

# Altoona Intermediate School Gr 4 & 5



## March 2019

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**Thank you!** I want to emphasize how grateful I am to AIS parents and guardians because 96% of students had families who attended AIS Parent/Teacher conferences. Amazing! A strong home/school relationship is essential to student success.

**We appreciate your partnership in this journey!**



Andrea Steffen AIS Principal

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Intermediate  
School  
715-838-7111**

**Absentee  
Hotline  
715-839-6095**

keep trying  
Keep believing  
**BE HAPPY**  
Don't get discouraged  
Things will  
**WORK OUT**

~ Gordon B. Hinckley ~

maketool.com



# 4th Grade, March 2019

This past month, we've had a whole lot of snow days.. But in between those days, we've had a lot of learning going on too! During ELA and Social Sciences, students began their study of immigration by reading several non-fiction and historical fiction texts about this topic. Their study of immigration will lead to a final project at the "Immigrant Experience Fair" in April. During Math, students strengthened their understanding of addition and subtraction. They learned many different strategies to solve multi-digit addition and subtraction problems, including the U.S. Standard Algorithms for these two operations.

## 4th Grade Math

In math this month, students will be starting a unit on fractions and decimals. This unit will focus on understanding the meaning of fractions and decimals, including finding equivalents. Students will use story contexts and representations, such as rectangles (an area model) and number lines (a linear model) to add, subtract, and multiply fractions. Ideas to support your child's learning:

- Explore fractions in everyday life: baking (measuring cups), telling time (a quarter past, etc.), shopping (half-off sales)
- Practice identifying and ordering fractions (draw a visual model using rectangles or a number line)
- Have your child continue to practice math facts.
- If you have access to the internet, your child can login to [www.firstinmath.com](http://www.firstinmath.com) or [www.prodigygame.com](http://www.prodigygame.com) to practice basic math skills (remind your child that their username/password is the same as their chromebook username/password at school).
- Have your child login to [www.pearsonrealize.com](http://www.pearsonrealize.com) to play online Math games from the Investigations Curriculum

## 4th Grade ELA

In ELA this month, students will continue their study of immigration. They will be researching the contributions of an immigrant group and their experience coming to the U.S. They will summarize what they have learned in a five paragraph paper and create a project that will be presented at the "Immigrant Experience Fair" in April. Ideas to support your child's learning:

- Talk to your child about immigration: Explore fiction and non-fiction texts on the topic
- Practice paragraph writing. A solid paragraph should include a topic sentence, 2-3 detail sentences, and a conclusion
- Continue to have your child read 20 minutes each night
- If you have access to the internet, your child can login to Altoona IXL to complete lessons on punctuation, grammar, etc.

## 4th Grade Social Sciences

During social sciences, students will continue their study of immigration. They will finish listening to the text, Journey to America, as well as read from the Wisconsin Studies Weekly about the topic of immigration. Students will also have the opportunity to work on their immigrant experience projects.

# 5th Grade, March 2019

During February and March, students have been studying immigration. They have read historical fiction texts and informational texts, answered guiding questions, summarized information learned in a paragraph, and have written diary entries about their experience. In Math, students just finished learning about using data to reading graphs and apply it to math stories.

## 5th Grade Math

This unit focuses on deepening and extending students' understanding of decimals and the base-10 number system. Students represent decimals on grids and number lines. They use their understanding of decimals to compare, add, and subtract decimals.

- Have your child continue to practice math facts.
- If you have access to the internet, your child can login to [www.firstinmath.com](http://www.firstinmath.com) to practice basic math skills (remind your child that their username/password is the same as their chromebook username/password at school).
- Have your child login to [www.pearsonrealize.com](http://www.pearsonrealize.com) to play online Math games from the Investigations Curriculum

## 5th Grade ELA

This month in ELA, students will build background knowledge around immigration through reading and responding to informational texts. Students will develop complex thinking skills (e.g. making connections, questioning, visualizing, inferring, synthesizing) as they compare two or more texts on the same topic. Students will read, take notes, apply foundational skills, categorize information, and list sources in preparation for writing collaborative, informative/explanatory pieces. Students will continue to support comprehension through the development of foundational skills related to grade-level accuracy, fluency, and word study.

- Use close reading strategies while reading with your child (Reread a text multiple times for different purposes such as identifying the setting and characters after the first read; identifying the plot after the second read; and tuning into key vocabulary and ideas after the third read)
- Have your child compare and contrast two different texts using a Venn Diagram
- Continue to have your child read 20 minutes each night
- If you have access to the internet, your child can login to Altoona IXL to complete lessons on punctuation, grammar, etc.

## 5th Grade Social Sciences

In Social Sciences block 5th grade will be covering Mystery Science, *Chemical Magic*. *This unit helps students develop the concepts of "substances" and "chemical reactions." Students see that chemical reactions enable us to make new materials by transforming the ones we have. The results of these reactions are interesting and sometimes profoundly useful.*



## PE News...Let it snow, let it snow, let it snow....

The 4/5 graders (snow) have been back (snow) into the swing of things (snow) since getting back in January. We have had eight snow days and 2 late starts. It has been a very fast January and February! We have completed our games unit and Tininkiling unit and will be

starting our basketball and team handball units the last week in February.

