



School District of Altoona
"Home of the Railroaders"

RAILS REVIEW

FALL · 2018

WELCOME FROM THE SUPERINTENDENT

by Dr. Ronald J. Walsh, Interim Superintendent



As I begin my new, relatively brief, career as your interim superintendent, I want to thank the students, parents, community, staff, administration and board of education for the trust you have put in me. I truly appreciate the wonderful opportunity I have been given to help lead Altoona's schools. I want to share with you some of the words I wrote to the staff in their welcome back letter. The message I gave them fits with my feelings in general about joining the School District of Altoona.

When people ask me what it is that I'd like to see us accomplish during this short time while I am your interim superintendent I tell them my theme for the year: *Moving Forward with the Focus on Our Students*. When asked why I chose that theme, I respond, "Because our kids are watching."

I have asked staff to think about and share their own stories of Altoona success when they are out in the community. I have heard several heartwarming stories of student success and staff dedication. These stories are many and highlight a community that cares and loves its children and schools. My note to staff closed with this statement:

We will be developing the story of Altoona's 2018-2019 school year as we roll along. Soon we'll be welcoming each other back for another exciting school year. Hopefully your time away from work has been an opportunity to, in effect, clean the lens through which you view the world and work; to change or clarify how you see things. I love the poetry in Natasha Bedingfield's song Unwritten. As the song says, "Live your life with eyes wide open." Let's not live our lives as if they were written in a book and then just follow the script. Each day remember that, "Today is where your book begins. The rest is still unwritten."

Again, thanks for the warm welcome to Altoona. Together we will make the 2018-2019 a great school year in Altoona!

Sincerely,

Ronald J. Walsh
Interim Superintendent

OUR VISION:

Engage · Equip · Empower

OUR MISSION:

"Offering large school opportunities with a small school approach."

1903 Bartlett Avenue
Altoona, WI 54720
715-839-6032 Tel
715-839-6066 Fax



<http://www.altoona.k12.wi.us>

NEW STUDENT REGISTRATION

August 22 - 9 am to noon
Altoona High School, 711 7th Street West

ALTOONA SCHOOL DISTRICT SETS CALENDAR FOR 2018-19 SCHOOL YEAR

SCHOOL DISTRICT OF ALTOONA

SCHOOL CALENDAR FOR 2018/19

ADOPTED: 1/24/18

August

M	T	W	TH	F
13	14	15	16	17
20	21	22	23	24
IS	IS	IS	IS	31

September

M	T	W	TH	F
LD	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

October

M	T	W	TH	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

November

M	T	W	TH	F
			1	2
5	6	7	8	9
12	13	14	15	16
IS	IS	21	22	23
26	27	28	29	30

December

M	T	W	TH	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

January

M	T	W	TH	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

February

M	T	W	TH	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	

March

M	T	W	TH	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

April

M	T	W	TH	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

May

M	T	W	TH	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
MD	28	29	30	31

June

M	T	W	TH	F
3	4	5	6	7
10	11	12	13	14

Incident Weather Days: This calendar includes 3 "snow" days. Apr 22 and June 10 are designated as make-up days in the event an additional day(s) is needed.

Stu's:	Tchrs:	
0	4	Aug
19	19	Sept
22	23	Oct
17	19	Nov
15	15	Dec
21	22	Jan
19	20	Feb
16	16	Mar
20	21	Apr
22	22	May
5	5	June
NA	3	Holidays
NA	1	Prep Day *
176	190	

*Prep Day= 1 Day worked 8/13 - 8/26

- Teacher Inservice, Aug 27-30
- First Student Day, Sept 4
- Early Release Day/No School PM, Oct 18
- No School, Oct 19
- Inservice/No School, Nov 19-20
- Thanksgiving Break, Nov 21-23
- Early Release Day/No School PM, Dec 7
- Winter Break, Dec 24-Jan 1
- Inservice/No School, Jan 25
- Early Release Day/No School PM, Feb 21
- No School, Feb 22
- Early Release Day/No School PM, Mar 8
- Spring Break, March 25-29
- Spring Break, April 19
- Inservice/No School, Apr 22
- Memorial Day, May 27
- Graduation, May 24
- Last Student Day/No School PM, June 7
- Last Teacher Day, June 7

Parent-Teacher Conferences:

Oct 16 (evening) / Oct 18 (afternoon/evening)
 Feb 19 (evening) / Feb 21 (afternoon/evening)
 (Teachers work two evenings in Oct and Feb to equal one-day in each month)

Early Release/No School PM:

Oct 18, Feb 21, Dec 7, Mar 8, June 7

Qtr End Dates: 11/2, 1/24, 3/22, 6/7

Tri End Dates: 12/3, 3/6, 6/7



Seventh grader, Isabella Bauer, & 8th grader Natalie Yach just returned from the Fuel Up to Play 60 Summit in Atlanta. Isabella and Natalie are two of just a handful of State Ambassadors, and Mr. Greg Emerson is one of 92 selected advisors. The event was held July 16-19, where they participated in Summit sessions with the national team, and create a plan for implementation in 2018/19!



Please update your student information in Skyward Family Access. Please make sure that your parent/guardian and emergency contact information is accurate, as well as your phone number, home address, and email address.

CHALLENGE YOURSELF THIS SCHOOL YEAR

by Jason LeMay, High School Principal

It's so exciting to be welcoming everyone back for the 2018-19 school year! The summer is never long enough, but that doesn't mean that we aren't happy when the summer is over and it's time to get back into the swing of things.

Now, I know that not every student gets excited about coming back to school. Sometimes, there is anxiety about what to expect – especially when you have different teachers, different classes, and possible different classmates. We will even have some students who are entirely new to our school and we're excited to welcome those students and their families.

We want all of our students and families to feel a part of our school community. That is one of the reasons we'd like students to follow this simple motto:

- Be Present.**
- Be Involved.**
- Be a Railroader!**

To make the most of your experience here at Altoona we need students to be present. Studies show that regular attendance is a very important factor in a student's path to success. We know that from

time to time students do need to be gone and during those times we ask that a parent or guardian contact the high school office.

If you have questions about attendance you can contact our Dean of Students, Mr. Jamie Oliver, or Ms. Dawn Schroyer, High School Administrative Assistant. Details about attendance can also be found in the student handbook.

Besides good attendance, there are a myriad of benefits to being involved in things at school. There are many sports, clubs, volunteer opportunities, and activities available at the school.

This year, students and families are asked to challenge themselves and join in on something they may have not been part of before, or attend an event they have not attended in the past. This is a great way for students and families to see new things and have new experiences.

For parents, we have also have two strong groups (athletic boosters and music boosters) that are always looking for new members and volunteers. These two groups do a tremendous amount of work to



Event donations will be used to launch a Clothes Closet for district students of all ages!

The Thundermen, the Midwest's most original & authentic rock n' roll band will be sponsored by Andrew Schlafer with Baird.



School District of Altoona

Back to School Ice Cream Social 2018

+

ROCK'N on the RIVER

"Come for the Ice Cream. Stay for The Thunder(men)."

Wednesday, August 29
River Prairie, Front Porch Place, Altoona

ICE CREAM SOCIAL 5:30-7:00 pm
 Ice Cream Sponsor: **Ramone's**
(Rain Site: River Prairie Center, Front Porch Place)

ROCK'N on the RIVER 6:30-8:30 pm



Music Sponsor: **Andrew Schlafer with Baird**
(Rock'n on the River will be cancelled in case of rain)

support our athletic and music programs so students can stay active.

Study after study shows us that feeling connected to their school is one of the greatest positive factors children and adolescents can have.

This doesn't mean that the person with the largest social media following is the happi-

est. In fact, it can often be the opposite. Higher levels of social media connectedness often correlate with higher levels of stress and anxiety in youth. As with all things in life, it is important to find a balance.

So, this year, let's find ways to be present and involved in our school. Together, we can have a great year as Railroaders!

SUB ORIENTATION

for **NEW SUBS**

September 4
 5 PM
 Altoona Middle School LMC
 1903 Bartlett Avenue



Start the application process at:
<http://l.ead.me/newsab> OR scan QR

Questions? jorth@altoona.k12.wi.us
 715-839-6032

TAINTER TO SERVE AS STUDENT REPRESENTATIVE



Introducing Alyse Tainter - appointed as Student Representative to the Board at the May 7 school board meeting! Alyse will serve a 2-year term for 2018/19-2019/20.

On her application, Alyse said that she felt serving in this position would help her become a better "well-rounded" adult, and prepare her to become a positive future leader of the community and world. She intends to use her diversity through race, gender, thoughts, and uniqueness to encourage everyone for a more enthusiastic and supportive campus and education for everyone.

CITIZENSHIP AWARDS GIVEN AT ALTOONA MIDDLE SCHOOL

by Dan Peggs, Middle School Principal

Each year the AMS PTO sponsors the Citizenship Award. This award is one of the more coveted due to the high standards set by our PTO and our school. To earn the award the student must go above and beyond in character, disposition, kindness, respect, and responsibility. The Citizenship Award is granted to one boy and girl per grade level and are honored at a luncheon for them and their families. Congratulations to all of them!

6TH GRADE:

Josephine Reчек

Josie is a hard-working, respectful, young lady. She leads by example in and out of the classroom. She is confident and humble. Josie makes wise social decisions and is able to avoid drama. She is able to manage her school work and extracurricular activities. Her work is exemplary. She is an instrumental part of whole and small group discussions, adding a unique perspective. In addition, she is mature and wise beyond her years. Josie is conscientious, compassionate, and caring- the perfect trifecta.

Kaden Radcliffe

Kaden is a conscientious student who strives to do his best in all areas. He has strong independent work habits, persists when tasks get tough, and doesn't hesitate to ask for help if he needs it. Kaden comes to class daily with a smile along with a desire and readiness to learn, leading his peers by example and is well respected by staff and students. His peers count him as a good friend and someone who cares about others and their feelings. He has been a model citizen and has a bright future ahead of him.

7TH GRADE:

Brianna Coenen

Brianna's actions have been noticed not by just one teacher, but by all of the 7th grade team. It's been so exciting to see how much Brianna's confidence has grown and all that she has achieved this year! She is willing to put in the time and effort to do well. Her willingness to help others was evident when she took the initiative, on her own, to help a new student that came to our school in May. Brianna took this student "under her wing" and helped her get up to speed on a research project, allowing this student to present her work with the rest of the class. She is very polite and she takes learning beyond the walls of the classroom by making connections and applying it to real-life situations. "Always a smile, never complains," is the consensus from those that work with her. Her growth mindset will treat her well in life.



Keith Olsen

Keith shows leadership through his attitude and actions. Keith greets the day, his classmates and his teachers with a smile-and this is not always the case with a maturing teen! Keith's smile is infectious! It is impossible to be in a bad mood around him. He has a genuine love of learning. He is very patient and helps others around him. He does not judge others. He takes his academic performance very serious, but does not get consumed by it. His, "let's get this done" attitude has gotten him advanced learning opportunities in math and he continuously performs at the exemplary level in reading as well. Beyond his abilities and high level creative, musical and academic performances over the years, Keith is simply a great person to be around.

8TH GRADE:

Greta Schlafer

Greta was selected for this award because of her compassion, responsibility, respect for self and others, honesty, and concern for the environment. Examples of these qualities are evident by her willingness to volunteer with her church group at Acres for Joy and create tie blankets for people who are hospitalized. She is kind, courteous, and considerate in manner. She weighs decisions carefully and always thinks of others before herself. Additionally, Greta is sincere in her actions, truthful, ingenious in her abilities, and in her interactions with others. Greta displays the essential qualities of good citizenship which will continue to develop through the remainder of her life.

Liam O'Connell

Liam was selected for his willingness to persevere regardless of the obstacles or challenges he might face. He always put forth his best effort and wants to succeed in everything he does. Liam knows when to ask for help, but most importantly he accepts constructive criticism to make his work even better! Liam is a diligent and hardworking student who is always on task and helpful to his classmates. Liam, not only works hard on academics but he also goes out of his way to be a friend to those around him. He is kind and caring to everyone he meets, and he works hard to make those around him feel important. Liam's hard work and consistent kindness are just some of the characteristics that make him an outstanding student of Altoona Middle School and most deserving of this award!



