following order when various funding sources are available for a partic ularpurpose: (1) restricted fund balances, (2) committed fund balances, (3) assigned fund balances, and (4) unassigned fund balance resources.

## Legal References:

## Wisc onsin Statutes

Section 65.90(3) [budget summary requirements; includesfund balance information]
Section 65.90(5) [making changes to a p propriation amounts or purposes of a propriations in an adopted operating budget]
Section 120.14 [school district audits]
Section 120.18 [a nnual school district report]
Wisc onsin Uniform Financial Accounting Regulations (WUFAR) [school district financial accounting requirements, includes fund balance account classific ations]

Govemment Accounting Standards Board (GASB) Statement No. 54 [fund balance reporting requirements]

## Adopted:

The District expects all employees, School Board members, consultants, vendors, contractors and other parties mainta ining any business rela tionship with the District to act with integrity, due diligence and in accordance with all applicable laws, District policies and procedures in matters involving District fiscal resources. The District is entrusted with public dollars and no person connected with the District should do a nything to erode that trust.

The District Administrator or designee shall be responsible for developing intemal controls designed to prevent and detect fraud, financial impropriety or fisc al iregularities within the District. Every member of the District's a dministrative team shall be alert for any indic ation of fraud, financial impropriety or irregula rity within his/her a reas of responsibility.

Any District employee who suspects fraud, impropriety or irregula nity in relation to District fisc al or other resources shall report his/her suspicions immediately to his/her supervisor and/or the District Administrator, who shall be responsible for initiating necessary investigations. In the event the concem or complaint involves the District Administrator, the concem shall be brought to the attention of the Board President. Investigations shall be conducted in a mannerthat protects the confidentiality of the parties and the facts, a nd be conducted in coordination with legal counsel and other intemal or extemal departments and agencies as appropriate. All employees involved in the investigation shall be advised to keep information about the investigation confidential.

If an investigation substantiates the occurrence of a fraudulent activity, appropriate actions shall be taken in consultation with the District's legal counsel.

## Legal References:

Wisc onsin Statutes
Chapter 19, Subchapter III [code of ethics forlocal govemment employees and officials]
Section 120.12(1) [board duty; management of district]
Section $946.12 \quad$ [misconduct in public office]

## Wisc onsin Uniform Financial Accounting Requirements (WUFAR)

Wisc onsin Public School District Auditing Ma nual - Statement of Auditing Standard (SAS) 99

## Adopted:

