# School District of <br> Altoona 

1903 Bartlett Avenue Altoona, WI 54720
715-839-6032 715-839-6066 FAX

Dr. Connie Biedron, Superintendent
www.altoona.k12.wi.us

ALTOONA BOARD OF EDUCATION<br>Regular Meeting<br>Altoona Commons Addition<br>June 17, 2013<br>6:30 p.m.<br>Agenda

1. Call to Order
2. Roll Call
3. Reading of Public Notice
4. Pledge of Allegiance
5. Rules for Meeting
6. Approval of Minutes
a. June 3, 2013 Regular Meeting
b. June 6, 2013 Special Meeting
7. Public Participation (All remarks are to be addressed to the Board; discussion among citizens present is not permitted. Board members may ask questions of a speaker; however, no formal deliberations are allowed at this time.)
a. Non-Agenda items - public comment and concern
b. Agenda items - public comment and concern
8. Treasurer's Report
a. Approval of Checks for Payment
(1) General fund checks totaling \$ 565,343.41
(2) Student activity fund checks totaling $\$ 1,393.53$
b. Approval of Treasurer's Report
9. Information
a. Committee Reports
(1) Demographic Trends and Facility Planning Committee, June 4 and 11
b. General Information
(1) Policy Development: 153-Rule - Board of Education Self-Evaluation; Policy 345.6 - Graduation Requirements; Policy 841 - Sponsorships; 841-Rule - Sponsorships; 841-Exhibits Sponsorships; 851-Exhibit - Advertising Options
c. President's Report
(1) Appoint Student Representative to the Board for 2013/14
(2) Board Evaluation
(3) Schedule Follow-up Strategic Goals and Initiatives Work Session
d. Superintendent's Report
(1) Retirement Celebration, June 11
(2) Exit Interview Process
(3) Quality Educator Convention, June 19-21
(4) Eggs \& Issues, August 16
(5) Technology Purchase Recommendation
(6) Budget Update
(7) Other News, Meeting and Events
10. Board Action after Consideration and Discussion
a. Consider Retirement of Grade 1 Teacher
b. Consider Resignation of Early Childhood Special Education Teacher
c. Consider Employment Recommendation to Fill Kindergarten Teacher Position
d. Consider Employment Recommendation to Fill Kindergarten Teacher Position
e. Consider Employment Recommendation to Fill Grade 1 Teacher Position
f. Consider Employment Recommendation to Fill Grade 1 Teacher Position
g. Consider Employment Recommendation to Fill Grade 1 Teacher Position
h. Consider Employment Recommendation to Fill Elementary Music Teacher Position
i. Consider Employment Recommendation to Fill Elementary Spanish Teacher Position
j. Consider Employment Recommendation to Fill High School English Teacher Position
k. Consider Employment Recommendation to Fill Reading Specialist Position
l. Consider Adoption of Intervention Specialist Job Description
m. Consider Amendment of Policy 345.6 - Graduation Requirements
n. Consider Approval of Technology Purchase Recommendation
o. Consider Budget Revisions for 2012/13
11. Anticipated Closed Session as Per Section 19.85 (1) (c) - Wisc. Statutes
a. Consider closed session minutes for May 20, 2013
b. Consider closed session minutes for June 3, 2013
c. Considering employment, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility - Superintendent Evaluation - 19.85 (1) (c)
12. Reconvene and Take Necessary Action
13. Adjournment

The vision of the Altoona School District, in partnership with our students, their families, and our community, is to build a foundation for life-long learning and the emotional well-being of our students.

We are dedicated to offering large school opportunities with a small school approach
on our unique, single campus setting.

## ALTOONA SCHOOL BOARD AGREEMENT

- We base our decisions on the best interest of the students.
- We are guided by our Vision, Mission and our Strategic Plan.
- We believe that every employee makes a contribution to the success of every student.
- We conduct ourselves within commonly understood principles of integrity.
- We listen carefully and respectfully to ensure all voices are heard.
- We practice good stewardship of our tax dollars.
- We seek to operate with as much transparency as possible.
- We do not engage in drama or political rhetoric.
- We seek a way around obstacles; reframing from an attitude of "we can't," to "how can we?"

Adopted: 9/19/11
Amended: 1/21/13


## School District of Altoona

Dr. Connie Biedron, Superintendent
www.altoona.k12.wi.us

ALTOONA BOARD OF EDUCATION<br>Regular Meeting<br>Altoona Commons Addition<br>June 3, 2013<br>6:30 p.m.

1. The Regular Meeting of the Altoona Board of Education was called to order by Board President, Helen Drawbert at 6:33 p.m. in the Altoona commons addition.
2. Roll call was taken and the following were present:

Helen S. Drawbert, President
Robin E. Elvig, Vice President
Michael J. Hilger, Clerk
Bradley D. Poquette, Treasurer
David A. Rowe, Member
Dr. Connie M. Biedron, Superintendent
Joyce M. Orth, Board Secretary
3. Reading of Public Notice. Report of notice was given. All posting requirements were met and posting places are noted: Altoona City Hall, Altoona Post Office, school district office, high school office, middle school office, and elementary school office.
4. Pledge of Allegiance
5. Rules for Meeting
6. Approval of Minutes. a. May 20, 2013 Regular Meeting. Motion by Elvig to approve the minutes as presented, seconded by Rowe. Elvig, yes; Rowe, yes; Hilger, yes; Poquette, yes; Drawbert, yes. Motion carried 5-0.
7. Public Participation. a. Non-Agenda items - public comment and concern. (1) On behalf of music parents, Dawn Kroehn, past president music boosters, shared concerns about changes to the music program, and asked for the rationale behind the changes. (2) Patti Sontag, parent, had also registered to speak on the same topic. (3) Karen Nelson, parent, submitted written comment which will be distributed to the board. b. Agenda items - public comment and concern. None.
8. Exchange of Proposals with the Altoona Education Association. Base-wage proposals were exchanged.
9. Treasurer's Report. a. Approval of Checks for Payment. Motion by Rowe to approve general fund checks totaling $\$ 905,137.21$ and student activity fund checks totaling $\$ 3,874.92$ as presented, seconded by Hilger. Rowe, yes; Hilger, yes; Poquette, yes; Elvig, yes; Drawbert, yes. Motion carried 5-0.
10. Information. a. School Showcase. (1) High School English Curriculum Changes. Jeff Pepowski, high school principal, and Greg Power, English teacher, shared information and rationale about a change in English department curriculum. As of the fall semester 2013/14, the required speech class will be replaced by a composition offering. Elements of the speech course would be integrated into other required classes.
(2) Summer Program Change. Gary Pszeniczny, middle school principal, presented a change to the summer program for grades 5-6. b. Committee Reports. (1) Negotiation Committee. The Negotiation Committee met on May 29 to discuss the base-wage proposal for the Altoona Education Association (AEA), and salary/wage increases for clerical/aides and maintenance/custodial unions, foodservice employees, administrators, supervisors, program coordinators and district office staff. The committee will review proposals with the board in closed session. Action will be taken following. (2) Demographic Trends \& Facility Planning Committee. The committee's first meeting is scheduled for June 4, 7:30 to 11:30 a.m. c. General Information. (1) Policy Development. The following were reviewed: 153-Rule - Board Evaluation, 841 - Sponsorships, 841-Rule, 841-Exhibit. d. President's
Report. (1) June 6 Meeting: Strategic Goals Process. A board work session is scheduled for June 6. (2) Student Representative to the Board. Altoona High School student John Disalle has submitted an application for the student representative position for the 2013/14 school year. e. Superintendent's Report. (1) Monthly Enrollment Update Report. Student enrollments as of May 16 were reviewed: Pedersen, 687; middle school, 431; and high school, 442 for a district total of 1,560 . (2) Recommendation for Restructuring and Additional Positions. Dr. Biedron presented a recommendation for an Intervention Specialist position. The position would work in conjunction with restructuring of our Reading Specialist and Title 1 positions. See 11.g. (3) Project Based Learning (PBL) School Update. The PBL team is hosting a transition activity with the incoming students on June 4.
(4) Conversations with Connie. The most recent Conversations with Connie was held on the evening of May 28 at the public library. (5) Coffee with Connie. The next Coffee with Connie will be held on June 5 at the Altoona Family Restaurant, staring at 8:00 a.m. (6) Other News, Meeting and Events. Highlights included: Your Opinion Matters (YOM) conversations with students was held last Friday; YOM sessions will be scheduled monthly in 2013/14; training for online teachers will be held in August; interviews for K1 and high school English teacher positions are scheduled. Staff can voluntarily relinquish their right to be paid within 31 days of working by filling out a form.
11. Board Action after Consideration and Discussion. a. Consider Retirement of High School Spanish Teacher. Motion by Rowe to accept the retirement of Judy DeShong, high school Spanish teacher effective at year end 2012/13, seconded by Elvig. Hilger, yes; Poquette, yes; Elvig, yes; Rowe, yes; Drawbert, yes. Motion carried 5-0. b. Consider Resignation of Food Service Employee. Motion by Elvig to accept the resignation of Teresa Ambler, food service employee, effective at year end 2012/13, seconded by Hilger. Poquette, yes; Elvig, yes; Rowe, yes; Hilger, yes; Drawbert, yes. Motion carried 5-0. c. Consider
Resignation of Food Service Employee. Motion by Rowe to accept the resignation of Jeff Hardy, food service employee, effective at year end 2012/13, seconded by Elvig. Elvig, yes; Rowe, yes; Hilger, yes; Poquette, yes; Drawbert, yes. Motion carried 5-0. d. Consider Recommendation to Fill Extracurricular Positions. Motion by Elvig to approve the recommendation to fill coaching/advisor positions for the 2012/13 season: Braden Olson, high school boys' tennis co-assistant and Zach Valk high school boys’ tennis co-assistant, and Amy Thiede Odyssey of the Mind, seconded by Poquette. Rowe, yes; Hilger, yes; Poquette, yes; Elvig, yes; Drawbert, yes. Motion carried 5-0. e. Consider Recommendation for Increased FTE for Special Education Aide. Motion by Rowe to approve the increase in FTE for Natalie Zempel, special education aide, from . 41 to .49 effective in the 2013/14 school year, seconded by Elvig. Hilger, yes; Poquette, yes; Elvig, yes; Rowe, yes; Drawbert, yes. Motion carried 5-0. f. Consider Recommendation for Increased FTE for Special Education Teacher. Motion by Elvig to approve the increase in FTE for Dee Halverson, special education teacher, from .50 to .80 effective in the 2013/14 school year, seconded by Hilger. Poquette, yes; Elvig, yes; Rowe, yes; Hilger, yes; Drawbert, yes. Motion carried 5-0. g. Consider Recommendation for Interventionist Position. Motion by Elvig to approve the Interventionist position starting in the 2013/14 school year, seconded by Rowe. Elvig, yes; Rowe, yes; Hilger, yes; Poquette, yes; Drawbert, yes. Motion carried 5-0. h. Consider Approval of 2012/13 Parent Transportation Contract Payments. Motion by Elvig to approve the 2012/13 parent transportation contract payments as presented, seconded by Drawbert. Rowe, yes; Hilger, yes; Poquette, yes; Elvig, yes; Drawbert, yes. Motion carried 50. i. Consider Recommendation for Approval of 2013/14 Open Enrollment Applications. Motion by Elvig to approve all nonresident and resident open enrollment applications for 2013/14 as recommended, seconded by Rowe. Hilger, yes; Poquette, yes; Elvig, yes; Rowe, yes; Drawbert, yes. Motion carried 5-0.
j. Consider Approval of 538.12-Rule - Advisor Evaluation. Motion by Hilger to approve 538.12-Rule as presented, seconded by Poquette. Poquette, yes; Elvig, yes; Rowe, yes; Hilger, yes; Drawbert, yes. Motion carried 5-0. k. Consider Approval of 538.1-Exhibit 4 - Advisor's Evaluation Post Season. Motion by Elvig to approve 538.1-Exhibit 4 as presented, seconded by Hilger. Elvig, yes; Rowe, yes; Hilger, yes; Poquette, yes; Drawbert, yes. Motion carried 5-0. l. Consider Approval of 538.1-Exhibit 5 - Advisor Evaluation Student Survey. Motion by Rowe to approve 538.1-Exhibit 5 as presented, seconded by Poquette. Rowe, yes; Hilger, yes; Poquette, yes; Elvig, yes; Drawbert, yes. Motion carried 5-0.
m. Consider Approval of 763-Rule - Notification and Collection Procedure for Meal Accounts. Motion by Elvig to approve 763-Rule as presented, seconded by Drawbert. Hilger, yes; Poquette, yes; Elvig, yes; Rowe, yes; Drawbert, yes. Motion carried 5-0.
12. Anticipated Closed Session as Per Section 19.85 (1) (c), (1) (e) - Wisc. Statutes. Motion by Rowe to adjourn into closed session at 8:04 p.m., seconded by Elvig. Poquette, yes; Elvig, yes; Rowe, yes; Hilger, yes; Drawbert, yes. Motion carried 5-0. a. Consider Closed Session Minutes for May 20, 2013;
b. Conducting specified public business - Discuss salary/wage recommendations and any pertinent performance evaluation data (Administration, District Office Staff, Supervisory Staff, Program Coordinators, Clerical/Aides Union, Maintenance/ Custodial Union, Food Service Employees); review proposals to and from the AEA - 19.85 (1)(c), (1) (e); c. Considering employment, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility - 19.85 (1) (c).
13. Reconvene into Open Session and Take Necessary Action. Motion by Hilger to reconvene into open session and take necessary action at 10:30 p.m., seconded by Rowe. Elvig, yes; Rowe, yes; Hilger, yes; Poquette, yes; Drawbert, yes. Motion carried 5-0.