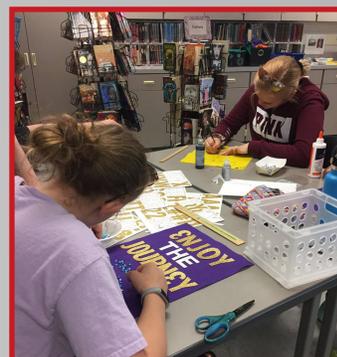


8th graders left their mark on Altoona Middle School! Students created banners with positive words of encouragement in 3 words or less. This project was part of “Be Positive Day” in honor of Mrs. Camelk, and future plans are for this project to continue every year to shower our halls with positivity and encouragement!



From the Youth Leadership Eau Claire (YLEC) Class of 2018, congratulations to AHS student Melissa White!

YLEC gives area high school juniors a chance to enhance their knowledge and develop leadership skills that will empower and motivate them to become involved and committed to their community.



AHS junior, Maddi Gilmartin was recently voted in as the Region 1 President of the Wisconsin Association of Student Council (WASC), and that's not all! She was also elected as the State WASC Vice President at the leadership summit Madison. Cheers for Maddi! She will represent us well!

Maddi, on left, is pictured with the outgoing State VP.



Altoona hosted its first ever show choir camp June 25-29. Campers in grades 6-12 from throughout the Chippewa Valley learned to sing, dance, and act during the week-long camp. Camp staff includes choir directors Lauren Lierman and Justin Ranek, acting and theater coach Kim Butnick, and choreographer Nick Quamme. The camp concluded with a public performance on June 29. Next year's camp will run June 24-28, 2019.



ELEMENTARY YEAR FULL OF LEARNING AND GROWTH

by Tara Betlach, Interim Elementary Principal

As we get ready to begin a new school year, I think it's good to look back at the 2017-18 school year.

This past school year was filled with incredible learning and growing opportunities for our students. Students learned everything from their ABCs, writing five paragraph essays, to our core values of being respectful, responsible, and safe. Each student grew socially, emotionally, and academically. Everyone is so proud of them!

The elementary staff had opportunities for learning and growth as well. Some of their learning focused on increasing students' speaking and listening skills by teaching students how to have authen-

tic conversations about books they have read. The staff also learned about asking higher order thinking questions to

deepen students' understanding of these books. There was tremendous growth in the students due to the staff's

commitment to learning and implementing new strategies. I applaud the staff for working so hard last year to help all students learn at high levels.

Thanks to the students for doing their best and contributing to our school community, as well as the families for supporting and encouraging their children throughout the year.

Lastly, I would like to thank our community members for supporting our school by coming to events, volunteering, and donating to enhance children's learning opportunities. This couldn't be done without all of you!

So thank you and I can't wait to see what exciting things this new school year brings!



Did you get a chance to see this mural at the elementary school? If not, you can look forward to seeing it in the future! It was created by our elementary art teacher and students and is displayed in the elementary commons/cafeteria.

Elementary 2nd & 3rd grade classes helped plant the Common Ground Garden this spring and had a blast! The project was supplemented by donations to the butterfly gardens and food beds from Beaver Creek Reserve and Haaken Hill Farm. We are thankful for all the community support for our projects!

During Camp Kindergarten classes students were able to see the gardens and how they had progressed since being planted this spring.



ALTOONA INTERMEDIATE SCHOOL TRIES OUT THEIR OWN "SHARK TANK"

by Andrea Steffan, Intermediate Principal & Advanced Learner Coordinator

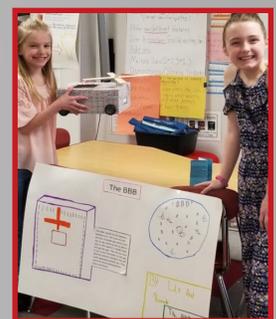
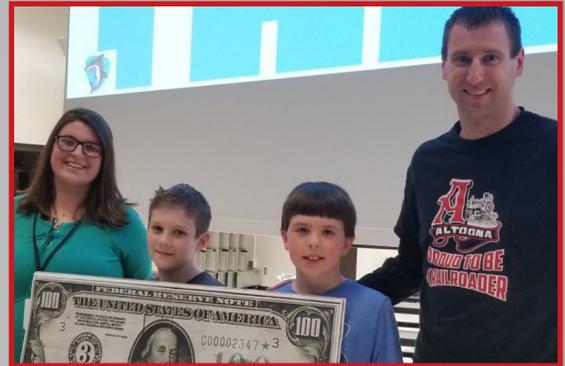
Do you have an idea for an invention that could change our lives? Well, at AIS they had plenty! Students worked as planners and marketers to bring their ideas to their classmates. Each classrooms chose one group to represent their classroom at the all-school AIS Shark Tank.

Much like the TV show, *Shark Tank*, our event had a celebrity panel including: Nick Grunseth, Mike Markgren, Mike Hilger, Brad Poquette, Robin El-

vig, and Scott Biederman. The celebrity panel took time to ask questions and give feedback for each of the classroom representatives.

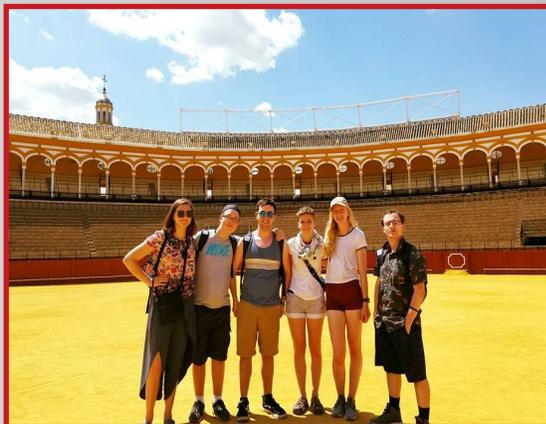
A special addition to the event was the awarding of \$100 to the \$100 Dollar Challenge team, Tony W, Brevin R, and Tyler B.

They received this award after pitching their idea to AIS students and receiving the most votes all-school. Congrats to our young entrepreneurs!



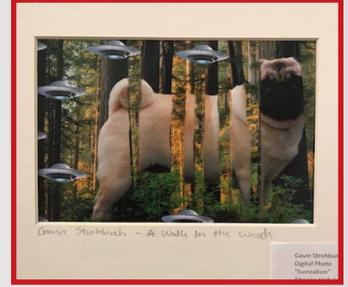
HIGH SCHOOL STUDENTS TRAVEL TO SPAIN

A group of high school Spanish students departed on June 10 and arrived in Spain on June 11. Their trip include visiting many locations, learning about Spain's rich history, partook in cooking and dancing lessons, as well as many other adventures. The travel excursion was lead by High School Spanish teacher Jenna Baxter. The Spanish Department is planning a trip to Costa Rica during the early summer of 2020.



ART DISPLAYED AROUND AREA

Eleven Altoona High School students exhibited their art at the annual ChARTer Bank Exhibit on Clairemont Avenue, this spring. Several artists from AHS will have their art on display at the Janet Carson Gallery. The exhibit will run from July 11th— August 24th. A “Meet the Artists Reception” was scheduled for July 19th.



A BUSY SUMMER WITH BOOKS IN THE PARK

This summer hundreds of books were given to children during the annual Books in the Park. This yearly activity occurs because when children don't read enough in the summer, they lose many skills they learned during the school year. This is called the "summer slide." One way that we are working to combat the summer slide is by providing free books and activities in the park!

Our thanks to the Altoona Children's Council, Pedersen Elementary PTO and a generous anonymous donor for supplying books over the years! Thank you also to Feed a Child Nyre You and other community partners for providing this year's free lunches!



DISTRICT RECEIVES MULTIPLE GRANTS

SCHOOL-BASED MENTAL HEALTH GRANT

The School District of Altoona was one of 64 school districts and consortiums that will share \$3.25 million in grant funding to provide school-based mental health services - and our share is the maximum amount, \$75,000! There were 141 applicants - an enormous response to this grant opportunity.



It will be used to expand current services, train staff in trauma-informed care and mental health, decrease time between service referral and direct services and increase collaboration with community-based clinics.

FAB LAB GRANT

Fab Lab Day in Wisconsin brought the news that Altoona had received our third \$25,000 grant from the Wisconsin Economic Development Corporation. A special

We would like to thank the Junior Achievement Volunteers who came into our classrooms this past year. These volunteers have helped our students learn about real-life experiences in the business and professional world. Through JA, our students learn about topics such as how to set goals for their futures, how to think like an entrepreneur, and different types of careers. We look forward to welcoming volunteers again this year.

Here are the Junior Achievement volunteers who impacted students at Altoona High School this year:

Andrew Cooper	Edward Jones
Andrew Martin	Goldridge Companies
Ashley Beine	Community Volunteer
BJ Rauckman	Xcel Energy
Christopher R. Brooke	WESTconsin Credit Union
Daneille Strong	Weld Riley, S.C.
Elijah Mutter-Schulz	Community Volunteer
Evan Nyberg	CCFBank
Gretchen Hudacek	Associated Bank
Jenny Rathke	WESTconsin Credit Union
Jeremy Dickinson	Mega Co-op
Linda White	Charter Bank
Michael Hanson	Sterling Water Culligan
Robert Forsberg	Walmart - Menomonie
Sheril Gilberstadt	University of Wisconsin - Eau Claire
Steve Nick	City of Eau Claire
Timothy Vaughan	University of Wisconsin - Eau Claire
Tracy Trippler	J & D Manufacturing



HOME OF THE RAILROADERS

The Red Zone has everything you need to look good and is also a great way to show your school spirit. Some of the items carried include: hats, mittens, hoodies, crewnecks, T-shirts, ¼ zip pullovers, and baseball hats.

The Red Zone and its staff are looking forward to serving the students, staff, and community. If you have any questions or suggestions, please feel free to contact one of the managers or Mr. Fruit, the school store advisor: kfruit@altoona.k12.wi.us Located at Altoona High School and open daily.

ceremony was held on that day and Mr. LeMay, high school principal, accepted the declaration and award.

This is the grant will be used to continue to the development of the school district's Fab Lab.

A fab lab is a high-tech workshop equipped with computer-controlled manufacturing components such as 3D printers, laser engravers, computer numerical control routers and plasma cutters. Through its Fab Labs Grant Program, the Wisconsin Economic Development Corporation (WEDC) is supporting the purchase of fab lab equipment for instructional and educational purposes by elementary, middle, junior high, or high school students.

PARTNERS WITH BUSINESS GRANT

We are one of seven Partners with Business Award recipients! The Wisconsin Board for People with Developmental Disabilities announced the awards, last week. Our grant of just under \$5,000 will be used to help train our staff and potential business partners' staff to best support students with disabilities in their job placements.

Our thanks to AHS special education teacher Amanda Schultz-Mussehl for writing and submitting the grant proposal.







Summer SCHOOL





Thank you to all the parents, community members, and businesses that made the Class of 2018 lock-in so memorable. In addition to the other prizes given at the lock-in there was a 2010 Toyota Corolla that was given to one lucky senior. This car, along with a year supply of gasoline was sponsored in part by the Supportive Parents of Altoona High School and these area businesses. Thank you!

The GREAT ALTOONA HIGH SCHOOL CLASS OF 2018 SENIOR LOCK-IN CAR GIVEAWAY SPONSORS!

Accent Paint Store
PAINT & DECORATING
715-830-5002

Altoona Family Child Care Center
715-552-KIDS

Altoona Family Restaurant
715-830-5000

ARROW ALIGNMENT
Servicing the Chippewa Valley Since 1945.
Alignment / Repair / Balance
715-832-6974
CONGRATS 2018 SENIORS

CHILSON AUTOMOTIVE GROUP
EAU CLAIRE • CHIPPEWA FALLS • CADOTT
www.CHILSONMOTORS.com

GIBSON'S WATER CARE CONGRATULATIONS SENIORS
"FROM TINY RIPPLES COME GIANT WAVES"
All your water conditioning needs! SCHEDULE YOUR FREE WATER ANALYSIS TODAY!
800-657-4533 • www.gibsonswatercare.com

IDEA SIGNS
DESIGN | BRANDING | INSTALL
www.ideasigns.com

Congratulations Altoona Seniors!
WWW.MEGACOOP.COM

715-552-1515
Your local, family-owned locksmith!
Commercial • Residential • Automotive
Congrats 2018 Seniors!

