



Altoona Intermediate School  
Altoona, Wisconsin



## March 2022 Newsletter

From the Principal, Andrea Steffen:

Just a quick reminder that Family Conferences on Tuesday, February 24th were rescheduled for Tuesday, March 8th.

Mark your calendars! Spring Break will be March 21st–March 25th and there is no school on Monday, March 28th due to a Teacher Inservice day.

Please read on to learn about what our students are learning academically and behaviorally/emotionally.



# What are 4th Graders Studying?

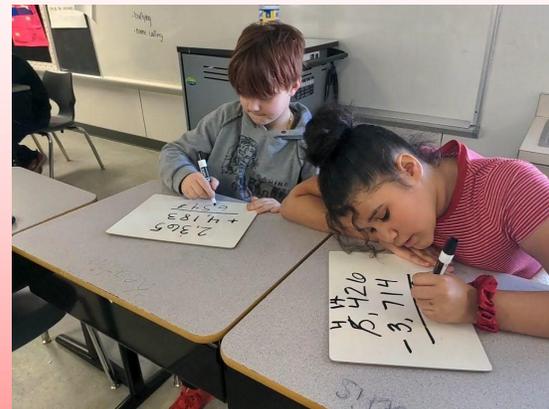
## Standard Algorithm

By: Brianna & Kaleb

Standard Algorithm is in my opinion is one of the best strategies. The reason I think Standard Algorithm is one of the best strategies is because I think it does not take long to do it. Standard Algorithm is a strategy that you can use for both addition and subtraction. How you use addition Standard Algorithm is you stack two numbers and plus those two numbers if they go over ten you put a one on top of the next number and use that one to plus one to the answer. How you use subtraction Standard Algorithm is you take two numbers and subtract the top by the bottom number if the number can't be subtracted you borrow one from the next number over and add ten to the number that can't be subtracted if the number next door is a zero you skip the zero and go over to a non-zero and you make the non-zero one below its place value and make the zero a nine.



Standard Algorithm is not the only strategy we learned about in this unit. We learned some strategies for addition and some different strategies for subtraction, some strategies work for both addition and subtraction. Some strategies we learned were a number line, the place value strategy (which use's standard algorithm), and standard algorithm which was the main focus for the unit. During the summative we had to know how to solve a problem using standard algorithm for addition or subtraction but we also had to know how to solve an addition or subtraction problem with a different strategy that worked best for us that we also learned in class.





# American Revolution Projects

By: Ari, Grant, and Zaedyn

Hi, I am Grant. Our class is doing an American Revolution Project in writers workshop to end our unit for American Revolution. I am doing a google site. It is a very hard and exciting project! I researched The Boston Massacre, The Battle of Lexington and Concord, and The Battle of Trenton.

Hello, I am Arianna. Our class is doing an American Revolution project in our writers workshop to end our unit of the American Revolution. I made a poster. I did Martha Washington, Abigail Adams, and the shot heard round the world. It is exciting because it is colorful. It is creative because it looks like it's a movie coming out!(it's not.) But I hope you liked reading this!:)

Hello, I am Zaedyn. Our class is doing an American Revolution Project in our writers workshop to end our unit of the American Revolution. I made a Google slide. I did the Battle of Lexington and Concord, The Battle of Bunker Hill, and Battle of Cowpens. The event shot around the world happened in Lexington. The picture's are interesting and fun to put on.



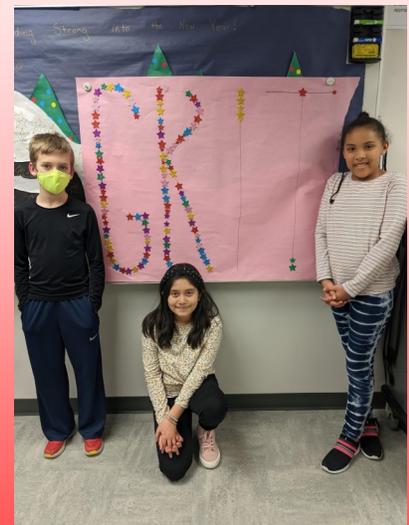
# PBIS: What does Grit mean to you?

By: Reagan & Bentley

For the month of February, AIS has worked hard to have GRIT! Grit is an important skill to have. The "G" is for "Give it you all." The "R" is for "Redo if necessary." The "I" means "Ignore the urge to quit." The "T" means "Take time to do it right."

"Hi! My name is Bentley. To me, Grit means, `Be Nice, Respectful, Safe, and Kind."