Motion by Rowe, seconded by Elvig to approve the 2013/14 salaries and wage increases as discussed in closed session: District Administrator, \$112,277 (2013/14 salary); Business Manager, \$88,121(2013/14 salary); Pupil Services/Curriculum Director, \$88,326 (2013/14 salary); Intermediate/Middle School Principal, $\$ 81,656$ (2013/14 salary); High School Principal, $\$ 85,960$ (2013/14 salary); Executive Assistant, \$56,568.97(2013/14 salary); Payroll/Personnel Specialist, \$19.50 (2013/14 per hour); Financial/Student Information Assistant, \$17.35 (2013/14 per hour); Technology Coordinator, \$72,156.35 (2013/14 salary); Maintenance/Custodial Team Supervisor, \$54,511.50 (2013/14 salary); Food and Nutrition Team Supervisor, \$38,803.14 (2013/14 salary); School Nurse, \$50,973.76 (2013/14 salary); School Psychologist, \$62,661.87 (2013/14 salary); Gifted and Talented Program Coordinator, \$49,004.54 (2013/14 salary); Clerical/Aides Union, 2.07\% increase (2013/14); Maintenance/Custodial Union, 2.07\% increase (2013/14); Food and Nutrition Employees, 2.07\% increase (2013/14). Rowe, yes; Hilger, yes; Poquette, yes; Elvig, yes; Drawbert, yes. Motion carried 5-0.
14. Adjournment. Motion by Elvig to adjourn at 10:32 p.m., seconded by Rowe. Hilger, yes; Poquette, yes; Elvig, yes; Rowe, yes; Drawbert, yes. Motion carried 5-0.

Joyce M. Orth CAP, Board Secretary

## District Clerk

## Date

The vision of the Altoona School District, in partnership with our students, their families, and our community, is to build a foundation for life-long learning and the emotional well-being of our students. We are dedicated to offering large school opportunities with a small school approach on our unique, single campus setting.

## School District of

ALTOONA BOARD OF EDUCATION<br>Special Meeting/Work Session<br>District Board Room<br>June 6, 2013<br>8:30 a.m.

1. The Special Meeting/work session was called to order by Board President Helen Drawbert at 8:39 a.m. in the District board room.
2. Roll call was taken and the following were present:

Helen S. Drawbert, President
Robin E. Elvig, Vice President
Michael J. Hilger, Clerk
Bradley D. Poquette, Treasurer
David A. Rowe, Member; left at 11:32 a.m.
Dr. Connie M. Biedron, Superintendent
Joyce M. Orth, Board Secretary
3. Reading of Public Notice. All posting requirements were met.
4. Strategic Goals and Initiatives. The Strategic Goals and Objectives draft including the "what, who, when," adopted in November 2012, was reviewed through Strategic Goal 3 (Recruit, develop and retain highly motivated and effective staff), and changes made. Staff feedback gathered in December was taken into consideration. The date for another work session will be scheduled.
5. Support Staff Handbook Development. a. Review Draft Handbook. Not reviewed.
6. Adjournment. Motion by Elvig to adjourn at 1:46 p.m., seconded by Hilger. Elvig, yes; Rowe, absent; Hilger, yes; Poquette, yes; Drawbert, yes. Motion carried 4-0.

The next Regular Meeting of the Altoona Board of Education is scheduled for Monday, June 17, 2013 at 6:30 p.m. in the Altoona commons addition.

Joyce M. Orth CAP, Board Secretary

District Clerk

## Date

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| 129067 | 10 | E | 100 | 411 | 253300 | 000 |
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12907110 E 100411110300000 METROPOLIS RESORT

INVOICE

| DESCRIPTION | AMOUNT |
| :---: | :---: |
| 2012/13 BLANKET ORDER | 133.76 |
| TELEPHONE |  |
| Totals for 129057 | 133.76 |
| ACCOUNT: 8245117950004192 | 451.50 |
| MAY 2013 |  |
| Totals for 129058 | 451.50 |
| ACCOUNT 8245114600040346 | 29.99 |
| EARLY LEARNING CENTER |  |
| Totals for 129059 | 29.99 |


| TENNIS TOURNAMENT | 150.00 |
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| SUBSECTIONAL |  |
| Totals for 129060 | 150.00 |
| Environment and Biomes Unit | 177.95 |
| Totals for 129061 | 177.95 |
| ADMIN SERVICES | 172.91 |
| Totals for 129062 | 172.91 |
| BENEFITS | 750.00 |
| Totals for 129063 | 750.00 |

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$\begin{array}{lll} & & 87.50 \\ & & \\ \text { PLAQUES } & & 87.50\end{array}$

| LINERS |  | 202.68 |
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| SCRUBBER REPAIR | 165.58 |  |
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| SCRUBBER REPAIR | 165.58 |  |
| Totals for 129067 |  |  |
| MAY POSTAGE | $1,104.78$ |  |
|  |  | $1,684.85$ |
|  |  | $1,684.85$ |


| McGraw Hill-SRA Reading <br> Comprehension Program and <br> workbooks | 940.38 |  |
| :--- | ---: | ---: |
|  | Totals for 129069 | 940.38 |
| FLOWERS |  | 328.00 |
|  | Totals for 129070 | 328.00 |
| METROPOLIS FIELD TRIP FOR 3RD | $2,244.00$ |  |
| GRADE |  |  |
|  | Totals for 129071 | $2,244.00$ |