Rolly's COACH CLUB 832-4120
2239 Spooner Ave. - across from the ball fields
"Home of the Marty Burger!"

CONGRATULATIONS ALTOONA SENIORS!
R. Tews Construction & Design, Inc.
www.rtewsconstruction.com
715-834-1628 620 Bartlett Ave. Altoona WI 54720
New Construction, Remodels, Additions, Kitchen & Baths

20% OFF ALL ITEMS FOR 2018 ALTOONA GRAD PARTIES

MUSIC / PHOTO BOOTHS
JUMP HOUSE / JOUSTING / SUMO WRESTLING
COTTON CANDY / SNO CONE / POPCORN
TABLES & CHAIRS

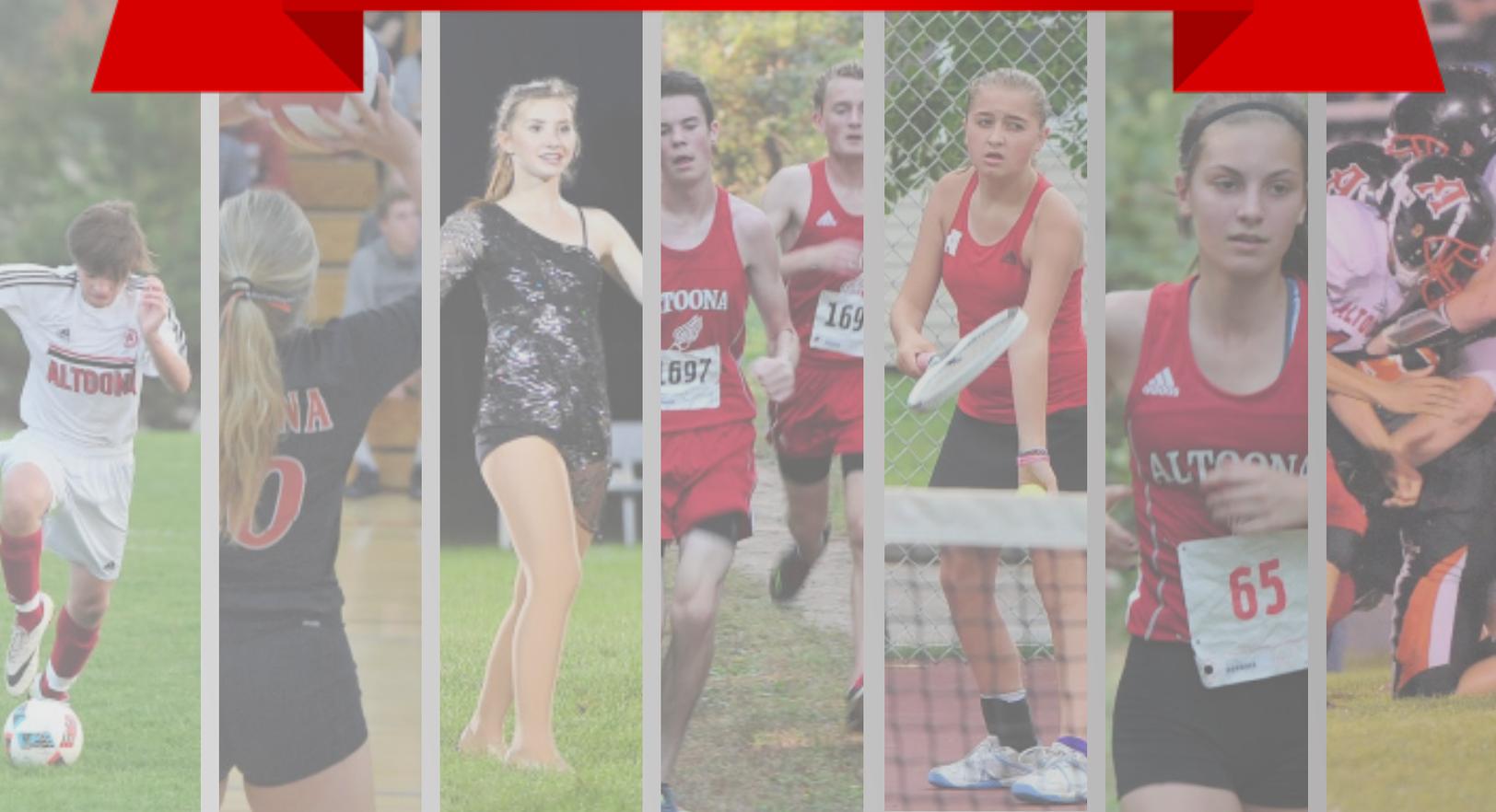
Party@rnrto.com
CONGRATULATIONS ALTOONA HS SENIORS

715-552-1890
Windows - Siding - Doors
Congratulations
Window World
WWW.WINDOWWORLD.EAUCLAIRE.COM

Please thank all the supporting sponsors that helped this dream come together.



ALTOONA HIGH SCHOOL
2018 FALL
ATHLETICS SCHEDULE



2018 Fall Athletic Schedule

Schedules are subject to change. For the most up-to-date information, check out our Activities Calendar found on our school website, which also includes Middle School Athletics!

<http://www.altoona.k12.wi.us/>

Varsity Football

FRI, 8/10	Home Scrimmage	6:00 PM
FRI, 8/17	vs. Stanley-Boyd	7:00 PM
FRI, 8/24	@ Cadott High School	7:00 PM
FRI, 8/31	@ Colby High School	7:00 PM
FRI, 9/7	@ Fall Creek High School	7:00 PM
FRI, 9/14	vs. Regis	7:00 PM
FRI, 9/21	vs. Neilsville-Granton	7:00 PM
FRI, 9/28	vs. Osseo-Fairchild	7:00 PM
FRI, 10/5	@ Elk Mound High School	7:00 PM
FRI, 10/12	vs. Spencer/Columbus	7:00 PM

JV Football

FRI, 8/10	Home Scrimmage	6:00 PM
MON, 8/20	vs. Stanley-Boyd	5:00 PM
MON, 8/27	@ Cadott High School	5:00 PM
TUE, 9/4	@ Colby High School	5:00 PM
MON, 9/10	@ Fall Creek High School	5:00 PM
MON, 9/17	vs. Regis	5:00 PM
MON, 9/24	vs. Neilsville-Granton	5:00 PM
MON, 10/11	vs. Osseo-Fairchild	5:00 PM
MON, 10/8	@ Elk Mound High School	5:00 PM
MON, 10/15	vs. Spencer/Columbus	5:00 PM



ELIGIBILITY INFO

All Athletes must have an updated physical on file with the Activities Office and have their online registration completed prior to participating. To register online, go to: <https://altoonahs-ar.schooltoday.com/>

Boys Varsity Soccer

**Home games in bold are played at the Eau Claire Soccer Park*

THUR, 8/23	@ Osceola High School	6:00PM
TUE, 8/28	vs. EC Immanuel	5:00PM
TUS, 9/4	vs. Black River Falls	5:00PM
FRI, 9/7	vs. Hayward	5:00PM
TUE, 9/11	@ McDonell	5:00PM
THUR, 9/13	vs. Arcadia	5:00PM
SAT, 9/15	@ Coulee Christain	10:00AM
TUE, 9/18	@ Somerset High School	4:30PM
THUR, 9/20	vs. Osceola	5:00PM
SAT 9/22	@ Amery High School	10:00AM
MON 9/24	@ Barron (Birch St Field)	4:30PM
THUR 9/27	vs. Unity	4:30PM
TUE 10/2	vs. Baldwin-Woodville	5:00PM
MON, 10/8	vs. McDonell	4:30PM
TUE, 10/9	@ Arcadia	5:00PM
THUR, 10/11	@ Black River Falls	4:00PM

Girls Varsity Tennis

SAT, 8/11	Tournament @ Eau Claire North High School	9:00 AM
MON, 8/13-TUES, 8/14	Tournament @ Wausau West High School	9:00 AM
THUR, 8/16-FRI, 8/17	Home Invitational	10:00 AM
TUE, 8/21	vs. Aquinas @ UW-L	4:30 PM
FRI, 8/24	Home Quad vs. Amery, Medford, Osceola	TBD
THUR, 9/6	vs. River Falls @ River Falls High School	4:00 PM
TUES, 9/11	Quad @ New Richmond High School	9:00 AM
THUR, 9/13	vs. Regis High School	4:30PM
TUE, 9/25	vs. Onalaska Luther	4:30 PM
THUR, 9/27	vs. Menomonie @ Menomonie Middle School	4:00 PM

Volleyball

SAT, 8/18	Varsity Scrimmage @ Central High School	10:00 AM
	JV Scrimmage @ Logan High School	10:00 AM
TUE, 8/21	JV Invitational @ McDonell Central Catholic	5:30 PM
8/24-8/25	Menomonie Sprawl Varsity Invite @ UW-Stout Johnson Fieldhouse (8AM start on SAT)	9:00 AM
TUE 8/28	Varsity @ Mosinee Creske Center Gym	3:00 PM
TUE 8/28	JV Quad @ Mosinee High School	3:00 PM
TUE, 9/4	JV Triangular @ Elk Mound High School	5:00 PM
TUE, 9/4	C-Team Invitational @ McDonell Central Catholic	5:30 PM
THUR, 9/6	@ Cadott High School JV/C-Team	7:15 PM 5:45 PM
SAT, 9/8	C-Team Invitational @ Chippewa Falls High School	9:00 AM
THUR, 9/13	Varsity vs. Fall Creek	7:15 PM
	JV/C-Team vs. Fall Creek	5:45 PM
SAT, 9/15	Varsity Invitational @ Edgerton High School	8:00 AM
MON, 9/17	JV Quad @ Bloomer High School	5:30 PM
TUE, 9/18	Varsity @ Saint Croix Central JV/C-Team @ Saint Croix Central	7:00 PM 5:30 PM
THUR, 9/20	vs. McDonell Central Catholic	7:15 PM
	JV/C-Team vs. McDonell Central Catholic	5:45 PM
SAT, 9/22	Home JV Invite	9:00 AM
TUES, 9/25	Varsity @ Regis High School JV/C-Team @ Regis	7:15 PM 5:45 PM
THUR, 9/27	Varsity vs. Stanley-Boyd	7:15 PM
	JV/C-Team vs. Stanley-Boyd	5:45 PM
SAT, 9/29	Varsity Invite @ New Richmond High School JV Invite @ New Richmond High School	9:00 AM 9:00 AM
TUE, 10/2	Varsity vs. Osseo-Fairchild	7:15 PM
	JV/C-Team vs. Osseo-Fairchild	5:45 PM
THUR, 10/4	Varsity @ Thorp High School JV/C-Team @ Thorp	7:15 PM 5:45 PM
TUES, 10/9	2nd - 8th Place Cloverbelt Crossover	7:15 PM
	JV/C-Team	5:45 PM
THUR, 10/11	Varsity Crossover Championship	7:15 PM
	JV/C-Team Crossover Championship	5:45 PM
SAT, 10/13	Altoona Varsity Invite	8:00 AM

Boys & Girls Cross Country

TUE, 8/21	Varsity Scrimmage @ Levis-Trow Mounds Recreational Area	4:30 PM
TUE, 8/28	Varsity Meet @ Loyal High School	4:30 PM
THUR, 9/6	Varsity Meet @ Stanley-Boyd	5:00 PM
THUR, 9/13	Home Varsity Invitational @ Eau Claire City Wells	4:30 PM
THUR, 9/20	Varsity Invitational @ Rolling Greens Golf Course, Durand	4:30 PM
THUR, 9/27	Varsity Invitational @ Osseo Golf Course	4:30 PM
TUE, 10/2	Varsity Invitational @ Skyline Golf Course	4:30 PM
SAT, 10/6	Varsity Invitational @ Colby High School	10:00 AM
SAT, 10/20	Varsity Sectional @ Colby High School	11:00 AM

MUSIC DEPARTMENT NEWS

A Message from the Music Department...

