

# Altoona Intermediate School Altoona, Wisconsin 

## April 2023 Newsletter

Hello AIS Families! We have almost made it to the end of April one of the busiest months of the school year! Students are engaging in standardized testing, the weather begins to get warmer (and then colder, then warmer again...), and we begin to realize that our time together this year is coming to a close. Our 5th-graders embody the 'middle school' personality more than
 ever, and our 4th-graders begin to realize the growth they have made from an 'elementary child' to a full-fledged tween! Through all of this, we continue to hold onto the relationships we have formed this year and cherish them as we move forward with the next stage in school and development.


As we close in on six weeks left in the school year, it is still vitally important that we maintain strong attendance until the end of the school year. Mr. Rundquist and Mr. Zuiker run chronic absenteeism data every two weeks, seeing the number of students we have currently under $90 \%$ attendance for the school year. We are currently down to 33 students at AIS not meeting this threshold ( $11.8 \%$ of students); this is a great improvement from two months ago when we were at 44 students at AIS not meeting this threshold (15.8\%). We sincerely appreciate your efforts in helping your child develop routines and mindsets that lead to positive thoughts about school. When students are IN our building, they grow and thrive as scholars and as young men and women!

The week of April 17th, our students engaged in the Wisconsin Forward Exam. In the previous newsletter, the exam itself was detailed and students were prepared and were ready to go! We will receive your child's results from this exam in the summertime and will mail them out to you before they begin their next school year!

In addition to the Forward Exam, students will also be taking their final round of Fastbridge exams the week of May 15th. We are looking forward to seeing our students CRUSH this test and continue to demonstrate growth in the areas of Reading and Math. A reminder of our AIS building goal pertaining to ELA: We will increase reading comprehension among students in grades 4-5 as measured by percentage of students proficient (65th percentile or higher) on Fast aReading from $35.3 \%$ to $38.3 \%$, as well as in Math: We will increase math skills among students in grades 4-5 as measured by percentage of students proficient (65th percentile or higher) on Fast aMath from $34.4 \%$ to $37.4 \%$. Based on our Winter results, we are on pace to reach both of these goals; this is due to the tireless efforts of our staff and students!

## COLOR RUN

A couple of dates to keep in mind as we near the end of the school year. We will be hosting a 5th-grade dance on Friday, May 12th in the Pederson Commons and Lower Gym. Please see the following Loom Video from Mr. Zuiker for more information. Also, AIS and AMS will be engaging in a Color Run on May 25th in the afternoon portion of the school day. There is no cost for either of these events, and we look forward to the positive memories that will be created!

Thank you for your partnership with AIS! Our school thrives when we have strong support from our families and community. I will always finish my insert portion of the newsletter with the same statement I read to students as I close the morning announcements:

We are so proud of you at AIS. We are here to help guide you through struggle and celebrate your wins with you. Every single one of you plays an important role at AIS,
YOU ALL MATTER to our school community. Just in case someone didn't tell you they love you today, you matter, you belong, and you are LOVED at AIS! Have a FANTASTIC day everyone!

Best,
Cale Zuiker
Altoona Intermediate School Principal
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715-838-7111 ext. 309

"It takes years to build a culture, and you will always be looking to improve it"


We will be celebrating Altoona on Sunday, July 30th with "A Night at the Ballpark". \$2 from every ticket purchased goes back to the school!

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SUNDAY, JULY 30 2023|2PM CARSON PARK

HELP RAISE MONEY FOR THE SCHOOL DISTRICT OF ALTOONA
when you purchase a ticket to the Eau Claire Express game on July 30th!
\$2 from every ticket purchased goes
PURCHASE TICKETS USING CODE

5th Graders in Mrs. Langlois and Mr. Henrichs Classes participated in a March Madness Fast Fact challenge. The overall winners of the contest from each classroom went up against each other. Max was the overall winner from Mr. Henrichs room. Xander was the overall consolation winner from Mrs. Langlois room. Max then competed with Mr. Zuiker who won the contest. Xander went up against Mrs. Roff who won the contest!



## Meet Mrs. Mompier, our AIS

## Spanish Teacher!

AIS students have been learning how to say the parts of the body in Spanish! Ask your student how to sing "Head, shoulders, knees, and toes" in Spanish! Most recently they had a monster sculpture challenge- Profe Mompier gave them a description of a monster in Spanish and they had to sculpt it using play doh! ¡Ay ay ay!


Main Idea and Details by Alainah and Haylie


We have worked on finding the main idea with details from the text. We read the article and highlighted statements that would help us find the main idea for the whole passage. Then we brainstormed main ideas, then we found details from the passage that would support our main idea or someone else's main idea. In these pictures we did a activity where there are strips of paper and you have to figure out which strip has the main idea and which strips have the details.

## Junior Achievement by Reese, Keyanna, and Bryan

We played fun games such as the hot dog stand game and we made a plan for a business. We even learned about entrepreneurship. We wrote about our personalities to learn what traits we had that would make us good employees.


## Multiplication \& Division strategies by Christopher \& Kylie

In math, we are currently working on area and perimeter. So for area we do length $x$ width. We use square units, and find the inside of the shape. When we find the perimeter, we do length $\times 2$ plus width $\times 2$. We find the outside of the shape. Some multiplication strategies we're working on are doubling and halving, the over strategy, and using smaller problems to solve bigger problems. Ex. $35 \times 16$ if that is hard, you can do $70 \times 8$ that can make it easier.