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|  |  |  |  |  |  |  |  |  | Totals for 129110 | 8.25 |
| 06/11/2013 | 129111 | 50 | R 800 | 251 | 257220 | 000 | KAISER, RICKY | FS REFUND |  | 254.25 |
|  |  |  |  |  |  |  |  |  | Totals for 129111 | 254.25 |
| 06/11/2013 | 129112 | 50 | R 800 | 251 | 257220 | 000 | KROEHN, JAMES | FS REFUND |  | 15.55 |
|  |  |  |  |  |  |  |  |  | Totals for 129112 | 15.55 |
| 06/11/2013 | 129113 | 50 | R 800 | 251 | 257220 | 000 | MILLS, GLEN | FS REFUND |  | 6.45 |
|  |  |  |  |  |  |  |  |  | Totals for 129113 | 6.45 |
| 06/11/2013 | 129114 | 50 | R 800 | 251 | 257220 | 000 | OHREN, MICHAEL | FS REFUND |  | 26.90 |
|  |  |  |  |  |  |  |  |  | Totals for 129114 | 26.90 |
| 06/11/2013 | 129115 | 50 | R 800 | 251 | 257220 | 000 | OVERBOE, CORALEE | FS REFUND |  | 5.53 |
|  |  |  |  |  |  |  |  |  | Totals for 129115 | 5.53 |
| 06/11/2013 | 129116 | 50 | R 800 | 251 | 257220 | 000 | SCHOOL DISTRICT OF ALTOONA | FS REFUND TO | DONATION/FISCHER | 21.15 |
|  |  |  |  |  |  |  |  |  | Totals for 129116 | 21.15 |
| 06/11/2013 | 129117 | 50 | R 800 | 251 | 257220 | 000 | SCHLOSSER, DAN | FS REFUND |  | 6.70 |
|  |  |  |  |  |  |  |  |  | Totals for 129117 | 6.70 |
| 06/11/2013 | 129118 | 50 | R 800 | 251 | 257220 | 000 | SCHMIDT, STEVE | FS REFUND |  | 26.90 |
|  |  |  |  |  |  |  |  |  | Totals for 129118 | 26.90 |
| 06/11/2013 | 129119 | 50 | R 800 | 251 | 257220 | 000 | SCHROYER, JAMES | FS REFUND |  | 12.65 |
|  |  |  |  |  |  |  |  |  | Totals for 129119 | 12.65 |
| 06/11/2013 | 129120 | 50 | R 800 | 251 | 257220 | 000 | SCHROFE, JIM | FS REFUND |  | 50.95 |
|  |  |  |  |  |  |  |  |  | Totals for 129120 | 50.95 |
| 06/11/2013 | 129121 | 50 | R 800 | 251 | 257220 | 000 | SEEBRUCK, MICHAEL | FS REFUND |  | 35.05 |
|  |  |  |  |  |  |  |  |  | Totals for 129121 | 35.05 |
| 06/11/2013 | 129122 | 50 | R 800 | 251 | 257220 | 000 | TOBIAS, JULIE | FS REFUND |  | 5.35 |
|  |  |  |  |  |  |  |  |  | Totals for 129122 | 5.35 |
| 06/11/2013 | 129123 | 50 | R 800 | 251 | 257220 | 000 | TOSSETH, DEAN | FS REFUND |  | 43.90 |
|  |  |  |  |  |  |  |  |  | Totals for 129123 | 43.90 |
| 06/11/2013 | 129124 | 50 | R 800 | 251 | 257220 | 000 | TRIPP, SARAH | FS REFUND |  | 7.00 |
|  |  |  |  |  |  |  |  |  | Totals for 129124 | 7.00 |
| 06/11/2013 | 129125 | 50 | R 800 | 251 | 257220 | 000 | VANKAMPEN, MARK | FS REFUND |  | 85.50 |
|  |  |  |  |  |  |  |  |  | Totals for 129125 | 85.50 |
| 06/01/2013 | 121321055 | 10 | E 400 | 310 | 162117 | 000 | ASH JR, ROBERT (TED) | OFFICIAL |  | 187.00 |
|  |  |  |  |  |  |  |  |  | als for 121321055 | 187.00 |
| 06/01/2013 | 121321056 | 10 | E 400 | 310 | 162204 | 000 | HUTTER, ALEXANDER | OFFICIAL |  | 80.00 |
|  |  |  |  |  |  |  |  |  | tals for 121321056 | 80.00 |
| 06/01/2013 | 121321057 | 10 | E 400 | 310 | 162204 | 000 | HUTTER, RONALD | OFFICIAL |  | 160.00 |
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|  | 121321071 | 50 | E 800 | 419 | 257220 | 000 |
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VENDOR
DEAN FOODS OF
DOMINOS PIZZA

| INDIANHEAD FOODSERVICE DISTRIBUTOR, | Indianhead Foodservice <br> blanket order | 554.87 |
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| INDIANHEAD FOODSERVICE DISTRIBUTOR, | Indianhead Foodservice |  |
| blanket order |  |  |$\quad 1,424.05$

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INVOICE

Morning Glory/Dean Foods 22.08
blanket order
Totals for 121321069 3,698.81

Domino's Pizza blanket order 292.50
Totals for $121321070 \quad 292.50$
54.87
424.05
87.77
530.73

1,977.14
479.81

1,019.78

1,031.63

7,628.35

| Payroll accrual | 218.11 |
| :--- | ---: |
| Payroll accrual | 28.67 |
| Payroll accrual | 3.43 |
| Payroll accrual | 0.00 |
| Payroll accrual | 514.49 |
| Payroll accrual | 84.63 |
| Payroll accrual | 26.75 |
| Payroll accrual | 0.00 |
| Payroll accrual | 514.49 |
| Payroll accrual | 84.63 |
| Payroll accrual | 26.75 |
| Payroll accrual | 0.00 |
| Payroll accrual | 218.11 |
| Payroll accrual | 28.67 |
| Payroll accrual | 3.43 |
| Payroll accrual | 0.00 |
| JULY 2013 BILLING IN JUNE | 35.14 |
| JULY 2013 BILLING IN JUNE | 36.21 |
| JULY 2013 BILLING IN JUNE | 35.14 |
| Totals for 121321072 | $1,858.65$ |

Enrollment/Census Forms and 55.75
Electronic Form
Enrollment/Census Forms and 55.75
Electronic Form
Enrollment/Census Forms and
Electronic Form
218.11
28.67
3.43
0.00
84.63
26.75
0.00
84.63
26.75
0.00
18.11
3.43
0.00
35.14
35.14

1,858.65
55.75

06/05/2013 12132107510 E 100411110000000

12132107510 E 200411120000000

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BADGERLAND PRINTING INC.

BADGERLAND PRINTING INC.

BADGERLAND PRINTING INC.




| CHECK <br> DATE | CHECK <br> NUMBER | ACCOUNT NUMBER |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 06/07/2013 | 201200500 | 80 L 000 | 000 | 811612 | 000 |
|  | 201200500 | 10 L 000 | 000 | 811612 | 000 |
|  | 201200500 | 27 L 000 | 000 | 811612 | 000 |
|  | 201200500 | 50 L 000 | 000 | 811612 | 000 |
|  | 201200500 | 80 L 000 | 000 | 811612 | 000 |
|  | 201200500 | 10 L 000 | 000 | 811611 | 000 |
|  | 201200500 | 27 L 000 | 000 | 811611 | 000 |
|  | 201200500 | 50 L 000 | 000 | 811611 | 000 |
|  | 201200500 | 80 L 000 | 000 | 811611 | 000 |
|  | 201200500 | 10 L 000 | 000 | 811611 | 000 |
|  | 201200500 | 27 L 000 | 000 | 811611 | 000 |
|  | 201200500 | 50 L 000 | 000 | 811611 | 000 |
|  | 2012005008 | 80 L 000 | 000 | 811611 | 000 |

06/07/2013 20120050110 L 000000811611000 20120050127 L 000000811611000 20120050150 L 000000811611000 20120050180 L 000000811611000 20120050110 L 000000811611000 20120050127 L 000000811611000 20120050150 L 000000811611000 20120050180 L 000000811611000 201200501 50 L 000000811611 20120050150 L 000000811611000

VENDOR
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06/07/2013 20120050210 L 000000811613000 20120050227 L 000000811613000 20120050250 L 000000811613000 20120050280 L 000000811613000 20120050210 L 000000811613000 20120050250 L 000000811613000 20120050280 L 000000811613000

06/07/2013 20120050350 L 000000811622000 20120050310 L 000000811622000 20120050327 L 000000811622000 20120050350 L 000000811622000 20120050380 L 000000811622000 20120050310 L 000000811621000 20120050327 L 000000811621000 20120050310 L 000000811622000 20120050327 L 000000811622000 20120050350 L 000000811622000 20120050380 L 000000811622000 20120050310 L 000000811621000 20120050327 L 000000811621000

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INVOICE

| DESCRIPTION | AMOUNT |  |
| :--- | ---: | ---: |
| Payroll accrual | 7.50 |  |
| Payroll accrual |  | $26,749.39$ |
| Payroll accrual | $3,081.78$ |  |
| Payroll accrual | 678.37 |  |
| Payroll accrual | 77.33 |  |
| Payroll accrual |  | $18,314.02$ |
| Payroll accrual |  | $2,761.10$ |
| Payroll accrual | 727.69 |  |
| Payroll accrual | 51.58 |  |
| Payroll accrual |  | $4,283.15$ |
| Payroll accrual |  | 645.74 |
| Payroll accrual |  | 170.18 |
| Payroll accrual | 12.07 |  |
| Totals for 201200500 | $58,319.40$ |  |

Payroll accrual
18,314.02

2,761.10
727.69
51.58

4,283.15
645.74
170.18
12.07

26,965.53

Payroll accrual
14,982. 31
Payroll accrual
2,116.63
450.28

Payroll accrual 31.54
Payroll accrual 102.50
Payroll accrual 55.00
Payroll accrual
Totals for $201200502 \quad 17,745.76$

| Payroll accrual | 566.48 |
| :--- | ---: |
| Payroll accrual | $2,900.24$ |
| Payroll accrual | 712.95 |
| Payroll accrual | 104.69 |
| Payroll accrual | 56.51 |
| Payroll accrual | $15,402.19$ |
| Payroll accrual | $2,025.46$ |
| Payroll accrual | $2,900.23$ |
| Payroll accrual | 712.95 |
| Payroll accrual | 671.18 |
| Payroll accrual | 56.51 |
| Payroll accrual | $15,402.19$ |
| Payroll accrual | $2,025.46$ |
| Totals for 201200503 | $43,537.04$ |


| Payroll accrual | 98.23 |
| :--- | ---: |
| Payroll accrual | 64.86 |
| Payroll accrual | 64.14 |
| Payroll accrual | 45.75 |
| Payroll accrual | $2,707.50$ |
| Payroll accrual | 233.00 |
| Payroll accrual | 10.44 |