Altoona High School hosted the first ever Chippewa Valley Show Choir Camp from June 25th-29th. Students from six schools in the Chippewa Valley participated in this week long camp, and put on a Grand Finale performance on the night of the 29th.

Locomotion is getting ready to get started for the year. Our three day vocal camp will be taking place from August 21st-23rd in the auditorium. This year, we will be traveling to nine different competitions during our season. We will even be traveling to a competition in Sioux City, Iowa and doing a clinic with Dr. Sean Burton at Briar Cliff University.

This year also marks the 20th Anniversary of Locopalooza, our annual show choir competition, which will include an alumni show.

This is also a New York Tour year for the Altoona High School Choirs. We are currently planning our trip for June of 2019, including a performance in Carnegie Hall in NYC. Keep watch for more information in regards to the amazing tour we're planning!

Justin Ranek
Vocal Music Teacher



FOLLOW US



#GORAILS

WHO ARE THE MUSIC BOOSTERS?

If you have a child in the band or choirs, YOU are an Altoona Music Booster!

The Altoona Music Boosters is a service organization made up of interested parents of band and/or choir students. Some, but certainly not all, of the major functions of the boosters include assisting with fundraising, chaperoning trips, assisting with festivals hosted by Altoona, scholarships to summer music camps, and generally helping to represent the interests of the music program.

BOOSTER MEETINGS

Meetings are first Tuesday of the month during the school year at 6pm in the high school auditorium. If interested in attending, please contact Mr. Ranek or Mr. Kruska for details.





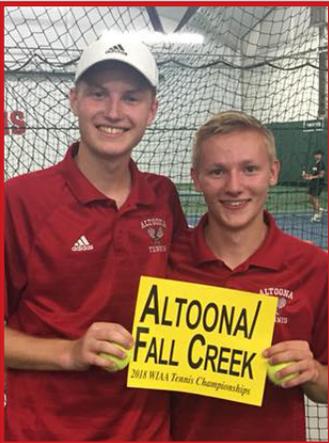
Senior Mariah Hoepner took silver at State Track in the Division 2 high jump. She also competed in the 100 and 300 meter hurdles, and took a 7th and 5th place in those events. Her 7th place finish in the 100 meter hurdles (15.88) was also a school record.



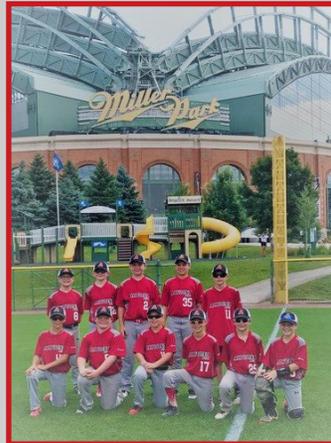
Pictured front row: Mitch Adrian, Kennedy Marlaire, Kolten Wright, Brooklynn Arbs; Back row: Mariah Hoepner, Emma Hoff, Jacob Chilson, and Jake Nelson
Top athletes from 18 west central Wisconsin high schools were honored at the Eau Claire Leader-Telegram Prep Sports Awards banquet.

Eight of the 128 students honored were from Altoona High School! Congratulations to Mitch Adrian, Brooklynn Arbs, Jacob Chilson, Mariah Hoepner, Kennedy Marlaire, Emma Hoff, Jake Nelson, and Kolten Wright. And double-congrats go to Mariah Hoepner for winning one of two top spring athlete awards.

Photo credit: Eau Claire Leader-Telegram photographer Dan Reiland



Trevor Kempen and Christian Theyerl competed at State in Division 2 - Doubles. Co-op member Sean Bochman, Fall Creek, went in Div 2 Singles.



Recently the Altoona Youth Baseball represented Altoona at Miller Park in Milwaukee, WI.



Altoona Lady Rails Basketball held their annual youth camp for kids in grades 2-4. It was a great success with high turnout and tons of hardworking kids!

Did you know there's an app for that?



Members of the Altoona High School softball team gathered for a photo after a 4-3 win over Elk Mound Mounders and successful earning the Division 3 regional championship. It is the second consecutive regional title for Altoona, which beat Elk Mound in the same round last year.

Get the "Activity Scheduler" App at your App Store. Search under rSchool. This mobile calendar allows you instant access to your school's Calendar, Schedules & Rosters!



Along with 16,000 other educators, Altoona staff members Mark Schepke, Liz Kaetterhenry and Jess Richards learned all about emerging technologies at the International ISTE Conference.

Staff recognized for years of service

At the end of the 2017-18 school year Altoona staff were recognized for years of service to the school district. They included:

5 Years of Service: Sharon Asselin, Jenna Baxter, Brittany David, Elizabeth Drayton, Kim Goettl, Amy Gillespie, Mary Gonstead, Vicki Howell, Andrew Lierman, Emily Mabie, Karri Larson, Denise Madison, Kathryn Roen, Angela Roloson, Andrea Steffen, Alexa Sturz, Amy Thiede, Jennifer Varsho, and Joann Walker;

10 Years of Service: Ann Faraca, Kimberly Frazier, Monica Laux, Amander Miller, Terri Noel, and Anita Schubring; **15 Years of Service:** Amy Bauman, Tom Burgraff, Gary Buske, Jay Mielke, Jen Robertson, Sarah Roff, and Deborah Stuckert; **20 Years of Service:** Kimberly Butnick, Anita Fairbanks, and Teresa Langlois; **25 Years of Service:** Kelly Steward and Linda Schuh; **30 Years of Service:** Christine Gutsch and Terri Hanson (pictured above).



Middle school teacher Denise Madison was recognized at a ceremony as the Wisconsin Association of School Councils Region 1 - Advisor of the Year. Congrats Ms. Madison!



Custodians Jeannie York and David Gunderson retired at the end of 2017-18 school year.



Liz Kaetterhenry and Jessica Richards presented highlights and shared how our Women's Giving Circle grant of \$5966 for coding and robotics is impacting learning during The Women's Giving Circle Spring Gathering.



Chef Abby and Bernie attended the yearly Taher conference. Where Bernie attended classes and Chef Abby had the honor to help chef Chris Murray on many other outlets of the company! We are very excited to see what new items they have for our lunch program this year. For more information about the food service program go to our website.



Community member, Chris Colbert, is our 2018 Social Media Contributor! He calls himself "Designated Picture Taker," and we are so grateful! Thank you, Chris, for contributing your time and freely sharing your great photos with us! You simplify our social media communications and make us look good!



Tim Chmelik, supervisor of the high school maintenance and custodial crew received the Wisconsin Athletic Service Award for his meticulous dedication in his work with Altoona High School. He can be found setting up for numerous events and making sure that things are ready for when needed. Thank you Tim!

AN OVERVIEW OF SPECIAL EDUCATION SERVICES AT ALTOONA ~ Pt. 4

by Alan McCutcheon, Director of Special Education and Pupil Services

This is the fourth part in overviewing special education services in our school district. The previous articles can be found at our website: <http://www.altoona.k12.wi.us/railsreview.cfm>.

We will continue to look into a fourth myth about special education and the potential barriers that a student with a disability or impairment might face as they prepare for life after high school. As stated in the last district newsletter, our goal at Altoona is to keep the focus on our planning and supports for students built upon a growth mindset. Our vision to Engage, Equip, and Empower applies to both our students today, as well as to the next generation of community members, employers, and leaders to come. The myth we are discussing focuses on our students' future, and is as follows:

Myth #4 – Special education limits a student's future and which path they can take after high school.

As an adult, it often seems that the more life experiences we have, the more we recognize and even appreciate our own shortcomings and weaknesses. We find that there are things in our life or work that we do well, and other areas that we recognize as more challenging for us.

For our students, we also seek to create a culture and environment that builds upon students' strengths and equip them with the tools to grow in areas that may be seen as deficits. These tools may include recognizing when or how to ask for help, ways to access learning tools to expand understanding, and finding different ways to effectively acquire information.

Starting with students turning 14 years of age, Individual Education Program (IEP) teams begin to discuss students' plans for life after high school.

As a parent or family member, you may have already been involved in an IEP team meeting that involved discussion of your student's future. In this planning, which is called a Post-secondary Transition Plan, the team will work with the student and family to identify employment goals for life after high school.

These goals should always be built on high expectations for the student, and yet

attainable. The team's priority, then, is to build on the student's area of interest and design a plan around that employment goal to help them move forward with success. This includes ensuring that the student's current coursework, future programs after high school, job placement opportunities and experiences, and supports both in the classroom and in the community, encourage the student in taking steps toward their goals. These plans are reviewed at least once per year, but can be updated earlier as needed.

Parents and students play a central role in developing an effective transition plan for the educational team. You can prepare for this meeting by spending some time discussing the following questions as a family:

- What am I really good at or what comes easily for me?
- What do I enjoy doing for fun and what activities do I participate in?
- Where do I plan on living after I graduate high school?
- What type of job interests me? What training or education would I need for that job?
- Would I need help on the job as a result of my disability or impairment? If so, what would I need to help me on the job?
- How much do I want to work?

These are just some questions you can use to guide a conversation as a family prior to the actual team meeting. You can also use a document on our website that is labeled "Student Snapshot".

This resource can be found at: <http://www.altoona.k12.wi.us/supportservices/pupilservices/Altoona-StudentSnapshot.pdf>.

This is just a tool that helps summarize information for you, so that the plan can be aligned with your student's individual strengths and needs. This will enable students to start taking critical steps down their future career paths and prepare them for potential barriers that they may face along the way.

In the end, our potential for busting this myth that a disability or impairment limits a student in their future plan is dependent upon our ability to effectively collaborate as a team and develop a concise plan.

SCHOOL DISTRICT OF ALTOONA

YOU CAN SUPPORT US ON FACEBOOK

Simply -

1. Comment on our posts
2. Share our posts
3. Instead of a like use the

OR




This will help our Page be "Seen" on Facebook. Thank you!



Scan me

Railroader Family Resource Guide

A guide covering education, assistance and support for all children with disabilities. The guide is available on our website or by stopping by the Pupil Services Office.

Questions regarding special education can be directed to Alan McCutcheon, Director of Special Education and Pupil Services via email amccutcheon@altoona.k12.wi.us or by calling 715-839-6031 ext. 311.

SCHOOL DISTRICT OF ALTOONA

Family Resource Guide

Resources for school, home, and community
Supporting students with disabilities




EDUCATION

RESOURCES

Tara Bellomy
715-839-6031
OR VISIT THE DISTRICT WEBSITE AT
WWW.ALTOONA.K12.WI.US

1903 BARTLETT AVE
ALTOONA, WI 54720

Welcome to the School District of Altoona's Family Resource Guide!

Our goal is to provide support for students with disabilities in our district by providing families with education resources, technical assistance, support and community connections.

Find the Guide on our website
Home page -> Support Services
-> Special Education & Pupil Services
-> Resources

A MESSAGE FROM FOOD SERVICE

by Bernie Allen, Food Service

Taher, Inc. welcomes you to the 2018-2019 school year! We are excited to provide the Altoona School District with an exciting and nutritionally-balanced school food service program. For over 37 years, Taher has been managing and operating food service programs. Now in more than 150 school districts nationwide, we implement programs that correspond with each district's mission and goals.

Taher's Food4Life menu offerings incorporate Chef-developed, made-from scratch items, which are trans-fat free and contain healthy whole grains. A Fruit & Vegetable Bar is part of every meal with 5 choices of fruits and vegetables every day! There are lots of lunch choices too, including:

- Elementary students will enjoy a choice of 2 lunch selections from our Classic Café station. In addition, Middle and Intermediate School students can choose a hot sandwich from the Diner Station or homemade pizza on Tuesdays and Thursdays.
- At the High School each day, we'll offer Grab 'n Go salads or sandwiches, a hot entrée of the day, Taher's signature pizza and hot sandwiches from the Grill Station.
- At least one a month Chef Abby prepare a menu item that features cuisine from Around the World.