Welcome Daniel Gengengbach! He is Mr. Emerson's student teacher and will be here until Spring Break. Mr. Gengengbach would love to find a job in this area after he completes his student teaching. He was just awarded a \$50 grant from Kwik Trip for Altoona Middle School. Mr. Gengengbach wrote the grant to help offset some of the food costs for the Snack Shack. If you see him, please introduce yourself and say hello.

On February 13<sup>th</sup> our Fuel Up To Play 60 group sponsored Kids in the Kitchen with Mr. Allen, our amazing food service director, and Altoona's very own Chef Abby. These two took on about 15 AIS students and taught them all about how to make delicious smoothies. The kids were able to

choose what type they wanted from strawberry lemonade, berry blast, and pineapple twist. The overall consensus was that they were all good! Thanks again to Chef Abby and Mr. Allen for their time and expertise.





On February 18<sup>th</sup> Mr. Emerson had the opportunity to take a field trip with 4 AIS students and 4 middle school students to Alfalawn Farm, owned by Dave and Karen Styer, in Menomonie. This farm is home to 2000 dairy cows! We learned a lot of facts about dairy farming and about cows. Did you know the average weight of a cow is 1200-1500 pounds and they eat 150 pounds of food a day? We also learned that cows drink up to 30 gallons of water a day. We ended our trip with some delicious milk and cheese from Dave and Karen Styer.



***Until next time this is the PE Department saying; Get Active, Get Smart, and Get Going!!***



Girls **Only**  
**TRY HOCKEY FOR FREE!**

# CHIPPEWA VALLEY GIRLS HOCKEY ASSOCIATION

MARCH 11, 2019

5:30-7:30 PM

EAU CLAIRE HOBBS

915 Menomonie St. Eau Claire, WI

This event is designed to provide girls ages 4-12 a completely free experience to try youth hockey! Our top coaches and current skaters will be on the ice to assist in learning the basics in a fun, safe environment! Social hour to follow!

Find out more at  
[www.cvgirlshockey.com](http://www.cvgirlshockey.com)  
[www.facebook.com/cvgha](http://www.facebook.com/cvgha)  
email [cvgirlshockey@yahoo.com](mailto:cvgirlshockey@yahoo.com)

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## Color Run 2019 Info

The Color Run is sponsored by the AIS & AMS PTO, and is free for all AIS & AMS students and staff members as a celebration of another successful school year. **The Color Run is a fundraiser for our school community and offers the opportunity for students to win fantastic prizes, including wireless Beats, fat tire bicycle, paddle boards, kayaks, fit bits and much, much more!** The community is welcome to participate by completing the registration form and paying the \$10 fee. You may also order an official Color Run t-shirt. A limited number of t-shirts will be available for \$10 on the day of the run.

**Your child will bring home an informational packet on March 8th.**

### DATES

The Color Run is **Friday, May 17th 2019**, from 1-3:30pm at AIS & AMS. Rain date is Tuesday, May 28th. A huge "color explosion" will be held at 3pm. An excellent photo opportunity!

### LOCATION

The run will start and finish on the soccer/baseball field located beside the AIS & AMS car park on the corner of Bartlett Avenue and 7th street West. The run is approximately 2 miles long.

### T-SHIRTS

Your child's color run shirt (if you ordered one, or if your child earned a free t-shirt) should be sent home by Monday, May 10th. Please check your child's backpack. A very limited number of t-shirts will be available to purchase for \$10 on the day of the run.

### REGISTRATION

The community or other family members are welcome to participate if they pay the \$10 fee to register.. If you pre registered to run by filling out the paper registration sheet, please visit our registration table, located near the electronic marquee on Bartlett Avenue, when you arrive and check in on the day of the run. The table opens at 12 noon. Please plan to run with your children at their assigned heat time. You may also register on the day of the event between 12-1pm. The cost to run is \$10.

### WHAT TO BRING

Your color run t-shirt! Eye wear/protection for the run/walk. A change of clothing for the ride home, or a towel to cover car/bus seat. A Ziploc bag to protect phones/cameras. Money for concessions (color packets, crazy socks & sunglasses, fruit, snacks, snow cones, etc.)

### PRIZES!

The more you raise, the more entries you will have in the prize drawing!

# March 2019

Color Run Fundraiser Period

March 8th-April 4th

Packet sent home on March 8th!

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7 CCF Bank 7:55-8:20 3rd Trimester	8 Early Release at 12:35pm	9
10	11	12	13	14 CCF Bank 7:55-8:20	15	16
17	18 Board Meeting	19	20	21 CCF Bank 7:55-8:20	22	23
24	25	26	27	28	29	30
Spring Break						
31						

## **NOTE: UPCOMING 2019 DATES:**

Friday, April 9th - No SCHOOL

Monday, April 22th - **SNOW DAY MAKE UP!!!!**

Thursday, April 25 3:40-5:30pm - MAKER FAIRE

Friday, May 3rd - AIS Concert

Monday, May 6th - Family Learning Night & 3rd Grade Transition