Payroll accrual
Payroll accrual
Payroll accrual
Payroll accrual
Payroll accrual
Payroll accrual
Payroll accrual
Totals for 201200501
566.48

2,900. 24
12.95
. 69

15,402. 19
2, 025.46
2,900. 23
712.95
671.18
56.51

15,402. 19
2,025.46
98.23
64.86
64.14
45.75
233.00
10.44

06/07/2013 20120050410 L 000000811691000 20120050427 L 000000811691000 20120050410 L 000000811691000 20120050427 L 000000811691000 20120050410 L 000000811691000 20120050410 L 000000811691000 20120050410 L 000000811691000

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## F U N D S U M M A R Y

| FUND | DESCRIPTION | BaLANCE SHEET | Revenue | EXPENSE | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | general | 338,968.93 | 0.00 | 119,929.54 | 458,898.47 |
| 27 | SPECIAL EDUCATION FUND | 50,723.85 | 0.00 | 22,924.57 | 73,648.42 |
| 50 | FOOD SERVICE | 13,905.94 | 962.18 | 16,836.29 | 31,704.41 |
| 80 | COMMUNITY SERVICE | 952.11 | 0.00 | 140.00 | 1,092.11 |
| *** | Fund Summary Totals *** | 404,550.83 | 962.18 | 159,830.40 | 565,343.41 |



## FUND SUMMARY

| FUND | DESCRIPTION |  | BALANCE SHEET |  | REVENUE |
| :--- | :--- | :--- | :--- | :--- | :--- |

End of report ***********************

## SCHOOL DISTRICT OF ALTOONA <br> Bank Balances <br> May 2013

GENERAL ACCOUNTS (FUNDS 10, 21, 23, 27, 38, 45, 50, 80, and 99)

| Wells Fargo Bank | $735,310.89$ |
| :--- | ---: |
| Beginning balance | $137,233.87$ |
| Receipts | $(1,449,299.93)$ |
| Disbursements | $650,000.00$ |
| Transfers in | 0.00 |
| Prior month error | $\underline{(624.03)}$ |
| Service Fees |  |
| Ending Balance |  |
|  |  |
|  |  |
| Wells Fargo Bank Savings | $1,245,629.46$ |
| Beginning balance | 0.00 |
| Line of Credit Proceeds | 0.00 |
| Transfers in | $\underline{(650,000.00)}$ |
| Transfers out | $\underline{132.40}$ |
| Interest |  |
| Ending Balance | 76,89 |
|  |  |
| State Government Pool | $87,655.32$ |
| Beginning balance | 0.00 |
| Receipts | 0.00 |
| Transfers in | $\underline{6.73}$ |
| Transfers out | $\underline{164,510.36}$ |
| Interest |  |
| Ending Balance |  |

Wisconsin Liquid Asset Fund
Beginning balance
2,146.17
Interest $\underline{0.00}$
Ending Balance $\quad$ 2,146.17

## SCHOOL DISTRICT OF ALTOONA <br> Bank Balances <br> May 2013

DEBT SERVICE FUND 39
Wells Fargo Bank
Beginning balance ..... 1,146.08
Receipts ..... 0.00
Disbursements ..... (15.00)
Interest ..... $\underline{0.14}$
Ending Balance ..... 1,131.22
State Government Pool
Beginning balance ..... 2,697.09
Transfers out ..... 0.00
Interest ..... 0.21
Ending Balance ..... 2,697.30
Wisconsin Liquid Asset Fund
Beginning balance ..... 4,289.09
Interest ..... $\underline{0.00}$
Ending Balance ..... 4,289.09
FUND 39 TOTAL ..... \$8,117.61
STUDENT ACTIVITY FUND 60
Wells Fargo Bank
Beginning balance ..... 85,549.07
Receipts ..... 14,165.60
Disbursements ..... (20,923.09)
Interest ..... 3.35
Service Fees ..... (44.85)
Ending Balance ..... 78,750.08
FUND 60 TOTAL ..... \$78,750.08
Employee Benefit Trust Fund 73
Mid America
Beginning balance129,035.68
Receipts ..... 0.00
Disbursements ..... 0.00
Quarterly Interest ..... 0.00
Service Fees ..... $\underline{0.00}$
Ending Balance ..... 129,035.68
FUND 73 TOTAL\$129,035.68


# School District of <br> Altoona 

1903 Bartlett Avenue Altoona, WI 54720
715-839-6032 715-839-6066 FAX

Dr. Connie Biedron, Superintendent
www.altoona.k12.wi.us

## ALTOONA BOARD OF EDUCATION

Demographic Trends \& Facility Planning Committee
District Board Room
June 4, 2013
7:30 a.m.

1. The meeting of the Demographic Trends \& Facility Planning Committee was called to order by committee chair Robin Elvig at 7:32 a.m. in the District Board Room.
2. Roll Call was taken and the following were present:

Robin Elvig, Chair Matt Biren Todd Trapani
Dave Rowe
Dr. Connie Biedron
Joyce Orth
David Cihasky

Frank Borg
Kelley Gaynier
Ann Kaiser
Susan Sivertson

Bob Wilcox
Jeannie York
Jan Zander
3. Report of Public Notice. All posting requirements were met.
4. Overview of Committee. Introductions were made. Robin Elvig shared an overview of the committee structure, and reviewed what steps have already been taken. The Framework for $21^{\text {st }}$ Century Learning was also provided.
5. Overview of Enrollment Projections and Findings Report. The March 2013 report was provided for information, and Robin shared highlights from the report. The report, which does not include the Hillcrest development, was prepared by the Applied Population Lab, UW-Madison.
6. Review Building Assessment Reports. Dave Cihasky, ADG Architects, reviewed the May, 2013 building assessment reports and answered questions. The reports identify deficiencies within the three school buildings, assign priority levels and give recommendations, if any, to address the deficiencies.
7. Discuss Next Steps. Committee role was discussed and defined to: evaluate current needs, generate options and make recommendations to meet current and future needs ("Master Plan") within the framework for $21^{\text {st }}$ Century learning. A google doc will be available for committee use to share ideas, questions, concerns.
8. Schedule Meetings. Upcoming meetings were scheduled for June 11 and 25, and July 16 and 30, 7:30 to 11:00 a.m. Cost estimates for priority items, discussion of option and next steps will be included on the agenda for the June 11 meeting.
9. Adjournment. The meeting adjourned at 10:36 a.m.

## Joyce Orth CAP

The vision of the Altoona School District, in partnership with our students, their families, and our community, is to build a foundation for life-long learning and the emotional well-being of our students. We are dedicated to offering large school opportunities with a small school approach on our unique, single campus setting.


# School District of <br> Altoona 

1903 Bartlett Avenue Altoona, WI 54720
715-839-6032 715-839-6066 FAX

Dr. Connie Biedron, Superintendent
www.altoona.k12.wi.us

## ALTOONA BOARD OF EDUCATION

Demographic Trends \& Facility Planning Committee
District Board Room
June 11, 2013
7:30 a.m.

1. The meeting of the Demographic Trends \& Facility Planning Committee was called to order by committee member David Rowe at 7:35 a.m. in the District Board Room.
2. Roll Call was taken and the following were present:

Robin Elvig, Chair, Absent (arrived at 7:42 a.m.)
Dave Rowe
Dr. Connie Biedron
Joyce Orth
David Cihasky

Matt Biren
Frank Borg
Kelley Gaynier
Ann Kaiser
Todd Trapani

Jeannie York
Jan Zander
Susan Sivertson, Absent
Bob Wilcox, Absent
3. Report of Public Notice. All posting requirements were met.
4. Approval of Minutes. a. June 4, 2013 Meeting. The minutes were approved as presented.
5. Review and Discussion of Priorities’ Cost Assignments. Costs to fix the building deficiencies identified in the Building Assessment reports were reviewed.
6. Discuss Options. Long-term and immediate issues were discussed as well as possible options and communication (message points). Key considerations include immediate concerns such as overcrowding and safety, and the high cost to fix deficiencies in existing buildings, particularly the middle school.
7. Discuss Next Steps.

More data is needed to answer questions such as:

- How many classrooms (and square feet) are needed for immediate and future needs?
- Based on an 18:1 ratio, what percentage of our classrooms are over-capacity?
- What number should be used to estimate students per household?

Other:

- What we currently "have" versus what we "need" should be defined.
- Dr. Biedron will get information about conducting a School Perceptions survey process.
- The next meeting is scheduled for June 25, 7:30 a.m.

8. Adjournment. The meeting adjourned at 10:52 a.m.

## Joyce Orth CAP

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We are dedicated to offering large school opportunities with a small school approach on our unique, single campus setting.

Board of Education member evaluation will be completed:

1. semi-a nnually or a nnually;
2. will be used to evaluate yourself individually and asa whole;
3. summarizing and reporting the completed forms to the Board will altemate among the members or board secretary;
4. Responses will be disc ussed in a closed session (See Note)
(Note from Joyce via Policy Resource Guide:
Board Meetings Held for Purposes of Conducting Board Self-Evaluation Activities - Meetings held for purposes of conducting board self-evaluation activities are subject to the state's Open Meetings Law and should be held in open session. The closed session exemption that exists for the evaluation of individual employees does not apply to the board's evaluation of itself. Just as other school board meetings, board self-evaluation sessions should be held in a location reasonably accessible to members of the public.