Free and Reduced Lunch Reminder

Families who may be experiencing financial hardship are encouraged to apply for the free and reduced lunch program. Guidelines change and family circumstances change as well. Applications are available in the high school office, as well as the district office. Many of our families are struggling to make "ends meet" and if they are eligible for assistance, it could really help their family. In addition on, students who meet free and reduced eligibility are often eligible for other programs.

However, if an application is not submitted, they cannot receive that service.

Detailed information along with the National School Lunch eligibility forms for free or reduced price meals are included with this mailing on the following pages. Please call 715-839-6056 if you do not receive the mailing. The application form is also available on the website for download.

2018-19 MEAL PRICES

MEAL	BREAKFAST	LUNCH
EL K-3	\$1.25	\$2.60
IS 4-5	\$1.25	\$2.60
ES/IS Seconds	\$1.95	\$3.40
MS 6-8	\$1.45	\$2.75
HS 9-12	\$1.45	\$2.75
MS/HS Seconds	\$2.15	\$3.55
Adult	\$2.00	\$3.55
Milk Only	\$0.50	\$0.50

HARVEST OF THE MONTH ~ "HEALTHY TO A T"

As part of Taher's educational initiative, we promote our Harvest of the Month Program to expose our students to fresh, healthy foods and get them to try something they may not normally try at home. Featured items may be used in the Fruit & Vegetable Bar, or given out as samples for students and staff

MONTH	FRUIT	VEGETABLE	HERB/SPICE
August	Raspberry	Cherry Tomato	Oregano
September	Peaches	Cucumber	Parsley
October	Pears	Beets	Lemongrass
November	Apples	Sweet Potatoes	Rosemary
December	Persimmon	Cabbage	Sage
January	Grapefruit	Onion	Basil
February	Papaya	Peppers	Cilantro
March	Strawberries	Spinach	Mint
April	Banana	Celery	Chives
May	Rhubarb	Asparagus	Thyme
June	Grapes	Leaf Lettuce	Tarragon
July	Cherries	Green Beans	Dill

to try! Educational fact flyers are prominently displayed in the café with fun facts aimed to garner interest and attention to the food. In addition to the education fact flyers for the Harvest of the Month, look for our "Healthy to a T" newsletter each month on the District's Food Service webpage.

Taher's corporate dietitian incorporates tips on a healthy lifestyle, and we'll feature interesting facts and a recipe for you to try at home for either the featured fruit, vegetable, spice or herb.

Altoona Elementary September 2018

Lunch Menu
Fresh Vegetable Choices and Seasonal Fruit are Offered Daily on the Fruit & Vegetable Bar

Don't forget to eat your vegetables.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>Labor Day 3</p> <p>No School</p>	<p>Welcome Back To School 4</p> <p>Open House Day</p>	<p>Cheeseburger on Whole Grain Bun with Pickles 5</p> <p>Chicken Nugget Basket with Roll</p> <p>Kettle Chips **Chocolate Chip Cookie**</p>	<p>Pulled Pork Sandwich on a Bun 6</p> <p>Munchable - Sliced Turkey, Cheese and Crackers</p> <p>Creamy Coleslaw</p>	<p>Homemade French Bread Pizza 7</p> <p>Yogurt Pack - Yogurt, String Cheese, Bagel and Cream Cheese</p> <p>Side Garden Salad</p>
<p>National Hot Dog Day 10</p> <p>Hot Dog on a Whole Grain Bun - Top Your Hot Dog!</p> <p>Creamy Macaroni and Cheese</p> <p>Caesar Salad</p>	<p>Toasted Cheese Sandwich 11</p> <p>Whole Grain Mini Corn Dogs with a Roll</p> <p>Tomato Soup *** Birthday Cake ***</p>	<p>French Toast Sticks with a Sausage Patty 12</p> <p>Pretzel Pack - Soft Baked Pretzel with Cheese Sauce and Sliced Turkey</p> <p>Breakfast Potato</p>	<p>Soft Shell Tacos with Lettuce, Cheese and Salsa 13</p> <p>Chicken Strips with Whole Grain Roll</p> <p>Black Beans</p>	<p>Made By Chef Abby 14</p> <p>Pasta with Meat Sauce and Garlic Bread</p> <p>Cheeseburger on a Whole Grain Bun</p> <p>Roasted Broccoli</p>
<p>Whole Grain Pancakes with Sausage and Fruit Topping 17</p> <p>Chicken Nugget Basket with Roll</p> <p>Hash Browns</p>	<p>Walking Tacos with Lettuce, Cheese and Salsa 18</p> <p>Homemade French Bread Pizza</p> <p>Side Garden Salad</p>	<p>Golden Whole Grain Corn Dog Basket 19</p> <p>Breaded Chicken Sandwich on a Whole Grain Bun</p> <p>French Fries *** Rice Krispy Treat ***</p>	<p>Popcorn Chicken with Lettuce, Noodles and a Whole Grain Roll 20</p> <p>Yogurt Pack - Yogurt, String Cheese, Bagel and Cream Cheese</p> <p>Steamed Carrots</p>	<p>Made by Chef Abby 21</p> <p>Oven Roasted Chicken with a Breadstick</p> <p>Cheeseburger with Pickles on a Whole Grain Bun</p> <p>Mashed Potatoes & Gravy</p>
<p>HOM Cucumber 24</p> <p>Creamy Macaroni and Cheese</p> <p>Hot Dog on a Whole Grain Bun</p> <p>Cucumber Ranch Salad</p>	<p>Homemade Pizza Bagels 25</p> <p>Pretzel Pack - Soft Baked Pretzel with Cheese Sauce and Sliced Turkey</p> <p>Caesar Salad</p>	<p>Beefy Nachos with Cheese Sauce, Lettuce and Tomato 26</p> <p>Cheeseburger on a Whole Grain Bun</p> <p>Black Beans</p>	<p>French Toast Sticks with a Sausage Patty 27</p> <p>Cheesy Italian Flatbread with Dipping Sauce</p> <p>Fresh Pineapple</p>	<p>Pizza Parlor - Homemade Cheese Pizza 28</p> <p>Chicken Tender Basket with Whole Grain Roll</p> <p>*** Ice Cream Treat ***</p>

PRICES

Regular	\$2.80
Reduced	\$2.40
Adult	\$3.55
Milk	\$0.50

HARVEST OF THE MONTH

PEACHES, CUCUMBERS, PARSLEY

EXTRA INFO

Milk choice of 1% White or Chocolate Skim is included with lunch.

For questions or comments, contact Bernie Allen at 715-839-6056 or email balien@altoona.k12.wi.us.



Monthly lunch menus are available by going to the school website under Support Services and clicking on the Food Service Program link. Taher Food Service has a goal of providing a high quality, safe, and healthy meal to every Altoona School District student while providing the best customer service possible.

Don't forget to eat your vegetables.

Altoona Elementary Breakfast Menu

September 2018

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
3	4	5	6	7
		French Toast Sticks	Breakfast Bread with Cheese Stick	Warm Cinnamon Roll
		Choice of Cereal Graham Cracker	Choice of Cereal Graham Cracker	Choice of Cereal Graham Cracker
		Vegetable Selection Fruit Juice Milk	Vegetable Selection Fruit Juice Milk	Vegetable Selection Fresh Fruit Milk
Eggo Mini Waffles	Whole Grain Long John	Cinni-Minis	Eggs and Sausage with Toast	Yogurt with Granola
Choice of Cereal Graham Cracker				
Vegetable Selection Fruit Juice Milk	Vegetable Selection Fruit Juice Milk	Vegetable Selection Fruit Juice Milk	Vegetable Selection Fruit Juice Milk	Vegetable Selection Fresh Fruit Milk
Breakfast Bread with Cheese Stick	Fruit Filled Frudel	Pancake on a Stick	French Toast Sticks	Pancake with Sausage
Choice of Cereal Graham Cracker				
Vegetable Selection Fruit Juice Milk	Vegetable Selection Fruit Juice Milk	Vegetable Selection Fruit Juice Milk	Vegetable Selection Fruit Juice Milk	Vegetable Selection Fresh Fruit Milk
Muffin with String Cheese	Pancake with Sausage	Yogurt with Granola	Eggs and Sausage with Toast	Whole Grain Donut Holes
Choice of Cereal Graham Cracker				
Vegetable Selection Fruit Juice Milk	Vegetable Selection Fruit Juice Milk	Vegetable Selection Fruit Juice Milk	Vegetable Selection Fruit Juice Milk	Vegetable Selection Fresh Fruit Milk

PRICES

Regular	\$1.25
Adult	\$2.00
Milk	\$0.50

HARVEST OF THE MONTH

EXTRA INFO

Menus are subject to change without notice. This institution is an equal opportunity provider. www.taher.com

Don't forget to eat your vegetables.

AHS, AMS and AIS Breakfast Menu

September 2018

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
3	4	5	6	7
		Cinni-Minis	Warm Cinnamon Roll	Pancake on a Stick
		Whole Grain French Toast Sticks	Fruit Filled Frudel	Cereal Variety
		Cereal Variety Vegetable Selection Fruit Juice Milk	Cereal Variety Vegetable Selection Fruit Juice Milk	Cereal Variety Vegetable Selection Fresh Fruit Milk
Banana Chocolate Loaf and a Cheese Stick	Whole Grain Donut Holes with String Cheese	Pancakes with Sausage	Warm Cinnamon Roll	Whole Grain Long John
French Toast Sticks	Cereal Variety	Yogurt Parfait	Cereal Variety	Cereal Variety
Cereal Variety Vegetable Selection Fruit Juice Milk	Vegetable Selection Fruit Juice Milk	Cereal Variety Vegetable Selection Fruit Juice Milk	Vegetable Selection Fruit Juice Milk	Vegetable Selection Fresh Fruit Milk
Bagel with Strawberry Cream Cheese	Cinni-Minis	Pancakes with Sausage	Warm Cinnamon Roll	Eggo Mini Waffles
Fruit Filled Frudel	Breakfast Bread with Cheese Stick	Yogurt Parfait	Cereal Variety	Pancake on a Stick
Cereal Variety Vegetable Selection Fruit Juice Milk	Cereal Variety Vegetable Selection Fruit Juice Milk	Cereal Variety Vegetable Selection Fruit Juice Milk	Vegetable Selection Fruit Juice Milk	Cereal Variety Vegetable Selection Fresh Fruit Milk
French Toast Sticks	Whole Grain Donut Holes with String Cheese	Cinni-Minis	Warm Cinnamon Roll	Whole Grain Long John
Muffin with String Cheese	Cereal Variety	Yogurt Parfait	Cereal Variety	Cereal Variety
Cereal Variety Vegetable Selection Fruit Juice Milk	Vegetable Selection Fruit Juice Milk	Cereal Variety Vegetable Selection Fruit Juice Milk	Vegetable Selection Fruit Juice Milk	Vegetable Selection Fresh Fruit Milk

PRICES

4-5 Paid	\$1.25
6-12 Paid	\$1.45
Adult	\$2.00
Milk	\$0.50

HARVEST OF THE MONTH

EXTRA INFO

Menus are subject to change without notice. This institution is an equal opportunity provider. www.taher.com

Remember to eat your fruits & vegetables

Altoona AIS/AMS Lunch Menu

September 2018

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
03	04	05	06	07
No School	Welcome Back to School Open House Day	Creation Station Build Your Own Burger Bar Kettle Chips	Classic Cafe Southern Chicken Biscuit Sandwich, Creamy Coleslaw and Savory Baked Beans	Classic Cafe Walking Taco with Cheese, Lettuce and Tomato
		Diner Chicken Tenders with Roll Kettle Chips	Pizza Pepperoni Cheese	Diner Bacon Cheeseburger French Fries
		Grab and Go Chicken Caesar Salad Deli Sandwich	Grab and Go Turkey BLT Salad Deli Sub	Grab and Go Salad/Sandwich Variety
		Side Choices Steamed Vegetable Blend Fruit and Vegetable Bar *** Chocolate Chip Cookie ***	Side Choices Creamy Coleslaw Fruit and Vegetable Bar	Side Choices Cucumber Ranch Salad Fruit and Vegetable Bar

EXTRA INFO

Milk choice of 1% White or Chocolate Skim is included with lunch. Entree salads are served with a dinner roll. For questions or comments, contact Bernie Allen at 715-839-6056 or email ballen@altoona.k12.wi.us.