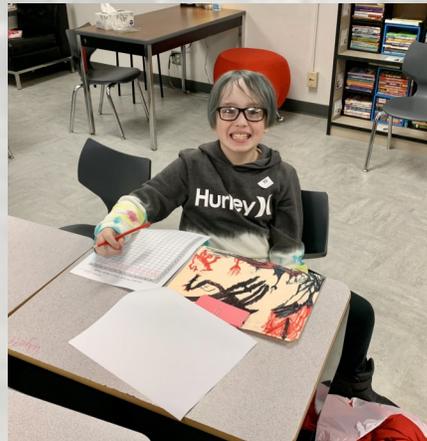
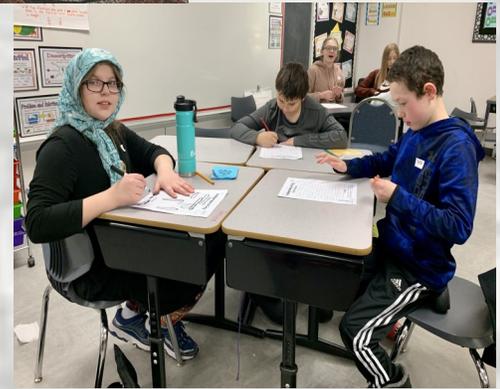
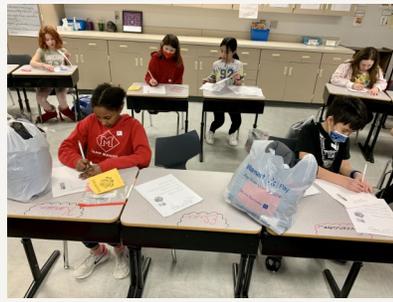
"Hi! My name is Reagan. I want to share what GRIT means to me. I know that GRIT has its own meaning. I know that each letter stands for something, but GRIT has its own meaning to me. For me, each letter has its own meaning. Okay, so you probably still have that question in your head. What does GRIT mean to you, if you have GRIT, it means that your a hard worker, you always try your best, you never give up, and that you redo if you need. Thats what GRIT means to me."



# 5th Grade Ellis Island Simulation

By Marissa

On January 31, the entire fifth grade at AIS participated in an Ellis Island simulation. We did the simulation because we were learning about Ellis Island and immigration. Our teachers wanted us to experience what the immigrants had to go through. We started the simulation at the end of our recess. Instead of going straight inside, we went around the building to the first station, the docks. The Ellis Island "workers" were the fifth grade teachers. One of the teachers would walk around while we were still outside. We had to give them five of our fake dollars to get a bag to put our stuff in. There was a funny trick that a teacher played, he put green money instead of pink money all over the hallway. If someone turned in the green money, they would get sent back for having illegal money! After you gave the workers the money, they would give you a bag to put everything in. You would then go inside and hand the people at the desk your passport that you made in class. If they stamp it, you'd get to go to the next station; the medical examinations. At the medical exams, there would be teachers acting as an inspector who will tell you to move around in different ways. Say they told you to touch your toes, and you can't touch your toes, you will go into a classroom labeled "DETENTION." Some people bribed the teachers with money, and got out, and others snuck out. Some were caught, and others weren't. After you get through the medical exams, you will be sent to the legal exams. They would give you a form in the language Russian and have you answer the questions. Not everybody knows, but if you ask someone nicely for English, your wish is their command. After you fill out the questionnaires, you will be sent back to the legal examinations room, (the teachers' lounge) and you will give that paper and your passport to the worker. They will then ask you questions about you, and you will have to remember the answers to the fake person you are for the roleplay. I unfortunately do not know what happens if you don't remember, I do not believe it happened to anyone. From my personal experience, I had put my age as too young to immigrate alone, and I didn't put anyone old enough on my family list. Whoops... I had to lie that I was going to meet my mother in the USA. Luckily I got away with it. Anyways, after you get done with all the examinations, they will give you a little piece of paper that has your information on it and you will need to go to the last station, and turn it in. Then you'll be in America! Unfortunately, it wasn't that easy for everyone. Once you turn in the paper, they give you a little American flag, and you'll be let into America! That's how our Ellis Island simulation at AIS worked!

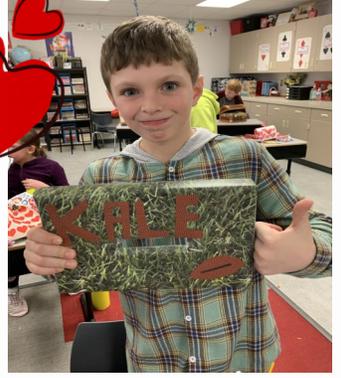


# Look at the AMAZING Valentine's Day boxes AIS students made!





**Mrs. Brahan's  
Class**



CCFBANK

# STUDENT \$AVER



Good budgeting skills lead to the best kind of financial freedom. Some tips for teaching the idea of budgeting are below:

Take Time to count money or review their deposits and withdrawals to keep track of how close they are to their goals.

Before you go shopping, sit down with your children to make your list and compare pricing at different stores. Encourage your children to contribute ideas.

**The Student Saver Altoona branch is open Thursdays from 8am-8:20am. Come visit us and make a deposit!**