According to an attorney general's opinion, the policy of openness and accessibility favors governmental bodies holding their meetings in public places, such as a school, rather than on private premises. A governmental body should meet on private premises only in exceptional cases, where the governmental body has a specific reason for doing so which does not compromise the public's right to information about governmental affairs.)

In order to graduate from Altoona High School, a student must eam 24 credits. Exceptions will be made based on a student's Individual Educational Plan (IEP) or Differentiated Educational Plan (DEP).
Required Courses: Credits:

1. Math ..... 2.0
2. English 9 ..... 1.0
3. English 10 ..... 1.0
4. Speech ..... 0.5
5. English electives ..... 1.52 .0
6. U.S. History ..... 1.0
7. Social Studies electives ..... 1.5
8. Americ an Civics ..... 0.5
9. Health ..... 0.5
10. Science ..... 2.0
11. Physical Education ..... 1.5
12. Computer Literacy or Beginning Computer Programming 0.513. Personal Finance0.5

The remaining ten (10) credits are to be selected from the elective course offerings.

Legal Ref: Wisc. Statutes 115.28(7)(e) 118.37(2)
118.33

Wisc. Admin. Code PI 40, PI 18.03

Cross Ref: IKFA

Initial Adoption: 04/20/87
Final Adoption: 05/04/87
Amended: 01/05/09

The Altoona School Board is appreciative and proud of the civic-minded and socially responsible people/organizationsthat provide sponsorships to support and further public education. The School Board recognizes the financial benefits, a nd hence student benefits, of a llowing paid sponsorships. All sponsorships shall meet the criteria set forth herein which provides, a mong other things, that the sponsorship shall not be contrary to the District's mission, conflict with Board Policy or undemine the District's educational objectives. No sponsorship shall be construed as or constitute an endorsement by the District, Board, or school of the sponsor or its product, service, or program, etc. The Board and the schools reserve the right to refuse ordecline the offer of any sponsor for any reason.

Sponsorship is defined as a person, company, business, comoration, or other entity providing money, goods and/orservicesto support the District, its' schools, school activities, etc. in retum for the sponsor receiving an acknowledgement by the District or school indic ating that money, services and/orgoodswere donated by the sponsor or the activity was paid for by the sponsor.

Acknowledgement is defined as the recognition of the support provided to the District or a specific school by the sponsor. An example of the Acknowledgement of a Sponsorship is the placement of a sponsor'slogo or the sponsor's name, address, web site, intemet address on the District's web site, a yearbook, newsletter, program of an event, etc. Acknowledgement does not include endorsement, price information or an indic ation of savings or value and/or quality of the sponsor's product or services, such as the sponsor has the lowest prices, makes the greatest product or that the sponsor is having a sale.

No sponsorship a greement shall require that the District's programs and services be delivered in a specific manner. The Acknowledgement shall be tasteful and not minimize the District's role or responsibility for the activity or service.

No acknowledgement/advertisement as defined or allowed by this policy shall be a ssociated with tobacco, alcohol, illegal drugs, ha mful substances, or weapons; conta in vulgar and plainly offensive, obscene, or sexually explic it language or graphics; advocate the violation of law or District polic $y$; advance any religious or political organization; promote, favor oroppose a candidate for elected office or a ballot measure; be associated with a ny company or individual whose actions are inconsistent with the District's mission and goals or community values; or otherwise be in violation of law. This does not prohibit advertising from establishments whose business is related to the sale of alcohol ortobacco products (i.e., restaurants, bowling alleys, grocery stores, etc.).

Any advertisement allowed by this policy shall be respectful of all people without regard to disability, race, color, gender, national origin, ethnicity, sexual orientation, a ge, religion, marital status, socioeconomic status, cultural background, fa milial status, physic al characteristics or ling uistic charac teristics.

No sponsorship, regardless of its monetary value, may be considered for approval without an Agreement (see 840-Exhibit) between the sponsor and the District regarding the form, number and/orduration of the acknowledgement(s) to be provided. Such Agreement may be, for example, to print an acknowledgement of the sponsorship on the printed program foreach home football game during the current school year, or to display the sponsor's name on the scoreboards in the football stadium at the high school for an agreed upon period of time. An Agreement with a tem of more than one yearshall also indic ate whether the Agreement will extend to the sponsor's successors, heirs, or administrators.

The District shall provide no personally identifiable data about a student to the sponsor of a commercial activity without the written consent of the student's parent/guardian and approval of the Superintendent or his/her designee. Likewise, no student, in order to participate in a school program orschool-sponsored activity, shall be required to provide personally identifiable data to the sponsor of a commercial activity without the written consent of the student's parent/guardian and approval of the Superintendent or his/her designee. Students shall not be required to complete any survey or questionnaire that is designed to provide marketing information to a vendororbusiness a bout their interests or preferences for a particular vendor, business, or product.

The District shall require, a mong other things that the goods, services or money be given to the District prior to the District making the acknowledgement.

CROSS REF: Administrative Rule 852; Exhibit for Polic y 852

ADOPTED:
I. Sponsorship Allowed with Site-Level Approval

To request a sponsorship in which an acknowledgement is given by a designated school for that school, school event, school program, school calendar, school schedules, yearbook, school newspaper or school newsletter in exchange for money, goods, or services, the Sponsor shall contact the Principal of the specific school or his/her designee to make a rrangements for the sponsorship. Provided the sponsorship meets the criteria that are stated in section III, the Principal may determine, without Board approval, whether or not to allow the sponsorship.
II. Sponsorship Requiring District-Level Approval

To request a sponsorship in which an acknowledgement is given by the District in exchange for the provision of money, goods, and/or services, a prospective Sponsorshall notify the Superintendent or his/her designee of its interest in being a sponsor by indicating:
A. the nature of the goods, services, and/or the a mount of money to be provided to the District that is valued at no less than $\$ 1,000$
B. how the sponsor would like the acknowledgement to be made. The acknowledgement choices include, but are not limited to, making an announcement at a District event, the placement of a sponsor'slogo, and/or name, address, web site, intemet address in a District program of a District event, in a District publication, on the District's web site, in a District news release, etc. and notwithstanding the right to name a District building, facility, or area within a school or school grounds. When there is uncerta inty as to whether the criteria in Section III have been met the Superintendent will refer the request for acknowledgement to the School Board.
III. C riteria

Taking into consideration on a case-by-case basis the criteria set forth below, the Principal or his/her designee shall review all the sponsorship requests made pursuant to Site-Level Approval (section I), the Superintendent or his/her designee shall review all the sponsorship requests made pursuant to District-Level Approval (section II).

- The sponsorship should not be a conflict with District or Board policies.
- The sponsorship should not adversely affect the District's reputation or image.
- The sponsorship should not promote the engagement of illegal activity.
- The sponsorship should not be contrary to ethical principles a nd beliefs of the District or the Board.
- The sponsorship should not create an endorsement of a political cause, political a ctivity, candidate for politic al office or political position, etc.
- The sponsorship should not appearto exploit ordemean a person based upon, among otherthings, a person's protected status.
- The sponsorship should not promote the use of tobacco products, gambling, or alcohol.
- The sponsorship should not promote the consumption of unhealthy food choices.
- The sponsorship should provide a fiscal benefit to the District, a specific school, school program, school activity, students, employees, or community.
- The sponsorship should not put financial limitations on the District.
- The sponsorship should not be in conflict with the mission of the District or the District's curic ulum and instructional programs.
- The sponsorship should be consistent and compatible with District and Board priorities a nd educational objectives.
- The acceptance of the sponsorship should have a neutral or positive effect on the District, a specific school, students, employees, and the community.


## IV. Board Approval

In accordance with Section II above, if the Superintendent or his/her designee detemines that the sponsorship should be approved by the Board, the Superintendent or his/her designee shall recommend that the Board approve the sponsorship. If the Board approves the sponsorship, the District shall enter into a written agreement with the sponsor which shall require, among other things, that the goods, services, or money be given to the District prior to the District making the acknowledgement.

## APPROVED:

Name and Address of Sponsor.

## Details of Sponsorship:

(Insert details of goods/services/money provided by sponsor together with educ ational rationale)

## Sponsor's preferred means of District ac knowledgement

(Insert details of a ny obligations, a c knowledgments, undertakings, a nd activities which the school/District must provide for sponsor)

Timeframe of Sponsorship: From $\qquad$ to $\qquad$

## CONDITIONS OF SPONSORSHIP.

1. The Altoona School Board (school/District) may at a ny time cancel this sponsorship agreement with immediate effect:
a. should it become aware of any change in polic y which may affect dealings with the Sponsor
b. should it decide that the Sponsor is not an appropriate Sponsor of a public educational institution.
2. The Sponsor shall not hold itself out to the public as having authority to act on behalf of the Altoona School District by virtue of this Sponsorship Agreement.
3. The Sponsor acknowledgesthat by accepting this sponsorship the Altoona School District is not endorsing the Sponsor's products, services or business a ctivities.

## Special Conditions, if applic able:

On behalf of the above named Sponsorlagree to provide the Sponsorship described above and agree to comply with the Conditions of Sponsorship and Special Conditions listed above.

## Signature:

$\qquad$

Date: $\qquad$

## Position in Sponsor's Organization:

Orth, Joyce [jorth@altoona.k12.wi.us](mailto:jorth@altoona.k12.wi.us)

## ALTOONA HIGH SCHOOL SPORTING EVENTS

Helen Drawbert [hdrawbert@icloud.com](mailto:hdrawbert@icloud.com)
Thu, Jun 13, 2013 at 2:32 PM
To: "jorth@altoona.k12.wi.us" [jorth@altoona.k12.wi.us](mailto:jorth@altoona.k12.wi.us)
Joyce here's a rough draft to start the discussion:

ALTOONA HIGH SCHOOL SPORTING EVENTS
2013/14 BUSINESS ADVERTISING OPTIONS
The following advertising options are available for the 2013/2014 school year at the Altoona High School. If you are interested in supporting our teams, select the option or options that work best for your business. Our activities director, Scott Hayden, will up with you to discuss options or potential packages.
1). SPORT SCHEDULE POSTER ADVERTISING - COST $\qquad$
2). PROGRAM ADVERTSING - COST $\qquad$
3). ELECTRONIC SCOREBOARD ADVERTSING- COST $\qquad$
4). SCORETABLE ADVERTISING - COST $\qquad$

Sent from my iPad

Name of student: $\qquad$
Address: 1709 Red Pine Drive Eave Claire wi suppl
Primary Phoney:: $715-225-1833$
Email address: Fkdis.alle (a) aol. Com


Attach your answer to the following (using 8.5"x11" paper with 1" margins using Times New Roman font in 12 point):

Please describe your community involvement and school extracurricular activities.
Please explain why you would like to become the Student Representative on the Altoona Board of Education.