EXTRA INFO

Menus are subject to change without notice. This institution is an equal opportunity provider. www.taher.com

Remember to eat your fruits & vegetables

Altoona High School Lunch Menu

September 2018

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
03	04	05	06	07
No School	Freshman Orientation Day	Creation Station Build Your Own Burger Bar Kettle Chips	Classic Cafe Southern Chicken Biscuit Sandwich, Creamy Coleslaw and Savory Baked Beans	Classic Cafe Walking Taco with Cheese, Lettuce and Tomato
		Diner Spicy Chicken Sandwich Kettle Chips	Diner Chicken Strips with Roll French Fries	Diner Bacon Cheeseburger French Fries
		Pizza Pepperoni Chef's Choice	Pizza Calzones	Pizza Cheese Pepperoni
		Grab and Go Chicken Caesar Salad Deli Sandwich	Grab and Go Turkey BLT Salad Fruit Smoothies	Grab and Go Salad/Sandwich Variety Fruit Smoothies
		Side Choices Roasted Broccoli Fruit and Vegetable Bar *** Chocolate Chip Cookie ***	Side Choices Creamy Coleslaw Fruit and Vegetable Bar	Side Choices Cucumber Ranch Salad Fruit and Vegetable Bar

EXTRA INFO

Milk choice of 1% White or Chocolate Skim is included with lunch. For questions or comments, contact the Bernie Allen at 715-839-6056 or email ballen@altoona.k12.wi.us.

EXTRA INFO

Menus are subject to change without notice. This institution is an equal opportunity provider. www.taher.com

- certifying (promising) that there is no income to report. If local officials suspect that your household income was reported incorrectly, your application will be investigated.
- Mark how often each type of income is received using the boxes to the right of each field.

3.A. REPORT INCOME EARNED BY CHILDREN

A) Report all income earned or received by children. Report the combined gross income for ALL children listed in STEP 1 in your household in the box marked “Child Income.” Only count foster children’s personal income if you are applying for them together with the rest of your household.

What is Child Income? Child income is money received from outside your household that is paid DIRECTLY to your children. Many households do not have any child income.

3.B. REPORT INCOME EARNED BY ADULTS

List adult household members’ names.

- Print the name of each household member in the boxes marked “Name of Adult Household Members (First and Last).” When filling out this section, please include ALL adult members in your household who are living with you and share income and expenses, even if they are not related and even if they do not receive income of their own.
- Do NOT include:**
 - People who live with you but are not supported by your household’s income AND do not contribute income to your household.
 - Infants, children and students already listed in STEP 1.

C) Report earnings from work. Report all total gross income (before taxes) from work in the “Earnings from Work” field on the application. This is usually the money received from working at jobs. If you are a self-employed business or farm owner, you will report your net income.

What if I am self-employed? Report income from that work as a net amount. This is calculated by subtracting the total operating expenses of your business from its gross receipts or revenue.

F) Fluctuating Income. For seasonal workers and others whose income fluctuates and usually earn more money in some months than others. In these situations, project the annual rate of income and report that. This includes workers with annual employment contracts but may choose to have salaries paid over a shorter period of time; for example, school employees.

D) Report income from public assistance/child support/alimony.

Report all income that applies in the “Public Assistance/Child Support/Alimony” field on the application. Do not report the cash value of any public assistance benefits NOT listed on the chart. If income is received from child support or alimony, only report court-ordered payments. Informal but regular payments should be reported as “other” income in the next part.

E) Report income from pensions/retirement/all other income.

Report all income that applies in the “Pensions/Retirement/ All Other Income” field on the application.

G) Report total household size. Enter the total number of household members in the field “Total Household Members (Children and Adults).” This number MUST be equal to the number of household members listed in STEP 1 and STEP 3. If there are any members of your household that you have not listed on the application, go back and add them. It is very important to list all household members, as the size of your household affects your eligibility for free and reduced price meals.

H) Provide the last four digits of your Social Security Number (SSN). An adult household member must enter the last four digits of their SSN in the space provided. You are eligible to apply for benefits even if you do not have a SSN. If no adult household members have a SSN, leave this space blank and mark the box to the right labeled “Check box if no SSN.”

STEP 4: CONTACT INFORMATION AND ADULT SIGNATURE

An adult member of the household must sign the application. By signing the application, that household member is promising that all information has been truthfully and completely reported. Before completing this section, please also make sure you have read the privacy and civil rights statements on the back of the application.

A) Provide your contact information. Write your current address in the fields provided if this information is available. If you have no permanent address, this does not make your children ineligible for free or reduced price school meals. Sharing a phone number, email address, or both is optional, but helps us reach you quickly if we need to contact you.

B) Print or sign your name.
The adult filling out the application must print or sign their name in the signature box.

C) Return completed form to:
Linda Schuh
711 7th Street West
Altoona, WI 54720

D) Share children’s racial and ethnic identities (optional). On the back of the application, we ask you to share information about your children’s race and ethnicity. This field is optional and does not affect your children’s eligibility for free or reduced price school meals.

2018-2019 Household Application for Free and Reduced Price School Meals

Apply online at:

Complete one application per household. Please use a pen (not a pencil).

STEP 1 List ALL infants, children, and students up to and including grade 12 who are Household Members

If more spaces are required for additional names, attach another sheet of paper.

Definition of Household Member: "Anyone who is living with you and shares income and expenses, even if not related."

Child's First Name	MI	Child's Last Name	Grade	School the child attends or NA if not in school	Homeless, Head Migrant, Runaway Start

Check all that apply

STEP 2 Do any Household Members (including you) currently participate in any of the following assistance programs: FoodShare, W-2 Cash Benefits, or FDIPIR?

Case Number Program Name (Required)

If you answered NO > Complete STEP 3. If you answered YES > Write a case number here, then go to STEP 4. (Do not complete STEP 3).

Write only one case number in this space. Medicaid & Badger Care does not qualify.

STEP 3 Report Income for ALL Household Members (skip this step if you answered 'Yes' to STEP 2)

Flip the page and review the charts titled "Sources of Income" for more information.

A. Child Income

Sometimes children in the household earn income. Please include the TOTAL income earned by all infants, children and students up to and including grade 12 listed in STEP 1 here.

Child income	\$	Weekly	Bi-Weekly	2x-Month	Monthly
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B. All Adult Household Members (including yourself)

List all Household Members not listed in STEP 1 (including yourself) even if they do not receive income. For each Household Member listed, if they do receive income, report total gross income (before taxes) for each source in whole dollars only (no cents). If they do not receive income from any source, write '0'. If you enter '0' or leave any fields blank, you are certifying (promising) that there is no income to report.

Name of Adult Household Members (First and Last Name)	Earnings from Work		D. Public Assistance/ Child Support/ Alimony/SS/VA Benefit		E. Pensions/Retirement/ Social Security/ Other Income		F. Seasonal Workers, and others with fluctuating annual income and report here.	
	Weekly	Bi-Weekly	2x-Month	Monthly	Weekly	Bi-Weekly	2x-Month	Monthly
	\$				\$			\$
	\$				\$			\$
	\$				\$			\$
	\$				\$			\$
	\$				\$			\$

G. Total Household Members (Children and Adults)—REQUIRED

H. Last Four Digits of Social Security Number (SSN) of Primary Wage Earner or Other Adult Household Member—REQUIRED or check box if no SSN

X	X	X	X	X	X
---	---	---	---	---	---

Check box if no SSN

STEP 4 Contact information and adult signature

School Nutrition Services, 711 7th Street West, Altoona, WI 54720

Return completed form to your school.

"I certify (promise) that all information on this application is true and that all income is reported. I understand that this information is given in connection with the receipt of Federal funds, and that school officials may verify (check) the information. I am aware that if I purposely give false information, my children may lose meal benefits, and I may be prosecuted under applicable State and Federal laws."

Street Address (if available)

Apt #

City

State

Zip

Daytime Phone and Email (optional)

Printed Name OR Signature of Adult Completing this Application—REQUIRED

Today's Date Mo./Day/Yr.

INSTRUCTIONS Source of Income

Sources of Income for Children

Sources of Child Income	Example(s)
- Gross earnings from work	- A child has a regular full or part-time job where they earn a salary or wages
- Social Security	- A child is blind or disabled and receives Social Security benefits
- Disability payments	- A parent is disabled, retired, or deceased, and their survivor's benefits
- Income from person outside the household	- A friend or extended family member regularly gives a child spending money
- Income from any other source	- A child receives regular income from a private pension fund, annuity, or trust

OPTIONAL

Children's Racial and Ethnic Identities

We are required to ask for information about your children's race and ethnicity. This information is important and helps to make sure we are fully serving our community. Responding to this section is optional and does not affect your children's eligibility for free or reduced price meals.

Ethnicity *Check one* Hispanic or Latino Not Hispanic or Latino
 Race *Check one or more* American Indian or Alaskan Native Asian

The **Richard B. Russell National School Lunch Act** requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity conducted or funded by USDA.

Sources of Income for Adults

Earnings from Work	Public Assistance / Alimony / Child Support	Pensions / Retirement / All Other Income
- Gross salary, wages, cash bonuses	- Unemployment benefits	- Social Security (including railroad retirement and black lung benefits)
- Net income from self-employment (farm or business); FARM —refer to line 18 of the 1040 or line 34 from Schedule F; BUSINESS —refer to line 12 of 1040 or line 31 from Schedule C.	- Worker's compensation	- Private pensions or disability benefits
- Basic pay and cash bonuses (do NOT include combat pay, FSSA or privatized housing allowances)	- Supplemental Security Income (SSI)	- Regular income from trusts or estates
- Allowances for off-base housing, food and clothing	- Cash assistance from State or local government	- Annuities
	- Alimony payments	- Investment income
	- Veteran's benefits	- Earned interest
	- Strike benefits	- Rental income
		- Regular cash payments from outside household

Black or African American Native Hawaiian or Other Pacific Islander White

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

Mail: U.S. Department of Agriculture
 Office of the Assistant Secretary for Civil Rights
 1400 Independence Avenue, SW Washington, D.C. 20250-9410
Fax: (202) 690-7442; or
Email: program.intake@usda.gov

This institution is an equal opportunity provider.

The above address is for discrimination complaint purposes only. Please return this complete application to your school, not to USDA.

Do not fill out

For School Use Only

Annual Income Conversion: Weekly x 52, Bi-weekly (Every 2 Weeks) x 26, Twice a Month x 24, Monthly x 12

Total Income	How often?			Household Size	Categorical Eligibility	Eligibility		Date Denied	Reason for Denial or Withdrawal
	Weekly	Bi-Weekly	2x Month			Monthly	Yearly		
Determining Official's Signature	Date Mo./Day/Yr.	Confirming Official's Signature	Date Mo./Day/Yr.	Verifying Official's Signature	Date Mo./Day/Yr.				

Required for Verification process only

Required for Verification process only

HOW TO APPLY FOR FREE AND REDUCED PRICE SCHOOL MEALS for 2018-19 School Year

Please use these instructions to help you fill out the application for free or reduced price school meals. You only need to submit one application per household, even if your children attend more than one school in the School District of Altoona. The application must be filled out completely to certify your children for free or reduced price school meals. Please follow these instructions in order. If at any time you are not sure what to do next, please contact Linda Schuh, Altoona High School, 715-839-6031, ext 455.

PLEASE USE A PEN (NOT A PENCIL) WHEN FILLING OUT THE APPLICATION AND DO YOUR BEST TO PRINT CLEARLY.

STEP 1: LIST ALL HOUSEHOLD MEMBERS WHO ARE INFANTS, CHILDREN, AND STUDENTS UP TO AND INCLUDING GRADE 12

Tell us how many infants, children, and school students live in your household. They do NOT have to be related to you to be a part of your household.

Who should I list here? When filling out this section, please include ALL members in your household who are:

- Children age 18 or under AND are supported with the household's income; and
- In your care under a foster arrangement, or qualify as homeless, migrant, or runaway youth, or enrolled in a Head Start program.

<p>A) List each child's name. Print each child's name. Use one line of the application for each child. When printing names, write one letter in each box. Stop if you run out of space. If there are more children present than lines on the application, attach a second piece of paper with all required information for the additional children.</p>	<p>B) Enter the grade and the name of the school the child attends or mark n/a if not in school. Enter the grade level of the student in the 'Grade' column.</p>	<p>C) Do you have any foster children? If any children listed are foster children, mark the "Foster Child" box next to the children's names. If you are ONLY applying for foster children, after finishing STEP 1, go to STEP 4. Foster children who live with you may count as members of your household and should be listed on your application. If you are applying for both foster and non-foster children, go to step 3.</p>	<p>D) Are any children homeless, migrant, runaway or enrolled in a Head Start program? If you believe any child listed in this section meets this description, mark the "Homeless, Migrant, Runaway or Head Start" box next to the child's name and complete all steps of the application.</p>
--	---	---	---

STEP 2: DO ANY HOUSEHOLD MEMBERS CURRENTLY PARTICIPATE IN FoodShare, W-2 Cash Benefits OR FDPIR?

If anyone in your household (including you) currently participates in one or more of the assistance programs listed below, your children are eligible for free school meals:

- The Supplemental Nutrition Assistance Program (SNAP) or FoodShare.
- Temporary Assistance for Needy Families (TANF) or W-2 Cash Benefits.
- The Food Distribution Program on Indian Reservations (FDPIR).

<p>A) If no one in your household participates in any of the above listed programs:</p> <ul style="list-style-type: none"> • Leave STEP 2 blank and go to STEP 3. 	<p>B) If anyone in your household participates in any of the above assistance programs:</p> <ul style="list-style-type: none"> • Write a case number and name of the assistance program you or any member of the household participates for FoodShare, W-2 Cash Benefits, or FDPIR. You only need to provide one case number. If you participate in one of these programs and do not know your case number, contact your case worker. Medicaid and BadgerCare case numbers do NOT qualify for free meals. • Go to STEP 4.
---	---

STEP 3: REPORT INCOME FOR ALL HOUSEHOLD MEMBERS

How do I report my income?

- Use the charts titled "Sources of Income for Children" and "Sources of Income for Adults," printed on the back side of the application form, to determine if your household has income to report.
- Report all amounts in GROSS INCOME ONLY. Report all income in whole dollars. Do not include cents. Gross income is the total income received before taxes. Many people think of income as the amount they "take home" and not the total, "gross" amount. Make sure that the income you report on this application has NOT been reduced to pay for taxes, insurance premiums, or any other amounts taken from your pay.
- Write a "0" in any fields where there is no income to report. Any income fields left empty or blank will also be counted as a zero. If you write '0' or leave any fields blank, you are

SCHOOL BOARD SELECTS INTERIM SUPERINTENDENT FOR 18-19

by Robin Elvig, School Board President

We are happy to announce Ron Walsh as our interim superintendent. Ron is a retired superintendent from the Elk Mound school district. He just recently finished a term as an interim superintendent in the Plum City school district. He comes highly recommended by his previous staff, School Board, and community. Ron was voted "superintendent of the year" for the state of Wisconsin in 2013.

In Ron's many years of experience, he has been a classroom teacher; a school counselor; a principal of elementary, middle, and high school; and a superintendent.

Ron has served and continues to serve as a mentor to new superintendents through the professional organization, Wisconsin Association of District Administrators.

Ron's strengths are his communication skills and his servant-like leadership. He believes and has displayed in previous positions that all people deserve to be treated with respect, always (period). He is very knowledgeable, ethical, and humble, yet is also a man of action. The administrators and the School Board unanimously thought he would be a great fit!

Ron started working for the Altoona School District on July 3.

We want to thank Mike Markgren for stepping in as a supportive and effective leader of our school district for the past seven months. He has gone above and beyond our expectations! We also want to thank the administrators for their strong, reassuring leadership throughout this year. And last, but certainly not least, we want to thank our teachers and support staff for all they do, every day, to help prepare our youngest community members for an ever-changing future.

Why an interim superintendent?

- We need a professional with experience as an effective superintendent, one who is able to immediately start working as a leader, mentor, communicator, and relationship-builder.
- We want to begin resolving existing tensions before the long-term superintendent is hired.
- We want a person who can incorporate effective communication methods between and among staff, administrators, and the school board.
- We want an interim superintendent to enhance our District and re-focus on our strengths.
- We want to reestablish a sense of pride among our staff and community. The School Board has received feedback from professionals around the state about the importance of having space or a bridge between our previous superintendent and the next long-term superintendent.
- We want to give the staff, students, and community time to thoroughly assess what qualities are truly desired in the long-term superintendent. We also want to vet the best pool of candidates during the most ideal time of year.
- We want an interim superintendent to prepare both the District and long-term superintendent for a smooth, effective transition into the next era of District leadership.

THANK YOU!



MIDDLE SCHOOL

DONATIONS TOTALING \$141,775

SINCE DECEMBER 2017

YOUR SCHOOL BOARDS MEMBERS



Robin Elvig

Board President
relvig@altoona.k12.wi.us



Helen Drawbert

Vice President
hdrawbert@altoona.k12.wi.us



David Rowe

Clerk
drowe@altoona.k12.wi.us



Brad Poquette

Treasurer
bpoquette@altoona.k12.wi.us



Rick Risler

Member
rrisler@altoona.k12.wi.us

For more information regarding policies, agendas, or general questions you may visit the Board of Education page on the school website or contact Joyce Orth, CAP, Executive Assistant/Board Secretary at jorth@altoona.k12.wi.us or by calling (715) 839-6032 ext. 500.

Nondiscrimination Policy

Consistent with legal requirements, the School District of Altoona shall not unlawfully discriminate on the basis of sex, race, religion, color, national origin (including limited English proficiency), ancestry, creed, pregnancy, marital or parental status, sexual orientation, homelessness status, or physical, mental, emotional or learning disability/handicap in its curricular, career and technical education, co-curricular, student services, recreational or other programs or activities, or in admission or access to programs or activities offered by the District as required by section 118.13 of the statutes.

This policy also prohibits student discrimination under Title IX of the Education Amendments of 1972 (sex), Title VI of the Civil Rights Act of 1964 (race, color, national origin), Section 504 of the Rehabilitation Act of 1973 (handicap) and Americans with Disabilities Act of 1990 (disability).

The District encourages informal resolution of discrimination complaints. A formal complaint resolution procedure is available, however, to address allegations of violations of the District's equal educational opportunities policy: <http://www.altoona.k12.wi.us/district/411R.pdf>

Any questions concerning this policy, or policy compliance, should be directed to:

Alan McCutcheon
Director of

Special Education and Pupil Services
1903 Bartlett Avenue,
Altoona WI 54720
715-839-6224

The responsibilities of the individual identified above include serving as the District's Title IX Coordinator (sex discrimination and sexual harassment issues and complaints), Section 504 Coordinator (handicap/disability discrimination issues and complaints), and coordinator of all other student nondiscrimination-related issues and complaints.

Moving?

Under certain circumstances state law permits a child to continue attending school in a district even after moving to another district. For more: <http://www.altoona.k12.wi.us/parents/> or call open enrollment coordinator, Joyce Orth, 715-839-6032 or Sharon

Chwala, 715-839-6033 to find out what paperwork is needed.



Parental Rights --- Did you know?

Parental Rights—Pupil Records School districts must give full rights with regard to pupil records to either parent, unless there is a court order or other legally binding document relating to divorce, separation or custody that specifically revokes these rights. A parent may release records to a stepparent, but the stepparent has no independent right to the record unless the stepparent is a legal guardian.

Special Education Records When a special education student turns 18, all special education invitations and results are sent to the student unless the student gives written permission for release of information to the parent.

Consolidated Elementary & Secondary Education Act The public is invited to review the Consolidated Elementary and Secondary Education Act application and provide input. Call Alan McCutcheon, 715-839-6224.

Student Immunizations By state law, students must provide dates of immunizations upon admission to school. Call the Health Department at 715-839-2876, for more information about immunizations or contact your school office when it reopens on August .

Tobacco Free Schools

The Wisconsin Legislature enacted Senate Bill 142 requiring local school boards to prohibit the use of all tobacco products on premises owned or rented by, or under the control of, a school board. In response to the legislative mandate the Altoona Board of Education maintains the following policy: The use of tobacco shall be prohibited at all times on school premises. "School premises" include all property owned by, rented by or under the control of the School District of Altoona. The administrative staff shall inform students, staff, and the general public about this policy and shall establish enforcement.

This policy prohibits the use of tobacco products on school premises by all persons. For example, citizens attending athletic events are requested to refrain from using tobacco products while on school property. The superintendent and principals are charged with the responsibility to encourage/ensure compliance with school board policies.

Thank you for your cooperation.

No Smoking Area



Bus Information

Bus information including bus stop, route number, and times will be mailed to families eligible for transportation by the end of August. If you have any questions/concerns, address changes, or daycare needs, please call Student Transit at 715-839-5116.

As a reminder, students are expected to ride the bus assigned to their area. In the event of a temporary bus stop change, a note from the parent is needed to get on or off the bus at a location other than a student's usual stop. The written parental permission should be turned in to the school office in the morning before the first bell. Office staff will verify and issue a bus pass, which can be picked up before dismissal.

Please have your bus students at their bus stop at least five minutes early and wait a safe distance from the roadway.

Remember to approach the bus only after it has fully stopped and the driver has given the signal to board. The drivers will remind students about a safe school bus and bus stop practices.

For more bus safety information please visit the Student Transit website:

http://www.student-transit.com/bus_safety_tips.htm.



Regular School Schedule and Building Contact Information

Altoona Elementary School (K-3)

PH: (715)839-6050
Regular School Day:
7:45 AM to 2:55 PM

Altoona Middle School (6-8)

PH:(715)839-6030
Regular School Day:
8:20 AM to 3:35 PM

Altoona Intermediate School (4-5)

PH:(715)838-7111
Regular School Day:
8:20 AM to 3:35 PM

Altoona High School (9-12)

PH: (715)839-6031
Regular School Day:
8:20 AM to 3:35 PM

Student Absence Procedure

As per Wisc. Statutes 118.15(3)(b), parents or guardians are required to provide a written explanation of absences at the time the student returns to school, or in the case of anticipated absences, prior to the absence. This is in addition to reporting the absence on the Absentee Hotline 715-839-6095. Thank you for your cooperation.



Absentee/Activity Hotline

Call: 715-839-6095

For Altoona High School:

Enter 1 and follow the prompts

For Altoona Middle School:

Enter 2 and follow the prompts

For Altoona Intermediate School:

Enter 3 and follow the prompts

For Altoona Elementary School:

Enter 4 and follow the prompts

Welcome Back to School Day and First Student Day

Grades K-8:

- Students in grades kindergarten through eighth and their parents will attend "Welcome Back to School Day" on September 4th.*
- Parents and students should plan to spend 30 to 60 minutes at school at a convenient time between 8:00 AM to 1:00 PM or 3:30 PM to 5:30 PM.

*More information will be coming from your schools. *This is a required day.*

Grade 9:

- Freshmen students (grade 9) will attend a full-day orientation on September 4th.
- Bus transportation will be available for ninth grade students on September 4th.

Grades 10-12:

The first day of school for high school students in grades 10-12 is Wednesday, September 5th.

School District of Altoona

Child Development Day

Thursday, October 11, 2018
8:00 AM – 5:00 PM
Lower Gym - Altoona Middle School
1903 Bartlett Avenue

Child Development Day is designed for all children who live in the Altoona School District, who will be 2½ to 3½ years old by September 1, 2018. This program replaces the traditional kindergarten screening that has been done in the past and includes a developmental screening for younger children.

Please call the Kathy Roen - Early Childhood Teacher
(715) 838-7300
to schedule a one hour appointment.



Early College Credit Program (ECCP)

Early College Credit Programs is a program designed to allow students in 9th through 12th grade to attend an area university to take up to two course at district expense, if the high school does not have comparable courses.

Interested students must apply by March 1st for the fall semester and October 1st for the spring semester. Applications and more information are available in the high school guidance office.