Also include your response to the following question: "If you are selected to be the student school board representative, how will you ensure that the feedback you provide the school board represents the views and beliefs of all students in the district?" (maximum of one page)

References: List three non-related adults we can contact for a personal reference. One must be an Altoona School District staff member. Include name and contact information.

1. Todd Linz thenz (a) altona. Kla.wis us $839-6031$ (x) 436 2. Nock Ohrem (715)579-75y1 Bohrnic@altoona.kid,wi.us 3. Sha lvn Gognon sgagnon (a) alta. Gpo. us 830.6030 ext 317


Please hand-deliver the application (and attachments) on or before noon on
$\qquad$ , to Mr. Pepowski, high school office.

John DiSalle<br>Application for Student Representative

Being a student at Altoona High School, I have been involved in the community and I participate in extracurricular activities. Serving the community is very important; I have served the community in many different ways through the AHS Student Council. Over the past year, I have participated in fundraisers such as Time to Share, collecting cans for a local food pantry, and our own blood drive! Last year, I was in a serving the community group with my church called "Serving Eau Claire." For one week every day, we worked with the B-Side Community. B-Side is diverse church community with a mission statement of radical obedience to Christ. They meet on the corner of one of the most difficult neighborhoods in Eau Claire and they believe that God has placed them there to show and tell every one of their neighbors that Jesus loves them and that their life matters. Our mission was to help the B-Side Community with working on their new building. It was a very wonderful and eye opening experience for me. I also serve in a much different way, this winter I did my very first production at the Eau Claire Children's Theater. I volunteered as a performer when the opportunity arose. I didn't just perform for ECCT, I also worked on set pieces and many other props for the show. I plan to try out for more productions this summer and next fall. Along with serving, I take pride in focusing my energy into extracurricular activities such as playing for the AHS Football and Tennis teams, speaking for the AHS Forensics team, performing for the AHS Locomotion Show Choir, and of course using my leadership skills in AHS Student Council.

I would like to become the Student Representative on the Altoona Board of Education because I am always looking for different ways to become the best leader I can possibly be. I want to be the Student Representative because I want everyone in the Student Council and student body to be able to talk to me about their views and beliefs. Being in this position would give me opportunities to meet a lot of new people and I will hopefully be able to make many more friends! Along with being the Student Representative, I would get to learn more about the Board of Education which I am very interested in.

If I am selected to be the Student Representative on the Altoona Board of Education, I will ensure that the feedback I provide represents the views and belief of all students in the district by reaching out to all students across the district and asking for their opinions. Due to the extracurricular activities that I am in, I already talk to a wide variety of people of different ages. If I am selected, I will make even more of an effort to talk to more people. In this position, I will also frequently go to Altoona Middle School Student Council meeting to ask their opinions about events as well. I love being a leader and I love doing whatever I can to make a difference in the school. Being the Student Representative would most definitely be very important to me, I would take a lot of pride in being a voice for the student body of the Altoona School District.

Thank you for considering me for this position,


John DiSalle
715-225-1833

To the Members of the Altoona School District Board of Education:

John DiSalle is a student with bright prospects for a successful future. John is a person of strong character, deep intellect, explicit maturity, and instinctive leadership. I am confident in his ability to appropriately represent the student population of the Altoona school district as a representative on the board.

As a person with a high standard of whom I am friends with, I am proud to call John my closest. I have gotten to know him extremely well over the past two years and know that he is exactly the type of student that you are looking for. As a senior who is literally days away from graduating high school, I have been through many experiences, including the attendance of multiple school board meetings, that have made me knowledgeable of what a student leader needs to look like. John fits this image without strain.

John is a student who leads by example. Other students feel comfortable not only being friends with him but discussing issues as well because they can easily see his maturity and talent. Being an extremely well rounded student, John is a perfect sample of the student population. He participates in athletics such as tennis, the music program including show choir, clubs such as forensics, and is a hard-working honors student. In addition, he is an active member of the high school student council and therefore is already experienced in representing his peers. Not only do these activities show that John is committed to being an active student, but they also show that he is around a great variety of students and can therefore represent the population more accurately.

What can be most appreciated about working with John is his depth of thought to compliment his maturity of character. He is an intelligent student who will always work hard to be honest and represent the student population well. He goes out of his way not only to show his intelligence, but to reach out to his peers as well. I always enjoy working with John and I have no doubt that the school board will as well.

Yours sincerely,


Nicholas Ohren, Senior Class President
P.S. Please feel free to contact me with any regards at 715-579-7541

## John Disalle Personal Reference

It is my privilege to write a recommendation for John Disalle. He is a young man who possesses a strong work ethic, an ability to get along with people, and a positive attitude.

John's work ethic is evident inside and outside of the classroom. As a student John strives for excellence. This means that he not only meets the basic requirements of having his work done on time and complete, but he consistently supersedes these requirements. For example, in physical science he revised assignments even though he had lost only one or two points. John did these revisions not only to improve his grade but to increase his understanding as well. This type of effort is the norm for John. I have also witnessed John apply that same type of work ethic outside of the classroom. John is involved in a variety of extracurricular activities. He is involved in such things as student council and tennis. His success in these areas is directly related to his outstanding work ethic.

John gets along very well with all types of people. I have witnessed on several occasions John's ability to work well with others. For example, when he was a student in my physical science class much of the work was in small groups. Each time he consistently showed respect and received respect from each of his group members. Although John related well to his group members, he did not hesitate to confront people when they were disrespectful or not doing what was expected of them. His ability to care for people while maintaining clear expectations for himself and others is a positive quality of John's character.

A positive attitude is a predominant characteristic of John's personality. His positive outlook enhances the learning environment in the classroom. For example, I witnessed how John's willingness to take on the challenge of a difficult assignment influenced the attitude of the whole class. His example help set the tone for students to accept and meet a challenge. This example was commonplace throughout the school year. John's ability to lead and influence his peers in a positive way is derived from his positive attitude.

I have no reservations in writing a recommendation for John. He is an outstanding representative of the Altoona High School student body, and he would be a fine student representative on the Altoona School Board.


Altoona High School


1903 Bartlett Avenue

May 2013
To Whom It May Concern:
It is my pleasure to recommend John DiSalle for the student representative position on the Altoona Board of Education. John was a student in my $8^{\text {th }}$ grade language arts/literature class and his performance was outstanding. He maintained an A throughout the entire year due to his dedication, enthusiasm, and continual inquiries. He is strong and confident in his ability to make sound decisions.

John excels in all of his academic classes and takes special interest in situations that involve dilemmas, analysis, design, and challenges. He is very creative and innovative in his thought processes, which made him an important element in our class discussions, projects, and group tasks. John commands the respect of his peers and teachers. He is responsible and has many leadership characteristics. He is a team player who knows the value of hard work and cooperative learning.

I believe John DiSalle possesses all the qualifications that would make him an excellent student representative on the Altoona Board of Education. Without hesitations, I recommend him for this position.

Sincerely,
Whalynok Xagnon
$8^{\text {th }}$ grade language arts/literature
Altoona Middle School

## ALTOONA BOARD OF EDUCATION EVALUATION FORM

The board evaluation will be completed in the following areas:
A. Orientation
B. School Board Meeting
C. Policy/Planning
D. The Board and the District Administrator
E. School-Community Relations
F. Finance Relations
G. Personnel Relations
H. District Planning

Each question should be answered honestly; the appropriate rating should be circled which best describes the board's present operation.

Tabulate your individual evaluations on the score sheet and calculate the average score of each category.
Any category/item with an average score of less than three (3) will require further consideration for board goal development.

Use the following rating scale when circling the number corresponding to your response:
$\underline{5}=$ Always
4 - Frequently
$\underline{3}=\underline{\text { Sometimes }}$
$\underline{2}=$ Occasionally
1 - Never

## A. ORIENTATION

1. The system has a new board member orientation program to acquaint new school board members with essential information needed to carry out their duties.
2. Literature and subscriptions containing educational materials pertinent to school board members are available.
3. The district administrator and administrative staff $\begin{array}{lllll}5 & 4 & 3 & 2 & 1\end{array}$ continually update board members on new and current programs and operations of the school system.
4. School board inservice activities conducted are provided in the school budget and are made available to school board members.
5. Resources of related organizations (DPI, WASB,

5
5
5
4
3
2
1
by June 25. The evaluations will be compiled
for review at the July 1 board meeting.
Complete and turn in your evaluation to Joyce
$\underline{5}$ = Always $\quad \underline{4}$ - Frequently $\quad \underline{3}$ =Sometimes $\underline{=}$ Occasionally $\quad \underline{1}=$ Never

## B. SCHOOL BOARD MEETING

1. The board has specific policies which govern the development of the board agenda and the formal meeting procedure, including a process for the hearing of delegations, staff and citizens.
2. Meetings are scheduled at regular times and locations, with sufficient notice to encourage participation by board members, employees, community members, and the media.
3. The district administrator and board president prepare the agenda and relevant documentation. The materials are received prior to the meeting with sufficient time for study and preparation.
4. The board president begins meetings on time, provides orderly procedures, clarifies agenda items, and summarizes discussions and motions before a vote is taken.
5. School board meetings discuss items relevant to the educational program, with professional staff invited to address the board on programs of interest.
6. Policy adoption, or items which are complex, controversial, or new, are first listed for discussion, with action requested at future meetings.
7. The board devotes its time to matters pertaining to policy, planning and evaluation and does not needlessly use time discussing administrative matters.
8. Board members support all actions taken by the board as a whole.
9. After the meetings, news releases are given to the media and a report of the meeting is available.

5

5

5

C. POLICY/PLANNING

1. The board maintains a comprehensive, codified, and up-to-date policy manual.
2. The board has a process for involving staff, students, and community in the development of policy.
3. The board receives policy recommendations from the district administrator and the policy committee chairperson, and does not adopt policies without a thorough study and a first and second reading at board meetings.
4. Administrators, staff, and board members are encouraged to review policies annually for need and effectiveness. Additions/deletions are made to conform to current laws, trends and issues.
5. The board adopts policies and assigns the implementation and evaluation of policy to the administrative staff.
6. District policies reflect the school system's philosophy for strategic planning, including the development of system-wide goals and objectives.

POLICY PLANNING AVERAGE SCORE Lowest Item and Score
D. THE BOARD AND THE DISTRICT ADMINISTRATOR

1. The board provides comparable compensation for the highest level administrative position in the school system.
2. Budgetary provision is made and encouragement is given for the professional growth of the district administrator.
3. The board has an annual, systematic process, including a board approved evaluation tool, for the evaluation of the district administrator.
4. Areas of controversy and conflict are discussed openly with the district administrator. The board and district administrator disagree respectfully.
5. The district administrator recognizes the governance the administrative duties which belong to the district administrator.
$\underline{5}=\underline{\text { Always }} \quad \underline{4}$ - Frequently $\quad \underline{3}$ - Sometimes $\quad \underline{=}$ Occasionally $\quad \underline{\text { - }}$ - Never

## D. THE BOARD AND THE DISTRICT ADMINISTRATOR (cont)

6. $\begin{array}{llllllll}\text { The board directs its communication and questions } & 5 & 4 & 3 & 2 & 1\end{array}$ concerning the school system to the district administrator, unless the issue(s) are relative to questions posed by a district resident, and are better addressed by other administrative personnel.
7. A working relationship of mutual trust, respect, and honesty exist between the board and the district administrator. Criticism of either is done in private.
8. $\begin{array}{llllllll}\text { The board and district administrator keep each other } & 5 & 4 & 3 & 2 & 1\end{array}$ informed of current issues; no "surprises" occur at board meetings.

THE BOARD AND THE DISTRICT ADMINISTRATOR AVERAGE SCORE Lowest Item and Score $L$

## E. SCHOOL-COMMUNITY RELATIONS

 community relations policy which authorizes an official spokesperson for the board. School personnel are assigned to release information and to communicate school activities, programs, and items of interest to the public.
2. Citizen participation in the schools is encouraged and citizen advisory committees are utilized, when appropriate.
3. Board members communicate the board's position and interest in public affairs.
4. Media coverage is encouraged at board meetings and information concerning school programming and operations is routinely disseminated to the media.
5. The board provides support and is involved with parent/teacher groups, various community groups, and other governmental bodies.
6. Board members base decisions on what is best for
$\begin{array}{lllll}5 & 4 & 3 & 2 & 1\end{array}$ the entire community and do not represent special interest groups.
$\underline{5}=\underline{\text { Always }} \quad \underline{4}$ - Frequently $\quad \underline{3}$ - Sometimes $\quad \underline{=}$ Occasionally $\quad \underline{\text { - Never }}$

## F. FINANCE

1. The board has policies which ensure efficient methods $\begin{array}{lllllll}5 & 4 & 3 & 2 & 1\end{array}$ for the purchasing of supplies and equipment, for proper bookkeeping procedures, for adequate insurance coverage, and for the investment of school funds.
2. The board is aware of the financial base of the community $\begin{gathered}5 \\ 4\end{gathered}$ and provides the best educational program from available funds.
3. The board directs the administration to actively seek alternative funding sources such as federal Title money, private/business donations, and research grants.
4. The community is kept aware of the financial status of

5
5
4
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2
1 the school system.
5. The board/administration seeks and secures additional funding, when needed.
6. The board oversees financial planning considers building 5 sites, functional uses of school buildings, and the maintenance of equipment, furniture and the plant.

FINANCE AVERAGE SCORE Lowest Item and Score
G. PERSONNEL RELATIONS

1. The board maintains professional relations with employees of the school system.
2. The board promotes a healthy relationship with new employees.
3. The board solicits the district administrator's recommendation and documentation in the employment, non-renewal, and dismissal of school employees.
4. Personnel policies provide clear guidelines for employ- $\begin{array}{lllllll}5 & 4 & 3 & 2 & 1\end{array}$ ment, employee grievances, and employee benefits.
$\underline{5}=\underline{\text { Always }} \quad \underline{4}-\underline{\text { Frequently }}=\underline{\text { Sometimes }} \quad \underline{=} \underline{\text { Occasionally }} \quad \underline{1}=\underline{\text { Never }}$

## H. DISTRICT PLANNING

1. All board decisions are based upon what is in the $\quad 5 \quad 4 \quad 4 \quad 3 \quad 2 \quad 1$ best interest of the children.
2. $\begin{array}{llllllll}\text { The board does not adopt or abandon programs without } & 5 & 4 & 3 & 2 & 1\end{array}$ a cost/benefit analysis by administration.
3. The board does not implement any programs that do not conform to our mission, beliefs, objectives, parameters, and strategies.
$\begin{array}{llllll}\left.\text { 4. } \begin{array}{llll}\begin{array}{l}\text { The board encourages innovative pilot projects by all } \\ \text { district staff. }\end{array} & 5 & 4 & 3\end{array}\right) 2 & 1 \\ \text { DISTRICT PLANNING AVERAGE SCORE } & \text { Lowest Item and Score }\end{array}$

SHORT ANSWER THOUGHT QUESTION

WHAT CAN THE ALTOONA BOARD OF EDUCATION ACCOMPLISH SO THAT FUTURE BOARDS OF EDUCATION CAN EXPERIENCE SUCCESS IN THEIR ENDEAVORS FOR STUDENTS?

Updated Annually

## TECHNOLOGY PURCHASE RECOMMENDATION

June 17, 2013

K-3

| iPad 3-32 GB | 60 | $\$$ | 600.00 | $\$$ | $36,000.00$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Chromebooks | 32 | $\$$ | 280.00 | $\$$ | $8,960.00$ |
| Carts | 2 | $\$ 1,500.00$ | $\$$ | $3,000.00$ |  |
| Teacher Sound System Microphone and Speakers | 1 | $\$ 400.00$ | $\$$ | 400.00 |  |
|  |  |  |  |  |  |
| Total for K-3 |  |  | $\$$ | $48,360.00$ |  |

## Intermediate 4-5

| Chromebooks | 126 | $\$$ | 280.00 | $\$$ |
| :--- | ---: | :--- | ---: | ---: |

AMS 6-8

| Chromebooks | 96 | $\$$ | 280.00 | $\$$ |
| :--- | ---: | :--- | ---: | ---: |
| Carts | 3 | $\$ 1,500.00$ | $\$$ | $4,500.00$ |
|  |  |  |  |  |
| Total for AMS |  | $\$$ | $31,380.00$ |  |

## AHS 9-12

| Chromebooks | 64 | $\$ 280.00$ | $\$$ | $17,920.00$ |
| :--- | ---: | :--- | ---: | ---: |
| Carts | 2 | $\$ 1,500.00$ | $\$$ | $3,000.00$ |

Total for AHS $\$ 20,920.00$
$\qquad$
Additional Access Points $\$ 8,840.00$



21 R 100 29- -- OTHER REVENUES-LOCAL SOURC
21 R 400 29- -- OTHER REVENUES-LOCAL SOURC
21 R 800 29- -- OTHER REVENUES-LOCAL SOURC
21 R --- -- -- Revenue
21------ SPECIAL REVENUE TRUST FUND


38 R 800 11- -- OPERATING TRANSFERS-IN
38 R 800 29- - OTHER REVENUES-LOCAL SOURC
38 R -- --- -- Revenue
38 - -- --- -- NON-REFERENDUM DEBT



Original Budge
1,768,127.00
2,000.00
34,700.00
1, 000.00
24,380.00
1, 085, 975.00
63,387. 00
800.00

68,000.00
9,810,578.00
10,000.00
455, 000.00
15, 037.00
210,538. 00
290, 000. 00
19,500.00
37,000.00
1,600. 00
13, 897,622.00
13, 897, 622.00
-105, 838.00
-105, 838.00
13,791,784.00
13,791, 784.00

| $1,365,098.00$ |  |
| ---: | ---: |
| $25,469.00$ | $-25,469.00$ |
| $37,650.00$ | $-12,650.00$ |
| $110,000.00$ |  |
| $157,349.00$ | $-67,349.00$ |
| $436,500.00$ | $-7,365.00$ |
| $7,365.00$ | $-85,472.00$ |
| $299,226.00$ | $-198,305.00$ |
| $2,438,657.00$ | $-198,305.00$ |


| $12,000.00$ | $-3,100.00$ |
| :--- | :--- |
| $12,000.00$ | $-3,100.00$ |
| $12,000.00$ | $-3,100.00$ |

3,100, 000.00

| $300,300.00$ | $-29,000.00$ |
| ---: | ---: |
| 180.00 | $-1,460.00$ |
| $19,600.00$ | $-42,000.00$ |
| $350,000.00$ | $-2,000.00$ |
| $2,000.00$ | $-74,460.00$ |
| $672,080.00$ | $-74,460.00$ |