Work Permits

The requirement that 16- and 17-year old minors obtain a work permit prior to beginning work was removed on June 23, 2017. This means that the following information about obtaining a work permit, only pertains to minors younger than age 16:

To obtain a work permit, the minor or the minor and a parent must visit the high school office, taking with them the minor's birth certificate or other proof of age, social security card, hiring statement from the employer explaining job duties and hours of work, written parental consent and a \$10.00 fee. For same day service please bring listed items between 7:30 am - 3:00 pm. Summer work permits are issued at the District Office, 1903 Bartlett Ave.

Foster Grandparents Program

Foster Grandparents matches seniors aged 55 years and older with children identified by teachers as needing extra help and support. The program is meant to serve both low income senior citizens and students with special education needs or those who are falling significantly behind their peers. Foster Grandparents who are income eligible receive a small stipend and a transportation reimbursement from the program, and all receive inservice training. Foster Grandparents must be able to volunteer a minimum of 15 hours each week. The program is supervised by Mary Jo Hanson, and sponsored by the Corporation for National and Community Service, the Wisconsin Department of Health Services and CESA 10. If interested, please contact Joyce Orth at 715-839-6032.

SCHOOL SUPPLY LISTS ARE AVAILABLE ON THE WEBSITE :
WWW.ALTOONA.K12.WI.US
OR CALL YOUR SCHOOL OFFICE WHEN IT REOPENS ON AUGUST 20.

Recruiter Access

The federal "No Child Left Behind Act of 2001" includes a provision that requires local school districts receiving federal assistance under the Act to provide, on request made by military recruiters or an institution of higher learning, access to secondary school student's names, addresses, and phone listings.

A secondary school student or the parent of the student may request that this information not be released without prior written permission by submitting a signed and dated note to the high school principal.

Employment at Altoona



<http://www.altoona.k12.wi.us/district/employment.cfm>

The School District of Altoona uses the Wisconsin Education Career Access Network (WECAN) website for the posting and accepting of applications for job openings. When the District has positions available, those openings may be found by accessing the WECAN website. All applications must be submitted via WECAN. *The School District of Altoona does not accept unsolicited applications. Please do not send application materials unless applying for an open position. Unsolicited application materials will not be processed.*

NON-DISCRIMINATION The School District of Altoona is an equal opportunity employer. Personnel hiring and administration in the District are to be conducted so as not to discriminate against applicant or employee on the basis of age, race, religion, sex or sexual orientation, disability/ handicap, citizenship status, marital status, pregnancy, national origin, creed, color, political or religious affiliation, genetic information, ancestry, arrest or conviction record, military service, genetic information, use or nonuse of a lawful product off school premises during nonworking hours, declining to attend a meeting or participate in any communication about religious or political matters, or any other reason prohibited by state or federal law. Exceptions to this policy may only be made in accordance with state and federal laws.



Parent Involvement-Teacher Qualifications

The School District of Altoona defines parent involvement as the participation of parents in regular, two-way and meaningful communication involving student academic learning and other school activities. Board policy IGBC outlines parent involvement and participation. The policy is available online at: <http://www.altoona.k12.wi.us/district/policy-igbc.cfm>.

Teacher Qualifications.

Federal law requires that we share with you the qualifications of teachers in our school district. There are questions you may ask, including:

- Is my child's teacher licensed to teach the grades or subjects assigned?
- Has the state waived any requirements for my child's teacher?

- What was the college major of my child's teacher?
- What degrees does my child's teacher hold?
- Are there instructional aides working with my child? If so, what are their qualifications?

All teachers in our district have at least a bachelor's degree. In fact, all of our teachers are fully licensed for their assignment and 75% have a Master's Degree.

If you want to see the state qualification for your child's teacher, you may ask us or find it on the DPI website at :

<https://elo.wieducatorlicensing.org/datamart/publicSearchMenu.do>

Contact your school principal with other questions pertaining to teacher qualifications.

Pupil Records and Directory Information

As per Wisconsin Statute 118.125, the School District of Altoona maintains pupil records for all students enrolled in the district's schools. State and federal laws require that the maintenance of such records assure their confidentiality. Accordingly, only school personnel, parents or guardians, or adult pupils, and courts are granted access to records unless parents or adult pupils grant permission. Adult students, or the parent or guardian of a minor pupil, may inspect records kept by the school. Additionally, they may challenge the content if they believe it to be inaccurate or misleading. The school may disclose personally identifiable information (grade reports, test scores, etc.) from the pupil records of an adult student to parents/guardians without the written consent of the adult student, if the adult student is a dependent of his/her parent or guardian unless the adult student has informed the school, in writing, that the information may not be disclosed.

Directory Data: State law allows for the release of "directory data" to parties outside the school unless parents or an adult student request exception to its release in all or in part. Unless so notified in writing to the building principal by September 14, 2018, the following directory data will be released upon request to authorized parties:

Students (PK-6): pupil's name, date and place of birth, address, telephone number, student's photograph, participation in officially recognized activities and sports, dates of attendance, awards received, and the name of the school most recently attended.

Secondary students (7-12): pupil's name, date and place of birth, address, telephone number, student's photograph, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, photographs, degrees and awards received, and the name of

the school most recently attended.

Unless a written exception is received, student directories, including the student's name and telephone number will be available.

Parents and adult students have the following rights concerning student records in accordance with Altoona school district policies:

1. The right to inspect, review and obtain copies of student records upon request to the building principal. This request must be made in writing to the appropriate building principal. All information must be provided within two weeks of the request.
2. The right to request the amendment of the student's school records if they believe the records are inaccurate or misleading. This request must be made in writing directly to the appropriate building principal.
3. The right to consent to the disclosure of the student's school records except to the extent state and federal law authorizes disclosure without consent, which includes the transfer of student school records to another school district.
4. The right to deny the release of student directory data (as noted under Pupil Records, on the left).
5. The right to file a complaint with the Family Policy Compliance Office of the U.S. Department of Education.

Records Maintenance & Destruction

While students are attending school, their records will be maintained in the school of attendance. Upon transfer of the student to another school operated by the district, the records shall be transferred to that school. When a student ceases to be enrolled, records shall be maintained as follows:

- All behavioral records will be destroyed one year after the date the student graduated from or last attended the school unless the adult student (or parent if the

student is a minor) gives permission for the records to be maintained for a longer period. Where such written permission is received, behavioral records will be destroyed ten years after the date the student graduated from or last attended the school or as per the Wisconsin Records Retention Schedule. Permission forms for the retention of behavioral records are available in the school guidance office. "Behavioral Records" include, but are not necessarily limited to: standardized achievement tests, personality evaluations, evaluations of educational needs, health care records other than a student's immunization records, teacher evaluations other than grades (e.g. progress reports), and statements related to the student's behavior.

- Progress records will be maintained in the school office 50 years after the date the student graduated or last attended the school or as per the Wisconsin Records Retention Schedule. "Progress Records" include, but are not limited to: a statement of courses taken by the student, grades received in these courses, attendance records, immunization records and records of the student's extracurricular activities.

*Call Joyce Orth at (715)839-6032 for information about policies pertaining to pupil records.



Delayed Placement for Five-Year Olds: Policy JEA and Procedure

The district's 4 year-old kindergarten (4K) program is intended for children turning four years of age from September 1 through the previous September 2. The kindergarten program is intended for children turning five years of age from September 1 through the previous September 2.

Families requesting to delay kindergarten entrance and enroll their kindergarten-eligible child in the 4K program should contact the building principal to discuss the district's procedures for delayed placement. Requests to delay must be made by January 30 of the school year prior to enrollment.

Procedure: It is believed that parents are children's primary and most important caregivers and educators. Therefore, the decision to delay the entry of a kindergarten-eligible child and enroll that child in the district's 4K program will be derived by a team composed of the child's parents and appropriate school personnel (typically the 4K coordinator, building principal, early childhood certified teacher, and school psychologist). There are a variety of reasons for requesting a delayed placement and many factors to consider in making this

decision. To ensure fairness and consistency in making these decisions, the following procedures will be followed.

- A meeting shall be held between school personnel and the parents to discuss the reasons for requesting a delayed placement and to gather information about the child. School personnel will share information on current practices and curriculum in the district's 4K and kindergarten programs. School personnel will also share and discuss possible positive and negative effects of delayed placements found in research.
- A screening and/or evaluation will be conducted by the school psychologist or certified early childhood professional to determine the child's potential to benefit from a delayed placement in the 4K program or the child's potential to be successful in the kindergarten program. The evaluation shall be at no cost to the parents. If the child has an Individualized Education Plan and a delayed placement is being considered, the parents and appropriate school personnel will make the

decision following the established special education procedures and regulations.

- Factors to be considered for delayed placement requests include the child's: Health and physical development; Social and emotional development; Language development and communication; Approach to learning; Cognition and general knowledge; Age and date of birth; Previous educational experience; Options for alternate activities during the school year being considered; Possible long-term effects (both positive and negative) of the decision.

After the previous steps have been completed, the parents and school personnel will meet again to go over the results of the evaluation and decide the appropriateness of the child's delayed placement.

The decision for the placement of the child will be made by the end of February and finalized following a six-week trial period in the fall. After the trial period, the principal in consultation with the teacher and school psychologist will determine if the child is to continue in the program.

Special Education and Evaluation Referral Process

Upon request, the School District of Altoona is required to evaluate a child or student (hereafter called child) for eligibility for special education services. A request for evaluation is known as a referral. When the district receives a referral, the district will appoint an Individualized Education Program (IEP) team to determine if the child has a disability and a need for

special education services.

The district locates, identifies, and evaluates all children with disabilities who are enrolled by their parents in private (including religious) schools, located in the school district.

A physician, nurse, psychologist, social worker, or administrator of a social agency who reasonably believes a child brought to him

or her for services is a child with a disability has a legal duty to refer the child, including a homeless child, to the school district in which the child resides. Before referring the child, the person making the referral must inform the child's parent that the referral will be made.

Others, including parents, who reasonably believe a child is a child with a disability, may also refer the child, including a homeless child, to the school district in which the child resides.

Referrals must be in writing and include the reason why the person believes the child is a child with a disability.

A referral may be made by contacting the Director of Special Education, School District of Altoona at 715-839-6224 or by writing him at 1903 Bartlett Avenue, Altoona WI 54720.

Asbestos

In accordance with the requirements of the Asbestos Hazard Emergency Response Act of 1986, enacted by congress, the School District of Altoona maintains an asbestos management plan for our facilities. A copy of the asbestos management plan is available for your inspection in the district office during regular office hours.

Any questions should be directed to:

Greg Johnson
Maintenance Team Supervisor
1903 Bartlett Avenue
Altoona, WI 54720.

Equal Access to Programs

All District career and technical education opportunities will be offered to students on a nondiscriminatory basis. Information regarding program offerings and admission criteria is included in the course offering publication posted on the website and available upon request from the School Counseling Office.

Children of homeless individuals and unaccompanied homeless youth (youth not in the physical custody of a parent or guardian) residing in the District shall have equal access to the same free, appropriate public education, including comparable services, as provided to other children and youth who reside in the District.

Homeless children and youth shall not be required to attend a separate school or program for homeless children and shall not be stigmatized by school personnel.

The District shall provide appropriate educational services or programs for students who have been identified as having a handicap or disability, regardless of the nature or severity of the handicap or disability.

The District shall also provide for the reasonable accommodation of a student's sincerely held religious beliefs with regard to examinations and other academic requirements. Requests for religious accommodations shall be made in writing and approved by the building principal.

We encourage informal resolution of discrimination complaints. However, a formal complaint resolution procedure is available, to address allegations of violations of the District's equal educational opportunities policy.



School District of Altoona
1903 Bartlett Ave.
Altoona WI 54720

Proud to be a Railroader!

Non-Profit Organization
US Postage
PAID
Eau Claire WI
Permit No. 1557

ECRWSS
POSTAL CUSTOMER

School District of Altoona
1903 Bartlett Ave.
Altoona, WI 54720
PH: 715-839-6032
Fax: 715-839-6066
E-mail:
jorth@altoona.k12.wi.us

IT IS GOING TO BE A
“Stellar”
Homecoming
2018
IT WILL BE OUT OF THIS WORLD!

September 24 - September 28, 2018
Homecoming Events and Game will be on
Friday, September 28
Watch for more details!