1,365,098.00

25,000. 00 110,000.00 90, 000.00 436,500. 00

213,754.00

2,240,352.00
2,240,352.00
$8,900.00$
$8,900.00$
$8,900.00$

3,100,000. 00

3,100, 000.00
3,100,000.00
$271,300.00$
180.00
$18,140.00$
$308,000.00$

$597,620.00$
$597,620.00$

| $\begin{array}{r} 2012-13 \\ \text { FY Activity } \end{array}$ | Unreceived Balance |
| :---: | :---: |
| 1,768,783.56 | -656.56 |
| 168.00 | -8.00 |
| 31,910.80 | -10.80 |
| 2,085.81 | -1,085.81 |
| 24,547.05 | -167.05 |
| 1,047,554.66 | -554.66 |
| 28,380.44 | 22,706.56 |
| 800.00 |  |
| 68,133.00 | -133.00 |
| 9,810,578.00 |  |
| 10,000.00 |  |
| 419,415.57 | -0.57 |
| 15,037.00 |  |
| 118,774.57 | 81,225.43 |
| 293,000.00 | -3,000.00 |
| 15,747.00 | -47.00 |
| 37,259.38 | -259.38 |
| 2,679.43 | -1,079.43 |
| 13,694,854.27 | 96,929.73 |
| 13,694, 854.27 | 96,929.73 |
| 2,500.00 | -2,500.00 |
| 84.25 | -84.25 |
| 9,942.77 | -9,942.77 |
| 12,527.02 | -12,527.02 |
| 12,527.02 | -12,527.02 |

$1,365,098.00$
-178.87
27,416.00
90, 000.00
$-24,568.00$

92,424.69
-42. 26
1,550,149.56
1,550,149.56

$$
\begin{array}{r}
-4,380.73 \\
-59.00 \\
-4,439.73 \\
-4,439.73
\end{array}
$$

-108. 20
-108. 20
-108. 20
-6,268.70
180.00
-0.64
49,515. 21

43, 425.87
43,425.87

| Fd T Loc Obj Fu Src | Original Budget | 2012-13 <br> Budget Revisions | $2012-13$ <br> Revised Budget | 2012-13 FY Activity | Unreceived Balance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 73 R 800 28- -- INTEREST ON INVESTMENT | 9,000.00 | -600.00 | 8,400.00 | 8,722.67 | -322.67 |
| 73 R 800 95- -- Contributions to Emp Benef | 695,000. 00 | -695,000.00 |  |  |  |
| 73 R --- --- -- Revenue | 704,000.00 | -695,600.00 | 8,400. 00 | 8,722.67 | -322.67 |
| 73------ Employee Benefit Trust Fun | 704,000.00 | -695,600.00 | 8,400.00 | 8,722.67 | -322.67 |
| 80 R 800 21- -- TAXES | 50,000.00 |  | 50,000.00 | 50,000. 00 |  |
| 80 R --- --- -- Revenue | 50,000.00 |  | 50,000.00 | 50,000.00 |  |
| 80 - --- --- -- COMMUNITY SERVICE | 50,000.00 |  | 50,000.00 | 50,000.00 |  |


| Grand Revenue T | $20,874,359.00$ | $-1,077,303.00$ | $19,797,056.00$ | $18,123,948.46$ |
| :--- | :--- | :--- | :--- | :--- | :--- |

Number of Accounts: 78

## School District of Altoona

TITLE: Intervention Specialist
JOB ANALYSIS: The Intervention Specialist is responsible for providing high-level learning experiences for students who struggle with reading and math in grades K-8. This staff member teaches the course of study prescribed by the district Tier II and III instructional programs/ materials.

REPORTS TO : K-12 Reading Specialist and K-8 Principals

## DUTIES AND RESPONSIBILITIES:

The following duties are normal for this classification. These are not to be construed as exclusive or allinclusive.

- Uses data from standardized tests, classroom grades, and Measures of Academic Progress (MAP), and curriculum based measures to identify at-risk students in reading and math in grades K-8
- Provides individual and group instruction designed to meet individual needs and motivate students
- Collaborates with teachers and a wide variety of staff members to coordinate efforts of the intervention program with the regular classroom to promote student success
- Evaluates academic growth of students and maintains appropriate records
- Communicates with parents through a variety of means
- Maintains and develops intervention resources for use in the school
- Provides professional development for staff members on the use of intervention strategies in reading and math
- Mentors teachers in the Rtl strategies such as use of data, intervention strategies and delivering instruction


## QUALIFICATIONS:

- Ability to be a District leader in Rtl implementation "best practices" to provide successful outcomes for students
- Elementary/Regular education degree; Reading Teacher certification (316) desired
- Background/knowledge in reading and math intervention strategies
- Knowledge of special education learning strategies
- Ability to communicate effectively with students, staff, and parents and an ability to work cooperatively with others
- General knowledge of curriculum and instruction
- Knowledge of assessments, gathering and analyzing data and writing reports


## PERSONAL/PHYSICAL ATTRIBUTES REQUIRED:

- Ability to meet district standards for physical and mental health
- Above-average recommendations from teaching supervisors and other professionals who have observed the characteristics, scholastic achievement and classroom performance of the teacher
- Ability to communicate verbally and in writing with students, staff and parents
- Must be organized and able to work with detailed records
- Must be flexible and able to respond to changing needs of students


## TECHNOLOGY PURCHASE RECOMMENDATION

June 17, 2013

K-3

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| :--- | ---: | ---: | ---: | ---: | ---: |
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| :--- | ---: | :--- | ---: | ---: |

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68,000.00
9,810,578.00
10,000.00
455, 000.00
15, 037.00
210,538. 00
290, 000. 00
19,500.00
37,000.00
1,600. 00
13, 897,622.00
13, 897, 622.00
-105, 838.00
-105, 838.00
13,791,784.00
13,791, 784.00

| $1,365,098.00$ |  |
| ---: | ---: |
| $25,469.00$ | $-25,469.00$ |
| $37,650.00$ | $-12,650.00$ |
| $110,000.00$ |  |
| $157,349.00$ | $-67,349.00$ |
| $436,500.00$ | $-7,365.00$ |
| $7,365.00$ | $-85,472.00$ |
| $299,226.00$ | $-198,305.00$ |
| $2,438,657.00$ | $-198,305.00$ |


| $12,000.00$ | $-3,100.00$ |
| :--- | :--- |
| $12,000.00$ | $-3,100.00$ |
| $12,000.00$ | $-3,100.00$ |

3,100, 000.00

| $300,300.00$ | $-29,000.00$ |
| ---: | ---: |
| 180.00 | $-1,460.00$ |
| $19,600.00$ | $-42,000.00$ |
| $350,000.00$ | $-2,000.00$ |
| $2,000.00$ | $-74,460.00$ |
| $672,080.00$ | $-74,460.00$ |

1,365,098.00

25,000. 00 110,000.00 90, 000.00 436,500. 00

213,754.00

2,240,352.00
2,240,352.00
$8,900.00$
$8,900.00$
$8,900.00$

3,100,000. 00

3,100, 000.00
3,100,000.00
$271,300.00$
180.00
$18,140.00$
$308,000.00$

$597,620.00$
$597,620.00$

| $\begin{array}{r} 2012-13 \\ \text { FY Activity } \end{array}$ | Unreceived Balance |
| :---: | :---: |
| 1,768,783.56 | -656.56 |
| 168.00 | -8.00 |
| 31,910.80 | -10.80 |
| 2,085.81 | -1,085.81 |
| 24,547.05 | -167.05 |
| 1,047,554.66 | -554.66 |
| 28,380.44 | 22,706.56 |
| 800.00 |  |
| 68,133.00 | -133.00 |
| 9,810,578.00 |  |
| 10,000.00 |  |
| 419,415.57 | -0.57 |
| 15,037.00 |  |
| 118,774.57 | 81,225.43 |
| 293,000.00 | -3,000.00 |
| 15,747.00 | -47.00 |
| 37,259.38 | -259.38 |
| 2,679.43 | -1,079.43 |
| 13,694,854.27 | 96,929.73 |
| 13,694, 854.27 | 96,929.73 |
| 2,500.00 | -2,500.00 |
| 84.25 | -84.25 |
| 9,942.77 | -9,942.77 |
| 12,527.02 | -12,527.02 |
| 12,527.02 | -12,527.02 |

$1,365,098.00$
-178.87
27,416.00
90, 000.00
$-24,568.00$

92,424.69
-42. 26
1,550,149.56
1,550,149.56

$$
\begin{array}{r}
-4,380.73 \\
-59.00 \\
-4,439.73 \\
-4,439.73
\end{array}
$$

-108. 20
-108. 20
-108. 20
-6,268.70
180.00
-0.64
49,515. 21

43, 425.87
43,425.87

| Fd T Loc Obj Fu Src | Original Budget | 2012-13 <br> Budget Revisions | $2012-13$ <br> Revised Budget | 2012-13 FY Activity | Unreceived Balance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 73 R 800 28- -- INTEREST ON INVESTMENT | 9,000.00 | -600.00 | 8,400.00 | 8,722.67 | -322.67 |
| 73 R 800 95- -- Contributions to Emp Benef | 695,000. 00 | -695,000.00 |  |  |  |
| 73 R --- --- -- Revenue | 704,000.00 | -695,600.00 | 8,400. 00 | 8,722.67 | -322.67 |
| 73------ Employee Benefit Trust Fun | 704,000.00 | -695,600.00 | 8,400.00 | 8,722.67 | -322.67 |
| 80 R 800 21- -- TAXES | 50,000.00 |  | 50,000.00 | 50,000. 00 |  |
| 80 R --- --- -- Revenue | 50,000.00 |  | 50,000.00 | 50,000.00 |  |
| 80 - --- --- -- COMMUNITY SERVICE | 50,000.00 |  | 50,000.00 | 50,000.00 |  |


| Grand Revenue T | $20,874,359.00$ | $-1,077,303.00$ | $19,797,056.00$ | $18,123,948.46$ |
| :--- | :--- | :--- | :--- | :--- | :--- |

Number of Accounts: 78

